The New York State Report Card

2011–12

District **COHOES CITY SCHOOL DISTRICT**
District ID **01-05-00-01-0000**
Superintendent **ROBERT LIBBY**
Telephone **(518) 237-0100**
Grades **PK-12, UE, US**
Need/Resource Capacity Category **High Need/Resource Urban-Suburban Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:
Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

District **COHOES CITY SCHOOL DISTRICT**

District ID **01-05-00-01-0000**

Enrollment

	2009–10	2010–11	2011–12
Pre-K	69	69	72
Kindergarten	159	168	143
Grade 1	193	161	156
Grade 2	152	186	150
Grade 3	136	147	156
Grade 4	147	143	143
Grade 5	155	140	137
Grade 6	134	151	128
Ungraded Elementary	0	0	12
Grade 7	142	133	133
Grade 8	161	139	133
Grade 9	171	177	149
Grade 10	174	156	157
Grade 11	150	169	137
Grade 12	150	134	158
Ungraded Secondary	0	0	8
Total K–12	2024	2004	1900

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size

	2009–10	2010–11	2011–12
Common Branch	19	19	19
Grade 8			
English	19	15	15
Mathematics	19	16	16
Science	19	13	16
Social Studies	19	16	15
Grade 10			
English	22	21	21
Mathematics	11	15	8
Science	20	24	22
Social Studies	20		19

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

District **COHOES CITY SCHOOL DISTRICT**

District ID **01-05-00-01-0000**

Demographic Factors

	2009–10		2010–11		2011–12	
	#	%	#	%	#	%
Eligible for Free Lunch	961	47%	984	49%	941	50%
Reduced Price Lunch	214	11%	203	10%	180	9%
Limited English Proficient	49	2%	52	3%	33	2%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	0	0%	0	0%
Black or African American	200	10%	189	9%	151	8%
Hispanic or Latino	86	4%	80	4%	93	5%
Asian or Native Hawaiian/Other Pacific Islander	14	1%	23	1%	23	1%
White	1680	83%	1651	82%	1573	83%
Multiracial	43	2%	61	3%	60	3%

Demographic Factors Information

Eligible for Free Lunch and *Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions

	2008–09		2009–10		2010–11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		92%		93%
Student Suspensions	120	6%	101	5%	128	6%

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

District **COHOES CITY SCHOOL DISTRICT**

District ID **01-05-00-01-0000**

Teacher Qualifications

	2009–10	2010–11	2011–12
Total Number of Teachers	192	188	180
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer than Three Years of Experience	3%	9%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	14%	14%	13%
Total Number of Core Classes	536	458	472
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	719	665	667
Percent Taught by Teachers Without Appropriate Certification	1%	0%	2%

*Not available at the district or statewide level.
**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008–09	2009–10	2010–11
Turnover Rate of Teachers with Fewer than Five Years of Experience	5%	0%	19%
Turnover Rate of All Teachers	9%	17%	9%

Staff Counts

	2009–10	2010–11	2011–12
Total Other Professional Staff	29	22	23
Total Paraprofessionals*	72	73	55
Assistant Principals	3	4	3
Principals	5	5	5

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K–6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.
In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **COHOES CITY SCHOOL DISTRICT** District ID **01-05-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard
Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard
Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the mathematics content expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

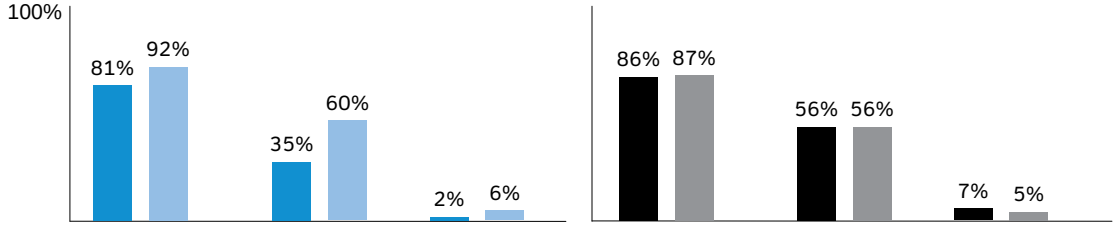
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at http://www.p12.nysed.gov/irs/sirs/.

2 Student Performance

District **COHOES CITY SCHOOL DISTRICT** District ID **01-05-00-01-0000**

Results in Grade 3 English Language Arts

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 658	*Range:	644–780	663–780	694–780			
2011 Mean Score: 666							
Number of Tested Students:		121 129	52 84	3 8			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**149**	**81%**	**35%**	**2%**	**140**	**92%**	**60%**	**6%**
Female	65	80%	40%	3%	76	95%	63%	8%
Male	84	82%	31%	1%	64	89%	56%	3%
American Indian or Alaska Native								
Black or African American	5	–	–	–	3	–	–	–
Hispanic or Latino	8	75%	13%	0%	5	60%	0%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	124	82%	36%	2%	128	93%	63%	6%
Multiracial	10	70%	40%	0%	3	–	–	–
Small Group Totals	7	86%	29%	0%	7	100%	43%	0%
General-Education Students	130	82%	36%	2%	126	95%	65%	6%
Students with Disabilities	19	74%	26%	0%	14	64%	14%	0%
English Proficient	142	82%	37%	2%	135	93%	61%	6%
Limited English Proficient	7	57%	0%	0%	5	80%	40%	0%
Economically Disadvantaged	110	79%	31%	0%	85	91%	53%	6%
Not Disadvantaged	39	87%	46%	8%	55	95%	71%	5%
Migrant								
Not Migrant	149	81%	35%	2%	140	92%	60%	6%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

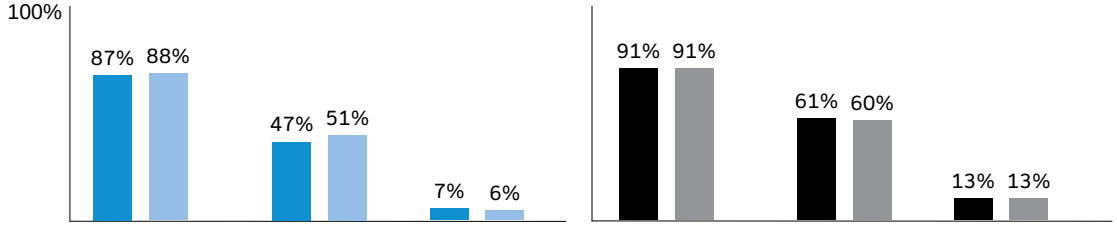
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **COHOES CITY SCHOOL DISTRICT** District ID **01-05-00-01-0000**

