



The New York State Accountability Report 2011-12

DISTRICT:	SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT
DISTRICT ID:	580413030000
SUPERINTENDENT:	THOMAS SHEA
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Data in this report are those reported by districts in the Student Information Repository System as of August 24, 2012.

On May 29, 2012, the United States Department of Education (USDE) approved New York's Elementary and Secondary Education Act (ESEA) waiver. This waiver provides New York with increased flexibility to help close the achievement gap and assist students in becoming college and career ready. New York's waiver introduced a system of identifying districts and/or schools as **Reward, Focus, or Priority**, based on performance in English language arts (ELA), mathematics, and science at the elementary/middle level and in ELA, mathematics, and graduation rate at the secondary level. More information on the waiver is available at <http://www.p12.nysed.gov/esea-waiver/>.

Data in The New York State Accountability Report are those used to determine **Performance Indices (PIs)** and make **Adequate Yearly Progress (AYP)** determinations which, in turn, are used to assist in identifying districts and schools as Reward, Focus, and Priority. Explanations of how the data are used to make the determinations are available at <http://www.p12.nysed.gov/accountability/ESEAMaterials.html>.

More Information:
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New York State Education Department
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Brooklyn, NY 11217
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Adequate Yearly Progress and Performance Indices

Performance Indices (PIs) and Unweighted Combined PIs are used to determine if a district or school is Priority or Focus. Adequate Yearly Progress (AYP) for accountability groups (all students, racial/ethnic groups, students with disabilities, limited English proficient students, and economically disadvantaged students) and PIs for accountability groups and non-AYP groups (non-racial/ethnic groups, general-education students, English proficient students, not economically disadvantaged students, male and female students, and migrant and non-migrant students) are used to determine if a district or school is Reward or a school requires a Local Assistance Plan. For more information, see http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver_REVISED.pdf

Adequate Yearly Progress

In accordance with federal and State laws, the New York State Education Department must determine and report on the performance of students in the following areas:

- 1) Elementary/middle-level (grades 3 - 8) English Language Arts (ELA)
- 2) Elementary/middle-level (grades 3 - 8) Mathematics
- 3) Elementary/middle-level (grades 4 and 8) Science
- 4) Secondary-level (grades 9-12) ELA
- 5) Secondary-level (grades 9-12) Mathematics
- 6) Graduation Rate

This performance is determined by identifying whether or not a district or school made "**Adequate Yearly Progress**" (AYP). AYP indicates satisfactory progress by a district or a school toward the goal of proficiency for all students. In ELA, mathematics, and science, AYP is determined by comparing the percentage of students tested and the performance of tested students against defined standards. In graduation rate, AYP is determined by comparing the percentage of students graduating against defined standards.

Standards for English Language Arts, Mathematics, and Science

Participation: In ELA and mathematics, 95% of students in each accountability group with 40 or more members must be tested to meet the participation criterion. In science, 80% must be tested.

Performance: In ELA and mathematics, a calculated measure of performance called the "**Performance Index**" (PI) for each accountability group with 30 or more members must equal or exceed a preset objective called an "**Effective Annual Measurable Objective**" (EAMO) or a safety net objective called a "**Safe Harbor Target.**" In science, the criterion for performance is the same but the safety net is referred to as a "**Progress Target.**"

Districts and schools must meet both the participation and performance criteria for all groups with sufficient numbers to make AYP.

Standards for Graduation Rate

Districts and schools with secondary-level grades are also held to certain standards for the percentage of students who graduated. To make AYP in graduation rate, every accountability group with 30 or more members must make AYP. For a group to make AYP, the graduation rate of the 4-year graduation-rate total cohort or the 5-year graduation-rate total cohort must equal or exceed the Graduation-Rate Standard of 80% or the group's Progress Target. A cohort is a group of students who entered grade 9 anywhere in a particular school year. Graduation rates for these cohorts are then determined 4 and 5 years after the students first enter grade 9.

For more information on how AYP and PIs are determined, see "Determining AYP in 2011-12" under Understanding Accountability in New York State at <http://www.p12.nysed.gov/irs/accountability/>.

