



The New York State Report Card 2011–12

District **WINDSOR CENTRAL SCHOOL
DISTRICT**
District ID **03-17-01-06-0000**
Superintendent **JASON ANDREWS**
Telephone **(607) 655-8216**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **WINDSOR CENTRAL SCHOOL DISTRICT**

District ID **03-17-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	72	72	72
Kindergarten	118	140	122
Grade 1	114	116	142
Grade 2	120	110	120
Grade 3	155	118	106
Grade 4	129	153	116
Grade 5	141	131	147
Grade 6	158	145	122
Ungraded Elementary	1	0	4
Grade 7	142	155	132
Grade 8	156	148	152
Grade 9	160	162	152
Grade 10	145	148	147
Grade 11	172	139	151
Grade 12	154	163	130
Ungraded Secondary	0	0	11
Total K-12	1865	1828	1754

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	19	19	19
Grade 8			
English	22	23	20
Mathematics	22	20	21
Science	22	20	19
Social Studies	22		19
Grade 10			
English	22	21	22
Mathematics	20	20	19
Science	21	20	19
Social Studies	24	22	22

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **WINDSOR CENTRAL SCHOOL DISTRICT**

District ID **03-17-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	474	25%	547	30%	521	30%
Reduced Price Lunch	223	12%	182	10%	171	10%
Limited English Proficient	10	1%	8	0%	5	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	2	0%	1	0%
Black or African American	20	1%	37	2%	34	2%
Hispanic or Latino	24	1%	0	0%	20	1%
Asian or Native Hawaiian/Other Pacific Islander	24	1%	23	1%	22	1%
White	1796	96%	1766	97%	1674	95%
Multiracial	0	0%	0	0%	3	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	115	6%	118	6%	230	13%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	160	158	154
Percent with No Valid Teaching Certificate	0%	0%	1%
Percent Teaching Out of Certification	0%	0%	1%
Percent with Fewer than Three Years of Experience	5%	6%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	7%	8%	8%
Total Number of Core Classes	372	361	348
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	580	576	541
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	6%	10%	21%
Turnover Rate of All Teachers	6%	11%	11%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	23	29	20
Total Paraprofessionals*	54	49	40
Assistant Principals	2	2	2
Principals	5	5	5

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **WINDSOR CENTRAL SCHOOL DISTRICT**

District ID **03-17-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

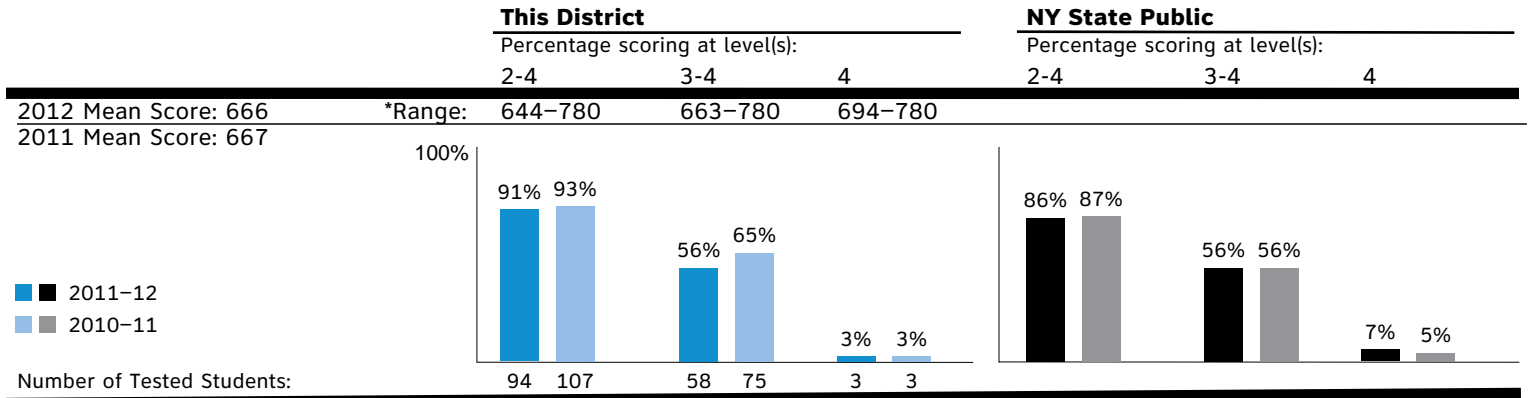
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **WINDSOR CENTRAL SCHOOL DISTRICT**

District ID **03-17-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	103	91%	56%	3%	115	93%	65%	3%
Female	52	96%	56%	0%	59	95%	68%	2%
Male	51	86%	57%	6%	56	91%	63%	4%
American Indian or Alaska Native								
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino					5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	1	-	-	-
White	98	91%	55%	2%	107	94%	69%	3%
Multiracial								
Small Group Totals	5	100%	80%	20%	8	75%	13%	0%
General-Education Students	93	96%	60%	3%	104	97%	71%	3%
Students with Disabilities	10	50%	20%	0%	11	55%	9%	0%
English Proficient	103	91%	56%	3%	115	93%	65%	3%
Limited English Proficient								
Economically Disadvantaged	52	88%	42%	0%	46	89%	48%	0%
Not Disadvantaged	51	94%	71%	6%	69	96%	77%	4%
Migrant								
Not Migrant	103	91%	56%	3%	115	93%	65%	3%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

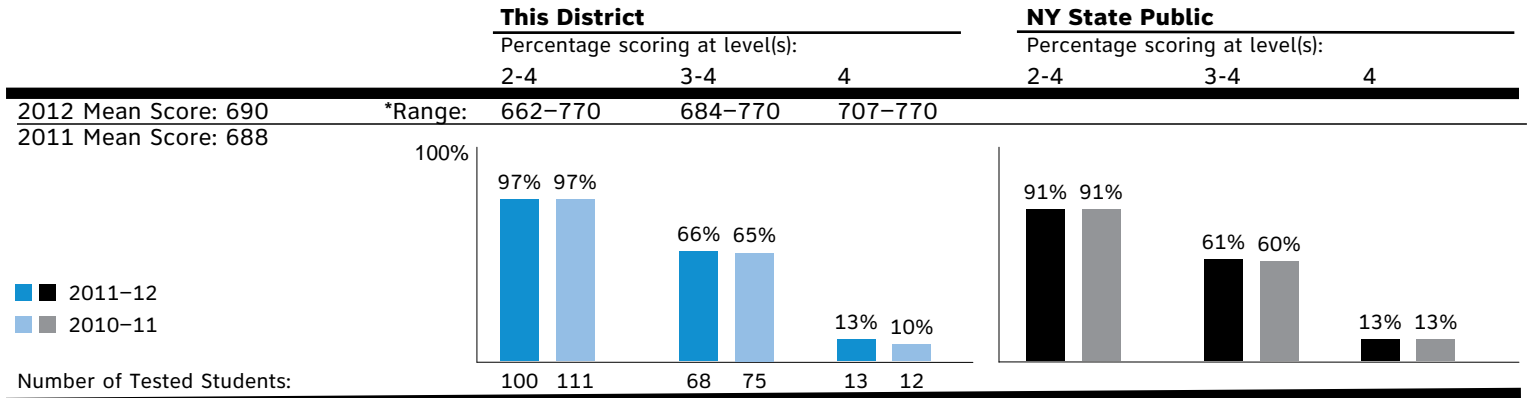
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WINDSOR CENTRAL SCHOOL DISTRICT**

