



The New York State Report Card 2011–12

District **BINGHAMTON CITY SCHOOL
DISTRICT**
District ID **03-02-00-01-0000**
Superintendent **PEGGY WOZNIAK**
Telephone **(607) 762-8100**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **High Need/Resource
Urban-Suburban Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **BINGHAMTON CITY SCHOOL DISTRICT**

District ID **03-02-00-01-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	412	306	306
Kindergarten	489	523	498
Grade 1	482	474	498
Grade 2	466	432	455
Grade 3	467	451	429
Grade 4	455	483	450
Grade 5	444	447	447
Grade 6	447	417	427
Ungraded Elementary	52	26	43
Grade 7	409	427	422
Grade 8	407	388	404
Grade 9	450	424	398
Grade 10	414	407	398
Grade 11	379	358	385
Grade 12	362	369	370
Ungraded Secondary	38	45	44
Total K-12	5761	5671	5668

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	20	19	19
Grade 8			
English	20	18	19
Mathematics	19	19	17
Science	20	18	20
Social Studies	20	18	20
Grade 10			
English	16	14	20
Mathematics	17	16	25
Science	20	21	20
Social Studies	16	22	21

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **BINGHAMTON CITY SCHOOL DISTRICT**

District ID **03-02-00-01-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	3019	52%	3183	56%	3532	62%
Reduced Price Lunch	499	9%	487	9%	449	8%
Limited English Proficient	252	4%	249	4%	241	4%
Racial/Ethnic Origin						
American Indian or Alaska Native	32	1%	16	0%	35	1%
Black or African American	1466	25%	1463	26%	1512	27%
Hispanic or Latino	489	8%	495	9%	576	10%
Asian or Native Hawaiian/Other Pacific Islander	234	4%	239	4%	244	4%
White	3429	60%	3255	57%	3163	56%
Multiracial	111	2%	203	4%	138	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		93%		93%
Student Suspensions	639	11%	595	10%	514	9%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **BINGHAMTON CITY SCHOOL DISTRICT**

District ID **03-02-00-01-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	555	558	542
Percent with No Valid Teaching Certificate	1%	1%	1%
Percent Teaching Out of Certification	3%	2%	2%
Percent with Fewer than Three Years of Experience	5%	4%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	14%	13%	14%
Total Number of Core Classes	1351	1356	1281
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	2%	3%	3%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1824	1851	1741
Percent Taught by Teachers Without Appropriate Certification	3%	2%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	13%	22%	19%
Turnover Rate of All Teachers	8%	8%	12%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	29	40	48
Total Paraprofessionals*	269	282	262
Assistant Principals	7	7	7
Principals	10	10	10

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **BINGHAMTON CITY SCHOOL DISTRICT**

District ID **03-02-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

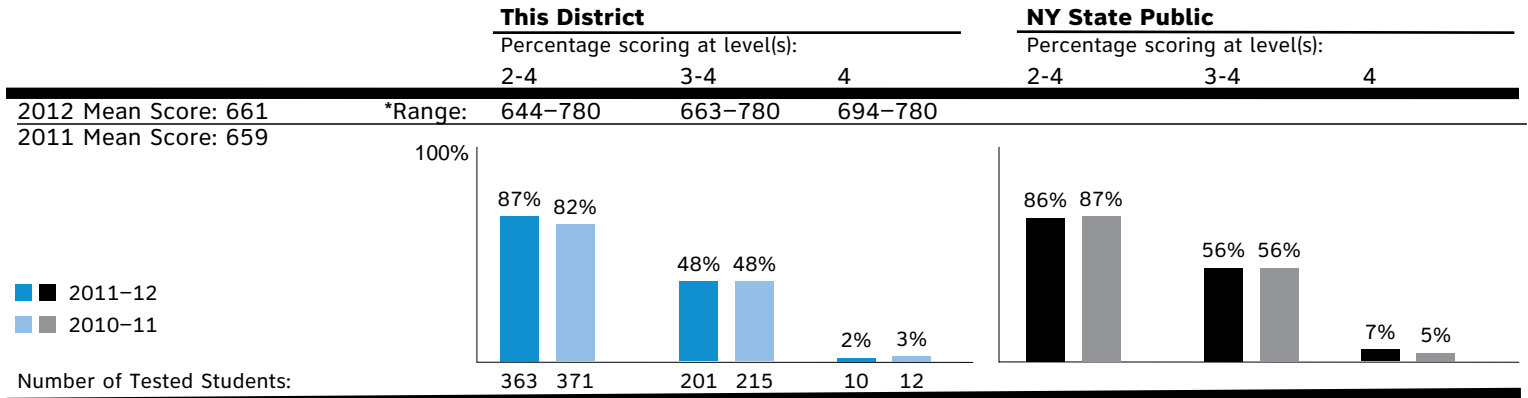
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **BINGHAMTON CITY SCHOOL DISTRICT**

District ID **03-02-00-01-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	416	87%	48%	2%	452	82%	48%	3%
Female	209	90%	48%	3%	206	86%	56%	4%
Male	207	85%	48%	2%	246	78%	40%	2%
American Indian or Alaska Native	3	–	–	–	4	–	–	–
Black or African American	96	83%	40%	1%	120	78%	38%	3%
Hispanic or Latino	45	84%	40%	0%	51	78%	43%	0%
Asian or Native Hawaiian/Other Pacific Islander	12	–	–	–	24	100%	75%	0%
White	220	89%	51%	3%	246	83%	51%	3%
Multiracial	40	88%	50%	3%	7	–	–	–
Small Group Totals	15	93%	87%	7%	11	73%	27%	0%
General-Education Students	362	92%	54%	3%	398	87%	53%	3%
Students with Disabilities	54	56%	11%	0%	54	44%	9%	0%
English Proficient	392	89%	49%	3%	424	82%	49%	3%
Limited English Proficient	24	67%	29%	0%	28	82%	25%	0%
Economically Disadvantaged	337	85%	43%	0%	336	77%	38%	2%
Not Disadvantaged	79	96%	72%	11%	116	96%	75%	4%
Migrant								
Not Migrant	416	87%	48%	2%	452	82%	48%	3%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	9	7	7	7	6	6	6	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	2	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	2	N/A	N/A	N/A	2	N/A	N/A	N/A

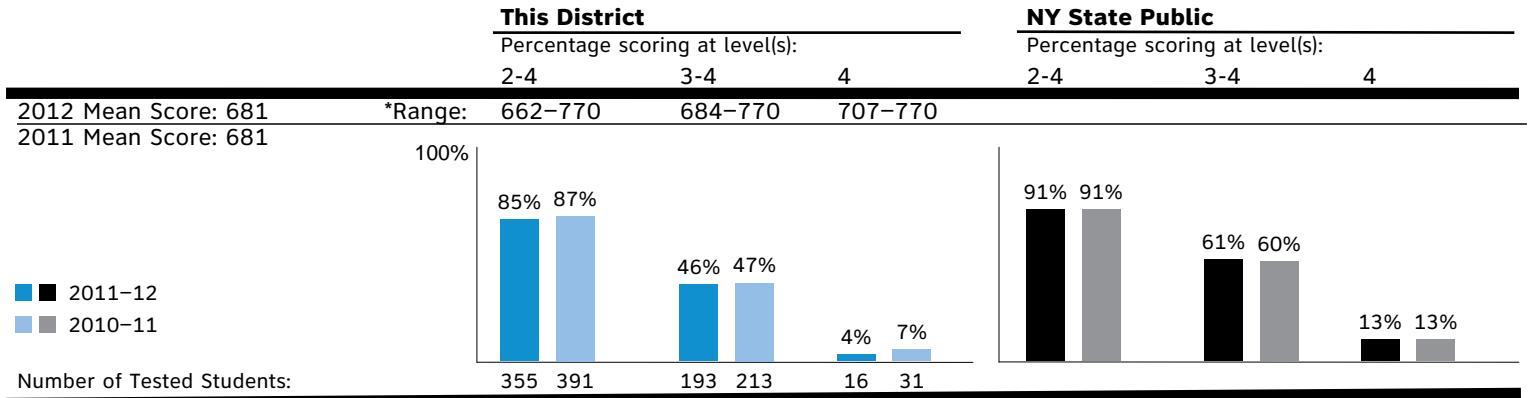
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BINGHAMTON CITY SCHOOL DISTRICT**

