



The New York State Report Card 2011–12

School **WILLIAM S HACKETT MIDDLE
SCHOOL**
School ID **01-01-00-01-0030**
District **ALBANY CITY SCHOOL DISTRICT**
Principal **MICHAEL PAOLINO**
Telephone **(518) 475-6475**
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

1 Profile

School **WILLIAM S HACKETT MIDDLE SCHOOL**
School ID **01-01-00-01-0030**

District **ALBANY CITY SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	160	116	140
Ungraded Elementary	0	0	1
Grade 7	238	234	197
Grade 8	231	226	243
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	8
Total K-12	629	576	589

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	15	18	18
Mathematics	15	17	22
Science	15	20	22
Social Studies	15	19	17
Grade 10			
English			
Mathematics			
Science			
Social Studies		9	

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	424	67%	361	63%	454	77%
Reduced Price Lunch	46	7%	54	9%	55	9%
Limited English Proficient	53	8%	40	7%	40	7%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	0%	3	1%	4	1%
Black or African American	357	57%	333	58%	311	53%
Hispanic or Latino	106	17%	84	15%	94	16%
Asian or Native Hawaiian/Other Pacific Islander	32	5%	42	7%	56	10%
White	131	21%	111	19%	119	20%
Multiracial	0	0%	3	1%	5	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		91%		92%		93%
Student Suspensions	221	47%	266	42%	114	20%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **WILLIAM S HACKETT MIDDLE SCHOOL**
 School ID **01-01-00-01-0030**

District **ALBANY CITY SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	70	68	66
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	2%
Percent with Fewer than Three Years of Experience	7%	3%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	14%	12%	14%
Total Number of Core Classes	214	208	226
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	324	290	325
Percent Taught by Teachers Without Appropriate Certification	2%	0%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	11%	25%	20%
Turnover Rate of All Teachers	17%	24%	22%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	9	44	47
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **WILLIAM S HACKETT MIDDLE SCHOOL**
School ID **01-01-00-01-0030**

District **ALBANY CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

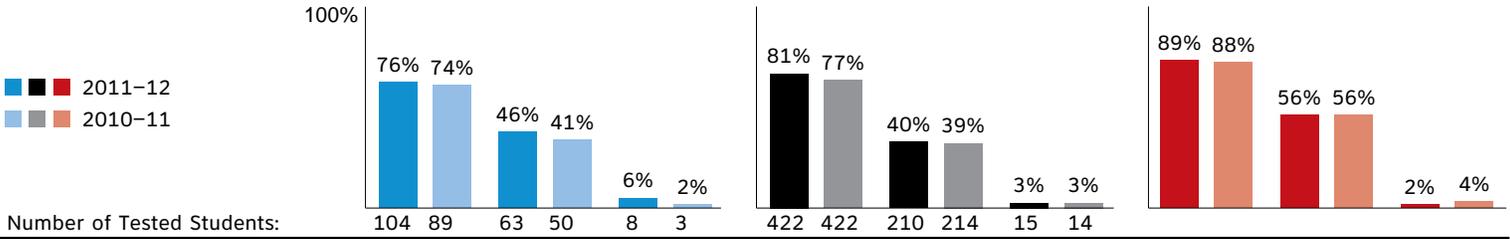
School **WILLIAM S HACKETT MIDDLE SCHOOL**
School ID **01-01-00-01-0030**

District **ALBANY CITY SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 659 *Range: 644-785 662-785 694-785
2011 Mean Score: 656



Number of Tested Students:

This School: 104 (2-4), 89 (3-4), 8 (4)
School District: 422 (2-4), 210 (3-4), 15 (4)
NY State Public: 422 (2-4), 214 (3-4), 14 (4)

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	136	76%	46%	6%	121	74%	41%	2%
Female	64	81%	50%	8%	62	76%	45%	2%
Male	72	72%	43%	4%	59	71%	37%	3%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	52	67%	31%	0%	61	70%	31%	2%
Hispanic or Latino	25	84%	24%	0%	24	58%	25%	0%
Asian or Native Hawaiian/Other Pacific Islander	15	-	-	-	9	-	-	-
White	42	81%	67%	17%	25	88%	72%	4%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	17	82%	76%	6%	11	91%	64%	9%
General-Education Students	111	91%	56%	7%	108	79%	46%	3%
Students with Disabilities	25	12%	4%	0%	13	31%	0%	0%
English Proficient	131	79%	48%	6%	113	77%	43%	3%
Limited English Proficient	5	0%	0%	0%	8	25%	13%	0%
Economically Disadvantaged	91	68%	30%	0%	92	71%	29%	1%
Not Disadvantaged	45	93%	80%	18%	29	83%	79%	7%
Migrant								
Not Migrant	136	76%	46%	6%	121	74%	41%	2%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	2	N/A	N/A	N/A	5	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

