



# The New York State Report Card 2011–12

District **MAINE-ENDWELL CENTRAL SCHOOL  
DISTRICT**

District ID **03-11-01-06-0000**

Superintendent **JASON VAN FOSSEN**

Telephone **(607) 754-1400**

Grades **PK-12, UE, US**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**

District ID **03-11-01-06-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	67	63	66
Kindergarten	260	236	244
Grade 1	177	188	154
Grade 2	169	191	180
Grade 3	166	172	198
Grade 4	181	161	172
Grade 5	192	171	165
Grade 6	198	199	183
Ungraded Elementary	6	7	14
Grade 7	152	203	199
Grade 8	200	161	213
Grade 9	219	202	166
Grade 10	197	207	202
Grade 11	218	191	196
Grade 12	191	213	186
Ungraded Secondary	1	3	4
<b>Total K-12</b>	<b>2527</b>	<b>2505</b>	<b>2476</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	21	21	20
<b>Grade 8</b>			
English	19	15	20
Mathematics	20	17	19
Science	20	16	20
Social Studies	20	16	20
<b>Grade 10</b>			
English	21	22	19
Mathematics	18	14	17
Science	19	21	20
Social Studies	22	20	20

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District MAINE-ENDWELL CENTRAL SCHOOL DISTRICT

District ID 03-11-01-06-0000

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	142	6%	130	5%	547	22%
Reduced Price Lunch	100	4%	80	3%	156	6%
Limited English Proficient	22	1%	16	1%	14	1%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	6	0%	6	0%	9	0%
Black or African American	78	3%	80	3%	75	3%
Hispanic or Latino	30	1%	30	1%	32	1%
Asian or Native Hawaiian/Other Pacific Islander	38	2%	32	1%	28	1%
White	2375	94%	2357	94%	2316	94%
Multiracial	0	0%	0	0%	16	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		95%		95%
Student Suspensions	88	3%	89	4%	67	3%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	229	232	225
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	4%	5%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	6%	7%	8%
<b>Total Number of Core Classes</b>	575	594	560
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	823	852	775
Percent Taught by Teachers Without Appropriate Certification	0%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	13%	7%	30%
Turnover Rate of All Teachers	8%	5%	9%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	28	35	34
Total Paraprofessionals*	79	71	69
Assistant Principals	4	4	4
Principals	4	4	4

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**

District ID **03-11-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

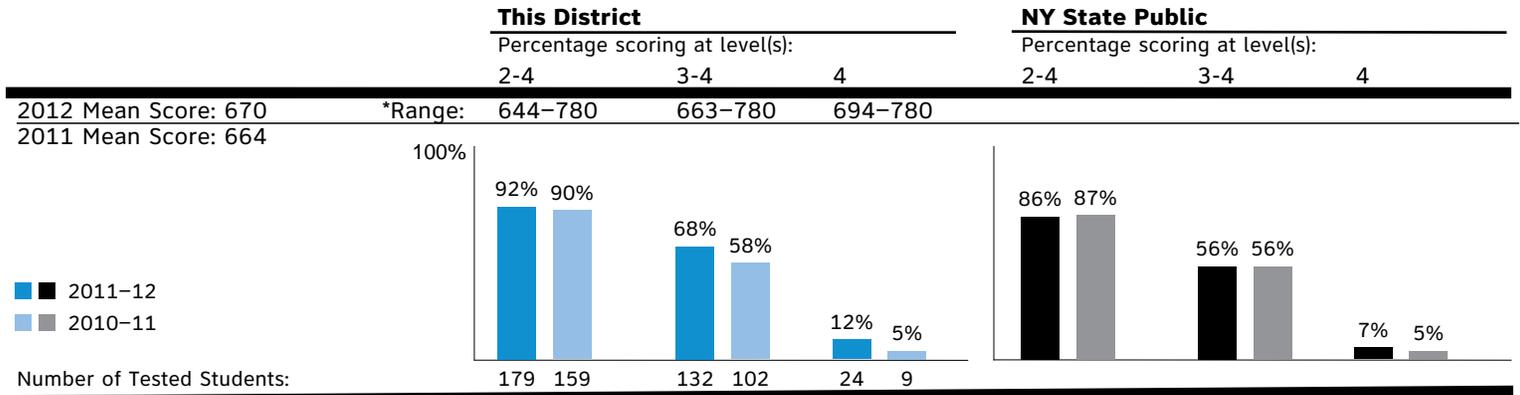
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District MAINE-ENDWELL CENTRAL SCHOOL DISTRICT

District ID 03-11-01-06-0000

## Results in Grade 3 English Language Arts



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	194	92%	68%	12%	177	90%	58%	5%
Female	115	91%	77%	17%	88	90%	56%	3%
Male	79	94%	56%	5%	89	90%	60%	7%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	9	100%	33%	0%	5	60%	0%	0%
Hispanic or Latino	4	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	4	-	-	-
White	174	93%	71%	14%	165	91%	60%	5%
Multiracial	4	-	-	-	-	-	-	-
Small Group Totals	11	82%	45%	0%	7	86%	43%	0%
General-Education Students	169	99%	75%	14%	139	98%	68%	6%
Students with Disabilities	25	48%	20%	0%	38	61%	18%	0%
English Proficient	189	93%	68%	13%	175	-	-	-
Limited English Proficient	5	80%	60%	0%	2	-	-	-
Economically Disadvantaged	56	84%	48%	5%	53	77%	36%	6%
Not Disadvantaged	138	96%	76%	15%	124	95%	67%	5%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	194	92%	68%	12%	177	90%	58%	5%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

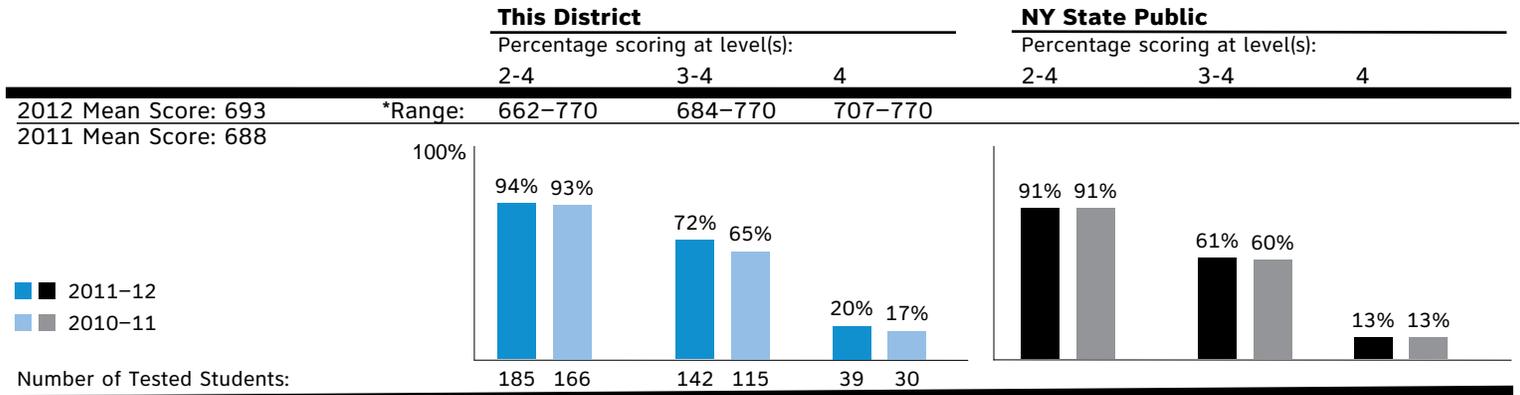
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District MAINE-ENDWELL CENTRAL SCHOOL DISTRICT