Results in Grade 3 Mathematics

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 683	*Range:	662–770	684–770	707–770			
2011 Mean Score: 681							
2011–12		87%	47%	7%	91%	61%	13%
2010–11		88%	51%	6%	91%	60%	13%
Number of Tested Students:		132	71	11			
		123	72	9			



Results by Student Group

Student Group	2011–12 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**151**	**87%**	**47%**	**7%**	**140**	**88%**	**51%**	**6%**
Female	65	86%	49%	9%	76	88%	50%	7%
Male	86	88%	45%	6%	64	88%	53%	6%
American Indian or Alaska Native								
Black or African American	5	–	–	–	3	–	–	–
Hispanic or Latino	8	88%	63%	0%	5	60%	20%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	126	87%	47%	9%	128	89%	52%	7%
Multiracial	10	90%	20%	0%	3	–	–	–
Small Group Totals	7	86%	71%	0%	7	86%	57%	0%
General-Education Students	130	89%	50%	8%	126	91%	55%	6%
Students with Disabilities	21	76%	29%	5%	14	57%	21%	7%
English Proficient	144	87%	48%	8%	135	88%	53%	7%
Limited English Proficient	7	100%	29%	0%	5	80%	20%	0%
Economically Disadvantaged	112	85%	42%	4%	85	87%	48%	6%
Not Disadvantaged	39	95%	62%	18%	55	89%	56%	7%
Migrant								
Not Migrant	151	87%	47%	7%	140	88%	51%	6%

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Other Assessments

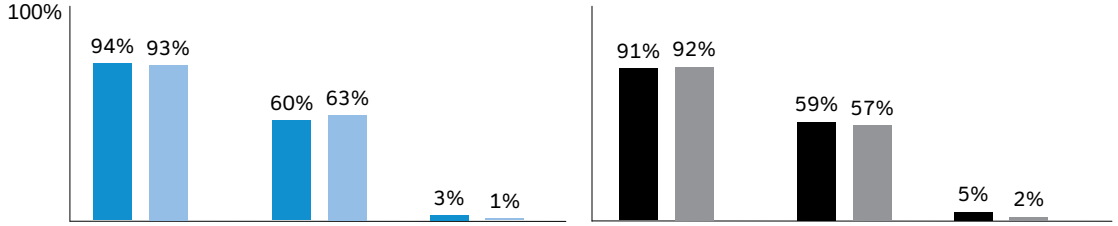
	2011–12 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				2	–	–	–

2 Student Performance

District **COHOES CITY SCHOOL DISTRICT** District ID **01-05-00-01-0000**

Results in Grade 4 English Language Arts

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 675	*Range:	637–775	671–775	722–775			
2011 Mean Score: 672							
2011–12		94%	60%	3%	91%	59%	5%
2010–11		93%	63%	1%	92%	57%	2%
Number of Tested Students:		136 127	87 86	5 1			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**145**	**94%**	**60%**	**3%**	**137**	**93%**	**63%**	**1%**
Female	77	96%	64%	5%	55	96%	65%	0%
Male	68	91%	56%	1%	82	90%	61%	1%
American Indian or Alaska Native								
Black or African American	3	–	–	–	16	100%	31%	0%
Hispanic or Latino	5	–	–	–	6	67%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White	131	95%	63%	4%	110	95%	68%	1%
Multiracial	5	80%	60%	0%	3	–	–	–
Small Group Totals	9	89%	22%	0%	5	60%	60%	0%
General-Education Students	128	95%	66%	3%	118	98%	69%	1%
Students with Disabilities	17	82%	12%	6%	19	58%	21%	0%
English Proficient	143	–	–	–	132	93%	62%	1%
Limited English Proficient	2	–	–	–	5	80%	80%	0%
Economically Disadvantaged	88	92%	52%	2%	86	90%	55%	0%
Not Disadvantaged	57	96%	72%	5%	51	98%	76%	2%
Migrant								
Not Migrant	145	94%	60%	3%	137	93%	63%	1%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

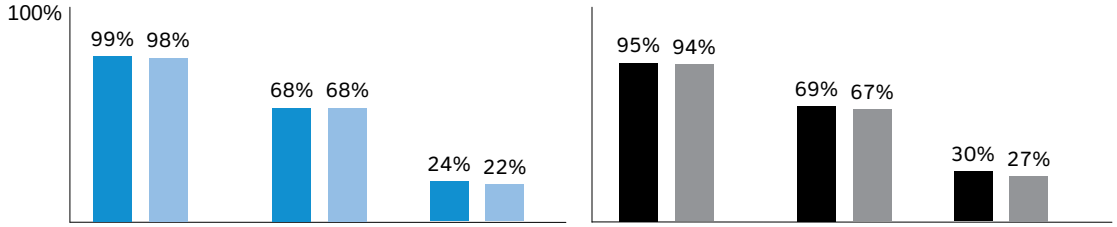
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **COHOES CITY SCHOOL DISTRICT** District ID **01-05-00-01-0000**

Results in Grade 4 Mathematics

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 689	*Range:	636–800	676–800	707–800			
2011 Mean Score: 687							
2011–12		99%	68%	24%	95%	69%	30%
2010–11		98%	68%	22%	94%	67%	27%
Number of Tested Students:		142 133	98 93	35 30			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**144**	**99%**	**68%**	**24%**	**136**	**98%**	**68%**	**22%**
Female	77	100%	69%	27%	54	100%	69%	20%
Male	67	97%	67%	21%	82	96%	68%	23%
American Indian or Alaska Native								
Black or African American	3	–	–	–	16	100%	31%	6%
Hispanic or Latino	5	–	–	–	6	100%	67%	33%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White	130	98%	69%	25%	109	98%	74%	23%
Multiracial	5	100%	60%	20%	3	–	–	–
Small Group Totals	9	100%	56%	11%	5	80%	60%	40%
General-Education Students	127	99%	74%	27%	117	98%	71%	25%
Students with Disabilities	17	94%	24%	6%	19	95%	53%	5%
English Proficient	142	–	–	–	131	98%	68%	22%
Limited English Proficient	2	–	–	–	5	80%	80%	20%
Economically Disadvantaged	87	99%	62%	21%	85	96%	60%	16%
Not Disadvantaged	57	98%	77%	30%	51	100%	82%	31%
Migrant								
Not Migrant	144	99%	68%	24%	136	98%	68%	22%

