



# The New York State Accountability Report 2011-12

**DISTRICT:** HALF HOLLOW HILLS  
CENTRAL SCHOOL DISTRICT  
**DISTRICT ID:** 580405060000  
**SUPERINTENDENT:** KELLY FALLON  
**PHONE:** 631-592-3008

**Data in this report are those reported by districts in the Student Information Repository System as of August 24, 2012.**

On May 29, 2012, the United States Department of Education (USDE) approved New York's Elementary and Secondary Education Act (ESEA) waiver. This waiver provides New York with increased flexibility to help close the achievement gap and assist students in becoming college and career ready. New York's waiver introduced a system of identifying districts and/or schools as **Reward, Focus, or Priority**, based on performance in English language arts (ELA), mathematics, and science at the elementary/middle level and in ELA, mathematics, and graduation rate at the secondary level. More information on the waiver is available at <http://www.p12.nysed.gov/esea-waiver/>.

Data in The New York State Accountability Report are those used to determine **Performance Indices (PIs)** and make **Adequate Yearly Progress (AYP)** determinations which, in turn, are used to assist in identifying districts and schools as Reward, Focus, and Priority. Explanations of how the data are used to make the determinations are available at <http://www.p12.nysed.gov/accountability/ESEAMaterials.html>.

**More Information:**  
Office of Accountability  
New York State Education Department  
55 Hanson Place  
Brooklyn, NY 11217  
Email: [accountinfo@mail.nysed.gov](mailto:accountinfo@mail.nysed.gov)

# Adequate Yearly Progress and Performance Indices

Performance Indices (PIs) and Unweighted Combined PIs are used to determine if a district or school is Priority or Focus. Adequate Yearly Progress (AYP) for accountability groups (all students, racial/ethnic groups, students with disabilities, limited English proficient students, and economically disadvantaged students) and PIs for accountability groups and non-AYP groups (non-racial/ethnic groups, general-education students, English proficient students, not economically disadvantaged students, male and female students, and migrant and non-migrant students) are used to determine if a district or school is Reward or a school requires a Local Assistance Plan. For more information, see [http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver\\_REVISED.pdf](http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver_REVISED.pdf)

## Adequate Yearly Progress

In accordance with federal and State laws, the New York State Education Department must determine and report on the performance of students in the following areas:

- 1) Elementary/middle-level (grades 3 - 8) English Language Arts (ELA)
- 2) Elementary/middle-level (grades 3 - 8) Mathematics
- 3) Elementary/middle-level (grades 4 and 8) Science
- 4) Secondary-level (grades 9-12) ELA
- 5) Secondary-level (grades 9-12) Mathematics
- 6) Graduation Rate

This performance is determined by identifying whether or not a district or school made "**Adequate Yearly Progress**" (AYP). AYP indicates satisfactory progress by a district or a school toward the goal of proficiency for all students. In ELA, mathematics, and science, AYP is determined by comparing the percentage of students tested and the performance of tested students against defined standards. In graduation rate, AYP is determined by comparing the percentage of students graduating against defined standards.

## Standards for English Language Arts, Mathematics, and Science

**Participation:** In ELA and mathematics, 95% of students in each accountability group with 40 or more members must be tested to meet the participation criterion. In science, 80% must be tested.

**Performance:** In ELA and mathematics, a calculated measure of performance called the "**Performance Index**" (PI) for each accountability group with 30 or more members must equal or exceed a preset objective called an "**Effective Annual Measurable Objective**" (EAMO) or a safety net objective called a "**Safe Harbor Target.**" In science, the criterion for performance is the same but the safety net is referred to as a "**Progress Target.**"

Districts and schools must meet both the participation and performance criteria for all groups with sufficient numbers to make AYP.

## Standards for Graduation Rate

Districts and schools with secondary-level grades are also held to certain standards for the percentage of students who graduated. To make AYP in graduation rate, every accountability group with 30 or more members must make AYP. For a group to make AYP, the graduation rate of the 4-year graduation-rate total cohort or the 5-year graduation-rate total cohort must equal or exceed the Graduation-Rate Standard of 80% or the group's Progress Target. A cohort is a group of students who entered grade 9 anywhere in a particular school year. Graduation rates for these cohorts are then determined 4 and 5 years after the students first enter grade 9.

