



# The New York State Report Card 2011–12

School **TIOUGHNIOGA RIVERSIDE ACADEMY**  
School ID **03-14-01-06-0002**  
District **WHITNEY POINT CENTRAL SCHOOL  
DISTRICT**  
Principal **DAN SWEENEY**  
Telephone **(607) 692-8232**  
Grades **4-8**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **TIOUGHNIOGA RIVERSIDE ACADEMY**  
School ID **03-14-01-06-0002**

District **WHITNEY POINT CENTRAL SCHOOL DISTRICT**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	118	119	105
Grade 5	116	115	123
Grade 6	135	116	115
Ungraded Elementary	0	0	0
Grade 7	101	134	119
Grade 8	113	99	136
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12</b>	<b>583</b>	<b>583</b>	<b>598</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	20	20	21
<b>Grade 8</b>			
English	13	18	25
Mathematics	15	16	23
Science	18	18	23
Social Studies	15	20	23
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

School **TIOUGHNIOGA RIVERSIDE ACADEMY**  
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District **WHITNEY POINT CENTRAL SCHOOL DISTRICT**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	189	32%	202	35%	210	35%
Reduced Price Lunch	78	13%	61	10%	73	12%
Limited English Proficient	1	0%	0	0%	0	0%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	11	2%	7	1%	12	2%
Hispanic or Latino	3	1%	5	1%	7	1%
Asian or Native Hawaiian/Other Pacific Islander	6	1%	5	1%	3	1%
White	563	97%	566	97%	569	95%
Multiracial	0	0%	0	0%	7	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		95%		96%
Student Suspensions	16	3%	7	1%	6	1%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **TIOUGHNIOGA RIVERSIDE ACADEMY**  
School ID **03-14-01-06-0002**

District **WHITNEY POINT CENTRAL SCHOOL DISTRICT**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	58	55	49
Percent with No Valid Teaching Certificate	0%	2%	0%
Percent Teaching Out of Certification	0%	2%	0%
Percent with Fewer than Three Years of Experience	3%	4%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	7%	4%	4%
<b>Total Number of Core Classes</b>	142	103	96
Percent Not Taught by Highly Qualified Teachers in This School*	0%	1%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	207	168	138
Percent Taught by Teachers Without Appropriate Certification	0%	1%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	0%	20%
Turnover Rate of All Teachers	0%	9%	11%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	5	5	6
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## 2 Student Performance

School **TIOUGHNIOGA RIVERSIDE ACADEMY**  
School ID **03-14-01-06-0002**

District **WHITNEY POINT CENTRAL SCHOOL**  
**DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

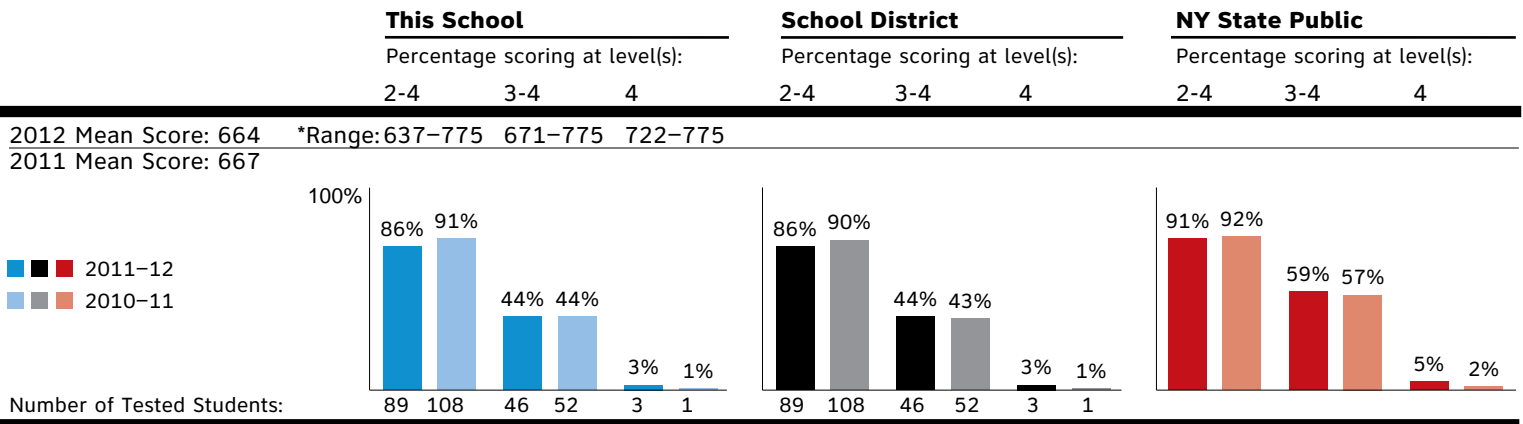
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

School **TIOUGHNIOGA RIVERSIDE ACADEMY**  
School ID **03-14-01-06-0002**

District **WHITNEY POINT CENTRAL SCHOOL DISTRICT**

## Results in Grade 4 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	104	86%	44%	3%	119	91%	44%	1%
Female	46	83%	54%	4%	59	95%	53%	0%
Male	58	88%	36%	2%	60	87%	35%	2%
American Indian or Alaska Native	1	–	–	–				
Black or African American	3	–	–	–				
Hispanic or Latino					2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	96	88%	46%	3%	115	–	–	–
Multiracial	4	–	–	–	2	–	–	–
Small Group Totals	8	63%	25%	0%	119	91%	44%	1%
General-Education Students	79	94%	57%	4%	102	96%	51%	1%
Students with Disabilities	25	60%	4%	0%	17	59%	0%	0%
English Proficient	104	86%	44%	3%	119	91%	44%	1%
Limited English Proficient								
Economically Disadvantaged	71	83%	41%	3%	55	89%	31%	2%
Not Disadvantaged	33	91%	52%	3%	64	92%	55%	0%
Migrant	1	–	–	–				
Not Migrant	103	–	–	–	119	91%	44%	1%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

