



# The New York State Report Card 2011–12

District **ALLEGANY-LIMESTONE CENTRAL  
SCHOOL DISTRICT**

District ID **04-03-02-06-0000**

Superintendent **KAREN GEELAN**

Telephone **(716) 375-6600**

Grades **PK-12, US**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **ALLEGANY-LIMESTONE CENTRAL SCHOOL DISTRICT**

District ID **04-03-02-06-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	70	45	62
Kindergarten	109	101	81
Grade 1	82	98	101
Grade 2	105	88	102
Grade 3	93	102	85
Grade 4	90	92	106
Grade 5	83	89	87
Grade 6	102	86	87
Ungraded Elementary	0	0	0
Grade 7	96	99	81
Grade 8	93	96	102
Grade 9	105	91	95
Grade 10	121	91	94
Grade 11	97	122	92
Grade 12	92	97	112
Ungraded Secondary	0	4	6
<b>Total K-12</b>	<b>1268</b>	<b>1256</b>	<b>1231</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	17	20	20
<b>Grade 8</b>			
English	15	16	16
Mathematics	15	16	17
Science	15	16	17
Social Studies	15	16	17
<b>Grade 10</b>			
English	21	18	20
Mathematics	18	16	
Science	21	23	19
Social Studies	21	19	19

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **ALLEGANY-LIMESTONE CENTRAL SCHOOL DISTRICT**

District ID **04-03-02-06-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	199	16%	238	19%	252	20%
Reduced Price Lunch	87	7%	90	7%	80	6%
Limited English Proficient	2	0%	1	0%	4	0%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	10	1%	10	1%	8	1%
Black or African American	18	1%	19	2%	19	2%
Hispanic or Latino	15	1%	12	1%	17	1%
Asian or Native Hawaiian/Other Pacific Islander	37	3%	39	3%	32	3%
White	1186	94%	1164	93%	1141	93%
Multiracial	2	0%	12	1%	14	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		94%		96%
Student Suspensions	24	2%	28	2%	42	3%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	122	117	111
Percent with No Valid Teaching Certificate	1%	0%	0%
Percent Teaching Out of Certification	3%	1%	0%
Percent with Fewer than Three Years of Experience	7%	3%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	12%	12%	14%
<b>Total Number of Core Classes</b>	294	283	322
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	438	419	470
Percent Taught by Teachers Without Appropriate Certification	3%	0%	2%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	14%	22%	38%
Turnover Rate of All Teachers	12%	12%	13%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	17	17	15
Total Paraprofessionals*	41	44	36
Assistant Principals	1	0	0
Principals	4	3	3

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **ALLEGANY-LIMESTONE CENTRAL SCHOOL DISTRICT**

District ID **04-03-02-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

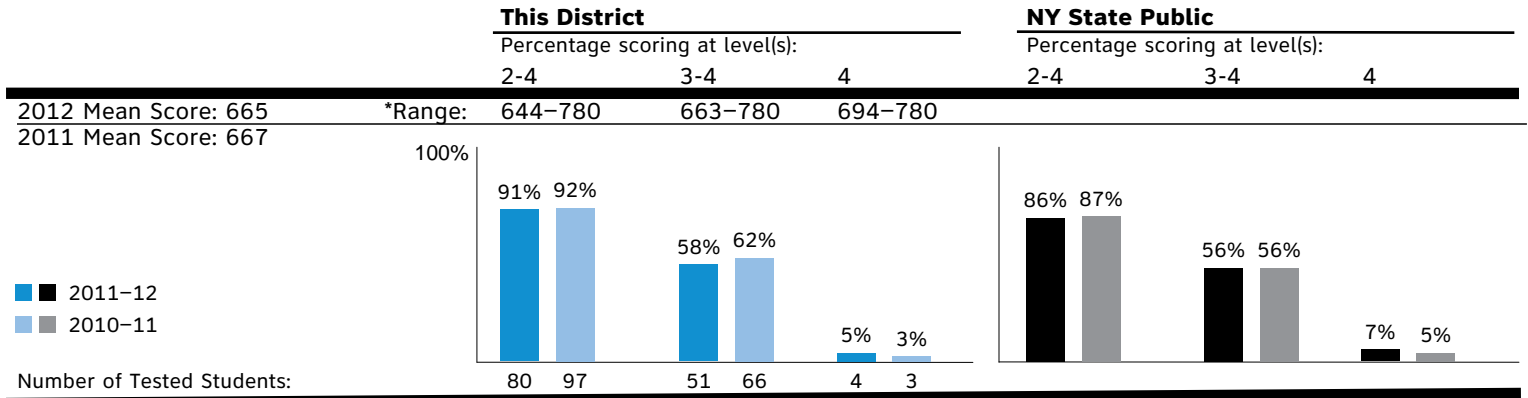
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District ALLEGANY-LIMESTONE CENTRAL SCHOOL DISTRICT

District ID 04-03-02-06-0000

## Results in Grade 3 English Language Arts



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	88	91%	58%	5%	106	92%	62%	3%
Female	38	95%	61%	5%	52	96%	77%	6%
Male	50	88%	56%	4%	54	87%	48%	0%
American Indian or Alaska Native					1	-	-	-
Black or African American					1	-	-	-
Hispanic or Latino					2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	4	-	-	-
White	84	-	-	-	96	91%	60%	2%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	88	91%	58%	5%	106	92%	62%	3%
General-Education Students	74	96%	66%	5%	94	96%	66%	3%
Students with Disabilities	14	64%	14%	0%	12	58%	33%	0%
English Proficient	88	91%	58%	5%	106	92%	62%	3%
Limited English Proficient								
Economically Disadvantaged	28	86%	36%	0%	24	83%	42%	0%
Not Disadvantaged	60	93%	68%	7%	82	94%	68%	4%
Migrant								
Not Migrant	88	91%	58%	5%	106	92%	62%	3%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

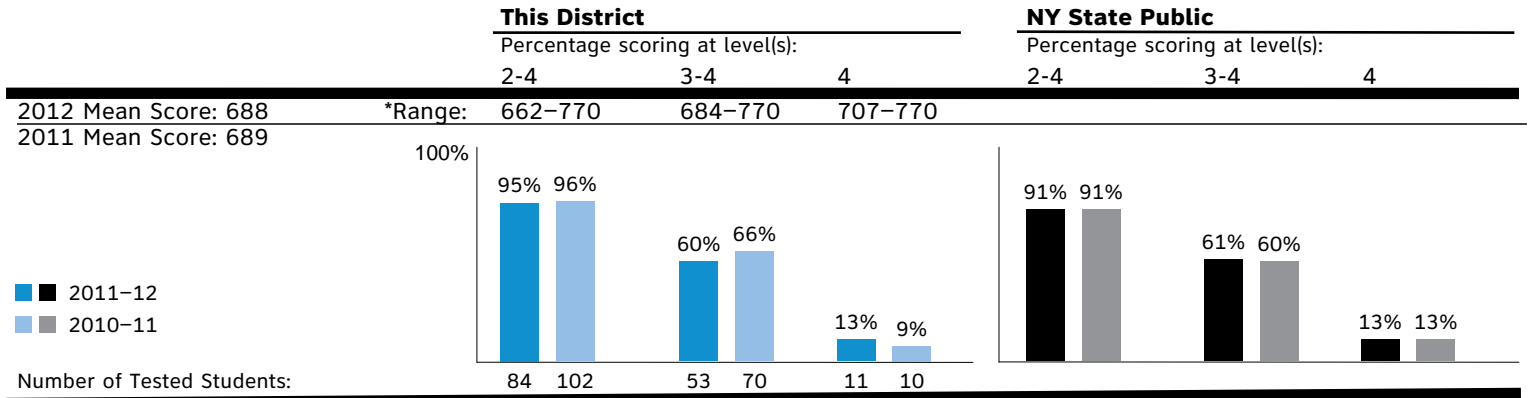
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District ALLEGANY-LIMESTONE CENTRAL SCHOOL DISTRICT

