



The New York State Report Card 2011–12

District **UNION-ENDICOTT CENTRAL
SCHOOL DISTRICT**
District ID **03-15-01-06-0000**
Superintendent **SUZANNE MCLEOD**
Telephone **(607) 757-2103**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**

District ID **03-15-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	150	150	148
Kindergarten	255	302	310
Grade 1	319	243	293
Grade 2	314	328	259
Grade 3	322	307	322
Grade 4	306	311	317
Grade 5	294	302	314
Grade 6	316	296	301
Ungraded Elementary	2	2	2
Grade 7	317	312	310
Grade 8	320	304	321
Grade 9	341	333	309
Grade 10	349	326	332
Grade 11	323	325	318
Grade 12	311	310	316
Ungraded Secondary	3	6	7
Total K-12	4092	4007	4031

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	20	20	20
Grade 8			
English	21	20	21
Mathematics	21	19	21
Science	21	20	21
Social Studies	21	20	21
Grade 10			
English	23	23	24
Mathematics	23	17	21
Science	23	25	20
Social Studies	21	21	21

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**

District ID **03-15-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1112	27%	1242	31%	1515	38%
Reduced Price Lunch	313	8%	319	8%	336	8%
Limited English Proficient	24	1%	28	1%	36	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	13	0%	6	0%	7	0%
Black or African American	370	9%	265	7%	247	6%
Hispanic or Latino	133	3%	202	5%	254	6%
Asian or Native Hawaiian/Other Pacific Islander	120	3%	104	3%	109	3%
White	3456	84%	3224	80%	3183	79%
Multiracial	0	0%	206	5%	231	6%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		95%		95%
Student Suspensions	269	6%	62	2%	146	4%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	372	363	346
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	7%	5%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	14%	14%	15%
Total Number of Core Classes	802	798	803
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1318	1345	1316
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	15%	14%	36%
Turnover Rate of All Teachers	18%	11%	19%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	48	44	38
Total Paraprofessionals*	126	132	115
Assistant Principals	6	5	8
Principals	7	7	6

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**

District ID **03-15-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

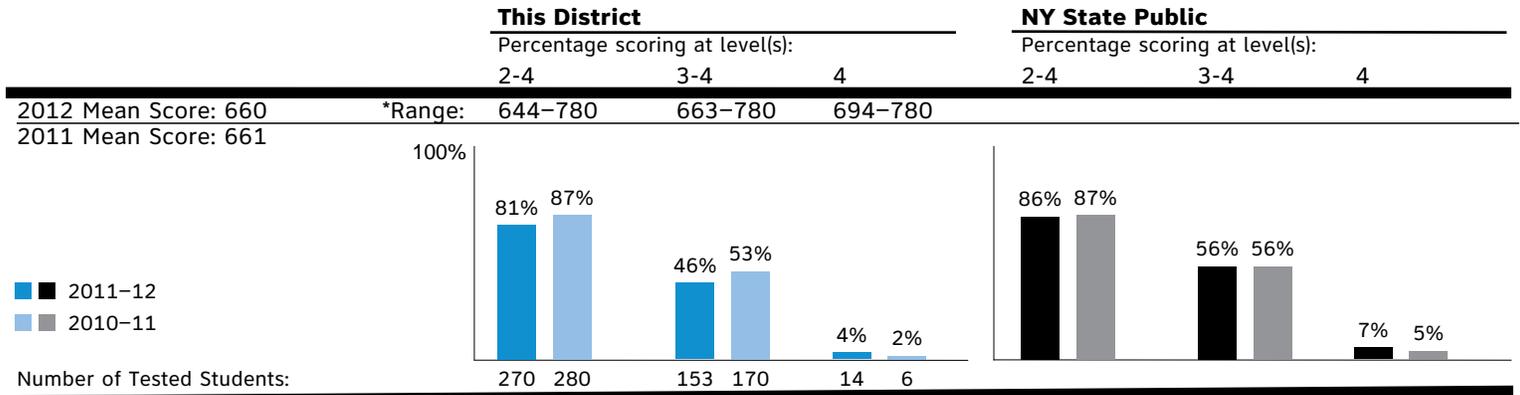
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**

District ID **03-15-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	335	81%	46%	4%	323	87%	53%	2%
Female	151	86%	47%	7%	155	92%	59%	2%
Male	184	76%	45%	2%	168	82%	46%	2%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	25	72%	28%	0%	18	72%	33%	0%
Hispanic or Latino	31	77%	32%	0%	17	82%	35%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	6	-	-	-
White	252	82%	49%	5%	261	88%	53%	2%
Multiracial	18	78%	39%	0%	19	89%	68%	5%
Small Group Totals	9	78%	67%	11%	8	75%	75%	13%
General-Education Students	292	85%	49%	5%	281	94%	60%	2%
Students with Disabilities	43	49%	21%	0%	42	38%	2%	0%
English Proficient	333	-	-	-	319	-	-	-
Limited English Proficient	2	-	-	-	4	-	-	-
Economically Disadvantaged	186	72%	33%	1%	142	78%	34%	1%
Not Disadvantaged	149	91%	61%	9%	181	93%	67%	3%
Migrant								
Not Migrant	335	81%	46%	4%	323	87%	53%	2%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

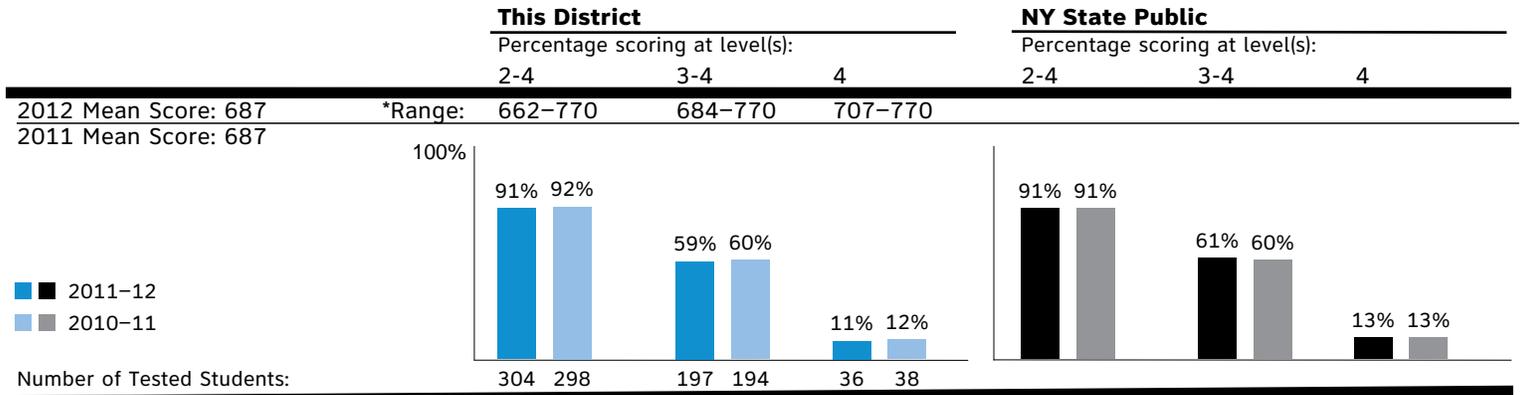
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**

