



The New York State Accountability Report 2011-12

SCHOOL:	HENRY L STIMSON MIDDLE SCHOOL
SCHOOL ID:	580413030013
DISTRICT:	SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT
DISTRICT ID:	580413030000
PRINCIPAL:	FAYE ROBINS
SUPERINTENDENT:	THOMAS SHEA
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Data in this report are those reported by districts in the Student Information Repository System as of August 24, 2012.

On May 29, 2012, the United States Department of Education (USDE) approved New York's Elementary and Secondary Education Act (ESEA) waiver. This waiver provides New York with increased flexibility to help close the achievement gap and assist students in becoming college and career ready. New York's waiver introduced a system of identifying districts and/or schools as **Reward, Focus, or Priority**, based on performance in English language arts (ELA), mathematics, and science at the elementary/middle level and in ELA, mathematics, and graduation rate at the secondary level. More information on the waiver is available at <http://www.p12.nysed.gov/esea-waiver/>.

Data in The New York State Accountability Report are those used to determine **Performance Indices (PIs)** and make **Adequate Yearly Progress (AYP)** determinations which, in turn, are used to assist in identifying districts and schools as Reward, Focus, and Priority. Explanations of how the data are used to make the determinations are available at <http://www.p12.nysed.gov/accountability/ESEAMaterials.html>.

More Information:
Office of Accountability
New York State Education Department
55 Hanson Place
Brooklyn, NY 11217
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Adequate Yearly Progress and Performance Indices

Performance Indices (PIs) and Unweighted Combined PIs are used to determine if a district or school is Priority or Focus. Adequate Yearly Progress (AYP) for accountability groups (all students, racial/ethnic groups, students with disabilities, limited English proficient students, and economically disadvantaged students) and PIs for accountability groups and non-AYP groups (non-racial/ethnic groups, general-education students, English proficient students, not economically disadvantaged students, male and female students, and migrant and non-migrant students) are used to determine if a district or school is Reward or a school requires a Local Assistance Plan. For more information, see http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver_REVISED.pdf

Adequate Yearly Progress

In accordance with federal and State laws, the New York State Education Department must determine and report on the performance of students in the following areas:

- 1) Elementary/middle-level (grades 3 - 8) English Language Arts (ELA)
- 2) Elementary/middle-level (grades 3 - 8) Mathematics
- 3) Elementary/middle-level (grades 4 and 8) Science
- 4) Secondary-level (grades 9-12) ELA
- 5) Secondary-level (grades 9-12) Mathematics
- 6) Graduation Rate

This performance is determined by identifying whether or not a district or school made "**Adequate Yearly Progress**" (AYP). AYP indicates satisfactory progress by a district or a school toward the goal of proficiency for all students. In ELA, mathematics, and science, AYP is determined by comparing the percentage of students tested and the performance of tested students against defined standards. In graduation rate, AYP is determined by comparing the percentage of students graduating against defined standards.

Standards for English Language Arts, Mathematics, and Science

Participation: In ELA and mathematics, 95% of students in each accountability group with 40 or more members must be tested to meet the participation criterion. In science, 80% must be tested.

Performance: In ELA and mathematics, a calculated measure of performance called the "**Performance Index**" (PI) for each accountability group with 30 or more members must equal or exceed a preset objective called an "**Effective Annual Measurable Objective**" (EAMO) or a safety net objective called a "**Safe Harbor Target.**" In science, the criterion for performance is the same but the safety net is referred to as a "**Progress Target.**"

Districts and schools must meet both the participation and performance criteria for all groups with sufficient numbers to make AYP.

Standards for Graduation Rate

Districts and schools with secondary-level grades are also held to certain standards for the percentage of students who graduated. To make AYP in graduation rate, every accountability group with 30 or more members must make AYP. For a group to make AYP, the graduation rate of the 4-year graduation-rate total cohort or the 5-year graduation-rate total cohort must equal or exceed the Graduation-Rate Standard of 80% or the group's Progress Target. A cohort is a group of students who entered grade 9 anywhere in a particular school year. Graduation rates for these cohorts are then determined 4 and 5 years after the students first enter grade 9.

For more information on how AYP and PIs are determined, see "Determining AYP in 2011-12" under Understanding Accountability in New York State at <http://www.p12.nysed.gov/irs/accountability/>.

Elementary/Middle-Level ELA: AYP

SCHOOL: HENRY L STIMSON MIDDLE SCHOOL

SCHOOL ID: 580413030013
DISTRICT: SOUTH HUNTINGTON UNION FREE SCHOOL
DISTRICT

Adequate Yearly Progress: In elementary/middle-level (grades 3 - 8) English language arts (ELA), districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate ELA assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): NO

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	—
Students With Disabilities	✗
Limited English Proficient	✗
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level ELA: Participation

SCHOOL: HENRY L STIMSON MIDDLE SCHOOL

SCHOOL ID: 580413030013
DISTRICT: SOUTH HUNTINGTON UNION FREE SCHOOL
DISTRICT

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	954	100%
American Indian or Alaska Native	—	1	—
Black or African American	✓	98	100%
Hispanic or Latino	✓	266	99%
Asian or Native Hawaiian/Other Pacific Islander	✓	57	100%
White	✓	524	100%
Multiracial	—	8	—
Students With Disabilities	✓	110	100%
Limited English Proficient	✓	82	100%
Economically Disadvantaged	✓	399	99%

✓ At least 95% of students enrolled during the test administration period were tested.