NOTES

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Other Assessments

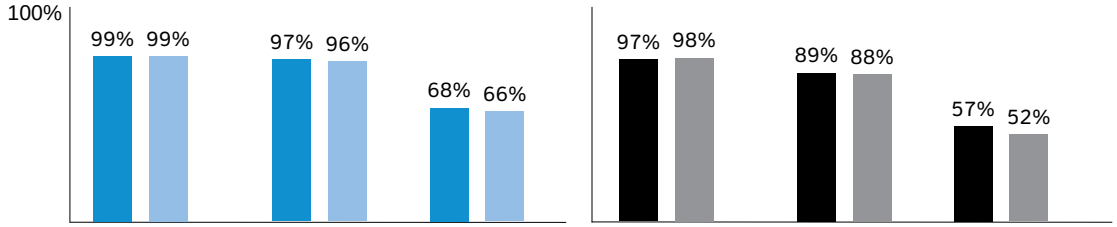
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	2	–	–	–

2 Student Performance

District **COHOES CITY SCHOOL DISTRICT** District ID **01-05-00-01-0000**

Results in Grade 4 Science

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 85	Range:	45–100	65–100	85–100			
2011 Mean Score: 85							
2011–12		99%	97%	68%	97%	89%	57%
2010–11		99%	96%	66%	98%	88%	52%
Number of Tested Students:		143 135	139 130	98 90			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**144**	**99%**	**97%**	**68%**	**136**	**99%**	**96%**	**66%**
Female	77	100%	97%	61%	55	100%	96%	67%
Male	67	99%	96%	76%	81	99%	95%	65%
American Indian or Alaska Native								
Black or African American	3	–	–	–	16	100%	100%	50%
Hispanic or Latino	4	–	–	–	6	100%	100%	50%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White	131	100%	97%	68%	109	99%	96%	70%
Multiracial	5	80%	80%	80%	3	–	–	–
Small Group Totals	8	100%	100%	63%	5	100%	60%	60%
General-Education Students	127	100%	98%	72%	118	99%	98%	72%
Students with Disabilities	17	94%	88%	41%	18	100%	78%	28%
English Proficient	142	–	–	–	131	100%	96%	66%
Limited English Proficient	2	–	–	–	5	80%	80%	80%
Economically Disadvantaged	87	99%	97%	68%	85	99%	94%	64%
Not Disadvantaged	57	100%	96%	68%	51	100%	98%	71%
Migrant								
Not Migrant	144	99%	97%	68%	136	99%	96%	66%

NOTES

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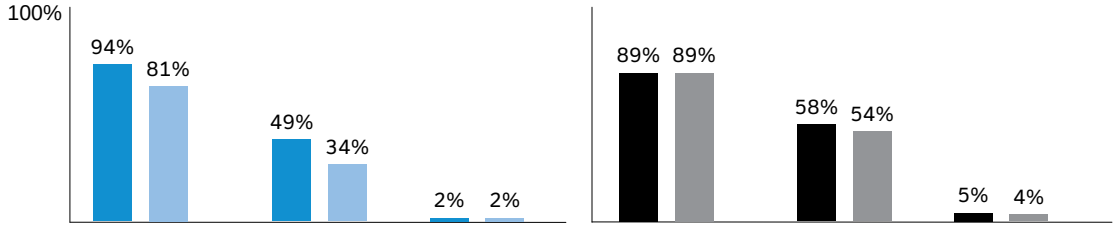
Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	2	–	–	–

District **COHOES CITY SCHOOL DISTRICT** District ID **01-05-00-01-0000**

Results in Grade 5 English Language Arts

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 667	*Range:	648–795	668–795	700–795			
2011 Mean Score: 660							
2011–12		94%	49%	2%	89%	58%	5%
2010–11		81%	34%	2%	89%	54%	4%
Number of Tested Students:		131 108	69 45	3 3			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**140**	**94%**	**49%**	**2%**	**133**	**81%**	**34%**	**2%**
Female	60	95%	50%	3%	63	81%	37%	3%
Male	80	93%	49%	1%	70	81%	31%	1%
American Indian or Alaska Native								
Black or African American	15	93%	33%	0%	13	77%	8%	0%
Hispanic or Latino	8	88%	50%	0%	9	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–				
White	110	94%	52%	2%	108	82%	36%	2%
Multiracial	5	–	–	–	3	–	–	–
Small Group Totals	7	100%	43%	14%	12	75%	42%	8%
General-Education Students	128	97%	54%	2%	113	90%	40%	3%
Students with Disabilities	12	58%	0%	0%	20	30%	0%	0%
English Proficient	139	–	–	–	130	–	–	–
Limited English Proficient	1	–	–	–	3	–	–	–
Economically Disadvantaged	91	91%	46%	2%	85	75%	27%	1%
Not Disadvantaged	49	98%	55%	2%	48	92%	46%	4%
Migrant								
Not Migrant	140	94%	49%	2%	133	81%	34%	2%

NOTES

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Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

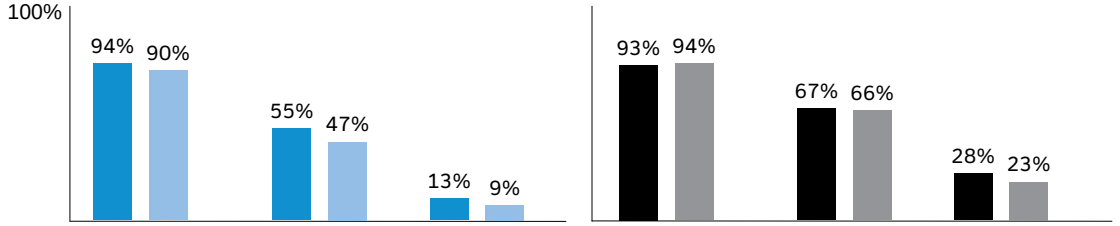
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **COHOES CITY SCHOOL DISTRICT** District ID **01-05-00-01-0000**

Results in Grade 5 Mathematics

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 677	*Range:	640–780	676–780	707–780			
2011 Mean Score: 673							
2011–12		94%	55%	13%	93%	67%	28%
2010–11		90%	47%	9%	94%	66%	23%
Number of Tested Students:		131 121	77 63	18 12			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**140**	**94%**	**55%**	**13%**	**134**	**90%**	**47%**	**9%**
Female	59	92%	46%	10%	64	89%	45%	8%
Male	81	95%	62%	15%	70	91%	49%	10%
American Indian or Alaska Native								
Black or African American	16	88%	13%	0%	14	79%	29%	7%
Hispanic or Latino	8	88%	88%	25%	9	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–				
White	109	96%	60%	14%	108	91%	49%	10%
Multiracial	5	–	–	–	3	–	–	–
Small Group Totals	7	71%	43%	14%	12	100%	50%	0%
General-Education Students	128	95%	58%	14%	113	98%	55%	11%
Students with Disabilities	12	75%	25%	0%	21	48%	5%	0%
English Proficient	139	–	–	–	131	–	–	–
Limited English Proficient	1	–	–	–	3	–	–	–
Economically Disadvantaged	90	94%	50%	11%	85	87%	38%	8%
Not Disadvantaged	50	92%	64%	16%	49	96%	63%	10%
Migrant								
Not Migrant	140	94%	55%	13%	134	90%	47%	9%