District ID **03-02-00-01-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	418	85%	46%	4%	452	87%	47%	7%
Female	211	86%	45%	3%	204	88%	46%	6%
Male	207	84%	47%	4%	248	85%	48%	7%
American Indian or Alaska Native	3	–	–	–	4	–	–	–
Black or African American	96	77%	33%	1%	120	82%	41%	4%
Hispanic or Latino	47	83%	30%	0%	50	78%	34%	0%
Asian or Native Hawaiian/Other Pacific Islander	12	–	–	–	25	100%	60%	16%
White	219	88%	52%	5%	246	89%	52%	9%
Multiracial	41	83%	49%	5%	7	–	–	–
Small Group Totals	15	100%	87%	7%	11	91%	27%	9%
General-Education Students	364	89%	50%	4%	398	90%	51%	8%
Students with Disabilities	54	57%	19%	2%	54	57%	19%	2%
English Proficient	392	86%	48%	4%	424	87%	48%	7%
Limited English Proficient	26	65%	19%	0%	28	82%	36%	4%
Economically Disadvantaged	340	82%	39%	3%	336	84%	40%	4%
Not Disadvantaged	78	96%	77%	9%	116	95%	68%	16%
Migrant								
Not Migrant	418	85%	46%	4%	452	87%	47%	7%

NOTES

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Other Assessments

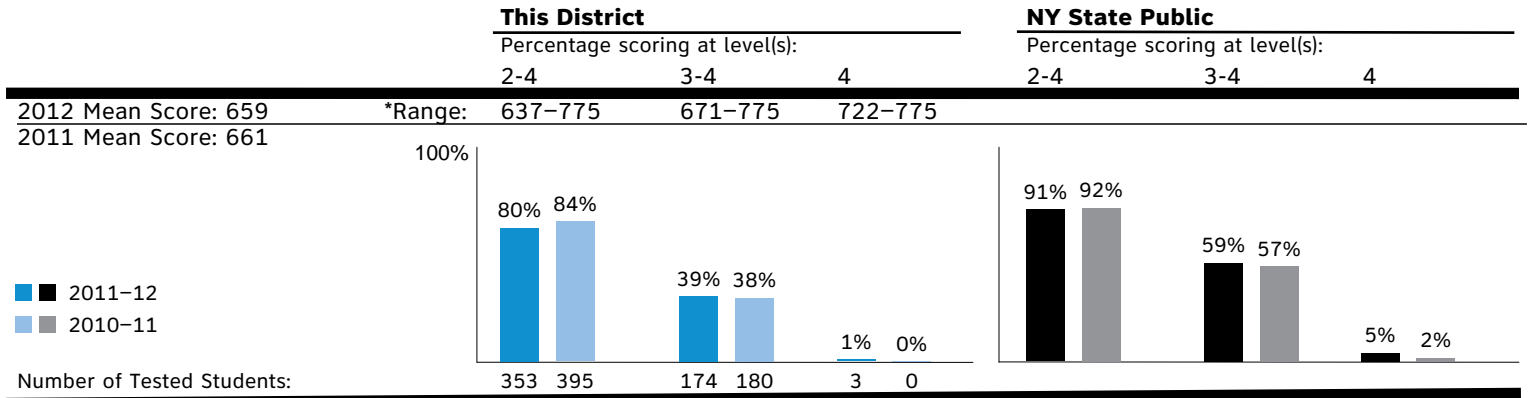
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	10	10	10	9	6	6	6	5

2 Student Performance

District **BINGHAMTON CITY SCHOOL DISTRICT**

District ID **03-02-00-01-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	444	80%	39%	1%	468	84%	38%	0%
Female	208	84%	43%	1%	221	87%	45%	0%
Male	236	75%	36%	0%	247	82%	32%	0%
American Indian or Alaska Native	3	-	-	-	5	60%	40%	0%
Black or African American	113	73%	25%	0%	132	80%	25%	0%
Hispanic or Latino	46	78%	35%	0%	55	76%	24%	0%
Asian or Native Hawaiian/Other Pacific Islander	23	-	-	-	21	90%	52%	0%
White	235	81%	46%	1%	247	88%	47%	0%
Multiracial	24	96%	42%	0%	8	100%	63%	0%
Small Group Totals	26	85%	42%	0%				
General-Education Students	377	87%	45%	1%	403	91%	44%	0%
Students with Disabilities	67	39%	9%	0%	65	43%	6%	0%
English Proficient	419	81%	41%	1%	442	86%	40%	0%
Limited English Proficient	25	52%	8%	0%	26	62%	8%	0%
Economically Disadvantaged	342	76%	31%	0%	365	82%	30%	0%
Not Disadvantaged	102	91%	67%	3%	103	93%	70%	0%
Migrant								
Not Migrant	444	80%	39%	1%	468	84%	38%	0%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	11	11	11	9	11	11	11	10
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	3	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	3	N/A	N/A	N/A	2	N/A	N/A	N/A

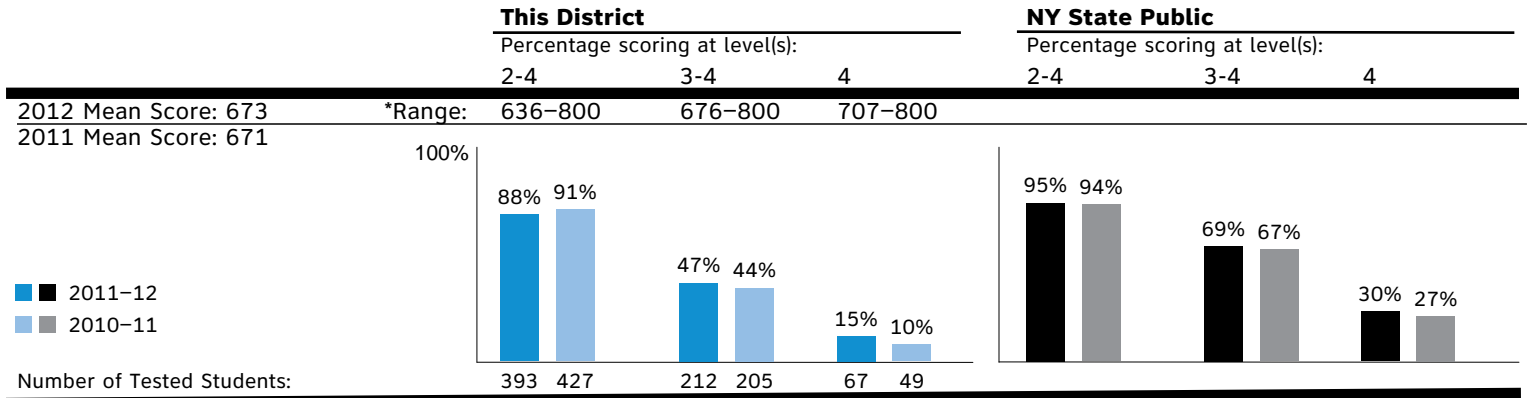
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BINGHAMTON CITY SCHOOL DISTRICT**

District ID **03-02-00-01-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	449	88%	47%	15%	469	91%	44%	10%
Female	211	91%	45%	17%	222	89%	44%	11%
Male	238	85%	49%	13%	247	93%	44%	10%
American Indian or Alaska Native	3	-	-	-	5	100%	40%	0%
Black or African American	113	81%	33%	7%	132	91%	26%	4%
Hispanic or Latino	49	84%	41%	4%	56	88%	36%	2%
Asian or Native Hawaiian/Other Pacific Islander	23	-	-	-	20	85%	70%	25%
White	237	90%	55%	21%	248	92%	53%	15%
Multiracial	24	96%	50%	17%	8	100%	50%	25%
Small Group Totals	26	96%	46%	15%				
General-Education Students	380	92%	53%	17%	403	94%	49%	12%
Students with Disabilities	69	65%	17%	3%	66	71%	12%	3%
English Proficient	421	88%	49%	16%	442	92%	46%	11%
Limited English Proficient	28	79%	18%	0%	27	78%	11%	0%
Economically Disadvantaged	346	85%	40%	10%	366	90%	36%	5%
Not Disadvantaged	103	95%	73%	32%	103	94%	72%	29%
Migrant								
Not Migrant	449	88%	47%	15%	469	91%	44%	10%

