



The New York State Report Card 2011–12

District **GUILDERLAND CENTRAL SCHOOL
DISTRICT**

District ID **01-08-02-06-0000**

Superintendent **MARIE WILES**

Telephone **(518) 456-6200**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **GUILDERLAND CENTRAL SCHOOL DISTRICT**

District ID **01-08-02-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	331	314	307
Grade 1	372	348	330
Grade 2	340	405	352
Grade 3	340	348	409
Grade 4	403	350	345
Grade 5	388	410	345
Grade 6	413	392	403
Ungraded Elementary	19	10	12
Grade 7	407	423	395
Grade 8	413	417	422
Grade 9	432	428	423
Grade 10	473	419	422
Grade 11	473	480	396
Grade 12	454	487	464
Ungraded Secondary	16	4	21
Total K-12	5274	5235	5046

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	20	20	21
Grade 8			
English	26	25	26
Mathematics	23	24	26
Science	25	25	26
Social Studies	23	26	26
Grade 10			
English	22	20	23
Mathematics	22	21	23
Science	21	17	19
Social Studies	22	20	22

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **GUILDERLAND CENTRAL SCHOOL DISTRICT**

District ID **01-08-02-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	229	4%	320	6%	278	6%
Reduced Price Lunch	121	2%	147	3%	115	2%
Limited English Proficient	113	2%	98	2%	99	2%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	0%	6	0%	4	0%
Black or African American	227	4%	242	5%	176	3%
Hispanic or Latino	120	2%	149	3%	133	3%
Asian or Native Hawaiian/Other Pacific Islander	487	9%	529	10%	480	10%
White	4437	84%	4309	82%	4142	82%
Multiracial	0	0%	0	0%	111	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	159	3%	131	2%	93	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **GUILDERLAND CENTRAL SCHOOL DISTRICT**

District ID **01-08-02-06-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	447	445	430
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	5%	4%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	13%	14%	14%
Total Number of Core Classes	1153	1120	1081
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1693	1689	1525
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	21%	36%	29%
Turnover Rate of All Teachers	11%	13%	13%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	63	43	50
Total Paraprofessionals*	176	156	125
Assistant Principals	6	6	6
Principals	7	7	7

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **GUILDERLAND CENTRAL SCHOOL DISTRICT**

District ID **01-08-02-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

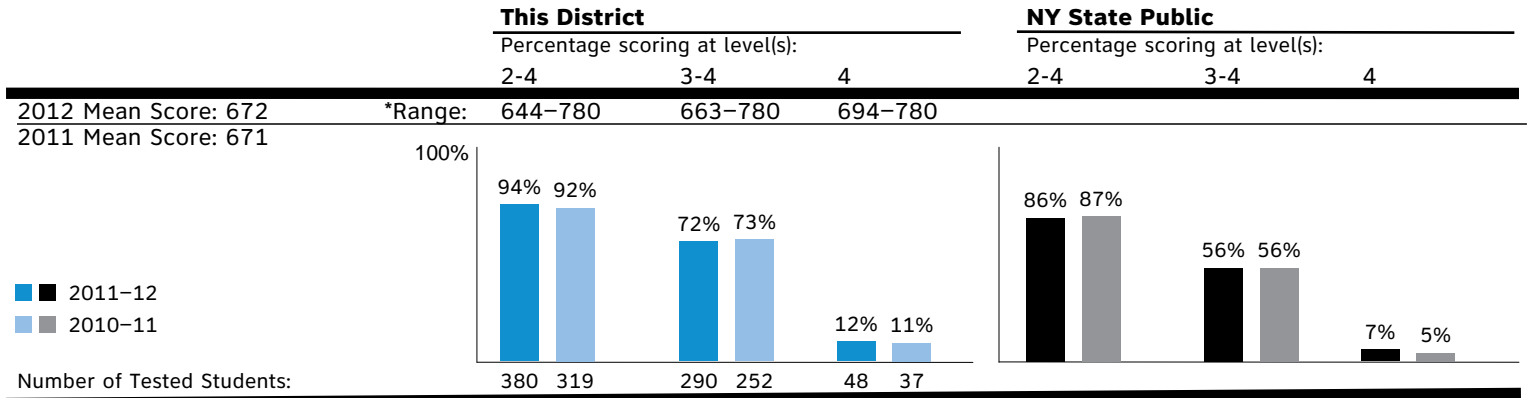
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **GUILDERLAND CENTRAL SCHOOL DISTRICT**

District ID **01-08-02-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	404	94%	72%	12%	346	92%	73%	11%
Female	210	95%	75%	11%	164	94%	77%	16%
Male	194	93%	69%	12%	182	91%	69%	5%
American Indian or Alaska Native	1	-	-	-				
Black or African American	15	73%	47%	0%	9	67%	44%	0%
Hispanic or Latino	20	100%	50%	10%	7	71%	43%	0%
Asian or Native Hawaiian/Other Pacific Islander	45	98%	84%	38%	38	97%	95%	13%
White	316	95%	73%	9%	279	93%	73%	11%
Multiracial	7	-	-	-	13	92%	46%	8%
Small Group Totals	8	75%	50%	13%				
General-Education Students	354	98%	78%	14%	292	98%	82%	12%
Students with Disabilities	50	68%	30%	0%	54	59%	22%	4%
English Proficient	392	94%	73%	12%	340	93%	74%	11%
Limited English Proficient	12	100%	33%	8%	6	50%	17%	0%
Economically Disadvantaged	57	84%	42%	2%	33	85%	45%	6%
Not Disadvantaged	347	96%	77%	14%	313	93%	76%	11%
Migrant								
Not Migrant	404	94%	72%	12%	346	92%	73%	11%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	3	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	3	N/A	N/A	N/A	3	N/A	N/A	N/A

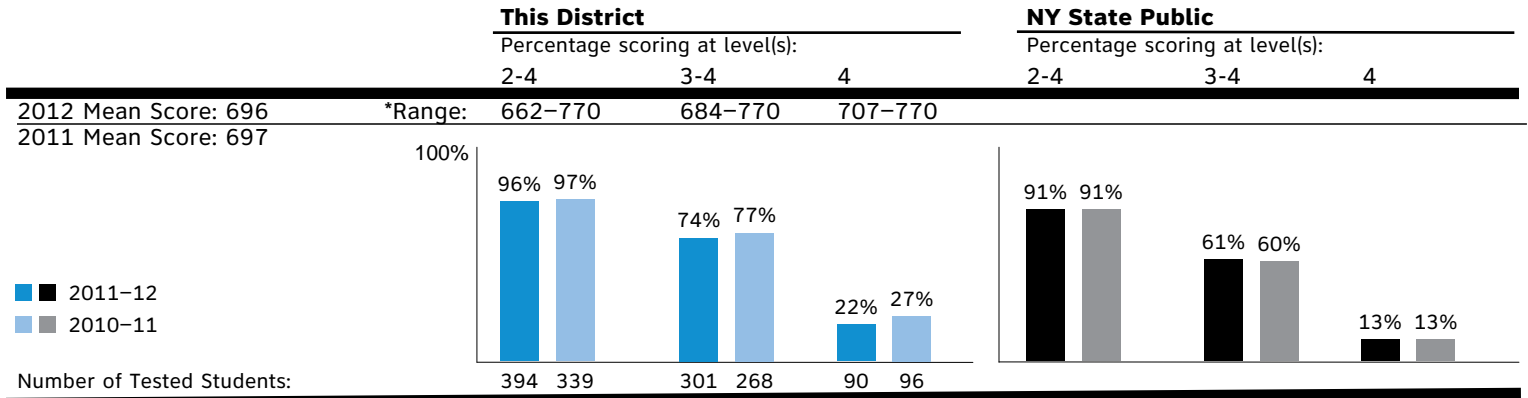
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **GUILDERLAND CENTRAL SCHOOL DISTRICT**

