



The New York State Report Card 2011–12

District **ALBANY CITY SCHOOL DISTRICT**
District ID **01-01-00-01-0000**
Superintendent **RAYMOND COLUCCIELLO**
Telephone **(518) 475-6010**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **High Need/Resource**
Urban-Suburban Districts

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **ALBANY CITY SCHOOL DISTRICT**

District ID **01-01-00-01-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	717	591	591
Kindergarten	668	715	756
Grade 1	612	684	711
Grade 2	589	659	656
Grade 3	615	664	664
Grade 4	634	703	638
Grade 5	574	612	603
Grade 6	568	545	534
Ungraded Elementary	49	20	62
Grade 7	532	577	518
Grade 8	540	544	566
Grade 9	791	630	714
Grade 10	728	621	483
Grade 11	576	579	482
Grade 12	503	652	513
Ungraded Secondary	0	23	72
Total K-12	7979	8228	7972

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	19	21	21
Grade 8			
English	19	17	17
Mathematics	17	16	17
Science	21	20	24
Social Studies	20	19	20
Grade 10			
English	25	24	25
Mathematics	18	18	
Science	20	20	
Social Studies	24	22	20

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **ALBANY CITY SCHOOL DISTRICT**

District ID **01-01-00-01-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	4015	50%	4275	52%	4785	60%
Reduced Price Lunch	676	8%	628	8%	546	7%
Limited English Proficient	502	6%	534	6%	540	7%
Racial/Ethnic Origin						
American Indian or Alaska Native	44	1%	37	0%	34	0%
Black or African American	4834	61%	4874	59%	4416	55%
Hispanic or Latino	946	12%	1009	12%	1095	14%
Asian or Native Hawaiian/Other Pacific Islander	463	6%	539	7%	597	7%
White	1687	21%	1697	21%	1682	21%
Multiracial	5	0%	72	1%	148	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		92%		91%		92%
Student Suspensions	1256	16%	1138	14%	1153	14%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **ALBANY CITY SCHOOL DISTRICT**

District ID **01-01-00-01-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	737	692	652
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	1%
Percent with Fewer than Three Years of Experience	3%	2%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	13%	13%	12%
Total Number of Core Classes	1600	1483	1374
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	2320	2131	1981
Percent Taught by Teachers Without Appropriate Certification	1%	1%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	25%	22%	12%
Turnover Rate of All Teachers	13%	16%	17%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	106	140	138
Total Paraprofessionals*	216	201	188
Assistant Principals	11	9	10
Principals	17	17	17

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **ALBANY CITY SCHOOL DISTRICT**

District ID **01-01-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

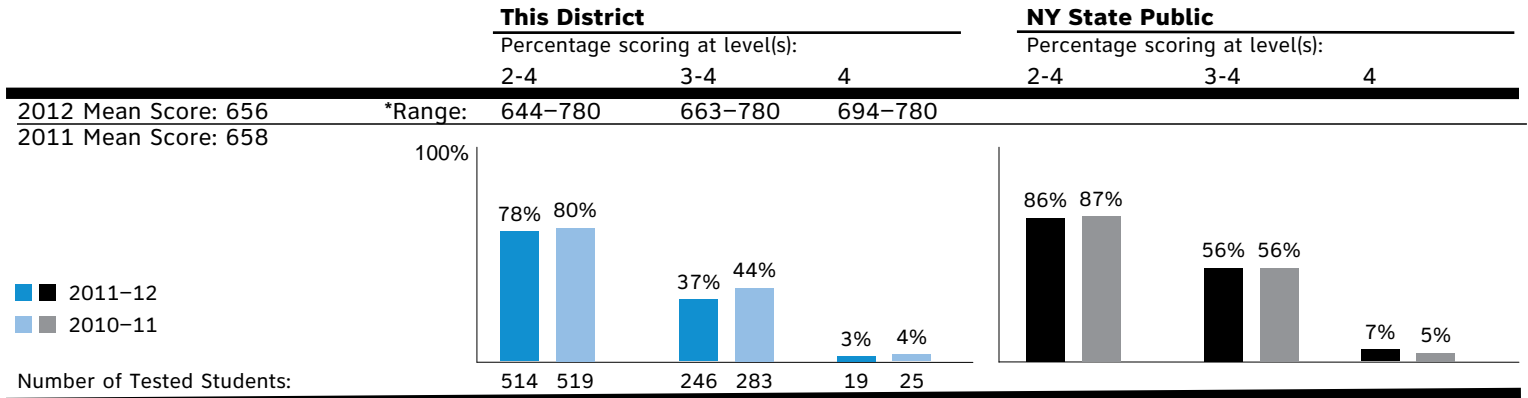
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **ALBANY CITY SCHOOL DISTRICT**

District ID **01-01-00-01-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	659	78%	37%	3%	648	80%	44%	4%
Female	334	84%	41%	4%	316	86%	51%	5%
Male	325	72%	34%	1%	332	75%	36%	2%
American Indian or Alaska Native	4	-	-	-	4	-	-	-
Black or African American	359	72%	27%	2%	383	76%	33%	2%
Hispanic or Latino	101	81%	38%	1%	81	80%	40%	1%
Asian or Native Hawaiian/Other Pacific Islander	46	80%	57%	0%	45	78%	60%	4%
White	137	91%	60%	8%	128	92%	71%	12%
Multiracial	12	-	-	-	7	-	-	-
Small Group Totals	16	81%	25%	0%	11	91%	73%	0%
General-Education Students	555	86%	42%	3%	558	85%	49%	4%
Students with Disabilities	104	36%	13%	0%	90	52%	10%	0%
English Proficient	628	79%	38%	3%	609	81%	45%	4%
Limited English Proficient	31	61%	19%	0%	39	62%	26%	0%
Economically Disadvantaged	501	75%	30%	1%	472	78%	35%	1%
Not Disadvantaged	158	87%	61%	8%	176	86%	66%	11%
Migrant								
Not Migrant	659	78%	37%	3%	648	80%	44%	4%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	14	13	12	10	20	18	17	16
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	14	N/A	N/A	N/A	13	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	16	N/A	N/A	N/A	13	N/A	N/A	N/A

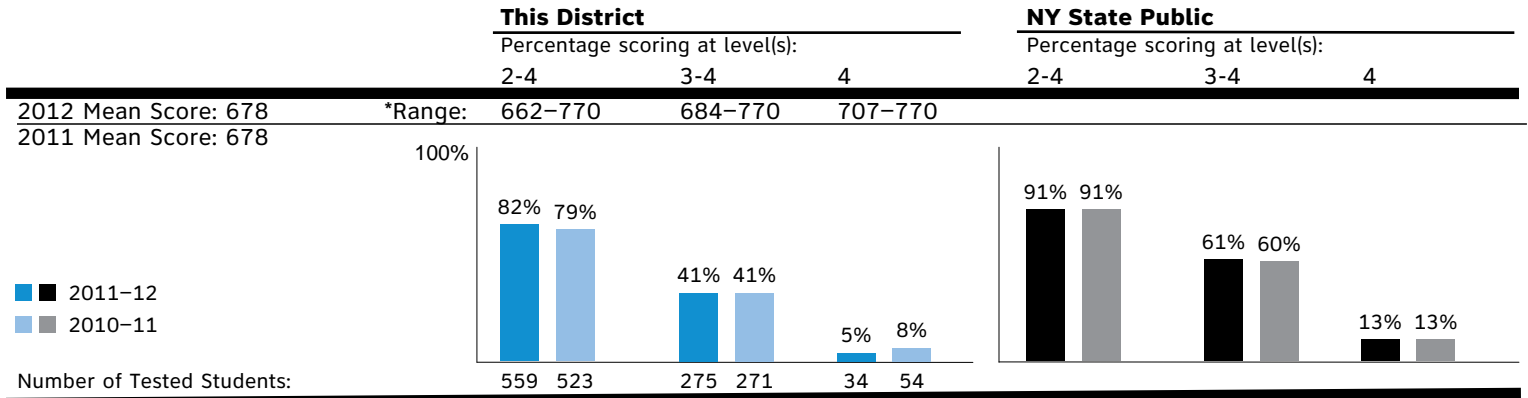
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ALBANY CITY SCHOOL DISTRICT**