For more information on how AYP and PIs are determined, see "Determining AYP in 2011-12" under Understanding Accountability in New York State at <http://www.p12.nysed.gov/irs/accountability/>.

# Elementary/Middle-Level ELA: AYP

**DISTRICT: HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**

**DISTRICT ID: 580405060000**

**Adequate Yearly Progress:** In elementary/middle-level (grades 3 - 8) English language arts (ELA), districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

**Participation:** To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate ELA assessment.

**Performance:** To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

**All accountability groups met the participation and performance criteria (made AYP): YES**

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	✓
Students With Disabilities	✓
Limited English Proficient	✓
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

# Elementary/Middle-Level ELA: Participation

DISTRICT: HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

DISTRICT ID: 580405060000

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

## Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	4681	100%
American Indian or Alaska Native	—	17	—
Black or African American	✓	539	99%
Hispanic or Latino	✓	355	100%
Asian or Native Hawaiian/Other Pacific Islander	✓	525	100%
White	✓	3118	100%
Multiracial	✓	127	100%
Students With Disabilities	✓	721	99%
Limited English Proficient	✓	67	100%
Economically Disadvantaged	✓	552	99%

✓ At least 95% of students enrolled during the test administration period were tested.

✗ Less than 95% of students enrolled during the test administration period were tested.

— There were fewer than 40 students enrolled during the test administration period.

### Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

# Elementary/Middle-Level ELA: Performance

DISTRICT: HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

DISTRICT ID: 580405060000

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **YES**

## Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Performance Results

Student Group	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	4617	176	148	148
American Indian or Alaska Native	—	17	—	—	—
Black or African American	✓	523	157	125	125
Hispanic or Latino	✓	341	161	126	126
Asian or Native Hawaiian/Other Pacific Islander	✓	516	184	160	160
White	✓	3101	180	162	162
Multiracial	✓	119	180	148	148
Students With Disabilities	✓	745†	126†	97	97
Limited English Proficient	✓	95‡	129‡	100	100
Economically Disadvantaged	✓	525	150	129	129

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

**BEDS Day (Basic Educational Data System Day):** BEDS Day is the first Wednesday in October of the school year.

**Performance Index (PI):** A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation:  $([2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Tested Students}]) \times 100$

**Effective Annual Measurable Objective (EAMO):** The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

**Safe Harbor Target:** Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula:  $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$ .

# Elementary/Middle-Level ELA: Non-AYP Groups

DISTRICT: HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

DISTRICT ID: 580405060000

Participation and performance for the following groups are *NOT* used to determine AYP.

## Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	4664	100%
Not Black or African American	4142	100%
Not Hispanic or Latino	4326	100%
Not Asian or Native Hawaiian/Other Pacific Islander	4156	100%
Not White	1563	100%
Not Multiracial	4554	100%
General Education	3960	100%
English Proficient	4614	100%
Not Economically Disadvantaged	4129	100%
Male	2501	100%
Female	2180	100%
Migrant	2	—
Not Migrant	4679	100%

— There were fewer than 40 students enrolled during the test administration period.

## Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	4600	176
Not Black or African American	4094	179
Not Hispanic or Latino	4276	177
Not Asian or Native Hawaiian/Other Pacific Islander	4101	175
Not White	1516	169
Not Multiracial	4498	176
General Education	3905	186
English Proficient	4561	177
Not Economically Disadvantaged	4092	180
Male	2460	171
Female	2157	182
Migrant	2	—
Not Migrant	4615	176

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

# Elementary/Middle-Level Math: AYP

DISTRICT: HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

DISTRICT ID: 580405060000

**Adequate Yearly Progress:** In elementary/middle-level (grades 3 - 8) mathematics, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

**Participation:** To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate math assessment.

**Performance:** To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

**All accountability groups met the participation and performance criteria (made AYP): YES**

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	✓
Students With Disabilities	✓
Limited English Proficient	✓
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

# Elementary/Middle-Level Math: Participation

DISTRICT: HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

DISTRICT ID: 580405060000

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

## Elementary/Middle-Level (Grades 3 - 8) Math Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	4680	100%
American Indian or Alaska Native	—	17	—
Black or African American	✓	538	100%
Hispanic or Latino	✓	355	100%
Asian or Native Hawaiian/Other Pacific Islander	✓	525	100%
White	✓	3118	100%
Multiracial	✓	127	100%
Students With Disabilities	✓	721	100%
Limited English Proficient	✓	67	100%
Economically Disadvantaged	✓	552	100%

- ✓ At least 95% of students enrolled during the test administration period were tested.
- ✗ Less than 95% of students enrolled during the test administration period were tested.
- There were fewer than 40 students enrolled during the test administration period.

### Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

# Elementary/Middle-Level Math: Performance

DISTRICT: HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

DISTRICT ID: 580405060000

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **YES**

## Elementary/Middle-Level (Grades 3 - 8) Math Performance Results

Student Group	PI $\geq$ EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	4624	186	162	162
American Indian or Alaska Native	—	17	—	—	—
Black or African American	✓	526	171	137	137
Hispanic or Latino	✓	342	173	144	144
Asian or Native Hawaiian/Other Pacific Islander	✓	517	194	180	180
White	✓	3103	189	172	172
Multiracial	✓	119	190	156	156
Students With Disabilities	✓	749†	145†	118	118
Limited English Proficient	✓	96‡	150‡	130	130
Economically Disadvantaged	✓	529	164	146	146

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

**BEDS Day (Basic Educational Data System Day):** BEDS Day is the first Wednesday in October of the school year.

**Performance Index (PI):** A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation: 
$$\frac{[2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})]}{[\text{Count of Tested Students}]} \times 100$$

**Effective Annual Measurable Objective (EAMO):** The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

**Safe Harbor Target:** Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula:  $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$ .

# Elementary/Middle-Level Math: Non-AYP Groups

DISTRICT: HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

DISTRICT ID: 580405060000

Participation and performance for the following groups are *NOT* used to determine AYP.

## Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	4663	100%
Not Black or African American	4142	100%
Not Hispanic or Latino	4325	100%
Not Asian or Native Hawaiian/Other Pacific Islander	4155	100%
Not White	1562	100%
Not Multiracial	4553	100%
General Education	3959	100%
English Proficient	4613	100%
Not Economically Disadvantaged	4128	100%
Male	2500	100%
Female	2180	100%
Migrant	2	—
Not Migrant	4678	100%

— There were fewer than 40 students enrolled during the test administration period.

## Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	4607	186
Not Black or African American	4098	188
Not Hispanic or Latino	4282	187
Not Asian or Native Hawaiian/Other Pacific Islander	4107	185
Not White	1521	181
Not Multiracial	4505	186
General Education	3908	194
English Proficient	4566	187
Not Economically Disadvantaged	4095	189
Male	2465	185
Female	2159	187
Migrant	2	—
Not Migrant	4622	186

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

# Elementary/Middle-Level Science: AYP

**DISTRICT: HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**

**DISTRICT ID: 580405060000**

**Adequate Yearly Progress:** In elementary/middle-level (grades 4 & 8) science, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

**Participation:** To meet the participation criterion, at least 80% of students in each accountability group with 40 or more members must be tested on an appropriate science assessment.

**Performance:** To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Progress Target.

**All accountability groups met the participation and performance criteria (made AYP): YES**

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	✓
Students With Disabilities	✓
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

# Elementary/Middle-Level Science: Participation

DISTRICT: HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

DISTRICT ID: 580405060000

All accountability groups with 40 or more members tested at least 80% of students enrolled during the test administration period: **YES**

## Elementary/Middle-Level (Grades 4 & 8) Science Participation Results

Student Group	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	1531	100%
American Indian or Alaska Native	—	4	—
Black or African American	✓	175	99%
Hispanic or Latino	✓	106	99%
Asian or Native Hawaiian/Other Pacific Islander	✓	175	99%
White	✓	1040	100%
Multiracial	—	31	—
Students With Disabilities	✓	259	99%
Limited English Proficient	—	18	—
Economically Disadvantaged	✓	189	99%

✓ At least 80% of students enrolled during the test administration period were tested.

✗ Less than 80% of students enrolled during the test administration period were tested.