Elementary/Middle-Level ELA: AYP

DISTRICT: SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT

DISTRICT ID: 580413030000

Adequate Yearly Progress: In elementary/middle-level (grades 3 - 8) English language arts (ELA), districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate ELA assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): NO

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	—
Students With Disabilities	✗
Limited English Proficient	✗
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level ELA: Participation

DISTRICT: SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT

DISTRICT ID: 580413030000

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	2846	100%
American Indian or Alaska Native	—	1	—
Black or African American	✓	277	100%
Hispanic or Latino	✓	795	100%
Asian or Native Hawaiian/Other Pacific Islander	✓	172	100%
White	✓	1571	100%
Multiracial	—	30	—
Students With Disabilities	✓	355	100%
Limited English Proficient	✓	322	100%
Economically Disadvantaged	✓	1167	100%

✓ At least 95% of students enrolled during the test administration period were tested.

✗ Less than 95% of students enrolled during the test administration period were tested.

— There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level ELA: Performance

DISTRICT: SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT

DISTRICT ID: 580413030000

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **NO**

Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Performance Results

Student Group	PI \geq EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	2778	159	148	148
American Indian or Alaska Native	—	1	—	—	—
Black or African American	✓	256	128	123	123
Hispanic or Latino	✓	766	131	128	128
Asian or Native Hawaiian/Other Pacific Islander	✓	169	179	157	157
White	✓	1558	176	161	161
Multiracial	—	28	—	—	—
Students With Disabilities	✗	352†	89†	95	95
Limited English Proficient	✗	441‡	100‡	105	104
Economically Disadvantaged	✓	1112	130	131	129

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation: $([2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Tested Students}]) \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$.

Elementary/Middle-Level ELA: Non-AYP Groups

DISTRICT: SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT

DISTRICT ID: 580413030000

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	2845	100%
Not Black or African American	2569	100%
Not Hispanic or Latino	2051	100%
Not Asian or Native Hawaiian/Other Pacific Islander	2674	100%
Not White	1275	100%
Not Multiracial	2816	100%
General Education	2491	100%
English Proficient	2524	100%
Not Economically Disadvantaged	1679	100%
Male	1486	100%
Female	1360	100%
Migrant	0	—
Not Migrant	2846	100%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	2777	159
Not Black or African American	2522	162
Not Hispanic or Latino	2012	170
Not Asian or Native Hawaiian/Other Pacific Islander	2609	158
Not White	1220	138
Not Multiracial	2750	159
General Education	2431	169
English Proficient	2485	169
Not Economically Disadvantaged	1666	179
Male	1452	152
Female	1326	167
Migrant	0	—
Not Migrant	2778	159

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Elementary/Middle-Level Math: AYP

DISTRICT: SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT

DISTRICT ID: 580413030000

Adequate Yearly Progress: In elementary/middle-level (grades 3 - 8) mathematics, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate math assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): NO

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	—
Students With Disabilities	✗
Limited English Proficient	✗
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level Math: Participation

DISTRICT: SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT

DISTRICT ID: 580413030000

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 3 - 8) Math Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	2844	100%
American Indian or Alaska Native	—	1	—
Black or African American	✓	278	100%
Hispanic or Latino	✓	793	100%
Asian or Native Hawaiian/Other Pacific Islander	✓	172	100%
White	✓	1570	100%
Multiracial	—	30	—
Students With Disabilities	✓	354	100%
Limited English Proficient	✓	320	100%
Economically Disadvantaged	✓	1165	100%

✓ At least 95% of students enrolled during the test administration period were tested.

✗ Less than 95% of students enrolled during the test administration period were tested.

— There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level Math: Performance

DISTRICT: SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT

DISTRICT ID: 580413030000

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **NO**

Elementary/Middle-Level (Grades 3 - 8) Math Performance Results

Student Group	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	2785	170	162	162
American Indian or Alaska Native	—	1	—	—	—
Black or African American	✓	260	140	135	135
Hispanic or Latino	✓	773	148	146	146
Asian or Native Hawaiian/Other Pacific Islander	✓	169	185	177	177
White	✓	1554	184	171	171
Multiracial	—	28	—	—	—
Students With Disabilities	✗	354†	102†	116	116
Limited English Proficient	✗	451‡	123‡	135	131
Economically Disadvantaged	✓	1124	148	148	148

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation: $([2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Tested Students}]) \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$.

