



The New York State Report Card 2011–12

School **MAINE-ENDWELL MIDDLE SCHOOL**
School ID **03-11-01-06-0005**
District **MAINE-ENDWELL CENTRAL SCHOOL
DISTRICT**
Principal **RICHARD OTIS**
Telephone **(607) 786-8271**
Grades **6-8, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **MAINE-ENDWELL MIDDLE SCHOOL**
School ID **03-11-01-06-0005**

District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	198	199	183
Ungraded Elementary	2	0	0
Grade 7	152	203	199
Grade 8	200	161	213
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	1	3	4
Total K-12	553	566	599

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	19	15	20
Mathematics	22	17	19
Science	20	16	20
Social Studies	21	16	20
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **MAINE-ENDWELL MIDDLE SCHOOL**
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District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	44	8%	39	7%	126	21%
Reduced Price Lunch	26	5%	30	5%	47	8%
Limited English Proficient	2	0%	4	1%	1	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	1	0%	3	1%
Black or African American	14	3%	25	4%	22	4%
Hispanic or Latino	3	1%	4	1%	7	1%
Asian or Native Hawaiian/Other Pacific Islander	9	2%	10	2%	8	1%
White	525	95%	526	93%	555	93%
Multiracial	0	0%	0	0%	4	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		95%		95%
Student Suspensions	33	6%	32	6%	18	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **MAINE-ENDWELL MIDDLE SCHOOL**
 School ID **03-11-01-06-0005**

District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	55	58	56
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	9%	10%	5%
Percentage with Master's Degree Plus 30 Hours or Doctorate	4%	3%	4%
Total Number of Core Classes	184	184	183
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	236	265	246
Percent Taught by Teachers Without Appropriate Certification	0%	0%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	38%	0%	50%
Turnover Rate of All Teachers	17%	4%	12%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	5	5	5
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **MAINE-ENDWELL MIDDLE SCHOOL**
School ID **03-11-01-06-0005**

District **MAINE-ENDWELL CENTRAL SCHOOL
DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

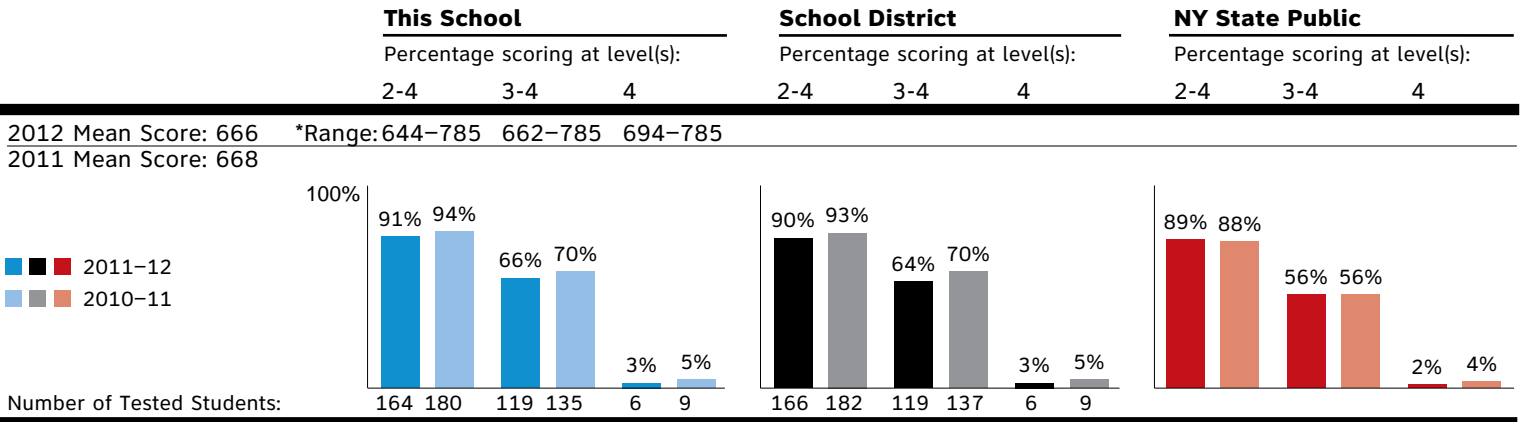
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **MAINE-ENDWELL MIDDLE SCHOOL**
School ID **03-11-01-06-0005**