NOTES

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Other Assessments

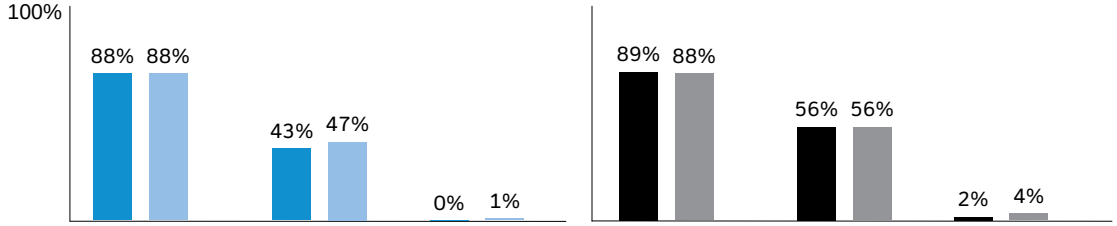
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	4	–	–	–

2 Student Performance

District **COHOES CITY SCHOOL DISTRICT** District ID **01-05-00-01-0000**

Results in Grade 6 English Language Arts

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 659	*Range:	644–785	662–785	694–785			
2011 Mean Score: 660							
2011–12		88%	43%	0%	89%	56%	2%
2010–11		88%	47%	1%	88%	56%	4%
Number of Tested Students:		119 123	58 66	0 1			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**135**	**88%**	**43%**	**0%**	**139**	**88%**	**47%**	**1%**
Female	69	87%	42%	0%	71	87%	45%	0%
Male	66	89%	44%	0%	68	90%	50%	1%
American Indian or Alaska Native	1	–	–	–				
Black or African American	15	87%	13%	0%	8	75%	25%	0%
Hispanic or Latino	11	91%	36%	0%	7	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White	103	87%	50%	0%	121	89%	50%	1%
Multiracial	5	–	–	–	1	–	–	–
Small Group Totals	6	100%	17%	0%	10	90%	40%	0%
General-Education Students	114	96%	50%	0%	121	94%	53%	1%
Students with Disabilities	21	48%	5%	0%	18	50%	11%	0%
English Proficient	135	88%	43%	0%	137	–	–	–
Limited English Proficient					2	–	–	–
Economically Disadvantaged	86	87%	36%	0%	82	87%	35%	1%
Not Disadvantaged	49	90%	55%	0%	57	91%	65%	0%
Migrant								
Not Migrant	135	88%	43%	0%	139	88%	47%	1%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

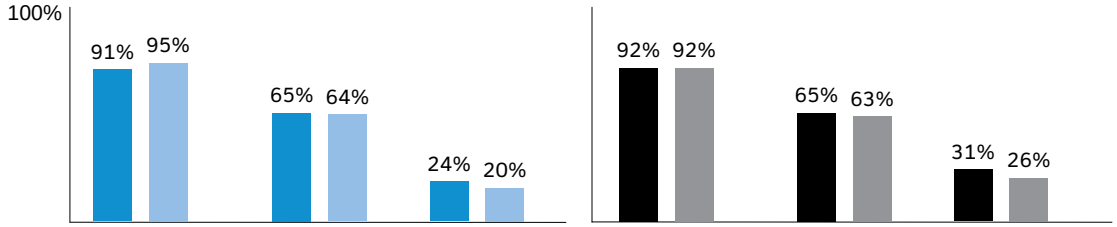
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **COHOES CITY SCHOOL DISTRICT** District ID **01-05-00-01-0000**

Results in Grade 6 Mathematics

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 680	*Range:	640–780	674–780	700–780			
2011 Mean Score: 681							
2011–12		91%	65%	24%	92%	65%	31%
2010–11		95%	64%	20%	92%	63%	26%
Number of Tested Students:		124 132	89 89	32 28			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**136**	**91%**	**65%**	**24%**	**139**	**95%**	**64%**	**20%**
Female	70	91%	61%	23%	71	92%	59%	17%
Male	66	91%	70%	24%	68	99%	69%	24%
American Indian or Alaska Native	1	–	–	–				
Black or African American	15	87%	47%	20%	8	100%	50%	25%
Hispanic or Latino	11	91%	73%	9%	7	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White	104	91%	66%	27%	121	94%	64%	21%
Multiracial	5	–	–	–	1	–	–	–
Small Group Totals	6	100%	83%	0%	10	100%	70%	10%
General-Education Students	115	99%	77%	28%	121	98%	70%	21%
Students with Disabilities	21	48%	0%	0%	18	72%	22%	11%
English Proficient	136	91%	65%	24%	137	–	–	–
Limited English Proficient					2	–	–	–
Economically Disadvantaged	87	90%	59%	14%	82	94%	56%	17%
Not Disadvantaged	49	94%	78%	41%	57	96%	75%	25%
Migrant								
Not Migrant	136	91%	65%	24%	139	95%	64%	20%

NOTES

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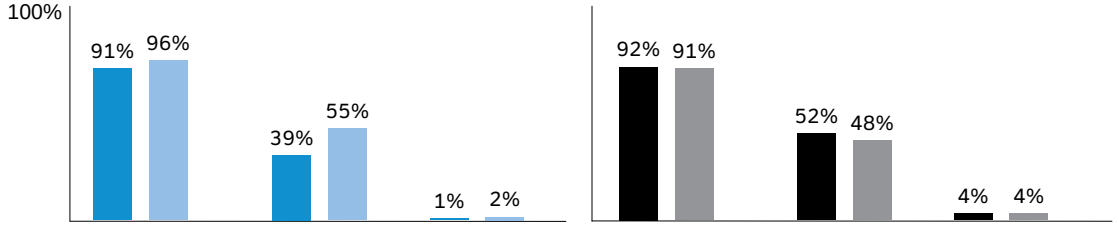
Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	–	–	–	2	–	–	–

