



# The New York State Accountability Report 2011-12

<b>SCHOOL:</b>	<b>WILLIAM FLOYD MIDDLE SCHOOL</b>
<b>SCHOOL ID:</b>	<b>580232030010</b>
<b>DISTRICT:</b>	<b>WILLIAM FLOYD UNION FREE SCHOOL DISTRICT</b>
<b>DISTRICT ID:</b>	<b>580232030000</b>
<b>PRINCIPAL:</b>	<b>CAROLYN SCHICK</b>
<b>SUPERINTENDENT:</b>	<b>PAUL CASCIANO</b>
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**Data in this report are those reported by districts in the Student Information Repository System as of August 24, 2012.**

On May 29, 2012, the United States Department of Education (USDE) approved New York's Elementary and Secondary Education Act (ESEA) waiver. This waiver provides New York with increased flexibility to help close the achievement gap and assist students in becoming college and career ready. New York's waiver introduced a system of identifying districts and/or schools as **Reward, Focus, or Priority**, based on performance in English language arts (ELA), mathematics, and science at the elementary/middle level and in ELA, mathematics, and graduation rate at the secondary level. More information on the waiver is available at <http://www.p12.nysed.gov/esea-waiver/>.

Data in The New York State Accountability Report are those used to determine **Performance Indices (PIs)** and make **Adequate Yearly Progress (AYP)** determinations which, in turn, are used to assist in identifying districts and schools as Reward, Focus, and Priority. Explanations of how the data are used to make the determinations are available at <http://www.p12.nysed.gov/accountability/ESEAMaterials.html>.

**More Information:**  
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# Adequate Yearly Progress and Performance Indices

Performance Indices (PIs) and Unweighted Combined PIs are used to determine if a district or school is Priority or Focus. Adequate Yearly Progress (AYP) for accountability groups (all students, racial/ethnic groups, students with disabilities, limited English proficient students, and economically disadvantaged students) and PIs for accountability groups and non-AYP groups (non-racial/ethnic groups, general-education students, English proficient students, not economically disadvantaged students, male and female students, and migrant and non-migrant students) are used to determine if a district or school is Reward or a school requires a Local Assistance Plan. For more information, see [http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver\\_REVISED.pdf](http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver_REVISED.pdf)

## Adequate Yearly Progress

In accordance with federal and State laws, the New York State Education Department must determine and report on the performance of students in the following areas:

- 1) Elementary/middle-level (grades 3 - 8) English Language Arts (ELA)
- 2) Elementary/middle-level (grades 3 - 8) Mathematics
- 3) Elementary/middle-level (grades 4 and 8) Science
- 4) Secondary-level (grades 9-12) ELA
- 5) Secondary-level (grades 9-12) Mathematics
- 6) Graduation Rate

This performance is determined by identifying whether or not a district or school made "**Adequate Yearly Progress**" (AYP). AYP indicates satisfactory progress by a district or a school toward the goal of proficiency for all students. In ELA, mathematics, and science, AYP is determined by comparing the percentage of students tested and the performance of tested students against defined standards. In graduation rate, AYP is determined by comparing the percentage of students graduating against defined standards.

## Standards for English Language Arts, Mathematics, and Science

**Participation:** In ELA and mathematics, 95% of students in each accountability group with 40 or more members must be tested to meet the participation criterion. In science, 80% must be tested.

**Performance:** In ELA and mathematics, a calculated measure of performance called the "**Performance Index**" (PI) for each accountability group with 30 or more members must equal or exceed a preset objective called an "**Effective Annual Measurable Objective**" (EAMO) or a safety net objective called a "**Safe Harbor Target.**" In science, the criterion for performance is the same but the safety net is referred to as a "**Progress Target.**"

Districts and schools must meet both the participation and performance criteria for all groups with sufficient numbers to make AYP.

## Standards for Graduation Rate

Districts and schools with secondary-level grades are also held to certain standards for the percentage of students who graduated. To make AYP in graduation rate, every accountability group with 30 or more members must make AYP. For a group to make AYP, the graduation rate of the 4-year graduation-rate total cohort or the 5-year graduation-rate total cohort must equal or exceed the Graduation-Rate Standard of 80% or the group's Progress Target. A cohort is a group of students who entered grade 9 anywhere in a particular school year. Graduation rates for these cohorts are then determined 4 and 5 years after the students first enter grade 9.

For more information on how AYP and PIs are determined, see "Determining AYP in 2011-12" under Understanding Accountability in New York State at <http://www.p12.nysed.gov/irs/accountability/>.