District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	181	91%	66%	3%	192	94%	70%	5%
Female	88	94%	72%	3%	105	92%	74%	7%
Male	93	87%	60%	3%	87	95%	66%	2%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	3	-	-	-	11	100%	73%	0%
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	4	-	-	-
White	171	90%	67%	4%	175	94%	71%	5%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	10	100%	50%	0%	6	83%	50%	0%
General-Education Students	145	99%	77%	4%	145	99%	85%	6%
Students with Disabilities	36	58%	22%	0%	47	77%	26%	0%
English Proficient	181	91%	66%	3%	190	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	56	82%	43%	0%	52	79%	46%	0%
Not Disadvantaged	125	94%	76%	5%	140	99%	79%	6%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	181	91%	66%	3%	192	94%	70%	5%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

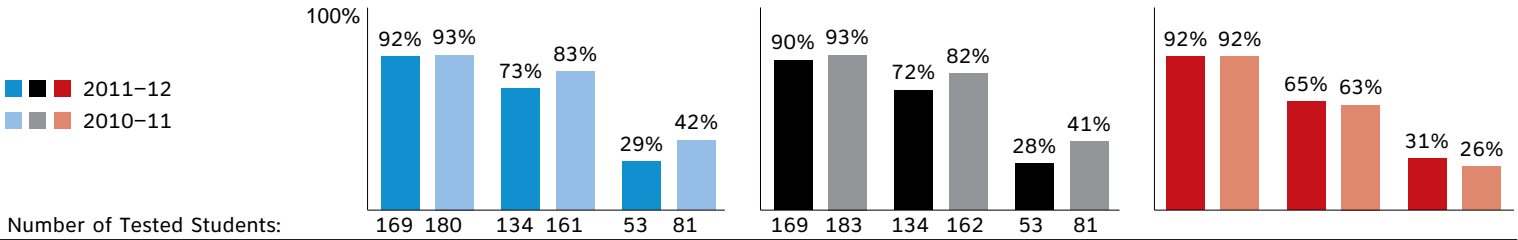
School **MAINE-ENDWELL MIDDLE SCHOOL**
School ID **03-11-01-06-0005**

District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 684 *Range: 640–780 674–780 700–780
2011 Mean Score: 694



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	183	92%	73%	29%	193	93%	83%	42%
Female	88	97%	81%	35%	107	94%	83%	39%
Male	95	88%	66%	23%	86	92%	84%	45%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	3	–	–	–	11	100%	91%	9%
Hispanic or Latino	2	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	4	–	–	–
White	173	92%	73%	30%	176	93%	83%	44%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	10	100%	70%	10%	6	83%	83%	50%
General-Education Students	146	99%	86%	36%	147	99%	95%	52%
Students with Disabilities	37	65%	22%	0%	46	74%	48%	11%
English Proficient	183	92%	73%	29%	191	–	–	–
Limited English Proficient	–	–	–	–	2	–	–	–
Economically Disadvantaged	57	82%	53%	16%	52	79%	63%	27%
Not Disadvantaged	126	97%	83%	35%	141	99%	91%	48%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	183	92%	73%	29%	193	93%	83%	42%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

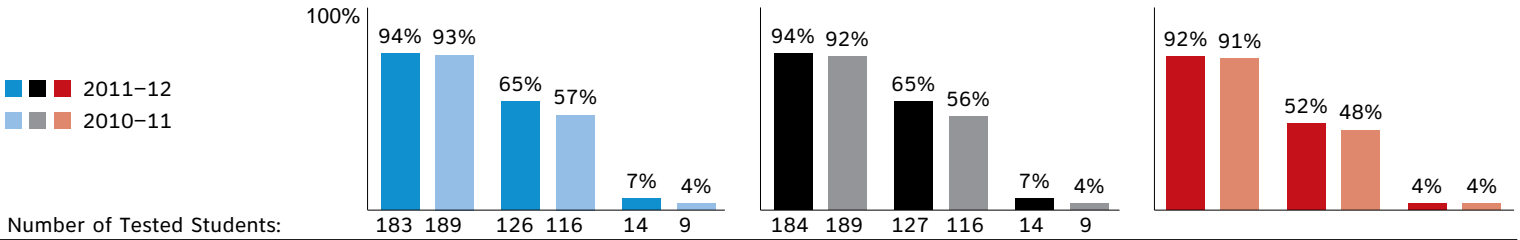
School **MAINE-ENDWELL MIDDLE SCHOOL**
School ID **03-11-01-06-0005**