District ID 04-03-02-06-0000

## Results in Grade 3 Mathematics



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students	88	95%	60%	13%	106	96%	66%	9%
Female	38	97%	61%	13%	52	100%	79%	13%
Male	50	94%	60%	12%	54	93%	54%	6%
American Indian or Alaska Native					1	-	-	-
Black or African American					1	-	-	-
Hispanic or Latino					2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	4	-	-	-
White	84	-	-	-	96	96%	64%	8%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	88	95%	60%	13%	106	96%	66%	9%
General-Education Students	74	97%	65%	14%	94	99%	69%	11%
Students with Disabilities	14	86%	36%	7%	12	75%	42%	0%
English Proficient	88	95%	60%	13%	106	96%	66%	9%
Limited English Proficient								
Economically Disadvantaged	28	100%	39%	0%	24	96%	50%	4%
Not Disadvantaged	60	93%	70%	18%	82	96%	71%	11%
Migrant								
Not Migrant	88	95%	60%	13%	106	96%	66%	9%

#### NOTES

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### Other Assessments

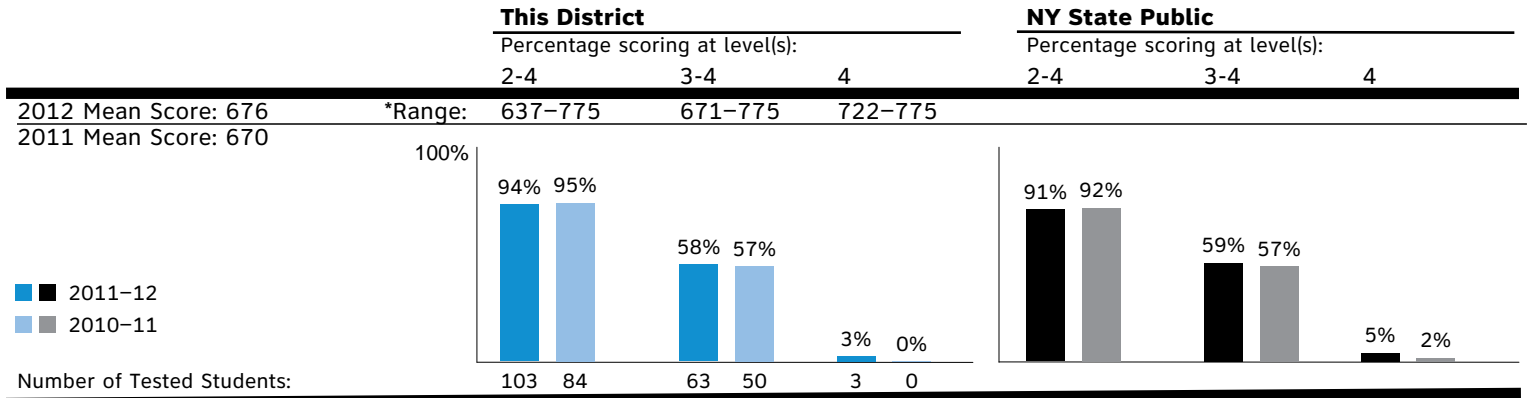
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				2	-	-	-

# 2 Student Performance

District ALLEGANY-LIMESTONE CENTRAL SCHOOL DISTRICT

District ID 04-03-02-06-0000

## Results in Grade 4 English Language Arts



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	109	94%	58%	3%	88	95%	57%	0%
Female	53	98%	68%	6%	48	98%	58%	0%
Male	56	91%	48%	0%	40	93%	55%	0%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino	3	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	3	-	-	-
White	99	94%	57%	2%	81	95%	54%	0%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	10	100%	70%	10%	7	100%	86%	0%
General-Education Students	92	99%	66%	3%	82	96%	59%	0%
Students with Disabilities	17	71%	12%	0%	6	83%	33%	0%
English Proficient	109	94%	58%	3%	88	95%	57%	0%
Limited English Proficient								
Economically Disadvantaged	29	93%	28%	0%	28	93%	39%	0%
Not Disadvantaged	80	95%	69%	4%	60	97%	65%	0%
Migrant								
Not Migrant	109	94%	58%	3%	88	95%	57%	0%

### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

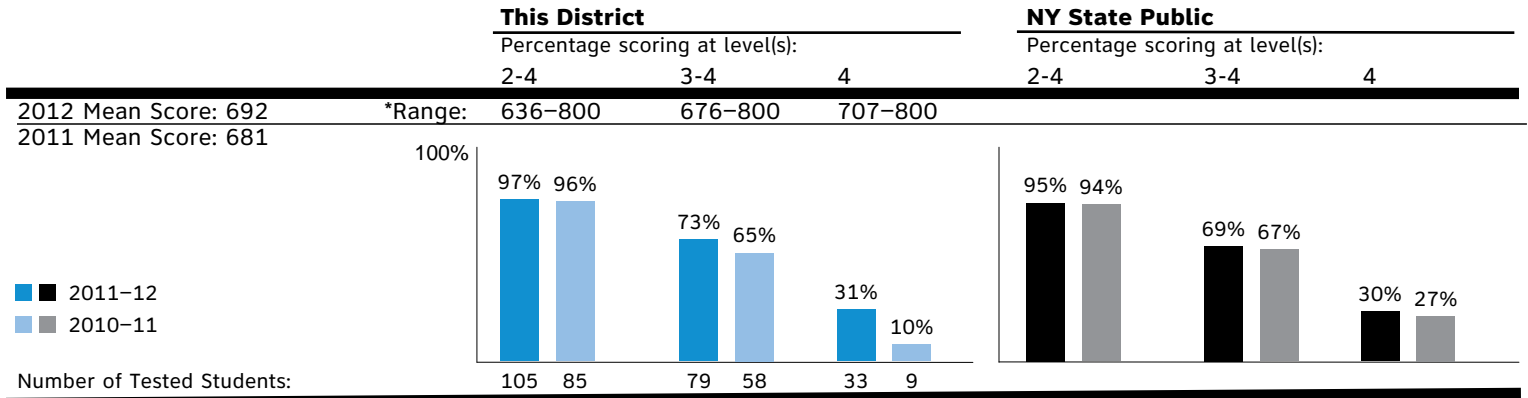


# 2 Student Performance

District ALLEGANY-LIMESTONE CENTRAL SCHOOL DISTRICT

District ID 04-03-02-06-0000

## Results in Grade 4 Mathematics



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	108	97%	73%	31%	89	96%	65%	10%
Female	53	98%	83%	36%	48	96%	63%	6%
Male	55	96%	64%	25%	41	95%	68%	15%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino	3	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	3	-	-	-
White	98	97%	72%	30%	82	95%	63%	9%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	10	100%	80%	40%	7	100%	86%	29%
General-Education Students	91	100%	81%	34%	83	96%	67%	11%
Students with Disabilities	17	82%	29%	12%	6	83%	33%	0%
English Proficient	108	97%	73%	31%	89	96%	65%	10%
Limited English Proficient								
Economically Disadvantaged	29	93%	55%	10%	29	93%	55%	0%
Not Disadvantaged	79	99%	80%	38%	60	97%	70%	15%
Migrant								
Not Migrant	108	97%	73%	31%	89	96%	65%	10%

