



The New York State Report Card 2011–12

District **WATERVLIET CITY SCHOOL
DISTRICT**
District ID **01-12-00-01-0000**
Superintendent **LORI CAPLAN**
Telephone **(518) 629-3201**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **High Need/Resource
Urban-Suburban Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **WATERVLIET CITY SCHOOL DISTRICT**

District ID **01-12-00-01-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	54	54	52
Kindergarten	97	102	113
Grade 1	112	98	101
Grade 2	91	111	97
Grade 3	95	89	103
Grade 4	95	90	90
Grade 5	119	97	93
Grade 6	118	109	94
Ungraded Elementary	0	1	3
Grade 7	125	119	114
Grade 8	97	117	114
Grade 9	123	145	127
Grade 10	95	94	112
Grade 11	112	92	82
Grade 12	87	106	104
Ungraded Secondary	0	1	2
Total K-12	1366	1371	1349

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	20	21
Grade 8			
English	16	18	21
Mathematics	14	19	18
Science	17	18	17
Social Studies	17	18	17
Grade 10			
English	22	23	23
Mathematics	22	10	
Science	17	20	19
Social Studies	14	18	24

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **WATERVLIET CITY SCHOOL DISTRICT**

District ID **01-12-00-01-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	621	45%	632	46%	683	51%
Reduced Price Lunch	212	16%	219	16%	186	14%
Limited English Proficient	20	1%	29	2%	25	2%
Racial/Ethnic Origin						
American Indian or Alaska Native	14	1%	9	1%	4	0%
Black or African American	263	19%	265	19%	252	19%
Hispanic or Latino	107	8%	110	8%	124	9%
Asian or Native Hawaiian/Other Pacific Islander	40	3%	44	3%	54	4%
White	941	69%	934	68%	878	65%
Multiracial	1	0%	9	1%	37	3%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		96%
Student Suspensions	80	6%	55	4%	76	6%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **WATERVLIET CITY SCHOOL DISTRICT**

District ID **01-12-00-01-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	125	123	117
Percent with No Valid Teaching Certificate	0%	1%	0%
Percent Teaching Out of Certification	1%	2%	0%
Percent with Fewer than Three Years of Experience	9%	7%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	10%	12%	14%
Total Number of Core Classes	333	316	294
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	3%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	466	452	434
Percent Taught by Teachers Without Appropriate Certification	2%	3%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	12%	12%	15%
Turnover Rate of All Teachers	9%	10%	9%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	16	17	19
Total Paraprofessionals*	45	42	37
Assistant Principals	3	3	3
Principals	2	2	2

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **WATERVLIET CITY SCHOOL DISTRICT**

District ID **01-12-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

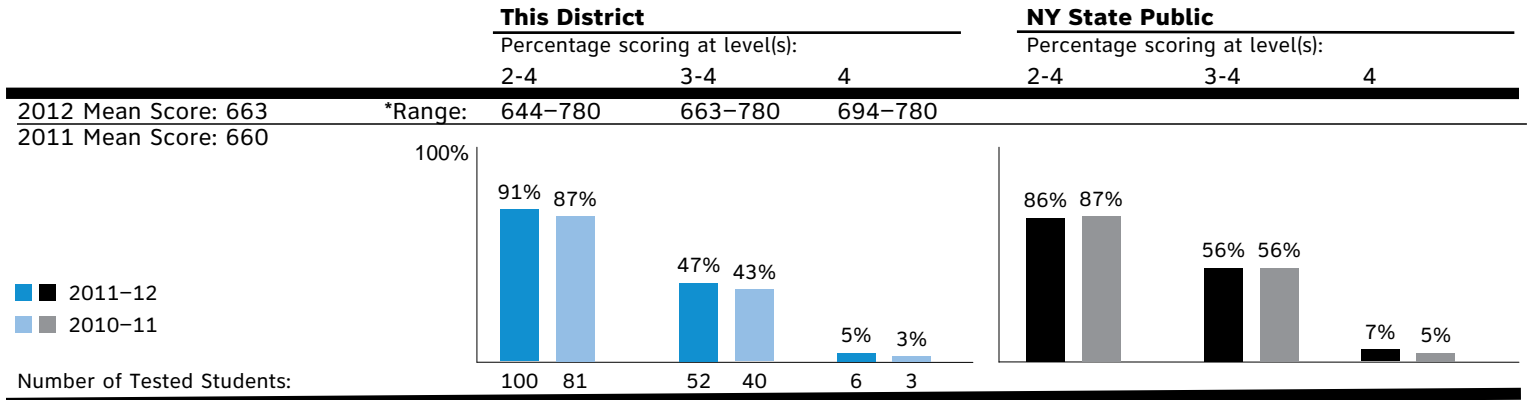
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **WATERVLIET CITY SCHOOL DISTRICT**

District ID **01-12-00-01-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	110	91%	47%	5%	93	87%	43%	3%
Female	63	92%	43%	5%	54	87%	41%	2%
Male	47	89%	53%	6%	39	87%	46%	5%
American Indian or Alaska Native	1	–	–	–				
Black or African American	20	90%	40%	0%	25	84%	32%	4%
Hispanic or Latino	20	75%	35%	0%	9	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	3	–	–	–
White	62	95%	53%	10%	56	95%	54%	4%
Multiracial	1	–	–	–				
Small Group Totals	8	100%	50%	0%	12	58%	17%	0%
General-Education Students	99	95%	52%	6%	81	91%	48%	4%
Students with Disabilities	11	55%	9%	0%	12	58%	8%	0%
English Proficient	106	–	–	–	89	–	–	–
Limited English Proficient	4	–	–	–	4	–	–	–
Economically Disadvantaged	77	91%	43%	3%	71	85%	37%	3%
Not Disadvantaged	33	91%	58%	12%	22	95%	64%	5%
Migrant								
Not Migrant	110	91%	47%	5%	93	87%	43%	3%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	2	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	2	N/A	N/A	N/A	1	N/A	N/A	N/A

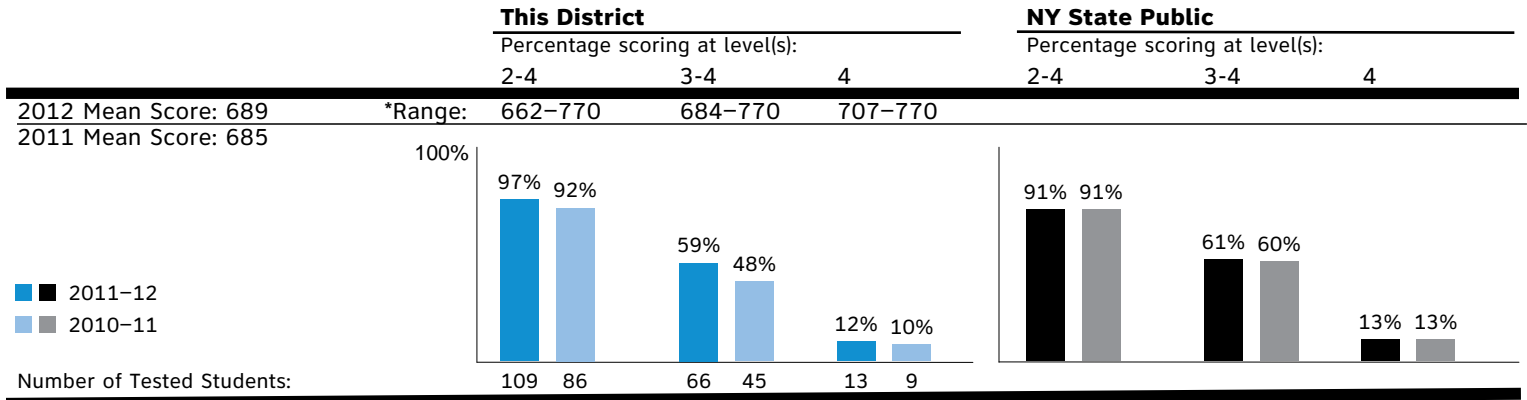
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WATERVLIET CITY SCHOOL DISTRICT**

