



# The New York State Report Card 2011–12

District **CHENANGO FORKS CENTRAL  
SCHOOL DISTRICT**  
District ID **03-01-01-06-0000**  
Superintendent **W EDWARD ERMILICH**  
Telephone **(607) 648-7543**  
Grades **PK-12**  
Need/Resource  
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **CHENANGO FORKS CENTRAL SCHOOL DISTRICT**

District ID **03-01-01-06-0000**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	76	60	73
Kindergarten	110	111	92
Grade 1	115	113	109
Grade 2	117	115	118
Grade 3	124	121	116
Grade 4	143	122	118
Grade 5	120	140	121
Grade 6	123	121	146
Ungraded Elementary	0	0	0
Grade 7	123	123	128
Grade 8	126	122	119
Grade 9	126	121	124
Grade 10	113	123	124
Grade 11	157	114	113
Grade 12	136	155	111
Ungraded Secondary	0	0	0
<b>Total K-12</b>	<b>1633</b>	<b>1601</b>	<b>1539</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	21	24	23
<b>Grade 8</b>			
English	21	20	24
Mathematics	21	20	24
Science	25	26	23
Social Studies	21	21	24
<b>Grade 10</b>			
English	19	22	26
Mathematics	18		24
Science	18		25
Social Studies	20	16	27

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **CHENANGO FORKS CENTRAL SCHOOL DISTRICT**

District ID **03-01-01-06-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	381	23%	357	22%	295	19%
Reduced Price Lunch	189	12%	181	11%	168	11%
Limited English Proficient	2	0%	0	0%	0	0%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	5	0%	5	0%	5	0%
Black or African American	27	2%	28	2%	30	2%
Hispanic or Latino	20	1%	24	1%	30	2%
Asian or Native Hawaiian/Other Pacific Islander	17	1%	13	1%	11	1%
White	1564	96%	1524	95%	1454	94%
Multiracial	0	0%	7	0%	9	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		95%		95%
Student Suspensions	46	3%	10	1%	24	1%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **CHENANGO FORKS CENTRAL SCHOOL DISTRICT**

District ID **03-01-01-06-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	134	123	107
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	2%	0%	0%
Percent with Fewer than Three Years of Experience	3%	2%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	6%	3%	3%
<b>Total Number of Core Classes</b>	294	278	235
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	457	440	344
Percent Taught by Teachers Without Appropriate Certification	2%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	20%	13%	50%
Turnover Rate of All Teachers	17%	16%	33%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	19	18	17
Total Paraprofessionals*	46	45	37
Assistant Principals	1	1	0
Principals	4	4	3

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## 2 Student Performance

District **CHENANGO FORKS CENTRAL SCHOOL DISTRICT**

District ID **03-01-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

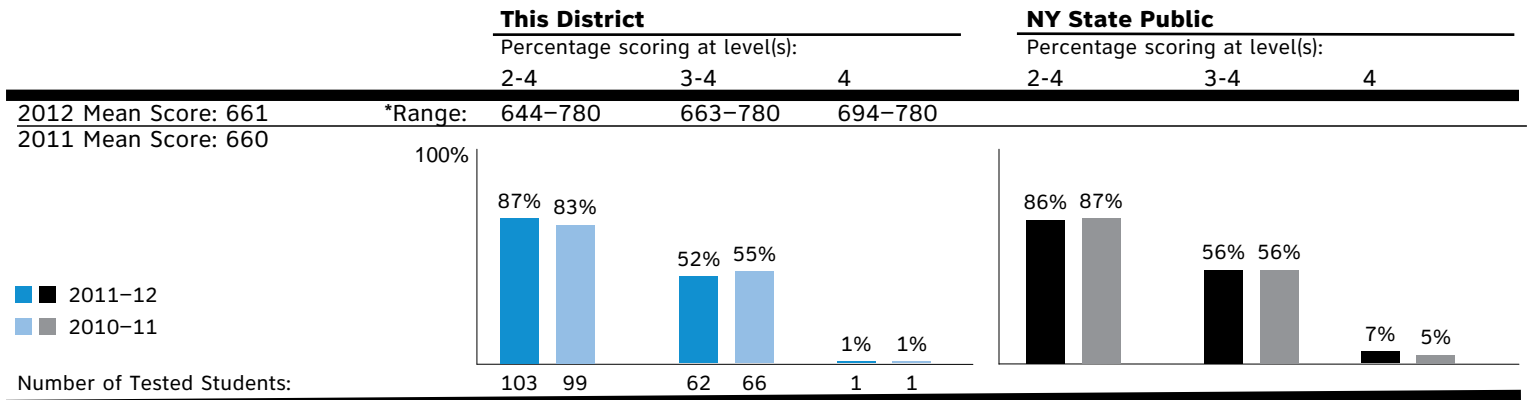
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **CHENANGO FORKS CENTRAL SCHOOL DISTRICT**

District ID **03-01-01-06-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	119	87%	52%	1%	120	83%	55%	1%
Female	59	88%	56%	2%	59	81%	54%	2%
Male	60	85%	48%	0%	61	84%	56%	0%
American Indian or Alaska Native					2	–	–	–
Black or African American	3	–	–	–				
Hispanic or Latino	2	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander					4	–	–	–
White	112	88%	53%	1%	114	82%	56%	1%
Multiracial	2	–	–	–				
Small Group Totals	7	71%	43%	0%	6	83%	33%	0%
General-Education Students	110	90%	54%	1%	105	91%	62%	1%
Students with Disabilities	9	44%	33%	0%	15	20%	7%	0%
English Proficient	119	87%	52%	1%	120	83%	55%	1%
Limited English Proficient								
Economically Disadvantaged	43	79%	37%	0%	56	71%	38%	0%
Not Disadvantaged	76	91%	61%	1%	64	92%	70%	2%
Migrant								
Not Migrant	119	87%	52%	1%	120	83%	55%	1%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

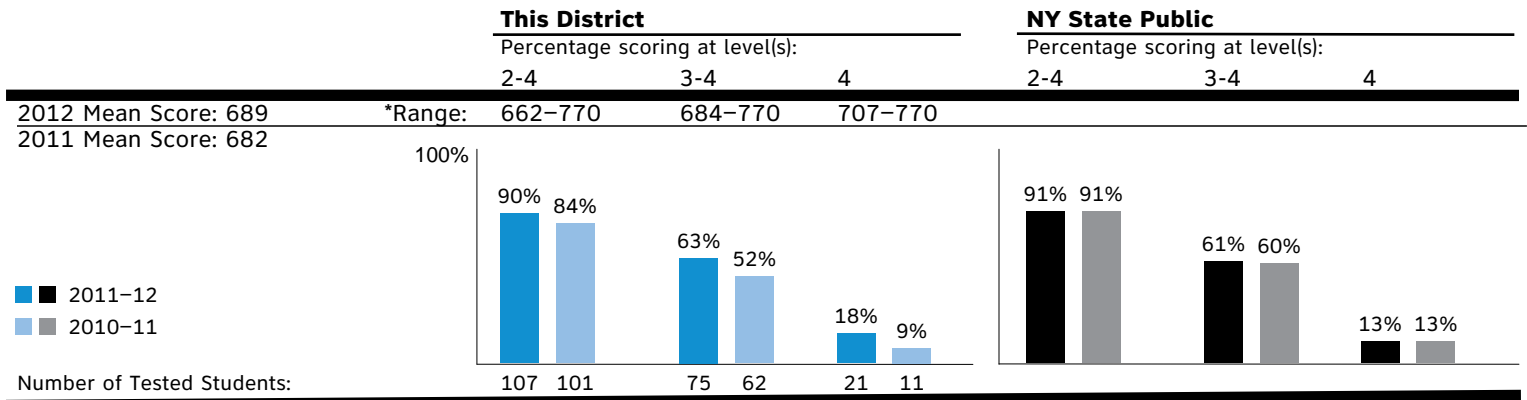
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **CHENANGO FORKS CENTRAL SCHOOL DISTRICT**

