



The New York State Report Card 2011–12

District **CHENANGO VALLEY CENTRAL
SCHOOL DISTRICT**
District ID **03-07-01-06-0000**
Superintendent **DAVID GILL**
Telephone **(607) 762-6801**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **High Need/Resource Rural
Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **CHENANGO VALLEY CENTRAL SCHOOL DISTRICT**

District ID **03-07-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	91	81	96
Kindergarten	131	124	114
Grade 1	144	128	125
Grade 2	116	131	119
Grade 3	156	108	130
Grade 4	143	156	109
Grade 5	159	140	163
Grade 6	118	156	131
Ungraded Elementary	0	0	2
Grade 7	130	120	157
Grade 8	123	133	122
Grade 9	151	130	137
Grade 10	147	144	123
Grade 11	127	141	143
Grade 12	176	123	140
Ungraded Secondary	0	0	1
Total K-12	1821	1734	1716

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	25	23	22
Grade 8			
English	24	22	20
Mathematics	20	22	20
Science		22	19
Social Studies	20	22	20
Grade 10			
English	19	19	20
Mathematics	17	24	21
Science	15	40	24
Social Studies	19	16	20

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **CHENANGO VALLEY CENTRAL SCHOOL DISTRICT**

District ID **03-07-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	405	22%	395	23%	380	22%
Reduced Price Lunch	162	9%	158	9%	129	8%
Limited English Proficient	8	0%	8	0%	7	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	2	0%	1	0%
Black or African American	53	3%	57	3%	51	3%
Hispanic or Latino	15	1%	17	1%	25	1%
Asian or Native Hawaiian/Other Pacific Islander	25	1%	28	2%	28	2%
White	1728	95%	1627	94%	1599	93%
Multiracial	0	0%	3	0%	12	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	22	1%	29	2%	58	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	141	137	134
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	1%
Percent with Fewer than Three Years of Experience	1%	4%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	11%	11%	12%
Total Number of Core Classes	328	335	318
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	445	451	414
Percent Taught by Teachers Without Appropriate Certification	1%	0%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	40%	17%
Turnover Rate of All Teachers	10%	20%	10%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	19	23	17
Total Paraprofessionals*	32	28	24
Assistant Principals	1	1	1
Principals	4	4	4

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **CHENANGO VALLEY CENTRAL SCHOOL DISTRICT**

District ID **03-07-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

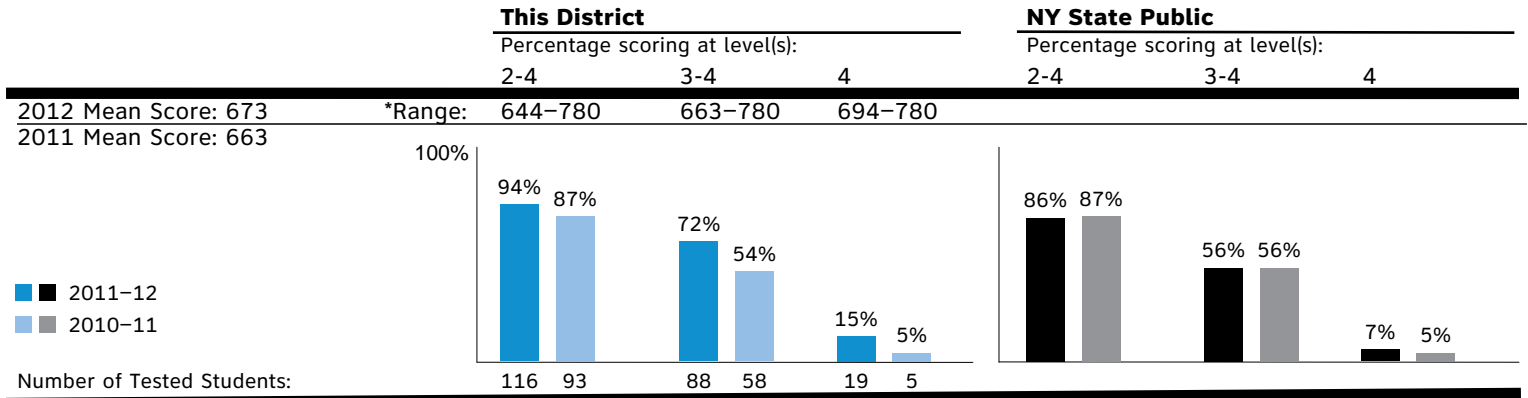
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **CHENANGO VALLEY CENTRAL SCHOOL DISTRICT**

District ID **03-07-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	123	94%	72%	15%	107	87%	54%	5%
Female	51	96%	82%	14%	55	89%	64%	9%
Male	72	93%	64%	17%	52	85%	44%	0%
American Indian or Alaska Native								
Black or African American	3	-	-	-				
Hispanic or Latino	3	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-				
White	114	95%	73%	16%	107	87%	54%	5%
Multiracial								
Small Group Totals	9	89%	56%	11%				
General-Education Students	111	96%	78%	17%	98	92%	59%	5%
Students with Disabilities	12	75%	8%	0%	9	33%	0%	0%
English Proficient	120	-	-	-	105	-	-	-
Limited English Proficient	3	-	-	-	2	-	-	-
Economically Disadvantaged	45	87%	56%	4%	39	74%	31%	0%
Not Disadvantaged	78	99%	81%	22%	68	94%	68%	7%
Migrant								
Not Migrant	123	94%	72%	15%	107	87%	54%	5%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

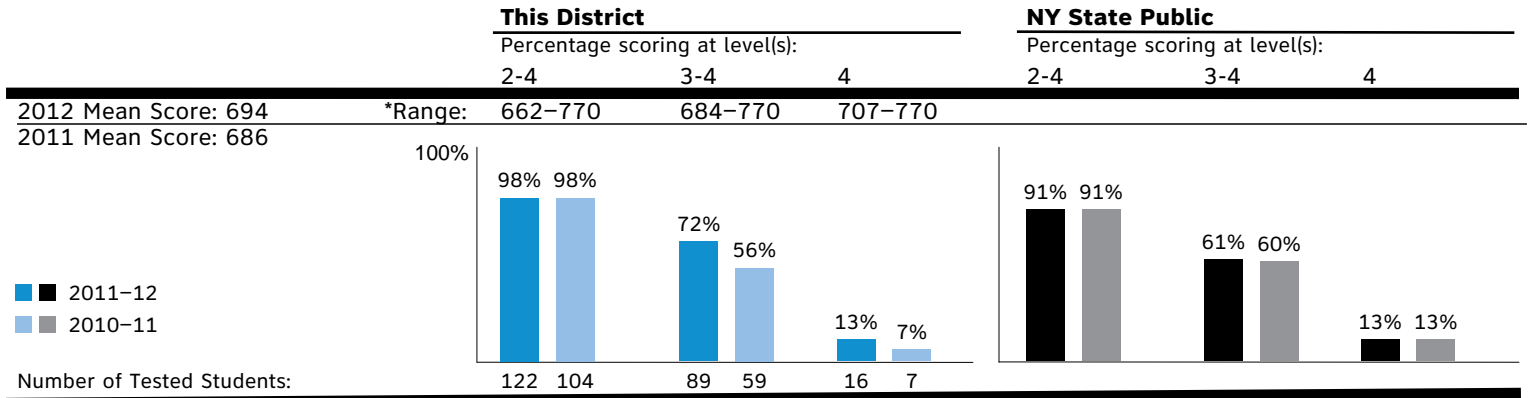
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CHENANGO VALLEY CENTRAL SCHOOL DISTRICT**

