



The New York State Report Card 2011–12

School **STEPHEN AND HARRIET MYERS
MIDDLE SCHOOL**
School ID **01-01-00-01-0045**
District **ALBANY CITY SCHOOL DISTRICT**
Principal **KIMBERLY WILKINS**
Telephone **(518) 475-6425**
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **STEPHEN AND HARRIET MYERS MIDDLE SCHOOL**
School ID **01-01-00-01-0045**

District **ALBANY CITY SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	120	123	104
Ungraded Elementary	0	0	4
Grade 7	231	285	278
Grade 8	246	253	274
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	9
Total K-12	597	661	669

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	17	18	16
Mathematics	20	16	17
Science	25	28	30
Social Studies	20	21	25
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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District **ALBANY CITY SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	322	54%	407	62%	434	65%
Reduced Price Lunch	59	10%	59	9%	64	10%
Limited English Proficient	26	4%	23	3%	32	5%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	3	0%	4	1%
Black or African American	386	65%	428	65%	428	64%
Hispanic or Latino	48	8%	62	9%	70	10%
Asian or Native Hawaiian/Other Pacific Islander	36	6%	35	5%	39	6%
White	126	21%	126	19%	123	18%
Multiracial	0	0%	7	1%	5	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		94%		94%
Student Suspensions	120	22%	150	25%	130	20%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **STEPHEN AND HARRIET MYERS MIDDLE SCHOOL**
 School ID **01-01-00-01-0045**

District **ALBANY CITY SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	64	63	62
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	2%	2%	2%
Percent with Fewer than Three Years of Experience	2%	2%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	6%	6%	5%
Total Number of Core Classes	210	204	198
Percent Not Taught by Highly Qualified Teachers in This School*	0%	3%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	268	297	277
Percent Taught by Teachers Without Appropriate Certification	3%	2%	3%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	0%	0%
Turnover Rate of All Teachers	4%	3%	6%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	9	11	8
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **STEPHEN AND HARRIET MYERS MIDDLE SCHOOL**
School ID **01-01-00-01-0045**

District **ALBANY CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

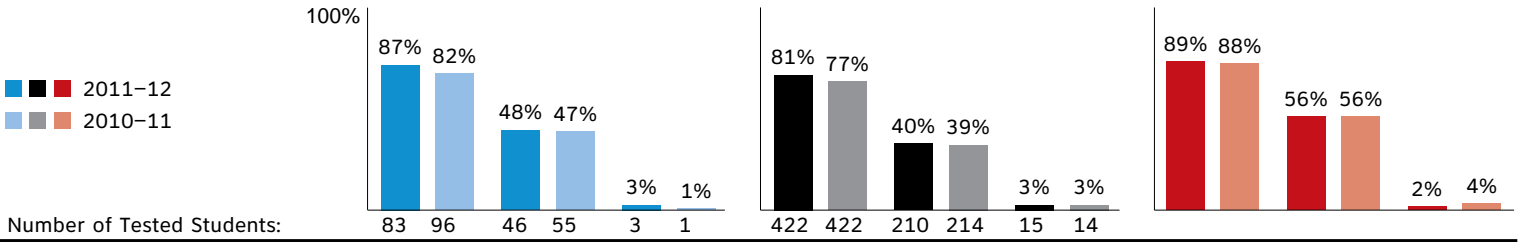
School **STEPHEN AND HARRIET MYERS MIDDLE SCHOOL**
 School ID **01-01-00-01-0045**

District **ALBANY CITY SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 662 *Range: 644–785 662–785 694–785
 2011 Mean Score: 659



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	95	87%	48%	3%	117	82%	47%	1%
Female	52	92%	60%	6%	56	91%	52%	0%
Male	43	81%	35%	0%	61	74%	43%	2%
American Indian or Alaska Native					1	–	–	–
Black or African American	56	86%	36%	0%	77	79%	35%	0%
Hispanic or Latino	15	73%	40%	0%	7	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	9	78%	67%	0%
White	18	100%	89%	17%	23	96%	83%	4%
Multiracial	1	–	–	–				
Small Group Totals	6	100%	67%	0%	8	75%	38%	0%
General-Education Students	80	93%	56%	4%	101	86%	53%	1%
Students with Disabilities	15	60%	7%	0%	16	56%	6%	0%
English Proficient	88	89%	52%	3%	112	83%	49%	1%
Limited English Proficient	7	71%	0%	0%	5	60%	0%	0%
Economically Disadvantaged	79	85%	39%	0%	94	79%	38%	0%
Not Disadvantaged	16	100%	94%	19%	23	96%	83%	4%
Migrant								
Not Migrant	95	87%	48%	3%	117	82%	47%	1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

