



The New York State Report Card 2011–12

District **CATTARAUGUS-LITTLE VALLEY
CENTRAL SCHOOL DISTRICT**
District ID **04-23-02-04-0000**
Superintendent **JON PETERSON**
Telephone **(716) 257-5292**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **CATTARAUGUS-LITTLE VALLEY CENTRAL SCHOOL DISTRICT**

District ID **04-23-02-04-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	49	46	51
Kindergarten	71	71	76
Grade 1	73	69	65
Grade 2	56	78	62
Grade 3	60	61	78
Grade 4	74	64	61
Grade 5	83	70	66
Grade 6	85	86	65
Ungraded Elementary	0	0	2
Grade 7	70	87	88
Grade 8	86	72	81
Grade 9	83	87	69
Grade 10	88	100	76
Grade 11	69	83	84
Grade 12	65	74	70
Ungraded Secondary	0	0	8
Total K-12	963	1002	951

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	16	17	17
Grade 8			
English	19	16	19
Mathematics	20	17	17
Science		17	19
Social Studies	20	17	19
Grade 10			
English	17	30	25
Mathematics	14	16	17
Science	22	22	16
Social Studies	16	22	16

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **CATTARAUGUS-LITTLE VALLEY CENTRAL SCHOOL DISTRICT**

District ID **04-23-02-04-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	343	36%	304	30%	282	30%
Reduced Price Lunch	154	16%	95	9%	116	12%
Limited English Proficient	1	0%	1	0%	0	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	16	2%	11	1%	9	1%
Black or African American	12	1%	14	1%	13	1%
Hispanic or Latino	11	1%	15	1%	22	2%
Asian or Native Hawaiian/Other Pacific Islander	1	0%	1	0%	0	0%
White	923	96%	961	96%	897	94%
Multiracial	0	0%	0	0%	10	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		94%		94%
Student Suspensions	45	4%	42	4%	178	18%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **CATTARAUGUS-LITTLE VALLEY CENTRAL SCHOOL DISTRICT**

District ID **04-23-02-04-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	103	99	93
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	1%	0%
Percent with Fewer than Three Years of Experience	8%	3%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	15%	15%	15%
Total Number of Core Classes	221	217	227
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	2%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	352	343	350
Percent Taught by Teachers Without Appropriate Certification	0%	1%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	32%	6%	14%
Turnover Rate of All Teachers	30%	5%	13%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	2	9	10
Total Paraprofessionals*	44	24	23
Assistant Principals	0	0	0
Principals	4	4	3

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **CATTARAUGUS-LITTLE VALLEY CENTRAL SCHOOL DISTRICT**

District ID **04-23-02-04-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

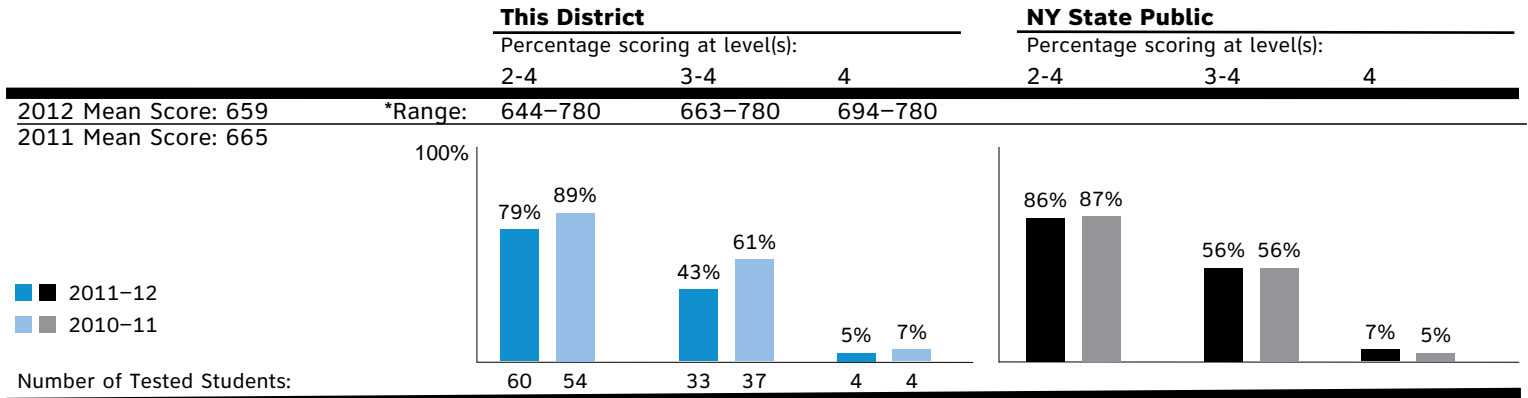
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **CATTARAUGUS-LITTLE VALLEY CENTRAL SCHOOL DISTRICT**

District ID **04-23-02-04-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	76	79%	43%	5%	61	89%	61%	7%
Female	40	88%	48%	10%	36	92%	67%	11%
Male	36	69%	39%	0%	25	84%	52%	0%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White	76	79%	43%	5%	58	-	-	-
Multiracial					2	-	-	-
Small Group Totals					61	89%	61%	7%
General-Education Students	63	87%	52%	6%	45	100%	80%	9%
Students with Disabilities	13	38%	0%	0%	16	56%	6%	0%
English Proficient	76	79%	43%	5%	61	89%	61%	7%
Limited English Proficient								
Economically Disadvantaged	38	68%	37%	3%	25	84%	40%	8%
Not Disadvantaged	38	89%	50%	8%	36	92%	75%	6%
Migrant								
Not Migrant	76	79%	43%	5%	61	89%	61%	7%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

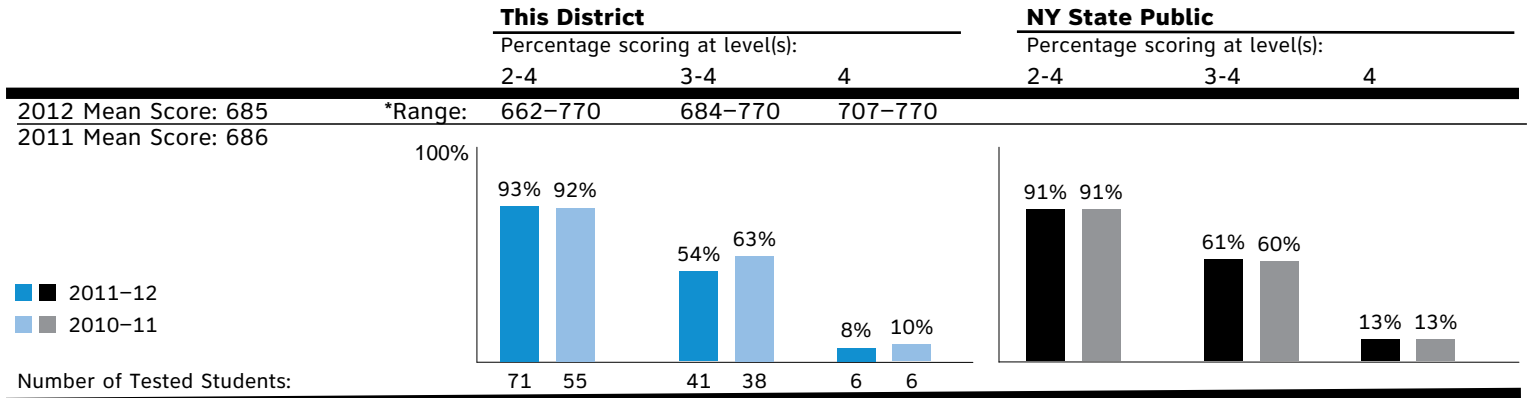
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CATTARAUGUS-LITTLE VALLEY CENTRAL SCHOOL DISTRICT**

