



The New York State Accountability Report 2011-12

SCHOOL:	WILLIAM PACA MIDDLE SCHOOL
SCHOOL ID:	580232030012
DISTRICT:	WILLIAM FLOYD UNION FREE SCHOOL DISTRICT
DISTRICT ID:	580232030000
PRINCIPAL:	EDWARD PLAIA
SUPERINTENDENT:	PAUL CASCIANO
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Data in this report are those reported by districts in the Student Information Repository System as of August 24, 2012.

On May 29, 2012, the United States Department of Education (USDE) approved New York's Elementary and Secondary Education Act (ESEA) waiver. This waiver provides New York with increased flexibility to help close the achievement gap and assist students in becoming college and career ready. New York's waiver introduced a system of identifying districts and/or schools as **Reward, Focus, or Priority**, based on performance in English language arts (ELA), mathematics, and science at the elementary/middle level and in ELA, mathematics, and graduation rate at the secondary level. More information on the waiver is available at <http://www.p12.nysed.gov/esea-waiver/>.

Data in The New York State Accountability Report are those used to determine **Performance Indices (PIs)** and make **Adequate Yearly Progress (AYP)** determinations which, in turn, are used to assist in identifying districts and schools as Reward, Focus, and Priority. Explanations of how the data are used to make the determinations are available at <http://www.p12.nysed.gov/accountability/ESEAMaterials.html>.

More Information:
Office of Accountability
New York State Education Department
55 Hanson Place
Brooklyn, NY 11217
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Adequate Yearly Progress and Performance Indices

Performance Indices (PIs) and Unweighted Combined PIs are used to determine if a district or school is Priority or Focus. Adequate Yearly Progress (AYP) for accountability groups (all students, racial/ethnic groups, students with disabilities, limited English proficient students, and economically disadvantaged students) and PIs for accountability groups and non-AYP groups (non-racial/ethnic groups, general-education students, English proficient students, not economically disadvantaged students, male and female students, and migrant and non-migrant students) are used to determine if a district or school is Reward or a school requires a Local Assistance Plan. For more information, see http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver_REVISED.pdf

Adequate Yearly Progress

In accordance with federal and State laws, the New York State Education Department must determine and report on the performance of students in the following areas:

- 1) Elementary/middle-level (grades 3 - 8) English Language Arts (ELA)
- 2) Elementary/middle-level (grades 3 - 8) Mathematics
- 3) Elementary/middle-level (grades 4 and 8) Science
- 4) Secondary-level (grades 9-12) ELA
- 5) Secondary-level (grades 9-12) Mathematics
- 6) Graduation Rate

This performance is determined by identifying whether or not a district or school made "**Adequate Yearly Progress**" (AYP). AYP indicates satisfactory progress by a district or a school toward the goal of proficiency for all students. In ELA, mathematics, and science, AYP is determined by comparing the percentage of students tested and the performance of tested students against defined standards. In graduation rate, AYP is determined by comparing the percentage of students graduating against defined standards.

Standards for English Language Arts, Mathematics, and Science

Participation: In ELA and mathematics, 95% of students in each accountability group with 40 or more members must be tested to meet the participation criterion. In science, 80% must be tested.

Performance: In ELA and mathematics, a calculated measure of performance called the "**Performance Index**" (PI) for each accountability group with 30 or more members must equal or exceed a preset objective called an "**Effective Annual Measurable Objective**" (EAMO) or a safety net objective called a "**Safe Harbor Target**." In science, the criterion for performance is the same but the safety net is referred to as a "**Progress Target**."

Districts and schools must meet both the participation and performance criteria for all groups with sufficient numbers to make AYP.

Standards for Graduation Rate

Districts and schools with secondary-level grades are also held to certain standards for the percentage of students who graduated. To make AYP in graduation rate, every accountability group with 30 or more members must make AYP. For a group to make AYP, the graduation rate of the 4-year graduation-rate total cohort or the 5-year graduation-rate total cohort must equal or exceed the Graduation-Rate Standard of 80% or the group's Progress Target. A cohort is a group of students who entered grade 9 anywhere in a particular school year. Graduation rates for these cohorts are then determined 4 and 5 years after the students first enter grade 9.

