



# The New York State Report Card 2011–12

District **WHITNEY POINT CENTRAL SCHOOL DISTRICT**  
District ID **03-14-01-06-0000**  
Superintendent **MARY HIBBARD**  
Telephone **(607) 692-8202**  
Grades **PK-12, UE**  
Need/Resource  
Capacity Category **High Need/Resource Rural Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **WHITNEY POINT CENTRAL SCHOOL DISTRICT**

District ID **03-14-01-06-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	62	62	62
Kindergarten	106	109	129
Grade 1	103	101	118
Grade 2	100	103	102
Grade 3	127	103	109
Grade 4	118	119	105
Grade 5	116	115	123
Grade 6	135	116	115
Ungraded Elementary	0	0	1
Grade 7	101	134	119
Grade 8	113	99	136
Grade 9	103	112	105
Grade 10	107	109	117
Grade 11	107	98	107
Grade 12	119	119	98
Ungraded Secondary	0	0	0
<b>Total K-12</b>	<b>1455</b>	<b>1437</b>	<b>1484</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	<b>21</b>	<b>20</b>	<b>21</b>
<b>Grade 8</b>			
English	15	18	25
Mathematics	16	16	23
Science	16	18	23
Social Studies	16	20	23
<b>Grade 10</b>			
English	18	18	16
Mathematics	17	22	15
Science	19	18	21
Social Studies	19	22	21

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **WHITNEY POINT CENTRAL SCHOOL DISTRICT**

District ID **03-14-01-06-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	448	31%	501	35%	509	34%
Reduced Price Lunch	176	12%	161	11%	159	11%
Limited English Proficient	1	0%	0	0%	1	0%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	2	0%	2	0%	0	0%
Black or African American	26	2%	24	2%	23	2%
Hispanic or Latino	8	1%	11	1%	17	1%
Asian or Native Hawaiian/Other Pacific Islander	10	1%	8	1%	11	1%
White	1409	97%	1392	97%	1418	96%
Multiracial	0	0%	0	0%	15	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		94%
Student Suspensions	71	5%	51	4%	50	3%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **WHITNEY POINT CENTRAL SCHOOL DISTRICT**

District ID **03-14-01-06-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	144	141	131
Percent with No Valid Teaching Certificate	0%	1%	0%
Percent Teaching Out of Certification	0%	1%	0%
Percent with Fewer than Three Years of Experience	3%	2%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	8%	7%	5%
<b>Total Number of Core Classes</b>	342	298	270
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	521	477	417
Percent Taught by Teachers Without Appropriate Certification	1%	0%	0%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	8%	11%	23%
Turnover Rate of All Teachers	6%	9%	13%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	24	21	20
Total Paraprofessionals*	34	37	37
Assistant Principals	2	2	2
Principals	3	3	3

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **WHITNEY POINT CENTRAL SCHOOL DISTRICT**

District ID **03-14-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

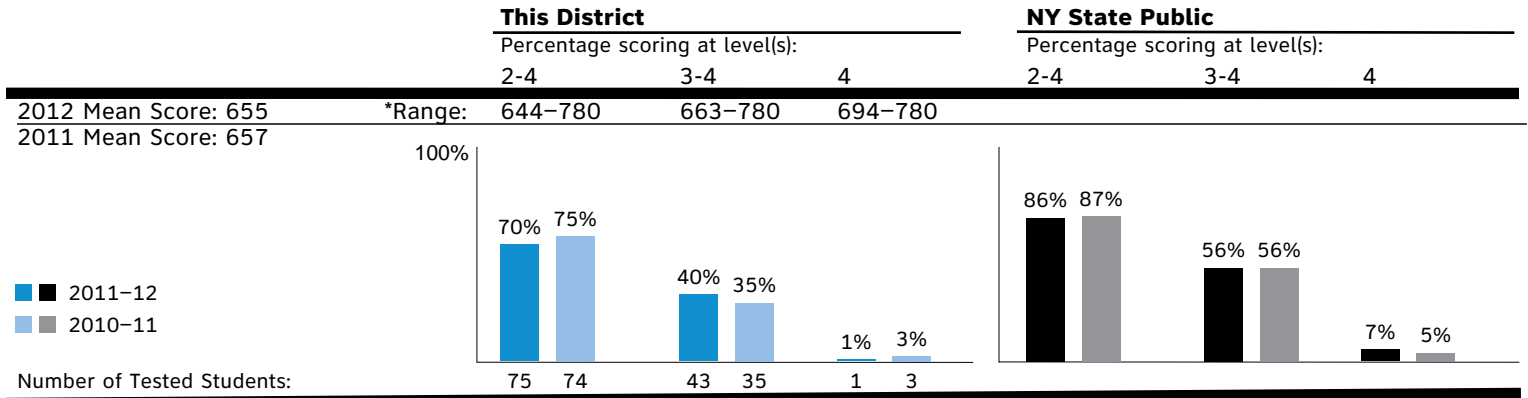
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **WHITNEY POINT CENTRAL SCHOOL DISTRICT**

District ID **03-14-01-06-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	107	70%	40%	1%	99	75%	35%	3%
Female	53	70%	42%	2%	45	73%	38%	4%
Male	54	70%	39%	0%	54	76%	33%	2%
American Indian or Alaska Native	1	–	–	–				
Black or African American	2	–	–	–	3	–	–	–
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White	103	–	–	–	95	–	–	–
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	107	70%	40%	1%	99	75%	35%	3%
General-Education Students	87	84%	48%	1%	78	87%	44%	4%
Students with Disabilities	20	10%	5%	0%	21	29%	5%	0%
English Proficient	107	70%	40%	1%	99	75%	35%	3%
Limited English Proficient								
Economically Disadvantaged	63	59%	24%	0%	65	68%	28%	3%
Not Disadvantaged	44	86%	64%	2%	34	88%	50%	3%
Migrant								
Not Migrant	107	70%	40%	1%	99	75%	35%	3%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

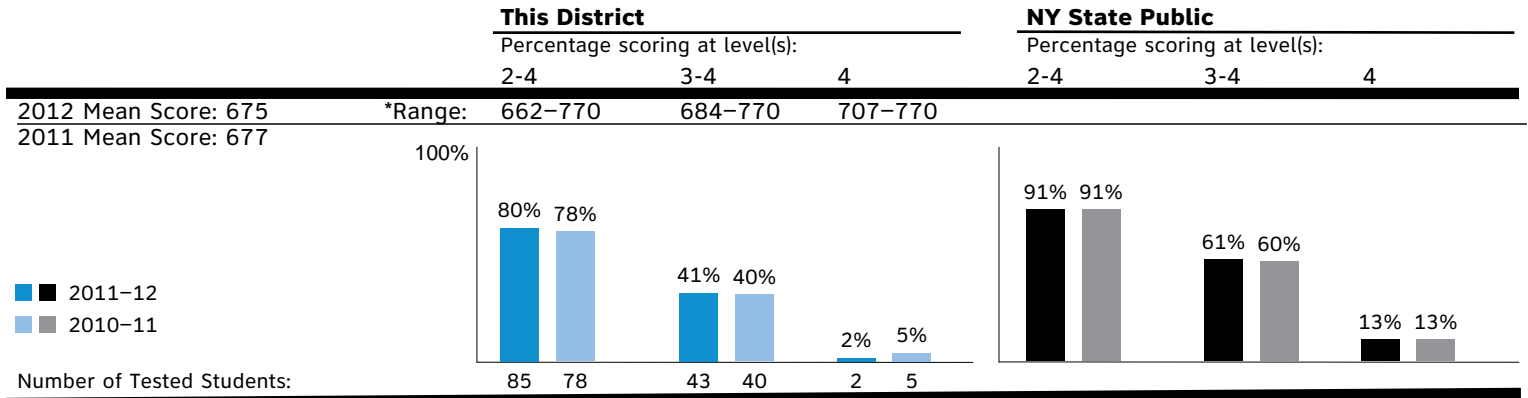
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **WHITNEY POINT CENTRAL SCHOOL DISTRICT**

