



The New York State Report Card 2011–12

District **RAVENA-COEYMANS-SELKIRK
CENTRAL SCHOOL DISTRICT**
District ID **01-04-02-06-0000**
Superintendent **ELISABETH SMITH**
Telephone **(518) 756-5200**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT**

District ID **01-04-02-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	82	70	70
Kindergarten	149	146	148
Grade 1	141	151	150
Grade 2	128	145	137
Grade 3	151	126	147
Grade 4	150	152	122
Grade 5	144	149	157
Grade 6	168	157	154
Ungraded Elementary	0	0	4
Grade 7	148	158	153
Grade 8	167	148	149
Grade 9	190	168	158
Grade 10	163	190	171
Grade 11	136	139	157
Grade 12	159	139	155
Ungraded Secondary	4	3	5
Total K-12	1998	1971	1967

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	17	17	18
Grade 8			
English	19	20	20
Mathematics	18	19	20
Science	19	21	20
Social Studies	19	20	20
Grade 10			
English	20	20	24
Mathematics	16	19	24
Science	18	21	21
Social Studies	17	20	22

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT**

District ID **01-04-02-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	457	23%	468	24%	527	27%
Reduced Price Lunch	140	7%	137	7%	125	6%
Limited English Proficient	24	1%	21	1%	17	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	0%	0	0%	0	0%
Black or African American	79	4%	82	4%	74	4%
Hispanic or Latino	82	4%	107	5%	107	5%
Asian or Native Hawaiian/Other Pacific Islander	18	1%	17	1%	14	1%
White	1810	91%	1765	90%	1726	88%
Multiracial	6	0%	0	0%	46	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		95%		94%
Student Suspensions	57	3%	92	5%	160	8%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT**

District ID **01-04-02-06-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	216	197	194
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	1%
Percent with Fewer than Three Years of Experience	6%	5%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	20%	18%	18%
Total Number of Core Classes	520	488	458
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	815	738	683
Percent Taught by Teachers Without Appropriate Certification	2%	0%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	41%	33%	19%
Turnover Rate of All Teachers	16%	24%	10%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	27	26	28
Total Paraprofessionals*	60	62	75
Assistant Principals	0	0	0
Principals	5	6	5

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT**

District ID **01-04-02-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

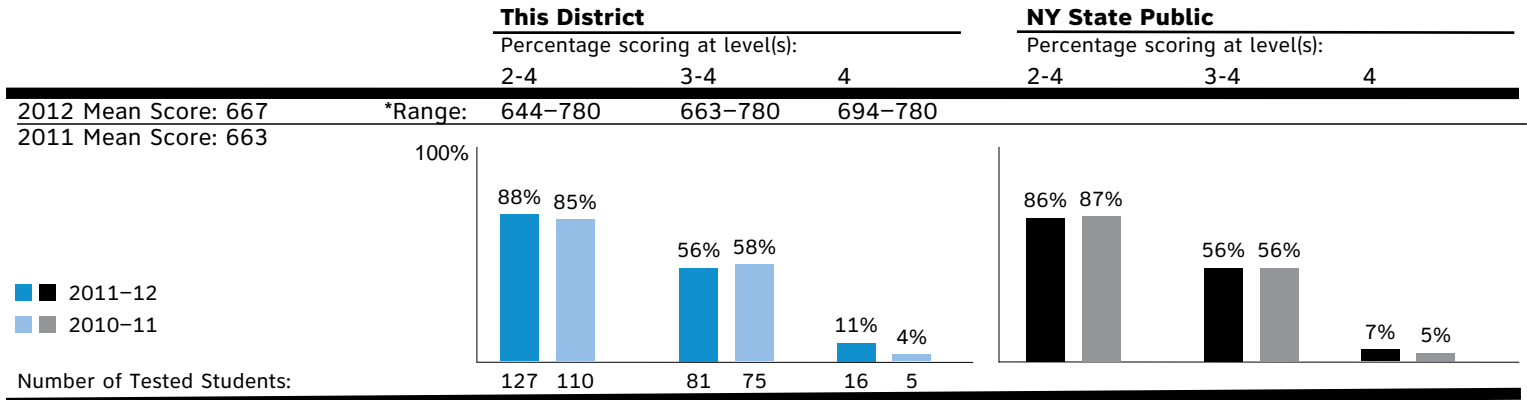
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT**

District ID **01-04-02-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	145	88%	56%	11%	129	85%	58%	4%
Female	68	93%	68%	13%	54	91%	69%	4%
Male	77	83%	45%	9%	75	81%	51%	4%
American Indian or Alaska Native								
Black or African American	5	–	–	–	3	–	–	–
Hispanic or Latino	1	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	129	89%	57%	12%	119	87%	58%	3%
Multiracial	9	78%	67%	11%	2	–	–	–
Small Group Totals	7	71%	14%	0%	10	70%	60%	10%
General-Education Students	120	94%	64%	12%	108	95%	69%	5%
Students with Disabilities	25	56%	16%	8%	21	33%	5%	0%
English Proficient	145	88%	56%	11%	129	85%	58%	4%
Limited English Proficient								
Economically Disadvantaged	46	74%	39%	9%	43	74%	51%	2%
Not Disadvantaged	99	94%	64%	12%	86	91%	62%	5%
Migrant								
Not Migrant	145	88%	56%	11%	129	85%	58%	4%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

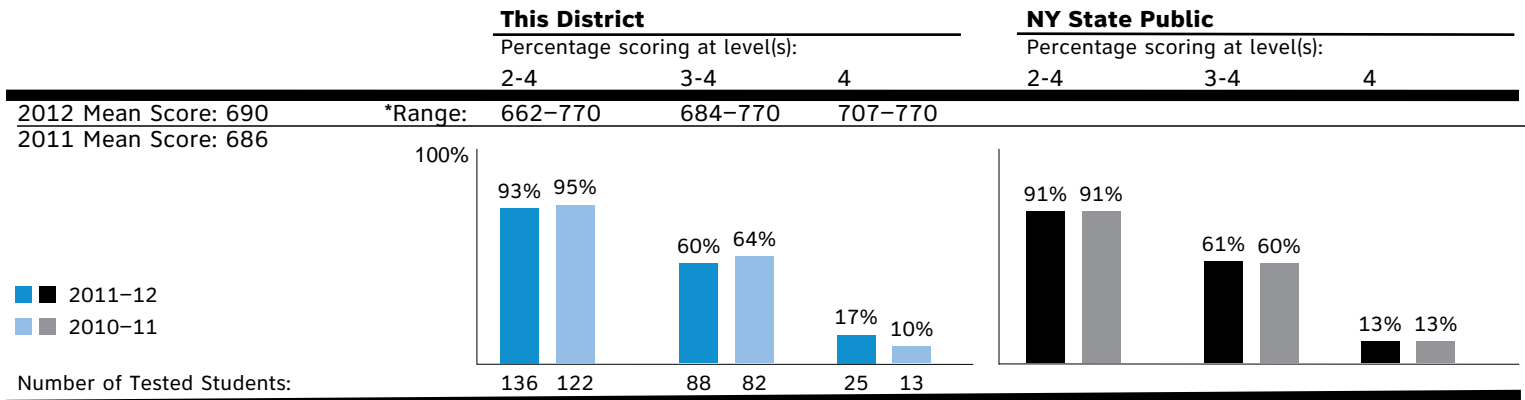
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT**