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Other Assessments

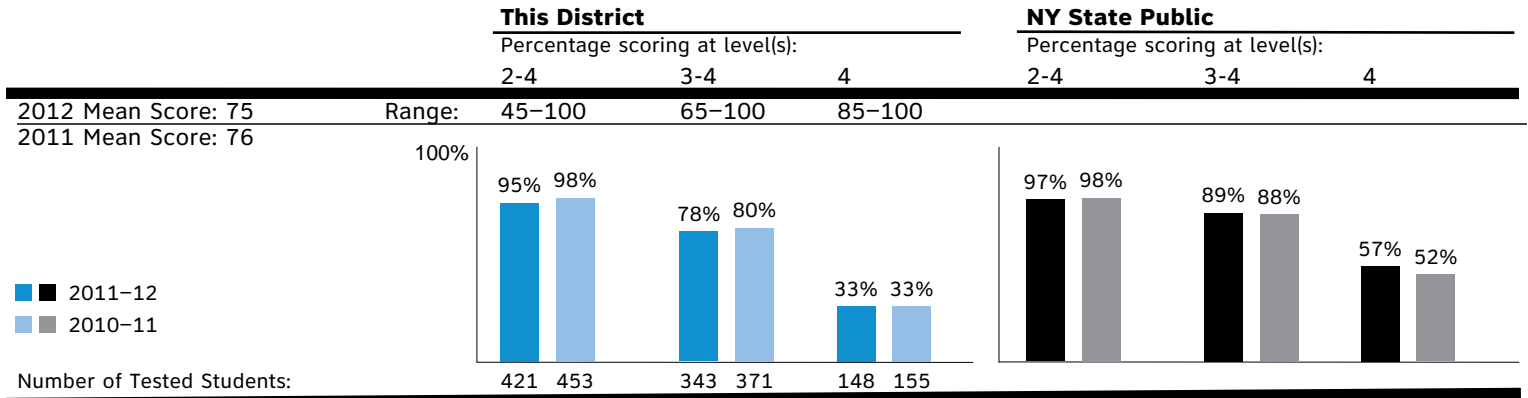
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	11	11	10	8	11	11	11	6

2 Student Performance

District **BINGHAMTON CITY SCHOOL DISTRICT**

District ID **03-02-00-01-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	442	95%	78%	33%	464	98%	80%	33%
Female	207	97%	80%	32%	218	97%	78%	36%
Male	235	94%	76%	35%	246	98%	81%	31%
American Indian or Alaska Native	2	-	-	-	5	100%	80%	0%
Black or African American	111	92%	65%	14%	131	97%	66%	21%
Hispanic or Latino	48	94%	81%	27%	56	96%	79%	18%
Asian or Native Hawaiian/Other Pacific Islander	23	-	-	-	20	100%	90%	60%
White	233	97%	82%	42%	245	98%	87%	42%
Multiracial	25	96%	80%	40%	7	100%	86%	43%
Small Group Totals	25	92%	80%	48%				
General-Education Students	372	96%	80%	38%	398	98%	83%	37%
Students with Disabilities	70	93%	63%	10%	66	95%	64%	14%
English Proficient	414	96%	79%	36%	437	98%	80%	35%
Limited English Proficient	28	86%	57%	4%	27	96%	74%	15%
Economically Disadvantaged	338	95%	74%	25%	361	97%	77%	26%
Not Disadvantaged	104	97%	90%	60%	103	99%	90%	60%
Migrant								
Not Migrant	442	95%	78%	33%	464	98%	80%	33%

NOTES

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Other Assessments

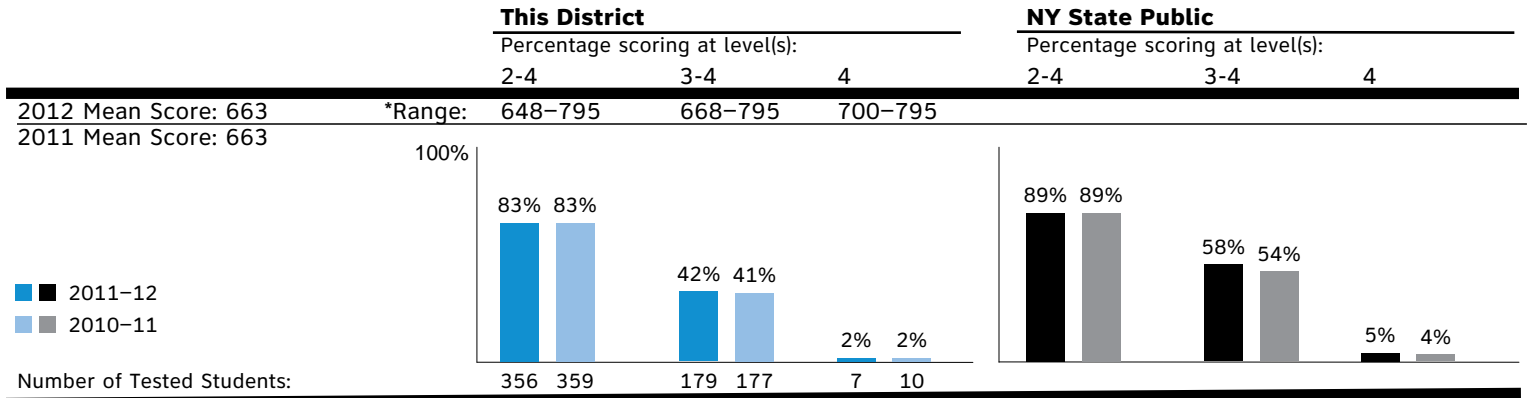
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	11	11	11	10	11	11	11	11

2 Student Performance

District **BINGHAMTON CITY SCHOOL DISTRICT**

District ID **03-02-00-01-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	430	83%	42%	2%	430	83%	41%	2%
Female	199	85%	48%	2%	227	81%	46%	4%
Male	231	81%	36%	1%	203	87%	36%	0%
American Indian or Alaska Native	4	–	–	–	5	40%	20%	0%
Black or African American	109	74%	28%	1%	103	77%	34%	0%
Hispanic or Latino	54	74%	24%	0%	47	83%	32%	0%
Asian or Native Hawaiian/Other Pacific Islander	15	–	–	–	26	77%	23%	4%
White	216	87%	51%	2%	244	89%	48%	4%
Multiracial	32	100%	47%	3%	5	60%	40%	0%
Small Group Totals	19	79%	53%	0%				
General-Education Students	354	91%	49%	2%	380	88%	45%	3%
Students with Disabilities	76	45%	9%	0%	50	52%	10%	0%
English Proficient	412	85%	43%	2%	406	85%	44%	2%
Limited English Proficient	18	28%	17%	0%	24	54%	0%	0%
Economically Disadvantaged	337	80%	32%	1%	311	78%	31%	1%
Not Disadvantaged	93	94%	76%	5%	119	98%	68%	6%
Migrant								
Not Migrant	430	83%	42%	2%	430	83%	41%	2%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	14	14	13	7	15	13	12	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	2	N/A	N/A	N/A

