



# The New York State Report Card 2011–12

District **BETHLEHEM CENTRAL SCHOOL  
DISTRICT**

District ID **01-03-06-06-0000**

Superintendent **THOMAS DOUGLAS**

Telephone **(518) 439-7098**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **BETHLEHEM CENTRAL SCHOOL DISTRICT**

District ID **01-03-06-06-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	0	0	0
Kindergarten	319	300	301
Grade 1	318	327	310
Grade 2	361	327	344
Grade 3	393	366	328
Grade 4	396	388	370
Grade 5	382	395	386
Grade 6	407	389	403
Ungraded Elementary	0	0	6
Grade 7	395	411	398
Grade 8	413	393	416
Grade 9	474	422	403
Grade 10	397	472	412
Grade 11	410	386	455
Grade 12	448	414	384
Ungraded Secondary	3	1	21
<b>Total K-12</b>	<b>5116</b>	<b>4991</b>	<b>4937</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	22	22	23
<b>Grade 8</b>			
English	20	20	21
Mathematics	20	20	20
Science	21	20	21
Social Studies	19	20	20
<b>Grade 10</b>			
English	21	23	22
Mathematics	21	19	22
Science	21	22	24
Social Studies	20	23	22

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **BETHLEHEM CENTRAL SCHOOL DISTRICT**

District ID **01-03-06-06-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	186	4%	215	4%	228	5%
Reduced Price Lunch	103	2%	91	2%	89	2%
Limited English Proficient	62	1%	52	1%	49	1%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	7	0%	6	0%	4	0%
Black or African American	114	2%	102	2%	109	2%
Hispanic or Latino	127	2%	115	2%	122	2%
Asian or Native Hawaiian/Other Pacific Islander	262	5%	246	5%	269	5%
White	4545	89%	4445	89%	4358	88%
Multiracial	61	1%	77	2%	75	2%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		97%
Student Suspensions	92	2%	79	2%	81	2%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **BETHLEHEM CENTRAL SCHOOL DISTRICT**

District ID **01-03-06-06-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	402	386	366
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	1%
Percent with Fewer than Three Years of Experience	3%	3%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	13%	15%	14%
<b>Total Number of Core Classes</b>	1061	1008	941
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	1434	1379	1273
Percent Taught by Teachers Without Appropriate Certification	1%	0%	2%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	33%	36%	45%
Turnover Rate of All Teachers	14%	16%	14%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	113	46	61
Total Paraprofessionals*	147	139	137
Assistant Principals	2	2	2
Principals	8	8	7

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **BETHLEHEM CENTRAL SCHOOL DISTRICT**

District ID **01-03-06-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

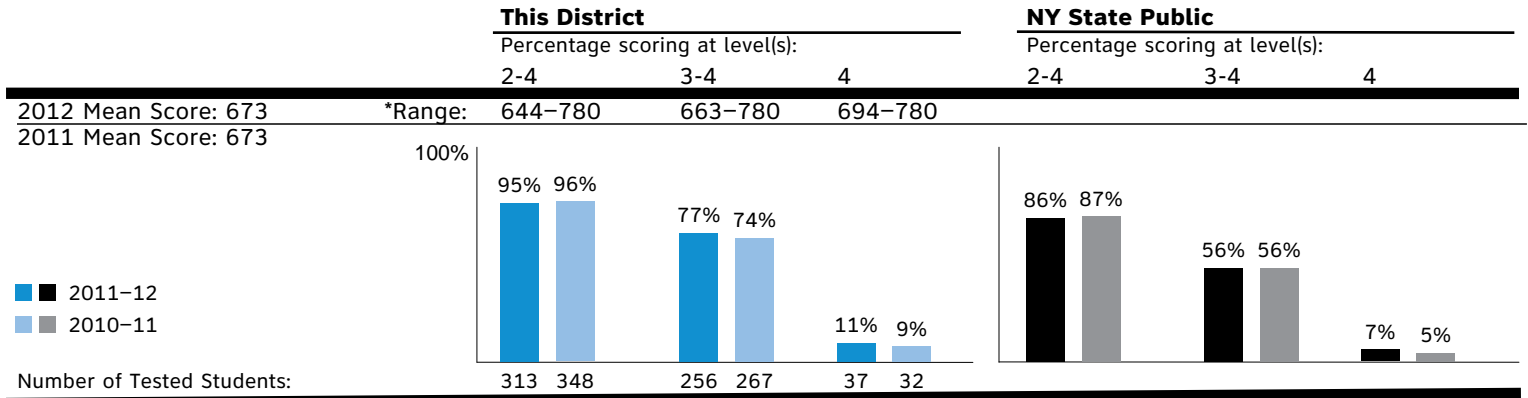
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **BETHLEHEM CENTRAL SCHOOL DISTRICT**

District ID **01-03-06-06-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	331	95%	77%	11%	362	96%	74%	9%
Female	170	96%	84%	12%	177	96%	79%	13%
Male	161	93%	71%	10%	185	96%	69%	5%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	8	88%	38%	0%	10	90%	40%	0%
Hispanic or Latino	9	100%	56%	11%	9	89%	67%	0%
Asian or Native Hawaiian/Other Pacific Islander	22	91%	73%	5%	21	100%	86%	14%
White	283	96%	80%	12%	314	96%	74%	9%
Multiracial	9	67%	56%	11%	8	88%	88%	13%
Small Group Totals								
General-Education Students	275	98%	86%	12%	301	100%	82%	10%
Students with Disabilities	56	77%	36%	5%	61	79%	31%	2%
English Proficient	331	95%	77%	11%	357	96%	74%	9%
Limited English Proficient	-	-	-	-	5	100%	60%	0%
Economically Disadvantaged	16	81%	56%	6%	20	80%	60%	0%
Not Disadvantaged	315	95%	78%	11%	342	97%	75%	9%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	331	95%	77%	11%	362	96%	74%	9%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	2	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	2	N/A	N/A	N/A	0	N/A	N/A	N/A

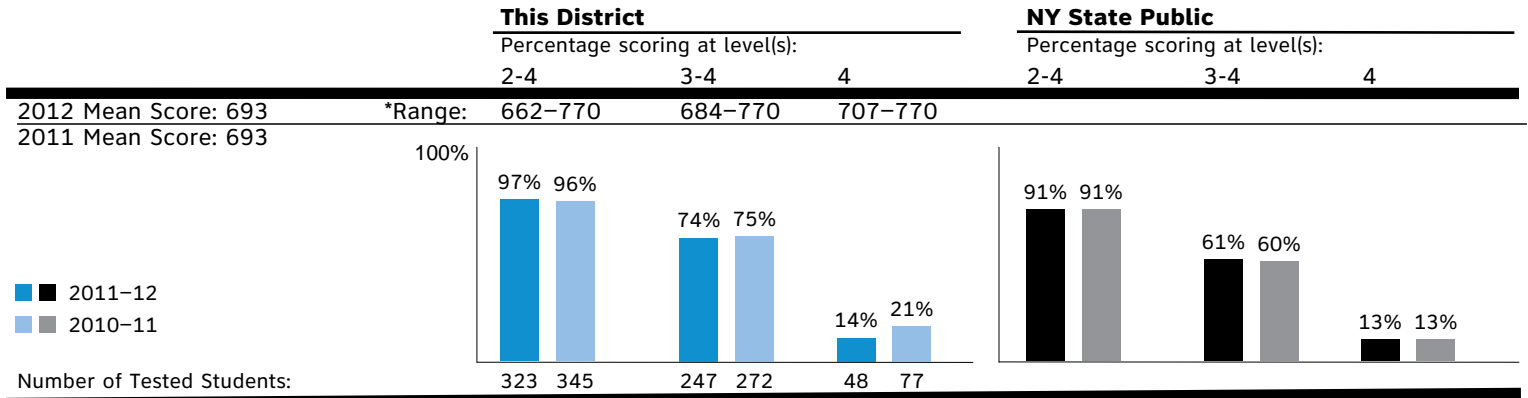
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **BETHLEHEM CENTRAL SCHOOL DISTRICT**

