



The New York State Report Card 2011–12

District **OLEAN CITY SCHOOL DISTRICT**
District ID **04-24-00-01-0000**
Superintendent **COLLEEN TAGGERTY**
Telephone **(716) 375-8055**
Grades **PK-12**
Need/Resource
Capacity Category **High Need/Resource**
Urban-Suburban Districts

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **OLEAN CITY SCHOOL DISTRICT**

District ID **04-24-00-01-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	147	147	141
Kindergarten	187	201	181
Grade 1	191	185	189
Grade 2	165	190	179
Grade 3	168	159	178
Grade 4	204	166	162
Grade 5	172	193	167
Grade 6	191	167	183
Ungraded Elementary	12	1	0
Grade 7	183	194	177
Grade 8	157	173	181
Grade 9	205	174	173
Grade 10	162	169	160
Grade 11	170	131	147
Grade 12	183	149	123
Ungraded Secondary	20	2	0
Total K-12	2370	2254	2200

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	17	18	19
Grade 8			
English	14	16	16
Mathematics	14	15	18
Science	16	17	20
Social Studies	16	17	18
Grade 10			
English	21	20	21
Mathematics	17	19	18
Science	17	22	22
Social Studies	23	23	22

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **OLEAN CITY SCHOOL DISTRICT**

District ID **04-24-00-01-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	939	40%	813	36%	948	43%
Reduced Price Lunch	300	13%	247	11%	229	10%
Limited English Proficient	4	0%	5	0%	4	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	32	1%	33	1%	30	1%
Black or African American	190	8%	178	8%	160	7%
Hispanic or Latino	50	2%	52	2%	50	2%
Asian or Native Hawaiian/Other Pacific Islander	55	2%	56	2%	58	3%
White	2030	86%	1911	85%	1848	84%
Multiracial	13	1%	24	1%	54	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		94%		95%
Student Suspensions	103	4%	115	5%	137	6%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **OLEAN CITY SCHOOL DISTRICT**

District ID **04-24-00-01-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	200	194	190
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	3%	3%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	19%	20%	21%
Total Number of Core Classes	516	502	496
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	724	694	686
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	34%	17%	41%
Turnover Rate of All Teachers	26%	11%	9%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	25	26	34
Total Paraprofessionals*	71	81	83
Assistant Principals	2	2	2
Principals	6	6	6

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **OLEAN CITY SCHOOL DISTRICT**

District ID **04-24-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

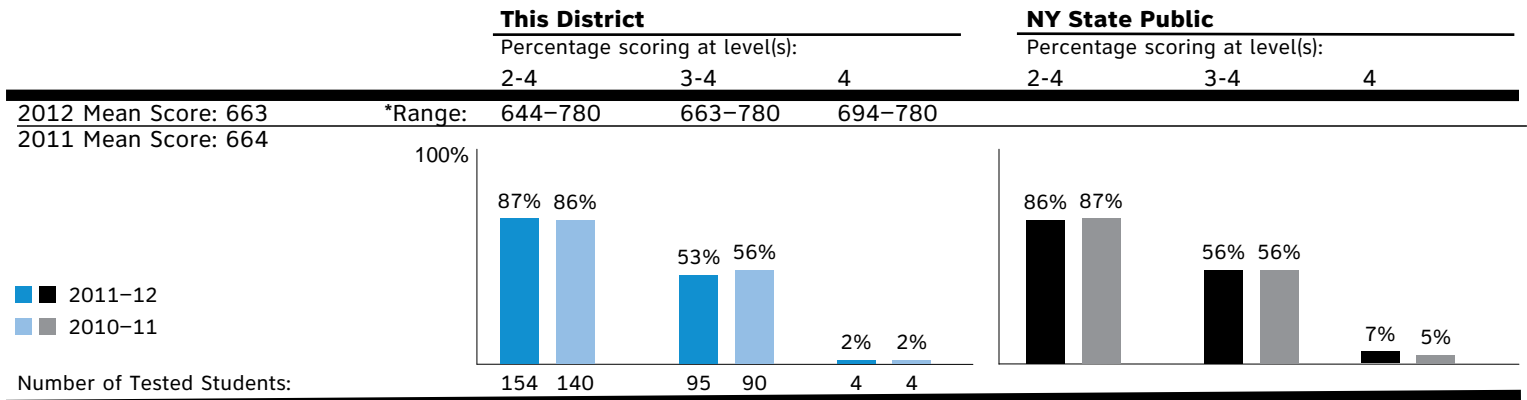
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **OLEAN CITY SCHOOL DISTRICT**