District ID **01-04-02-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	146	93%	60%	17%	129	95%	64%	10%
Female	68	99%	66%	18%	54	94%	65%	7%
Male	78	88%	55%	17%	75	95%	63%	12%
American Indian or Alaska Native								
Black or African American	5	-	-	-	3	-	-	-
Hispanic or Latino	2	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	129	95%	62%	16%	120	96%	65%	10%
Multiracial	9	89%	67%	33%	1	-	-	-
Small Group Totals	8	75%	25%	13%	9	78%	44%	11%
General-Education Students	120	98%	68%	21%	107	98%	71%	12%
Students with Disabilities	26	73%	27%	0%	22	77%	27%	0%
English Proficient	146	93%	60%	17%	129	95%	64%	10%
Limited English Proficient								
Economically Disadvantaged	46	87%	41%	11%	43	93%	53%	7%
Not Disadvantaged	100	96%	69%	20%	86	95%	69%	12%
Migrant								
Not Migrant	146	93%	60%	17%	129	95%	64%	10%

NOTES

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Other Assessments

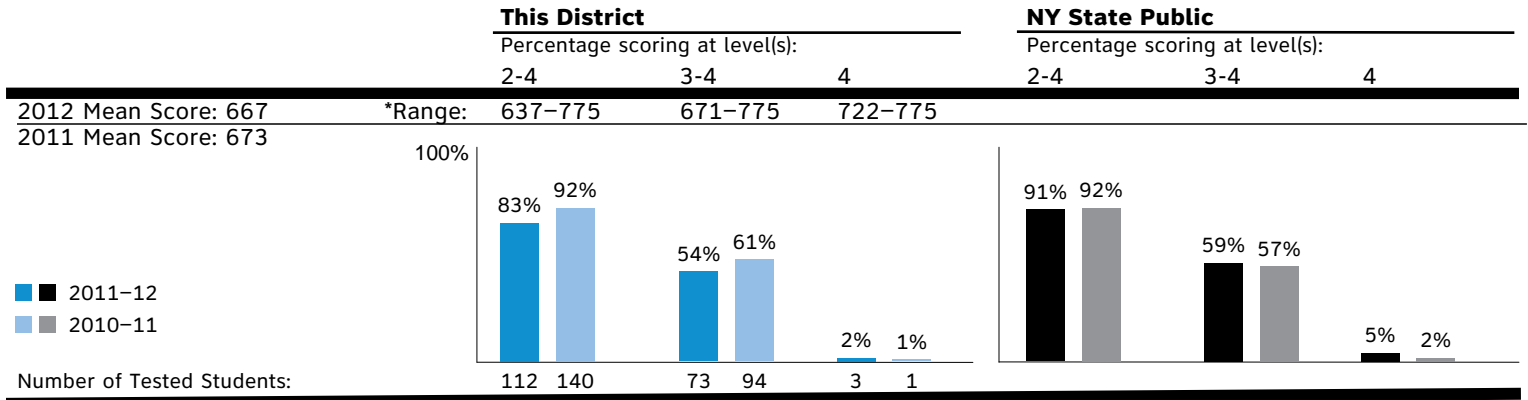
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	1	-	-	-

2 Student Performance

District **RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT**

District ID **01-04-02-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	135	83%	54%	2%	153	92%	61%	1%
Female	60	88%	63%	5%	78	88%	59%	0%
Male	75	79%	47%	0%	75	95%	64%	1%
American Indian or Alaska Native								
Black or African American	6	67%	33%	0%	3	-	-	-
Hispanic or Latino	4	-	-	-	10	90%	60%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	122	84%	56%	2%	136	91%	61%	1%
Multiracial	2	-	-	-	3	-	-	-
Small Group Totals	7	71%	43%	0%	7	100%	71%	0%
General-Education Students	108	93%	67%	3%	119	99%	75%	1%
Students with Disabilities	27	44%	4%	0%	34	65%	15%	0%
English Proficient	135	83%	54%	2%	153	92%	61%	1%
Limited English Proficient								
Economically Disadvantaged	50	70%	40%	2%	57	86%	40%	0%
Not Disadvantaged	85	91%	62%	2%	96	95%	74%	1%
Migrant								
Not Migrant	135	83%	54%	2%	153	92%	61%	1%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

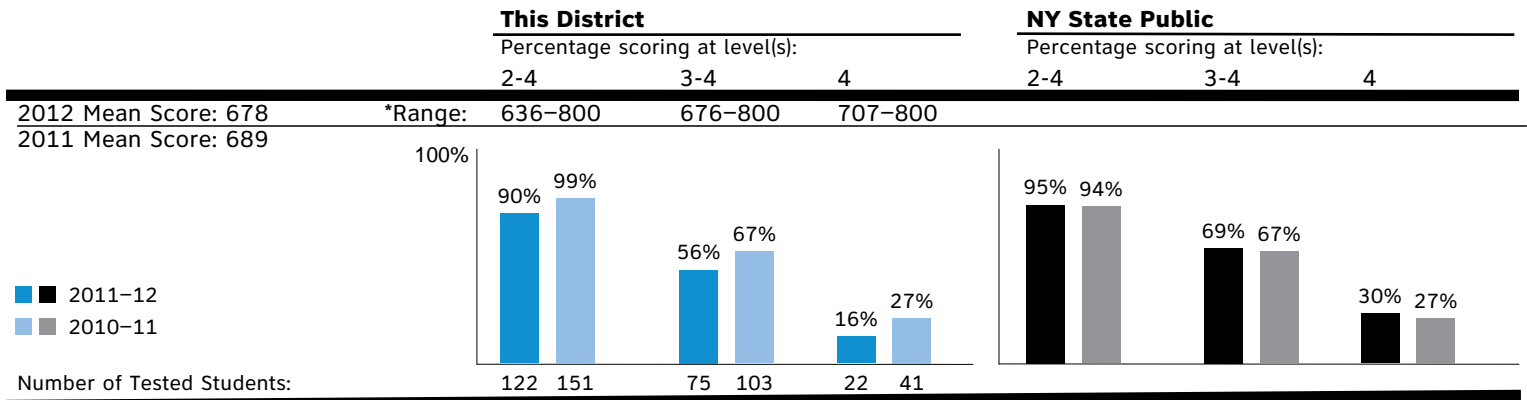
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT**

District ID **01-04-02-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	135	90%	56%	16%	153	99%	67%	27%
Female	60	90%	57%	20%	78	97%	68%	22%
Male	75	91%	55%	13%	75	100%	67%	32%
American Indian or Alaska Native								
Black or African American	6	83%	17%	0%	3	–	–	–
Hispanic or Latino	4	–	–	–	10	100%	80%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	122	91%	58%	18%	136	99%	66%	29%
Multiracial	2	–	–	–	3	–	–	–
Small Group Totals	7	86%	43%	0%	7	100%	71%	29%
General-Education Students	108	94%	69%	20%	119	100%	81%	33%
Students with Disabilities	27	74%	4%	0%	34	94%	21%	6%
English Proficient	135	90%	56%	16%	153	99%	67%	27%
Limited English Proficient								
Economically Disadvantaged	50	90%	38%	12%	57	100%	58%	14%
Not Disadvantaged	85	91%	66%	19%	96	98%	73%	34%
Migrant								
Not Migrant	135	90%	56%	16%	153	99%	67%	27%

