



The New York State Report Card 2011–12

District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**
District ID **03-15-02-06-0000**
Superintendent **MARY KAY FRYS**
Telephone **(607) 763-1230**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **High Need/Resource
Urban-Suburban Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**

District ID **03-15-02-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	95	95	95
Kindergarten	197	187	212
Grade 1	206	193	207
Grade 2	182	209	202
Grade 3	196	190	210
Grade 4	217	190	183
Grade 5	200	213	197
Grade 6	197	203	210
Ungraded Elementary	0	0	5
Grade 7	186	199	194
Grade 8	219	192	200
Grade 9	201	219	177
Grade 10	165	195	199
Grade 11	206	179	186
Grade 12	199	184	183
Ungraded Secondary	7	5	18
Total K-12	2578	2558	2583

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	23	24
Grade 8			
English	21	18	20
Mathematics	20	18	20
Science	22	19	20
Social Studies	21	19	20
Grade 10			
English	18	21	22
Mathematics	14	18	18
Science	21	20	22
Social Studies	19	21	20

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**

District ID **03-15-02-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1136	44%	1240	48%	1502	58%
Reduced Price Lunch	279	11%	241	9%	309	12%
Limited English Proficient	81	3%	102	4%	94	4%
Racial/Ethnic Origin						
American Indian or Alaska Native	8	0%	17	1%	10	0%
Black or African American	374	15%	382	15%	319	12%
Hispanic or Latino	147	6%	150	6%	204	8%
Asian or Native Hawaiian/Other Pacific Islander	174	7%	172	7%	154	6%
White	1875	73%	1837	72%	1793	69%
Multiracial	0	0%	0	0%	103	4%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		87%		89%		89%
Student Suspensions	280	11%	287	11%	210	8%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**

District ID **03-15-02-06-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	228	226	210
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer than Three Years of Experience	9%	6%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	8%	9%	9%
Total Number of Core Classes	572	533	526
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	795	771	723
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	15%	24%	27%
Turnover Rate of All Teachers	11%	10%	13%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	47	20	20
Total Paraprofessionals*	152	156	126
Assistant Principals	5	5	5
Principals	4	4	4

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**

District ID **03-15-02-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

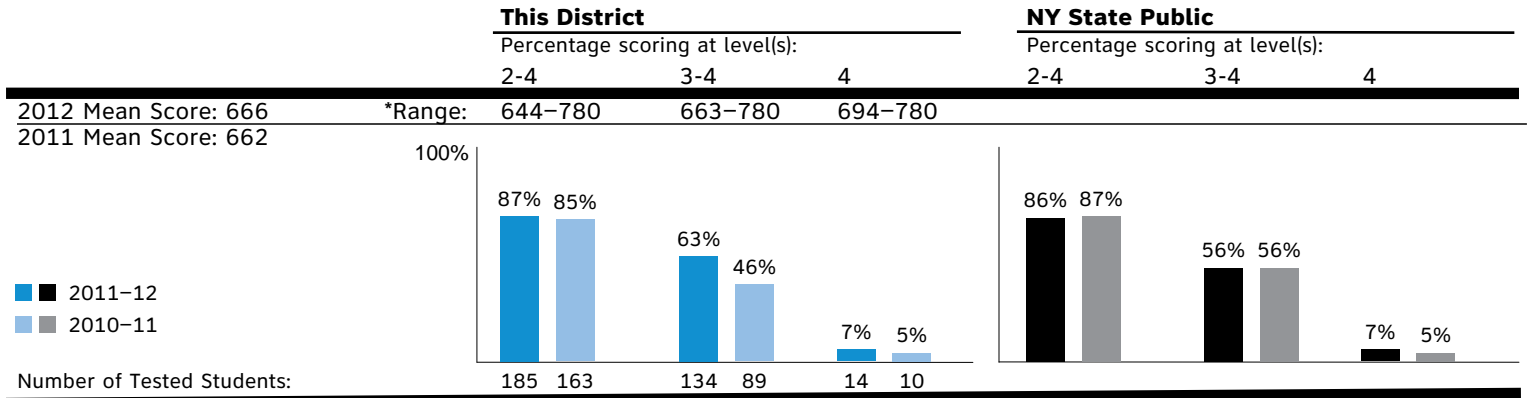
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**

District ID **03-15-02-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	212	87%	63%	7%	192	85%	46%	5%
Female	110	88%	66%	9%	82	84%	51%	2%
Male	102	86%	60%	4%	110	85%	43%	7%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	28	93%	54%	7%	23	87%	39%	0%
Hispanic or Latino	19	89%	53%	0%	14	93%	50%	7%
Asian or Native Hawaiian/Other Pacific Islander	17	94%	88%	12%	13	-	-	-
White	138	85%	63%	7%	127	85%	53%	6%
Multiracial	10	90%	70%	0%	14	71%	29%	7%
Small Group Totals					14	86%	14%	0%
General-Education Students	194	92%	68%	7%	171	90%	50%	6%
Students with Disabilities	18	33%	11%	0%	21	43%	14%	0%
English Proficient	203	87%	63%	7%	177	84%	49%	6%
Limited English Proficient	9	89%	67%	0%	15	93%	20%	0%
Economically Disadvantaged	138	82%	49%	4%	109	81%	33%	1%
Not Disadvantaged	74	97%	89%	12%	83	90%	64%	11%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	212	87%	63%	7%	192	85%	46%	5%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

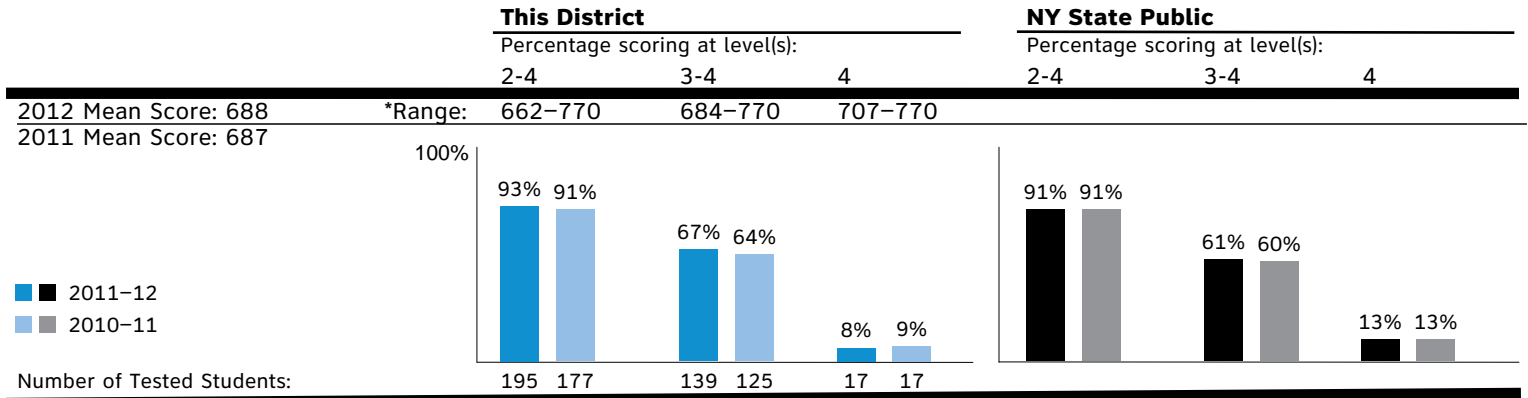
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**