District ID **03-01-01-06-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	119	90%	63%	18%	120	84%	52%	9%
Female	59	88%	56%	14%	59	83%	47%	7%
Male	60	92%	70%	22%	61	85%	56%	11%
American Indian or Alaska Native					2	-	-	-
Black or African American	3	-	-	-				
Hispanic or Latino	2	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander					4	-	-	-
White	112	92%	65%	19%	114	84%	51%	10%
Multiracial	2	-	-	-				
Small Group Totals	7	57%	29%	0%	6	83%	67%	0%
General-Education Students	110	93%	65%	18%	105	91%	58%	10%
Students with Disabilities	9	56%	44%	11%	15	33%	7%	0%
English Proficient	119	90%	63%	18%	120	84%	52%	9%
Limited English Proficient								
Economically Disadvantaged	43	79%	42%	5%	56	77%	34%	0%
Not Disadvantaged	76	96%	75%	25%	64	91%	67%	17%
Migrant								
Not Migrant	119	90%	63%	18%	120	84%	52%	9%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	1	-	-	-

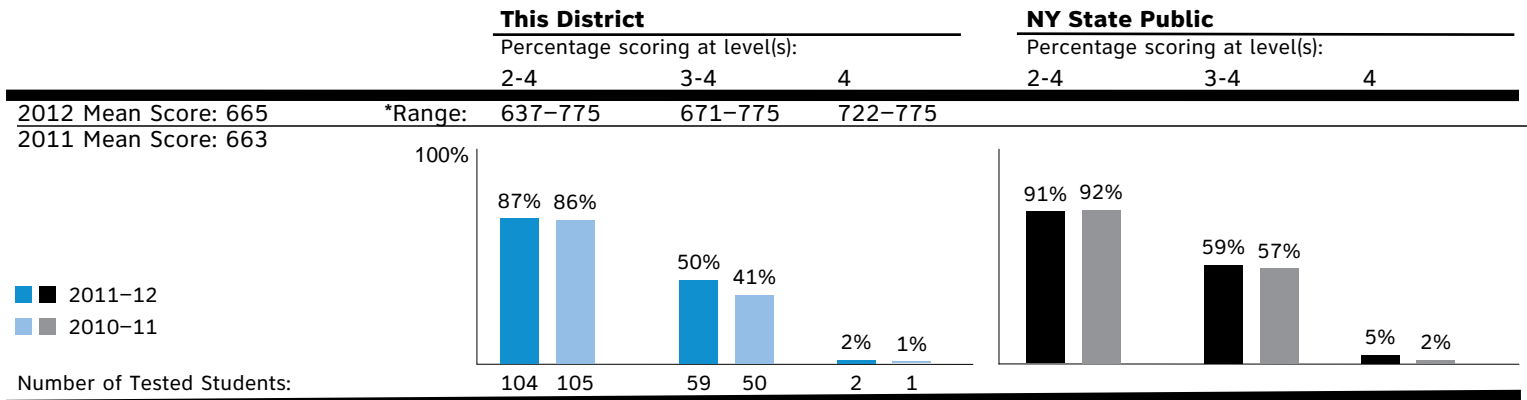


# 2 Student Performance

District **CHENANGO FORKS CENTRAL SCHOOL DISTRICT**

District ID **03-01-01-06-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	119	87%	50%	2%	122	86%	41%	1%
Female	56	89%	55%	0%	57	86%	40%	2%
Male	63	86%	44%	3%	65	86%	42%	0%
American Indian or Alaska Native	2	–	–	–				
Black or African American					3	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White	112	88%	50%	2%	116	90%	42%	1%
Multiracial	1	–	–	–				
Small Group Totals	7	71%	43%	0%	6	17%	17%	0%
General-Education Students	104	94%	57%	2%	108	91%	45%	1%
Students with Disabilities	15	40%	0%	0%	14	50%	7%	0%
English Proficient	119	87%	50%	2%	122	86%	41%	1%
Limited English Proficient								
Economically Disadvantaged	52	77%	31%	0%	60	75%	30%	0%
Not Disadvantaged	67	96%	64%	3%	62	97%	52%	2%
Migrant								
Not Migrant	119	87%	50%	2%	122	86%	41%	1%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

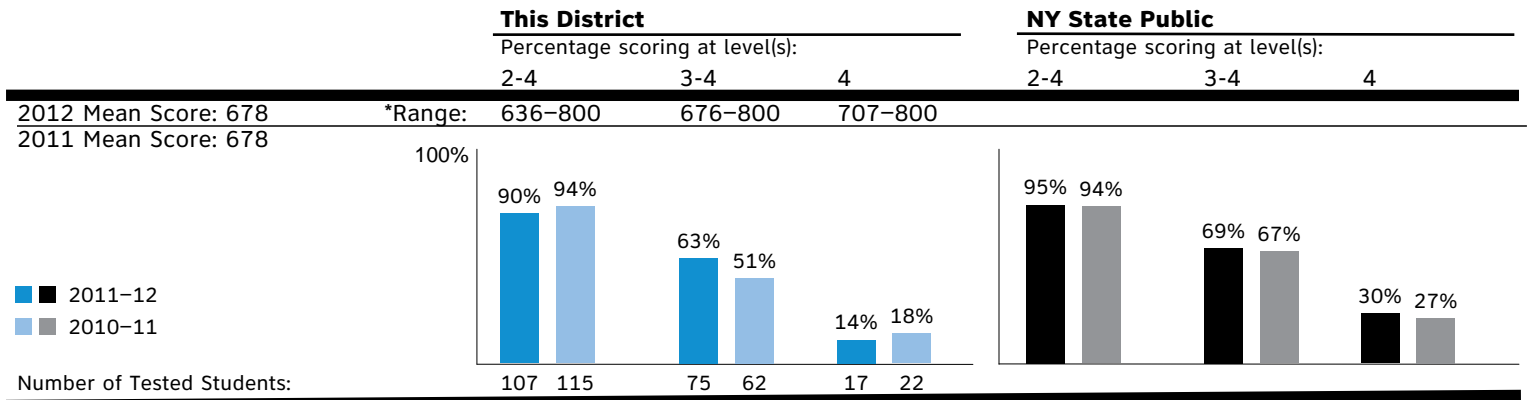


# 2 Student Performance

District **CHENANGO FORKS CENTRAL SCHOOL DISTRICT**

District ID **03-01-01-06-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	119	90%	63%	14%	122	94%	51%	18%
Female	56	93%	61%	4%	57	93%	51%	12%
Male	63	87%	65%	24%	65	95%	51%	23%
American Indian or Alaska Native	2	–	–	–	3	–	–	–
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino	3	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	112	91%	64%	13%	116	96%	53%	18%
White	1	–	–	–	6	67%	17%	17%
Multiracial	7	71%	43%	29%	104	96%	57%	20%
Small Group Totals	15	47%	20%	0%	14	79%	0%	0%
General-Education Students	119	90%	63%	14%	122	94%	51%	18%
Students with Disabilities	52	83%	46%	6%	60	90%	37%	8%
English Proficient	67	96%	76%	21%	62	98%	65%	27%
Limited English Proficient								
Economically Disadvantaged	119	90%	63%	14%	122	94%	51%	18%
Not Disadvantaged								
Migrant								
Not Migrant								