District ID **03-07-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	124	98%	72%	13%	106	98%	56%	7%
Female	52	98%	69%	4%	54	98%	54%	7%
Male	72	99%	74%	19%	52	98%	58%	6%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	4	-	-	-	-	-	-	-
Hispanic or Latino	3	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-
White	114	99%	74%	14%	106	98%	56%	7%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	10	90%	50%	0%	-	-	-	-
General-Education Students	112	99%	78%	14%	97	99%	61%	7%
Students with Disabilities	12	92%	17%	0%	9	89%	0%	0%
English Proficient	121	-	-	-	104	-	-	-
Limited English Proficient	3	-	-	-	2	-	-	-
Economically Disadvantaged	46	96%	61%	9%	39	95%	21%	0%
Not Disadvantaged	78	100%	78%	15%	67	100%	76%	10%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	124	98%	72%	13%	106	98%	56%	7%

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Other Assessments

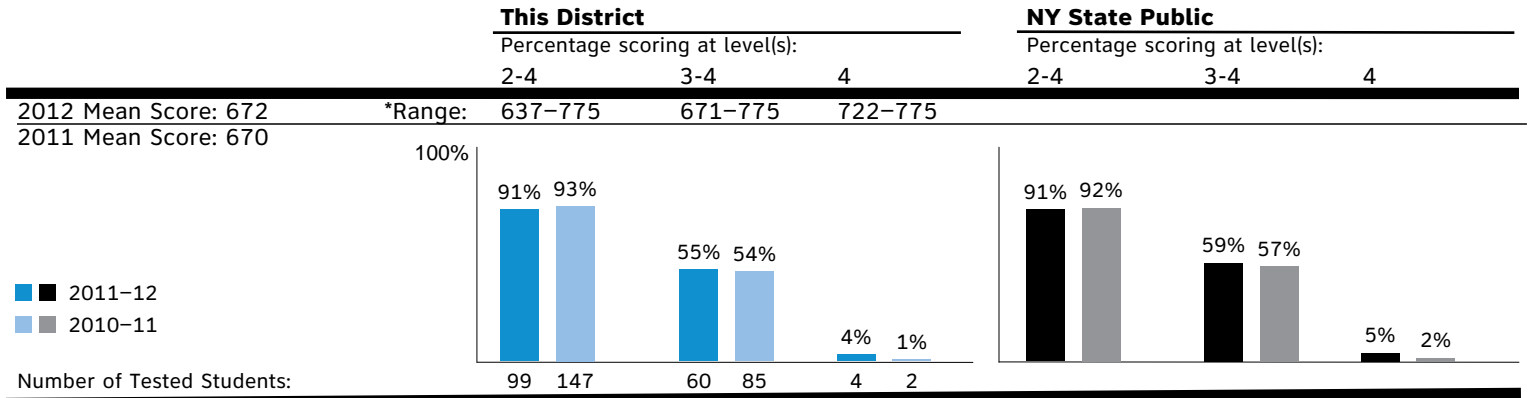
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0	-	-	-	0	-	-	-

2 Student Performance

District **CHENANGO VALLEY CENTRAL SCHOOL DISTRICT**

District ID **03-07-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	109	91%	55%	4%	158	93%	54%	1%
Female	55	93%	58%	5%	86	94%	60%	2%
Male	54	89%	52%	2%	72	92%	46%	0%
American Indian or Alaska Native								
Black or African American					7	-	-	-
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	108	-	-	-	150	93%	53%	1%
Multiracial	1	-	-	-				
Small Group Totals	109	91%	55%	4%	8	88%	63%	0%
General-Education Students	95	97%	62%	4%	134	99%	61%	1%
Students with Disabilities	14	50%	7%	0%	24	63%	13%	0%
English Proficient	107	-	-	-	158	93%	54%	1%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	37	78%	22%	3%	73	88%	38%	0%
Not Disadvantaged	72	97%	72%	4%	85	98%	67%	2%
Migrant								
Not Migrant	109	91%	55%	4%	158	93%	54%	1%

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

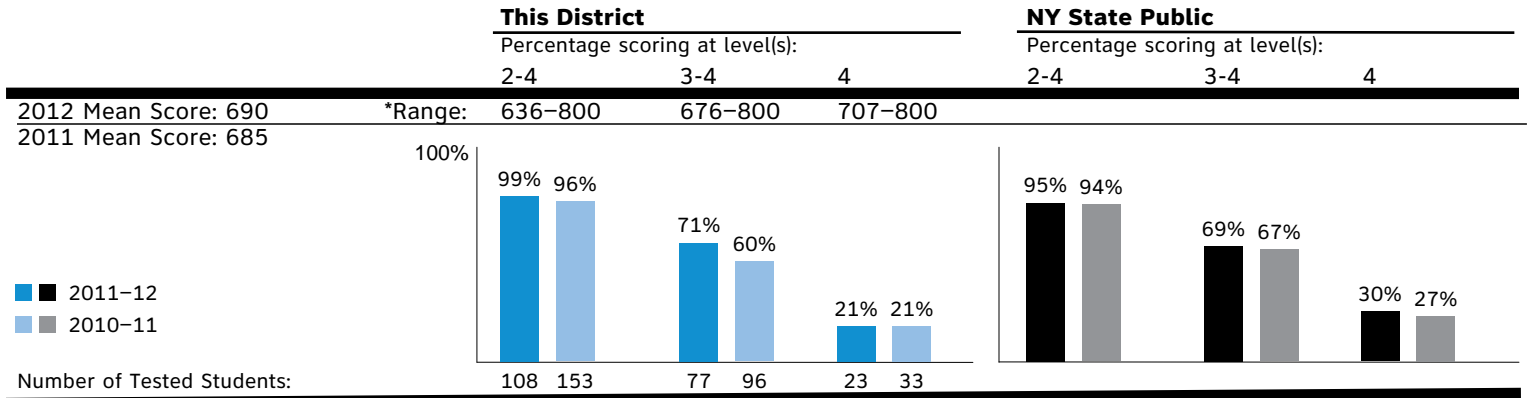
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CHENANGO VALLEY CENTRAL SCHOOL DISTRICT**