District ID **03-15-02-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	209	93%	67%	8%	194	91%	64%	9%
Female	108	93%	69%	8%	82	90%	54%	6%
Male	101	94%	63%	8%	112	92%	72%	11%
American Indian or Alaska Native					1	-	-	-
Black or African American	26	85%	54%	4%	23	96%	48%	4%
Hispanic or Latino	19	89%	53%	5%	14	100%	79%	7%
Asian or Native Hawaiian/Other Pacific Islander	17	100%	94%	18%	13	-	-	-
White	137	94%	66%	8%	129	90%	68%	10%
Multiracial	10	100%	80%	10%	14	79%	50%	7%
Small Group Totals					14	100%	57%	7%
General-Education Students	191	96%	69%	9%	172	95%	70%	10%
Students with Disabilities	18	61%	39%	0%	22	59%	18%	0%
English Proficient	200	93%	66%	8%	178	90%	63%	10%
Limited English Proficient	9	100%	89%	22%	16	100%	75%	0%
Economically Disadvantaged	135	90%	57%	4%	109	89%	58%	3%
Not Disadvantaged	74	100%	84%	16%	85	94%	73%	16%
Migrant								
Not Migrant	209	93%	67%	8%	194	91%	64%	9%

NOTES

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Other Assessments

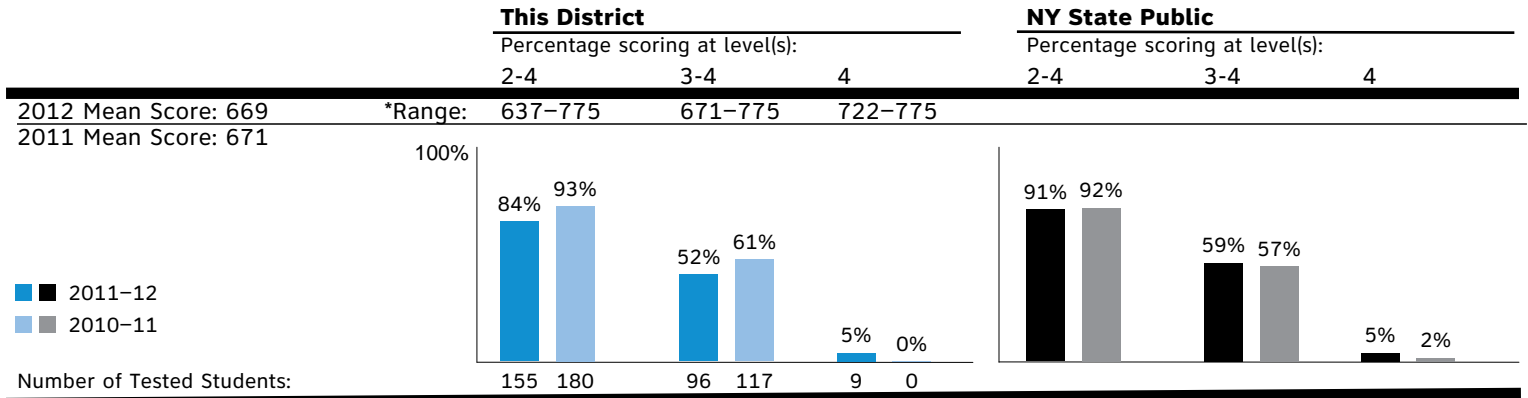
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	3	-	-	-

2 Student Performance

District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**

District ID **03-15-02-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	185	84%	52%	5%	193	93%	61%	0%
Female	79	82%	51%	4%	98	96%	68%	0%
Male	106	85%	53%	6%	95	91%	53%	0%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	23	96%	52%	0%	18	100%	28%	0%
Hispanic or Latino	17	59%	29%	0%	11	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	12	92%	50%	0%	12	75%	58%	0%
White	120	84%	56%	8%	140	94%	66%	0%
Multiracial	12	–	–	–	11	100%	64%	0%
Small Group Totals	13	85%	46%	0%	12	92%	50%	0%
General-Education Students	154	93%	62%	6%	174	97%	66%	0%
Students with Disabilities	31	39%	3%	0%	19	63%	11%	0%
English Proficient	175	84%	53%	5%	189	–	–	–
Limited English Proficient	10	80%	30%	0%	4	–	–	–
Economically Disadvantaged	126	80%	38%	1%	94	94%	53%	0%
Not Disadvantaged	59	92%	81%	14%	99	93%	68%	0%
Migrant	1	–	–	–	–	–	–	–
Not Migrant	184	–	–	–	193	93%	61%	0%

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

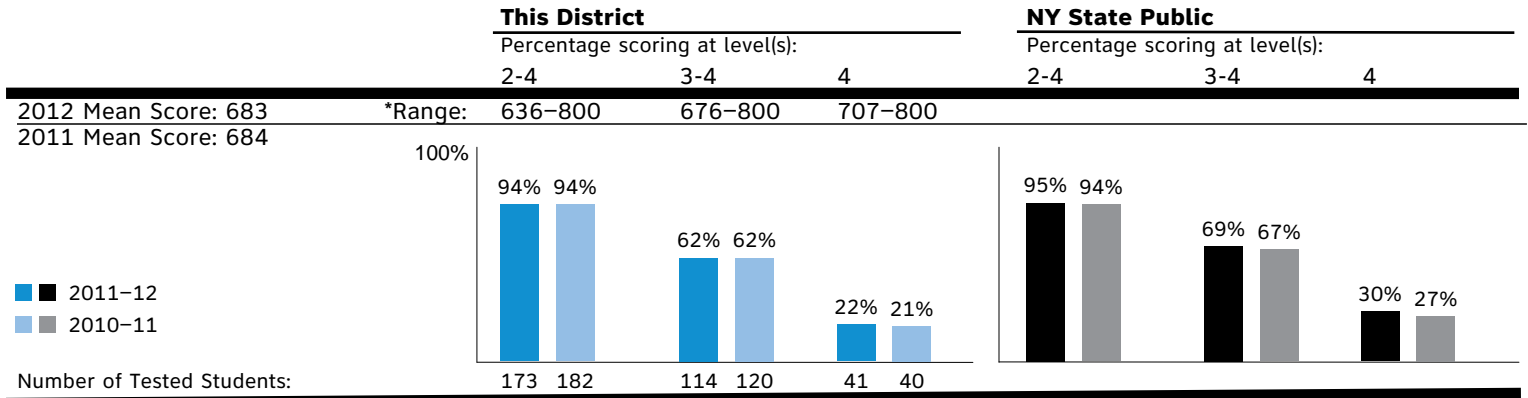
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**

District ID **03-15-02-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	185	94%	62%	22%	193	94%	62%	21%
Female	79	95%	59%	18%	99	94%	63%	21%
Male	106	92%	63%	25%	94	95%	62%	20%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	23	91%	61%	4%	18	94%	17%	6%
Hispanic or Latino	16	81%	50%	13%	10	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	12	92%	67%	33%	12	83%	67%	17%
White	121	95%	65%	28%	141	96%	67%	25%
Multiracial	12	–	–	–	11	91%	64%	9%
Small Group Totals	13	92%	62%	31%	11	91%	64%	9%
General-Education Students	154	97%	69%	27%	175	96%	66%	22%
Students with Disabilities	31	74%	23%	0%	18	78%	28%	6%
English Proficient	174	94%	62%	22%	189	–	–	–
Limited English Proficient	11	91%	55%	18%	4	–	–	–
Economically Disadvantaged	126	94%	51%	12%	94	93%	54%	14%
Not Disadvantaged	59	93%	85%	44%	99	96%	70%	27%
Migrant	1	–	–	–				
Not Migrant	184	–	–	–	193	94%	62%	21%