District ID **01-12-00-01-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	112	97%	59%	12%	93	92%	48%	10%
Female	65	95%	49%	11%	55	89%	42%	5%
Male	47	100%	72%	13%	38	97%	58%	16%
American Indian or Alaska Native	1	–	–	–				
Black or African American	20	100%	40%	10%	24	96%	33%	4%
Hispanic or Latino	21	90%	52%	19%	9	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	4	–	–	–
White	62	98%	65%	11%	56	93%	57%	14%
Multiracial	1	–	–	–				
Small Group Totals	9	100%	78%	0%	13	85%	38%	0%
General-Education Students	101	97%	62%	13%	81	96%	54%	11%
Students with Disabilities	11	100%	27%	0%	12	67%	8%	0%
English Proficient	106	98%	61%	12%	88	94%	51%	10%
Limited English Proficient	6	83%	17%	0%	5	60%	0%	0%
Economically Disadvantaged	78	96%	56%	8%	71	90%	44%	6%
Not Disadvantaged	34	100%	65%	21%	22	100%	64%	23%
Migrant								
Not Migrant	112	97%	59%	12%	93	92%	48%	10%

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Other Assessments

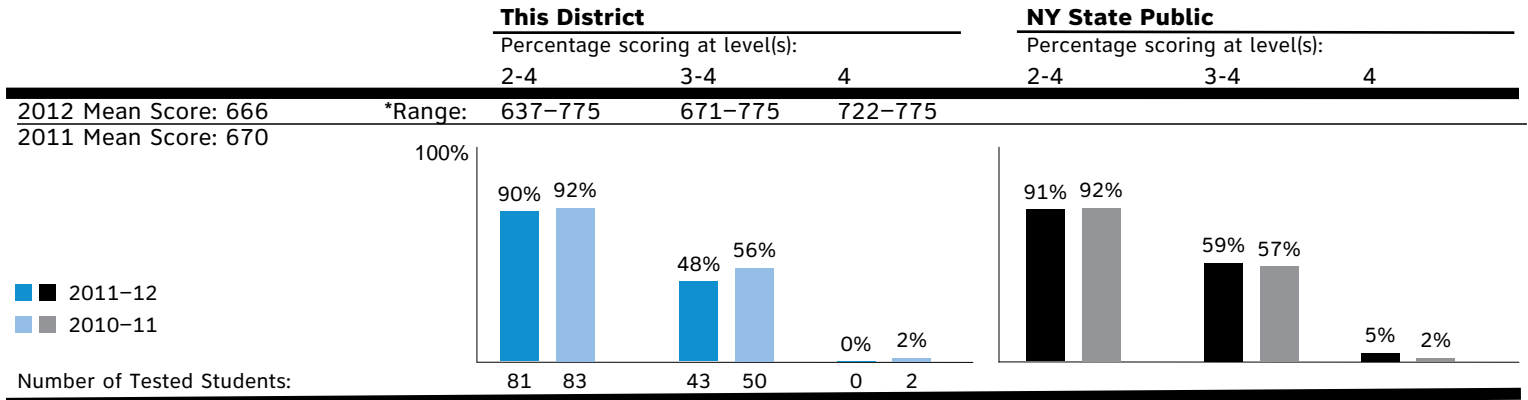
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				2	–	–	–

2 Student Performance

District **WATERVLIET CITY SCHOOL DISTRICT**

District ID **01-12-00-01-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	90	90%	48%	0%	90	92%	56%	2%
Female	51	90%	53%	0%	42	93%	52%	5%
Male	39	90%	41%	0%	48	92%	58%	0%
American Indian or Alaska Native								
Black or African American	25	92%	36%	0%	12	83%	50%	0%
Hispanic or Latino	9	78%	44%	0%	11	91%	64%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	4	-	-	-
White	50	94%	58%	0%	60	95%	57%	3%
Multiracial	2	-	-	-	3	-	-	-
Small Group Totals	6	67%	17%	0%	7	86%	43%	0%
General-Education Students	77	96%	53%	0%	77	96%	65%	3%
Students with Disabilities	13	54%	15%	0%	13	69%	0%	0%
English Proficient	86	-	-	-	89	-	-	-
Limited English Proficient	4	-	-	-	1	-	-	-
Economically Disadvantaged	68	87%	40%	0%	56	91%	46%	2%
Not Disadvantaged	22	100%	73%	0%	34	94%	71%	3%
Migrant								
Not Migrant	90	90%	48%	0%	90	92%	56%	2%

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

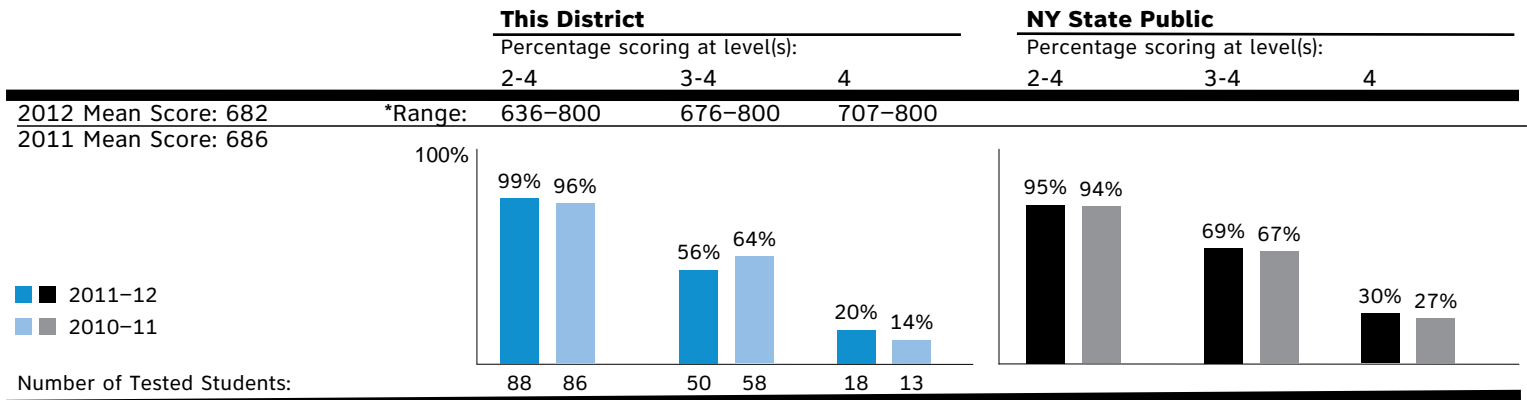
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WATERVLIET CITY SCHOOL DISTRICT**