District ID **03-14-01-06-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	106	80%	41%	2%	100	78%	40%	5%
Female	53	81%	36%	0%	45	69%	40%	4%
Male	53	79%	45%	4%	55	85%	40%	5%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	2	–	–	–	3	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–	–
White	102	–	–	–	96	–	–	–
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	106	80%	41%	2%	100	78%	40%	5%
General-Education Students	87	90%	48%	2%	79	90%	51%	6%
Students with Disabilities	19	37%	5%	0%	21	33%	0%	0%
English Proficient	106	80%	41%	2%	100	78%	40%	5%
Limited English Proficient	–	–	–	–	–	–	–	–
Economically Disadvantaged	62	74%	27%	2%	65	71%	29%	3%
Not Disadvantaged	44	89%	59%	2%	35	91%	60%	9%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	106	80%	41%	2%	100	78%	40%	5%

#### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

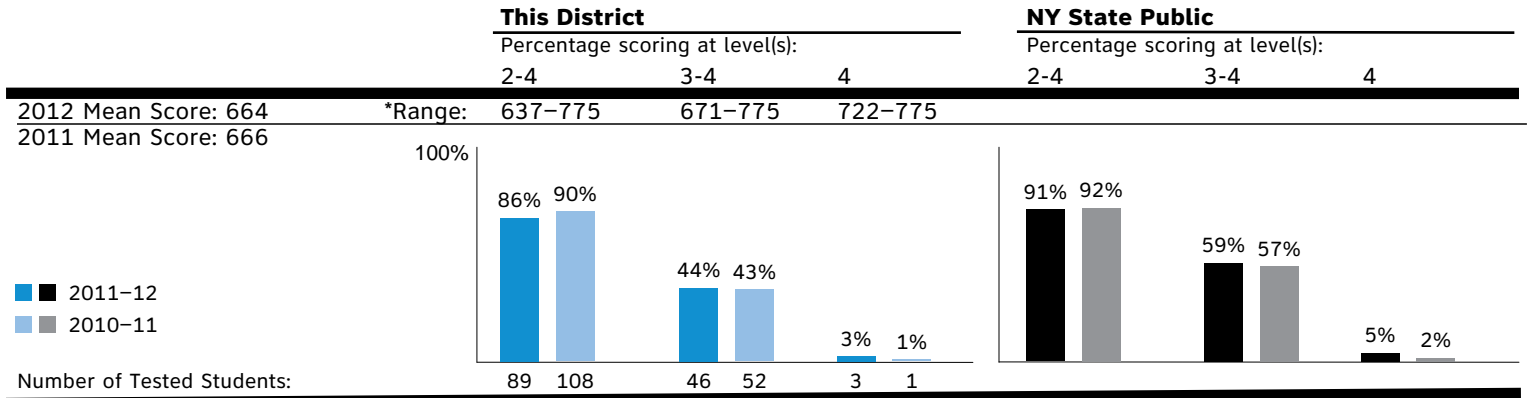
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0	–	–	–	1	–	–	–

# 2 Student Performance

District **WHITNEY POINT CENTRAL SCHOOL DISTRICT**

District ID **03-14-01-06-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>104</b>	<b>86%</b>	<b>44%</b>	<b>3%</b>	<b>120</b>	<b>90%</b>	<b>43%</b>	<b>1%</b>
Female	46	83%	54%	4%	59	95%	53%	0%
Male	58	88%	36%	2%	61	85%	34%	2%
American Indian or Alaska Native	1	-	-	-				
Black or African American	3	-	-	-				
Hispanic or Latino					2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	96	88%	46%	3%	116	-	-	-
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	8	63%	25%	0%	120	90%	43%	1%
General-Education Students	79	94%	57%	4%	102	96%	51%	1%
Students with Disabilities	25	60%	4%	0%	18	56%	0%	0%
English Proficient	104	86%	44%	3%	120	90%	43%	1%
Limited English Proficient								
Economically Disadvantaged	71	83%	41%	3%	56	88%	30%	2%
Not Disadvantaged	33	91%	52%	3%	64	92%	55%	0%
Migrant	1	-	-	-				
Not Migrant	103	-	-	-	120	90%	43%	1%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