District ID **01-08-02-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	409	96%	74%	22%	350	97%	77%	27%
Female	211	97%	70%	18%	166	98%	77%	24%
Male	198	96%	77%	26%	184	96%	77%	30%
American Indian or Alaska Native	1	–	–	–				
Black or African American	15	80%	47%	0%	9	100%	67%	11%
Hispanic or Latino	20	100%	60%	15%	7	86%	43%	0%
Asian or Native Hawaiian/Other Pacific Islander	49	98%	90%	43%	42	100%	98%	60%
White	317	97%	74%	20%	279	97%	76%	24%
Multiracial	7	–	–	–	13	92%	46%	15%
Small Group Totals	8	75%	50%	25%				
General-Education Students	359	99%	80%	25%	297	100%	85%	31%
Students with Disabilities	50	80%	30%	4%	53	79%	28%	6%
English Proficient	393	96%	74%	22%	341	97%	77%	27%
Limited English Proficient	16	94%	63%	19%	9	100%	67%	33%
Economically Disadvantaged	57	88%	53%	12%	34	91%	65%	15%
Not Disadvantaged	352	98%	77%	24%	316	97%	78%	29%
Migrant								
Not Migrant	409	96%	74%	22%	350	97%	77%	27%

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Other Assessments

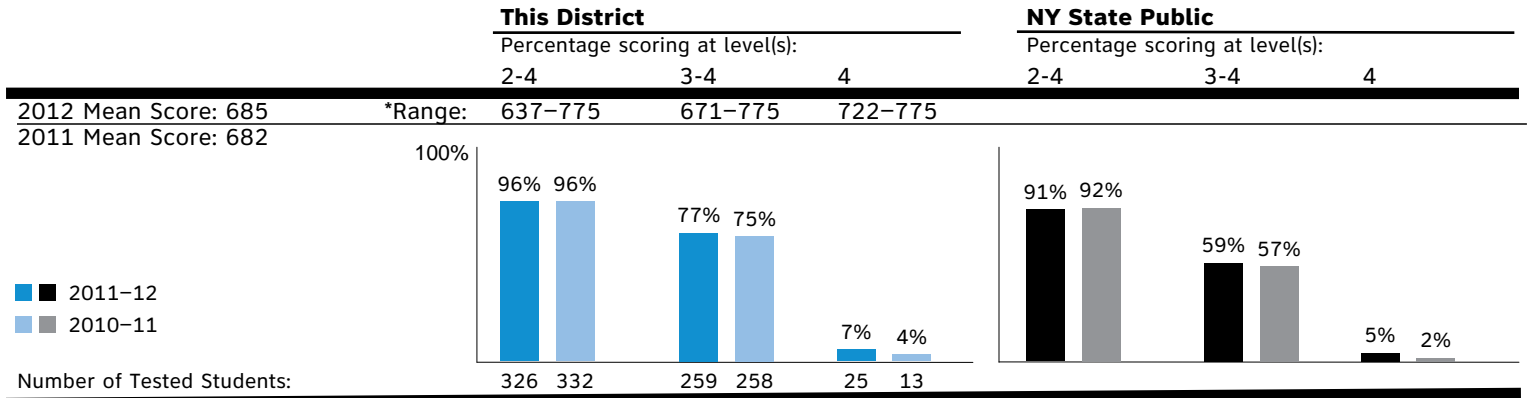
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	–	–	–	0	–	–	–

2 Student Performance

District **GUILDERLAND CENTRAL SCHOOL DISTRICT**

District ID **01-08-02-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	338	96%	77%	7%	346	96%	75%	4%
Female	161	99%	81%	11%	166	98%	80%	5%
Male	177	94%	72%	4%	180	94%	70%	3%
American Indian or Alaska Native								
Black or African American	11	91%	55%	0%	8	75%	50%	0%
Hispanic or Latino	6	83%	67%	0%	11	91%	82%	0%
Asian or Native Hawaiian/Other Pacific Islander	36	97%	94%	11%	31	100%	84%	3%
White	272	97%	76%	7%	290	97%	74%	3%
Multiracial	13	100%	54%	8%	6	83%	83%	33%
Small Group Totals								
General-Education Students	285	99%	85%	9%	297	100%	84%	4%
Students with Disabilities	53	81%	30%	0%	49	71%	20%	0%
English Proficient	335	-	-	-	341	96%	75%	4%
Limited English Proficient	3	-	-	-	5	100%	20%	0%
Economically Disadvantaged	34	88%	53%	3%	30	83%	53%	3%
Not Disadvantaged	304	97%	79%	8%	316	97%	77%	4%
Migrant								
Not Migrant	338	96%	77%	7%	346	96%	75%	4%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	5	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	5	N/A	N/A	N/A	3	N/A	N/A	N/A

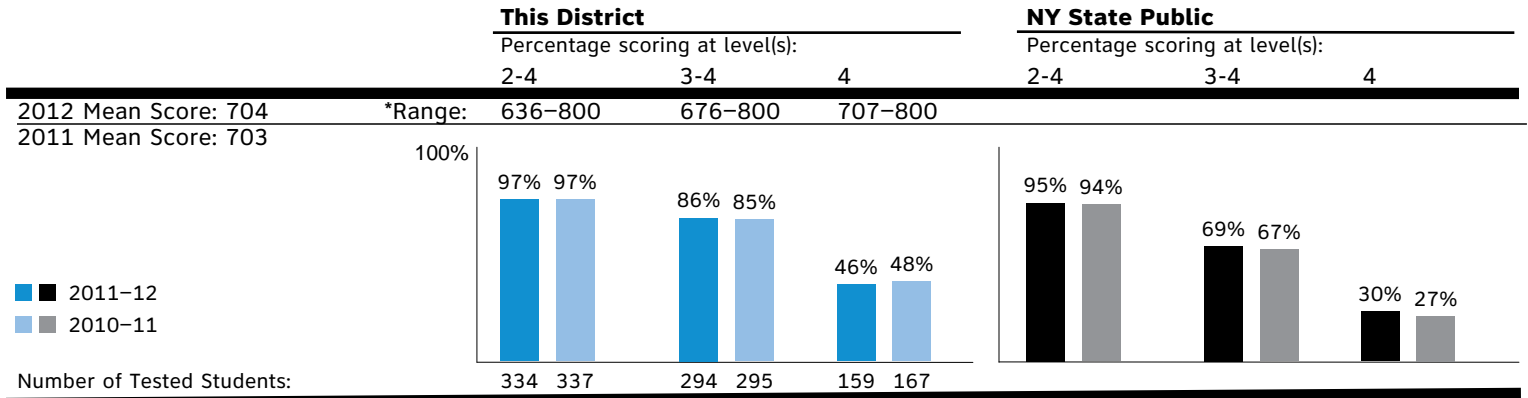
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **GUILDERLAND CENTRAL SCHOOL DISTRICT**

District ID **01-08-02-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	343	97%	86%	46%	348	97%	85%	48%
Female	165	99%	87%	50%	168	98%	86%	45%
Male	178	96%	85%	43%	180	96%	84%	51%
American Indian or Alaska Native								
Black or African American	11	100%	73%	18%	8	88%	63%	25%
Hispanic or Latino	6	100%	83%	17%	12	92%	75%	33%
Asian or Native Hawaiian/Other Pacific Islander	39	97%	97%	85%	33	100%	91%	76%
White	274	97%	86%	43%	289	97%	85%	46%
Multiracial	13	100%	62%	38%	6	83%	83%	50%
Small Group Totals								
General-Education Students	289	100%	93%	53%	299	100%	93%	54%
Students with Disabilities	54	83%	44%	9%	49	78%	37%	10%
English Proficient	335	97%	86%	47%	340	97%	85%	49%
Limited English Proficient	8	100%	75%	38%	8	100%	75%	13%
Economically Disadvantaged	36	94%	69%	25%	32	88%	69%	28%
Not Disadvantaged	307	98%	88%	49%	316	98%	86%	50%
Migrant								
Not Migrant	343	97%	86%	46%	348	97%	85%	48%