District ID **01-12-00-01-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	89	99%	56%	20%	90	96%	64%	14%
Female	51	98%	47%	14%	42	98%	57%	10%
Male	38	100%	68%	29%	48	94%	71%	19%
American Indian or Alaska Native								
Black or African American	24	100%	38%	4%	12	92%	50%	8%
Hispanic or Latino	9	100%	67%	11%	11	91%	64%	9%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	4	–	–	–
White	50	98%	68%	32%	60	98%	68%	18%
Multiracial	2	–	–	–	3	–	–	–
Small Group Totals	6	100%	17%	0%	7	86%	57%	0%
General-Education Students	76	100%	62%	22%	77	99%	70%	17%
Students with Disabilities	13	92%	23%	8%	13	77%	31%	0%
English Proficient	85	–	–	–	89	–	–	–
Limited English Proficient	4	–	–	–	1	–	–	–
Economically Disadvantaged	67	99%	49%	12%	56	95%	61%	13%
Not Disadvantaged	22	100%	77%	45%	34	97%	71%	18%
Migrant								
Not Migrant	89	99%	56%	20%	90	96%	64%	14%

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Other Assessments

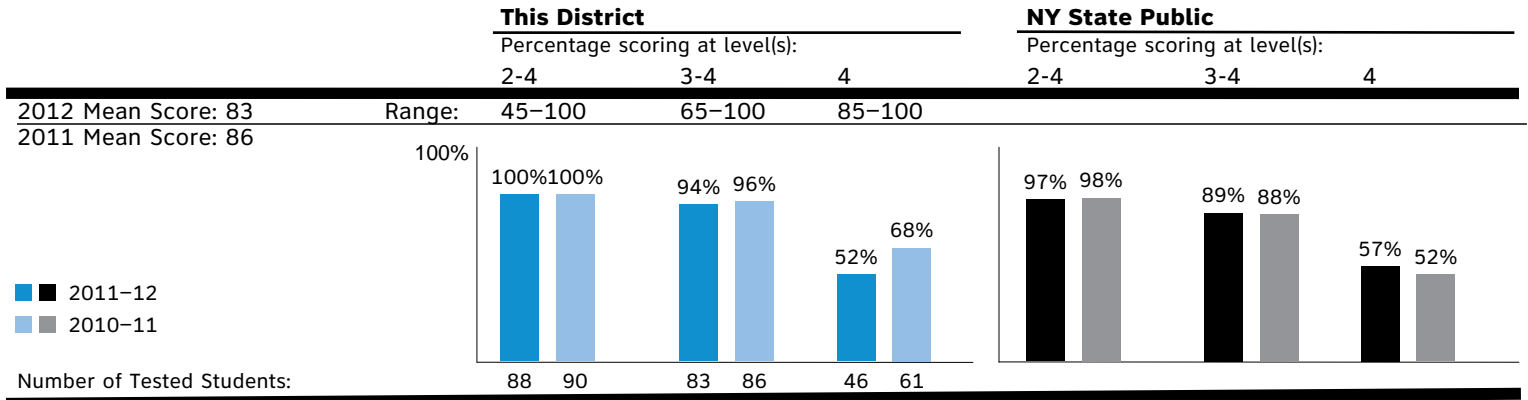
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	–	–	–	1	–	–	–

2 Student Performance

District **WATERVLIET CITY SCHOOL DISTRICT**

District ID **01-12-00-01-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	88	100%	94%	52%	90	100%	96%	68%
Female	51	100%	94%	45%	42	100%	95%	57%
Male	37	100%	95%	62%	48	100%	96%	77%
American Indian or Alaska Native								
Black or African American	24	100%	96%	42%	12	100%	92%	67%
Hispanic or Latino	9	100%	89%	33%	11	100%	91%	73%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	4	-	-	-
White	49	100%	96%	65%	60	100%	97%	65%
Multiracial	2	-	-	-	3	-	-	-
Small Group Totals	6	100%	83%	17%	7	100%	100%	86%
General-Education Students	75	100%	96%	56%	77	100%	97%	73%
Students with Disabilities	13	100%	85%	31%	13	100%	85%	38%
English Proficient	84	-	-	-	89	-	-	-
Limited English Proficient	4	-	-	-	1	-	-	-
Economically Disadvantaged	66	100%	92%	45%	56	100%	95%	70%
Not Disadvantaged	22	100%	100%	73%	34	100%	97%	65%
Migrant								
Not Migrant	88	100%	94%	52%	90	100%	96%	68%

NOTES

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Other Assessments

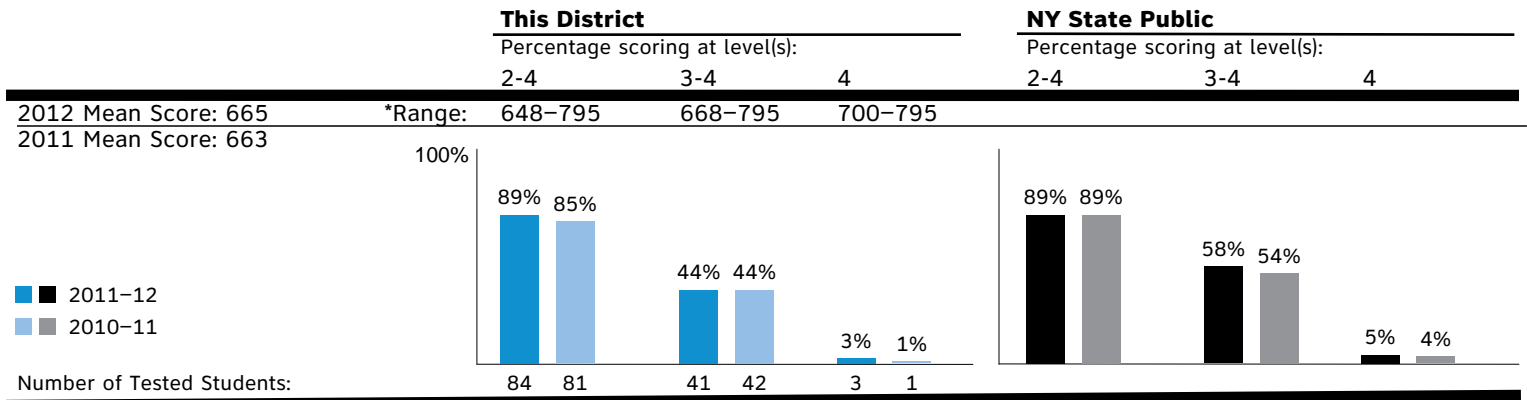
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	1	-	-	-

2 Student Performance

District **WATERVLIET CITY SCHOOL DISTRICT**

District ID **01-12-00-01-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	94	89%	44%	3%	95	85%	44%	1%
Female	40	88%	40%	8%	44	82%	48%	2%
Male	54	91%	46%	0%	51	88%	41%	0%
American Indian or Alaska Native					2	-	-	-
Black or African American	14	86%	29%	0%	13	69%	54%	0%
Hispanic or Latino	10	80%	50%	0%	9	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-				
White	65	92%	48%	5%	71	90%	41%	1%
Multiracial	2	-	-	-				
Small Group Totals	5	80%	20%	0%	11	73%	55%	0%
General-Education Students	81	94%	49%	4%	75	99%	56%	1%
Students with Disabilities	13	62%	8%	0%	20	35%	0%	0%
English Proficient	93	-	-	-	94	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	61	89%	31%	3%	67	82%	39%	1%
Not Disadvantaged	33	91%	67%	3%	28	93%	57%	0%
Migrant								
Not Migrant	94	89%	44%	3%	95	85%	44%	1%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