District **COHOES CITY SCHOOL DISTRICT** District ID **01-05-00-01-0000**

Results in Grade 7 English Language Arts

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 661	*Range:	642–790	665–790	698–790			
2011 Mean Score: 666							
2011–12		91%	39%	1%	92%	52%	4%
2010–11		96%	55%	2%	91%	48%	4%
Number of Tested Students:		122 121	52 69	1 3			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**134**	**91%**	**39%**	**1%**	**126**	**96%**	**55%**	**2%**
Female	68	93%	40%	1%	62	100%	65%	3%
Male	66	89%	38%	0%	64	92%	45%	2%
American Indian or Alaska Native								
Black or African American	8	88%	38%	0%	15	93%	27%	0%
Hispanic or Latino	6	–	–	–	8	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	117	92%	40%	1%	99	96%	60%	3%
Multiracial	1	–	–	–	3	–	–	–
Small Group Totals	9	78%	22%	0%	12	100%	50%	0%
General-Education Students	117	95%	42%	1%	110	98%	60%	3%
Students with Disabilities	17	65%	18%	0%	16	81%	19%	0%
English Proficient	132	–	–	–	126	96%	55%	2%
Limited English Proficient	2	–	–	–				
Economically Disadvantaged	84	88%	30%	0%	87	97%	49%	2%
Not Disadvantaged	50	96%	54%	2%	39	95%	67%	3%
Migrant								
Not Migrant	134	91%	39%	1%	126	96%	55%	2%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

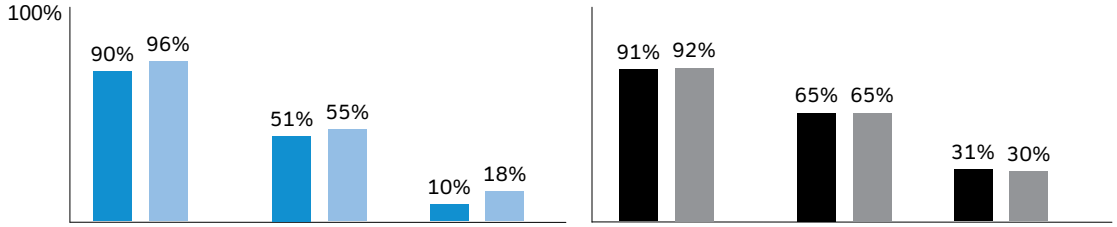
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **COHOES CITY SCHOOL DISTRICT** District ID **01-05-00-01-0000**

Results in Grade 7 Mathematics

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 667	*Range:	639–800	670–800	694–800			
2011 Mean Score: 674							
2011–12		90%	51%	10%	91%	65%	31%
2010–11		96%	55%	18%	92%	65%	30%
Number of Tested Students:		123 121	69 69	14 23			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**136**	**90%**	**51%**	**10%**	**126**	**96%**	**55%**	**18%**
Female	68	88%	47%	4%	62	98%	56%	24%
Male	68	93%	54%	16%	64	94%	53%	13%
American Indian or Alaska Native								
Black or African American	9	78%	33%	11%	15	87%	27%	7%
Hispanic or Latino	6	–	–	–	8	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	118	91%	53%	11%	99	97%	60%	21%
Multiracial	1	–	–	–	3	–	–	–
Small Group Totals	9	100%	33%	0%	12	100%	50%	8%
General-Education Students	119	93%	55%	9%	110	99%	61%	21%
Students with Disabilities	17	71%	24%	18%	16	75%	13%	0%
English Proficient	134	–	–	–	126	96%	55%	18%
Limited English Proficient	2	–	–	–				
Economically Disadvantaged	85	87%	41%	7%	87	95%	47%	15%
Not Disadvantaged	51	96%	67%	16%	39	97%	72%	26%
Migrant								
Not Migrant	136	90%	51%	10%	126	96%	55%	18%

NOTES

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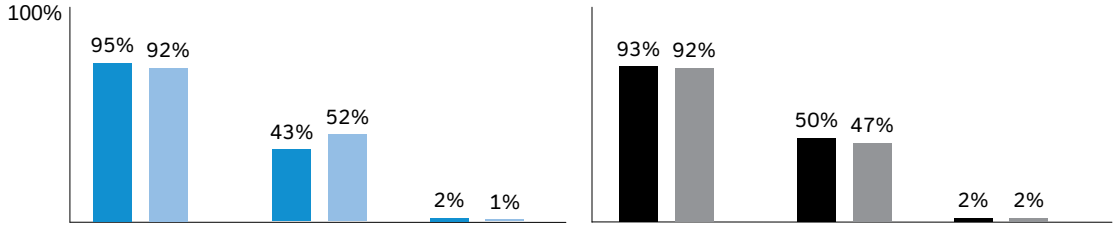
Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	2	–	–	–

District **COHOES CITY SCHOOL DISTRICT** District ID **01-05-00-01-0000**

Results in Grade 8 English Language Arts

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 656	*Range:	628–790	658–790	699–790			
2011 Mean Score: 653							
2011–12		95%	43%	2%	93%	50%	2%
2010–11		92%	52%	1%	92%	47%	2%
Number of Tested Students:		123 124	56 70	2 2			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**130**	**95%**	**43%**	**2%**	**135**	**92%**	**52%**	**1%**
Female	61	98%	54%	3%	66	95%	55%	2%
Male	69	91%	33%	0%	69	88%	49%	1%
American Indian or Alaska Native								
Black or African American	15	87%	27%	0%	13	77%	23%	0%
Hispanic or Latino	5	100%	60%	0%	7	86%	29%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	3	–	–	–
White	105	95%	44%	2%	108	94%	57%	2%
Multiracial	4	–	–	–	4	–	–	–
Small Group Totals	5	100%	60%	0%	7	86%	43%	0%
General-Education Students	113	98%	48%	2%	113	99%	60%	2%
Students with Disabilities	17	71%	12%	0%	22	55%	9%	0%
English Proficient	130	95%	43%	2%	134	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	83	94%	33%	1%	76	91%	38%	0%
Not Disadvantaged	47	96%	62%	2%	59	93%	69%	3%
Migrant								
Not Migrant	130	95%	43%	2%	135	92%	52%	1%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

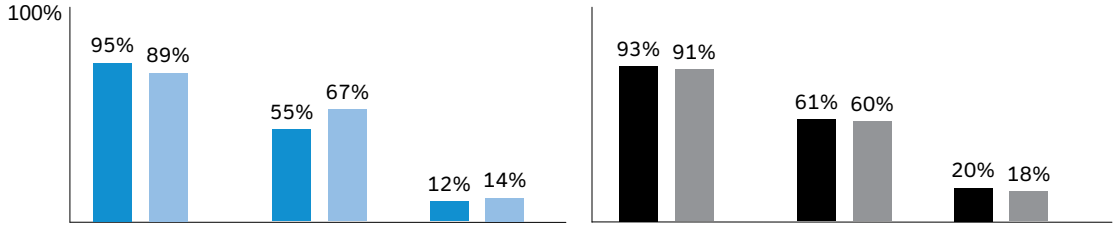
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **COHOES CITY SCHOOL DISTRICT** District ID **01-05-00-01-0000**