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Other Assessments

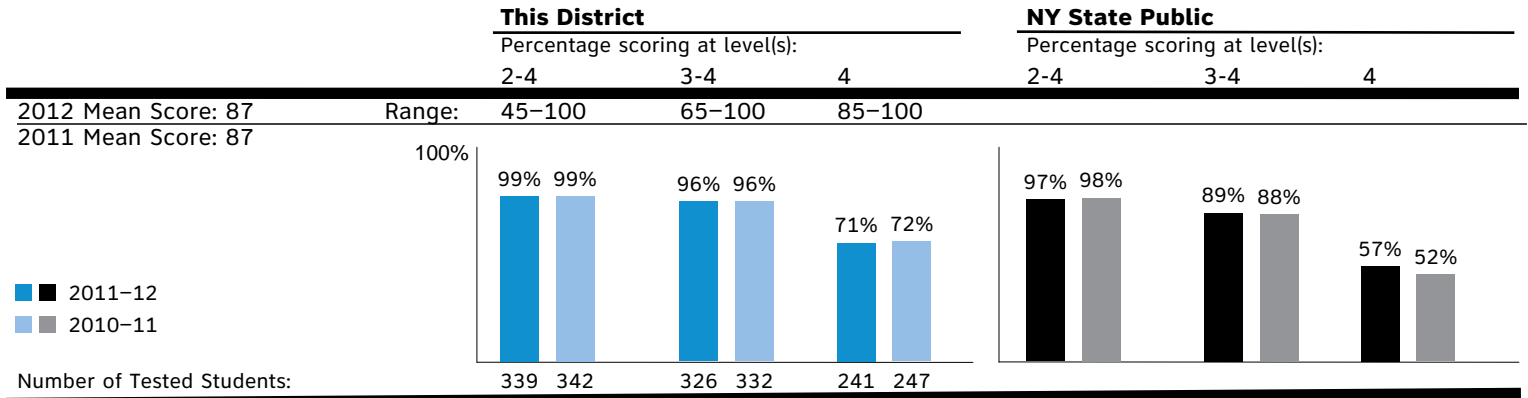
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	3	–	–	–

2 Student Performance

District **GUILDERLAND CENTRAL SCHOOL DISTRICT**

District ID **01-08-02-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	341	99%	96%	71%	345	99%	96%	72%
Female	165	100%	98%	75%	166	99%	96%	72%
Male	176	99%	93%	67%	179	99%	97%	71%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	11	100%	91%	45%	8	100%	88%	50%
Hispanic or Latino	6	100%	100%	67%	12	100%	92%	50%
Asian or Native Hawaiian/Other Pacific Islander	39	97%	97%	90%	30	100%	100%	80%
White	273	100%	96%	70%	289	99%	97%	72%
Multiracial	12	100%	92%	50%	6	83%	83%	83%
Small Group Totals								
General-Education Students	287	100%	99%	77%	295	100%	99%	78%
Students with Disabilities	54	96%	76%	35%	50	94%	78%	34%
English Proficient	333	99%	96%	71%	338	99%	96%	72%
Limited English Proficient	8	100%	88%	63%	7	100%	86%	43%
Economically Disadvantaged	35	97%	89%	40%	31	97%	94%	48%
Not Disadvantaged	306	100%	96%	74%	314	99%	96%	74%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	341	99%	96%	71%	345	99%	96%	72%

NOTES

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Other Assessments

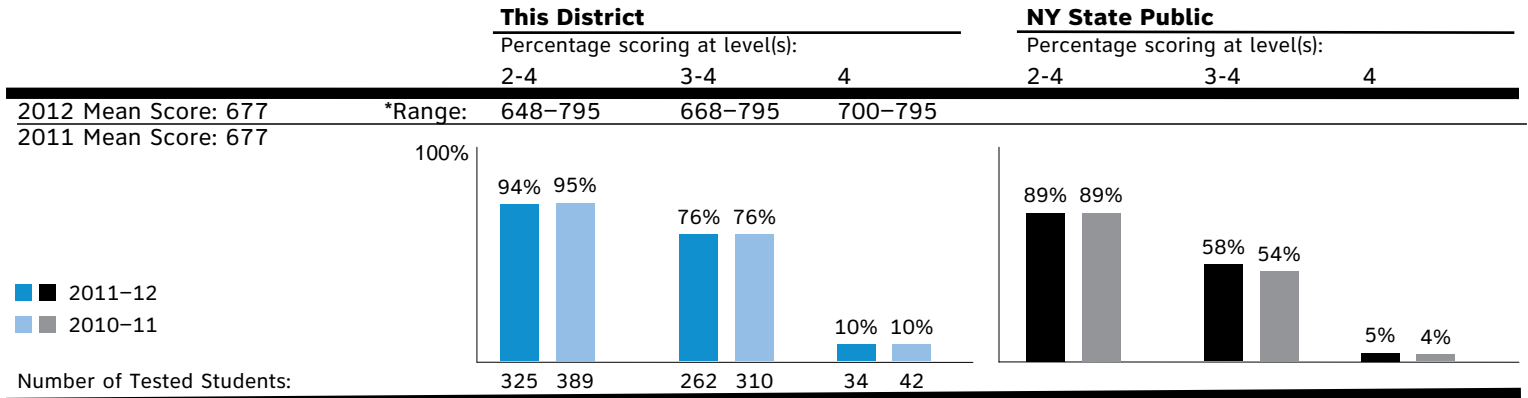
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	3	-	-	-

2 Student Performance

District **GUILDERLAND CENTRAL SCHOOL DISTRICT**

District ID **01-08-02-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	347	94%	76%	10%	409	95%	76%	10%
Female	171	97%	78%	10%	200	98%	79%	14%
Male	176	90%	73%	10%	209	93%	73%	7%
American Indian or Alaska Native					2	-	-	-
Black or African American	8	88%	38%	0%	12	92%	75%	8%
Hispanic or Latino	9	100%	78%	22%	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	28	100%	86%	21%	46	100%	91%	20%
White	295	93%	76%	8%	331	94%	74%	9%
Multiracial	7	86%	71%	29%	11	100%	55%	0%
Small Group Totals					9	100%	78%	11%
General-Education Students	293	100%	86%	12%	358	99%	83%	12%
Students with Disabilities	54	59%	20%	0%	51	69%	27%	0%
English Proficient	346	-	-	-	404	95%	76%	10%
Limited English Proficient	1	-	-	-	5	100%	40%	0%
Economically Disadvantaged	34	71%	35%	3%	40	90%	45%	5%
Not Disadvantaged	313	96%	80%	11%	369	96%	79%	11%
Migrant								
Not Migrant	347	94%	76%	10%	409	95%	76%	10%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	-	-	-	6	5	5	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	2	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	2	N/A	N/A	N/A	3	N/A	N/A	N/A

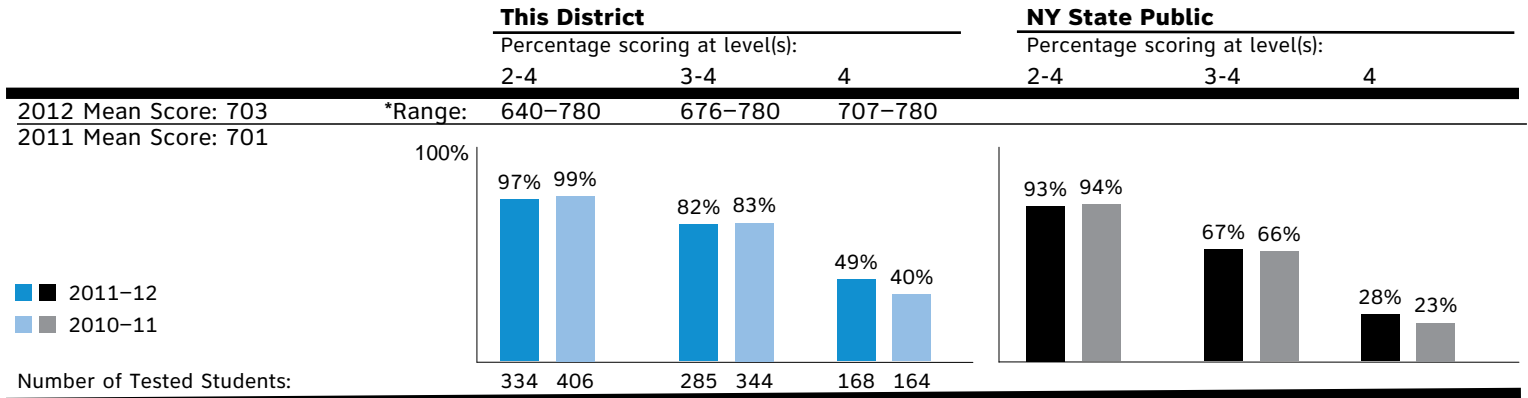
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **GUILDERLAND CENTRAL SCHOOL DISTRICT**