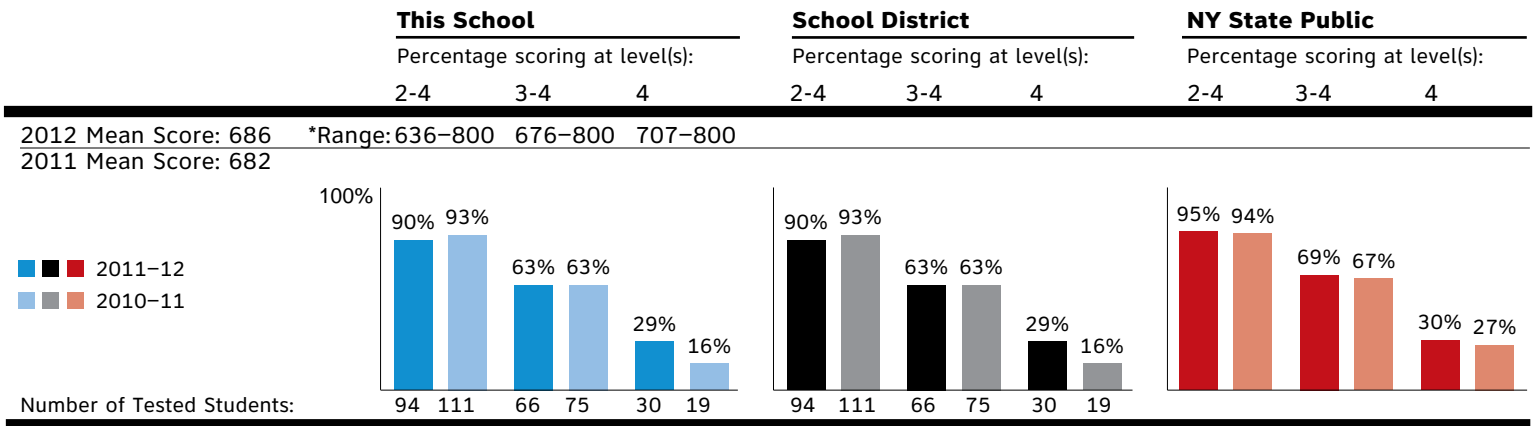
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

School **TIOUGHNIOGA RIVERSIDE ACADEMY**  
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District **WHITNEY POINT CENTRAL SCHOOL DISTRICT**

## Results in Grade 4 Mathematics



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	104	90%	63%	29%	119	93%	63%	16%
Female	46	87%	61%	35%	59	97%	71%	19%
Male	58	93%	66%	24%	60	90%	55%	13%
American Indian or Alaska Native	1	–	–	–				
Black or African American	3	–	–	–				
Hispanic or Latino					2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	96	92%	67%	30%	115	–	–	–
Multiracial	4	–	–	–	2	–	–	–
Small Group Totals	8	75%	25%	13%	119	93%	63%	16%
General-Education Students	79	97%	80%	38%	102	98%	70%	19%
Students with Disabilities	25	68%	12%	0%	17	65%	24%	0%
English Proficient	104	90%	63%	29%	119	93%	63%	16%
Limited English Proficient								
Economically Disadvantaged	71	87%	54%	21%	55	91%	60%	11%
Not Disadvantaged	33	97%	85%	45%	64	95%	66%	20%
Migrant	1	–	–	–				
Not Migrant	103	–	–	–	119	93%	63%	16%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other

### Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

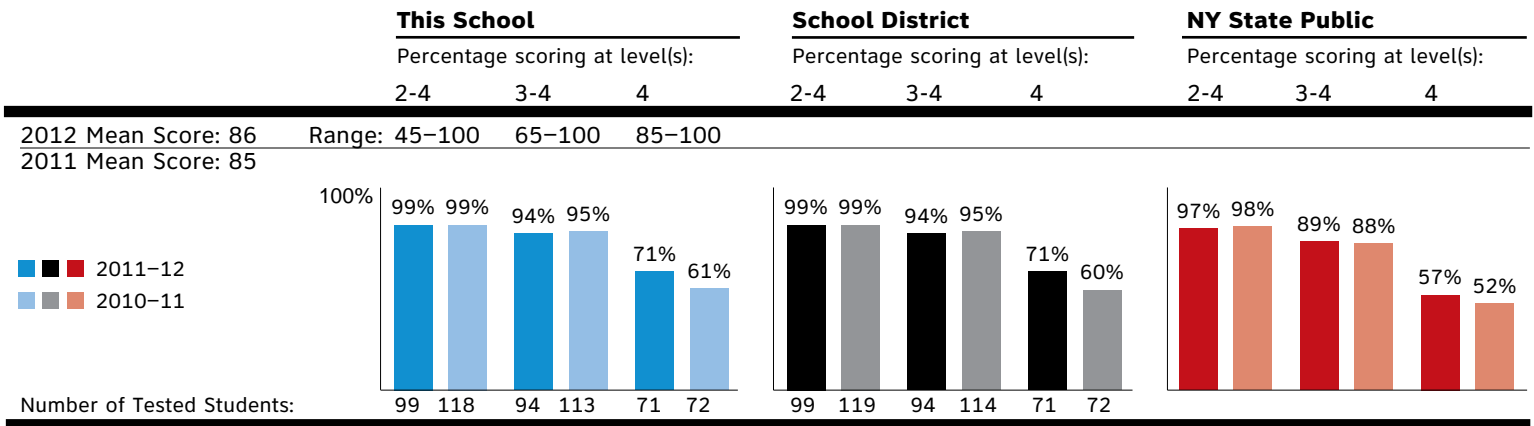


## 2 Student Performance

School **TIOUGHNIOGA RIVERSIDE ACADEMY**  
School ID **03-14-01-06-0002**

District **WHITNEY POINT CENTRAL SCHOOL DISTRICT**

### Results in Grade 4 Science



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	100	99%	94%	71%	119	99%	95%	61%
Female	44	98%	91%	66%	59	100%	98%	59%
Male	56	100%	96%	75%	60	98%	92%	62%
American Indian or Alaska Native	1	—	—	—				
Black or African American	3	—	—	—				
Hispanic or Latino					2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander								
White	93	99%	94%	73%	115	—	—	—
Multiracial	3	—	—	—	2	—	—	—
Small Group Totals	7	100%	100%	43%	119	99%	95%	61%
General-Education Students	79	100%	97%	81%	102	100%	97%	66%
Students with Disabilities	21	95%	81%	33%	17	94%	82%	29%
English Proficient	100	99%	94%	71%	119	99%	95%	61%
Limited English Proficient								
Economically Disadvantaged	67	99%	93%	67%	55	100%	93%	55%
Not Disadvantaged	33	100%	97%	79%	64	98%	97%	66%
Migrant	1	—	—	—				
Not Migrant	99	—	—	—	119	99%	95%	61%

#### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

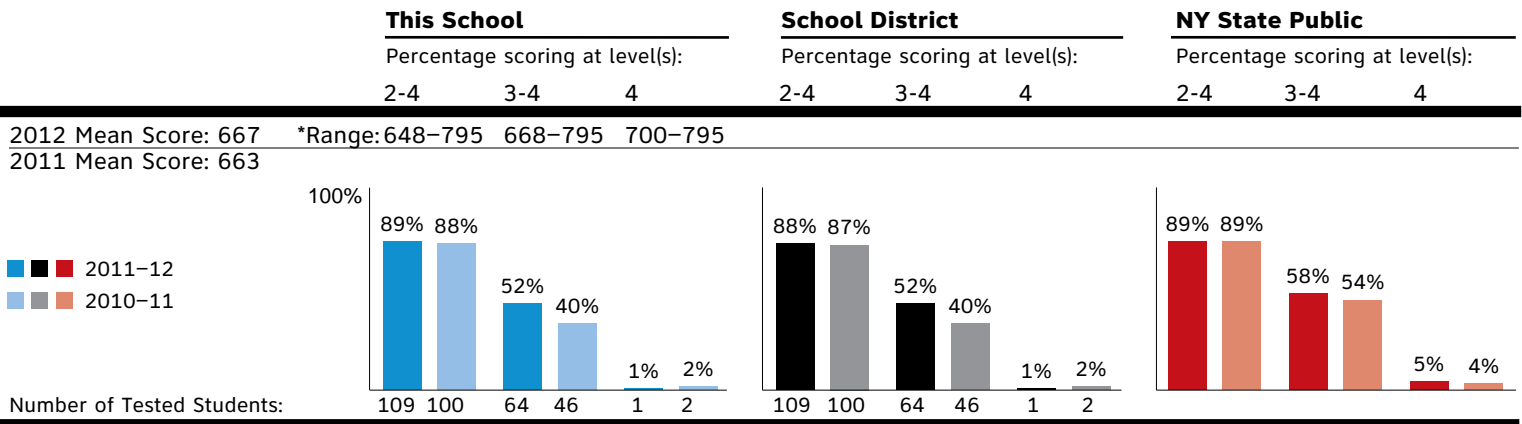


# 2 Student Performance

School **TIOUGHNIOGA RIVERSIDE ACADEMY**  
School ID **03-14-01-06-0002**

District **WHITNEY POINT CENTRAL SCHOOL DISTRICT**

## Results in Grade 5 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	123	89%	52%	1%	114	88%	40%	2%
Female	60	93%	65%	0%	54	87%	43%	4%
Male	63	84%	40%	2%	60	88%	38%	0%
American Indian or Alaska Native								
Black or African American					2	–	–	–
Hispanic or Latino	2	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	118	89%	53%	1%	110	–	–	–
Multiracial	3	–	–	–				
Small Group Totals	5	80%	20%	0%	114	88%	40%	2%
General-Education Students	100	96%	63%	1%	92	97%	49%	2%
Students with Disabilities	23	57%	4%	0%	22	50%	5%	0%
English Proficient	123	89%	52%	1%	114	88%	40%	2%
Limited English Proficient								
Economically Disadvantaged	58	83%	36%	0%	65	85%	35%	3%
Not Disadvantaged	65	94%	66%	2%	49	92%	47%	0%
Migrant								
Not Migrant	123	89%	52%	1%	114	88%	40%	2%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other

### Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

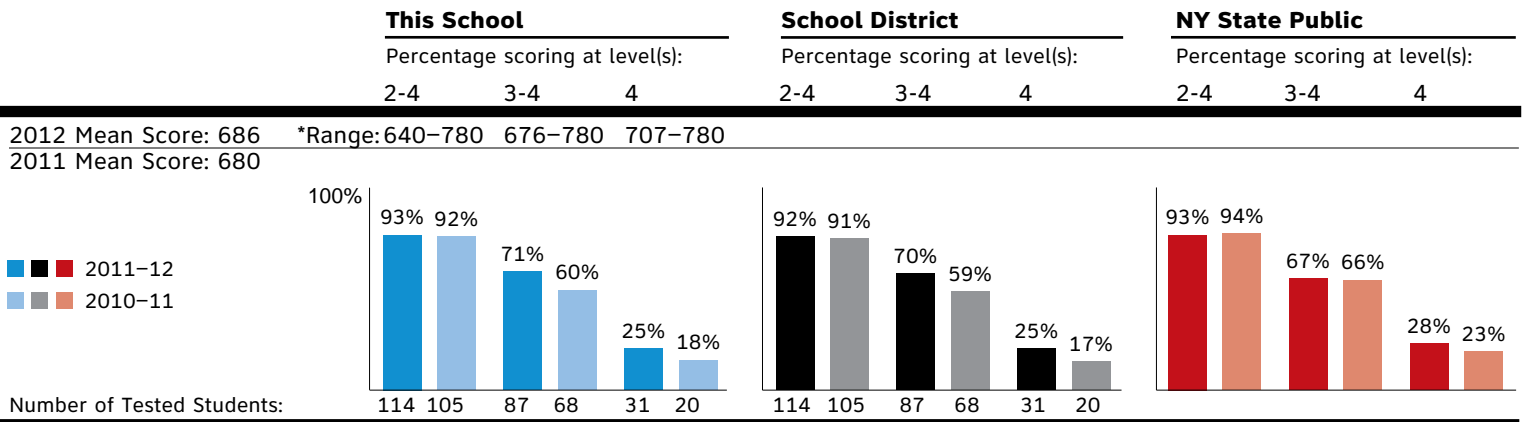
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

## 2 Student Performance

School **TIOUGHNIOGA RIVERSIDE ACADEMY**  
School ID **03-14-01-06-0002**

District **WHITNEY POINT CENTRAL SCHOOL DISTRICT**

### Results in Grade 5 Mathematics



#### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	123	93%	71%	25%	114	92%	60%	18%
Female	60	93%	77%	27%	54	93%	59%	13%
Male	63	92%	65%	24%	60	92%	60%	22%
American Indian or Alaska Native								
Black or African American					2	–	–	–
Hispanic or Latino	2	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	118	93%	71%	25%	110	–	–	–
Multiracial	3	–	–	–				
Small Group Totals	5	80%	60%	20%	114	92%	60%	18%
General-Education Students	100	98%	83%	29%	92	100%	71%	22%
Students with Disabilities	23	70%	17%	9%	22	59%	14%	0%
English Proficient	123	93%	71%	25%	114	92%	60%	18%
Limited English Proficient								
Economically Disadvantaged	58	88%	62%	19%	65	89%	54%	12%
Not Disadvantaged	65	97%	78%	31%	49	96%	67%	24%
Migrant								
Not Migrant	123	93%	71%	25%	114	92%	60%	18%

#### NOTES

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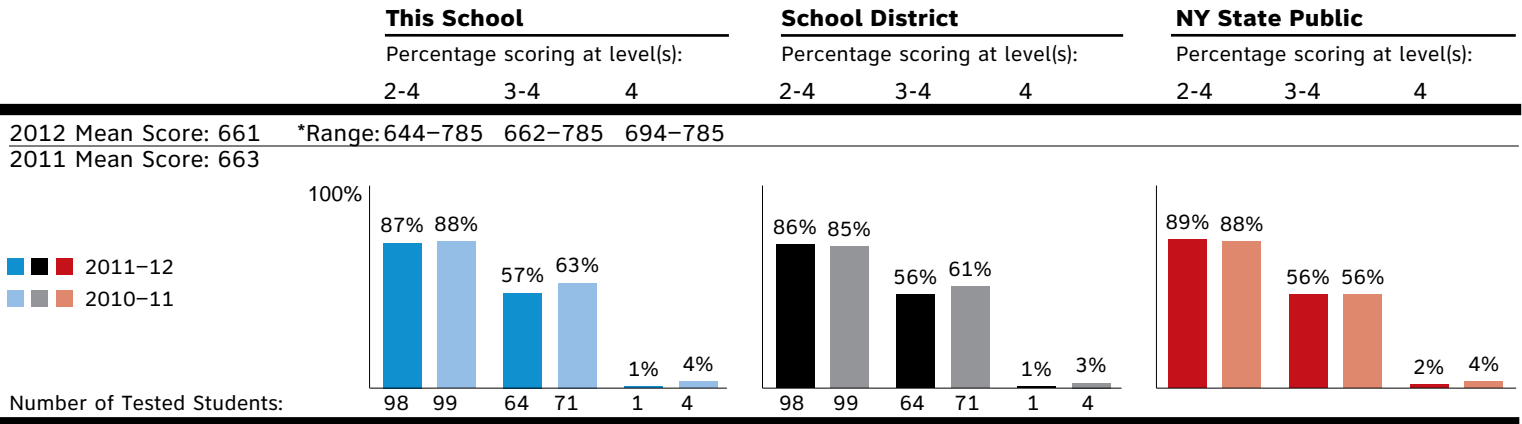
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