District ID **03-17-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	103	97%	66%	13%	115	97%	65%	10%
Female	52	98%	54%	10%	59	97%	61%	10%
Male	51	96%	78%	16%	56	96%	70%	11%
American Indian or Alaska Native								
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino					5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	1	-	-	-
White	98	97%	65%	13%	107	97%	69%	11%
Multiracial								
Small Group Totals	5	100%	80%	0%	8	88%	13%	0%
General-Education Students	93	98%	71%	14%	104	98%	72%	12%
Students with Disabilities	10	90%	20%	0%	11	82%	0%	0%
English Proficient	103	97%	66%	13%	115	97%	65%	10%
Limited English Proficient								
Economically Disadvantaged	52	96%	52%	6%	46	93%	50%	4%
Not Disadvantaged	51	98%	80%	20%	69	99%	75%	14%
Migrant								
Not Migrant	103	97%	66%	13%	115	97%	65%	10%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

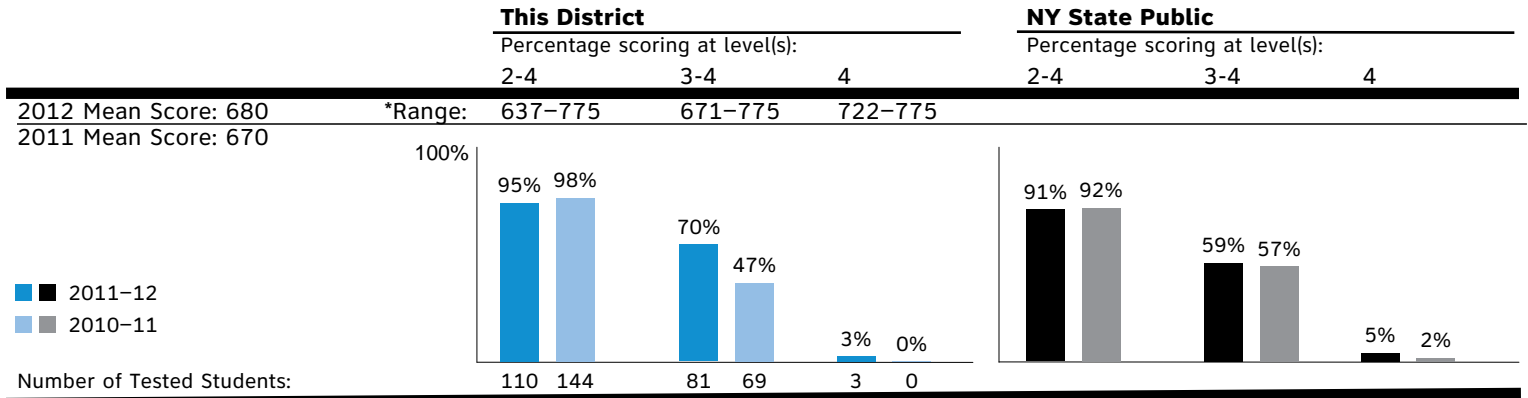
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				2	-	-	-

2 Student Performance

District **WINDSOR CENTRAL SCHOOL DISTRICT**

District ID **03-17-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	116	95%	70%	3%	147	98%	47%	0%
Female	56	95%	68%	2%	73	96%	56%	0%
Male	60	95%	72%	3%	74	100%	38%	0%
American Indian or Alaska Native								
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino	4	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	109	95%	71%	3%	143	–	–	–
Multiracial								
Small Group Totals	7	86%	57%	0%	147	98%	47%	0%
General-Education Students	106	97%	75%	3%	128	98%	51%	0%
Students with Disabilities	10	70%	10%	0%	19	95%	21%	0%
English Proficient	116	95%	70%	3%	146	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	46	91%	52%	4%	67	97%	30%	0%
Not Disadvantaged	70	97%	81%	1%	80	99%	61%	0%
Migrant								
Not Migrant	116	95%	70%	3%	147	98%	47%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

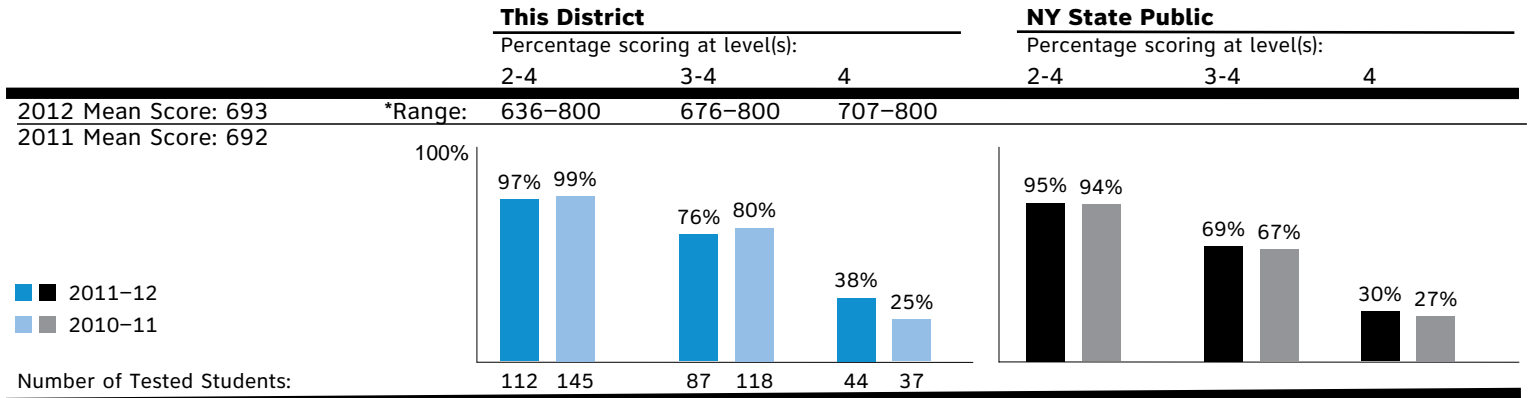
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WINDSOR CENTRAL SCHOOL DISTRICT**

District ID **03-17-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	115	97%	76%	38%	147	99%	80%	25%
Female	55	96%	71%	38%	73	99%	77%	22%
Male	60	98%	80%	38%	74	99%	84%	28%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	4	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	108	97%	76%	41%	143	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	7	100%	71%	0%	147	99%	80%	25%
General-Education Students	105	98%	82%	42%	128	100%	84%	27%
Students with Disabilities	10	90%	10%	0%	19	89%	58%	11%
English Proficient	115	97%	76%	38%	146	-	-	-
Limited English Proficient	-	-	-	-	1	-	-	-
Economically Disadvantaged	46	96%	65%	26%	67	99%	73%	16%
Not Disadvantaged	69	99%	83%	46%	80	99%	86%	33%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	115	97%	76%	38%	147	99%	80%	25%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