District ID **01-01-00-01-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	678	82%	41%	5%	661	79%	41%	8%
Female	342	84%	42%	6%	324	81%	43%	9%
Male	336	81%	39%	4%	337	77%	39%	7%
American Indian or Alaska Native	4	-	-	-	4	-	-	-
Black or African American	360	77%	31%	2%	382	72%	29%	3%
Hispanic or Latino	108	82%	37%	3%	81	80%	37%	6%
Asian or Native Hawaiian/Other Pacific Islander	54	96%	61%	13%	56	93%	70%	11%
White	140	89%	60%	12%	131	92%	66%	24%
Multiracial	12	-	-	-	7	-	-	-
Small Group Totals	16	94%	38%	0%	11	91%	55%	9%
General-Education Students	570	89%	46%	6%	571	83%	45%	9%
Students with Disabilities	108	50%	9%	0%	90	54%	18%	4%
English Proficient	629	83%	42%	5%	608	79%	40%	9%
Limited English Proficient	49	76%	27%	4%	53	85%	53%	4%
Economically Disadvantaged	521	79%	36%	2%	484	77%	33%	4%
Not Disadvantaged	157	92%	57%	13%	177	85%	62%	20%
Migrant								
Not Migrant	678	82%	41%	5%	661	79%	41%	8%

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Other Assessments

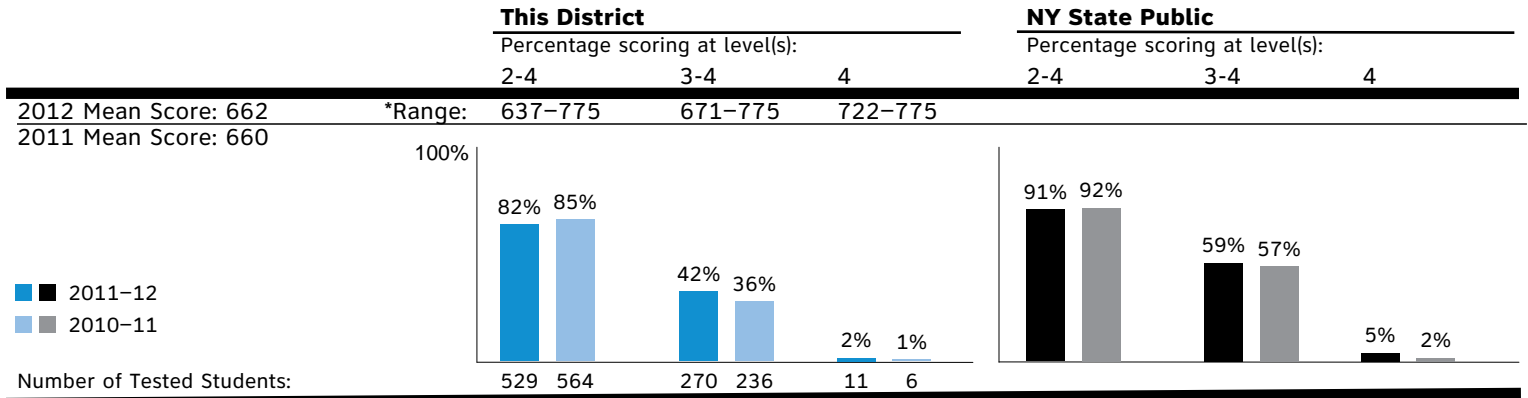
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	14	13	11	7	21	21	20	15

2 Student Performance

District **ALBANY CITY SCHOOL DISTRICT**

District ID **01-01-00-01-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	645	82%	42%	2%	663	85%	36%	1%
Female	316	84%	47%	2%	301	88%	42%	2%
Male	329	80%	36%	2%	362	83%	31%	0%
American Indian or Alaska Native	3	-	-	-	3	-	-	-
Black or African American	363	79%	33%	0%	379	82%	27%	0%
Hispanic or Latino	92	82%	35%	1%	85	94%	32%	0%
Asian or Native Hawaiian/Other Pacific Islander	49	80%	55%	0%	50	76%	42%	2%
White	123	93%	66%	7%	140	91%	59%	2%
Multiracial	15	-	-	-	6	-	-	-
Small Group Totals	18	78%	56%	6%	9	67%	22%	11%
General-Education Students	557	86%	46%	2%	554	90%	40%	1%
Students with Disabilities	88	57%	17%	0%	109	60%	13%	0%
English Proficient	611	84%	43%	2%	615	87%	38%	1%
Limited English Proficient	34	53%	15%	0%	48	67%	8%	0%
Economically Disadvantaged	481	79%	34%	1%	476	82%	26%	1%
Not Disadvantaged	164	90%	65%	5%	187	92%	60%	2%
Migrant								
Not Migrant	645	82%	42%	2%	663	85%	36%	1%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	24	19	19	16	15	13	13	12
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	8	N/A	N/A	N/A	14	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	8	N/A	N/A	N/A	14	N/A	N/A	N/A

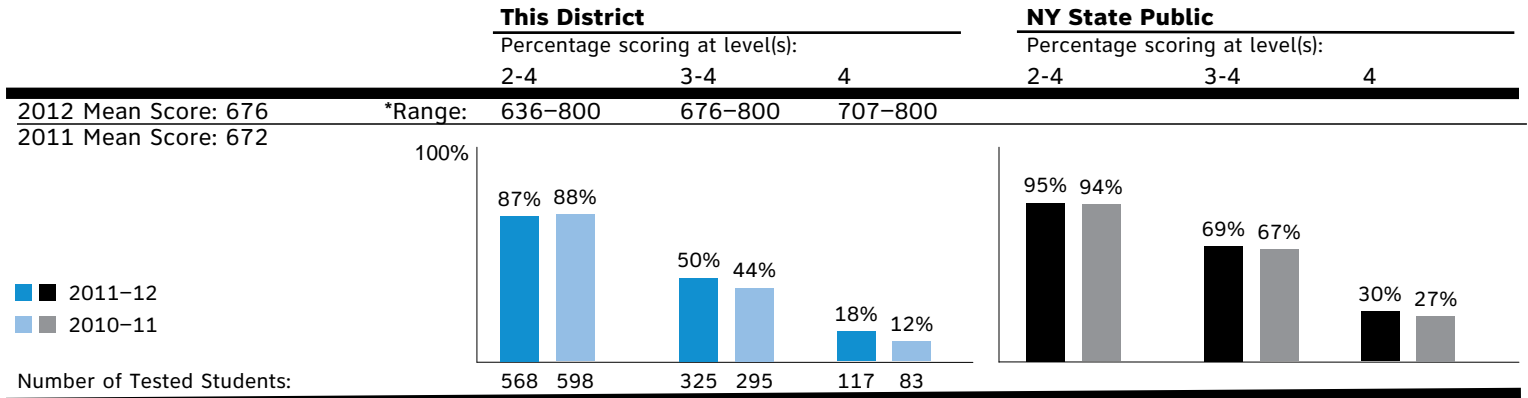
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ALBANY CITY SCHOOL DISTRICT**

District ID **01-01-00-01-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	652	87%	50%	18%	677	88%	44%	12%
Female	319	89%	49%	20%	306	90%	45%	12%
Male	333	86%	50%	16%	371	87%	42%	12%
American Indian or Alaska Native	3	–	–	–	3	–	–	–
Black or African American	362	85%	39%	9%	380	83%	32%	4%
Hispanic or Latino	95	81%	46%	14%	86	92%	48%	10%
Asian or Native Hawaiian/Other Pacific Islander	52	98%	81%	29%	62	97%	55%	13%
White	125	93%	72%	41%	140	96%	68%	34%
Multiracial	15	–	–	–	6	–	–	–
Small Group Totals	18	94%	50%	28%	9	89%	33%	11%
General-Education Students	564	90%	54%	20%	568	93%	47%	14%
Students with Disabilities	88	66%	25%	7%	109	66%	28%	5%
English Proficient	609	88%	49%	18%	614	88%	44%	13%
Limited English Proficient	43	81%	56%	12%	63	92%	37%	5%
Economically Disadvantaged	488	85%	43%	11%	491	87%	36%	7%
Not Disadvantaged	164	92%	70%	38%	186	92%	64%	26%
Migrant								
Not Migrant	652	87%	50%	18%	677	88%	44%	12%

