



# The New York State Report Card 2011–12

School **SHAKER HIGH SCHOOL**  
School ID **01-06-23-06-0010**  
District **NORTH COLONIE CSD**  
Principal **RICHARD MURPHY**  
Telephone **(518) 785-5511**  
Grades **9-12, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **SHAKER HIGH SCHOOL**  
 School ID **01-06-23-06-0010**

District **NORTH COLONIE CSD**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	532	511	507
Grade 10	513	529	508
Grade 11	495	503	524
Grade 12	485	496	509
Ungraded Secondary	20	27	32
<b>Total K-12</b>	<b>2045</b>	<b>2066</b>	<b>2080</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>			
<b>Grade 8</b>			
English			
Mathematics			
Science			
Social Studies			22
<b>Grade 10</b>			
English	23	25	23
Mathematics	19	20	19
Science	18	19	19
Social Studies	22	23	26

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

School **SHAKER HIGH SCHOOL**  
 School ID **01-06-23-06-0010**

District **NORTH COLONIE CSD**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	116	6%	176	9%	159	8%
Reduced Price Lunch	55	3%	77	4%	65	3%
Limited English Proficient	24	1%	24	1%	32	2%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	2	0%	1	0%	1	0%
Black or African American	151	7%	153	7%	162	8%
Hispanic or Latino	60	3%	60	3%	60	3%
Asian or Native Hawaiian/Other Pacific Islander	178	9%	179	9%	191	9%
White	1644	80%	1661	80%	1655	80%
Multiracial	10	0%	12	1%	11	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		97%
Student Suspensions	333	16%	331	16%	265	13%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **SHAKER HIGH SCHOOL**  
School ID **01-06-23-06-0010**

District **NORTH COLONIE CSD**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	167	167	172
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	1%	0%
Percent with Fewer than Three Years of Experience	7%	5%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	21%	22%	24%
<b>Total Number of Core Classes</b>	639	642	639
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	796	783	802
Percent Taught by Teachers Without Appropriate Certification	1%	0%	0%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	14%	19%	5%
Turnover Rate of All Teachers	10%	8%	6%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	19	16	20
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **SHAKER HIGH SCHOOL**  
School ID **01-06-23-06-0010**

District **NORTH COLONIE CSD**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

School **SHAKER HIGH SCHOOL**  
School ID **01-06-23-06-0010**

District **NORTH COLONIE CSD**

## Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

\*Range:



Number of Tested Students:

### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

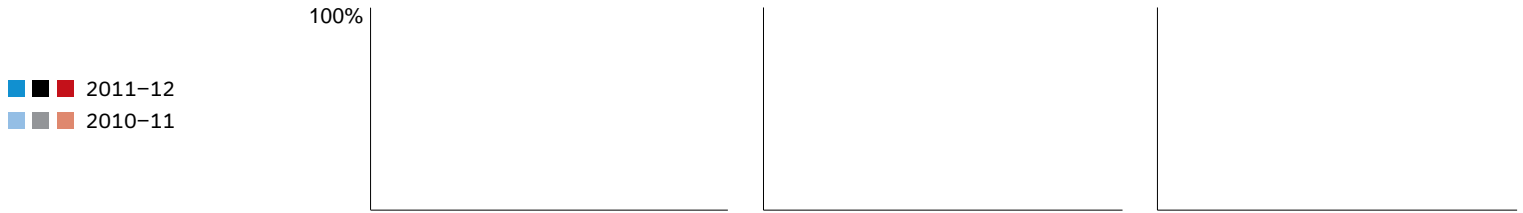
School **SHAKER HIGH SCHOOL**  
School ID **01-06-23-06-0010**

District **NORTH COLONIE CSD**

## Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

\*Range:



Number of Tested Students:

### Results by Student Group

Results by Student Group	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-

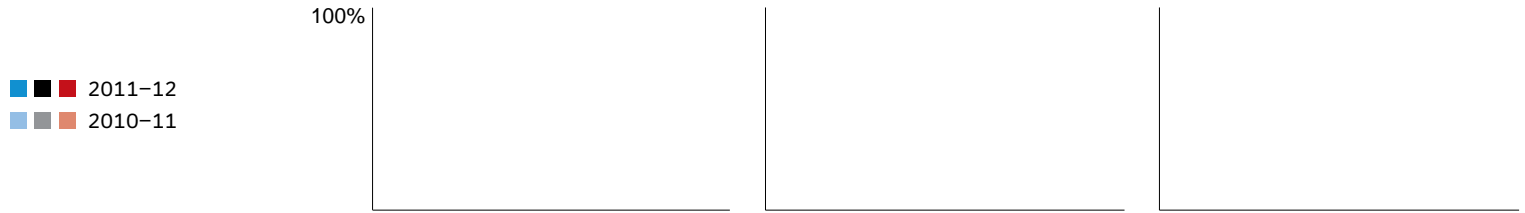
# 2 Student Performance

School **SHAKER HIGH SCHOOL**  
 School ID **01-06-23-06-0010**

District **NORTH COLONIE CSD**

## Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Number of Tested Students:

### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-
Regents Science	0				0			

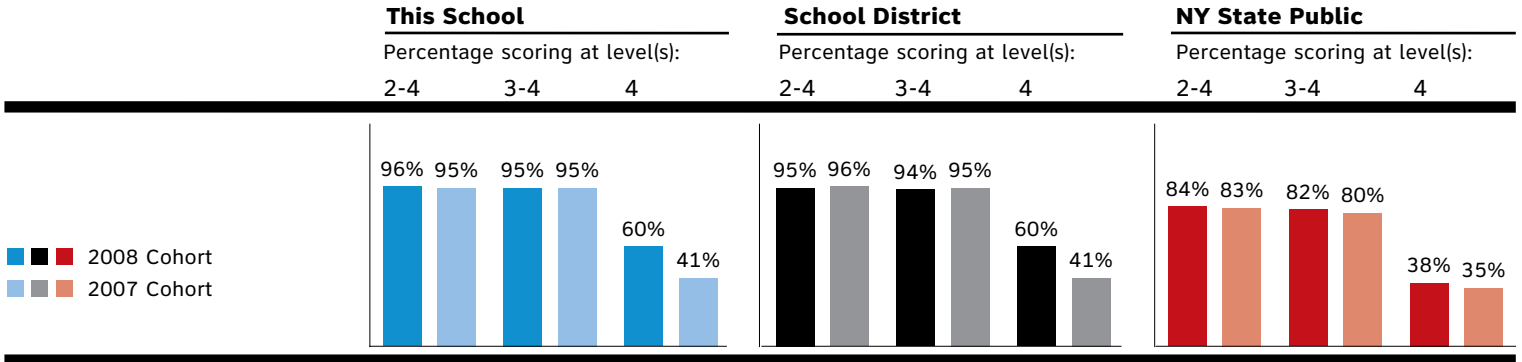


# 2 Student Performance

School **SHAKER HIGH SCHOOL**  
School ID **01-06-23-06-0010**

District **NORTH COLONIE CSD**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>504</b>	<b>96%</b>	<b>95%</b>	<b>60%</b>	<b>493</b>	<b>95%</b>	<b>95%</b>	<b>41%</b>
Female	227	98%	97%	69%	246	98%	97%	46%
Male	277	94%	93%	53%	247	93%	92%	36%
American Indian or Alaska Native								
Black or African American	38	92%	92%	32%	37	95%	92%	14%
Hispanic or Latino	12	-	-	-	18	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	54	94%	93%	69%	42	93%	93%	48%
White	397	96%	95%	63%	395	97%	96%	44%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	15	100%	93%	40%	19	74%	74%	21%
General-Education Students	434	97%	97%	68%	423	97%	97%	47%
Students with Disabilities	70	86%	81%	16%	70	84%	79%	3%
English Proficient	500	-	-	-	484	96%	95%	42%
Limited English Proficient	4	-	-	-	9	56%	56%	0%
Economically Disadvantaged	56	88%	88%	45%	56	88%	86%	20%
Not Disadvantaged	448	97%	96%	62%	437	96%	96%	43%
Migrant								
Not Migrant	504	96%	95%	60%	493	95%	95%	41%

### NOTES

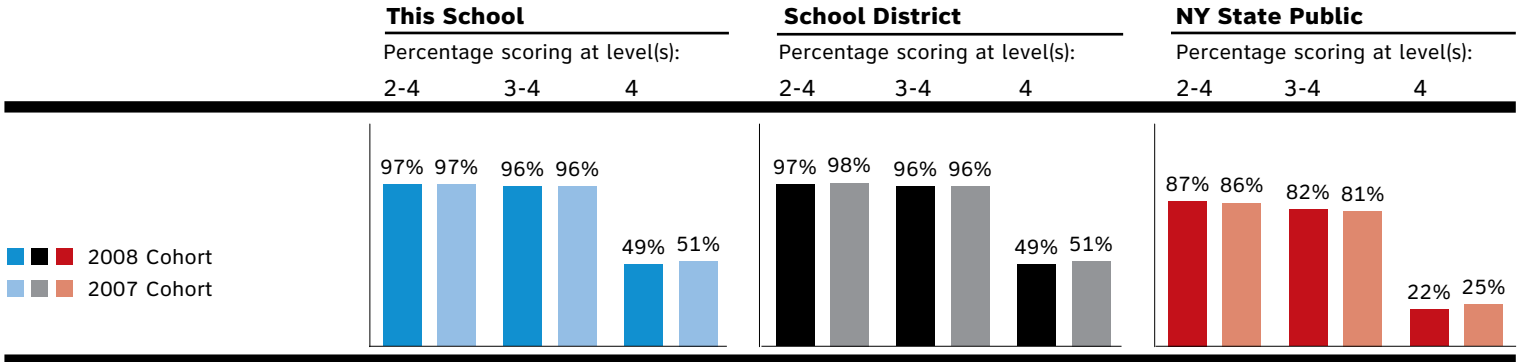
The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