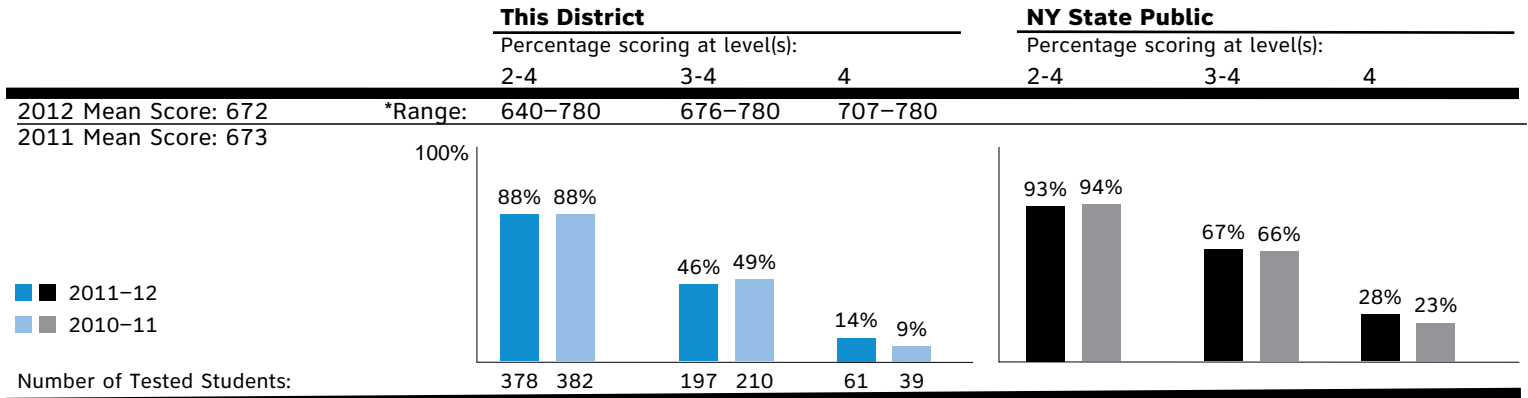
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BINGHAMTON CITY SCHOOL DISTRICT**

District ID **03-02-00-01-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	430	88%	46%	14%	432	88%	49%	9%
Female	198	88%	46%	14%	229	85%	47%	10%
Male	232	88%	45%	14%	203	93%	50%	8%
American Indian or Alaska Native	4	–	–	–	5	80%	0%	0%
Black or African American	108	78%	28%	3%	103	83%	43%	3%
Hispanic or Latino	54	85%	24%	9%	47	83%	34%	0%
Asian or Native Hawaiian/Other Pacific Islander	15	–	–	–	27	85%	37%	7%
White	216	93%	59%	20%	245	92%	57%	14%
Multiracial	33	91%	48%	21%	5	100%	0%	0%
Small Group Totals	19	89%	58%	16%				
General-Education Students	354	93%	53%	17%	381	90%	52%	10%
Students with Disabilities	76	63%	13%	1%	51	76%	22%	0%
English Proficient	412	89%	47%	15%	406	90%	51%	10%
Limited English Proficient	18	72%	11%	0%	26	65%	8%	0%
Economically Disadvantaged	338	86%	39%	7%	313	85%	39%	4%
Not Disadvantaged	92	97%	70%	41%	119	98%	73%	23%
Migrant								
Not Migrant	430	88%	46%	14%	432	88%	49%	9%

NOTES

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Other Assessments

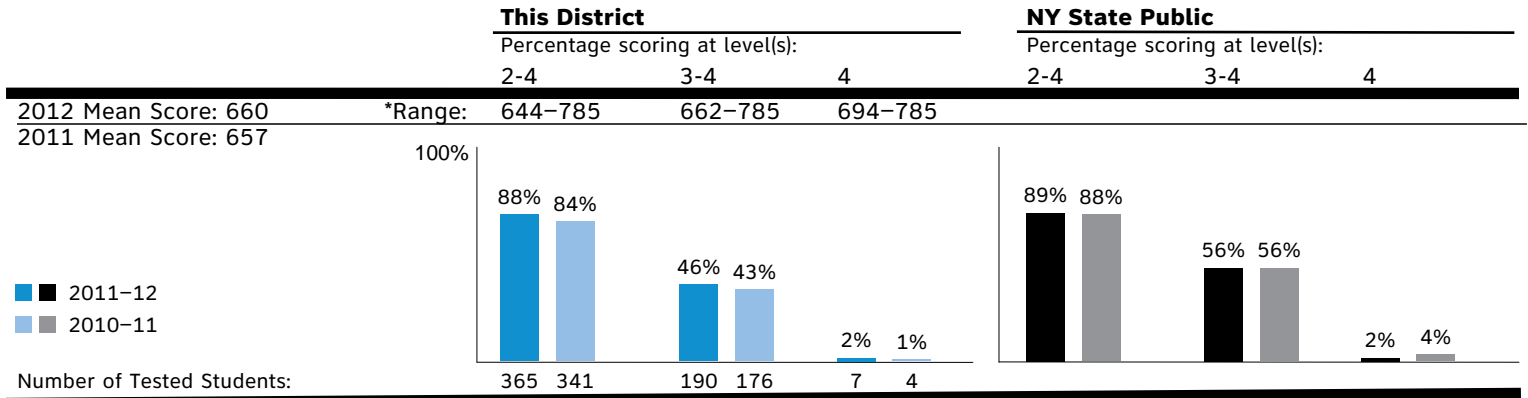
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	14	14	14	10	15	15	15	9

2 Student Performance

District **BINGHAMTON CITY SCHOOL DISTRICT**

District ID **03-02-00-01-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	416	88%	46%	2%	408	84%	43%	1%
Female	216	87%	50%	2%	206	86%	40%	2%
Male	200	89%	42%	1%	202	81%	47%	0%
American Indian or Alaska Native	3	–	–	–				
Black or African American	97	88%	37%	1%	108	75%	26%	1%
Hispanic or Latino	43	74%	30%	0%	33	76%	36%	0%
Asian or Native Hawaiian/Other Pacific Islander	21	86%	38%	0%	15	–	–	–
White	237	91%	52%	2%	249	89%	52%	1%
Multiracial	15	–	–	–	3	–	–	–
Small Group Totals	18	78%	50%	6%	18	72%	39%	0%
General-Education Students	365	92%	51%	2%	352	89%	48%	1%
Students with Disabilities	51	55%	8%	0%	56	46%	13%	0%
English Proficient	401	90%	47%	2%	398	85%	44%	1%
Limited English Proficient	15	40%	0%	0%	10	10%	10%	0%
Economically Disadvantaged	305	84%	38%	1%	310	80%	33%	0%
Not Disadvantaged	111	97%	68%	5%	98	96%	77%	4%
Migrant								
Not Migrant	416	88%	46%	2%	408	84%	43%	1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	11	11	8	7	8	8	7	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	2	N/A	N/A	N/A

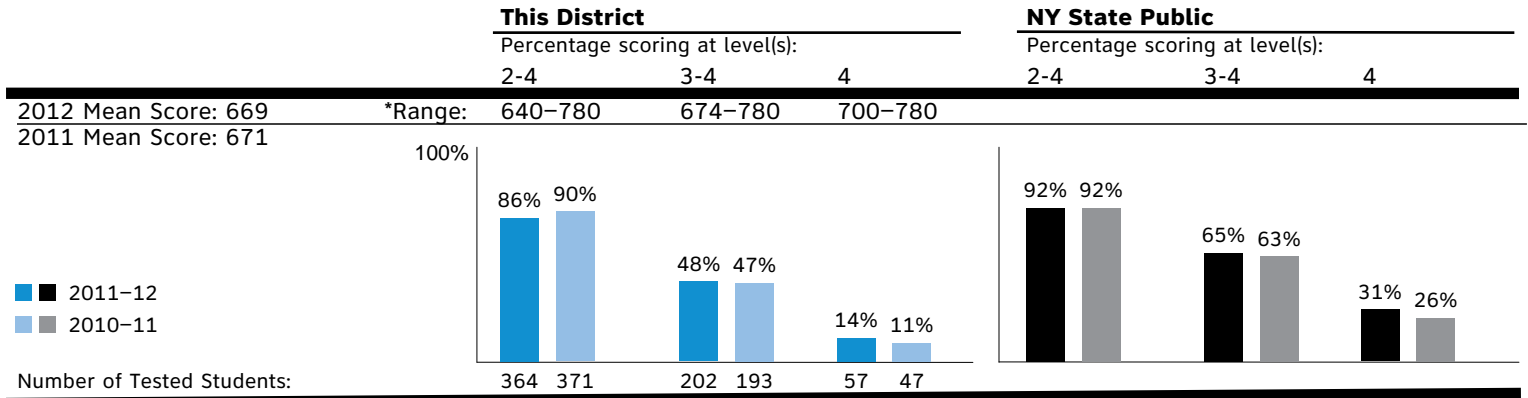
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BINGHAMTON CITY SCHOOL DISTRICT**