District ID 03-11-01-06-0000

## Results in Grade 3 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	196	94%	72%	20%	178	93%	65%	17%
Female	117	94%	70%	20%	89	91%	55%	12%
Male	79	95%	76%	20%	89	96%	74%	21%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	9	78%	33%	0%	6	67%	0%	0%
Hispanic or Latino	4	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	4	-	-	-
White	176	95%	78%	22%	165	94%	67%	18%
Multiracial	4	-	-	-	-	-	-	-
Small Group Totals	11	100%	18%	0%	7	100%	71%	14%
General-Education Students	170	98%	80%	22%	140	100%	74%	21%
Students with Disabilities	26	69%	23%	4%	38	68%	29%	3%
English Proficient	191	94%	74%	20%	175	-	-	-
Limited English Proficient	5	100%	20%	0%	3	-	-	-
Economically Disadvantaged	56	91%	55%	4%	53	83%	55%	9%
Not Disadvantaged	140	96%	79%	26%	125	98%	69%	20%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	196	94%	72%	20%	178	93%	65%	17%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

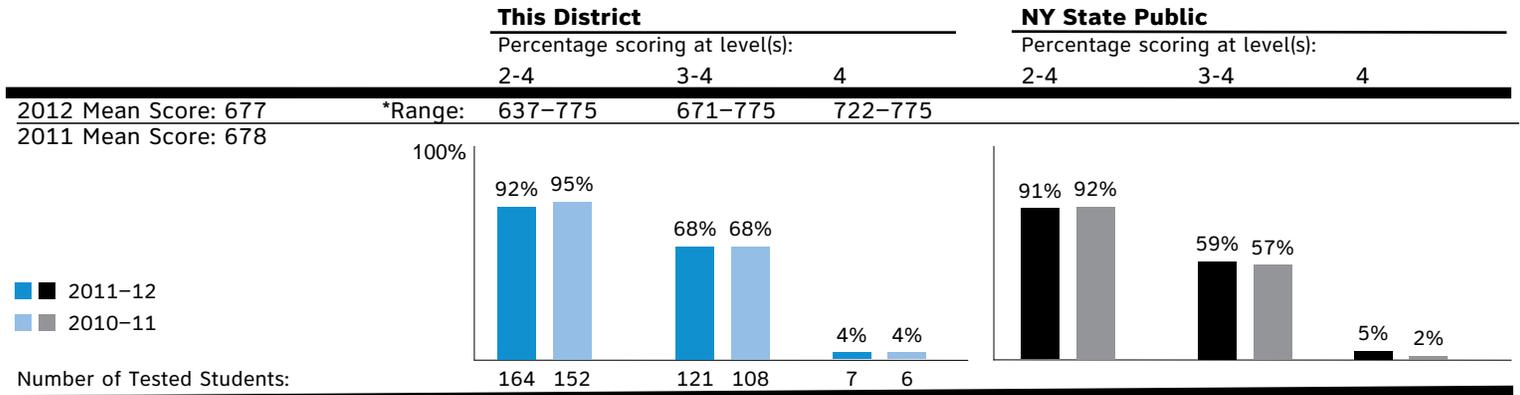
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	3	-	-	-

# 2 Student Performance

District MAINE-ENDWELL CENTRAL SCHOOL DISTRICT

District ID 03-11-01-06-0000

## Results in Grade 4 English Language Arts



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	179	92%	68%	4%	160	95%	68%	4%
Female	90	90%	69%	3%	73	95%	75%	8%
Male	89	93%	66%	4%	87	95%	61%	0%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	1	-	-	-	4	-	-	-
Hispanic or Latino	3	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	1	-	-	-
White	169	92%	68%	4%	153	95%	68%	4%
Multiracial								
Small Group Totals	10	90%	60%	0%	7	86%	57%	0%
General-Education Students	137	99%	78%	5%	136	97%	75%	4%
Students with Disabilities	42	67%	33%	0%	24	83%	25%	0%
English Proficient	176	-	-	-	160	95%	68%	4%
Limited English Proficient	3	-	-	-				
Economically Disadvantaged	52	81%	42%	2%	44	91%	52%	5%
Not Disadvantaged	127	96%	78%	5%	116	97%	73%	3%
Migrant								
Not Migrant	179	92%	68%	4%	160	95%	68%	4%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	0	N/A	N/A	N/A

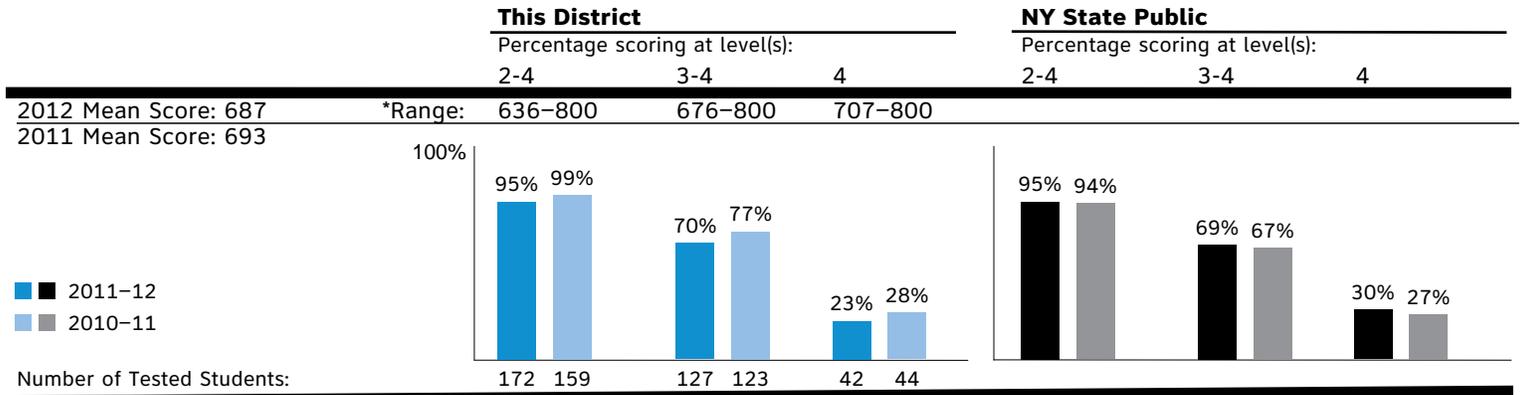
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District MAINE-ENDWELL CENTRAL SCHOOL DISTRICT

