



# The New York State Accountability Report 2011-12

<b>SCHOOL:</b>	<b>BRENTWOOD HIGH SCHOOL</b>
<b>SCHOOL ID:</b>	<b>580512030018</b>
<b>DISTRICT:</b>	<b>BRENTWOOD UNION FREE SCHOOL DISTRICT</b>
<b>DISTRICT ID:</b>	<b>580512030000</b>
<b>PRINCIPAL:</b>	<b>RICHARD LOESCHNER</b>
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**Data in this report are those reported by districts in the Student Information Repository System as of August 24, 2012.**

On May 29, 2012, the United States Department of Education (USDE) approved New York's Elementary and Secondary Education Act (ESEA) waiver. This waiver provides New York with increased flexibility to help close the achievement gap and assist students in becoming college and career ready. New York's waiver introduced a system of identifying districts and/or schools as **Reward**, **Focus**, or **Priority**, based on performance in English language arts (ELA), mathematics, and science at the elementary/middle level and in ELA, mathematics, and graduation rate at the secondary level. More information on the waiver is available at <http://www.p12.nysed.gov/esea-waiver/>.

Data in The New York State Accountability Report are those used to determine **Performance Indices (PIs)** and make **Adequate Yearly Progress (AYP)** determinations which, in turn, are used to assist in identifying districts and schools as Reward, Focus, and Priority. Explanations of how the data are used to make the determinations are available at <http://www.p12.nysed.gov/accountability/ESEAMaterials.html>.

**More Information:**  
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# Adequate Yearly Progress and Performance Indices

Performance Indices (PIs) and Unweighted Combined PIs are used to determine if a district or school is Priority or Focus. Adequate Yearly Progress (AYP) for accountability groups (all students, racial/ethnic groups, students with disabilities, limited English proficient students, and economically disadvantaged students) and PIs for accountability groups and non-AYP groups (non-racial/ethnic groups, general-education students, English proficient students, not economically disadvantaged students, male and female students, and migrant and non-migrant students) are used to determine if a district or school is Reward or a school requires a Local Assistance Plan. For more information, see [http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver\\_REVISED.pdf](http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver_REVISED.pdf)

## Adequate Yearly Progress

In accordance with federal and State laws, the New York State Education Department must determine and report on the performance of students in the following areas:

- 1) Elementary/middle-level (grades 3 - 8) English Language Arts (ELA)
- 2) Elementary/middle-level (grades 3 - 8) Mathematics
- 3) Elementary/middle-level (grades 4 and 8) Science
- 4) Secondary-level (grades 9-12) ELA
- 5) Secondary-level (grades 9-12) Mathematics
- 6) Graduation Rate

This performance is determined by identifying whether or not a district or school made "**Adequate Yearly Progress**" (AYP). AYP indicates satisfactory progress by a district or a school toward the goal of proficiency for all students. In ELA, mathematics, and science, AYP is determined by comparing the percentage of students tested and the performance of tested students against defined standards. In graduation rate, AYP is determined by comparing the percentage of students graduating against defined standards.

## Standards for English Language Arts, Mathematics, and Science

**Participation:** In ELA and mathematics, 95% of students in each accountability group with 40 or more members must be tested to meet the participation criterion. In science, 80% must be tested.

**Performance:** In ELA and mathematics, a calculated measure of performance called the "**Performance Index**" (PI) for each accountability group with 30 or more members must equal or exceed a preset objective called an "**Effective Annual Measurable Objective**" (EAMO) or a safety net objective called a "**Safe Harbor Target**." In science, the criterion for performance is the same but the safety net is referred to as a "**Progress Target**."

Districts and schools must meet both the participation and performance criteria for all groups with sufficient numbers to make AYP.

## Standards for Graduation Rate

Districts and schools with secondary-level grades are also held to certain standards for the percentage of students who graduated. To make AYP in graduation rate, every accountability group with 30 or more members must make AYP. For a group to make AYP, the graduation rate of the 4-year graduation-rate total cohort or the 5-year graduation-rate total cohort must equal or exceed the Graduation-Rate Standard of 80% or the group's Progress Target. A cohort is a group of students who entered grade 9 anywhere in a particular school year. Graduation rates for these cohorts are then determined 4 and 5 years after the students first enter grade 9.