— There were fewer than 40 students enrolled during the test administration period.

### Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

# Elementary/Middle-Level Science: Performance

DISTRICT: HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

DISTRICT ID: 580405060000

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Progress Target: **YES**

## Elementary/Middle-Level (Grades 4 & 8) Science Performance Results

Student Group	PI $\geq$ EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Progress Target
All Students	✓	1509	195	176	176
American Indian or Alaska Native	—	4	—	—	—
Black or African American	✓	172	184	153	153
Hispanic or Latino	✓	100	195	155	155
Asian or Native Hawaiian/Other Pacific Islander	✓	171	195	179	179
White	✓	1032	197	188	188
Multiracial	✓	30	197	171	1
Students With Disabilities	✓	261†	178†	147	147
Limited English Proficient	—	17	—	—	—
Economically Disadvantaged	✓	183	182	160	160

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Progress Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

**BEDS Day (Basic Educational Data System Day):** BEDS Day is the first Wednesday in October of the school year.

**Performance Index (PI):** A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation:  $\frac{1(\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})}{\text{Count of Tested Students}} \times 100$

**Effective Annual Measurable Objective (EAMO):** The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

**Progress Target:** A Progress Target provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Progress Target is calculated by adding 1 point to the previous year's PI.

# Elementary/Middle-Level Science: Non-AYP Groups

DISTRICT: HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

DISTRICT ID: 580405060000

Participation and performance for the following groups are *NOT* used to determine AYP.

## Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	1527	100%
Not Black or African American	1356	100%
Not Hispanic or Latino	1425	100%
Not Asian or Native Hawaiian/Other Pacific Islander	1356	100%
Not White	491	99%
Not Multiracial	1500	100%
General Education	1272	100%
English Proficient	1513	100%
Not Economically Disadvantaged	1342	100%
Male	847	99%
Female	684	100%
Migrant	1	—
Not Migrant	1530	100%

— There were fewer than 40 students enrolled during the test administration period.

## Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	1505	195
Not Black or African American	1337	196
Not Hispanic or Latino	1409	195
Not Asian or Native Hawaiian/Other Pacific Islander	1338	195
Not White	477	191
Not Multiracial	1479	195
General Education	1253	199
English Proficient	1492	195
Not Economically Disadvantaged	1326	197
Male	833	194
Female	676	196
Migrant	1	—
Not Migrant	1508	195

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

# Secondary-Level ELA: AYP

DISTRICT: HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

DISTRICT ID: 580405060000

**Adequate Yearly Progress:** In secondary-level English language arts (ELA), districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

**Participation:** To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate ELA assessment.

**Performance:** To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

**All accountability groups met the participation and performance criteria (made AYP): YES**

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

# Secondary-Level ELA: Participation

DISTRICT: HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

DISTRICT ID: 580405060000

All accountability groups with 40 or more members tested at least 95% of 12th graders: **YES**

## Secondary-Level English Language Arts (ELA) Participation Results

Student Group	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores
All Students	✓	791	99%
American Indian or Alaska Native	—	0	—
Black or African American	✓	113	100%
Hispanic or Latino	✓	50	98%
Asian or Native Hawaiian/Other Pacific Islander	✓	106	100%
White	✓	513	99%
Multiracial	—	9	—
Students With Disabilities	✓	117	96%
Limited English Proficient	—	2	—
Economically Disadvantaged	✓	94	100%

✓ At least 95% of 12th graders were tested.

✗ Less than 95% of 12th graders were tested.

— There were fewer than 40 12th graders in the group.

# Secondary-Level ELA: Performance

DISTRICT: HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

DISTRICT ID: 580405060000

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **YES**

## Secondary-Level English Language Arts (ELA) Performance Results

Student Group	PI $\geq$ EAMO or Safe Harbor Target	2008 Accountability Cohort Members	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	782	187	155	155
American Indian or Alaska Native	—	0	—	—	—
Black or African American	✓	108	172	124	124
Hispanic or Latino	✓	50	180	124	124
Asian or Native Hawaiian/Other Pacific Islander	✓	106	196	162	162
White	✓	509	190	169	169
Multiracial	—	9	—	—	—
Students With Disabilities	✓	123†	150†	88	88
Limited English Proficient	—	2	—	—	—
Economically Disadvantaged	✓	94	169	131	131

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students in the 2008 accountability cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

**2008 Accountability Cohort:** The 2008 Accountability Cohort consists of all students who first entered grade 9 anywhere between July 1, 2008 and June 30, 2009 or, in the case of ungraded students with disabilities, reached their seventeenth birthday during the 2008-09 school year. Results for these students are captured as of June 30, 2012. A more detailed definition of this cohort is available in "Secondary-Level Cohort Definitions" at <http://www.p12.nysed.gov/irs/sirs/>.