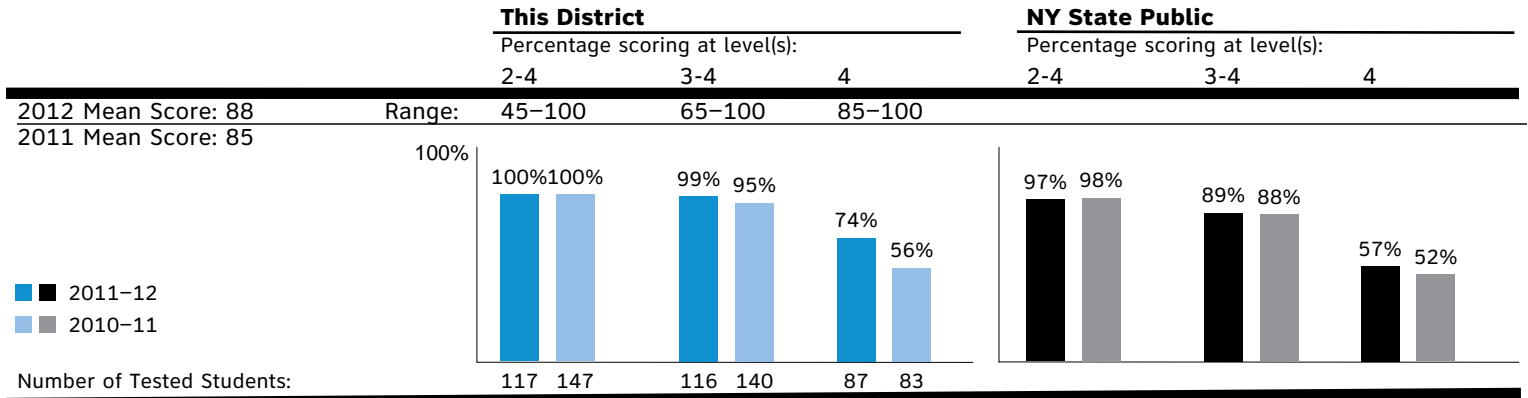
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	2	-	-	-

2 Student Performance

District **WINDSOR CENTRAL SCHOOL DISTRICT**

District ID **03-17-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	117	100%	99%	74%	147	100%	95%	56%
Female	56	100%	100%	73%	73	100%	95%	58%
Male	61	100%	98%	75%	74	100%	96%	55%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	4	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	110	100%	99%	75%	143	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	7	100%	100%	71%	147	100%	95%	56%
General-Education Students	106	100%	99%	79%	128	100%	96%	59%
Students with Disabilities	11	100%	100%	27%	19	100%	89%	37%
English Proficient	117	100%	99%	74%	146	-	-	-
Limited English Proficient	-	-	-	-	1	-	-	-
Economically Disadvantaged	47	100%	98%	62%	67	100%	93%	42%
Not Disadvantaged	70	100%	100%	83%	80	100%	98%	69%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	117	100%	99%	74%	147	100%	95%	56%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

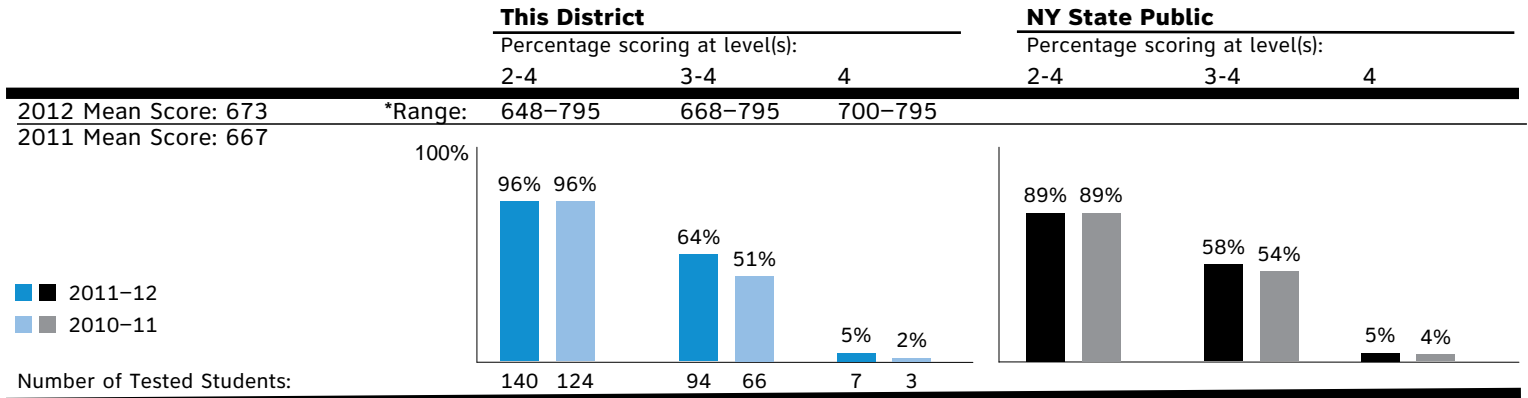
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	2	-	-	-

2 Student Performance

District **WINDSOR CENTRAL SCHOOL DISTRICT**

District ID **03-17-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	146	96%	64%	5%	129	96%	51%	2%
Female	74	92%	65%	4%	57	98%	56%	0%
Male	72	100%	64%	6%	72	94%	47%	4%
American Indian or Alaska Native								
Black or African American	1	-	-	-	4	-	-	-
Hispanic or Latino	1	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	3	-	-	-
White	142	-	-	-	119	96%	51%	3%
Multiracial								
Small Group Totals	146	96%	64%	5%	129	96%	51%	2%
General-Education Students	125	98%	70%	6%	112	100%	57%	3%
Students with Disabilities	21	81%	29%	0%	17	71%	12%	0%
English Proficient	146	96%	64%	5%	127	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	69	94%	49%	0%	67	93%	40%	3%
Not Disadvantaged	77	97%	78%	9%	62	100%	63%	2%
Migrant								
Not Migrant	146	96%	64%	5%	129	96%	51%	2%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