#### NOTES

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### Other Assessments

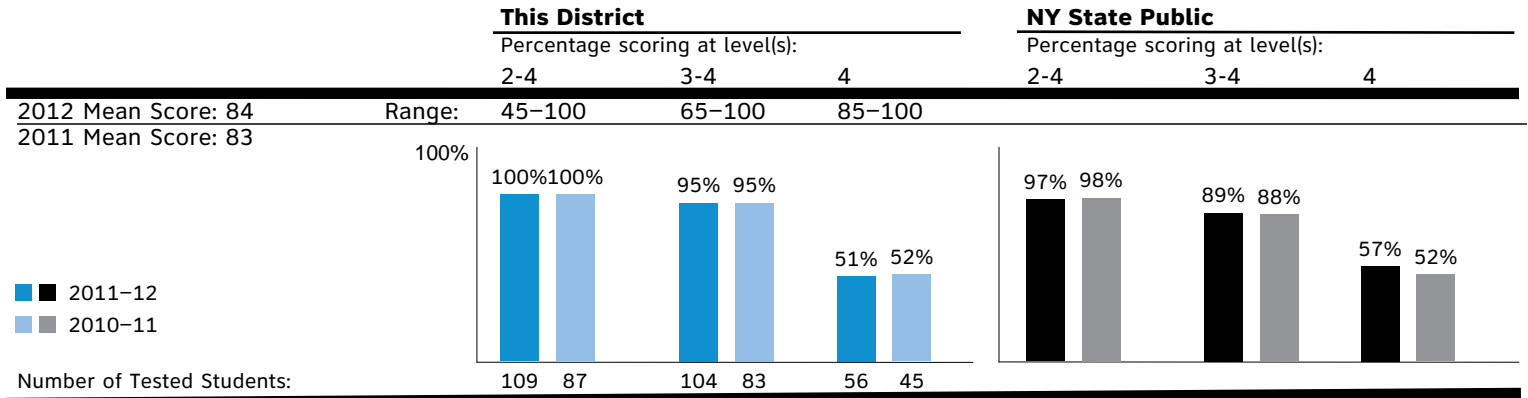
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	0	-	-	-

# 2 Student Performance

District ALLEGANY-LIMESTONE CENTRAL SCHOOL DISTRICT

District ID 04-03-02-06-0000

## Results in Grade 4 Science



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	109	100%	95%	51%	87	100%	95%	52%
Female	53	100%	100%	58%	48	100%	96%	44%
Male	56	100%	91%	45%	39	100%	95%	62%
American Indian or Alaska Native	1	-	-	-				
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino	3	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	3	-	-	-
White	99	100%	95%	51%	81	100%	95%	51%
Multiracial	1	-	-	-				
Small Group Totals	10	100%	100%	60%	6	100%	100%	67%
General-Education Students	92	100%	99%	57%	81	100%	96%	52%
Students with Disabilities	17	100%	76%	24%	6	100%	83%	50%
English Proficient	109	100%	95%	51%	87	100%	95%	52%
Limited English Proficient								
Economically Disadvantaged	29	100%	97%	24%	27	100%	96%	30%
Not Disadvantaged	80	100%	95%	61%	60	100%	95%	62%
Migrant								
Not Migrant	109	100%	95%	51%	87	100%	95%	52%

#### NOTES

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### Other Assessments

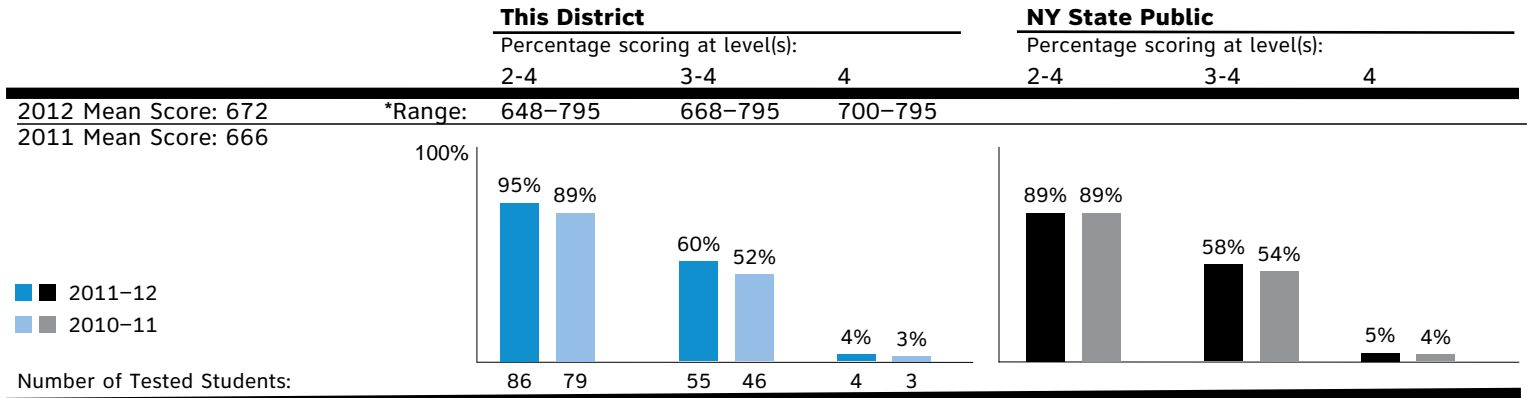
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	0	-	-	-

# 2 Student Performance

District ALLEGANY-LIMESTONE CENTRAL SCHOOL DISTRICT

District ID 04-03-02-06-0000

## Results in Grade 5 English Language Arts



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	91	95%	60%	4%	89	89%	52%	3%
Female	49	94%	59%	4%	49	96%	53%	6%
Male	42	95%	62%	5%	40	80%	50%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	1	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	1	-	-	-
White	83	94%	58%	4%	81	89%	51%	4%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	8	100%	88%	13%	8	88%	63%	0%
General-Education Students	84	96%	63%	5%	77	99%	60%	4%
Students with Disabilities	7	71%	29%	0%	12	25%	0%	0%
English Proficient	91	95%	60%	4%	89	89%	52%	3%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	28	100%	54%	0%	28	75%	36%	4%
Not Disadvantaged	63	92%	63%	6%	61	95%	59%	3%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	91	95%	60%	4%	89	89%	52%	3%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