District ID **03-02-00-01-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	422	86%	48%	14%	410	90%	47%	11%
Female	218	84%	50%	14%	208	91%	46%	12%
Male	204	89%	46%	13%	202	90%	48%	11%
American Indian or Alaska Native	3	-	-	-				
Black or African American	97	80%	38%	11%	109	83%	34%	6%
Hispanic or Latino	46	83%	37%	7%	34	85%	38%	9%
Asian or Native Hawaiian/Other Pacific Islander	21	90%	52%	5%	15	-	-	-
White	240	89%	55%	16%	249	94%	53%	14%
Multiracial	15	-	-	-	3	-	-	-
Small Group Totals	18	83%	28%	17%	18	100%	56%	22%
General-Education Students	371	90%	53%	15%	354	95%	54%	13%
Students with Disabilities	51	57%	14%	0%	56	64%	5%	2%
English Proficient	406	87%	49%	14%	398	91%	48%	12%
Limited English Proficient	16	75%	13%	0%	12	67%	8%	0%
Economically Disadvantaged	310	83%	39%	6%	313	88%	39%	6%
Not Disadvantaged	112	95%	72%	33%	97	99%	73%	28%
Migrant								
Not Migrant	422	86%	48%	14%	410	90%	47%	11%

NOTES

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Other Assessments

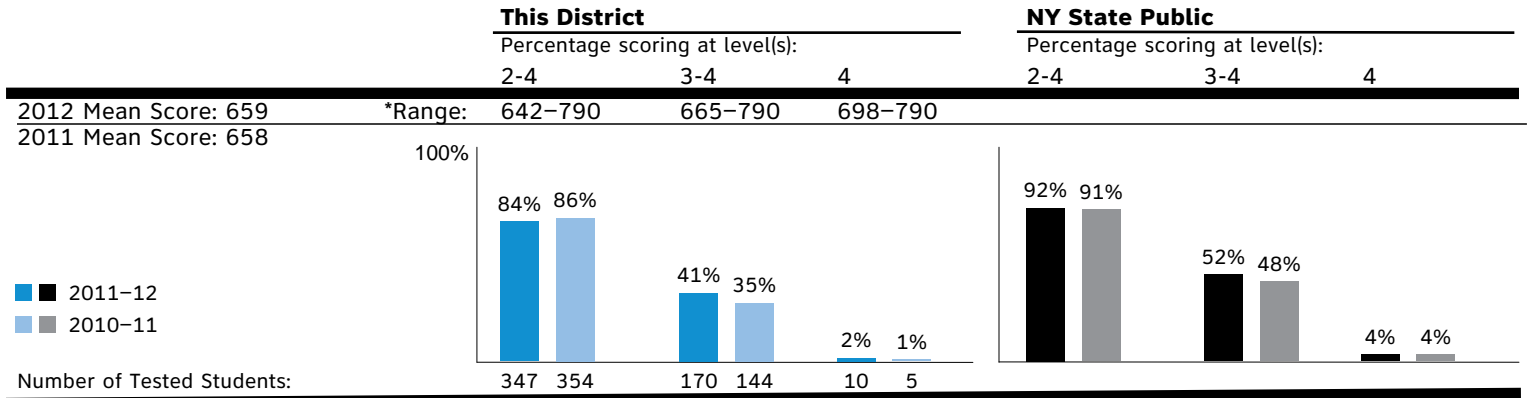
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	11	11	9	8	8	7	7	6

2 Student Performance

District **BINGHAMTON CITY SCHOOL DISTRICT**

District ID **03-02-00-01-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	413	84%	41%	2%	410	86%	35%	1%
Female	211	88%	44%	3%	205	85%	36%	1%
Male	202	80%	38%	2%	205	87%	34%	1%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	106	76%	29%	1%	121	83%	20%	0%
Hispanic or Latino	33	88%	33%	0%	32	66%	13%	0%
Asian or Native Hawaiian/Other Pacific Islander	14	79%	43%	0%	15	87%	40%	0%
White	245	87%	47%	4%	237	91%	46%	2%
Multiracial	14	–	–	–	3	–	–	–
Small Group Totals	15	80%	40%	0%	5	60%	0%	0%
General-Education Students	352	92%	47%	3%	360	91%	40%	1%
Students with Disabilities	61	39%	5%	0%	50	52%	2%	0%
English Proficient	404	85%	42%	2%	400	88%	36%	1%
Limited English Proficient	9	33%	11%	0%	10	10%	0%	0%
Economically Disadvantaged	312	81%	31%	1%	302	82%	25%	0%
Not Disadvantaged	101	93%	72%	8%	108	97%	64%	4%
Migrant								
Not Migrant	413	84%	41%	2%	410	86%	35%	1%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	9	9	8	8	10	10	10	10
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

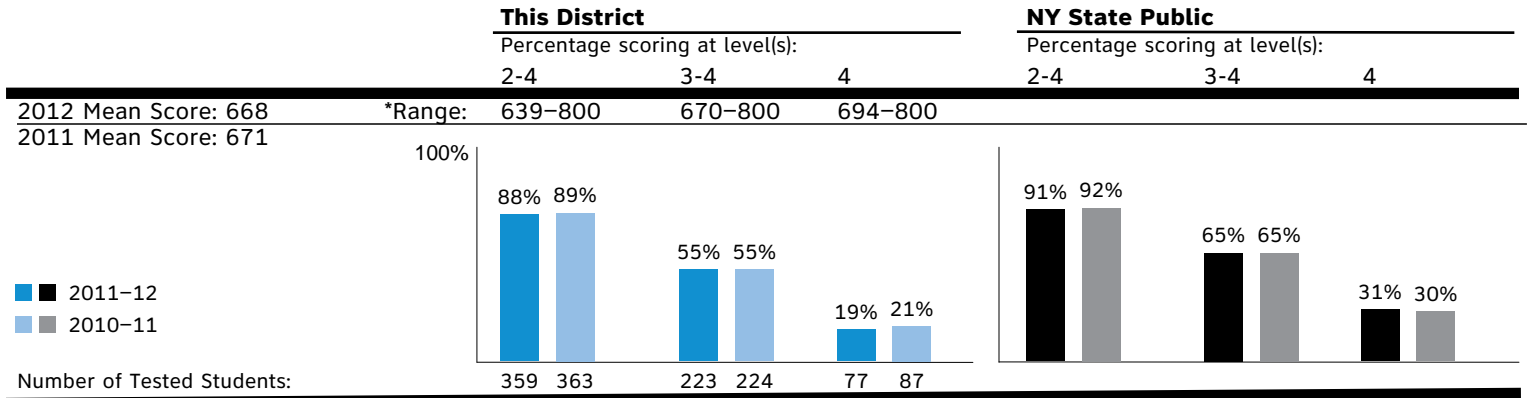
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BINGHAMTON CITY SCHOOL DISTRICT**

District ID **03-02-00-01-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	409	88%	55%	19%	410	89%	55%	21%
Female	208	87%	53%	18%	202	89%	52%	19%
Male	201	89%	56%	19%	208	88%	57%	23%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	106	78%	38%	8%	120	80%	34%	9%
Hispanic or Latino	33	91%	55%	15%	32	78%	38%	9%
Asian or Native Hawaiian/Other Pacific Islander	14	-	-	-	15	100%	80%	20%
White	241	91%	62%	24%	238	94%	66%	29%
Multiracial	14	86%	43%	0%	3	-	-	-
Small Group Totals	15	100%	60%	33%	5	80%	40%	0%
General-Education Students	349	93%	61%	22%	359	92%	59%	24%
Students with Disabilities	60	60%	17%	2%	51	61%	22%	4%
English Proficient	400	89%	56%	19%	399	89%	56%	22%
Limited English Proficient	9	56%	11%	11%	11	55%	9%	0%
Economically Disadvantaged	309	86%	46%	11%	301	85%	45%	14%
Not Disadvantaged	100	94%	82%	44%	109	99%	81%	42%
Migrant								
Not Migrant	409	88%	55%	19%	410	89%	55%	21%