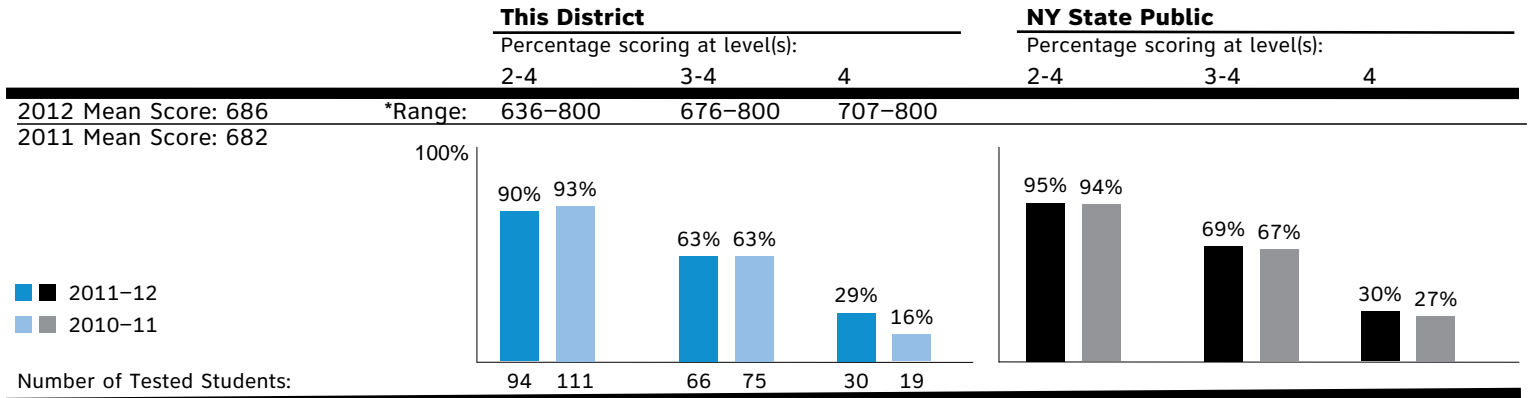


# 2 Student Performance

District **WHITNEY POINT CENTRAL SCHOOL DISTRICT**

District ID **03-14-01-06-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>104</b>	<b>90%</b>	<b>63%</b>	<b>29%</b>	<b>120</b>	<b>93%</b>	<b>63%</b>	<b>16%</b>
Female	46	87%	61%	35%	59	97%	71%	19%
Male	58	93%	66%	24%	61	89%	54%	13%
American Indian or Alaska Native	1	-	-	-				
Black or African American	3	-	-	-				
Hispanic or Latino					2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	96	92%	67%	30%	116	-	-	-
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	8	75%	25%	13%	120	93%	63%	16%
General-Education Students	79	97%	80%	38%	102	98%	70%	19%
Students with Disabilities	25	68%	12%	0%	18	61%	22%	0%
English Proficient	104	90%	63%	29%	120	93%	63%	16%
Limited English Proficient								
Economically Disadvantaged	71	87%	54%	21%	56	89%	59%	11%
Not Disadvantaged	33	97%	85%	45%	64	95%	66%	20%
Migrant	1	-	-	-				
Not Migrant	103	-	-	-	120	93%	63%	16%

#### NOTES

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### Other Assessments

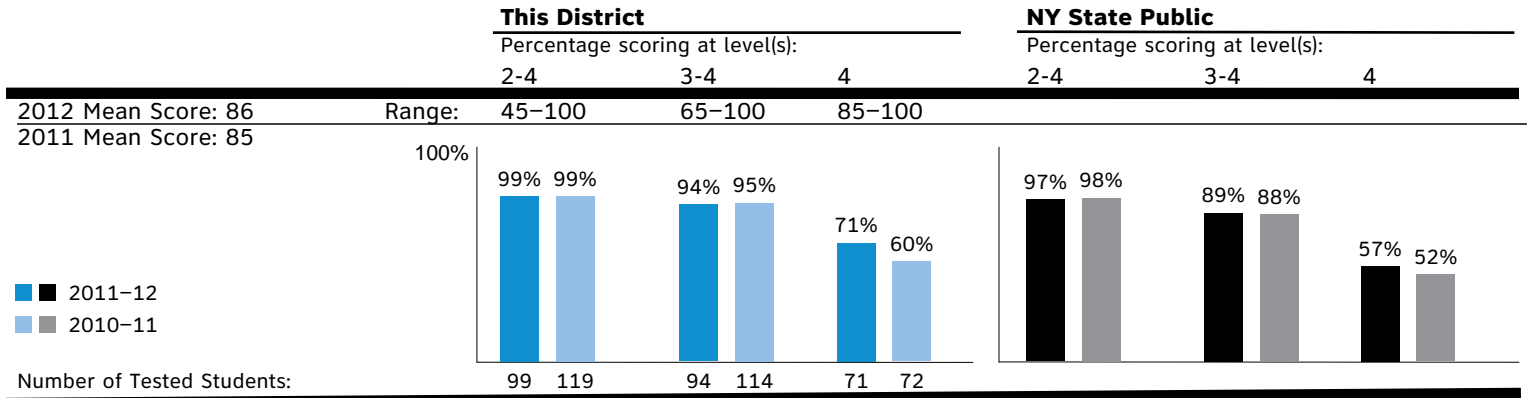
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	0	-	-	-

# 2 Student Performance

District **WHITNEY POINT CENTRAL SCHOOL DISTRICT**

District ID **03-14-01-06-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	100	99%	94%	71%	120	99%	95%	60%
Female	44	98%	91%	66%	59	100%	98%	59%
Male	56	100%	96%	75%	61	98%	92%	61%
American Indian or Alaska Native	1	-	-	-				
Black or African American	3	-	-	-				
Hispanic or Latino					2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	93	99%	94%	73%	116	-	-	-
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	7	100%	100%	43%	120	99%	95%	60%
General-Education Students	79	100%	97%	81%	102	100%	97%	66%
Students with Disabilities	21	95%	81%	33%	18	94%	83%	28%
English Proficient	100	99%	94%	71%	120	99%	95%	60%
Limited English Proficient								
Economically Disadvantaged	67	99%	93%	67%	56	100%	93%	54%
Not Disadvantaged	33	100%	97%	79%	64	98%	97%	66%
Migrant	1	-	-	-				
Not Migrant	99	-	-	-	120	99%	95%	60%

#### NOTES

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### Other Assessments

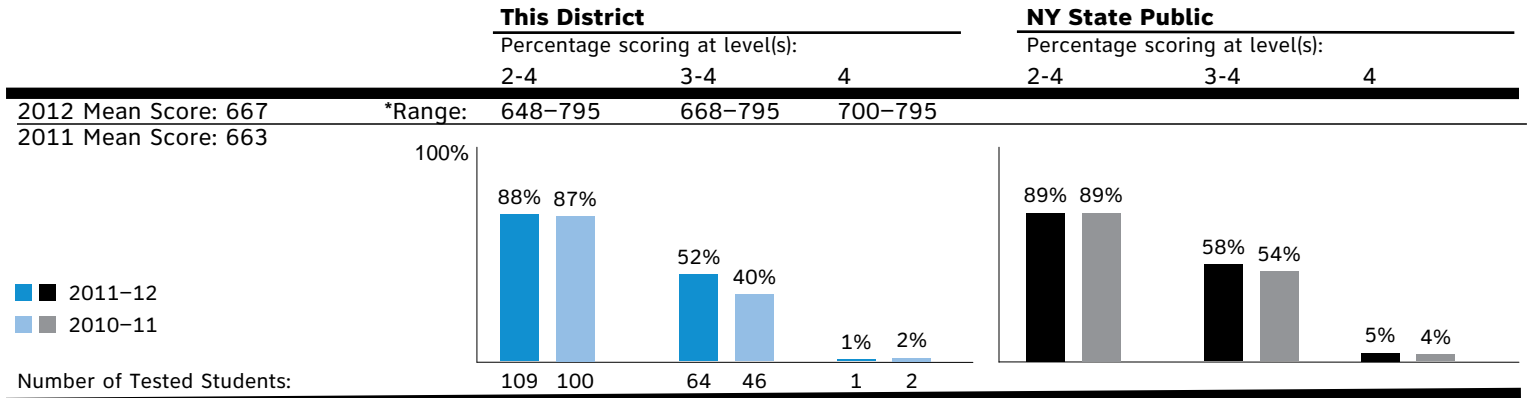
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	0	-	-	-

# 2 Student Performance

District **WHITNEY POINT CENTRAL SCHOOL DISTRICT**

District ID **03-14-01-06-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>124</b>	<b>88%</b>	<b>52%</b>	<b>1%</b>	<b>115</b>	<b>87%</b>	<b>40%</b>	<b>2%</b>
Female	60	93%	65%	0%	54	87%	43%	4%
Male	64	83%	39%	2%	61	87%	38%	0%
American Indian or Alaska Native								
Black or African American					2	-	-	-
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	119	88%	53%	1%	111	-	-	-
Multiracial	3	-	-	-				
Small Group Totals	5	80%	20%	0%	115	87%	40%	2%
General-Education Students	100	96%	63%	1%	92	97%	49%	2%
Students with Disabilities	24	54%	4%	0%	23	48%	4%	0%
English Proficient	124	88%	52%	1%	115	87%	40%	2%
Limited English Proficient								
Economically Disadvantaged	59	81%	36%	0%	65	85%	35%	3%
Not Disadvantaged	65	94%	66%	2%	50	90%	46%	0%
Migrant								
Not Migrant	124	88%	52%	1%	115	87%	40%	2%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