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Other Assessments

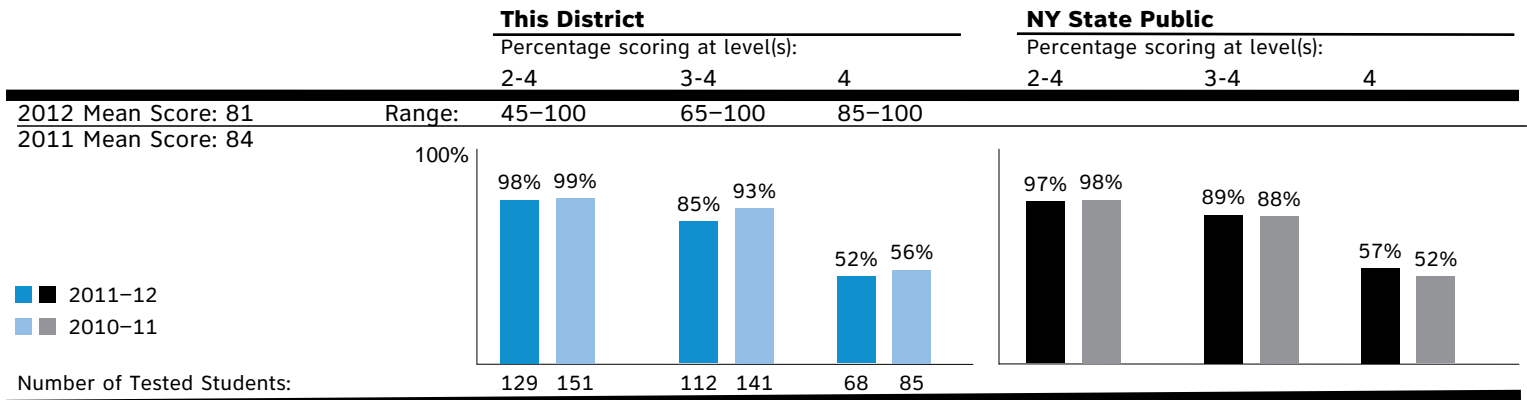
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	3	–	–	–

2 Student Performance

District **RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT**

District ID **01-04-02-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	131	98%	85%	52%	152	99%	93%	56%
Female	59	98%	85%	47%	77	99%	90%	53%
Male	72	99%	86%	56%	75	100%	96%	59%
American Indian or Alaska Native								
Black or African American	6	83%	50%	17%	3	-	-	-
Hispanic or Latino	4	-	-	-	10	100%	90%	60%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	118	99%	89%	55%	135	99%	93%	56%
Multiracial	2	-	-	-	3	-	-	-
Small Group Totals	7	100%	57%	29%	7	100%	86%	43%
General-Education Students	106	100%	92%	58%	118	100%	98%	64%
Students with Disabilities	25	92%	60%	24%	34	97%	74%	29%
English Proficient	131	98%	85%	52%	152	99%	93%	56%
Limited English Proficient								
Economically Disadvantaged	50	96%	76%	32%	57	100%	88%	44%
Not Disadvantaged	81	100%	91%	64%	95	99%	96%	63%
Migrant								
Not Migrant	131	98%	85%	52%	152	99%	93%	56%

NOTES

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Other Assessments

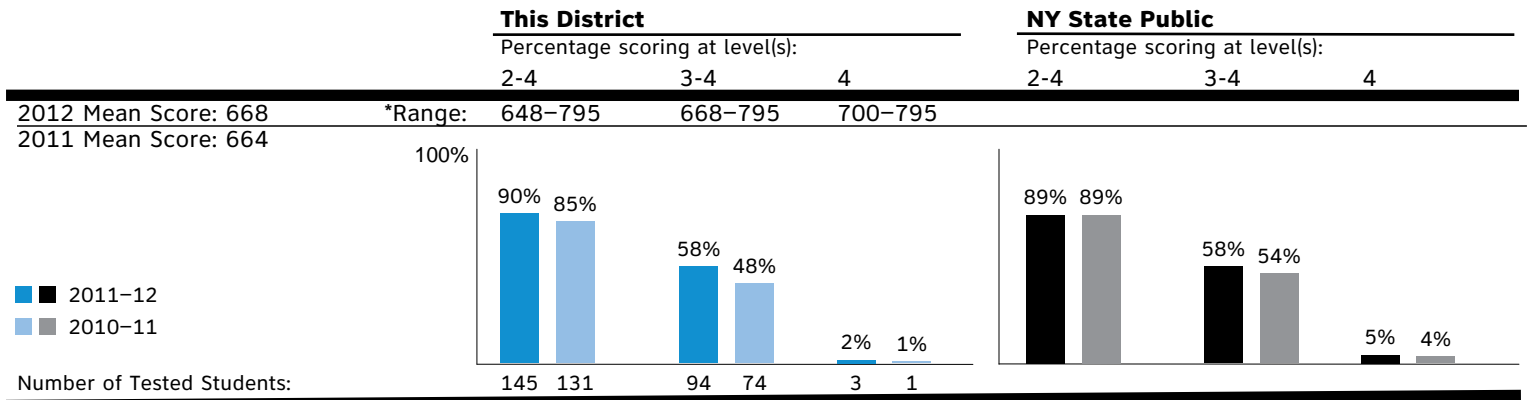
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	3	-	-	-

2 Student Performance

District **RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT**

District ID **01-04-02-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	162	90%	58%	2%	155	85%	48%	1%
Female	82	93%	63%	4%	84	87%	55%	1%
Male	80	86%	53%	0%	71	82%	39%	0%
American Indian or Alaska Native	7	–	–	–	7	86%	14%	0%
Black or African American	10	90%	50%	0%	10	50%	30%	0%
Hispanic or Latino	1	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	141	89%	57%	2%	130	88%	50%	1%
White	3	–	–	–	5	–	–	–
Multiracial	11	100%	73%	0%	8	75%	63%	0%
Small Group Totals	130	98%	72%	2%	119	98%	61%	1%
General-Education Students	32	53%	3%	0%	36	39%	6%	0%
Students with Disabilities	162	90%	58%	2%	155	85%	48%	1%
English Proficient								
Limited English Proficient	66	82%	41%	0%	68	81%	34%	0%
Economically Disadvantaged	96	95%	70%	3%	87	87%	59%	1%
Not Disadvantaged								
Migrant	162	90%	58%	2%	155	85%	48%	1%
Not Migrant								

