



The New York State Report Card 2011–12

School **LISHA KILL MIDDLE SCHOOL**
School ID **01-06-01-06-0013**
District **SOUTH COLONIE CENTRAL SCHOOL DISTRICT**
Principal **JOSEPH GUARDINO**
Telephone **(518) 456-2306**
Grades **5-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **LISHA KILL MIDDLE SCHOOL**
School ID **01-06-01-06-0013**

District **SOUTH COLONIE CENTRAL SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	167	171	167
Grade 6	175	169	168
Ungraded Elementary	0	0	1
Grade 7	180	181	173
Grade 8	187	179	185
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	1
Total K-12	709	700	695

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	23	24	24
Grade 8			
English	18	21	22
Mathematics	17	22	22
Science	18	22	22
Social Studies	18	22	22
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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District **SOUTH COLONIE CENTRAL SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	77	11%	62	9%	94	14%
Reduced Price Lunch	47	7%	36	5%	41	6%
Limited English Proficient	0	0%	0	0%	0	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	51	7%	59	8%	47	7%
Hispanic or Latino	30	4%	27	4%	41	6%
Asian or Native Hawaiian/Other Pacific Islander	32	5%	31	4%	38	5%
White	596	84%	583	83%	555	80%
Multiracial	0	0%	0	0%	14	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		97%
Student Suspensions	42	6%	53	7%	34	5%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **LISHA KILL MIDDLE SCHOOL**
School ID **01-06-01-06-0013**

District **SOUTH COLONIE CENTRAL SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	69	65	60
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	0%	2%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	30%	34%	33%
Total Number of Core Classes	164	142	155
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	242	229	214
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	44%	50%	N/A
Turnover Rate of All Teachers	15%	12%	9%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	6	6	7
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **LISHA KILL MIDDLE SCHOOL**
School ID **01-06-01-06-0013**

District **SOUTH COLONIE CENTRAL SCHOOL
DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

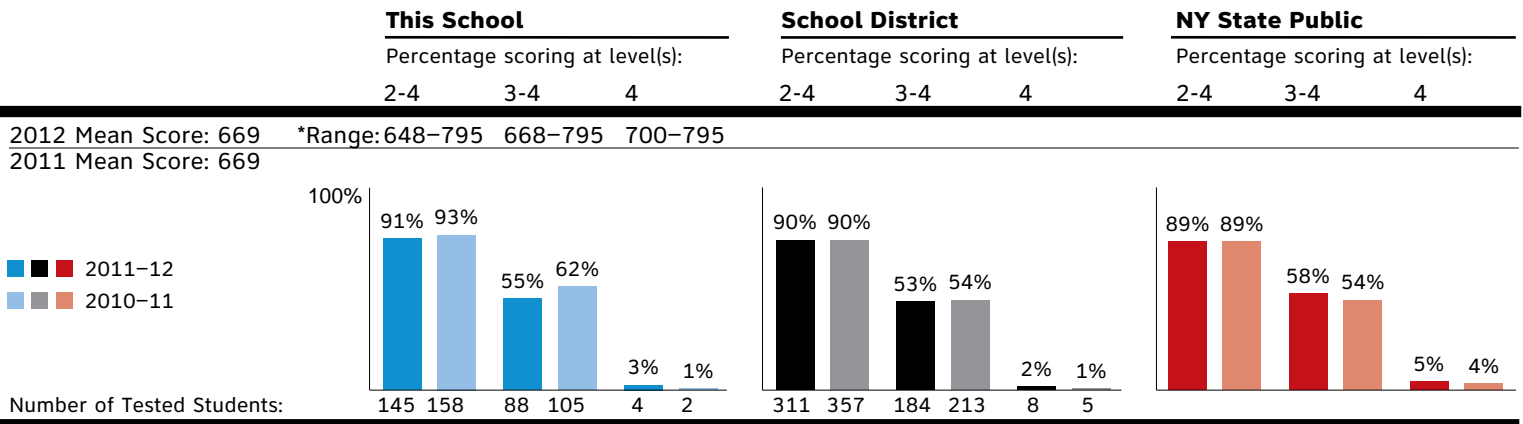
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **LISHA KILL MIDDLE SCHOOL**
School ID **01-06-01-06-0013**

