



The New York State Report Card 2011–12

School **EAST MIDDLE SCHOOL**
School ID **03-02-00-01-0015**
District **BINGHAMTON CITY SCHOOL
DISTRICT**
Principal **MICHAEL O'BRANSKI**
Telephone **(607) 762-8315**
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **EAST MIDDLE SCHOOL**
School ID **03-02-00-01-0015**

District **BINGHAMTON CITY SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	199	187	209
Ungraded Elementary	0	0	4
Grade 7	196	192	185
Grade 8	190	180	174
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	8
Total K-12	585	559	580

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	18	18	17
Mathematics	20		14
Science	20	18	17
Social Studies	19	18	17
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **EAST MIDDLE SCHOOL**
 School ID **03-02-00-01-0015**

District **BINGHAMTON CITY SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	356	61%	367	66%	418	72%
Reduced Price Lunch	64	11%	71	13%	53	9%
Limited English Proficient	38	6%	28	5%	38	7%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	1%	3	1%	2	0%
Black or African American	171	29%	168	30%	165	28%
Hispanic or Latino	69	12%	49	9%	61	11%
Asian or Native Hawaiian/Other Pacific Islander	15	3%	22	4%	28	5%
White	327	56%	317	57%	319	55%
Multiracial	0	0%	0	0%	5	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	130	22%	122	21%	55	10%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **EAST MIDDLE SCHOOL**
School ID **03-02-00-01-0015**

District **BINGHAMTON CITY SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	64	65	62
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	2%	2%
Percent with Fewer than Three Years of Experience	6%	8%	6%
Percentage with Master's Degree Plus 30 Hours or Doctorate	13%	11%	6%
Total Number of Core Classes	236	240	216
Percent Not Taught by Highly Qualified Teachers in This School*	0%	2%	2%
Percent Not Taught by Highly Qualified Teachers in This District**	2%	3%	3%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	311	314	292
Percent Taught by Teachers Without Appropriate Certification	0%	2%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	40%	0%	29%
Turnover Rate of All Teachers	9%	5%	14%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	4	4	4
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **EAST MIDDLE SCHOOL**
School ID **03-02-00-01-0015**

District **BINGHAMTON CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

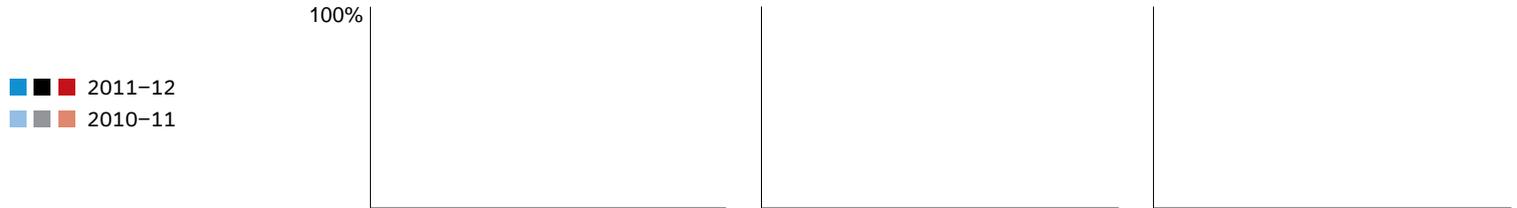
School **EAST MIDDLE SCHOOL**
School ID **03-02-00-01-0015**

District **BINGHAMTON CITY SCHOOL DISTRICT**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

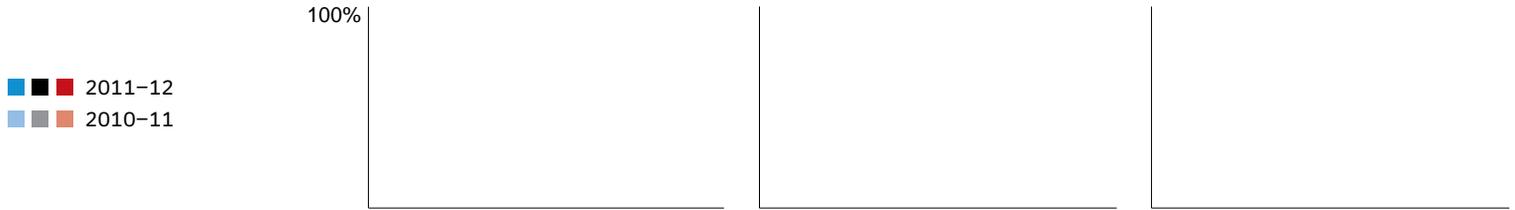
School **EAST MIDDLE SCHOOL**
 School ID **03-02-00-01-0015**