Results in Grade 8 Mathematics

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 675	*Range:	639–775	674–775	704–775			
2011 Mean Score: 675							
Number of Tested Students:		123 118	71 89	16 19			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**129**	**95%**	**55%**	**12%**	**132**	**89%**	**67%**	**14%**
Female	61	98%	67%	15%	65	95%	66%	14%
Male	68	93%	44%	10%	67	84%	69%	15%
American Indian or Alaska Native								
Black or African American	14	100%	36%	7%	13	77%	38%	8%
Hispanic or Latino	5	100%	80%	20%	7	86%	43%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	3	–	–	–
White	105	94%	54%	13%	106	92%	73%	17%
Multiracial	4	–	–	–	3	–	–	–
Small Group Totals	5	100%	100%	0%	6	83%	67%	0%
General-Education Students	113	98%	58%	13%	111	98%	76%	17%
Students with Disabilities	16	75%	31%	6%	21	43%	24%	0%
English Proficient	129	95%	55%	12%	131	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	82	94%	50%	11%	73	86%	56%	7%
Not Disadvantaged	47	98%	64%	15%	59	93%	81%	24%
Migrant								
Not Migrant	129	95%	55%	12%	132	89%	67%	14%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

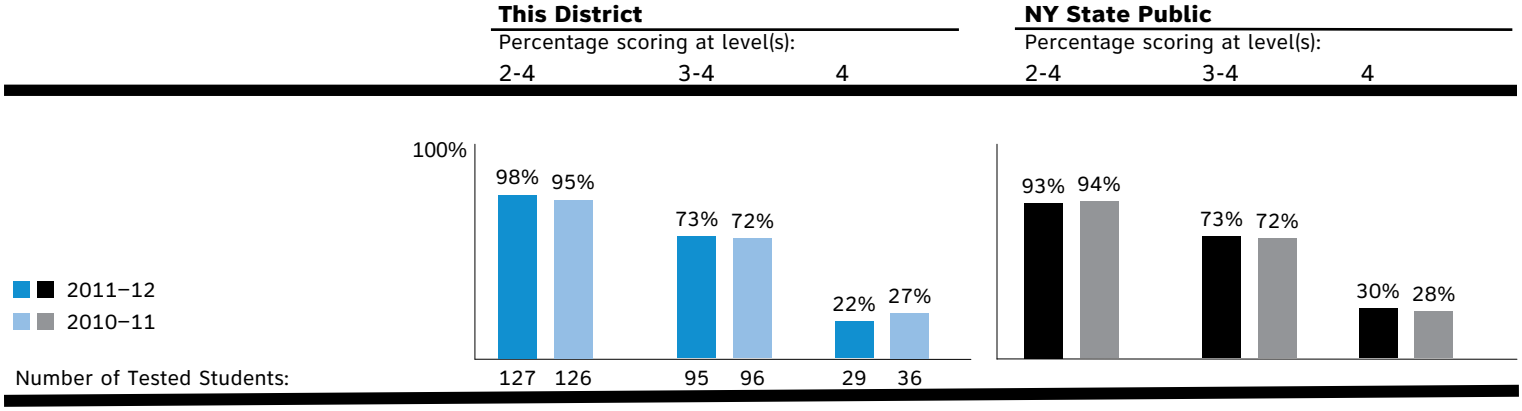
Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	2	–	–	–

2 Student Performance

District **COHOES CITY SCHOOL DISTRICT** District ID **01-05-00-01-0000**

Results in Grade 8 Science



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**130**	**98%**	**73%**	**22%**	**133**	**95%**	**72%**	**27%**
Female	62	98%	76%	29%	64	95%	67%	25%
Male	68	97%	71%	16%	69	94%	77%	29%
American Indian or Alaska Native								
Black or African American	15	100%	60%	0%	13	92%	46%	8%
Hispanic or Latino	5	100%	100%	60%	7	86%	43%	14%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	3	–	–	–
White	105	97%	72%	23%	106	95%	78%	30%
Multiracial	4	–	–	–	4	–	–	–
Small Group Totals	5	100%	100%	40%	7	100%	57%	29%
General-Education Students	114	98%	78%	25%	111	99%	80%	32%
Students with Disabilities	16	94%	38%	6%	22	73%	32%	0%
English Proficient	130	98%	73%	22%	132	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	83	98%	67%	18%	74	96%	64%	15%
Not Disadvantaged	47	98%	83%	30%	59	93%	83%	42%
Migrant								
Not Migrant	130	98%	73%	22%	133	95%	72%	27%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	2	–	–	–
Regents Science	0				0			

District **COHOES CITY SCHOOL DISTRICT** District ID **01-05-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES
*Reporting standards not met.
**Rounds to 0.

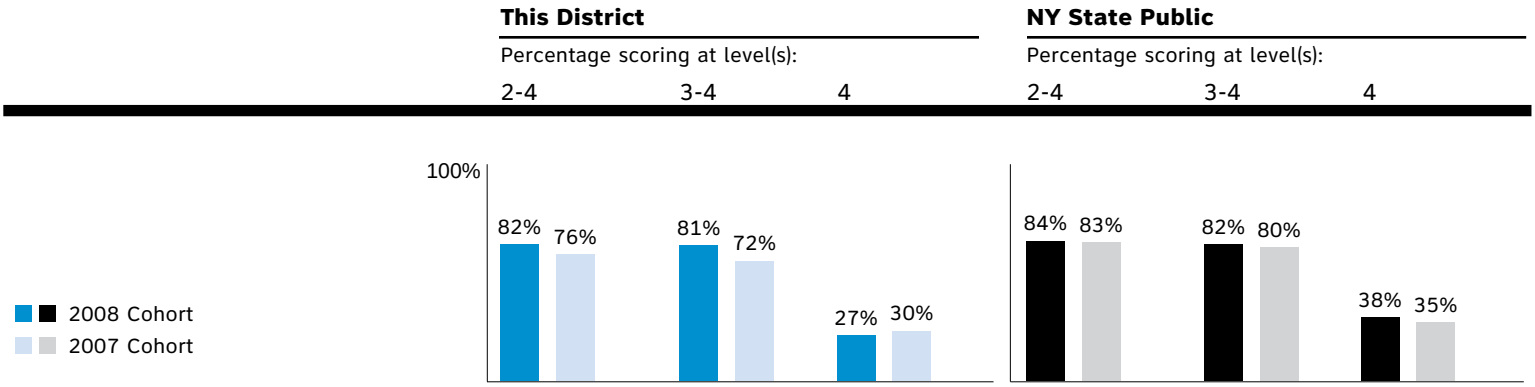
Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