District ID 03-11-01-06-0000

## Results in Grade 4 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	182	95%	70%	23%	160	99%	77%	28%
Female	92	92%	63%	21%	72	100%	85%	28%
Male	90	97%	77%	26%	88	99%	70%	27%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	2	-	-	-	5	-	-	-
Hispanic or Latino	3	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	1	-	-	-
White	171	95%	71%	23%	152	99%	78%	28%
Multiracial								
Small Group Totals	11	82%	55%	18%	8	100%	50%	25%
General-Education Students	139	99%	83%	29%	137	100%	81%	31%
Students with Disabilities	43	79%	28%	5%	23	96%	52%	9%
English Proficient	178	-	-	-	159	-	-	-
Limited English Proficient	4	-	-	-	1	-	-	-
Economically Disadvantaged	53	89%	49%	9%	44	100%	64%	20%
Not Disadvantaged	129	97%	78%	29%	116	99%	82%	30%
Migrant								
Not Migrant	182	95%	70%	23%	160	99%	77%	28%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

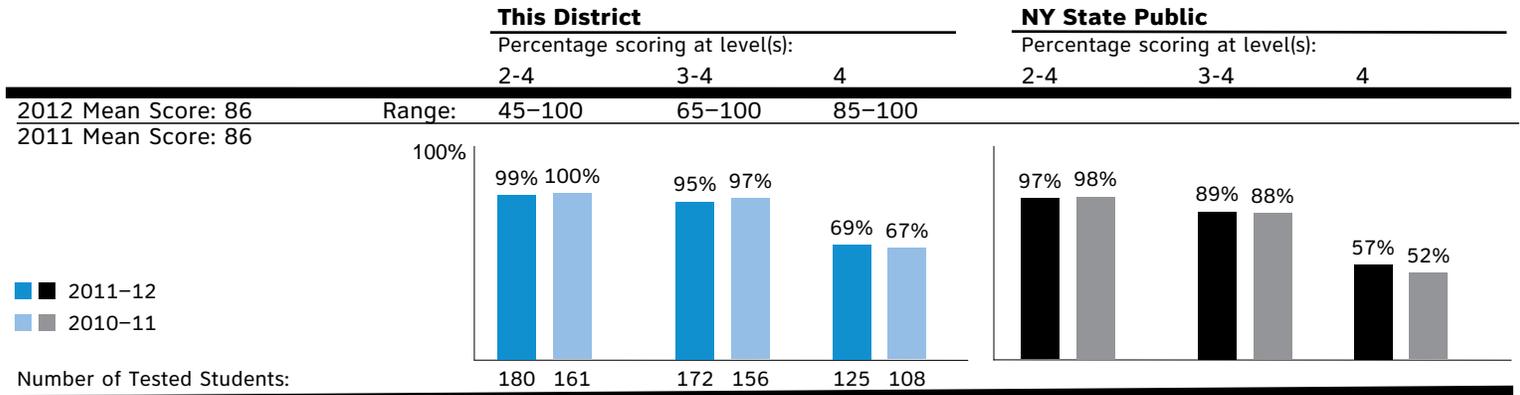
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	0	-	-	-

# 2 Student Performance

District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**

District ID **03-11-01-06-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>182</b>	<b>99%</b>	<b>95%</b>	<b>69%</b>	<b>161</b>	<b>100%</b>	<b>97%</b>	<b>67%</b>
Female	92	98%	91%	60%	72	100%	97%	72%
Male	90	100%	98%	78%	89	100%	97%	63%
American Indian or Alaska Native	2	-	-	-				
Black or African American	3	-	-	-	6	-	-	-
Hispanic or Latino	4	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	1	-	-	-
White	169	99%	95%	72%	152	100%	97%	69%
Multiracial								
Small Group Totals	13	100%	85%	31%	9	100%	100%	33%
General-Education Students	141	100%	99%	77%	138	100%	98%	70%
Students with Disabilities	41	95%	80%	39%	23	100%	91%	48%
English Proficient	178	-	-	-	160	-	-	-
Limited English Proficient	4	-	-	-	1	-	-	-
Economically Disadvantaged	53	98%	87%	49%	45	100%	93%	51%
Not Disadvantaged	129	99%	98%	77%	116	100%	98%	73%
Migrant								
Not Migrant	182	99%	95%	69%	161	100%	97%	67%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

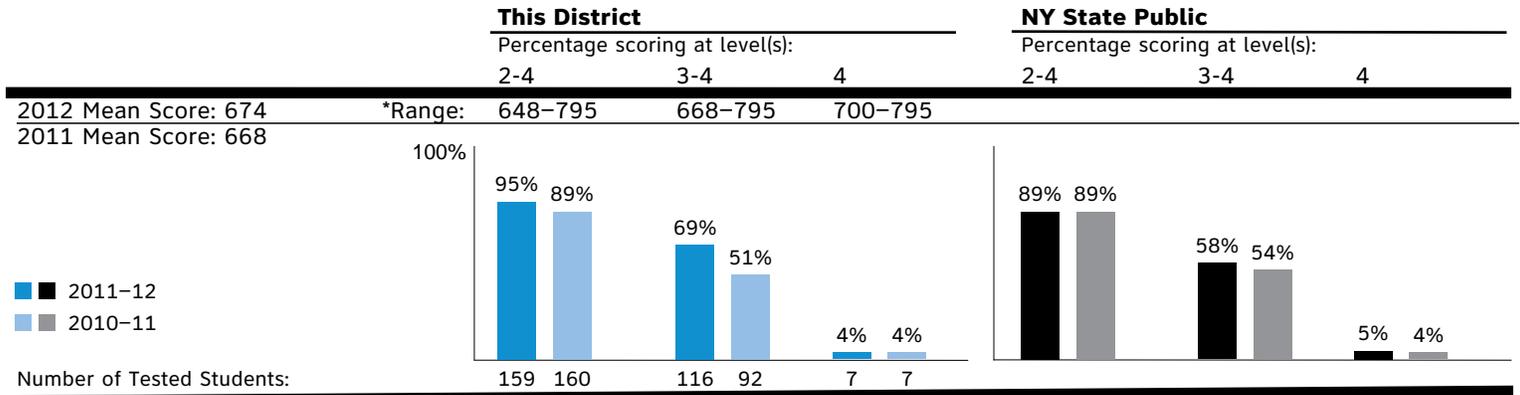
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	0	-	-	-

# 2 Student Performance

District MAINE-ENDWELL CENTRAL SCHOOL DISTRICT

District ID 03-11-01-06-0000

## Results in Grade 5 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	168	95%	69%	4%	180	89%	51%	4%
Female	78	97%	78%	8%	87	94%	59%	5%
Male	90	92%	61%	1%	93	84%	44%	3%
American Indian or Alaska Native					1	–	–	–
Black or African American	7	86%	29%	0%	2	–	–	–
Hispanic or Latino	2	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	156	96%	71%	4%	174	89%	52%	4%
Multiracial	1	–	–	–				
Small Group Totals	5	80%	80%	0%	6	83%	33%	0%
General-Education Students	139	98%	81%	5%	140	99%	61%	4%
Students with Disabilities	29	79%	14%	0%	40	53%	15%	3%
English Proficient	168	95%	69%	4%	180	89%	51%	4%
Limited English Proficient								
Economically Disadvantaged	46	87%	59%	7%	55	73%	35%	0%
Not Disadvantaged	122	98%	73%	3%	125	96%	58%	6%
Migrant								
Not Migrant	168	95%	69%	4%	180	89%	51%	4%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A