District ID **03-07-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	109	99%	71%	21%	159	96%	60%	21%
Female	55	100%	65%	22%	87	95%	66%	20%
Male	54	98%	76%	20%	72	97%	54%	22%
American Indian or Alaska Native								
Black or African American					7	-	-	-
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	108	-	-	-	151	97%	61%	21%
Multiracial	1	-	-	-				
Small Group Totals	109	99%	71%	21%	8	88%	50%	25%
General-Education Students	95	99%	77%	24%	135	100%	68%	24%
Students with Disabilities	14	100%	29%	0%	24	75%	17%	4%
English Proficient	107	-	-	-	159	96%	60%	21%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	37	97%	43%	11%	74	93%	43%	8%
Not Disadvantaged	72	100%	85%	26%	85	99%	75%	32%
Migrant								
Not Migrant	109	99%	71%	21%	159	96%	60%	21%

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Other Assessments

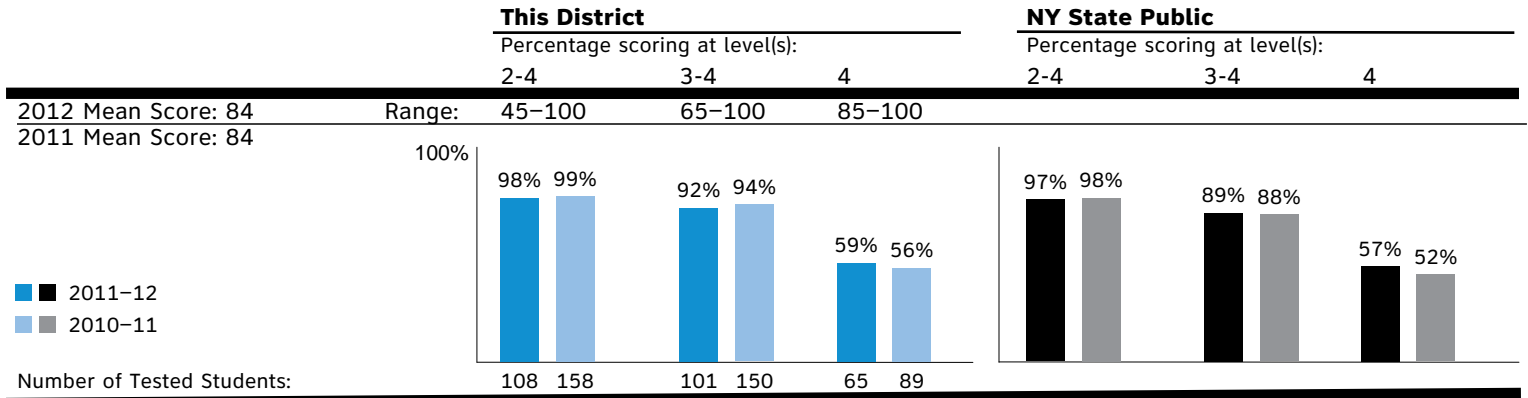
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

District **CHENANGO VALLEY CENTRAL SCHOOL DISTRICT**

District ID **03-07-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	110	98%	92%	59%	159	99%	94%	56%
Female	56	100%	91%	63%	87	99%	92%	57%
Male	54	96%	93%	56%	72	100%	97%	54%
American Indian or Alaska Native								
Black or African American					7	-	-	-
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	108	-	-	-	150	99%	95%	57%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	110	98%	92%	59%	9	100%	89%	44%
General-Education Students	96	99%	95%	66%	135	100%	99%	61%
Students with Disabilities	14	93%	71%	14%	24	96%	71%	25%
English Proficient	108	-	-	-	159	99%	94%	56%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	37	97%	78%	32%	74	99%	91%	39%
Not Disadvantaged	73	99%	99%	73%	85	100%	98%	71%
Migrant								
Not Migrant	110	98%	92%	59%	159	99%	94%	56%

NOTES

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Other Assessments

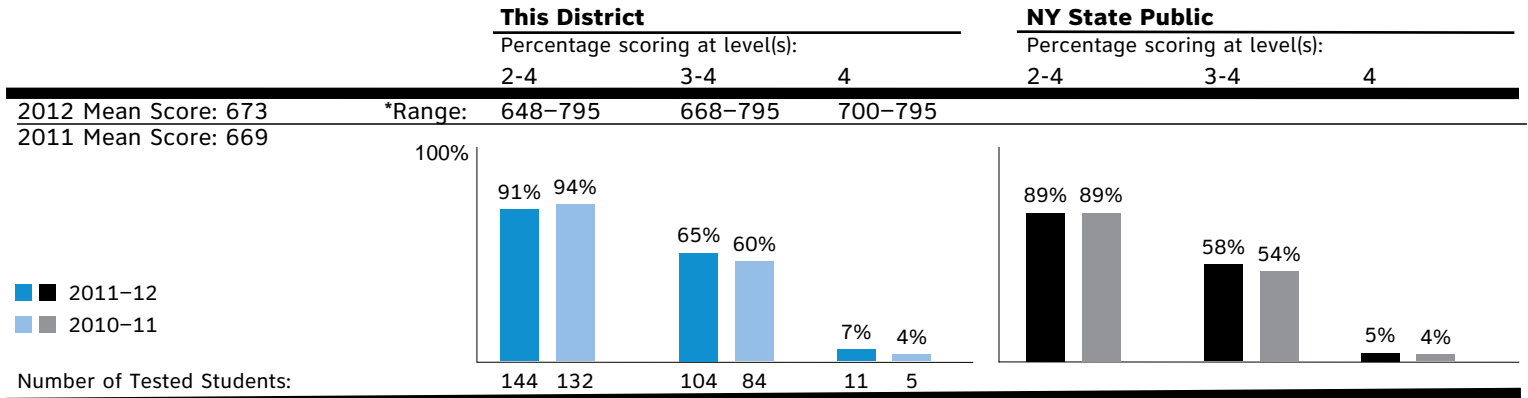
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

District **CHENANGO VALLEY CENTRAL SCHOOL DISTRICT**

District ID **03-07-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	159	91%	65%	7%	141	94%	60%	4%
Female	88	92%	69%	10%	69	100%	70%	6%
Male	71	89%	61%	3%	72	88%	50%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	6	83%	67%	17%	5	100%	40%	20%
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	5	-	-	-
White	148	91%	65%	6%	129	93%	60%	3%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	5	100%	80%	20%	7	100%	71%	0%
General-Education Students	132	98%	77%	8%	123	99%	67%	4%
Students with Disabilities	27	56%	7%	0%	18	56%	6%	0%
English Proficient	159	91%	65%	7%	141	94%	60%	4%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	72	85%	50%	3%	58	86%	45%	2%
Not Disadvantaged	87	95%	78%	10%	83	99%	70%	5%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	159	91%	65%	7%	141	94%	60%	4%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

