



# The New York State Report Card 2011–12

District **VESTAL CENTRAL SCHOOL DISTRICT**  
District ID **03-16-01-06-0000**  
Superintendent **MARK LAROACH**  
Telephone **(607) 757-2241**  
Grades **PK-12, UE, US**  
Need/Resource  
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **VESTAL CENTRAL SCHOOL DISTRICT**

District ID **03-16-01-06-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	99	99	99
Kindergarten	249	236	246
Grade 1	249	245	237
Grade 2	251	262	233
Grade 3	292	256	266
Grade 4	274	297	254
Grade 5	281	271	291
Grade 6	297	297	278
Ungraded Elementary	12	9	14
Grade 7	305	298	291
Grade 8	298	301	294
Grade 9	343	307	289
Grade 10	315	320	287
Grade 11	287	298	304
Grade 12	313	287	299
Ungraded Secondary	1	0	1
<b>Total K-12</b>	<b>3767</b>	<b>3684</b>	<b>3584</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	18	20	19
<b>Grade 8</b>			
English	20	25	24
Mathematics	20	21	24
Science	20	25	24
Social Studies	20	26	24
<b>Grade 10</b>			
English	18	21	19
Mathematics	21	22	20
Science	20	19	19
Social Studies	21	21	24

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **VESTAL CENTRAL SCHOOL DISTRICT**

District ID **03-16-01-06-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	266	7%	397	11%	598	17%
Reduced Price Lunch	131	3%	183	5%	147	4%
Limited English Proficient	51	1%	39	1%	35	1%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	13	0%	12	0%	10	0%
Black or African American	120	3%	104	3%	104	3%
Hispanic or Latino	59	2%	67	2%	76	2%
Asian or Native Hawaiian/Other Pacific Islander	271	7%	281	8%	274	8%
White	3304	88%	3211	87%	3092	86%
Multiracial	0	0%	9	0%	28	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		95%		95%
Student Suspensions	73	2%	65	2%	54	1%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	333	317	303
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	8%	4%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	10%	12%	12%
<b>Total Number of Core Classes</b>	870	782	725
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	1222	1159	1071
Percent Taught by Teachers Without Appropriate Certification	1%	0%	0%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	11%	27%	29%
Turnover Rate of All Teachers	10%	12%	16%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	45	44	37
Total Paraprofessionals*	159	152	134
Assistant Principals	5	5	5
Principals	7	7	7

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **VESTAL CENTRAL SCHOOL DISTRICT**

District ID **03-16-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

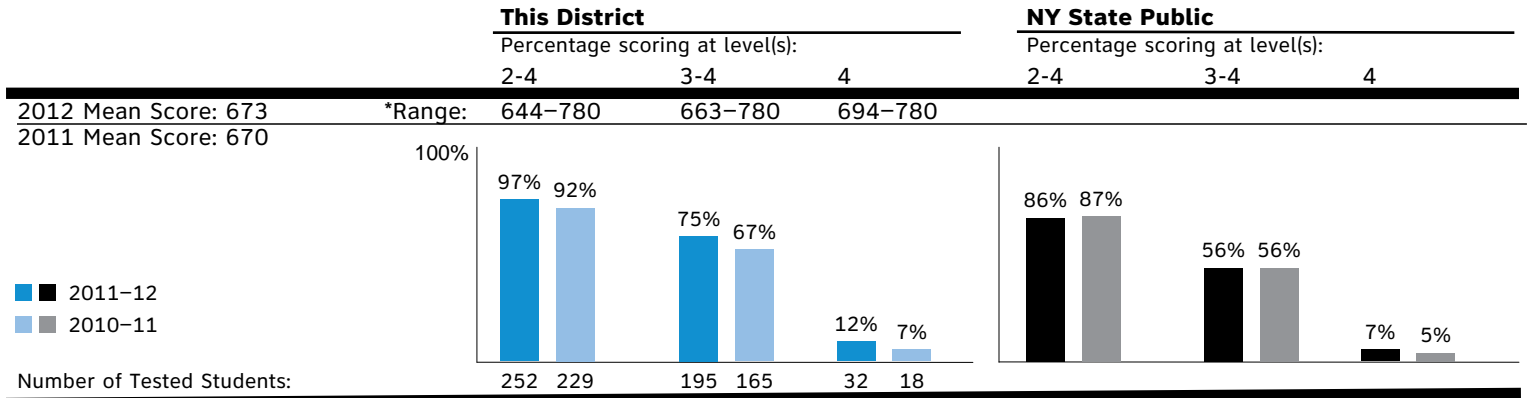
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District VESTAL CENTRAL SCHOOL DISTRICT

District ID 03-16-01-06-0000

## Results in Grade 3 English Language Arts



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	261	97%	75%	12%	248	92%	67%	7%
Female	127	99%	85%	17%	119	95%	76%	8%
Male	134	94%	65%	7%	129	90%	57%	7%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	7	100%	71%	0%	7	43%	43%	14%
Hispanic or Latino	6	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	23	100%	96%	22%	28	96%	71%	14%
White	222	96%	73%	12%	207	93%	66%	6%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	9	100%	78%	11%	6	100%	83%	0%
General-Education Students	232	98%	81%	13%	219	97%	73%	8%
Students with Disabilities	29	83%	21%	3%	29	55%	17%	0%
English Proficient	260	-	-	-	243	92%	67%	7%
Limited English Proficient	1	-	-	-	5	100%	20%	0%
Economically Disadvantaged	57	96%	56%	0%	48	81%	52%	4%
Not Disadvantaged	204	97%	80%	16%	200	95%	70%	8%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	261	97%	75%	12%	248	92%	67%	7%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	6	5	4	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

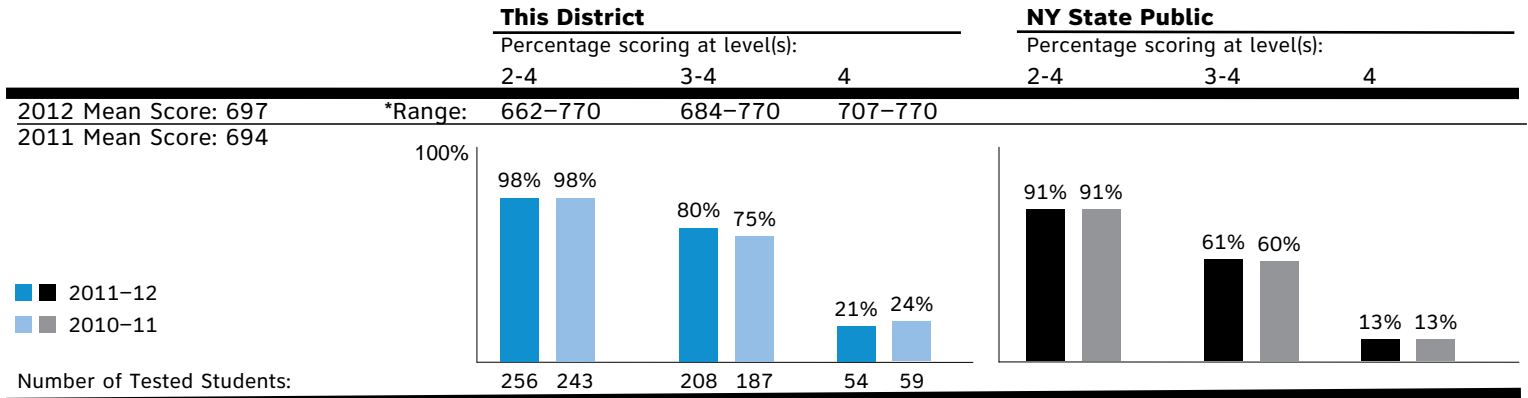
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District VESTAL CENTRAL SCHOOL DISTRICT

