



# The New York State Report Card 2011–12

District **NORTH COLONIE CSD**  
District ID **01-06-23-06-0000**  
Superintendent **D JOSEPH CORR**  
Telephone **(518) 785-8591**  
Grades **K-12, UE, US**  
Need/Resource  
Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **NORTH COLONIE CSD**

District ID **01-06-23-06-0000**

## Enrollment

	2009–10	2010–11	2011–12
Pre-K	0	0	0
Kindergarten	289	291	294
Grade 1	339	348	339
Grade 2	349	363	362
Grade 3	372	365	387
Grade 4	393	383	372
Grade 5	377	415	391
Grade 6	420	385	425
Ungraded Elementary	16	16	18
Grade 7	450	441	406
Grade 8	472	446	453
Grade 9	532	511	507
Grade 10	513	529	508
Grade 11	495	503	524
Grade 12	485	496	509
Ungraded Secondary	25	33	39
<b>Total K–12</b>	<b>5527</b>	<b>5525</b>	<b>5534</b>

## Average Class Size

	2009–10	2010–11	2011–12
<b>Common Branch</b>	<b>21</b>	<b>22</b>	<b>22</b>
<b>Grade 8</b>			
English	23	22	22
Mathematics	22	22	23
Science	23	23	23
Social Studies	24	22	23
<b>Grade 10</b>			
English	23	25	23
Mathematics	19	20	19
Science	20	19	19
Social Studies	22	23	26

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

# 1 Profile

District **NORTH COLONIE CSD**

District ID **01-06-23-06-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	361	7%	466	9%	506	10%
Reduced Price Lunch	163	3%	167	3%	187	4%
Limited English Proficient	115	2%	121	2%	155	3%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	5	0%	3	0%	3	0%
Black or African American	314	6%	325	6%	340	6%
Hispanic or Latino	138	2%	150	3%	206	4%
Asian or Native Hawaiian/Other Pacific Islander	513	9%	563	10%	619	11%
White	4516	82%	4386	79%	4261	77%
Multiracial	41	1%	98	2%	105	2%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		97%		96%		96%
Student Suspensions	417	7%	392	7%	327	6%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **NORTH COLONIE CSD**

District ID **01-06-23-06-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	454	447	444
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	6%	3%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	16%	15%	15%
<b>Total Number of Core Classes</b>	1340	1326	1258
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	1754	1746	1667
Percent Taught by Teachers Without Appropriate Certification	1%	0%	0%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	25%	25%	13%
Turnover Rate of All Teachers	10%	9%	9%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	66	74	63
Total Paraprofessionals*	166	155	158
Assistant Principals	4	4	4
Principals	9	9	8

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## 2 Student Performance

District **NORTH COLONIE CSD**

District ID **01-06-23-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

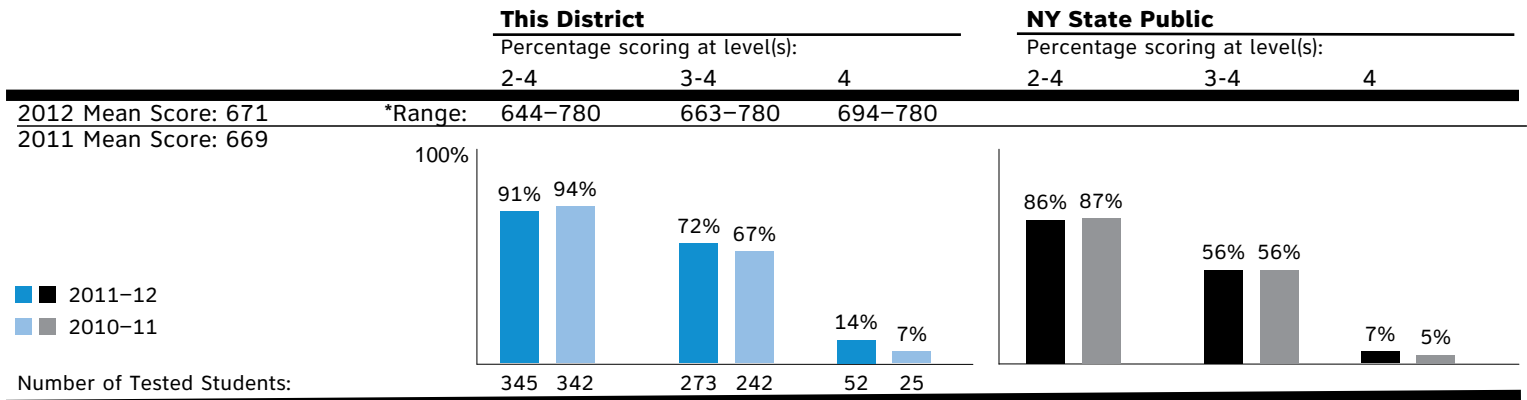
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **NORTH COLONIE CSD**

District ID **01-06-23-06-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	380	91%	72%	14%	363	94%	67%	7%
Female	179	93%	75%	18%	192	95%	74%	10%
Male	201	89%	69%	10%	171	94%	58%	3%
American Indian or Alaska Native								
Black or African American	20	80%	45%	10%	13	100%	54%	15%
Hispanic or Latino	13	85%	62%	0%	18	78%	44%	6%
Asian or Native Hawaiian/Other Pacific Islander	45	93%	84%	29%	45	96%	76%	13%
White	292	91%	72%	13%	278	95%	68%	6%
Multiracial	10	90%	70%	0%	9	89%	56%	0%
Small Group Totals								
General-Education Students	321	96%	78%	15%	318	97%	69%	7%
Students with Disabilities	59	63%	39%	5%	45	76%	47%	4%
English Proficient	368	91%	73%	14%	356	96%	68%	7%
Limited English Proficient	12	75%	25%	0%	7	29%	0%	0%
Economically Disadvantaged	57	79%	42%	7%	52	87%	50%	2%
Not Disadvantaged	323	93%	77%	15%	311	95%	69%	8%
Migrant								
Not Migrant	380	91%	72%	14%	363	94%	67%	7%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				5	4	2	2
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	2	N/A	N/A	N/A

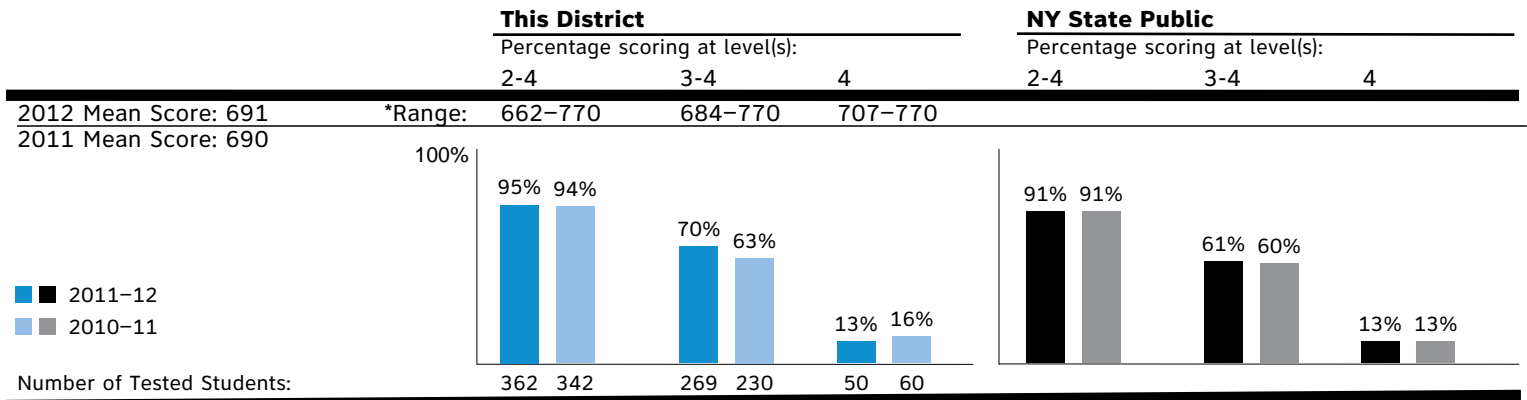
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NORTH COLONIE CSD**