District ID **03-15-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	335	91%	59%	11%	324	92%	60%	12%
Female	151	91%	59%	12%	156	92%	55%	6%
Male	184	91%	59%	10%	168	92%	64%	17%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	25	84%	36%	0%	18	89%	22%	0%
Hispanic or Latino	31	84%	42%	0%	17	88%	29%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	6	-	-	-
White	252	92%	63%	13%	262	92%	64%	12%
Multiracial	18	94%	56%	6%	19	95%	63%	16%
Small Group Totals	9	89%	67%	22%	8	100%	75%	38%
General-Education Students	292	94%	65%	12%	282	96%	66%	13%
Students with Disabilities	43	67%	19%	0%	42	62%	21%	2%
English Proficient	333	-	-	-	320	-	-	-
Limited English Proficient	2	-	-	-	4	-	-	-
Economically Disadvantaged	186	88%	49%	4%	142	89%	41%	5%
Not Disadvantaged	149	95%	71%	19%	182	94%	75%	17%
Migrant								
Not Migrant	335	91%	59%	11%	324	92%	60%	12%

NOTES

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Other Assessments

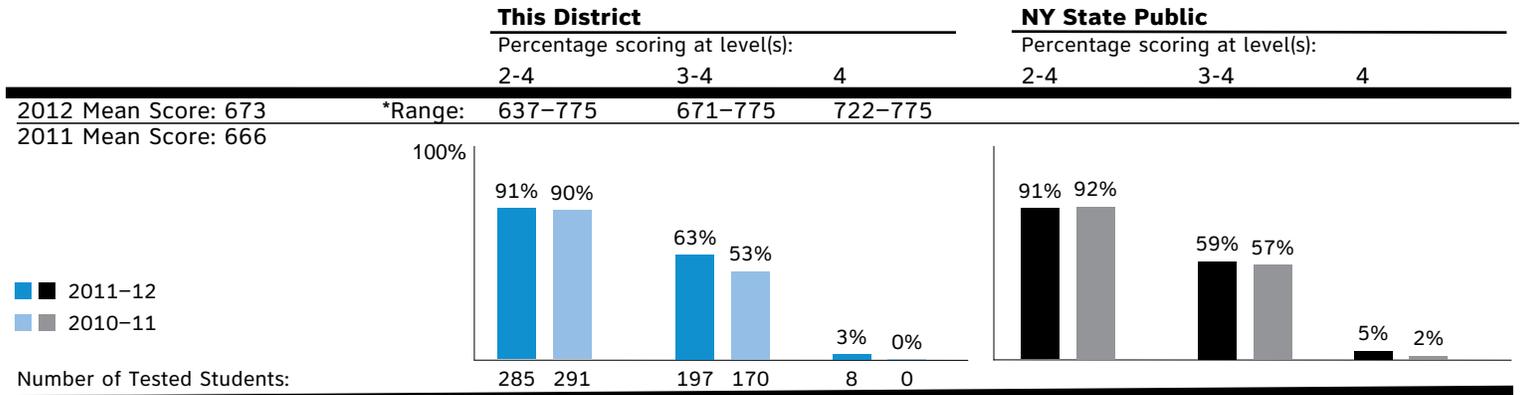
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				3	-	-	-

2 Student Performance

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**

District ID **03-15-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	312	91%	63%	3%	322	90%	53%	0%
Female	150	96%	70%	3%	151	94%	54%	0%
Male	162	87%	57%	2%	171	87%	51%	0%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	22	68%	41%	0%	23	65%	26%	0%
Hispanic or Latino	16	94%	44%	0%	23	83%	39%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	8	-	-	-
White	250	93%	65%	2%	248	93%	57%	0%
Multiracial	18	94%	78%	11%	19	95%	42%	0%
Small Group Totals	6	83%	67%	0%	9	100%	56%	0%
General-Education Students	272	97%	71%	3%	273	95%	60%	0%
Students with Disabilities	40	50%	8%	3%	49	63%	12%	0%
English Proficient	308	-	-	-	319	-	-	-
Limited English Proficient	4	-	-	-	3	-	-	-
Economically Disadvantaged	155	86%	52%	1%	143	85%	38%	0%
Not Disadvantaged	157	97%	74%	4%	179	94%	65%	0%
Migrant								
Not Migrant	312	91%	63%	3%	322	90%	53%	0%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	6	6	6	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

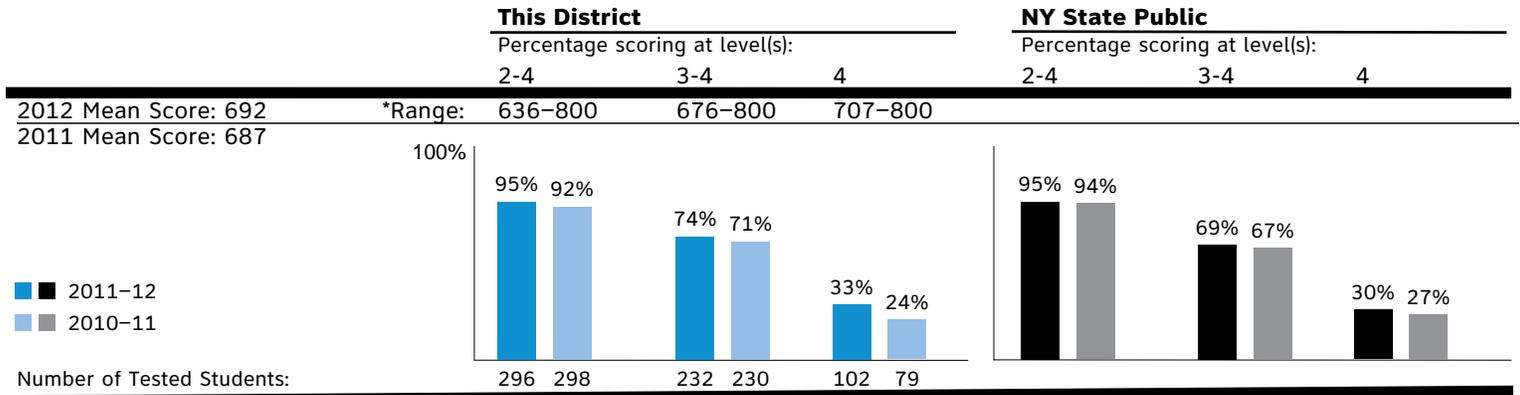
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**

District ID **03-15-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	312	95%	74%	33%	323	92%	71%	24%
Female	150	97%	75%	30%	152	95%	69%	26%
Male	162	93%	74%	35%	171	90%	73%	23%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	22	82%	50%	23%	23	74%	35%	0%
Hispanic or Latino	16	94%	56%	13%	24	88%	50%	17%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	8	–	–	–
White	250	96%	76%	35%	248	94%	77%	27%
Multiracial	18	94%	89%	33%	19	95%	68%	26%
Small Group Totals	6	100%	100%	33%	9	100%	78%	22%
General-Education Students	272	99%	81%	36%	274	98%	79%	28%
Students with Disabilities	40	65%	30%	10%	49	59%	27%	2%
English Proficient	308	–	–	–	320	–	–	–
Limited English Proficient	4	–	–	–	3	–	–	–
Economically Disadvantaged	155	92%	66%	24%	143	87%	57%	15%
Not Disadvantaged	157	98%	82%	41%	180	97%	83%	32%
Migrant								
Not Migrant	312	95%	74%	33%	323	92%	71%	24%