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

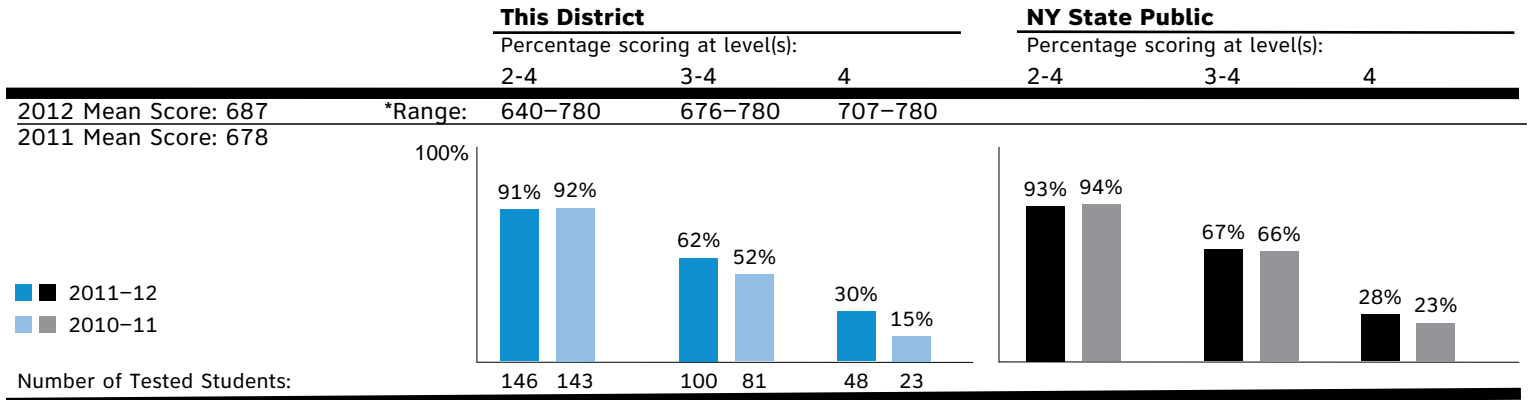
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT**

District ID **01-04-02-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	161	91%	62%	30%	155	92%	52%	15%
Female	82	91%	67%	28%	84	95%	54%	14%
Male	79	90%	57%	32%	71	89%	51%	15%
American Indian or Alaska Native	7	–	–	–	7	86%	14%	14%
Black or African American	10	90%	60%	20%	10	80%	30%	10%
Hispanic or Latino	1	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	140	91%	63%	31%	130	93%	56%	15%
White	3	–	–	–	5	–	–	–
Multiracial	11	91%	55%	27%	8	100%	50%	13%
Small Group Totals	130	98%	75%	35%	119	99%	65%	19%
General-Education Students	31	61%	10%	6%	36	69%	11%	0%
Students with Disabilities	161	91%	62%	30%	155	92%	52%	15%
English Proficient								
Limited English Proficient	66	83%	45%	18%	68	94%	38%	15%
Economically Disadvantaged	95	96%	74%	38%	87	91%	63%	15%
Not Disadvantaged								
Migrant	161	91%	62%	30%	155	92%	52%	15%
Not Migrant								

NOTES

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Other Assessments

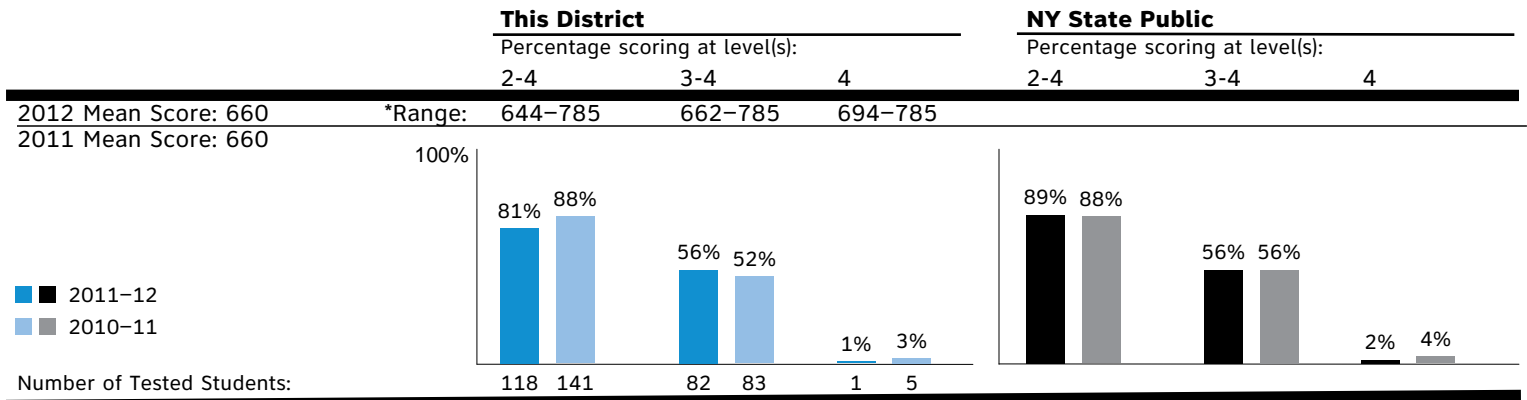
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	2	–	–	–

2 Student Performance

District **RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT**

District ID **01-04-02-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	146	81%	56%	1%	161	88%	52%	3%
Female	81	86%	63%	1%	67	88%	51%	1%
Male	65	74%	48%	0%	94	87%	52%	4%
American Indian or Alaska Native								
Black or African American	6	67%	67%	0%	7	–	–	–
Hispanic or Latino	12	50%	33%	0%	8	100%	63%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	2	–	–	–
White	119	85%	57%	1%	142	87%	50%	4%
Multiracial	5	–	–	–	2	–	–	–
Small Group Totals	9	78%	67%	0%	11	82%	64%	0%
General-Education Students	121	93%	68%	1%	120	98%	66%	4%
Students with Disabilities	25	20%	0%	0%	41	56%	10%	0%
English Proficient	146	81%	56%	1%	161	88%	52%	3%
Limited English Proficient								
Economically Disadvantaged	63	68%	41%	2%	60	88%	42%	0%
Not Disadvantaged	83	90%	67%	0%	101	87%	57%	5%
Migrant								
Not Migrant	146	81%	56%	1%	161	88%	52%	3%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

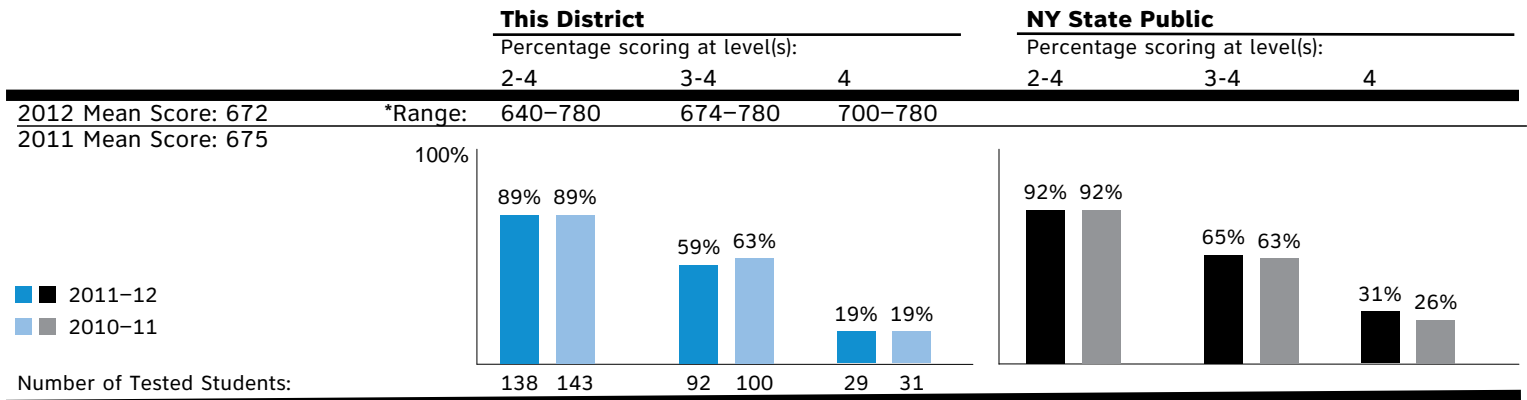
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT**