District ID **01-08-02-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	346	97%	82%	49%	412	99%	83%	40%
Female	172	98%	81%	46%	202	98%	81%	35%
Male	174	95%	83%	51%	210	99%	86%	45%
American Indian or Alaska Native					2	-	-	-
Black or African American	8	88%	63%	25%	12	92%	75%	17%
Hispanic or Latino	10	100%	80%	20%	8	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	30	100%	87%	70%	48	100%	100%	65%
White	291	97%	83%	48%	331	99%	83%	38%
Multiracial	7	86%	71%	43%	11	100%	73%	18%
Small Group Totals					10	80%	50%	30%
General-Education Students	296	100%	90%	56%	361	99%	89%	45%
Students with Disabilities	50	76%	36%	4%	51	92%	45%	4%
English Proficient	343	-	-	-	404	99%	84%	40%
Limited English Proficient	3	-	-	-	8	75%	63%	13%
Economically Disadvantaged	33	88%	58%	21%	41	95%	66%	12%
Not Disadvantaged	313	97%	85%	51%	371	99%	85%	43%
Migrant								
Not Migrant	346	97%	82%	49%	412	99%	83%	40%

NOTES

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Other Assessments

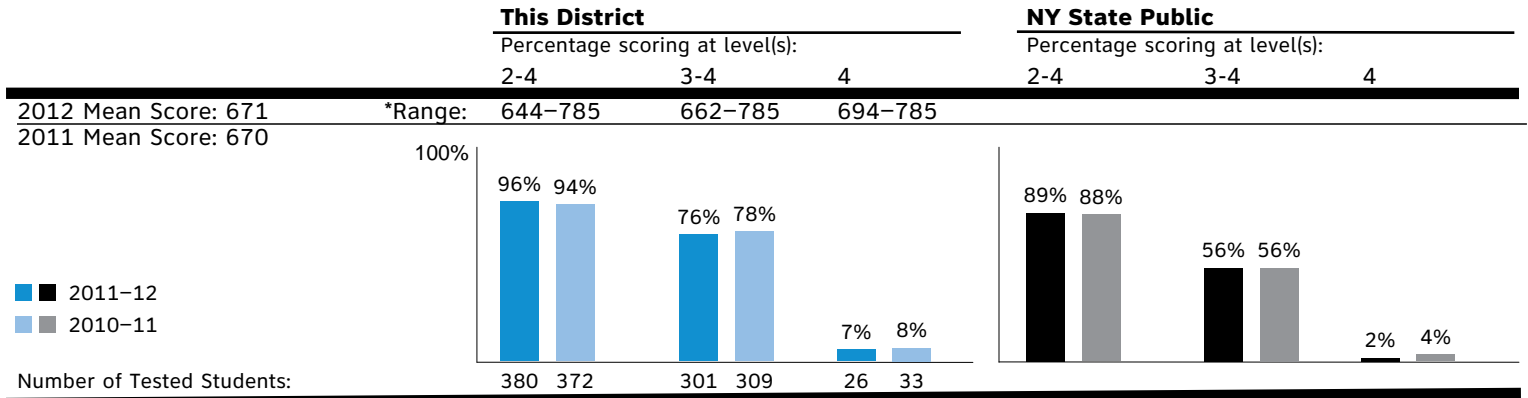
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	-	-	-	6	6	6	5

2 Student Performance

District **GUILDERLAND CENTRAL SCHOOL DISTRICT**

District ID **01-08-02-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	396	96%	76%	7%	395	94%	78%	8%
Female	194	98%	78%	10%	194	96%	82%	9%
Male	202	94%	74%	3%	201	93%	74%	7%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	14	93%	86%	7%	16	75%	38%	0%
Hispanic or Latino	3	-	-	-	14	86%	79%	14%
Asian or Native Hawaiian/Other Pacific Islander	47	98%	83%	9%	34	100%	85%	9%
White	321	96%	74%	7%	322	95%	80%	8%
Multiracial	9	100%	67%	0%	9	78%	67%	11%
Small Group Totals	5	100%	100%	0%	-	-	-	-
General-Education Students	345	99%	84%	8%	329	100%	88%	10%
Students with Disabilities	51	73%	24%	0%	66	67%	30%	0%
English Proficient	394	-	-	-	391	-	-	-
Limited English Proficient	2	-	-	-	4	-	-	-
Economically Disadvantaged	41	85%	54%	2%	37	89%	62%	3%
Not Disadvantaged	355	97%	79%	7%	358	95%	80%	9%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	396	96%	76%	7%	395	94%	78%	8%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	6	6	5	5	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A

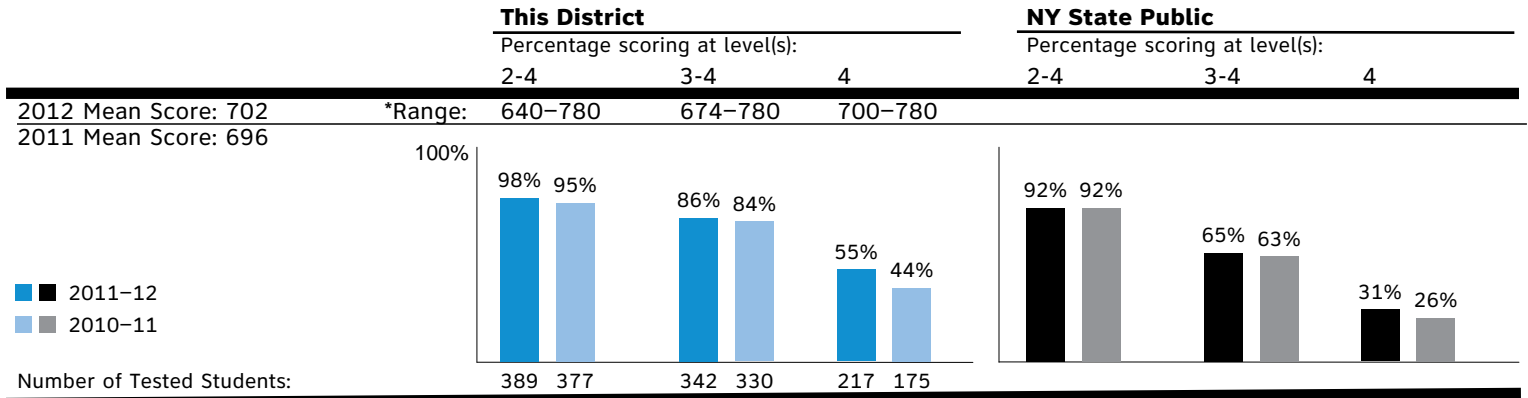
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **GUILDERLAND CENTRAL SCHOOL DISTRICT**