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Other Assessments

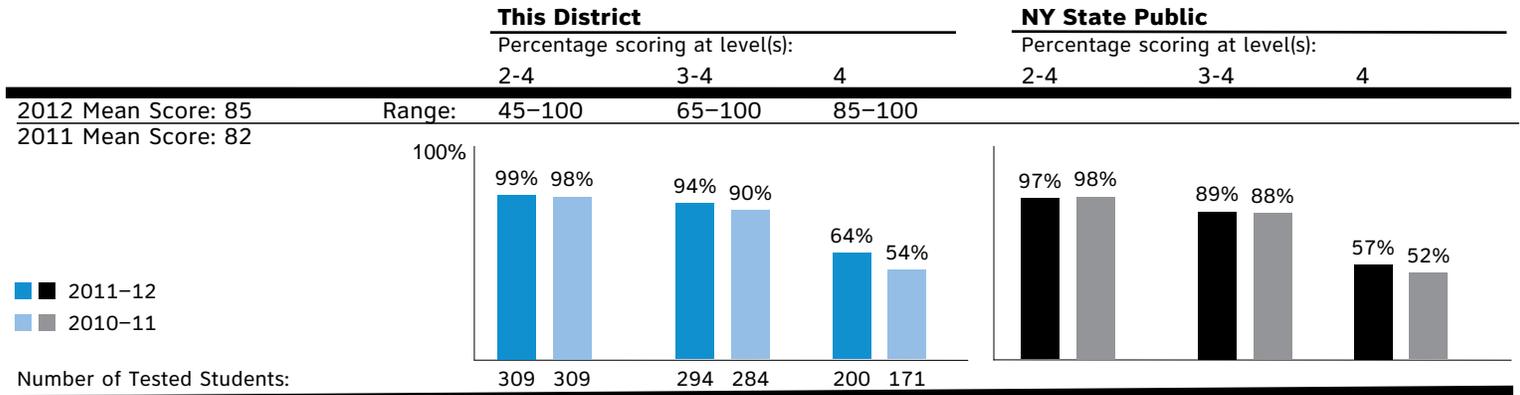
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	–	–	–	6	6	6	3

2 Student Performance

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**

District ID **03-15-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	313	99%	94%	64%	314	98%	90%	54%
Female	150	99%	95%	66%	149	100%	93%	54%
Male	163	98%	93%	62%	165	97%	88%	55%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	21	90%	76%	29%	20	90%	80%	20%
Hispanic or Latino	16	100%	88%	50%	23	100%	74%	30%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	8	-	-	-
White	251	99%	96%	67%	244	99%	92%	60%
Multiracial	19	100%	95%	74%	18	100%	100%	50%
Small Group Totals	6	100%	100%	67%	9	100%	100%	56%
General-Education Students	272	99%	97%	68%	267	99%	94%	60%
Students with Disabilities	41	95%	76%	34%	47	94%	68%	26%
English Proficient	309	-	-	-	311	-	-	-
Limited English Proficient	4	-	-	-	3	-	-	-
Economically Disadvantaged	156	98%	89%	54%	133	98%	86%	39%
Not Disadvantaged	157	99%	99%	73%	181	99%	93%	66%
Migrant								
Not Migrant	313	99%	94%	64%	314	98%	90%	54%

NOTES

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Other Assessments

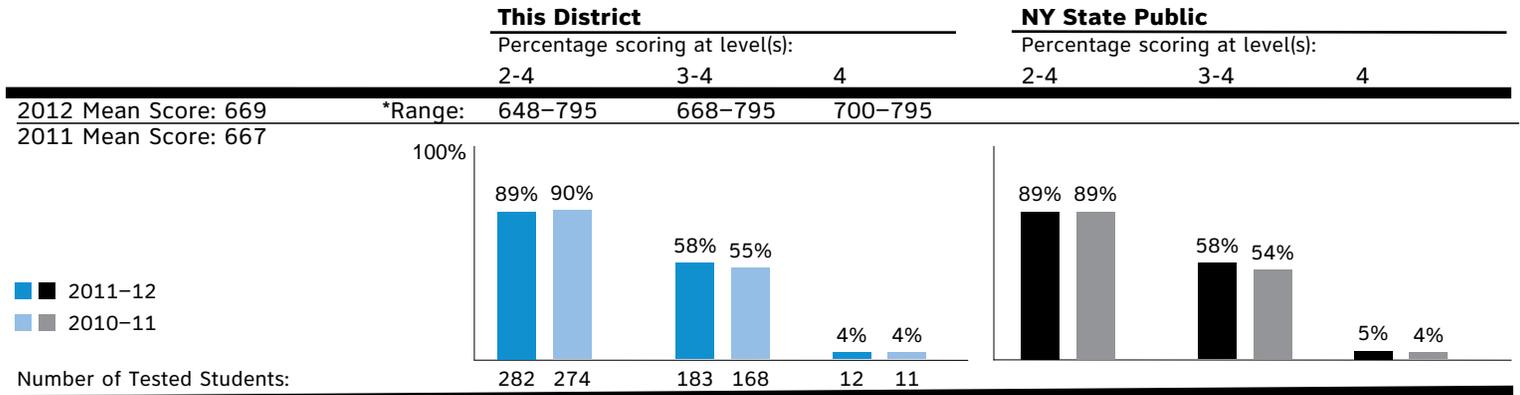
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	6	6	6	5

2 Student Performance

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**

District ID **03-15-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	318	89%	58%	4%	305	90%	55%	4%
Female	154	90%	60%	5%	140	89%	58%	4%
Male	164	87%	55%	2%	165	90%	53%	3%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	21	67%	38%	0%	18	78%	22%	0%
Hispanic or Latino	23	87%	35%	4%	16	88%	44%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	7	100%	71%	14%
White	246	90%	61%	4%	246	91%	59%	4%
Multiracial	19	89%	53%	0%	18	78%	39%	0%
Small Group Totals	9	100%	67%	0%	-	-	-	-
General-Education Students	268	96%	66%	4%	246	99%	65%	4%
Students with Disabilities	50	52%	14%	0%	59	53%	14%	0%
English Proficient	316	-	-	-	302	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	159	81%	43%	1%	139	82%	40%	1%
Not Disadvantaged	159	97%	72%	6%	166	96%	67%	5%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	318	89%	58%	4%	305	90%	55%	4%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	5	5	4	3	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