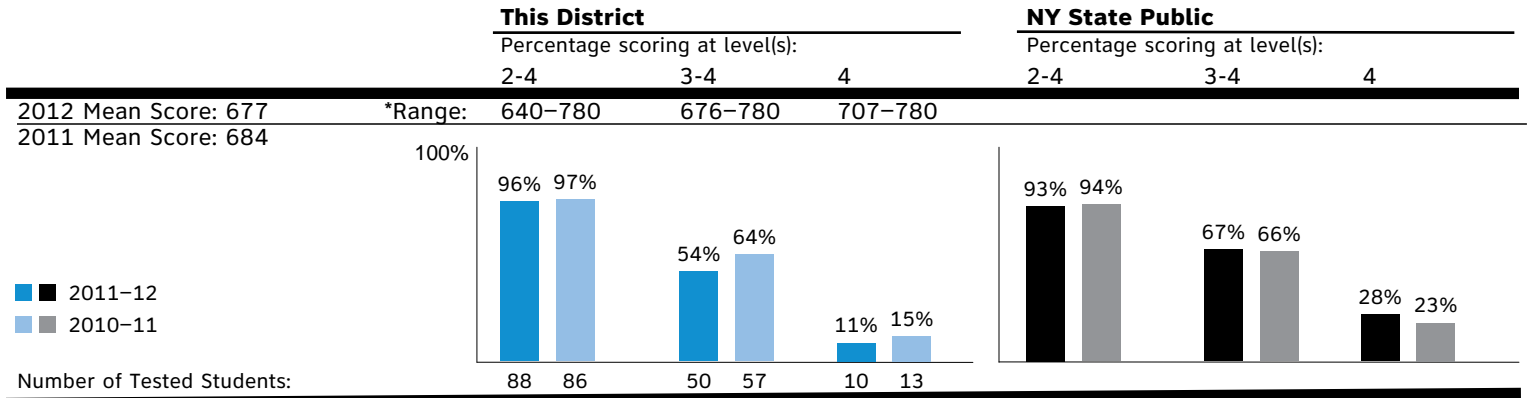
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District ALLEGANY-LIMESTONE CENTRAL SCHOOL DISTRICT

District ID 04-03-02-06-0000

## Results in Grade 5 Mathematics



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	92	96%	54%	11%	89	97%	64%	15%
Female	49	98%	59%	8%	49	98%	61%	12%
Male	43	93%	49%	14%	40	95%	68%	18%
American Indian or Alaska Native								
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	1	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	1	-	-	-
White	84	95%	56%	10%	81	96%	65%	15%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	8	100%	38%	25%	8	100%	50%	13%
General-Education Students	85	98%	58%	12%	77	100%	73%	17%
Students with Disabilities	7	71%	14%	0%	12	75%	8%	0%
English Proficient	92	96%	54%	11%	89	97%	64%	15%
Limited English Proficient								
Economically Disadvantaged	28	100%	39%	4%	28	89%	57%	7%
Not Disadvantaged	64	94%	61%	14%	61	100%	67%	18%
Migrant								
Not Migrant	92	96%	54%	11%	89	97%	64%	15%

#### NOTES

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### Other Assessments

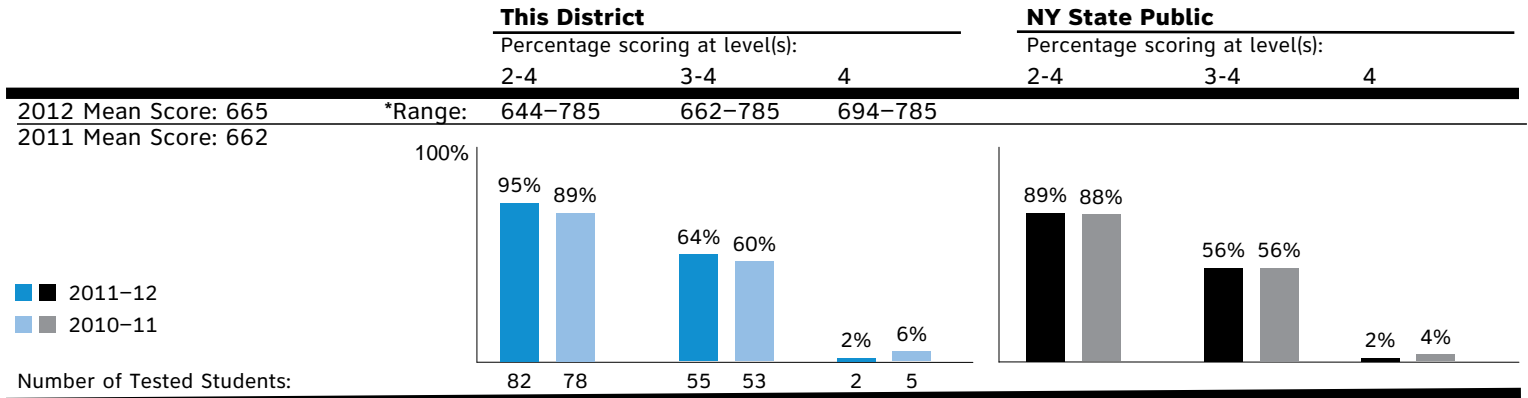
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	2	-	-	-

# 2 Student Performance

District ALLEGANY-LIMESTONE CENTRAL SCHOOL DISTRICT

District ID 04-03-02-06-0000

## Results in Grade 6 English Language Arts



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	86	95%	64%	2%	88	89%	60%	6%
Female	45	98%	76%	4%	42	95%	74%	10%
Male	41	93%	51%	0%	46	83%	48%	2%
American Indian or Alaska Native					2	-	-	-
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	81	96%	63%	2%	82	88%	59%	5%
Multiracial	1	-	-	-				
Small Group Totals	5	80%	80%	0%	6	100%	83%	17%
General-Education Students	73	100%	71%	3%	73	95%	67%	5%
Students with Disabilities	13	69%	23%	0%	15	60%	27%	7%
English Proficient	86	95%	64%	2%	88	89%	60%	6%
Limited English Proficient								
Economically Disadvantaged	27	85%	48%	4%	32	81%	50%	3%
Not Disadvantaged	59	100%	71%	2%	56	93%	66%	7%
Migrant								
Not Migrant	86	95%	64%	2%	88	89%	60%	6%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

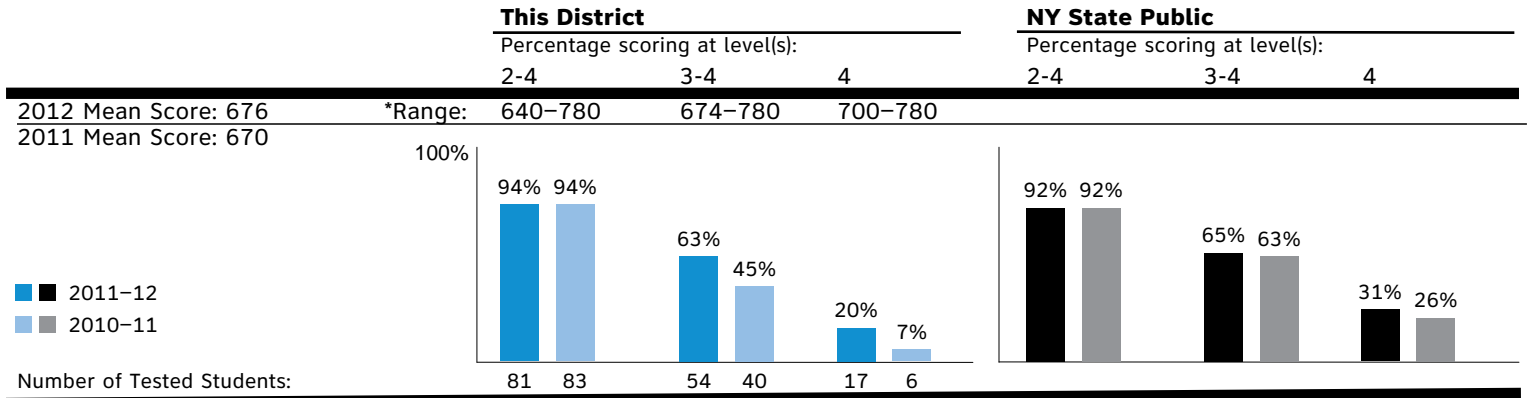
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District ALLEGANY-LIMESTONE CENTRAL SCHOOL DISTRICT