### NOTES

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### Other Assessments

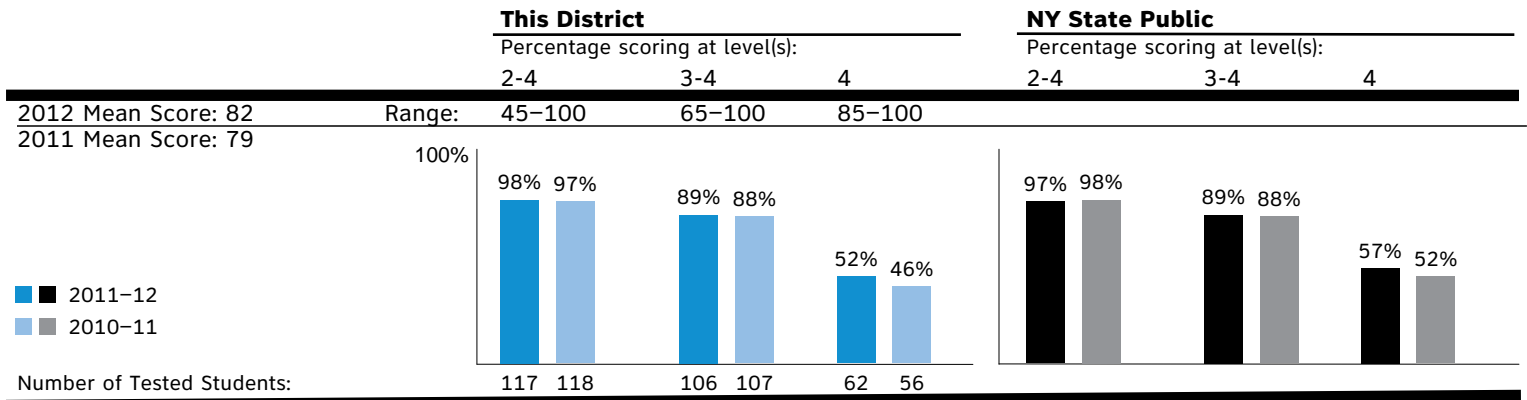
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	0	–	–	–

## 2 Student Performance

District **CHENANGO FORKS CENTRAL SCHOOL DISTRICT**

District ID **03-01-01-06-0000**

### Results in Grade 4 Science



#### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	119	98%	89%	52%	122	97%	88%	46%
Female	56	96%	88%	54%	57	95%	86%	40%
Male	63	100%	90%	51%	65	98%	89%	51%
American Indian or Alaska Native	2	-	-	-	3	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	3	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	112	98%	90%	54%	116	97%	91%	47%
White	1	-	-	-	6	83%	33%	17%
Multiracial	7	100%	71%	29%	108	97%	90%	51%
Small Group Totals	14	86%	64%	14%	14	93%	71%	7%
General-Education Students	119	98%	89%	52%	122	97%	88%	46%
Students with Disabilities	51	96%	78%	33%	60	95%	80%	30%
English Proficient	68	100%	97%	66%	62	98%	95%	61%
Limited English Proficient	119	98%	89%	52%	122	97%	88%	46%
Economically Disadvantaged	51	96%	78%	33%	60	95%	80%	30%
Not Disadvantaged	68	100%	97%	66%	62	98%	95%	61%
Migrant	119	98%	89%	52%	122	97%	88%	46%
Not Migrant	119	98%	89%	52%	122	97%	88%	46%

#### NOTES

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#### Other Assessments

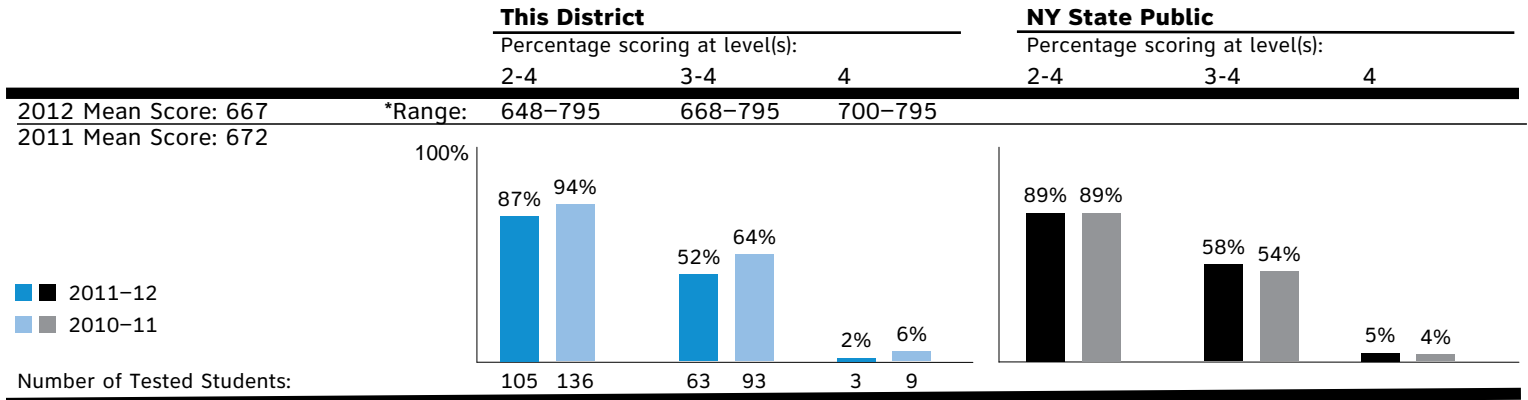
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	0	-	-	-

# 2 Student Performance

District **CHENANGO FORKS CENTRAL SCHOOL DISTRICT**

District ID **03-01-01-06-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	121	87%	52%	2%	145	94%	64%	6%
Female	55	87%	55%	4%	64	92%	70%	5%
Male	66	86%	50%	2%	81	95%	59%	7%
American Indian or Alaska Native								
Black or African American	3	–	–	–	7	100%	43%	14%
Hispanic or Latino	1	–	–	–	6	100%	67%	17%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–				
White	115	90%	54%	3%	132	93%	65%	5%
Multiracial								
Small Group Totals	6	17%	17%	0%				
General-Education Students	105	93%	59%	3%	128	98%	70%	7%
Students with Disabilities	16	44%	6%	0%	17	59%	18%	0%
English Proficient	121	87%	52%	2%	145	94%	64%	6%
Limited English Proficient								
Economically Disadvantaged	56	71%	30%	2%	51	84%	43%	2%
Not Disadvantaged	65	100%	71%	3%	94	99%	76%	9%
Migrant								
Not Migrant	121	87%	52%	2%	145	94%	64%	6%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