District ID **01-08-02-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	397	98%	86%	55%	395	95%	84%	44%
Female	194	98%	88%	49%	195	97%	85%	43%
Male	203	98%	85%	60%	200	94%	82%	46%
American Indian or Alaska Native	2	-	-	-				
Black or African American	14	93%	71%	43%	16	81%	63%	13%
Hispanic or Latino	3	-	-	-	14	86%	79%	29%
Asian or Native Hawaiian/Other Pacific Islander	47	100%	100%	85%	35	100%	94%	63%
White	323	98%	85%	51%	321	96%	84%	45%
Multiracial	8	100%	50%	38%	9	89%	78%	44%
Small Group Totals	5	100%	100%	60%				
General-Education Students	347	100%	94%	61%	329	100%	93%	52%
Students with Disabilities	50	84%	32%	12%	66	73%	35%	8%
English Proficient	395	-	-	-	390	95%	84%	44%
Limited English Proficient	2	-	-	-	5	100%	60%	60%
Economically Disadvantaged	41	93%	66%	27%	38	87%	66%	24%
Not Disadvantaged	356	99%	88%	58%	357	96%	85%	46%
Migrant								
Not Migrant	397	98%	86%	55%	395	95%	84%	44%

NOTES

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Other Assessments

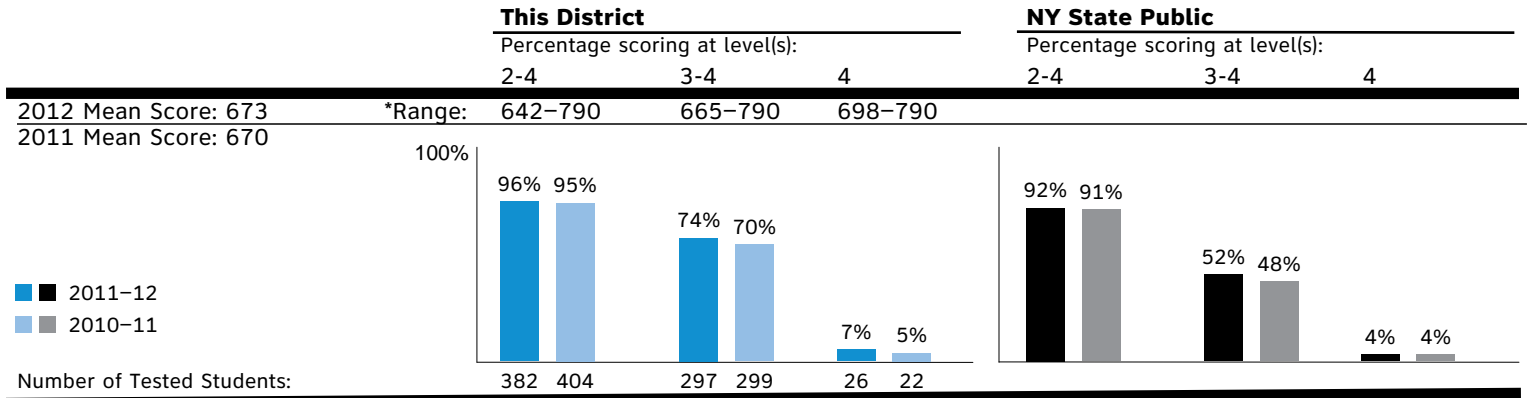
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	6	6	6	4	4	-	-	-

2 Student Performance

District **GUILDERLAND CENTRAL SCHOOL DISTRICT**

District ID **01-08-02-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	400	96%	74%	7%	426	95%	70%	5%
Female	193	97%	81%	9%	222	98%	77%	6%
Male	207	94%	68%	4%	204	92%	62%	4%
American Indian or Alaska Native								
Black or African American	16	75%	44%	0%	17	82%	47%	6%
Hispanic or Latino	14	93%	79%	0%	12	100%	67%	0%
Asian or Native Hawaiian/Other Pacific Islander	34	100%	82%	9%	34	91%	68%	21%
White	327	97%	75%	7%	352	96%	72%	4%
Multiracial	9	78%	78%	11%	11	82%	73%	0%
Small Group Totals								
General-Education Students	337	100%	84%	8%	355	99%	81%	6%
Students with Disabilities	63	73%	24%	0%	71	72%	18%	0%
English Proficient	398	-	-	-	420	95%	71%	5%
Limited English Proficient	2	-	-	-	6	67%	17%	0%
Economically Disadvantaged	43	84%	65%	2%	31	74%	39%	0%
Not Disadvantaged	357	97%	75%	7%	395	96%	73%	6%
Migrant	1	-	-	-				
Not Migrant	399	-	-	-	426	95%	70%	5%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	5	5	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	5	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	5	N/A	N/A	N/A	2	N/A	N/A	N/A

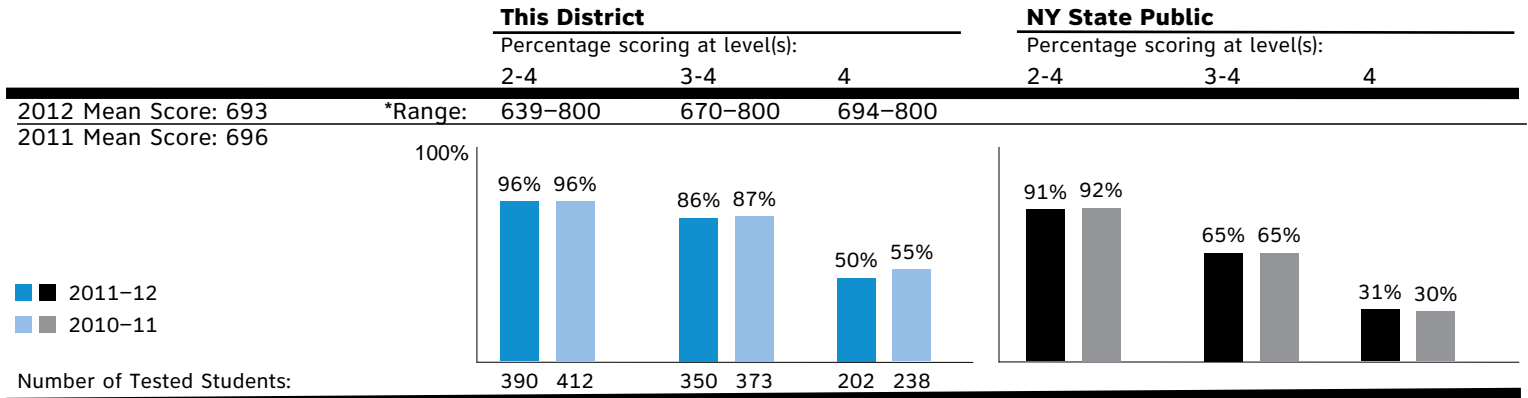
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **GUILDERLAND CENTRAL SCHOOL DISTRICT**

District ID **01-08-02-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	405	96%	86%	50%	430	96%	87%	55%
Female	197	98%	90%	51%	225	97%	88%	55%
Male	208	95%	83%	49%	205	95%	85%	56%
American Indian or Alaska Native								
Black or African American	16	75%	63%	6%	18	83%	61%	22%
Hispanic or Latino	14	93%	86%	57%	12	100%	83%	33%
Asian or Native Hawaiian/Other Pacific Islander	37	100%	95%	76%	37	97%	86%	65%
White	329	97%	87%	49%	352	97%	88%	57%
Multiracial	9	89%	78%	56%	11	82%	82%	64%
Small Group Totals								
General-Education Students	342	100%	94%	57%	359	100%	95%	64%
Students with Disabilities	63	78%	46%	11%	71	76%	44%	14%
English Proficient	398	96%	86%	50%	421	96%	87%	56%
Limited English Proficient	7	100%	86%	29%	9	100%	89%	44%
Economically Disadvantaged	44	91%	66%	27%	32	81%	63%	25%
Not Disadvantaged	361	97%	89%	53%	398	97%	89%	58%
Migrant	1	–	–	–				
Not Migrant	404	–	–	–	430	96%	87%	55%