District ID **04-23-02-04-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	76	93%	54%	8%	60	92%	63%	10%
Female	40	95%	58%	5%	35	97%	66%	11%
Male	36	92%	50%	11%	25	84%	60%	8%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White	76	93%	54%	8%	57	-	-	-
Multiracial					2	-	-	-
Small Group Totals					60	92%	63%	10%
General-Education Students	63	98%	62%	10%	44	98%	75%	11%
Students with Disabilities	13	69%	15%	0%	16	75%	31%	6%
English Proficient	76	93%	54%	8%	60	92%	63%	10%
Limited English Proficient								
Economically Disadvantaged	38	89%	53%	3%	24	92%	54%	8%
Not Disadvantaged	38	97%	55%	13%	36	92%	69%	11%
Migrant								
Not Migrant	76	93%	54%	8%	60	92%	63%	10%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

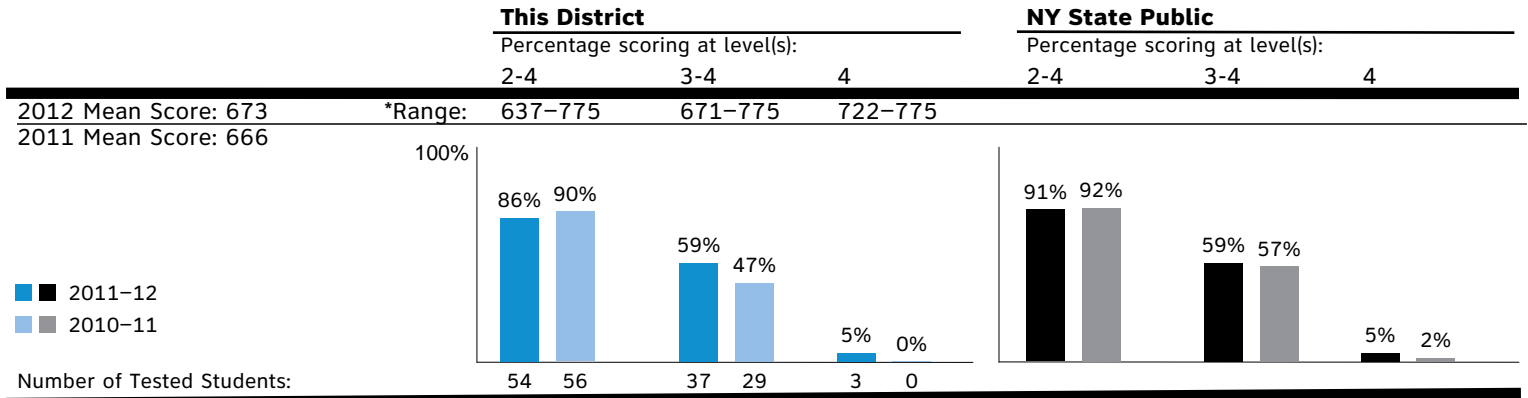
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **CATTARAUGUS-LITTLE VALLEY CENTRAL SCHOOL DISTRICT**

District ID **04-23-02-04-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	63	86%	59%	5%	62	90%	47%	0%
Female	35	91%	69%	9%	33	91%	55%	0%
Male	28	79%	46%	0%	29	90%	38%	0%
American Indian or Alaska Native								
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino					2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	60	-	-	-	59	-	-	-
Multiracial	2	-	-	-				
Small Group Totals	63	86%	59%	5%	62	90%	47%	0%
General-Education Students	47	100%	70%	6%	52	98%	56%	0%
Students with Disabilities	16	44%	25%	0%	10	50%	0%	0%
English Proficient	63	86%	59%	5%	62	90%	47%	0%
Limited English Proficient								
Economically Disadvantaged	27	74%	37%	4%	36	89%	36%	0%
Not Disadvantaged	36	94%	75%	6%	26	92%	62%	0%
Migrant								
Not Migrant	63	86%	59%	5%	62	90%	47%	0%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

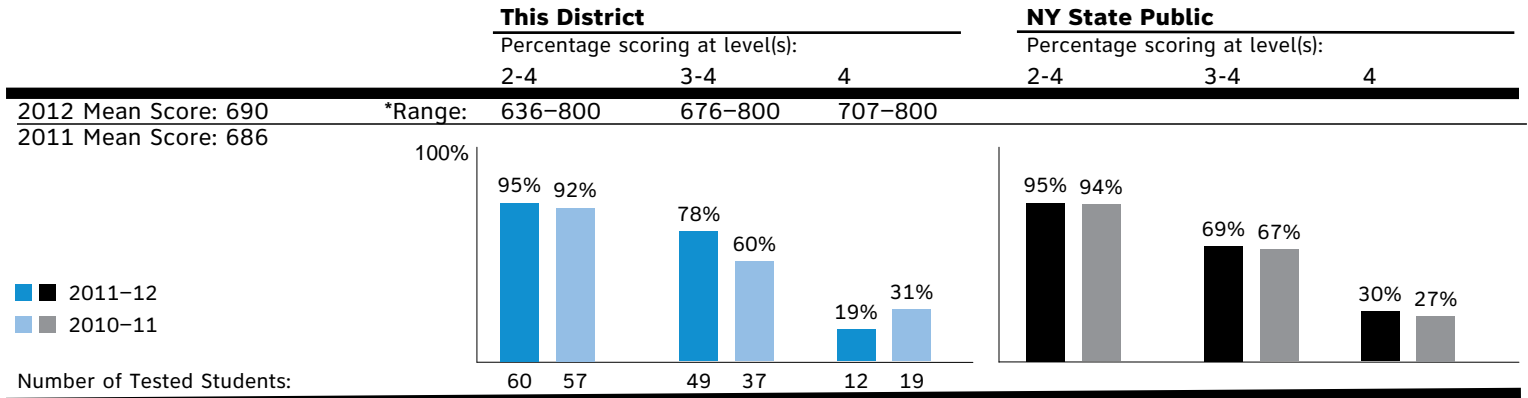
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CATTARAUGUS-LITTLE VALLEY CENTRAL SCHOOL DISTRICT**