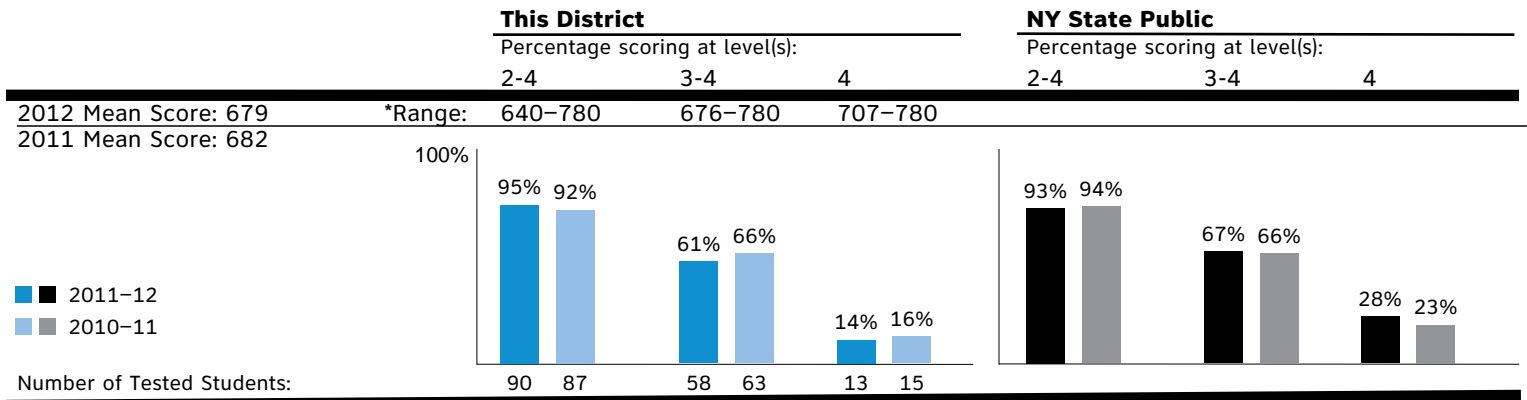
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WATERVLIET CITY SCHOOL DISTRICT**

District ID **01-12-00-01-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	95	95%	61%	14%	95	92%	66%	16%
Female	41	98%	63%	15%	44	89%	64%	20%
Male	54	93%	59%	13%	51	94%	69%	12%
American Indian or Alaska Native					2	–	–	–
Black or African American	14	93%	43%	7%	13	77%	46%	23%
Hispanic or Latino	10	90%	50%	10%	9	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–				
White	66	97%	68%	17%	71	96%	70%	15%
Multiracial	2	–	–	–				
Small Group Totals	5	80%	40%	0%	11	82%	64%	9%
General-Education Students	82	99%	67%	16%	75	100%	76%	20%
Students with Disabilities	13	69%	23%	0%	20	60%	30%	0%
English Proficient	94	–	–	–	94	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	62	95%	61%	10%	67	91%	63%	15%
Not Disadvantaged	33	94%	61%	21%	28	93%	75%	18%
Migrant								
Not Migrant	95	95%	61%	14%	95	92%	66%	16%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

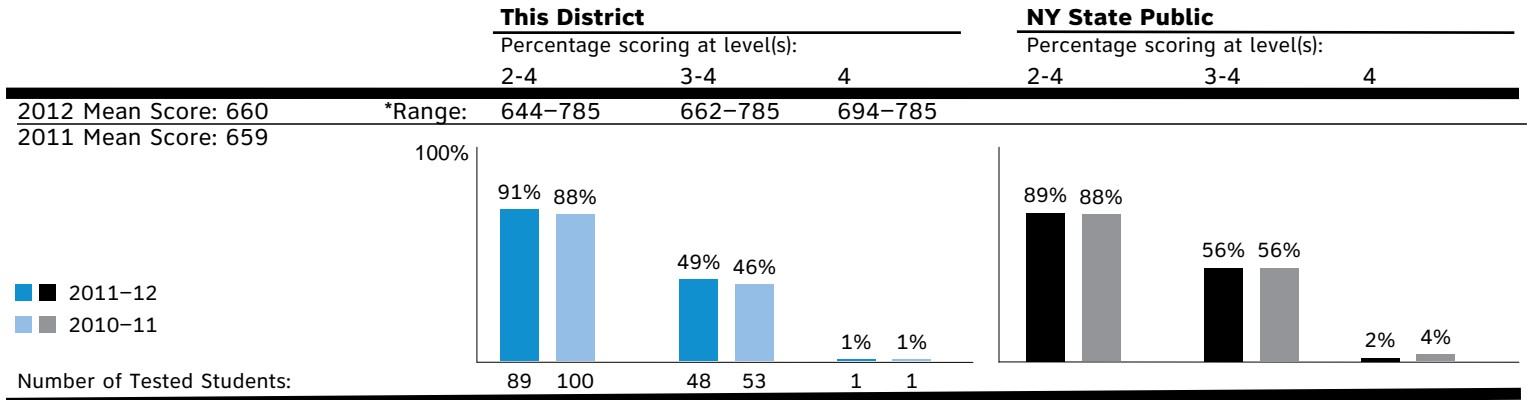
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	2	–	–	–

2 Student Performance

District **WATERVLIET CITY SCHOOL DISTRICT**

District ID **01-12-00-01-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	98	91%	49%	1%	114	88%	46%	1%
Female	49	90%	49%	2%	45	91%	47%	2%
Male	49	92%	49%	0%	69	86%	46%	0%
American Indian or Alaska Native	2	–	–	–				
Black or African American	14	86%	43%	0%	31	87%	35%	3%
Hispanic or Latino	10	–	–	–	7	86%	14%	0%
Asian or Native Hawaiian/Other Pacific Islander					3	–	–	–
White	70	91%	50%	1%	71	87%	52%	0%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	14	93%	50%	0%	5	100%	80%	0%
General-Education Students	79	97%	61%	1%	94	94%	55%	1%
Students with Disabilities	19	63%	0%	0%	20	60%	5%	0%
English Proficient	97	–	–	–	114	88%	46%	1%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	67	90%	37%	1%	78	85%	41%	1%
Not Disadvantaged	31	94%	74%	0%	36	94%	58%	0%
Migrant								
Not Migrant	98	91%	49%	1%	114	88%	46%	1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

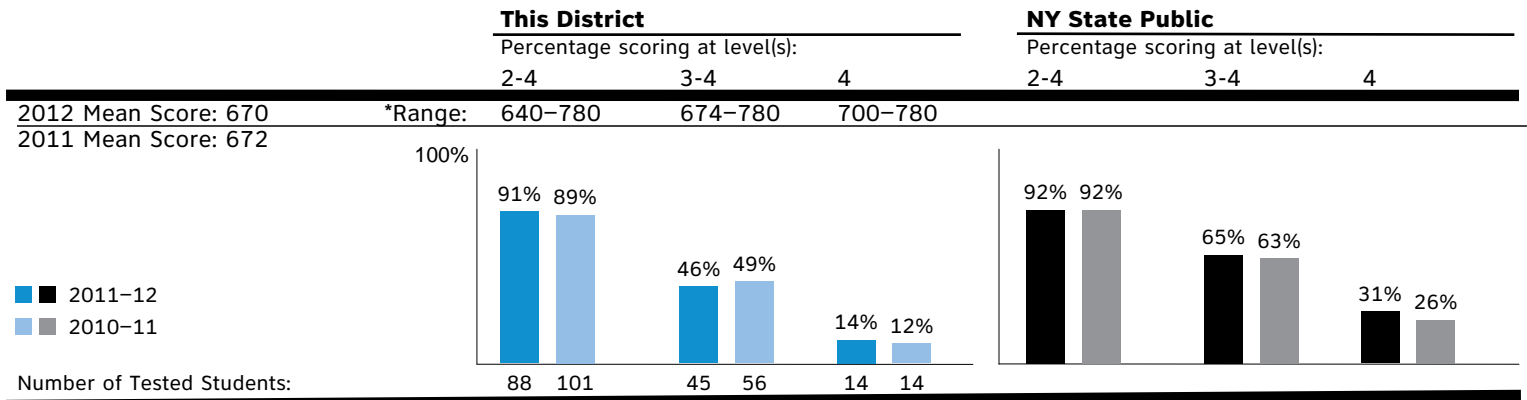
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WATERVLIT CITY SCHOOL DISTRICT**