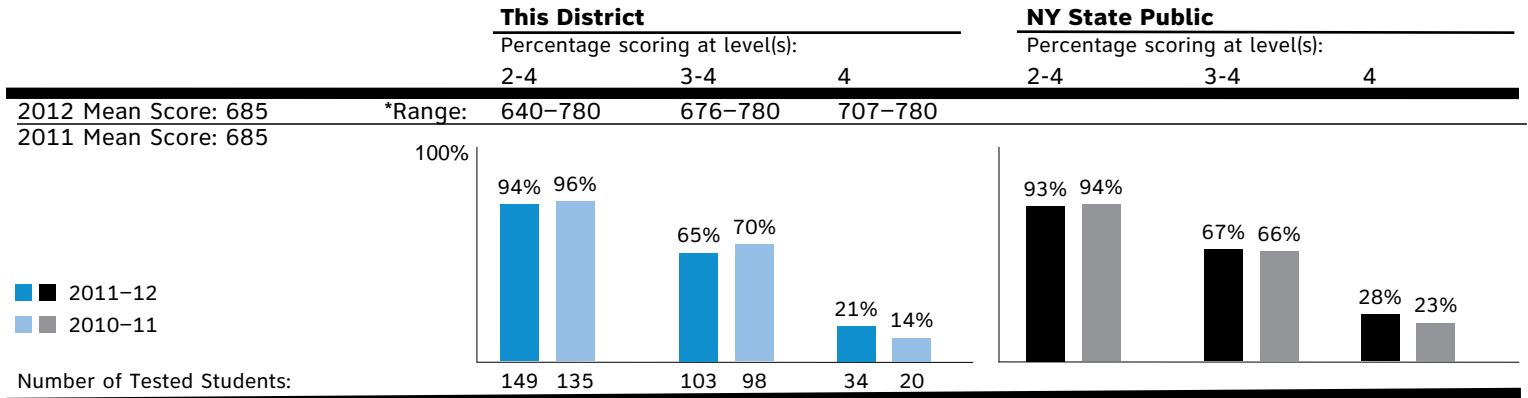
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CHENANGO VALLEY CENTRAL SCHOOL DISTRICT**

District ID **03-07-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	159	94%	65%	21%	141	96%	70%	14%
Female	89	92%	65%	21%	68	99%	75%	12%
Male	70	96%	64%	21%	73	93%	64%	16%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	7	71%	43%	14%	5	100%	40%	0%
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	5	-	-	-
White	147	95%	65%	20%	129	95%	71%	16%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	5	100%	80%	60%	7	100%	71%	0%
General-Education Students	132	98%	73%	24%	123	99%	77%	16%
Students with Disabilities	27	70%	26%	7%	18	72%	17%	0%
English Proficient	159	94%	65%	21%	141	96%	70%	14%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	72	90%	56%	14%	59	90%	49%	7%
Not Disadvantaged	87	97%	72%	28%	82	100%	84%	20%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	159	94%	65%	21%	141	96%	70%	14%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

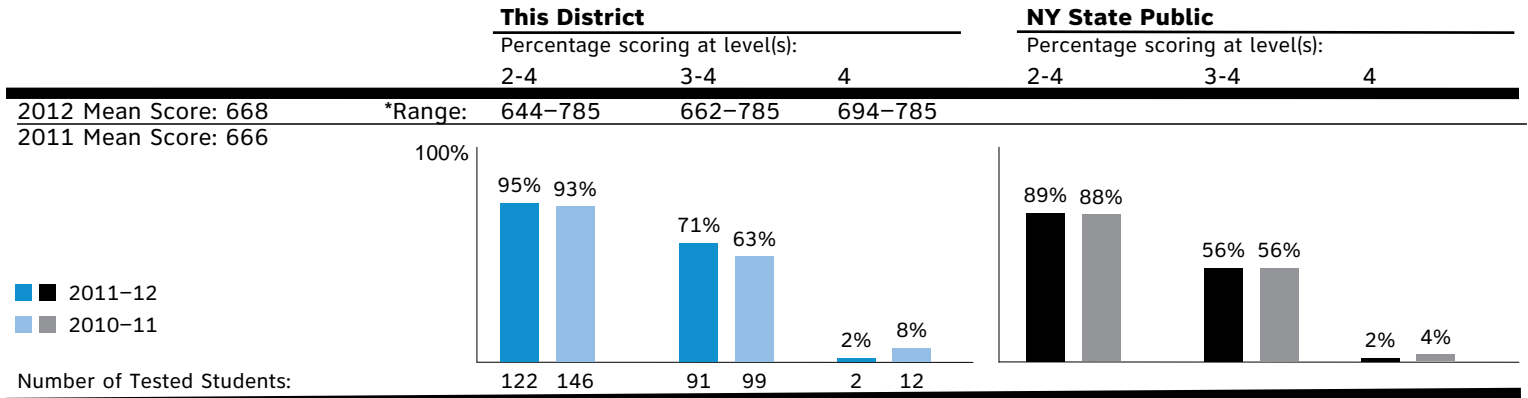
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

District **CHENANGO VALLEY CENTRAL SCHOOL DISTRICT**

District ID **03-07-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	129	95%	71%	2%	157	93%	63%	8%
Female	67	100%	79%	1%	67	94%	70%	4%
Male	62	89%	61%	2%	90	92%	58%	10%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	5	80%	40%	0%	6	67%	17%	0%
Hispanic or Latino	2	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-
White	119	95%	71%	2%	151	94%	65%	8%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	5	100%	80%	0%	-	-	-	-
General-Education Students	112	100%	79%	2%	125	97%	78%	10%
Students with Disabilities	17	59%	12%	0%	32	78%	6%	0%
English Proficient	129	95%	71%	2%	157	93%	63%	8%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	52	87%	54%	0%	59	86%	39%	3%
Not Disadvantaged	77	100%	82%	3%	98	97%	78%	10%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	129	95%	71%	2%	157	93%	63%	8%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A

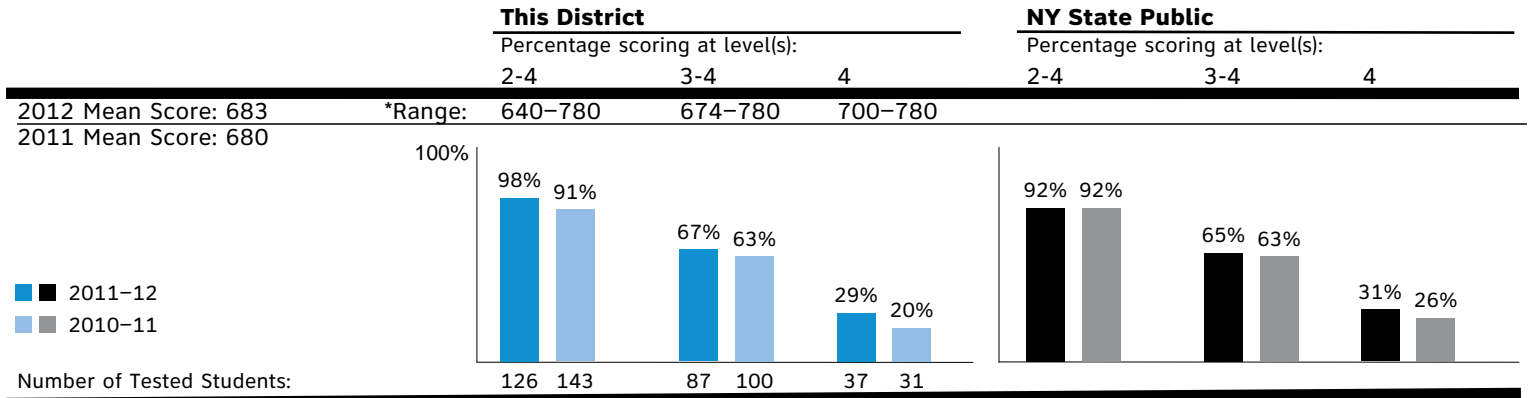
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CHENANGO VALLEY CENTRAL SCHOOL DISTRICT**