District ID **01-06-23-06-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	383	95%	70%	13%	365	94%	63%	16%
Female	179	93%	69%	13%	194	94%	62%	18%
Male	204	96%	72%	13%	171	94%	64%	15%
American Indian or Alaska Native								
Black or African American	20	75%	10%	5%	13	92%	54%	8%
Hispanic or Latino	13	92%	69%	0%	18	83%	33%	6%
Asian or Native Hawaiian/Other Pacific Islander	46	100%	83%	28%	44	98%	82%	34%
White	293	95%	73%	12%	281	94%	63%	15%
Multiracial	11	100%	45%	0%	9	78%	56%	11%
Small Group Totals								
General-Education Students	324	99%	75%	15%	319	97%	66%	18%
Students with Disabilities	59	68%	42%	3%	46	72%	41%	4%
English Proficient	369	94%	72%	14%	356	96%	65%	17%
Limited English Proficient	14	100%	29%	0%	9	22%	0%	0%
Economically Disadvantaged	59	88%	46%	3%	54	83%	48%	7%
Not Disadvantaged	324	96%	75%	15%	311	95%	66%	18%
Migrant								
Not Migrant	383	95%	70%	13%	365	94%	63%	16%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				5	5	3	2

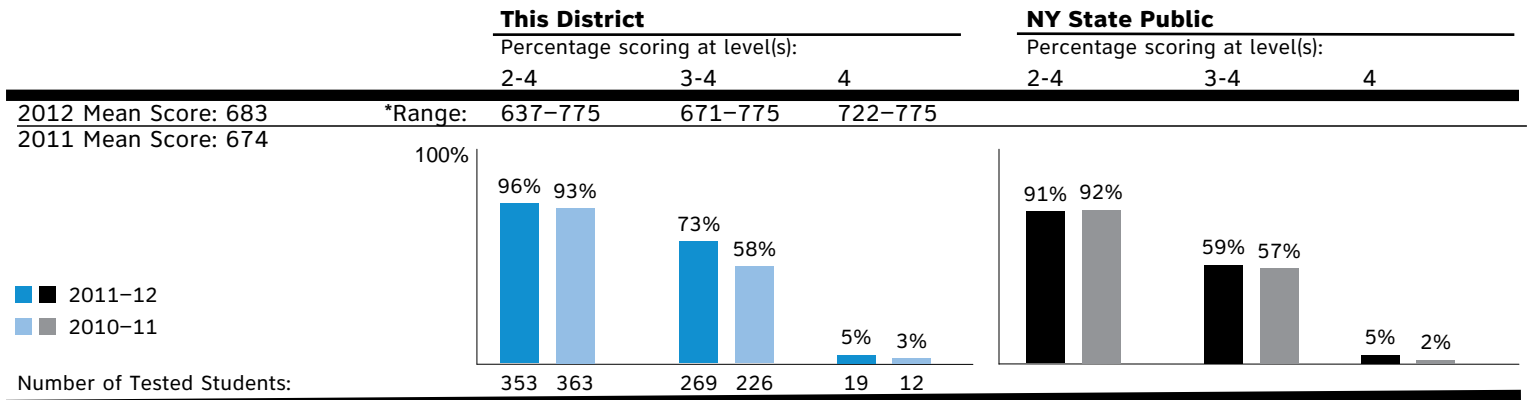


# 2 Student Performance

District **NORTH COLONIE CSD**

District ID **01-06-23-06-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	368	96%	73%	5%	389	93%	58%	3%
Female	197	96%	82%	8%	187	95%	64%	4%
Male	171	96%	63%	2%	202	92%	52%	2%
American Indian or Alaska Native								
Black or African American	15	100%	80%	13%	20	90%	35%	0%
Hispanic or Latino	15	87%	47%	0%	16	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	43	100%	86%	12%	58	95%	62%	3%
White	287	96%	72%	4%	291	93%	60%	3%
Multiracial	8	88%	88%	0%	4	-	-	-
Small Group Totals					20	90%	45%	0%
General-Education Students	326	98%	79%	6%	339	98%	64%	3%
Students with Disabilities	42	79%	29%	0%	50	60%	20%	2%
English Proficient	357	96%	75%	5%	379	93%	59%	3%
Limited English Proficient	11	82%	18%	0%	10	90%	10%	0%
Economically Disadvantaged	47	91%	51%	2%	59	88%	36%	2%
Not Disadvantaged	321	97%	76%	6%	330	94%	62%	3%
Migrant								
Not Migrant	368	96%	73%	5%	389	93%	58%	3%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	5	4	3	2	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

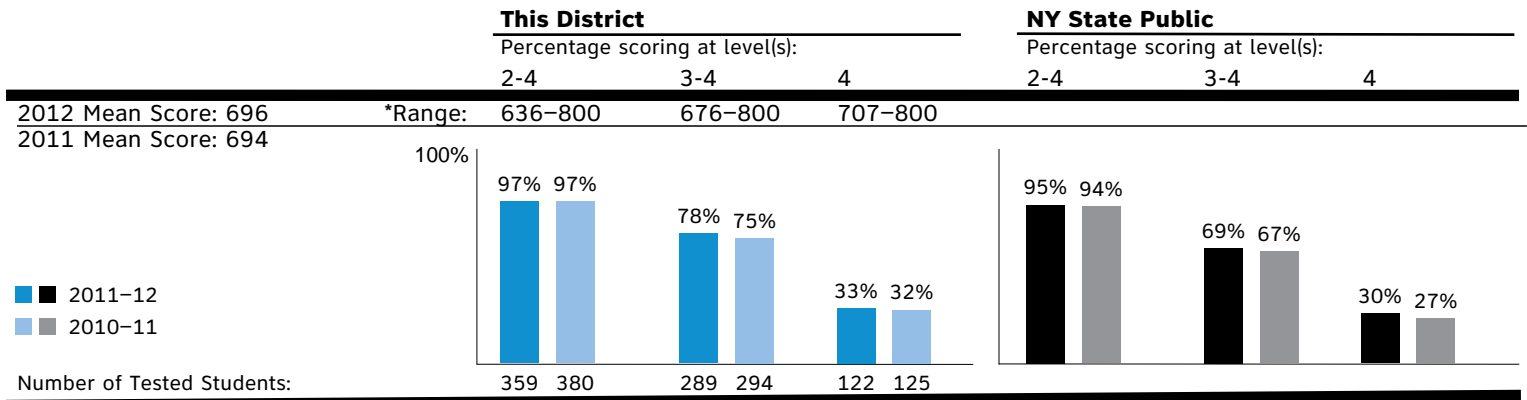


# 2 Student Performance

District **NORTH COLONIE CSD**

District ID **01-06-23-06-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	370	97%	78%	33%	391	97%	75%	32%
Female	199	97%	78%	37%	189	97%	77%	33%
Male	171	96%	78%	28%	202	97%	74%	31%
American Indian or Alaska Native								
Black or African American	15	100%	80%	20%	21	90%	57%	5%
Hispanic or Latino	15	93%	67%	13%	16	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	47	100%	89%	57%	58	100%	86%	43%
White	285	97%	77%	31%	292	97%	76%	33%
Multiracial	8	88%	63%	13%	4	–	–	–
Small Group Totals					20	100%	45%	10%
General-Education Students	328	99%	83%	36%	341	99%	81%	35%
Students with Disabilities	42	81%	43%	10%	50	84%	36%	8%
English Proficient	357	97%	79%	34%	381	97%	76%	32%
Limited English Proficient	13	100%	46%	8%	10	100%	60%	20%
Economically Disadvantaged	48	96%	54%	13%	61	93%	64%	13%
Not Disadvantaged	322	97%	82%	36%	330	98%	77%	35%
Migrant								
Not Migrant	370	97%	78%	33%	391	97%	75%	32%