# Elementary/Middle-Level ELA: AYP

SCHOOL: WILLIAM FLOYD MIDDLE SCHOOL

SCHOOL ID: 580232030010  
DISTRICT: WILLIAM FLOYD UNION FREE SCHOOL  
DISTRICT

**Adequate Yearly Progress:** In elementary/middle-level (grades 3 - 8) English language arts (ELA), districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

**Participation:** To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate ELA assessment.

**Performance:** To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

**All accountability groups met the participation and performance criteria (made AYP): YES**

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

# Elementary/Middle-Level ELA: Participation

SCHOOL: WILLIAM FLOYD MIDDLE SCHOOL

SCHOOL ID: 580232030010  
DISTRICT: WILLIAM FLOYD UNION FREE SCHOOL  
DISTRICT

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

## Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	1105	100%
American Indian or Alaska Native	—	5	—
Black or African American	✓	144	99%
Hispanic or Latino	✓	250	99%
Asian or Native Hawaiian/Other Pacific Islander	—	32	—
White	✓	665	100%
Multiracial	—	9	—
Students With Disabilities	✓	152	99%
Limited English Proficient	—	32	—
Economically Disadvantaged	✓	506	99%

- ✓ At least 95% of students enrolled during the test administration period were tested.
- ✗ Less than 95% of students enrolled during the test administration period were tested.
- There were fewer than 40 students enrolled during the test administration period.

### Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

# Elementary/Middle-Level ELA: Performance

SCHOOL: WILLIAM FLOYD MIDDLE SCHOOL

SCHOOL ID: 580232030010  
 DISTRICT: WILLIAM FLOYD UNION FREE SCHOOL DISTRICT

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **YES**

## Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Performance Results

Student Group	PI $\geq$ EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	1070	149	147	147
American Indian or Alaska Native	—	5	—	—	—
Black or African American	✓	141	138	121	121
Hispanic or Latino	✓	235	138	125	125
Asian or Native Hawaiian/Other Pacific Islander	✓	31	155	148	148
White	✓	652	154	160	154
Multiracial	—	6	—	—	—
Students With Disabilities	✓	168†	102†	93	93
Limited English Proficient	—	28	—	—	—
Economically Disadvantaged	✓	483	138	129	129

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

**BEDS Day (Basic Educational Data System Day):** BEDS Day is the first Wednesday in October of the school year.

**Performance Index (PI):** A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation:  $([2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Tested Students}]) \times 100$

**Effective Annual Measurable Objective (EAMO):** The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

**Safe Harbor Target:** Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula:  $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$ .

# Elementary/Middle-Level ELA: Non-AYP Groups

SCHOOL: WILLIAM FLOYD MIDDLE SCHOOL

SCHOOL ID: 580232030010  
 DISTRICT: WILLIAM FLOYD UNION FREE SCHOOL  
 DISTRICT

Participation and performance for the following groups are *NOT* used to determine AYP.

## Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	1100	100%
Not Black or African American	961	100%
Not Hispanic or Latino	855	100%
Not Asian or Native Hawaiian/Other Pacific Islander	1073	100%
Not White	440	99%
Not Multiracial	1096	100%
General Education	953	100%
English Proficient	1073	100%
Not Economically Disadvantaged	599	100%
Male	553	99%
Female	552	100%
Migrant	2	—
Not Migrant	1103	100%

— There were fewer than 40 students enrolled during the test administration period.

## Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	1065	148
Not Black or African American	929	150
Not Hispanic or Latino	835	151
Not Asian or Native Hawaiian/Other Pacific Islander	1039	148
Not White	418	140
Not Multiracial	1064	149
General Education	924	157
English Proficient	1042	151
Not Economically Disadvantaged	587	157
Male	534	144
Female	536	153
Migrant	2	—
Not Migrant	1068	149

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

# Elementary/Middle-Level Math: AYP

SCHOOL: WILLIAM FLOYD MIDDLE SCHOOL

SCHOOL ID: 580232030010  
DISTRICT: WILLIAM FLOYD UNION FREE SCHOOL  
DISTRICT

**Adequate Yearly Progress:** In elementary/middle-level (grades 3 - 8) mathematics, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

**Participation:** To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate math assessment.

**Performance:** To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

**All accountability groups met the participation and performance criteria (made AYP): NO**

Student Group	Made AYP
All Students	X
American Indian or Alaska Native	—
Black or African American	X
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	X
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	✓
Economically Disadvantaged	✓