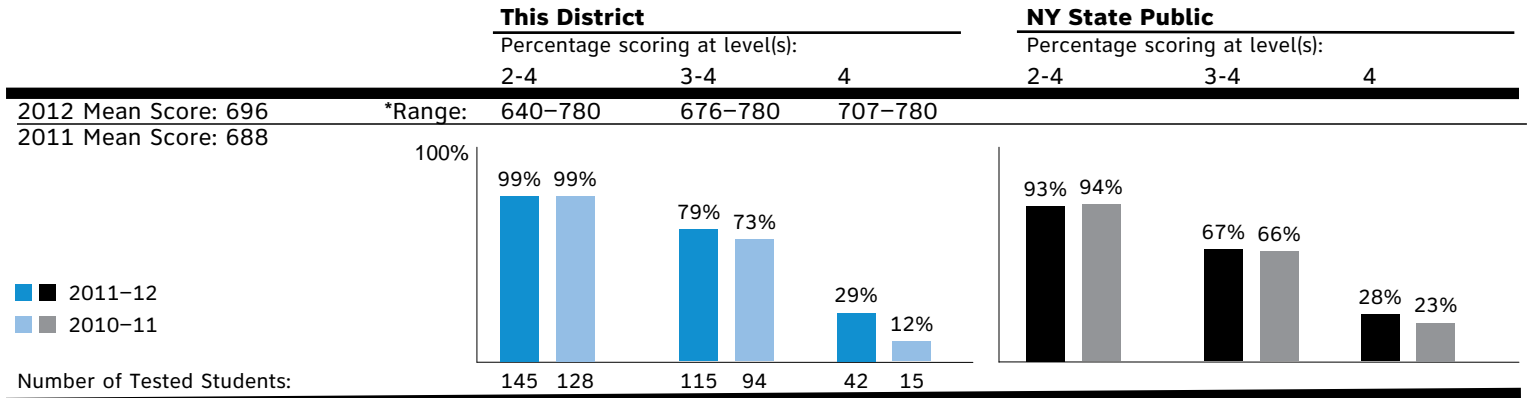
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WINDSOR CENTRAL SCHOOL DISTRICT**

District ID **03-17-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	146	99%	79%	29%	129	99%	73%	12%
Female	74	99%	72%	26%	57	100%	77%	12%
Male	72	100%	86%	32%	72	99%	69%	11%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	4	-	-	-
Hispanic or Latino	1	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	3	-	-	-
White	142	-	-	-	119	99%	74%	13%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	146	99%	79%	29%	129	99%	73%	12%
General-Education Students	125	100%	84%	33%	112	100%	79%	13%
Students with Disabilities	21	95%	48%	5%	17	94%	29%	0%
English Proficient	146	99%	79%	29%	127	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	69	99%	72%	13%	67	99%	70%	7%
Not Disadvantaged	77	100%	84%	43%	62	100%	76%	16%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	146	99%	79%	29%	129	99%	73%	12%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

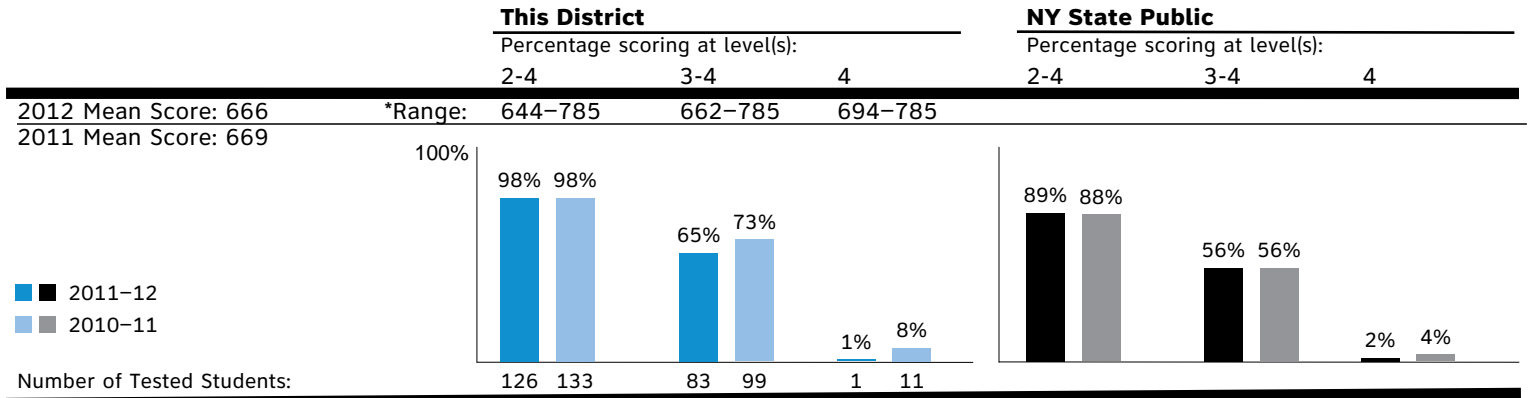
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	2	-	-	-

2 Student Performance

District **WINDSOR CENTRAL SCHOOL DISTRICT**

District ID **03-17-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	128	98%	65%	1%	136	98%	73%	8%
Female	55	100%	62%	2%	64	100%	69%	8%
Male	73	97%	67%	0%	72	96%	76%	8%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	6	-	-	-	1	-	-	-
Hispanic or Latino	-	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	1	-	-	-
White	119	98%	66%	1%	131	98%	73%	8%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	9	100%	56%	0%	5	80%	80%	20%
General-Education Students	113	100%	71%	1%	119	100%	76%	8%
Students with Disabilities	15	87%	20%	0%	17	82%	47%	6%
English Proficient	127	-	-	-	136	98%	73%	8%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	61	98%	54%	0%	59	97%	64%	3%
Not Disadvantaged	67	99%	75%	1%	77	99%	79%	12%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	128	98%	65%	1%	136	98%	73%	8%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	6	6	6	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

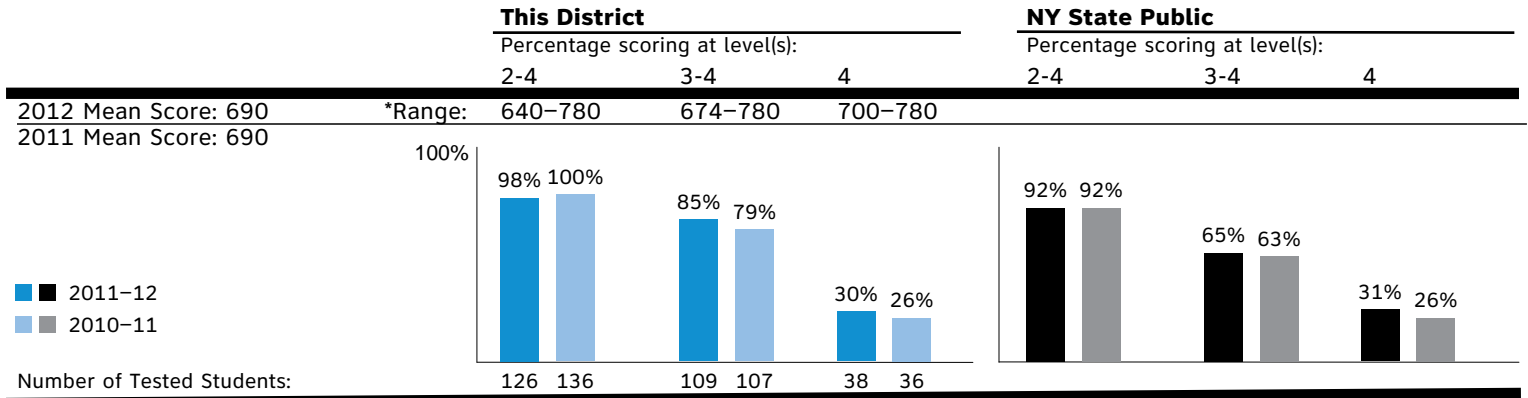
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WINDSOR CENTRAL SCHOOL DISTRICT**