District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 670 *Range: 642-790 665-790 698-790
2011 Mean Score: 667



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	194	94%	65%	7%	204	93%	57%	4%
Female	106	94%	73%	8%	105	95%	63%	6%
Male	88	94%	56%	7%	99	90%	51%	3%
American Indian or Alaska Native					1	-	-	-
Black or African American	11	91%	73%	0%	7	71%	29%	0%
Hispanic or Latino	2	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	2	-	-	-
White	175	94%	65%	8%	191	94%	59%	4%
Multiracial	1	-	-	-				
Small Group Totals	8	100%	50%	0%	6	67%	33%	17%
General-Education Students	156	99%	76%	9%	159	100%	69%	5%
Students with Disabilities	38	74%	18%	0%	45	67%	16%	2%
English Proficient	193	-	-	-	204	93%	57%	4%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	48	85%	52%	0%	61	84%	31%	2%
Not Disadvantaged	146	97%	69%	10%	143	97%	68%	6%
Migrant								
Not Migrant	194	94%	65%	7%	204	93%	57%	4%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

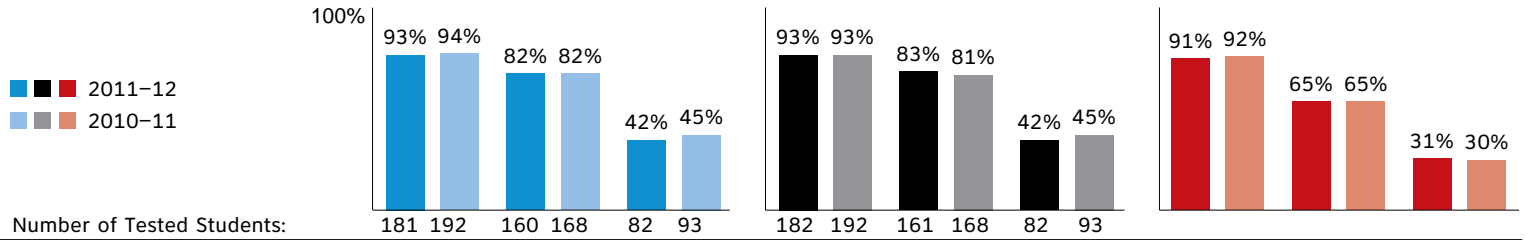
School **MAINE-ENDWELL MIDDLE SCHOOL**
School ID **03-11-01-06-0005**

District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 688 *Range: 639–800 670–800 694–800
2011 Mean Score: 685



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	194	93%	82%	42%	205	94%	82%	45%
Female	106	92%	80%	40%	107	93%	81%	44%
Male	88	94%	85%	45%	98	95%	83%	47%
American Indian or Alaska Native					1	–	–	–
Black or African American	11	91%	82%	9%	7	71%	29%	14%
Hispanic or Latino	2	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	2	–	–	–
White	176	93%	83%	44%	192	96%	85%	47%
Multiracial	1	–	–	–				
Small Group Totals	7	100%	71%	43%	6	50%	33%	33%
General-Education Students	157	99%	93%	49%	160	100%	94%	54%
Students with Disabilities	37	70%	38%	14%	45	71%	38%	13%
English Proficient	193	–	–	–	205	94%	82%	45%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	49	82%	67%	24%	62	84%	60%	21%
Not Disadvantaged	145	97%	88%	48%	143	98%	92%	56%
Migrant								
Not Migrant	194	93%	82%	42%	205	94%	82%	45%