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Other Assessments

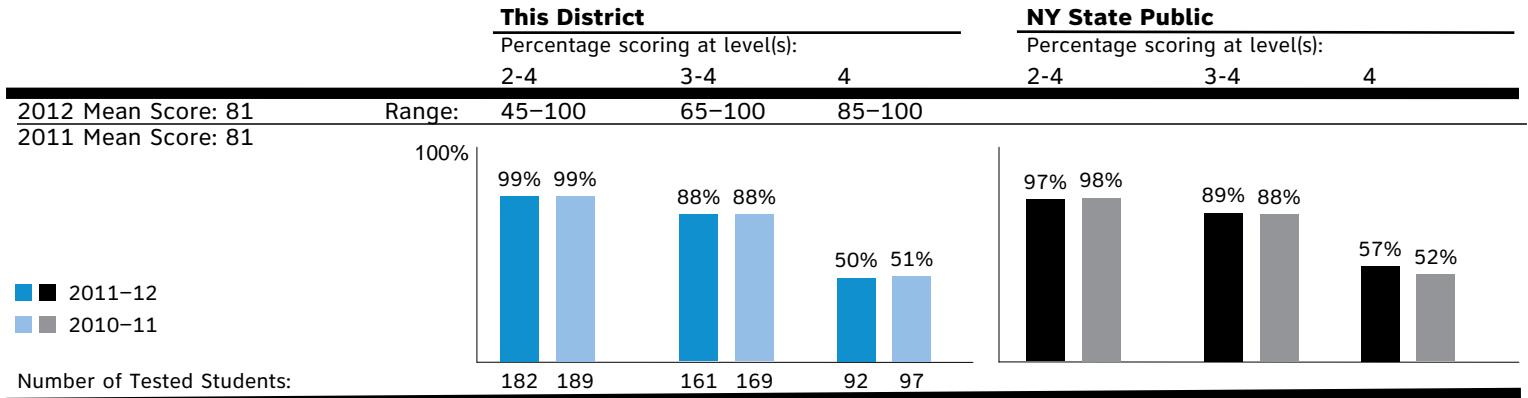
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	–	–	–	3	–	–	–

2 Student Performance

District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**

District ID **03-15-02-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	184	99%	88%	50%	191	99%	88%	51%
Female	82	99%	84%	41%	98	99%	89%	51%
Male	102	99%	90%	57%	93	99%	88%	51%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	25	96%	76%	36%	18	100%	78%	11%
Hispanic or Latino	15	93%	80%	40%	10	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	12	100%	92%	33%	12	92%	83%	42%
White	120	100%	93%	58%	139	99%	89%	58%
Multiracial	11	-	-	-	11	100%	100%	45%
Small Group Totals	12	100%	67%	33%	11	100%	91%	36%
General-Education Students	154	99%	93%	57%	174	99%	90%	55%
Students with Disabilities	30	97%	60%	13%	17	94%	76%	12%
English Proficient	173	99%	88%	52%	187	-	-	-
Limited English Proficient	11	100%	82%	18%	4	-	-	-
Economically Disadvantaged	126	98%	83%	40%	92	99%	84%	48%
Not Disadvantaged	58	100%	97%	72%	99	99%	93%	54%
Migrant	1	-	-	-				
Not Migrant	183	-	-	-	191	99%	88%	51%

NOTES

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Other Assessments

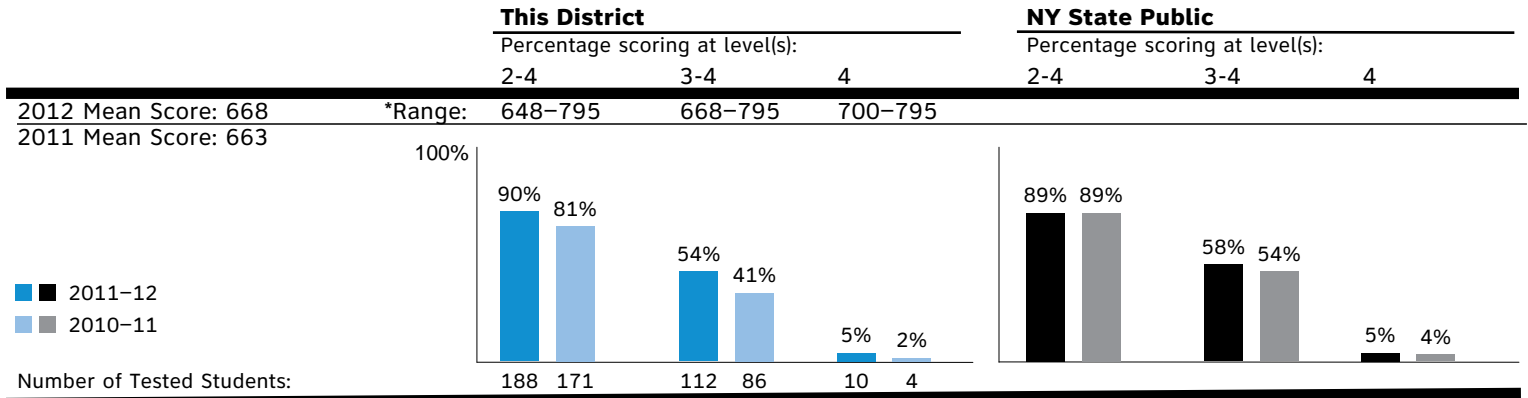
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	3	-	-	-

2 Student Performance

District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**

District ID **03-15-02-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	208	90%	54%	5%	210	81%	41%	2%
Female	105	94%	61%	5%	102	84%	43%	3%
Male	103	86%	47%	5%	108	79%	39%	1%
American Indian or Alaska Native	1	-	-	-				
Black or African American	23	91%	35%	0%	33	73%	15%	0%
Hispanic or Latino	18	78%	28%	0%	15	67%	27%	0%
Asian or Native Hawaiian/Other Pacific Islander	11	73%	64%	0%	12	92%	42%	8%
White	145	92%	61%	6%	141	83%	47%	2%
Multiracial	10	-	-	-	9	100%	67%	0%
Small Group Totals	11	100%	36%	9%				
General-Education Students	187	95%	59%	5%	176	89%	46%	2%
Students with Disabilities	21	52%	10%	0%	34	41%	15%	0%
English Proficient	205	-	-	-	199	82%	43%	2%
Limited English Proficient	3	-	-	-	11	64%	9%	0%
Economically Disadvantaged	132	86%	47%	4%	126	75%	29%	1%
Not Disadvantaged	76	97%	66%	7%	84	92%	58%	4%
Migrant								
Not Migrant	208	90%	54%	5%	210	81%	41%	2%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