District **SOUTH COLONIE CENTRAL SCHOOL DISTRICT**

Results in Grade 5 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	160	91%	55%	3%	170	93%	62%	1%
Female	69	90%	61%	1%	81	94%	67%	1%
Male	91	91%	51%	3%	89	92%	57%	1%
American Indian or Alaska Native								
Black or African American	9	–	–	–	17	88%	53%	0%
Hispanic or Latino	9	89%	33%	0%	10	80%	30%	0%
Asian or Native Hawaiian/Other Pacific Islander	11	82%	82%	0%	8	–	–	–
White	129	91%	57%	3%	133	95%	65%	2%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	11	91%	27%	0%	10	90%	70%	0%
General-Education Students	140	95%	62%	3%	147	100%	71%	1%
Students with Disabilities	20	60%	5%	0%	23	48%	4%	0%
English Proficient	160	91%	55%	3%	170	93%	62%	1%
Limited English Proficient								
Economically Disadvantaged	34	76%	29%	0%	6	83%	33%	0%
Not Disadvantaged	126	94%	62%	3%	164	93%	63%	1%
Migrant								
Not Migrant	160	91%	55%	3%	170	93%	62%	1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

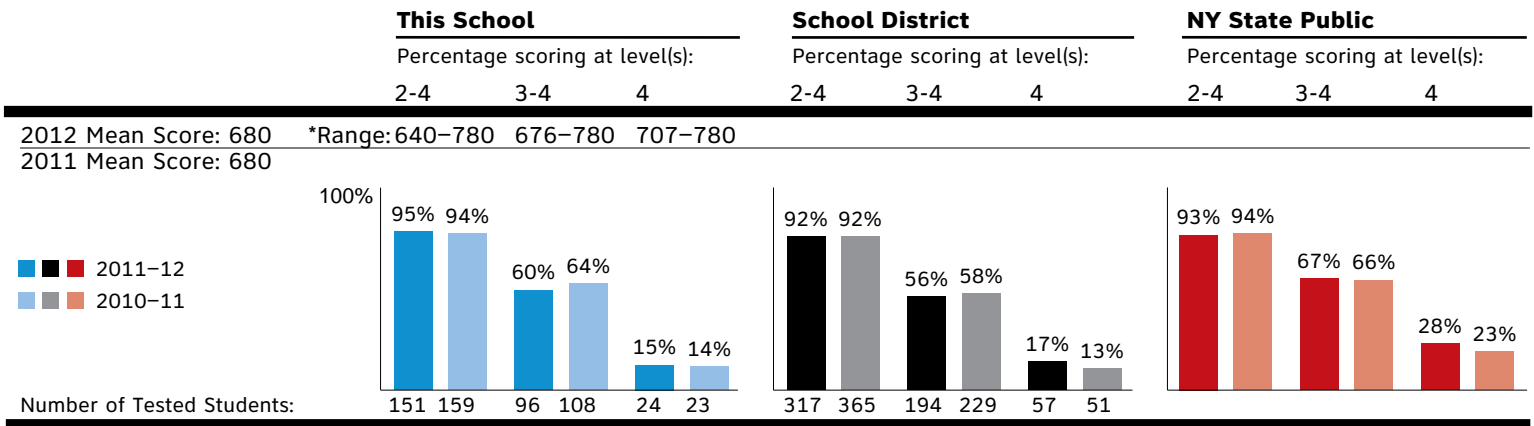
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **LISHA KILL MIDDLE SCHOOL**
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District **SOUTH COLONIE CENTRAL SCHOOL DISTRICT**

Results in Grade 5 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	159	95%	60%	15%	170	94%	64%	14%
Female	68	96%	57%	16%	81	93%	56%	9%
Male	91	95%	63%	14%	89	94%	71%	18%
American Indian or Alaska Native								
Black or African American	9	–	–	–	17	88%	24%	6%
Hispanic or Latino	9	89%	22%	0%	10	80%	40%	10%
Asian or Native Hawaiian/Other Pacific Islander	11	91%	73%	36%	8	–	–	–
White	128	95%	63%	16%	133	95%	69%	14%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	11	91%	36%	0%	10	100%	80%	20%
General-Education Students	139	97%	67%	17%	147	99%	73%	16%
Students with Disabilities	20	80%	15%	0%	23	57%	4%	0%
English Proficient	159	95%	60%	15%	170	94%	64%	14%
Limited English Proficient								
Economically Disadvantaged	34	88%	38%	6%	6	83%	33%	0%
Not Disadvantaged	125	97%	66%	18%	164	94%	65%	14%
Migrant								
Not Migrant	159	95%	60%	15%	170	94%	64%	14%