District ID **01-04-02-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	155	89%	59%	19%	160	89%	63%	19%
Female	84	93%	64%	20%	67	90%	63%	10%
Male	71	85%	54%	17%	93	89%	62%	26%
American Indian or Alaska Native								
Black or African American	8	63%	38%	13%	7	–	–	–
Hispanic or Latino	12	75%	42%	0%	8	100%	63%	13%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	2	–	–	–
White	126	92%	62%	21%	141	89%	64%	21%
Multiracial	5	–	–	–	2	–	–	–
Small Group Totals	9	89%	67%	22%	11	91%	45%	9%
General-Education Students	127	98%	70%	23%	119	100%	81%	26%
Students with Disabilities	28	50%	11%	0%	41	59%	10%	0%
English Proficient	155	89%	59%	19%	160	89%	63%	19%
Limited English Proficient								
Economically Disadvantaged	68	84%	43%	10%	59	92%	58%	12%
Not Disadvantaged	87	93%	72%	25%	101	88%	65%	24%
Migrant								
Not Migrant	155	89%	59%	19%	160	89%	63%	19%

NOTES

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Other Assessments

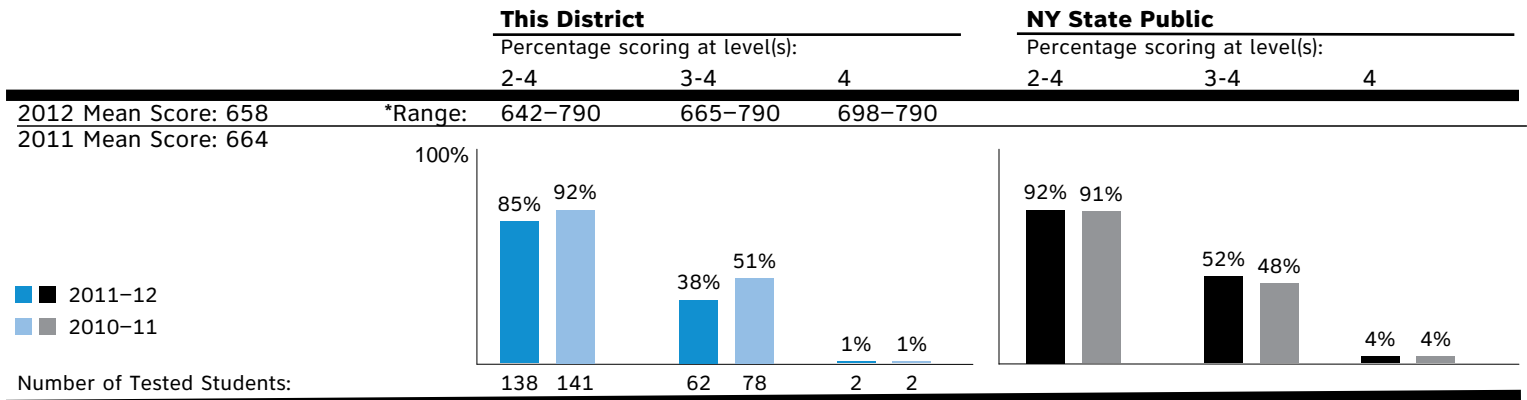
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	2	–	–	–

2 Student Performance

District **RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT**

District ID **01-04-02-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	163	85%	38%	1%	154	92%	51%	1%
Female	63	90%	38%	0%	69	91%	58%	0%
Male	100	81%	38%	2%	85	92%	45%	2%
American Indian or Alaska Native	7	-	-	-	7	-	-	-
Black or African American	8	100%	50%	0%	9	67%	22%	0%
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	144	83%	37%	1%	135	93%	53%	1%
White	2	-	-	-	2	-	-	-
Multiracial	11	100%	45%	0%	10	90%	50%	10%
Small Group Totals	124	97%	49%	2%	125	98%	62%	2%
General-Education Students	39	46%	3%	0%	29	66%	3%	0%
Students with Disabilities	163	85%	38%	1%	152	-	-	-
English Proficient	2	-	-	-	2	-	-	-
Limited English Proficient	59	83%	25%	0%	43	84%	35%	2%
Economically Disadvantaged	104	86%	45%	2%	111	95%	57%	1%
Not Disadvantaged	163	85%	38%	1%	154	92%	51%	1%
Migrant								
Not Migrant								

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

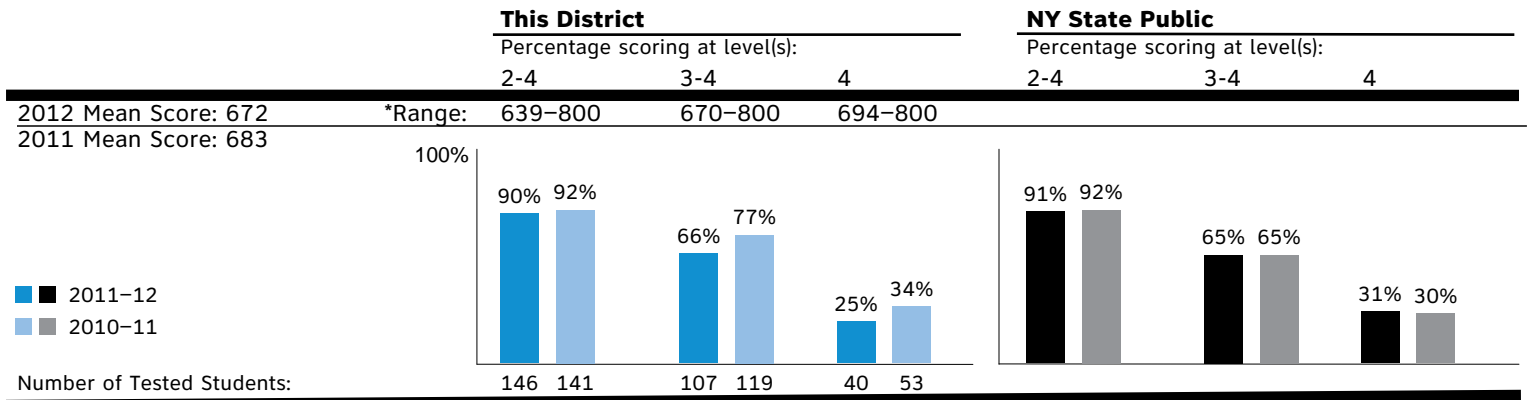
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT**