Elementary/Middle-Level Math: Non-AYP Groups

DISTRICT: SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT

DISTRICT ID: 580413030000

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	2843	100%
Not Black or African American	2566	100%
Not Hispanic or Latino	2051	100%
Not Asian or Native Hawaiian/Other Pacific Islander	2672	100%
Not White	1274	100%
Not Multiracial	2814	100%
General Education	2490	100%
English Proficient	2524	100%
Not Economically Disadvantaged	1679	100%
Male	1485	100%
Female	1359	100%
Migrant	0	—
Not Migrant	2844	100%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	2784	170
Not Black or African American	2525	173
Not Hispanic or Latino	2012	178
Not Asian or Native Hawaiian/Other Pacific Islander	2616	169
Not White	1231	152
Not Multiracial	2757	170
General Education	2436	180
English Proficient	2482	178
Not Economically Disadvantaged	1661	185
Male	1455	167
Female	1330	173
Migrant	0	—
Not Migrant	2785	170

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Elementary/Middle-Level Science: AYP

DISTRICT: SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT

DISTRICT ID: 580413030000

Adequate Yearly Progress: In elementary/middle-level (grades 4 & 8) science, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 80% of students in each accountability group with 40 or more members must be tested on an appropriate science assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Progress Target.

All accountability groups met the participation and performance criteria (made AYP): NO

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	—
Students With Disabilities	✗
Limited English Proficient	✓
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level Science: Participation

DISTRICT: SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT

DISTRICT ID: 580413030000

All accountability groups with 40 or more members tested at least 80% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 4 & 8) Science Participation Results

Student Group	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	935	99%
American Indian or Alaska Native	—	0	—
Black or African American	✓	91	100%
Hispanic or Latino	✓	270	99%
Asian or Native Hawaiian/Other Pacific Islander	✓	58	98%
White	✓	506	100%
Multiracial	—	10	—
Students With Disabilities	✓	110	99%
Limited English Proficient	✓	108	100%
Economically Disadvantaged	✓	401	99%

- ✓ At least 80% of students enrolled during the test administration period were tested.
- ✗ Less than 80% of students enrolled during the test administration period were tested.
- There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level Science: Performance

DISTRICT: SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT

DISTRICT ID: 580413030000

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Progress Target: **NO**

Elementary/Middle-Level (Grades 4 & 8) Science Performance Results

Student Group	PI \geq EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Progress Target
All Students	✓	918	185	175	175
American Indian or Alaska Native	—	0	—	—	—
Black or African American	✓	88	160	150	150
Hispanic or Latino	✓	262	174	158	158
Asian or Native Hawaiian/Other Pacific Islander	✓	56	195	174	174
White	✓	502	194	186	186
Multiracial	—	10	—	—	—
Students With Disabilities	✗	110†	141†	144	144
Limited English Proficient	✓	137‡	153‡	141	141
Economically Disadvantaged	✓	387	170	162	162

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Progress Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation: $\frac{1(\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 3(\text{Count at Level 4})}{\text{Count of Tested Students}} \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Progress Target: A Progress Target provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Progress Target is calculated by adding 1 point to the previous year's PI.

Elementary/Middle-Level Science: Non-AYP Groups

DISTRICT: SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT

DISTRICT ID: 580413030000

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	935	99%
Not Black or African American	844	99%
Not Hispanic or Latino	665	100%
Not Asian or Native Hawaiian/Other Pacific Islander	877	100%
Not White	429	99%
Not Multiracial	925	99%
General Education	825	100%
English Proficient	827	99%
Not Economically Disadvantaged	534	100%
Male	469	100%
Female	466	99%
Migrant	0	—
Not Migrant	935	99%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	918	185
Not Black or African American	830	188
Not Hispanic or Latino	656	190
Not Asian or Native Hawaiian/Other Pacific Islander	862	185
Not White	416	174
Not Multiracial	908	185
General Education	811	191
English Proficient	814	191
Not Economically Disadvantaged	531	197
Male	461	184
Female	457	186
Migrant	0	—
Not Migrant	918	185

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Secondary-Level ELA: AYP

DISTRICT: SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT

DISTRICT ID: 580413030000

Adequate Yearly Progress: In secondary-level English language arts (ELA), districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate ELA assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Secondary-Level ELA: Participation

DISTRICT: SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT

DISTRICT ID: 580413030000

All accountability groups with 40 or more members tested at least 95% of 12th graders: **YES**

Secondary-Level English Language Arts (ELA) Participation Results

Student Group	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores
All Students	✓	424	100%
American Indian or Alaska Native	—	0	—
Black or African American	✓	42	100%
Hispanic or Latino	✓	83	100%
Asian or Native Hawaiian/Other Pacific Islander	—	28	—
White	✓	269	100%
Multiracial	—	2	—
Students With Disabilities	✓	55	100%
Limited English Proficient	—	13	—
Economically Disadvantaged	✓	141	100%

✓ At least 95% of 12th graders were tested.