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Other

Assessments

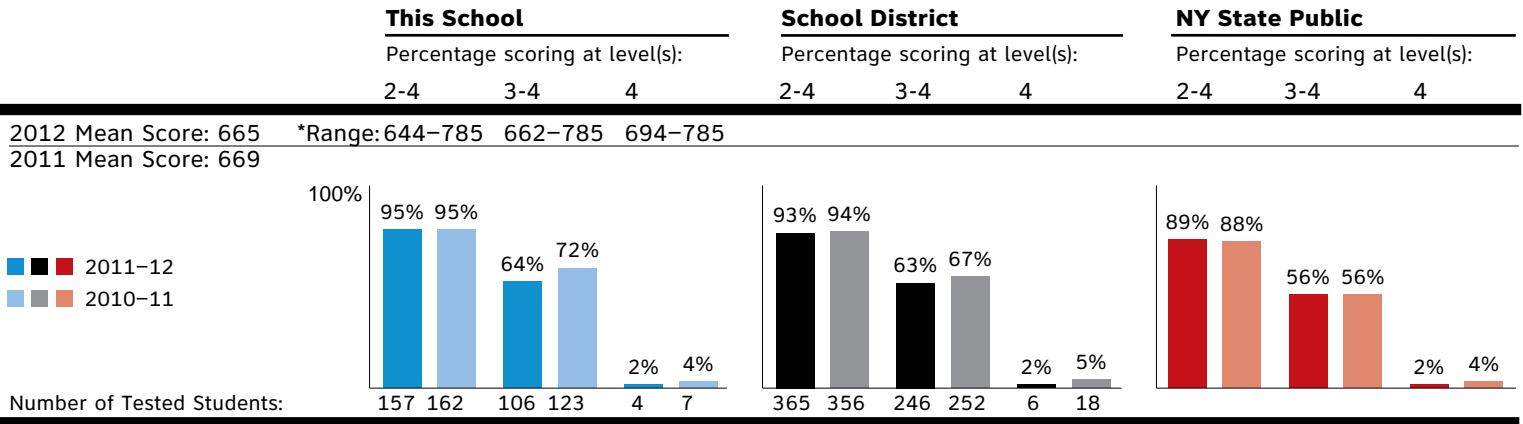
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	–	–	–

2 Student Performance

School **LISHA KILL MIDDLE SCHOOL**
School ID **01-06-01-06-0013**

District **SOUTH COLONIE CENTRAL SCHOOL DISTRICT**

Results in Grade 6 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	166	95%	64%	2%	170	95%	72%	4%
Female	75	97%	65%	1%	80	95%	76%	5%
Male	91	92%	63%	3%	90	96%	69%	3%
American Indian or Alaska Native								
Black or African American	13	92%	46%	0%	16	81%	56%	0%
Hispanic or Latino	10	100%	50%	0%	6	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	10	–	–	–	7	100%	100%	29%
White	131	95%	66%	3%	139	97%	73%	3%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	12	100%	42%	0%	8	88%	63%	13%
General-Education Students	142	100%	72%	3%	147	97%	80%	5%
Students with Disabilities	24	63%	17%	0%	23	83%	26%	0%
English Proficient	166	95%	64%	2%	170	95%	72%	4%
Limited English Proficient								
Economically Disadvantaged	35	94%	43%	3%	6	83%	50%	0%
Not Disadvantaged	131	95%	69%	2%	164	96%	73%	4%
Migrant								
Not Migrant	166	95%	64%	2%	170	95%	72%	4%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