		Participation Rate
Grade 4 Reading		
	Limited English Proficient	84%
	Students with Disabilities	85%
Grade 8 Reading		
	Limited English Proficient	77%
	Students with Disabilities	84%
Grade 4 Mathematics		
	Limited English Proficient	91%
	Students with Disabilities	90%
Grade 8 Mathematics		
	Limited English Proficient	92%
	Students with Disabilities	91%

NOTE
The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history.
The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

District **COHOES CITY SCHOOL DISTRICT** District ID **01-05-00-01-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group

	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s): 2–4	3–4	4	Number of Students	Percentage scoring at level(s): 2–4	3–4	4
All Students	**176**	**82%**	**81%**	**27%**	**183**	**76%**	**72%**	**30%**
Female	95	84%	83%	28%	94	73%	70%	35%
Male	81	80%	79%	25%	89	79%	74%	24%
American Indian or Alaska Native								
Black or African American	14	93%	93%	14%	21	62%	57%	10%
Hispanic or Latino	9	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White	149	83%	81%	29%	155	77%	74%	34%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	13	69%	69%	15%	7	86%	71%	0%
General-Education Students	151	89%	89%	31%	154	84%	82%	35%
Students with Disabilities	25	40%	36%	0%	29	31%	21%	0%
English Proficient	173	–	–	–	178	76%	72%	30%
Limited English Proficient	3	–	–	–	5	80%	80%	0%
Economically Disadvantaged	100	80%	79%	23%	82	79%	74%	15%
Not Disadvantaged	76	86%	84%	32%	101	73%	70%	42%
Migrant								
Not Migrant	176	82%	81%	27%	183	76%	72%	30%

NOTES

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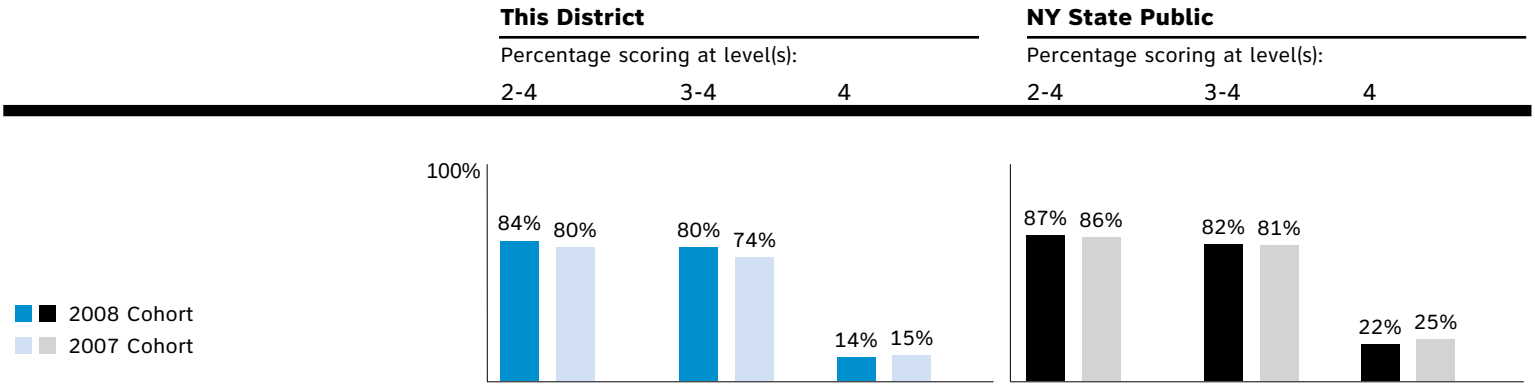
District **COHOES CITY SCHOOL DISTRICT** District ID **01-05-00-01-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s): 2–4	3–4	4	Number of Students	Percentage scoring at level(s): 2–4	3–4	4
All Students	**176**	**84%**	**80%**	**14%**	**183**	**80%**	**74%**	**15%**
Female	95	87%	82%	13%	94	80%	72%	14%
Male	81	79%	77%	15%	89	80%	76%	17%
American Indian or Alaska Native								
Black or African American	14	86%	79%	7%	21	62%	62%	0%
Hispanic or Latino	9	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White	149	85%	81%	15%	155	83%	77%	18%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	13	69%	62%	8%	7	71%	57%	0%
General-Education Students	151	92%	89%	16%	154	88%	84%	18%
Students with Disabilities	25	32%	24%	0%	29	34%	24%	0%
English Proficient	173	–	–	–	178	79%	74%	15%
Limited English Proficient	3	–	–	–	5	100%	100%	20%
Economically Disadvantaged	100	84%	78%	14%	82	84%	77%	7%
Not Disadvantaged	76	83%	82%	13%	101	76%	72%	22%
Migrant								
Not Migrant	176	84%	80%	14%	183	80%	74%	15%

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District **COHOES CITY SCHOOL DISTRICT** District ID **01-05-00-01-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	176	5%	48%	27%	151	4%	52%	32%	25	8%	24%	0%
U.S. History and Government	176	3%	46%	29%	151	3%	48%	34%	25	4%	36%	0%
Science	176	5%	62%	16%	151	4%	66%	19%	25	12%	36%	0%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	2	–	–	–	–
Mathematics	2	–	–	–	–
Social Studies	2	–	–	–	–
Science	2	–	–	–	–

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District **COHOES CITY SCHOOL DISTRICT** District ID **01-05-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	142	95%	85%	23%	131	96%	89%	25%	11	82%	45%	0%
	2010–11	177	96%	89%	27%	161	98%	91%	30%	16	75%	69%	0%
	2009–10	168	84%	76%	30%	152	88%	82%	34%	16	44%	19%	0%
Integrated Algebra	2011–12	179	91%	74%	14%	165	94%	77%	15%	14	57%	43%	0%
	2010–11	193	90%	71%	9%	166	92%	75%	10%	27	78%	48%	4%
	2009–10	221	88%	71%	10%	197	92%	75%	11%	24	54%	42%	0%
Geometry	2011–12	96	89%	79%	20%	92	–	–	–	4	–	–	–
	2010–11	102	98%	89%	23%	100	–	–	–	2	–	–	–
	2009–10	108	94%	84%	18%	106	–	–	–	2	–	–	–
Algebra 2/Trigonometry	2011–12	57	89%	75%	28%	57	89%	75%	28%	0			
	2010–11	68	85%	65%	22%	67	–	–	–	1	–	–	–
	2009–10	43	95%	93%	44%	43	95%	93%	44%	0			
Global History and Geography	2011–12	177	76%	59%	8%	148	81%	63%	9%	29	52%	38%	3%
	2010–11	204	82%	72%	16%	181	85%	75%	18%	23	65%	52%	0%
	2009–10	185	84%	70%	26%	166	86%	75%	30%	19	63%	32%	0%
U.S. History and Government	2011–12	160	90%	78%	28%	148	92%	81%	30%	12	67%	33%	0%
	2010–11	168	89%	80%	30%	153	90%	82%	33%	15	80%	60%	0%
	2009–10	156	96%	90%	46%	140	96%	93%	50%	16	88%	63%	6%
Living Environment	2011–12	149	87%	75%	18%	132	90%	77%	19%	17	65%	65%	12%
	2010–11	159	92%	87%	23%	144	93%	90%	26%	15	80%	60%	0%
	2009–10	159	89%	78%	14%	142	92%	83%	15%	17	65%	35%	0%
Physical Setting/Earth Science	2011–12	129	71%	53%	13%	127	–	–	–	2	–	–	–
	2010–11	125	63%	49%	9%	124	–	–	–	1	–	–	–
	2009–10	143	73%	57%	13%	141	–	–	–	2	–	–	–
Physical Setting/Chemistry	2011–12	79	86%	47%	6%	78	–	–	–	1	–	–	–
	2010–11	84	95%	71%	5%	83	–	–	–	1	–	–	–
	2009–10	99	75%	52%	9%	99	75%	52%	9%	0			
Physical Setting/Physics	2011–12	11	73%	55%	18%	11	73%	55%	18%	0			
	2010–11	18	78%	67%	17%	18	78%	67%	17%	0			
	2009–10	9	89%	78%	0%	9	89%	78%	0%	0			