District ID **03-17-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	128	98%	85%	30%	136	100%	79%	26%
Female	55	100%	89%	29%	64	100%	72%	25%
Male	73	97%	82%	30%	72	100%	85%	28%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	6	-	-	-	1	-	-	-
Hispanic or Latino	-	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	1	-	-	-
White	119	98%	87%	31%	131	100%	79%	26%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	9	100%	56%	11%	5	100%	80%	40%
General-Education Students	113	99%	88%	33%	119	100%	82%	29%
Students with Disabilities	15	93%	60%	7%	17	100%	53%	6%
English Proficient	127	-	-	-	136	100%	79%	26%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	61	97%	79%	20%	59	100%	69%	15%
Not Disadvantaged	67	100%	91%	39%	77	100%	86%	35%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	128	98%	85%	30%	136	100%	79%	26%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

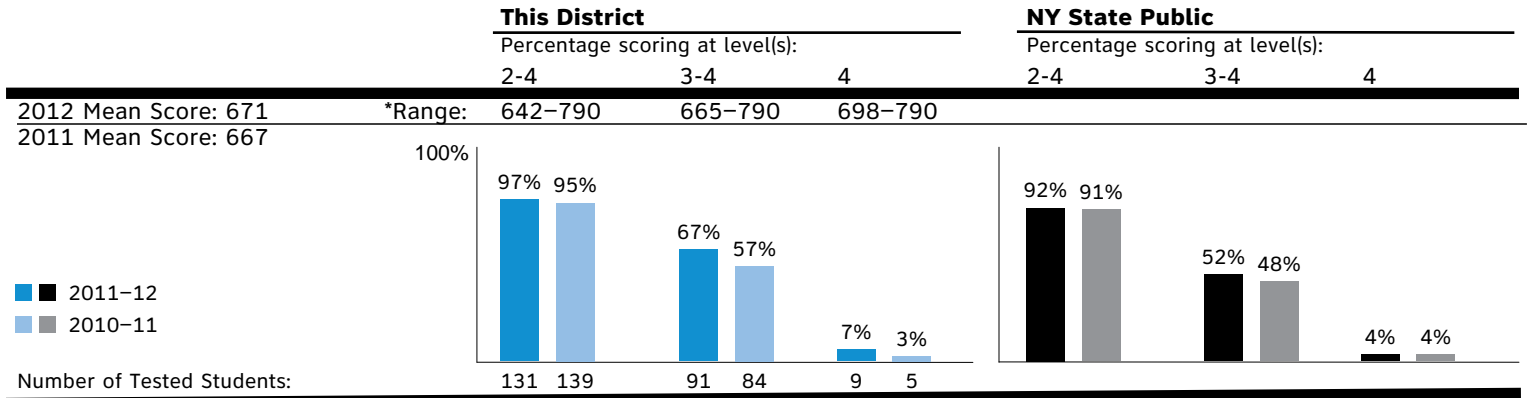
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	6	6	6	6

2 Student Performance

District **WINDSOR CENTRAL SCHOOL DISTRICT**

District ID **03-17-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	135	97%	67%	7%	147	95%	57%	3%
Female	62	100%	71%	10%	68	99%	65%	3%
Male	73	95%	64%	4%	79	91%	51%	4%
American Indian or Alaska Native								
Black or African American	1	–	–	–	3	–	–	–
Hispanic or Latino	1	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White	132	–	–	–	142	94%	57%	4%
Multiracial								
Small Group Totals	135	97%	67%	7%	5	100%	60%	0%
General-Education Students	120	100%	71%	8%	128	98%	63%	4%
Students with Disabilities	15	73%	40%	0%	19	68%	16%	0%
English Proficient	135	97%	67%	7%	147	95%	57%	3%
Limited English Proficient								
Economically Disadvantaged	56	95%	61%	2%	56	89%	41%	2%
Not Disadvantaged	79	99%	72%	10%	91	98%	67%	4%
Migrant								
Not Migrant	135	97%	67%	7%	147	95%	57%	3%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	5	4	5	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

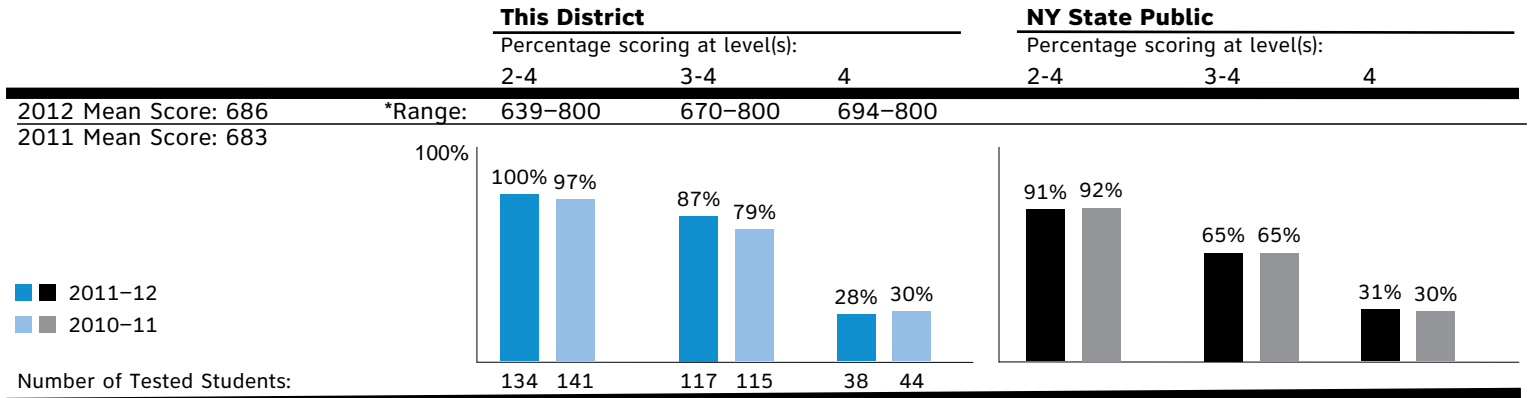
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WINDSOR CENTRAL SCHOOL DISTRICT**