District ID **03-07-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	129	98%	67%	29%	158	91%	63%	20%
Female	67	99%	69%	34%	68	91%	63%	25%
Male	62	97%	66%	23%	90	90%	63%	16%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	5	100%	40%	0%	6	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	119	97%	68%	29%	151	91%	66%	20%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	5	100%	80%	60%	7	71%	14%	14%
General-Education Students	112	99%	75%	33%	126	98%	76%	25%
Students with Disabilities	17	88%	18%	0%	32	63%	13%	0%
English Proficient	129	98%	67%	29%	157	-	-	-
Limited English Proficient	-	-	-	-	1	-	-	-
Economically Disadvantaged	52	96%	52%	13%	60	85%	40%	8%
Not Disadvantaged	77	99%	78%	39%	98	94%	78%	27%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	129	98%	67%	29%	158	91%	63%	20%

NOTES

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Other Assessments

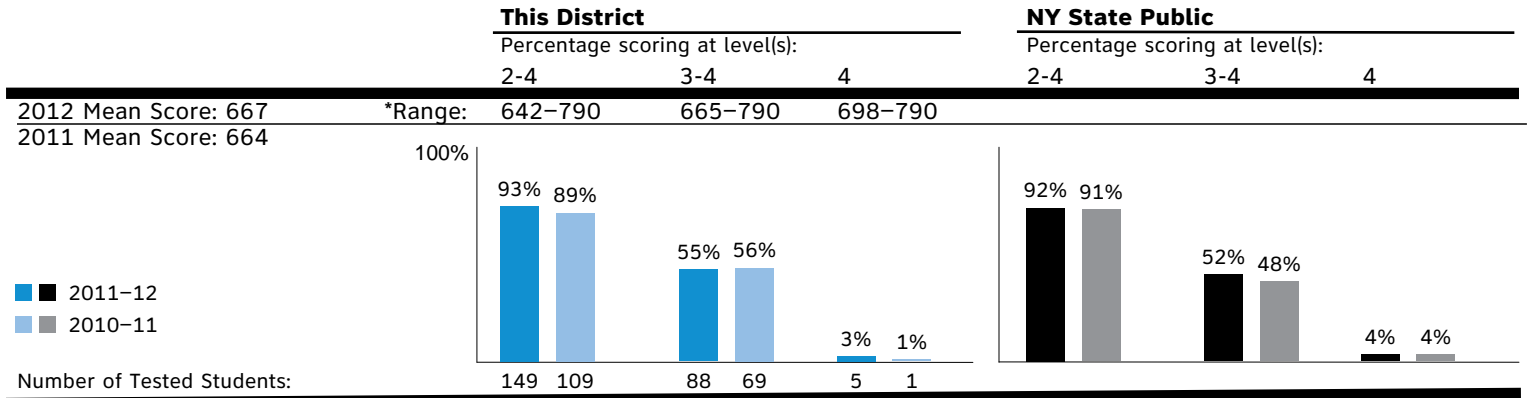
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

District **CHENANGO VALLEY CENTRAL SCHOOL DISTRICT**

District ID **03-07-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	160	93%	55%	3%	123	89%	56%	1%
Female	71	96%	54%	3%	64	92%	63%	2%
Male	89	91%	56%	3%	59	85%	49%	0%
American Indian or Alaska Native								
Black or African American	7	–	–	–	5	80%	40%	0%
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	6	100%	33%	0%
White	152	95%	58%	3%	112	88%	58%	1%
Multiracial								
Small Group Totals	8	63%	0%	0%				
General-Education Students	127	100%	67%	4%	102	99%	68%	1%
Students with Disabilities	33	67%	9%	0%	21	38%	0%	0%
English Proficient	159	–	–	–	122	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	58	88%	36%	0%	44	77%	41%	0%
Not Disadvantaged	102	96%	66%	5%	79	95%	65%	1%
Migrant								
Not Migrant	160	93%	55%	3%	123	89%	56%	1%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

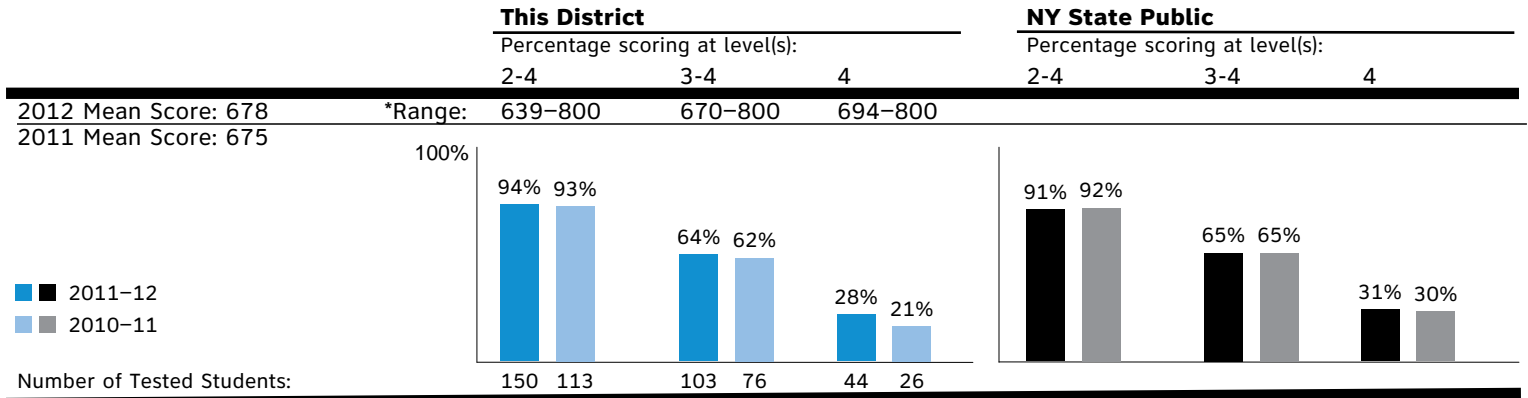
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CHENANGO VALLEY CENTRAL SCHOOL DISTRICT**

