



The New York State Accountability Report 2011-12

SCHOOL:	WEST HOLLOW MIDDLE SCHOOL
SCHOOL ID:	580405060014
DISTRICT:	HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT
DISTRICT ID:	580405060000
PRINCIPAL:	MILTON STRONG
SUPERINTENDENT:	KELLY FALLON
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Data in this report are those reported by districts in the Student Information Repository System as of August 24, 2012.

On May 29, 2012, the United States Department of Education (USDE) approved New York's Elementary and Secondary Education Act (ESEA) waiver. This waiver provides New York with increased flexibility to help close the achievement gap and assist students in becoming college and career ready. New York's waiver introduced a system of identifying districts and/or schools as **Reward, Focus, or Priority**, based on performance in English language arts (ELA), mathematics, and science at the elementary/middle level and in ELA, mathematics, and graduation rate at the secondary level. More information on the waiver is available at <http://www.p12.nysed.gov/esea-waiver/>.

Data in The New York State Accountability Report are those used to determine **Performance Indices (PIs)** and make **Adequate Yearly Progress (AYP)** determinations which, in turn, are used to assist in identifying districts and schools as Reward, Focus, and Priority. Explanations of how the data are used to make the determinations are available at <http://www.p12.nysed.gov/accountability/ESEAMaterials.html>.

More Information:
Office of Accountability
New York State Education Department
55 Hanson Place
Brooklyn, NY 11217
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Adequate Yearly Progress and Performance Indices

Performance Indices (PIs) and Unweighted Combined PIs are used to determine if a district or school is Priority or Focus. Adequate Yearly Progress (AYP) for accountability groups (all students, racial/ethnic groups, students with disabilities, limited English proficient students, and economically disadvantaged students) and PIs for accountability groups and non-AYP groups (non-racial/ethnic groups, general-education students, English proficient students, not economically disadvantaged students, male and female students, and migrant and non-migrant students) are used to determine if a district or school is Reward or a school requires a Local Assistance Plan. For more information, see http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver_REVISED.pdf

Adequate Yearly Progress

In accordance with federal and State laws, the New York State Education Department must determine and report on the performance of students in the following areas:

- 1) Elementary/middle-level (grades 3 - 8) English Language Arts (ELA)
- 2) Elementary/middle-level (grades 3 - 8) Mathematics
- 3) Elementary/middle-level (grades 4 and 8) Science
- 4) Secondary-level (grades 9-12) ELA
- 5) Secondary-level (grades 9-12) Mathematics
- 6) Graduation Rate

This performance is determined by identifying whether or not a district or school made "**Adequate Yearly Progress**" (AYP). AYP indicates satisfactory progress by a district or a school toward the goal of proficiency for all students. In ELA, mathematics, and science, AYP is determined by comparing the percentage of students tested and the performance of tested students against defined standards. In graduation rate, AYP is determined by comparing the percentage of students graduating against defined standards.

Standards for English Language Arts, Mathematics, and Science

Participation: In ELA and mathematics, 95% of students in each accountability group with 40 or more members must be tested to meet the participation criterion. In science, 80% must be tested.

Performance: In ELA and mathematics, a calculated measure of performance called the "**Performance Index**" (PI) for each accountability group with 30 or more members must equal or exceed a preset objective called an "**Effective Annual Measurable Objective**" (EAMO) or a safety net objective called a "**Safe Harbor Target.**" In science, the criterion for performance is the same but the safety net is referred to as a "**Progress Target.**"

Districts and schools must meet both the participation and performance criteria for all groups with sufficient numbers to make AYP.

Standards for Graduation Rate

Districts and schools with secondary-level grades are also held to certain standards for the percentage of students who graduated. To make AYP in graduation rate, every accountability group with 30 or more members must make AYP. For a group to make AYP, the graduation rate of the 4-year graduation-rate total cohort or the 5-year graduation-rate total cohort must equal or exceed the Graduation-Rate Standard of 80% or the group's Progress Target. A cohort is a group of students who entered grade 9 anywhere in a particular school year. Graduation rates for these cohorts are then determined 4 and 5 years after the students first enter grade 9.

For more information on how AYP and PIs are determined, see "Determining AYP in 2011-12" under Understanding Accountability in New York State at <http://www.p12.nysed.gov/irs/accountability/>.

Elementary/Middle-Level ELA: AYP

SCHOOL: WEST HOLLOW MIDDLE SCHOOL

SCHOOL ID: 580405060014
DISTRICT: HALF HOLLOW HILLS CENTRAL SCHOOL
DISTRICT

Adequate Yearly Progress: In elementary/middle-level (grades 3 - 8) English language arts (ELA), districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate ELA assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	✓
Students With Disabilities	✓
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level ELA: Participation

SCHOOL: WEST HOLLOW MIDDLE SCHOOL

SCHOOL ID: 580405060014
DISTRICT: HALF HOLLOW HILLS CENTRAL SCHOOL
DISTRICT

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	1490	99%
American Indian or Alaska Native	—	2	—
Black or African American	✓	180	98%
Hispanic or Latino	✓	116	100%
Asian or Native Hawaiian/Other Pacific Islander	✓	158	100%
White	✓	994	100%
Multiracial	✓	40	100%
Students With Disabilities	✓	194	98%
Limited English Proficient	—	14	—
Economically Disadvantaged	✓	179	98%

✓ At least 95% of students enrolled during the test administration period were tested.