For more information on how AYP and PIs are determined, see "Determining AYP in 2011-12" under Understanding Accountability in New York State at <http://www.p12.nysed.gov/irs/accountability/>.

# Secondary-Level ELA: AYP

SCHOOL: BRENTWOOD HIGH SCHOOL

SCHOOL ID: 580512030018  
DISTRICT: BRENTWOOD UNION FREE SCHOOL DISTRICT

**Adequate Yearly Progress:** In secondary-level English language arts (ELA), districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

**Participation:** To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate ELA assessment.

**Performance:** To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

**All accountability groups met the participation and performance criteria (made AYP): NO**

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	—
White	✓
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	✗
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

# Secondary-Level ELA: Participation

SCHOOL: BRENTWOOD HIGH SCHOOL

SCHOOL ID: 580512030018

DISTRICT: BRENTWOOD UNION FREE SCHOOL DISTRICT

All accountability groups with 40 or more members tested at least 95% of 12th graders: **YES**

## Secondary-Level English Language Arts (ELA) Participation Results

Student Group	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores
All Students	✓	1185	99%
American Indian or Alaska Native	—	2	—
Black or African American	✓	245	99%
Hispanic or Latino	✓	789	98%
Asian or Native Hawaiian/Other Pacific Islander	—	26	—
White	✓	122	100%
Multiracial	—	1	—
Students With Disabilities	✓	128	98%
Limited English Proficient	✓	111	99%
Economically Disadvantaged	✓	554	99%

✓ At least 95% of 12th graders were tested.

✗ Less than 95% of 12th graders were tested.

— There were fewer than 40 12th graders in the group.

# Secondary-Level ELA: Performance

SCHOOL: BRENTWOOD HIGH SCHOOL

SCHOOL ID: 580512030018

DISTRICT: BRENTWOOD UNION FREE SCHOOL DISTRICT

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **NO**

## Secondary-Level English Language Arts (ELA) Performance Results

Student Group	PI $\geq$ EAMO or Safe Harbor Target	2008 Accountability Cohort Members	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	1028	153	156	146
American Indian or Alaska Native	—	1	—	—	—
Black or African American	✓	198	158	126	126
Hispanic or Latino	✓	702	148	133	133
Asian or Native Hawaiian/Other Pacific Islander	—	20	—	—	—
White	✓	107	175	164	164
Multiracial	—	0	—	—	—
Students With Disabilities	✓	126†	116†	88	88
Limited English Proficient	✗	137‡	64‡	92	77
Economically Disadvantaged	✓	536	148	136	136

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students in the 2008 accountability cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

**2008 Accountability Cohort:** The 2008 Accountability Cohort consists of all students who first entered grade 9 anywhere between July 1, 2008 and June 30, 2009 or, in the case of ungraded students with disabilities, reached their seventeenth birthday during the 2008-09 school year. Results for these students are captured as of June 30, 2012. A more detailed definition of this cohort is available in "Secondary-Level Cohort Definitions" at <http://www.p12.nysed.gov/irs/sirs/>.

**Performance Index (PI):** A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation:  $\frac{((\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4}))}{[\text{Count of Cohort Members}]} \times 100$

**Effective Annual Measurable Objective (EAMO):** The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

**Safe Harbor Target:** Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula:  $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$

# Secondary-Level ELA: Non-AYP Groups

SCHOOL: BRENTWOOD HIGH SCHOOL

SCHOOL ID: 580512030018

DISTRICT: BRENTWOOD UNION FREE SCHOOL DISTRICT

Participation and performance for the following groups are *NOT* used to determine AYP.

## Participation

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores
Not American Indian or Alaska Native	1183	99%
Not Black or African American	940	98%
Not Hispanic or Latino	396	99%
Not Asian or Native Hawaiian/Other Pacific Islander	1159	99%
Not White	1063	98%
Not Multiracial	1184	99%
General Education	1057	99%
English Proficient	1074	99%
Not Economically Disadvantaged	631	98%
Male	598	98%
Female	587	99%
Migrant	0	—
Not Migrant	1185	99%

— There were fewer than 40 12th graders in the group.