District ID 03-16-01-06-0000

## Results in Grade 3 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	261	98%	80%	21%	249	98%	75%	24%
Female	127	98%	83%	18%	120	96%	70%	25%
Male	134	99%	76%	23%	129	99%	80%	22%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	7	100%	86%	0%	7	100%	43%	29%
Hispanic or Latino	6	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	23	100%	91%	35%	28	96%	89%	36%
White	222	98%	78%	20%	208	98%	75%	22%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	9	100%	78%	11%	6	100%	67%	17%
General-Education Students	232	99%	85%	23%	220	98%	80%	26%
Students with Disabilities	29	90%	34%	3%	29	93%	34%	3%
English Proficient	260	–	–	–	244	98%	75%	24%
Limited English Proficient	1	–	–	–	5	100%	60%	0%
Economically Disadvantaged	57	100%	70%	11%	48	96%	56%	25%
Not Disadvantaged	204	98%	82%	24%	201	98%	80%	23%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	261	98%	80%	21%	249	98%	75%	24%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	–	–	–	6	6	4	3

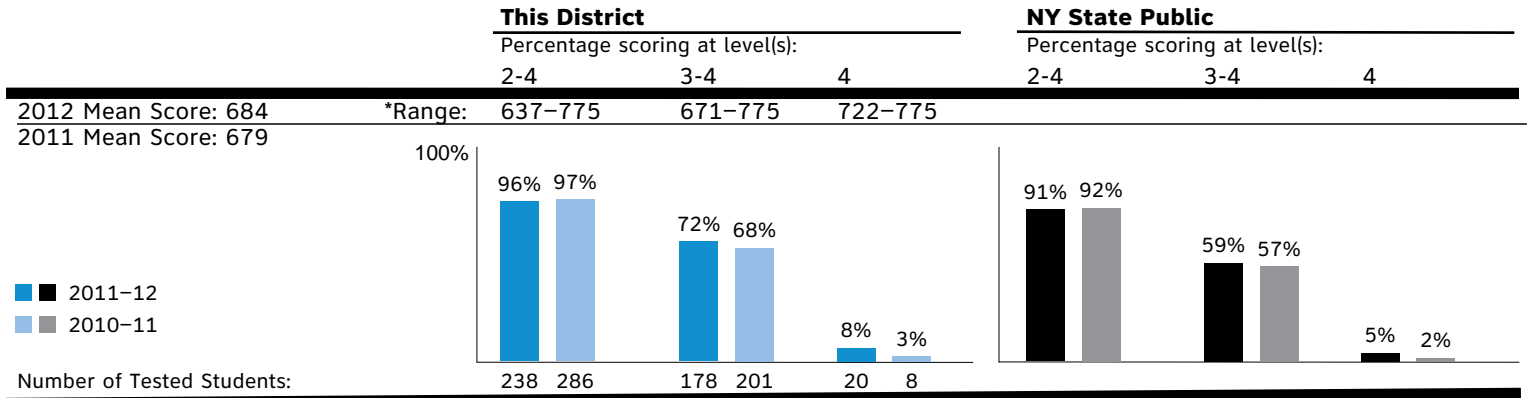


# 2 Student Performance

District **VESTAL CENTRAL SCHOOL DISTRICT**

District ID **03-16-01-06-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	248	96%	72%	8%	296	97%	68%	3%
Female	116	96%	76%	13%	144	97%	74%	5%
Male	132	96%	68%	4%	152	96%	63%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	7	-	-	-	8	100%	75%	0%
Hispanic or Latino	7	100%	71%	0%	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	25	96%	72%	4%	30	100%	87%	10%
White	205	97%	73%	9%	251	96%	65%	2%
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	11	82%	55%	9%	7	100%	71%	0%
General-Education Students	215	99%	78%	9%	258	99%	74%	3%
Students with Disabilities	33	76%	30%	0%	38	79%	24%	0%
English Proficient	245	-	-	-	293	-	-	-
Limited English Proficient	3	-	-	-	3	-	-	-
Economically Disadvantaged	69	91%	54%	7%	52	92%	42%	0%
Not Disadvantaged	179	98%	79%	8%	244	98%	73%	3%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	248	96%	72%	8%	296	97%	68%	3%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	6	6	5	4	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

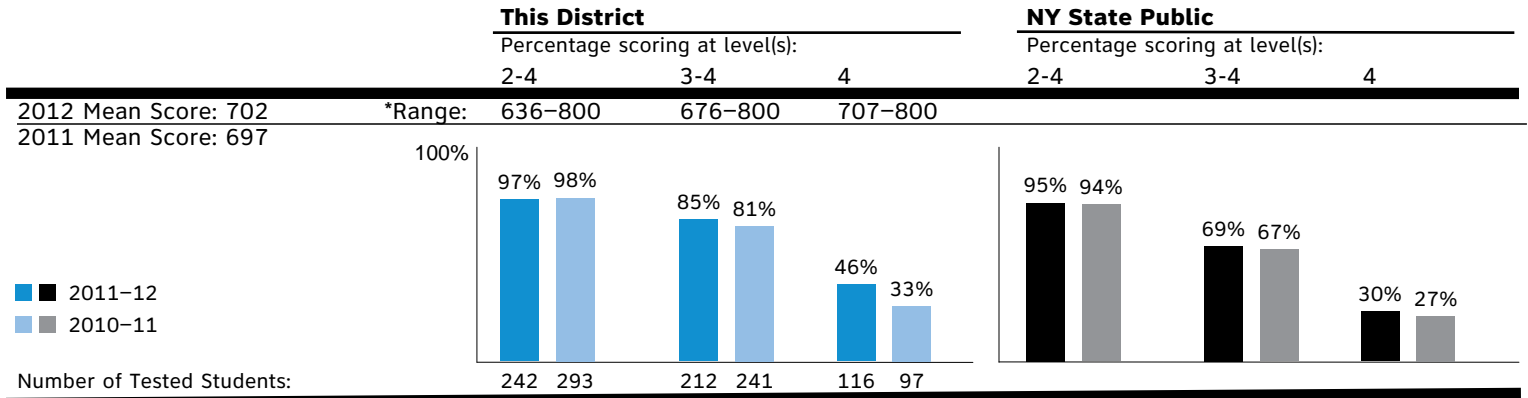


# 2 Student Performance

District VESTAL CENTRAL SCHOOL DISTRICT

District ID 03-16-01-06-0000

## Results in Grade 4 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	250	97%	85%	46%	298	98%	81%	33%
Female	117	96%	81%	44%	144	97%	82%	34%
Male	133	98%	88%	48%	154	100%	80%	31%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	7	100%	57%	43%	8	88%	75%	13%
Hispanic or Latino	7	-	-	-	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	25	96%	84%	52%	31	100%	94%	52%
White	207	97%	86%	46%	252	98%	80%	31%
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	11	100%	91%	45%	7	100%	71%	43%
General-Education Students	216	100%	90%	51%	260	100%	87%	36%
Students with Disabilities	34	76%	53%	15%	38	89%	39%	11%
English Proficient	247	-	-	-	294	-	-	-
Limited English Proficient	3	-	-	-	4	-	-	-
Economically Disadvantaged	69	93%	72%	36%	52	96%	65%	17%
Not Disadvantaged	181	98%	90%	50%	246	99%	84%	36%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	250	97%	85%	46%	298	98%	81%	33%