✗ Less than 95% of students enrolled during the test administration period were tested.

— There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level ELA: Performance

SCHOOL: WEST HOLLOW MIDDLE SCHOOL

SCHOOL ID: 580405060014
DISTRICT: HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **YES**

Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Performance Results

Student Group	PI \geq EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	1474	176	147	147
American Indian or Alaska Native	—	2	—	—	—
Black or African American	✓	176	154	122	122
Hispanic or Latino	✓	113	159	122	122
Asian or Native Hawaiian/Other Pacific Islander	✓	157	183	157	157
White	✓	988	181	161	161
Multiracial	✓	38	179	142	20
Students With Disabilities	✓	204†	131†	93	93
Limited English Proficient	—	12	—	—	—
Economically Disadvantaged	✓	171	149	126	126

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation: $([2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Tested Students}]) \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$.

Elementary/Middle-Level ELA: Non-AYP Groups

SCHOOL: WEST HOLLOW MIDDLE SCHOOL

SCHOOL ID: 580405060014
 DISTRICT: HALF HOLLOW HILLS CENTRAL SCHOOL
 DISTRICT

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	1488	99%
Not Black or African American	1310	100%
Not Hispanic or Latino	1374	99%
Not Asian or Native Hawaiian/Other Pacific Islander	1332	99%
Not White	496	99%
Not Multiracial	1450	99%
General Education	1296	100%
English Proficient	1476	99%
Not Economically Disadvantaged	1311	100%
Male	805	99%
Female	685	100%
Migrant	1	—
Not Migrant	1489	99%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	1472	177
Not Black or African American	1298	180
Not Hispanic or Latino	1361	178
Not Asian or Native Hawaiian/Other Pacific Islander	1317	176
Not White	486	166
Not Multiracial	1436	176
General Education	1285	184
English Proficient	1462	177
Not Economically Disadvantaged	1303	180
Male	795	172
Female	679	181
Migrant	1	—
Not Migrant	1473	176

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Elementary/Middle-Level Math: AYP

SCHOOL: WEST HOLLOW MIDDLE SCHOOL

SCHOOL ID: 580405060014
DISTRICT: HALF HOLLOW HILLS CENTRAL SCHOOL
DISTRICT

Adequate Yearly Progress: In elementary/middle-level (grades 3 - 8) mathematics, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate math assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	✓
Students With Disabilities	✓
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level Math: Participation

SCHOOL: WEST HOLLOW MIDDLE SCHOOL

SCHOOL ID: 580405060014
DISTRICT: HALF HOLLOW HILLS CENTRAL SCHOOL
DISTRICT

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 3 - 8) Math Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	1490	100%
American Indian or Alaska Native	—	2	—
Black or African American	✓	180	100%
Hispanic or Latino	✓	116	100%
Asian or Native Hawaiian/Other Pacific Islander	✓	158	100%
White	✓	994	100%
Multiracial	✓	40	100%
Students With Disabilities	✓	194	99%
Limited English Proficient	—	14	—
Economically Disadvantaged	✓	179	100%

✓ At least 95% of students enrolled during the test administration period were tested.

✗ Less than 95% of students enrolled during the test administration period were tested.

— There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level Math: Performance

SCHOOL: WEST HOLLOW MIDDLE SCHOOL

SCHOOL ID: 580405060014
DISTRICT: HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **YES**

Elementary/Middle-Level (Grades 3 - 8) Math Performance Results

Student Group	PI \geq EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	1479	190	161	161
American Indian or Alaska Native	—	2	—	—	—
Black or African American	✓	179	176	134	134
Hispanic or Latino	✓	113	178	140	140
Asian or Native Hawaiian/Other Pacific Islander	✓	157	195	177	177
White	✓	990	193	171	171
Multiracial	✓	38	197	150	20
Students With Disabilities	✓	207†	149†	114	114
Limited English Proficient	—	12	—	—	—
Economically Disadvantaged	✓	175	169	143	143

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation: $([2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Tested Students}]) \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$.