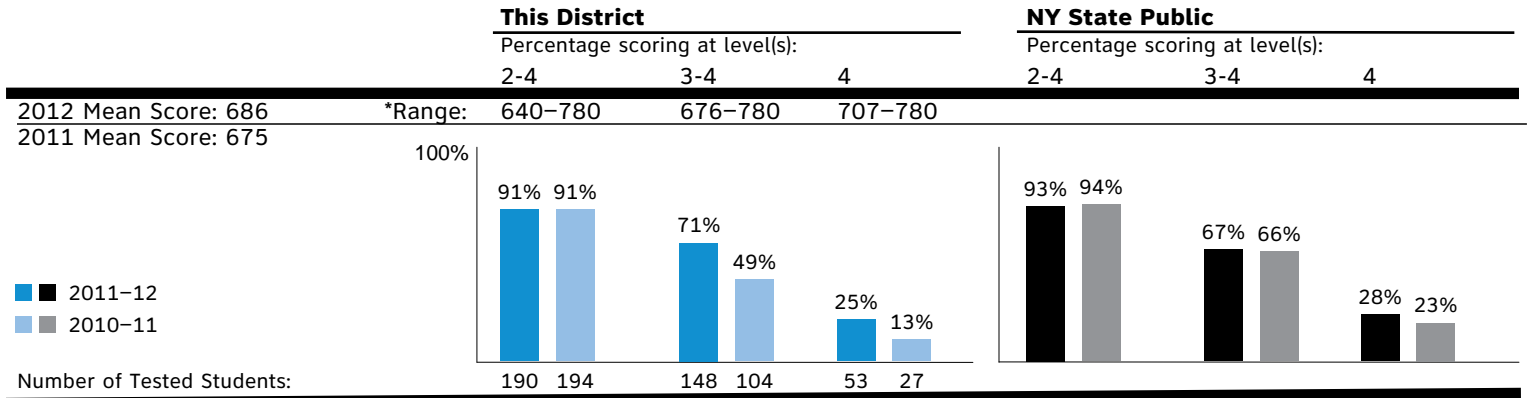
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**

District ID **03-15-02-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	208	91%	71%	25%	214	91%	49%	13%
Female	105	91%	70%	30%	103	92%	48%	9%
Male	103	91%	72%	21%	111	89%	50%	16%
American Indian or Alaska Native	1	-	-	-				
Black or African American	23	83%	61%	0%	34	76%	12%	3%
Hispanic or Latino	18	78%	44%	11%	15	93%	33%	7%
Asian or Native Hawaiian/Other Pacific Islander	11	91%	73%	45%	14	93%	64%	29%
White	145	94%	77%	30%	142	93%	56%	13%
Multiracial	10	-	-	-	9	100%	67%	33%
Small Group Totals	11	91%	55%	18%				
General-Education Students	187	96%	76%	28%	180	96%	52%	14%
Students with Disabilities	21	52%	24%	0%	34	62%	32%	3%
English Proficient	205	-	-	-	201	90%	50%	13%
Limited English Proficient	3	-	-	-	13	100%	23%	8%
Economically Disadvantaged	132	89%	64%	17%	128	88%	38%	10%
Not Disadvantaged	76	96%	84%	39%	86	95%	64%	16%
Migrant								
Not Migrant	208	91%	71%	25%	214	91%	49%	13%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

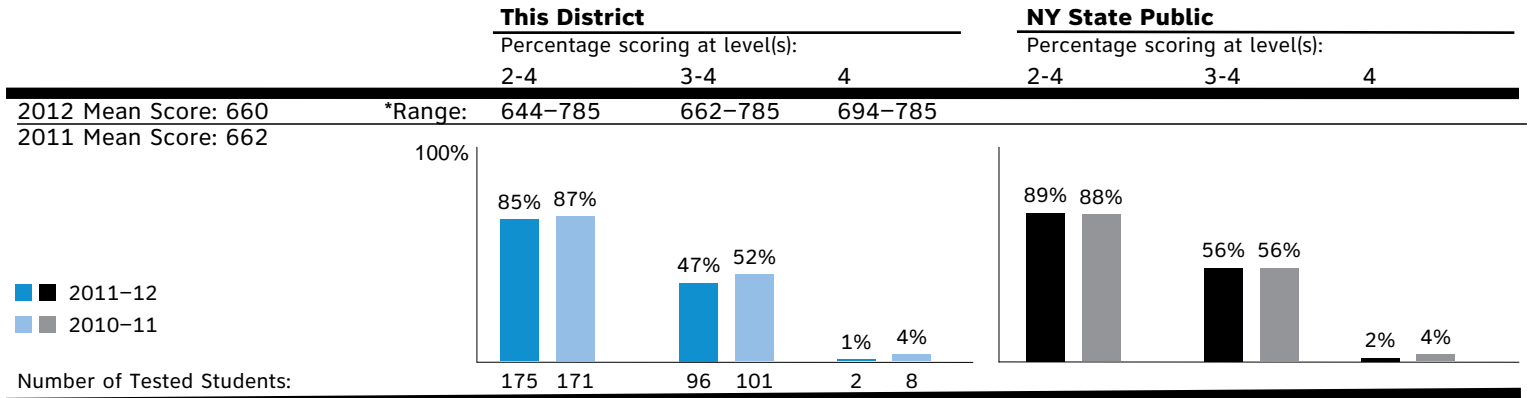
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	-	-	-	2	-	-	-

2 Student Performance

District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**

District ID **03-15-02-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	205	85%	47%	1%	196	87%	52%	4%
Female	97	85%	46%	1%	114	89%	56%	4%
Male	108	86%	47%	1%	82	84%	45%	4%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	34	79%	29%	0%	22	91%	41%	5%
Hispanic or Latino	17	88%	6%	0%	13	69%	23%	0%
Asian or Native Hawaiian/Other Pacific Islander	9	89%	67%	0%	6	-	-	-
White	136	87%	55%	1%	138	88%	57%	5%
Multiracial	9	78%	44%	0%	16	88%	50%	0%
Small Group Totals					7	86%	43%	0%
General-Education Students	169	92%	55%	1%	170	93%	58%	4%
Students with Disabilities	36	53%	8%	0%	26	50%	8%	4%
English Proficient	195	86%	48%	1%	184	89%	54%	4%
Limited English Proficient	10	80%	20%	0%	12	58%	8%	0%
Economically Disadvantaged	136	80%	33%	1%	108	84%	41%	1%
Not Disadvantaged	69	96%	74%	1%	88	91%	65%	8%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	204	-	-	-	196	87%	52%	4%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	5	5	5	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

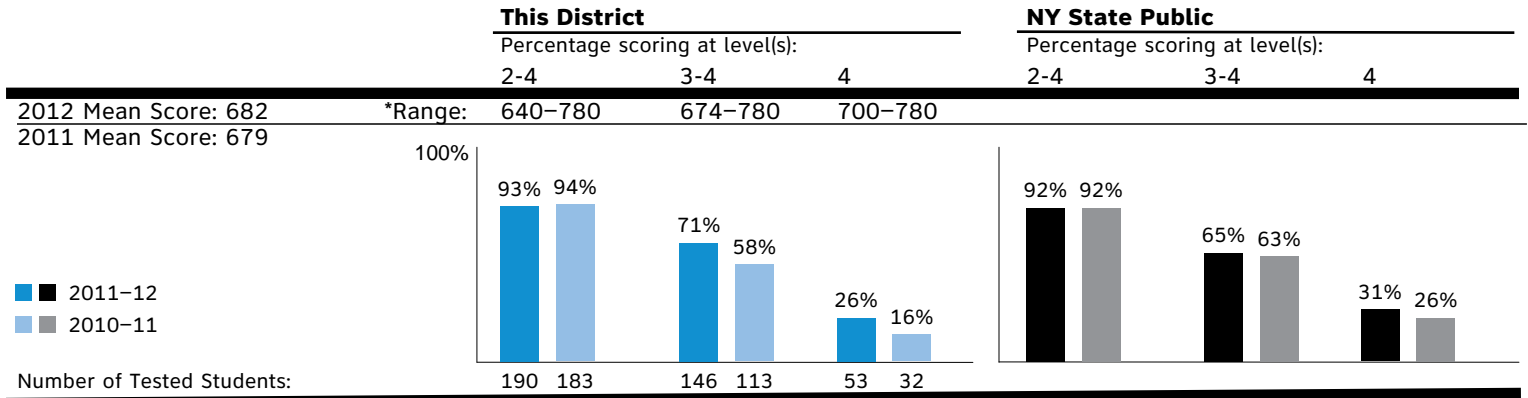
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**