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### Other Assessments

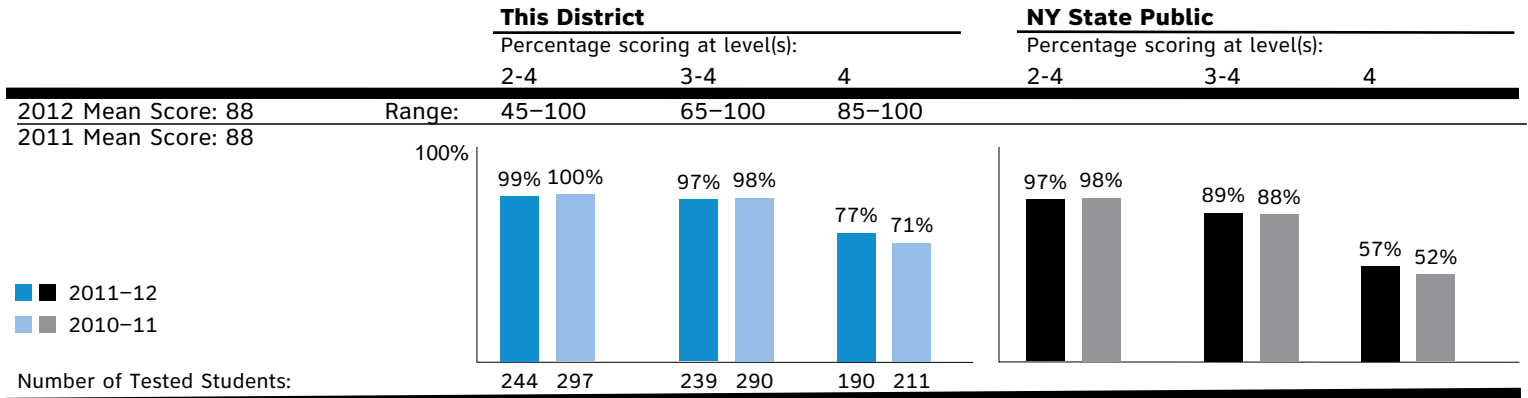
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	6	6	4	3	3	-	-	-

# 2 Student Performance

District **VESTAL CENTRAL SCHOOL DISTRICT**

District ID **03-16-01-06-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	246	99%	97%	77%	297	100%	98%	71%
Female	115	98%	96%	77%	143	100%	98%	71%
Male	131	100%	98%	78%	154	100%	97%	71%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	7	100%	100%	29%	8	100%	88%	63%
Hispanic or Latino	7	-	-	-	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	24	96%	92%	83%	30	100%	97%	83%
White	204	100%	98%	78%	252	100%	98%	70%
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	11	100%	91%	73%	7	100%	100%	57%
General-Education Students	212	100%	99%	83%	259	100%	98%	77%
Students with Disabilities	34	94%	85%	41%	38	100%	92%	32%
English Proficient	243	-	-	-	293	-	-	-
Limited English Proficient	3	-	-	-	4	-	-	-
Economically Disadvantaged	68	100%	96%	69%	52	100%	92%	52%
Not Disadvantaged	178	99%	98%	80%	245	100%	99%	75%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	246	99%	97%	77%	297	100%	98%	71%

#### NOTES

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### Other Assessments

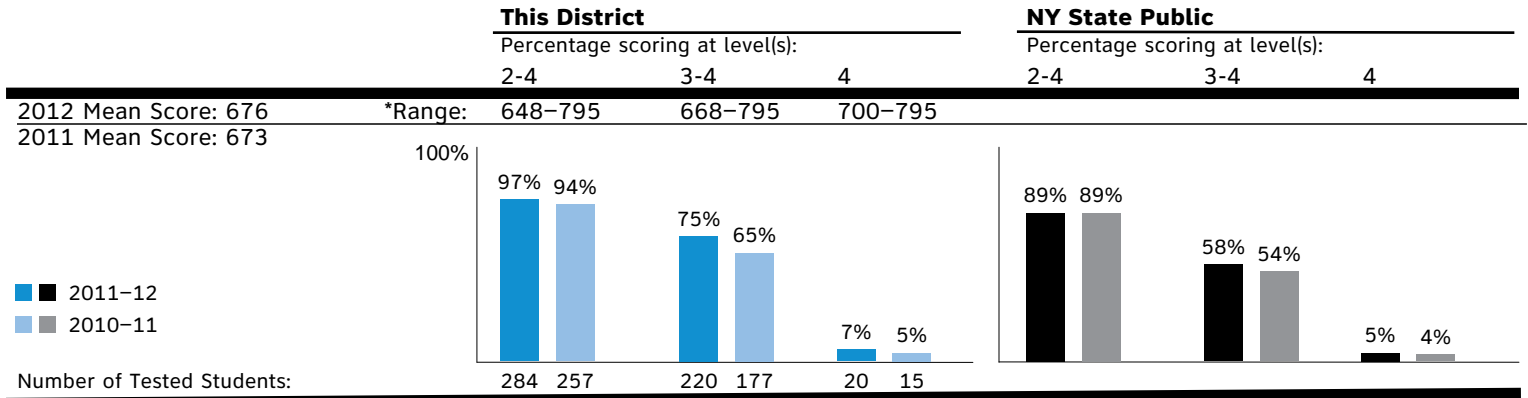
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	6	5	5	3	3	-	-	-

# 2 Student Performance

District **VESTAL CENTRAL SCHOOL DISTRICT**

District ID **03-16-01-06-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	293	97%	75%	7%	274	94%	65%	5%
Female	138	99%	79%	12%	127	94%	75%	7%
Male	155	95%	72%	3%	147	93%	56%	4%
American Indian or Alaska Native					1	-	-	-
Black or African American	7	100%	71%	0%	4	-	-	-
Hispanic or Latino	6	-	-	-	6	100%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	28	100%	86%	25%	16	100%	69%	13%
White	248	96%	75%	5%	245	93%	66%	5%
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	10	100%	60%	0%	7	100%	43%	0%
General-Education Students	252	100%	83%	8%	237	99%	73%	6%
Students with Disabilities	41	78%	29%	0%	37	62%	8%	0%
English Proficient	292	-	-	-	271	-	-	-
Limited English Proficient	1	-	-	-	3	-	-	-
Economically Disadvantaged	66	95%	65%	2%	55	87%	49%	0%
Not Disadvantaged	227	97%	78%	8%	219	95%	68%	7%
Migrant								
Not Migrant	293	97%	75%	7%	274	94%	65%	5%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