District ID **01-12-00-01-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	97	91%	46%	14%	114	89%	49%	12%
Female	48	85%	42%	19%	45	96%	42%	9%
Male	49	96%	51%	10%	69	84%	54%	14%
American Indian or Alaska Native	2	–	–	–				
Black or African American	14	93%	57%	14%	31	81%	39%	10%
Hispanic or Latino	10	–	–	–	7	86%	29%	0%
Asian or Native Hawaiian/Other Pacific Islander					3	–	–	–
White	69	94%	46%	14%	71	92%	52%	14%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	14	71%	36%	14%	5	100%	100%	20%
General-Education Students	78	97%	51%	18%	94	93%	52%	15%
Students with Disabilities	19	63%	26%	0%	20	70%	35%	0%
English Proficient	96	–	–	–	114	89%	49%	12%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	67	87%	40%	12%	78	86%	42%	5%
Not Disadvantaged	30	100%	60%	20%	36	94%	64%	28%
Migrant								
Not Migrant	97	91%	46%	14%	114	89%	49%	12%

NOTES

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Other Assessments

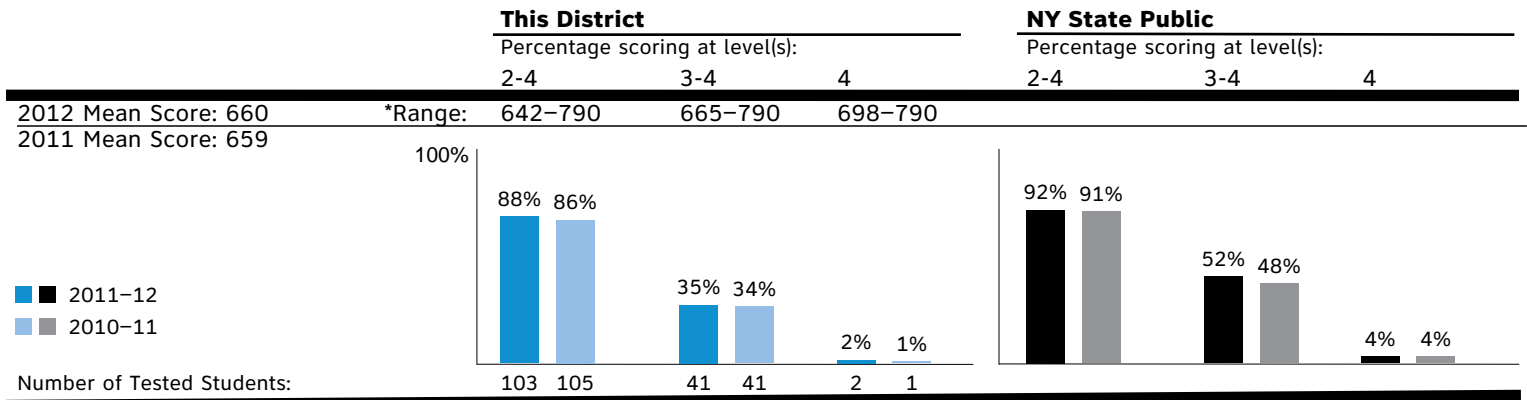
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	0			

2 Student Performance

District **WATERVLIET CITY SCHOOL DISTRICT**

District ID **01-12-00-01-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	117	88%	35%	2%	122	86%	34%	1%
Female	48	92%	29%	2%	55	89%	40%	0%
Male	69	86%	39%	1%	67	84%	28%	1%
American Indian or Alaska Native								
Black or African American	30	83%	23%	3%	24	83%	38%	0%
Hispanic or Latino	9	100%	33%	0%	6	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	2	-	-	-
White	70	89%	37%	0%	88	88%	34%	1%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	8	88%	63%	13%	10	80%	20%	0%
General-Education Students	97	95%	42%	2%	103	90%	38%	1%
Students with Disabilities	20	55%	0%	0%	19	63%	11%	0%
English Proficient	117	88%	35%	2%	121	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	84	86%	31%	2%	89	85%	30%	0%
Not Disadvantaged	33	94%	45%	0%	33	88%	42%	3%
Migrant								
Not Migrant	117	88%	35%	2%	122	86%	34%	1%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

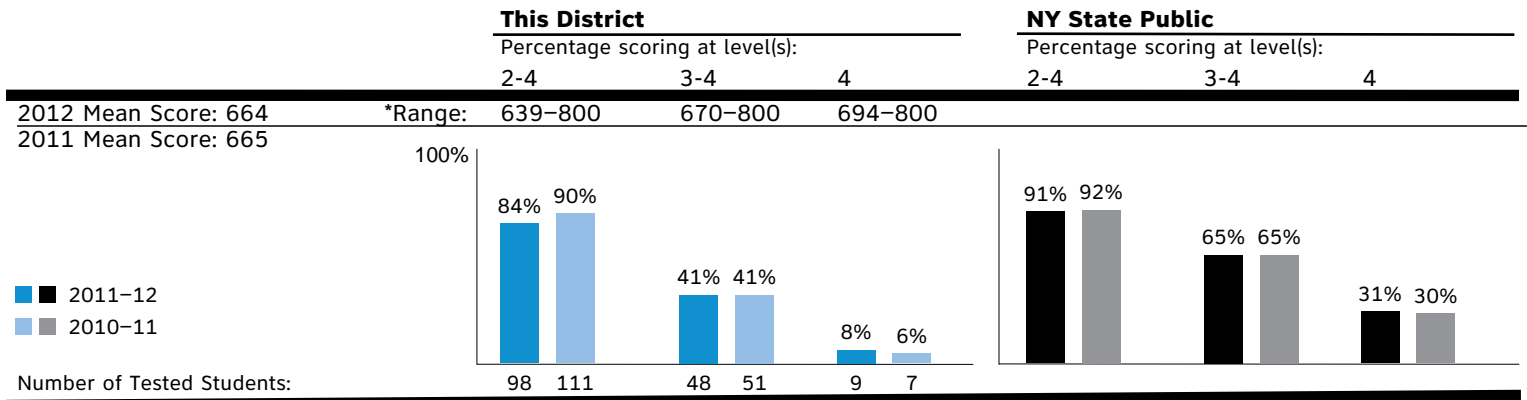
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WATERVLIET CITY SCHOOL DISTRICT**