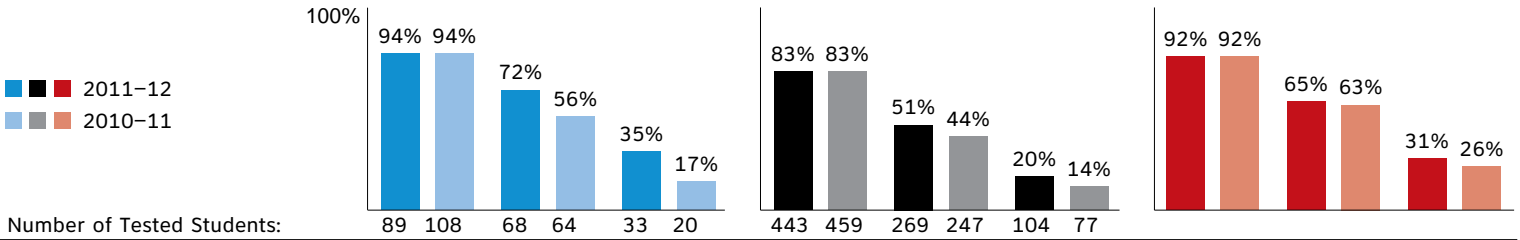
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District **ALBANY CITY SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 688 *Range: 640-780 674-780 700-780
 2011 Mean Score: 677



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	95	94%	72%	35%	115	94%	56%	17%
Female	52	90%	71%	40%	55	96%	56%	13%
Male	43	98%	72%	28%	60	92%	55%	22%
American Indian or Alaska Native					1	-	-	-
Black or African American	56	96%	64%	21%	75	92%	45%	7%
Hispanic or Latino	14	79%	64%	36%	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	9	89%	89%	56%
White	18	100%	100%	83%	23	100%	78%	43%
Multiracial	1	-	-	-				
Small Group Totals	7	86%	71%	14%	8	100%	50%	0%
General-Education Students	80	94%	70%	36%	100	93%	60%	20%
Students with Disabilities	15	93%	80%	27%	15	100%	27%	0%
English Proficient	87	97%	76%	37%	110	95%	56%	18%
Limited English Proficient	8	63%	25%	13%	5	80%	40%	0%
Economically Disadvantaged	79	92%	68%	28%	92	92%	48%	11%
Not Disadvantaged	16	100%	88%	69%	23	100%	87%	43%
Migrant								
Not Migrant	95	94%	72%	35%	115	94%	56%	17%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	-	-	-	1	-	-	-

2 Student Performance

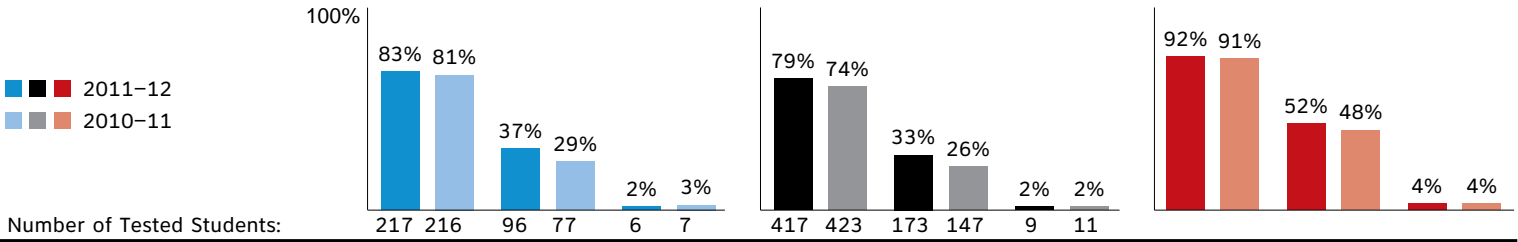
School **STEPHEN AND HARRIET MYERS MIDDLE SCHOOL**
 School ID **01-01-00-01-0045**

District **ALBANY CITY SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 659 *Range: 642-790 665-790 698-790
 2011 Mean Score: 654