# 2 Student Performance

School **TIOUGHNIOGA RIVERSIDE ACADEMY**  
School ID **03-14-01-06-0002**

District **WHITNEY POINT CENTRAL SCHOOL DISTRICT**

## Results in Grade 6 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	113	87%	57%	1%	113	88%	63%	4%
Female	51	90%	59%	2%	51	92%	73%	6%
Male	62	84%	55%	0%	62	84%	55%	2%
American Indian or Alaska Native								
Black or African American	3	–	–	–	2	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	108	87%	56%	1%	109	–	–	–
Multiracial					1	–	–	–
Small Group Totals	5	80%	60%	0%	113	88%	63%	4%
General-Education Students	94	97%	67%	1%	93	97%	75%	4%
Students with Disabilities	19	37%	5%	0%	20	45%	5%	0%
English Proficient	113	87%	57%	1%	113	88%	63%	4%
Limited English Proficient								
Economically Disadvantaged	64	81%	53%	0%	65	83%	57%	3%
Not Disadvantaged	49	94%	61%	2%	48	94%	71%	4%
Migrant								
Not Migrant	113	87%	57%	1%	113	88%	63%	4%

### NOTES

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### Other

### Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

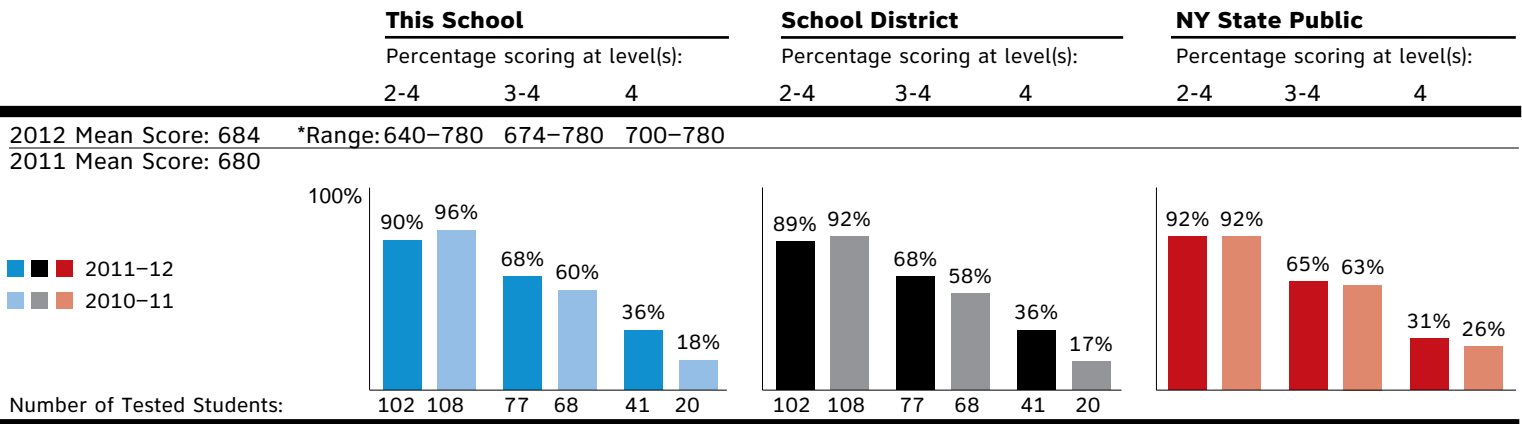
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

School **TIOUGHNIOGA RIVERSIDE ACADEMY**  
School ID **03-14-01-06-0002**

District **WHITNEY POINT CENTRAL SCHOOL DISTRICT**

## Results in Grade 6 Mathematics



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	113	90%	68%	36%	113	96%	60%	18%
Female	51	90%	76%	39%	51	96%	71%	24%
Male	62	90%	61%	34%	62	95%	52%	13%
American Indian or Alaska Native								
Black or African American	3	–	–	–	2	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	108	91%	69%	35%	109	–	–	–
Multiracial					1	–	–	–
Small Group Totals	5	80%	60%	60%	113	96%	60%	18%
General-Education Students	94	99%	79%	44%	93	100%	69%	20%
Students with Disabilities	19	47%	16%	0%	20	75%	20%	5%
English Proficient	113	90%	68%	36%	113	96%	60%	18%
Limited English Proficient								
Economically Disadvantaged	64	88%	64%	25%	65	92%	52%	14%
Not Disadvantaged	49	94%	73%	51%	48	100%	71%	23%
Migrant								
Not Migrant	113	90%	68%	36%	113	96%	60%	18%