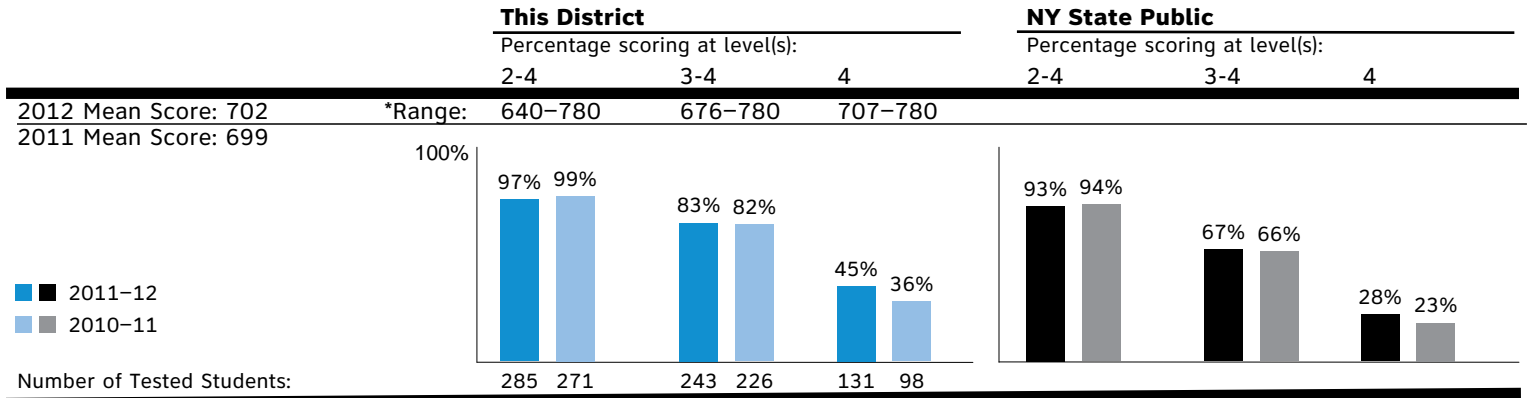
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **VESTAL CENTRAL SCHOOL DISTRICT**

District ID **03-16-01-06-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>293</b>	<b>97%</b>	<b>83%</b>	<b>45%</b>	<b>274</b>	<b>99%</b>	<b>82%</b>	<b>36%</b>
Female	139	98%	83%	44%	127	98%	83%	38%
Male	154	97%	83%	45%	147	99%	82%	34%
American Indian or Alaska Native					1	-	-	-
Black or African American	7	100%	86%	43%	4	-	-	-
Hispanic or Latino	6	-	-	-	6	100%	83%	17%
Asian or Native Hawaiian/Other Pacific Islander	28	100%	89%	75%	16	100%	88%	69%
White	248	97%	81%	41%	245	99%	83%	35%
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	10	100%	100%	50%	7	100%	43%	0%
General-Education Students	251	100%	90%	49%	237	99%	88%	40%
Students with Disabilities	42	83%	38%	17%	37	97%	46%	8%
English Proficient	292	-	-	-	271	-	-	-
Limited English Proficient	1	-	-	-	3	-	-	-
Economically Disadvantaged	66	97%	82%	36%	55	96%	67%	18%
Not Disadvantaged	227	97%	83%	47%	219	100%	86%	40%
Migrant								
Not Migrant	293	97%	83%	45%	274	99%	82%	36%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

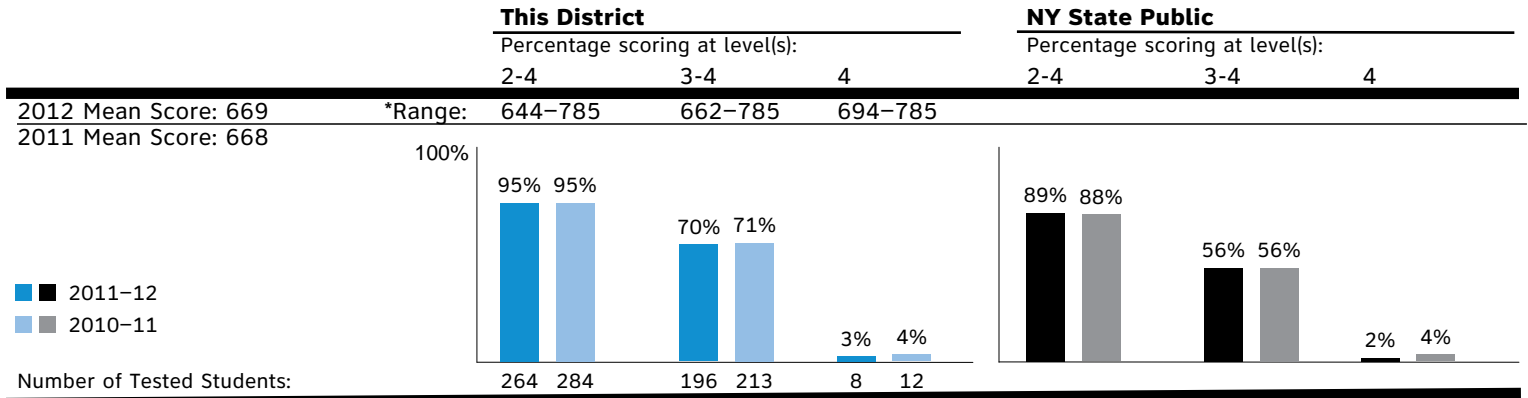
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	-	-	-	4	-	-	-

# 2 Student Performance

District **VESTAL CENTRAL SCHOOL DISTRICT**

District ID **03-16-01-06-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	279	95%	70%	3%	298	95%	71%	4%
Female	128	96%	72%	5%	151	98%	78%	6%
Male	151	93%	69%	1%	147	93%	65%	2%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	5	80%	40%	0%	14	93%	57%	0%
Hispanic or Latino	8	88%	50%	0%	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	18	100%	78%	6%	15	100%	80%	0%
White	243	95%	72%	3%	262	95%	72%	5%
Multiracial	4	-	-	-	4	-	-	-
Small Group Totals	5	100%	40%	0%	7	100%	71%	0%
General-Education Students	243	99%	78%	3%	258	100%	78%	5%
Students with Disabilities	36	64%	17%	0%	40	68%	30%	0%
English Proficient	278	-	-	-	297	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	68	91%	46%	0%	59	88%	46%	3%
Not Disadvantaged	211	96%	78%	4%	239	97%	78%	4%
Migrant	1	-	-	-				
Not Migrant	278	-	-	-	298	95%	71%	4%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	3	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A

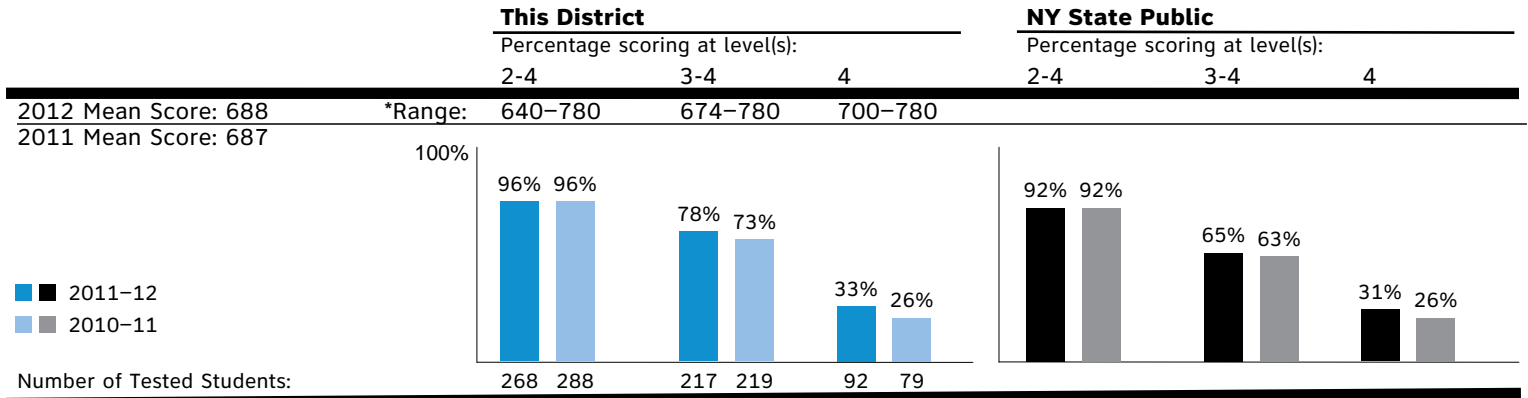
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **VESTAL CENTRAL SCHOOL DISTRICT**