✗ Less than 95% of 12th graders were tested.

— There were fewer than 40 12th graders in the group.

Secondary-Level ELA: Performance

DISTRICT: SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT

DISTRICT ID: 580413030000

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **YES**

Secondary-Level English Language Arts (ELA) Performance Results

Student Group	PI >= EAMO or Safe Harbor Target	2008 Accountability Cohort Members	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	428	177	154	154
American Indian or Alaska Native	—	0	—	—	—
Black or African American	✓	43	147	119	119
Hispanic or Latino	✓	86	160	126	126
Asian or Native Hawaiian/Other Pacific Islander	✓	30	197	155	155
White	✓	267	185	167	167
Multiracial	—	2	—	—	—
Students With Disabilities	✓	64	119	85	85
Limited English Proficient	—	17	—	—	—
Economically Disadvantaged	✓	149	160	132	132

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students in the 2008 accountability cohort.

2008 Accountability Cohort: The 2008 Accountability Cohort consists of all students who first entered grade 9 anywhere between July 1, 2008 and June 30, 2009 or, in the case of ungraded students with disabilities, reached their seventeenth birthday during the 2008-09 school year. Results for these students are captured as of June 30, 2012. A more detailed definition of this cohort is available in "Secondary-Level Cohort Definitions" at <http://www.p12.nysed.gov/irs/sirs/>.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation: $[(\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Cohort Members}] \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$

Secondary-Level ELA: Non-AYP Groups

DISTRICT: SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT

DISTRICT ID: 580413030000

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores
Not American Indian or Alaska Native	424	100%
Not Black or African American	382	100%
Not Hispanic or Latino	341	100%
Not Asian or Native Hawaiian/Other Pacific Islander	396	100%
Not White	155	100%
Not Multiracial	422	100%
General Education	369	100%
English Proficient	411	100%
Not Economically Disadvantaged	283	100%
Male	226	100%
Female	198	100%
Migrant	0	—
Not Migrant	424	100%

— There were fewer than 40 12th graders in the group.

Performance

Student Group	2008 Accountability Cohort Members	PI
Not American Indian or Alaska Native	428	177
Not Black or African American	385	180
Not Hispanic or Latino	342	181
Not Asian or Native Hawaiian/Other Pacific Islander	398	175
Not White	161	163
Not Multiracial	426	177
General Education	364	187
English Proficient	411	179
Not Economically Disadvantaged	279	185
Male	227	175
Female	201	179
Migrant	0	—
Not Migrant	428	177

— There were fewer than 30 students in the cohort.

Secondary-Level Math: AYP

DISTRICT: SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT

DISTRICT ID: 580413030000

Adequate Yearly Progress: In secondary-level mathematics, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate math assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Secondary-Level Math: Participation

DISTRICT: SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT

DISTRICT ID: 580413030000

All accountability groups with 40 or more members tested at least 95% of 12th graders: **YES**

Secondary-Level Math Participation Results

Student Group	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores
All Students	✓	424	100%
American Indian or Alaska Native	—	0	—
Black or African American	✓	42	100%
Hispanic or Latino	✓	83	100%
Asian or Native Hawaiian/Other Pacific Islander	—	28	—
White	✓	269	100%
Multiracial	—	2	—
Students With Disabilities	✓	55	100%
Limited English Proficient	—	13	—
Economically Disadvantaged	✓	141	100%

✓ At least 95% of 12th graders were tested.

✗ Less than 95% of 12th graders were tested.

— There were fewer than 40 12th graders in the group.

Secondary-Level Math: Performance

DISTRICT: SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT

DISTRICT ID: 580413030000

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **YES**

Secondary-Level Math Performance Results

Student Group	PI >= EAMO or Safe Harbor Target	2008 Accountability Cohort Members	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	428	151	131	131
American Indian or Alaska Native	—	0	—	—	—
Black or African American	✓	43	119	88	88
Hispanic or Latino	✓	86	131	97	97
Asian or Native Hawaiian/Other Pacific Islander	✓	30	180	147	147
White	✓	267	160	147	147
Multiracial	—	2	—	—	—
Students With Disabilities	✓	64	83	70	70
Limited English Proficient	—	17	—	—	—
Economically Disadvantaged	✓	149	133	106	106

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students in the 2008 accountability cohort.