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Other Assessments

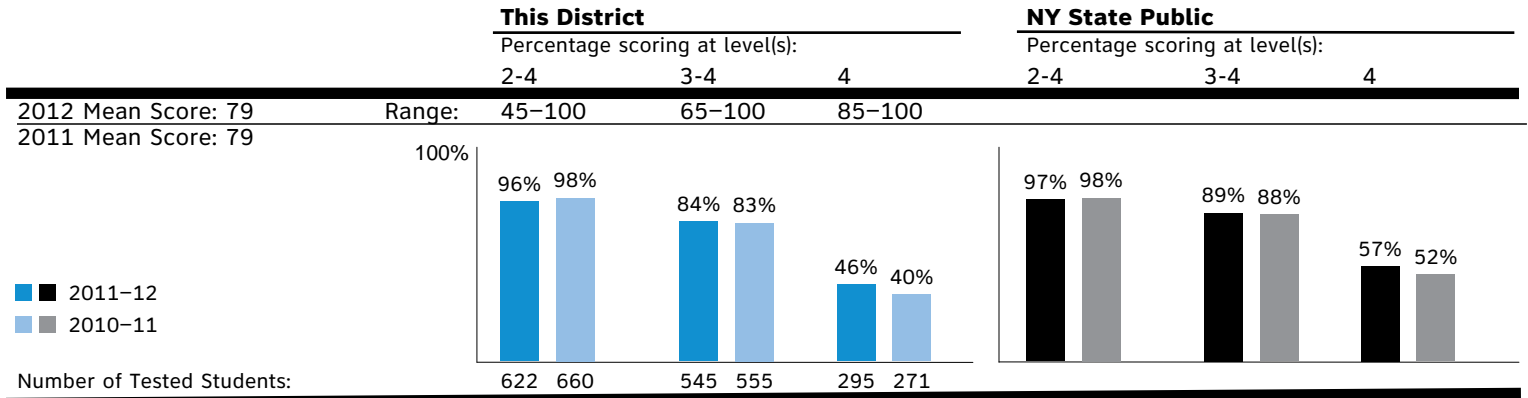
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	24	23	22	11	15	15	13	11

2 Student Performance

District **ALBANY CITY SCHOOL DISTRICT**

District ID **01-01-00-01-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	645	96%	84%	46%	671	98%	83%	40%
Female	314	97%	84%	46%	303	98%	82%	41%
Male	331	95%	85%	45%	368	99%	83%	40%
American Indian or Alaska Native	3	-	-	-	3	-	-	-
Black or African American	360	95%	80%	35%	375	97%	78%	31%
Hispanic or Latino	91	96%	80%	42%	85	99%	87%	44%
Asian or Native Hawaiian/Other Pacific Islander	52	100%	98%	69%	62	100%	82%	44%
White	124	98%	94%	69%	141	100%	91%	63%
Multiracial	15	-	-	-	5	-	-	-
Small Group Totals	18	100%	94%	56%	8	100%	88%	25%
General-Education Students	558	97%	87%	50%	563	99%	85%	43%
Students with Disabilities	87	95%	71%	21%	108	94%	70%	25%
English Proficient	603	97%	85%	47%	608	98%	83%	42%
Limited English Proficient	42	93%	76%	31%	63	100%	78%	22%
Economically Disadvantaged	482	96%	82%	38%	483	99%	79%	32%
Not Disadvantaged	163	98%	93%	67%	188	98%	91%	63%
Migrant								
Not Migrant	645	96%	84%	46%	671	98%	83%	40%

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Other Assessments

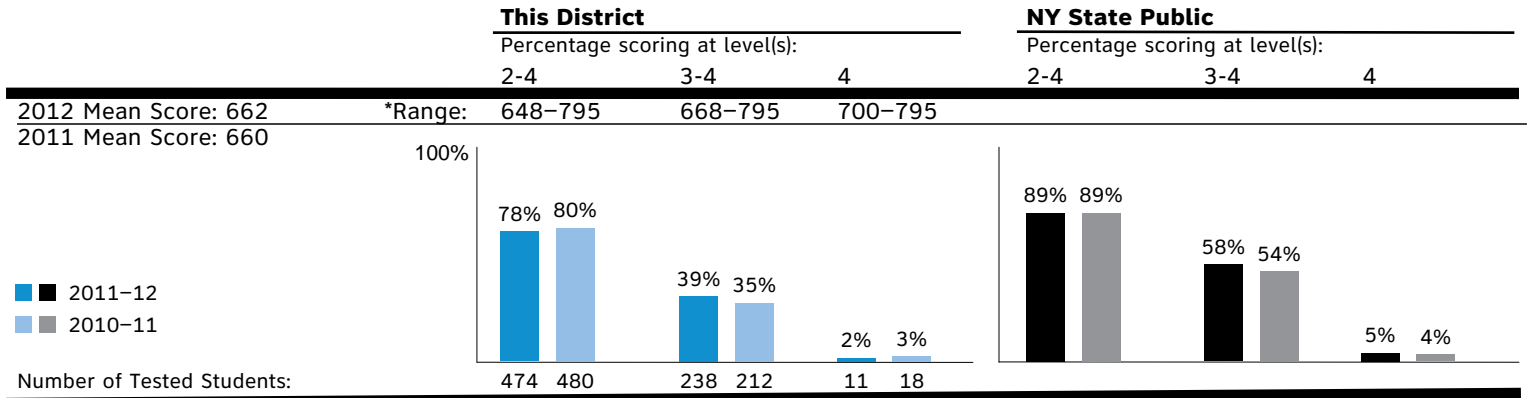
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	24	22	22	21	15	15	14	14

2 Student Performance

District **ALBANY CITY SCHOOL DISTRICT**

District ID **01-01-00-01-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	604	78%	39%	2%	600	80%	35%	3%
Female	281	80%	44%	2%	297	84%	39%	5%
Male	323	77%	35%	2%	303	77%	32%	1%
American Indian or Alaska Native	2	–	–	–	3	–	–	–
Black or African American	329	77%	30%	0%	349	76%	28%	1%
Hispanic or Latino	79	84%	39%	0%	82	82%	34%	1%
Asian or Native Hawaiian/Other Pacific Islander	54	63%	44%	6%	36	89%	64%	6%
White	133	86%	60%	5%	126	89%	49%	10%
Multiracial	7	–	–	–	4	–	–	–
Small Group Totals	9	67%	44%	0%	7	71%	14%	0%
General-Education Students	509	85%	45%	2%	490	89%	42%	4%
Students with Disabilities	95	43%	9%	0%	110	41%	6%	0%
English Proficient	562	81%	42%	2%	567	81%	37%	3%
Limited English Proficient	42	40%	7%	0%	33	55%	12%	0%
Economically Disadvantaged	438	76%	30%	0%	436	77%	26%	0%
Not Disadvantaged	166	86%	63%	5%	164	88%	60%	10%
Migrant	2	–	–	–				
Not Migrant	602	–	–	–	600	80%	35%	3%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	15	15	14	8	17	16	16	14
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	7	N/A	N/A	N/A	9	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	5	N/A	N/A	N/A	9	N/A	N/A	N/A

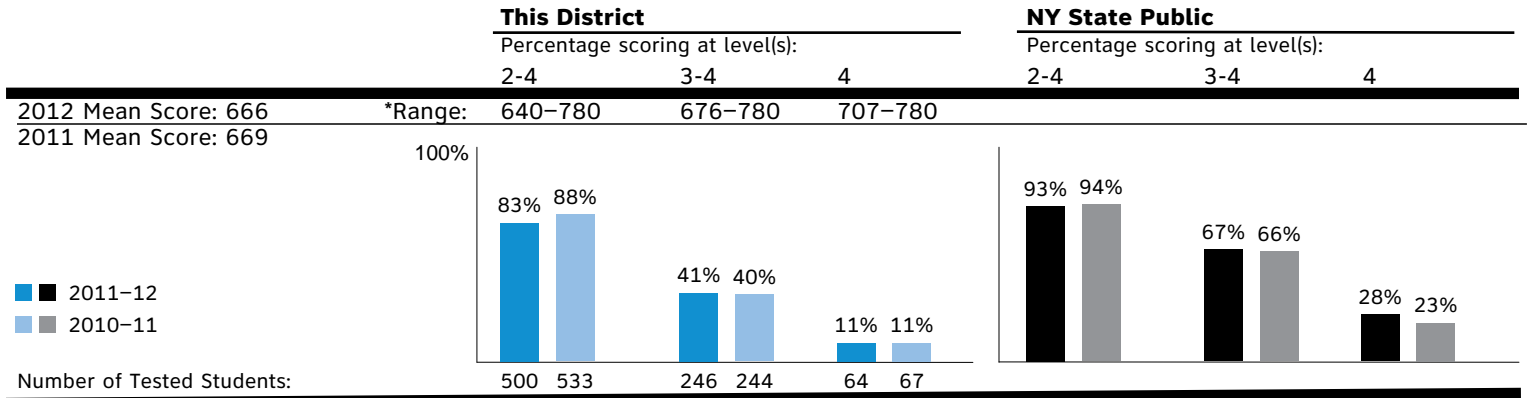
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ALBANY CITY SCHOOL DISTRICT**