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

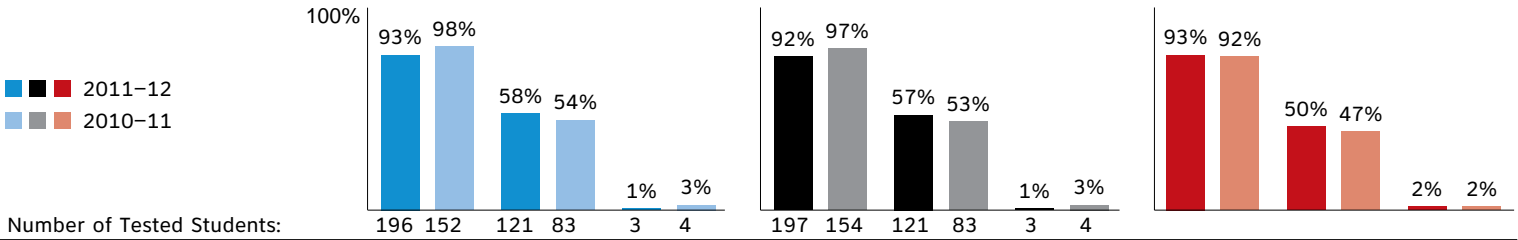
School **MAINE-ENDWELL MIDDLE SCHOOL**
School ID **03-11-01-06-0005**

District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 660 *Range: 628-790 658-790 699-790
2011 Mean Score: 660



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	210	93%	58%	1%	155	98%	54%	3%
Female	105	94%	65%	2%	72	99%	53%	4%
Male	105	92%	50%	1%	83	98%	54%	1%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	9	78%	22%	0%	7	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	4	-	-	-
White	195	94%	60%	2%	144	99%	53%	3%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	6	100%	33%	0%	11	82%	55%	0%
General-Education Students	166	100%	71%	2%	128	99%	59%	3%
Students with Disabilities	44	68%	7%	0%	27	93%	26%	0%
English Proficient	210	93%	58%	1%	153	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	61	89%	38%	2%	42	95%	31%	0%
Not Disadvantaged	149	95%	66%	1%	113	99%	62%	4%
Migrant								
Not Migrant	210	93%	58%	1%	155	98%	54%	3%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

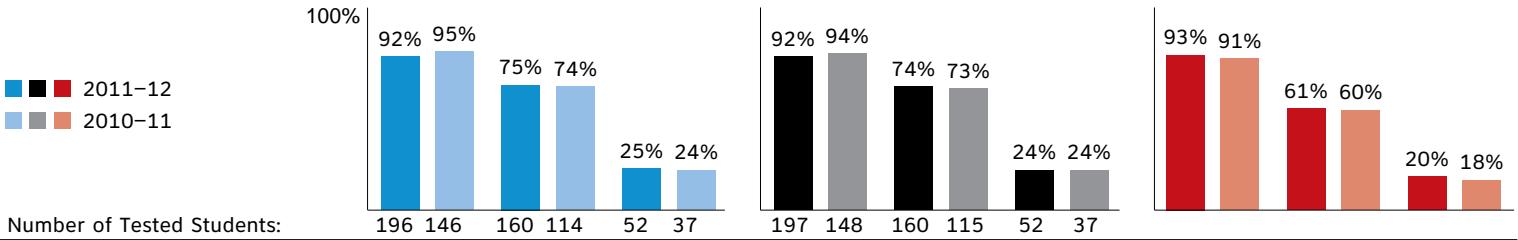
School **MAINE-ENDWELL MIDDLE SCHOOL**
School ID **03-11-01-06-0005**

District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 687 *Range: 639-775 674-775 704-775
2011 Mean Score: 687



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	212	92%	75%	25%	154	95%	74%	24%
Female	108	94%	78%	22%	73	95%	74%	21%
Male	104	91%	73%	27%	81	95%	74%	27%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	10	50%	20%	0%	7	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	4	-	-	-
White	196	95%	80%	26%	143	96%	75%	25%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	6	83%	33%	33%	11	82%	64%	9%
General-Education Students	168	98%	88%	29%	127	100%	83%	29%
Students with Disabilities	44	70%	30%	7%	27	70%	30%	0%
English Proficient	212	92%	75%	25%	152	-	-	-
Limited English Proficient	-	-	-	-	2	-	-	-
Economically Disadvantaged	62	84%	56%	3%	41	85%	54%	7%
Not Disadvantaged	150	96%	83%	33%	113	98%	81%	30%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	212	92%	75%	25%	154	95%	74%	24%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	2	-	-	-