District ID **01-03-06-06-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>334</b>	<b>97%</b>	<b>74%</b>	<b>14%</b>	<b>361</b>	<b>96%</b>	<b>75%</b>	<b>21%</b>
Female	172	97%	75%	12%	176	95%	75%	20%
Male	162	97%	73%	17%	185	96%	76%	23%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	8	88%	25%	0%	10	90%	60%	10%
Hispanic or Latino	11	100%	45%	9%	9	78%	44%	22%
Asian or Native Hawaiian/Other Pacific Islander	22	95%	73%	9%	20	100%	90%	45%
White	284	98%	77%	16%	314	96%	75%	19%
Multiracial	9	78%	44%	0%	8	88%	88%	50%
Small Group Totals								
General-Education Students	278	100%	80%	16%	300	99%	83%	24%
Students with Disabilities	56	82%	43%	5%	61	79%	38%	7%
English Proficient	332	-	-	-	357	-	-	-
Limited English Proficient	2	-	-	-	4	-	-	-
Economically Disadvantaged	16	88%	44%	13%	20	80%	50%	10%
Not Disadvantaged	318	97%	75%	14%	341	96%	77%	22%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	334	97%	74%	14%	361	96%	75%	21%

#### NOTES

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### Other Assessments

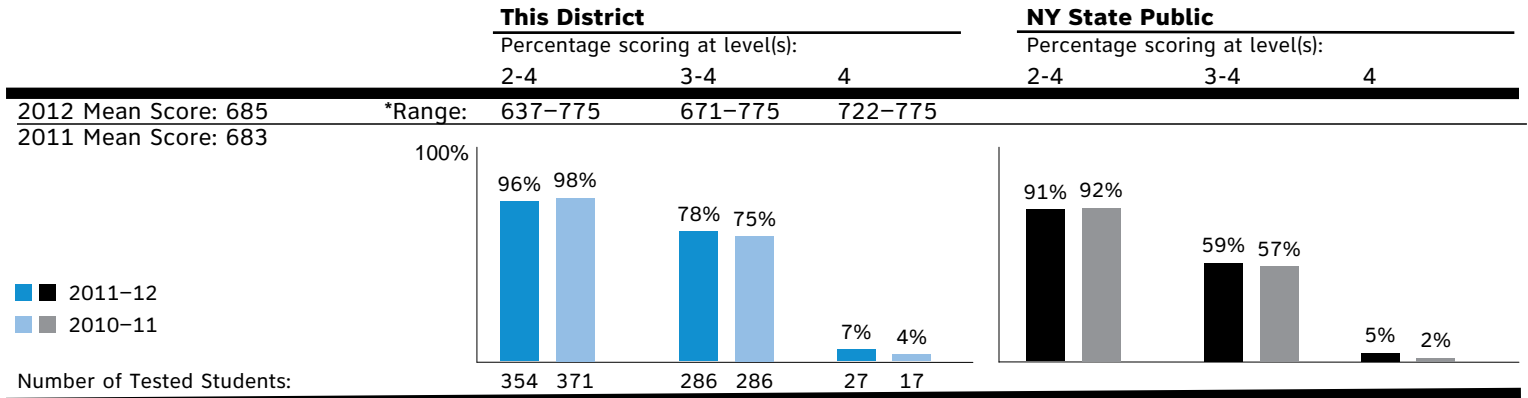
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	0	-	-	-

# 2 Student Performance

District **BETHLEHEM CENTRAL SCHOOL DISTRICT**

District ID **01-03-06-06-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	368	96%	78%	7%	380	98%	75%	4%
Female	181	96%	84%	9%	192	99%	79%	6%
Male	187	96%	72%	5%	188	96%	71%	3%
American Indian or Alaska Native								
Black or African American	10	90%	60%	0%	9	89%	67%	0%
Hispanic or Latino	9	89%	44%	11%	8	88%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	18	100%	89%	22%	27	93%	74%	4%
White	323	97%	78%	7%	331	98%	76%	5%
Multiracial	8	88%	88%	13%	5	100%	100%	0%
Small Group Totals								
General-Education Students	305	100%	88%	9%	315	100%	84%	5%
Students with Disabilities	63	79%	30%	2%	65	86%	31%	2%
English Proficient	366	-	-	-	377	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	25	88%	48%	0%	20	95%	50%	0%
Not Disadvantaged	343	97%	80%	8%	360	98%	77%	5%
Migrant								
Not Migrant	368	96%	78%	7%	380	98%	75%	4%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

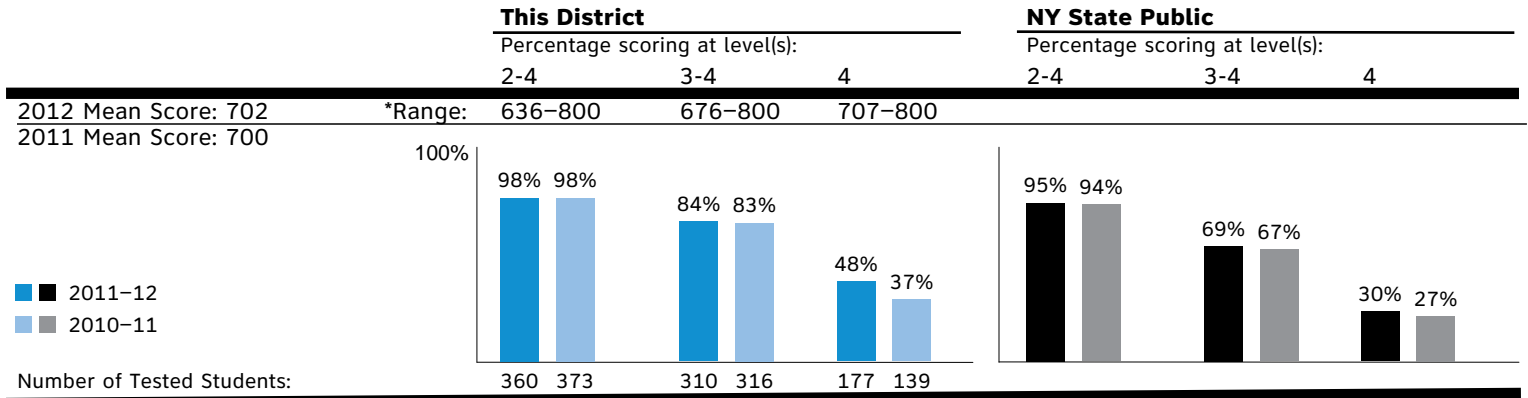


# 2 Student Performance

District **BETHLEHEM CENTRAL SCHOOL DISTRICT**

District ID **01-03-06-06-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	367	98%	84%	48%	379	98%	83%	37%
Female	180	98%	85%	44%	191	98%	85%	33%
Male	187	98%	84%	52%	188	98%	81%	40%
American Indian or Alaska Native								
Black or African American	10	90%	60%	10%	9	100%	56%	22%
Hispanic or Latino	9	89%	67%	44%	8	100%	50%	13%
Asian or Native Hawaiian/Other Pacific Islander	18	100%	94%	56%	26	92%	77%	38%
White	322	99%	85%	49%	330	99%	86%	38%
Multiracial	8	88%	88%	63%	6	100%	50%	0%
Small Group Totals								
General-Education Students	305	100%	92%	55%	315	100%	90%	43%
Students with Disabilities	62	89%	45%	15%	64	91%	48%	6%
English Proficient	365	-	-	-	376	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	25	88%	68%	28%	20	100%	50%	5%
Not Disadvantaged	342	99%	86%	50%	359	98%	85%	38%
Migrant								
Not Migrant	367	98%	84%	48%	379	98%	83%	37%