District ID **01-01-00-01-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	606	83%	41%	11%	609	88%	40%	11%
Female	282	84%	41%	10%	299	88%	40%	13%
Male	324	81%	40%	11%	310	87%	40%	9%
American Indian or Alaska Native	2	-	-	-	3	-	-	-
Black or African American	327	76%	28%	3%	349	84%	31%	5%
Hispanic or Latino	80	86%	38%	9%	83	86%	39%	7%
Asian or Native Hawaiian/Other Pacific Islander	58	93%	67%	24%	42	98%	64%	14%
White	132	91%	62%	24%	128	94%	59%	28%
Multiracial	7	-	-	-	4	-	-	-
Small Group Totals	9	100%	33%	0%	7	100%	14%	14%
General-Education Students	513	87%	45%	12%	500	91%	44%	13%
Students with Disabilities	93	57%	16%	2%	109	73%	23%	3%
English Proficient	558	82%	40%	10%	567	88%	42%	12%
Limited English Proficient	48	83%	44%	13%	42	76%	17%	0%
Economically Disadvantaged	442	82%	32%	5%	446	86%	33%	5%
Not Disadvantaged	164	85%	63%	26%	163	92%	61%	28%
Migrant	2	-	-	-				
Not Migrant	604	-	-	-	609	88%	40%	11%

NOTES

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Other Assessments

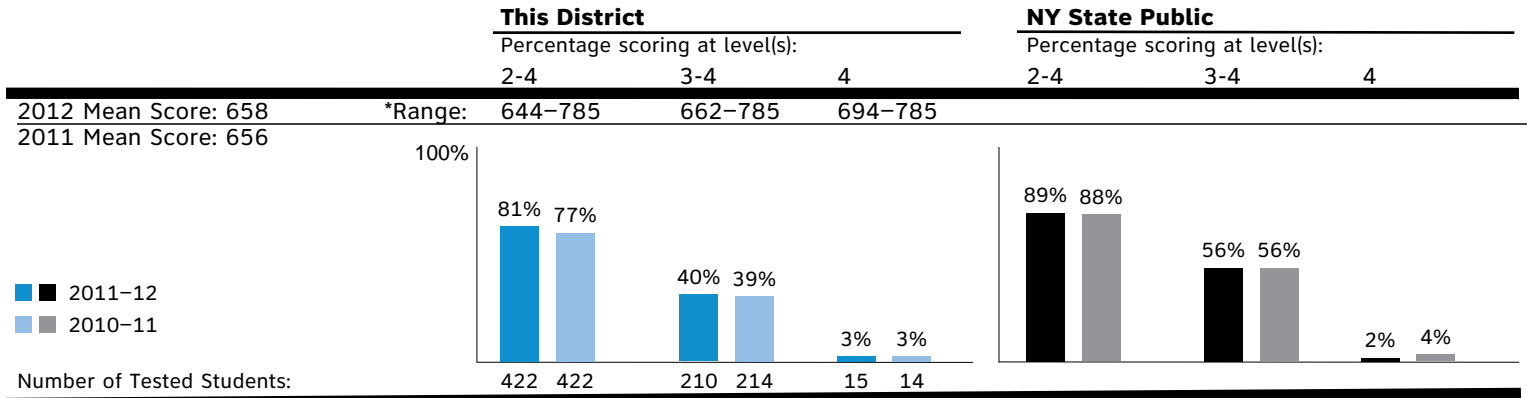
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	15	14	12	10	18	18	17	15

2 Student Performance

District **ALBANY CITY SCHOOL DISTRICT**

District ID **01-01-00-01-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	523	81%	40%	3%	548	77%	39%	3%
Female	259	87%	47%	4%	251	82%	43%	3%
Male	264	74%	33%	2%	297	72%	35%	2%
American Indian or Alaska Native	3	-	-	-	3	-	-	-
Black or African American	284	79%	33%	0%	348	75%	31%	1%
Hispanic or Latino	84	80%	32%	0%	64	64%	30%	2%
Asian or Native Hawaiian/Other Pacific Islander	34	79%	65%	3%	33	76%	58%	6%
White	113	86%	56%	12%	96	91%	68%	6%
Multiracial	5	-	-	-	4	-	-	-
Small Group Totals	8	88%	50%	0%	7	100%	57%	0%
General-Education Students	424	91%	48%	4%	448	85%	46%	3%
Students with Disabilities	99	38%	7%	0%	100	42%	10%	0%
English Proficient	496	82%	42%	3%	524	79%	41%	3%
Limited English Proficient	27	48%	0%	0%	24	25%	4%	0%
Economically Disadvantaged	401	78%	31%	0%	420	75%	33%	1%
Not Disadvantaged	122	91%	70%	11%	128	84%	59%	9%
Migrant								
Not Migrant	523	81%	40%	3%	548	77%	39%	3%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	20	20	18	15	20	13	11	9
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	5	N/A	N/A	N/A	9	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	6	N/A	N/A	N/A	9	N/A	N/A	N/A

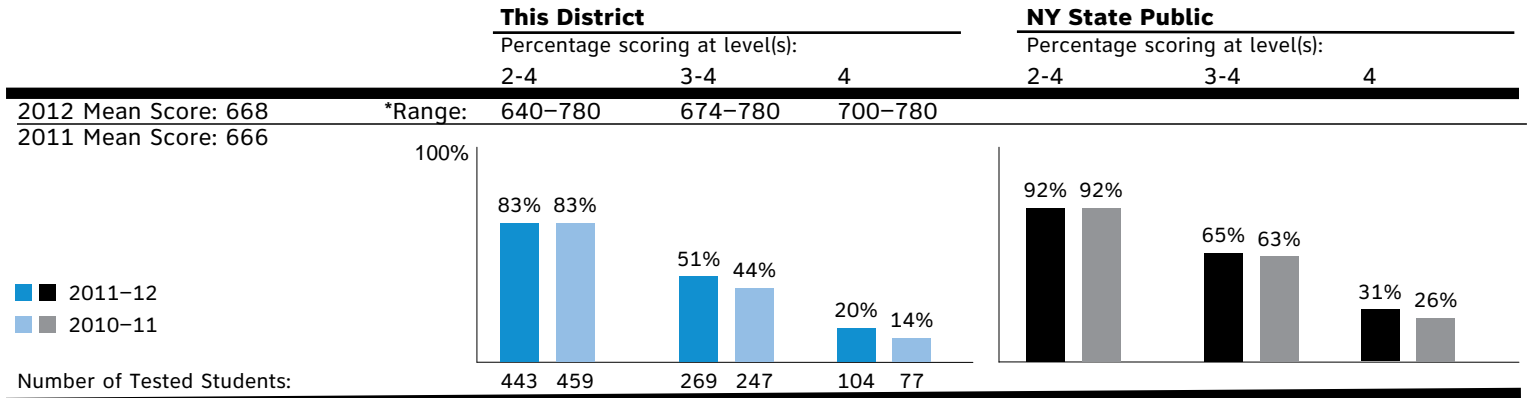
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ALBANY CITY SCHOOL DISTRICT**