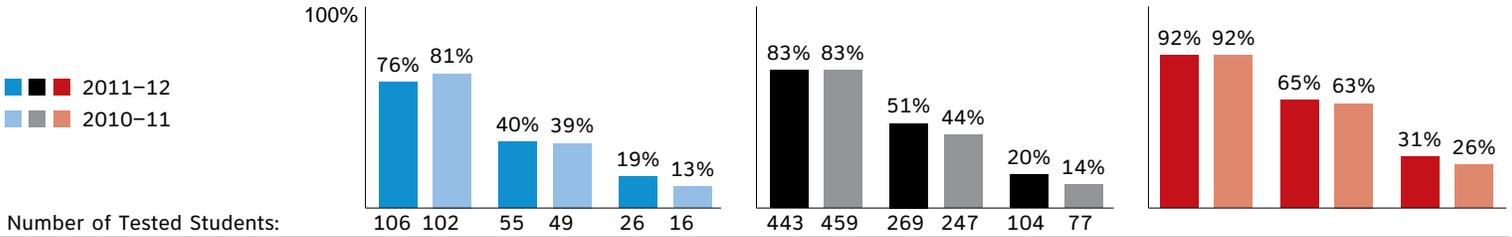
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District **ALBANY CITY SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 661 *Range: 640-780 674-780 700-780
 2011 Mean Score: 665



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	139	76%	40%	19%	126	81%	39%	13%
Female	66	79%	45%	21%	64	86%	41%	11%
Male	73	74%	34%	16%	62	76%	37%	15%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	53	72%	21%	2%	61	77%	26%	7%
Hispanic or Latino	26	62%	19%	4%	25	68%	24%	4%
Asian or Native Hawaiian/Other Pacific Islander	16	-	-	-	13	-	-	-
White	42	83%	60%	43%	25	92%	72%	32%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	18	94%	78%	33%	15	100%	60%	20%
General-Education Students	113	86%	49%	23%	113	86%	43%	14%
Students with Disabilities	26	35%	0%	0%	13	38%	0%	0%
English Proficient	133	77%	40%	20%	113	83%	41%	13%
Limited English Proficient	6	50%	33%	0%	13	62%	23%	8%
Economically Disadvantaged	94	69%	21%	1%	97	77%	28%	6%
Not Disadvantaged	45	91%	78%	56%	29	93%	76%	34%
Migrant								
Not Migrant	139	76%	40%	19%	126	81%	39%	13%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

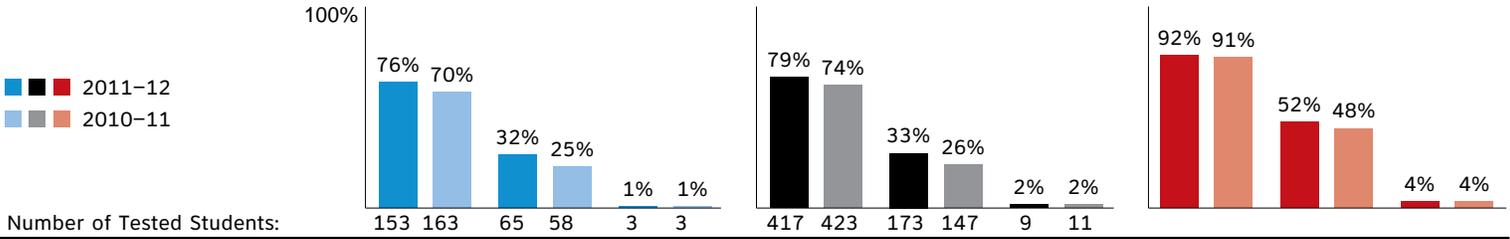
School **WILLIAM S HACKETT MIDDLE SCHOOL**
 School ID **01-01-00-01-0030**

District **ALBANY CITY SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 654 *Range: 642-790 665-790 698-790
 2011 Mean Score: 652