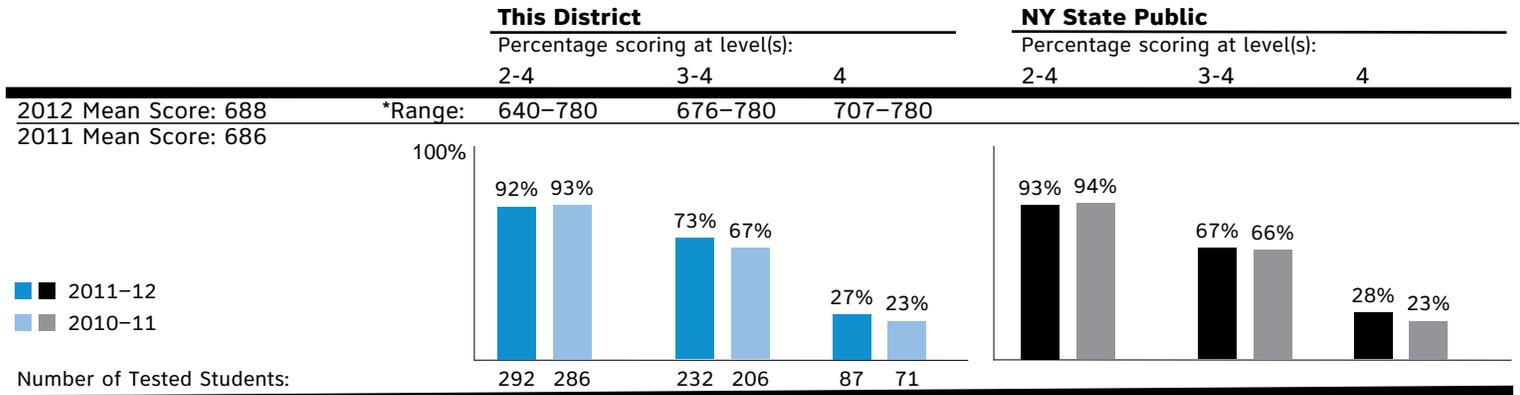
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**

District ID **03-15-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	318	92%	73%	27%	306	93%	67%	23%
Female	154	94%	73%	30%	140	94%	65%	24%
Male	164	90%	73%	25%	166	93%	69%	23%
American Indian or Alaska Native	1	–	–	–				
Black or African American	21	71%	52%	14%	18	83%	44%	6%
Hispanic or Latino	23	91%	57%	9%	16	100%	50%	19%
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	7	100%	86%	29%
White	246	93%	77%	30%	247	95%	70%	26%
Multiracial	19	95%	63%	16%	18	72%	56%	6%
Small Group Totals	9	100%	78%	44%				
General-Education Students	268	98%	81%	32%	246	98%	75%	27%
Students with Disabilities	50	58%	30%	4%	60	73%	37%	8%
English Proficient	316	–	–	–	303	–	–	–
Limited English Proficient	2	–	–	–	3	–	–	–
Economically Disadvantaged	159	87%	64%	19%	139	88%	53%	17%
Not Disadvantaged	159	97%	82%	35%	167	98%	79%	28%
Migrant								
Not Migrant	318	92%	73%	27%	306	93%	67%	23%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

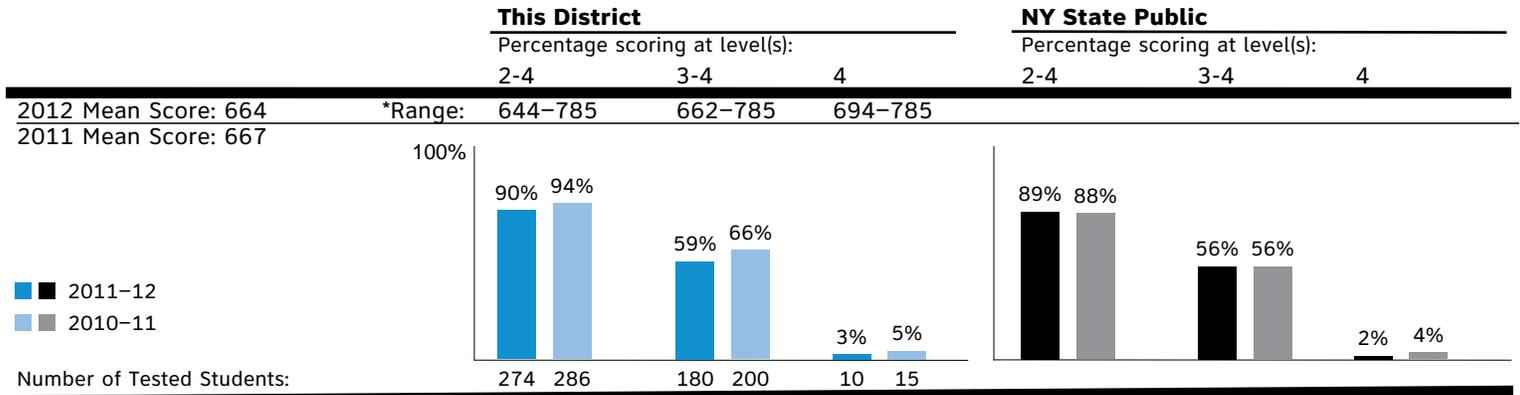
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	5	4	3	2	3	–	–	–

2 Student Performance

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**

District ID **03-15-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	304	90%	59%	3%	305	94%	66%	5%
Female	141	91%	64%	6%	137	97%	66%	4%
Male	163	89%	55%	1%	168	91%	65%	5%
American Indian or Alaska Native					1	-	-	-
Black or African American	24	88%	38%	0%	22	73%	27%	0%
Hispanic or Latino	17	94%	41%	0%	18	89%	44%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	86%	0%	7	-	-	-
White	239	90%	63%	4%	242	96%	71%	6%
Multiracial	17	82%	47%	6%	15	93%	53%	0%
Small Group Totals					8	100%	88%	0%
General-Education Students	245	99%	70%	4%	254	97%	73%	6%
Students with Disabilities	59	54%	14%	0%	51	76%	29%	0%
English Proficient	304	90%	59%	3%	304	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	148	80%	45%	0%	128	88%	50%	0%
Not Disadvantaged	156	99%	72%	6%	177	98%	77%	8%
Migrant								
Not Migrant	304	90%	59%	3%	305	94%	66%	5%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

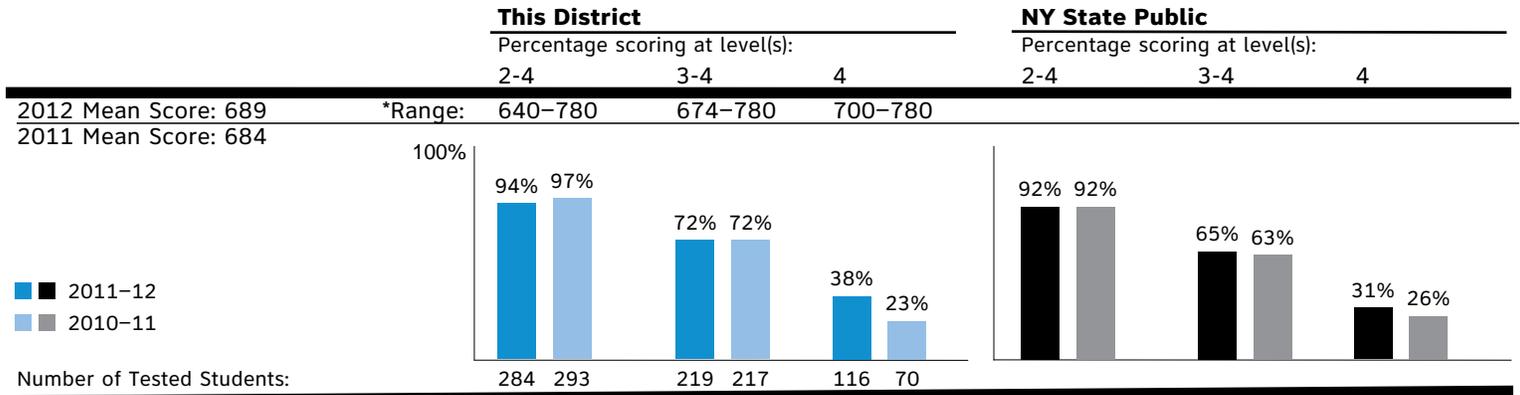
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**