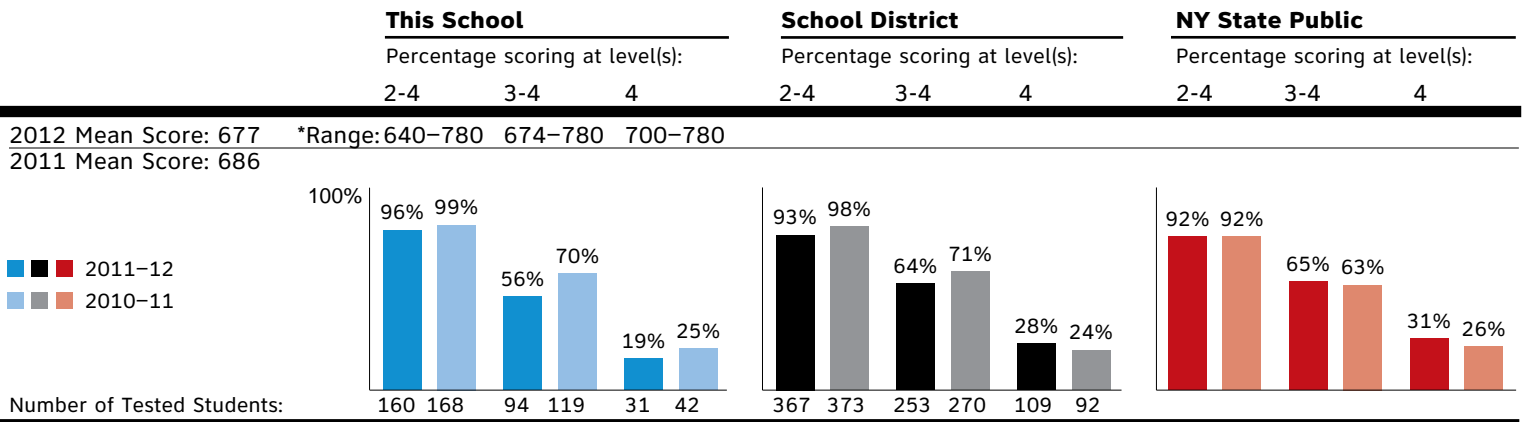
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **LISHA KILL MIDDLE SCHOOL**
School ID **01-06-01-06-0013**

District **SOUTH COLONIE CENTRAL SCHOOL DISTRICT**

Results in Grade 6 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	167	96%	56%	19%	170	99%	70%	25%
Female	76	95%	54%	17%	80	98%	70%	26%
Male	91	97%	58%	20%	90	100%	70%	23%
American Indian or Alaska Native								
Black or African American	13	100%	8%	8%	16	100%	44%	19%
Hispanic or Latino	10	100%	60%	0%	6	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	10	–	–	–	7	100%	86%	43%
White	132	95%	58%	19%	139	99%	74%	24%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	12	100%	83%	42%	8	100%	38%	25%
General-Education Students	143	99%	63%	22%	147	99%	76%	28%
Students with Disabilities	24	79%	17%	0%	23	100%	35%	4%
English Proficient	167	96%	56%	19%	170	99%	70%	25%
Limited English Proficient								
Economically Disadvantaged	36	92%	44%	11%	6	100%	50%	0%
Not Disadvantaged	131	97%	60%	21%	164	99%	71%	26%
Migrant								
Not Migrant	167	96%	56%	19%	170	99%	70%	25%