For more information on how AYP and PIs are determined, see "Determining AYP in 2011-12" under Understanding Accountability in New York State at <http://www.p12.nysed.gov/irs/accountability/>.

Elementary/Middle-Level ELA: AYP

SCHOOL: WILLIAM PACA MIDDLE SCHOOL

SCHOOL ID: 580232030012
DISTRICT: WILLIAM FLOYD UNION FREE SCHOOL
DISTRICT

Adequate Yearly Progress: In elementary/middle-level (grades 3 - 8) English language arts (ELA), districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate ELA assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): NO

Student Group	Made AYP
All Students	✗
American Indian or Alaska Native	—
Black or African American	✗
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	—
White	✗
Multiracial	—
Students With Disabilities	✗
Limited English Proficient	—
Economically Disadvantaged	✗

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level ELA: Participation

SCHOOL: WILLIAM PACA MIDDLE SCHOOL

SCHOOL ID: 580232030012
DISTRICT: WILLIAM FLOYD UNION FREE SCHOOL
DISTRICT

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	977	98%
American Indian or Alaska Native	—	5	—
Black or African American	✓	172	97%
Hispanic or Latino	✓	161	99%
Asian or Native Hawaiian/Other Pacific Islander	—	19	—
White	✓	606	99%
Multiracial	—	14	—
Students With Disabilities	✓	137	96%
Limited English Proficient	—	14	—
Economically Disadvantaged	✓	553	98%

- ✓ At least 95% of students enrolled during the test administration period were tested.
- ✗ Less than 95% of students enrolled during the test administration period were tested.
- There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level ELA: Performance

SCHOOL: WILLIAM PACA MIDDLE SCHOOL

SCHOOL ID: 580232030012
DISTRICT: WILLIAM FLOYD UNION FREE SCHOOL DISTRICT

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **NO**

Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Performance Results

Student Group	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✗	914	136	146	138
American Indian or Alaska Native	—	5	—	—	—
Black or African American	✗	150	105	122	113
Hispanic or Latino	✓	152	130	124	124
Asian or Native Hawaiian/Other Pacific Islander	—	17	—	—	—
White	✗	579	146	159	147
Multiracial	—	11	—	—	—
Students With Disabilities	✗	136†	71†	92	84
Limited English Proficient	—	13	—	—	—
Economically Disadvantaged	✗	500	125	129	126

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation: $\frac{(2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4}))}{[\text{Count of Tested Students}]} \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$.

Elementary/Middle-Level ELA: Non-AYP Groups

SCHOOL: WILLIAM PACA MIDDLE SCHOOL

SCHOOL ID: 580232030012
DISTRICT: WILLIAM FLOYD UNION FREE SCHOOL
DISTRICT

Participation and performance for the following groups are **NOT** used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	972	98%
Not Black or African American	805	99%
Not Hispanic or Latino	816	98%
Not Asian or Native Hawaiian/Other Pacific Islander	958	98%
Not White	371	98%
Not Multiracial	963	98%
General Education	840	99%
English Proficient	963	98%
Not Economically Disadvantaged	424	100%
Male	497	99%
Female	480	98%
Migrant	2	—
Not Migrant	975	98%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	909	136
Not Black or African American	764	143
Not Hispanic or Latino	762	138
Not Asian or Native Hawaiian/Other Pacific Islander	897	136
Not White	335	120
Not Multiracial	903	137
General Education	795	147
English Proficient	901	138
Not Economically Disadvantaged	414	150
Male	474	127
Female	440	146
Migrant	2	—
Not Migrant	912	137

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Elementary/Middle-Level Math: AYP

SCHOOL: WILLIAM PACA MIDDLE SCHOOL

SCHOOL ID: 580232030012
DISTRICT: WILLIAM FLOYD UNION FREE SCHOOL
DISTRICT

Adequate Yearly Progress: In elementary/middle-level (grades 3 - 8) mathematics, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate math assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): NO