District ID **01-12-00-01-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	117	84%	41%	8%	123	90%	41%	6%
Female	48	83%	31%	8%	55	95%	40%	2%
Male	69	84%	48%	7%	68	87%	43%	9%
American Indian or Alaska Native								
Black or African American	30	80%	30%	3%	24	83%	29%	4%
Hispanic or Latino	9	89%	33%	0%	6	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	2	-	-	-
White	70	84%	44%	9%	89	92%	46%	7%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	8	88%	63%	25%	10	90%	30%	0%
General-Education Students	97	90%	48%	9%	104	91%	45%	7%
Students with Disabilities	20	55%	5%	0%	19	84%	21%	0%
English Proficient	117	84%	41%	8%	122	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	84	81%	32%	2%	90	90%	37%	3%
Not Disadvantaged	33	91%	64%	21%	33	91%	55%	12%
Migrant								
Not Migrant	117	84%	41%	8%	123	90%	41%	6%

NOTES

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Other Assessments

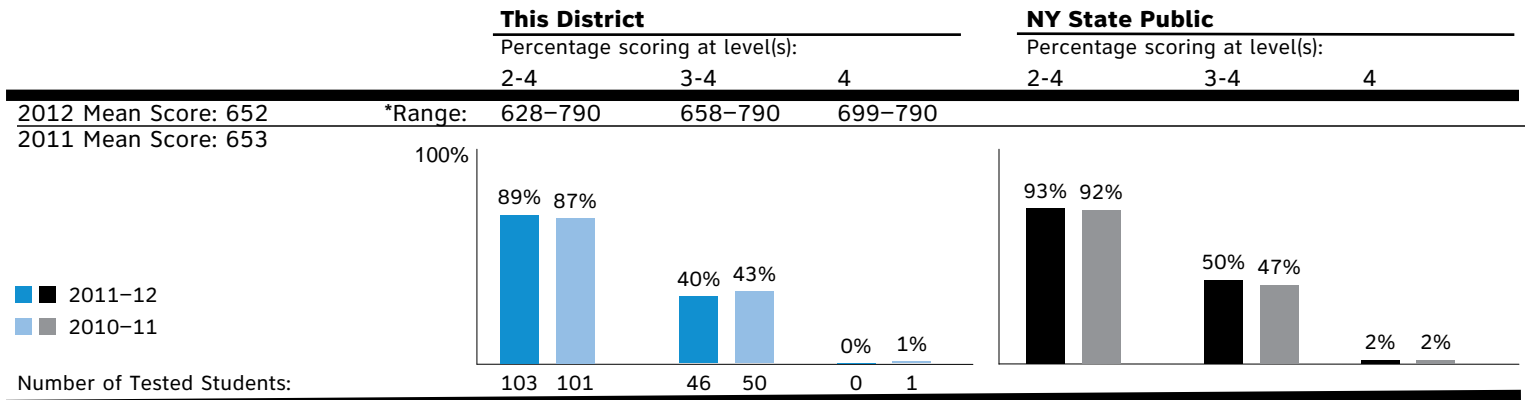
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

District **WATERVLIET CITY SCHOOL DISTRICT**

District ID **01-12-00-01-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	116	89%	40%	0%	116	87%	43%	1%
Female	51	96%	49%	0%	65	85%	42%	2%
Male	65	83%	32%	0%	51	90%	45%	0%
American Indian or Alaska Native					1	-	-	-
Black or African American	20	75%	30%	0%	11	100%	27%	0%
Hispanic or Latino	10	90%	30%	0%	9	100%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	3	-	-	-
White	81	91%	43%	0%	89	84%	46%	0%
Multiracial	3	-	-	-	3	-	-	-
Small Group Totals	5	100%	40%	0%	7	86%	43%	14%
General-Education Students	95	97%	47%	0%	95	96%	51%	1%
Students with Disabilities	21	52%	5%	0%	21	48%	10%	0%
English Proficient	116	89%	40%	0%	116	87%	43%	1%
Limited English Proficient								
Economically Disadvantaged	83	87%	35%	0%	77	87%	34%	1%
Not Disadvantaged	33	94%	52%	0%	39	87%	62%	0%
Migrant								
Not Migrant	116	89%	40%	0%	116	87%	43%	1%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

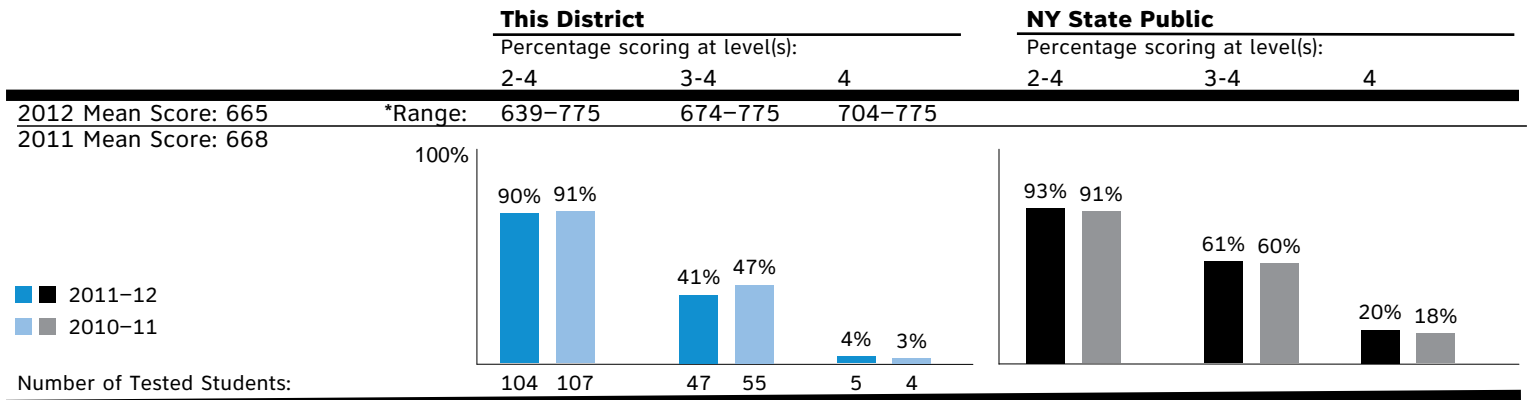
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WATERVLIET CITY SCHOOL DISTRICT**

District ID **01-12-00-01-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	116	90%	41%	4%	117	91%	47%	3%
Female	51	98%	35%	2%	65	88%	48%	5%
Male	65	83%	45%	6%	52	96%	46%	2%
American Indian or Alaska Native					1	—	—	—
Black or African American	20	85%	20%	5%	12	67%	17%	0%
Hispanic or Latino	10	90%	30%	0%	9	100%	44%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	3	—	—	—
White	81	91%	47%	5%	89	94%	52%	4%
Multiracial	3	—	—	—	3	—	—	—
Small Group Totals	5	80%	40%	0%	7	86%	43%	0%
General-Education Students	95	97%	46%	4%	96	95%	55%	4%
Students with Disabilities	21	57%	14%	5%	21	76%	10%	0%
English Proficient	116	90%	41%	4%	117	91%	47%	3%
Limited English Proficient								
Economically Disadvantaged	83	87%	33%	4%	78	90%	38%	0%
Not Disadvantaged	33	97%	61%	6%	39	95%	64%	10%
Migrant								
Not Migrant	116	90%	41%	4%	117	91%	47%	3%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	—	—	—