District ID **04-23-02-04-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	63	95%	78%	19%	62	92%	60%	31%
Female	35	94%	83%	23%	33	85%	58%	27%
Male	28	96%	71%	14%	29	100%	62%	34%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	-	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	60	-	-	-	59	-	-	-
Multiracial	2	-	-	-	-	-	-	-
Small Group Totals	63	95%	78%	19%	62	92%	60%	31%
General-Education Students	47	98%	91%	26%	52	98%	69%	37%
Students with Disabilities	16	88%	38%	0%	10	60%	10%	0%
English Proficient	63	95%	78%	19%	62	92%	60%	31%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	27	96%	63%	11%	36	86%	50%	22%
Not Disadvantaged	36	94%	89%	25%	26	100%	73%	42%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	63	95%	78%	19%	62	92%	60%	31%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

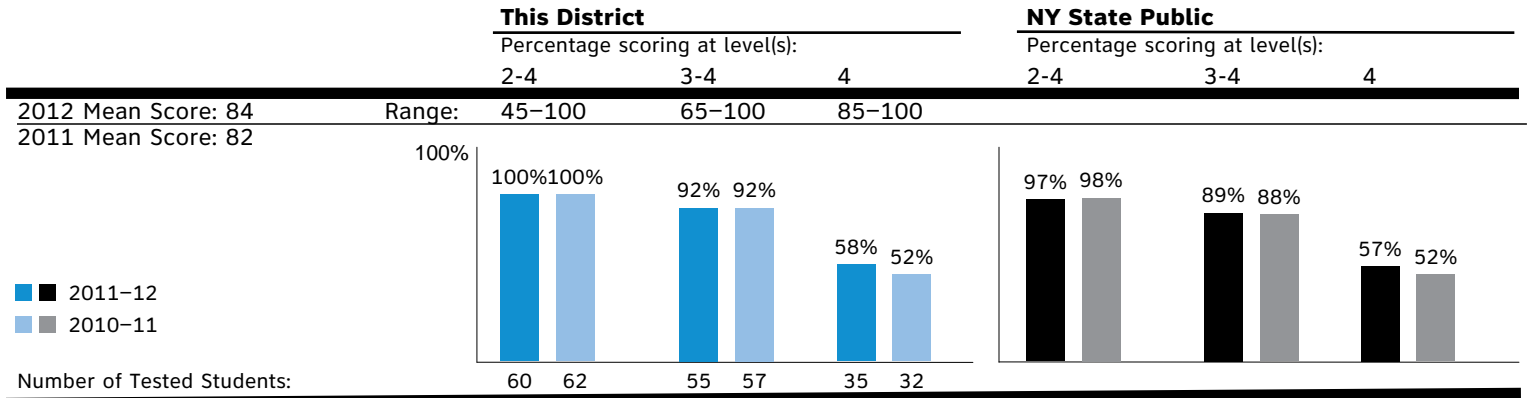
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0	-	-	-	1	-	-	-

2 Student Performance

District **CATTARAUGUS-LITTLE VALLEY CENTRAL SCHOOL DISTRICT**

District ID **04-23-02-04-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	60	100%	92%	58%	62	100%	92%	52%
Female	34	100%	88%	59%	33	100%	91%	55%
Male	26	100%	96%	58%	29	100%	93%	48%
American Indian or Alaska Native								
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino					2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	57	-	-	-	59	-	-	-
Multiracial	2	-	-	-				
Small Group Totals	60	100%	92%	58%	62	100%	92%	52%
General-Education Students	45	100%	96%	64%	52	100%	96%	62%
Students with Disabilities	15	100%	80%	40%	10	100%	70%	0%
English Proficient	60	100%	92%	58%	62	100%	92%	52%
Limited English Proficient								
Economically Disadvantaged	26	100%	88%	42%	36	100%	86%	42%
Not Disadvantaged	34	100%	94%	71%	26	100%	100%	65%
Migrant								
Not Migrant	60	100%	92%	58%	62	100%	92%	52%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

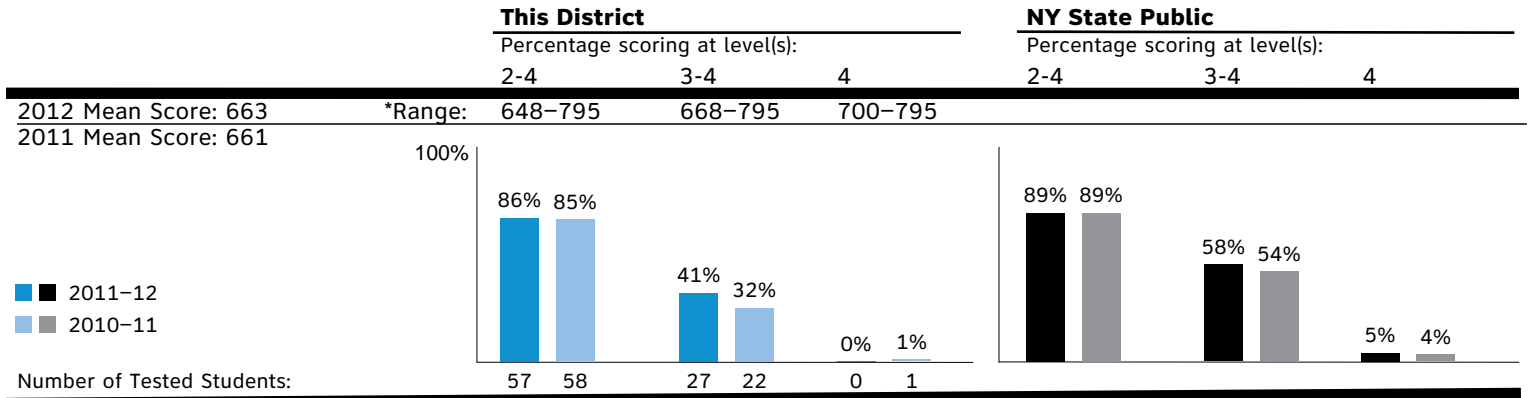
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	-	-	-

2 Student Performance

District **CATTARAUGUS-LITTLE VALLEY CENTRAL SCHOOL DISTRICT**

District ID **04-23-02-04-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	66	86%	41%	0%	68	85%	32%	1%
Female	32	91%	41%	0%	30	93%	43%	3%
Male	34	82%	41%	0%	38	79%	24%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	61	87%	38%	0%	67	-	-	-
Multiracial	2	-	-	-	-	-	-	-
Small Group Totals	5	80%	80%	0%	68	85%	32%	1%
General-Education Students	55	95%	49%	0%	55	96%	40%	2%
Students with Disabilities	11	45%	0%	0%	13	38%	0%	0%
English Proficient	66	86%	41%	0%	68	85%	32%	1%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	37	84%	32%	0%	31	77%	29%	3%
Not Disadvantaged	29	90%	52%	0%	37	92%	35%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	66	86%	41%	0%	68	85%	32%	1%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