School **SHAKER HIGH SCHOOL**  
School ID **01-06-23-06-0010**

District **NORTH COLONIE CSD**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>504</b>	<b>97%</b>	<b>96%</b>	<b>49%</b>	<b>493</b>	<b>97%</b>	<b>96%</b>	<b>51%</b>
Female	227	99%	98%	53%	246	99%	98%	54%
Male	277	96%	95%	46%	247	96%	94%	47%
American Indian or Alaska Native								
Black or African American	38	95%	92%	16%	37	97%	92%	19%
Hispanic or Latino	12	-	-	-	18	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	54	100%	100%	69%	42	98%	98%	69%
White	397	97%	96%	51%	395	98%	97%	53%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	15	100%	100%	27%	19	89%	84%	21%
General-Education Students	434	99%	99%	57%	423	99%	99%	57%
Students with Disabilities	70	86%	81%	0%	70	86%	80%	10%
English Proficient	500	-	-	-	484	98%	97%	51%
Limited English Proficient	4	-	-	-	9	89%	67%	22%
Economically Disadvantaged	56	95%	93%	38%	56	93%	86%	23%
Not Disadvantaged	448	98%	97%	51%	437	98%	97%	54%
Migrant								
Not Migrant	504	97%	96%	49%	493	97%	96%	51%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

School **SHAKER HIGH SCHOOL**  
 School ID **01-06-23-06-0010**

District **NORTH COLONIE CSD**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	504	1%	35%	60%	434	0%	28%	68%	70	3%	79%	6%
<b>U.S. History and Government</b>	504	1%	26%	68%	434	0%	21%	76%	70	9%	56%	20%
<b>Science</b>	504	1%	34%	63%	434	0%	28%	71%	70	3%	69%	14%

## New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	9	0	0	0	9
Mathematics	9	0	0	2	7
Social Studies	9	0	0	2	7
Science	9	1	0	0	8

### NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

School **SHAKER HIGH SCHOOL**  
School ID **01-06-23-06-0010**

District **NORTH COLONIE CSD**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	522	98%	95%	47%	462	99%	96%	51%	60	95%	82%	22%
	2010-11	525	99%	96%	59%	447	99%	98%	67%	78	96%	86%	13%
	2009-10	504	98%	93%	39%	426	99%	96%	46%	78	92%	77%	3%
Integrated Algebra	2011-12	404	99%	93%	26%	332	100%	97%	31%	72	94%	71%	1%
	2010-11	396	99%	93%	22%	328	100%	96%	26%	68	96%	78%	4%
	2009-10	435	98%	94%	22%	336	99%	98%	27%	99	93%	82%	6%
Geometry	2011-12	410	99%	97%	61%	396	99%	97%	62%	14	93%	86%	21%
	2010-11	438	99%	97%	58%	418	99%	98%	59%	20	100%	95%	30%
	2009-10	419	100%	98%	51%	407	100%	99%	52%	12	100%	92%	0%
Algebra 2/Trigonometry	2011-12	401	94%	81%	42%	387	94%	81%	43%	14	93%	71%	29%
	2010-11	396	93%	86%	42%	385	94%	86%	43%	11	73%	73%	9%
	2009-10	327	96%	86%	51%	323	—	—	—	4	—	—	—
Global History and Geography	2011-12	559	96%	91%	45%	478	99%	95%	51%	81	83%	69%	7%
	2010-11	558	95%	90%	49%	481	97%	93%	54%	77	84%	73%	14%
	2009-10	553	96%	93%	55%	463	99%	97%	65%	90	80%	69%	7%
U.S. History and Government	2011-12	530	97%	94%	63%	466	98%	96%	68%	64	91%	80%	25%
	2010-11	526	98%	94%	67%	448	99%	97%	75%	78	90%	78%	22%
	2009-10	505	97%	95%	60%	430	99%	98%	66%	75	89%	83%	23%
Living Environment	2011-12	511	100%	98%	68%	452	100%	99%	74%	59	98%	92%	20%
	2010-11	495	99%	98%	63%	438	99%	99%	68%	57	95%	88%	26%
	2009-10	559	100%	99%	57%	479	100%	99%	64%	80	100%	96%	16%
Physical Setting/Earth Science	2011-12	272	99%	97%	65%	259	99%	98%	66%	13	100%	92%	46%
	2010-11	298	99%	98%	60%	279	99%	98%	62%	19	100%	95%	32%
	2009-10	267	100%	98%	62%	256	100%	98%	63%	11	100%	91%	45%
Physical Setting/Chemistry	2011-12	358	99%	94%	35%	345	99%	94%	36%	13	100%	100%	23%
	2010-11	351	99%	94%	33%	347	—	—	—	4	—	—	—
	2009-10	381	98%	87%	24%	373	98%	87%	24%	8	100%	100%	13%
Physical Setting/Physics	2011-12	180	99%	95%	67%	180	99%	95%	67%	0	—	—	—
	2010-11	220	97%	90%	47%	218	—	—	—	2	—	—	—
	2009-10	195	97%	94%	61%	192	—	—	—	3	—	—	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## 2 Student Performance