✗ Less than 95% of students enrolled during the test administration period were tested.

— There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level ELA: Performance

SCHOOL: HENRY L STIMSON MIDDLE SCHOOL

SCHOOL ID: 580413030013
DISTRICT: SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **NO**

Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Performance Results

Student Group	PI \geq EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	926	160	146	146
American Indian or Alaska Native	—	1	—	—	—
Black or African American	✓	90	124	120	120
Hispanic or Latino	✓	251	129	125	125
Asian or Native Hawaiian/Other Pacific Islander	✓	57	186	152	152
White	✓	519	177	159	159
Multiracial	—	8	—	—	—
Students With Disabilities	✗	106	78	91	91
Limited English Proficient	✗	112‡	88‡	100	92
Economically Disadvantaged	✓	375	131	128	128

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation: $([2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Tested Students}]) \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$.

Elementary/Middle-Level ELA: Non-AYP Groups

SCHOOL: HENRY L STIMSON MIDDLE SCHOOL

SCHOOL ID: 580413030013
 DISTRICT: SOUTH HUNTINGTON UNION FREE SCHOOL
 DISTRICT

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	953	100%
Not Black or African American	856	100%
Not Hispanic or Latino	688	100%
Not Asian or Native Hawaiian/Other Pacific Islander	897	100%
Not White	430	99%
Not Multiracial	946	100%
General Education	844	100%
English Proficient	872	100%
Not Economically Disadvantaged	555	100%
Male	472	100%
Female	482	100%
Migrant	0	—
Not Migrant	954	100%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	925	160
Not Black or African American	836	164
Not Hispanic or Latino	675	171
Not Asian or Native Hawaiian/Other Pacific Islander	869	158
Not White	407	137
Not Multiracial	918	159
General Education	820	170
English Proficient	855	168
Not Economically Disadvantaged	551	179
Male	458	150
Female	468	169
Migrant	0	—
Not Migrant	926	160

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Elementary/Middle-Level Math: AYP

SCHOOL: HENRY L STIMSON MIDDLE SCHOOL

SCHOOL ID: 580413030013
DISTRICT: SOUTH HUNTINGTON UNION FREE SCHOOL
DISTRICT

Adequate Yearly Progress: In elementary/middle-level (grades 3 - 8) mathematics, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate math assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): NO

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	—
Students With Disabilities	✗
Limited English Proficient	✗
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level Math: Participation

SCHOOL: HENRY L STIMSON MIDDLE SCHOOL

SCHOOL ID: 580413030013
DISTRICT: SOUTH HUNTINGTON UNION FREE SCHOOL
DISTRICT

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 3 - 8) Math Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	954	100%
American Indian or Alaska Native	—	1	—
Black or African American	✓	99	100%
Hispanic or Latino	✓	266	100%
Asian or Native Hawaiian/Other Pacific Islander	✓	57	100%
White	✓	523	100%
Multiracial	—	8	—
Students With Disabilities	✓	109	100%
Limited English Proficient	✓	82	100%
Economically Disadvantaged	✓	399	100%

- ✓ At least 95% of students enrolled during the test administration period were tested.
- ✗ Less than 95% of students enrolled during the test administration period were tested.
- There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level Math: Performance

SCHOOL: HENRY L STIMSON MIDDLE SCHOOL

SCHOOL ID: 580413030013
 DISTRICT: SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **NO**

Elementary/Middle-Level (Grades 3 - 8) Math Performance Results

Student Group	PI \geq EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	934	172	160	160
American Indian or Alaska Native	—	1	—	—	—
Black or African American	✓	92	145	132	132
Hispanic or Latino	✓	257	149	143	143
Asian or Native Hawaiian/Other Pacific Islander	✓	57	189	172	172
White	✓	519	187	169	169
Multiracial	—	8	—	—	—
Students With Disabilities	✗	107	95	112	112
Limited English Proficient	✗	119‡	109‡	130	130
Economically Disadvantaged	✓	384	151	145	145

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation: $([2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Tested Students}]) \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$.