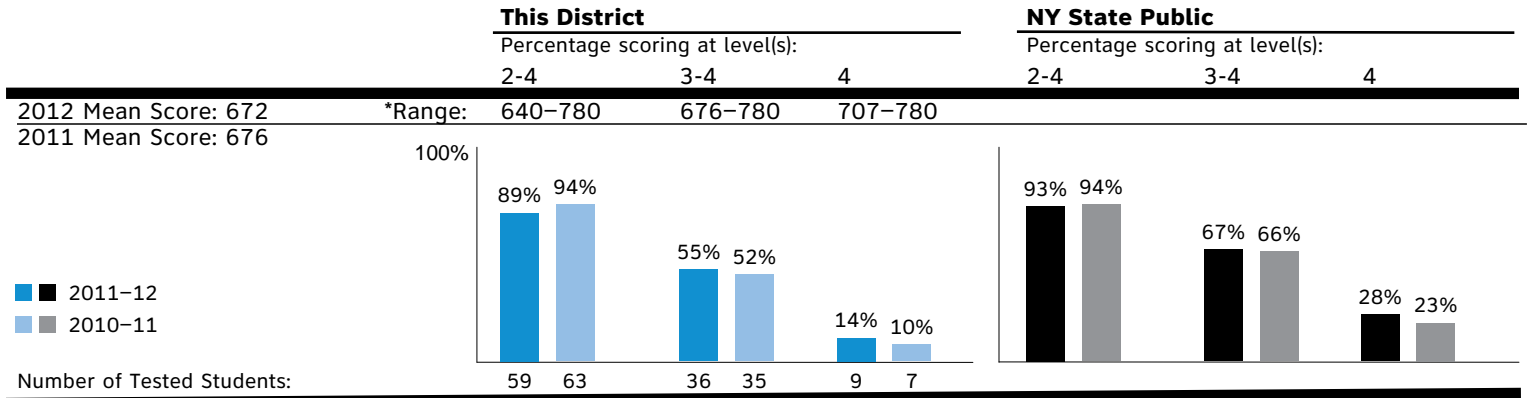
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CATTARAUGUS-LITTLE VALLEY CENTRAL SCHOOL DISTRICT**

District ID **04-23-02-04-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	66	89%	55%	14%	67	94%	52%	10%
Female	32	84%	53%	13%	29	90%	52%	3%
Male	34	94%	56%	15%	38	97%	53%	16%
American Indian or Alaska Native								
Black or African American	1	-	-	-				
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	61	89%	51%	11%	66	-	-	-
Multiracial	2	-	-	-				
Small Group Totals	5	100%	100%	40%	67	94%	52%	10%
General-Education Students	55	96%	65%	16%	54	96%	61%	13%
Students with Disabilities	11	55%	0%	0%	13	85%	15%	0%
English Proficient	66	89%	55%	14%	67	94%	52%	10%
Limited English Proficient								
Economically Disadvantaged	36	86%	44%	14%	30	90%	50%	3%
Not Disadvantaged	30	93%	67%	13%	37	97%	54%	16%
Migrant								
Not Migrant	66	89%	55%	14%	67	94%	52%	10%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

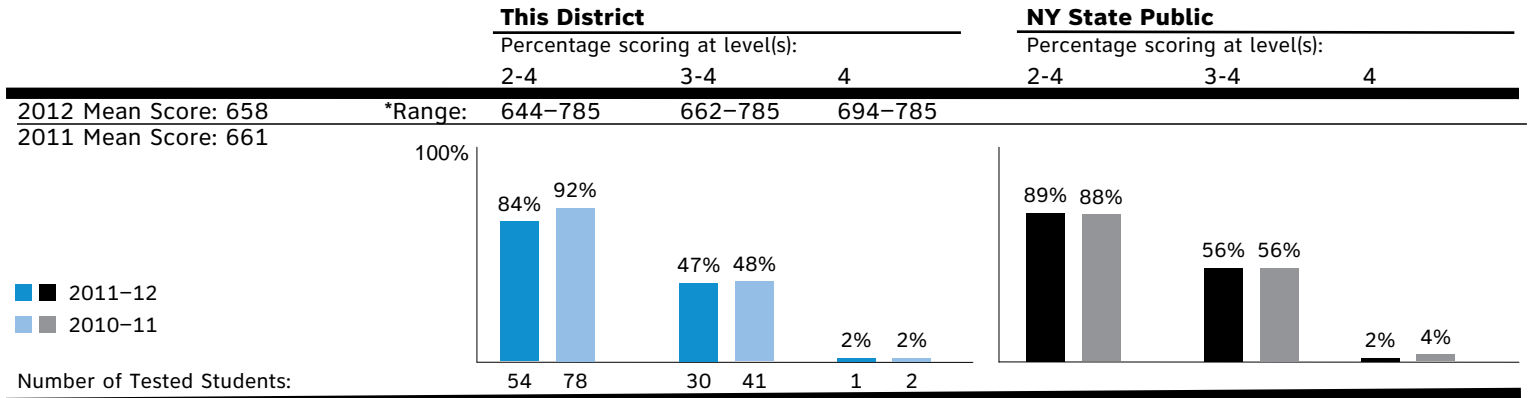
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

District **CATTARAUGUS-LITTLE VALLEY CENTRAL SCHOOL DISTRICT**

District ID **04-23-02-04-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	64	84%	47%	2%	85	92%	48%	2%
Female	26	96%	50%	4%	45	91%	47%	2%
Male	38	76%	45%	0%	40	93%	50%	3%
American Indian or Alaska Native					2	-	-	-
Black or African American					1	-	-	-
Hispanic or Latino	1	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	63	-	-	-	79	92%	51%	3%
Multiracial					1	-	-	-
Small Group Totals	64	84%	47%	2%	6	83%	17%	0%
General-Education Students	52	96%	54%	2%	70	99%	56%	3%
Students with Disabilities	12	33%	17%	0%	15	60%	13%	0%
English Proficient	64	84%	47%	2%	85	92%	48%	2%
Limited English Proficient								
Economically Disadvantaged	26	85%	54%	4%	37	86%	46%	3%
Not Disadvantaged	38	84%	42%	0%	48	96%	50%	2%
Migrant								
Not Migrant	64	84%	47%	2%	85	92%	48%	2%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