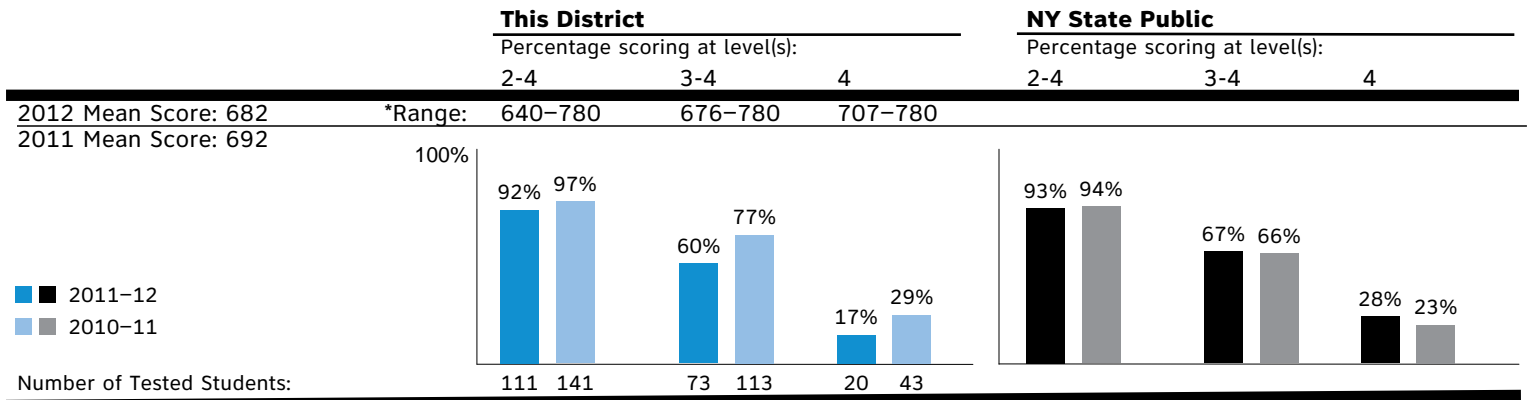
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **CHENANGO FORKS CENTRAL SCHOOL DISTRICT**

District ID **03-01-01-06-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	121	92%	60%	17%	146	97%	77%	29%
Female	55	91%	56%	9%	65	92%	80%	22%
Male	66	92%	64%	23%	81	100%	75%	36%
American Indian or Alaska Native								
Black or African American	3	–	–	–	7	100%	57%	14%
Hispanic or Latino	1	–	–	–	6	100%	67%	17%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–				
White	115	92%	63%	17%	133	96%	79%	31%
Multiracial								
Small Group Totals	6	83%	17%	17%				
General-Education Students	105	95%	68%	19%	129	99%	84%	32%
Students with Disabilities	16	69%	13%	0%	17	76%	24%	12%
English Proficient	121	92%	60%	17%	146	97%	77%	29%
Limited English Proficient								
Economically Disadvantaged	56	86%	43%	7%	51	92%	59%	14%
Not Disadvantaged	65	97%	75%	25%	95	99%	87%	38%
Migrant								
Not Migrant	121	92%	60%	17%	146	97%	77%	29%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

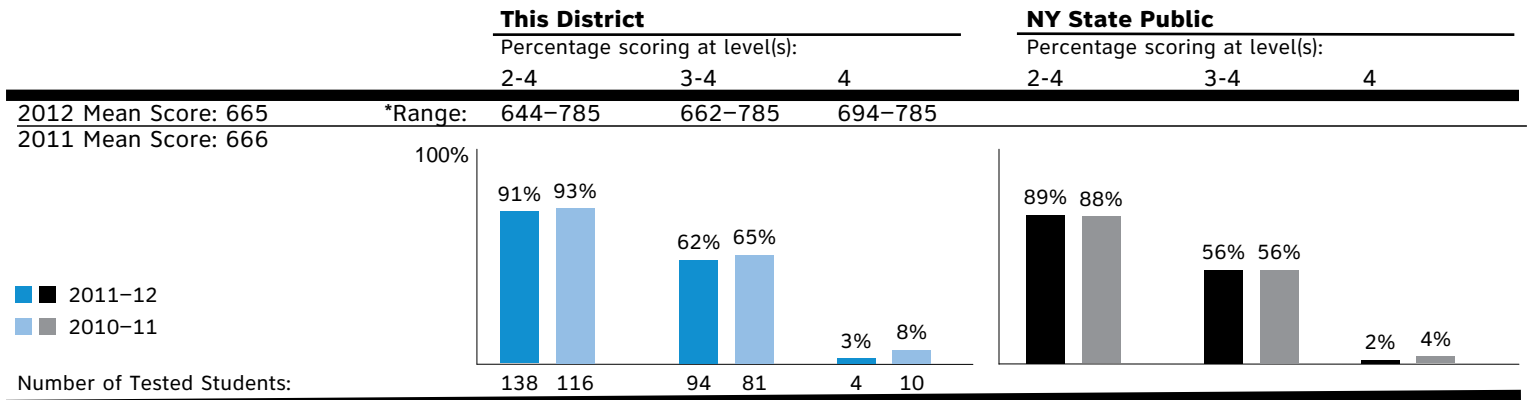
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

# 2 Student Performance

District **CHENANGO FORKS CENTRAL SCHOOL DISTRICT**

District ID **03-01-01-06-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	152	91%	62%	3%	125	93%	65%	8%
Female	67	87%	66%	1%	52	92%	67%	12%
Male	85	94%	59%	4%	73	93%	63%	5%
American Indian or Alaska Native								
Black or African American	6	83%	50%	0%	2	–	–	–
Hispanic or Latino	6	83%	50%	0%	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	140	91%	63%	3%	117	92%	64%	8%
Multiracial								
Small Group Totals					8	100%	75%	13%
General-Education Students	132	97%	70%	3%	95	98%	80%	11%
Students with Disabilities	20	50%	10%	0%	30	77%	17%	0%
English Proficient	152	91%	62%	3%	125	93%	65%	8%
Limited English Proficient								
Economically Disadvantaged	59	85%	42%	2%	53	91%	47%	2%
Not Disadvantaged	93	95%	74%	3%	72	94%	78%	13%
Migrant								
Not Migrant	152	91%	62%	3%	125	93%	65%	8%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

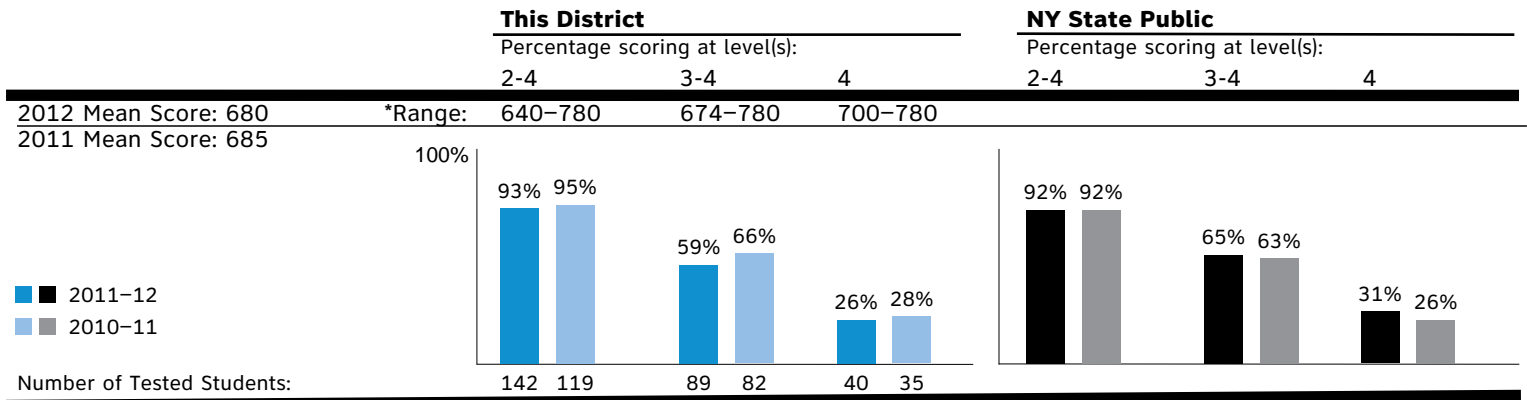
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **CHENANGO FORKS CENTRAL SCHOOL DISTRICT**

