



The New York State Accountability Report 2011-12

SCHOOL:	SLEEPY HOLLOW MIDDLE SCHOOL
SCHOOL ID:	660401030007
DISTRICT:	UNION FREE SCHOOL DISTRICT-TARRYTOWNS
DISTRICT ID:	660401030000
PRINCIPAL:	ELIZABETH LOPEZ
SUPERINTENDENT:	HOWARD SMITH
PHONE:	914-631-9404

Data in this report are those reported by districts in the Student Information Repository System as of August 24, 2012.

On May 29, 2012, the United States Department of Education (USDE) approved New York's Elementary and Secondary Education Act (ESEA) waiver. This waiver provides New York with increased flexibility to help close the achievement gap and assist students in becoming college and career ready. New York's waiver introduced a system of identifying districts and/or schools as **Reward, Focus, or Priority**, based on performance in English language arts (ELA), mathematics, and science at the elementary/middle level and in ELA, mathematics, and graduation rate at the secondary level. More information on the waiver is available at <http://www.p12.nysed.gov/esea-waiver/>.

Data in The New York State Accountability Report are those used to determine **Performance Indices (PIs)** and make **Adequate Yearly Progress (AYP)** determinations which, in turn, are used to assist in identifying districts and schools as Reward, Focus, and Priority. Explanations of how the data are used to make the determinations are available at <http://www.p12.nysed.gov/accountability/ESEAMaterials.html>.

More Information:
Office of Accountability
New York State Education Department
55 Hanson Place
Brooklyn, NY 11217
Email: accountinfo@mail.nysed.gov

Adequate Yearly Progress and Performance Indices

Performance Indices (PIs) and Unweighted Combined PIs are used to determine if a district or school is Priority or Focus. Adequate Yearly Progress (AYP) for accountability groups (all students, racial/ethnic groups, students with disabilities, limited English proficient students, and economically disadvantaged students) and PIs for accountability groups and non-AYP groups (non-racial/ethnic groups, general-education students, English proficient students, not economically disadvantaged students, male and female students, and migrant and non-migrant students) are used to determine if a district or school is Reward or a school requires a Local Assistance Plan. For more information, see http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver_REVISED.pdf

Adequate Yearly Progress

In accordance with federal and State laws, the New York State Education Department must determine and report on the performance of students in the following areas:

- 1) Elementary/middle-level (grades 3 - 8) English Language Arts (ELA)
- 2) Elementary/middle-level (grades 3 - 8) Mathematics
- 3) Elementary/middle-level (grades 4 and 8) Science
- 4) Secondary-level (grades 9-12) ELA
- 5) Secondary-level (grades 9-12) Mathematics
- 6) Graduation Rate

This performance is determined by identifying whether or not a district or school made "**Adequate Yearly Progress**" (AYP). AYP indicates satisfactory progress by a district or a school toward the goal of proficiency for all students. In ELA, mathematics, and science, AYP is determined by comparing the percentage of students tested and the performance of tested students against defined standards. In graduation rate, AYP is determined by comparing the percentage of students graduating against defined standards.

Standards for English Language Arts, Mathematics, and Science

Participation: In ELA and mathematics, 95% of students in each accountability group with 40 or more members must be tested to meet the participation criterion. In science, 80% must be tested.

Performance: In ELA and mathematics, a calculated measure of performance called the "**Performance Index**" (PI) for each accountability group with 30 or more members must equal or exceed a preset objective called an "**Effective Annual Measurable Objective**" (EAMO) or a safety net objective called a "**Safe Harbor Target.**" In science, the criterion for performance is the same but the safety net is referred to as a "**Progress Target.**"

Districts and schools must meet both the participation and performance criteria for all groups with sufficient numbers to make AYP.