District ID **03-15-02-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	205	93%	71%	26%	195	94%	58%	16%
Female	98	93%	66%	24%	114	96%	61%	16%
Male	107	93%	76%	27%	81	90%	54%	17%
American Indian or Alaska Native					1	–	–	–
Black or African American	34	88%	59%	6%	22	95%	55%	0%
Hispanic or Latino	16	94%	50%	6%	13	100%	31%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	90%	80%	50%	6	–	–	–
White	136	93%	76%	31%	137	94%	61%	19%
Multiracial	9	100%	67%	33%	16	88%	56%	25%
Small Group Totals					7	86%	57%	29%
General-Education Students	170	97%	78%	31%	170	98%	64%	18%
Students with Disabilities	35	71%	37%	3%	25	64%	16%	4%
English Proficient	195	93%	73%	27%	182	94%	59%	16%
Limited English Proficient	10	80%	40%	10%	13	92%	38%	15%
Economically Disadvantaged	136	90%	62%	16%	108	94%	52%	8%
Not Disadvantaged	69	97%	90%	45%	87	93%	66%	26%
Migrant	1	–	–	–				
Not Migrant	204	–	–	–	195	94%	58%	16%

NOTES

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Other Assessments

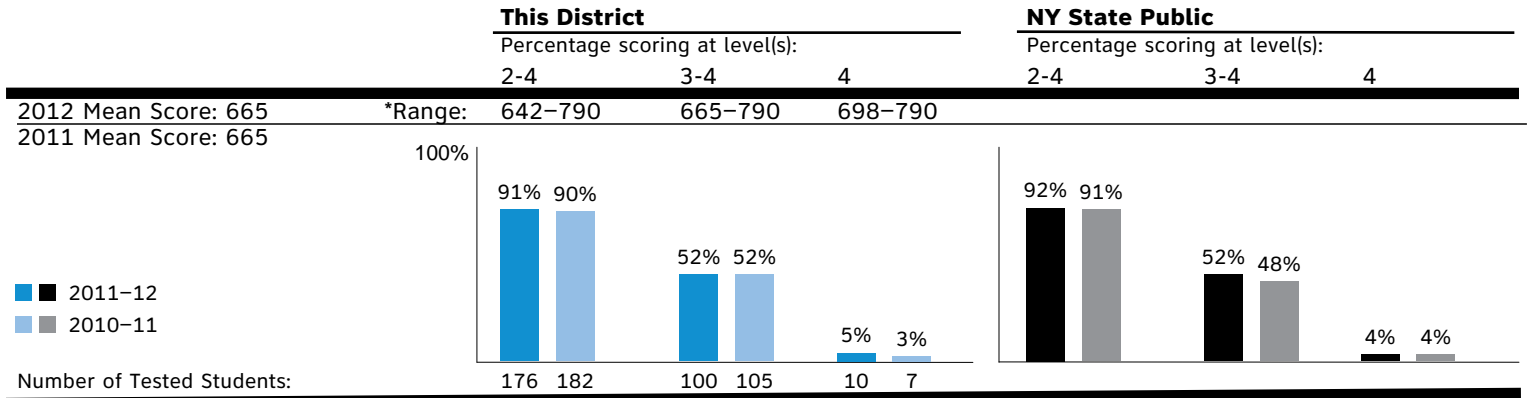
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	5	5	5	4

2 Student Performance

District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**

District ID **03-15-02-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	194	91%	52%	5%	202	90%	52%	3%
Female	117	92%	56%	4%	91	97%	58%	7%
Male	77	88%	45%	6%	111	85%	47%	1%
American Indian or Alaska Native	1	–	–	–				
Black or African American	19	100%	42%	0%	20	75%	45%	5%
Hispanic or Latino	16	69%	19%	0%	15	93%	40%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	13	100%	69%	0%
White	136	92%	55%	7%	145	93%	54%	4%
Multiracial	16	94%	63%	6%	9	56%	22%	0%
Small Group Totals	7	86%	57%	0%				
General-Education Students	168	96%	58%	5%	168	97%	61%	4%
Students with Disabilities	26	54%	8%	4%	34	56%	9%	0%
English Proficient	186	92%	53%	5%	198	–	–	–
Limited English Proficient	8	63%	13%	0%	4	–	–	–
Economically Disadvantaged	122	87%	38%	1%	111	86%	47%	3%
Not Disadvantaged	72	97%	75%	13%	91	95%	58%	4%
Migrant								
Not Migrant	194	91%	52%	5%	202	90%	52%	3%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

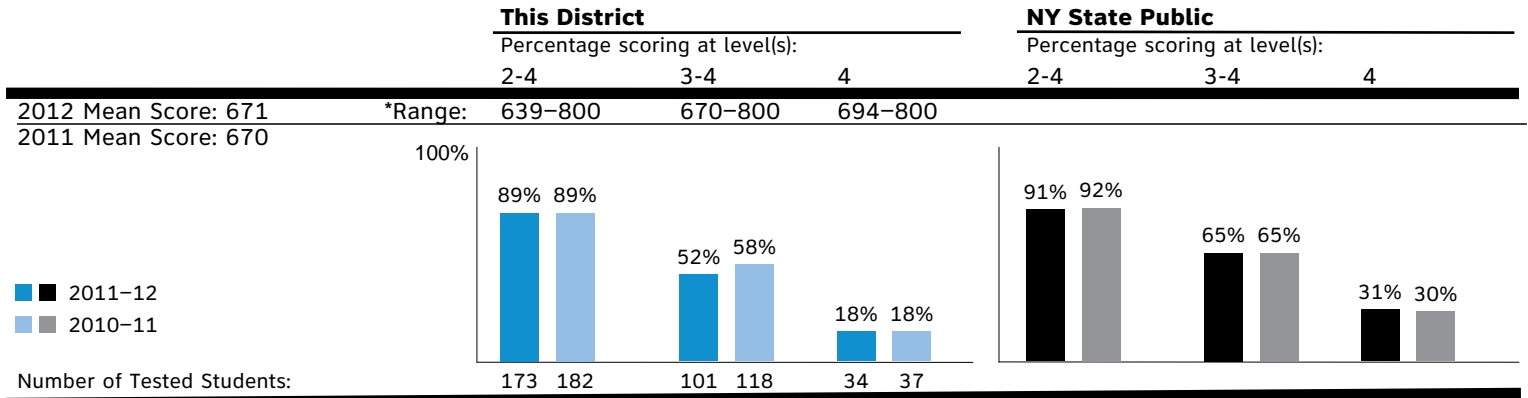
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**

District ID **03-15-02-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	194	89%	52%	18%	205	89%	58%	18%
Female	118	92%	50%	18%	92	90%	62%	20%
Male	76	86%	55%	17%	113	88%	54%	17%
American Indian or Alaska Native	1	-	-	-				
Black or African American	20	90%	50%	5%	20	70%	40%	5%
Hispanic or Latino	15	93%	33%	7%	15	100%	33%	7%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	14	93%	71%	36%
White	136	89%	54%	21%	147	90%	63%	20%
Multiracial	16	88%	50%	13%	9	78%	33%	0%
Small Group Totals	7	86%	57%	29%				
General-Education Students	168	95%	58%	20%	169	95%	64%	21%
Students with Disabilities	26	50%	12%	4%	36	58%	25%	3%
English Proficient	186	90%	53%	18%	200	90%	59%	19%
Limited English Proficient	8	75%	25%	13%	5	60%	0%	0%
Economically Disadvantaged	121	87%	39%	11%	112	87%	49%	18%
Not Disadvantaged	73	93%	74%	29%	93	91%	68%	18%
Migrant								
Not Migrant	194	89%	52%	18%	205	89%	58%	18%