District ID 04-03-02-06-0000

## Results in Grade 6 Mathematics



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	86	94%	63%	20%	88	94%	45%	7%
Female	45	93%	60%	22%	42	100%	50%	7%
Male	41	95%	66%	17%	46	89%	41%	7%
American Indian or Alaska Native					2	-	-	-
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	81	94%	62%	21%	82	94%	45%	6%
Multiracial	1	-	-	-				
Small Group Totals	5	100%	80%	0%	6	100%	50%	17%
General-Education Students	73	100%	70%	23%	73	100%	52%	7%
Students with Disabilities	13	62%	23%	0%	15	67%	13%	7%
English Proficient	86	94%	63%	20%	88	94%	45%	7%
Limited English Proficient								
Economically Disadvantaged	27	85%	48%	7%	32	91%	25%	0%
Not Disadvantaged	59	98%	69%	25%	56	96%	57%	11%
Migrant								
Not Migrant	86	94%	63%	20%	88	94%	45%	7%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

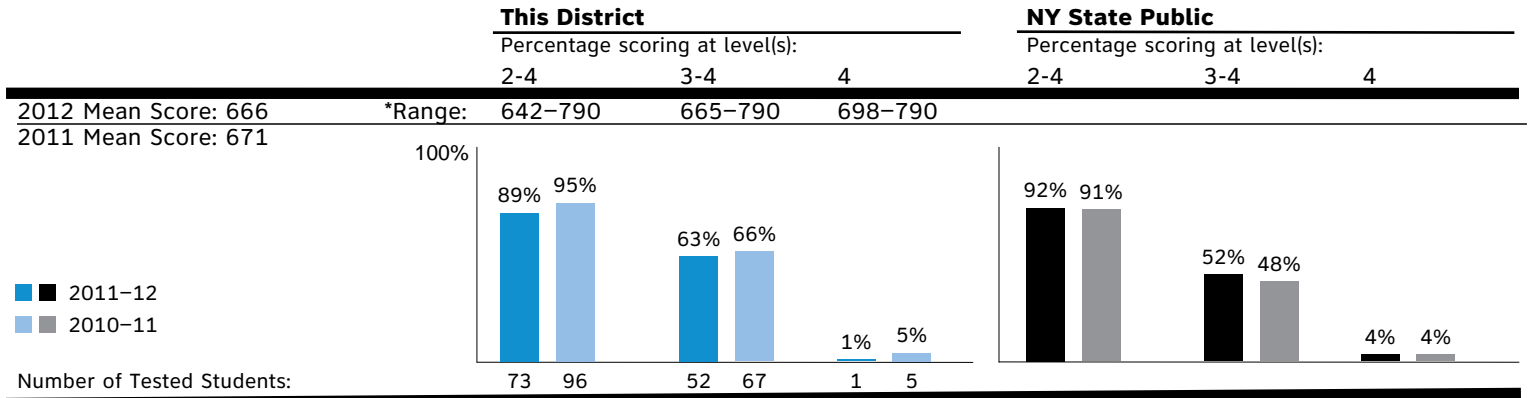
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	0	-	-	-

# 2 Student Performance

District ALLEGANY-LIMESTONE CENTRAL SCHOOL DISTRICT

District ID 04-03-02-06-0000

## Results in Grade 7 English Language Arts



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	82	89%	63%	1%	101	95%	66%	5%
Female	40	95%	80%	3%	56	98%	77%	5%
Male	42	83%	48%	0%	45	91%	53%	4%
American Indian or Alaska Native	2	–	–	–				
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	4	–	–	–
White	77	88%	64%	1%	95	95%	66%	5%
Multiracial								
Small Group Totals	5	100%	60%	0%	6	100%	67%	0%
General-Education Students	70	94%	70%	0%	89	100%	73%	6%
Students with Disabilities	12	58%	25%	8%	12	58%	17%	0%
English Proficient	82	89%	63%	1%	101	95%	66%	5%
Limited English Proficient								
Economically Disadvantaged	25	80%	52%	0%	29	97%	52%	0%
Not Disadvantaged	57	93%	68%	2%	72	94%	72%	7%
Migrant								
Not Migrant	82	89%	63%	1%	101	95%	66%	5%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

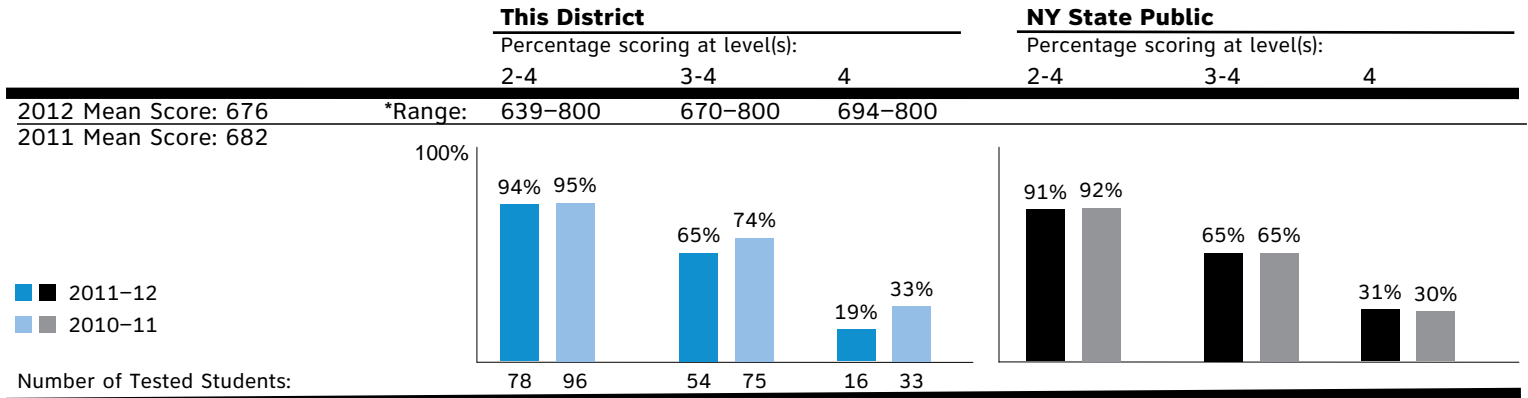
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District ALLEGANY-LIMESTONE CENTRAL SCHOOL DISTRICT

