



# The New York State Accountability Report 2011-12

<b>SCHOOL:</b>	<b>BIRCHWOOD INTERMEDIATE SCHOOL</b>
<b>SCHOOL ID:</b>	<b>580413030008</b>
<b>DISTRICT:</b>	<b>SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT</b>
<b>DISTRICT ID:</b>	<b>580413030000</b>
<b>PRINCIPAL:</b>	<b>ANTHONY CICCARELLI</b>
<b>SUPERINTENDENT:</b>	<b>THOMAS SHEA</b>
<b>PHONE:</b>	<b>631-812-3200</b>

Data in this report are those reported by districts in the Student Information Repository System as of August 24, 2012.

On May 29, 2012, the United States Department of Education (USDE) approved New York's Elementary and Secondary Education Act (ESEA) waiver. This waiver provides New York with increased flexibility to help close the achievement gap and assist students in becoming college and career ready. New York's waiver introduced a system of identifying districts and/or schools as **Reward, Focus, or Priority**, based on performance in English language arts (ELA), mathematics, and science at the elementary/middle level and in ELA, mathematics, and graduation rate at the secondary level. More information on the waiver is available at <http://www.p12.nysed.gov/esea-waiver/>.

Data in The New York State Accountability Report are those used to determine **Performance Indices (PIs)** and make **Adequate Yearly Progress (AYP)** determinations which, in turn, are used to assist in identifying districts and schools as Reward, Focus, and Priority. Explanations of how the data are used to make the determinations are available at <http://www.p12.nysed.gov/accountability/ESEAMaterials.html>.

**More Information:**  
Office of Accountability  
New York State Education Department  
55 Hanson Place  
Brooklyn, NY 11217  
Email: [accountinfo@mail.nysed.gov](mailto:accountinfo@mail.nysed.gov)

# Adequate Yearly Progress and Performance Indices

Performance Indices (PIs) and Unweighted Combined PIs are used to determine if a district or school is Priority or Focus. Adequate Yearly Progress (AYP) for accountability groups (all students, racial/ethnic groups, students with disabilities, limited English proficient students, and economically disadvantaged students) and PIs for accountability groups and non-AYP groups (non-racial/ethnic groups, general-education students, English proficient students, not economically disadvantaged students, male and female students, and migrant and non-migrant students) are used to determine if a district or school is Reward or a school requires a Local Assistance Plan. For more information, see [http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver\\_REVISED.pdf](http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver_REVISED.pdf)

## Adequate Yearly Progress

In accordance with federal and State laws, the New York State Education Department must determine and report on the performance of students in the following areas:

- 1) Elementary/middle-level (grades 3 - 8) English Language Arts (ELA)
- 2) Elementary/middle-level (grades 3 - 8) Mathematics
- 3) Elementary/middle-level (grades 4 and 8) Science
- 4) Secondary-level (grades 9-12) ELA
- 5) Secondary-level (grades 9-12) Mathematics
- 6) Graduation Rate

This performance is determined by identifying whether or not a district or school made "**Adequate Yearly Progress**" (AYP). AYP indicates satisfactory progress by a district or a school toward the goal of proficiency for all students. In ELA, mathematics, and science, AYP is determined by comparing the percentage of students tested and the performance of tested students against defined standards. In graduation rate, AYP is determined by comparing the percentage of students graduating against defined standards.

## Standards for English Language Arts, Mathematics, and Science

**Participation:** In ELA and mathematics, 95% of students in each accountability group with 40 or more members must be tested to meet the participation criterion. In science, 80% must be tested.

**Performance:** In ELA and mathematics, a calculated measure of performance called the "**Performance Index**" (PI) for each accountability group with 30 or more members must equal or exceed a preset objective called an "**Effective Annual Measurable Objective**" (EAMO) or a safety net objective called a "**Safe Harbor Target.**" In science, the criterion for performance is the same but the safety net is referred to as a "**Progress Target.**"

Districts and schools must meet both the participation and performance criteria for all groups with sufficient numbers to make AYP.

## Standards for Graduation Rate

Districts and schools with secondary-level grades are also held to certain standards for the percentage of students who graduated. To make AYP in graduation rate, every accountability group with 30 or more members must make AYP. For a group to make AYP, the graduation rate of the 4-year graduation-rate total cohort or the 5-year graduation-rate total cohort must equal or exceed the Graduation-Rate Standard of 80% or the group's Progress Target. A cohort is a group of students who entered grade 9 anywhere in a particular school year. Graduation rates for these cohorts are then determined 4 and 5 years after the students first enter grade 9.