District ID **03-07-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	160	94%	64%	28%	122	93%	62%	21%
Female	71	92%	63%	27%	64	95%	63%	20%
Male	89	96%	65%	28%	58	90%	62%	22%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	7	-	-	-	5	80%	40%	0%
Hispanic or Latino	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	6	100%	67%	17%
White	152	95%	66%	28%	111	93%	63%	23%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	8	75%	25%	13%	-	-	-	-
General-Education Students	126	99%	77%	34%	102	99%	73%	25%
Students with Disabilities	34	74%	18%	3%	20	60%	10%	0%
English Proficient	159	-	-	-	121	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	57	88%	44%	16%	43	88%	51%	5%
Not Disadvantaged	103	97%	76%	34%	79	95%	68%	30%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	160	94%	64%	28%	122	93%	62%	21%

NOTES

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Other Assessments

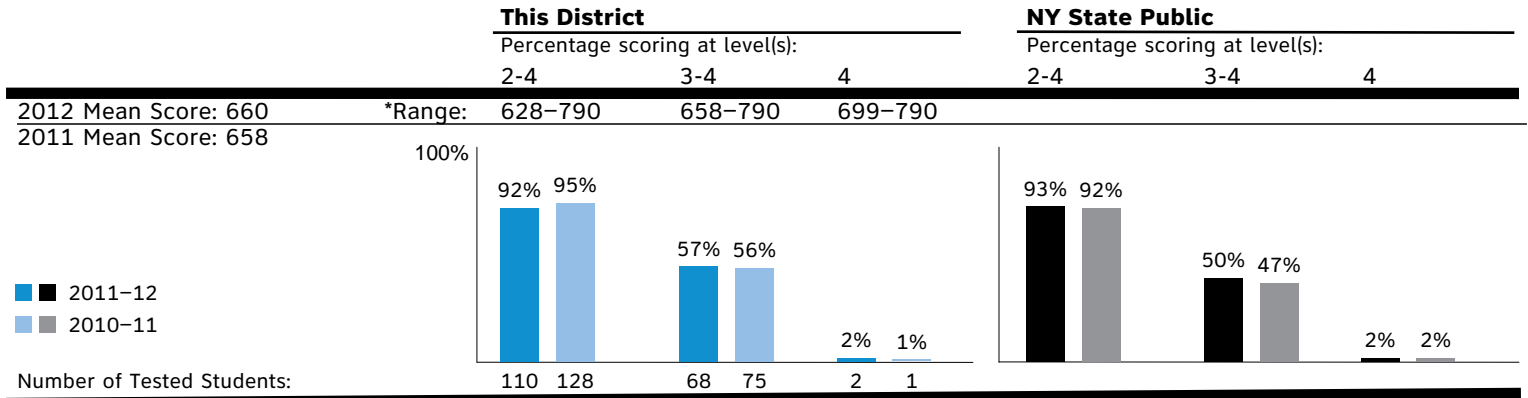
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **CHENANGO VALLEY CENTRAL SCHOOL DISTRICT**

District ID **03-07-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	119	92%	57%	2%	135	95%	56%	1%
Female	59	97%	63%	3%	72	99%	71%	1%
Male	60	88%	52%	0%	63	90%	38%	0%
American Indian or Alaska Native								
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	3	-	-	-
White	110	92%	58%	2%	130	95%	55%	1%
Multiracial					1	-	-	-
Small Group Totals	9	100%	44%	0%	5	100%	60%	0%
General-Education Students	103	100%	66%	2%	119	97%	61%	1%
Students with Disabilities	16	44%	0%	0%	16	75%	13%	0%
English Proficient	119	92%	57%	2%	135	95%	56%	1%
Limited English Proficient								
Economically Disadvantaged	41	90%	41%	0%	42	93%	40%	2%
Not Disadvantaged	78	94%	65%	3%	93	96%	62%	0%
Migrant								
Not Migrant	119	92%	57%	2%	135	95%	56%	1%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

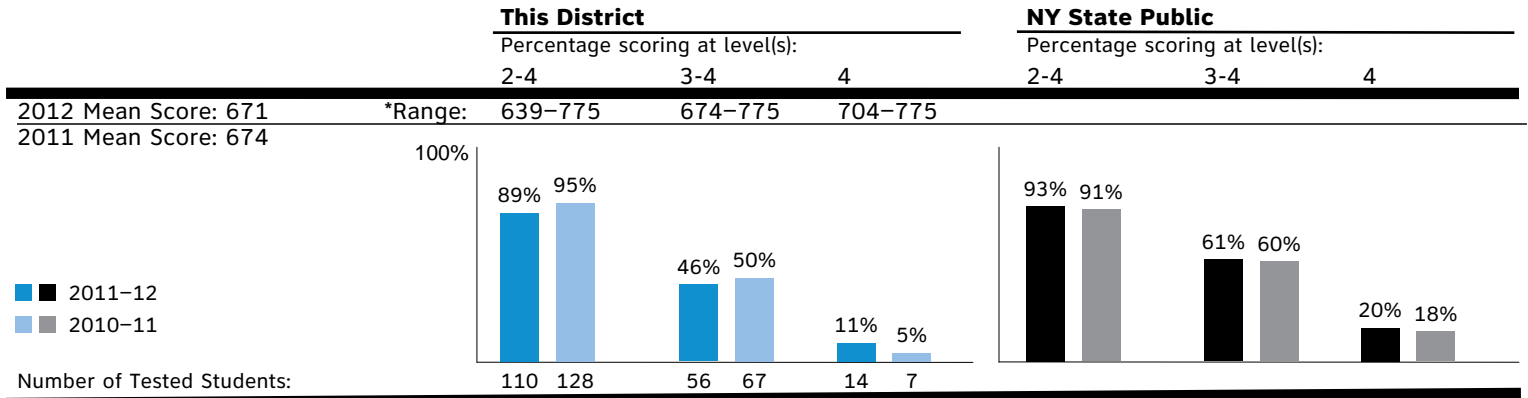
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CHENANGO VALLEY CENTRAL SCHOOL DISTRICT**

District ID **03-07-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	123	89%	46%	11%	135	95%	50%	5%
Female	63	92%	49%	13%	72	100%	58%	7%
Male	60	87%	42%	10%	63	89%	40%	3%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	4	-	-	-	1	-	-	-
Hispanic or Latino	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	3	-	-	-
White	113	89%	45%	12%	130	95%	50%	5%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	10	90%	50%	10%	5	80%	40%	20%
General-Education Students	106	96%	52%	13%	119	97%	53%	6%
Students with Disabilities	17	47%	6%	0%	16	75%	25%	0%
English Proficient	123	89%	46%	11%	135	95%	50%	5%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	45	87%	40%	4%	42	93%	43%	5%
Not Disadvantaged	78	91%	49%	15%	93	96%	53%	5%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	123	89%	46%	11%	135	95%	50%	5%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	3	-	-	-