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	263	83%	37%	2%	267	81%	29%	3%
Female	125	87%	40%	3%	144	90%	35%	3%
Male	138	78%	33%	1%	123	70%	21%	2%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	170	79%	28%	2%	181	78%	24%	1%
Hispanic or Latino	23	78%	30%	0%	22	86%	27%	0%
Asian or Native Hawaiian/Other Pacific Islander	15	-	-	-	12	-	-	-
White	51	96%	61%	4%	49	88%	43%	8%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	19	79%	58%	5%	15	87%	47%	13%
General-Education Students	213	92%	45%	3%	219	87%	33%	3%
Students with Disabilities	50	42%	2%	0%	48	52%	10%	2%
English Proficient	254	84%	38%	2%	259	82%	30%	3%
Limited English Proficient	9	44%	0%	0%	8	50%	0%	0%
Economically Disadvantaged	202	79%	29%	0%	217	78%	23%	1%
Not Disadvantaged	61	95%	62%	8%	50	94%	54%	10%
Migrant								
Not Migrant	263	83%	37%	2%	267	81%	29%	3%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	5	4	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	2	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	2	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

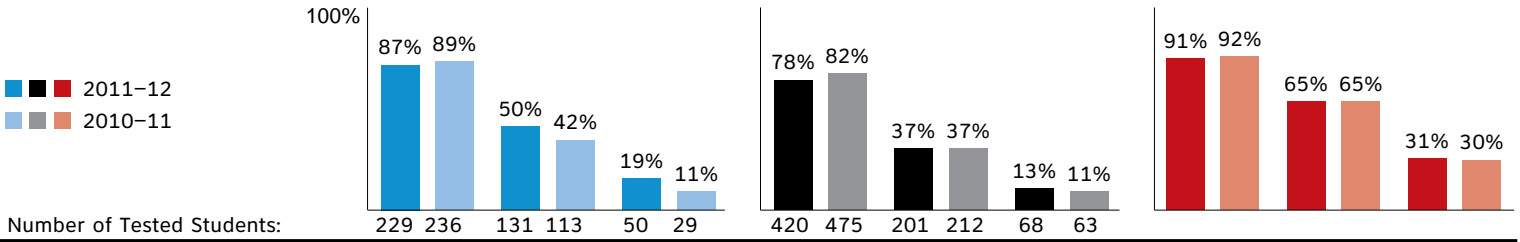
School **STEPHEN AND HARRIET MYERS MIDDLE SCHOOL**
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District **ALBANY CITY SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 670 *Range: 639–800 670–800 694–800
 2011 Mean Score: 664



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	262	87%	50%	19%	266	89%	42%	11%
Female	123	90%	52%	19%	143	93%	53%	13%
Male	139	85%	48%	19%	123	84%	30%	9%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	167	86%	41%	12%	179	87%	34%	6%
Hispanic or Latino	24	79%	46%	13%	23	87%	35%	4%
Asian or Native Hawaiian/Other Pacific Islander	16	–	–	–	12	–	–	–
White	51	94%	75%	41%	49	94%	69%	27%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	20	90%	65%	30%	15	100%	73%	33%
General-Education Students	212	90%	58%	24%	219	92%	45%	12%
Students with Disabilities	50	76%	18%	0%	47	74%	30%	4%
English Proficient	251	88%	51%	20%	257	89%	44%	11%
Limited English Proficient	11	73%	18%	0%	9	67%	11%	0%
Economically Disadvantaged	201	85%	44%	12%	216	88%	37%	6%
Not Disadvantaged	61	97%	69%	41%	50	94%	68%	30%
Migrant								
Not Migrant	262	87%	50%	19%	266	89%	42%	11%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	5	5	3	–	–	–

2 Student Performance

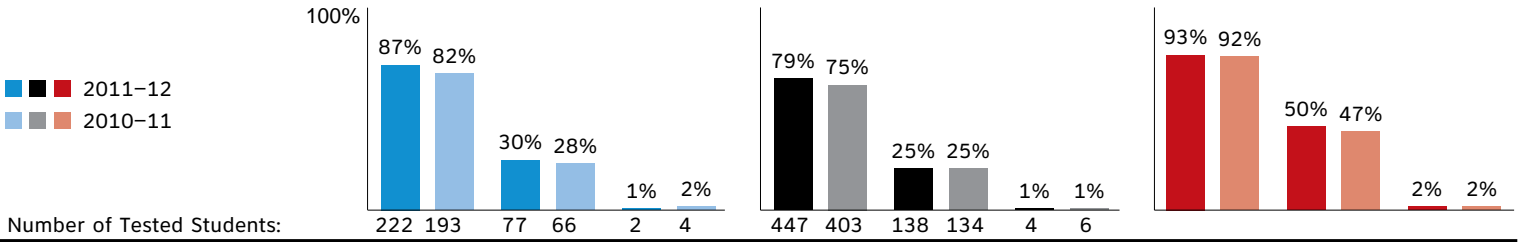
School **STEPHEN AND HARRIET MYERS MIDDLE SCHOOL**
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District **ALBANY CITY SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 650 *Range: 628-790 658-790 699-790
 2011 Mean Score: 646