District **BINGHAMTON CITY SCHOOL DISTRICT**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	0	–	–	–

2 Student Performance

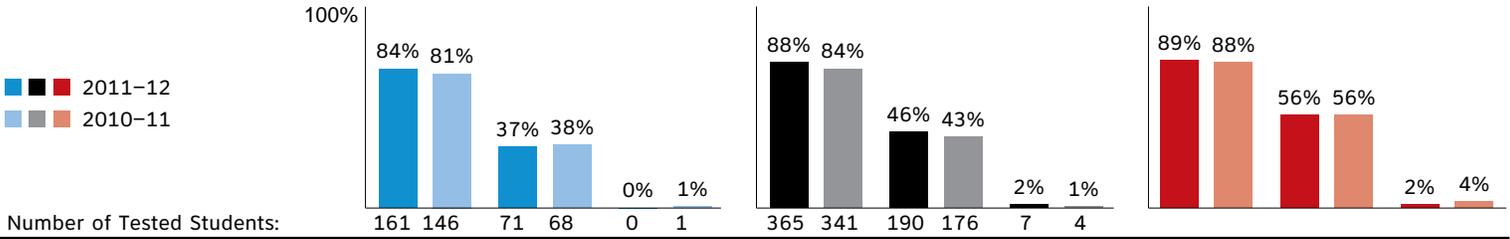
School **EAST MIDDLE SCHOOL**
School ID **03-02-00-01-0015**

District **BINGHAMTON CITY SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 657 *Range: 644–785 662–785 694–785
2011 Mean Score: 656



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	191	84%	37%	0%	180	81%	38%	1%
Female	93	83%	35%	0%	89	84%	35%	1%
Male	98	86%	39%	0%	91	78%	41%	0%
American Indian or Alaska Native	2	–	–	–	–	–	–	–
Black or African American	51	88%	33%	0%	45	71%	20%	0%
Hispanic or Latino	25	60%	16%	0%	14	71%	43%	0%
Asian or Native Hawaiian/Other Pacific Islander	11	82%	27%	0%	7	–	–	–
White	98	90%	47%	0%	113	88%	45%	1%
Multiracial	4	–	–	–	1	–	–	–
Small Group Totals	6	67%	17%	0%	8	50%	25%	0%
General-Education Students	170	89%	41%	0%	159	86%	43%	1%
Students with Disabilities	21	43%	5%	0%	21	48%	0%	0%
English Proficient	176	88%	40%	0%	170	85%	39%	1%
Limited English Proficient	15	40%	0%	0%	10	10%	10%	0%
Economically Disadvantaged	165	83%	35%	0%	159	81%	33%	0%
Not Disadvantaged	26	92%	50%	0%	21	86%	76%	5%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	191	84%	37%	0%	180	81%	38%	1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

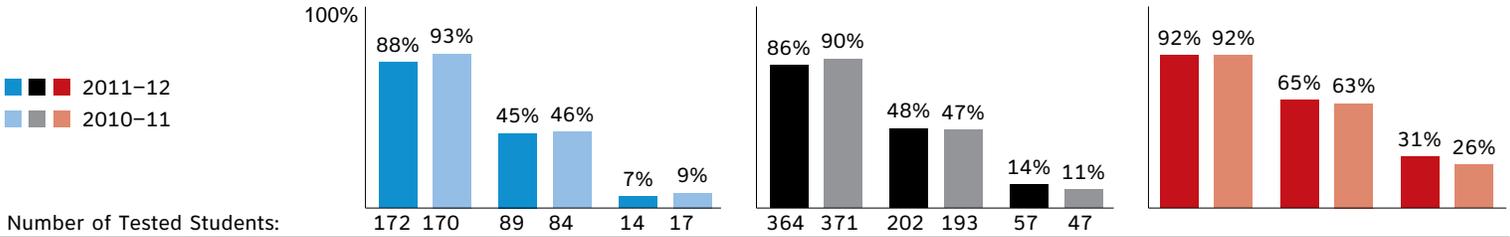
School **EAST MIDDLE SCHOOL**
School ID **03-02-00-01-0015**