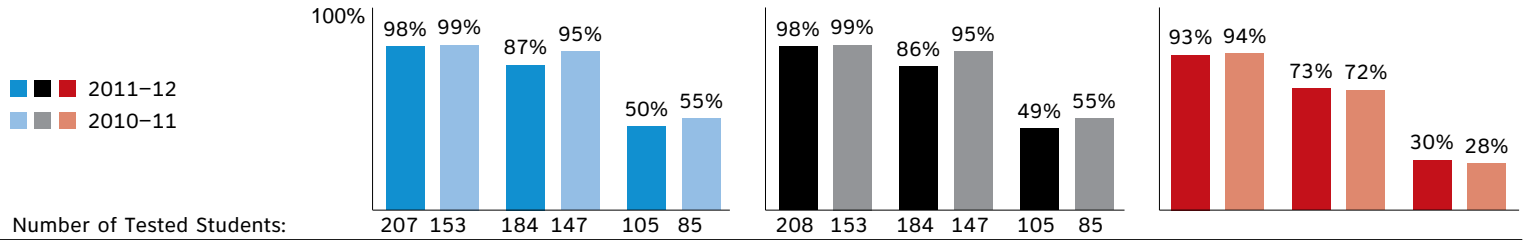
2 Student Performance

School **MAINE-ENDWELL MIDDLE SCHOOL**
School ID **03-11-01-06-0005**

District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	211	98%	87%	50%	155	99%	95%	55%
Female	108	98%	86%	46%	74	99%	93%	43%
Male	103	98%	88%	53%	81	99%	96%	65%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	10	80%	40%	10%	7	-	-	-
Hispanic or Latino	3	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	4	-	-	-
White	194	99%	90%	53%	144	99%	97%	56%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	7	100%	71%	29%	11	91%	73%	45%
General-Education Students	168	100%	95%	59%	128	100%	98%	63%
Students with Disabilities	43	91%	56%	14%	27	93%	78%	15%
English Proficient	211	98%	87%	50%	153	-	-	-
Limited English Proficient	-	-	-	-	2	-	-	-
Economically Disadvantaged	62	95%	68%	29%	41	95%	85%	32%
Not Disadvantaged	149	99%	95%	58%	114	100%	98%	63%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	211	98%	87%	50%	155	99%	95%	55%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	2	-	-	-
Regents Science	0	-	-	-	0	-	-	-

2 Student Performance

School **MAINE-ENDWELL MIDDLE SCHOOL**
 School ID **03-11-01-06-0005**

District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	30	100%	100%	100%	30	100%	100%	100%	0			
	2010-11	35	100%	100%	86%	34	—	—	—	1	—	—	—
	2009-10	46	100%	100%	83%	45	—	—	—	1	—	—	—
Geometry	2011-12	2	—	—	—	2	—	—	—	0	—	—	—
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	32	100%	100%	100%	32	100%	100%	100%	0			
	2010-11	27	100%	100%	96%	27	100%	100%	96%	0			
	2009-10	35	100%	100%	94%	34	—	—	—	1	—	—	—
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **MAINE-ENDWELL MIDDLE SCHOOL**
 School ID **03-11-01-06-0005**

District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	0					0					0				
	2010-11	2	—	—	—	—	2	—	—	—	—	0				
	2009-10	0					0					0				
Reading and Writing (Grades 5-6)	2011-12	0					0					0				
	2010-11	2	—	—	—	—	2	—	—	—	—	0				
	2009-10	0					0					0				
Listening and Speaking (Grades 7-8)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	2	—	—	—	—	2	—	—	—	—	0				
	2009-10	4	—	—	—	—	4	—	—	—	—	0				
Reading and Writing (Grades 7-8)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	2	—	—	—	—	2	—	—	—	—	0				
	2009-10	4	—	—	—	—	4	—	—	—	—	0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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