2 Student Performance

District **CHENANGO VALLEY CENTRAL SCHOOL DISTRICT**

District ID **03-07-01-06-0000**

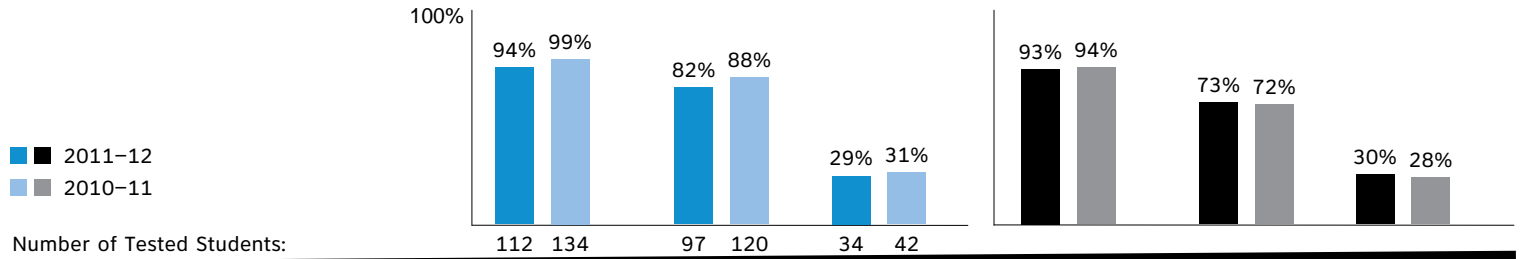
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	119	94%	82%	29%	136	99%	88%	31%
Female	60	95%	80%	30%	72	100%	92%	33%
Male	59	93%	83%	27%	64	97%	84%	28%
American Indian or Alaska Native								
Black or African American	4	-	-	-	1	-	-	-
Hispanic or Latino	1	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander	5	100%	100%	20%	3	-	-	-
White	109	94%	82%	30%	131	98%	89%	31%
Multiracial					1	-	-	-
Small Group Totals	5	80%	60%	0%	5	100%	80%	40%
General-Education Students	103	99%	91%	33%	120	99%	92%	33%
Students with Disabilities	16	63%	19%	0%	16	94%	63%	13%
English Proficient	119	94%	82%	29%	136	99%	88%	31%
Limited English Proficient								
Economically Disadvantaged	41	90%	68%	12%	43	100%	84%	16%
Not Disadvantaged	78	96%	88%	37%	93	98%	90%	38%
Migrant								
Not Migrant	119	94%	82%	29%	136	99%	88%	31%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				3	-	-	-
Regents Science	0				0			

2 Student Performance

District **CHENANGO VALLEY CENTRAL SCHOOL DISTRICT**

District ID **03-07-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **CHENANGO VALLEY CENTRAL SCHOOL DISTRICT**

District ID **03-07-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

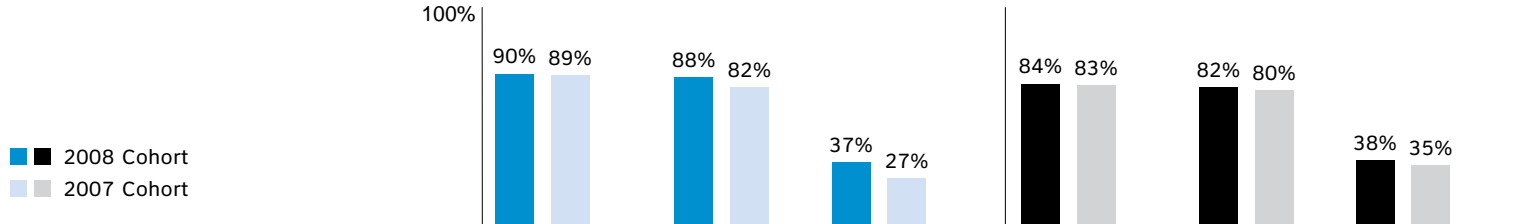
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	156	90%	88%	37%	135	89%	82%	27%
Female	78	91%	88%	47%	54	94%	87%	39%
Male	78	90%	87%	26%	81	85%	79%	20%
American Indian or Alaska Native								
Black or African American	4	-	-	-	2	-	-	-
Hispanic or Latino	2	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	149	91%	88%	38%	133	-	-	-
Multiracial								
Small Group Totals	7	86%	86%	0%	135	89%	82%	27%
General-Education Students	122	97%	97%	47%	111	94%	90%	33%
Students with Disabilities	34	68%	56%	0%	24	67%	46%	0%
English Proficient	156	90%	88%	37%	135	89%	82%	27%
Limited English Proficient								
Economically Disadvantaged	36	83%	81%	14%	23	96%	74%	13%
Not Disadvantaged	120	93%	90%	43%	112	88%	84%	30%
Migrant								
Not Migrant	156	90%	88%	37%	135	89%	82%	27%

NOTES

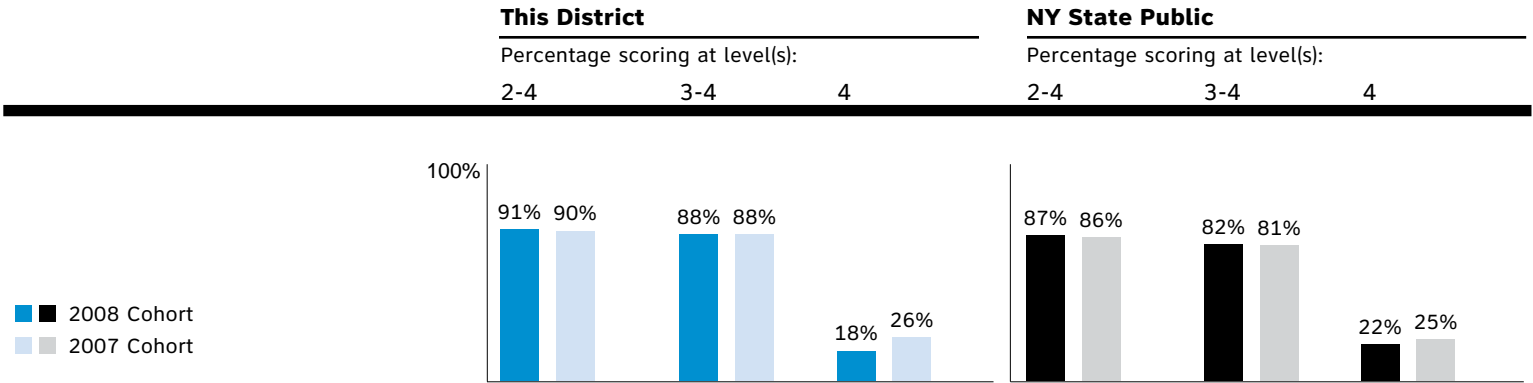
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2 Student Performance

District **CHENANGO VALLEY CENTRAL SCHOOL DISTRICT**

District ID **03-07-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	156	91%	88%	18%	135	90%	88%	26%
Female	78	90%	86%	22%	54	96%	94%	31%
Male	78	92%	90%	14%	81	86%	84%	22%
American Indian or Alaska Native								
Black or African American	4	-	-	-	2	-	-	-
Hispanic or Latino	2	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	149	91%	88%	18%	133	-	-	-
Multiracial								
Small Group Totals	7	100%	86%	14%	135	90%	88%	26%
General-Education Students	122	98%	98%	23%	111	95%	93%	32%
Students with Disabilities	34	68%	53%	0%	24	71%	67%	0%
English Proficient	156	91%	88%	18%	135	90%	88%	26%
Limited English Proficient								
Economically Disadvantaged	36	86%	81%	14%	23	96%	96%	4%
Not Disadvantaged	120	93%	90%	19%	112	89%	87%	30%
Migrant								
Not Migrant	156	91%	88%	18%	135	90%	88%	26%