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	202	76%	32%	1%	233	70%	25%	1%
Female	99	87%	42%	2%	93	74%	31%	2%
Male	103	65%	22%	1%	140	67%	21%	1%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	124	75%	25%	1%	145	62%	14%	0%
Hispanic or Latino	31	68%	26%	0%	28	79%	25%	0%
Asian or Native Hawaiian/Other Pacific Islander	14	-	-	-	15	-	-	-
White	30	90%	70%	7%	43	95%	53%	5%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	17	71%	29%	0%	17	59%	41%	6%
General-Education Students	176	80%	36%	2%	176	81%	31%	2%
Students with Disabilities	26	46%	4%	0%	57	35%	7%	0%
English Proficient	189	79%	34%	2%	226	71%	26%	1%
Limited English Proficient	13	23%	0%	0%	7	29%	0%	0%
Economically Disadvantaged	170	73%	26%	0%	183	62%	15%	0%
Not Disadvantaged	32	91%	66%	9%	50	98%	60%	6%
Migrant								
Not Migrant	202	76%	32%	1%	233	70%	25%	1%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	9	N/A	N/A	N/A	6	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	8	N/A	N/A	N/A	6	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

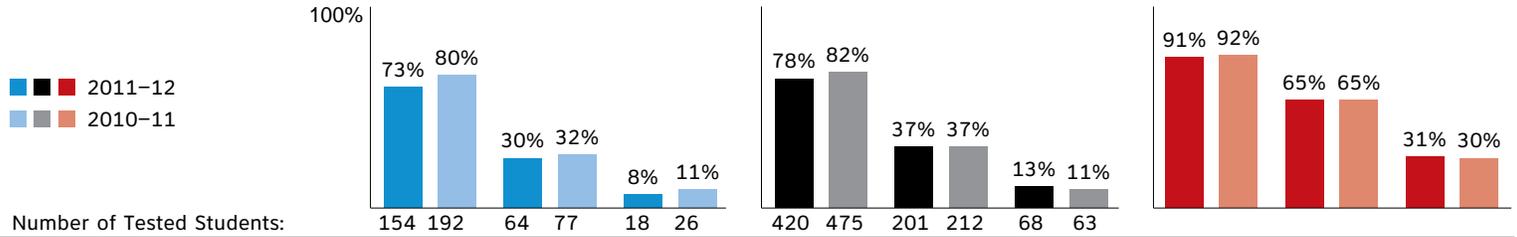
School **WILLIAM S HACKETT MIDDLE SCHOOL**
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District **ALBANY CITY SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 652 *Range: 639–800 670–800 694–800
2011 Mean Score: 659



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	212	73%	30%	8%	240	80%	32%	11%
Female	100	82%	38%	11%	98	83%	34%	9%
Male	112	64%	23%	6%	142	78%	31%	12%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	125	69%	18%	3%	147	76%	20%	5%
Hispanic or Latino	33	58%	27%	3%	29	86%	45%	3%
Asian or Native Hawaiian/Other Pacific Islander	18	–	–	–	20	–	–	–
White	33	97%	73%	33%	42	95%	60%	31%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	21	81%	43%	10%	22	73%	45%	23%
General-Education Students	183	80%	34%	10%	183	88%	40%	14%
Students with Disabilities	29	28%	7%	0%	57	54%	5%	0%
English Proficient	189	74%	31%	10%	227	81%	33%	11%
Limited English Proficient	23	61%	22%	0%	13	62%	23%	0%
Economically Disadvantaged	178	69%	22%	3%	190	75%	23%	6%
Not Disadvantaged	34	94%	71%	35%	50	98%	66%	30%
Migrant								
Not Migrant	212	73%	30%	8%	240	80%	32%	11%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	3	–	–	–

2 Student Performance

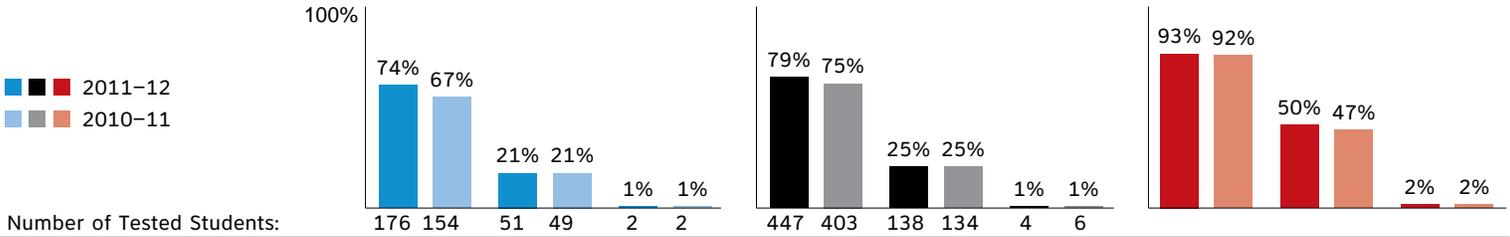
School **WILLIAM S HACKETT MIDDLE SCHOOL**
School ID **01-01-00-01-0030**