District ID **01-01-00-01-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	531	83%	51%	20%	556	83%	44%	14%
Female	265	87%	56%	23%	254	88%	48%	11%
Male	266	80%	45%	17%	302	78%	41%	16%
American Indian or Alaska Native	3	-	-	-	3	-	-	-
Black or African American	285	82%	47%	11%	347	81%	38%	6%
Hispanic or Latino	85	76%	36%	13%	66	74%	32%	9%
Asian or Native Hawaiian/Other Pacific Islander	38	95%	71%	26%	39	90%	62%	36%
White	115	88%	63%	43%	97	91%	68%	36%
Multiracial	5	-	-	-	4	-	-	-
Small Group Totals	8	100%	50%	25%	7	86%	43%	29%
General-Education Students	431	90%	57%	22%	456	89%	51%	16%
Students with Disabilities	100	53%	23%	9%	100	55%	14%	3%
English Proficient	499	84%	52%	20%	523	84%	46%	14%
Limited English Proficient	32	75%	34%	9%	33	61%	18%	6%
Economically Disadvantaged	408	81%	44%	12%	427	82%	38%	8%
Not Disadvantaged	123	91%	74%	46%	129	84%	65%	33%
Migrant								
Not Migrant	531	83%	51%	20%	556	83%	44%	14%

NOTES

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Other Assessments

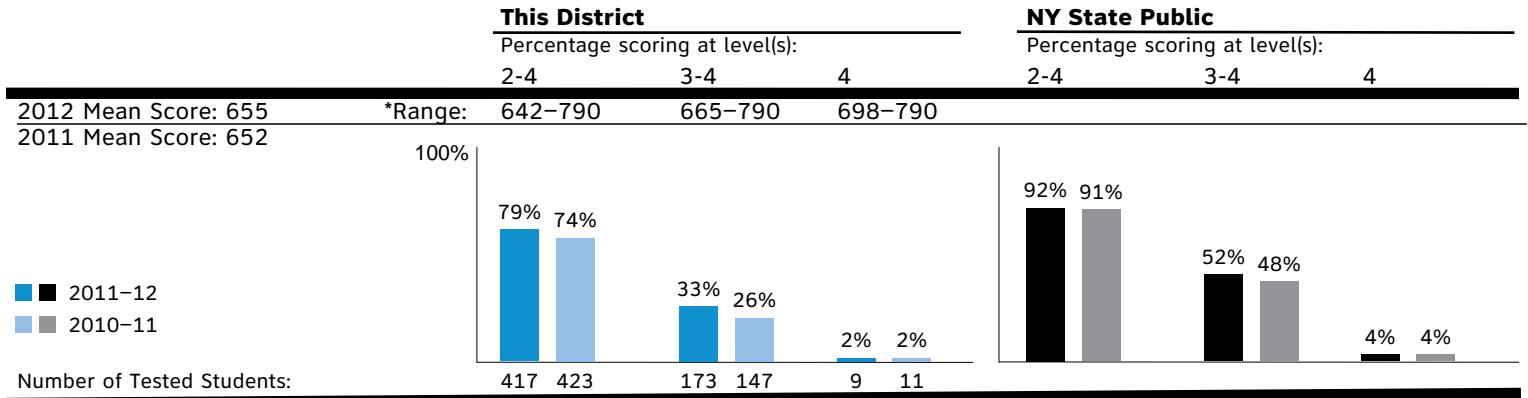
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	20	20	19	17	20	20	18	14

2 Student Performance

District **ALBANY CITY SCHOOL DISTRICT**

District ID **01-01-00-01-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	530	79%	33%	2%	571	74%	26%	2%
Female	248	87%	40%	2%	269	83%	33%	3%
Male	282	72%	26%	1%	302	67%	20%	1%
American Indian or Alaska Native	2	–	–	–	3	–	–	–
Black or African American	341	77%	25%	1%	380	69%	19%	0%
Hispanic or Latino	61	72%	28%	0%	62	79%	24%	0%
Asian or Native Hawaiian/Other Pacific Islander	30	73%	50%	3%	29	76%	45%	10%
White	89	90%	60%	4%	95	89%	46%	6%
Multiracial	7	–	–	–	2	–	–	–
Small Group Totals	9	89%	22%	0%	5	60%	60%	20%
General-Education Students	433	88%	39%	2%	437	85%	31%	2%
Students with Disabilities	97	39%	2%	0%	134	38%	7%	1%
English Proficient	507	81%	34%	2%	555	75%	26%	2%
Limited English Proficient	23	30%	0%	0%	16	38%	0%	0%
Economically Disadvantaged	416	77%	27%	0%	449	71%	19%	0%
Not Disadvantaged	114	84%	54%	7%	122	86%	49%	7%
Migrant								
Not Migrant	530	79%	33%	2%	571	74%	26%	2%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	20	20	17	15	16	16	13	13
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	11	N/A	N/A	N/A	8	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	10	N/A	N/A	N/A	8	N/A	N/A	N/A

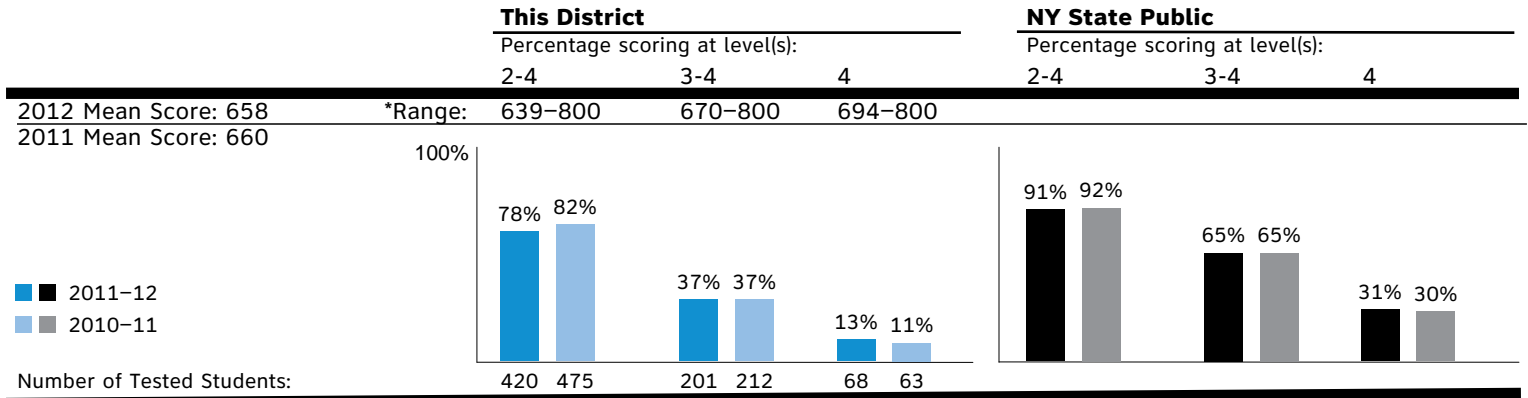
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ALBANY CITY SCHOOL DISTRICT**

District ID **01-01-00-01-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	541	78%	37%	13%	576	82%	37%	11%
Female	248	85%	43%	14%	273	86%	43%	12%
Male	293	71%	32%	12%	303	79%	31%	10%
American Indian or Alaska Native	2	–	–	–	3	–	–	–
Black or African American	340	76%	28%	7%	379	79%	27%	6%
Hispanic or Latino	65	65%	31%	6%	65	82%	40%	5%
Asian or Native Hawaiian/Other Pacific Islander	35	89%	60%	20%	34	82%	59%	29%
White	92	90%	68%	35%	93	95%	63%	28%
Multiracial	7	–	–	–	2	–	–	–
Small Group Totals	9	78%	22%	11%	5	100%	60%	40%
General-Education Students	440	84%	43%	15%	445	90%	43%	13%
Students with Disabilities	101	50%	11%	0%	131	58%	15%	2%
English Proficient	506	79%	38%	13%	552	84%	38%	11%
Limited English Proficient	35	63%	20%	0%	24	58%	17%	0%
Economically Disadvantaged	424	76%	32%	7%	454	81%	31%	7%
Not Disadvantaged	117	84%	57%	32%	122	88%	58%	26%
Migrant								
Not Migrant	541	78%	37%	13%	576	82%	37%	11%