### NOTES

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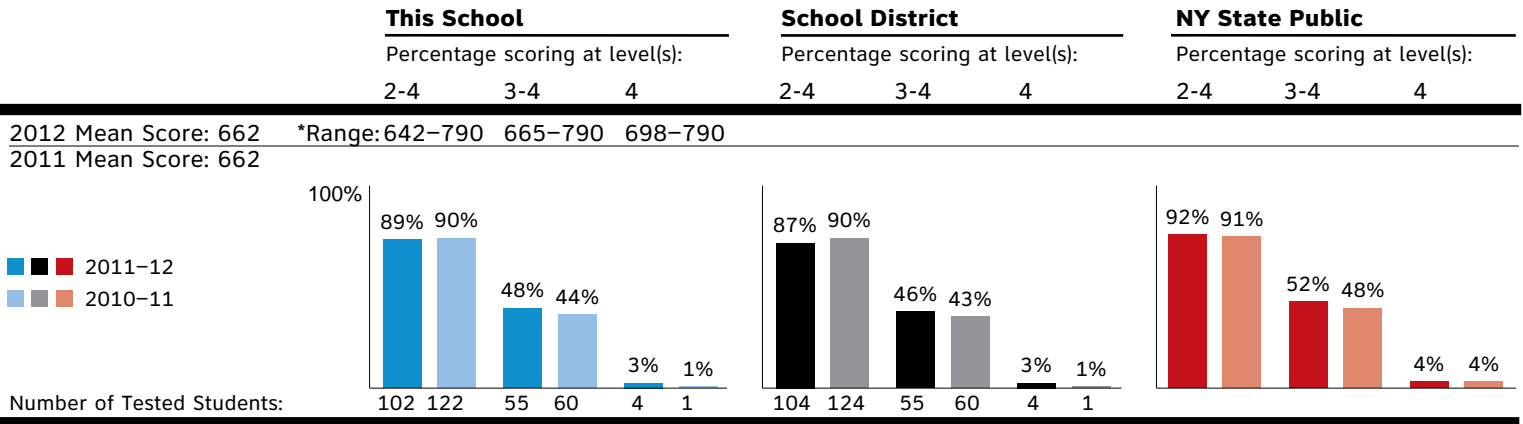
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

# 2 Student Performance

School **TIOUGHNIOGA RIVERSIDE ACADEMY**  
School ID **03-14-01-06-0002**

District **WHITNEY POINT CENTRAL SCHOOL DISTRICT**

## Results in Grade 7 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	115	89%	48%	3%	136	90%	44%	1%
Female	50	92%	60%	4%	71	96%	44%	0%
Male	65	86%	38%	3%	65	83%	45%	2%
American Indian or Alaska Native								
Black or African American	2	–	–	–	3	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White	111	–	–	–	130	89%	44%	1%
Multiracial	1	–	–	–				
Small Group Totals	115	89%	48%	3%	6	100%	50%	0%
General-Education Students	93	97%	58%	4%	111	100%	54%	1%
Students with Disabilities	22	55%	5%	0%	25	44%	0%	0%
English Proficient	115	89%	48%	3%	136	90%	44%	1%
Limited English Proficient								
Economically Disadvantaged	65	85%	35%	3%	74	88%	35%	0%
Not Disadvantaged	50	94%	64%	4%	62	92%	55%	2%
Migrant	1	–	–	–				
Not Migrant	114	–	–	–	136	90%	44%	1%

### NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

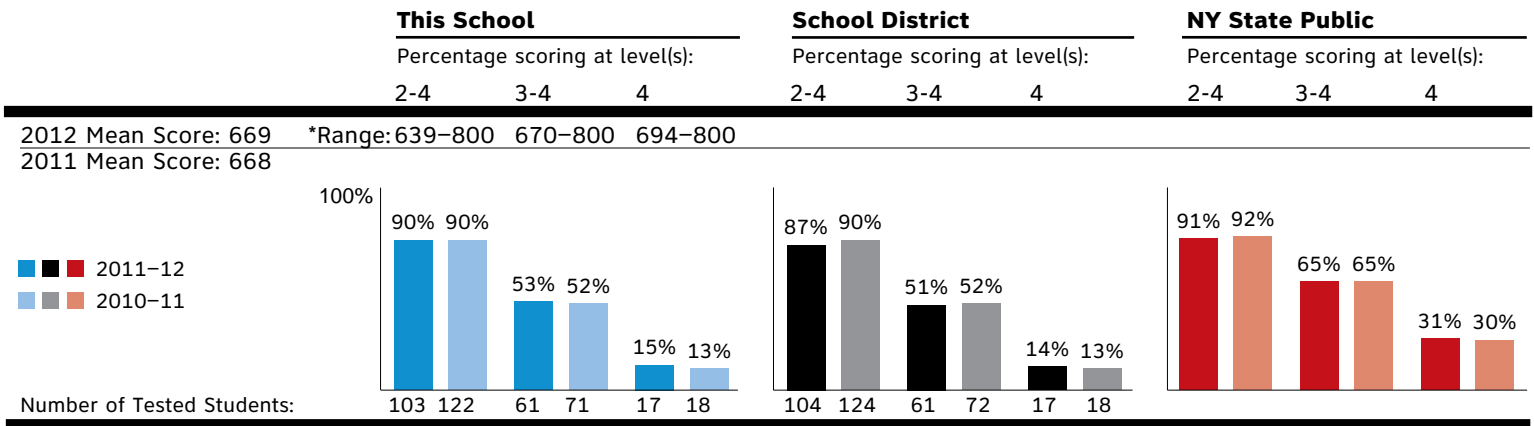
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