NOTES

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Other Assessments

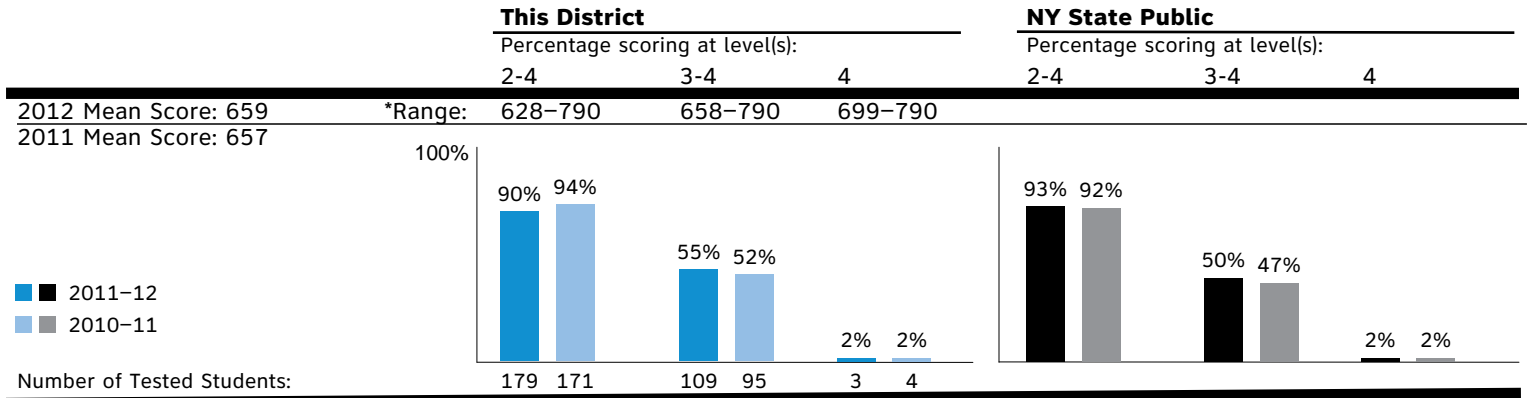
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	-	-	-	2	-	-	-

2 Student Performance

District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**

District ID **03-15-02-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	200	90%	55%	2%	182	94%	52%	2%
Female	92	95%	63%	1%	86	97%	66%	2%
Male	108	85%	47%	2%	96	92%	40%	2%
American Indian or Alaska Native					2	–	–	–
Black or African American	21	67%	33%	0%	24	83%	25%	4%
Hispanic or Latino	19	89%	47%	0%	10	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	14	86%	50%	0%	14	100%	50%	0%
White	137	95%	60%	2%	132	95%	57%	2%
Multiracial	9	67%	44%	0%				
Small Group Totals					12	92%	58%	0%
General-Education Students	165	98%	64%	2%	153	97%	61%	3%
Students with Disabilities	35	49%	11%	0%	29	76%	3%	0%
English Proficient	195	91%	56%	2%	177	94%	54%	2%
Limited English Proficient	5	40%	0%	0%	5	80%	0%	0%
Economically Disadvantaged	125	89%	47%	2%	94	94%	46%	1%
Not Disadvantaged	75	91%	67%	1%	88	94%	59%	3%
Migrant								
Not Migrant	200	90%	55%	2%	182	94%	52%	2%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

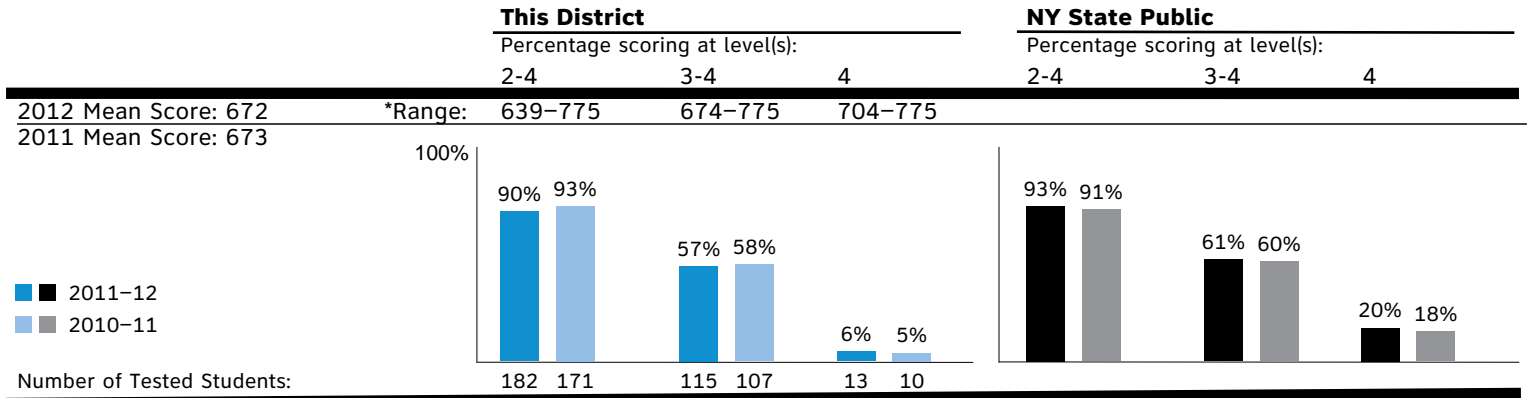
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**

District ID **03-15-02-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	203	90%	57%	6%	184	93%	58%	5%
Female	94	90%	57%	2%	87	95%	61%	8%
Male	109	89%	56%	10%	97	91%	56%	3%
American Indian or Alaska Native					2	–	–	–
Black or African American	22	77%	36%	0%	24	88%	50%	4%
Hispanic or Latino	20	85%	25%	5%	11	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	14	93%	79%	14%	15	93%	60%	13%
White	138	93%	63%	7%	132	95%	61%	5%
Multiracial	9	78%	44%	0%				
Small Group Totals					13	77%	46%	8%
General-Education Students	167	98%	66%	7%	155	99%	64%	6%
Students with Disabilities	36	53%	11%	3%	29	62%	28%	0%
English Proficient	198	90%	58%	7%	178	93%	59%	5%
Limited English Proficient	5	80%	0%	0%	6	83%	33%	17%
Economically Disadvantaged	127	91%	50%	5%	95	95%	55%	3%
Not Disadvantaged	76	88%	68%	9%	89	91%	62%	8%
Migrant								
Not Migrant	203	90%	57%	6%	184	93%	58%	5%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	–	–	–	3	–	–	–