District ID **03-17-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	134	100%	87%	28%	146	97%	79%	30%
Female	62	100%	84%	23%	67	99%	81%	30%
Male	72	100%	90%	33%	79	95%	77%	30%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	131	-	-	-	141	96%	78%	30%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	134	100%	87%	28%	5	100%	100%	20%
General-Education Students	120	100%	91%	31%	127	99%	83%	34%
Students with Disabilities	14	100%	57%	7%	19	79%	47%	5%
English Proficient	134	100%	87%	28%	146	97%	79%	30%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	55	100%	82%	25%	55	91%	65%	20%
Not Disadvantaged	79	100%	91%	30%	91	100%	87%	36%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	134	100%	87%	28%	146	97%	79%	30%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

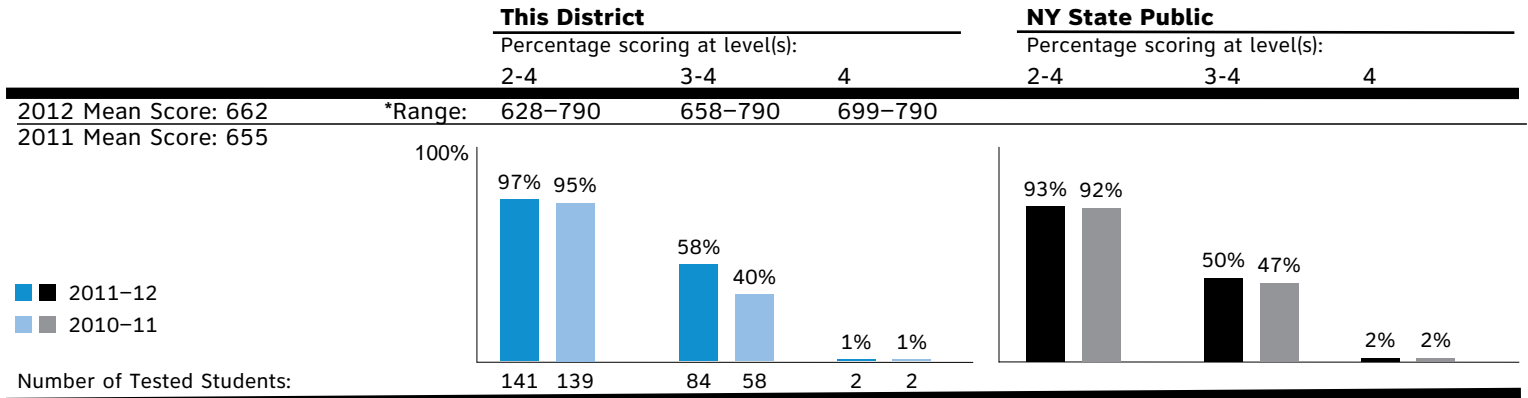
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	5	4	5	5	5	4

2 Student Performance

District **WINDSOR CENTRAL SCHOOL DISTRICT**

District ID **03-17-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	146	97%	58%	1%	146	95%	40%	1%
Female	66	98%	67%	3%	58	100%	43%	2%
Male	80	95%	50%	0%	88	92%	38%	1%
American Indian or Alaska Native								
Black or African American	2	–	–	–	6	–	–	–
Hispanic or Latino	1	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	3	–	–	–
White	141	96%	58%	1%	137	96%	40%	1%
Multiracial								
Small Group Totals	5	100%	40%	0%	9	89%	33%	0%
General-Education Students	127	100%	65%	2%	126	100%	44%	2%
Students with Disabilities	19	74%	5%	0%	20	65%	15%	0%
English Proficient	146	97%	58%	1%	146	95%	40%	1%
Limited English Proficient								
Economically Disadvantaged	52	92%	38%	2%	58	95%	29%	0%
Not Disadvantaged	94	99%	68%	1%	88	95%	47%	2%
Migrant								
Not Migrant	146	97%	58%	1%	146	95%	40%	1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	4	5	4	1	1
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

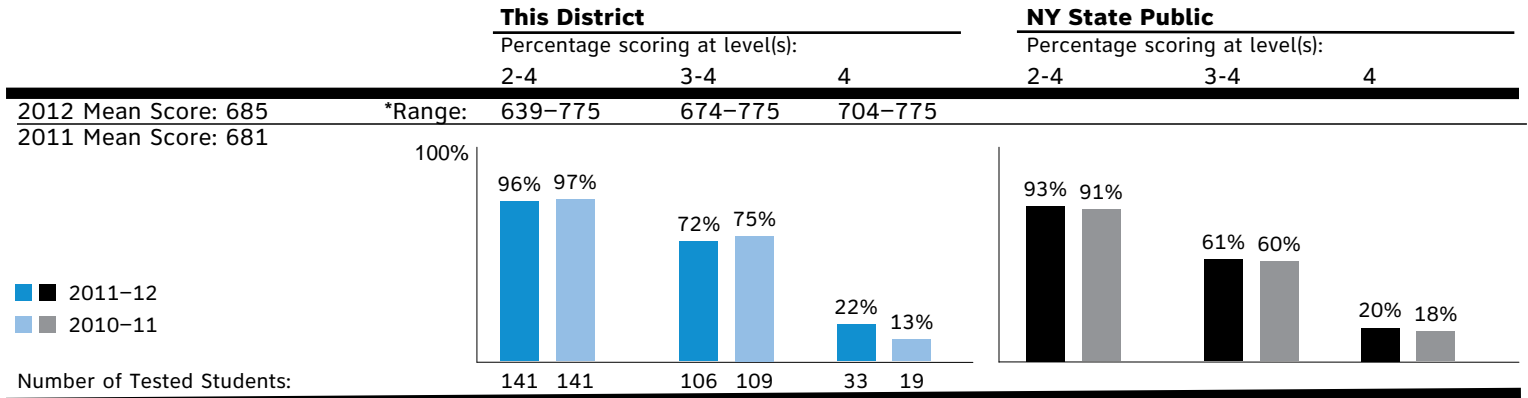
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WINDSOR CENTRAL SCHOOL DISTRICT**

District ID **03-17-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	147	96%	72%	22%	146	97%	75%	13%
Female	66	97%	79%	29%	58	98%	79%	16%
Male	81	95%	67%	17%	88	95%	72%	11%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	6	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	3	-	-	-
White	142	96%	71%	23%	137	97%	74%	12%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	5	100%	100%	0%	9	89%	78%	22%
General-Education Students	128	98%	77%	26%	126	99%	79%	15%
Students with Disabilities	19	79%	37%	0%	20	80%	45%	0%
English Proficient	147	96%	72%	22%	146	97%	75%	13%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	53	94%	57%	11%	58	95%	64%	7%
Not Disadvantaged	94	97%	81%	29%	88	98%	82%	17%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	147	96%	72%	22%	146	97%	75%	13%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	4	5	5	5	3