School **TIOUGHNIOGA RIVERSIDE ACADEMY**  
School ID **03-14-01-06-0002**

District **WHITNEY POINT CENTRAL SCHOOL DISTRICT**

## Results in Grade 7 Mathematics



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	115	90%	53%	15%	136	90%	52%	13%
Female	50	94%	66%	18%	71	93%	48%	13%
Male	65	86%	43%	12%	65	86%	57%	14%
American Indian or Alaska Native								
Black or African American	2	–	–	–	3	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White	111	–	–	–	130	89%	52%	12%
Multiracial	1	–	–	–				
Small Group Totals	115	90%	53%	15%	6	100%	50%	33%
General-Education Students	93	99%	62%	18%	111	97%	63%	16%
Students with Disabilities	22	50%	14%	0%	25	56%	4%	0%
English Proficient	115	90%	53%	15%	136	90%	52%	13%
Limited English Proficient								
Economically Disadvantaged	65	83%	43%	9%	74	85%	41%	7%
Not Disadvantaged	50	98%	66%	22%	62	95%	66%	21%
Migrant	1	–	–	–				
Not Migrant	114	–	–	–	136	90%	52%	13%

### NOTES

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### Other

### Assessments

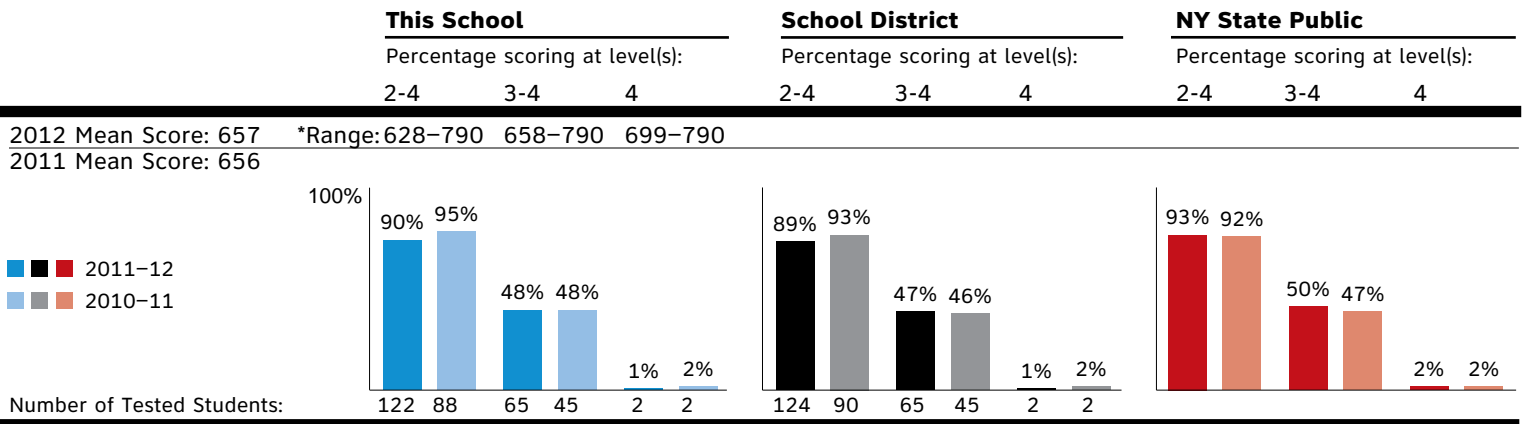
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

# 2 Student Performance

School **TIOUGHNIOGA RIVERSIDE ACADEMY**  
School ID **03-14-01-06-0002**

District **WHITNEY POINT CENTRAL SCHOOL DISTRICT**

## Results in Grade 8 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	135	90%	48%	1%	93	95%	48%	2%
Female	71	94%	54%	1%	48	96%	58%	4%
Male	64	86%	42%	2%	45	93%	38%	0%
American Indian or Alaska Native								
Black or African American	4	–	–	–				
Hispanic or Latino	1	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	127	90%	48%	2%	90	–	–	–
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	8	100%	50%	0%	93	95%	48%	2%
General-Education Students	112	99%	58%	2%	75	100%	59%	3%
Students with Disabilities	23	48%	0%	0%	18	72%	6%	0%
English Proficient	135	90%	48%	1%	93	95%	48%	2%
Limited English Proficient								
Economically Disadvantaged	68	88%	37%	0%	36	94%	33%	3%
Not Disadvantaged	67	93%	60%	3%	57	95%	58%	2%
Migrant								
Not Migrant	135	90%	48%	1%	93	95%	48%	2%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