District **ALBANY CITY SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 642 *Range: 628-790 658-790 699-790
2011 Mean Score: 639



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	239	74%	21%	1%	229	67%	21%	1%
Female	102	79%	21%	2%	111	76%	28%	1%
Male	137	69%	22%	0%	118	59%	15%	1%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	137	74%	11%	0%	132	60%	10%	0%
Hispanic or Latino	34	74%	29%	0%	34	62%	9%	0%
Asian or Native Hawaiian/Other Pacific Islander	22	-	-	-	17	-	-	-
White	42	90%	48%	5%	44	95%	57%	5%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	26	46%	23%	0%	19	63%	42%	0%
General-Education Students	181	83%	28%	1%	190	75%	26%	1%
Students with Disabilities	58	45%	0%	0%	39	31%	0%	0%
English Proficient	226	77%	23%	1%	208	71%	23%	1%
Limited English Proficient	13	15%	0%	0%	21	33%	10%	0%
Economically Disadvantaged	186	69%	14%	0%	183	61%	10%	0%
Not Disadvantaged	53	89%	47%	4%	46	91%	67%	4%
Migrant								
Not Migrant	239	74%	21%	1%	229	67%	21%	1%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	6	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	8	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	8	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

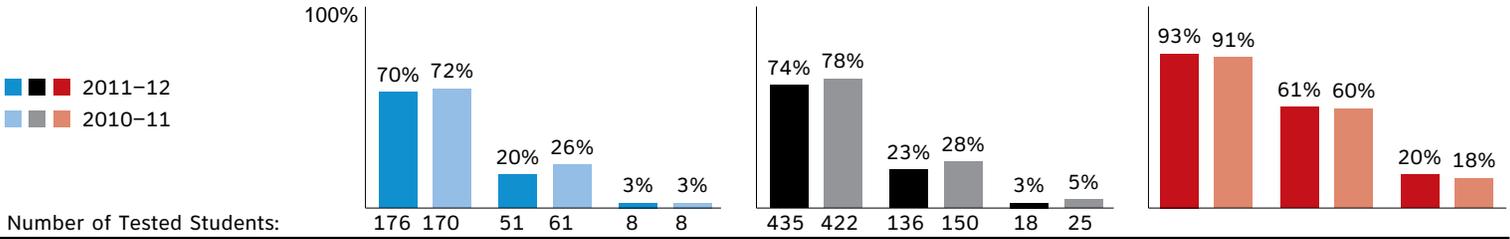
School **WILLIAM S HACKETT MIDDLE SCHOOL**
 School ID **01-01-00-01-0030**

District **ALBANY CITY SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 650 *Range: 639-775 674-775 704-775
 2011 Mean Score: 651



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	250	70%	20%	3%	235	72%	26%	3%
Female	105	74%	19%	3%	114	72%	29%	5%
Male	145	68%	21%	3%	121	73%	23%	2%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	139	63%	10%	1%	133	63%	11%	1%
Hispanic or Latino	36	61%	22%	3%	35	66%	23%	9%
Asian or Native Hawaiian/Other Pacific Islander	28	-	-	-	20	-	-	-
White	43	84%	44%	12%	45	91%	58%	9%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	32	94%	31%	0%	22	100%	55%	0%
General-Education Students	192	78%	26%	4%	196	80%	31%	4%
Students with Disabilities	58	45%	2%	0%	39	36%	3%	0%
English Proficient	229	68%	20%	3%	210	70%	25%	4%
Limited English Proficient	21	95%	29%	0%	25	88%	32%	0%
Economically Disadvantaged	197	68%	13%	2%	188	68%	18%	1%
Not Disadvantaged	53	81%	47%	9%	47	89%	60%	13%
Migrant								
Not Migrant	250	70%	20%	3%	235	72%	26%	3%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	6	6	6	1