2 Student Performance

District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**

District ID **03-15-02-06-0000**

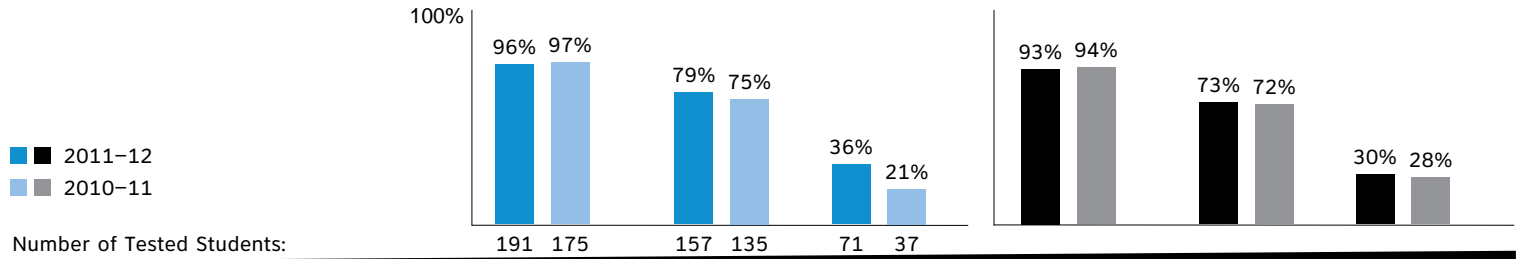
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	200	96%	79%	36%	180	97%	75%	21%
Female	92	98%	79%	35%	85	96%	75%	21%
Male	108	94%	78%	36%	95	98%	75%	20%
American Indian or Alaska Native					2	-	-	-
Black or African American	22	95%	55%	9%	24	92%	42%	17%
Hispanic or Latino	20	95%	70%	25%	11	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	14	100%	79%	36%	14	100%	86%	21%
White	135	96%	85%	44%	128	98%	81%	20%
Multiracial	9	89%	56%	0%	1	-	-	-
Small Group Totals					14	93%	64%	29%
General-Education Students	165	99%	87%	41%	154	98%	81%	23%
Students with Disabilities	35	80%	37%	9%	26	92%	42%	4%
English Proficient	195	95%	79%	36%	174	97%	75%	21%
Limited English Proficient	5	100%	40%	0%	6	100%	67%	0%
Economically Disadvantaged	125	97%	73%	30%	92	96%	71%	14%
Not Disadvantaged	75	93%	88%	45%	88	99%	80%	27%
Migrant								
Not Migrant	200	96%	79%	36%	180	97%	75%	21%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	3	-	-	-
Regents Science	0				0			

2 Student Performance

District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**

District ID **03-15-02-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**

District ID **03-15-02-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

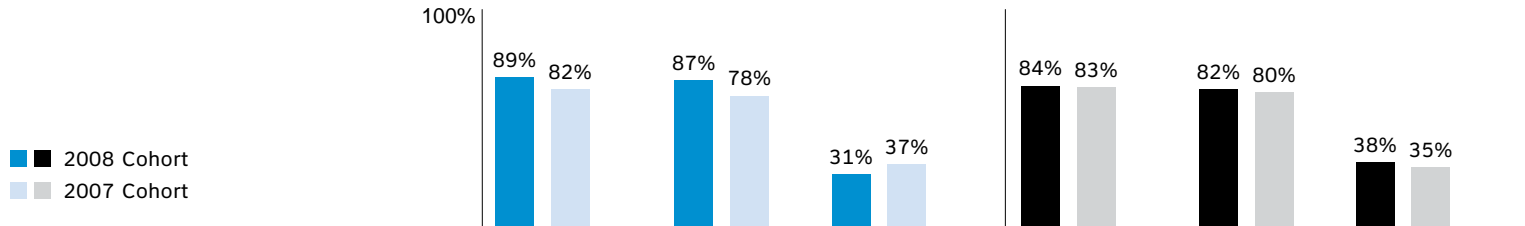
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	181	89%	87%	31%	217	82%	78%	37%
Female	93	88%	87%	37%	107	87%	86%	44%
Male	88	90%	86%	25%	110	77%	70%	30%
American Indian or Alaska Native	2	-	-	-				
Black or African American	25	92%	88%	20%	18	78%	72%	11%
Hispanic or Latino	10	-	-	-	6	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	14	100%	100%	64%	18	78%	78%	44%
White	130	88%	86%	31%	174	84%	79%	40%
Multiracial					1	-	-	-
Small Group Totals	12	75%	75%	17%	7	57%	57%	0%
General-Education Students	152	92%	91%	36%	169	89%	88%	47%
Students with Disabilities	29	72%	66%	3%	48	58%	42%	0%
English Proficient	176	89%	86%	32%	216	-	-	-
Limited English Proficient	5	100%	100%	0%	1	-	-	-
Economically Disadvantaged	92	89%	86%	23%	87	84%	78%	25%
Not Disadvantaged	89	89%	88%	39%	130	81%	78%	45%
Migrant								
Not Migrant	181	89%	87%	31%	217	82%	78%	37%

NOTES

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2 Student Performance

District JOHNSON CITY CENTRAL SCHOOL DISTRICT

District ID 03-15-02-06-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

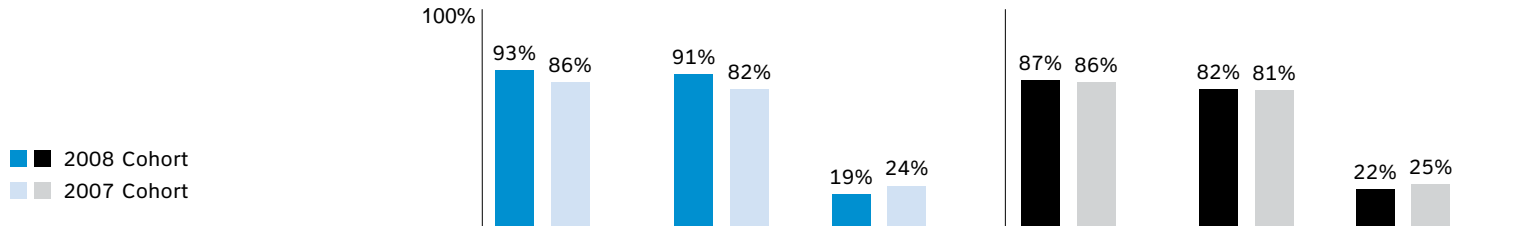
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	181	93%	91%	19%	217	86%	82%	24%
Female	93	94%	91%	20%	107	92%	88%	27%
Male	88	93%	91%	17%	110	80%	75%	22%
American Indian or Alaska Native	2	–	–	–				
Black or African American	25	96%	96%	0%	18	72%	56%	0%
Hispanic or Latino	10	–	–	–	6	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	14	100%	100%	36%	18	89%	89%	50%
White	130	92%	89%	22%	174	88%	84%	25%
Multiracial					1	–	–	–
Small Group Totals	12	92%	92%	8%	7	57%	57%	14%
General-Education Students	152	97%	96%	22%	169	95%	92%	31%
Students with Disabilities	29	76%	66%	0%	48	54%	44%	0%
English Proficient	176	93%	91%	19%	216	–	–	–
Limited English Proficient	5	100%	100%	0%	1	–	–	–
Economically Disadvantaged	92	93%	91%	10%	87	83%	78%	17%
Not Disadvantaged	89	93%	91%	28%	130	88%	84%	29%
Migrant								
Not Migrant	181	93%	91%	19%	217	86%	82%	24%

NOTES

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2 Student Performance

District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**

District ID **03-15-02-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	181	3%	46%	39%	152	1%	45%	45%	29	14%	52%	7%
U.S. History and Government	181	4%	39%	43%	152	1%	38%	50%	29	21%	45%	3%
Science	181	3%	49%	34%	152	3%	49%	40%	29	7%	48%	3%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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2 Student Performance