## Performance

Student Group	2008 Accountability Cohort Members	PI
Not American Indian or Alaska Native	1027	153
Not Black or African American	830	151
Not Hispanic or Latino	326	163
Not Asian or Native Hawaiian/Other Pacific Islander	1008	152
Not White	921	150
Not Multiracial	1028	153
General Education	908	158
English Proficient	916	166
Not Economically Disadvantaged	492	158
Male	532	147
Female	496	159
Migrant	0	—
Not Migrant	1028	153

— There were fewer than 30 students in the cohort.

# Secondary-Level Math: AYP

SCHOOL: BRENTWOOD HIGH SCHOOL

SCHOOL ID: 580512030018  
DISTRICT: BRENTWOOD UNION FREE SCHOOL DISTRICT

**Adequate Yearly Progress:** In secondary-level mathematics, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

**Participation:** To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate math assessment.

**Performance:** To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

**All accountability groups met the participation and performance criteria (made AYP): NO**

Student Group	Made AYP
All Students	✗
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	—
White	✗
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	✗
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

# Secondary-Level Math: Participation

SCHOOL: BRENTWOOD HIGH SCHOOL

SCHOOL ID: 580512030018

DISTRICT: BRENTWOOD UNION FREE SCHOOL DISTRICT

All accountability groups with 40 or more members tested at least 95% of 12th graders: **YES**

## Secondary-Level Math Participation Results

Student Group	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores
All Students	✓	1185	99%
American Indian or Alaska Native	—	2	—
Black or African American	✓	245	100%
Hispanic or Latino	✓	789	99%
Asian or Native Hawaiian/Other Pacific Islander	—	26	—
White	✓	122	100%
Multiracial	—	1	—
Students With Disabilities	✓	128	99%
Limited English Proficient	✓	111	100%
Economically Disadvantaged	✓	554	100%

✓ At least 95% of 12th graders were tested.

✗ Less than 95% of 12th graders were tested.

— There were fewer than 40 12th graders in the group.



# Secondary-Level Math: Performance

SCHOOL: BRENTWOOD HIGH SCHOOL

SCHOOL ID: 580512030018

DISTRICT: BRENTWOOD UNION FREE SCHOOL DISTRICT

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **NO**

## Secondary-Level Math Performance Results

Student Group	PI >= EAMO or Safe Harbor Target	2008 Accountability Cohort Members	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✗	1028	116	133	120
American Indian or Alaska Native	—	1	—	—	—
Black or African American	✓	198	115	95	95
Hispanic or Latino	✓	702	112	104	104
Asian or Native Hawaiian/Other Pacific Islander	—	20	—	—	—
White	✗	107	135	144	138
Multiracial	—	0	—	—	—
Students With Disabilities	✓	126†	91†	73	73
Limited English Proficient	✗	137‡	77‡	92	92
Economically Disadvantaged	✓	536	112	110	110

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students in the 2008 accountability cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

**2008 Accountability Cohort:** The 2008 Accountability Cohort consists of all students who first entered grade 9 anywhere between July 1, 2008 and June 30, 2009 or, in the case of ungraded students with disabilities, reached their seventeenth birthday during the 2008-09 school year. Results for these students are captured as of June 30, 2012. A more detailed definition of this cohort is available in "Secondary-Level Cohort Definitions" at <http://www.p12.nysed.gov/irs/sirs/>.

**Performance Index (PI):** A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation:  $\frac{1(\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})}{\text{Count of Cohort Members}} \times 100$

**Effective Annual Measurable Objective (EAMO):** The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

**Safe Harbor Target:** Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula:  $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$

# Secondary-Level Math: Non-AYP Groups

SCHOOL: BRENTWOOD HIGH SCHOOL

SCHOOL ID: 580512030018

DISTRICT: BRENTWOOD UNION FREE SCHOOL DISTRICT

Participation and performance for the following groups are *NOT* used to determine AYP.