District ID 04-03-02-06-0000

## Results in Grade 7 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	83	94%	65%	19%	101	95%	74%	33%
Female	40	100%	63%	15%	56	98%	79%	32%
Male	43	88%	67%	23%	45	91%	69%	33%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	4	-	-	-
White	78	94%	65%	19%	95	95%	74%	32%
Multiracial								
Small Group Totals	5	100%	60%	20%	6	100%	83%	50%
General-Education Students	70	99%	70%	21%	89	99%	82%	36%
Students with Disabilities	13	69%	38%	8%	12	67%	17%	8%
English Proficient	83	94%	65%	19%	101	95%	74%	33%
Limited English Proficient								
Economically Disadvantaged	26	96%	42%	4%	29	93%	55%	10%
Not Disadvantaged	57	93%	75%	26%	72	96%	82%	42%
Migrant								
Not Migrant	83	94%	65%	19%	101	95%	74%	33%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				2	-	-	-

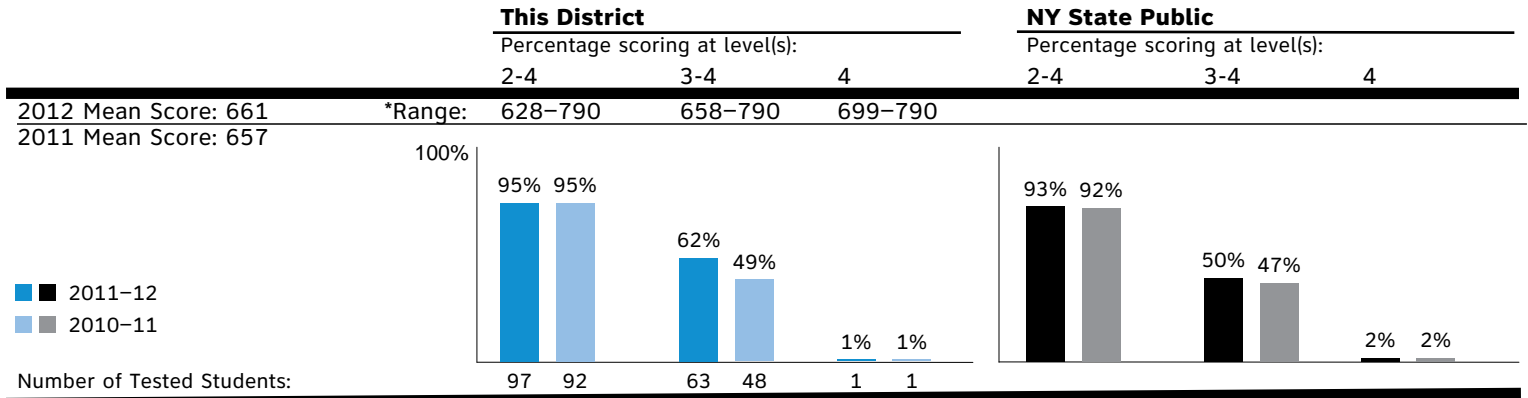


# 2 Student Performance

District **ALLEGANY-LIMESTONE CENTRAL SCHOOL DISTRICT**

District ID **04-03-02-06-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>102</b>	<b>95%</b>	<b>62%</b>	<b>1%</b>	<b>97</b>	<b>95%</b>	<b>49%</b>	<b>1%</b>
Female	57	96%	68%	0%	49	98%	57%	2%
Male	45	93%	53%	2%	48	92%	42%	0%
American Indian or Alaska Native					1	-	-	-
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	1	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	5	100%	60%	0%
White	96	95%	61%	0%	86	95%	48%	1%
Multiracial					1	-	-	-
Small Group Totals	6	100%	67%	17%	6	83%	67%	0%
General-Education Students	92	99%	68%	1%	90	98%	51%	1%
Students with Disabilities	10	60%	0%	0%	7	57%	29%	0%
English Proficient	102	95%	62%	1%	97	95%	49%	1%
Limited English Proficient								
Economically Disadvantaged	27	93%	52%	0%	27	89%	41%	0%
Not Disadvantaged	75	96%	65%	1%	70	97%	53%	1%
Migrant								
Not Migrant	102	95%	62%	1%	97	95%	49%	1%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

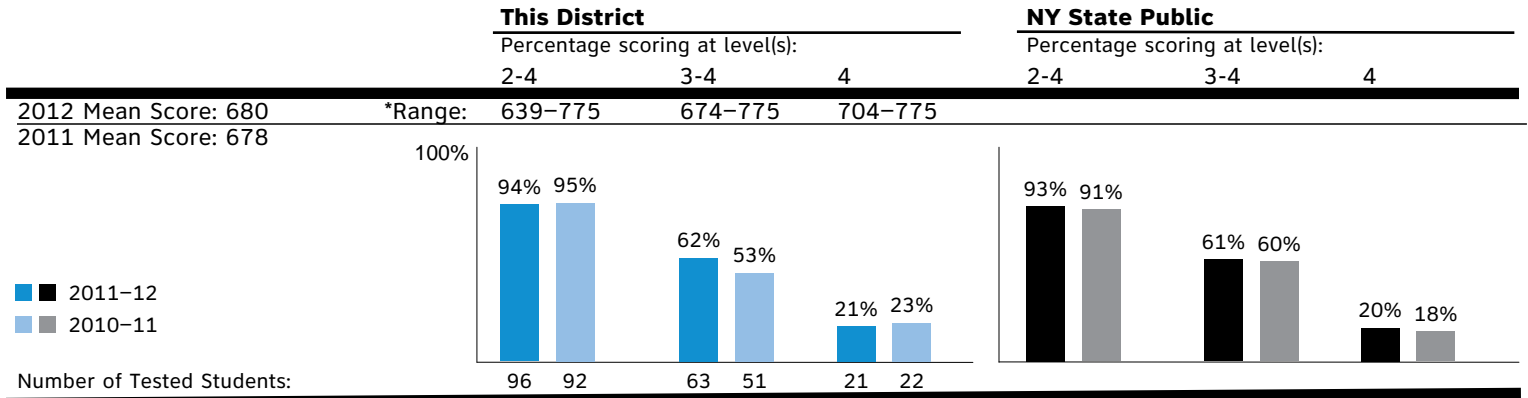
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District ALLEGANY-LIMESTONE CENTRAL SCHOOL DISTRICT

District ID 04-03-02-06-0000

## Results in Grade 8 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	102	94%	62%	21%	97	95%	53%	23%
Female	57	100%	68%	21%	49	96%	55%	20%
Male	45	87%	53%	20%	48	94%	50%	25%
American Indian or Alaska Native					1	-	-	-
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	1	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	5	100%	40%	20%
White	96	94%	61%	18%	86	94%	53%	24%
Multiracial					1	-	-	-
Small Group Totals	6	100%	67%	67%	6	100%	50%	0%
General-Education Students	92	98%	68%	23%	90	97%	57%	24%
Students with Disabilities	10	60%	0%	0%	7	71%	0%	0%
English Proficient	102	94%	62%	21%	97	95%	53%	23%
Limited English Proficient								
Economically Disadvantaged	27	93%	48%	4%	27	96%	41%	7%
Not Disadvantaged	75	95%	67%	27%	70	94%	57%	29%
Migrant								
Not Migrant	102	94%	62%	21%	97	95%	53%	23%

#### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	0	-	-	-

# 2 Student Performance

District ALLEGANY-LIMESTONE CENTRAL SCHOOL DISTRICT

District ID 04-03-02-06-0000

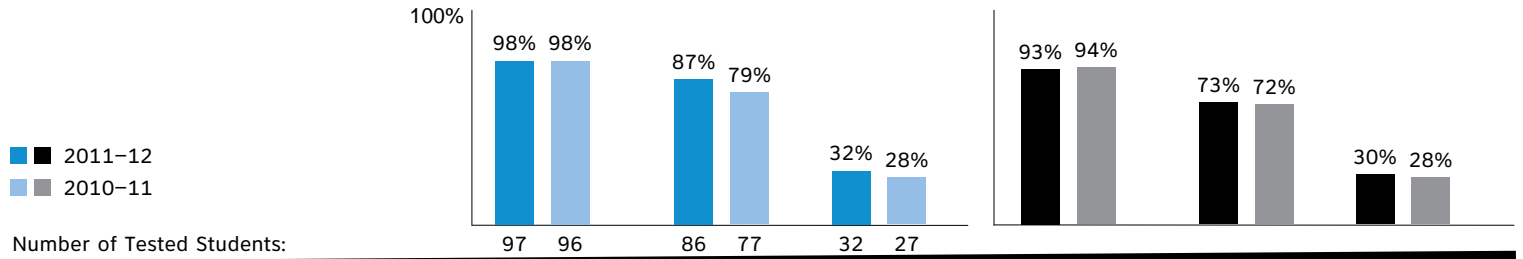
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	81	98%	84%	20%	98	98%	79%	28%
Female	46	98%	89%	15%	49	98%	82%	20%
Male	35	97%	77%	26%	49	98%	76%	35%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	1	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	5	100%	80%	40%
White	77	-	-	-	87	98%	79%	29%
Multiracial	-	-	-	-	1	-	-	-
Small Group Totals	81	98%	84%	20%	6	100%	67%	0%
General-Education Students	73	99%	90%	21%	91	99%	81%	30%
Students with Disabilities	8	88%	25%	13%	7	86%	43%	0%
English Proficient	81	98%	84%	20%	98	98%	79%	28%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	25	96%	84%	12%	28	96%	79%	11%
Not Disadvantaged	56	98%	84%	23%	70	99%	79%	34%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	81	98%	84%	20%	98	98%	79%	28%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	0	-	-	-
Regents Science	18	18	18	16	0	-	-	-

# 2 Student Performance

District ALLEGANY-LIMESTONE CENTRAL SCHOOL DISTRICT

District ID 04-03-02-06-0000

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District ALLEGANY-LIMESTONE CENTRAL SCHOOL DISTRICT

District ID 04-03-02-06-0000

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

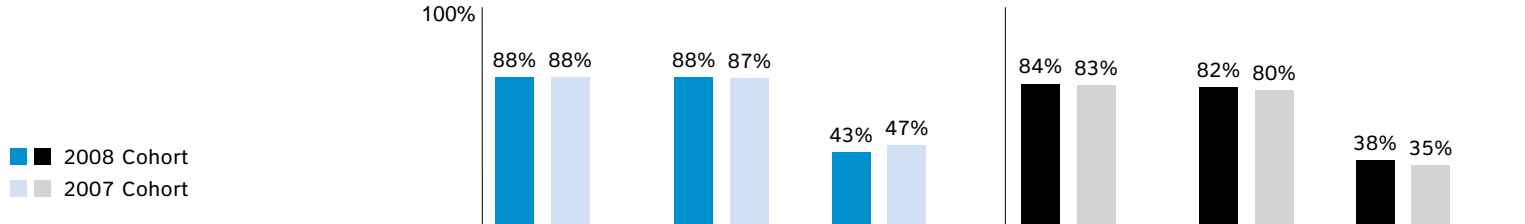
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>130</b>	<b>88%</b>	<b>88%</b>	<b>43%</b>	<b>103</b>	<b>88%</b>	<b>87%</b>	<b>47%</b>
Female	66	91%	91%	50%	42	93%	90%	57%
Male	64	86%	84%	36%	61	85%	85%	39%
American Indian or Alaska Native								
Black or African American	3	-	-	-				
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	2	-	-	-
White	120	88%	88%	45%	98	89%	88%	47%
Multiracial	2	-	-	-	1	-	-	-
<b>Small Group Totals</b>	<b>10</b>	<b>90%</b>	<b>90%</b>	<b>20%</b>	<b>5</b>	<b>80%</b>	<b>80%</b>	<b>40%</b>
General-Education Students	113	91%	90%	49%	82	96%	96%	59%
Students with Disabilities	17	71%	71%	6%	21	57%	52%	0%
English Proficient	130	88%	88%	43%	103	88%	87%	47%
Limited English Proficient								
Economically Disadvantaged	32	88%	88%	28%	24	92%	92%	29%
Not Disadvantaged	98	89%	88%	48%	79	87%	86%	52%
Migrant								
Not Migrant	130	88%	88%	43%	103	88%	87%	47%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District ALLEGANY-LIMESTONE CENTRAL SCHOOL DISTRICT

District ID 04-03-02-06-0000

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

### This District

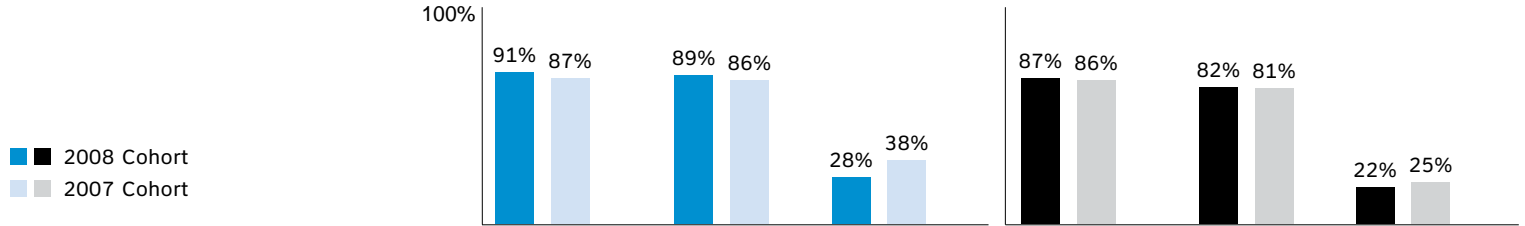
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

#### 2008 Cohort

#### 2007 Cohort

Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>130</b>	<b>91%</b>	<b>89%</b>	<b>28%</b>	<b>103</b>	<b>87%</b>	<b>86%</b>	<b>38%</b>
Female	66	92%	91%	30%	42	93%	93%	45%
Male	64	89%	88%	27%	61	84%	82%	33%
American Indian or Alaska Native								
Black or African American	3	-	-	-				
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	2	-	-	-
White	120	92%	91%	28%	98	88%	88%	38%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	10	80%	70%	40%	5	80%	60%	40%
General-Education Students	113	95%	95%	33%	82	98%	98%	46%
Students with Disabilities	17	65%	53%	0%	21	48%	43%	5%
English Proficient	130	91%	89%	28%	103	87%	86%	38%
Limited English Proficient								
Economically Disadvantaged	32	91%	88%	6%	24	88%	83%	17%
Not Disadvantaged	98	91%	90%	36%	79	87%	87%	44%
Migrant								
Not Migrant	130	91%	89%	28%	103	87%	86%	38%