District ID **03-16-01-06-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>280</b>	<b>96%</b>	<b>78%</b>	<b>33%</b>	<b>300</b>	<b>96%</b>	<b>73%</b>	<b>26%</b>
Female	128	98%	83%	31%	152	96%	75%	27%
Male	152	93%	73%	34%	148	96%	71%	26%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	5	60%	40%	0%	13	85%	69%	23%
Hispanic or Latino	9	100%	67%	22%	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	18	100%	94%	61%	17	100%	82%	47%
White	243	96%	77%	33%	263	97%	73%	25%
Multiracial	4	–	–	–	4	–	–	–
Small Group Totals	5	100%	80%	0%	7	86%	71%	14%
General-Education Students	244	100%	84%	37%	261	99%	80%	30%
Students with Disabilities	36	69%	31%	3%	39	74%	23%	5%
English Proficient	279	–	–	–	298	–	–	–
Limited English Proficient	1	–	–	–	2	–	–	–
Economically Disadvantaged	69	93%	65%	16%	60	87%	50%	10%
Not Disadvantaged	211	97%	82%	38%	240	98%	79%	30%
Migrant	1	–	–	–				
Not Migrant	279	–	–	–	300	96%	73%	26%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

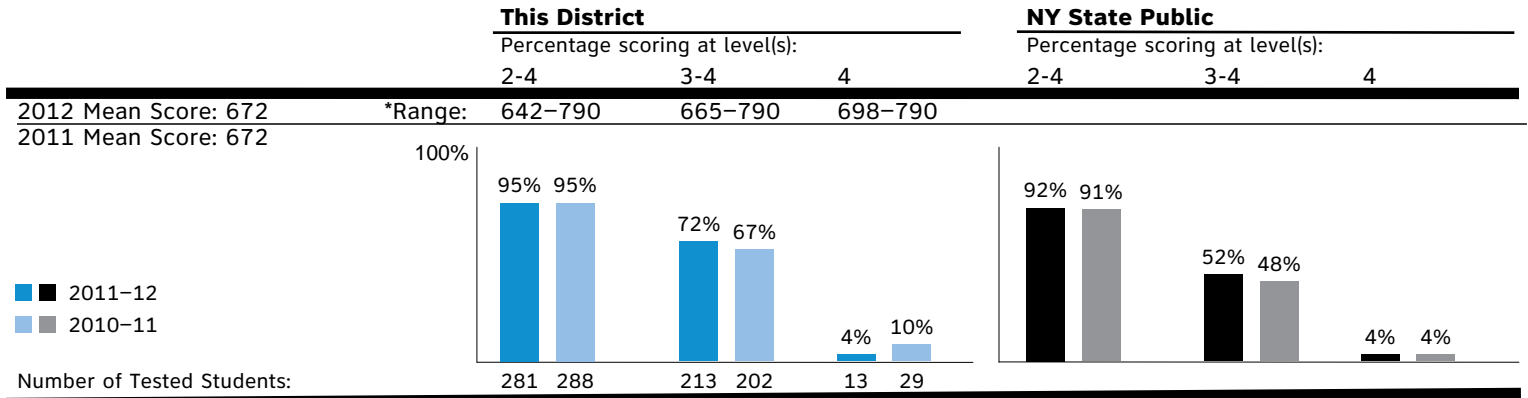
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	3	3	–	–	–

# 2 Student Performance

District **VESTAL CENTRAL SCHOOL DISTRICT**

District ID **03-16-01-06-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>295</b>	<b>95%</b>	<b>72%</b>	<b>4%</b>	<b>302</b>	<b>95%</b>	<b>67%</b>	<b>10%</b>
Female	153	97%	78%	7%	156	94%	70%	12%
Male	142	93%	65%	1%	146	97%	64%	7%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	17	94%	65%	0%	8	-	-	-
Hispanic or Latino	3	-	-	-	8	88%	38%	0%
Asian or Native Hawaiian/Other Pacific Islander	15	100%	80%	0%	14	100%	71%	21%
White	254	95%	72%	5%	271	96%	68%	10%
Multiracial	5	-	-	-				
Small Group Totals	9	89%	67%	0%	9	89%	67%	0%
General-Education Students	249	100%	80%	5%	261	99%	74%	11%
Students with Disabilities	46	70%	28%	0%	41	73%	20%	0%
English Proficient	295	95%	72%	4%	301	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	72	85%	49%	3%	47	85%	38%	6%
Not Disadvantaged	223	99%	80%	5%	255	97%	72%	10%
Migrant	1	-	-	-				
Not Migrant	294	-	-	-	302	95%	67%	10%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

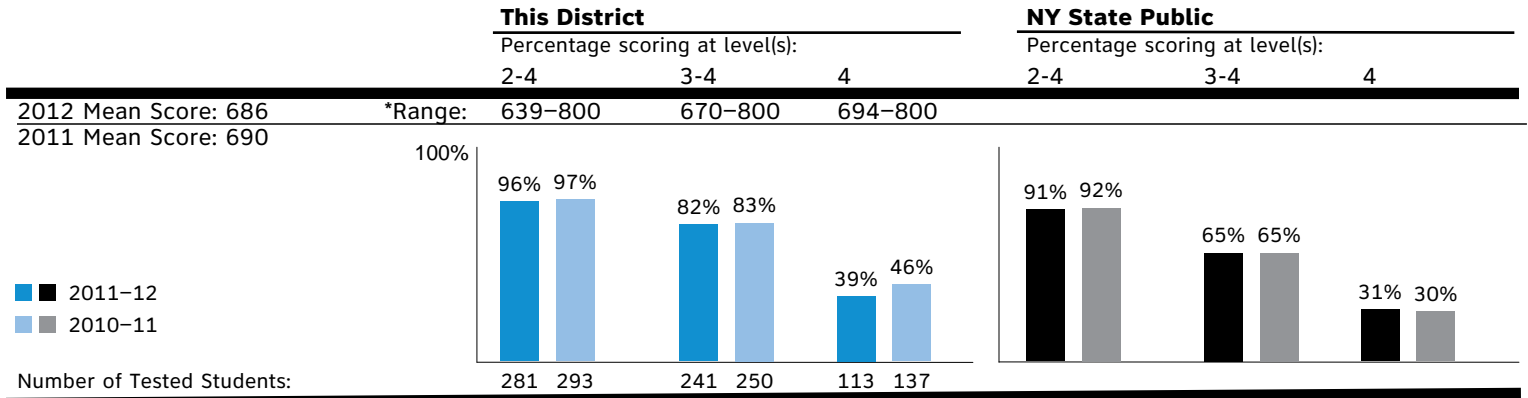


# 2 Student Performance

District VESTAL CENTRAL SCHOOL DISTRICT

District ID 03-16-01-06-0000

## Results in Grade 7 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	293	96%	82%	39%	301	97%	83%	46%
Female	151	97%	85%	39%	154	97%	83%	48%
Male	142	94%	80%	38%	147	98%	83%	43%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	17	88%	71%	24%	9	89%	67%	0%
Hispanic or Latino	3	-	-	-	8	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	15	100%	93%	67%	15	100%	87%	60%
White	252	96%	83%	38%	268	97%	84%	46%
Multiracial	5	-	-	-				
Small Group Totals	9	89%	67%	33%	9	100%	67%	44%
General-Education Students	247	100%	88%	45%	262	100%	90%	51%
Students with Disabilities	46	74%	50%	7%	39	82%	38%	10%
English Proficient	293	96%	82%	39%	299	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	72	85%	61%	17%	48	90%	63%	25%
Not Disadvantaged	221	100%	89%	46%	253	99%	87%	49%
Migrant	1	-	-	-				
Not Migrant	292	-	-	-	301	97%	83%	46%