#### NOTES

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### Other Assessments

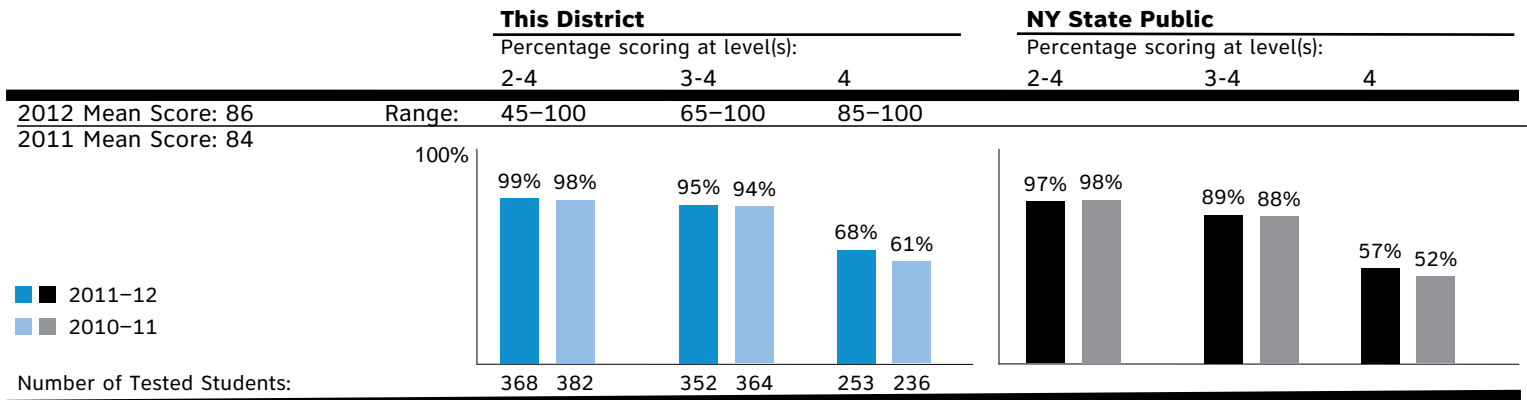
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	5	5	3	2	1	–	–	–

# 2 Student Performance

District **NORTH COLONIE CSD**

District ID **01-06-23-06-0000**

## Results in Grade 4 Science



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	370	99%	95%	68%	388	98%	94%	61%
Female	199	99%	93%	72%	189	99%	96%	62%
Male	171	99%	97%	64%	199	98%	92%	60%
American Indian or Alaska Native								
Black or African American	15	100%	100%	80%	21	95%	90%	29%
Hispanic or Latino	15	100%	87%	40%	16	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	46	100%	93%	85%	56	100%	96%	73%
White	286	99%	96%	67%	292	98%	94%	63%
Multiracial	8	100%	88%	63%	3	-	-	-
Small Group Totals					19	100%	89%	32%
General-Education Students	328	100%	97%	73%	338	99%	97%	64%
Students with Disabilities	42	98%	83%	31%	50	94%	74%	36%
English Proficient	357	99%	96%	70%	378	98%	94%	62%
Limited English Proficient	13	100%	62%	31%	10	100%	90%	30%
Economically Disadvantaged	48	100%	88%	46%	60	95%	85%	40%
Not Disadvantaged	322	99%	96%	72%	328	99%	95%	65%
Migrant								
Not Migrant	370	99%	95%	68%	388	98%	94%	61%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

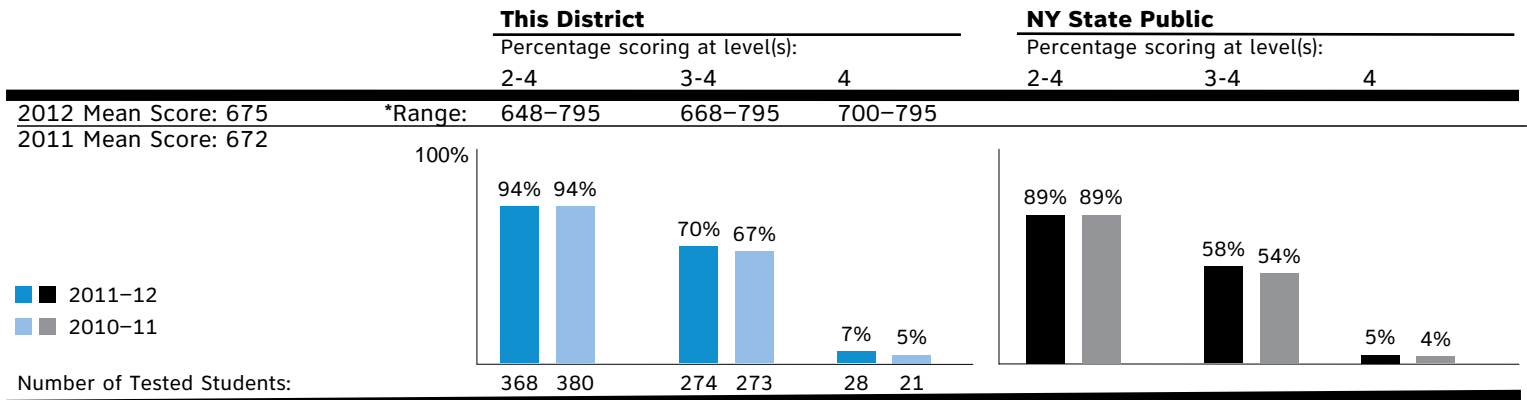
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	5	5	4	4	1	-	-	-

# 2 Student Performance

District **NORTH COLONIE CSD**

District ID **01-06-23-06-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	390	94%	70%	7%	406	94%	67%	5%
Female	188	97%	74%	10%	214	96%	73%	7%
Male	202	92%	66%	5%	192	91%	61%	3%
American Indian or Alaska Native								
Black or African American	20	90%	50%	0%	14	93%	57%	7%
Hispanic or Latino	20	–	–	–	16	88%	50%	13%
Asian or Native Hawaiian/Other Pacific Islander	55	98%	85%	18%	49	96%	78%	10%
White	291	94%	70%	6%	321	94%	68%	4%
Multiracial	4	–	–	–	6	83%	33%	0%
Small Group Totals	24	92%	54%	4%				
General-Education Students	341	99%	77%	8%	352	97%	72%	6%
Students with Disabilities	49	65%	24%	4%	54	70%	35%	2%
English Proficient	381	94%	71%	7%	399	94%	68%	5%
Limited English Proficient	9	89%	56%	0%	7	86%	14%	0%
Economically Disadvantaged	55	87%	62%	2%	51	90%	47%	2%
Not Disadvantaged	335	96%	72%	8%	355	94%	70%	6%
Migrant								
Not Migrant	390	94%	70%	7%	406	94%	67%	5%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

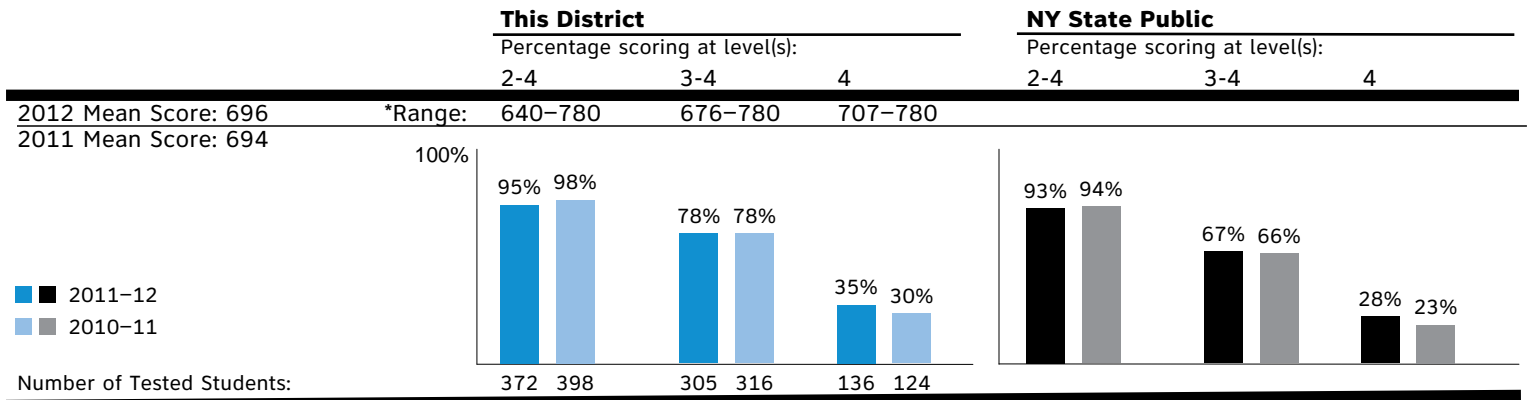
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NORTH COLONIE CSD**