NOTES

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Other Assessments

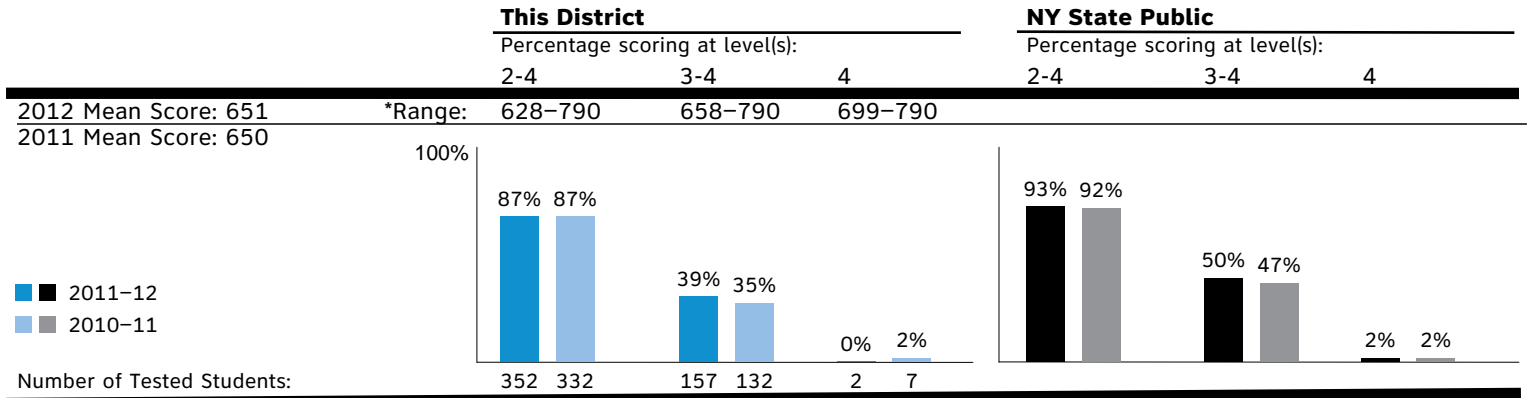
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	9	8	8	8	10	9	9	8

2 Student Performance

District **BINGHAMTON CITY SCHOOL DISTRICT**

District ID **03-02-00-01-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	406	87%	39%	0%	382	87%	35%	2%
Female	199	88%	38%	1%	202	88%	41%	2%
Male	207	85%	40%	0%	180	86%	28%	2%
American Indian or Alaska Native	2	–	–	–	3	–	–	–
Black or African American	118	84%	24%	0%	109	84%	23%	0%
Hispanic or Latino	32	72%	19%	0%	38	74%	13%	0%
Asian or Native Hawaiian/Other Pacific Islander	15	93%	47%	0%	12	83%	33%	0%
White	230	90%	49%	1%	215	91%	45%	3%
Multiracial	9	–	–	–	5	–	–	–
Small Group Totals	11	73%	27%	0%	8	75%	25%	0%
General-Education Students	352	93%	44%	1%	325	94%	40%	2%
Students with Disabilities	54	48%	6%	0%	57	46%	5%	0%
English Proficient	396	88%	40%	1%	375	88%	35%	2%
Limited English Proficient	10	30%	0%	0%	7	29%	0%	0%
Economically Disadvantaged	289	82%	26%	0%	288	83%	24%	1%
Not Disadvantaged	117	98%	69%	1%	94	99%	66%	5%
Migrant								
Not Migrant	406	87%	39%	0%	382	87%	35%	2%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	11	11	11	10	10	10	10	10
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A

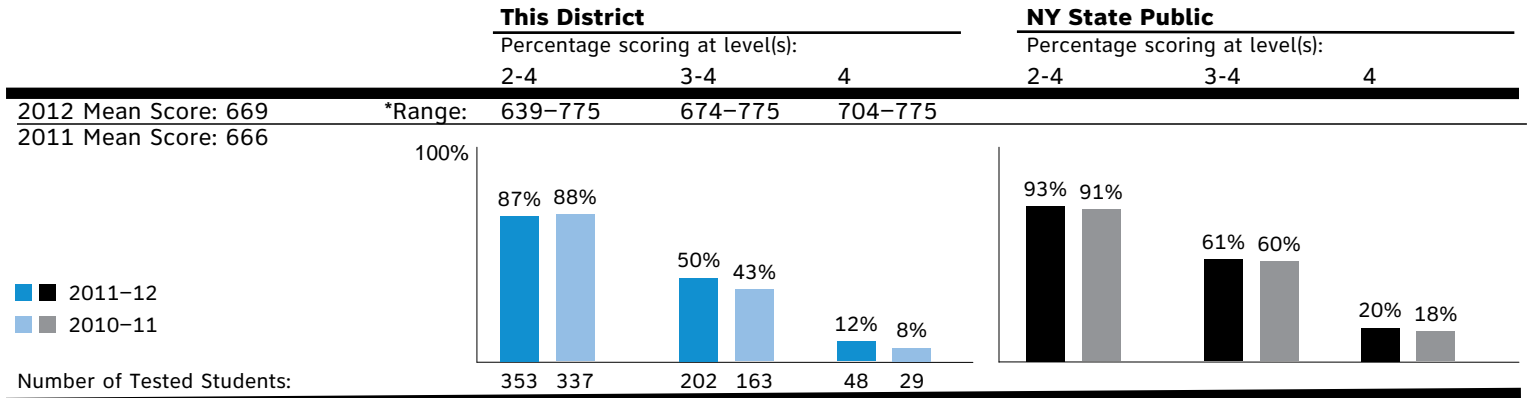
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BINGHAMTON CITY SCHOOL DISTRICT**

District ID **03-02-00-01-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	406	87%	50%	12%	382	88%	43%	8%
Female	202	87%	49%	10%	200	92%	45%	8%
Male	204	87%	50%	13%	182	85%	40%	7%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American	117	79%	32%	3%	108	90%	29%	2%
Hispanic or Latino	33	82%	42%	6%	39	74%	18%	0%
Asian or Native Hawaiian/Other Pacific Islander	15	100%	67%	27%	13	92%	77%	8%
White	230	91%	59%	16%	215	90%	53%	12%
Multiracial	9	–	–	–	5	–	–	–
Small Group Totals	11	73%	36%	9%	7	86%	29%	14%
General-Education Students	353	92%	55%	14%	325	94%	48%	9%
Students with Disabilities	53	57%	15%	0%	57	58%	14%	2%
English Proficient	396	88%	51%	12%	374	89%	43%	8%
Limited English Proficient	10	60%	10%	0%	8	75%	25%	0%
Economically Disadvantaged	289	84%	39%	6%	290	85%	33%	3%
Not Disadvantaged	117	95%	75%	26%	92	98%	74%	22%
Migrant								
Not Migrant	406	87%	50%	12%	382	88%	43%	8%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	11	11	10	7	10	10	10	9