**Performance Index (PI):** A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation:  $[(\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Cohort Members}] \times 100$

**Effective Annual Measurable Objective (EAMO):** The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

**Safe Harbor Target:** Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula:  $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$

# Secondary-Level ELA: Non-AYP Groups

DISTRICT: HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

DISTRICT ID: 580405060000

Participation and performance for the following groups are *NOT* used to determine AYP.

## Participation

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores
Not American Indian or Alaska Native	791	99%
Not Black or African American	678	99%
Not Hispanic or Latino	741	99%
Not Asian or Native Hawaiian/Other Pacific Islander	685	99%
Not White	278	99%
Not Multiracial	782	99%
General Education	674	100%
English Proficient	789	99%
Not Economically Disadvantaged	697	99%
Male	423	99%
Female	368	100%
Migrant	0	—
Not Migrant	791	99%

— There were fewer than 40 12th graders in the group.

## Performance

Student Group	2008 Accountability Cohort Members	PI
Not American Indian or Alaska Native	782	187
Not Black or African American	674	189
Not Hispanic or Latino	732	187
Not Asian or Native Hawaiian/Other Pacific Islander	676	186
Not White	273	181
Not Multiracial	773	188
General Education	663	194
English Proficient	780	187
Not Economically Disadvantaged	688	189
Male	411	182
Female	371	192
Migrant	0	—
Not Migrant	782	187

— There were fewer than 30 students in the cohort.

# Secondary-Level Math: AYP

DISTRICT: HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

DISTRICT ID: 580405060000

**Adequate Yearly Progress:** In secondary-level mathematics, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

**Participation:** To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate math assessment.

**Performance:** To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

**All accountability groups met the participation and performance criteria (made AYP): YES**

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

# Secondary-Level Math: Participation

DISTRICT: HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

DISTRICT ID: 580405060000

All accountability groups with 40 or more members tested at least 95% of 12th graders: **YES**

## Secondary-Level Math Participation Results

Student Group	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores
All Students	✓	791	99%
American Indian or Alaska Native	—	0	—
Black or African American	✓	113	99%
Hispanic or Latino	✓	50	100%
Asian or Native Hawaiian/Other Pacific Islander	✓	106	98%
White	✓	513	100%
Multiracial	—	9	—
Students With Disabilities	✓	117	99%
Limited English Proficient	—	2	—
Economically Disadvantaged	✓	94	99%

✓ At least 95% of 12th graders were tested.

✗ Less than 95% of 12th graders were tested.

— There were fewer than 40 12th graders in the group.

# Secondary-Level Math: Performance

DISTRICT: HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

DISTRICT ID: 580405060000

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **YES**

## Secondary-Level Math Performance Results

Student Group	PI $\geq$ EAMO or Safe Harbor Target	2008 Accountability Cohort Members	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	782	175	132	132
American Indian or Alaska Native	—	0	—	—	—
Black or African American	✓	108	139	93	93
Hispanic or Latino	✓	50	168	95	95
Asian or Native Hawaiian/Other Pacific Islander	✓	106	188	154	154
White	✓	509	182	149	149
Multiracial	—	9	—	—	—
Students With Disabilities	✓	123†	122†	73	73
Limited English Proficient	—	2	—	—	—
Economically Disadvantaged	✓	94	143	105	105

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students in the 2008 accountability cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

**2008 Accountability Cohort:** The 2008 Accountability Cohort consists of all students who first entered grade 9 anywhere between July 1, 2008 and June 30, 2009 or, in the case of ungraded students with disabilities, reached their seventeenth birthday during the 2008-09 school year. Results for these students are captured as of June 30, 2012. A more detailed definition of this cohort is available in "Secondary-Level Cohort Definitions" at <http://www.p12.nysed.gov/irs/sirs/>.