NOTES

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Other Assessments

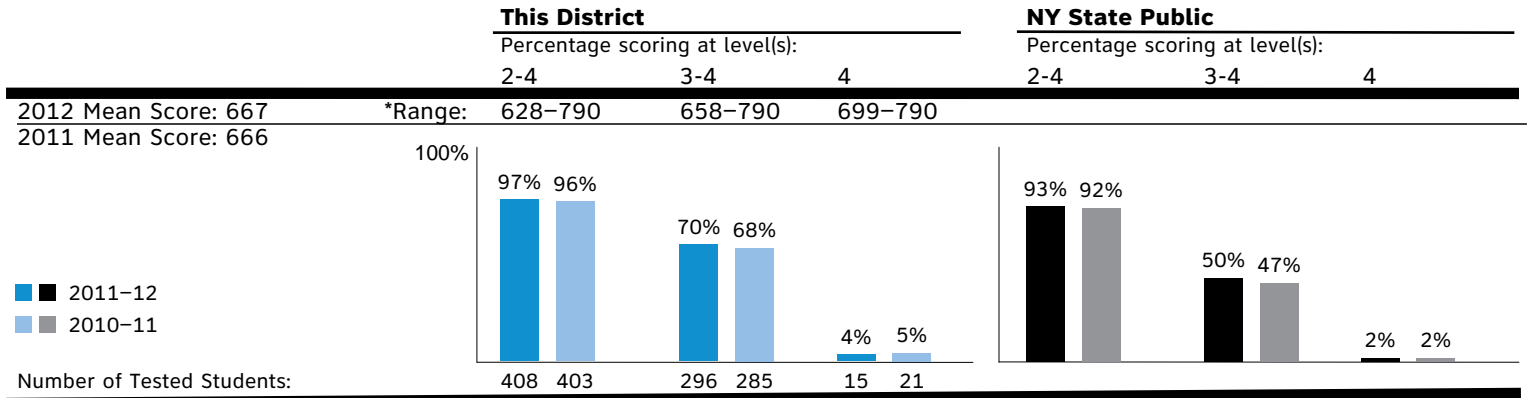
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	5	5	1	–	–	–

2 Student Performance

District **GUILDERLAND CENTRAL SCHOOL DISTRICT**

District ID **01-08-02-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	422	97%	70%	4%	418	96%	68%	5%
Female	218	98%	75%	1%	215	97%	73%	7%
Male	204	95%	65%	6%	203	96%	64%	3%
American Indian or Alaska Native								
Black or African American	19	84%	47%	5%	20	95%	60%	5%
Hispanic or Latino	11	91%	64%	0%	12	100%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	29	100%	76%	7%	20	95%	95%	30%
White	354	97%	71%	3%	359	97%	67%	4%
Multiracial	9	89%	78%	22%	7	86%	86%	0%
Small Group Totals								
General-Education Students	348	100%	79%	4%	343	99%	76%	6%
Students with Disabilities	74	82%	28%	0%	75	83%	32%	0%
English Proficient	420	-	-	-	417	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	30	80%	37%	0%	36	92%	53%	0%
Not Disadvantaged	392	98%	73%	4%	382	97%	70%	5%
Migrant								
Not Migrant	422	97%	70%	4%	418	96%	68%	5%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	3	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	3	N/A	N/A	N/A	0	N/A	N/A	N/A

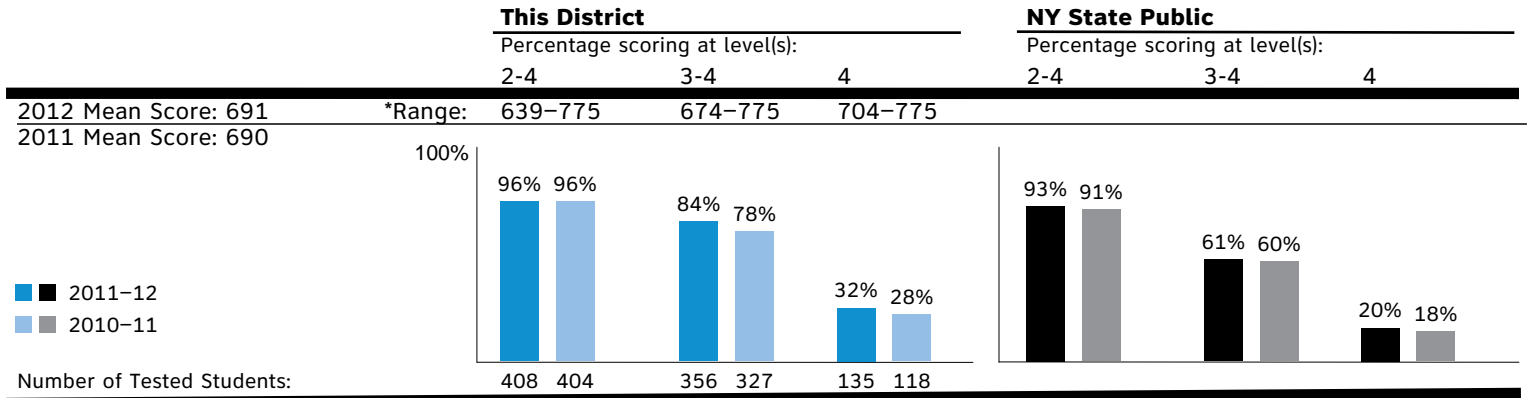
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **GUILDERLAND CENTRAL SCHOOL DISTRICT**

District ID **01-08-02-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	426	96%	84%	32%	419	96%	78%	28%
Female	219	98%	85%	33%	215	98%	80%	28%
Male	207	93%	82%	30%	204	95%	76%	28%
American Indian or Alaska Native								
Black or African American	19	84%	63%	5%	21	86%	62%	14%
Hispanic or Latino	11	91%	64%	27%	12	100%	67%	17%
Asian or Native Hawaiian/Other Pacific Islander	32	100%	94%	56%	20	100%	100%	75%
White	355	96%	85%	31%	359	97%	78%	26%
Multiracial	9	89%	78%	33%	7	100%	86%	43%
Small Group Totals								
General-Education Students	351	100%	90%	37%	344	99%	87%	33%
Students with Disabilities	75	77%	52%	8%	75	84%	36%	8%
English Proficient	421	96%	83%	31%	418	-	-	-
Limited English Proficient	5	100%	100%	80%	1	-	-	-
Economically Disadvantaged	30	80%	47%	13%	36	94%	61%	17%
Not Disadvantaged	396	97%	86%	33%	383	97%	80%	29%
Migrant								
Not Migrant	426	96%	84%	32%	419	96%	78%	28%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	3	-	-	-