Elementary/Middle-Level Math: Non-AYP Groups

SCHOOL: WEST HOLLOW MIDDLE SCHOOL

SCHOOL ID: 580405060014
DISTRICT: HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	1488	100%
Not Black or African American	1310	100%
Not Hispanic or Latino	1374	100%
Not Asian or Native Hawaiian/Other Pacific Islander	1332	100%
Not White	496	100%
Not Multiracial	1450	100%
General Education	1296	100%
English Proficient	1476	100%
Not Economically Disadvantaged	1311	100%
Male	805	100%
Female	685	100%
Migrant	1	—
Not Migrant	1489	100%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	1477	190
Not Black or African American	1300	192
Not Hispanic or Latino	1366	191
Not Asian or Native Hawaiian/Other Pacific Islander	1322	189
Not White	489	184
Not Multiracial	1441	190
General Education	1287	196
English Proficient	1467	190
Not Economically Disadvantaged	1304	193
Male	799	187
Female	680	193
Migrant	1	—
Not Migrant	1478	190

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Elementary/Middle-Level Science: AYP

SCHOOL: WEST HOLLOW MIDDLE SCHOOL

SCHOOL ID: 580405060014
DISTRICT: HALF HOLLOW HILLS CENTRAL SCHOOL
DISTRICT

Adequate Yearly Progress: In elementary/middle-level (grades 4 & 8) science, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 80% of students in each accountability group with 40 or more members must be tested on an appropriate science assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Progress Target.

All accountability groups met the participation and performance criteria (made AYP): YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level Science: Participation

SCHOOL: WEST HOLLOW MIDDLE SCHOOL

SCHOOL ID: 580405060014
 DISTRICT: HALF HOLLOW HILLS CENTRAL SCHOOL
 DISTRICT

All accountability groups with 40 or more members tested at least 80% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 4 & 8) Science Participation Results

Student Group	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	500	99%
American Indian or Alaska Native	—	0	—
Black or African American	✓	65	98%
Hispanic or Latino	—	34	—
Asian or Native Hawaiian/Other Pacific Islander	✓	51	100%
White	✓	343	99%
Multiracial	—	7	—
Students With Disabilities	✓	67	99%
Limited English Proficient	—	4	—
Economically Disadvantaged	✓	68	99%

- ✓ At least 80% of students enrolled during the test administration period were tested.
- ✗ Less than 80% of students enrolled during the test administration period were tested.
- There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level Science: Performance

SCHOOL: WEST HOLLOW MIDDLE SCHOOL

SCHOOL ID: 580405060014
DISTRICT: HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Progress Target: **YES**

Elementary/Middle-Level (Grades 4 & 8) Science Performance Results

Student Group	PI \geq EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Progress Target
All Students	✓	494	194	174	174
American Indian or Alaska Native	—	0	—	—	—
Black or African American	✓	64	177	149	149
Hispanic or Latino	✓	34	197	148	1
Asian or Native Hawaiian/Other Pacific Islander	✓	51	196	174	174
White	✓	339	197	185	185
Multiracial	—	6	—	—	—
Students With Disabilities	✓	69†	167†	142	142
Limited English Proficient	—	4	—	—	—
Economically Disadvantaged	✓	66	176	156	156

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Progress Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation: $\frac{1(\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 3(\text{Count at Level 4})}{\text{Count of Tested Students}} \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Progress Target: A Progress Target provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Progress Target is calculated by adding 1 point to the previous year's PI.

Elementary/Middle-Level Science: Non-AYP Groups

SCHOOL: WEST HOLLOW MIDDLE SCHOOL

SCHOOL ID: 580405060014
 DISTRICT: HALF HOLLOW HILLS CENTRAL SCHOOL
 DISTRICT

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	500	99%
Not Black or African American	435	99%
Not Hispanic or Latino	466	99%
Not Asian or Native Hawaiian/Other Pacific Islander	449	99%
Not White	157	99%
Not Multiracial	493	99%
General Education	433	99%
English Proficient	496	99%
Not Economically Disadvantaged	432	99%
Male	288	99%
Female	212	100%
Migrant	0	—
Not Migrant	500	99%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	494	194
Not Black or African American	430	197
Not Hispanic or Latino	460	194
Not Asian or Native Hawaiian/Other Pacific Islander	443	194
Not White	155	188
Not Multiracial	488	194
General Education	428	199
English Proficient	490	194
Not Economically Disadvantaged	428	197
Male	284	193
Female	210	195
Migrant	0	—
Not Migrant	494	194

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Unweighted Combined ELA and Math PIs

SCHOOL: WEST HOLLOW MIDDLE SCHOOL

SCHOOL ID: 580405060014
 DISTRICT: HALF HOLLOW HILLS CENTRAL SCHOOL
 DISTRICT

Unweighted Combined ELA and Math Performance Indices (PIs)

The unweighted combined ELA and math Performance Index (PI) is the sum of the PIs for all measures for which the school/district has 30 or more students in the group divided by the number of measures for which the school/district has 30 or more students in the group. For example, EM ELA = 150, EM Math = 180, HS ELA = 140, HS Math = 160: $(150 + 180 + 140 + 160) \div 4 = 157.5 = 158$.

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	176	190	—	—	183
American Indian or Alaska Native	—	—	—	—	—
Black or African American	154	176	—	—	165
Hispanic or Latino	159	178	—	—	169
Asian or Native Hawaiian/Other Pacific Islander	183	195	—	—	189
White	181	193	—	—	187
Multiracial	179	197	—	—	188
Students With Disabilities	131	149	—	—	140
Limited English Proficient	—	—	—	—	—
Economically Disadvantaged	149	169	—	—	159

— There was not enough students to determine a Performance Index.