District ID **03-15-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	303	94%	72%	38%	303	97%	72%	23%
Female	140	95%	74%	40%	137	97%	72%	17%
Male	163	93%	71%	37%	166	96%	72%	28%
American Indian or Alaska Native					1	-	-	-
Black or African American	23	83%	61%	13%	22	91%	36%	5%
Hispanic or Latino	17	94%	53%	35%	18	89%	61%	11%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	86%	43%	7	-	-	-
White	239	96%	76%	42%	240	98%	75%	27%
Multiracial	17	76%	53%	18%	15	93%	67%	13%
Small Group Totals					8	100%	100%	13%
General-Education Students	244	99%	81%	45%	254	99%	79%	28%
Students with Disabilities	59	73%	36%	8%	49	86%	35%	0%
English Proficient	303	94%	72%	38%	302	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	147	88%	57%	22%	126	94%	57%	10%
Not Disadvantaged	156	99%	87%	53%	177	99%	82%	32%
Migrant								
Not Migrant	303	94%	72%	38%	303	97%	72%	23%

NOTES

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Other Assessments

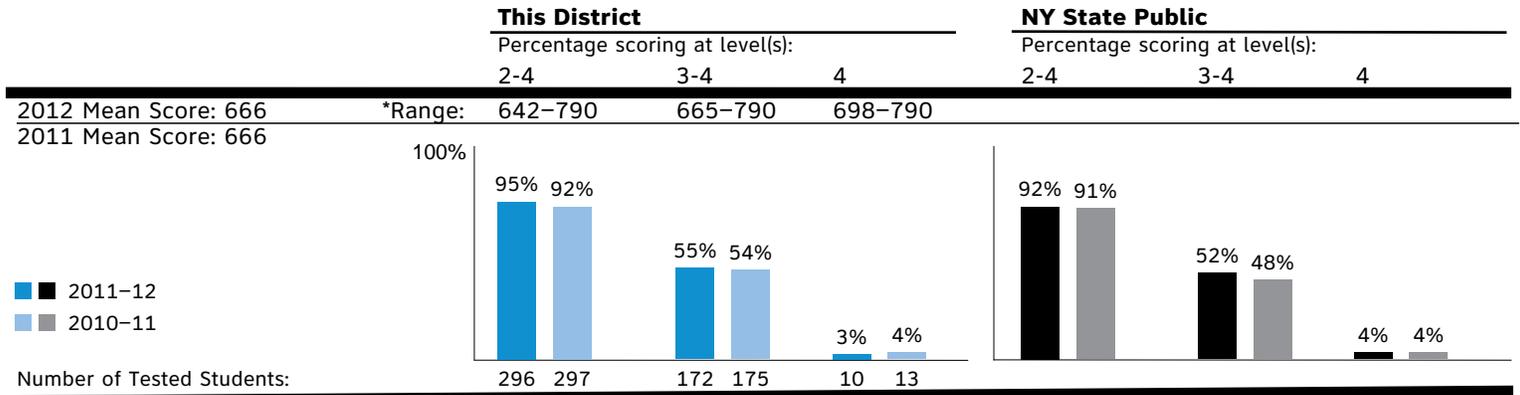
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	-	-	-	3	-	-	-

2 Student Performance

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**

District ID **03-15-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	313	95%	55%	3%	323	92%	54%	4%
Female	144	96%	58%	4%	150	94%	57%	5%
Male	169	93%	53%	2%	173	90%	51%	3%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	22	86%	18%	0%	21	71%	24%	0%
Hispanic or Latino	19	95%	63%	0%	19	84%	26%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	10	-	-	-
White	248	96%	58%	4%	252	95%	60%	5%
Multiracial	15	87%	33%	7%	20	85%	40%	0%
Small Group Totals	9	100%	67%	0%	11	91%	55%	9%
General-Education Students	259	99%	64%	4%	265	98%	64%	5%
Students with Disabilities	54	74%	13%	0%	58	64%	10%	0%
English Proficient	312	-	-	-	320	-	-	-
Limited English Proficient	1	-	-	-	3	-	-	-
Economically Disadvantaged	144	92%	40%	2%	129	88%	43%	2%
Not Disadvantaged	169	97%	68%	4%	194	95%	62%	5%
Migrant								
Not Migrant	313	95%	55%	3%	323	92%	54%	4%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	6	6	6	4	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	3	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	3	N/A	N/A	N/A	1	N/A	N/A	N/A

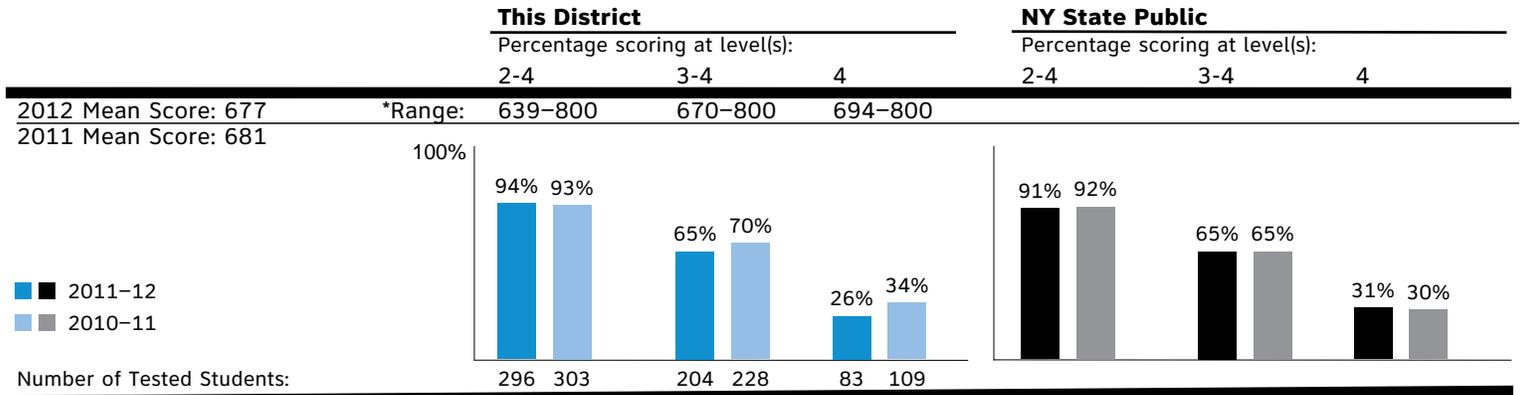
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**