District **BINGHAMTON CITY SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 668 *Range: 640-780 674-780 700-780
2011 Mean Score: 671



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	196	88%	45%	7%	183	93%	46%	9%
Female	95	85%	47%	6%	91	93%	46%	12%
Male	101	90%	44%	8%	92	92%	46%	7%
American Indian or Alaska Native	2	-	-	-				
Black or African American	51	84%	39%	10%	46	87%	35%	9%
Hispanic or Latino	28	79%	29%	0%	15	73%	27%	0%
Asian or Native Hawaiian/Other Pacific Islander	11	91%	64%	9%	7	-	-	-
White	100	92%	53%	8%	114	97%	54%	11%
Multiracial	4	-	-	-	1	-	-	-
Small Group Totals	6	83%	17%	0%	8	100%	38%	13%
General-Education Students	174	90%	49%	8%	162	95%	51%	10%
Students with Disabilities	22	68%	14%	0%	21	76%	10%	0%
English Proficient	180	89%	48%	8%	171	95%	49%	10%
Limited English Proficient	16	75%	13%	0%	12	67%	8%	0%
Economically Disadvantaged	169	87%	42%	5%	162	92%	42%	7%
Not Disadvantaged	27	93%	67%	22%	21	100%	76%	24%
Migrant								
Not Migrant	196	88%	45%	7%	183	93%	46%	9%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

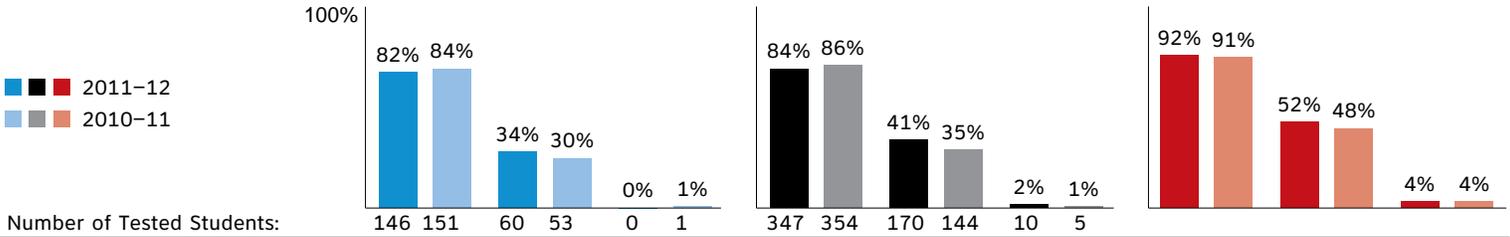
School **EAST MIDDLE SCHOOL**
School ID **03-02-00-01-0015**

District **BINGHAMTON CITY SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School				School District			NY State Public		
Percentage scoring at level(s):				Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 656 *Range: 642-790 665-790 698-790
2011 Mean Score: 655



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	178	82%	34%	0%	179	84%	30%	1%
Female	86	87%	40%	0%	92	80%	29%	1%
Male	92	77%	28%	0%	87	89%	30%	0%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	47	68%	23%	0%	56	84%	18%	0%
Hispanic or Latino	12	75%	33%	0%	17	59%	6%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	75%	38%	0%	8	-	-	-
White	104	89%	38%	0%	95	92%	41%	1%
Multiracial	6	-	-	-	2	-	-	-
Small Group Totals	7	86%	29%	0%	11	64%	27%	0%
General-Education Students	151	91%	40%	0%	156	90%	34%	1%
Students with Disabilities	27	30%	0%	0%	23	48%	0%	0%
English Proficient	170	84%	35%	0%	171	88%	31%	1%
Limited English Proficient	8	38%	13%	0%	8	13%	0%	0%
Economically Disadvantaged	156	80%	29%	0%	148	82%	25%	1%
Not Disadvantaged	22	95%	68%	0%	31	97%	52%	0%
Migrant								
Not Migrant	178	82%	34%	0%	179	84%	30%	1%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	5	5	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