NOTES

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Other Assessments

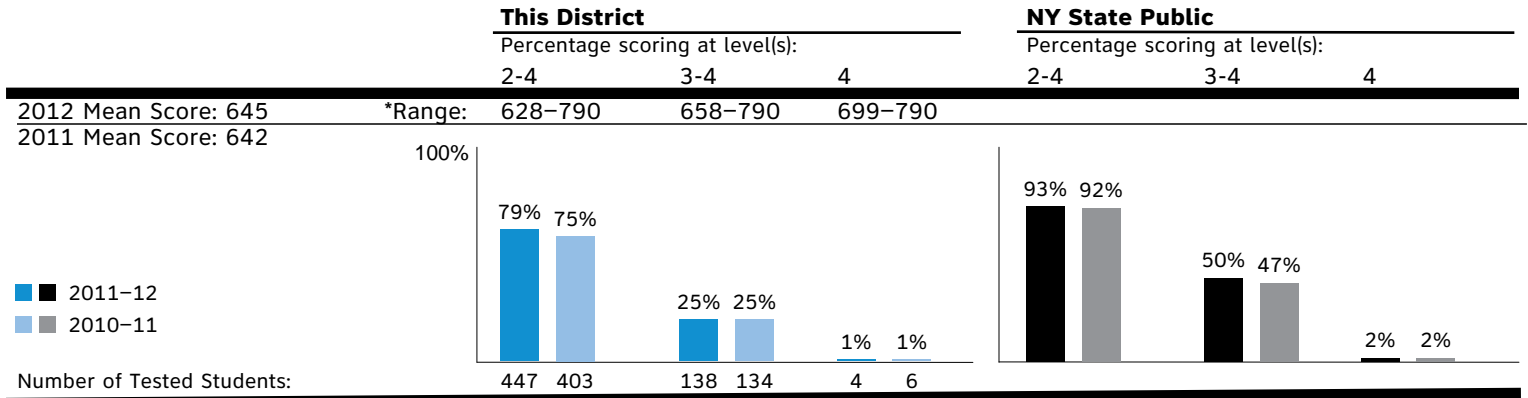
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	20	19	18	13	16	13	12	9

2 Student Performance

District **ALBANY CITY SCHOOL DISTRICT**

District ID **01-01-00-01-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	563	79%	25%	1%	537	75%	25%	1%
Female	272	85%	28%	1%	249	82%	29%	1%
Male	291	74%	21%	0%	288	69%	22%	1%
American Indian or Alaska Native	3	–	–	–	1	–	–	–
Black or African American	353	79%	16%	0%	339	72%	16%	0%
Hispanic or Latino	71	75%	27%	0%	63	67%	16%	0%
Asian or Native Hawaiian/Other Pacific Islander	37	68%	35%	0%	27	–	–	–
White	95	88%	49%	3%	104	90%	52%	6%
Multiracial	4	–	–	–	3	–	–	–
Small Group Totals	7	71%	29%	0%	31	71%	48%	0%
General-Education Students	436	90%	31%	1%	428	85%	31%	1%
Students with Disabilities	127	44%	4%	0%	109	35%	1%	0%
English Proficient	542	81%	25%	1%	508	78%	26%	1%
Limited English Proficient	21	33%	0%	0%	29	28%	7%	0%
Economically Disadvantaged	443	78%	19%	0%	408	71%	15%	0%
Not Disadvantaged	120	85%	45%	3%	129	89%	57%	5%
Migrant								
Not Migrant	563	79%	25%	1%	537	75%	25%	1%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	16	16	14	12	24	21	19	17
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	13	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	13	N/A	N/A	N/A	5	N/A	N/A	N/A

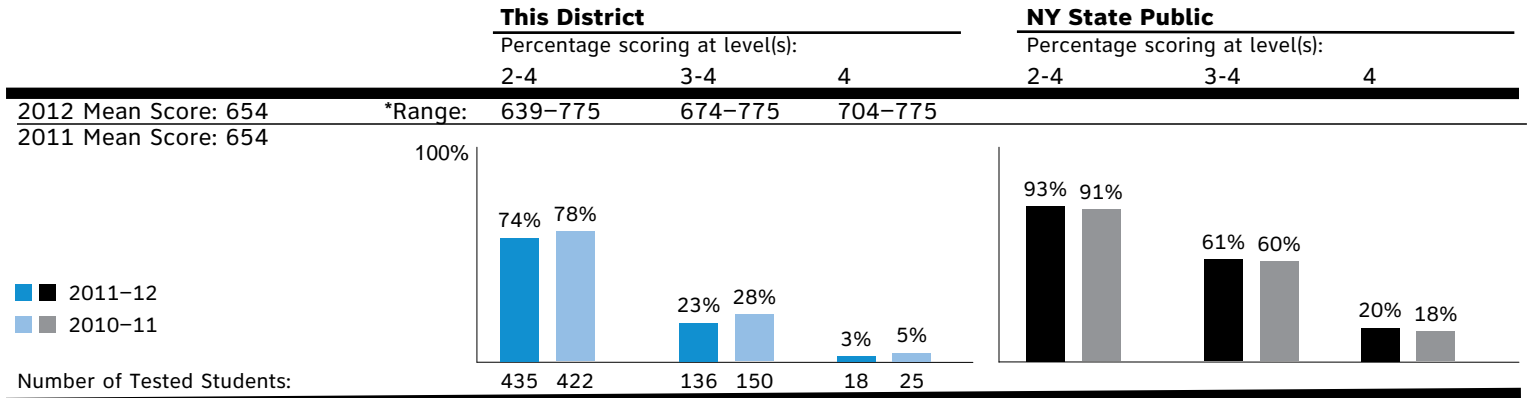
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ALBANY CITY SCHOOL DISTRICT**

District ID **01-01-00-01-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	584	74%	23%	3%	539	78%	28%	5%
Female	277	79%	26%	3%	252	79%	29%	5%
Male	307	70%	21%	4%	287	78%	27%	4%
American Indian or Alaska Native	3	-	-	-	1	-	-	-
Black or African American	359	69%	17%	1%	335	75%	19%	3%
Hispanic or Latino	80	70%	16%	3%	64	72%	20%	5%
Asian or Native Hawaiian/Other Pacific Islander	42	98%	43%	2%	31	-	-	-
White	96	86%	45%	10%	105	87%	51%	10%
Multiracial	4	-	-	-	3	-	-	-
Small Group Totals	7	86%	29%	14%	35	94%	51%	3%
General-Education Students	453	82%	28%	3%	432	86%	33%	6%
Students with Disabilities	131	50%	7%	2%	107	48%	6%	0%
English Proficient	549	74%	24%	3%	505	79%	28%	5%
Limited English Proficient	35	77%	17%	0%	34	74%	24%	0%
Economically Disadvantaged	462	73%	19%	2%	410	76%	19%	2%
Not Disadvantaged	122	80%	41%	9%	129	85%	57%	14%
Migrant								
Not Migrant	584	74%	23%	3%	539	78%	28%	5%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	16	15	14	10	24	20	19	9

2 Student Performance

District **ALBANY CITY SCHOOL DISTRICT**

District ID **01-01-00-01-0000**

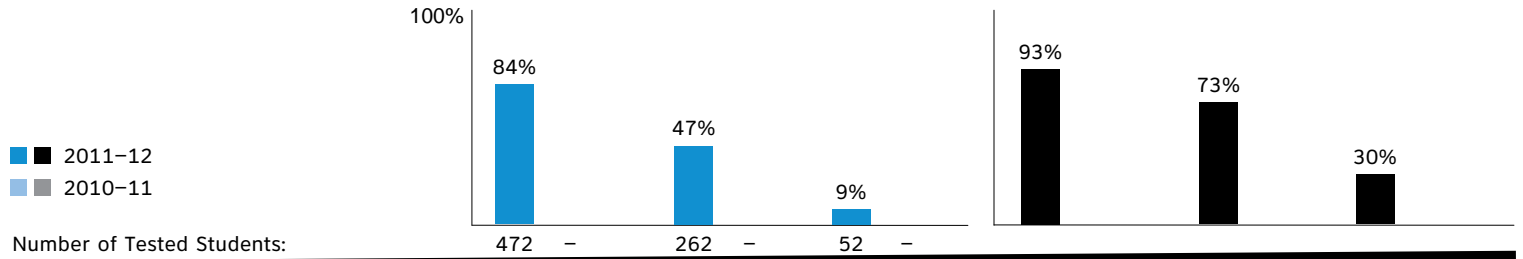
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	559	84%	47%	9%	523	89%	49%	13%
Female	264	89%	52%	8%	246	91%	47%	13%
Male	295	81%	42%	10%	277	88%	51%	13%
American Indian or Alaska Native	3	-	-	-	1	-	-	-
Black or African American	343	81%	40%	3%	326	88%	42%	6%
Hispanic or Latino	72	86%	44%	6%	62	82%	35%	6%
Asian or Native Hawaiian/Other Pacific Islander	42	88%	60%	24%	32	-	-	-
White	95	94%	69%	29%	100	95%	76%	40%
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	7	86%	43%	14%	35	100%	60%	17%
General-Education Students	445	89%	54%	11%	421	93%	56%	16%
Students with Disabilities	114	65%	18%	3%	102	74%	21%	1%
English Proficient	525	85%	47%	10%	489	90%	51%	14%
Limited English Proficient	34	74%	38%	0%	34	79%	26%	0%
Economically Disadvantaged	442	82%	43%	4%	397	88%	41%	5%
Not Disadvantaged	117	93%	62%	28%	126	92%	76%	40%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	559	84%	47%	9%	523	89%	49%	13%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	16	16	14	12	24	19	17	13
Regents Science	0	-	-	-	1	-	-	-