**Performance Index (PI):** A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation:  $[(\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Cohort Members}] \times 100$

**Effective Annual Measurable Objective (EAMO):** The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

**Safe Harbor Target:** Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula:  $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$

# Secondary-Level Math: Non-AYP Groups

DISTRICT: HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

DISTRICT ID: 580405060000

Participation and performance for the following groups are *NOT* used to determine AYP.

## Participation

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores
Not American Indian or Alaska Native	791	99%
Not Black or African American	678	99%
Not Hispanic or Latino	741	99%
Not Asian or Native Hawaiian/Other Pacific Islander	685	100%
Not White	278	99%
Not Multiracial	782	99%
General Education	674	99%
English Proficient	789	99%
Not Economically Disadvantaged	697	99%
Male	423	99%
Female	368	100%
Migrant	0	—
Not Migrant	791	99%

— There were fewer than 40 12th graders in the group.

## Performance

Student Group	2008 Accountability Cohort Members	PI
Not American Indian or Alaska Native	782	175
Not Black or African American	674	181
Not Hispanic or Latino	732	176
Not Asian or Native Hawaiian/Other Pacific Islander	676	173
Not White	273	163
Not Multiracial	773	176
General Education	663	185
English Proficient	780	175
Not Economically Disadvantaged	688	180
Male	411	172
Female	371	179
Migrant	0	—
Not Migrant	782	175

— There were fewer than 30 students in the cohort.

# Unweighted Combined ELA and Math PIs

DISTRICT: HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

DISTRICT ID: 580405060000

## Unweighted Combined ELA and Math Performance Indices (PIs)

The unweighted combined ELA and math Performance Index (PI) is the sum of the PIs for all measures for which the school/district has 30 or more students in the group divided by the number of measures for which the school/district has 30 or more students in the group. For example, EM ELA = 150, EM Math = 180, HS ELA = 140, HS Math = 160:  $(150 + 180 + 140 + 160) \div 4 = 157.5 = 158$ .

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	176	186	187	175	181
American Indian or Alaska Native	—	—	—	—	—
Black or African American	157	171	172	139	160
Hispanic or Latino	161	173	180	168	171
Asian or Native Hawaiian/Other Pacific Islander	184	194	196	188	191
White	180	189	190	182	185
Multiracial	180	190	—	—	185
Students With Disabilities	126	145	150	122	136
Limited English Proficient	129	150	—	—	140
Economically Disadvantaged	150	164	169	143	157

— There was not enough students to determine a Performance Index.

# Graduation Rate: AYP

DISTRICT: HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

DISTRICT ID: 580405060000

**Adequate Yearly Progress:** To make AYP in graduation rate, every accountability group with 30 or more members must make AYP. For a group to make AYP, the graduation rate of the 4-year graduation-rate total cohort **OR** the 5-year graduation-rate total cohort must equal or exceed the Graduation-Rate Standard of 80% or the group's Progress Target.

## All accountability groups made AYP: YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

# Graduation Rate: 4-Year Graduation-Rate Total Cohort

DISTRICT: HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

DISTRICT ID: 580405060000

All accountability groups with 30 or more members met the graduation-rate criterion for the four-year graduation-rate total cohort: **YES**

## Four-Year Graduation-Rate Total Cohort

Student Group	Met Graduation-Rate Criterion	2007 Four-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	✓	793	96%	80%	80%
American Indian or Alaska Native	—	1	—	—	—
Black or African American	✓	109	91%	80%	80%
Hispanic or Latino	✓	54	87%	80%	8%
Asian or Native Hawaiian/Other Pacific Islander	✓	85	98%	80%	80%
White	✓	539	97%	80%	80%
Multiracial	—	5	—	—	—
Students With Disabilities	✓	137†	83%†	80%	80%
Limited English Proficient	—	7	—	—	—
Economically Disadvantaged	✓	80	90%	80%	80%

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

✗ Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## 2007 Four-Year Graduation-Rate Total Cohort

The 2007 four-year graduation-rate total cohort consists of all students who first entered grade 9 anywhere between July 1, 2007 and June 30, 2008. Four-year graduation-rate results for these students are captured as of August 31, 2011.