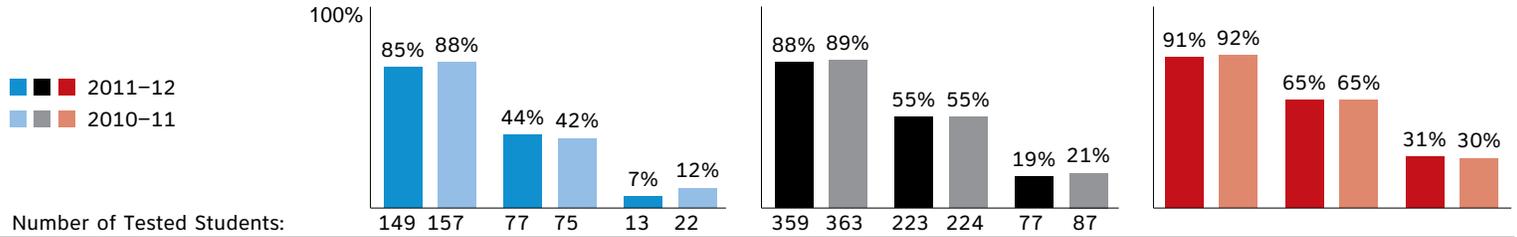
School **EAST MIDDLE SCHOOL**
School ID **03-02-00-01-0015**

District **BINGHAMTON CITY SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 662 *Range: 639–800 670–800 694–800
2011 Mean Score: 664



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	176	85%	44%	7%	179	88%	42%	12%
Female	84	86%	42%	8%	90	87%	40%	13%
Male	92	84%	46%	7%	89	89%	44%	11%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	47	68%	30%	4%	55	80%	31%	7%
Hispanic or Latino	12	83%	33%	0%	17	71%	24%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	50%	13%	8	–	–	–
White	102	91%	53%	10%	96	95%	50%	18%
Multiracial	6	–	–	–	2	–	–	–
Small Group Totals	7	86%	14%	0%	11	91%	55%	9%
General-Education Students	149	91%	50%	9%	156	90%	46%	14%
Students with Disabilities	27	52%	11%	0%	23	70%	17%	0%
English Proficient	168	86%	45%	7%	170	90%	44%	13%
Limited English Proficient	8	63%	13%	13%	9	44%	11%	0%
Economically Disadvantaged	154	83%	40%	5%	147	86%	39%	9%
Not Disadvantaged	22	95%	73%	23%	32	97%	56%	28%
Migrant								
Not Migrant	176	85%	44%	7%	179	88%	42%	12%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	5	5	0			

2 Student Performance

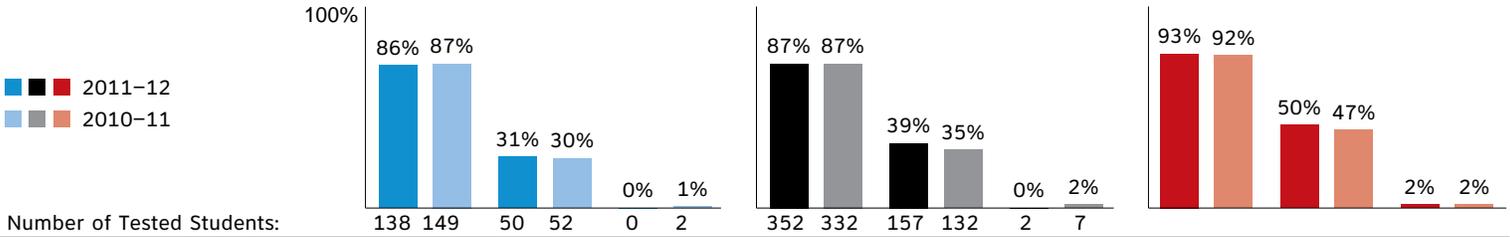
School **EAST MIDDLE SCHOOL**
School ID **03-02-00-01-0015**