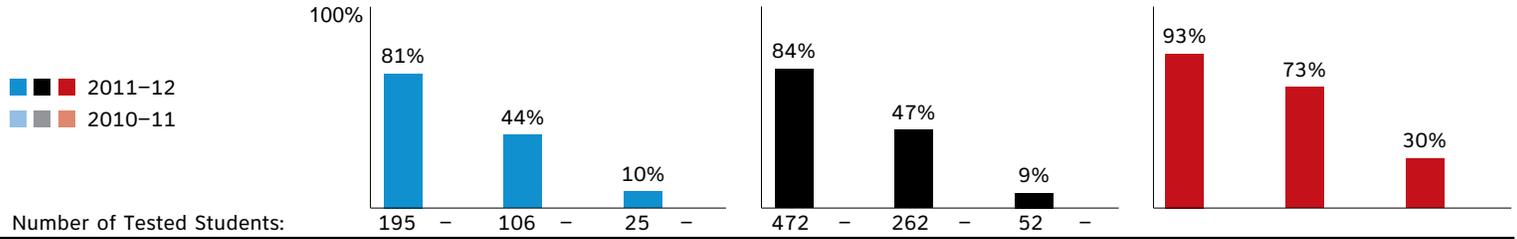
2 Student Performance

School **WILLIAM S HACKETT MIDDLE SCHOOL**
School ID **01-01-00-01-0030**

District **ALBANY CITY SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	240	81%	44%	10%	226	83%	42%	13%
Female	100	83%	43%	7%	111	86%	41%	16%
Male	140	80%	45%	13%	115	79%	42%	10%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	130	76%	34%	2%	127	78%	28%	3%
Hispanic or Latino	35	86%	46%	11%	33	70%	21%	12%
Asian or Native Hawaiian/Other Pacific Islander	28	-	-	-	20	-	-	-
White	43	93%	74%	30%	44	98%	86%	41%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	32	81%	44%	16%	22	100%	59%	18%
General-Education Students	189	86%	52%	13%	188	87%	49%	16%
Students with Disabilities	51	63%	14%	0%	38	61%	5%	0%
English Proficient	219	82%	44%	11%	202	84%	42%	15%
Limited English Proficient	21	76%	43%	0%	24	75%	38%	0%
Economically Disadvantaged	188	77%	38%	4%	181	80%	32%	5%
Not Disadvantaged	52	96%	67%	33%	45	93%	80%	47%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	240	81%	44%	10%	226	83%	42%	13%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	6	4	4	3
Regents Science	0	-	-	-	1	-	-	-

2 Student Performance

School **WILLIAM S HACKETT MIDDLE SCHOOL**
 School ID **01-01-00-01-0030**

District **ALBANY CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	47	100%	91%	13%	47	100%	91%	13%	0			
	2010-11	43	100%	98%	35%	42	—	—	—	1	—	—	—
	2009-10	18	100%	100%	33%	18	100%	100%	33%	0			
Geometry	2011-12	1	—	—	—	1	—	—	—	0	—	—	—
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	50	100%	98%	42%	50	100%	98%	42%	0			
	2010-11	45	98%	98%	76%	44	—	—	—	1	—	—	—
	2009-10	22	100%	100%	68%	21	—	—	—	1	—	—	—
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **WILLIAM S HACKETT MIDDLE SCHOOL**
 School ID **01-01-00-01-0030**

District **ALBANY CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	6	17%	17%	50%	17%	6	17%	17%	50%	17%	0				
	2010-11	10	20%	40%	10%	30%	9	—	—	—	—	1	—	—	—	—
	2009-10	4	—	—	—	—	4	—	—	—	—	0				
Reading and Writing (Grades 5-6)	2011-12	6	33%	0%	67%	0%	6	33%	0%	67%	0%	0				
	2010-11	10	40%	20%	30%	10%	9	—	—	—	—	1	—	—	—	—
	2009-10	4	—	—	—	—	4	—	—	—	—	0				
Listening and Speaking (Grades 7-8)	2011-12	45	11%	38%	38%	13%	45	11%	38%	38%	13%	0				
	2010-11	38	13%	18%	37%	32%	36	—	—	—	—	2	—	—	—	—
	2009-10	52	2%	6%	50%	42%	47	2%	6%	47%	45%	5	0%	0%	80%	20%
Reading and Writing (Grades 7-8)	2011-12	45	56%	36%	9%	0%	45	56%	36%	9%	0%	0				
	2010-11	37	35%	41%	8%	16%	35	—	—	—	—	2	—	—	—	—
	2009-10	52	48%	31%	10%	12%	47	47%	30%	11%	13%	5	60%	40%	0%	0%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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3 Student Outcomes

School **WILLIAM S HACKETT MIDDLE SCHOOL**
 School ID **01-01-00-01-0030**

District **ALBANY CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	3	1%	3	2%	0	
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0	0%	0	0%	0	
Total Non-completers	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	3	1%	3	2%	0	

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	