For more information on how AYP and PIs are determined, see "Determining AYP in 2011-12" under Understanding Accountability in New York State at <http://www.p12.nysed.gov/irs/accountability/>.

# Elementary/Middle-Level ELA: AYP

SCHOOL: BIRCHWOOD INTERMEDIATE SCHOOL

SCHOOL ID: 580413030008  
DISTRICT: SOUTH HUNTINGTON UNION FREE SCHOOL  
DISTRICT

**Adequate Yearly Progress:** In elementary/middle-level (grades 3 - 8) English language arts (ELA), districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

**Participation:** To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate ELA assessment.

**Performance:** To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

**All accountability groups met the participation and performance criteria (made AYP): NO**

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	✓
Economically Disadvantaged	✗

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

# Elementary/Middle-Level ELA: Participation

SCHOOL: BIRCHWOOD INTERMEDIATE SCHOOL

SCHOOL ID: 580413030008  
DISTRICT: SOUTH HUNTINGTON UNION FREE SCHOOL  
DISTRICT

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

## Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	678	100%
American Indian or Alaska Native	—	0	—
Black or African American	✓	55	100%
Hispanic or Latino	✓	219	100%
Asian or Native Hawaiian/Other Pacific Islander	—	34	—
White	✓	367	100%
Multiracial	—	3	—
Students With Disabilities	✓	76	100%
Limited English Proficient	✓	123	100%
Economically Disadvantaged	✓	283	100%

- ✓ At least 95% of students enrolled during the test administration period were tested.
- ✗ Less than 95% of students enrolled during the test administration period were tested.
- There were fewer than 40 students enrolled during the test administration period.

### Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

# Elementary/Middle-Level ELA: Performance

SCHOOL: BIRCHWOOD INTERMEDIATE SCHOOL

SCHOOL ID: 580413030008

DISTRICT: SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **NO**

## Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Performance Results

Student Group	PI $\geq$ EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	663	154	146	146
American Indian or Alaska Native	—	0	—	—	—
Black or African American	✓	53	117	117	115
Hispanic or Latino	✓	210	127	124	124
Asian or Native Hawaiian/Other Pacific Islander	✓	32	172	148	148
White	✓	365	173	158	158
Multiracial	—	3	—	—	—
Students With Disabilities	✓	79†	90†	90	90
Limited English Proficient	✓	149‡	105‡	101	101
Economically Disadvantaged	✗	269	122	127	126

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

**BEDS Day (Basic Educational Data System Day):** BEDS Day is the first Wednesday in October of the school year.

**Performance Index (PI):** A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation:  $([2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Tested Students}]) \times 100$

**Effective Annual Measurable Objective (EAMO):** The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

**Safe Harbor Target:** Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula:  $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$ .

# Elementary/Middle-Level ELA: Non-AYP Groups

SCHOOL: BIRCHWOOD INTERMEDIATE SCHOOL

SCHOOL ID: 580413030008  
 DISTRICT: SOUTH HUNTINGTON UNION FREE SCHOOL  
 DISTRICT

Participation and performance for the following groups are *NOT* used to determine AYP.

## Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	678	100%
Not Black or African American	623	100%
Not Hispanic or Latino	459	100%
Not Asian or Native Hawaiian/Other Pacific Islander	644	100%
Not White	311	100%
Not Multiracial	675	100%
General Education	602	100%
English Proficient	555	100%
Not Economically Disadvantaged	395	100%
Male	366	100%
Female	312	100%
Migrant	0	—
Not Migrant	678	100%

— There were fewer than 40 students enrolled during the test administration period.

## Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	663	154
Not Black or African American	610	157
Not Hispanic or Latino	453	166
Not Asian or Native Hawaiian/Other Pacific Islander	631	153
Not White	298	130
Not Multiracial	660	154
General Education	588	163
English Proficient	548	167
Not Economically Disadvantaged	394	176
Male	359	149
Female	304	160
Migrant	0	—
Not Migrant	663	154

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

# Elementary/Middle-Level Math: AYP

SCHOOL: BIRCHWOOD INTERMEDIATE SCHOOL

SCHOOL ID: 580413030008  
DISTRICT: SOUTH HUNTINGTON UNION FREE SCHOOL  
DISTRICT

**Adequate Yearly Progress:** In elementary/middle-level (grades 3 - 8) mathematics, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