District **BINGHAMTON CITY SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 649 *Range: 628-790 658-790 699-790
2011 Mean Score: 648



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	160	86%	31%	0%	172	87%	30%	1%
Female	85	86%	28%	0%	86	91%	40%	1%
Male	75	87%	35%	0%	86	83%	21%	1%
American Indian or Alaska Native					1	-	-	-
Black or African American	52	87%	17%	0%	54	81%	17%	0%
Hispanic or Latino	15	73%	7%	0%	20	80%	5%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	5	-	-	-
White	82	89%	44%	0%	91	92%	44%	2%
Multiracial	4	-	-	-	1	-	-	-
Small Group Totals	11	82%	36%	0%	7	71%	29%	0%
General-Education Students	139	90%	35%	0%	149	93%	34%	1%
Students with Disabilities	21	62%	5%	0%	23	48%	4%	0%
English Proficient	151	89%	33%	0%	166	89%	31%	1%
Limited English Proficient	9	33%	0%	0%	6	33%	0%	0%
Economically Disadvantaged	131	83%	23%	0%	149	85%	26%	1%
Not Disadvantaged	29	100%	69%	0%	23	96%	57%	4%
Migrant								
Not Migrant	160	86%	31%	0%	172	87%	30%	1%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

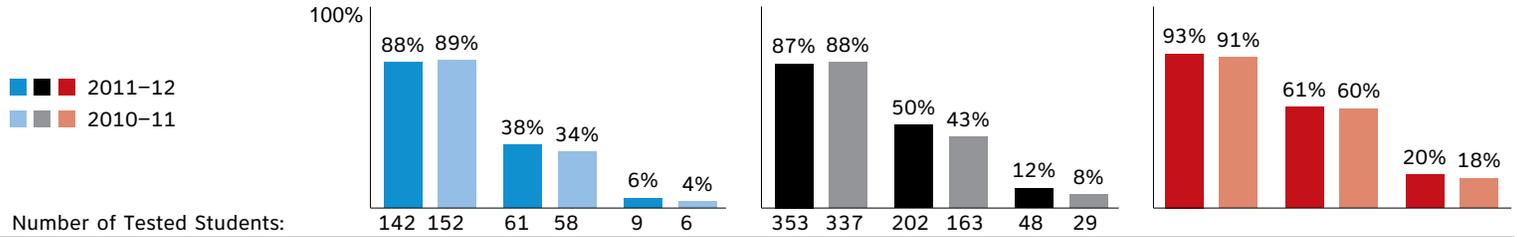
School **EAST MIDDLE SCHOOL**
School ID **03-02-00-01-0015**

District **BINGHAMTON CITY SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 664 *Range: 639-775 674-775 704-775
2011 Mean Score: 666



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	161	88%	38%	6%	170	89%	34%	4%
Female	86	87%	41%	5%	84	94%	35%	5%
Male	75	89%	35%	7%	86	85%	34%	2%
American Indian or Alaska Native								
Black or African American	52	81%	25%	2%	53	91%	23%	0%
Hispanic or Latino	16	88%	38%	0%	20	85%	10%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	6	-	-	-
White	82	91%	44%	7%	90	90%	43%	7%
Multiracial	4	-	-	-	1	-	-	-
Small Group Totals	11	100%	55%	18%	7	86%	71%	0%
General-Education Students	140	89%	41%	6%	147	95%	39%	4%
Students with Disabilities	21	81%	14%	0%	23	52%	4%	0%
English Proficient	152	89%	39%	6%	163	90%	34%	4%
Limited English Proficient	9	67%	11%	0%	7	86%	29%	0%
Economically Disadvantaged	132	86%	33%	3%	149	89%	29%	2%
Not Disadvantaged	29	97%	62%	17%	21	95%	71%	14%
Migrant								
Not Migrant	161	88%	38%	6%	170	89%	34%	4%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	2	-	-	-