District ID **01-06-23-06-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	390	95%	78%	35%	407	98%	78%	30%
Female	188	96%	78%	37%	214	98%	76%	28%
Male	202	95%	78%	33%	193	98%	80%	34%
American Indian or Alaska Native								
Black or African American	20	90%	60%	15%	14	100%	71%	7%
Hispanic or Latino	20	–	–	–	16	94%	63%	19%
Asian or Native Hawaiian/Other Pacific Islander	56	98%	89%	55%	49	98%	84%	43%
White	290	96%	78%	33%	322	98%	79%	31%
Multiracial	4	–	–	–	6	100%	33%	0%
Small Group Totals	24	88%	63%	17%				
General-Education Students	342	99%	85%	38%	353	100%	84%	33%
Students with Disabilities	48	67%	31%	10%	54	83%	39%	11%
English Proficient	380	95%	78%	35%	400	98%	78%	31%
Limited English Proficient	10	100%	90%	30%	7	100%	43%	0%
Economically Disadvantaged	55	89%	58%	27%	52	94%	58%	10%
Not Disadvantaged	335	96%	81%	36%	355	98%	81%	34%
Migrant								
Not Migrant	390	95%	78%	35%	407	98%	78%	30%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

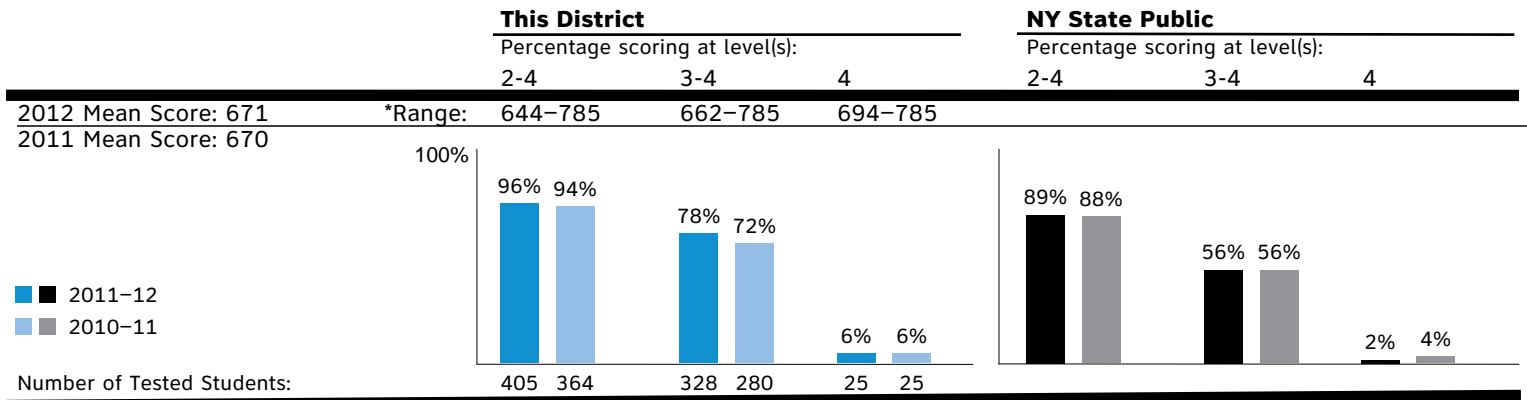
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	2	–	–	–

# 2 Student Performance

District **NORTH COLONIE CSD**

District ID **01-06-23-06-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	421	96%	78%	6%	387	94%	72%	6%
Female	224	99%	81%	8%	200	95%	72%	8%
Male	197	93%	75%	4%	187	94%	73%	5%
American Indian or Alaska Native								
Black or African American	17	88%	65%	6%	20	85%	70%	10%
Hispanic or Latino	18	100%	61%	11%	14	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	54	96%	78%	20%	47	91%	72%	9%
White	324	97%	80%	3%	302	95%	73%	6%
Multiracial	8	88%	63%	0%	4	–	–	–
Small Group Totals					18	89%	61%	0%
General-Education Students	366	99%	83%	7%	342	98%	78%	7%
Students with Disabilities	55	78%	44%	0%	45	62%	31%	0%
English Proficient	410	97%	79%	6%	377	95%	74%	7%
Limited English Proficient	11	82%	27%	0%	10	50%	10%	0%
Economically Disadvantaged	68	91%	51%	0%	46	78%	46%	0%
Not Disadvantaged	353	97%	83%	7%	341	96%	76%	7%
Migrant								
Not Migrant	421	96%	78%	6%	387	94%	72%	6%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A

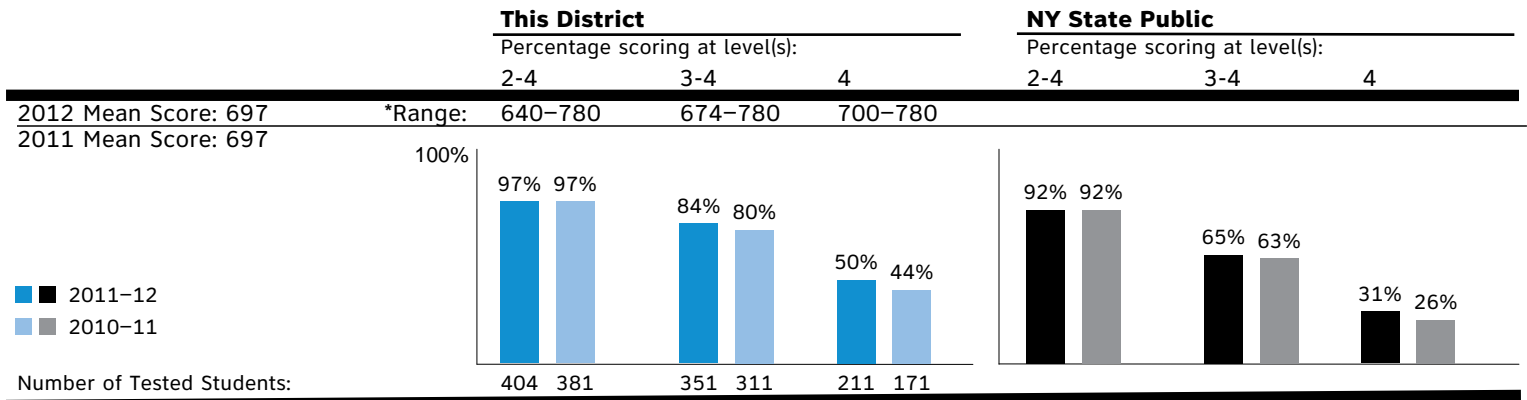
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NORTH COLONIE CSD**

District ID **01-06-23-06-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	418	97%	84%	50%	391	97%	80%	44%
Female	223	97%	82%	51%	202	97%	78%	41%
Male	195	96%	86%	50%	189	98%	81%	47%
American Indian or Alaska Native								
Black or African American	17	82%	65%	29%	20	95%	65%	40%
Hispanic or Latino	18	94%	67%	28%	14	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	55	100%	93%	71%	47	98%	89%	70%
White	320	97%	85%	50%	306	98%	80%	42%
Multiracial	8	88%	75%	13%	4	–	–	–
Small Group Totals					18	94%	61%	11%
General-Education Students	363	100%	89%	56%	345	99%	84%	47%
Students with Disabilities	55	76%	51%	13%	46	83%	43%	17%
English Proficient	406	97%	84%	51%	380	98%	81%	44%
Limited English Proficient	12	100%	67%	33%	11	73%	45%	18%
Economically Disadvantaged	67	90%	64%	27%	47	89%	49%	11%
Not Disadvantaged	351	98%	88%	55%	344	99%	84%	48%
Migrant								
Not Migrant	418	97%	84%	50%	391	97%	80%	44%