Standards for Graduation Rate

Districts and schools with secondary-level grades are also held to certain standards for the percentage of students who graduated. To make AYP in graduation rate, every accountability group with 30 or more members must make AYP. For a group to make AYP, the graduation rate of the 4-year graduation-rate total cohort or the 5-year graduation-rate total cohort must equal or exceed the Graduation-Rate Standard of 80% or the group's Progress Target. A cohort is a group of students who entered grade 9 anywhere in a particular school year. Graduation rates for these cohorts are then determined 4 and 5 years after the students first enter grade 9.

For more information on how AYP and PIs are determined, see "Determining AYP in 2011-12" under Understanding Accountability in New York State at <http://www.p12.nysed.gov/irs/accountability/>.

Elementary/Middle-Level ELA: AYP

SCHOOL: SLEEPY HOLLOW MIDDLE SCHOOL

SCHOOL ID: 660401030007

DISTRICT: UNION FREE SCHOOL DISTRICT-TARRYTOWNS

Adequate Yearly Progress: In elementary/middle-level (grades 3 - 8) English language arts (ELA), districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate ELA assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): NO

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✗
Asian or Native Hawaiian/Other Pacific Islander	—
White	✓
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	✗
Economically Disadvantaged	✗

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level ELA: Participation

SCHOOL: SLEEPY HOLLOW MIDDLE SCHOOL

SCHOOL ID: 660401030007

DISTRICT: UNION FREE SCHOOL DISTRICT-TARRYTOWNS

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	579	100%
American Indian or Alaska Native	—	0	—
Black or African American	✓	40	100%
Hispanic or Latino	✓	318	99%
Asian or Native Hawaiian/Other Pacific Islander	—	11	—
White	✓	201	100%
Multiracial	—	9	—
Students With Disabilities	✓	72	99%
Limited English Proficient	✓	78	100%
Economically Disadvantaged	✓	326	99%

✓ At least 95% of students enrolled during the test administration period were tested.

✗ Less than 95% of students enrolled during the test administration period were tested.

— There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level ELA: Performance

SCHOOL: SLEEPY HOLLOW MIDDLE SCHOOL

SCHOOL ID: 660401030007

DISTRICT: UNION FREE SCHOOL DISTRICT-TARRYTOWNS

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **NO**

Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Performance Results

Student Group	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	555	150	145	145
American Indian or Alaska Native	—	0	—	—	—
Black or African American	✓	40	153	115	115
Hispanic or Latino	✗	298	123	126	126
Asian or Native Hawaiian/Other Pacific Islander	—	9	—	—	—
White	✓	201	187	156	156
Multiracial	—	7	—	—	—
Students With Disabilities	✓	76†	92†	90	90
Limited English Proficient	✗	91‡	70‡	100	85
Economically Disadvantaged	✗	306	123	128	128

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation: $([2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Tested Students}]) \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$.

Elementary/Middle-Level ELA: Non-AYP Groups

SCHOOL: SLEEPY HOLLOW MIDDLE SCHOOL

SCHOOL ID: 660401030007

DISTRICT: UNION FREE SCHOOL DISTRICT-TARRYTOWNS

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	579	100%
Not Black or African American	539	100%
Not Hispanic or Latino	261	100%
Not Asian or Native Hawaiian/Other Pacific Islander	568	100%
Not White	378	99%
Not Multiracial	570	100%
General Education	507	100%
English Proficient	501	100%
Not Economically Disadvantaged	253	100%
Male	286	100%
Female	293	99%
Migrant	0	—
Not Migrant	579	100%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	555	150
Not Black or African American	515	150
Not Hispanic or Latino	257	181
Not Asian or Native Hawaiian/Other Pacific Islander	546	150
Not White	354	129
Not Multiracial	548	150
General Education	484	160
English Proficient	490	164
Not Economically Disadvantaged	249	184
Male	272	148
Female	283	152
Migrant	0	—
Not Migrant	555	150

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Elementary/Middle-Level Math: AYP

SCHOOL: SLEEPY HOLLOW MIDDLE SCHOOL

SCHOOL ID: 660401030007

DISTRICT: UNION FREE SCHOOL DISTRICT-TARRYTOWNS

Adequate Yearly Progress: In elementary/middle-level (grades 3 - 8) mathematics, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate math assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): NO