2 Student Performance

District **WATERVLIET CITY SCHOOL DISTRICT**

District ID **01-12-00-01-0000**

Results in Grade 8 Science

This District

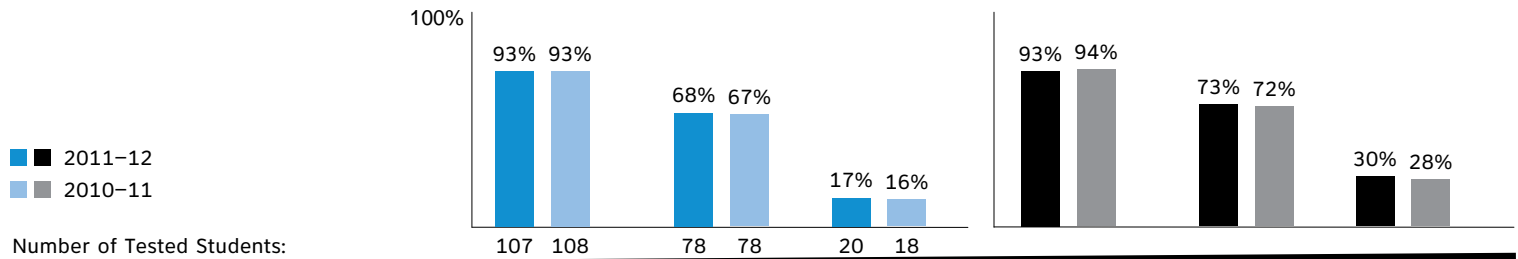
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	115	93%	68%	17%	116	93%	67%	16%
Female	51	96%	71%	14%	65	92%	58%	11%
Male	64	91%	66%	20%	51	94%	78%	22%
American Indian or Alaska Native					1	-	-	-
Black or African American	19	95%	63%	11%	12	92%	67%	0%
Hispanic or Latino	10	80%	60%	20%	9	100%	78%	22%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	3	-	-	-
White	81	94%	70%	20%	88	93%	68%	18%
Multiracial	3	-	-	-	3	-	-	-
Small Group Totals	5	100%	60%	0%	7	86%	43%	0%
General-Education Students	95	96%	74%	21%	95	97%	77%	19%
Students with Disabilities	20	80%	40%	0%	21	76%	24%	0%
English Proficient	115	93%	68%	17%	116	93%	67%	16%
Limited English Proficient								
Economically Disadvantaged	82	90%	59%	13%	77	91%	58%	13%
Not Disadvantaged	33	100%	91%	27%	39	97%	85%	21%
Migrant								
Not Migrant	115	93%	68%	17%	116	93%	67%	16%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-
Regents Science	0				0			

2 Student Performance

District **WATERVLIET CITY SCHOOL DISTRICT**

District ID **01-12-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **WATERVLIET CITY SCHOOL DISTRICT**

District ID **01-12-00-01-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

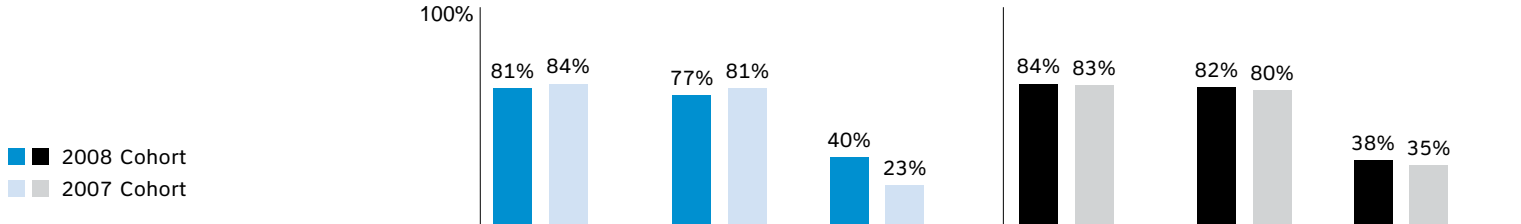
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

2007 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

	2008 Cohort		2007 Cohort	
	Number of Students	Percentage scoring at level(s):	Number of Students	Percentage scoring at level(s):
		2-4 3-4 4		2-4 3-4 4
All Students	126	81% 77% 40%	128	84% 81% 23%
Female	57	86% 82% 46%	69	81% 80% 25%
Male	69	77% 72% 35%	59	86% 83% 22%
American Indian or Alaska Native	1	— — —	1	— — —
Black or African American	27	89% 78% 26%	21	81% 76% 5%
Hispanic or Latino	6	— — —	9	67% 67% 0%
Asian or Native Hawaiian/Other Pacific Islander	6	83% 67% 0%	4	— — —
White	85	79% 78% 48%	93	85% 83% 29%
Multiracial	1	— — —		
Small Group Totals	8	63% 50% 0%	5	100% 100% 40%
General-Education Students	97	87% 87% 49%	100	93% 91% 30%
Students with Disabilities	29	62% 45% 7%	28	50% 46% 0%
English Proficient	123	— — —	124	— — —
Limited English Proficient	3	— — —	4	— — —
Economically Disadvantaged	62	74% 69% 23%	75	87% 84% 13%
Not Disadvantaged	64	88% 84% 56%	53	79% 77% 38%
Migrant				
Not Migrant	126	81% 77% 40%	128	84% 81% 23%

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2 Student Performance

District **WATERVLIET CITY SCHOOL DISTRICT**

District ID **01-12-00-01-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

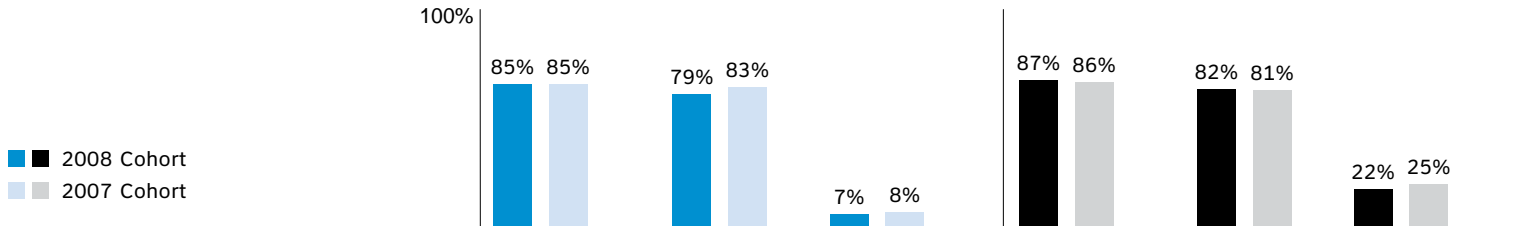
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

2007 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

	2008 Cohort	2007 Cohort
All Students	126	128
Female	57	69
Male	69	59
American Indian or Alaska Native	1	1
Black or African American	27	21
Hispanic or Latino	6	9
Asian or Native Hawaiian/Other Pacific Islander	6	4
White	85	93
Multiracial	1	
Small Group Totals	8	5
General-Education Students	97	100
Students with Disabilities	29	28
English Proficient	123	124
Limited English Proficient	3	4
Economically Disadvantaged	62	75
Not Disadvantaged	64	53
Migrant		
Not Migrant	126	128

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2 Student Performance

District **WATERVLIET CITY SCHOOL DISTRICT**

District ID **01-12-00-01-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	126	2%	55%	21%	97	2%	57%	27%	29	0%	48%	3%
U.S. History and Government	126	2%	40%	38%	97	0%	41%	43%	29	7%	34%	21%
Science	126	3%	50%	29%	97	1%	53%	36%	29	10%	41%	7%

New York State Alternate Assessments (NYSAA) 2011-12

		All Students				
		Total Tested	Number of students scoring at Level:			
Secondary Level			1	2	3	4
English Language Arts	1		—	—	—	—
Mathematics	1		—	—	—	—
Social Studies	1		—	—	—	—
Science	1		—	—	—	—