District ID **03-15-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	316	94%	65%	26%	325	93%	70%	34%
Female	146	95%	62%	24%	151	92%	67%	29%
Male	170	93%	67%	28%	174	94%	73%	37%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	25	68%	32%	0%	22	73%	36%	9%
Hispanic or Latino	19	95%	63%	21%	18	94%	39%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	11	-	-	-
White	248	97%	69%	29%	253	96%	76%	39%
Multiracial	15	80%	33%	13%	20	85%	55%	15%
Small Group Totals	9	100%	78%	44%	12	92%	83%	50%
General-Education Students	262	97%	74%	30%	267	97%	80%	41%
Students with Disabilities	54	78%	20%	7%	58	74%	24%	0%
English Proficient	312	-	-	-	321	-	-	-
Limited English Proficient	4	-	-	-	4	-	-	-
Economically Disadvantaged	147	88%	51%	13%	132	88%	61%	18%
Not Disadvantaged	169	99%	76%	38%	193	97%	77%	44%
Migrant								
Not Migrant	316	94%	65%	26%	325	93%	70%	34%

NOTES

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Other Assessments

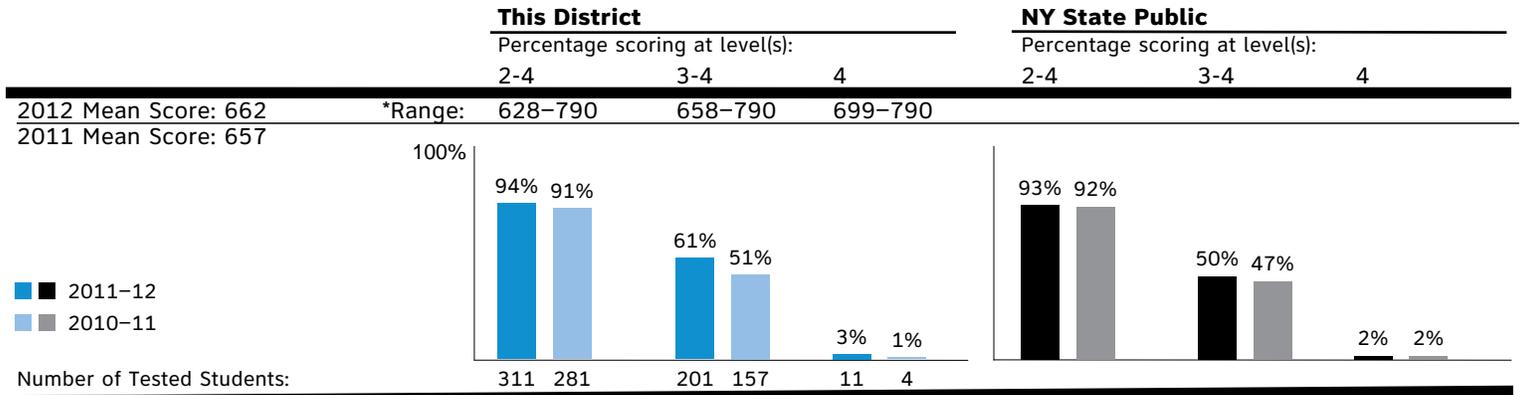
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	6	6	6	4	4	-	-	-

2 Student Performance

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**

District ID **03-15-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	332	94%	61%	3%	309	91%	51%	1%
Female	152	96%	63%	4%	165	95%	59%	2%
Male	180	92%	59%	3%	144	86%	42%	1%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	19	74%	16%	0%	26	73%	27%	0%
Hispanic or Latino	24	79%	25%	0%	13	85%	8%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	-	-	-	7	86%	57%	0%
White	258	97%	66%	4%	249	93%	55%	1%
Multiracial	20	85%	65%	0%	14	100%	57%	7%
Small Group Totals	11	91%	82%	9%	-	-	-	-
General-Education Students	269	98%	72%	4%	252	98%	61%	2%
Students with Disabilities	63	75%	10%	0%	57	61%	5%	0%
English Proficient	329	-	-	-	309	91%	51%	1%
Limited English Proficient	3	-	-	-	-	-	-	-
Economically Disadvantaged	147	91%	48%	0%	113	84%	27%	0%
Not Disadvantaged	185	96%	71%	6%	196	95%	64%	2%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	332	94%	61%	3%	309	91%	51%	1%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	7	7	7	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	1	N/A	N/A	N/A

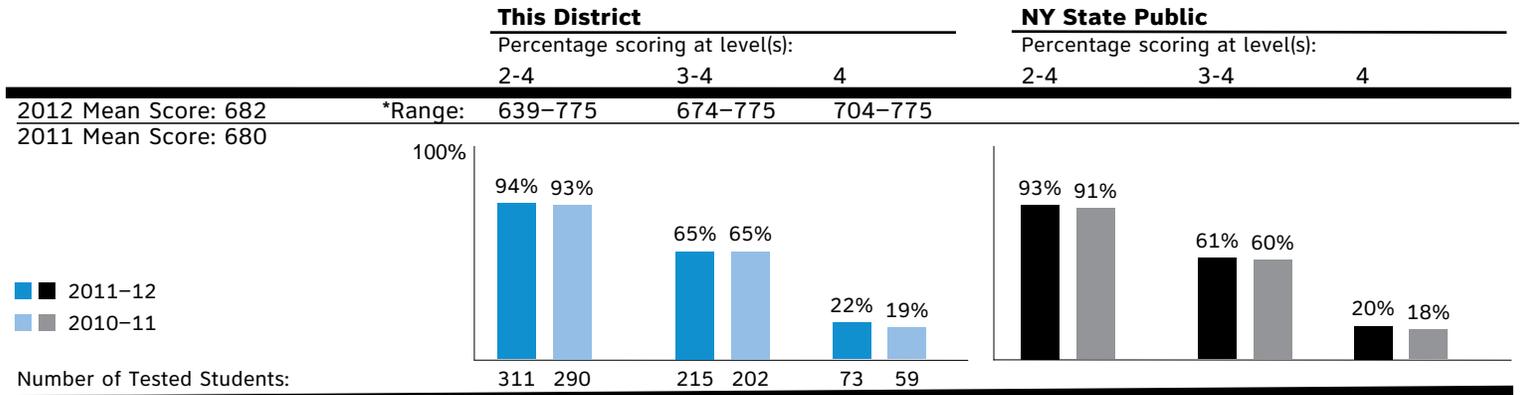
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**

District ID **03-15-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	332	94%	65%	22%	311	93%	65%	19%
Female	151	96%	65%	20%	166	96%	70%	18%
Male	181	92%	65%	24%	145	90%	59%	20%
American Indian or Alaska Native	1	–	–	–				
Black or African American	19	79%	47%	5%	27	78%	30%	4%
Hispanic or Latino	24	75%	29%	0%	14	86%	29%	7%
Asian or Native Hawaiian/Other Pacific Islander	11	–	–	–	7	100%	86%	14%
White	257	96%	70%	26%	249	96%	71%	21%
Multiracial	20	90%	50%	15%	14	86%	57%	21%
Small Group Totals	12	100%	83%	25%				
General-Education Students	270	97%	76%	27%	254	98%	76%	23%
Students with Disabilities	62	77%	16%	0%	57	72%	16%	0%
English Proficient	328	–	–	–	309	–	–	–
Limited English Proficient	4	–	–	–	2	–	–	–
Economically Disadvantaged	147	92%	60%	13%	114	89%	41%	10%
Not Disadvantaged	185	95%	69%	29%	197	95%	79%	24%
Migrant								
Not Migrant	332	94%	65%	22%	311	93%	65%	19%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	–	–	–	7	7	7	4