2 Student Performance

District **WINDSOR CENTRAL SCHOOL DISTRICT**

District ID **03-17-01-06-0000**

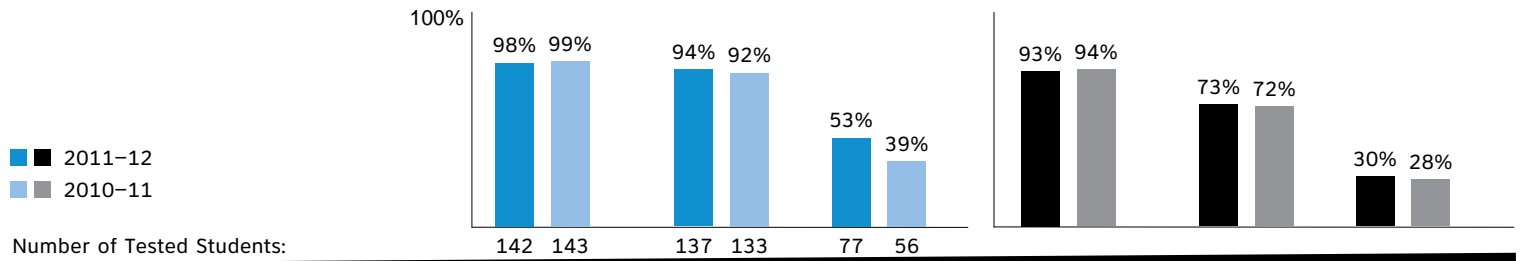
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s): 2-4 3-4 4			Total Tested	Percentage scoring at level(s): 2-4 3-4 4		
All Students	145	98%	94%	53%	144	99%	92%	39%
Female	66	98%	92%	55%	57	100%	95%	30%
Male	79	97%	96%	52%	87	99%	91%	45%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	5	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	3	-	-	-
White	140	98%	94%	52%	136	99%	93%	39%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	5	100%	100%	80%	8	100%	75%	38%
General-Education Students	126	100%	98%	59%	125	100%	94%	43%
Students with Disabilities	19	84%	74%	16%	19	95%	79%	11%
English Proficient	145	98%	94%	53%	144	99%	92%	39%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	51	100%	90%	37%	58	100%	88%	21%
Not Disadvantaged	94	97%	97%	62%	86	99%	95%	51%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	145	98%	94%	53%	144	99%	92%	39%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s): 2-4 3-4 4			Total Tested	Number scoring at level(s): 2-4 3-4 4		
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	5	5	1	1	1
Regents Science	0	-	-	-	0	-	-	-

2 Student Performance

District **WINDSOR CENTRAL SCHOOL DISTRICT**

District ID **03-17-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District WINDSOR CENTRAL SCHOOL DISTRICT

District ID 03-17-01-06-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

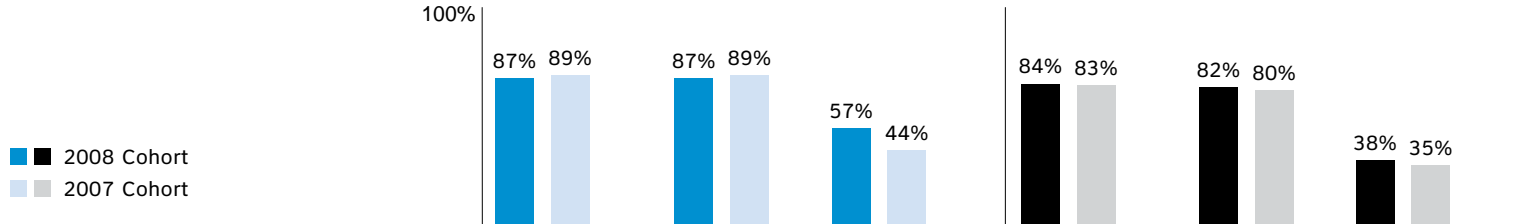
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	149	87%	87%	57%	177	89%	89%	44%
Female	72	90%	90%	63%	92	92%	92%	51%
Male	77	84%	83%	52%	85	85%	85%	35%
American Indian or Alaska Native								
Black or African American	1	-	-	-	4	-	-	-
Hispanic or Latino	2	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	4	-	-	-
White	144	88%	87%	57%	169	89%	89%	45%
Multiracial	1	-	-	-				
Small Group Totals	5	80%	80%	60%	8	88%	88%	13%
General-Education Students	130	93%	92%	64%	150	95%	95%	51%
Students with Disabilities	19	47%	47%	11%	27	52%	52%	4%
English Proficient	149	87%	87%	57%	176	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	41	78%	78%	46%	56	84%	84%	27%
Not Disadvantaged	108	91%	90%	61%	121	91%	91%	51%
Migrant								
Not Migrant	149	87%	87%	57%	177	89%	89%	44%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District WINDSOR CENTRAL SCHOOL DISTRICT

District ID 03-17-01-06-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

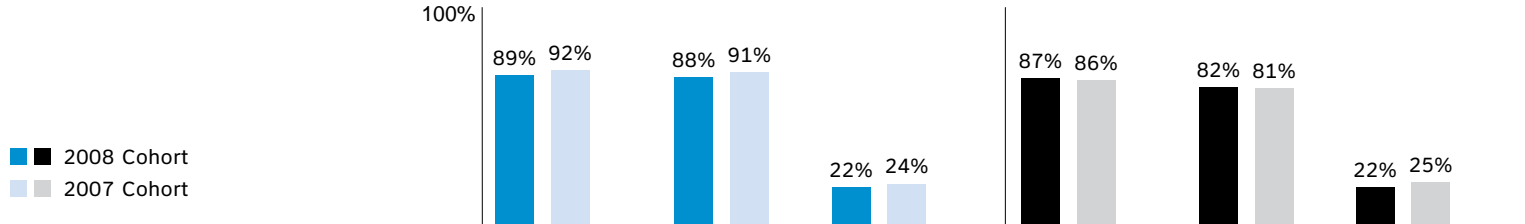
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	149	89%	88%	22%	177	92%	91%	24%
Female	72	92%	89%	22%	92	93%	93%	28%
Male	77	87%	87%	22%	85	89%	88%	19%
American Indian or Alaska Native								
Black or African American	1	-	-	-	4	-	-	-
Hispanic or Latino	2	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	4	-	-	-
White	144	89%	88%	22%	169	91%	91%	25%
Multiracial	1	-	-	-				
Small Group Totals	5	100%	100%	20%	8	100%	100%	0%
General-Education Students	130	96%	95%	25%	150	97%	97%	27%
Students with Disabilities	19	42%	42%	0%	27	59%	56%	7%
English Proficient	149	89%	88%	22%	176	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	41	88%	83%	5%	56	89%	88%	16%
Not Disadvantaged	108	90%	90%	29%	121	93%	93%	27%
Migrant								
Not Migrant	149	89%	88%	22%	177	92%	91%	24%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **WINDSOR CENTRAL SCHOOL DISTRICT**

District ID **03-17-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	149	3%	39%	50%	130	2%	41%	53%	19	11%	26%	26%
U.S. History and Government	149	2%	28%	58%	130	2%	27%	64%	19	5%	32%	21%
Science	149	3%	36%	54%	130	2%	34%	62%	19	11%	47%	5%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **WINDSOR CENTRAL SCHOOL DISTRICT**