2008 Accountability Cohort: The 2008 Accountability Cohort consists of all students who first entered grade 9 anywhere between July 1, 2008 and June 30, 2009 or, in the case of ungraded students with disabilities, reached their seventeenth birthday during the 2008-09 school year. Results for these students are captured as of June 30, 2012. A more detailed definition of this cohort is available in "Secondary-Level Cohort Definitions" at <http://www.p12.nysed.gov/irs/sirs/>.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation: $[(\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Cohort Members}] \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$

Secondary-Level Math: Non-AYP Groups

DISTRICT: SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT

DISTRICT ID: 580413030000

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores
Not American Indian or Alaska Native	424	100%
Not Black or African American	382	100%
Not Hispanic or Latino	341	100%
Not Asian or Native Hawaiian/Other Pacific Islander	396	100%
Not White	155	100%
Not Multiracial	422	100%
General Education	369	100%
English Proficient	411	100%
Not Economically Disadvantaged	283	100%
Male	226	100%
Female	198	100%
Migrant	0	—
Not Migrant	424	100%

— There were fewer than 40 12th graders in the group.

Performance

Student Group	2008 Accountability Cohort Members	PI
Not American Indian or Alaska Native	428	151
Not Black or African American	385	155
Not Hispanic or Latino	342	156
Not Asian or Native Hawaiian/Other Pacific Islander	398	149
Not White	161	137
Not Multiracial	426	151
General Education	364	163
English Proficient	411	153
Not Economically Disadvantaged	279	161
Male	227	153
Female	201	149
Migrant	0	—
Not Migrant	428	151

— There were fewer than 30 students in the cohort.

Unweighted Combined ELA and Math PIs

DISTRICT: SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT

DISTRICT ID: 580413030000

Unweighted Combined ELA and Math Performance Indices (PIs)

The unweighted combined ELA and math Performance Index (PI) is the sum of the PIs for all measures for which the school/district has 30 or more students in the group divided by the number of measures for which the school/district has 30 or more students in the group. For example, EM ELA = 150, EM Math = 180, HS ELA = 140, HS Math = 160: $(150 + 180 + 140 + 160) \div 4 = 157.5 = 158$.

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	159	170	177	151	164
American Indian or Alaska Native	—	—	—	—	—
Black or African American	128	140	147	119	134
Hispanic or Latino	131	148	160	131	143
Asian or Native Hawaiian/Other Pacific Islander	179	185	197	180	185
White	176	184	185	160	176
Multiracial	—	—	—	—	—
Students With Disabilities	89	102	119	83	98
Limited English Proficient	100	123	—	—	112
Economically Disadvantaged	130	148	160	133	143

— There was not enough students to determine a Performance Index.

Graduation Rate: AYP

DISTRICT: SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT

DISTRICT ID: 580413030000

Adequate Yearly Progress: To make AYP in graduation rate, every accountability group with 30 or more members must make AYP. For a group to make AYP, the graduation rate of the 4-year graduation-rate total cohort **OR** the 5-year graduation-rate total cohort must equal or exceed the Graduation-Rate Standard of 80% or the group's Progress Target.

All accountability groups made AYP: YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Graduation Rate: 4-Year Graduation-Rate Total Cohort

DISTRICT: SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT

DISTRICT ID: 580413030000

All accountability groups with 30 or more members met the graduation-rate criterion for the four-year graduation-rate total cohort: **NO**

Four-Year Graduation-Rate Total Cohort

Student Group	Met Graduation-Rate Criterion	2007 Four-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	✓	463	92%	80%	80%
American Indian or Alaska Native	—	1	—	—	—
Black or African American	✓	64	84%	80%	80%
Hispanic or Latino	✓	96	83%	80%	80%
Asian or Native Hawaiian/Other Pacific Islander	✓	35	100%	80%	8%
White	✓	265	97%	80%	80%
Multiracial	—	2	—	—	—
Students With Disabilities	✗	72	78%	80%	80%
Limited English Proficient	—	23	—	—	—
Economically Disadvantaged	✓	150	84%	80%	80%

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

✗ Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

2007 Four-Year Graduation-Rate Total Cohort

The 2007 four-year graduation-rate total cohort consists of all students who first entered grade 9 anywhere between July 1, 2007 and June 30, 2008. Four-year graduation-rate results for these students are captured as of August 31, 2011.