### NOTES

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### Other Assessments

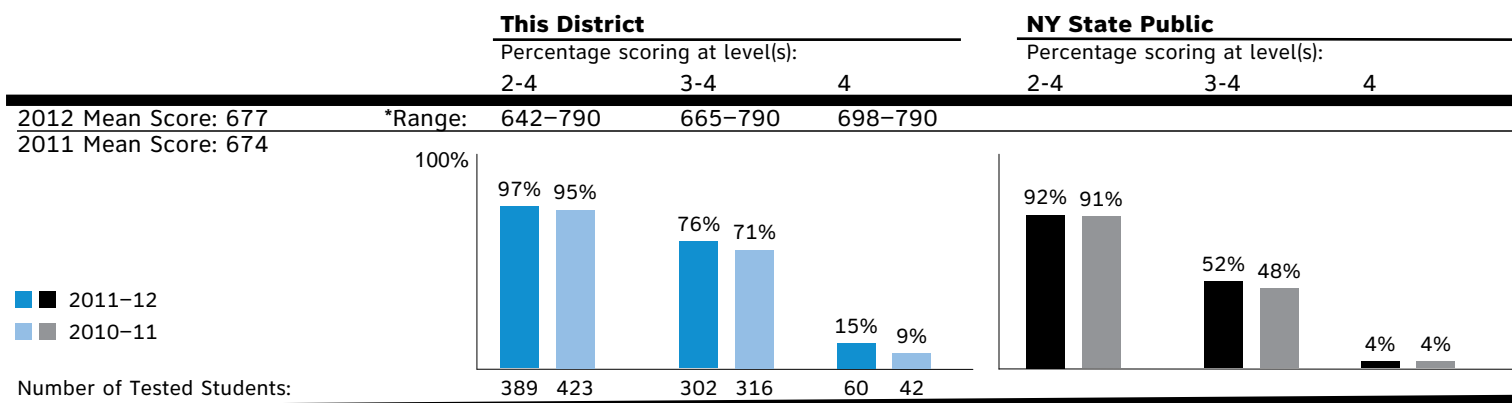
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	3	–	–	–

# 2 Student Performance

District **NORTH COLONIE CSD**

District ID **01-06-23-06-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	400	97%	76%	15%	443	95%	71%	9%
Female	201	99%	79%	19%	207	96%	74%	9%
Male	199	95%	72%	11%	236	95%	69%	10%
American Indian or Alaska Native					1	-	-	-
Black or African American	20	90%	75%	15%	28	93%	46%	4%
Hispanic or Latino	17	100%	53%	6%	8	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	52	100%	88%	25%	41	93%	83%	22%
White	306	97%	74%	14%	365	96%	73%	9%
Multiracial	5	100%	100%	20%				
Small Group Totals					9	89%	44%	0%
General-Education Students	363	99%	80%	16%	398	99%	78%	11%
Students with Disabilities	37	78%	30%	3%	45	62%	11%	0%
English Proficient	392	97%	77%	15%	438	96%	72%	10%
Limited English Proficient	8	100%	25%	0%	5	40%	20%	0%
Economically Disadvantaged	45	87%	51%	0%	46	89%	59%	4%
Not Disadvantaged	355	99%	79%	17%	397	96%	73%	10%
Migrant								
Not Migrant	400	97%	76%	15%	443	95%	71%	9%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	-	-	-	5	4	4	2
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

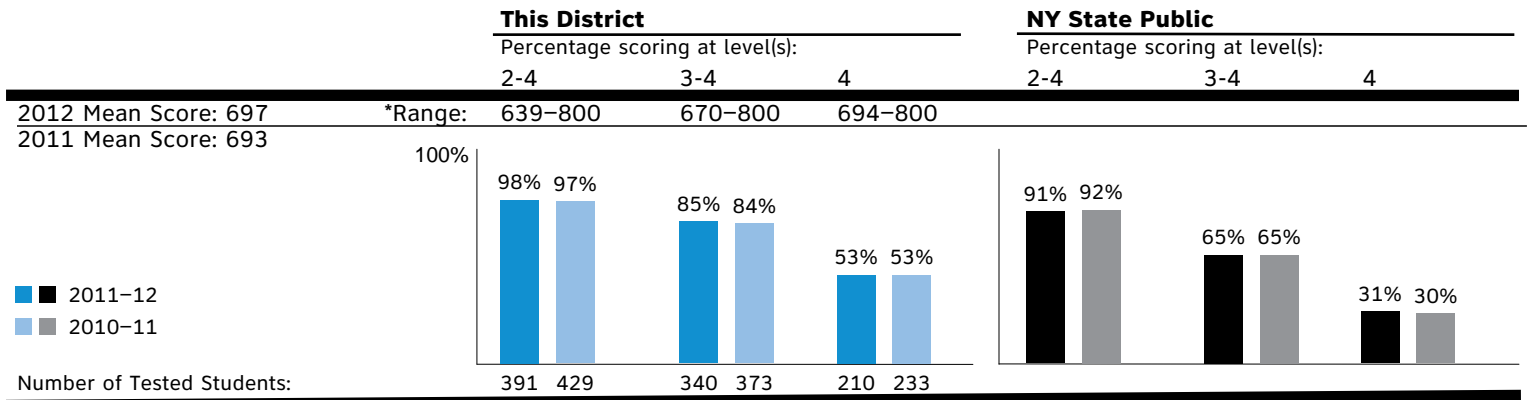


# 2 Student Performance

District **NORTH COLONIE CSD**

District ID **01-06-23-06-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	400	98%	85%	53%	442	97%	84%	53%
Female	200	99%	86%	53%	206	97%	85%	50%
Male	200	97%	84%	52%	236	97%	84%	56%
American Indian or Alaska Native					1	–	–	–
Black or African American	19	95%	89%	42%	28	96%	75%	25%
Hispanic or Latino	17	100%	71%	18%	8	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	55	100%	89%	75%	41	100%	95%	71%
White	304	97%	85%	51%	364	97%	84%	54%
Multiracial	5	100%	100%	60%				
Small Group Totals					9	100%	78%	22%
General-Education Students	365	99%	88%	56%	397	99%	92%	58%
Students with Disabilities	35	83%	54%	14%	45	78%	20%	2%
English Proficient	390	98%	86%	53%	437	97%	85%	53%
Limited English Proficient	10	90%	50%	20%	5	80%	40%	20%
Economically Disadvantaged	43	93%	70%	23%	46	91%	74%	30%
Not Disadvantaged	357	98%	87%	56%	396	98%	86%	55%
Migrant								
Not Migrant	400	98%	85%	53%	442	97%	84%	53%

### NOTES

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### Other Assessments

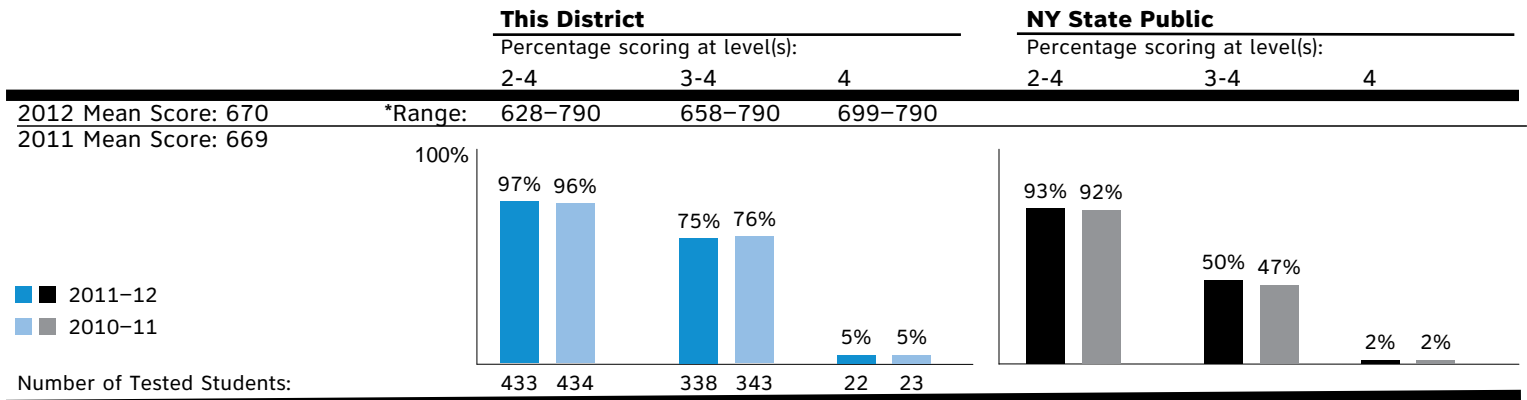
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	–	–	–	5	4	3	1