School **SHAKER HIGH SCHOOL**  
School ID **01-06-23-06-0010**

District **NORTH COLONIE CSD**

### Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	9	22%	0		9	22%
	2010-11	13	31%	0		13	31%
	2009-10	33	48%	0		33	48%
Science	2011-12	10	40%	0		10	40%
	2010-11	13	46%	0		13	46%
	2009-10	28	50%	0		28	50%
Reading	2011-12	6	67%	0		6	67%
	2010-11	24	54%	0		24	54%
	2009-10	12	67%	0		12	67%
Writing	2011-12	8	63%	0		8	63%
	2010-11	20	60%	0		20	60%
	2009-10	3	—	0		3	—
Global Studies	2011-12	23	22%	0		23	22%
	2010-11	32	31%	0		32	31%
	2009-10	20	15%	0		20	15%
U.S. History and Government	2011-12	17	24%	0		17	24%
	2010-11	28	50%	0		28	50%
	2009-10	8	38%	0		8	38%

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

School **SHAKER HIGH SCHOOL**  
School ID **01-06-23-06-0010**

District **NORTH COLONIE CSD**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>				<u>General-Education Students</u>				<u>Students with Disabilities</u>						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
<b>Reading and Writing (Grades K-1)</b>	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
<b>Reading and Writing (Grades 2-4)</b>	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
<b>Reading and Writing (Grades 5-6)</b>	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
<b>Reading and Writing (Grades 7-8)</b>	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	34	6%	21%	21%	53%	27	4%	26%	26%	44%	7	14%	0%	0%	86%
	2010-11	25	0%	28%	28%	44%	22	—	—	—	—	3	—	—	—	—
	2009-10	23	9%	22%	13%	57%	19	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2011-12	34	6%	50%	29%	15%	27	4%	52%	26%	19%	7	14%	43%	43%	0%
	2010-11	25	0%	72%	24%	4%	22	—	—	—	—	3	—	—	—	—
	2009-10	23	17%	43%	13%	26%	19	—	—	—	—	4	—	—	—	—

NOTE  
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 3 Student Outcomes

School **SHAKER HIGH SCHOOL**  
School ID **01-06-23-06-0010**

District **NORTH COLONIE CSD**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	481		422		59	
	2010-11	466		402		64	
	2009-10	467		427		40	
<b>Receiving a Regents Diploma</b>	2011-12	472	98%	421	100%	51	86%
	2010-11	457	98%	402	100%	55	86%
	2009-10	458	98%	427	100%	31	78%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	297	62%	294	70%	3	5%
	2010-11	330	71%	320	80%	10	16%
	2009-10	331	71%	325	76%	6	15%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	3	N/A	0		3	N/A
	2010-11	6	N/A	0		6	N/A
	2009-10	10	N/A	0		10	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	17	1%	14	1%	3	1%
	2010-11	17	1%	14	1%	3	1%
	2009-10	24	1%	17	1%	7	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0	0%	0	0%	0	0%
	2010-11	1	0%	1	0%	0	0%
	2009-10	4	0%	1	0%	3	1%
<b>Total Non-completers</b>	2011-12	17	1%	14	1%	3	1%
	2010-11	18	1%	15	1%	3	1%
	2009-10	28	1%	18	1%	10	4%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	294	61%	288	68%	6	10%
<b>To 2-year College</b>	144	30%	105	25%	39	63%
<b>To Other Post-secondary</b>	10	2%	5	1%	5	8%
<b>To the Military</b>	11	2%	9	2%	2	3%
<b>To Employment</b>	22	5%	15	4%	7	11%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	2	0%	0	0%	2	3%
<b>Plan Unknown</b>	1	0%	0	0%	1	2%