#### NOTES

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### Other Assessments

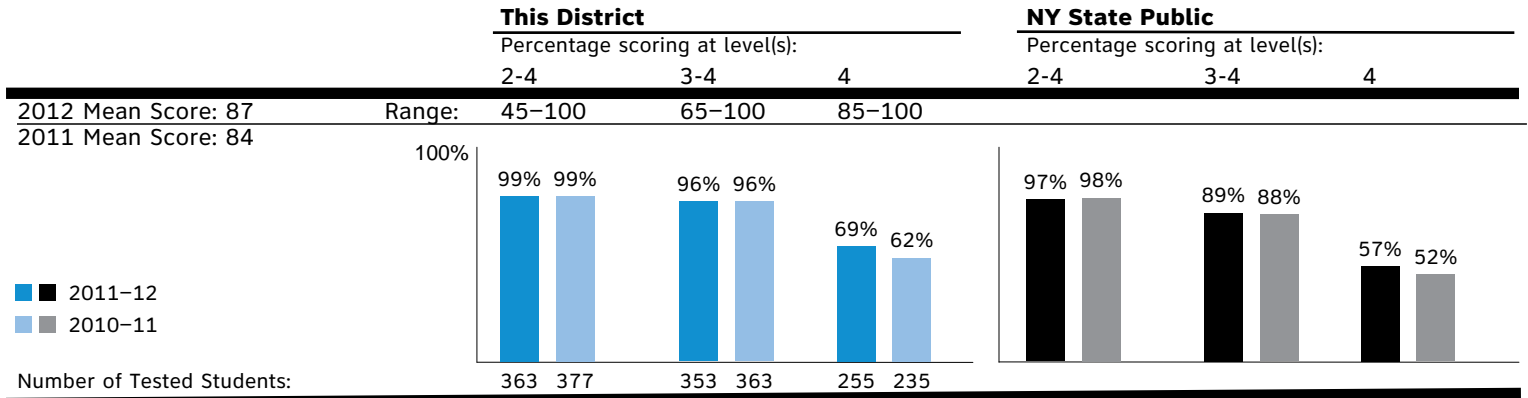
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	2	-	-	-

# 2 Student Performance

District **BETHLEHEM CENTRAL SCHOOL DISTRICT**

District ID **01-03-06-06-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>367</b>	<b>99%</b>	<b>96%</b>	<b>69%</b>	<b>380</b>	<b>99%</b>	<b>96%</b>	<b>62%</b>
Female	181	98%	97%	72%	191	99%	95%	57%
Male	186	99%	96%	67%	189	99%	96%	67%
American Indian or Alaska Native								
Black or African American	10	90%	80%	30%	10	100%	90%	50%
Hispanic or Latino	10	100%	80%	70%	8	100%	100%	38%
Asian or Native Hawaiian/Other Pacific Islander	17	100%	100%	88%	27	100%	85%	63%
White	322	99%	97%	70%	329	99%	97%	63%
Multiracial	8	100%	88%	75%	6	100%	83%	67%
Small Group Totals								
General-Education Students	304	100%	99%	77%	315	100%	99%	69%
Students with Disabilities	63	94%	83%	33%	65	95%	78%	29%
English Proficient	365	-	-	-	378	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	25	96%	80%	32%	19	100%	95%	32%
Not Disadvantaged	342	99%	97%	72%	361	99%	96%	63%
Migrant								
Not Migrant	367	99%	96%	69%	380	99%	96%	62%

### NOTES

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### Other Assessments

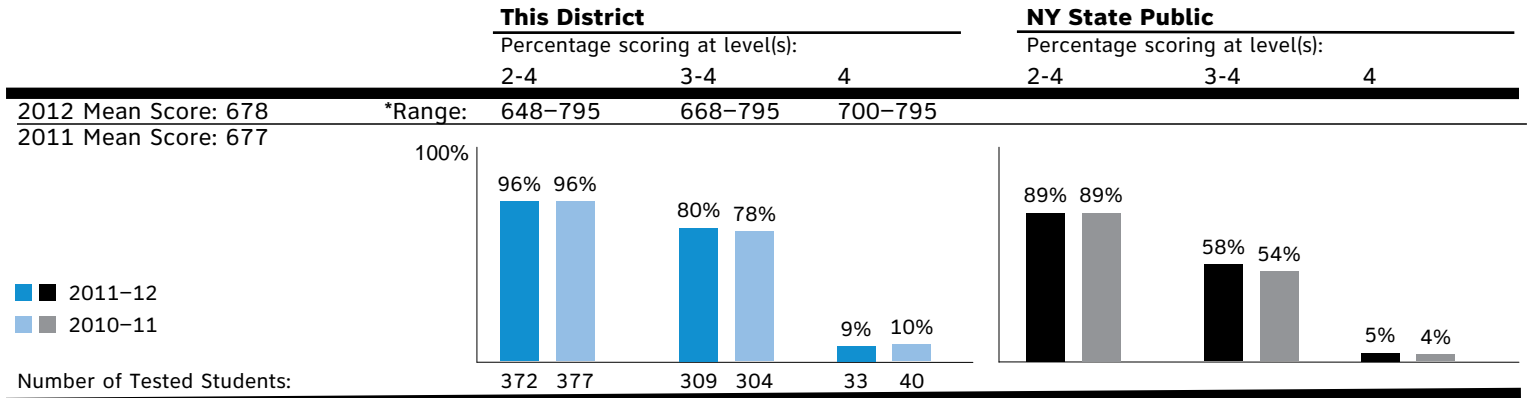
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	2	-	-	-

# 2 Student Performance

District **BETHLEHEM CENTRAL SCHOOL DISTRICT**

District ID **01-03-06-06-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>388</b>	<b>96%</b>	<b>80%</b>	<b>9%</b>	<b>391</b>	<b>96%</b>	<b>78%</b>	<b>10%</b>
Female	195	98%	83%	10%	191	97%	80%	10%
Male	193	93%	76%	7%	200	96%	76%	11%
American Indian or Alaska Native								
Black or African American	12	83%	58%	0%	4	–	–	–
Hispanic or Latino	8	88%	75%	0%	13	69%	69%	8%
Asian or Native Hawaiian/Other Pacific Islander	25	88%	72%	12%	20	100%	90%	5%
White	337	97%	81%	9%	347	97%	78%	10%
Multiracial	6	100%	67%	0%	7	–	–	–
Small Group Totals					11	91%	73%	36%
General-Education Students	326	100%	87%	10%	324	100%	86%	12%
Students with Disabilities	62	74%	40%	3%	67	79%	37%	0%
English Proficient	386	–	–	–	388	–	–	–
Limited English Proficient	2	–	–	–	3	–	–	–
Economically Disadvantaged	26	85%	65%	0%	33	88%	70%	0%
Not Disadvantaged	362	97%	81%	9%	358	97%	78%	11%
Migrant								
Not Migrant	388	96%	80%	9%	391	96%	78%	10%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A