Student Group	Made AYP
All Students	X
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	X
Asian or Native Hawaiian/Other Pacific Islander	—
White	✓
Multiracial	—
Students With Disabilities	X
Limited English Proficient	✓
Economically Disadvantaged	X

✓ Made AYP

X Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level Math: Participation

SCHOOL: SLEEPY HOLLOW MIDDLE SCHOOL

SCHOOL ID: 660401030007

DISTRICT: UNION FREE SCHOOL DISTRICT-TARRYTOWNS

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 3 - 8) Math Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	580	100%
American Indian or Alaska Native	—	0	—
Black or African American	✓	40	100%
Hispanic or Latino	✓	319	99%
Asian or Native Hawaiian/Other Pacific Islander	—	11	—
White	✓	201	100%
Multiracial	—	9	—
Students With Disabilities	✓	72	99%
Limited English Proficient	✓	78	100%
Economically Disadvantaged	✓	327	99%

✓ At least 95% of students enrolled during the test administration period were tested.

✗ Less than 95% of students enrolled during the test administration period were tested.

— There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level Math: Performance

SCHOOL: SLEEPY HOLLOW MIDDLE SCHOOL

SCHOOL ID: 660401030007

DISTRICT: UNION FREE SCHOOL DISTRICT-TARRYTOWNS

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **NO**

Elementary/Middle-Level (Grades 3 - 8) Math Performance Results

Student Group	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✗	565	154	159	157
American Indian or Alaska Native	—	0	—	—	—
Black or African American	✓	40	128	127	127
Hispanic or Latino	✗	307	134	144	136
Asian or Native Hawaiian/Other Pacific Islander	—	10	—	—	—
White	✓	201	188	166	166
Multiracial	—	7	—	—	—
Students With Disabilities	✗	76†	92†	111	111
Limited English Proficient	✓	101‡	101‡	130	97
Economically Disadvantaged	✗	315	132	145	134

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation: $([2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Tested Students}]) \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$.

Elementary/Middle-Level Math: Non-AYP Groups

SCHOOL: SLEEPY HOLLOW MIDDLE SCHOOL

SCHOOL ID: 660401030007

DISTRICT: UNION FREE SCHOOL DISTRICT-TARRYTOWNS

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	580	100%
Not Black or African American	540	100%
Not Hispanic or Latino	261	100%
Not Asian or Native Hawaiian/Other Pacific Islander	569	100%
Not White	379	99%
Not Multiracial	571	100%
General Education	508	100%
English Proficient	502	100%
Not Economically Disadvantaged	253	100%
Male	287	100%
Female	293	99%
Migrant	0	—
Not Migrant	580	100%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	565	154
Not Black or African American	525	156
Not Hispanic or Latino	258	178
Not Asian or Native Hawaiian/Other Pacific Islander	555	153
Not White	364	135
Not Multiracial	558	154
General Education	494	163
English Proficient	490	163
Not Economically Disadvantaged	250	181
Male	279	152
Female	286	155
Migrant	0	—
Not Migrant	565	154

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Elementary/Middle-Level Science: AYP

SCHOOL: SLEEPY HOLLOW MIDDLE SCHOOL

SCHOOL ID: 660401030007

DISTRICT: UNION FREE SCHOOL DISTRICT-TARRYTOWNS

Adequate Yearly Progress: In elementary/middle-level (grades 4 & 8) science, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 80% of students in each accountability group with 40 or more members must be tested on an appropriate science assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Progress Target.