2 Student Performance

District **ALBANY CITY SCHOOL DISTRICT**

District ID **01-01-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **ALBANY CITY SCHOOL DISTRICT**

District ID **01-01-00-01-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

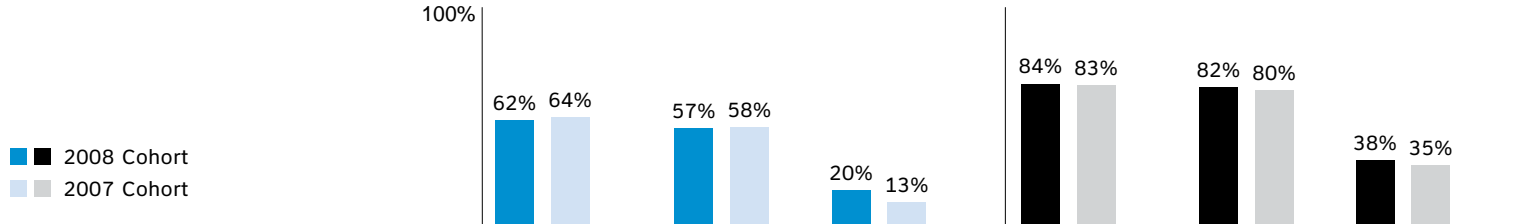
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	712	62%	57%	20%	766	64%	58%	13%
Female	385	67%	62%	20%	386	70%	65%	15%
Male	327	55%	50%	20%	380	58%	50%	11%
American Indian or Alaska Native	5	80%	80%	60%	4	-	-	-
Black or African American	427	57%	52%	11%	481	63%	56%	5%
Hispanic or Latino	89	67%	58%	18%	79	51%	46%	5%
Asian or Native Hawaiian/Other Pacific Islander	51	47%	39%	14%	37	65%	57%	24%
White	134	78%	77%	51%	162	75%	68%	38%
Multiracial	6	67%	67%	33%	3	-	-	-
Small Group Totals					7	71%	71%	0%
General-Education Students	563	71%	67%	25%	583	75%	70%	17%
Students with Disabilities	149	26%	16%	3%	183	29%	17%	1%
English Proficient	657	63%	58%	22%	726	65%	59%	14%
Limited English Proficient	55	47%	36%	2%	40	50%	28%	0%
Economically Disadvantaged	390	64%	58%	14%	361	65%	57%	5%
Not Disadvantaged	322	59%	55%	27%	405	63%	58%	20%
Migrant								
Not Migrant	712	62%	57%	20%	766	64%	58%	13%

NOTES

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2 Student Performance

District **ALBANY CITY SCHOOL DISTRICT**

District ID **01-01-00-01-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

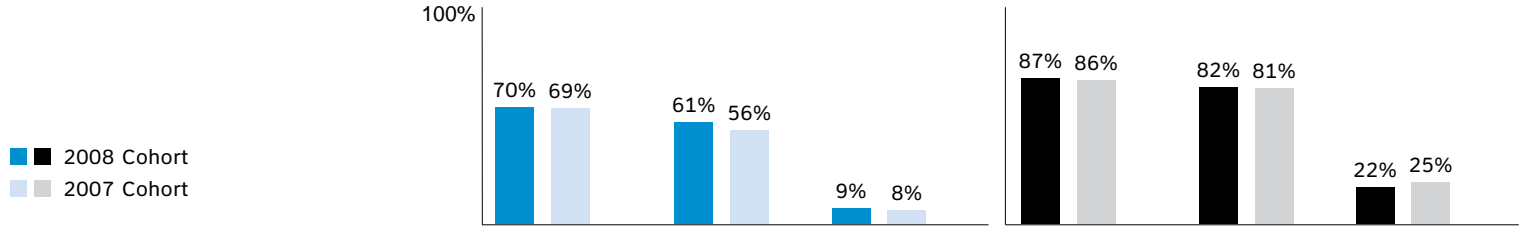
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

2007 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	2-4	3-4	4	Number of Students	2-4	3-4	4
All Students	712	70%	61%	9%	766	69%	56%	8%
Female	385	74%	65%	8%	386	75%	60%	9%
Male	327	65%	55%	10%	380	64%	51%	7%
American Indian or Alaska Native	5	80%	80%	20%	4	-	-	-
Black or African American	427	63%	54%	4%	481	69%	52%	1%
Hispanic or Latino	89	79%	65%	9%	79	57%	48%	5%
Asian or Native Hawaiian/Other Pacific Islander	51	80%	63%	10%	37	76%	70%	16%
White	134	81%	78%	25%	162	74%	65%	27%
Multiracial	6	50%	50%	0%	3	-	-	-
Small Group Totals					7	86%	57%	0%
General-Education Students	563	82%	73%	11%	583	81%	69%	10%
Students with Disabilities	149	23%	13%	1%	183	31%	14%	1%
English Proficient	657	69%	61%	10%	726	69%	56%	8%
Limited English Proficient	55	80%	60%	2%	40	68%	58%	0%
Economically Disadvantaged	390	74%	63%	6%	361	72%	57%	2%
Not Disadvantaged	322	65%	58%	12%	405	67%	54%	13%
Migrant								
Not Migrant	712	70%	61%	9%	766	69%	56%	8%

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2 Student Performance

District **ALBANY CITY SCHOOL DISTRICT**

District ID **01-01-00-01-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	712	7%	39%	12%	563	7%	45%	15%	149	9%	13%	0%
U.S. History and Government	712	7%	33%	20%	563	6%	39%	24%	149	9%	11%	3%
Science	712	7%	43%	13%	563	7%	50%	15%	149	9%	14%	1%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	11	0	2	2	7
Mathematics	11	0	2	3	6
Social Studies	11	0	1	3	7
Science	11	0	2	1	8