2 Student Performance

District **BINGHAMTON CITY SCHOOL DISTRICT**

District ID **03-02-00-01-0000**

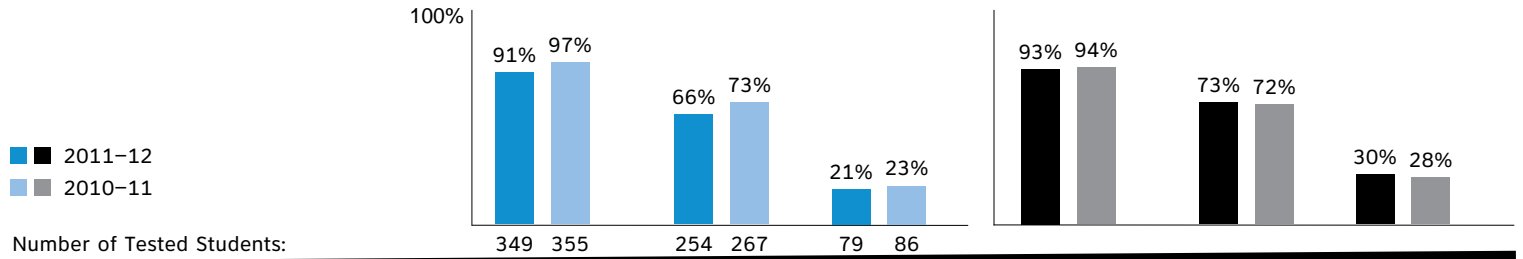
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	384	91%	66%	21%	367	97%	73%	23%
Female	192	90%	61%	17%	190	97%	73%	24%
Male	192	92%	71%	24%	177	96%	72%	23%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	106	87%	47%	7%	102	100%	64%	12%
Hispanic or Latino	28	79%	50%	7%	37	92%	41%	5%
Asian or Native Hawaiian/Other Pacific Islander	14	100%	86%	21%	13	100%	62%	38%
White	225	95%	76%	29%	208	96%	84%	32%
Multiracial	9	-	-	-	5	-	-	-
Small Group Totals	11	73%	55%	18%	7	100%	71%	14%
General-Education Students	333	93%	71%	24%	315	98%	77%	27%
Students with Disabilities	51	75%	33%	0%	52	90%	46%	4%
English Proficient	376	91%	67%	21%	359	97%	74%	24%
Limited English Proficient	8	63%	38%	0%	8	63%	0%	0%
Economically Disadvantaged	266	89%	58%	12%	276	96%	65%	14%
Not Disadvantaged	118	96%	85%	39%	91	100%	97%	52%
Migrant								
Not Migrant	384	91%	66%	21%	367	97%	73%	23%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	11	11	11	11	10	10	9	9
Regents Science	0				0			

2 Student Performance

District **BINGHAMTON CITY SCHOOL DISTRICT**

District ID **03-02-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **BINGHAMTON CITY SCHOOL DISTRICT**

District ID **03-02-00-01-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

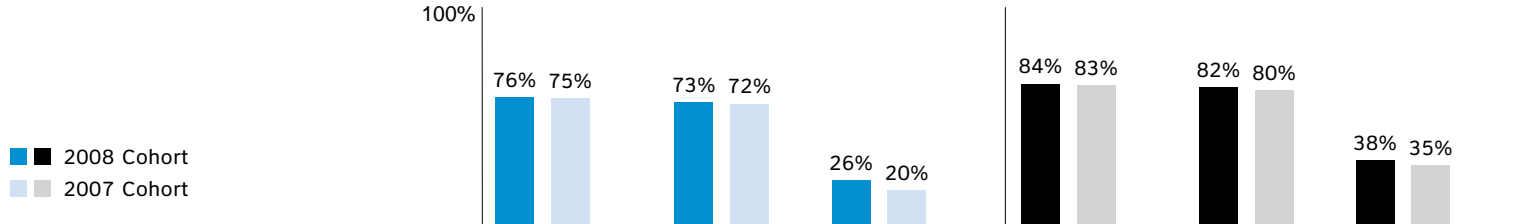
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	437	76%	73%	26%	466	75%	72%	20%
Female	216	81%	77%	30%	233	76%	75%	26%
Male	221	72%	68%	23%	233	73%	70%	14%
American Indian or Alaska Native	3	–	–	–	5	60%	60%	0%
Black or African American	104	78%	72%	13%	115	71%	69%	11%
Hispanic or Latino	33	76%	64%	9%	29	59%	59%	7%
Asian or Native Hawaiian/Other Pacific Islander	17	76%	71%	18%	23	87%	83%	35%
White	275	76%	75%	33%	294	77%	74%	24%
Multiracial	5	–	–	–				
Small Group Totals	8	63%	63%	50%				
General-Education Students	360	85%	83%	31%	389	83%	82%	24%
Students with Disabilities	77	34%	26%	4%	77	32%	22%	0%
English Proficient	432	77%	73%	27%	460	75%	72%	20%
Limited English Proficient	5	40%	40%	0%	6	83%	50%	0%
Economically Disadvantaged	238	73%	68%	17%	259	73%	69%	8%
Not Disadvantaged	199	80%	78%	37%	207	77%	75%	34%
Migrant								
Not Migrant	437	76%	73%	26%	466	75%	72%	20%

NOTES

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2 Student Performance

District **BINGHAMTON CITY SCHOOL DISTRICT**

District ID **03-02-00-01-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

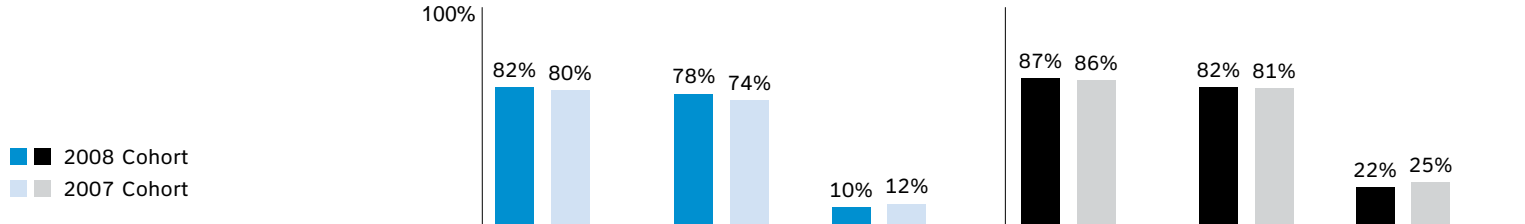
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

2007 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	2-4	3-4	4	Number of Students	2-4	3-4	4
All Students	437	82%	78%	10%	466	80%	74%	12%
Female	216	84%	79%	10%	233	82%	76%	14%
Male	221	80%	76%	10%	233	78%	72%	10%
American Indian or Alaska Native	3	–	–	–	5	80%	60%	0%
Black or African American	104	84%	78%	3%	115	75%	66%	2%
Hispanic or Latino	33	70%	64%	3%	29	55%	55%	3%
Asian or Native Hawaiian/Other Pacific Islander	17	82%	82%	6%	23	87%	87%	22%
White	275	83%	79%	14%	294	84%	78%	17%
Multiracial	5	–	–	–				
Small Group Totals	8	63%	63%	0%				
General-Education Students	360	92%	88%	12%	389	90%	84%	15%
Students with Disabilities	77	35%	30%	1%	77	31%	22%	0%
English Proficient	432	82%	78%	10%	460	80%	74%	12%
Limited English Proficient	5	80%	60%	0%	6	67%	67%	17%
Economically Disadvantaged	238	80%	74%	5%	259	79%	71%	4%
Not Disadvantaged	199	84%	82%	16%	207	82%	78%	23%
Migrant								
Not Migrant	437	82%	78%	10%	466	80%	74%	12%

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2 Student Performance

District BINGHAMTON CITY SCHOOL DISTRICT

District ID 03-02-00-01-0000

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	437	6%	47%	20%	360	6%	54%	23%	77	5%	16%	4%
U.S. History and Government	437	5%	36%	30%	360	4%	41%	34%	77	8%	14%	9%
Science	437	4%	51%	24%	360	3%	56%	28%	77	10%	23%	5%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	9	0	0	0	9
Mathematics	9	0	0	0	9
Social Studies	9	2	0	0	7
Science	9	0	0	1	8