2 Student Performance

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**

District ID **03-15-01-06-0000**

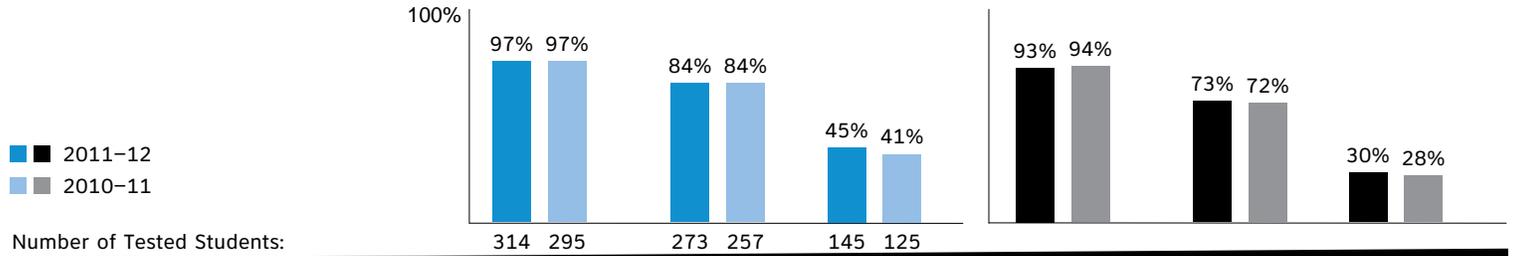
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	325	97%	84%	45%	305	97%	84%	41%
Female	149	99%	84%	42%	165	99%	88%	36%
Male	176	95%	84%	47%	140	94%	80%	46%
American Indian or Alaska Native								
Black or African American	18	89%	44%	11%	28	93%	61%	14%
Hispanic or Latino	23	74%	61%	4%	14	93%	71%	7%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	91%	36%	7	100%	100%	43%
White	253	99%	89%	51%	244	97%	87%	45%
Multiracial	20	100%	80%	40%	12	100%	83%	50%
Small Group Totals								
General-Education Students	266	98%	91%	54%	250	98%	92%	49%
Students with Disabilities	59	90%	51%	3%	55	89%	49%	5%
English Proficient	321	-	-	-	303	-	-	-
Limited English Proficient	4	-	-	-	2	-	-	-
Economically Disadvantaged	141	95%	79%	31%	108	95%	72%	20%
Not Disadvantaged	184	98%	88%	55%	197	97%	91%	52%
Migrant								
Not Migrant	325	97%	84%	45%	305	97%	84%	41%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	7	7	7	6
Regents Science	0				0			

2 Student Performance

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**

District ID **03-15-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**

District ID **03-15-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

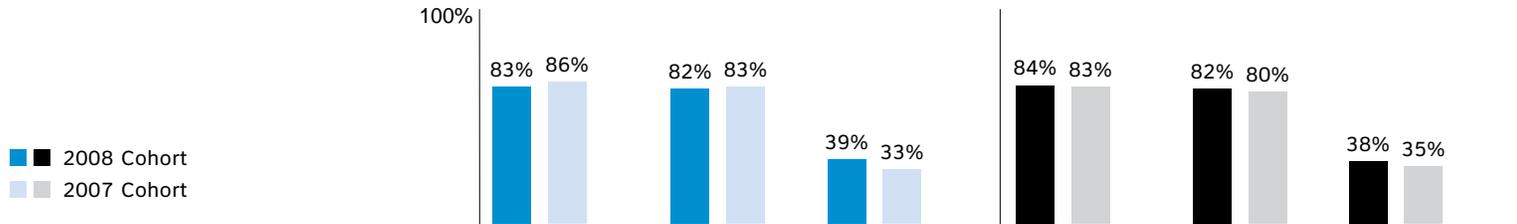
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	373	83%	82%	39%	360	86%	83%	33%
Female	181	84%	82%	48%	169	89%	86%	36%
Male	192	82%	81%	30%	191	84%	81%	29%
American Indian or Alaska Native	1	–	–	–				
Black or African American	28	61%	61%	14%	30	70%	70%	10%
Hispanic or Latino	16	44%	44%	6%	17	88%	76%	24%
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	11	91%	91%	45%
White	305	87%	85%	43%	294	87%	84%	34%
Multiracial	15	80%	80%	33%	8	100%	100%	50%
Small Group Totals	9	100%	100%	44%				
General-Education Students	308	89%	89%	46%	286	91%	89%	41%
Students with Disabilities	65	52%	46%	3%	74	68%	59%	1%
English Proficient	373	83%	82%	39%	358	–	–	–
Limited English Proficient					2	–	–	–
Economically Disadvantaged	145	76%	73%	20%	104	84%	76%	12%
Not Disadvantaged	228	87%	87%	50%	256	88%	86%	41%
Migrant								
Not Migrant	373	83%	82%	39%	360	86%	83%	33%

NOTES

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2 Student Performance

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**

District ID **03-15-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

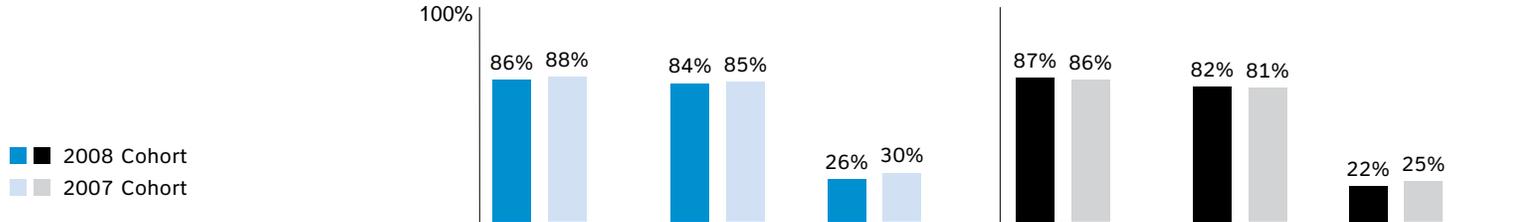
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	373	86%	84%	26%	360	88%	85%	30%
Female	181	87%	86%	31%	169	90%	87%	38%
Male	192	85%	81%	21%	191	86%	83%	24%
American Indian or Alaska Native	1	-	-	-				
Black or African American	28	64%	61%	7%	30	63%	57%	10%
Hispanic or Latino	16	56%	56%	0%	17	88%	82%	24%
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	11	91%	91%	55%
White	305	90%	87%	30%	294	90%	87%	31%
Multiracial	15	80%	73%	20%	8	100%	100%	50%
Small Group Totals	9	100%	100%	33%				
General-Education Students	308	92%	91%	32%	286	93%	92%	37%
Students with Disabilities	65	57%	48%	0%	74	68%	58%	4%
English Proficient	373	86%	84%	26%	358	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	145	81%	75%	12%	104	87%	80%	15%
Not Disadvantaged	228	89%	89%	35%	256	88%	87%	36%
Migrant								
Not Migrant	373	86%	84%	26%	360	88%	85%	30%

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2 Student Performance

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**

District ID **03-15-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	373	2%	45%	38%	308	0%	47%	44%	65	11%	35%	9%
U.S. History and Government	373	2%	40%	40%	308	1%	40%	47%	65	6%	38%	6%
Science	373	1%	45%	40%	308	0%	44%	47%	65	3%	48%	5%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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2 Student Performance