#### NOTES

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### Other Assessments

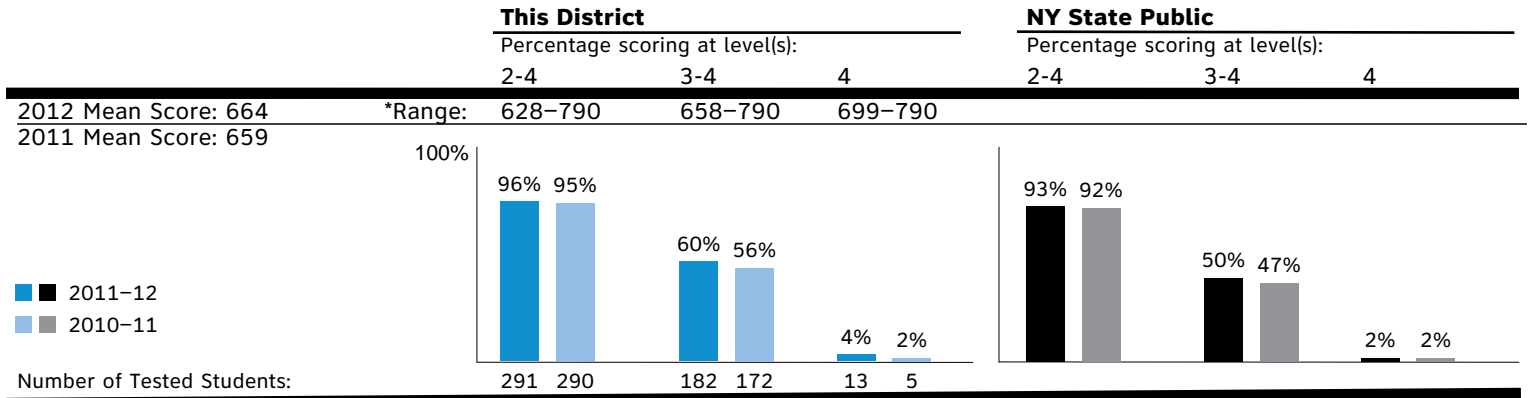
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	2	-	-	-

# 2 Student Performance

District **VESTAL CENTRAL SCHOOL DISTRICT**

District ID **03-16-01-06-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	303	96%	60%	4%	305	95%	56%	2%
Female	158	94%	63%	7%	143	96%	64%	2%
Male	145	98%	57%	1%	162	94%	50%	1%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	9	89%	22%	0%	11	82%	55%	0%
Hispanic or Latino	7	-	-	-	9	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	17	100%	65%	18%	17	100%	100%	12%
White	268	96%	62%	4%	267	95%	54%	1%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	9	100%	33%	0%	10	100%	50%	0%
General-Education Students	252	100%	69%	5%	258	100%	65%	2%
Students with Disabilities	51	78%	16%	0%	47	70%	11%	0%
English Proficient	302	-	-	-	304	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	63	92%	43%	6%	52	94%	40%	2%
Not Disadvantaged	240	97%	65%	4%	253	95%	60%	2%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	303	96%	60%	4%	305	95%	56%	2%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	5	5	5	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

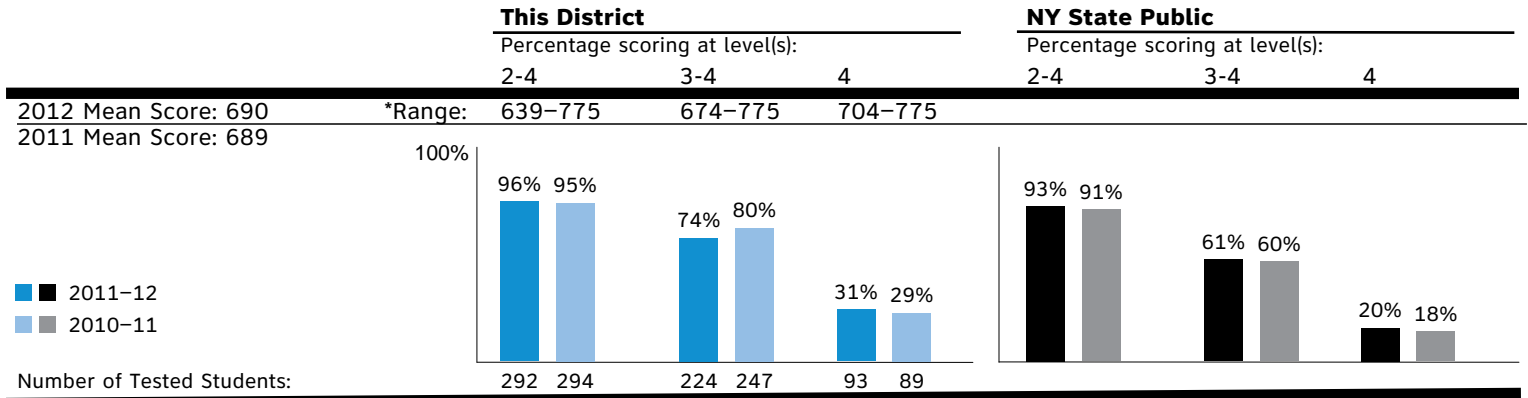
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **VESTAL CENTRAL SCHOOL DISTRICT**

District ID **03-16-01-06-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>303</b>	<b>96%</b>	<b>74%</b>	<b>31%</b>	<b>308</b>	<b>95%</b>	<b>80%</b>	<b>29%</b>
Female	158	96%	74%	30%	144	98%	88%	34%
Male	145	97%	74%	31%	164	93%	73%	24%
American Indian or Alaska Native	1	–	–	–				
Black or African American	9	89%	67%	11%	11	100%	73%	9%
Hispanic or Latino	7	–	–	–	9	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	17	100%	88%	59%	18	100%	100%	72%
White	268	97%	73%	30%	269	95%	79%	27%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	9	89%	78%	22%	10	100%	80%	30%
General-Education Students	252	100%	82%	37%	259	99%	87%	34%
Students with Disabilities	51	80%	33%	0%	49	78%	45%	2%
English Proficient	302	–	–	–	307	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	63	92%	57%	17%	54	85%	61%	17%
Not Disadvantaged	240	98%	78%	34%	254	98%	84%	31%
Migrant								
Not Migrant	303	96%	74%	31%	308	95%	80%	29%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	5	5	5	3