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	255	87%	30%	1%	235	82%	28%	2%
Female	138	92%	37%	1%	111	86%	30%	2%
Male	117	81%	22%	0%	124	79%	27%	2%
American Indian or Alaska Native	2	-	-	-				
Black or African American	163	87%	21%	1%	152	80%	18%	0%
Hispanic or Latino	26	81%	27%	0%	25	72%	20%	0%
Asian or Native Hawaiian/Other Pacific Islander	14	-	-	-	8	-	-	-
White	49	88%	53%	2%	49	92%	55%	8%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	17	100%	53%	0%	9	89%	78%	0%
General-Education Students	213	94%	34%	1%	183	93%	36%	2%
Students with Disabilities	42	50%	10%	0%	52	42%	2%	0%
English Proficient	247	88%	31%	1%	229	84%	29%	2%
Limited English Proficient	8	63%	0%	0%	6	17%	0%	0%
Economically Disadvantaged	205	86%	24%	0%	174	76%	17%	0%
Not Disadvantaged	50	92%	54%	4%	61	100%	59%	7%
Migrant								
Not Migrant	255	87%	30%	1%	235	82%	28%	2%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	6	6	6	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	4	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	4	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

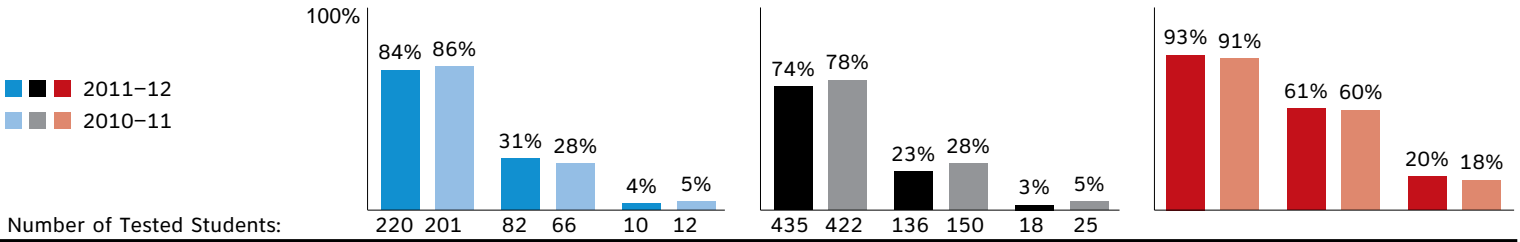
School **STEPHEN AND HARRIET MYERS MIDDLE SCHOOL**
 School ID **01-01-00-01-0045**

District **ALBANY CITY SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 661 *Range: 639-775 674-775 704-775
 2011 Mean Score: 661



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	263	84%	31%	4%	233	86%	28%	5%
Female	141	90%	35%	3%	111	86%	26%	5%
Male	122	76%	26%	5%	122	87%	30%	6%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	166	80%	27%	1%	149	85%	21%	3%
Hispanic or Latino	32	81%	16%	3%	25	84%	12%	0%
Asian or Native Hawaiian/Other Pacific Islander	13	-	-	-	9	-	-	-
White	49	92%	49%	10%	49	92%	55%	14%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	16	100%	56%	13%	10	90%	50%	10%
General-Education Students	219	86%	34%	3%	182	92%	34%	7%
Students with Disabilities	44	70%	18%	7%	51	65%	10%	0%
English Proficient	250	86%	33%	4%	226	88%	29%	5%
Limited English Proficient	13	46%	0%	0%	7	43%	0%	0%
Economically Disadvantaged	213	82%	28%	2%	172	84%	16%	2%
Not Disadvantaged	50	90%	46%	12%	61	93%	62%	15%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	263	84%	31%	4%	233	86%	28%	5%