## Participation

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores
Not American Indian or Alaska Native	1183	99%
Not Black or African American	940	99%
Not Hispanic or Latino	396	100%
Not Asian or Native Hawaiian/Other Pacific Islander	1159	99%
Not White	1063	99%
Not Multiracial	1184	99%
General Education	1057	99%
English Proficient	1074	99%
Not Economically Disadvantaged	631	99%
Male	598	99%
Female	587	99%
Migrant	0	—
Not Migrant	1185	99%

— There were fewer than 40 12th graders in the group.

## Performance

Student Group	2008 Accountability Cohort Members	PI
Not American Indian or Alaska Native	1027	116
Not Black or African American	830	116
Not Hispanic or Latino	326	123
Not Asian or Native Hawaiian/Other Pacific Islander	1008	115
Not White	921	113
Not Multiracial	1028	116
General Education	908	119
English Proficient	916	121
Not Economically Disadvantaged	492	119
Male	532	111
Female	496	121
Migrant	0	—
Not Migrant	1028	116

— There were fewer than 30 students in the cohort.

# Unweighted Combined ELA and Math PIs

SCHOOL: BRENTWOOD HIGH SCHOOL

SCHOOL ID: 580512030018

DISTRICT: BRENTWOOD UNION FREE SCHOOL DISTRICT

## Unweighted Combined ELA and Math Performance Indices (PIs)

The unweighted combined ELA and math Performance Index (PI) is the sum of the PIs for all measures for which the school/district has 30 or more students in the group divided by the number of measures for which the school/district has 30 or more students in the group. For example, EM ELA = 150, EM Math = 180, HS ELA = 140, HS Math = 160:  $(150 + 180 + 140 + 160) \div 4 = 157.5 = 158$ .

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	—	—	153	116	135
American Indian or Alaska Native	—	—	—	—	—
Black or African American	—	—	158	115	137
Hispanic or Latino	—	—	148	112	130
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
White	—	—	175	135	155
Multiracial	—	—	—	—	—
Students With Disabilities	—	—	116	91	104
Limited English Proficient	—	—	64	77	71
Economically Disadvantaged	—	—	148	112	130

— There was not enough students to determine a Performance Index.

# Graduation Rate: AYP

SCHOOL: BRENTWOOD HIGH SCHOOL

SCHOOL ID: 580512030018

DISTRICT: BRENTWOOD UNION FREE SCHOOL DISTRICT

**Adequate Yearly Progress:** To make AYP in graduation rate, every accountability group with 30 or more members must make AYP. For a group to make AYP, the graduation rate of the 4-year graduation-rate total cohort **OR** the 5-year graduation-rate total cohort must equal or exceed the Graduation-Rate Standard of 80% or the group's Progress Target.

**All accountability groups made AYP: NO**

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	✗
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

# Graduation Rate: 4-Year Graduation-Rate Total Cohort

SCHOOL: BRENTWOOD HIGH SCHOOL

SCHOOL ID: 580512030018

DISTRICT: BRENTWOOD UNION FREE SCHOOL DISTRICT

All accountability groups with 30 or more members met the graduation-rate criterion for the four-year graduation-rate total cohort: **NO**

## Four-Year Graduation-Rate Total Cohort

Student Group	Met Graduation-Rate Criterion	2007 Four-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	✗	1243	74%	80%	79%
American Indian or Alaska Native	—	2	—	—	—
Black or African American	✗	245	77%	80%	80%
Hispanic or Latino	✗	838	71%	80%	75%
Asian or Native Hawaiian/Other Pacific Islander	✓	39	87%	80%	8%
White	✓	119	84%	80%	80%
Multiracial	—	0	—	—	—
Students With Disabilities	✗	138†	62%†	80%	69%
Limited English Proficient	✗	209‡	45%‡	80%	51%
Economically Disadvantaged	✗	594	75%	80%	78%

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

✗ Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

## 2007 Four-Year Graduation-Rate Total Cohort

The 2007 four-year graduation-rate total cohort consists of all students who first entered grade 9 anywhere between July 1, 2007 and June 30, 2008. Four-year graduation-rate results for these students are captured as of August 31, 2011.

### Graduation Rate

The graduation rate for the 2007 four-year graduation-rate total cohort is the percentage of cohort members who earned a local or Regents diploma by August 31, 2011.