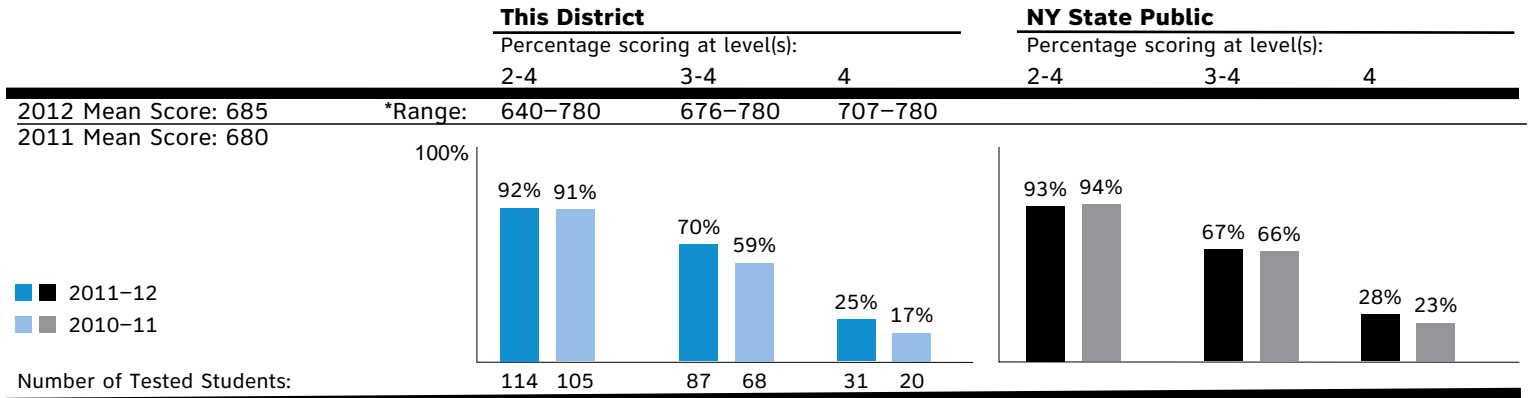
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **WHITNEY POINT CENTRAL SCHOOL DISTRICT**

District ID **03-14-01-06-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>124</b>	<b>92%</b>	<b>70%</b>	<b>25%</b>	<b>115</b>	<b>91%</b>	<b>59%</b>	<b>17%</b>
Female	60	93%	77%	27%	54	93%	59%	13%
Male	64	91%	64%	23%	61	90%	59%	21%
American Indian or Alaska Native								
Black or African American					2	-	-	-
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	119	92%	71%	25%	111	-	-	-
Multiracial	3	-	-	-				
Small Group Totals	5	80%	60%	20%	115	91%	59%	17%
General-Education Students	100	98%	83%	29%	92	100%	71%	22%
Students with Disabilities	24	67%	17%	8%	23	57%	13%	0%
English Proficient	124	92%	70%	25%	115	91%	59%	17%
Limited English Proficient								
Economically Disadvantaged	59	86%	61%	19%	65	89%	54%	12%
Not Disadvantaged	65	97%	78%	31%	50	94%	66%	24%
Migrant								
Not Migrant	124	92%	70%	25%	115	91%	59%	17%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

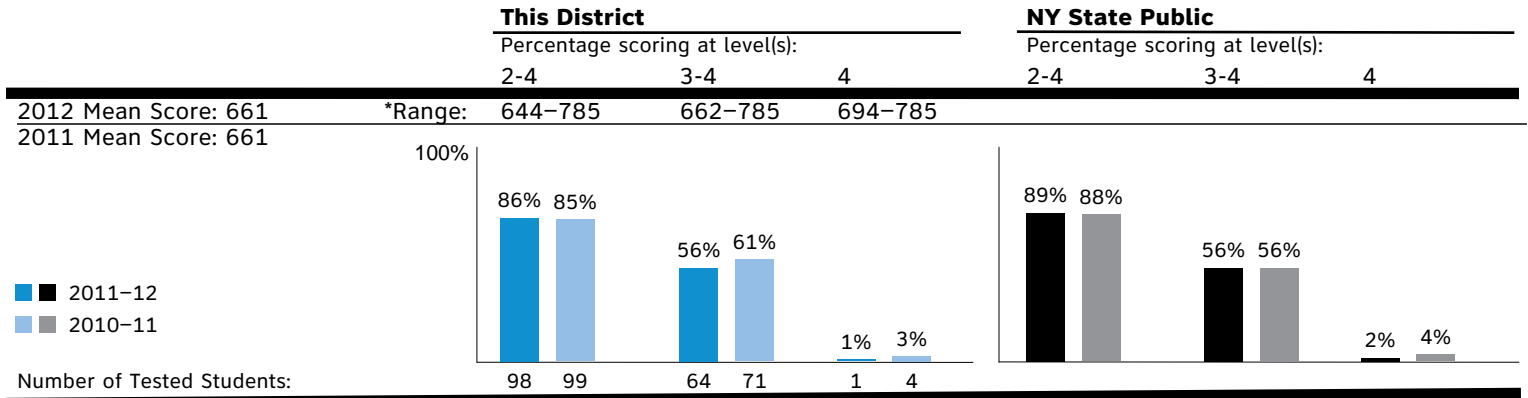
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				3	-	-	-

# 2 Student Performance

District **WHITNEY POINT CENTRAL SCHOOL DISTRICT**

District ID **03-14-01-06-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>114</b>	<b>86%</b>	<b>56%</b>	<b>1%</b>	<b>117</b>	<b>85%</b>	<b>61%</b>	<b>3%</b>
Female	51	90%	59%	2%	51	92%	73%	6%
Male	63	83%	54%	0%	66	79%	52%	2%
American Indian or Alaska Native								
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	109	86%	56%	1%	113	-	-	-
Multiracial					1	-	-	-
Small Group Totals	5	80%	60%	0%	117	85%	61%	3%
General-Education Students	94	97%	67%	1%	93	97%	75%	4%
Students with Disabilities	20	35%	5%	0%	24	38%	4%	0%
English Proficient	114	86%	56%	1%	117	85%	61%	3%
Limited English Proficient								
Economically Disadvantaged	65	80%	52%	0%	67	81%	55%	3%
Not Disadvantaged	49	94%	61%	2%	50	90%	68%	4%
Migrant								
Not Migrant	114	86%	56%	1%	117	85%	61%	3%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