All accountability groups met the participation and performance criteria (made AYP): NO

Student Group	Made AYP
All Students	X
American Indian or Alaska Native	—
Black or African American	—
Hispanic or Latino	X
Asian or Native Hawaiian/Other Pacific Islander	—
White	✓
Multiracial	—
Students With Disabilities	—
Limited English Proficient	—
Economically Disadvantaged	X

✓ Made AYP

X Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level Science: Participation

SCHOOL: SLEEPY HOLLOW MIDDLE SCHOOL

SCHOOL ID: 660401030007

DISTRICT: UNION FREE SCHOOL DISTRICT-TARRYTOWNS

All accountability groups with 40 or more members tested at least 80% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 4 & 8) Science Participation Results

Student Group	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	193	99%
American Indian or Alaska Native	—	0	—
Black or African American	—	12	—
Hispanic or Latino	✓	120	98%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
White	✓	58	100%
Multiracial	—	1	—
Students With Disabilities	—	16	—
Limited English Proficient	—	25	—
Economically Disadvantaged	✓	116	98%

✓ At least 80% of students enrolled during the test administration period were tested.

✗ Less than 80% of students enrolled during the test administration period were tested.

— There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level Science: Performance

SCHOOL: SLEEPY HOLLOW MIDDLE SCHOOL

SCHOOL ID: 660401030007

DISTRICT: UNION FREE SCHOOL DISTRICT-TARRYTOWNS

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Progress Target: **NO**

Elementary/Middle-Level (Grades 4 & 8) Science Performance Results

Student Group	PI >= EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Progress Target
All Students	X	184	153	171	164
American Indian or Alaska Native	—	0	—	—	—
Black or African American	—	12	—	—	—
Hispanic or Latino	X	113	133	155	136
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—
White	✓	57	191	178	178
Multiracial	—	1	—	—	—
Students With Disabilities	—	16	—	—	—
Limited English Proficient	—	24	—	—	—
Economically Disadvantaged	X	109	132	158	137

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

X Performance Index is less than Effective Annual Measurable Objective and Progress Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation: $\frac{((\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4}))}{[\text{Count of Tested Students}]} \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Progress Target: A Progress Target provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Progress Target is calculated by adding 1 point to the previous year's PI.

Elementary/Middle-Level Science: Non-AYP Groups

SCHOOL: SLEEPY HOLLOW MIDDLE SCHOOL

SCHOOL ID: 660401030007

DISTRICT: UNION FREE SCHOOL DISTRICT-TARRYTOWNS

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	193	99%
Not Black or African American	181	99%
Not Hispanic or Latino	73	100%
Not Asian or Native Hawaiian/Other Pacific Islander	191	99%
Not White	135	99%
Not Multiracial	192	99%
General Education	177	99%
English Proficient	168	99%
Not Economically Disadvantaged	77	100%
Male	93	100%
Female	100	98%
Migrant	0	—
Not Migrant	193	99%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	184	153
Not Black or African American	172	152
Not Hispanic or Latino	71	186
Not Asian or Native Hawaiian/Other Pacific Islander	183	153
Not White	127	136
Not Multiracial	183	154
General Education	168	160
English Proficient	160	166
Not Economically Disadvantaged	75	184
Male	89	158
Female	95	148
Migrant	0	—
Not Migrant	184	153

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Unweighted Combined ELA and Math PIs

SCHOOL: SLEEPY HOLLOW MIDDLE SCHOOL

SCHOOL ID: 660401030007

DISTRICT: UNION FREE SCHOOL DISTRICT-TARRYTOWNS

Unweighted Combined ELA and Math Performance Indices (PIs)

The unweighted combined ELA and math Performance Index (PI) is the sum of the PIs for all measures for which the school/district has 30 or more students in the group divided by the number of measures for which the school/district has 30 or more students in the group. For example, EM ELA = 150, EM Math = 180, HS ELA = 140, HS Math = 160: $(150 + 180 + 140 + 160) \div 4 = 157.5 = 158$.

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	150	154	—	—	152
American Indian or Alaska Native	—	—	—	—	—
Black or African American	153	128	—	—	141
Hispanic or Latino	123	134	—	—	129
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
White	187	188	—	—	188
Multiracial	—	—	—	—	—
Students With Disabilities	92	92	—	—	92
Limited English Proficient	70	101	—	—	86
Economically Disadvantaged	123	132	—	—	128

— There was not enough students to determine a Performance Index.