District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**

District ID **03-15-02-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	191	96%	89%	41%	166	98%	93%	46%	25	84%	64%	8%
	2010-11	175	95%	86%	32%	144	99%	93%	39%	31	81%	52%	0%
	2009-10	174	98%	91%	45%	149	99%	94%	53%	25	92%	72%	0%
Integrated Algebra	2011-12	223	94%	87%	12%	189	97%	92%	13%	34	79%	62%	3%
	2010-11	202	96%	85%	9%	178	97%	87%	10%	24	88%	67%	0%
	2009-10	198	95%	85%	14%	165	98%	89%	16%	33	85%	64%	0%
Geometry	2011-12	172	90%	75%	17%	163	90%	75%	18%	9	89%	67%	0%
	2010-11	156	93%	76%	16%	147	93%	77%	17%	9	89%	67%	0%
	2009-10	155	94%	80%	13%	150	94%	81%	13%	5	80%	40%	0%
Algebra 2/Trigonometry	2011-12	148	80%	59%	12%	145	—	—	—	3	—	—	—
	2010-11	119	76%	59%	16%	116	—	—	—	3	—	—	—
	2009-10	119	87%	75%	22%	113	88%	75%	23%	6	83%	67%	0%
Global History and Geography	2011-12	219	91%	82%	31%	190	93%	88%	34%	29	83%	41%	10%
	2010-11	213	89%	82%	36%	178	92%	89%	41%	35	71%	46%	11%
	2009-10	173	92%	85%	40%	146	93%	88%	47%	27	85%	67%	4%
U.S. History and Government	2011-12	188	93%	82%	44%	159	97%	89%	48%	29	69%	41%	17%
	2010-11	171	98%	91%	47%	145	98%	95%	55%	26	96%	69%	4%
	2009-10	174	97%	95%	60%	151	99%	96%	64%	23	87%	87%	30%
Living Environment	2011-12	206	95%	88%	34%	177	97%	93%	38%	29	83%	55%	10%
	2010-11	170	96%	90%	36%	145	99%	95%	41%	25	84%	60%	12%
	2009-10	187	89%	80%	28%	160	95%	88%	33%	27	52%	33%	0%
Physical Setting/Earth Science	2011-12	193	88%	69%	26%	177	90%	71%	27%	16	63%	50%	13%
	2010-11	189	87%	67%	21%	170	90%	71%	22%	19	63%	37%	11%
	2009-10	160	94%	86%	36%	148	96%	89%	38%	12	75%	50%	8%
Physical Setting/Chemistry	2011-12	110	90%	72%	13%	109	—	—	—	1	—	—	—
	2010-11	115	84%	54%	11%	113	—	—	—	2	—	—	—
	2009-10	108	84%	62%	19%	104	—	—	—	4	—	—	—
Physical Setting/Physics	2011-12	53	83%	70%	26%	51	—	—	—	2	—	—	—
	2010-11	23	91%	78%	13%	23	91%	78%	13%	0	—	—	—
	2009-10	41	100%	93%	37%	40	—	—	—	1	—	—	—

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2 Student Performance

District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**

District ID **03-15-02-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	4	—	0	—	4	—
	2010-11	14	29%	0	—	14	29%
	2009-10	4	—	0	—	4	—
Science	2011-12	3	—	0	—	3	—
	2010-11	7	71%	0	—	7	71%
	2009-10	3	—	0	—	3	—
Reading	2011-12	4	—	0	—	4	—
	2010-11	8	13%	0	—	8	13%
	2009-10	7	86%	1	—	6	—
Writing	2011-12	1	—	0	—	1	—
	2010-11	10	80%	0	—	10	80%
	2009-10	7	100%	1	—	6	—
Global Studies	2011-12	6	50%	1	—	5	—
	2010-11	10	50%	2	—	8	—
	2009-10	9	78%	1	—	8	—
U.S. History and Government	2011-12	10	70%	2	—	8	—
	2010-11	3	—	0	—	3	—
	2009-10	6	83%	2	—	4	—

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2 Student Performance

District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**

District ID **03-15-02-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	16	0%	6%	63%	31%	16	0%	6%	63%	31%	0				
	2010-11	21	0%	19%	67%	14%	21	0%	19%	67%	14%	0				
	2009-10	26	4%	35%	50%	12%	26	4%	35%	50%	12%	0				
Reading and Writing (Grades K-1)	2011-12	16	13%	44%	25%	19%	16	13%	44%	25%	19%	0				
	2010-11	21	14%	33%	43%	10%	21	14%	33%	43%	10%	0				
	2009-10	26	15%	42%	15%	27%	26	15%	42%	15%	27%	0				
Listening and Speaking (Grades 2-4)	2011-12	32	0%	6%	19%	75%	29	—	—	—	—	3	—	—	—	—
	2010-11	31	0%	3%	10%	87%	28	—	—	—	—	3	—	—	—	—
	2009-10	31	0%	6%	26%	68%	27	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	32	6%	16%	47%	31%	29	—	—	—	—	3	—	—	—	—
	2010-11	31	3%	13%	58%	26%	28	—	—	—	—	3	—	—	—	—
	2009-10	31	16%	23%	52%	10%	27	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	13	0%	0%	23%	77%	12	—	—	—	—	1	—	—	—	—
	2010-11	27	0%	7%	30%	63%	24	—	—	—	—	3	—	—	—	—
	2009-10	19	5%	21%	16%	58%	16	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	13	0%	15%	46%	38%	12	—	—	—	—	1	—	—	—	—
	2010-11	27	0%	19%	48%	33%	24	—	—	—	—	3	—	—	—	—
	2009-10	18	17%	22%	50%	11%	15	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	13	0%	0%	23%	77%	10	—	—	—	—	3	—	—	—	—
	2010-11	11	9%	18%	18%	55%	9	—	—	—	—	2	—	—	—	—
	2009-10	9	11%	44%	33%	11%	8	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	13	8%	31%	54%	8%	10	—	—	—	—	3	—	—	—	—
	2010-11	11	18%	36%	36%	9%	9	—	—	—	—	2	—	—	—	—
	2009-10	9	56%	22%	11%	11%	8	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	18	6%	0%	33%	61%	15	—	—	—	—	3	—	—	—	—
	2010-11	14	0%	14%	57%	29%	13	—	—	—	—	1	—	—	—	—
	2009-10	8	13%	50%	13%	25%	6	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	18	6%	39%	11%	44%	15	—	—	—	—	3	—	—	—	—
	2010-11	14	0%	86%	14%	0%	13	—	—	—	—	1	—	—	—	—
	2009-10	8	38%	63%	0%	0%	6	—	—	—	—	2	—	—	—	—

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3 Student Outcomes

District JOHNSON CITY CENTRAL SCHOOL DISTRICT

District ID 03-15-02-06-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	157		136		21	
	2010-11	170		147		23	
	2009-10	177		158		19	
Receiving a Regents Diploma	2011-12	145	92%	134	99%	11	52%
	2010-11	154	91%	141	96%	13	57%
	2009-10	157	89%	145	92%	12	63%
Receiving a Regents Diploma with Advanced Designation	2011-12	68	43%	68	50%	0	0%
	2010-11	89	52%	87	59%	2	9%
	2009-10	98	55%	96	61%	2	11%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	6	N/A	0		6	N/A
	2010-11	17	N/A	0		17	N/A
	2009-10	12	N/A	0		12	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	20	3%	14	2%	6	4%
	2010-11	11	1%	8	1%	3	1%
	2009-10	20	2%	17	2%	3	1%
Entered Approved High School Equivalency Preparation Program	2011-12	5	1%	2	0%	3	2%
	2010-11	3	0%	3	0%	0	0%
	2009-10	18	2%	13	2%	5	2%
Total Non-completers	2011-12	25	3%	16	3%	9	6%
	2010-11	14	1%	11	1%	3	1%
	2009-10	38	4%	30	4%	8	4%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	30	18%	29	21%	1	4%
To 2-year College	99	61%	88	65%	11	41%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	7	4%	7	5%	0	0%
To Employment	17	10%	7	5%	10	37%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	6	4%	2	1%	4	15%
Plan Unknown	4	2%	3	2%	1	4%