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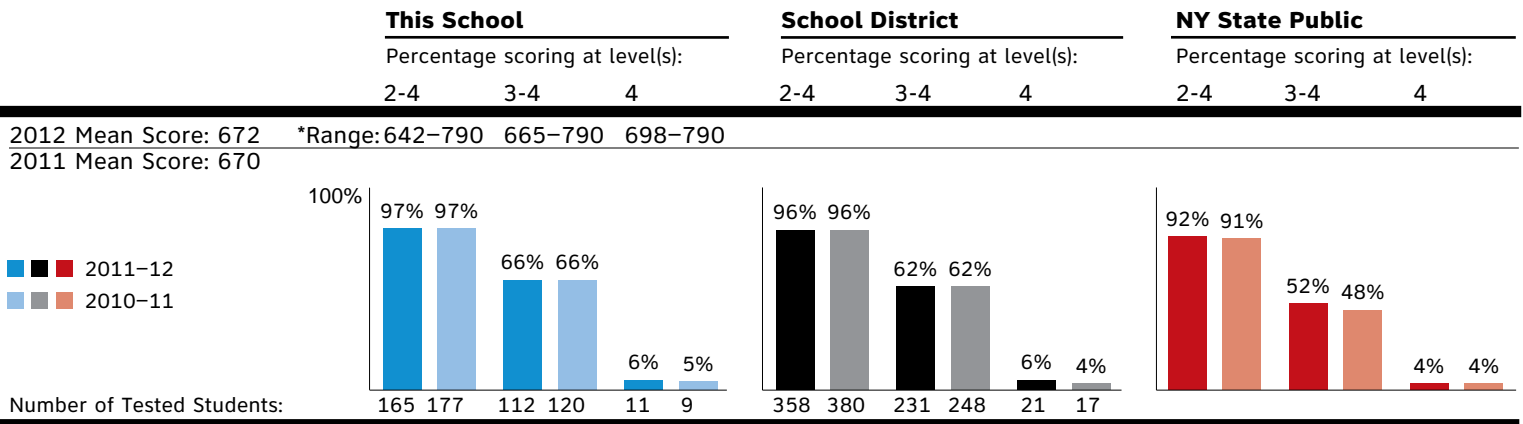
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

School **LISHA KILL MIDDLE SCHOOL**
School ID **01-06-01-06-0013**

District **SOUTH COLONIE CENTRAL SCHOOL DISTRICT**

Results in Grade 7 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	170	97%	66%	6%	183	97%	66%	5%
Female	81	98%	77%	7%	84	99%	76%	10%
Male	89	97%	56%	6%	99	95%	57%	1%
American Indian or Alaska Native								
Black or African American	11	91%	55%	0%	9	–	–	–
Hispanic or Latino	7	100%	43%	0%	12	92%	58%	8%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	83%	17%	9	100%	78%	11%
White	139	97%	67%	7%	150	97%	66%	4%
Multiracial	7	100%	71%	0%	3	–	–	–
Small Group Totals					12	100%	67%	8%
General-Education Students	143	100%	76%	8%	164	99%	71%	5%
Students with Disabilities	27	81%	11%	0%	19	74%	21%	0%
English Proficient	170	97%	66%	6%	183	97%	66%	5%
Limited English Proficient								
Economically Disadvantaged	38	92%	50%	0%	7	100%	29%	0%
Not Disadvantaged	132	98%	70%	8%	176	97%	67%	5%
Migrant								
Not Migrant	170	97%	66%	6%	183	97%	66%	5%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

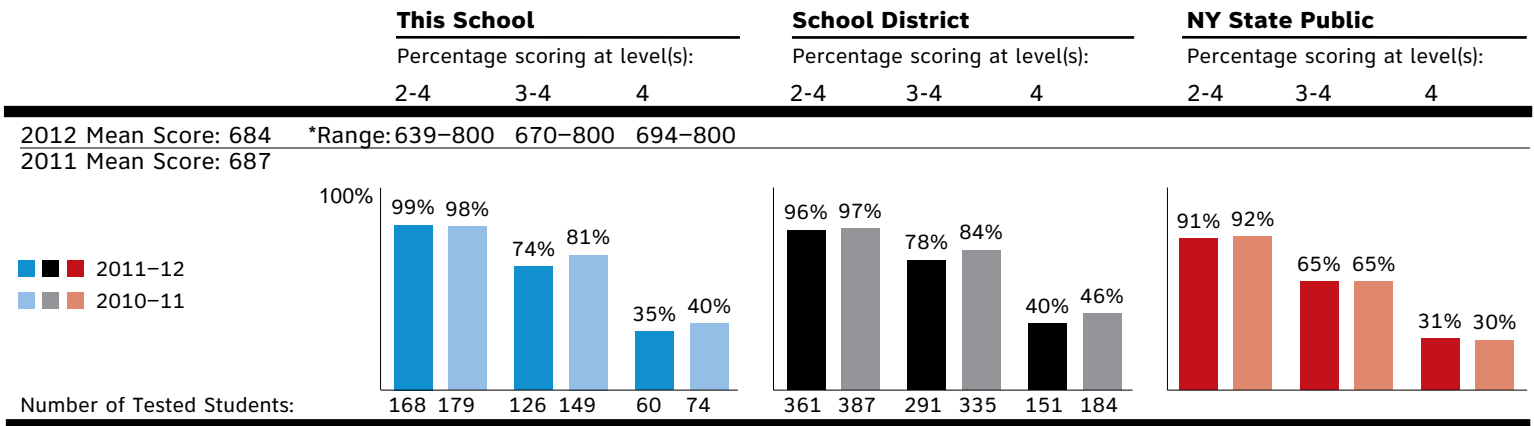
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **LISHA KILL MIDDLE SCHOOL**
School ID **01-06-01-06-0013**