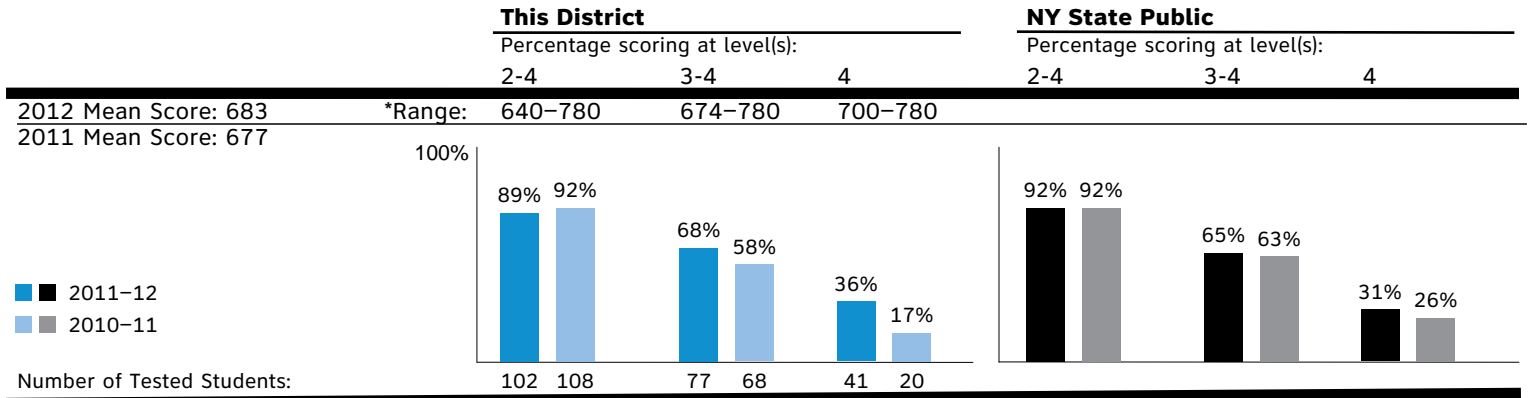
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **WHITNEY POINT CENTRAL SCHOOL DISTRICT**

District ID **03-14-01-06-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>114</b>	<b>89%</b>	<b>68%</b>	<b>36%</b>	<b>118</b>	<b>92%</b>	<b>58%</b>	<b>17%</b>
Female	51	90%	76%	39%	51	96%	71%	24%
Male	63	89%	60%	33%	67	88%	48%	12%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	109	90%	68%	35%	114	-	-	-
Multiracial	5	-	-	-	1	-	-	-
Small Group Totals	5	80%	60%	60%	118	92%	58%	17%
General-Education Students	94	99%	79%	44%	93	100%	69%	20%
Students with Disabilities	20	45%	15%	0%	25	60%	16%	4%
English Proficient	114	89%	68%	36%	118	92%	58%	17%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	65	86%	63%	25%	67	90%	51%	13%
Not Disadvantaged	49	94%	73%	51%	51	94%	67%	22%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	114	89%	68%	36%	118	92%	58%	17%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

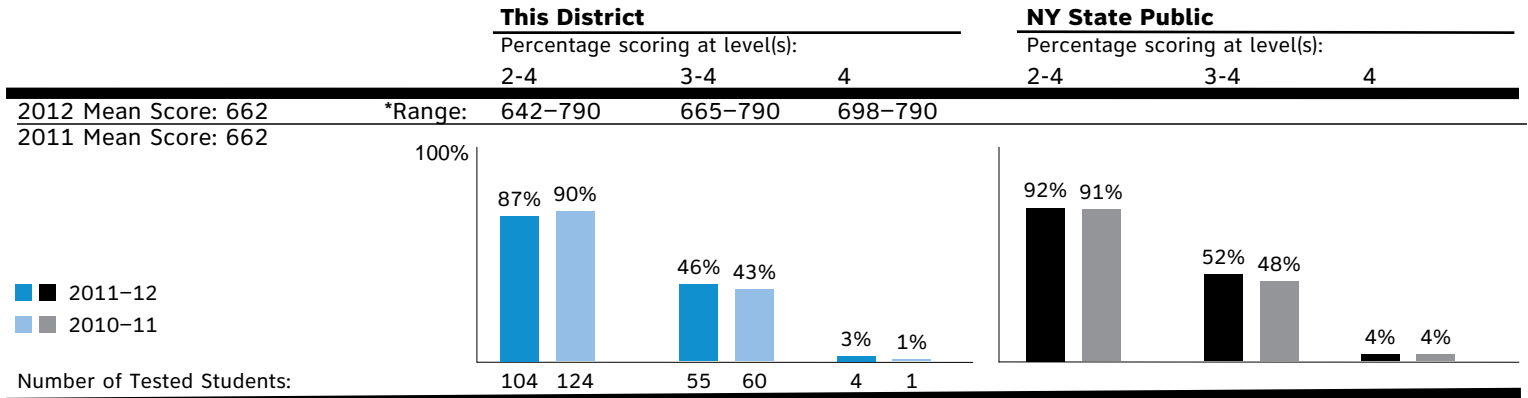
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	1	-	-	-

# 2 Student Performance

District **WHITNEY POINT CENTRAL SCHOOL DISTRICT**

District ID **03-14-01-06-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>119</b>	<b>87%</b>	<b>46%</b>	<b>3%</b>	<b>138</b>	<b>90%</b>	<b>43%</b>	<b>1%</b>
Female	50	92%	60%	4%	71	96%	44%	0%
Male	69	84%	36%	3%	67	84%	43%	1%
American Indian or Alaska Native								
Black or African American	2	–	–	–	3	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White	115	–	–	–	132	89%	43%	1%
Multiracial	1	–	–	–				
Small Group Totals	119	87%	46%	3%	6	100%	50%	0%
General-Education Students	93	97%	58%	4%	111	100%	54%	1%
Students with Disabilities	26	54%	4%	0%	27	48%	0%	0%
English Proficient	119	87%	46%	3%	138	90%	43%	1%
Limited English Proficient								
Economically Disadvantaged	66	83%	35%	3%	75	88%	35%	0%
Not Disadvantaged	53	92%	60%	4%	63	92%	54%	2%
Migrant	1	–	–	–				
Not Migrant	118	–	–	–	138	90%	43%	1%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

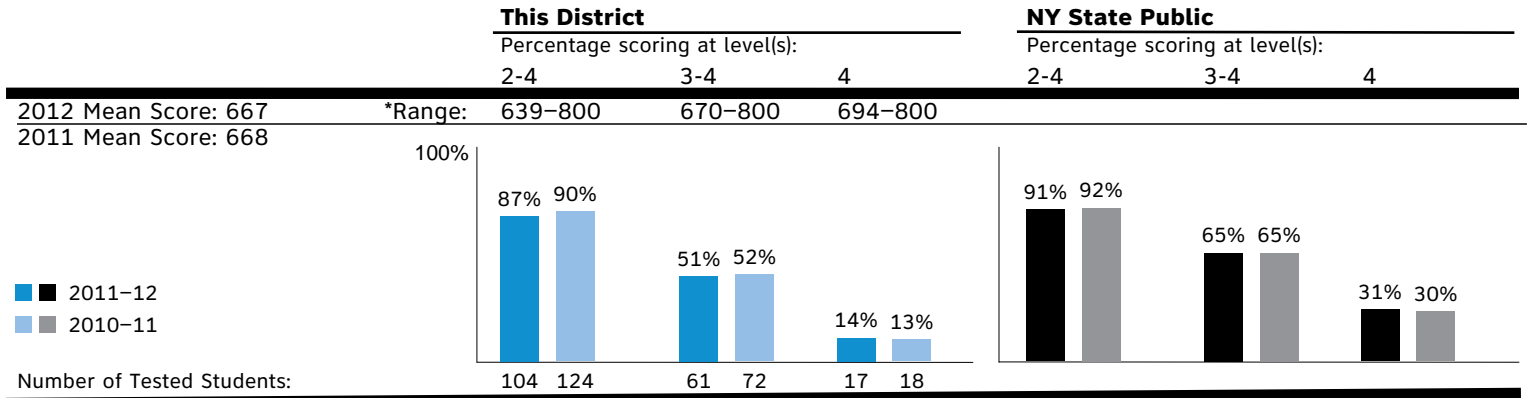
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **WHITNEY POINT CENTRAL SCHOOL DISTRICT**