District ID **01-04-02-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	162	90%	66%	25%	154	92%	77%	34%
Female	63	90%	65%	17%	69	90%	81%	41%
Male	99	90%	67%	29%	85	93%	74%	29%
American Indian or Alaska Native	7	–	–	–	7	–	–	–
Black or African American	8	100%	75%	25%	9	78%	67%	0%
Hispanic or Latino	2	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	143	89%	66%	24%	135	93%	79%	37%
White	2	–	–	–	2	–	–	–
Multiracial	11	100%	55%	27%	10	80%	70%	30%
Small Group Totals	123	99%	84%	33%	125	99%	90%	41%
General-Education Students	39	62%	10%	0%	29	59%	24%	7%
Students with Disabilities	162	90%	66%	25%	152	–	–	–
English Proficient	2	–	–	–	2	–	–	–
Limited English Proficient	58	95%	59%	16%	43	84%	58%	16%
Economically Disadvantaged	104	88%	70%	30%	111	95%	85%	41%
Not Disadvantaged								
Migrant	162	90%	66%	25%	154	92%	77%	34%
Not Migrant								

NOTES

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Other Assessments

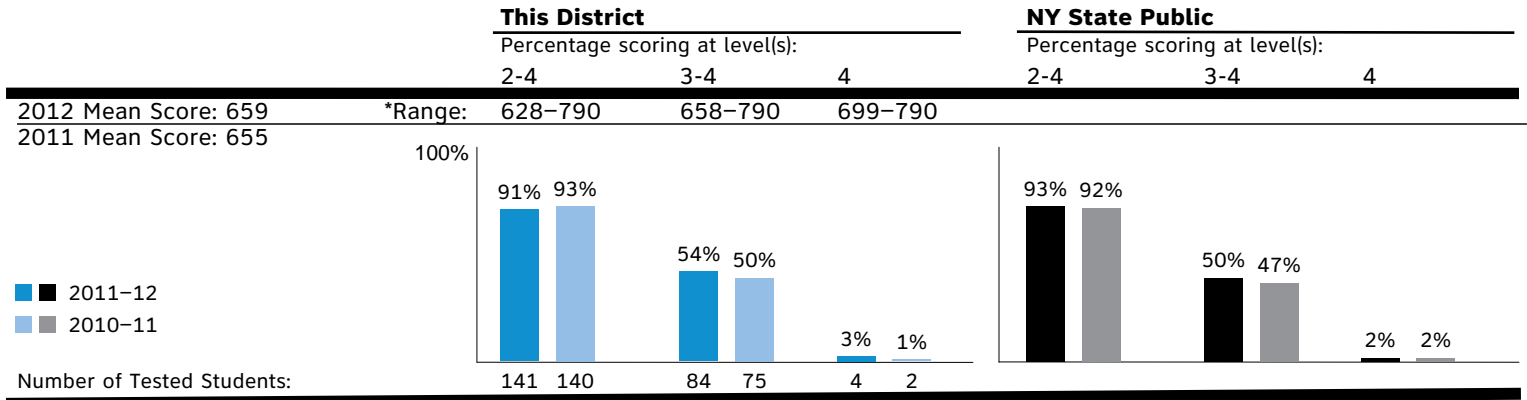
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	0	–	–	–

2 Student Performance

District **RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT**

District ID **01-04-02-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	155	91%	54%	3%	151	93%	50%	1%
Female	69	93%	67%	1%	69	97%	61%	0%
Male	86	90%	44%	3%	82	89%	40%	2%
American Indian or Alaska Native								
Black or African American	10	90%	60%	10%	10	–	–	–
Hispanic or Latino	8	–	–	–	10	90%	40%	10%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	133	92%	56%	2%	129	93%	53%	1%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	12	75%	25%	0%	12	92%	42%	8%
General-Education Students	128	98%	65%	3%	126	97%	59%	2%
Students with Disabilities	27	59%	4%	0%	25	72%	4%	0%
English Proficient	153	–	–	–	150	–	–	–
Limited English Proficient	2	–	–	–	1	–	–	–
Economically Disadvantaged	44	89%	39%	0%	52	88%	35%	2%
Not Disadvantaged	111	92%	60%	4%	99	95%	58%	1%
Migrant								
Not Migrant	155	91%	54%	3%	151	93%	50%	1%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

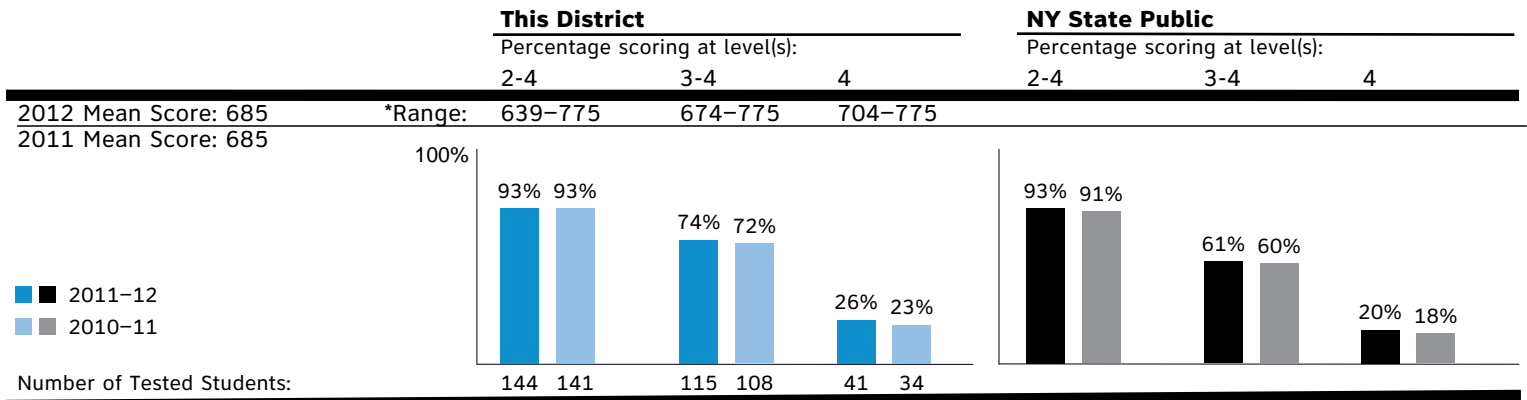
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT**

District ID **01-04-02-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	155	93%	74%	26%	151	93%	72%	23%
Female	69	91%	75%	30%	69	99%	84%	26%
Male	86	94%	73%	23%	82	89%	61%	20%
American Indian or Alaska Native								
Black or African American	10	80%	60%	20%	10	-	-	-
Hispanic or Latino	8	-	-	-	10	100%	70%	10%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	133	95%	76%	28%	129	93%	73%	25%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	12	83%	67%	17%	12	100%	75%	17%
General-Education Students	128	100%	88%	32%	126	98%	84%	27%
Students with Disabilities	27	59%	11%	0%	25	68%	8%	0%
English Proficient	153	-	-	-	150	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	44	89%	61%	16%	52	90%	56%	10%
Not Disadvantaged	111	95%	79%	31%	99	95%	80%	29%
Migrant								
Not Migrant	155	93%	74%	26%	151	93%	72%	23%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	3	-	-	-