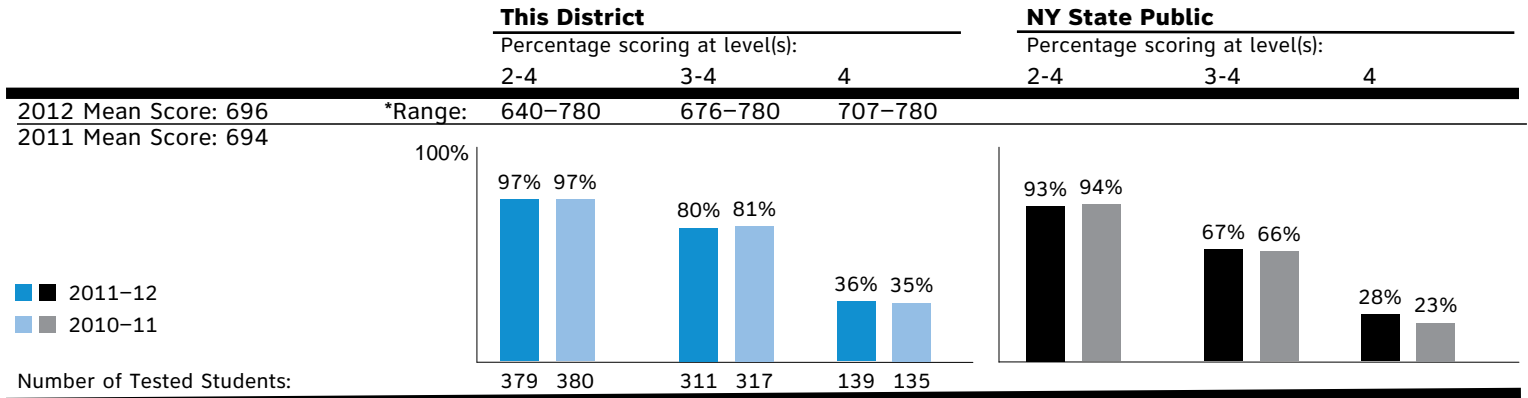
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **BETHLEHEM CENTRAL SCHOOL DISTRICT**

District ID **01-03-06-06-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>389</b>	<b>97%</b>	<b>80%</b>	<b>36%</b>	<b>390</b>	<b>97%</b>	<b>81%</b>	<b>35%</b>
Female	196	98%	78%	31%	191	98%	79%	34%
Male	193	96%	82%	41%	199	97%	83%	35%
American Indian or Alaska Native								
Black or African American	12	83%	67%	17%	4	-	-	-
Hispanic or Latino	9	100%	44%	11%	13	77%	69%	8%
Asian or Native Hawaiian/Other Pacific Islander	25	92%	72%	48%	20	95%	70%	25%
White	337	98%	82%	37%	346	98%	82%	36%
Multiracial	6	100%	67%	0%	7	-	-	-
Small Group Totals					11	100%	82%	36%
General-Education Students	327	100%	87%	41%	323	100%	88%	40%
Students with Disabilities	62	84%	45%	10%	67	87%	48%	7%
English Proficient	386	-	-	-	387	-	-	-
Limited English Proficient	3	-	-	-	3	-	-	-
Economically Disadvantaged	26	96%	50%	0%	33	91%	76%	15%
Not Disadvantaged	363	98%	82%	38%	357	98%	82%	36%
Migrant								
Not Migrant	389	97%	80%	36%	390	97%	81%	35%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

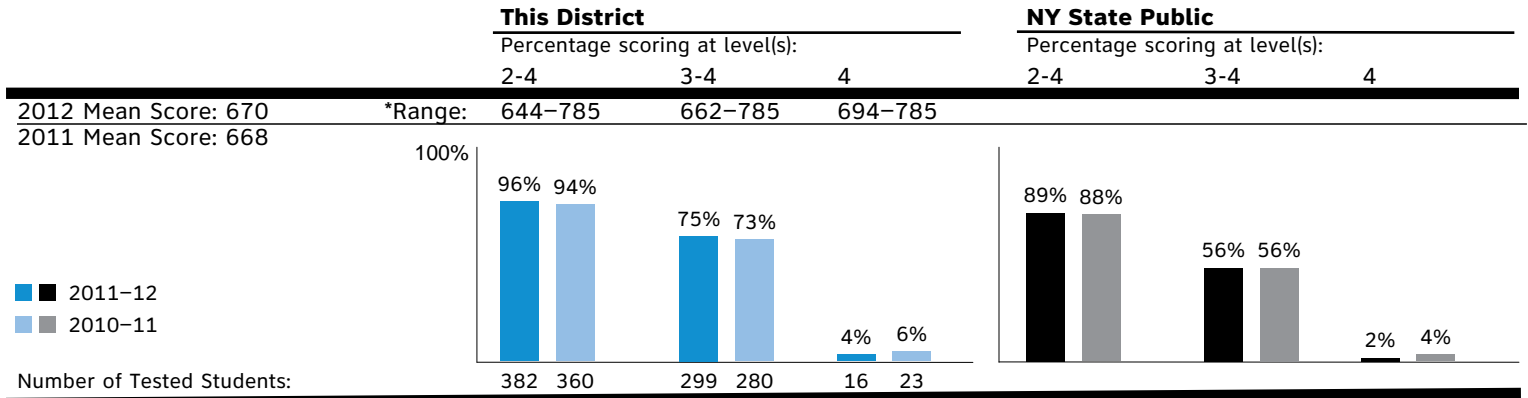
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	-	-	-	2	-	-	-

# 2 Student Performance

District **BETHLEHEM CENTRAL SCHOOL DISTRICT**

District ID **01-03-06-06-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	399	96%	75%	4%	383	94%	73%	6%
Female	197	98%	78%	7%	195	95%	77%	9%
Male	202	94%	72%	1%	188	93%	69%	3%
American Indian or Alaska Native								
Black or African American	4	-	-	-	10	100%	50%	0%
Hispanic or Latino	13	77%	46%	0%	10	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	22	91%	77%	0%	23	96%	83%	13%
White	354	97%	76%	4%	336	94%	73%	6%
Multiracial	6	-	-	-	4	-	-	-
Small Group Totals	10	90%	80%	30%	14	100%	57%	0%
General-Education Students	344	99%	83%	5%	333	99%	80%	7%
Students with Disabilities	55	75%	24%	0%	50	58%	26%	0%
English Proficient	395	-	-	-	380	-	-	-
Limited English Proficient	4	-	-	-	3	-	-	-
Economically Disadvantaged	33	97%	55%	0%	24	75%	46%	0%
Not Disadvantaged	366	96%	77%	4%	359	95%	75%	6%
Migrant								
Not Migrant	399	96%	75%	4%	383	94%	73%	6%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A

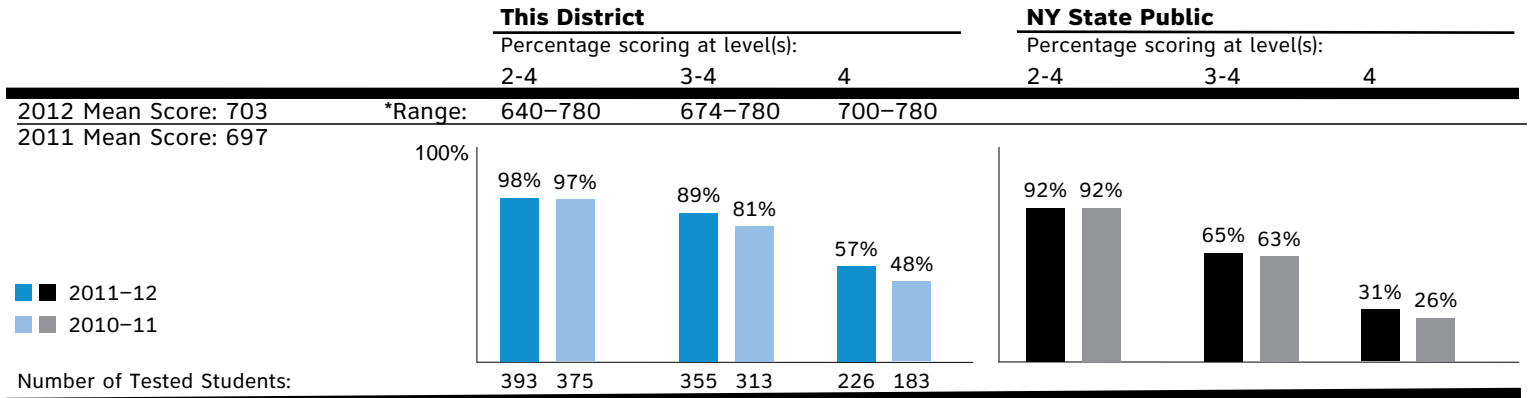
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **BETHLEHEM CENTRAL SCHOOL DISTRICT**