### Graduation Rate

The graduate rate for the 2007 four-year graduation-rate total cohort is the percentage of cohort members who earned a local or Regents diploma by August 31, 2011.

### Progress Target

The Progress Target for the 2007 four-year graduation-rate total cohort is a 10% gap reduction in the graduation rate of the 2006 four-year graduation-rate total cohort as of August 31, 2010. The following equation is used to determine the 2007 four-year graduation-rate total cohort progress target:

$[(80 - \text{the graduation rate of the 2006 four-year graduation-rate total cohort}) \times 0.1] + \text{the graduation rate of the 2006 four-year graduation-rate total cohort}$

# Graduation Rate: 5-Year Graduation-Rate Total Cohort

DISTRICT: HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

DISTRICT ID: 580405060000

All accountability groups with 30 or more members met the graduation-rate criterion for the five-year graduation-rate total cohort: **YES**

## Five-Year Graduation-Rate Total Cohort

Student Group	Met Graduation-Rate Criterion	2006 Five-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	✓	786	96%	80%	80%
American Indian or Alaska Native	—	0	—	—	—
Black or African American	✓	121	90%	80%	80%
Hispanic or Latino	✓	30	83%	80%	80%
Asian or Native Hawaiian/Other Pacific Islander	✓	102	98%	80%	80%
White	✓	533	98%	80%	80%
Multiracial	—	0	—	—	—
Students With Disabilities	✓	101	81%	80%	80%
Limited English Proficient	—	8	—	—	—
Economically Disadvantaged	✓	65	88%	80%	80%

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

✗ Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

## 2006 Five-Year Graduation-Rate Total Cohort

The 2006 five-year graduation-rate total cohort consists of all students who first entered grade 9 anywhere between July 1, 2006 and June 30, 2007. Five-year graduation-rate results for these students are captured as of August 31, 2011.

### Graduation Rate

The graduate rate for the 2006 five-year graduation-rate total cohort is the percentage of cohort members who earned a local or Regents diploma by August 31, 2011.

### Progress Target

The Progress Target for the 2006 five-year graduation-rate total cohort is a 20% gap reduction in the graduation rate of the 2005 five-year graduation-rate total cohort as of June 30, 2010. The following equation is used to determine the 2006 five-year graduation-rate total cohort progress target:

$[(80 - \text{the graduation rate of the 2005 five-year graduation-rate total cohort}) \times 0.2] + \text{the graduation rate of the 2005 five-year graduation-rate total cohort}$

# Graduation Rate: Non-AYP

DISTRICT: HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

DISTRICT ID: 580405060000

Graduation Rates for the following groups are **NOT** used to determine AYP.

Student Group	Four-Year Graduation-Rate Total Cohort		Five-Year Graduation-Rate Total Cohort	
	2007 Four-Year Graduation-Rate Total Cohort	Graduation Rate	2006 Five-Year Graduation-Rate Total Cohort	Graduation Rate
Not American Indian or Alaska Native	792	96%	786	96%
Not Black or African American	684	96%	665	97%
Not Hispanic or Latino	739	96%	756	97%
Not Asian or Native Hawaiian/Other Pacific Islander	708	95%	684	96%
Not White	254	92%	253	92%
Not Multiracial	788	96%	786	96%
General Education	660	98%	685	99%
English Proficient	786	96%	778	97%
Not Economically Disadvantaged	713	96%	721	97%
Male	427	95%	406	96%
Female	366	96%	380	97%
Migrant	0	—	0	—
Not Migrant	793	96%	786	96%

— There were fewer than 30 students in the cohort.

## Graduation Rates for Select Diploma Types

### Regents with Advanced Designation

The percentage of 2007 Graduation-Rate Total Cohort members who graduated as of August 31, 2011 with a Regents Diploma with an Advanced Designation is 69%, which exceeded the State average of 31%.

### Regents with CTE Endorsement

The percentage of 2007 Graduation-Rate Total Cohort members who graduated as of August 31, 2011 with a Regents Diploma with CTE Endorsement is 2%, which did not exceed the State average of 3%.