District ID **03-14-01-06-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>119</b>	<b>87%</b>	<b>51%</b>	<b>14%</b>	<b>138</b>	<b>90%</b>	<b>52%</b>	<b>13%</b>
Female	50	94%	66%	18%	71	93%	48%	13%
Male	69	83%	41%	12%	67	87%	57%	13%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	3	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	2	-	-	-
White	115	-	-	-	132	89%	52%	12%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	119	87%	51%	14%	6	100%	50%	33%
General-Education Students	93	99%	62%	18%	111	97%	63%	16%
Students with Disabilities	26	46%	12%	0%	27	59%	7%	0%
English Proficient	119	87%	51%	14%	138	90%	52%	13%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	66	82%	42%	9%	75	85%	41%	7%
Not Disadvantaged	53	94%	62%	21%	63	95%	65%	21%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	118	-	-	-	138	90%	52%	13%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	1	-	-	-

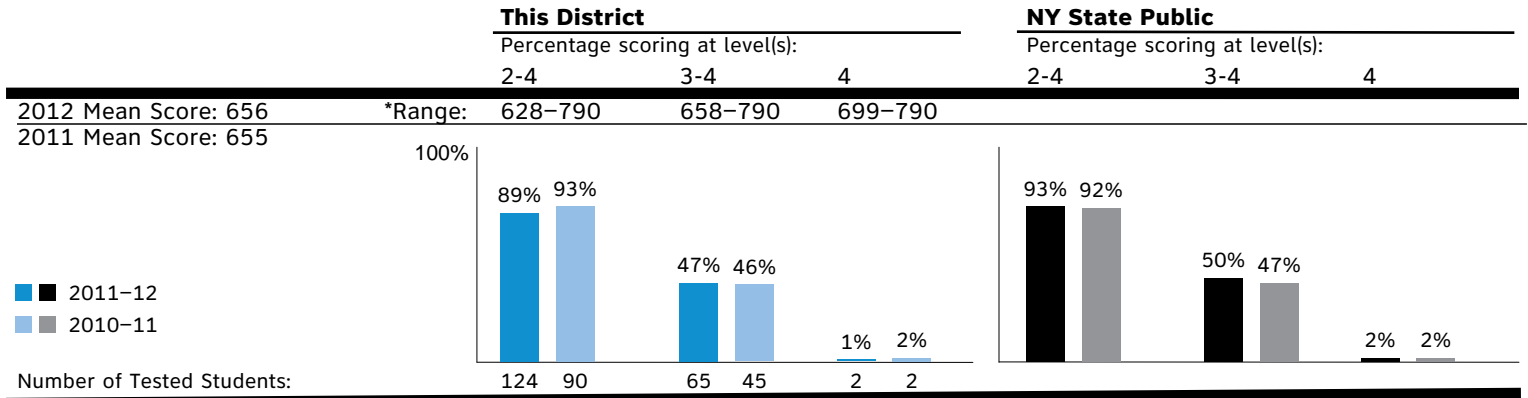


# 2 Student Performance

District **WHITNEY POINT CENTRAL SCHOOL DISTRICT**

District ID **03-14-01-06-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>139</b>	<b>89%</b>	<b>47%</b>	<b>1%</b>	<b>97</b>	<b>93%</b>	<b>46%</b>	<b>2%</b>
Female	71	94%	54%	1%	49	94%	57%	4%
Male	68	84%	40%	1%	48	92%	35%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	5	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	130	89%	47%	2%	94	-	-	-
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	9	89%	44%	0%	97	93%	46%	2%
General-Education Students	112	99%	58%	2%	76	100%	58%	3%
Students with Disabilities	27	48%	0%	0%	21	67%	5%	0%
English Proficient	139	89%	47%	1%	97	93%	46%	2%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	72	86%	35%	0%	38	92%	32%	3%
Not Disadvantaged	67	93%	60%	3%	59	93%	56%	2%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	139	89%	47%	1%	97	93%	46%	2%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

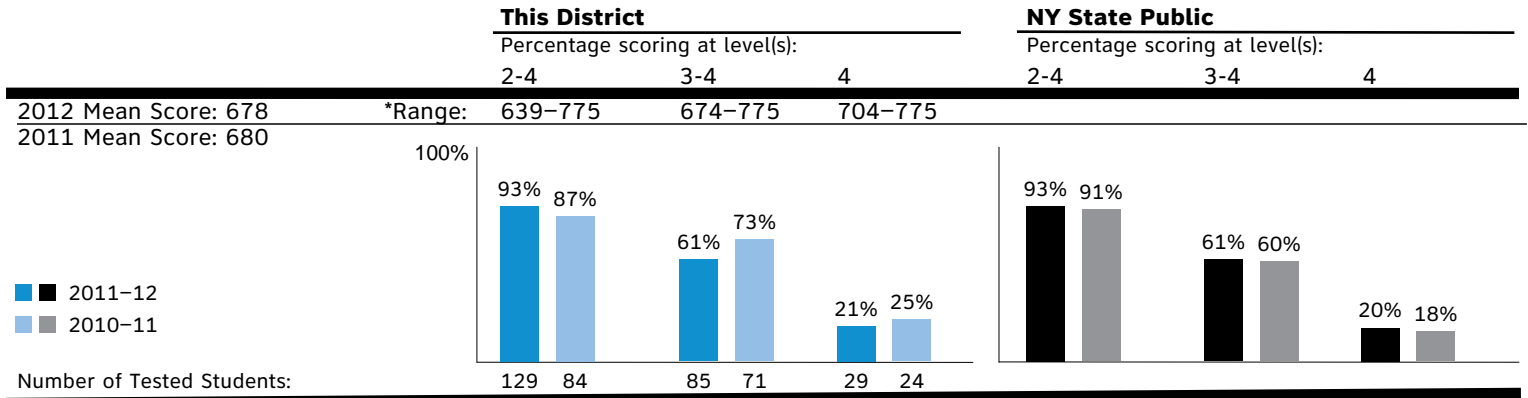
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **WHITNEY POINT CENTRAL SCHOOL DISTRICT**