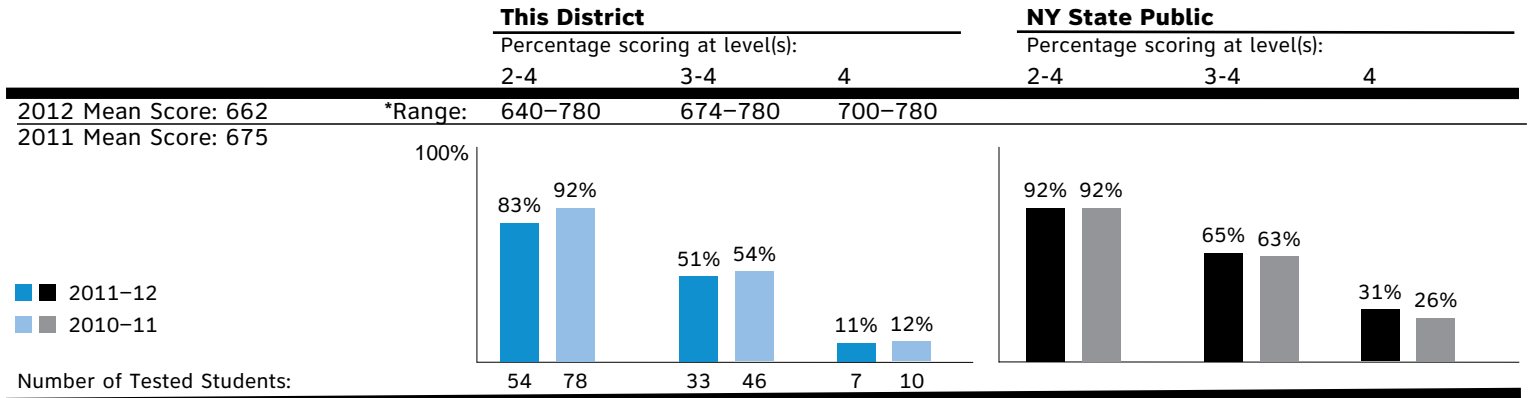
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CATTARAUGUS-LITTLE VALLEY CENTRAL SCHOOL DISTRICT**

District ID **04-23-02-04-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	65	83%	51%	11%	85	92%	54%	12%
Female	27	89%	59%	11%	45	91%	49%	11%
Male	38	79%	45%	11%	40	93%	60%	13%
American Indian or Alaska Native					2	-	-	-
Black or African American					1	-	-	-
Hispanic or Latino	1	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	64	-	-	-	79	92%	56%	13%
Multiracial					1	-	-	-
Small Group Totals	65	83%	51%	11%	6	83%	33%	0%
General-Education Students	52	96%	62%	13%	70	97%	61%	14%
Students with Disabilities	13	31%	8%	0%	15	67%	20%	0%
English Proficient	65	83%	51%	11%	85	92%	54%	12%
Limited English Proficient								
Economically Disadvantaged	27	74%	59%	15%	37	84%	46%	14%
Not Disadvantaged	38	89%	45%	8%	48	98%	60%	10%
Migrant								
Not Migrant	65	83%	51%	11%	85	92%	54%	12%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

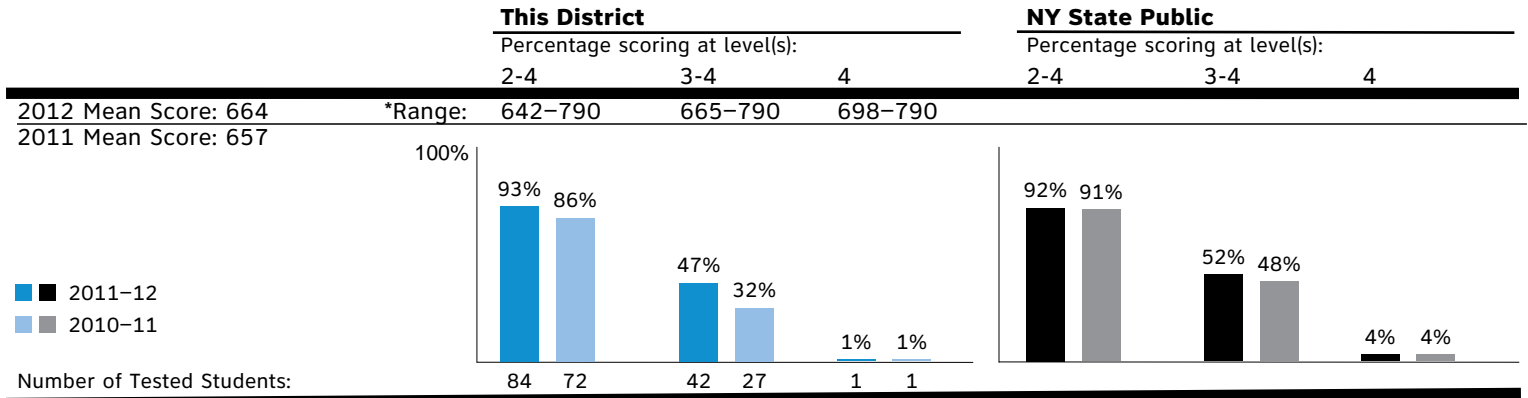
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **CATTARAUGUS-LITTLE VALLEY CENTRAL SCHOOL DISTRICT**

District ID **04-23-02-04-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	90	93%	47%	1%	84	86%	32%	1%
Female	47	94%	53%	2%	33	91%	52%	0%
Male	43	93%	40%	0%	51	82%	20%	2%
American Indian or Alaska Native	2	–	–	–				
Black or African American	1	–	–	–	2	–	–	–
Hispanic or Latino	2	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander								
White	84	93%	48%	1%	82	–	–	–
Multiracial	1	–	–	–				
Small Group Totals	6	100%	33%	0%	84	86%	32%	1%
General-Education Students	76	100%	55%	1%	62	98%	40%	2%
Students with Disabilities	14	57%	0%	0%	22	50%	9%	0%
English Proficient	90	93%	47%	1%	84	86%	32%	1%
Limited English Proficient								
Economically Disadvantaged	36	92%	42%	3%	36	83%	28%	0%
Not Disadvantaged	54	94%	50%	0%	48	88%	35%	2%
Migrant								
Not Migrant	90	93%	47%	1%	84	86%	32%	1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

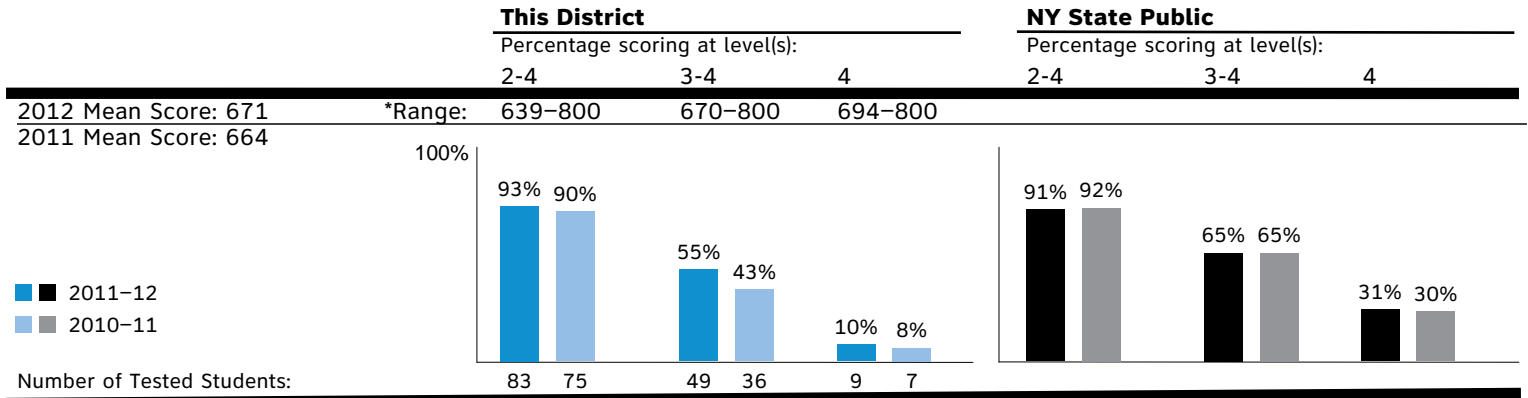
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CATTARAUGUS-LITTLE VALLEY CENTRAL SCHOOL DISTRICT**