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# 2 Student Performance

District ALLEGANY-LIMESTONE CENTRAL SCHOOL DISTRICT

District ID 04-03-02-06-0000

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	130	3%	46%	41%	113	1%	45%	46%	17	18%	53%	6%
<b>U.S. History and Government</b>	130	1%	37%	48%	113	0%	36%	53%	17	6%	41%	18%
<b>Science</b>	130	2%	45%	45%	113	1%	42%	50%	17	12%	59%	6%

## New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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# 2 Student Performance

District ALLEGANY-LIMESTONE CENTRAL SCHOOL DISTRICT

District ID 04-03-02-06-0000

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	92	96%	90%	59%	82	95%	93%	65%	10	100%	70%	10%
	2010-11	124	98%	96%	48%	111	99%	97%	52%	13	85%	85%	8%
	2009-10	97	97%	95%	47%	82	100%	99%	56%	15	80%	73%	0%
Integrated Algebra	2011-12	89	100%	98%	29%	85	—	—	—	4	—	—	—
	2010-11	110	99%	95%	45%	98	100%	99%	50%	12	92%	58%	8%
	2009-10	121	98%	95%	18%	103	99%	98%	21%	18	89%	78%	0%
Geometry	2011-12	75	96%	88%	33%	73	—	—	—	2	—	—	—
	2010-11	79	97%	90%	28%	76	—	—	—	3	—	—	—
	2009-10	85	99%	95%	22%	82	—	—	—	3	—	—	—
Algebra 2/Trigonometry	2011-12	68	87%	72%	25%	67	—	—	—	1	—	—	—
	2010-11	73	84%	68%	21%	72	—	—	—	1	—	—	—
	2009-10	42	88%	74%	43%	41	—	—	—	1	—	—	—
Global History and Geography	2011-12	101	93%	84%	40%	94	94%	86%	43%	7	86%	57%	0%
	2010-11	107	93%	89%	38%	95	95%	93%	43%	12	75%	58%	0%
	2009-10	131	91%	82%	43%	113	90%	85%	49%	18	94%	67%	6%
U.S. History and Government	2011-12	96	93%	90%	52%	86	95%	94%	58%	10	70%	50%	0%
	2010-11	119	96%	90%	53%	109	96%	92%	55%	10	90%	70%	30%
	2009-10	93	99%	95%	68%	81	100%	96%	77%	12	92%	83%	8%
Living Environment	2011-12	98	97%	94%	61%	90	99%	98%	67%	8	75%	50%	0%
	2010-11	103	96%	91%	50%	88	98%	94%	57%	15	87%	73%	13%
	2009-10	113	99%	96%	37%	98	100%	97%	42%	15	93%	93%	7%
Physical Setting/Earth Science	2011-12	89	100%	93%	54%	83	100%	93%	54%	6	100%	100%	50%
	2010-11	82	93%	89%	51%	76	95%	92%	55%	6	67%	50%	0%
	2009-10	107	91%	82%	30%	90	93%	88%	34%	17	76%	53%	6%
Physical Setting/Chemistry	2011-12	64	97%	88%	25%	62	—	—	—	2	—	—	—
	2010-11	75	97%	91%	31%	73	—	—	—	2	—	—	—
	2009-10	56	98%	91%	34%	55	—	—	—	1	—	—	—
Physical Setting/Physics	2011-12	47	98%	96%	30%	47	98%	96%	30%	0	—	—	—
	2010-11	37	100%	95%	59%	36	—	—	—	1	—	—	—
	2009-10	41	100%	95%	61%	41	100%	95%	61%	0	—	—	—

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# 2 Student Performance

District ALLEGANY-LIMESTONE CENTRAL SCHOOL DISTRICT

District ID 04-03-02-06-0000

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	4	—	0	—	4	—
	2010-11	11	64%	1	—	10	—
	2009-10	14	79%	0	—	14	79%
Science	2011-12	0	—	0	—	0	—
	2010-11	11	91%	4	—	7	—
	2009-10	15	80%	0	—	15	80%
Reading	2011-12	1	—	0	—	1	—
	2010-11	13	92%	2	—	11	—
	2009-10	13	69%	0	—	13	69%
Writing	2011-12	1	—	0	—	1	—
	2010-11	3	—	0	—	3	—
	2009-10	1	—	0	—	1	—
Global Studies	2011-12	2	—	0	—	2	—
	2010-11	5	20%	1	—	4	—
	2009-10	4	—	0	—	4	—
U.S. History and Government	2011-12	5	100%	1	—	4	—
	2010-11	2	—	1	—	1	—
	2009-10	2	—	0	—	2	—

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# 2 Student Performance

District ALLEGANY-LIMESTONE CENTRAL SCHOOL DISTRICT

District ID 04-03-02-06-0000

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	1	-	-	-	-	1	-	-	-	-	0				
	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades K-1)	2011-12	1	-	-	-	-	1	-	-	-	-	0				
	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	3	-	-	-	-	3	-	-	-	-	0				
	2010-11	3	-	-	-	-	3	-	-	-	-	0				
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades 9-12)	2011-12	3	-	-	-	-	3	-	-	-	-	0				
	2010-11	3	-	-	-	-	3	-	-	-	-	0				
	2009-10	1	-	-	-	-	1	-	-	-	-	0				

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# 3 Student Outcomes

District ALLEGANY-LIMESTONE CENTRAL SCHOOL DISTRICT

District ID 04-03-02-06-0000

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	111		99		12	
	2010-11	93		79		14	
	2009-10	88		82		6	
<b>Receiving a Regents Diploma</b>	2011-12	104	94%	97	98%	7	58%
	2010-11	85	91%	77	97%	8	57%
	2009-10	82	93%	80	98%	2	33%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	48	43%	47	47%	1	8%
	2010-11	45	48%	44	56%	1	7%
	2009-10	46	52%	46	56%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	1	N/A	0		1	N/A
	2010-11	2	N/A	0		2	N/A
	2009-10	2	N/A	0		2	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	7	2%	5	1%	2	5%
	2010-11	11	2%	5	1%	6	10%
	2009-10	8	2%	5	1%	3	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0	0%	0	0%	0	0%
	2010-11	1	0%	0	0%	1	2%
	2009-10	2	0%	2	0%	0	0%
<b>Total Non-completers</b>	2011-12	7	2%	5	1%	2	5%
	2010-11	12	2%	5	1%	7	11%
	2009-10	10	2%	7	2%	3	4%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	59	53%	55	56%	4	31%
<b>To 2-year College</b>	33	29%	30	30%	3	23%
<b>To Other Post-secondary</b>	2	2%	2	2%	0	0%
<b>To the Military</b>	1	1%	0	0%	1	8%
<b>To Employment</b>	16	14%	11	11%	5	38%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	1	1%	1	1%	0	0%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%