District ID **03-14-01-06-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>139</b>	<b>93%</b>	<b>61%</b>	<b>21%</b>	<b>97</b>	<b>87%</b>	<b>73%</b>	<b>25%</b>
Female	71	96%	58%	18%	49	90%	82%	31%
Male	68	90%	65%	24%	48	83%	65%	19%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	5	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	130	93%	60%	21%	94	-	-	-
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	9	89%	78%	22%	97	87%	73%	25%
General-Education Students	112	100%	74%	26%	76	97%	87%	30%
Students with Disabilities	27	63%	7%	0%	21	48%	24%	5%
English Proficient	139	93%	61%	21%	97	87%	73%	25%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	72	86%	54%	15%	38	82%	61%	8%
Not Disadvantaged	67	100%	69%	27%	59	90%	81%	36%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	139	93%	61%	21%	97	87%	73%	25%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	1	-	-	-

# 2 Student Performance

District **WHITNEY POINT CENTRAL SCHOOL DISTRICT**

District ID **03-14-01-06-0000**

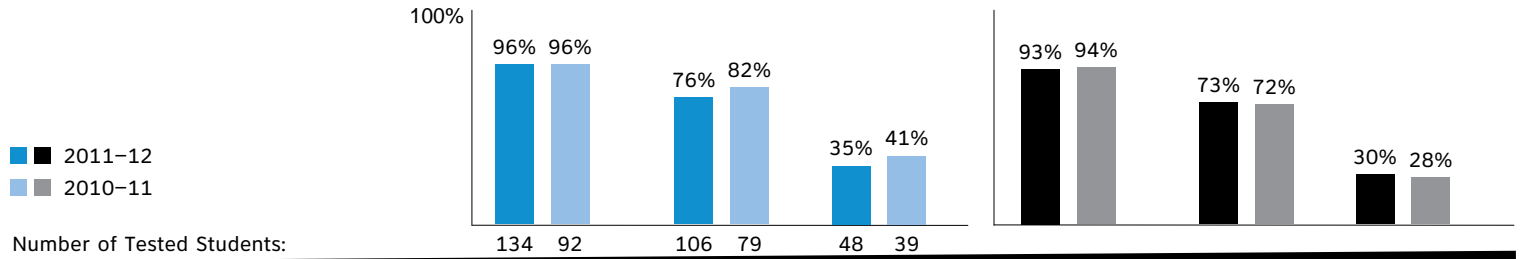
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	139	96%	76%	35%	96	96%	82%	41%
Female	71	99%	79%	28%	49	98%	82%	35%
Male	68	94%	74%	41%	47	94%	83%	47%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	5	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	130	97%	77%	35%	93	-	-	-
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	9	89%	67%	33%	96	96%	82%	41%
General-Education Students	112	100%	90%	42%	75	99%	92%	47%
Students with Disabilities	27	81%	19%	4%	21	86%	48%	19%
English Proficient	139	96%	76%	35%	96	96%	82%	41%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	72	96%	71%	26%	37	92%	76%	32%
Not Disadvantaged	67	97%	82%	43%	59	98%	86%	46%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	139	96%	76%	35%	96	96%	82%	41%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	1	-	-	-
Regents Science	0	-	-	-	0	-	-	-

# 2 Student Performance

District **WHITNEY POINT CENTRAL SCHOOL DISTRICT**

District ID **03-14-01-06-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	<b>Participation Rate</b>
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **WHITNEY POINT CENTRAL SCHOOL DISTRICT**

District ID **03-14-01-06-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

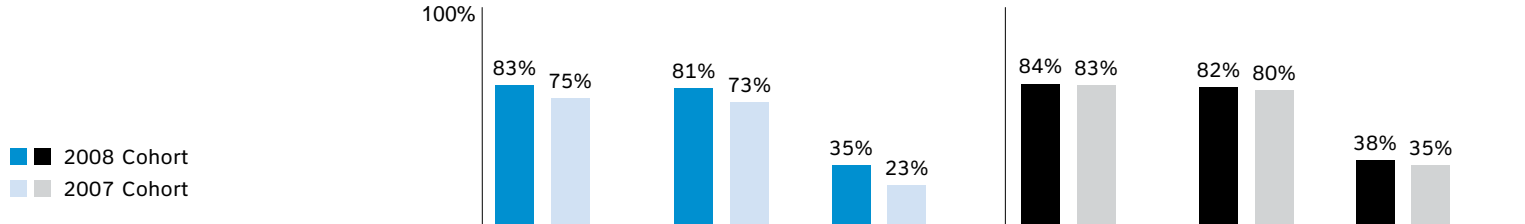
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>103</b>	<b>83%</b>	<b>81%</b>	<b>35%</b>	<b>124</b>	<b>75%</b>	<b>73%</b>	<b>23%</b>
Female	48	90%	88%	48%	61	85%	82%	38%
Male	55	78%	75%	24%	63	65%	65%	10%
American Indian or Alaska Native								
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	99	-	-	-	121	-	-	-
Multiracial								
<b>Small Group Totals</b>	<b>103</b>	<b>83%</b>	<b>81%</b>	<b>35%</b>	<b>124</b>	<b>75%</b>	<b>73%</b>	<b>23%</b>
General-Education Students	78	91%	91%	46%	100	84%	84%	29%
Students with Disabilities	25	60%	48%	0%	24	38%	29%	0%
English Proficient	103	83%	81%	35%	123	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	46	80%	78%	33%	50	62%	62%	8%
Not Disadvantaged	57	86%	82%	37%	74	84%	81%	34%
Migrant								
Not Migrant	103	83%	81%	35%	124	75%	73%	23%

#### NOTES

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# 2 Student Performance

District **WHITNEY POINT CENTRAL SCHOOL DISTRICT**

District ID **03-14-01-06-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

### This District

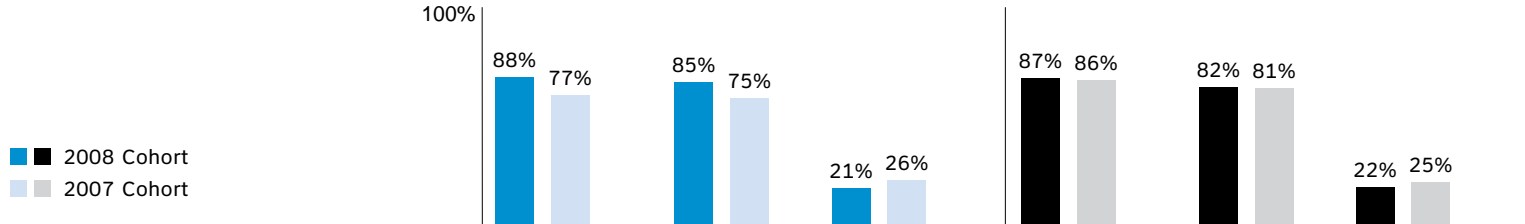
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>103</b>	<b>88%</b>	<b>85%</b>	<b>21%</b>	<b>124</b>	<b>77%</b>	<b>75%</b>	<b>26%</b>
Female	48	96%	94%	25%	61	87%	84%	36%
Male	55	82%	78%	18%	63	68%	67%	16%
American Indian or Alaska Native								
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	99	-	-	-	121	-	-	-
Multiracial								
<b>Small Group Totals</b>	<b>103</b>	<b>88%</b>	<b>85%</b>	<b>21%</b>	<b>124</b>	<b>77%</b>	<b>75%</b>	<b>26%</b>
General-Education Students	78	95%	94%	28%	100	88%	86%	32%
Students with Disabilities	25	68%	60%	0%	24	33%	29%	0%
English Proficient	103	88%	85%	21%	123	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	46	87%	85%	20%	50	68%	68%	10%
Not Disadvantaged	57	89%	86%	23%	74	84%	80%	36%
Migrant								
Not Migrant	103	88%	85%	21%	124	77%	75%	26%