Student Group	Made AYP
All Students	✗
American Indian or Alaska Native	—
Black or African American	✗
Hispanic or Latino	✗
Asian or Native Hawaiian/Other Pacific Islander	—
White	✗
Multiracial	—
Students With Disabilities	✗
Limited English Proficient	—
Economically Disadvantaged	✗

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level Math: Participation

SCHOOL: WILLIAM PACA MIDDLE SCHOOL

SCHOOL ID: 580232030012
DISTRICT: WILLIAM FLOYD UNION FREE SCHOOL
DISTRICT

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 3 - 8) Math Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	979	98%
American Indian or Alaska Native	—	5	—
Black or African American	✓	172	97%
Hispanic or Latino	✓	161	98%
Asian or Native Hawaiian/Other Pacific Islander	—	19	—
White	✓	607	98%
Multiracial	—	15	—
Students With Disabilities	✓	138	96%
Limited English Proficient	—	14	—
Economically Disadvantaged	✓	553	97%

- ✓ At least 95% of students enrolled during the test administration period were tested.
- ✗ Less than 95% of students enrolled during the test administration period were tested.
- There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level Math: Performance

SCHOOL: WILLIAM PACA MIDDLE SCHOOL

SCHOOL ID: 580232030012
DISTRICT: WILLIAM FLOYD UNION FREE SCHOOL DISTRICT

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **NO**

Elementary/Middle-Level (Grades 3 - 8) Math Performance Results

Student Group	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	X	908	148	160	154
American Indian or Alaska Native	—	5	—	—	—
Black or African American	X	150	119	134	129
Hispanic or Latino	X	149	140	141	141
Asian or Native Hawaiian/Other Pacific Islander	—	17	—	—	—
White	X	576	157	169	161
Multiracial	—	11	—	—	—
Students With Disabilities	X	135†	90†	113	103
Limited English Proficient	—	13	—	—	—
Economically Disadvantaged	X	495	137	146	142

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

X Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation: $\frac{(2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4}))}{[\text{Count of Tested Students}]} \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$.

Elementary/Middle-Level Math: Non-AYP Groups

SCHOOL: WILLIAM PACA MIDDLE SCHOOL

SCHOOL ID: 580232030012
DISTRICT: WILLIAM FLOYD UNION FREE SCHOOL
DISTRICT

Participation and performance for the following groups are **NOT** used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	974	98%
Not Black or African American	807	98%
Not Hispanic or Latino	818	98%
Not Asian or Native Hawaiian/Other Pacific Islander	960	98%
Not White	372	98%
Not Multiracial	964	98%
General Education	841	98%
English Proficient	965	98%
Not Economically Disadvantaged	426	99%
Male	498	98%
Female	481	98%
Migrant	2	—
Not Migrant	977	98%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	903	148
Not Black or African American	758	153
Not Hispanic or Latino	759	149
Not Asian or Native Hawaiian/Other Pacific Islander	891	147
Not White	332	132
Not Multiracial	897	148
General Education	789	157
English Proficient	895	149
Not Economically Disadvantaged	413	160
Male	471	144
Female	437	152
Migrant	2	—
Not Migrant	906	148

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Elementary/Middle-Level Science: AYP

SCHOOL: WILLIAM PACA MIDDLE SCHOOL

SCHOOL ID: 580232030012
DISTRICT: WILLIAM FLOYD UNION FREE SCHOOL
DISTRICT

Adequate Yearly Progress: In elementary/middle-level (grades 4 & 8) science, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 80% of students in each accountability group with 40 or more members must be tested on an appropriate science assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Progress Target.