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District **COHOES CITY SCHOOL DISTRICT** District ID **01-05-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011–12	18	44%	0		18	44%
	2010–11	17	59%	0		17	59%
	2009–10	25	60%	0		25	60%
Science	2011–12	20	70%	0		20	70%
	2010–11	31	45%	0		31	45%
	2009–10	26	38%	0		26	38%
Reading	2011–12	22	41%	0		22	41%
	2010–11	18	44%	0		18	44%
	2009–10	33	39%	0		33	39%
Writing	2011–12	9	67%	0		9	67%
	2010–11	11	91%	0		11	91%
	2009–10	26	77%	0		26	77%
Global Studies	2011–12	24	25%	0		24	25%
	2010–11	23	26%	0		23	26%
	2009–10	27	26%	0		27	26%
U.S. History and Government	2011–12	10	40%	0		10	40%
	2010–11	7	0%	0		7	0%
	2009–10	9	44%	0		9	44%

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District **COHOES CITY SCHOOL DISTRICT** District ID **01-05-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	9	0%	44%	56%	0%	9	0%	44%	56%	0%	0				
	2010–11	14	0%	0%	57%	43%	14	0%	0%	57%	43%	0				
	2009–10	15	0%	0%	47%	53%	15	0%	0%	47%	53%	0				
Reading and Writing (Grades K–1)	2011–12	9	22%	44%	11%	22%	9	22%	44%	11%	22%	0				
	2010–11	14	21%	43%	7%	29%	14	21%	43%	7%	29%	0				
	2009–10	15	33%	27%	33%	7%	15	33%	27%	33%	7%	0				
Listening and Speaking (Grades 2–4)	2011–12	13	0%	0%	46%	54%	13	0%	0%	46%	54%	0				
	2010–11	19	0%	0%	42%	58%	19	0%	0%	42%	58%	0				
	2009–10	14	0%	0%	57%	43%	13	–	–	–	–	1	–	–	–	–
Reading and Writing (Grades 2–4)	2011–12	13	0%	15%	62%	23%	13	0%	15%	62%	23%	0				
	2010–11	19	5%	37%	21%	37%	19	5%	37%	21%	37%	0				
	2009–10	14	7%	14%	71%	7%	13	–	–	–	–	1	–	–	–	–
Listening and Speaking (Grades 5–6)	2011–12	1	–	–	–	–	1	–	–	–	–	0				
	2010–11	5	0%	0%	20%	80%	4	–	–	–	–	1	–	–	–	–
	2009–10	3	–	–	–	–	1	–	–	–	–	2	–	–	–	–
Reading and Writing (Grades 5–6)	2011–12	1	–	–	–	–	1	–	–	–	–	0				
	2010–11	5	0%	0%	60%	40%	4	–	–	–	–	1	–	–	–	–
	2009–10	3	–	–	–	–	1	–	–	–	–	2	–	–	–	–
Listening and Speaking (Grades 7–8)	2011–12	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 7–8)	2011–12	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
Listening and Speaking (Grades 9–12)	2011–12	5	0%	20%	20%	60%	2	–	–	–	–	3	–	–	–	–
	2010–11	11	0%	36%	9%	55%	7	–	–	–	–	4	–	–	–	–
	2009–10	10	0%	10%	40%	50%	5	0%	0%	40%	60%	5	0%	20%	40%	40%
Reading and Writing (Grades 9–12)	2011–12	5	20%	40%	20%	20%	2	–	–	–	–	3	–	–	–	–
	2010–11	11	27%	27%	27%	18%	7	–	–	–	–	4	–	–	–	–
	2009–10	10	10%	40%	30%	20%	5	0%	40%	20%	40%	5	20%	40%	40%	0%

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District **COHOES CITY SCHOOL DISTRICT** District ID **01-05-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	141		130		11	
	2010–11	138		123		15	
	2009–10	129		117		12	
Receiving a Regents Diploma	2011–12	132	94%	128	98%	4	36%
	2010–11	121	88%	116	94%	5	33%
	2009–10	109	84%	107	91%	2	17%
Receiving a Regents Diploma with Advanced Designation	2011–12	41	29%	41	32%	0	0%
	2010–11	41	30%	41	33%	0	0%
	2009–10	39	30%	39	33%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	8	N/A	0		8	N/A
	2010–11	10	N/A	0		10	N/A
	2009–10	6	N/A	0		6	N/A

NOTE
Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	21	3%	12	2%	9	9%
	2010–11	27	3%	19	3%	8	6%
	2009–10	40	5%	33	5%	7	5%
Entered Approved High School Equivalency Preparation Program	2011–12	1	0%	1	0%	0	0%
	2010–11	4	1%	4	1%	0	0%
	2009–10	5	1%	4	1%	1	1%
Total Non-completers	2011–12	22	4%	13	2%	9	9%
	2010–11	31	4%	23	4%	8	6%
	2009–10	45	5%	37	5%	8	6%

Post-secondary Plans of 2011–12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	42	28%	41	32%	1	5%
To 2-year College	75	50%	66	51%	9	47%
To Other Post-secondary	2	1%	0	0%	2	11%
To the Military	4	3%	4	3%	0	0%
To Employment	25	17%	18	14%	7	37%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	1%	1	1%	0	0%
Plan Unknown	0	0%	0	0%	0	0%