District **SOUTH COLONIE CENTRAL SCHOOL DISTRICT**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	170	99%	74%	35%	183	98%	81%	40%
Female	81	99%	79%	37%	84	99%	83%	43%
Male	89	99%	70%	34%	99	97%	80%	38%
American Indian or Alaska Native								
Black or African American	11	100%	73%	27%	9	89%	67%	22%
Hispanic or Latino	7	100%	43%	14%	12	92%	58%	25%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	83%	50%	9	–	–	–
White	139	99%	75%	35%	150	99%	85%	44%
Multiracial	7	100%	86%	57%	3	–	–	–
Small Group Totals					12	92%	50%	17%
General-Education Students	143	100%	82%	40%	164	100%	86%	44%
Students with Disabilities	27	93%	33%	11%	19	79%	42%	11%
English Proficient	170	99%	74%	35%	183	98%	81%	40%
Limited English Proficient								
Economically Disadvantaged	39	97%	54%	23%	7	100%	86%	14%
Not Disadvantaged	131	99%	80%	39%	176	98%	81%	41%
Migrant								
Not Migrant	170	99%	74%	35%	183	98%	81%	40%

NOTES

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Other

Assessments

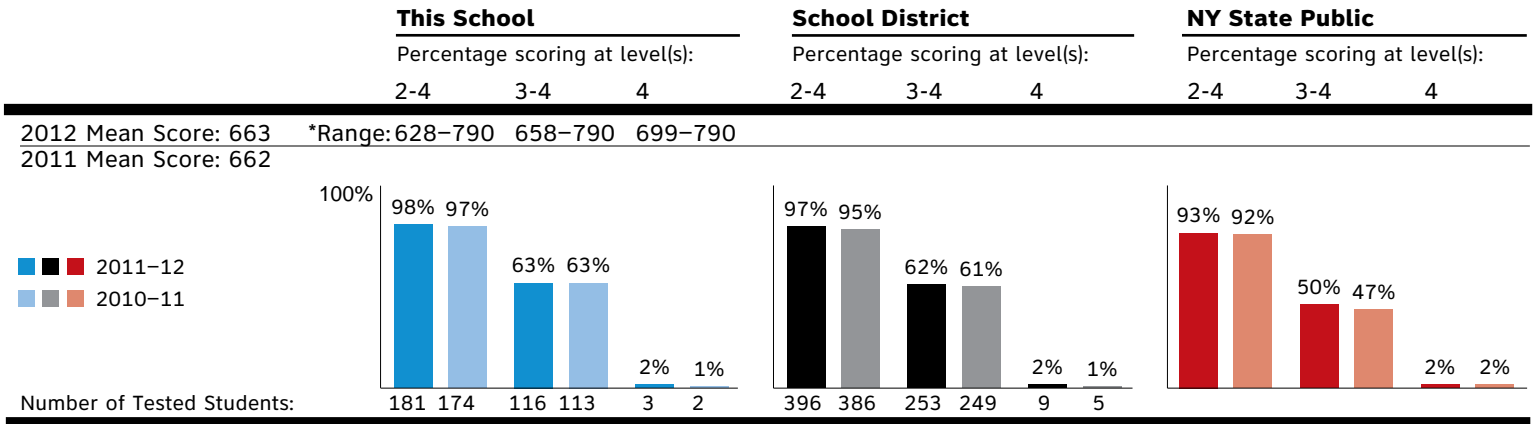
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0			