2 Student Performance

District **GUILDERLAND CENTRAL SCHOOL DISTRICT**

District ID **01-08-02-06-0000**

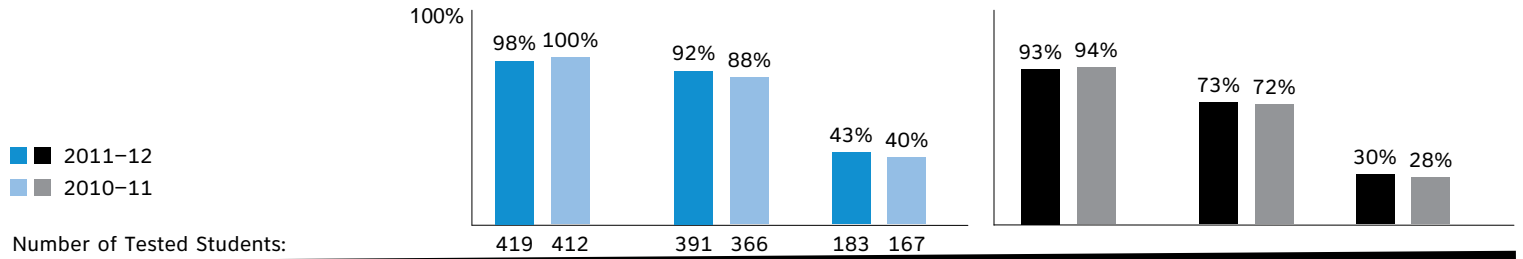
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	426	98%	92%	43%	414	100%	88%	40%
Female	220	99%	93%	40%	213	100%	89%	38%
Male	206	98%	91%	46%	201	100%	88%	43%
American Indian or Alaska Native								
Black or African American	19	100%	74%	21%	21	100%	76%	19%
Hispanic or Latino	11	91%	91%	55%	12	100%	67%	42%
Asian or Native Hawaiian/Other Pacific Islander	33	100%	94%	58%	20	100%	100%	90%
White	354	99%	93%	42%	354	99%	89%	39%
Multiracial	9	89%	89%	67%	7	100%	86%	43%
Small Group Totals								
General-Education Students	351	100%	98%	46%	344	100%	94%	45%
Students with Disabilities	75	91%	64%	27%	70	97%	61%	19%
English Proficient	420	98%	92%	43%	413	-	-	-
Limited English Proficient	6	100%	100%	50%	1	-	-	-
Economically Disadvantaged	30	93%	67%	23%	35	100%	80%	23%
Not Disadvantaged	396	99%	94%	44%	379	99%	89%	42%
Migrant								
Not Migrant	426	98%	92%	43%	414	100%	88%	40%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	3	-	-	-
Regents Science	0				0			

2 Student Performance

District **GUILDERLAND CENTRAL SCHOOL DISTRICT**

District ID **01-08-02-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **GUILDERLAND CENTRAL SCHOOL DISTRICT**

District ID **01-08-02-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

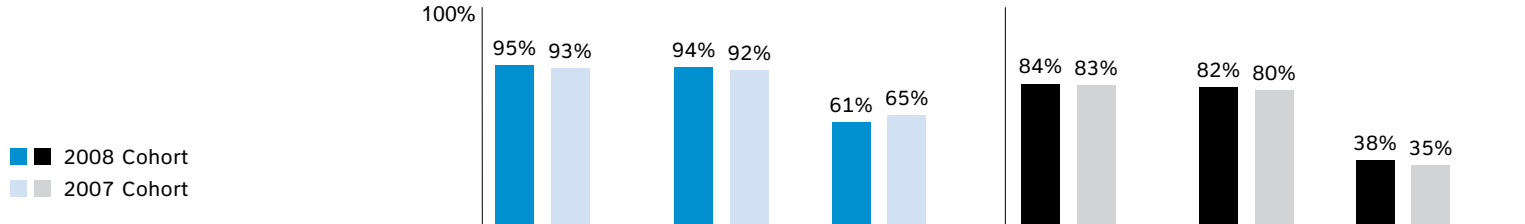
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	484	95%	94%	61%	488	93%	92%	65%
Female	241	95%	95%	67%	235	95%	95%	71%
Male	243	94%	93%	54%	253	91%	89%	60%
American Indian or Alaska Native								
Black or African American	19	100%	100%	42%	27	96%	93%	33%
Hispanic or Latino	14	71%	71%	50%	10	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	34	100%	97%	76%	27	96%	96%	93%
White	408	95%	94%	61%	423	93%	92%	65%
Multiracial	9	89%	89%	44%	1	-	-	-
Small Group Totals					11	73%	73%	55%
General-Education Students	417	98%	97%	68%	419	98%	98%	74%
Students with Disabilities	67	78%	70%	15%	69	64%	54%	7%
English Proficient	481	-	-	-	486	-	-	-
Limited English Proficient	3	-	-	-	2	-	-	-
Economically Disadvantaged	27	85%	81%	52%	29	79%	76%	38%
Not Disadvantaged	457	95%	94%	61%	459	94%	93%	67%
Migrant								
Not Migrant	484	95%	94%	61%	488	93%	92%	65%

NOTES

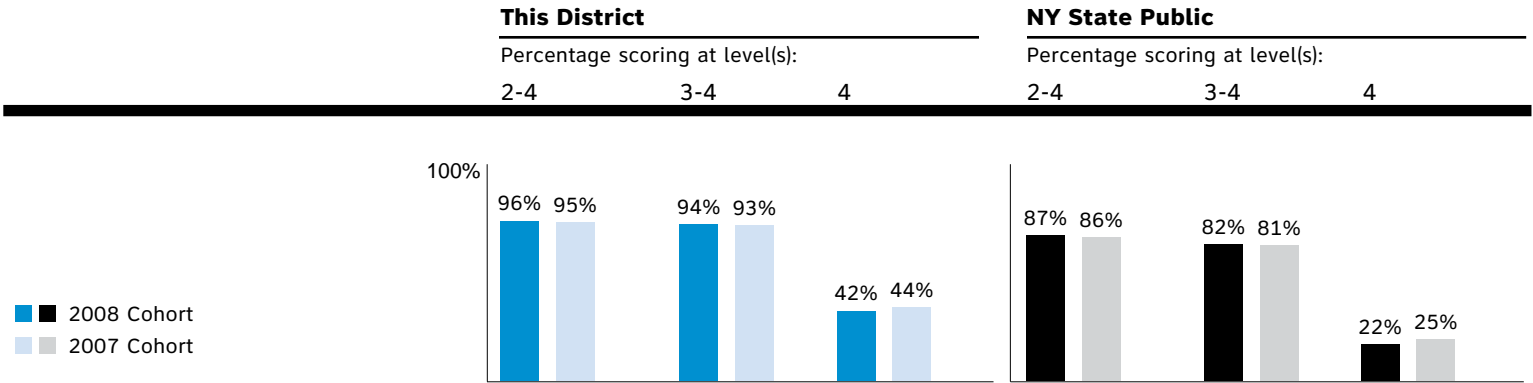
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2 Student Performance

District **GUILDERLAND CENTRAL SCHOOL DISTRICT**

District ID **01-08-02-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	484	96%	94%	42%	488	95%	93%	44%
Female	241	97%	95%	45%	235	97%	95%	46%
Male	243	95%	93%	40%	253	94%	91%	43%
American Indian or Alaska Native								
Black or African American	19	100%	89%	16%	27	96%	93%	11%
Hispanic or Latino	14	79%	79%	21%	10	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	34	100%	100%	79%	27	96%	96%	78%
White	408	96%	94%	41%	423	96%	94%	44%
Multiracial	9	100%	100%	33%	1	-	-	-
Small Group Totals					11	73%	73%	45%
General-Education Students	417	99%	99%	48%	419	99%	99%	50%
Students with Disabilities	67	78%	66%	9%	69	74%	58%	9%
English Proficient	481	-	-	-	486	-	-	-
Limited English Proficient	3	-	-	-	2	-	-	-
Economically Disadvantaged	27	93%	93%	37%	29	83%	83%	17%
Not Disadvantaged	457	96%	94%	43%	459	96%	94%	46%
Migrant								
Not Migrant	484	96%	94%	42%	488	95%	93%	44%

NOTES

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2 Student Performance

District **GUILDERLAND CENTRAL SCHOOL DISTRICT**

District ID **01-08-02-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	484	2%	44%	50%	417	0%	42%	56%	67	15%	54%	13%
U.S. History and Government	484	1%	21%	72%	417	0%	19%	79%	67	9%	37%	30%
Science	484	2%	30%	64%	417	0%	27%	71%	67	13%	46%	24%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	6	1	0	2	3
Mathematics	6	0	0	2	4
Social Studies	6	0	0	1	5
Science	6	0	0	0	6