### Progress Target

The Progress Target for the 2007 four-year graduation-rate total cohort is a 10% gap reduction in the graduation rate of the 2006 four-year graduation-rate total cohort as of August 31, 2010. The following equation is used to determine the 2007 four-year graduation-rate total cohort progress target:

$[(80 - \text{the graduation rate of the 2006 four-year graduation-rate total cohort}) \times 0.1] + \text{the graduation rate of the 2006 four-year graduation-rate total cohort}$

# Graduation Rate: 5-Year Graduation-Rate Total Cohort

SCHOOL: BRENTWOOD HIGH SCHOOL

SCHOOL ID: 580512030018

DISTRICT: BRENTWOOD UNION FREE SCHOOL DISTRICT

All accountability groups with 30 or more members met the graduation-rate criterion for the five-year graduation-rate total cohort: **NO**

## Five-Year Graduation-Rate Total Cohort

Student Group	Met Graduation-Rate Criterion	2006 Five-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	✓	1090	82%	80%	78%
American Indian or Alaska Native	—	4	—	—	—
Black or African American	✓	215	89%	80%	80%
Hispanic or Latino	✓	701	78%	80%	76%
Asian or Native Hawaiian/Other Pacific Islander	—	27	—	—	—
White	✓	143	86%	80%	76%
Multiracial	—	0	—	—	—
Students With Disabilities	✓	124†	77%†	80%	74%
Limited English Proficient	✗	153‡	58%‡	80%	70%
Economically Disadvantaged	✓	417	84%	80%	80%

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

✗ Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

## 2006 Five-Year Graduation-Rate Total Cohort

The 2006 five-year graduation-rate total cohort consists of all students who first entered grade 9 anywhere between July 1, 2006 and June 30, 2007. Five-year graduation-rate results for these students are captured as of August 31, 2011.

### Graduation Rate

The graduation rate for the 2006 five-year graduation-rate total cohort is the percentage of cohort members who earned a local or Regents diploma by August 31, 2011.

### Progress Target

The Progress Target for the 2006 five-year graduation-rate total cohort is a 20% gap reduction in the graduation rate of the 2005 five-year graduation-rate total cohort as of June 30, 2010. The following equation is used to determine the 2006 five-year graduation-rate total cohort progress target:

$$[(80 - \text{the graduation rate of the 2005 five-year graduation-rate total cohort}) \times 0.2] + \text{the graduation rate of the 2005 five-year graduation-rate total cohort}$$

# Graduation Rate: Non-AYP

SCHOOL: BRENTWOOD HIGH SCHOOL

SCHOOL ID: 580512030018

DISTRICT: BRENTWOOD UNION FREE SCHOOL DISTRICT

Graduation Rates for the following groups are **NOT** used to determine AYP.

Student Group	Four-Year Graduation-Rate Total Cohort		Five-Year Graduation-Rate Total Cohort	
	2007 Four-Year Graduation-Rate Total Cohort	Graduation Rate	2006 Five-Year Graduation-Rate Total Cohort	Graduation Rate
Not American Indian or Alaska Native	1241	74%	1086	82%
Not Black or African American	998	73%	875	80%
Not Hispanic or Latino	405	80%	389	88%
Not Asian or Native Hawaiian/Other Pacific Islander	1204	73%	1063	82%
Not White	1124	73%	947	81%
Not Multiracial	1243	74%	1090	82%
General Education	1119	75%	976	82%
English Proficient	1072	80%	960	86%
Not Economically Disadvantaged	649	73%	673	81%
Male	691	69%	564	77%
Female	552	79%	526	87%
Migrant	0	—	0	—
Not Migrant	1243	74%	1090	82%

— There were fewer than 30 students in the cohort.

## Graduation Rates for Select Diploma Types

### Regents with Advanced Designation

The percentage of 2007 Graduation-Rate Total Cohort members who graduated as of August 31, 2011 with a Regents Diploma with an Advanced Designation is 19%, which did not exceed the State average of 31%.

### Regents with CTE Endorsement

The percentage of 2007 Graduation-Rate Total Cohort members who graduated as of August 31, 2011 with a Regents Diploma with CTE Endorsement is 0%, which did not exceed the State average of 3%.