2 Student Performance

School **LISHA KILL MIDDLE SCHOOL**
School ID **01-06-01-06-0013**

District **SOUTH COLONIE CENTRAL SCHOOL DISTRICT**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	185	98%	63%	2%	180	97%	63%	1%
Female	81	99%	80%	4%	82	99%	73%	2%
Male	104	97%	49%	0%	98	95%	54%	0%
American Indian or Alaska Native								
Black or African American	9	–	–	–	12	92%	50%	0%
Hispanic or Latino	13	92%	62%	0%	6	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	11	100%	82%	9%	8	100%	88%	0%
White	149	99%	63%	1%	150	97%	63%	1%
Multiracial	3	–	–	–	4	–	–	–
Small Group Totals	12	92%	42%	0%	10	100%	50%	0%
General-Education Students	165	100%	69%	2%	154	100%	72%	1%
Students with Disabilities	20	80%	10%	0%	26	77%	8%	0%
English Proficient	185	98%	63%	2%	180	97%	63%	1%
Limited English Proficient								
Economically Disadvantaged	40	100%	45%	0%	8	88%	13%	0%
Not Disadvantaged	145	97%	68%	2%	172	97%	65%	1%
Migrant								
Not Migrant	185	98%	63%	2%	180	97%	63%	1%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

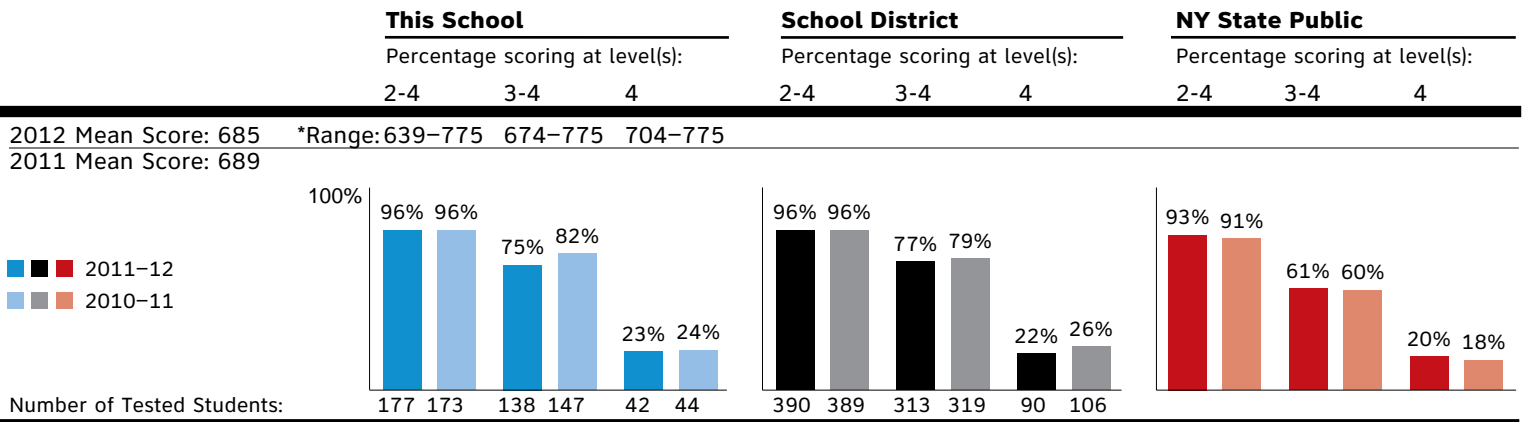
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **LISHA KILL MIDDLE SCHOOL**
School ID **01-06-01-06-0013**

District **SOUTH COLONIE CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	185	96%	75%	23%	180	96%	82%	24%
Female	81	99%	80%	32%	82	98%	88%	20%
Male	104	93%	70%	15%	98	95%	77%	29%
American Indian or Alaska Native								
Black or African American	9	–	–	–	12	92%	42%	17%
Hispanic or Latino	13	92%	54%	23%	6	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	11	100%	91%	27%	8	100%	100%	63%
White	149	96%	78%	24%	150	96%	84%	25%
Multiracial	3	–	–	–	4	–	–	–
Small Group Totals	12	92%	42%	0%	10	100%	80%	0%
General-Education Students	165	100%	82%	25%	154	100%	92%	29%
Students with Disabilities	20	60%	10%	0%	26	73%	23%	0%
English Proficient	185	96%	75%	23%	180	96%	82%	24%
Limited English Proficient								
Economically Disadvantaged	40	95%	48%	15%	8	100%	38%	0%
Not Disadvantaged	145	96%	82%	25%	172	96%	84%	26%
Migrant								
Not Migrant	185	96%	75%	23%	180	96%	82%	24%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