District ID **01-03-06-06-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	399	98%	89%	57%	385	97%	81%	48%
Female	196	99%	90%	54%	195	98%	81%	49%
Male	203	98%	88%	60%	190	97%	82%	46%
American Indian or Alaska Native								
Black or African American	4	-	-	-	10	100%	90%	40%
Hispanic or Latino	13	77%	62%	38%	10	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	23	96%	83%	48%	24	100%	88%	71%
White	353	99%	90%	58%	337	97%	81%	46%
Multiracial	6	-	-	-	4	-	-	-
Small Group Totals	10	100%	90%	50%	14	93%	64%	50%
General-Education Students	344	100%	95%	63%	334	100%	88%	54%
Students with Disabilities	55	89%	51%	18%	51	80%	39%	6%
English Proficient	394	99%	90%	57%	381	-	-	-
Limited English Proficient	5	80%	40%	40%	4	-	-	-
Economically Disadvantaged	32	97%	81%	34%	24	92%	42%	4%
Not Disadvantaged	367	99%	90%	59%	361	98%	84%	50%
Migrant								
Not Migrant	399	98%	89%	57%	385	97%	81%	48%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

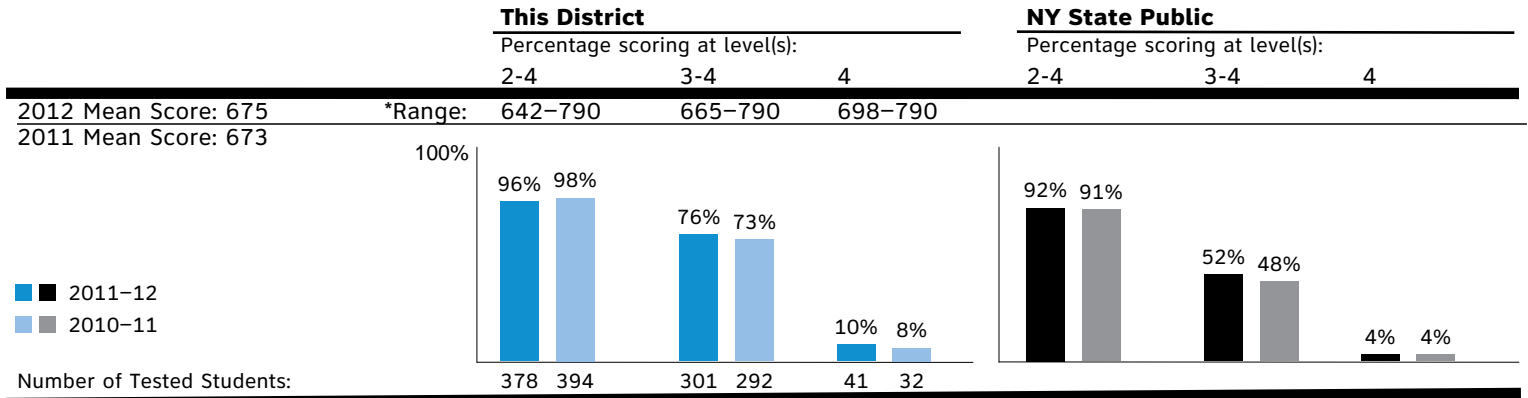
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	4	-	-	-

# 2 Student Performance

District **BETHLEHEM CENTRAL SCHOOL DISTRICT**

District ID **01-03-06-06-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	395	96%	76%	10%	402	98%	73%	8%
Female	197	97%	81%	14%	181	98%	77%	8%
Male	198	94%	72%	7%	221	98%	69%	8%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	10	100%	80%	10%	10	100%	50%	10%
Hispanic or Latino	10	-	-	-	5	100%	80%	0%
Asian or Native Hawaiian/Other Pacific Islander	27	96%	85%	11%	19	100%	68%	21%
White	345	96%	76%	10%	362	98%	74%	7%
Multiracial	3	-	-	-	6	100%	50%	0%
Small Group Totals	13	100%	77%	8%				
General-Education Students	351	100%	83%	11%	353	100%	79%	9%
Students with Disabilities	44	64%	18%	2%	49	86%	27%	0%
English Proficient	390	96%	77%	11%	399	-	-	-
Limited English Proficient	5	60%	40%	0%	3	-	-	-
Economically Disadvantaged	28	75%	32%	0%	29	93%	48%	7%
Not Disadvantaged	367	97%	80%	11%	373	98%	75%	8%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	395	96%	76%	10%	402	98%	73%	8%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

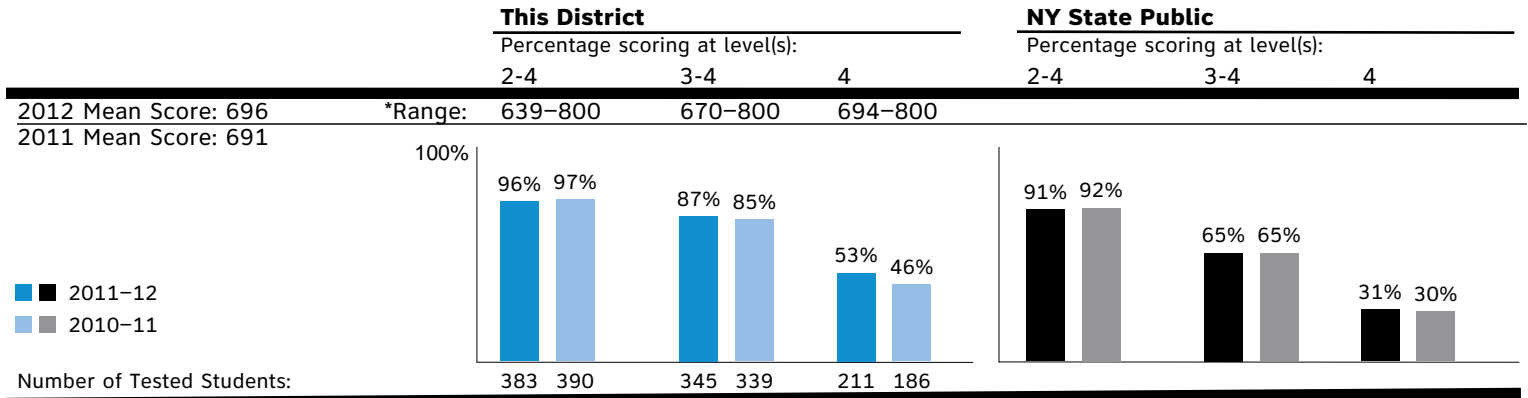
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **BETHLEHEM CENTRAL SCHOOL DISTRICT**

District ID **01-03-06-06-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	397	96%	87%	53%	401	97%	85%	46%
Female	198	97%	86%	54%	180	97%	86%	43%
Male	199	96%	87%	52%	221	97%	83%	49%
American Indian or Alaska Native								
Black or African American	10	-	-	-	10	90%	60%	30%
Hispanic or Latino	10	90%	80%	60%	5	100%	80%	40%
Asian or Native Hawaiian/Other Pacific Islander	28	100%	93%	71%	19	100%	89%	68%
White	346	96%	87%	52%	361	98%	85%	46%
Multiracial	3	-	-	-	6	83%	67%	50%
Small Group Totals	13	100%	85%	38%				
General-Education Students	353	100%	93%	59%	352	100%	90%	52%
Students with Disabilities	44	68%	34%	5%	49	80%	45%	8%
English Proficient	392	96%	87%	53%	398	-	-	-
Limited English Proficient	5	100%	80%	40%	3	-	-	-
Economically Disadvantaged	28	82%	50%	7%	29	93%	55%	17%
Not Disadvantaged	369	98%	90%	57%	372	98%	87%	49%
Migrant								
Not Migrant	397	96%	87%	53%	401	97%	85%	46%

#### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	-	-	-	3	-	-	-

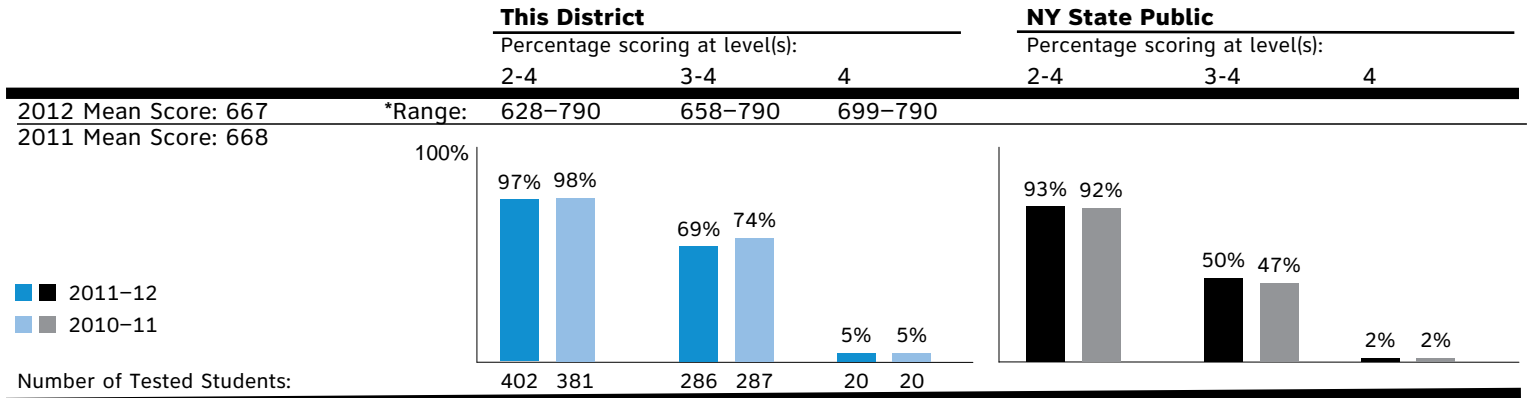


# 2 Student Performance

District **BETHLEHEM CENTRAL SCHOOL DISTRICT**

District ID **01-03-06-06-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>413</b>	<b>97%</b>	<b>69%</b>	<b>5%</b>	<b>387</b>	<b>98%</b>	<b>74%</b>	<b>5%</b>
Female	192	97%	76%	7%	182	98%	84%	8%
Male	221	97%	64%	3%	205	99%	65%	3%
American Indian or Alaska Native					2	–	–	–
Black or African American	13	92%	54%	0%	4	–	–	–
Hispanic or Latino	5	100%	60%	0%	10	100%	70%	0%
Asian or Native Hawaiian/Other Pacific Islander	19	95%	74%	21%	20	100%	70%	10%
White	371	98%	70%	4%	348	98%	76%	5%
Multiracial	5	80%	60%	0%	3	–	–	–
Small Group Totals					9	100%	33%	0%
General-Education Students	372	100%	77%	5%	357	100%	79%	6%
Students with Disabilities	41	73%	2%	0%	30	83%	20%	0%
English Proficient	412	–	–	–	386	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	32	91%	41%	3%	20	100%	35%	0%
Not Disadvantaged	381	98%	72%	5%	367	98%	76%	5%
Migrant								
Not Migrant	413	97%	69%	5%	387	98%	74%	5%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

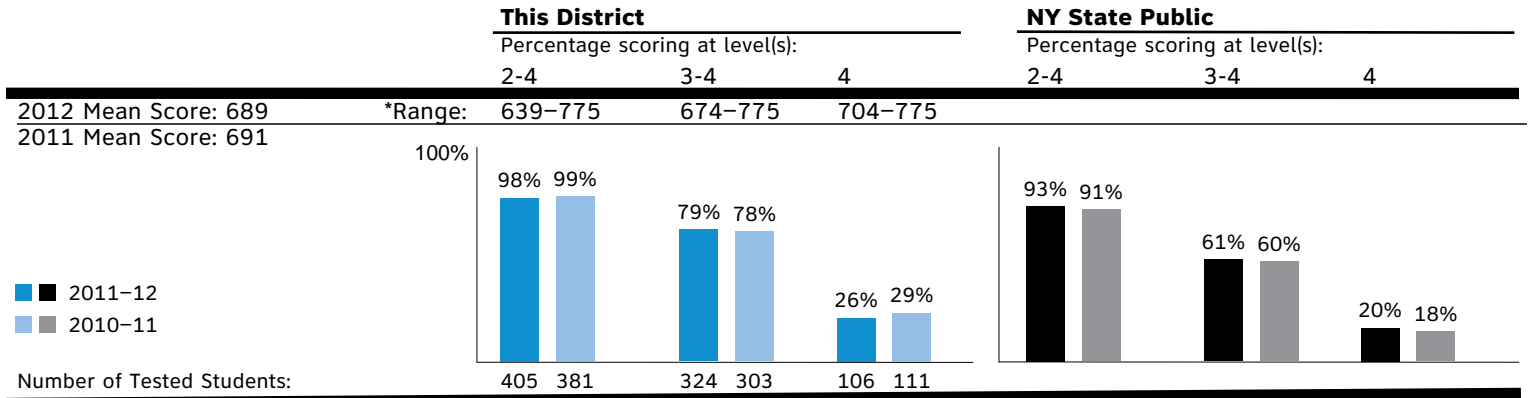
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **BETHLEHEM CENTRAL SCHOOL DISTRICT**

District ID **01-03-06-06-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>412</b>	<b>98%</b>	<b>79%</b>	<b>26%</b>	<b>386</b>	<b>99%</b>	<b>78%</b>	<b>29%</b>
Female	192	99%	77%	25%	182	98%	81%	29%
Male	220	98%	80%	26%	204	100%	76%	29%
American Indian or Alaska Native					2	–	–	–
Black or African American	13	92%	54%	8%	4	–	–	–
Hispanic or Latino	5	100%	100%	40%	10	100%	90%	20%
Asian or Native Hawaiian/Other Pacific Islander	19	100%	79%	47%	20	100%	85%	35%
White	370	99%	79%	25%	347	99%	78%	29%
Multiracial	5	80%	60%	40%	3	–	–	–
Small Group Totals					9	100%	56%	22%
General-Education Students	372	100%	83%	28%	356	100%	82%	31%
Students with Disabilities	40	83%	38%	0%	30	87%	33%	3%
English Proficient	411	–	–	–	385	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	31	90%	55%	6%	20	90%	40%	15%
Not Disadvantaged	381	99%	81%	27%	366	99%	81%	30%
Migrant								
Not Migrant	412	98%	79%	26%	386	99%	78%	29%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	–	–	–	1	–	–	–