✓ Made AYP

X Did not make AYP

— There were not enough students to make an AYP determination

# Elementary/Middle-Level Math: Participation

SCHOOL: WILLIAM FLOYD MIDDLE SCHOOL

SCHOOL ID: 580232030010  
DISTRICT: WILLIAM FLOYD UNION FREE SCHOOL  
DISTRICT

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

## Elementary/Middle-Level (Grades 3 - 8) Math Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	1105	100%
American Indian or Alaska Native	—	5	—
Black or African American	✓	145	99%
Hispanic or Latino	✓	250	100%
Asian or Native Hawaiian/Other Pacific Islander	—	32	—
White	✓	664	100%
Multiracial	—	9	—
Students With Disabilities	✓	152	99%
Limited English Proficient	—	32	—
Economically Disadvantaged	✓	507	100%

- ✓ At least 95% of students enrolled during the test administration period were tested.
- ✗ Less than 95% of students enrolled during the test administration period were tested.
- There were fewer than 40 students enrolled during the test administration period.

### Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

# Elementary/Middle-Level Math: Performance

SCHOOL: WILLIAM FLOYD MIDDLE SCHOOL

SCHOOL ID: 580232030010  
DISTRICT: WILLIAM FLOYD UNION FREE SCHOOL DISTRICT

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **NO**

## Elementary/Middle-Level (Grades 3 - 8) Math Performance Results

Student Group	PI $\geq$ EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✗	1070	157	161	161
American Indian or Alaska Native	—	5	—	—	—
Black or African American	✗	141	130	133	133
Hispanic or Latino	✓	237	150	143	143
Asian or Native Hawaiian/Other Pacific Islander	✓	32	188	168	168
White	✗	649	163	170	169
Multiracial	—	6	—	—	—
Students With Disabilities	✓	169†	126†	114	114
Limited English Proficient	✓	44‡	123‡	125	20
Economically Disadvantaged	✓	486	148	146	146

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

**BEDS Day (Basic Educational Data System Day):** BEDS Day is the first Wednesday in October of the school year.

**Performance Index (PI):** A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation:  $([2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Tested Students}]) \times 100$

**Effective Annual Measurable Objective (EAMO):** The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

**Safe Harbor Target:** Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula:  $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$ .

# Elementary/Middle-Level Math: Non-AYP Groups

SCHOOL: WILLIAM FLOYD MIDDLE SCHOOL

SCHOOL ID: 580232030010  
 DISTRICT: WILLIAM FLOYD UNION FREE SCHOOL  
 DISTRICT

Participation and performance for the following groups are *NOT* used to determine AYP.

## Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	1100	100%
Not Black or African American	960	100%
Not Hispanic or Latino	855	100%
Not Asian or Native Hawaiian/Other Pacific Islander	1073	100%
Not White	441	100%
Not Multiracial	1096	100%
General Education	953	100%
English Proficient	1073	100%
Not Economically Disadvantaged	598	100%
Male	553	100%
Female	552	99%
Migrant	2	—
Not Migrant	1103	100%

— There were fewer than 40 students enrolled during the test administration period.

## Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	1065	157
Not Black or African American	929	161
Not Hispanic or Latino	833	159
Not Asian or Native Hawaiian/Other Pacific Islander	1038	156
Not White	421	147
Not Multiracial	1064	157
General Education	923	162
English Proficient	1040	158
Not Economically Disadvantaged	584	164
Male	537	155
Female	533	159
Migrant	2	—
Not Migrant	1068	157

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

# Elementary/Middle-Level Science: AYP

SCHOOL: WILLIAM FLOYD MIDDLE SCHOOL

SCHOOL ID: 580232030010  
DISTRICT: WILLIAM FLOYD UNION FREE SCHOOL  
DISTRICT

**Adequate Yearly Progress:** In elementary/middle-level (grades 4 & 8) science, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

**Participation:** To meet the participation criterion, at least 80% of students in each accountability group with 40 or more members must be tested on an appropriate science assessment.