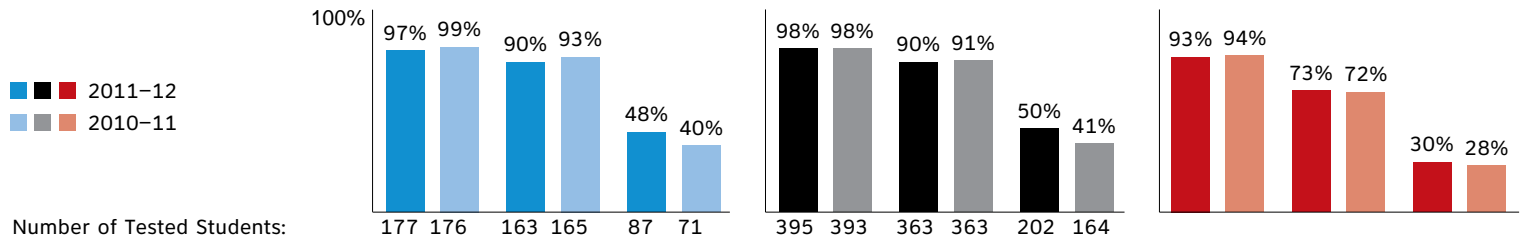
2 Student Performance

School **LISHA KILL MIDDLE SCHOOL**
School ID **01-06-01-06-0013**

District **SOUTH COLONIE CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	145	97%	87%	35%	133	98%	91%	26%
Female	57	98%	93%	35%	64	98%	92%	27%
Male	88	95%	83%	35%	69	99%	90%	25%
American Indian or Alaska Native								
Black or African American	8	88%	63%	13%	10	100%	70%	0%
Hispanic or Latino	11	91%	82%	27%	5	100%	100%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	4	–	–	–
White	116	97%	89%	38%	111	98%	92%	29%
Multiracial	3	–	–	–	3	–	–	–
Small Group Totals	10	100%	90%	30%	7	100%	100%	29%
General-Education Students	127	99%	92%	39%	109	100%	96%	30%
Students with Disabilities	18	78%	50%	6%	24	92%	67%	4%
English Proficient	145	97%	87%	35%	133	98%	91%	26%
Limited English Proficient								
Economically Disadvantaged	37	100%	86%	24%	7	100%	57%	0%
Not Disadvantaged	108	95%	87%	39%	126	98%	93%	27%
Migrant								
Not Migrant	145	97%	87%	35%	133	98%	91%	26%

NOTES

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Other Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	37	37	37	36	45	45	44	37

2 Student Performance

School **LISHA KILL MIDDLE SCHOOL**
School ID **01-06-01-06-0013**

District **SOUTH COLONIE CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	43	100%	100%	88%	43	100%	100%	88%	0			
	2010-11	44	100%	100%	100%	44	100%	100%	100%	0			
	2009-10	42	100%	100%	74%	42	100%	100%	74%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	37	100%	100%	97%	37	100%	100%	97%	0			
	2010-11	45	100%	98%	82%	45	100%	98%	82%	0			
	2009-10	48	98%	94%	58%	48	98%	94%	58%	0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **LISHA KILL MIDDLE SCHOOL**
School ID **01-06-01-06-0013**

District **SOUTH COLONIE CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 7–8)	2011–12	0					0					0				
	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	0					0					0				
Reading and Writing (Grades 7–8)	2011–12	0					0					0				
	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	0					0					0				
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

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3 Student Outcomes

School **LISHA KILL MIDDLE SCHOOL**
School ID **01-06-01-06-0013**

District **SOUTH COLONIE CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	1	1%	1	1%	0	
	2009-10	0		0		0	
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	0	0%	0	0%	0	
	2009-10	0		0		0	
Total Non-completers	2011-12	0		0		0	
	2010-11	1	1%	1	1%	0	
	2009-10	0		0		0	

Post-secondary Plans of 2011-12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		0		0		0	
To 2-year College		0		0		0	
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		0		0		0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	