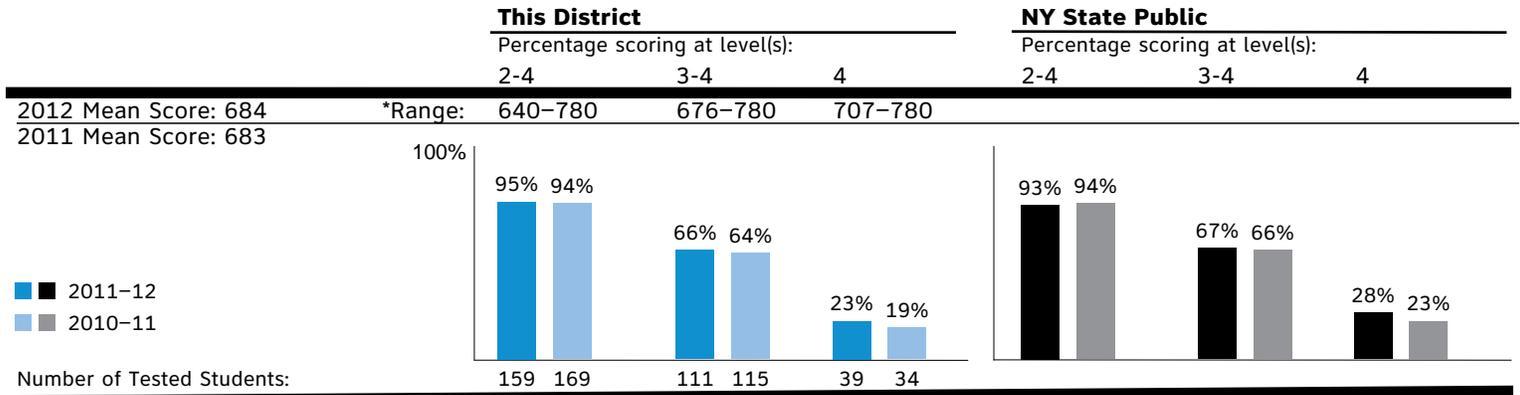
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District MAINE-ENDWELL CENTRAL SCHOOL DISTRICT

District ID 03-11-01-06-0000

## Results in Grade 5 Mathematics



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	168	95%	66%	23%	180	94%	64%	19%
Female	77	99%	64%	23%	87	98%	70%	21%
Male	91	91%	68%	23%	93	90%	58%	17%
American Indian or Alaska Native					1	-	-	-
Black or African American	8	-	-	-	2	-	-	-
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	156	96%	68%	24%	174	94%	64%	20%
Multiracial								
Small Group Totals	12	83%	42%	17%	6	100%	50%	0%
General-Education Students	139	99%	74%	27%	140	99%	75%	24%
Students with Disabilities	29	72%	28%	7%	40	75%	25%	3%
English Proficient	167	-	-	-	180	94%	64%	19%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	45	93%	56%	16%	55	87%	44%	7%
Not Disadvantaged	123	95%	70%	26%	125	97%	73%	24%
Migrant								
Not Migrant	168	95%	66%	23%	180	94%	64%	19%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

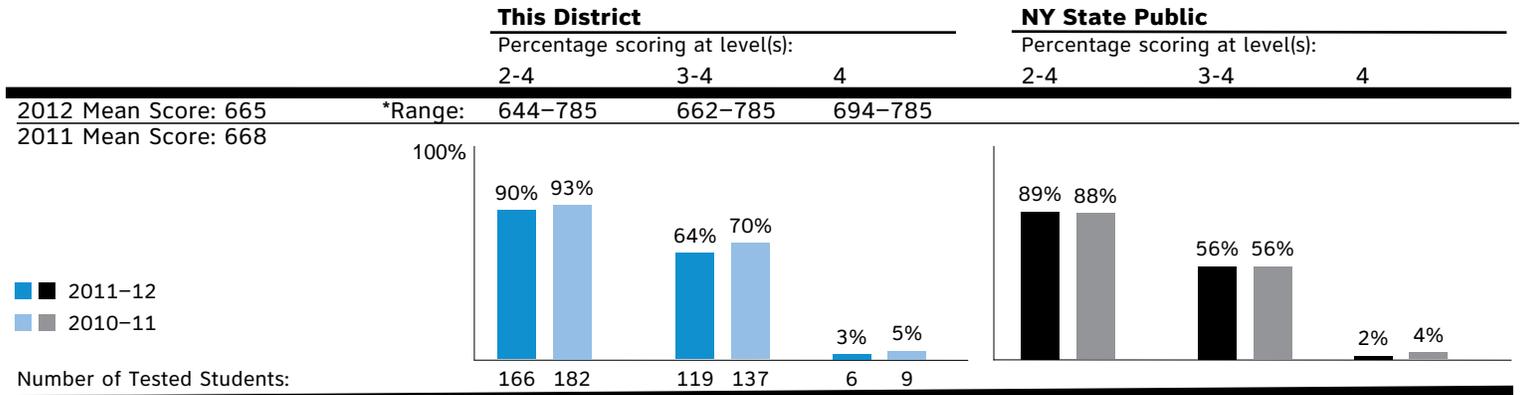
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				4	-	-	-

# 2 Student Performance

District MAINE-ENDWELL CENTRAL SCHOOL DISTRICT

District ID 03-11-01-06-0000

## Results in Grade 6 English Language Arts



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	185	90%	64%	3%	196	93%	70%	5%
Female	89	93%	71%	3%	106	92%	75%	7%
Male	96	86%	58%	3%	90	93%	64%	2%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	3	-	-	-	11	100%	73%	0%
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	4	-	-	-
White	175	89%	65%	3%	179	93%	70%	5%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	10	100%	50%	0%	6	83%	50%	0%
General-Education Students	145	99%	77%	4%	146	99%	84%	6%
Students with Disabilities	40	58%	20%	0%	50	76%	28%	0%
English Proficient	185	90%	64%	3%	194	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	58	81%	41%	0%	52	79%	46%	0%
Not Disadvantaged	127	94%	75%	5%	144	98%	78%	6%
Migrant								
Not Migrant	185	90%	64%	3%	196	93%	70%	5%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	4	4	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

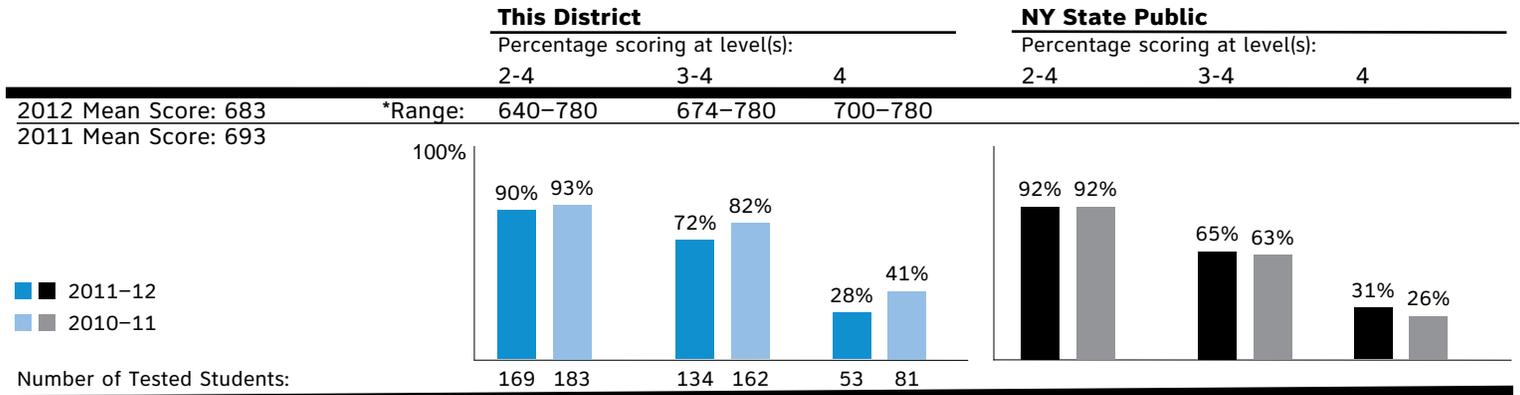
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District MAINE-ENDWELL CENTRAL SCHOOL DISTRICT