# 2 Student Performance

District **NORTH COLONIE CSD**

District ID **01-06-23-06-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	448	97%	75%	5%	450	96%	76%	5%
Female	210	97%	79%	5%	208	97%	80%	6%
Male	238	96%	72%	5%	242	96%	73%	4%
American Indian or Alaska Native	1	–	–	–				
Black or African American	28	96%	64%	11%	28	93%	64%	7%
Hispanic or Latino	7	–	–	–	12	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	46	98%	80%	7%	32	100%	84%	13%
White	363	97%	76%	4%	375	97%	78%	5%
Multiracial	3	–	–	–	3	–	–	–
Small Group Totals	11	91%	55%	0%	15	80%	47%	0%
General-Education Students	410	100%	81%	5%	385	100%	86%	6%
Students with Disabilities	38	66%	13%	0%	65	77%	15%	0%
English Proficient	441	97%	76%	5%	445	97%	77%	5%
Limited English Proficient	7	71%	14%	0%	5	40%	20%	0%
Economically Disadvantaged	46	89%	54%	4%	52	90%	56%	0%
Not Disadvantaged	402	98%	78%	5%	398	97%	79%	6%
Migrant								
Not Migrant	448	97%	75%	5%	450	96%	76%	5%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	6	4	5	5	4	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

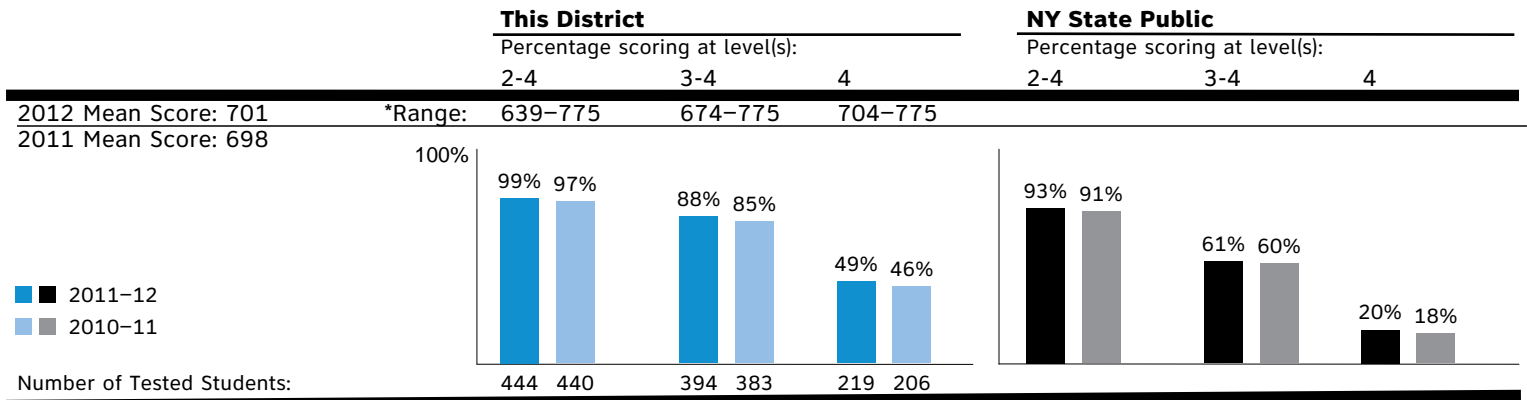
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

## 2 Student Performance

District **NORTH COLONIE CSD**

District ID **01-06-23-06-0000**

### Results in Grade 8 Mathematics



#### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	449	99%	88%	49%	452	97%	85%	46%
Female	211	99%	90%	50%	207	99%	88%	45%
Male	238	99%	86%	47%	245	96%	82%	46%
American Indian or Alaska Native	1	–	–	–				
Black or African American	28	100%	86%	18%	28	96%	82%	39%
Hispanic or Latino	7	–	–	–	12	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	47	100%	96%	72%	32	100%	97%	75%
White	363	99%	88%	49%	377	97%	85%	45%
Multiracial	3	–	–	–	3	–	–	–
Small Group Totals	11	100%	55%	18%	15	100%	60%	20%
General-Education Students	411	100%	93%	53%	387	100%	94%	53%
Students with Disabilities	38	87%	34%	0%	65	82%	29%	2%
English Proficient	441	99%	88%	49%	447	97%	85%	46%
Limited English Proficient	8	88%	50%	13%	5	100%	40%	40%
Economically Disadvantaged	46	98%	76%	20%	51	96%	67%	29%
Not Disadvantaged	403	99%	89%	52%	401	98%	87%	48%
Migrant								
Not Migrant	449	99%	88%	49%	452	97%	85%	46%

#### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

#### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	5	4	1	5	5	5	3

# 2 Student Performance

District **NORTH COLONIE CSD**

District ID **01-06-23-06-0000**

## Results in Grade 8 Science

### This District

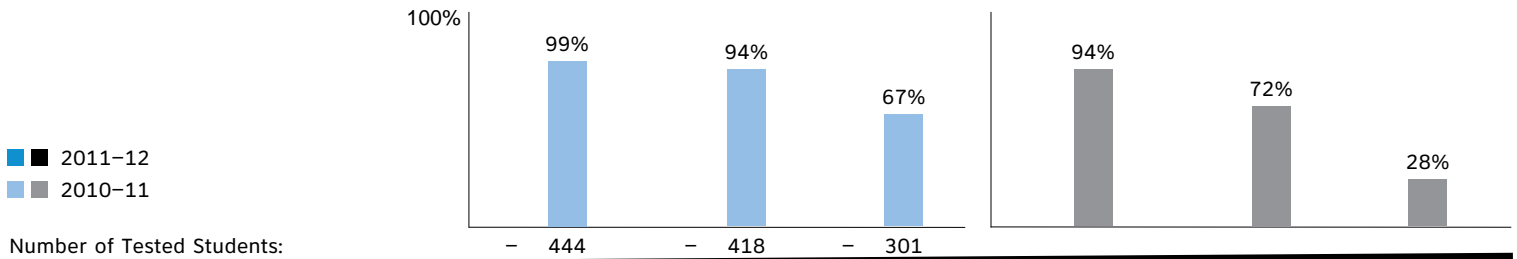
Percentage scoring at level(s):

2-4 3-4 4

### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



### Results by Student Group

#### 2011-12 School Year

#### 2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	449	98%	94%	66%	447	99%	94%	67%
Female	212	98%	94%	66%	205	100%	93%	70%
Male	237	99%	95%	67%	242	99%	94%	65%
American Indian or Alaska Native	1	–	–	–	28	96%	86%	57%
Black or African American	28	100%	89%	43%	12	–	–	–
Hispanic or Latino	7	–	–	–	32	100%	94%	78%
Asian or Native Hawaiian/Other Pacific Islander	48	96%	94%	77%	372	100%	95%	68%
White	362	98%	95%	67%	3	–	–	–
Multiracial	3	–	–	–	15	93%	67%	40%
Small Group Totals	11	100%	73%	55%	385	100%	98%	77%
General-Education Students	411	100%	97%	71%	62	95%	63%	6%
Students with Disabilities	38	84%	61%	16%	442	100%	94%	68%
English Proficient	440	99%	95%	68%	5	80%	20%	20%
Limited English Proficient	9	56%	33%	11%	52	98%	81%	40%
Economically Disadvantaged	48	94%	83%	44%	395	99%	95%	71%
Not Disadvantaged	401	99%	96%	69%				
Migrant								
Not Migrant	449	98%	94%	66%	447	99%	94%	67%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