District ID **03-01-01-06-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	152	93%	59%	26%	125	95%	66%	28%
Female	67	93%	52%	22%	52	92%	71%	25%
Male	85	94%	64%	29%	73	97%	62%	30%
American Indian or Alaska Native								
Black or African American	6	100%	33%	17%	2	–	–	–
Hispanic or Latino	6	100%	67%	0%	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	140	93%	59%	28%	117	96%	66%	28%
Multiracial								
Small Group Totals					8	88%	63%	25%
General-Education Students	132	99%	65%	29%	95	99%	81%	36%
Students with Disabilities	20	55%	15%	10%	30	83%	17%	3%
English Proficient	152	93%	59%	26%	125	95%	66%	28%
Limited English Proficient								
Economically Disadvantaged	59	90%	39%	14%	53	89%	51%	11%
Not Disadvantaged	93	96%	71%	34%	72	100%	76%	40%
Migrant								
Not Migrant	152	93%	59%	26%	125	95%	66%	28%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

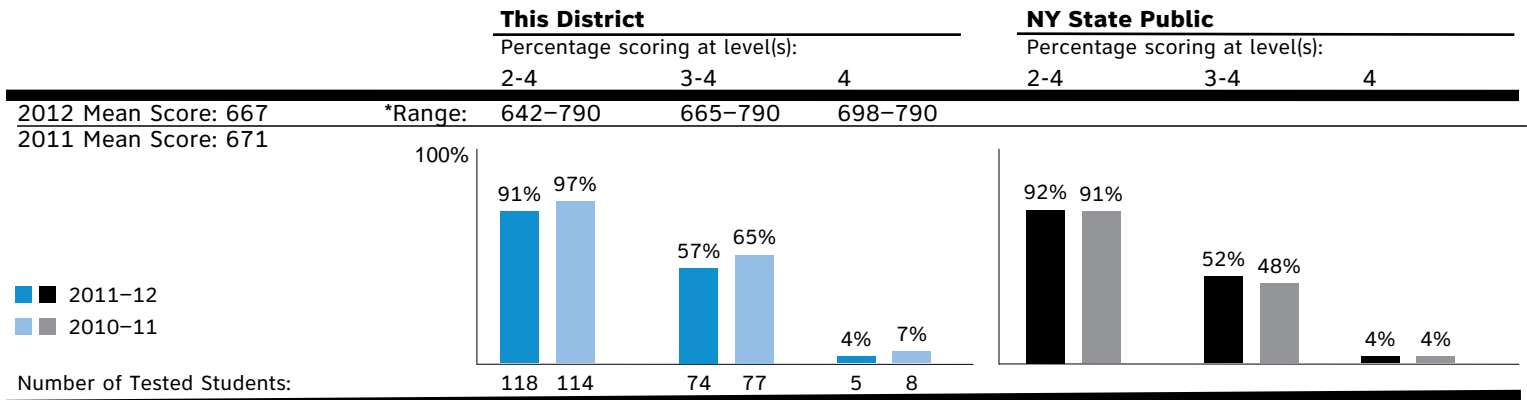
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				3	–	–	–

# 2 Student Performance

District **CHENANGO FORKS CENTRAL SCHOOL DISTRICT**

District ID **03-01-01-06-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	129	91%	57%	4%	118	97%	65%	7%
Female	53	92%	60%	4%	66	97%	64%	9%
Male	76	91%	55%	4%	52	96%	67%	4%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	5	–	–	–	1	–	–	–
Hispanic or Latino	1	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	121	93%	57%	4%	113	97%	66%	7%
White	1	–	–	–				
Multiracial	8	75%	63%	0%	5	80%	40%	0%
Small Group Totals	100	98%	72%	5%	96	98%	77%	8%
General-Education Students	29	69%	7%	0%	22	91%	14%	0%
Students with Disabilities	129	91%	57%	4%	118	97%	65%	7%
English Proficient								
Limited English Proficient	58	88%	36%	0%	35	91%	37%	0%
Economically Disadvantaged	71	94%	75%	7%	83	99%	77%	10%
Not Disadvantaged								
Migrant	129	91%	57%	4%	118	97%	65%	7%
Not Migrant								

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

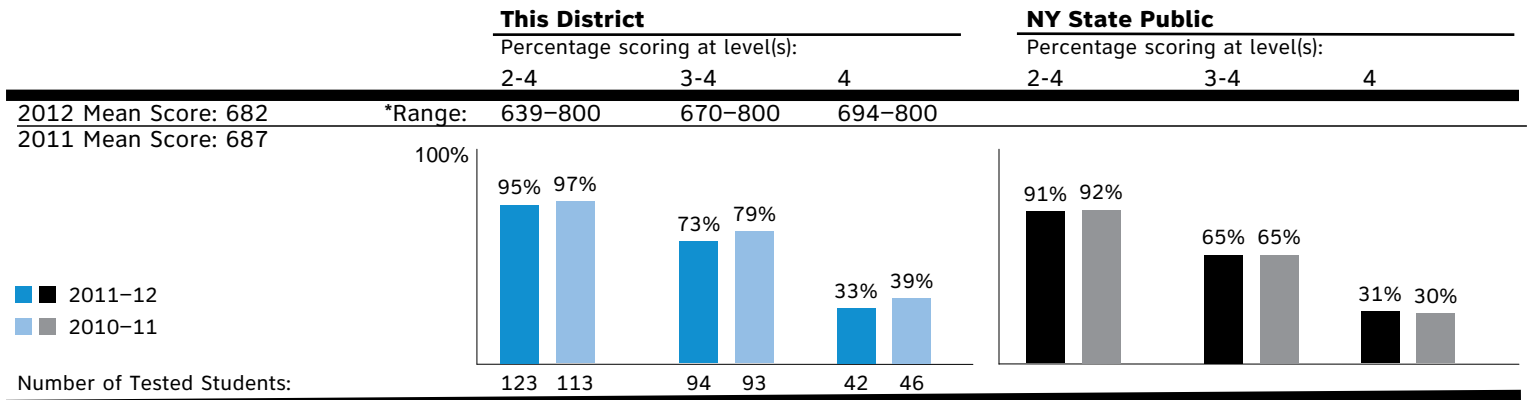


# 2 Student Performance

District **CHENANGO FORKS CENTRAL SCHOOL DISTRICT**

District ID **03-01-01-06-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	129	95%	73%	33%	117	97%	79%	39%
Female	53	92%	75%	34%	65	95%	77%	34%
Male	76	97%	71%	32%	52	98%	83%	46%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	5	–	–	–	1	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	121	96%	73%	32%	113	–	–	–
White	1	–	–	–				
Multiracial	8	88%	75%	38%	117	97%	79%	39%
Small Group Totals	100	100%	84%	41%	96	100%	90%	47%
General-Education Students	29	79%	34%	3%	21	81%	33%	5%
Students with Disabilities	129	95%	73%	33%	117	97%	79%	39%
English Proficient								
Limited English Proficient	58	91%	59%	17%	34	91%	59%	18%
Economically Disadvantaged	71	99%	85%	45%	83	99%	88%	48%
Not Disadvantaged								
Migrant	129	95%	73%	33%	117	97%	79%	39%
Not Migrant								