District ID 03-11-01-06-0000

## Results in Grade 6 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	187	90%	72%	28%	197	93%	82%	41%
Female	89	96%	80%	35%	108	94%	83%	39%
Male	98	86%	64%	22%	89	91%	81%	44%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	3	-	-	-	11	100%	91%	9%
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	4	-	-	-
White	177	90%	72%	29%	180	93%	82%	43%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	10	100%	70%	10%	6	83%	83%	50%
General-Education Students	146	99%	86%	36%	148	99%	94%	51%
Students with Disabilities	41	59%	20%	0%	49	73%	47%	10%
English Proficient	187	90%	72%	28%	195	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	59	80%	51%	15%	52	79%	63%	27%
Not Disadvantaged	128	95%	81%	34%	145	98%	89%	46%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	187	90%	72%	28%	197	93%	82%	41%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

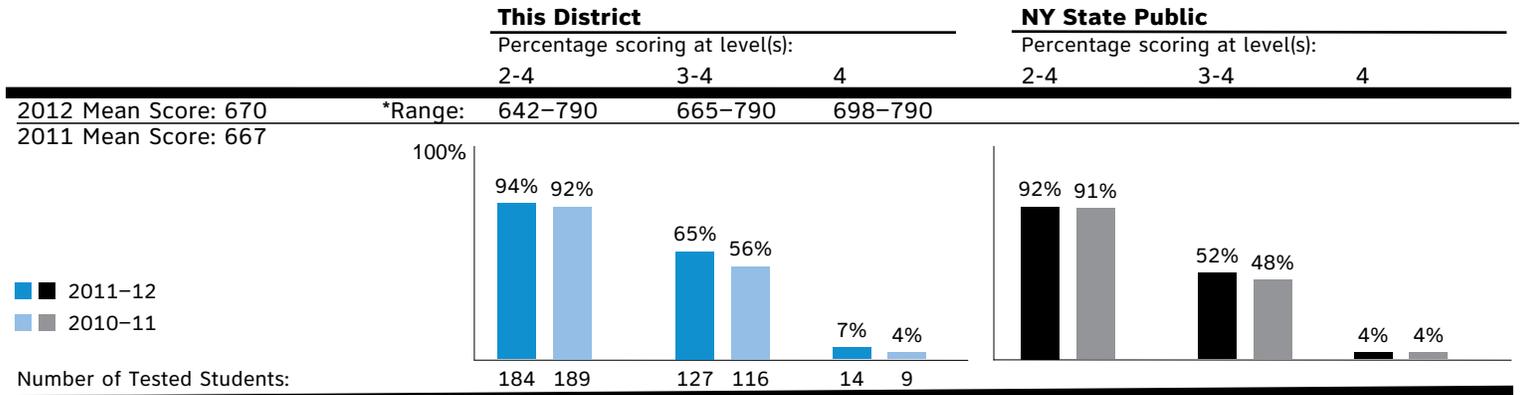
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	5	1	-	-	-

# 2 Student Performance

District MAINE-ENDWELL CENTRAL SCHOOL DISTRICT

District ID 03-11-01-06-0000

## Results in Grade 7 English Language Arts



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	195	94%	65%	7%	206	92%	56%	4%
Female	107	94%	73%	7%	105	95%	63%	6%
Male	88	94%	56%	7%	101	88%	50%	3%
American Indian or Alaska Native					1	-	-	-
Black or African American	11	91%	73%	0%	7	71%	29%	0%
Hispanic or Latino	2	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	2	-	-	-
White	176	94%	65%	8%	192	94%	58%	4%
Multiracial	1	-	-	-				
Small Group Totals	8	100%	50%	0%	7	57%	29%	14%
General-Education Students	156	99%	76%	9%	159	100%	69%	5%
Students with Disabilities	39	74%	21%	0%	47	64%	15%	2%
English Proficient	194	-	-	-	206	92%	56%	4%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	48	85%	52%	0%	62	82%	31%	2%
Not Disadvantaged	147	97%	69%	10%	144	96%	67%	6%
Migrant								
Not Migrant	195	94%	65%	7%	206	92%	56%	4%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

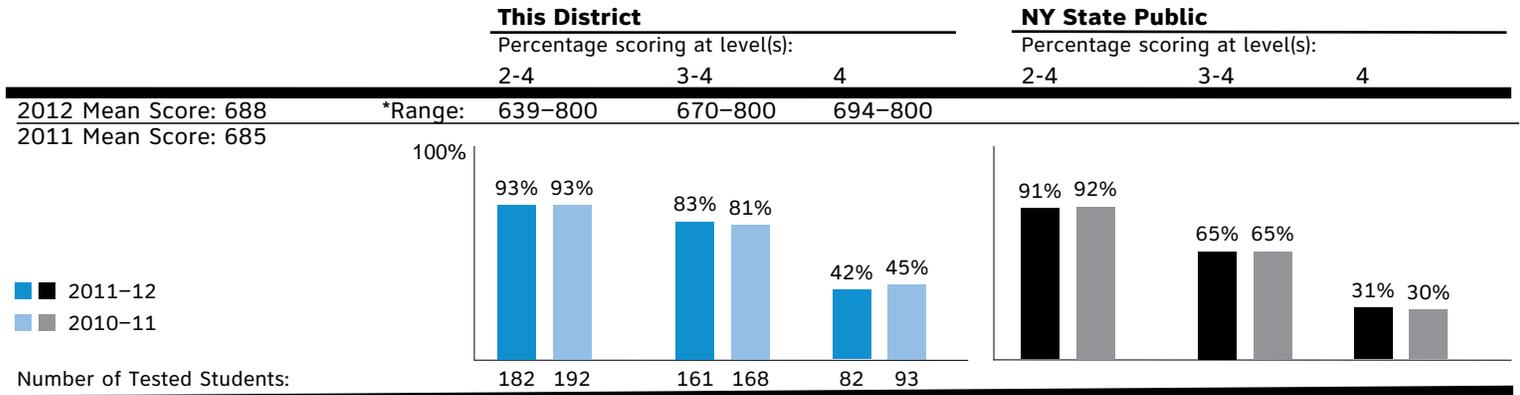
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District MAINE-ENDWELL CENTRAL SCHOOL DISTRICT