#### 2011-12 School Year

#### 2010-11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	5	5	5	5	5	5
Regents Science	1	–	–	–	0			

## 2 Student Performance

District **NORTH COLONIE CSD**

District ID **01-06-23-06-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

#### NOTES

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

#### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

## 2 Student Performance

District **NORTH COLONIE CSD**

District ID **01-06-23-06-0000**

### Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

#### This District

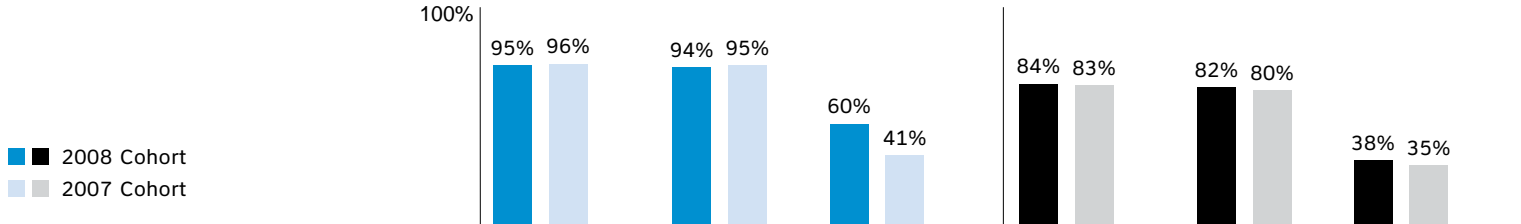
Percentage scoring at level(s):

2-4      3-4      4

#### NY State Public

Percentage scoring at level(s):

2-4      3-4      4



#### Results by Student Group

##### 2008 Cohort

Number of Students      Percentage scoring at level(s):  
2-4      3-4      4

##### 2007 Cohort

Number of Students      Percentage scoring at level(s):  
2-4      3-4      4

	Number of Students	Percentage scoring at level(s): 2-4	3-4	4	Number of Students	Percentage scoring at level(s): 2-4	3-4	4
<b>All Students</b>	<b>506</b>	<b>95%</b>	<b>94%</b>	<b>60%</b>	<b>492</b>	<b>96%</b>	<b>95%</b>	<b>41%</b>
Female	228	97%	96%	69%	246	98%	97%	46%
Male	278	94%	92%	53%	246	93%	92%	36%
American Indian or Alaska Native								
Black or African American	38	92%	92%	32%	37	95%	92%	14%
Hispanic or Latino	12	—	—	—	18	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	54	94%	93%	69%	41	95%	95%	49%
White	399	95%	95%	62%	395	97%	96%	44%
Multiracial	3	—	—	—	1	—	—	—
Small Group Totals	15	100%	93%	40%	19	74%	74%	21%
General-Education Students	434	97%	97%	68%	422	97%	97%	47%
Students with Disabilities	72	83%	79%	15%	70	84%	79%	3%
English Proficient	502	—	—	—	483	96%	95%	42%
Limited English Proficient	4	—	—	—	9	56%	56%	0%
Economically Disadvantaged	56	88%	88%	45%	56	88%	86%	20%
Not Disadvantaged	450	96%	95%	62%	436	97%	96%	44%
Migrant								
Not Migrant	506	95%	94%	60%	492	96%	95%	41%

#### NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## 2 Student Performance

District **NORTH COLONIE CSD**

District ID **01-06-23-06-0000**

### Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

#### This District

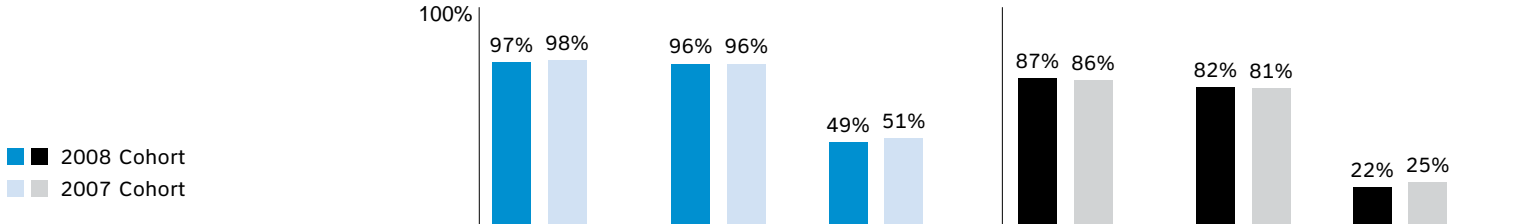
Percentage scoring at level(s):

2-4                      3-4                      4

#### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



#### Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s): 2–4      3–4      4			Number of Students	Percentage scoring at level(s): 2–4      3–4      4		
All Students	506	97%	96%	49%	492	98%	96%	51%
Female	228	99%	97%	53%	246	99%	98%	54%
Male	278	96%	95%	46%	246	96%	94%	47%
American Indian or Alaska Native								
Black or African American	38	95%	92%	16%	37	97%	92%	19%
Hispanic or Latino	12	–	–	–	18	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	54	100%	100%	69%	41	100%	100%	71%
White	399	97%	96%	50%	395	98%	97%	53%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	15	100%	100%	27%	19	89%	84%	21%
General-Education Students	434	99%	99%	57%	422	100%	99%	57%
Students with Disabilities	72	83%	79%	0%	70	86%	80%	10%
English Proficient	502	–	–	–	483	98%	97%	51%
Limited English Proficient	4	–	–	–	9	89%	67%	22%
Economically Disadvantaged	56	95%	93%	38%	56	93%	86%	23%
Not Disadvantaged	450	97%	96%	50%	436	98%	98%	54%
Migrant								
Not Migrant	506	97%	96%	49%	492	98%	96%	51%

#### NOTES

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## 2 Student Performance

District **NORTH COLONIE CSD**

District ID **01-06-23-06-0000**

### 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	506	1%	35%	59%	434	0%	28%	68%	72	3%	76%	6%
<b>U.S. History and Government</b>	506	1%	26%	68%	434	0%	21%	76%	72	8%	54%	19%
<b>Science</b>	506	1%	33%	63%	434	0%	28%	71%	72	3%	67%	14%

### New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	9	0	0	0	9
Mathematics	9	0	0	2	7
Social Studies	9	0	0	2	7
Science	9	1	0	0	8