District ID **03-17-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	151	95%	91%	52%	131	97%	96%	58%	20	85%	55%	10%
	2010-11	150	97%	97%	56%	130	100%	100%	63%	20	80%	80%	10%
	2009-10	172	95%	91%	46%	155	98%	94%	50%	17	65%	65%	12%
Integrated Algebra	2011-12	156	99%	93%	17%	136	100%	96%	20%	20	90%	75%	0%
	2010-11	160	97%	91%	11%	134	99%	96%	12%	26	85%	62%	4%
	2009-10	185	95%	90%	10%	165	97%	94%	11%	20	75%	55%	0%
Geometry	2011-12	106	99%	96%	32%	102	—	—	—	4	—	—	—
	2010-11	123	97%	88%	28%	119	—	—	—	4	—	—	—
	2009-10	109	96%	89%	18%	105	—	—	—	4	—	—	—
Algebra 2/Trigonometry	2011-12	108	91%	81%	19%	108	91%	81%	19%	0	—	—	—
	2010-11	125	78%	54%	10%	123	—	—	—	2	—	—	—
	2009-10	84	74%	58%	12%	83	—	—	—	1	—	—	—
Global History and Geography	2011-12	158	96%	89%	54%	135	99%	96%	61%	23	74%	48%	17%
	2010-11	177	95%	85%	42%	149	99%	91%	48%	28	75%	54%	7%
	2009-10	161	91%	83%	47%	137	93%	86%	51%	24	75%	67%	21%
U.S. History and Government	2011-12	148	100%	96%	64%	132	100%	96%	66%	16	100%	94%	44%
	2010-11	141	99%	96%	60%	124	100%	97%	65%	17	94%	88%	18%
	2009-10	168	98%	95%	65%	152	99%	97%	70%	16	88%	81%	19%
Living Environment	2011-12	142	100%	96%	61%	126	100%	98%	66%	16	100%	81%	19%
	2010-11	156	98%	96%	61%	134	99%	99%	67%	22	91%	82%	23%
	2009-10	149	99%	97%	54%	134	99%	98%	60%	15	93%	87%	7%
Physical Setting/Earth Science	2011-12	131	92%	79%	34%	125	91%	79%	34%	6	100%	67%	17%
	2010-11	135	99%	89%	36%	128	99%	90%	36%	7	100%	71%	43%
	2009-10	132	98%	89%	43%	124	99%	90%	44%	8	75%	75%	25%
Physical Setting/Chemistry	2011-12	89	96%	81%	17%	88	—	—	—	1	—	—	—
	2010-11	86	98%	78%	15%	83	—	—	—	3	—	—	—
	2009-10	103	91%	64%	6%	102	—	—	—	1	—	—	—
Physical Setting/Physics	2011-12	22	91%	73%	14%	21	—	—	—	1	—	—	—
	2010-11	13	100%	92%	38%	13	100%	92%	38%	0	—	—	—
	2009-10	19	100%	95%	16%	19	100%	95%	16%	0	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **WINDSOR CENTRAL SCHOOL DISTRICT**

District ID **03-17-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	5	80%	0		5	80%
	2010-11	6	83%	0		6	83%
	2009-10	10	60%	0		10	60%
Science	2011-12	5	60%	0		5	60%
	2010-11	11	45%	0		11	45%
	2009-10	3	—	0		3	—
Reading	2011-12	5	40%	1	—	4	—
	2010-11	7	71%	0		7	71%
	2009-10	9	56%	1	—	8	—
Writing	2011-12	5	80%	1	—	4	—
	2010-11	6	67%	0		6	67%
	2009-10	6	100%	0		6	100%
Global Studies	2011-12	12	8%	1	—	11	—
	2010-11	9	11%	1	—	8	—
	2009-10	15	40%	1	—	14	—
U.S. History and Government	2011-12	1	—	0		1	—
	2010-11	5	40%	0		5	40%
	2009-10	17	29%	1	—	16	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District WINDSOR CENTRAL SCHOOL DISTRICT

District ID 03-17-01-06-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	3	-	-	-	-	3	-	-	-	-	0				
	2010-11	2	-	-	-	-	2	-	-	-	-	0				
	2009-10	4	-	-	-	-	4	-	-	-	-	0				
Reading and Writing (Grades K-1)	2011-12	3	-	-	-	-	3	-	-	-	-	0				
	2010-11	2	-	-	-	-	2	-	-	-	-	0				
	2009-10	4	-	-	-	-	4	-	-	-	-	0				
Listening and Speaking (Grades 2-4)	2011-12	1	-	-	-	-	1	-	-	-	-	0				
	2010-11	4	-	-	-	-	4	-	-	-	-	0				
	2009-10	3	-	-	-	-	3	-	-	-	-	0				
Reading and Writing (Grades 2-4)	2011-12	1	-	-	-	-	1	-	-	-	-	0				
	2010-11	4	-	-	-	-	4	-	-	-	-	0				
	2009-10	3	-	-	-	-	3	-	-	-	-	0				
Listening and Speaking (Grades 5-6)	2011-12	1	-	-	-	-	1	-	-	-	-	0				
	2010-11	2	-	-	-	-	2	-	-	-	-	0				
	2009-10	0					0					0				
Reading and Writing (Grades 5-6)	2011-12	1	-	-	-	-	1	-	-	-	-	0				
	2010-11	2	-	-	-	-	2	-	-	-	-	0				
	2009-10	0					0					0				
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	1	-	-	-	-	1	-	-	-	-	0				

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

3 Student Outcomes

District WINDSOR CENTRAL SCHOOL DISTRICT

District ID 03-17-01-06-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	128		119		9	
	2010-11	158		140		18	
	2009-10	154		135		19	
Receiving a Regents Diploma	2011-12	123	96%	116	97%	7	78%
	2010-11	143	91%	133	95%	10	56%
	2009-10	142	92%	132	98%	10	53%
Receiving a Regents Diploma with Advanced Designation	2011-12	68	53%	67	56%	1	11%
	2010-11	63	40%	63	45%	0	0%
	2009-10	73	47%	69	51%	4	21%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	4	N/A	0		4	N/A
	2010-11	8	N/A	0		8	N/A
	2009-10	5	N/A	0		5	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	10	2%	8	2%	2	2%
	2010-11	9	1%	7	1%	2	2%
	2009-10	12	1%	6	1%	6	4%
Entered Approved High School Equivalency Preparation Program	2011-12	4	1%	2	0%	2	2%
	2010-11	5	1%	1	0%	4	3%
	2009-10	7	1%	2	0%	5	4%
Total Non-completers	2011-12	14	2%	10	2%	4	5%
	2010-11	14	2%	8	1%	6	5%
	2009-10	19	2%	8	1%	11	8%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	38	29%	37	31%	1	8%
To 2-year College	65	49%	60	50%	5	38%
To Other Post-secondary	1	1%	1	1%	0	0%
To the Military	6	5%	6	5%	0	0%
To Employment	20	15%	15	13%	5	38%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	2	2%	0	0%	2	15%