District ID 03-11-01-06-0000

## Results in Grade 7 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	195	93%	83%	42%	207	93%	81%	45%
Female	107	93%	80%	39%	107	93%	81%	44%
Male	88	94%	85%	45%	100	93%	81%	46%
American Indian or Alaska Native					1	-	-	-
Black or African American	11	91%	82%	9%	7	71%	29%	14%
Hispanic or Latino	2	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	2	-	-	-
White	177	93%	83%	44%	193	95%	85%	47%
Multiracial	1	-	-	-				
Small Group Totals	7	100%	71%	43%	7	43%	29%	29%
General-Education Students	157	99%	93%	49%	160	100%	94%	54%
Students with Disabilities	38	71%	39%	13%	47	68%	36%	13%
English Proficient	194	-	-	-	207	93%	81%	45%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	49	82%	67%	24%	63	83%	59%	21%
Not Disadvantaged	146	97%	88%	48%	144	97%	91%	56%
Migrant								
Not Migrant	195	93%	83%	42%	207	93%	81%	45%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

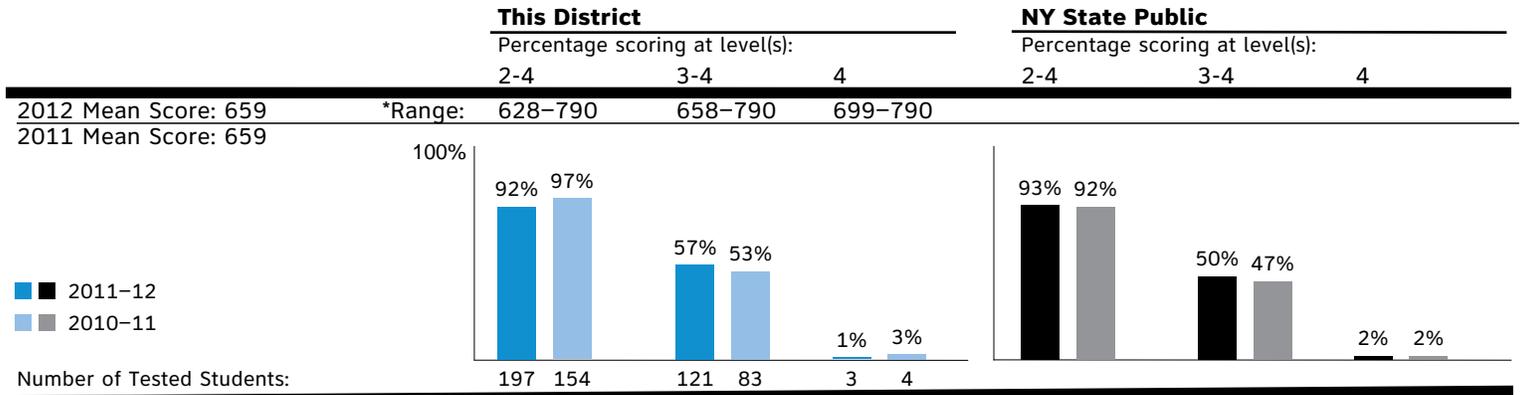
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	1	-	-	-

# 2 Student Performance

District MAINE-ENDWELL CENTRAL SCHOOL DISTRICT

District ID 03-11-01-06-0000

## Results in Grade 8 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	213	92%	57%	1%	158	97%	53%	3%
Female	105	94%	65%	2%	72	99%	53%	4%
Male	108	91%	49%	1%	86	97%	52%	1%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	9	78%	22%	0%	8	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	4	–	–	–
White	198	93%	59%	2%	146	99%	53%	3%
Multiracial	1	–	–	–	–	–	–	–
Small Group Totals	6	100%	33%	0%	12	83%	50%	0%
General-Education Students	167	99%	71%	2%	130	99%	58%	3%
Students with Disabilities	46	67%	7%	0%	28	89%	25%	0%
English Proficient	213	92%	57%	1%	156	–	–	–
Limited English Proficient	–	–	–	–	2	–	–	–
Economically Disadvantaged	62	89%	37%	2%	44	95%	30%	0%
Not Disadvantaged	151	94%	65%	1%	114	98%	61%	4%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	213	92%	57%	1%	158	97%	53%	3%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	6	6	5	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

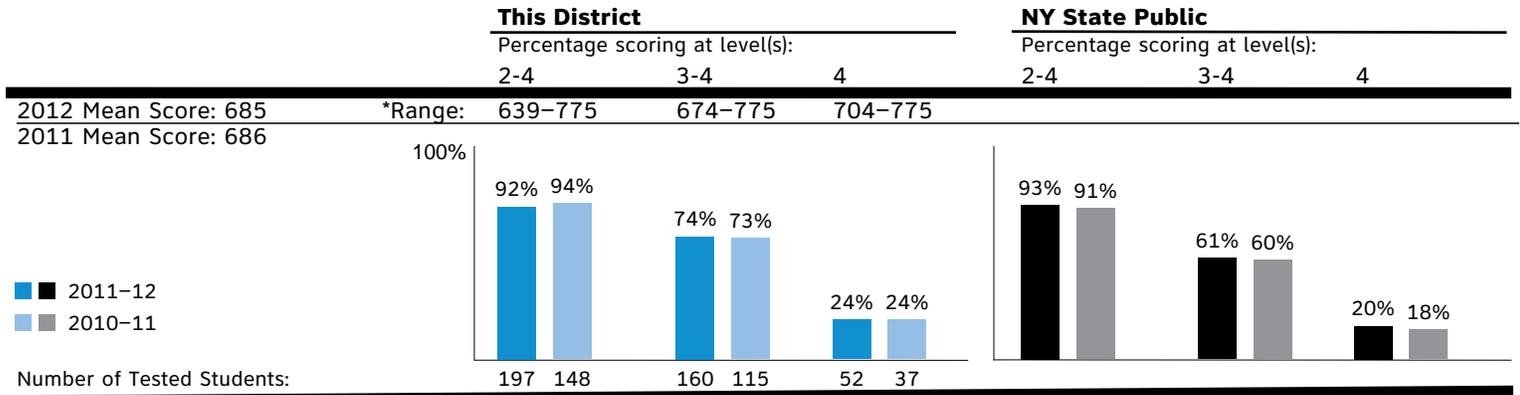
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District MAINE-ENDWELL CENTRAL SCHOOL DISTRICT

District ID 03-11-01-06-0000

## Results in Grade 8 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	215	92%	74%	24%	157	94%	73%	24%
Female	108	94%	78%	22%	73	95%	74%	21%
Male	107	90%	71%	26%	84	94%	73%	26%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	10	50%	20%	0%	8	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	4	-	-	-
White	199	94%	78%	25%	145	95%	74%	25%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	6	83%	33%	33%	12	83%	58%	8%
General-Education Students	169	98%	87%	29%	129	100%	83%	29%
Students with Disabilities	46	70%	28%	7%	28	68%	29%	0%
English Proficient	215	92%	74%	24%	155	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	63	84%	56%	3%	43	86%	53%	7%
Not Disadvantaged	152	95%	82%	33%	114	97%	81%	30%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	215	92%	74%	24%	157	94%	73%	24%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	6	6	4	3