All accountability groups met the participation and performance criteria (made AYP): NO

Student Group	Made AYP
All Students	✗
American Indian or Alaska Native	—
Black or African American	✗
Hispanic or Latino	✗
Asian or Native Hawaiian/Other Pacific Islander	—
White	✓
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	—
Economically Disadvantaged	✗

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level Science: Participation

SCHOOL: WILLIAM PACA MIDDLE SCHOOL

SCHOOL ID: 580232030012
DISTRICT: WILLIAM FLOYD UNION FREE SCHOOL
DISTRICT

All accountability groups with 40 or more members tested at least 80% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 4 & 8) Science Participation Results

Student Group	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	334	96%
American Indian or Alaska Native	—	1	—
Black or African American	✓	61	92%
Hispanic or Latino	✓	55	100%
Asian or Native Hawaiian/Other Pacific Islander	—	10	—
White	✓	201	96%
Multiracial	—	6	—
Students With Disabilities	✓	52	96%
Limited English Proficient	—	7	—
Economically Disadvantaged	✓	183	94%

- ✓ At least 80% of students enrolled during the test administration period were tested.
- ✗ Less than 80% of students enrolled during the test administration period were tested.
- There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level Science: Performance

SCHOOL: WILLIAM PACA MIDDLE SCHOOL

SCHOOL ID: 580232030012
DISTRICT: WILLIAM FLOYD UNION FREE SCHOOL DISTRICT

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Progress Target: **NO**

Elementary/Middle-Level (Grades 4 & 8) Science Performance Results

Student Group	PI >= EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Progress Target
All Students	✗	300	172	173	173
American Indian or Alaska Native	—	1	—	—	—
Black or African American	✗	50	140	148	148
Hispanic or Latino	✗	51	151	152	152
Asian or Native Hawaiian/Other Pacific Islander	—	8	—	—	—
White	✓	187	186	183	182
Multiracial	—	3	—	—	—
Students With Disabilities	✓	49†	129†	140	127
Limited English Proficient	—	6	—	—	—
Economically Disadvantaged	✗	156	159	160	160

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Progress Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation: $\frac{((\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4}))}{[\text{Count of Tested Students}]} \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Progress Target: A Progress Target provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Progress Target is calculated by adding 1 point to the previous year's PI.

Elementary/Middle-Level Science: Non-AYP Groups

SCHOOL: WILLIAM PACA MIDDLE SCHOOL

SCHOOL ID: 580232030012
DISTRICT: WILLIAM FLOYD UNION FREE SCHOOL
DISTRICT

Participation and performance for the following groups are **NOT** used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	333	96%
Not Black or African American	273	97%
Not Hispanic or Latino	279	95%
Not Asian or Native Hawaiian/Other Pacific Islander	324	96%
Not White	133	96%
Not Multiracial	328	96%
General Education	282	96%
English Proficient	327	96%
Not Economically Disadvantaged	151	99%
Male	174	98%
Female	160	94%
Migrant	1	—
Not Migrant	333	96%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	299	172
Not Black or African American	250	179
Not Hispanic or Latino	249	177
Not Asian or Native Hawaiian/Other Pacific Islander	292	172
Not White	113	150
Not Multiracial	297	173
General Education	257	181
English Proficient	294	174
Not Economically Disadvantaged	144	187
Male	160	172
Female	140	173
Migrant	1	—
Not Migrant	299	172

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Unweighted Combined ELA and Math PIs

SCHOOL: WILLIAM PACA MIDDLE SCHOOL

SCHOOL ID: 580232030012
DISTRICT: WILLIAM FLOYD UNION FREE SCHOOL
DISTRICT

Unweighted Combined ELA and Math Performance Indices (PIs)

The unweighted combined ELA and math Performance Index (PI) is the sum of the PIs for all measures for which the school/district has 30 or more students in the group divided by the number of measures for which the school/district has 30 or more students in the group. For example, EM ELA = 150, EM Math = 180, HS ELA = 140, HS Math = 160: $(150 + 180 + 140 + 160) \div 4 = 157.5 = 158$.

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	136	148	—	—	142
American Indian or Alaska Native	—	—	—	—	—
Black or African American	105	119	—	—	112
Hispanic or Latino	130	140	—	—	135
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
White	146	157	—	—	152
Multiracial	—	—	—	—	—
Students With Disabilities	71	90	—	—	81
Limited English Proficient	—	—	—	—	—
Economically Disadvantaged	125	137	—	—	131

— There was not enough students to determine a Performance Index.