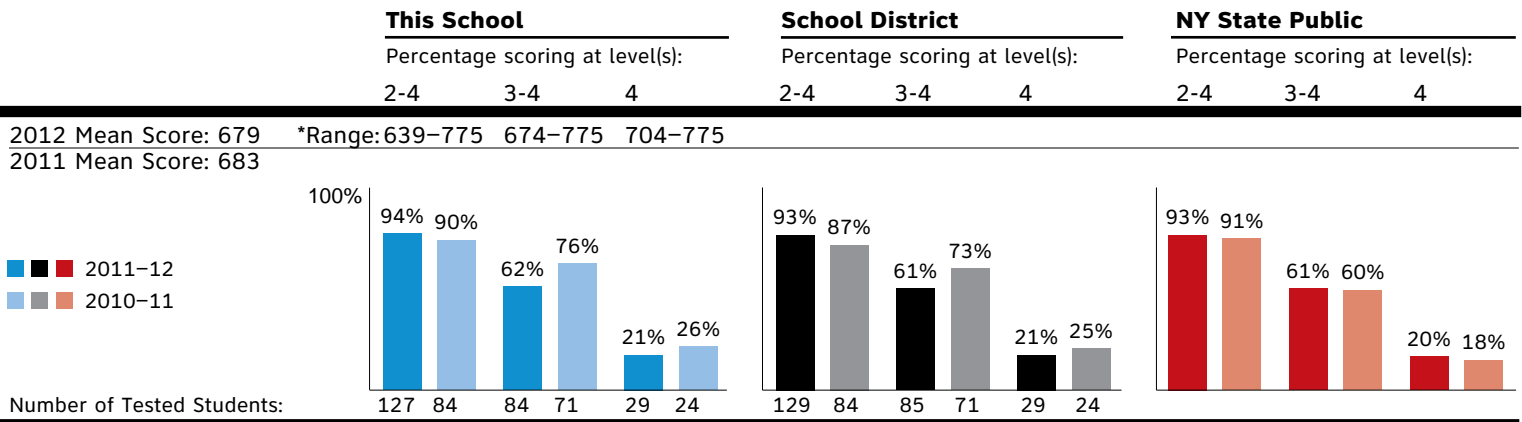


# 2 Student Performance

School **TIOUGHNIOGA RIVERSIDE ACADEMY**  
School ID **03-14-01-06-0002**

District **WHITNEY POINT CENTRAL SCHOOL DISTRICT**

## Results in Grade 8 Mathematics



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	135	94%	62%	21%	93	90%	76%	26%
Female	71	96%	58%	18%	48	92%	83%	31%
Male	64	92%	67%	25%	45	89%	69%	20%
American Indian or Alaska Native								
Black or African American	4	–	–	–				
Hispanic or Latino	1	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	127	94%	61%	21%	90	–	–	–
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	8	100%	88%	25%	93	90%	76%	26%
General-Education Students	112	100%	74%	26%	75	99%	88%	31%
Students with Disabilities	23	65%	4%	0%	18	56%	28%	6%
English Proficient	135	94%	62%	21%	93	90%	76%	26%
Limited English Proficient								
Economically Disadvantaged	68	88%	56%	16%	36	86%	64%	8%
Not Disadvantaged	67	100%	69%	27%	57	93%	84%	37%
Migrant								
Not Migrant	135	94%	62%	21%	93	90%	76%	26%

### NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

## 2 Student Performance

School **TIOUGHNIOGA RIVERSIDE ACADEMY**  
School ID **03-14-01-06-0002**

District **WHITNEY POINT CENTRAL SCHOOL DISTRICT**

### Results in Grade 8 Science

#### This School

Percentage scoring at level(s):

2-4 3-4 4

#### School District

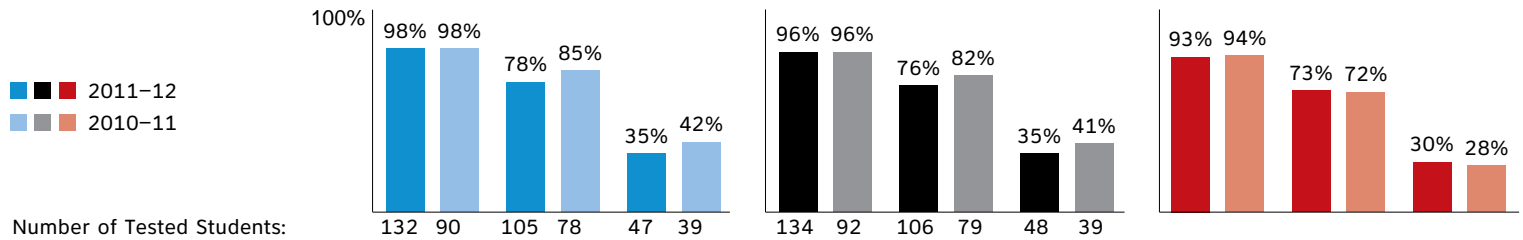
Percentage scoring at level(s):

2-4 3-4 4

#### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



#### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	135	98%	78%	35%	92	98%	85%	42%
Female	71	99%	79%	28%	48	98%	83%	35%
Male	64	97%	77%	42%	44	98%	86%	50%
American Indian or Alaska Native								
Black or African American	4	–	–	–				
Hispanic or Latino	1	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	127	98%	78%	35%	89	–	–	–
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	8	100%	75%	38%	92	98%	85%	42%
General-Education Students	112	100%	90%	42%	74	100%	93%	47%
Students with Disabilities	23	87%	17%	0%	18	89%	50%	22%
English Proficient	135	98%	78%	35%	92	98%	85%	42%
Limited English Proficient								
Economically Disadvantaged	68	99%	74%	26%	35	97%	80%	34%
Not Disadvantaged	67	97%	82%	43%	57	98%	88%	47%
Migrant								
Not Migrant	135	98%	78%	35%	92	98%	85%	42%

#### NOTES

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#### Other Assessments

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2-4	3-4	4	Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

## 2 Student Performance

School **TIOUGHNIOGA RIVERSIDE ACADEMY**  
School ID **03-14-01-06-0002**

District **WHITNEY POINT CENTRAL SCHOOL DISTRICT**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	17	100%	100%	82%	17	100%	100%	82%	0			
	2010-11	16	100%	100%	81%	16	100%	100%	81%	0			
	2009-10	17	100%	100%	82%	17	100%	100%	82%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	22	100%	100%	82%	22	100%	100%	82%	0			
	2010-11	20	100%	100%	95%	20	100%	100%	95%	0			
	2009-10	21	100%	100%	76%	21	100%	100%	76%	0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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## 2 Student Performance

School **TIOUGHNIOGA RIVERSIDE ACADEMY**  
School ID **03-14-01-06-0002**

District **WHITNEY POINT CENTRAL SCHOOL DISTRICT**

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
Listening and Speaking (Grades 7–8)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 7–8)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

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