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2 Student Performance

District **CHENANGO VALLEY CENTRAL SCHOOL DISTRICT**

District ID **03-07-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	156	6%	42%	42%	122	2%	43%	52%	34	21%	35%	6%
U.S. History and Government	156	4%	31%	56%	122	2%	28%	67%	34	15%	44%	15%
Science	156	1%	46%	42%	122	0%	43%	52%	34	6%	56%	6%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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2 Student Performance

District **CHENANGO VALLEY CENTRAL SCHOOL DISTRICT**

District ID **03-07-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	149	96%	89%	35%	123	98%	95%	41%	26	88%	62%	8%
	2010-11	141	95%	87%	38%	111	100%	95%	48%	30	77%	53%	0%
	2009-10	134	94%	86%	28%	108	98%	93%	34%	26	77%	58%	0%
Integrated Algebra	2011-12	148	96%	92%	25%	119	99%	97%	29%	29	83%	72%	7%
	2010-11	134	91%	85%	19%	102	98%	96%	25%	32	69%	50%	0%
	2009-10	155	94%	89%	17%	127	98%	95%	21%	28	79%	61%	0%
Geometry	2011-12	85	96%	93%	27%	81	—	—	—	4	—	—	—
	2010-11	98	100%	97%	26%	95	—	—	—	3	—	—	—
	2009-10	91	99%	93%	22%	90	—	—	—	1	—	—	—
Algebra 2/Trigonometry	2011-12	69	91%	84%	35%	69	91%	84%	35%	0	—	—	—
	2010-11	70	91%	81%	31%	69	—	—	—	1	—	—	—
	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
Global History and Geography	2011-12	141	94%	89%	49%	109	99%	97%	59%	32	78%	59%	16%
	2010-11	155	95%	81%	37%	121	99%	95%	46%	34	79%	32%	3%
	2009-10	159	85%	76%	42%	126	94%	87%	51%	33	52%	36%	9%
U.S. History and Government	2011-12	149	95%	88%	66%	119	100%	97%	77%	30	77%	50%	23%
	2010-11	136	99%	94%	62%	112	100%	97%	71%	24	96%	79%	21%
	2009-10	123	98%	95%	61%	103	98%	98%	69%	20	95%	80%	20%
Living Environment	2011-12	163	99%	97%	58%	148	100%	99%	64%	15	93%	80%	7%
	2010-11	158	99%	96%	56%	134	99%	97%	63%	24	100%	88%	17%
	2009-10	132	96%	91%	38%	101	100%	100%	49%	31	84%	61%	3%
Physical Setting/Earth Science	2011-12	113	97%	88%	41%	94	97%	87%	45%	19	100%	89%	21%
	2010-11	123	93%	85%	37%	103	96%	90%	42%	20	75%	55%	10%
	2009-10	154	94%	88%	27%	132	95%	89%	31%	22	86%	77%	5%
Physical Setting/Chemistry	2011-12	80	100%	90%	25%	79	—	—	—	1	—	—	—
	2010-11	66	100%	95%	20%	66	100%	95%	20%	0	—	—	—
	2009-10	66	97%	76%	9%	66	97%	76%	9%	0	—	—	—
Physical Setting/Physics	2011-12	25	100%	100%	52%	25	100%	100%	52%	0	—	—	—
	2010-11	20	85%	85%	25%	20	85%	85%	25%	0	—	—	—
	2009-10	22	100%	91%	27%	22	100%	91%	27%	0	—	—	—

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2 Student Performance

District **CHENANGO VALLEY CENTRAL SCHOOL DISTRICT**

District ID **03-07-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	10	60%	0		10	60%
	2010-11	38	63%	7	100%	31	55%
	2009-10	7	43%	0		7	43%
Science	2011-12	9	89%	0		9	89%
	2010-11	16	44%	1	—	15	—
	2009-10	9	22%	0		9	22%
Reading	2011-12	7	86%	3	—	4	—
	2010-11	11	73%	0		11	73%
	2009-10	14	43%	1	—	13	—
Writing	2011-12	8	63%	3	—	5	—
	2010-11	5	100%	0		5	100%
	2009-10	5	60%	0		5	60%
Global Studies	2011-12	14	29%	0		14	29%
	2010-11	17	24%	0		17	24%
	2009-10	19	32%	1	—	18	—
U.S. History and Government	2011-12	5	40%	0		5	40%
	2010-11	3	—	0		3	—
	2009-10	0		0		0	

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2 Student Performance

District **CHENANGO VALLEY CENTRAL SCHOOL DISTRICT**

District ID **03-07-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>				<u>General-Education Students</u>				<u>Students with Disabilities</u>						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	3	—	—	—	—	3	—	—	—	—	0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	3	—	—	—	—	3	—	—	—	—	0				
Listening and Speaking (Grades 2-4)	2011-12	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0				
	2010-11	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0				
	2009-10	4	—	—	—	—	4	—	—	—	—	0				
Reading and Writing (Grades 2-4)	2011-12	6	0%	17%	17%	67%	6	0%	17%	17%	67%	0				
	2010-11	5	0%	40%	60%	0%	5	0%	40%	60%	0%	0				
	2009-10	4	—	—	—	—	4	—	—	—	—	0				
Listening and Speaking (Grades 5-6)	2011-12	0					0					0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 5-6)	2011-12	0					0					0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 7-8)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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3 Student Outcomes

District **CHENANGO VALLEY CENTRAL SCHOOL DISTRICT**

District ID **03-07-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	138		114		24	
	2010-11	118		101		17	
	2009-10	170		146		24	
Receiving a Regents Diploma	2011-12	124	90%	113	99%	11	46%
	2010-11	103	87%	96	95%	7	41%
	2009-10	155	91%	141	97%	14	58%
Receiving a Regents Diploma with Advanced Designation	2011-12	61	44%	61	54%	0	0%
	2010-11	48	41%	47	47%	1	6%
	2009-10	90	53%	87	60%	3	13%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	6	N/A	0		6	N/A
	2010-11	0		0		0	
	2009-10	8	N/A	0		8	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	2	0%	0	0%	2	2%
	2010-11	2	0%	2	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2011-12	5	1%	3	1%	2	2%
	2010-11	13	2%	9	2%	4	3%
	2009-10	8	1%	6	1%	2	1%
Total Non-completers	2011-12	7	1%	3	1%	4	3%
	2010-11	15	2%	11	2%	4	3%
	2009-10	8	1%	6	1%	2	1%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	44	31%	43	38%	1	3%
To 2-year College	73	51%	58	51%	15	50%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	5	3%	2	2%	3	10%
To Employment	22	15%	11	10%	11	37%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%