# 2 Student Performance

District MAINE-ENDWELL CENTRAL SCHOOL DISTRICT

District ID 03-11-01-06-0000

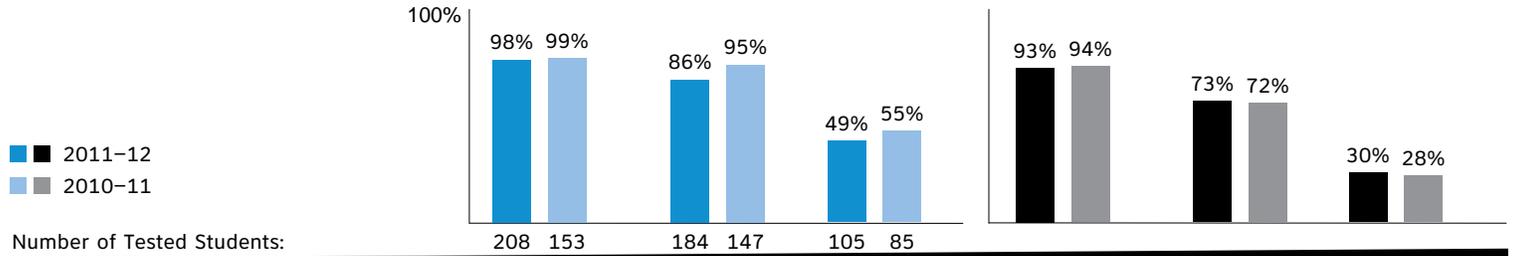
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	213	98%	86%	49%	155	99%	95%	55%
Female	108	98%	86%	46%	74	99%	93%	43%
Male	105	97%	87%	52%	81	99%	96%	65%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	10	80%	40%	10%	7	-	-	-
Hispanic or Latino	3	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	4	-	-	-
White	196	98%	89%	52%	144	99%	97%	56%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	7	100%	71%	29%	11	91%	73%	45%
General-Education Students	168	100%	95%	59%	128	100%	98%	63%
Students with Disabilities	45	89%	53%	13%	27	93%	78%	15%
English Proficient	213	98%	86%	49%	153	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	63	95%	67%	29%	41	95%	85%	32%
Not Disadvantaged	150	99%	95%	58%	114	100%	98%	63%
Migrant								
Not Migrant	213	98%	86%	49%	155	99%	95%	55%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	6	6	4	4
Regents Science	0	-	-	-	0	-	-	-

## 2 Student Performance

District MAINE-ENDWELL CENTRAL SCHOOL DISTRICT

District ID 03-11-01-06-0000

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District MAINE-ENDWELL CENTRAL SCHOOL DISTRICT

District ID 03-11-01-06-0000

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

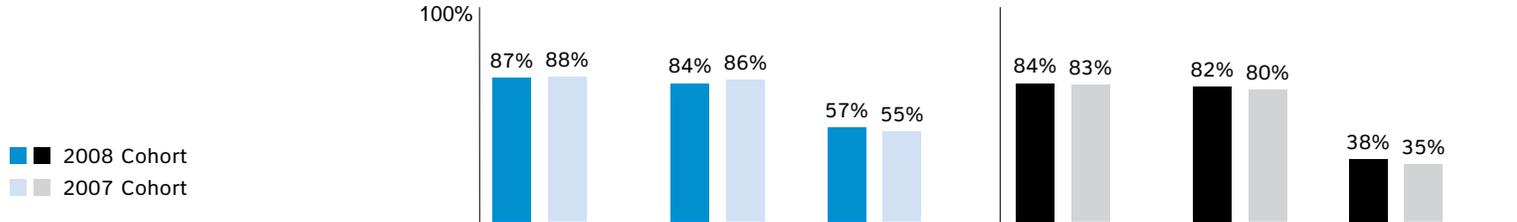
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>215</b>	<b>87%</b>	<b>84%</b>	<b>57%</b>	<b>247</b>	<b>88%</b>	<b>86%</b>	<b>55%</b>
Female	111	93%	92%	68%	118	90%	90%	57%
Male	104	81%	76%	45%	129	86%	83%	53%
American Indian or Alaska Native	1	-	-	-				
Black or African American	7	43%	43%	14%	8	75%	75%	25%
Hispanic or Latino	4	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					3	-	-	-
White	203	89%	86%	59%	233	88%	87%	55%
Multiracial								
Small Group Totals	5	80%	80%	40%	6	83%	83%	83%
General-Education Students	174	93%	92%	68%	190	96%	96%	71%
Students with Disabilities	41	61%	51%	7%	57	61%	54%	4%
English Proficient	215	87%	84%	57%	247	88%	86%	55%
Limited English Proficient								
Economically Disadvantaged	34	85%	76%	41%	36	94%	94%	36%
Not Disadvantaged	181	87%	86%	60%	211	87%	85%	58%
Migrant								
Not Migrant	215	87%	84%	57%	247	88%	86%	55%

#### NOTES

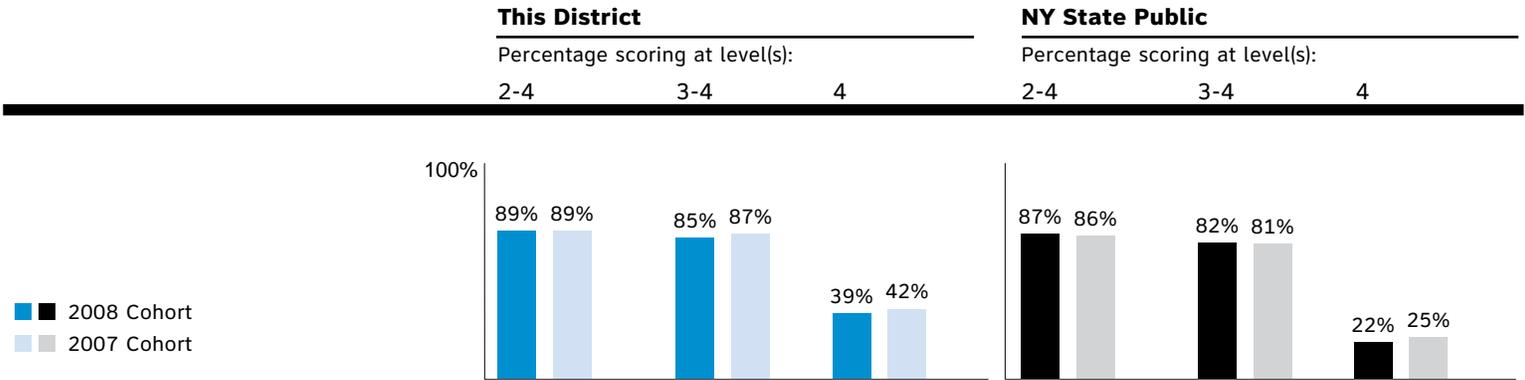
The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District MAINE-ENDWELL CENTRAL SCHOOL DISTRICT

District ID 03-11-01-06-0000

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>215</b>	<b>89%</b>	<b>85%</b>	<b>39%</b>	<b>247</b>	<b>89%</b>	<b>87%</b>	<b>42%</b>
Female	111	94%	90%	48%	118	90%	88%	40%
Male	104	85%	80%	29%	129	89%	87%	44%
American Indian or Alaska Native	1	-	-	-				
Black or African American	7	57%	57%	14%	8	75%	75%	13%
Hispanic or Latino	4	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					3	-	-	-
White	203	91%	87%	40%	233	90%	88%	42%
Multiracial								
Small Group Totals	5	60%	40%	20%	6	83%	83%	83%
General-Education Students	174	97%	95%	47%	190	97%	97%	54%
Students with Disabilities	41	59%	44%	2%	57	63%	56%	2%
English Proficient	215	89%	85%	39%	247	89%	87%	42%
Limited English Proficient								
Economically Disadvantaged	34	91%	85%	12%	36	92%	92%	22%
Not Disadvantaged	181	89%	85%	44%	211	89%	87%	45%
Migrant								
Not Migrant	215	89%	85%	39%	247	89%	87%	42%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District MAINE-ENDWELL CENTRAL SCHOOL DISTRICT