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# 2 Student Performance

District **NORTH COLONIE CSD**

District ID **01-06-23-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	522	98%	95%	47%	462	99%	96%	51%	60	95%	82%	22%
	2010–11	525	99%	96%	59%	447	99%	98%	67%	78	96%	86%	13%
	2009–10	504	98%	93%	39%	426	99%	96%	46%	78	92%	77%	3%
Integrated Algebra	2011–12	536	99%	94%	44%	464	100%	98%	50%	72	94%	71%	1%
	2010–11	528	99%	95%	41%	460	100%	97%	46%	68	96%	78%	4%
	2009–10	574	98%	96%	40%	474	99%	99%	46%	100	93%	82%	7%
Geometry	2011–12	413	99%	97%	61%	399	99%	97%	63%	14	93%	86%	21%
	2010–11	439	99%	97%	58%	419	99%	98%	59%	20	100%	95%	30%
	2009–10	421	100%	98%	51%	409	100%	99%	52%	12	100%	92%	0%
Algebra 2/Trigonometry	2011–12	401	94%	81%	42%	387	94%	81%	43%	14	93%	71%	29%
	2010–11	397	93%	86%	43%	386	94%	86%	44%	11	73%	73%	9%
	2009–10	327	96%	86%	51%	323	—	—	—	4	—	—	—
Global History and Geography	2011–12	559	96%	91%	45%	478	99%	95%	51%	81	83%	69%	7%
	2010–11	558	95%	90%	49%	481	97%	93%	54%	77	84%	73%	14%
	2009–10	553	96%	93%	55%	463	99%	97%	65%	90	80%	69%	7%
U.S. History and Government	2011–12	530	97%	94%	63%	466	98%	96%	68%	64	91%	80%	25%
	2010–11	526	98%	94%	67%	448	99%	97%	75%	78	90%	78%	22%
	2009–10	505	97%	95%	60%	430	99%	98%	66%	75	89%	83%	23%
Living Environment	2011–12	511	100%	98%	68%	452	100%	99%	74%	59	98%	92%	20%
	2010–11	495	99%	98%	63%	438	99%	99%	68%	57	95%	88%	26%
	2009–10	559	100%	99%	57%	479	100%	99%	64%	80	100%	96%	16%
Physical Setting/Earth Science	2011–12	368	99%	98%	74%	355	99%	98%	75%	13	100%	92%	46%
	2010–11	391	99%	98%	70%	372	99%	98%	72%	19	100%	95%	32%
	2009–10	372	100%	99%	72%	360	100%	99%	73%	12	100%	92%	50%
Physical Setting/Chemistry	2011–12	358	99%	94%	35%	345	99%	94%	36%	13	100%	100%	23%
	2010–11	351	99%	94%	33%	347	—	—	—	4	—	—	—
	2009–10	381	98%	87%	24%	373	98%	87%	24%	8	100%	100%	13%
Physical Setting/Physics	2011–12	180	99%	95%	67%	180	99%	95%	67%	0	—	—	—
	2010–11	220	97%	90%	47%	218	—	—	—	2	—	—	—
	2009–10	195	97%	94%	61%	192	—	—	—	3	—	—	—

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## 2 Student Performance

District **NORTH COLONIE CSD**

District ID **01-06-23-06-0000**

### Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	9	22%	0		9	22%
	2010-11	13	31%	0		13	31%
	2009-10	33	48%	0		33	48%
Science	2011-12	10	40%	0		10	40%
	2010-11	13	46%	0		13	46%
	2009-10	28	50%	0		28	50%
Reading	2011-12	6	67%	0		6	67%
	2010-11	24	54%	0		24	54%
	2009-10	12	67%	0		12	67%
Writing	2011-12	8	63%	0		8	63%
	2010-11	20	60%	0		20	60%
	2009-10	3	—	0		3	—
Global Studies	2011-12	23	22%	0		23	22%
	2010-11	32	31%	0		32	31%
	2009-10	20	15%	0		20	15%
U.S. History and Government	2011-12	17	24%	0		17	24%
	2010-11	28	50%	0		28	50%
	2009-10	8	38%	0		8	38%

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## 2 Student Performance

District **NORTH COLONIE CSD**

District ID **01-06-23-06-0000**

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	44	2%	20%	39%	39%	42	—	—	—	—	2	—	—	—	—
	2010-11	35	3%	20%	34%	43%	34	—	—	—	—	1	—	—	—	—
	2009-10	34	3%	12%	38%	47%	31	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	44	27%	30%	23%	20%	42	—	—	—	—	2	—	—	—	—
	2010-11	35	23%	37%	20%	20%	34	—	—	—	—	1	—	—	—	—
	2009-10	34	15%	32%	18%	35%	31	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	42	5%	5%	26%	64%	36	6%	6%	22%	67%	6	0%	0%	50%	50%
	2010-11	32	0%	3%	22%	75%	25	0%	4%	20%	76%	7	0%	0%	29%	71%
	2009-10	33	3%	0%	18%	79%	27	4%	0%	19%	78%	6	0%	0%	17%	83%
Reading and Writing (Grades 2-4)	2011-12	42	7%	31%	50%	12%	36	8%	28%	50%	14%	6	0%	50%	50%	0%
	2010-11	32	3%	25%	50%	22%	25	4%	16%	56%	24%	7	0%	57%	29%	14%
	2009-10	32	3%	16%	41%	41%	26	4%	15%	42%	38%	6	0%	17%	33%	50%
Listening and Speaking (Grades 5-6)	2011-12	13	8%	15%	23%	54%	13	8%	15%	23%	54%	0				
	2010-11	19	0%	11%	16%	74%	14	0%	14%	7%	79%	5	0%	0%	40%	60%
	2009-10	19	5%	16%	26%	53%	12	8%	8%	25%	58%	7	0%	29%	29%	43%
Reading and Writing (Grades 5-6)	2011-12	13	8%	15%	23%	54%	13	8%	15%	23%	54%	0				
	2010-11	19	0%	21%	26%	53%	14	0%	21%	21%	57%	5	0%	20%	40%	40%
	2009-10	18	6%	28%	50%	17%	11	0%	18%	55%	27%	7	14%	43%	43%	0%
Listening and Speaking (Grades 7-8)	2011-12	16	13%	0%	38%	50%	10	10%	0%	30%	60%	6	17%	0%	50%	33%
	2010-11	12	0%	0%	33%	67%	5	0%	0%	20%	80%	7	0%	0%	43%	57%
	2009-10	12	0%	8%	8%	83%	5	0%	20%	0%	80%	7	0%	0%	14%	86%
Reading and Writing (Grades 7-8)	2011-12	16	13%	25%	38%	25%	10	10%	20%	50%	20%	6	17%	33%	17%	33%
	2010-11	12	8%	58%	25%	8%	5	0%	40%	40%	20%	7	14%	71%	14%	0%
	2009-10	12	25%	42%	8%	25%	5	0%	20%	20%	60%	7	43%	57%	0%	0%
Listening and Speaking (Grades 9-12)	2011-12	34	6%	21%	21%	53%	27	4%	26%	26%	44%	7	14%	0%	0%	86%
	2010-11	25	0%	28%	28%	44%	22	—	—	—	—	3	—	—	—	—
	2009-10	23	9%	22%	13%	57%	19	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	34	6%	50%	29%	15%	27	4%	52%	26%	19%	7	14%	43%	43%	0%
	2010-11	25	0%	72%	24%	4%	22	—	—	—	—	3	—	—	—	—
	2009-10	23	17%	43%	13%	26%	19	—	—	—	—	4	—	—	—	—

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# 3 Student Outcomes

District **NORTH COLONIE CSD**

District ID **01-06-23-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011–12	481		422		59	
	2010–11	466		402		64	
	2009–10	467		427		40	
<b>Receiving a Regents Diploma</b>	2011–12	472	98%	421	100%	51	86%
	2010–11	457	98%	402	100%	55	86%
	2009–10	458	98%	427	100%	31	78%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011–12	297	62%	294	70%	3	5%
	2010–11	330	71%	320	80%	10	16%
	2009–10	331	71%	325	76%	6	15%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011–12	3	N/A	0		3	N/A
	2010–11	6	N/A	0		6	N/A
	2009–10	11	N/A	0		11	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011–12	17	1%	14	1%	3	1%
	2010–11	17	1%	14	1%	3	1%
	2009–10	24	1%	17	1%	7	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011–12	0	0%	0	0%	0	0%
	2010–11	1	0%	1	0%	0	0%
	2009–10	4	0%	1	0%	3	1%
<b>Total Non-completers</b>	2011–12	17	1%	14	1%	3	1%
	2010–11	18	1%	15	1%	3	1%
	2009–10	28	1%	18	1%	10	3%

## Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		294	61%	288	68%	6	10%
<b>To 2-year College</b>		144	30%	105	25%	39	63%
<b>To Other Post-secondary</b>		10	2%	5	1%	5	8%
<b>To the Military</b>		11	2%	9	2%	2	3%
<b>To Employment</b>		22	5%	15	4%	7	11%
<b>To Adult Services</b>		0	0%	0	0%	0	0%
<b>To Other Known Plans</b>		2	0%	0	0%	2	3%
<b>Plan Unknown</b>		1	0%	0	0%	1	2%