District ID **04-23-02-04-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	89	93%	55%	10%	83	90%	43%	8%
Female	46	96%	57%	9%	33	97%	52%	9%
Male	43	91%	53%	12%	50	86%	38%	8%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	83	94%	55%	11%	81	-	-	-
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	6	83%	50%	0%	83	90%	43%	8%
General-Education Students	76	99%	63%	12%	62	98%	55%	11%
Students with Disabilities	13	62%	8%	0%	21	67%	10%	0%
English Proficient	89	93%	55%	10%	83	90%	43%	8%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	36	92%	44%	6%	36	89%	36%	11%
Not Disadvantaged	53	94%	62%	13%	47	91%	49%	6%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	89	93%	55%	10%	83	90%	43%	8%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

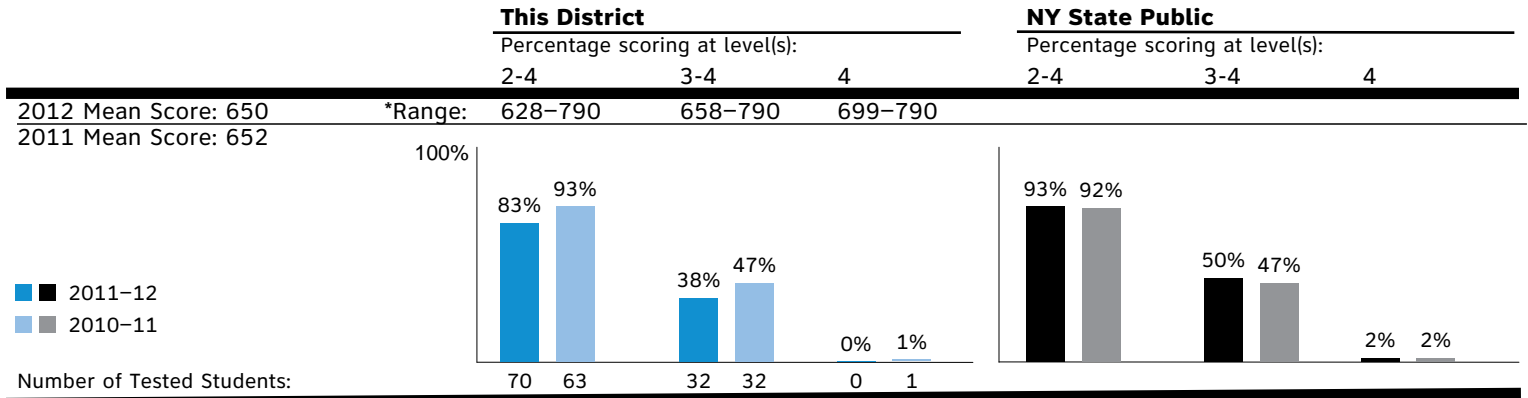
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **CATTARAUGUS-LITTLE VALLEY CENTRAL SCHOOL DISTRICT**

District ID **04-23-02-04-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	84	83%	38%	0%	68	93%	47%	1%
Female	36	92%	56%	0%	34	97%	59%	3%
Male	48	77%	25%	0%	34	88%	35%	0%
American Indian or Alaska Native								
Black or African American	2	–	–	–	4	–	–	–
Hispanic or Latino					1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	82	–	–	–	62	95%	52%	2%
Multiracial					1	–	–	–
Small Group Totals	84	83%	38%	0%	6	67%	0%	0%
General-Education Students	64	97%	47%	0%	52	98%	60%	2%
Students with Disabilities	20	40%	10%	0%	16	75%	6%	0%
English Proficient	84	83%	38%	0%	68	93%	47%	1%
Limited English Proficient								
Economically Disadvantaged	32	81%	34%	0%	34	94%	41%	3%
Not Disadvantaged	52	85%	40%	0%	34	91%	53%	0%
Migrant								
Not Migrant	84	83%	38%	0%	68	93%	47%	1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

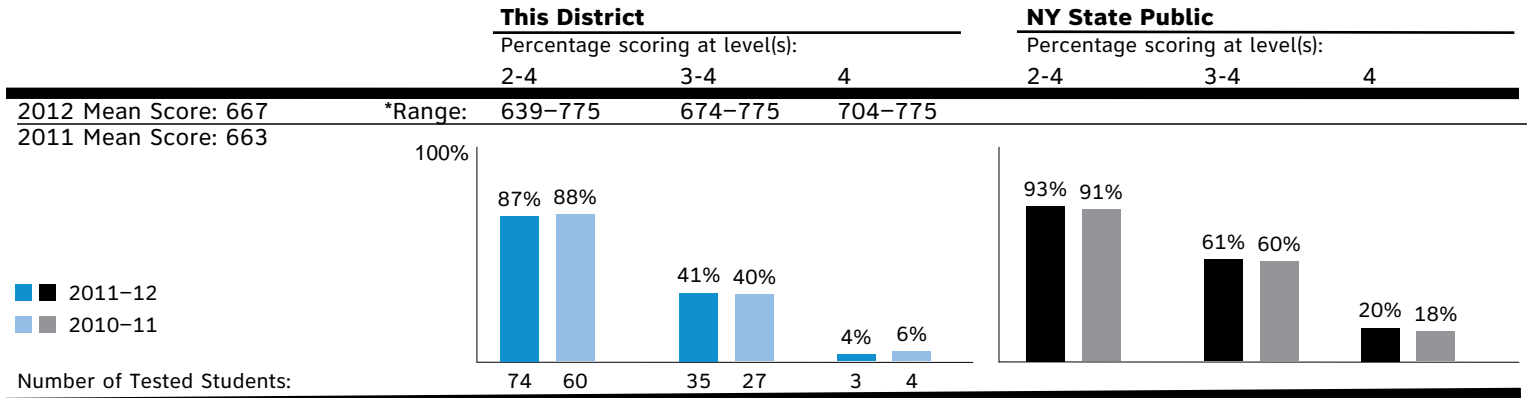
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CATTARAUGUS-LITTLE VALLEY CENTRAL SCHOOL DISTRICT**