# 2 Student Performance

District **BETHLEHEM CENTRAL SCHOOL DISTRICT**

District ID **01-03-06-06-0000**

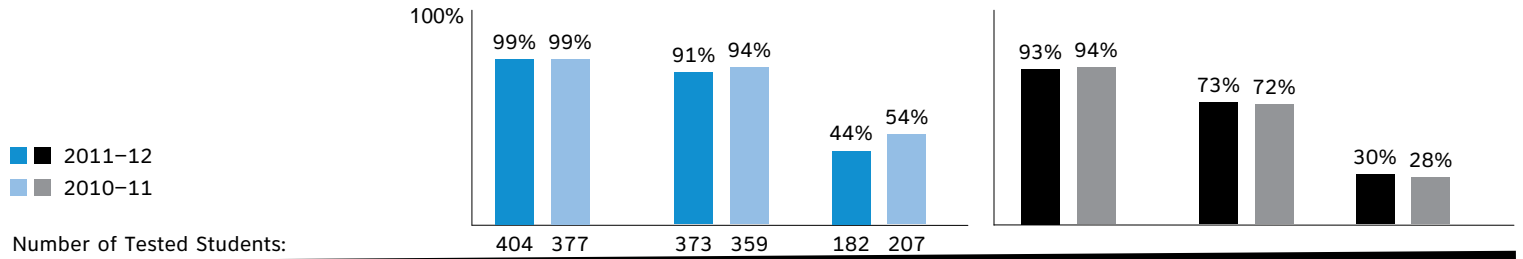
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	409	99%	91%	44%	380	99%	94%	54%
Female	189	98%	92%	42%	180	99%	94%	57%
Male	220	100%	90%	46%	200	99%	95%	53%
American Indian or Alaska Native					2	-	-	-
Black or African American	13	100%	77%	8%	3	-	-	-
Hispanic or Latino	5	100%	100%	40%	10	100%	100%	50%
Asian or Native Hawaiian/Other Pacific Islander	19	100%	89%	68%	20	100%	100%	55%
White	367	99%	92%	44%	344	99%	94%	55%
Multiracial	5	80%	80%	60%	1	-	-	-
Small Group Totals					6	100%	100%	50%
General-Education Students	369	100%	95%	49%	351	100%	97%	58%
Students with Disabilities	40	90%	53%	5%	29	93%	62%	14%
English Proficient	408	-	-	-	379	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	31	90%	71%	13%	18	100%	67%	22%
Not Disadvantaged	378	99%	93%	47%	362	99%	96%	56%
Migrant								
Not Migrant	409	99%	91%	44%	380	99%	94%	54%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	1	-	-	-
Regents Science	0				0			

# 2 Student Performance

District **BETHLEHEM CENTRAL SCHOOL DISTRICT**

District ID **01-03-06-06-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	<b>Participation Rate</b>
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **BETHLEHEM CENTRAL SCHOOL DISTRICT**

District ID **01-03-06-06-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

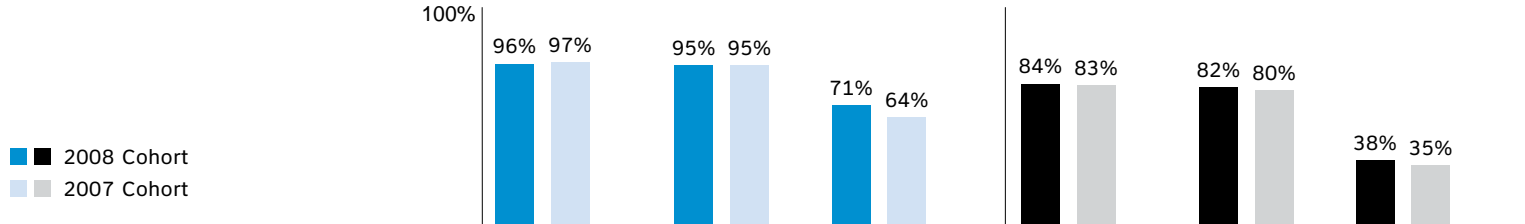
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>394</b>	<b>96%</b>	<b>95%</b>	<b>71%</b>	<b>412</b>	<b>97%</b>	<b>95%</b>	<b>64%</b>
Female	180	96%	96%	69%	208	98%	97%	68%
Male	214	96%	95%	72%	204	96%	94%	59%
American Indian or Alaska Native					1	-	-	-
Black or African American	7	-	-	-	9	-	-	-
Hispanic or Latino	14	86%	86%	29%	14	100%	100%	29%
Asian or Native Hawaiian/Other Pacific Islander	17	94%	94%	76%	21	95%	90%	67%
White	354	96%	96%	73%	366	97%	96%	66%
Multiracial	2	-	-	-	1	-	-	-
<b>Small Group Totals</b>	<b>9</b>	<b>89%</b>	<b>89%</b>	<b>22%</b>	<b>11</b>	<b>91%</b>	<b>91%</b>	<b>36%</b>
General-Education Students	373	98%	97%	74%	388	98%	98%	67%
Students with Disabilities	21	62%	57%	14%	24	67%	54%	13%
English Proficient	389	96%	96%	72%	408	-	-	-
Limited English Proficient	5	40%	40%	0%	4	-	-	-
Economically Disadvantaged	19	84%	84%	11%	21	95%	86%	33%
Not Disadvantaged	375	96%	96%	74%	391	97%	96%	65%
Migrant								
Not Migrant	394	96%	95%	71%	412	97%	95%	64%

#### NOTES

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# 2 Student Performance

District **BETHLEHEM CENTRAL SCHOOL DISTRICT**

District ID **01-03-06-06-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

### This District

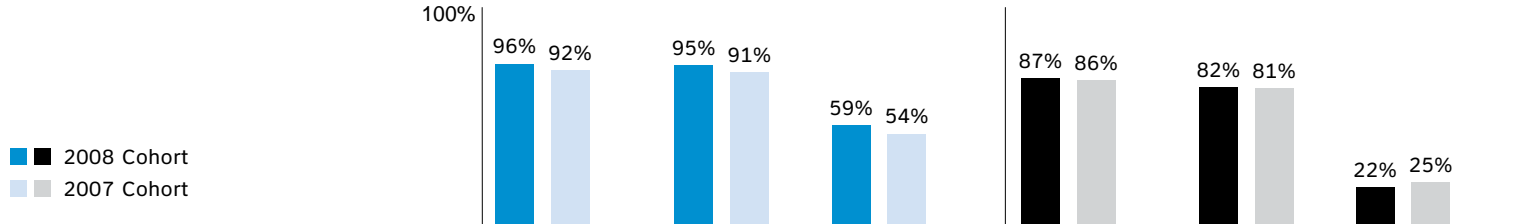
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

#### 2008 Cohort

#### 2007 Cohort

Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>394</b>	<b>96%</b>	<b>95%</b>	<b>59%</b>	<b>412</b>	<b>92%</b>	<b>91%</b>	<b>54%</b>
Female	180	96%	96%	59%	208	93%	93%	50%
Male	214	96%	95%	59%	204	91%	89%	57%
American Indian or Alaska Native					1	–	–	–
Black or African American	7	–	–	–	9	–	–	–
Hispanic or Latino	14	79%	79%	21%	14	100%	100%	43%
Asian or Native Hawaiian/Other Pacific Islander	17	88%	88%	65%	21	86%	86%	76%
White	354	97%	97%	61%	366	92%	91%	54%
Multiracial	2	–	–	–	1	–	–	–
<b>Small Group Totals</b>	<b>9</b>	<b>89%</b>	<b>89%</b>	<b>22%</b>	<b>11</b>	<b>100%</b>	<b>91%</b>	<b>9%</b>
General-Education Students	373	98%	98%	62%	388	94%	94%	56%
Students with Disabilities	21	62%	57%	10%	24	63%	50%	21%
English Proficient	389	97%	96%	60%	408	–	–	–
Limited English Proficient	5	60%	60%	20%	4	–	–	–
Economically Disadvantaged	19	89%	89%	26%	21	86%	86%	24%
Not Disadvantaged	375	97%	96%	61%	391	93%	91%	55%
Migrant								
Not Migrant	394	96%	95%	59%	412	92%	91%	54%

#### NOTES

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# 2 Student Performance

District **BETHLEHEM CENTRAL SCHOOL DISTRICT**

District ID **01-03-06-06-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	394	1%	23%	73%	373	0%	22%	76%	21	10%	38%	14%
<b>U.S. History and Government</b>	394	1%	16%	78%	373	0%	16%	82%	21	14%	33%	14%
<b>Science</b>	394	1%	23%	73%	373	0%	22%	76%	21	5%	38%	14%

## New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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# 2 Student Performance