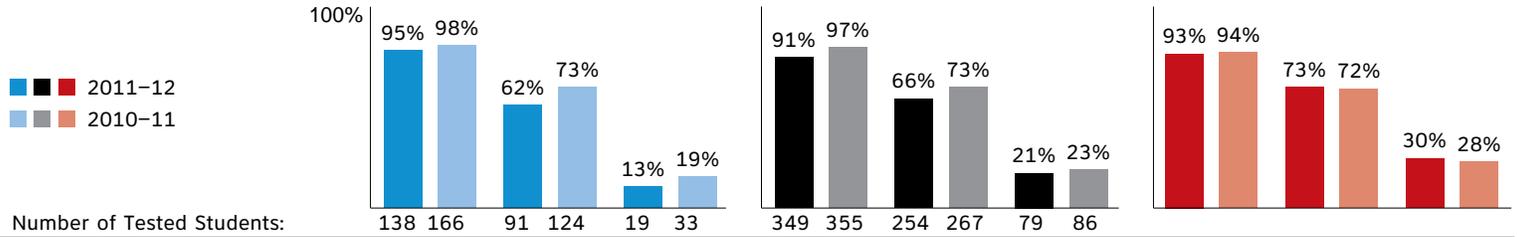
2 Student Performance

School **EAST MIDDLE SCHOOL**
School ID **03-02-00-01-0015**

District **BINGHAMTON CITY SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	146	95%	62%	13%	170	98%	73%	19%
Female	76	93%	58%	12%	83	100%	77%	20%
Male	70	96%	67%	14%	87	95%	69%	18%
American Indian or Alaska Native								
Black or African American	45	93%	44%	4%	52	100%	63%	13%
Hispanic or Latino	12	83%	42%	0%	21	95%	43%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	6	-	-	-
White	78	96%	73%	19%	90	97%	87%	26%
Multiracial	4	-	-	-	1	-	-	-
Small Group Totals	11	100%	82%	18%	7	100%	57%	43%
General-Education Students	125	96%	65%	15%	147	97%	77%	22%
Students with Disabilities	21	86%	48%	0%	23	100%	48%	4%
English Proficient	139	96%	63%	14%	163	99%	76%	20%
Limited English Proficient	7	71%	43%	0%	7	71%	0%	0%
Economically Disadvantaged	117	93%	57%	10%	149	97%	69%	15%
Not Disadvantaged	29	100%	83%	24%	21	100%	100%	52%
Migrant								
Not Migrant	146	95%	62%	13%	170	98%	73%	19%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	2	-	-	-
Regents Science	0				0			

2 Student Performance

School **EAST MIDDLE SCHOOL**
 School ID **03-02-00-01-0015**

District **BINGHAMTON CITY SCHOOL DISTRICT**

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	11	100%	100%	45%	11	100%	100%	45%	0			
	2010-11	19	100%	95%	16%	19	100%	95%	16%	0			
	2009-10	28	100%	100%	54%	28	100%	100%	54%	0			
Geometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Algebra 2/Trigonometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Global History and Geography	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
U.S. History and Government	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Living Environment	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Earth Science	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Chemistry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Physics	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

School **EAST MIDDLE SCHOOL**
School ID **03-02-00-01-0015**

District **BINGHAMTON CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	17	0%	18%	35%	47%	16	—	—	—	—	1	—	—	—	—
	2010-11	11	0%	9%	55%	36%	10	—	—	—	—	1	—	—	—	—
	2009-10	16	6%	0%	44%	50%	14	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	17	0%	18%	47%	35%	16	—	—	—	—	1	—	—	—	—
	2010-11	11	9%	18%	55%	18%	10	—	—	—	—	1	—	—	—	—
	2009-10	16	6%	25%	44%	25%	14	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	19	0%	11%	37%	53%	16	—	—	—	—	3	—	—	—	—
	2010-11	16	0%	0%	63%	38%	14	—	—	—	—	2	—	—	—	—
	2009-10	19	5%	5%	26%	63%	18	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	19	21%	42%	32%	5%	16	—	—	—	—	3	—	—	—	—
	2010-11	16	6%	63%	25%	6%	14	—	—	—	—	2	—	—	—	—
	2009-10	19	32%	11%	21%	37%	18	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

3 Student Outcomes

School **EAST MIDDLE SCHOOL**
School ID **03-02-00-01-0015**

District **BINGHAMTON CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	1	100%	0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Total Non-completers	2011-12	1	100%	0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	