# 2 Student Performance

District **VESTAL CENTRAL SCHOOL DISTRICT**

District ID **03-16-01-06-0000**

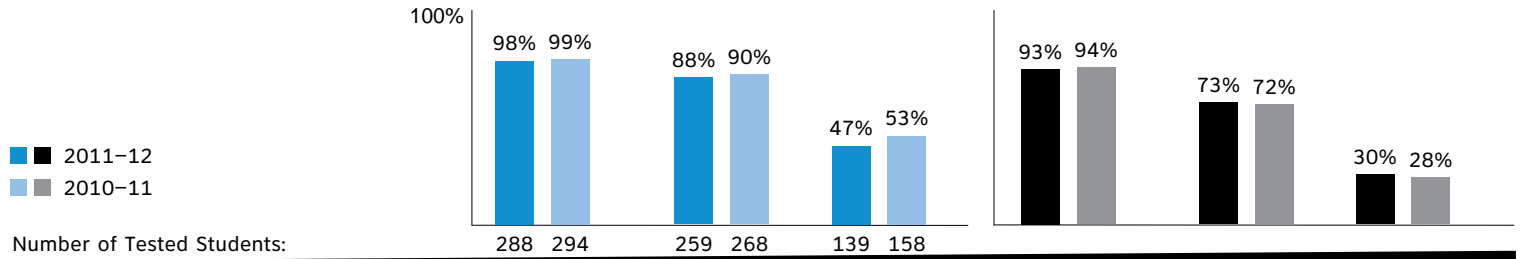
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	295	98%	88%	47%	297	99%	90%	53%
Female	152	97%	86%	45%	142	99%	92%	55%
Male	143	99%	90%	50%	155	99%	89%	52%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	9	78%	56%	11%	11	100%	73%	36%
Hispanic or Latino	6	-	-	-	8	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	16	100%	94%	56%	17	100%	100%	82%
White	262	98%	89%	48%	260	99%	91%	53%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	8	100%	88%	50%	9	100%	78%	33%
General-Education Students	247	100%	94%	54%	251	100%	96%	60%
Students with Disabilities	48	88%	54%	10%	46	93%	57%	15%
English Proficient	294	-	-	-	296	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	60	95%	75%	32%	48	98%	81%	40%
Not Disadvantaged	235	98%	91%	51%	249	99%	92%	56%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	295	98%	88%	47%	297	99%	90%	53%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	5	4	4	3
Regents Science	0	-	-	-	0	-	-	-

## 2 Student Performance

District **VESTAL CENTRAL SCHOOL DISTRICT**

District ID **03-16-01-06-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District VESTAL CENTRAL SCHOOL DISTRICT

District ID 03-16-01-06-0000

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

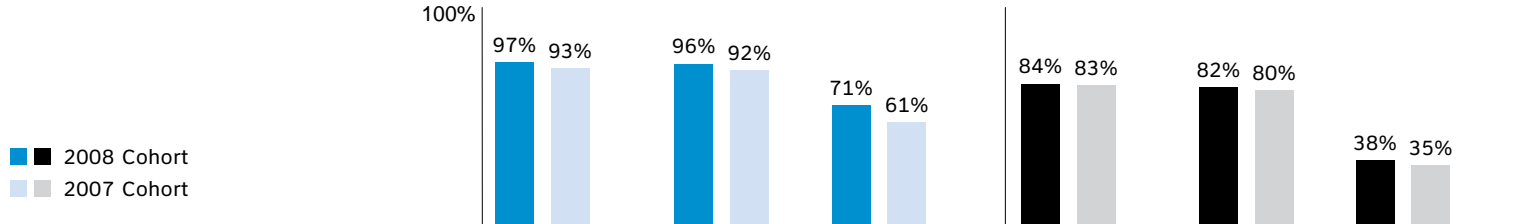
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>319</b>	<b>97%</b>	<b>96%</b>	<b>71%</b>	<b>338</b>	<b>93%</b>	<b>92%</b>	<b>61%</b>
Female	154	99%	99%	76%	155	95%	95%	71%
Male	165	95%	94%	66%	183	91%	90%	52%
American Indian or Alaska Native	1	-	-	-	3	-	-	-
Black or African American	9	100%	100%	44%	11	100%	91%	36%
Hispanic or Latino	5	-	-	-	6	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	25	100%	100%	96%	15	93%	93%	87%
White	278	96%	96%	71%	303	93%	92%	60%
Multiracial	1	-	-	-				
<b>Small Group Totals</b>	<b>7</b>	<b>100%</b>	<b>86%</b>	<b>14%</b>	<b>9</b>	<b>78%</b>	<b>78%</b>	<b>56%</b>
General-Education Students	272	99%	99%	78%	272	98%	98%	72%
Students with Disabilities	47	83%	79%	30%	66	73%	68%	14%
English Proficient	319	97%	96%	71%	338	93%	92%	61%
Limited English Proficient								
Economically Disadvantaged	54	93%	89%	59%	29	90%	86%	34%
Not Disadvantaged	265	98%	98%	73%	309	93%	93%	63%
Migrant								
Not Migrant	319	97%	96%	71%	338	93%	92%	61%

#### NOTES

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# 2 Student Performance

District VESTAL CENTRAL SCHOOL DISTRICT

District ID 03-16-01-06-0000

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

### This District

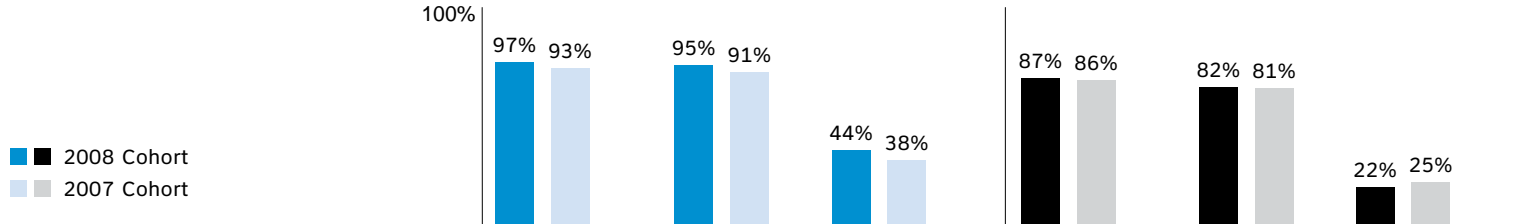
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

#### 2008 Cohort

#### 2007 Cohort

Results by Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>319</b>	<b>97%</b>	<b>95%</b>	<b>44%</b>	<b>338</b>	<b>93%</b>	<b>91%</b>	<b>38%</b>
Female	154	99%	97%	42%	155	96%	95%	47%
Male	165	95%	93%	46%	183	90%	87%	30%
American Indian or Alaska Native	1	–	–	–	3	–	–	–
Black or African American	9	100%	100%	0%	11	82%	73%	36%
Hispanic or Latino	5	–	–	–	6	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	25	100%	100%	68%	15	100%	100%	80%
White	278	96%	95%	44%	303	93%	91%	36%
Multiracial	1	–	–	–				
Small Group Totals	7	100%	86%	14%	9	89%	89%	22%
General-Education Students	272	99%	99%	50%	272	99%	97%	45%
Students with Disabilities	47	83%	72%	13%	66	70%	64%	8%
English Proficient	319	97%	95%	44%	338	93%	91%	38%
Limited English Proficient								
Economically Disadvantaged	54	93%	91%	39%	29	86%	83%	21%
Not Disadvantaged	265	98%	96%	45%	309	94%	92%	39%
Migrant								
Not Migrant	319	97%	95%	44%	338	93%	91%	38%

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# 2 Student Performance

District VESTAL CENTRAL SCHOOL DISTRICT

District ID 03-16-01-06-0000

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	319	1%	35%	60%	272	0%	34%	65%	47	4%	40%	34%
<b>U.S. History and Government</b>	319	1%	28%	67%	272	1%	25%	73%	47	4%	43%	34%
<b>Science</b>	319	1%	30%	66%	272	0%	26%	73%	47	4%	53%	23%