### NOTES

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### Other Assessments

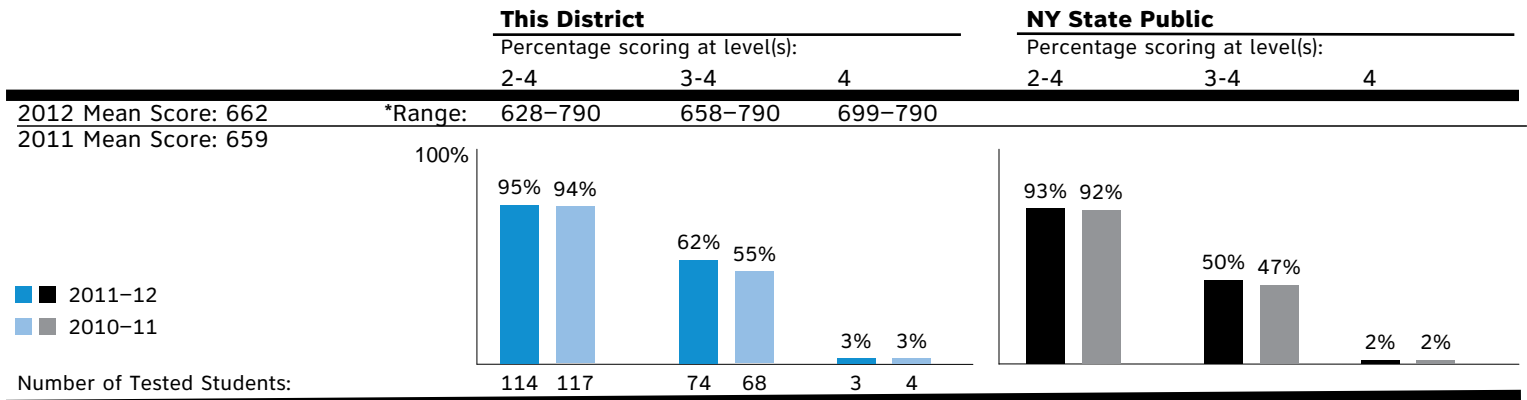
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	1	–	–	–

# 2 Student Performance

District **CHENANGO FORKS CENTRAL SCHOOL DISTRICT**

District ID **03-01-01-06-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	120	95%	62%	3%	124	94%	55%	3%
Female	63	95%	62%	5%	51	98%	51%	4%
Male	57	95%	61%	0%	73	92%	58%	3%
American Indian or Alaska Native								
Black or African American	1	–	–	–	5	–	–	–
Hispanic or Latino	1	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–				
White	116	–	–	–	117	97%	56%	3%
Multiracial								
Small Group Totals	120	95%	62%	3%	7	57%	29%	0%
General-Education Students	101	98%	68%	3%	89	100%	70%	4%
Students with Disabilities	19	79%	26%	0%	35	80%	17%	0%
English Proficient	120	95%	62%	3%	124	94%	55%	3%
Limited English Proficient								
Economically Disadvantaged	35	83%	40%	0%	41	95%	51%	2%
Not Disadvantaged	85	100%	71%	4%	83	94%	57%	4%
Migrant								
Not Migrant	120	95%	62%	3%	124	94%	55%	3%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

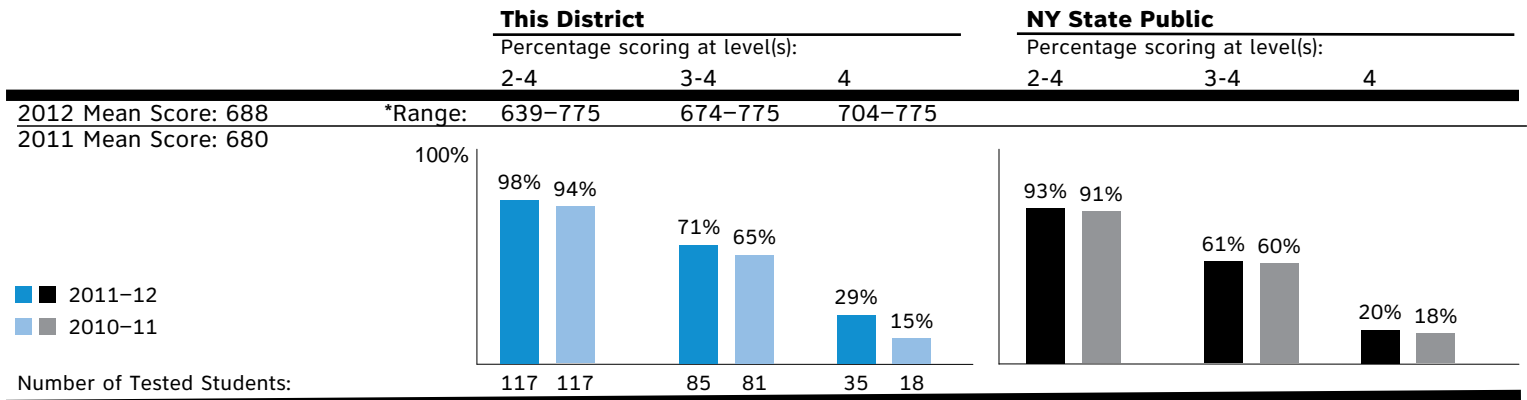
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **CHENANGO FORKS CENTRAL SCHOOL DISTRICT**

District ID **03-01-01-06-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	120	98%	71%	29%	124	94%	65%	15%
Female	63	97%	73%	30%	51	96%	69%	10%
Male	57	98%	68%	28%	73	93%	63%	18%
American Indian or Alaska Native								
Black or African American	1	-	-	-	5	-	-	-
Hispanic or Latino	1	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White	116	-	-	-	117	97%	67%	15%
Multiracial								
Small Group Totals	120	98%	71%	29%	7	57%	43%	14%
General-Education Students	101	100%	79%	34%	89	100%	79%	17%
Students with Disabilities	19	84%	26%	5%	35	80%	31%	9%
English Proficient	120	98%	71%	29%	124	94%	65%	15%
Limited English Proficient								
Economically Disadvantaged	35	94%	46%	9%	41	90%	54%	10%
Not Disadvantaged	85	99%	81%	38%	83	96%	71%	17%
Migrant								
Not Migrant	120	98%	71%	29%	124	94%	65%	15%

#### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	2	-	-	-

## 2 Student Performance

District **CHENANGO FORKS CENTRAL SCHOOL DISTRICT**

District ID **03-01-01-06-0000**

### Results in Grade 8 Science

#### This District

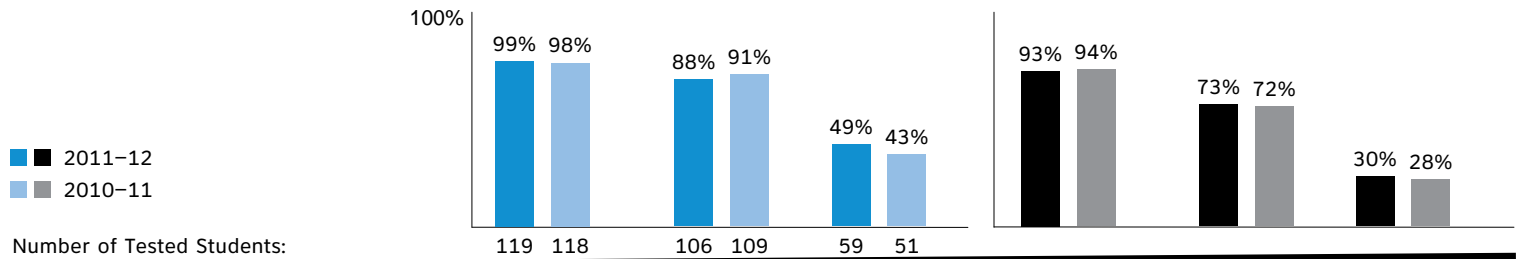
Percentage scoring at level(s):

2-4 3-4 4

#### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



#### Results by Student Group

##### 2011-12 School Year

Total Tested Percentage scoring at level(s):  
2-4 3-4 4

##### 2010-11 School Year

Total Tested Percentage scoring at level(s):  
2-4 3-4 4

	Total Tested	2-4	3-4	4	Total Tested	2-4	3-4	4
All Students	120	99%	88%	49%	120	98%	91%	43%
Female	63	98%	86%	43%	51	100%	88%	27%
Male	57	100%	91%	56%	69	97%	93%	54%
American Indian or Alaska Native	1	–	–	–	4	–	–	–
Black or African American	1	–	–	–	2	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	116	–	–	–	114	98%	92%	43%
White	–	–	–	–	–	–	–	–
Multiracial	120	99%	88%	49%	6	100%	67%	33%
Small Group Totals	101	100%	94%	57%	88	100%	99%	50%
General-Education Students	19	95%	58%	5%	32	94%	69%	22%
Students with Disabilities	120	99%	88%	49%	120	98%	91%	43%
English Proficient	–	–	–	–	–	–	–	–
Limited English Proficient	35	97%	66%	26%	37	100%	86%	41%
Economically Disadvantaged	85	100%	98%	59%	83	98%	93%	43%
Not Disadvantaged	–	–	–	–	–	–	–	–
Migrant	120	99%	88%	49%	120	98%	91%	43%
Not Migrant	–	–	–	–	–	–	–	–

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

#### Other Assessments

##### 2011-12 School Year

Total Tested Number scoring at level(s):  
2-4 3-4 4

##### 2010-11 School Year

Total Tested Number scoring at level(s):  
2-4 3-4 4

	Total Tested	2-4	3-4	4	Total Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	2	–	–	–
Regents Science	0	–	–	–	0	–	–	–

## 2 Student Performance

District **CHENANGO FORKS CENTRAL SCHOOL DISTRICT**

District ID **03-01-01-06-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

#### NOTES

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

#### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history.

The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

## 2 Student Performance

District **CHENANGO FORKS CENTRAL SCHOOL DISTRICT**

District ID **03-01-01-06-0000**

### Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

#### This District

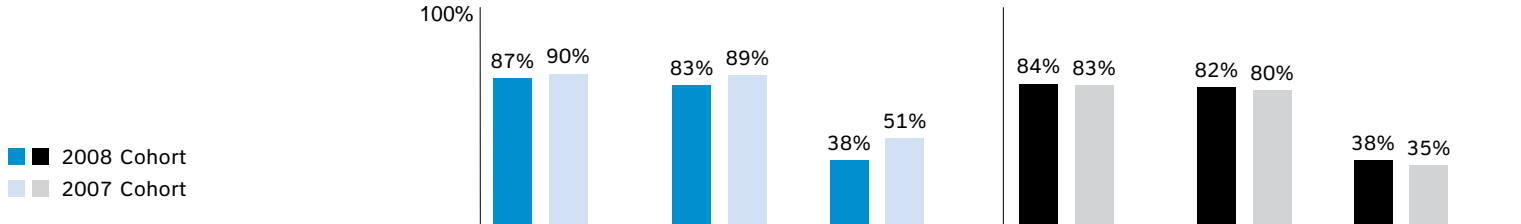
Percentage scoring at level(s):

2-4 3-4 4

#### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



#### Results by Student Group

##### 2008 Cohort

Number of Students Percentage scoring at level(s):  
2-4 3-4 4

##### 2007 Cohort

Number of Students Percentage scoring at level(s):  
2-4 3-4 4

	2008 Cohort		2007 Cohort	
	Number of Students	Percentage scoring at level(s):	Number of Students	Percentage scoring at level(s):
		2-4 3-4 4		2-4 3-4 4
All Students	121	87% 83% 38%	167	90% 89% 51%
Female	56	88% 84% 50%	82	91% 91% 62%
Male	65	86% 83% 28%	85	88% 86% 40%
American Indian or Alaska Native	1	– – –	1	– – –
Black or African American	2	– – –	2	– – –
Hispanic or Latino	3	– – –	1	– – –
Asian or Native Hawaiian/Other Pacific Islander	1	– – –	1	– – –
White	115	86% 83% 39%	162	90% 89% 51%
Multiracial	6	100% 83% 17%	5	80% 80% 40%
Small Group Totals	97	92% 90% 45%	141	96% 96% 60%
General-Education Students	24	67% 58% 8%	26	58% 50% 4%
Students with Disabilities	121	87% 83% 38%	167	90% 89% 51%
English Proficient	35	74% 69% 17%	46	85% 80% 26%
Limited English Proficient	86	92% 90% 47%	121	92% 92% 60%
Economically Disadvantaged	2	– – –	2	– – –
Not Disadvantaged	119	– – –	167	90% 89% 51%
Migrant				
Not Migrant				

#### NOTES

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## 2 Student Performance

District **CHENANGO FORKS CENTRAL SCHOOL DISTRICT**

District ID **03-01-01-06-0000**

### Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

#### This District

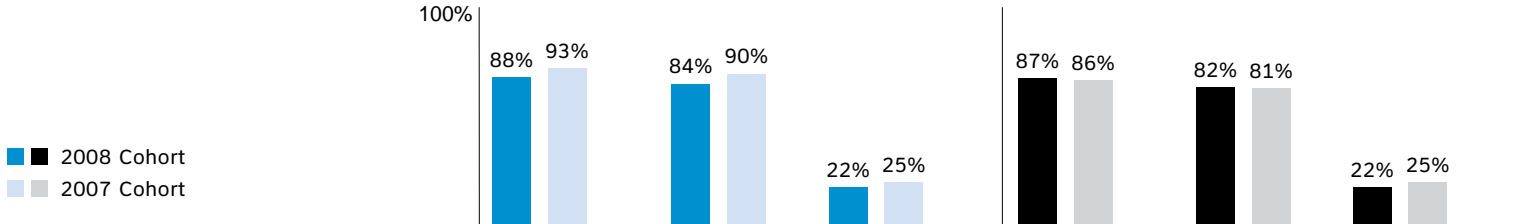
Percentage scoring at level(s):