District ID 03-11-01-06-0000

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	215	5%	34%	48%	174	2%	35%	57%	41	17%	29%	10%
<b>U.S. History and Government</b>	215	2%	20%	62%	174	0%	16%	75%	41	12%	39%	7%
<b>Science</b>	215	3%	27%	61%	174	1%	24%	71%	41	15%	37%	20%

## New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

### NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District MAINE-ENDWELL CENTRAL SCHOOL DISTRICT

District ID 03-11-01-06-0000

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	206	96%	91%	52%	162	99%	97%	64%	44	82%	68%	9%
	2010-11	196	97%	93%	63%	159	100%	99%	75%	37	86%	65%	11%
	2009-10	208	98%	97%	64%	177	100%	100%	75%	31	84%	77%	3%
Integrated Algebra	2011-12	170	97%	94%	31%	130	99%	98%	39%	40	90%	80%	3%
	2010-11	195	96%	89%	32%	147	100%	99%	40%	48	83%	58%	6%
	2009-10	190	96%	92%	28%	158	97%	96%	34%	32	91%	75%	3%
Geometry	2011-12	141	99%	96%	56%	137	—	—	—	4	—	—	—
	2010-11	141	99%	95%	38%	134	99%	95%	40%	7	100%	100%	14%
	2009-10	135	96%	91%	34%	119	98%	93%	37%	16	81%	75%	13%
Algebra 2/Trigonometry	2011-12	124	91%	79%	44%	122	—	—	—	2	—	—	—
	2010-11	132	91%	78%	43%	121	92%	80%	45%	11	82%	55%	18%
	2009-10	167	86%	78%	47%	164	—	—	—	3	—	—	—
Global History and Geography	2011-12	223	89%	81%	43%	169	98%	93%	53%	54	63%	43%	11%
	2010-11	232	91%	83%	47%	172	96%	93%	62%	60	77%	55%	5%
	2009-10	201	94%	84%	52%	159	99%	94%	63%	42	74%	45%	12%
U.S. History and Government	2011-12	209	96%	89%	63%	164	99%	99%	76%	45	84%	56%	13%
	2010-11	187	97%	94%	70%	151	100%	99%	83%	36	86%	69%	14%
	2009-10	216	98%	97%	79%	183	100%	100%	89%	33	88%	79%	24%
Living Environment	2011-12	197	99%	95%	71%	155	100%	99%	81%	42	95%	79%	31%
	2010-11	202	99%	97%	68%	157	100%	100%	82%	45	93%	87%	22%
	2009-10	191	98%	96%	62%	154	99%	99%	71%	37	95%	86%	27%
Physical Setting/Earth Science	2011-12	168	96%	89%	48%	142	98%	94%	54%	26	85%	62%	12%
	2010-11	159	100%	98%	55%	145	100%	98%	58%	14	100%	100%	21%
	2009-10	176	99%	94%	55%	161	99%	94%	56%	15	100%	87%	40%
Physical Setting/Chemistry	2011-12	138	100%	95%	40%	133	100%	95%	41%	5	100%	100%	0%
	2010-11	132	99%	93%	29%	125	100%	94%	29%	7	86%	86%	29%
	2009-10	165	99%	91%	22%	165	99%	91%	22%	0			
Physical Setting/Physics	2011-12	63	100%	100%	79%	61	—	—	—	2	—	—	—
	2010-11	91	98%	96%	63%	91	98%	96%	63%	0			
	2009-10	74	100%	99%	70%	73	—	—	—	1	—	—	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District MAINE-ENDWELL CENTRAL SCHOOL DISTRICT

District ID 03-11-01-06-0000

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	6	50%	1	—	5	—
	2010-11	7	43%	0		7	43%
	2009-10	5	20%	0		5	20%
Science	2011-12	15	73%	0		15	73%
	2010-11	7	71%	0		7	71%
	2009-10	4	—	0		4	—
Reading	2011-12	10	70%	1	—	9	—
	2010-11	8	88%	0		8	88%
	2009-10	5	60%	0		5	60%
Writing	2011-12	6	100%	0		6	100%
	2010-11	3	—	0		3	—
	2009-10	3	—	0		3	—
Global Studies	2011-12	19	42%	0		19	42%
	2010-11	19	21%	0		19	21%
	2009-10	17	18%	1	—	16	—
U.S. History and Government	2011-12	7	29%	0		7	29%
	2010-11	9	44%	0		9	44%
	2009-10	4	—	0		4	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District MAINE-ENDWELL CENTRAL SCHOOL DISTRICT

District ID 03-11-01-06-0000

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	10	0%	20%	40%	40%	10	0%	20%	40%	40%	0	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	10	20%	30%	30%	20%	10	20%	30%	30%	20%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	11	0%	9%	27%	64%	10	-	-	-	-	1	-	-	-	-
	2010-11	10	20%	0%	10%	70%	9	-	-	-	-	1	-	-	-	-
	2009-10	7	0%	0%	14%	86%	6	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	11	9%	27%	55%	9%	10	-	-	-	-	1	-	-	-	-
	2010-11	10	20%	30%	40%	10%	9	-	-	-	-	1	-	-	-	-
	2009-10	7	14%	43%	14%	29%	6	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-

NOTE  
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 3 Student Outcomes

District MAINE-ENDWELL CENTRAL SCHOOL DISTRICT

District ID 03-11-01-06-0000

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	192		161		31	
	2010-11	210		178		32	
	2009-10	187		158		29	
<b>Receiving a Regents Diploma</b>	2011-12	174	91%	159	99%	15	48%
	2010-11	193	92%	177	99%	16	50%
	2009-10	170	91%	156	99%	14	48%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	100	52%	98	61%	2	6%
	2010-11	124	59%	123	69%	1	3%
	2009-10	114	61%	111	70%	3	10%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	2	N/A	0		2	N/A
	2010-11	7	N/A	0		7	N/A
	2009-10	13	N/A	0		13	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	6	1%	3	0%	3	2%
	2010-11	9	1%	4	1%	5	2%
	2009-10	7	1%	2	0%	5	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	5	1%	3	0%	2	1%
	2010-11	14	1%	10	1%	4	2%
	2009-10	13	1%	6	1%	7	3%
<b>Total Non-completers</b>	2011-12	11	1%	6	1%	5	3%
	2010-11	23	2%	14	2%	9	4%
	2009-10	20	2%	8	1%	12	5%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	87	45%	85	53%	2	6%
<b>To 2-year College</b>	75	39%	58	36%	17	52%
<b>To Other Post-secondary</b>	2	1%	1	1%	1	3%
<b>To the Military</b>	5	3%	2	1%	3	9%
<b>To Employment</b>	17	9%	9	6%	8	24%
<b>To Adult Services</b>	2	1%	0	0%	2	6%
<b>To Other Known Plans</b>	2	1%	2	1%	0	0%
<b>Plan Unknown</b>	4	2%	4	2%	0	0%