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2 Student Performance

District **BINGHAMTON CITY SCHOOL DISTRICT**

District ID **03-02-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	132	81%	64%	11%	99	86%	72%	12%	33	67%	39%	6%
	2010-11	451	92%	80%	24%	388	95%	85%	27%	63	71%	49%	5%
	2009-10	410	92%	82%	28%	371	93%	84%	30%	39	79%	56%	5%
Integrated Algebra	2011-12	535	87%	66%	8%	453	91%	69%	10%	82	66%	48%	0%
	2010-11	572	86%	67%	8%	489	88%	71%	8%	83	71%	48%	4%
	2009-10	566	83%	66%	8%	493	84%	68%	10%	73	74%	51%	1%
Geometry	2011-12	332	69%	46%	9%	306	71%	49%	10%	26	42%	12%	4%
	2010-11	346	78%	51%	11%	327	80%	52%	12%	19	47%	32%	0%
	2009-10	292	71%	50%	8%	277	73%	51%	9%	15	47%	40%	0%
Algebra 2/Trigonometry	2011-12	205	40%	25%	4%	199	41%	26%	5%	6	17%	17%	0%
	2010-11	211	51%	37%	6%	209	—	—	—	2	—	—	—
	2009-10	180	48%	33%	7%	176	—	—	—	4	—	—	—
Global History and Geography	2011-12	584	78%	58%	15%	497	81%	60%	16%	87	59%	43%	6%
	2010-11	558	72%	55%	13%	481	75%	59%	15%	77	56%	31%	3%
	2009-10	401	69%	52%	13%	358	71%	55%	13%	43	51%	30%	9%
U.S. History and Government	2011-12	400	85%	71%	28%	348	88%	74%	30%	52	65%	48%	10%
	2010-11	381	86%	76%	35%	339	88%	79%	36%	42	69%	52%	24%
	2009-10	347	92%	86%	39%	324	93%	87%	39%	23	83%	70%	30%
Living Environment	2011-12	441	87%	70%	24%	381	90%	72%	27%	60	73%	53%	10%
	2010-11	457	90%	77%	25%	394	90%	78%	26%	63	87%	68%	21%
	2009-10	441	87%	76%	20%	381	86%	77%	23%	60	88%	68%	2%
Physical Setting/Earth Science	2011-12	238	76%	49%	13%	198	78%	50%	15%	40	68%	43%	8%
	2010-11	288	74%	52%	8%	244	76%	56%	9%	44	64%	34%	2%
	2009-10	277	77%	57%	14%	251	77%	59%	15%	26	77%	46%	8%
Physical Setting/Chemistry	2011-12	178	84%	52%	7%	171	84%	51%	8%	7	71%	71%	0%
	2010-11	189	87%	60%	8%	187	—	—	—	2	—	—	—
	2009-10	137	77%	60%	7%	135	—	—	—	2	—	—	—
Physical Setting/Physics	2011-12	111	71%	50%	19%	109	—	—	—	2	—	—	—
	2010-11	106	78%	59%	18%	103	—	—	—	3	—	—	—
	2009-10	80	88%	76%	10%	77	—	—	—	3	—	—	—

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2 Student Performance

District BINGHAMTON CITY SCHOOL DISTRICT

District ID 03-02-00-01-0000

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	21	38%	0	—	21	38%
	2010-11	32	53%	4	—	28	—
	2009-10	38	63%	1	—	37	—
Science	2011-12	12	75%	1	—	11	—
	2010-11	20	75%	2	—	18	—
	2009-10	28	71%	2	—	26	—
Reading	2011-12	20	50%	0	—	20	50%
	2010-11	16	81%	1	—	15	—
	2009-10	22	91%	3	—	19	—
Writing	2011-12	19	84%	0	—	19	84%
	2010-11	19	95%	2	—	17	—
	2009-10	21	100%	2	—	19	—
Global Studies	2011-12	49	33%	7	71%	42	26%
	2010-11	45	53%	7	29%	38	58%
	2009-10	43	26%	11	45%	32	19%
U.S. History and Government	2011-12	26	73%	1	—	25	—
	2010-11	18	78%	4	—	14	—
	2009-10	22	45%	2	—	20	—

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2 Student Performance

District BINGHAMTON CITY SCHOOL DISTRICT

District ID 03-02-00-01-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	66	9%	21%	41%	29%	61	7%	20%	43%	31%	5	40%	40%	20%	0%
	2010-11	75	3%	12%	59%	27%	71	—	—	—	—	4	—	—	—	—
	2009-10	80	1%	34%	38%	28%	80	1%	34%	38%	28%	0	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	66	41%	33%	14%	12%	61	38%	34%	15%	13%	5	80%	20%	0%	0%
	2010-11	75	33%	24%	20%	23%	71	—	—	—	—	4	—	—	—	—
	2009-10	80	30%	33%	18%	20%	80	30%	33%	18%	20%	0	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	88	1%	3%	42%	53%	85	—	—	—	—	3	—	—	—	—
	2010-11	87	0%	2%	29%	69%	83	—	—	—	—	4	—	—	—	—
	2009-10	100	3%	4%	37%	56%	96	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	88	11%	30%	45%	14%	85	—	—	—	—	3	—	—	—	—
	2010-11	87	6%	20%	56%	18%	83	—	—	—	—	4	—	—	—	—
	2009-10	100	7%	28%	46%	19%	96	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	37	3%	14%	35%	49%	31	3%	13%	32%	52%	6	0%	17%	50%	33%
	2010-11	37	3%	8%	38%	51%	36	—	—	—	—	1	—	—	—	—
	2009-10	34	6%	0%	47%	47%	31	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	37	5%	24%	43%	27%	31	3%	16%	48%	32%	6	17%	67%	17%	0%
	2010-11	37	8%	16%	35%	41%	36	—	—	—	—	1	—	—	—	—
	2009-10	34	6%	24%	35%	35%	31	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	21	0%	10%	43%	48%	18	—	—	—	—	3	—	—	—	—
	2010-11	16	0%	0%	63%	38%	14	—	—	—	—	2	—	—	—	—
	2009-10	21	5%	10%	29%	57%	20	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	21	24%	38%	33%	5%	18	—	—	—	—	3	—	—	—	—
	2010-11	16	6%	63%	25%	6%	14	—	—	—	—	2	—	—	—	—
	2009-10	21	33%	14%	19%	33%	20	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	25	0%	44%	16%	40%	21	—	—	—	—	4	—	—	—	—
	2010-11	26	12%	31%	19%	38%	25	—	—	—	—	1	—	—	—	—
	2009-10	23	4%	30%	30%	35%	21	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	25	16%	60%	12%	12%	21	—	—	—	—	4	—	—	—	—
	2010-11	26	31%	42%	19%	8%	25	—	—	—	—	1	—	—	—	—
	2009-10	23	26%	48%	22%	4%	21	—	—	—	—	2	—	—	—	—

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3 Student Outcomes

District BINGHAMTON CITY SCHOOL DISTRICT

District ID 03-02-00-01-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	277		256		21	
	2010-11	322		293		29	
	2009-10	326		290		36	
Receiving a Regents Diploma	2011-12	249	90%	242	95%	7	33%
	2010-11	261	81%	247	84%	14	48%
	2009-10	269	83%	253	87%	16	44%
Receiving a Regents Diploma with Advanced Designation	2011-12	64	23%	64	25%	0	0%
	2010-11	58	18%	57	19%	1	3%
	2009-10	42	13%	42	14%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	14	N/A	0		14	N/A
	2010-11	22	N/A	0		22	N/A
	2009-10	15	N/A	0		15	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	145	9%	91	7%	54	17%
	2010-11	84	4%	60	3%	24	6%
	2009-10	76	3%	48	3%	28	8%
Entered Approved High School Equivalency Preparation Program	2011-12	6	0%	6	0%	0	0%
	2010-11	35	2%	25	1%	10	3%
	2009-10	52	2%	45	2%	7	2%
Total Non-completers	2011-12	151	9%	97	7%	54	17%
	2010-11	119	6%	85	5%	34	9%
	2009-10	128	6%	93	5%	35	9%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	104	36%	102	40%	2	6%
To 2-year College	143	49%	130	51%	13	37%
To Other Post-secondary	5	2%	4	2%	1	3%
To the Military	8	3%	8	3%	0	0%
To Employment	9	3%	5	2%	4	11%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	22	8%	7	3%	15	43%