**Participation:** To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate math assessment.

**Performance:** To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

**All accountability groups met the participation and performance criteria (made AYP): NO**

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✗
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	—
Students With Disabilities	✗
Limited English Proficient	✗
Economically Disadvantaged	✗

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

# Elementary/Middle-Level Math: Participation

SCHOOL: BIRCHWOOD INTERMEDIATE SCHOOL

SCHOOL ID: 580413030008  
DISTRICT: SOUTH HUNTINGTON UNION FREE SCHOOL  
DISTRICT

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

## Elementary/Middle-Level (Grades 3 - 8) Math Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	678	99%
American Indian or Alaska Native	—	0	—
Black or African American	✓	55	100%
Hispanic or Latino	✓	219	100%
Asian or Native Hawaiian/Other Pacific Islander	—	34	—
White	✓	367	99%
Multiracial	—	3	—
Students With Disabilities	✓	76	100%
Limited English Proficient	✓	123	100%
Economically Disadvantaged	✓	283	100%

- ✓ At least 95% of students enrolled during the test administration period were tested.
- ✗ Less than 95% of students enrolled during the test administration period were tested.
- There were fewer than 40 students enrolled during the test administration period.

### Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

# Elementary/Middle-Level Math: Performance

SCHOOL: BIRCHWOOD INTERMEDIATE SCHOOL

SCHOOL ID: 580413030008

DISTRICT: SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **NO**

## Elementary/Middle-Level (Grades 3 - 8) Math Performance Results

Student Group	PI $\geq$ EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	661	164	160	160
American Indian or Alaska Native	—	0	—	—	—
Black or African American	✓	53	134	129	129
Hispanic or Latino	✗	212	138	142	142
Asian or Native Hawaiian/Other Pacific Islander	✓	32	191	168	168
White	✓	361	181	168	168
Multiracial	—	3	—	—	—
Students With Disabilities	✗	79†	104†	111	111
Limited English Proficient	✗	151‡	125‡	132	127
Economically Disadvantaged	✗	271	137	144	141

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

**BEDS Day (Basic Educational Data System Day):** BEDS Day is the first Wednesday in October of the school year.

**Performance Index (PI):** A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation:  $([2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Tested Students}]) \times 100$

**Effective Annual Measurable Objective (EAMO):** The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

**Safe Harbor Target:** Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula:  $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$ .

# Elementary/Middle-Level Math: Non-AYP Groups

SCHOOL: BIRCHWOOD INTERMEDIATE SCHOOL

SCHOOL ID: 580413030008  
 DISTRICT: SOUTH HUNTINGTON UNION FREE SCHOOL  
 DISTRICT

Participation and performance for the following groups are *NOT* used to determine AYP.

## Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	678	99%
Not Black or African American	623	99%
Not Hispanic or Latino	459	99%
Not Asian or Native Hawaiian/Other Pacific Islander	644	99%
Not White	311	100%
Not Multiracial	675	99%
General Education	602	99%
English Proficient	555	99%
Not Economically Disadvantaged	395	99%
Male	366	99%
Female	312	100%
Migrant	0	—
Not Migrant	678	99%

— There were fewer than 40 students enrolled during the test administration period.

## Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	661	164
Not Black or African American	608	167
Not Hispanic or Latino	449	176
Not Asian or Native Hawaiian/Other Pacific Islander	629	163
Not White	300	143
Not Multiracial	658	164
General Education	586	173
English Proficient	544	175
Not Economically Disadvantaged	390	183
Male	356	163
Female	305	165
Migrant	0	—
Not Migrant	661	164

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

# Elementary/Middle-Level Science: AYP

SCHOOL: BIRCHWOOD INTERMEDIATE SCHOOL

SCHOOL ID: 580413030008  
DISTRICT: SOUTH HUNTINGTON UNION FREE SCHOOL  
DISTRICT

**Adequate Yearly Progress:** In elementary/middle-level (grades 4 & 8) science, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

**Participation:** To meet the participation criterion, at least 80% of students in each accountability group with 40 or more members must be tested on an appropriate science assessment.