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2 Student Performance

District **ALBANY CITY SCHOOL DISTRICT**

District ID **01-01-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	543	82%	71%	23%	462	87%	77%	26%	81	54%	32%	4%
	2010-11	563	89%	78%	25%	492	93%	84%	28%	71	56%	38%	3%
	2009-10	448	73%	49%	4%	376	78%	55%	5%	72	49%	22%	0%
Integrated Algebra	2011-12	922	73%	47%	2%	794	78%	51%	3%	128	46%	19%	0%
	2010-11	738	75%	53%	6%	617	81%	59%	7%	121	45%	19%	0%
	2009-10	897	74%	51%	2%	778	78%	56%	3%	119	45%	18%	0%
Geometry	2011-12	319	90%	71%	21%	306	90%	71%	21%	13	92%	77%	8%
	2010-11	276	88%	73%	12%	266	89%	73%	12%	10	60%	60%	10%
	2009-10	303	80%	60%	9%	299	—	—	—	4	—	—	—
Algebra 2/Trigonometry	2011-12	196	63%	41%	8%	193	—	—	—	3	—	—	—
	2010-11	213	57%	41%	10%	209	—	—	—	4	—	—	—
	2009-10	177	56%	45%	10%	174	—	—	—	3	—	—	—
Global History and Geography	2011-12	710	66%	48%	14%	583	75%	56%	17%	127	26%	13%	0%
	2010-11	806	60%	42%	10%	649	69%	49%	12%	157	23%	15%	1%
	2009-10	755	60%	43%	13%	650	66%	48%	15%	105	25%	13%	0%
U.S. History and Government	2011-12	620	78%	63%	21%	529	83%	68%	23%	91	48%	35%	8%
	2010-11	618	75%	61%	23%	541	80%	67%	26%	77	42%	22%	3%
	2009-10	564	77%	64%	23%	484	81%	66%	26%	80	58%	49%	9%
Living Environment	2011-12	689	80%	58%	12%	591	84%	63%	14%	98	58%	32%	3%
	2010-11	566	81%	63%	18%	487	84%	67%	20%	79	61%	38%	4%
	2009-10	607	81%	64%	14%	554	83%	65%	15%	53	62%	47%	4%
Physical Setting/Earth Science	2011-12	213	79%	67%	27%	195	81%	70%	28%	18	61%	39%	22%
	2010-11	214	84%	71%	19%	196	88%	75%	20%	18	44%	33%	6%
	2009-10	252	70%	54%	16%	227	73%	58%	18%	25	44%	16%	4%
Physical Setting/Chemistry	2011-12	195	74%	44%	9%	192	—	—	—	3	—	—	—
	2010-11	219	78%	46%	5%	215	—	—	—	4	—	—	—
	2009-10	242	76%	40%	5%	237	76%	41%	5%	5	60%	40%	0%
Physical Setting/Physics	2011-12	62	69%	45%	6%	61	—	—	—	1	—	—	—
	2010-11	70	83%	73%	23%	69	—	—	—	1	—	—	—
	2009-10	91	63%	49%	12%	91	63%	49%	12%	0	—	—	—

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2 Student Performance

District **ALBANY CITY SCHOOL DISTRICT**

District ID **01-01-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	103	26%	2	—	101	—
	2010-11	170	26%	2	—	168	—
	2009-10	187	22%	4	—	183	—
Science	2011-12	116	32%	2	—	114	—
	2010-11	153	32%	1	—	152	—
	2009-10	197	21%	5	60%	192	20%
Reading	2011-12	49	45%	1	—	48	—
	2010-11	55	29%	1	—	54	—
	2009-10	98	39%	2	—	96	—
Writing	2011-12	40	58%	0	—	40	58%
	2010-11	49	55%	1	—	48	—
	2009-10	97	55%	2	—	95	—
Global Studies	2011-12	127	31%	4	—	123	—
	2010-11	131	37%	7	43%	124	37%
	2009-10	114	11%	3	—	111	—
U.S. History and Government	2011-12	76	51%	3	—	73	—
	2010-11	89	40%	3	—	86	—
	2009-10	72	25%	5	0%	67	27%

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2 Student Performance

District **ALBANY CITY SCHOOL DISTRICT**

District ID **01-01-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	123	6%	15%	28%	51%	118	6%	16%	28%	50%	5	0%	0%	20%	80%
	2010-11	108	11%	19%	30%	41%	99	10%	17%	29%	43%	9	22%	33%	33%	11%
	2009-10	122	17%	18%	28%	37%	107	17%	20%	27%	36%	15	20%	7%	33%	40%
Reading and Writing (Grades K-1)	2011-12	123	32%	29%	15%	24%	118	31%	29%	16%	25%	5	60%	40%	0%	0%
	2010-11	108	30%	33%	13%	24%	99	25%	34%	14%	26%	9	78%	22%	0%	0%
	2009-10	121	42%	21%	12%	25%	107	40%	22%	11%	26%	14	57%	14%	14%	14%
Listening and Speaking (Grades 2-4)	2011-12	139	6%	11%	32%	51%	121	7%	11%	30%	52%	18	0%	11%	44%	44%
	2010-11	160	8%	13%	22%	58%	147	8%	13%	22%	57%	13	0%	8%	23%	69%
	2009-10	141	11%	11%	26%	52%	130	12%	11%	24%	54%	11	0%	9%	55%	36%
Reading and Writing (Grades 2-4)	2011-12	138	22%	38%	25%	14%	120	22%	37%	26%	16%	18	22%	50%	22%	6%
	2010-11	159	23%	28%	26%	23%	146	23%	26%	26%	25%	13	23%	46%	31%	0%
	2009-10	141	21%	33%	28%	18%	130	21%	32%	28%	20%	11	27%	45%	27%	0%
Listening and Speaking (Grades 5-6)	2011-12	78	6%	18%	41%	35%	73	7%	19%	41%	33%	5	0%	0%	40%	60%
	2010-11	70	13%	19%	27%	41%	65	14%	20%	29%	37%	5	0%	0%	0%	100%
	2009-10	53	17%	15%	28%	40%	45	18%	16%	24%	42%	8	13%	13%	50%	25%
Reading and Writing (Grades 5-6)	2011-12	78	14%	24%	32%	29%	73	15%	25%	32%	29%	5	0%	20%	40%	40%
	2010-11	70	34%	13%	23%	30%	65	37%	14%	20%	29%	5	0%	0%	60%	40%
	2009-10	53	34%	13%	32%	21%	45	36%	11%	29%	24%	8	25%	25%	50%	0%
Listening and Speaking (Grades 7-8)	2011-12	72	7%	33%	36%	24%	69	—	—	—	—	3	—	—	—	—
	2010-11	57	9%	18%	37%	37%	53	—	—	—	—	4	—	—	—	—
	2009-10	78	1%	8%	47%	44%	67	1%	9%	46%	43%	11	0%	0%	55%	45%
Reading and Writing (Grades 7-8)	2011-12	72	49%	35%	14%	3%	69	—	—	—	—	3	—	—	—	—
	2010-11	56	27%	39%	20%	14%	52	—	—	—	—	4	—	—	—	—
	2009-10	78	42%	38%	8%	12%	67	40%	37%	9%	13%	11	55%	45%	0%	0%
Listening and Speaking (Grades 9-12)	2011-12	199	19%	33%	24%	24%	194	20%	34%	24%	23%	5	0%	20%	20%	60%
	2010-11	178	13%	31%	27%	28%	174	—	—	—	—	4	—	—	—	—
	2009-10	157	6%	29%	28%	38%	151	6%	28%	28%	37%	6	0%	33%	17%	50%
Reading and Writing (Grades 9-12)	2011-12	199	27%	49%	18%	6%	194	28%	49%	17%	6%	5	0%	40%	40%	20%
	2010-11	178	29%	52%	11%	8%	174	—	—	—	—	4	—	—	—	—
	2009-10	157	14%	54%	22%	11%	151	15%	53%	22%	11%	6	0%	67%	17%	17%

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3 Student Outcomes

District **ALBANY CITY SCHOOL DISTRICT**

District ID **01-01-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	427		391		36	
	2010-11	437		369		68	
	2009-10	419		380		39	
Receiving a Regents Diploma	2011-12	343	80%	336	86%	7	19%
	2010-11	317	73%	301	82%	16	24%
	2009-10	266	63%	259	68%	7	18%
Receiving a Regents Diploma with Advanced Designation	2011-12	77	18%	76	19%	1	3%
	2010-11	89	20%	86	23%	3	4%
	2009-10	101	24%	99	26%	2	5%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	46	N/A	0		46	N/A
	2010-11	53	N/A	0		53	N/A
	2009-10	45	N/A	0		45	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	245	10%	178	10%	67	12%
	2010-11	183	6%	132	6%	51	7%
	2009-10	253	8%	212	9%	41	5%
Entered Approved High School Equivalency Preparation Program	2011-12	15	1%	13	1%	2	0%
	2010-11	17	1%	14	1%	3	0%
	2009-10	12	0%	11	0%	1	0%
Total Non-completers	2011-12	260	11%	191	10%	69	12%
	2010-11	200	7%	146	6%	54	8%
	2009-10	265	8%	223	9%	42	6%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	105	22%	104	27%	1	1%
To 2-year College	263	56%	240	61%	23	28%
To Other Post-secondary	8	2%	5	1%	3	4%
To the Military	3	1%	3	1%	0	0%
To Employment	39	8%	22	6%	17	21%
To Adult Services	36	8%	0	0%	36	44%
To Other Known Plans	2	0%	1	0%	1	1%
Plan Unknown	17	4%	16	4%	1	1%