Elementary/Middle-Level Math: Non-AYP Groups

SCHOOL: HENRY L STIMSON MIDDLE SCHOOL

SCHOOL ID: 580413030013
 DISTRICT: SOUTH HUNTINGTON UNION FREE SCHOOL
 DISTRICT

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	953	100%
Not Black or African American	855	100%
Not Hispanic or Latino	688	100%
Not Asian or Native Hawaiian/Other Pacific Islander	897	100%
Not White	431	100%
Not Multiracial	946	100%
General Education	845	100%
English Proficient	872	100%
Not Economically Disadvantaged	555	100%
Male	471	100%
Female	483	100%
Migrant	0	—
Not Migrant	954	100%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	933	172
Not Black or African American	842	176
Not Hispanic or Latino	677	181
Not Asian or Native Hawaiian/Other Pacific Islander	877	171
Not White	415	154
Not Multiracial	926	172
General Education	827	182
English Proficient	856	181
Not Economically Disadvantaged	550	187
Male	463	170
Female	471	175
Migrant	0	—
Not Migrant	934	172

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Elementary/Middle-Level Science: AYP

SCHOOL: HENRY L STIMSON MIDDLE SCHOOL

SCHOOL ID: 580413030013
DISTRICT: SOUTH HUNTINGTON UNION FREE SCHOOL
DISTRICT

Adequate Yearly Progress: In elementary/middle-level (grades 4 & 8) science, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 80% of students in each accountability group with 40 or more members must be tested on an appropriate science assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Progress Target.

All accountability groups met the participation and performance criteria (made AYP): NO

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	—
White	✓
Multiracial	—
Students With Disabilities	✗
Limited English Proficient	✗
Economically Disadvantaged	✗

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level Science: Participation

SCHOOL: HENRY L STIMSON MIDDLE SCHOOL

SCHOOL ID: 580413030013

DISTRICT: SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT

All accountability groups with 40 or more members tested at least 80% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 4 & 8) Science Participation Results

Student Group	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	466	99%
American Indian or Alaska Native	—	0	—
Black or African American	✓	49	100%
Hispanic or Latino	✓	140	98%
Asian or Native Hawaiian/Other Pacific Islander	—	27	—
White	✓	246	100%
Multiracial	—	4	—
Students With Disabilities	✓	54	100%
Limited English Proficient	✓	42	100%
Economically Disadvantaged	✓	205	99%

✓ At least 80% of students enrolled during the test administration period were tested.

✗ Less than 80% of students enrolled during the test administration period were tested.

— There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level Science: Performance

SCHOOL: HENRY L STIMSON MIDDLE SCHOOL

SCHOOL ID: 580413030013
DISTRICT: SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Progress Target: **NO**

Elementary/Middle-Level (Grades 4 & 8) Science Performance Results

Student Group	PI >= EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Progress Target
All Students	✓	459	180	174	174
American Indian or Alaska Native	—	0	—	—	—
Black or African American	✓	48	148	147	147
Hispanic or Latino	✓	135	167	156	156
Asian or Native Hawaiian/Other Pacific Islander	—	27	—	—	—
White	✓	245	193	184	184
Multiracial	—	4	—	—	—
Students With Disabilities	✗	52	115	141	141
Limited English Proficient	✗	57‡	125‡	137	134
Economically Disadvantaged	✗	199	159	160	160

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Progress Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation: $\frac{1(\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 3(\text{Count at Level 4})}{\text{Count of Tested Students}} \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Progress Target: A Progress Target provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Progress Target is calculated by adding 1 point to the previous year's PI.

Elementary/Middle-Level Science: Non-AYP Groups

SCHOOL: HENRY L STIMSON MIDDLE SCHOOL

SCHOOL ID: 580413030013

DISTRICT: SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	466	99%
Not Black or African American	417	99%
Not Hispanic or Latino	326	100%
Not Asian or Native Hawaiian/Other Pacific Islander	439	99%
Not White	220	99%
Not Multiracial	462	99%
General Education	412	99%
English Proficient	424	99%
Not Economically Disadvantaged	261	100%
Male	232	100%
Female	234	99%
Migrant	0	—
Not Migrant	466	99%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	459	180
Not Black or African American	411	184
Not Hispanic or Latino	324	185
Not Asian or Native Hawaiian/Other Pacific Islander	432	179
Not White	214	165
Not Multiracial	455	180
General Education	407	188
English Proficient	418	187
Not Economically Disadvantaged	260	196
Male	229	180
Female	230	180
Migrant	0	—
Not Migrant	459	180

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Unweighted Combined ELA and Math PIs

SCHOOL: HENRY L STIMSON MIDDLE SCHOOL

SCHOOL ID: 580413030013

DISTRICT: SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT

Unweighted Combined ELA and Math Performance Indices (PIs)

The unweighted combined ELA and math Performance Index (PI) is the sum of the PIs for all measures for which the school/district has 30 or more students in the group divided by the number of measures for which the school/district has 30 or more students in the group. For example, EM ELA = 150, EM Math = 180, HS ELA = 140, HS Math = 160: $(150 + 180 + 140 + 160) \div 4 = 157.5 = 158$.

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	160	172	—	—	166
American Indian or Alaska Native	—	—	—	—	—
Black or African American	124	145	—	—	135
Hispanic or Latino	129	149	—	—	139
Asian or Native Hawaiian/Other Pacific Islander	186	189	—	—	188
White	177	187	—	—	182
Multiracial	—	—	—	—	—
Students With Disabilities	78	95	—	—	87
Limited English Proficient	88	109	—	—	99
Economically Disadvantaged	131	151	—	—	141

— There was not enough students to determine a Performance Index.