2-4 3-4 4

#### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



#### Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	121	88%	84%	22%	167	93%	90%	25%
Female	56	89%	88%	29%	82	98%	94%	29%
Male	65	88%	82%	17%	85	88%	86%	21%
American Indian or Alaska Native	1	–	–	–				
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino	3	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	115	88%	83%	23%	162	93%	90%	25%
Multiracial					1	–	–	–
Small Group Totals	6	100%	100%	17%	5	80%	80%	20%
General-Education Students	97	93%	92%	28%	141	97%	95%	29%
Students with Disabilities	24	71%	54%	0%	26	69%	62%	4%
English Proficient	121	88%	84%	22%	167	93%	90%	25%
Limited English Proficient								
Economically Disadvantaged	35	83%	74%	3%	46	93%	87%	24%
Not Disadvantaged	86	91%	88%	30%	121	93%	91%	26%
Migrant	2	–	–	–				
Not Migrant	119	–	–	–	167	93%	90%	25%

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## 2 Student Performance

District **CHENANGO FORKS CENTRAL SCHOOL DISTRICT**

District ID **03-01-01-06-0000**

### 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	121	2%	42%	44%	97	1%	42%	51%	24	4%	42%	17%
<b>U.S. History and Government</b>	121	3%	32%	52%	97	1%	31%	60%	24	13%	38%	21%
<b>Science</b>	121	3%	37%	50%	97	0%	36%	58%	24	17%	42%	17%

### New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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# 2 Student Performance

District **CHENANGO FORKS CENTRAL SCHOOL DISTRICT**

District ID **03-01-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	122	96%	93%	69%	100	99%	98%	81%	22	82%	68%	14%
	2010–11	115	98%	94%	42%	95	100%	98%	48%	20	90%	75%	10%
	2009–10	157	99%	97%	55%	140	100%	100%	61%	17	94%	71%	6%
Integrated Algebra	2011–12	153	95%	91%	28%	123	98%	95%	34%	30	83%	73%	3%
	2010–11	125	94%	90%	18%	102	98%	97%	21%	23	78%	57%	4%
	2009–10	151	99%	91%	17%	131	98%	93%	19%	20	100%	75%	0%
Geometry	2011–12	86	98%	92%	33%	80	99%	94%	34%	6	83%	67%	17%
	2010–11	83	100%	92%	20%	81	—	—	—	2	—	—	—
	2009–10	71	100%	94%	23%	66	100%	95%	24%	5	100%	80%	0%
Algebra 2/Trigonometry	2011–12	65	95%	80%	29%	65	95%	80%	29%	0	—	—	—
	2010–11	64	88%	72%	22%	62	—	—	—	2	—	—	—
	2009–10	56	93%	86%	29%	56	93%	86%	29%	0	—	—	—
Global History and Geography	2011–12	130	93%	90%	46%	106	98%	96%	56%	24	71%	63%	4%
	2010–11	134	93%	89%	41%	108	97%	94%	48%	26	77%	65%	12%
	2009–10	129	90%	86%	41%	104	92%	90%	46%	25	80%	68%	20%
U.S. History and Government	2011–12	125	94%	89%	51%	101	98%	94%	59%	24	75%	67%	17%
	2010–11	119	93%	88%	55%	100	95%	92%	61%	19	84%	68%	21%
	2009–10	159	97%	97%	61%	140	99%	98%	66%	19	89%	89%	26%
Living Environment	2011–12	107	100%	98%	64%	88	100%	99%	73%	19	100%	95%	21%
	2010–11	108	98%	94%	56%	88	100%	100%	67%	20	90%	70%	10%
	2009–10	123	99%	96%	45%	104	100%	99%	51%	19	95%	79%	11%
Physical Setting/Earth Science	2011–12	140	94%	85%	50%	109	100%	95%	60%	31	71%	48%	16%
	2010–11	122	94%	86%	42%	94	99%	94%	51%	28	79%	61%	11%
	2009–10	132	92%	83%	42%	115	95%	85%	47%	17	76%	65%	12%
Physical Setting/Chemistry	2011–12	79	87%	73%	20%	74	89%	76%	20%	5	60%	40%	20%
	2010–11	104	90%	72%	17%	98	90%	76%	18%	6	100%	17%	0%
	2009–10	113	94%	62%	10%	102	93%	65%	11%	11	100%	36%	0%
Physical Setting/Physics	2011–12	37	92%	84%	41%	35	—	—	—	2	—	—	—
	2010–11	38	76%	63%	21%	38	76%	63%	21%	0	—	—	—
	2009–10	46	96%	91%	46%	44	—	—	—	2	—	—	—

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## 2 Student Performance

District **CHENANGO FORKS CENTRAL SCHOOL DISTRICT**

District ID **03-01-01-06-0000**

### Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	5	40%	0		5	40%
	2010-11	9	44%	0		9	44%
	2009-10	8	25%	1	—	7	—
Science	2011-12	5	60%	0		5	60%
	2010-11	5	40%	0		5	40%
	2009-10	3	—	0		3	—
Reading	2011-12	8	25%	0		8	25%
	2010-11	3	—	0		3	—
	2009-10	1	—	0		1	—
Writing	2011-12	7	71%	0		7	71%
	2010-11	2	—	0		2	—
	2009-10	0		0		0	
Global Studies	2011-12	9	11%	0		9	11%
	2010-11	4	—	0		4	—
	2009-10	7	29%	1	—	6	—
U.S. History and Government	2011-12	6	50%	0		6	50%
	2010-11	3	—	1	—	2	—
	2009-10	2	—	2	—	0	

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## 2 Student Performance

District **CHENANGO FORKS CENTRAL SCHOOL DISTRICT**

District ID **03-01-01-06-0000**

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
Listening and Speaking (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 7–8)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 7–8)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

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# 3 Student Outcomes

District **CHENANGO FORKS CENTRAL SCHOOL DISTRICT**

District ID **03-01-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	110		89		21	
	2010-11	147		134		13	
	2009-10	131		117		14	
<b>Receiving a Regents Diploma</b>	2011-12	101	92%	88	99%	13	62%
	2010-11	143	97%	132	99%	11	85%
	2009-10	121	92%	116	99%	5	36%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	44	40%	43	48%	1	5%
	2010-11	65	44%	64	48%	1	8%
	2009-10	69	53%	68	58%	1	7%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	3	N/A	0		3	N/A
	2010-11	3	N/A	0		3	N/A
	2009-10	4	N/A	0		4	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	11	2%	5	1%	6	5%
	2010-11	9	1%	5	1%	4	3%
	2009-10	9	1%	7	1%	2	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	3	1%	3	1%	0	0%
	2010-11	1	0%	0	0%	1	1%
	2009-10	7	1%	5	1%	2	2%
<b>Total Non-completers</b>	2011-12	14	3%	8	2%	6	5%
	2010-11	10	1%	5	1%	5	4%
	2009-10	16	2%	12	2%	4	3%

## Post-secondary Plans of 2011-12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		25	22%	25	28%	0	0%
<b>To 2-year College</b>		56	50%	49	55%	7	29%
<b>To Other Post-secondary</b>		5	4%	2	2%	3	13%
<b>To the Military</b>		5	4%	1	1%	4	17%
<b>To Employment</b>		18	16%	11	12%	7	29%
<b>To Adult Services</b>		0	0%	0	0%	0	0%
<b>To Other Known Plans</b>		1	1%	1	1%	0	0%
<b>Plan Unknown</b>		3	3%	0	0%	3	13%