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	6	6	6	5

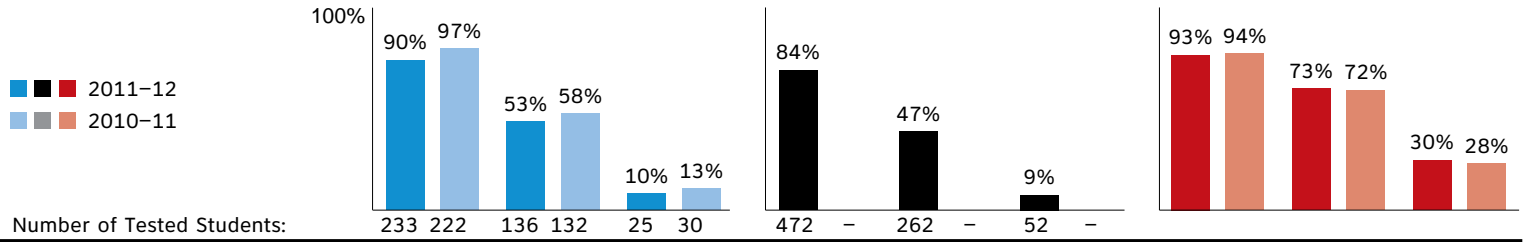
2 Student Performance

School **STEPHEN AND HARRIET MYERS MIDDLE SCHOOL**
 School ID **01-01-00-01-0045**

District **ALBANY CITY SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	258	90%	53%	10%	228	97%	58%	13%
Female	139	94%	62%	9%	109	97%	52%	10%
Male	119	86%	42%	10%	119	97%	63%	16%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	164	88%	48%	3%	145	96%	53%	6%
Hispanic or Latino	28	89%	39%	0%	25	100%	52%	0%
Asian or Native Hawaiian/Other Pacific Islander	13	-	-	-	10	-	-	-
White	50	94%	66%	30%	47	100%	74%	43%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	16	100%	81%	31%	11	100%	64%	18%
General-Education Students	217	93%	57%	10%	181	98%	64%	17%
Students with Disabilities	41	78%	29%	7%	47	96%	36%	0%
English Proficient	246	91%	54%	10%	220	97%	60%	14%
Limited English Proficient	12	75%	33%	0%	8	100%	0%	0%
Economically Disadvantaged	209	89%	48%	5%	168	96%	48%	4%
Not Disadvantaged	49	98%	71%	29%	60	100%	85%	40%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	258	90%	53%	10%	228	97%	58%	13%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	6	6	6	6
Regents Science	0	-	-	-	0	-	-	-

2 Student Performance

School **STEPHEN AND HARRIET MYERS MIDDLE SCHOOL**
 School ID **01-01-00-01-0045**

District **ALBANY CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	49	100%	100%	18%	47	—	—	—	2	—	—	—
	2010-11	47	100%	100%	28%	47	100%	100%	28%	0			
	2009-10	53	100%	100%	17%	52	—	—	—	1	—	—	—
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	56	100%	96%	46%	53	—	—	—	3	—	—	—
	2010-11	53	100%	100%	51%	52	—	—	—	1	—	—	—
	2009-10	66	100%	100%	48%	66	100%	100%	48%	0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **STEPHEN AND HARRIET MYERS MIDDLE SCHOOL**
 School ID **01-01-00-01-0045**

District **ALBANY CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>				<u>General-Education Students</u>				<u>Students with Disabilities</u>						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	7	14%	0%	57%	29%	6	—	—	—	—	1	—	—	—	—
	2010-11	5	0%	0%	60%	40%	4	—	—	—	—	1	—	—	—	—
	2009-10	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0				
Reading and Writing (Grades 5-6)	2011-12	7	14%	14%	57%	14%	6	—	—	—	—	1	—	—	—	—
	2010-11	5	0%	20%	0%	80%	4	—	—	—	—	1	—	—	—	—
	2009-10	6	17%	0%	50%	33%	6	17%	0%	50%	33%	0				
Listening and Speaking (Grades 7-8)	2011-12	23	0%	26%	35%	39%	23	0%	26%	35%	39%	0				
	2010-11	16	0%	13%	44%	44%	14	—	—	—	—	2	—	—	—	—
	2009-10	20	0%	10%	40%	50%	15	0%	13%	47%	40%	5	0%	0%	20%	80%
Reading and Writing (Grades 7-8)	2011-12	23	30%	35%	26%	9%	23	30%	35%	26%	9%	0				
	2010-11	16	0%	38%	50%	13%	14	—	—	—	—	2	—	—	—	—
	2009-10	20	25%	60%	0%	15%	15	20%	60%	0%	20%	5	40%	60%	0%	0%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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