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2 Student Performance

District **WATERVLIET CITY SCHOOL DISTRICT**

District ID **01-12-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	90	89%	77%	28%	71	97%	92%	35%	19	58%	21%	0%
	2010-11	125	94%	90%	40%	96	99%	97%	50%	29	76%	69%	7%
	2009-10	118	88%	82%	24%	95	93%	88%	29%	23	70%	57%	0%
Integrated Algebra	2011-12	187	84%	57%	2%	142	88%	65%	2%	45	73%	31%	2%
	2010-11	136	85%	80%	5%	105	96%	93%	7%	31	48%	35%	0%
	2009-10	126	78%	65%	2%	92	89%	76%	2%	34	47%	35%	0%
Geometry	2011-12	98	91%	72%	4%	95	—	—	—	3	—	—	—
	2010-11	53	77%	53%	6%	46	78%	52%	7%	7	71%	57%	0%
	2009-10	88	90%	77%	9%	85	—	—	—	3	—	—	—
Algebra 2/Trigonometry	2011-12	43	40%	16%	7%	42	—	—	—	1	—	—	—
	2010-11	53	57%	34%	4%	52	—	—	—	1	—	—	—
	2009-10	35	66%	54%	6%	35	66%	54%	6%	0	—	—	—
Global History and Geography	2011-12	134	87%	74%	13%	109	93%	81%	15%	25	64%	44%	8%
	2010-11	123	87%	76%	17%	89	96%	89%	21%	34	65%	41%	6%
	2009-10	119	92%	78%	22%	91	97%	85%	29%	28	75%	57%	0%
U.S. History and Government	2011-12	96	88%	80%	32%	76	92%	87%	39%	20	70%	55%	5%
	2010-11	114	96%	93%	39%	93	99%	97%	42%	21	86%	76%	29%
	2009-10	109	97%	94%	39%	88	98%	94%	43%	21	95%	90%	24%
Living Environment	2011-12	148	92%	78%	9%	119	97%	83%	8%	29	72%	55%	14%
	2010-11	164	87%	77%	9%	134	90%	82%	10%	30	73%	53%	0%
	2009-10	107	88%	79%	24%	85	89%	82%	31%	22	82%	64%	0%
Physical Setting/Earth Science	2011-12	108	78%	56%	10%	99	82%	61%	11%	9	33%	0%	0%
	2010-11	74	92%	64%	11%	68	94%	66%	10%	6	67%	33%	17%
	2009-10	79	84%	71%	27%	68	84%	74%	29%	11	82%	55%	9%
Physical Setting/Chemistry	2011-12	40	78%	50%	5%	40	78%	50%	5%	0	—	—	—
	2010-11	52	85%	69%	6%	50	—	—	—	2	—	—	—
	2009-10	46	85%	52%	15%	43	—	—	—	3	—	—	—
Physical Setting/Physics	2011-12	31	81%	52%	6%	29	—	—	—	2	—	—	—
	2010-11	22	68%	45%	9%	22	68%	45%	9%	0	—	—	—
	2009-10	17	100%	88%	18%	17	100%	88%	18%	0	—	—	—

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2 Student Performance

District **WATERVLIET CITY SCHOOL DISTRICT**

District ID **01-12-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	13	23%	0		13	23%
	2010-11	10	60%	0		10	60%
	2009-10	13	38%	1	—	12	—
Science	2011-12	3	—	0		3	—
	2010-11	17	35%	0		17	35%
	2009-10	3	—	0		3	—
Reading	2011-12	12	25%	0		12	25%
	2010-11	7	86%	0		7	86%
	2009-10	8	50%	0		8	50%
Writing	2011-12	14	43%	0		14	43%
	2010-11	7	86%	0		7	86%
	2009-10	7	100%	0		7	100%
Global Studies	2011-12	12	8%	0		12	8%
	2010-11	7	29%	0		7	29%
	2009-10	2	—	0		2	—
U.S. History and Government	2011-12	6	33%	0		6	33%
	2010-11	0		0		0	
	2009-10	4	—	0		4	—

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2 Student Performance

District **WATERVLIET CITY SCHOOL DISTRICT**

District ID **01-12-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	8	13%	13%	38%	38%	7	—	—	—	—	1	—	—	—	—
	2010-11	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2009-10	5	0%	60%	20%	20%	3	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	8	25%	63%	13%	0%	7	—	—	—	—	1	—	—	—	—
	2010-11	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2009-10	5	40%	20%	0%	40%	3	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	11	0%	18%	45%	36%	7	—	—	—	—	4	—	—	—	—
	2010-11	11	0%	0%	73%	27%	8	—	—	—	—	3	—	—	—	—
	2009-10	6	0%	0%	50%	50%	5	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	11	18%	45%	27%	9%	7	—	—	—	—	4	—	—	—	—
	2010-11	11	27%	36%	27%	9%	8	—	—	—	—	3	—	—	—	—
	2009-10	6	33%	17%	33%	17%	5	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	2	—	—	—	—	2	—	—	—	—	0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 5-6)	2011-12	2	—	—	—	—	2	—	—	—	—	0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	2	—	—	—	—	2	—	—	—	—	0				
Listening and Speaking (Grades 9-12)	2011-12	7	0%	14%	29%	57%	7	0%	14%	29%	57%	0				
	2010-11	11	0%	27%	36%	36%	11	0%	27%	36%	36%	0				
	2009-10	4	—	—	—	—	4	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2011-12	7	14%	29%	29%	29%	7	14%	29%	29%	29%	0				
	2010-11	11	0%	73%	18%	9%	11	0%	73%	18%	9%	0				
	2009-10	4	—	—	—	—	4	—	—	—	—	0				

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3 Student Outcomes

District **WATERVLIET CITY SCHOOL DISTRICT**

District ID **01-12-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	104		85		19	
	2010-11	101		88		13	
	2009-10	89		76		13	
Receiving a Regents Diploma	2011-12	97	93%	85	100%	12	63%
	2010-11	96	95%	88	100%	8	62%
	2009-10	85	96%	75	99%	10	77%
Receiving a Regents Diploma with Advanced Designation	2011-12	20	19%	18	21%	2	11%
	2010-11	19	19%	19	22%	0	0%
	2009-10	30	34%	29	38%	1	8%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	4	N/A	0		4	N/A
	2010-11	0		0		0	
	2009-10	3	N/A	0		3	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	16	3%	10	3%	6	6%
	2010-11	23	4%	18	4%	5	4%
	2009-10	22	4%	18	4%	4	4%
Entered Approved High School Equivalency Preparation Program	2011-12	1	0%	0	0%	1	1%
	2010-11	2	0%	0	0%	2	2%
	2009-10	1	0%	0	0%	1	1%
Total Non-completers	2011-12	17	4%	10	3%	7	7%
	2010-11	25	4%	18	4%	7	6%
	2009-10	23	4%	18	4%	5	4%

Post-secondary Plans of 2011-12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		30	28%	30	35%	0	0%
To 2-year College		62	57%	48	56%	14	61%
To Other Post-secondary		5	5%	2	2%	3	13%
To the Military		1	1%	1	1%	0	0%
To Employment		4	4%	2	2%	2	9%
To Adult Services		3	3%	0	0%	3	13%
To Other Known Plans		3	3%	2	2%	1	4%
Plan Unknown		0	0%	0	0%	0	0%