Graduation Rate

The graduate rate for the 2007 four-year graduation-rate total cohort is the percentage of cohort members who earned a local or Regents diploma by August 31, 2011.

Progress Target

The Progress Target for the 2007 four-year graduation-rate total cohort is a 10% gap reduction in the graduation rate of the 2006 four-year graduation-rate total cohort as of August 31, 2010. The following equation is used to determine the 2007 four-year graduation-rate total cohort progress target:

$[(80 - \text{the graduation rate of the 2006 four-year graduation-rate total cohort}) \times 0.1] + \text{the graduation rate of the 2006 four-year graduation-rate total cohort}$

Graduation Rate: 5-Year Graduation-Rate Total Cohort

DISTRICT: SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT

DISTRICT ID: 580413030000

All accountability groups with 30 or more members met the graduation-rate criterion for the five-year graduation-rate total cohort: **YES**

Five-Year Graduation-Rate Total Cohort

Student Group	Met Graduation-Rate Criterion	2006 Five-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	✓	493	95%	80%	80%
American Indian or Alaska Native	—	0	—	—	—
Black or African American	✓	58	95%	80%	80%
Hispanic or Latino	✓	102	85%	80%	80%
Asian or Native Hawaiian/Other Pacific Islander	—	20	—	—	—
White	✓	313	97%	80%	80%
Multiracial	—	0	—	—	—
Students With Disabilities	✓	63†	83%†	80%	80%
Limited English Proficient	—	18	—	—	—
Economically Disadvantaged	✓	156	90%	80%	80%

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

✗ Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

2006 Five-Year Graduation-Rate Total Cohort

The 2006 five-year graduation-rate total cohort consists of all students who first entered grade 9 anywhere between July 1, 2006 and June 30, 2007. Five-year graduation-rate results for these students are captured as of August 31, 2011.

Graduation Rate

The graduate rate for the 2006 five-year graduation-rate total cohort is the percentage of cohort members who earned a local or Regents diploma by August 31, 2011.

Progress Target

The Progress Target for the 2006 five-year graduation-rate total cohort is a 20% gap reduction in the graduation rate of the 2005 five-year graduation-rate total cohort as of June 30, 2010. The following equation is used to determine the 2006 five-year graduation-rate total cohort progress target:

$[(80 - \text{the graduation rate of the 2005 five-year graduation-rate total cohort}) \times 0.2] + \text{the graduation rate of the 2005 five-year graduation-rate total cohort}$

Graduation Rate: Non-AYP

DISTRICT: SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT

DISTRICT ID: 580413030000

Graduation Rates for the following groups are **NOT** used to determine AYP.

Student Group	Four-Year Graduation-Rate Total Cohort		Five-Year Graduation-Rate Total Cohort	
	2007 Four-Year Graduation-Rate Total Cohort	Graduation Rate	2006 Five-Year Graduation-Rate Total Cohort	Graduation Rate
Not American Indian or Alaska Native	462	92%	493	95%
Not Black or African American	399	94%	435	95%
Not Hispanic or Latino	367	95%	391	97%
Not Asian or Native Hawaiian/Other Pacific Islander	428	92%	473	95%
Not White	198	87%	180	90%
Not Multiracial	461	92%	493	95%
General Education	391	95%	432	97%
English Proficient	440	93%	475	96%
Not Economically Disadvantaged	313	96%	337	97%
Male	251	90%	262	95%
Female	212	95%	231	94%
Migrant	0	—	0	—
Not Migrant	463	92%	493	95%

— There were fewer than 30 students in the cohort.

Graduation Rates for Select Diploma Types

Regents with Advanced Designation

The percentage of 2007 Graduation-Rate Total Cohort members who graduated as of August 31, 2011 with a Regents Diploma with an Advanced Designation is 40%, which exceeded the State average of 31%.

Regents with CTE Endorsement

The percentage of 2007 Graduation-Rate Total Cohort members who graduated as of August 31, 2011 with a Regents Diploma with CTE Endorsement is 3%, which did not exceed the State average of 3%.