District **BETHLEHEM CENTRAL SCHOOL DISTRICT**

District ID **01-03-06-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	451	98%	96%	65%	430	99%	97%	67%	21	67%	67%	10%
	2010-11	386	100%	99%	73%	368	100%	99%	75%	18	100%	89%	28%
	2009-10	408	99%	98%	64%	378	99%	99%	69%	30	97%	80%	10%
Integrated Algebra	2011-12	352	98%	96%	29%	324	99%	97%	31%	28	86%	79%	4%
	2010-11	429	99%	97%	53%	397	99%	97%	56%	32	97%	91%	19%
	2009-10	443	99%	99%	56%	419	99%	99%	58%	24	100%	100%	21%
Geometry	2011-12	293	99%	95%	54%	287	99%	95%	54%	6	100%	83%	33%
	2010-11	359	99%	97%	61%	356	—	—	—	3	—	—	—
	2009-10	327	100%	99%	63%	321	100%	99%	64%	6	100%	100%	50%
Algebra 2/Trigonometry	2011-12	273	97%	95%	67%	271	—	—	—	2	—	—	—
	2010-11	282	96%	93%	54%	280	—	—	—	2	—	—	—
	2009-10	233	95%	94%	56%	225	96%	94%	56%	8	88%	88%	50%
Global History and Geography	2011-12	423	98%	96%	66%	393	99%	97%	70%	30	90%	77%	23%
	2010-11	468	98%	95%	68%	435	99%	97%	70%	33	82%	70%	30%
	2009-10	411	97%	96%	71%	382	98%	97%	73%	29	83%	72%	34%
U.S. History and Government	2011-12	452	99%	97%	79%	431	100%	99%	82%	21	86%	71%	19%
	2010-11	382	99%	98%	81%	365	99%	99%	83%	17	88%	76%	29%
	2009-10	408	100%	99%	79%	381	100%	99%	81%	27	100%	96%	59%
Living Environment	2011-12	375	98%	97%	70%	348	99%	98%	73%	27	89%	81%	30%
	2010-11	511	96%	95%	60%	483	97%	96%	63%	28	82%	75%	21%
	2009-10	469	99%	98%	72%	445	100%	99%	76%	24	92%	88%	13%
Physical Setting/Earth Science	2011-12	306	98%	94%	70%	302	—	—	—	4	—	—	—
	2010-11	227	99%	96%	67%	221	99%	96%	67%	6	100%	83%	67%
	2009-10	289	98%	96%	61%	278	99%	96%	61%	11	91%	91%	55%
Physical Setting/Chemistry	2011-12	297	99%	95%	39%	294	—	—	—	3	—	—	—
	2010-11	283	100%	95%	38%	282	—	—	—	1	—	—	—
	2009-10	259	99%	91%	33%	252	99%	91%	33%	7	86%	86%	57%
Physical Setting/Physics	2011-12	123	98%	96%	62%	123	98%	96%	62%	0	—	—	—
	2010-11	136	97%	93%	49%	133	—	—	—	3	—	—	—
	2009-10	166	96%	93%	41%	163	—	—	—	3	—	—	—

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# 2 Student Performance

District **BETHLEHEM CENTRAL SCHOOL DISTRICT**

District ID **01-03-06-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	0		0		0	
	2010-11	1	—	0		1	—
	2009-10	2	—	0		2	—
Science	2011-12	3	—	0		3	—
	2010-11	1	—	0		1	—
	2009-10	0		0		0	
Reading	2011-12	1	—	0		1	—
	2010-11	3	—	0		3	—
	2009-10	2	—	0		2	—
Writing	2011-12	1	—	0		1	—
	2010-11	0		0		0	
	2009-10	2	—	0		2	—
Global Studies	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
U.S. History and Government	2011-12	2	—	0		2	—
	2010-11	0		0		0	
	2009-10	0		0		0	

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# 2 Student Performance

District **BETHLEHEM CENTRAL SCHOOL DISTRICT**

District ID **01-03-06-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	14	7%	21%	64%	7%	14	7%	21%	64%	7%	0				
	2010-11	18	6%	11%	33%	50%	15	—	—	—	—	3	—	—	—	—
	2009-10	14	0%	14%	21%	64%	14	0%	14%	21%	64%	0				
<b>Reading and Writing (Grades K-1)</b>	2011-12	14	29%	21%	29%	21%	14	29%	21%	29%	21%	0				
	2010-11	17	29%	6%	18%	47%	15	—	—	—	—	2	—	—	—	—
	2009-10	14	14%	43%	14%	29%	14	14%	43%	14%	29%	0				
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	9	0%	0%	44%	56%	7	—	—	—	—	2	—	—	—	—
	2010-11	10	0%	0%	20%	80%	8	—	—	—	—	2	—	—	—	—
	2009-10	20	0%	0%	35%	65%	15	0%	0%	33%	67%	5	0%	0%	40%	60%
<b>Reading and Writing (Grades 2-4)</b>	2011-12	9	0%	33%	44%	22%	7	—	—	—	—	2	—	—	—	—
	2010-11	10	0%	20%	30%	50%	8	—	—	—	—	2	—	—	—	—
	2009-10	20	5%	20%	35%	40%	15	0%	27%	27%	47%	5	20%	0%	60%	20%
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	8	0%	13%	50%	38%	3	—	—	—	—	5	—	—	—	—
	2010-11	7	0%	0%	57%	43%	3	—	—	—	—	4	—	—	—	—
	2009-10	7	0%	14%	43%	43%	5	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2011-12	8	0%	0%	88%	13%	3	—	—	—	—	5	—	—	—	—
	2010-11	7	0%	57%	29%	14%	3	—	—	—	—	4	—	—	—	—
	2009-10	7	0%	29%	29%	43%	5	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	6	0%	0%	67%	33%	5	—	—	—	—	1	—	—	—	—
	2010-11	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2009-10	10	0%	10%	40%	50%	6	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2011-12	6	0%	0%	83%	17%	5	—	—	—	—	1	—	—	—	—
	2010-11	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2009-10	10	20%	0%	0%	80%	6	—	—	—	—	4	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	12	0%	50%	17%	33%	7	0%	57%	14%	29%	5	0%	40%	20%	40%
	2010-11	13	0%	46%	8%	46%	9	—	—	—	—	4	—	—	—	—
	2009-10	13	0%	15%	23%	62%	9	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2011-12	12	25%	25%	25%	25%	7	14%	29%	29%	29%	5	40%	20%	20%	20%
	2010-11	13	31%	31%	15%	23%	9	—	—	—	—	4	—	—	—	—
	2009-10	14	14%	43%	21%	21%	10	—	—	—	—	4	—	—	—	—

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# 3 Student Outcomes

District **BETHLEHEM CENTRAL SCHOOL DISTRICT**

District ID **01-03-06-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	369		357		12	
	2010-11	395		379		16	
	2009-10	431		410		21	
<b>Receiving a Regents Diploma</b>	2011-12	366	99%	355	99%	11	92%
	2010-11	383	97%	374	99%	9	56%
	2009-10	413	96%	399	97%	14	67%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	222	60%	220	62%	2	17%
	2010-11	232	59%	230	61%	2	13%
	2009-10	278	65%	274	67%	4	19%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	4	N/A	0		4	N/A
	2010-11	3	N/A	0		3	N/A
	2009-10	7	N/A	0		7	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	25	1%	18	1%	7	5%
	2010-11	4	0%	3	0%	1	1%
	2009-10	6	0%	4	0%	2	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0	0%	0	0%	0	0%
	2010-11	6	0%	4	0%	2	1%
	2009-10	11	1%	10	1%	1	1%
<b>Total Non-completers</b>	2011-12	25	1%	18	1%	7	5%
	2010-11	10	0%	7	0%	3	2%
	2009-10	17	1%	14	1%	3	2%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	273	73%	268	75%	5	31%
<b>To 2-year College</b>	83	22%	78	22%	5	31%
<b>To Other Post-secondary</b>	1	0%	1	0%	0	0%
<b>To the Military</b>	3	1%	3	1%	0	0%
<b>To Employment</b>	5	1%	4	1%	1	6%
<b>To Adult Services</b>	1	0%	0	0%	1	6%
<b>To Other Known Plans</b>	1	0%	1	0%	0	0%
<b>Plan Unknown</b>	6	2%	2	1%	4	25%