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**

District ID **03-15-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	344	96%	90%	35%	290	98%	95%	39%	54	83%	63%	9%
	2010-11	444	98%	93%	50%	379	99%	97%	59%	65	89%	71%	2%
	2009-10	322	95%	89%	37%	264	98%	95%	44%	58	81%	62%	5%
Integrated Algebra	2011-12	332	96%	90%	24%	269	97%	94%	30%	63	92%	73%	2%
	2010-11	320	96%	90%	30%	264	98%	95%	36%	56	86%	66%	4%
	2009-10	371	97%	91%	24%	305	98%	94%	29%	66	91%	76%	2%
Geometry	2011-12	209	99%	97%	39%	203	99%	97%	40%	6	100%	100%	0%
	2010-11	195	98%	94%	37%	190	99%	95%	38%	5	80%	40%	0%
	2009-10	205	100%	98%	31%	201	—	—	—	4	—	—	—
Algebra 2/Trigonometry	2011-12	179	96%	83%	37%	178	—	—	—	1	—	—	—
	2010-11	168	95%	82%	32%	167	—	—	—	1	—	—	—
	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
Global History and Geography	2011-12	367	90%	83%	34%	294	94%	88%	41%	73	75%	59%	4%
	2010-11	367	90%	81%	34%	296	94%	87%	40%	71	76%	55%	6%
	2009-10	411	94%	85%	37%	340	97%	90%	42%	71	80%	58%	10%
U.S. History and Government	2011-12	339	95%	88%	42%	289	97%	91%	48%	50	82%	68%	8%
	2010-11	347	95%	88%	44%	291	97%	94%	51%	56	80%	54%	7%
	2009-10	330	97%	90%	53%	272	98%	93%	60%	58	90%	72%	22%
Living Environment	2011-12	323	98%	97%	54%	268	99%	99%	61%	55	95%	89%	22%
	2010-11	311	99%	96%	51%	262	100%	100%	60%	49	94%	80%	6%
	2009-10	368	98%	93%	43%	306	99%	97%	50%	62	94%	71%	8%
Physical Setting/Earth Science	2011-12	183	96%	83%	28%	173	97%	84%	30%	10	90%	70%	0%
	2010-11	194	97%	92%	29%	184	97%	93%	30%	10	90%	70%	10%
	2009-10	189	97%	95%	34%	181	97%	96%	35%	8	88%	88%	13%
Physical Setting/Chemistry	2011-12	188	99%	89%	22%	186	—	—	—	2	—	—	—
	2010-11	218	96%	81%	15%	211	98%	82%	15%	7	57%	29%	0%
	2009-10	200	99%	88%	16%	197	—	—	—	3	—	—	—
Physical Setting/Physics	2011-12	102	96%	89%	45%	102	96%	89%	45%	0	—	—	—
	2010-11	92	99%	89%	28%	91	—	—	—	1	—	—	—
	2009-10	99	97%	92%	44%	98	—	—	—	1	—	—	—

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2 Student Performance

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**

District ID **03-15-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	24	33%	1	—	23	—
	2010-11	32	25%	0	—	32	25%
	2009-10	49	29%	1	—	48	—
Science	2011-12	13	54%	1	—	12	—
	2010-11	10	40%	0	—	10	40%
	2009-10	6	17%	0	—	6	17%
Reading	2011-12	10	30%	2	—	8	—
	2010-11	37	32%	0	—	37	32%
	2009-10	37	46%	0	—	37	46%
Writing	2011-12	6	50%	2	—	4	—
	2010-11	25	52%	0	—	25	52%
	2009-10	34	82%	0	—	34	82%
Global Studies	2011-12	10	70%	1	—	9	—
	2010-11	12	42%	3	—	9	—
	2009-10	17	29%	1	—	16	—
U.S. History and Government	2011-12	10	50%	1	—	9	—
	2010-11	11	36%	0	—	11	36%
	2009-10	5	60%	2	—	3	—

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2 Student Performance

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**

District ID **03-15-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	10	0%	10%	20%	70%	9	-	-	-	-	1	-	-	-	-
	2010-11	9	0%	11%	22%	67%	9	0%	11%	22%	67%	0	-	-	-	-
	2009-10	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	10	0%	30%	20%	50%	9	-	-	-	-	1	-	-	-	-
	2010-11	9	22%	44%	33%	0%	9	22%	44%	33%	0%	0	-	-	-	-
	2009-10	5	40%	60%	0%	0%	5	40%	60%	0%	0%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	9	0%	11%	11%	78%	9	0%	11%	11%	78%	0	-	-	-	-
	2010-11	9	0%	0%	22%	78%	8	-	-	-	-	1	-	-	-	-
	2009-10	7	0%	0%	14%	86%	6	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	9	0%	33%	56%	11%	9	0%	33%	56%	11%	0	-	-	-	-
	2010-11	9	11%	11%	56%	22%	8	-	-	-	-	1	-	-	-	-
	2009-10	7	0%	29%	71%	0%	6	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	8	13%	50%	0%	38%	8	13%	50%	0%	38%	0	-	-	-	-
	2010-11	5	20%	20%	20%	40%	5	20%	20%	20%	40%	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	8	50%	13%	13%	25%	8	50%	13%	13%	25%	0	-	-	-	-
	2010-11	5	40%	60%	0%	0%	5	40%	60%	0%	0%	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0	-	-	-	-
	2010-11	8	0%	50%	13%	38%	7	-	-	-	-	1	-	-	-	-
	2009-10	7	0%	29%	14%	57%	7	0%	29%	14%	57%	0	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0	-	-	-	-
	2010-11	8	0%	75%	25%	0%	7	-	-	-	-	1	-	-	-	-
	2009-10	7	0%	43%	14%	43%	7	0%	43%	14%	43%	0	-	-	-	-

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3 Student Outcomes

District UNION-ENDICOTT CENTRAL SCHOOL DISTRICT

District ID 03-15-01-06-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	298		261		37	
	2010-11	297		253		44	
	2009-10	305		263		42	
Receiving a Regents Diploma	2011-12	280	94%	256	98%	24	65%
	2010-11	270	91%	242	96%	28	64%
	2009-10	280	92%	250	95%	30	71%
Receiving a Regents Diploma with Advanced Designation	2011-12	134	45%	134	51%	0	0%
	2010-11	144	48%	141	56%	3	7%
	2009-10	151	50%	148	56%	3	7%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	12	N/A	0		12	N/A
	2010-11	12	N/A	0		12	N/A
	2009-10	13	N/A	0		13	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	26	2%	12	1%	14	5%
	2010-11	33	2%	22	2%	11	3%
	2009-10	28	2%	20	1%	8	2%
Entered Approved High School Equivalency Preparation Program	2011-12	10	1%	6	1%	4	1%
	2010-11	20	1%	16	1%	4	1%
	2009-10	23	1%	16	1%	7	2%
Total Non-completers	2011-12	36	3%	18	2%	18	7%
	2010-11	53	3%	38	3%	15	4%
	2009-10	51	3%	36	3%	15	4%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	124	40%	119	46%	5	10%
To 2-year College	148	48%	123	47%	25	51%
To Other Post-secondary	5	2%	2	1%	3	6%
To the Military	8	3%	8	3%	0	0%
To Employment	25	8%	9	3%	16	33%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%