#### NOTES

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# 2 Student Performance

District **WHITNEY POINT CENTRAL SCHOOL DISTRICT**

District ID **03-14-01-06-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	103	4%	50%	34%	78	3%	47%	45%	25	8%	56%	0%
<b>U.S. History and Government</b>	103	2%	38%	47%	78	1%	31%	60%	25	4%	60%	4%
<b>Science</b>	103	2%	50%	39%	78	0%	45%	50%	25	8%	64%	4%

## New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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# 2 Student Performance

District **WHITNEY POINT CENTRAL SCHOOL DISTRICT**

District ID **03-14-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	106	91%	84%	32%	83	98%	93%	40%	23	65%	52%	4%
	2010-11	108	93%	85%	35%	85	99%	96%	44%	23	70%	43%	4%
	2009-10	128	94%	81%	21%	111	95%	86%	24%	17	88%	53%	0%
Integrated Algebra	2011-12	127	91%	76%	24%	93	96%	86%	33%	34	76%	50%	0%
	2010-11	129	95%	82%	18%	107	98%	91%	21%	22	77%	41%	0%
	2009-10	131	90%	83%	21%	103	97%	91%	26%	28	64%	54%	0%
Geometry	2011-12	75	97%	89%	36%	72	—	—	—	3	—	—	—
	2010-11	77	97%	94%	32%	72	99%	97%	33%	5	80%	40%	20%
	2009-10	71	100%	87%	27%	67	—	—	—	4	—	—	—
Algebra 2/Trigonometry	2011-12	51	88%	78%	37%	51	88%	78%	37%	0	—	—	—
	2010-11	63	92%	79%	24%	60	—	—	—	3	—	—	—
	2009-10	47	85%	74%	26%	46	—	—	—	1	—	—	—
Global History and Geography	2011-12	128	83%	74%	29%	93	95%	87%	38%	35	51%	40%	6%
	2010-11	129	89%	78%	31%	106	95%	86%	37%	23	61%	43%	4%
	2009-10	123	89%	80%	33%	95	95%	88%	42%	28	68%	50%	4%
U.S. History and Government	2011-12	107	94%	89%	45%	89	97%	93%	53%	18	83%	67%	6%
	2010-11	107	92%	88%	48%	82	95%	93%	59%	25	80%	72%	12%
	2009-10	107	96%	93%	52%	94	97%	95%	57%	13	92%	85%	15%
Living Environment	2011-12	119	87%	82%	37%	92	95%	92%	46%	27	63%	44%	7%
	2010-11	137	95%	92%	47%	117	97%	96%	55%	20	80%	70%	5%
	2009-10	131	96%	90%	38%	104	98%	96%	46%	27	89%	67%	7%
Physical Setting/Earth Science	2011-12	90	93%	82%	51%	79	94%	85%	54%	11	91%	64%	27%
	2010-11	85	93%	79%	29%	78	96%	83%	32%	7	57%	29%	0%
	2009-10	91	88%	84%	37%	86	91%	86%	40%	5	40%	40%	0%
Physical Setting/Chemistry	2011-12	82	88%	67%	21%	80	—	—	—	2	—	—	—
	2010-11	63	87%	63%	8%	57	89%	65%	9%	6	67%	50%	0%
	2009-10	84	85%	56%	11%	79	85%	58%	11%	5	80%	20%	0%
Physical Setting/Physics	2011-12	43	86%	77%	33%	42	—	—	—	1	—	—	—
	2010-11	56	88%	82%	23%	54	—	—	—	2	—	—	—
	2009-10	62	97%	84%	23%	62	97%	84%	23%	0	—	—	—

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# 2 Student Performance

District **WHITNEY POINT CENTRAL SCHOOL DISTRICT**

District ID **03-14-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	26	46%	0	—	26	46%
	2010-11	42	31%	0	—	42	31%
	2009-10	35	31%	1	—	34	—
Science	2011-12	17	24%	1	—	16	—
	2010-11	34	65%	1	—	33	—
	2009-10	28	54%	2	—	26	—
Reading	2011-12	28	61%	1	—	27	—
	2010-11	21	81%	1	—	20	—
	2009-10	7	71%	0	—	7	71%
Writing	2011-12	14	93%	1	—	13	—
	2010-11	18	89%	1	—	17	—
	2009-10	2	—	0	—	2	—
Global Studies	2011-12	29	31%	0	—	29	31%
	2010-11	21	24%	1	—	20	—
	2009-10	13	23%	1	—	12	—
U.S. History and Government	2011-12	13	38%	1	—	12	—
	2010-11	15	53%	1	—	14	—
	2009-10	2	—	0	—	2	—

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# 2 Student Performance

District **WHITNEY POINT CENTRAL SCHOOL DISTRICT**

District ID **03-14-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>				<u>General-Education Students</u>				<u>Students with Disabilities</u>						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
<b>Reading and Writing (Grades 5-6)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	0					0					0				
	2010-11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2009-10	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2011-12	0					0					0				
	2010-11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2009-10	0					0					0				

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# 3 Student Outcomes

District **WHITNEY POINT CENTRAL SCHOOL DISTRICT**

District ID **03-14-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	90		76		14	
	2010-11	96		84		12	
	2009-10	105		100		5	
<b>Receiving a Regents Diploma</b>	2011-12	85	94%	75	99%	10	71%
	2010-11	83	86%	76	90%	7	58%
	2009-10	94	90%	94	94%	0	0%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	35	39%	35	46%	0	0%
	2010-11	43	45%	43	51%	0	0%
	2009-10	53	50%	53	53%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	4	N/A	0		4	N/A
	2010-11	4	N/A	0		4	N/A
	2009-10	4	N/A	0		4	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	12	3%	6	2%	6	6%
	2010-11	10	2%	8	2%	2	2%
	2009-10	10	2%	7	1%	3	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	10	2%	7	2%	3	3%
	2010-11	8	1%	5	1%	3	3%
	2009-10	17	3%	9	2%	8	7%
<b>Total Non-completers</b>	2011-12	22	5%	13	4%	9	9%
	2010-11	18	3%	13	3%	5	4%
	2009-10	27	5%	16	3%	11	9%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	21	22%	20	26%	1	6%
<b>To 2-year College</b>	33	35%	29	38%	4	22%
<b>To Other Post-secondary</b>	0	0%	0	0%	0	0%
<b>To the Military</b>	5	5%	5	7%	0	0%
<b>To Employment</b>	34	36%	21	28%	13	72%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	1	1%	1	1%	0	0%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%