District ID **04-23-02-04-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	85	87%	41%	4%	68	88%	40%	6%
Female	36	89%	44%	6%	34	94%	50%	6%
Male	49	86%	39%	2%	34	82%	29%	6%
American Indian or Alaska Native								
Black or African American	2	-	-	-	4	-	-	-
Hispanic or Latino					1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	83	-	-	-	62	90%	44%	6%
Multiracial					1	-	-	-
Small Group Totals	85	87%	41%	4%	6	67%	0%	0%
General-Education Students	65	95%	51%	5%	52	96%	52%	8%
Students with Disabilities	20	60%	10%	0%	16	63%	0%	0%
English Proficient	85	87%	41%	4%	68	88%	40%	6%
Limited English Proficient								
Economically Disadvantaged	33	82%	42%	0%	34	85%	38%	9%
Not Disadvantaged	52	90%	40%	6%	34	91%	41%	3%
Migrant								
Not Migrant	85	87%	41%	4%	68	88%	40%	6%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-

2 Student Performance

District **CATTARAUGUS-LITTLE VALLEY CENTRAL SCHOOL DISTRICT**

District ID **04-23-02-04-0000**

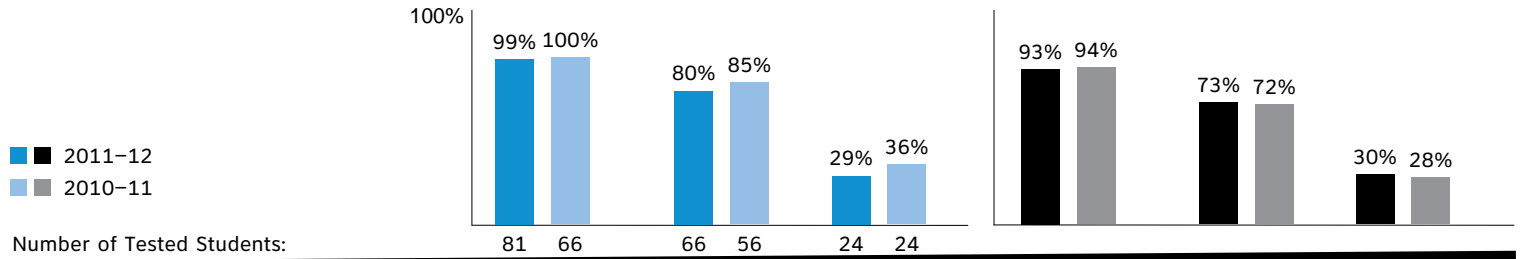
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	82	99%	80%	29%	66	100%	85%	36%
Female	35	100%	91%	31%	34	100%	91%	41%
Male	47	98%	72%	28%	32	100%	78%	31%
American Indian or Alaska Native								
Black or African American	2	-	-	-	3	-	-	-
Hispanic or Latino					1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	80	-	-	-	61	100%	87%	39%
Multiracial					1	-	-	-
Small Group Totals	82	99%	80%	29%	5	100%	60%	0%
General-Education Students	63	100%	86%	38%	51	100%	94%	47%
Students with Disabilities	19	95%	63%	0%	15	100%	53%	0%
English Proficient	82	99%	80%	29%	66	100%	85%	36%
Limited English Proficient								
Economically Disadvantaged	30	97%	73%	23%	33	100%	85%	27%
Not Disadvantaged	52	100%	85%	33%	33	100%	85%	45%
Migrant								
Not Migrant	82	99%	80%	29%	66	100%	85%	36%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-
Regents Science	0				0			

2 Student Performance

District **CATTARAUGUS-LITTLE VALLEY CENTRAL SCHOOL DISTRICT**

District ID **04-23-02-04-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **CATTARAUGUS-LITTLE VALLEY CENTRAL SCHOOL DISTRICT**

District ID **04-23-02-04-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

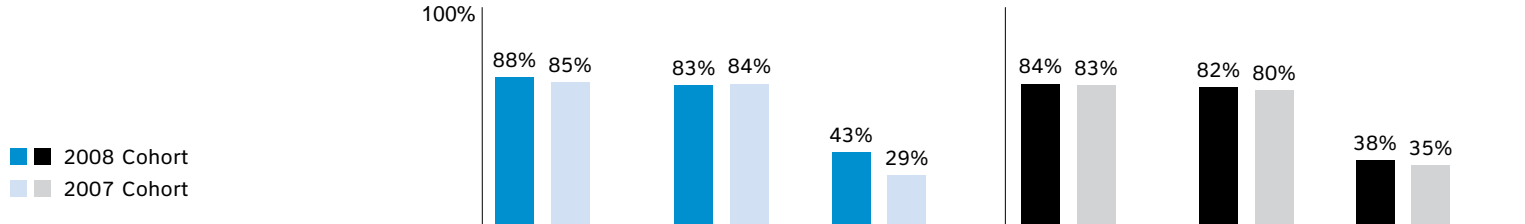
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	89	88%	83%	43%	79	85%	84%	29%
Female	42	93%	88%	55%	40	85%	85%	35%
Male	47	83%	79%	32%	39	85%	82%	23%
American Indian or Alaska Native								
Black or African American	3	-	-	-				
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	84	87%	83%	43%	77	-	-	-
Multiracial								
Small Group Totals	5	100%	80%	40%	79	85%	84%	29%
General-Education Students	75	92%	89%	49%	69	91%	91%	33%
Students with Disabilities	14	64%	50%	7%	10	40%	30%	0%
English Proficient	89	88%	83%	43%	78	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	31	77%	74%	39%	29	79%	79%	24%
Not Disadvantaged	58	93%	88%	45%	50	88%	86%	32%
Migrant								
Not Migrant	89	88%	83%	43%	79	85%	84%	29%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **CATTARAUGUS-LITTLE VALLEY CENTRAL SCHOOL DISTRICT**

District ID **04-23-02-04-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

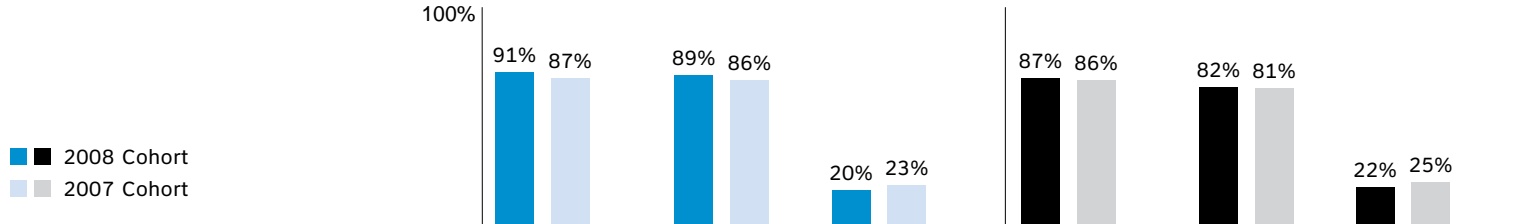
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	89	91%	89%	20%	79	87%	86%	23%
Female	42	98%	98%	29%	40	90%	90%	25%
Male	47	85%	81%	13%	39	85%	82%	21%
American Indian or Alaska Native								
Black or African American	3	-	-	-				
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	84	90%	88%	20%	77	-	-	-
Multiracial								
Small Group Totals	5	100%	100%	20%	79	87%	86%	23%
General-Education Students	75	96%	95%	21%	69	94%	94%	26%
Students with Disabilities	14	64%	57%	14%	10	40%	30%	0%
English Proficient	89	91%	89%	20%	78	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	31	87%	87%	16%	29	83%	83%	10%
Not Disadvantaged	58	93%	90%	22%	50	90%	88%	30%
Migrant								
Not Migrant	89	91%	89%	20%	79	87%	86%	23%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District CATTARAUGUS-LITTLE VALLEY CENTRAL SCHOOL DISTRICT