**Performance:** To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Progress Target.

**All accountability groups met the participation and performance criteria (made AYP): NO**

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	—
White	✗
Multiracial	—
Students With Disabilities	✗
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

# Elementary/Middle-Level Science: Participation

SCHOOL: WILLIAM FLOYD MIDDLE SCHOOL

SCHOOL ID: 580232030010  
 DISTRICT: WILLIAM FLOYD UNION FREE SCHOOL  
 DISTRICT

All accountability groups with 40 or more members tested at least 80% of students enrolled during the test administration period: **YES**

## Elementary/Middle-Level (Grades 4 & 8) Science Participation Results

Student Group	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	320	100%
American Indian or Alaska Native	—	0	—
Black or African American	✓	43	98%
Hispanic or Latino	✓	76	100%
Asian or Native Hawaiian/Other Pacific Islander	—	8	—
White	✓	192	100%
Multiracial	—	1	—
Students With Disabilities	✓	43	100%
Limited English Proficient	—	1	—
Economically Disadvantaged	✓	145	99%

- ✓ At least 80% of students enrolled during the test administration period were tested.
- ✗ Less than 80% of students enrolled during the test administration period were tested.
- There were fewer than 40 students enrolled during the test administration period.

### Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

# Elementary/Middle-Level Science: Performance

SCHOOL: WILLIAM FLOYD MIDDLE SCHOOL

SCHOOL ID: 580232030010  
DISTRICT: WILLIAM FLOYD UNION FREE SCHOOL DISTRICT

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Progress Target: **NO**

## Elementary/Middle-Level (Grades 4 & 8) Science Performance Results

Student Group	PI >= EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Progress Target
All Students	✓	306	174	173	173
American Indian or Alaska Native	—	0	—	—	—
Black or African American	✓	41	149	146	146
Hispanic or Latino	✓	71	168	154	154
Asian or Native Hawaiian/Other Pacific Islander	—	8	—	—	—
White	✗	186	180	183	183
Multiracial	—	0	—	—	—
Students With Disabilities	✗	48†	131†	140	140
Limited English Proficient	—	1	—	—	—
Economically Disadvantaged	✓	137	164	159	159

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Progress Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

**BEDS Day (Basic Educational Data System Day):** BEDS Day is the first Wednesday in October of the school year.

**Performance Index (PI):** A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation:  $\frac{((\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4}))}{[\text{Count of Tested Students}]} \times 100$

**Effective Annual Measurable Objective (EAMO):** The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

**Progress Target:** A Progress Target provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Progress Target is calculated by adding 1 point to the previous year's PI.

# Elementary/Middle-Level Science: Non-AYP Groups

SCHOOL: WILLIAM FLOYD MIDDLE SCHOOL

SCHOOL ID: 580232030010  
 DISTRICT: WILLIAM FLOYD UNION FREE SCHOOL  
 DISTRICT

Participation and performance for the following groups are *NOT* used to determine AYP.

## Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	320	100%
Not Black or African American	277	100%
Not Hispanic or Latino	244	100%
Not Asian or Native Hawaiian/Other Pacific Islander	312	100%
Not White	128	99%
Not Multiracial	319	100%
General Education	277	100%
English Proficient	319	100%
Not Economically Disadvantaged	175	100%
Male	170	100%
Female	150	99%
Migrant	0	—
Not Migrant	320	100%

— There were fewer than 40 students enrolled during the test administration period.

## Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	306	174
Not Black or African American	265	177
Not Hispanic or Latino	235	175
Not Asian or Native Hawaiian/Other Pacific Islander	298	173
Not White	120	163
Not Multiracial	306	174
General Education	265	181
English Proficient	305	174
Not Economically Disadvantaged	169	182
Male	164	171
Female	142	176
Migrant	0	—
Not Migrant	306	174

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

# Unweighted Combined ELA and Math PIs

SCHOOL: WILLIAM FLOYD MIDDLE SCHOOL

SCHOOL ID: 580232030010  
 DISTRICT: WILLIAM FLOYD UNION FREE SCHOOL  
 DISTRICT

## Unweighted Combined ELA and Math Performance Indices (PIs)

The unweighted combined ELA and math Performance Index (PI) is the sum of the PIs for all measures for which the school/district has 30 or more students in the group divided by the number of measures for which the school/district has 30 or more students in the group. For example, EM ELA = 150, EM Math = 180, HS ELA = 140, HS Math = 160:  $(150 + 180 + 140 + 160) \div 4 = 157.5 = 158$ .

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	149	157	—	—	153
American Indian or Alaska Native	—	—	—	—	—
Black or African American	138	130	—	—	134
Hispanic or Latino	138	150	—	—	144
Asian or Native Hawaiian/Other Pacific Islander	155	188	—	—	172
White	154	163	—	—	159
Multiracial	—	—	—	—	—
Students With Disabilities	102	126	—	—	114
Limited English Proficient	—	123	—	—	123
Economically Disadvantaged	138	148	—	—	143

— There was not enough students to determine a Performance Index.