**Performance:** To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Progress Target.

**All accountability groups met the participation and performance criteria (made AYP): YES**

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	—
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	—
White	✓
Multiracial	—
Students With Disabilities	—
Limited English Proficient	✓
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

# Elementary/Middle-Level Science: Participation

SCHOOL: BIRCHWOOD INTERMEDIATE SCHOOL

SCHOOL ID: 580413030008  
 DISTRICT: SOUTH HUNTINGTON UNION FREE SCHOOL  
 DISTRICT

All accountability groups with 40 or more members tested at least 80% of students enrolled during the test administration period: **YES**

## Elementary/Middle-Level (Grades 4 & 8) Science Participation Results

Student Group	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	220	100%
American Indian or Alaska Native	—	0	—
Black or African American	—	19	—
Hispanic or Latino	✓	70	100%
Asian or Native Hawaiian/Other Pacific Islander	—	9	—
White	✓	121	100%
Multiracial	—	1	—
Students With Disabilities	—	22	—
Limited English Proficient	✓	45	100%
Economically Disadvantaged	✓	96	100%

- ✓ At least 80% of students enrolled during the test administration period were tested.
- ✗ Less than 80% of students enrolled during the test administration period were tested.
- There were fewer than 40 students enrolled during the test administration period.

### Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

# Elementary/Middle-Level Science: Performance

SCHOOL: BIRCHWOOD INTERMEDIATE SCHOOL

SCHOOL ID: 580413030008  
DISTRICT: SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Progress Target: **YES**

## Elementary/Middle-Level (Grades 4 & 8) Science Performance Results

Student Group	PI $\geq$ EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Progress Target
All Students	✓	215	190	171	171
American Indian or Alaska Native	—	0	—	—	—
Black or African American	—	18	—	—	—
Hispanic or Latino	✓	67	181	153	153
Asian or Native Hawaiian/Other Pacific Islander	—	9	—	—	—
White	✓	120	198	182	182
Multiracial	—	1	—	—	—
Students With Disabilities	—	21	—	—	—
Limited English Proficient	✓	50‡	170‡	137	137
Economically Disadvantaged	✓	91	178	158	158

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Progress Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

**BEDS Day (Basic Educational Data System Day):** BEDS Day is the first Wednesday in October of the school year.

**Performance Index (PI):** A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation:  $\frac{1(\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 3(\text{Count at Level 4})}{\text{Count of Tested Students}} \times 100$

**Effective Annual Measurable Objective (EAMO):** The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

**Progress Target:** A Progress Target provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Progress Target is calculated by adding 1 point to the previous year's PI.

# Elementary/Middle-Level Science: Non-AYP Groups

SCHOOL: BIRCHWOOD INTERMEDIATE SCHOOL

SCHOOL ID: 580413030008  
 DISTRICT: SOUTH HUNTINGTON UNION FREE SCHOOL  
 DISTRICT

Participation and performance for the following groups are *NOT* used to determine AYP.

## Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	220	100%
Not Black or African American	201	100%
Not Hispanic or Latino	150	100%
Not Asian or Native Hawaiian/Other Pacific Islander	211	100%
Not White	99	100%
Not Multiracial	219	100%
General Education	198	100%
English Proficient	175	100%
Not Economically Disadvantaged	124	100%
Male	115	100%
Female	105	100%
Migrant	0	—
Not Migrant	220	100%

— There were fewer than 40 students enrolled during the test administration period.

## Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	215	190
Not Black or African American	197	192
Not Hispanic or Latino	148	195
Not Asian or Native Hawaiian/Other Pacific Islander	206	190
Not White	95	180
Not Multiracial	214	190
General Education	194	192
English Proficient	172	197
Not Economically Disadvantaged	124	199
Male	113	188
Female	102	192
Migrant	0	—
Not Migrant	215	190

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

# Unweighted Combined ELA and Math PIs

SCHOOL: BIRCHWOOD INTERMEDIATE SCHOOL

SCHOOL ID: 580413030008

DISTRICT: SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT

## Unweighted Combined ELA and Math Performance Indices (PIs)

The unweighted combined ELA and math Performance Index (PI) is the sum of the PIs for all measures for which the school/district has 30 or more students in the group divided by the number of measures for which the school/district has 30 or more students in the group. For example, EM ELA = 150, EM Math = 180, HS ELA = 140, HS Math = 160:  $(150 + 180 + 140 + 160) \div 4 = 157.5 = 158$ .

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	154	164	—	—	159
American Indian or Alaska Native	—	—	—	—	—
Black or African American	117	134	—	—	126
Hispanic or Latino	127	138	—	—	133
Asian or Native Hawaiian/Other Pacific Islander	172	191	—	—	182
White	173	181	—	—	177
Multiracial	—	—	—	—	—
Students With Disabilities	90	104	—	—	97
Limited English Proficient	105	125	—	—	115
Economically Disadvantaged	122	137	—	—	130

— There was not enough students to determine a Performance Index.