2 Student Performance

District **RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT**

District ID **01-04-02-06-0000**

Results in Grade 8 Science

This District

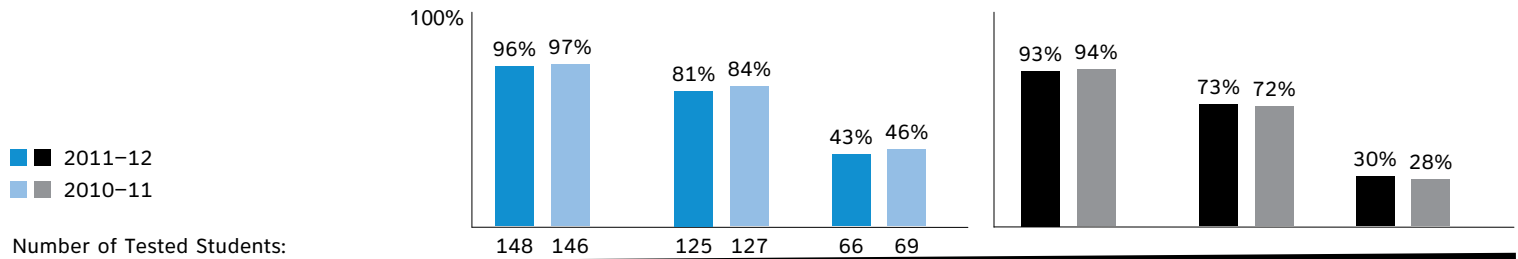
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	122	95%	76%	29%	113	96%	79%	30%
Female	52	96%	73%	25%	45	98%	84%	31%
Male	70	94%	79%	31%	68	94%	75%	29%
American Indian or Alaska Native								
Black or African American	9	89%	56%	22%	10	90%	70%	10%
Hispanic or Latino	7	–	–	–	9	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	102	97%	80%	30%	92	96%	80%	33%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	11	82%	55%	18%	11	100%	73%	27%
General-Education Students	96	98%	90%	36%	88	100%	92%	39%
Students with Disabilities	26	85%	27%	0%	25	80%	32%	0%
English Proficient	120	–	–	–	112	–	–	–
Limited English Proficient	2	–	–	–	1	–	–	–
Economically Disadvantaged	43	93%	58%	21%	48	94%	67%	21%
Not Disadvantaged	79	96%	86%	33%	65	97%	88%	37%
Migrant								
Not Migrant	122	95%	76%	29%	113	96%	79%	30%

NOTES

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Other Assessments

2011-12 School Year

2010-11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	2	–	–	–
Regents Science	32	32	32	31	38	38	38	35

2 Student Performance

District **RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT**

District ID **01-04-02-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT**

District ID **01-04-02-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

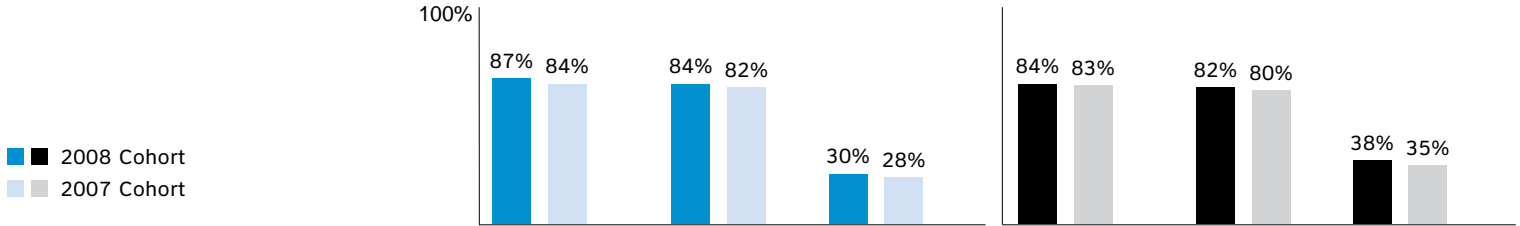
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	165	87%	84%	30%	154	84%	82%	28%
Female	82	95%	93%	41%	71	87%	86%	39%
Male	83	80%	76%	18%	83	82%	80%	18%
American Indian or Alaska Native								
Black or African American	7	86%	86%	14%	4	–	–	–
Hispanic or Latino	11	82%	82%	9%	7	86%	86%	14%
Asian or Native Hawaiian/Other Pacific Islander								
White	147	88%	84%	32%	142	84%	82%	30%
Multiracial					1	–	–	–
Small Group Totals					5	100%	100%	0%
General-Education Students	139	96%	93%	35%	130	93%	92%	33%
Students with Disabilities	26	42%	38%	0%	24	38%	29%	0%
English Proficient	162	–	–	–	152	–	–	–
Limited English Proficient	3	–	–	–	2	–	–	–
Economically Disadvantaged	45	84%	76%	11%	33	76%	76%	6%
Not Disadvantaged	120	88%	88%	37%	121	87%	84%	34%
Migrant								
Not Migrant	165	87%	84%	30%	154	84%	82%	28%

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2 Student Performance

District **RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT**

District ID **01-04-02-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

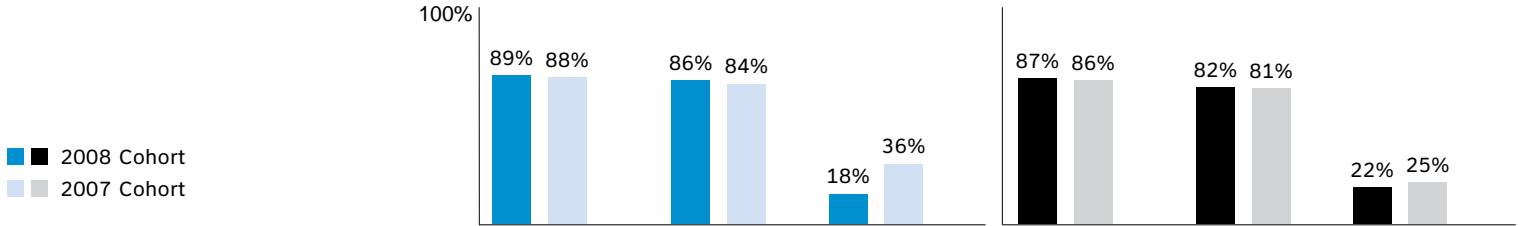
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	165	89%	86%	18%	154	88%	84%	36%
Female	82	99%	96%	23%	71	90%	89%	46%
Male	83	80%	76%	12%	83	86%	81%	28%
American Indian or Alaska Native								
Black or African American	7	71%	71%	0%	4	–	–	–
Hispanic or Latino	11	91%	82%	0%	7	86%	71%	14%
Asian or Native Hawaiian/Other Pacific Islander								
White	147	90%	87%	20%	142	87%	85%	38%
Multiracial					1	–	–	–
Small Group Totals					5	100%	100%	20%
General-Education Students	139	98%	97%	21%	130	97%	95%	42%
Students with Disabilities	26	42%	27%	0%	24	38%	29%	4%
English Proficient	162	–	–	–	152	–	–	–
Limited English Proficient	3	–	–	–	2	–	–	–
Economically Disadvantaged	45	82%	76%	7%	33	88%	76%	9%
Not Disadvantaged	120	92%	90%	22%	121	88%	87%	44%
Migrant								
Not Migrant	165	89%	86%	18%	154	88%	84%	36%