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2 Student Performance

District **GUILDERLAND CENTRAL SCHOOL DISTRICT**

District ID **01-08-02-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	409	97%	94%	54%	346	99%	97%	62%	63	87%	76%	10%
	2010-11	480	98%	96%	61%	414	100%	99%	68%	66	88%	76%	21%
	2009-10	493	97%	95%	65%	429	100%	99%	73%	64	81%	69%	13%
Integrated Algebra	2011-12	461	98%	93%	41%	395	100%	97%	47%	66	86%	71%	9%
	2010-11	494	96%	90%	39%	406	99%	96%	46%	88	84%	61%	3%
	2009-10	464	99%	96%	42%	404	100%	99%	46%	60	93%	80%	15%
Geometry	2011-12	389	98%	92%	41%	359	98%	92%	44%	30	97%	90%	10%
	2010-11	393	97%	92%	41%	372	98%	93%	42%	21	86%	71%	19%
	2009-10	388	98%	90%	29%	368	98%	91%	29%	20	90%	85%	25%
Algebra 2/Trigonometry	2011-12	348	84%	70%	24%	336	84%	70%	24%	12	83%	83%	25%
	2010-11	407	84%	69%	21%	394	84%	69%	21%	13	77%	69%	15%
	2009-10	380	82%	70%	24%	363	83%	70%	24%	17	71%	71%	18%
Global History and Geography	2011-12	463	97%	93%	57%	391	98%	97%	63%	72	89%	71%	25%
	2010-11	493	96%	89%	50%	397	98%	96%	59%	96	84%	59%	14%
	2009-10	508	93%	83%	48%	438	98%	89%	53%	70	63%	46%	16%
U.S. History and Government	2011-12	415	99%	96%	78%	353	100%	99%	83%	62	95%	81%	47%
	2010-11	477	97%	95%	73%	416	100%	99%	79%	61	82%	70%	33%
	2009-10	483	97%	94%	78%	418	99%	98%	84%	65	88%	74%	35%
Living Environment	2011-12	511	99%	95%	69%	443	100%	98%	76%	68	94%	69%	22%
	2010-11	452	99%	96%	55%	388	100%	99%	61%	64	91%	75%	19%
	2009-10	481	97%	94%	57%	395	100%	99%	65%	86	84%	71%	19%
Physical Setting/Earth Science	2011-12	354	98%	94%	57%	322	99%	94%	58%	32	94%	88%	41%
	2010-11	366	99%	95%	61%	343	99%	96%	63%	23	96%	83%	35%
	2009-10	369	98%	94%	59%	351	99%	95%	60%	18	94%	83%	44%
Physical Setting/Chemistry	2011-12	299	100%	94%	39%	288	100%	95%	39%	11	100%	82%	36%
	2010-11	330	98%	91%	28%	319	98%	91%	28%	11	100%	91%	18%
	2009-10	406	98%	89%	25%	393	98%	89%	26%	13	100%	92%	8%
Physical Setting/Physics	2011-12	174	93%	88%	45%	170	—	—	—	4	—	—	—
	2010-11	230	96%	85%	36%	226	—	—	—	4	—	—	—
	2009-10	163	96%	90%	48%	159	—	—	—	4	—	—	—

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2 Student Performance

District **GUILDERLAND CENTRAL SCHOOL DISTRICT**

District ID **01-08-02-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	12	42%	0		12	42%
	2010-11	15	40%	0		15	40%
	2009-10	17	35%	0		17	35%
Science	2011-12	2	—	0		2	—
	2010-11	15	67%	0		15	67%
	2009-10	11	55%	1	—	10	—
Reading	2011-12	11	45%	0		11	45%
	2010-11	16	63%	0		16	63%
	2009-10	20	75%	0		20	75%
Writing	2011-12	6	83%	0		6	83%
	2010-11	9	78%	0		9	78%
	2009-10	15	93%	0		15	93%
Global Studies	2011-12	9	33%	0		9	33%
	2010-11	11	9%	0		11	9%
	2009-10	16	50%	0		16	50%
U.S. History and Government	2011-12	6	50%	0		6	50%
	2010-11	12	50%	0		12	50%
	2009-10	11	27%	0		11	27%

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2 Student Performance

District **GUILDERLAND CENTRAL SCHOOL DISTRICT**

District ID **01-08-02-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	43	2%	19%	40%	40%	41	-	-	-	-	2	-	-	-	-
	2010-11	35	0%	9%	43%	49%	32	-	-	-	-	3	-	-	-	-
	2009-10	44	0%	16%	25%	59%	43	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	43	26%	42%	12%	21%	41	-	-	-	-	2	-	-	-	-
	2010-11	35	0%	34%	20%	46%	32	-	-	-	-	3	-	-	-	-
	2009-10	44	14%	30%	5%	52%	43	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	37	0%	8%	41%	51%	33	-	-	-	-	4	-	-	-	-
	2010-11	31	0%	13%	19%	68%	27	-	-	-	-	4	-	-	-	-
	2009-10	30	3%	3%	27%	67%	29	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	37	0%	22%	46%	32%	33	-	-	-	-	4	-	-	-	-
	2010-11	31	6%	10%	48%	35%	27	-	-	-	-	4	-	-	-	-
	2009-10	30	3%	17%	40%	40%	29	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	5	0%	0%	80%	20%	4	-	-	-	-	1	-	-	-	-
	2010-11	13	0%	8%	46%	46%	13	0%	8%	46%	46%	0	-	-	-	-
	2009-10	17	0%	24%	29%	47%	17	0%	24%	29%	47%	0	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	5	0%	40%	20%	40%	4	-	-	-	-	1	-	-	-	-
	2010-11	13	0%	8%	46%	46%	13	0%	8%	46%	46%	0	-	-	-	-
	2009-10	17	0%	29%	29%	41%	17	0%	29%	29%	41%	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	13	0%	31%	38%	31%	13	0%	31%	38%	31%	0	-	-	-	-
	2010-11	10	0%	0%	30%	70%	10	0%	0%	30%	70%	0	-	-	-	-
	2009-10	10	10%	20%	20%	50%	9	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	13	8%	46%	38%	8%	13	8%	46%	38%	8%	0	-	-	-	-
	2010-11	10	0%	40%	0%	60%	10	0%	40%	0%	60%	0	-	-	-	-
	2009-10	10	20%	10%	40%	30%	9	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	18	0%	11%	50%	39%	17	-	-	-	-	1	-	-	-	-
	2010-11	15	0%	13%	40%	47%	12	-	-	-	-	3	-	-	-	-
	2009-10	12	0%	17%	33%	50%	10	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	18	0%	33%	28%	39%	17	-	-	-	-	1	-	-	-	-
	2010-11	15	0%	33%	27%	40%	12	-	-	-	-	3	-	-	-	-
	2009-10	12	0%	25%	33%	42%	10	-	-	-	-	2	-	-	-	-

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3 Student Outcomes

District **GUILDERLAND CENTRAL SCHOOL DISTRICT**

District ID **01-08-02-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	456		406		50	
	2010-11	483		432		51	
	2009-10	447		398		49	
Receiving a Regents Diploma	2011-12	437	96%	403	99%	34	68%
	2010-11	451	93%	424	98%	27	53%
	2009-10	418	94%	391	98%	27	55%
Receiving a Regents Diploma with Advanced Designation	2011-12	262	57%	253	62%	9	18%
	2010-11	295	61%	286	66%	9	18%
	2009-10	272	61%	267	67%	5	10%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	6	N/A	0		6	N/A
	2010-11	12	N/A	0		12	N/A
	2009-10	16	N/A	0		16	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	14	1%	9	1%	5	2%
	2010-11	15	1%	15	1%	0	0%
	2009-10	21	1%	13	1%	8	2%
Entered Approved High School Equivalency Preparation Program	2011-12	1	0%	0	0%	1	0%
	2010-11	1	0%	0	0%	1	0%
	2009-10	3	0%	0	0%	3	1%
Total Non-completers	2011-12	15	1%	9	1%	6	2%
	2010-11	16	1%	15	1%	1	0%
	2009-10	24	1%	13	1%	11	3%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	291	63%	280	69%	11	20%
To 2-year College	147	32%	114	28%	33	59%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	4	1%	2	0%	2	4%
To Employment	13	3%	4	1%	9	16%
To Adult Services	1	0%	0	0%	1	2%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	6	1%	6	1%	0	0%