District ID 04-23-02-04-0000

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	89	4%	51%	33%	75	1%	56%	36%	14	21%	21%	14%
U.S. History and Government	89	7%	34%	44%	75	4%	36%	48%	14	21%	21%	21%
Science	89	2%	44%	46%	75	1%	45%	51%	14	7%	36%	21%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **CATTARAUGUS-LITTLE VALLEY CENTRAL SCHOOL DISTRICT**

District ID **04-23-02-04-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	84	100%	95%	37%	70	100%	97%	44%	14	100%	86%	0%
	2010-11	75	100%	95%	49%	66	100%	97%	55%	9	100%	78%	11%
	2009-10	71	100%	97%	30%	68	—	—	—	3	—	—	—
Integrated Algebra	2011-12	75	97%	87%	5%	58	97%	90%	7%	17	100%	76%	0%
	2010-11	105	96%	90%	27%	94	97%	94%	30%	11	91%	64%	0%
	2009-10	94	94%	80%	16%	83	95%	83%	17%	11	82%	55%	9%
Geometry	2011-12	79	97%	89%	30%	79	97%	89%	30%	0	—	—	—
	2010-11	46	93%	80%	22%	44	—	—	—	2	—	—	—
	2009-10	56	96%	79%	18%	54	—	—	—	2	—	—	—
Algebra 2/Trigonometry	2011-12	52	67%	48%	8%	50	—	—	—	2	—	—	—
	2010-11	57	81%	65%	9%	55	—	—	—	2	—	—	—
	2009-10	41	68%	54%	15%	40	—	—	—	1	—	—	—
Global History and Geography	2011-12	96	94%	80%	26%	78	97%	86%	32%	18	78%	56%	0%
	2010-11	101	89%	69%	21%	84	95%	80%	25%	17	59%	18%	0%
	2009-10	96	85%	72%	30%	85	87%	75%	31%	11	73%	45%	27%
U.S. History and Government	2011-12	144	88%	81%	40%	119	92%	86%	47%	25	68%	60%	4%
	2010-11	77	99%	87%	51%	68	99%	91%	53%	9	100%	56%	33%
	2009-10	71	96%	93%	44%	68	—	—	—	3	—	—	—
Living Environment	2011-12	125	99%	94%	39%	108	100%	99%	45%	17	94%	59%	0%
	2010-11	85	100%	94%	33%	69	100%	97%	41%	16	100%	81%	0%
	2009-10	96	97%	93%	40%	86	99%	95%	41%	10	80%	70%	30%
Physical Setting/Earth Science	2011-12	12	67%	50%	17%	8	—	—	—	4	—	—	—
	2010-11	70	96%	84%	39%	61	98%	90%	44%	9	78%	44%	0%
	2009-10	90	92%	79%	32%	75	96%	84%	39%	15	73%	53%	0%
Physical Setting/Chemistry	2011-12	45	78%	53%	9%	43	—	—	—	2	—	—	—
	2010-11	41	98%	76%	15%	40	—	—	—	1	—	—	—
	2009-10	32	97%	75%	0%	31	—	—	—	1	—	—	—
Physical Setting/Physics	2011-12	17	100%	94%	53%	17	100%	94%	53%	0	—	—	—
	2010-11	12	100%	100%	25%	12	100%	100%	25%	0	—	—	—
	2009-10	12	100%	100%	50%	12	100%	100%	50%	0	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **CATTARAUGUS-LITTLE VALLEY CENTRAL SCHOOL DISTRICT**

District ID **04-23-02-04-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	5	40%	0		5	40%
	2010-11	5	100%	1	—	4	—
	2009-10	2	—	0		2	—
Science	2011-12	3	—	1	—	2	—
	2010-11	8	50%	1	—	7	—
	2009-10	5	80%	1	—	4	—
Reading	2011-12	3	—	0		3	—
	2010-11	4	—	0		4	—
	2009-10	2	—	0		2	—
Writing	2011-12	2	—	0		2	—
	2010-11	3	—	0		3	—
	2009-10	2	—	0		2	—
Global Studies	2011-12	4	—	1	—	3	—
	2010-11	10	80%	2	—	8	—
	2009-10	2	—	1	—	1	—
U.S. History and Government	2011-12	2	—	1	—	1	—
	2010-11	1	—	1	—	0	
	2009-10	0		0		0	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **CATTARAUGUS-LITTLE VALLEY CENTRAL SCHOOL DISTRICT**

District ID **04-23-02-04-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>				<u>General-Education Students</u>				<u>Students with Disabilities</u>						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

3 Student Outcomes

District **CATTARAUGUS-LITTLE VALLEY CENTRAL SCHOOL DISTRICT**

District ID **04-23-02-04-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	75		67		8	
	2010-11	63		59		4	
	2009-10	63		56		7	
Receiving a Regents Diploma	2011-12	72	96%	66	99%	6	75%
	2010-11	63	100%	59	100%	4	100%
	2009-10	57	90%	52	93%	5	71%
Receiving a Regents Diploma with Advanced Designation	2011-12	26	35%	25	37%	1	13%
	2010-11	20	32%	20	34%	0	0%
	2009-10	30	48%	29	52%	1	14%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	5	N/A	0		5	N/A
	2010-11	3	N/A	0		3	N/A
	2009-10	1	N/A	0		1	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	3	1%	3	1%	0	0%
	2010-11	7	2%	6	2%	1	1%
	2009-10	12	3%	11	3%	1	1%
Entered Approved High School Equivalency Preparation Program	2011-12	1	0%	1	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	1	0%	1	0%	0	0%
Total Non-completers	2011-12	4	1%	4	2%	0	0%
	2010-11	7	2%	6	2%	1	1%
	2009-10	13	3%	12	4%	1	1%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	14	18%	13	19%	1	8%
To 2-year College	32	40%	29	43%	3	23%
To Other Post-secondary	2	3%	1	1%	1	8%
To the Military	2	3%	2	3%	0	0%
To Employment	8	10%	5	7%	3	23%
To Adult Services	1	1%	0	0%	1	8%
To Other Known Plans	1	1%	0	0%	1	8%
Plan Unknown	20	25%	17	25%	3	23%