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2 Student Performance

District **RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT**

District ID **01-04-02-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	165	1%	53%	32%	139	1%	55%	38%	26	4%	42%	0%
U.S. History and Government	165	1%	41%	42%	139	1%	42%	50%	26	4%	35%	0%
Science	165	2%	47%	41%	139	0%	49%	47%	26	12%	35%	4%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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2 Student Performance

District **RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT**

District ID **01-04-02-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	185	96%	91%	35%	161	99%	95%	40%	24	75%	63%	0%
	2010-11	169	98%	93%	31%	153	99%	97%	35%	16	81%	56%	0%
	2009-10	156	98%	94%	33%	141	100%	97%	36%	15	80%	60%	0%
Integrated Algebra	2011-12	164	94%	82%	20%	140	98%	88%	24%	24	71%	50%	0%
	2010-11	190	98%	90%	23%	166	99%	93%	25%	24	92%	71%	4%
	2009-10	198	95%	83%	19%	174	98%	86%	21%	24	75%	58%	0%
Geometry	2011-12	117	97%	92%	36%	112	97%	92%	38%	5	100%	100%	0%
	2010-11	146	94%	82%	24%	144	—	—	—	2	—	—	—
	2009-10	123	96%	85%	21%	122	—	—	—	1	—	—	—
Algebra 2/Trigonometry	2011-12	82	91%	77%	18%	82	91%	77%	18%	0			
	2010-11	126	65%	48%	10%	126	65%	48%	10%	0			
	2009-10	91	68%	55%	10%	91	68%	55%	10%	0			
Global History and Geography	2011-12	182	93%	84%	25%	155	94%	89%	29%	27	89%	56%	4%
	2010-11	210	90%	84%	25%	177	91%	86%	29%	33	85%	73%	6%
	2009-10	182	90%	79%	32%	168	90%	82%	35%	14	86%	50%	0%
U.S. History and Government	2011-12	171	99%	96%	53%	148	99%	98%	59%	23	100%	83%	17%
	2010-11	150	93%	91%	49%	138	96%	93%	52%	12	67%	67%	17%
	2009-10	147	96%	93%	55%	128	100%	99%	60%	19	68%	53%	21%
Living Environment	2011-12	4	—	—	—	2	—	—	—	2	—	—	—
	2010-11	151	99%	95%	36%	134	99%	98%	40%	17	94%	76%	6%
	2009-10	99	96%	90%	53%	83	98%	95%	61%	16	88%	63%	6%
Physical Setting/Earth Science	2011-12	148	93%	84%	42%	125	95%	89%	50%	23	83%	57%	0%
	2010-11	176	97%	85%	41%	155	97%	87%	46%	21	95%	71%	5%
	2009-10	247	94%	88%	35%	221	96%	91%	38%	26	77%	58%	8%
Physical Setting/Chemistry	2011-12	85	89%	75%	9%	84	—	—	—	1	—	—	—
	2010-11	95	97%	81%	6%	95	97%	81%	6%	0			
	2009-10	79	100%	95%	11%	79	100%	95%	11%	0			
Physical Setting/Physics	2011-12	19	100%	95%	37%	19	100%	95%	37%	0			
	2010-11	47	91%	85%	28%	47	91%	85%	28%	0			
	2009-10	18	94%	83%	28%	18	94%	83%	28%	0			

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2 Student Performance

District **RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT**

District ID **01-04-02-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	15	60%	1	—	14	—
	2010-11	26	62%	0		26	62%
	2009-10	23	52%	1	—	22	—
Science	2011-12	10	30%	0		10	30%
	2010-11	34	68%	1	—	33	—
	2009-10	21	67%	0		21	67%
Reading	2011-12	17	53%	0		17	53%
	2010-11	16	63%	0		16	63%
	2009-10	18	72%	0		18	72%
Writing	2011-12	5	80%	0		5	80%
	2010-11	18	83%	0		18	83%
	2009-10	16	94%	1	—	15	—
Global Studies	2011-12	8	38%	0		8	38%
	2010-11	9	67%	1	—	8	—
	2009-10	4	—	0		4	—
U.S. History and Government	2011-12	3	—	0		3	—
	2010-11	7	43%	0		7	43%
	2009-10	12	50%	1	—	11	—

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2 Student Performance

District **RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT**

District ID **01-04-02-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2010-11	5	0%	0%	80%	20%	3	—	—	—	—	2	—	—	—	—
	2009-10	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2010-11	5	40%	20%	0%	40%	3	—	—	—	—	2	—	—	—	—
	2009-10	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
	2010-11	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2009-10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
	2010-11	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2009-10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2010-11	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2010-11	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2010-11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2010-11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	6	0%	0%	0%	100%	5	—	—	—	—	1	—	—	—	—
	2010-11	7	0%	0%	71%	29%	6	—	—	—	—	1	—	—	—	—
	2009-10	9	0%	0%	11%	89%	8	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	6	0%	50%	0%	50%	5	—	—	—	—	1	—	—	—	—
	2010-11	7	0%	57%	29%	14%	6	—	—	—	—	1	—	—	—	—
	2009-10	9	0%	44%	22%	33%	8	—	—	—	—	1	—	—	—	—

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3 Student Outcomes

District **RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT**

District ID **01-04-02-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	139		124		15	
	2010-11	132		117		15	
	2009-10	140		122		18	
Receiving a Regents Diploma	2011-12	127	91%	121	98%	6	40%
	2010-11	123	93%	117	100%	6	40%
	2009-10	123	88%	118	97%	5	28%
Receiving a Regents Diploma with Advanced Designation	2011-12	57	41%	57	46%	0	0%
	2010-11	59	45%	59	50%	0	0%
	2009-10	52	37%	52	43%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	5	N/A	0		5	N/A
	2010-11	14	N/A	0		14	N/A
	2009-10	16	N/A	0		16	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	17	3%	15	3%	2	2%
	2010-11	22	3%	19	3%	3	2%
	2009-10	23	3%	15	2%	8	5%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	3	0%	1	0%	2	1%
	2009-10	1	0%	0	0%	1	1%
Total Non-completers	2011-12	17	3%	15	3%	2	2%
	2010-11	25	3%	20	3%	5	3%
	2009-10	24	3%	15	2%	9	5%

Post-secondary Plans of 2011-12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		55	38%	55	44%	0	0%
To 2-year College		59	41%	52	42%	7	35%
To Other Post-secondary		0	0%	0	0%	0	0%
To the Military		4	3%	3	2%	1	5%
To Employment		11	8%	7	6%	4	20%
To Adult Services		1	1%	0	0%	1	5%
To Other Known Plans		2	1%	0	0%	2	10%
Plan Unknown		12	8%	7	6%	5	25%