## New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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# 2 Student Performance

District VESTAL CENTRAL SCHOOL DISTRICT

District ID 03-16-01-06-0000

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	332	98%	97%	60%	277	100%	99%	68%	55	87%	84%	24%
	2010-11	345	99%	97%	68%	294	100%	100%	75%	51	90%	80%	27%
	2009-10	317	99%	98%	64%	275	100%	99%	72%	42	95%	93%	14%
Integrated Algebra	2011-12	305	98%	94%	38%	243	100%	98%	45%	62	90%	81%	8%
	2010-11	337	97%	90%	32%	282	99%	96%	38%	55	85%	56%	4%
	2009-10	365	97%	95%	39%	305	99%	98%	45%	60	85%	78%	7%
Geometry	2011-12	236	99%	95%	52%	218	99%	96%	54%	18	100%	89%	33%
	2010-11	294	100%	97%	50%	268	100%	97%	53%	26	100%	88%	15%
	2009-10	268	99%	98%	41%	250	99%	98%	44%	18	100%	94%	6%
Algebra 2/Trigonometry	2011-12	274	83%	68%	26%	258	85%	70%	27%	16	44%	38%	6%
	2010-11	293	87%	71%	25%	281	88%	72%	26%	12	67%	50%	0%
	2009-10	254	83%	71%	23%	237	84%	71%	23%	17	76%	71%	24%
Global History and Geography	2011-12	322	96%	92%	61%	279	99%	96%	68%	43	79%	65%	14%
	2010-11	364	95%	90%	56%	295	98%	95%	64%	69	80%	70%	22%
	2009-10	338	93%	89%	55%	281	97%	95%	62%	57	74%	61%	21%
U.S. History and Government	2011-12	334	98%	93%	66%	278	99%	95%	73%	56	93%	82%	36%
	2010-11	327	98%	95%	65%	276	100%	98%	72%	51	86%	76%	31%
	2009-10	337	99%	96%	72%	286	99%	98%	75%	51	98%	82%	53%
Living Environment	2011-12	295	98%	98%	67%	247	100%	100%	76%	48	92%	90%	23%
	2010-11	328	98%	98%	68%	276	100%	100%	73%	52	92%	87%	38%
	2009-10	328	98%	97%	63%	277	100%	100%	70%	51	92%	84%	25%
Physical Setting/Earth Science	2011-12	268	98%	91%	59%	234	99%	92%	61%	34	91%	79%	44%
	2010-11	308	97%	89%	50%	278	97%	91%	54%	30	97%	70%	17%
	2009-10	336	96%	91%	47%	287	97%	93%	52%	49	90%	78%	18%
Physical Setting/Chemistry	2011-12	207	100%	91%	34%	192	100%	94%	36%	15	93%	60%	13%
	2010-11	246	100%	93%	34%	228	100%	95%	36%	18	94%	67%	11%
	2009-10	244	99%	91%	23%	229	100%	93%	23%	15	93%	67%	20%
Physical Setting/Physics	2011-12	81	86%	75%	32%	81	86%	75%	32%	0			
	2010-11	107	91%	77%	21%	100	90%	76%	22%	7	100%	86%	14%
	2009-10	99	94%	88%	20%	95	—	—	—	4	—	—	—

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# 2 Student Performance

District VESTAL CENTRAL SCHOOL DISTRICT

District ID 03-16-01-06-0000

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	4	—	0	—	4	—
	2010-11	17	71%	1	—	16	—
	2009-10	26	69%	0	—	26	69%
Science	2011-12	14	79%	0	—	14	79%
	2010-11	6	67%	0	—	6	67%
	2009-10	5	60%	0	—	5	60%
Reading	2011-12	7	71%	0	—	7	71%
	2010-11	15	87%	1	—	14	—
	2009-10	13	54%	0	—	13	54%
Writing	2011-12	3	—	0	—	3	—
	2010-11	10	100%	0	—	10	100%
	2009-10	6	100%	0	—	6	100%
Global Studies	2011-12	8	13%	1	—	7	—
	2010-11	22	41%	1	—	21	—
	2009-10	21	29%	1	—	20	—
U.S. History and Government	2011-12	7	29%	0	—	7	29%
	2010-11	7	57%	0	—	7	57%
	2009-10	6	67%	0	—	6	67%

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# 2 Student Performance

District VESTAL CENTRAL SCHOOL DISTRICT

District ID 03-16-01-06-0000

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	21	0%	14%	38%	48%	20	-	-	-	-	1	-	-	-	-
	2010-11	11	0%	0%	18%	82%	11	0%	0%	18%	82%	0	-	-	-	-
	2009-10	18	0%	6%	33%	61%	18	0%	6%	33%	61%	0	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	21	19%	38%	14%	29%	20	-	-	-	-	1	-	-	-	-
	2010-11	11	0%	55%	9%	36%	11	0%	55%	9%	36%	0	-	-	-	-
	2009-10	18	22%	33%	11%	33%	18	22%	33%	11%	33%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	8	0%	0%	25%	75%	8	0%	0%	25%	75%	0	-	-	-	-
	2010-11	15	0%	0%	13%	87%	14	-	-	-	-	1	-	-	-	-
	2009-10	21	0%	0%	33%	67%	19	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	8	0%	13%	38%	50%	8	0%	13%	38%	50%	0	-	-	-	-
	2010-11	15	0%	7%	33%	60%	14	-	-	-	-	1	-	-	-	-
	2009-10	21	0%	10%	43%	48%	19	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2010-11	5	0%	20%	0%	80%	4	-	-	-	-	1	-	-	-	-
	2009-10	8	13%	0%	25%	63%	7	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2010-11	5	0%	20%	20%	60%	4	-	-	-	-	1	-	-	-	-
	2009-10	8	13%	13%	0%	75%	7	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-

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# 3 Student Outcomes

District VESTAL CENTRAL SCHOOL DISTRICT

District ID 03-16-01-06-0000

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	299		260		39	
	2010-11	310		264		46	
	2009-10	331		291		40	
<b>Receiving a Regents Diploma</b>	2011-12	287	96%	258	99%	29	74%
	2010-11	293	95%	261	99%	32	70%
	2009-10	317	96%	286	98%	31	78%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	180	60%	176	68%	4	10%
	2010-11	180	58%	169	64%	11	24%
	2009-10	212	64%	205	70%	7	18%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	6	N/A	0		6	N/A
	2010-11	5	N/A	0		5	N/A
	2009-10	6	N/A	0		6	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	8	1%	7	1%	1	0%
	2010-11	12	1%	9	1%	3	1%
	2009-10	8	0%	6	0%	2	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	10	1%	3	0%	7	3%
	2010-11	5	0%	3	0%	2	1%
	2009-10	8	0%	1	0%	7	2%
<b>Total Non-completers</b>	2011-12	18	1%	10	1%	8	4%
	2010-11	17	1%	12	1%	5	2%
	2009-10	16	1%	7	1%	9	3%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	154	50%	149	57%	5	11%
<b>To 2-year College</b>	107	35%	87	33%	20	44%
<b>To Other Post-secondary</b>	1	0%	0	0%	1	2%
<b>To the Military</b>	6	2%	5	2%	1	2%
<b>To Employment</b>	17	6%	11	4%	6	13%
<b>To Adult Services</b>	5	2%	0	0%	5	11%
<b>To Other Known Plans</b>	3	1%	1	0%	2	4%
<b>Plan Unknown</b>	12	4%	7	3%	5	11%