District ID **04-24-00-01-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	178	87%	53%	2%	162	86%	56%	2%
Female	80	91%	61%	3%	73	90%	67%	4%
Male	98	83%	47%	2%	89	83%	46%	1%
American Indian or Alaska Native	3	–	–	–	2	–	–	–
Black or African American	13	85%	38%	0%	16	75%	50%	0%
Hispanic or Latino	3	–	–	–	8	100%	75%	13%
Asian or Native Hawaiian/Other Pacific Islander	8	75%	63%	0%	6	100%	83%	0%
White	149	88%	54%	3%	126	87%	54%	2%
Multiracial	2	–	–	–	4	–	–	–
Small Group Totals	8	75%	50%	0%	6	83%	50%	0%
General-Education Students	144	96%	65%	3%	124	95%	68%	3%
Students with Disabilities	34	47%	3%	0%	38	58%	16%	0%
English Proficient	178	87%	53%	2%	162	86%	56%	2%
Limited English Proficient								
Economically Disadvantaged	89	80%	37%	1%	95	81%	54%	1%
Not Disadvantaged	89	93%	70%	3%	67	94%	58%	4%
Migrant								
Not Migrant	178	87%	53%	2%	162	86%	56%	2%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

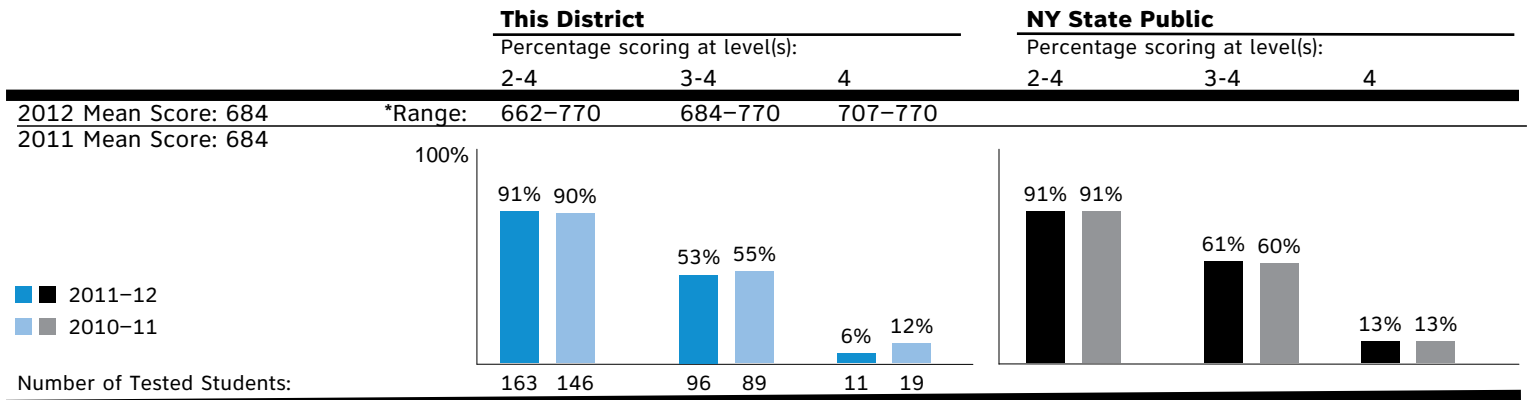
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **OLEAN CITY SCHOOL DISTRICT**

District ID **04-24-00-01-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	180	91%	53%	6%	162	90%	55%	12%
Female	81	90%	53%	6%	73	92%	58%	14%
Male	99	91%	54%	6%	89	89%	53%	10%
American Indian or Alaska Native	3	-	-	-	2	-	-	-
Black or African American	13	77%	15%	0%	16	81%	25%	13%
Hispanic or Latino	3	-	-	-	8	100%	75%	25%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	63%	25%	6	100%	83%	17%
White	151	91%	57%	6%	126	90%	56%	11%
Multiracial	2	-	-	-	4	-	-	-
Small Group Totals	8	88%	38%	0%	6	100%	50%	0%
General-Education Students	146	97%	64%	8%	124	96%	67%	15%
Students with Disabilities	34	62%	9%	0%	38	71%	16%	0%
English Proficient	180	91%	53%	6%	162	90%	55%	12%
Limited English Proficient								
Economically Disadvantaged	91	86%	42%	1%	95	86%	47%	8%
Not Disadvantaged	89	96%	65%	11%	67	96%	66%	16%
Migrant								
Not Migrant	180	91%	53%	6%	162	90%	55%	12%

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Other Assessments

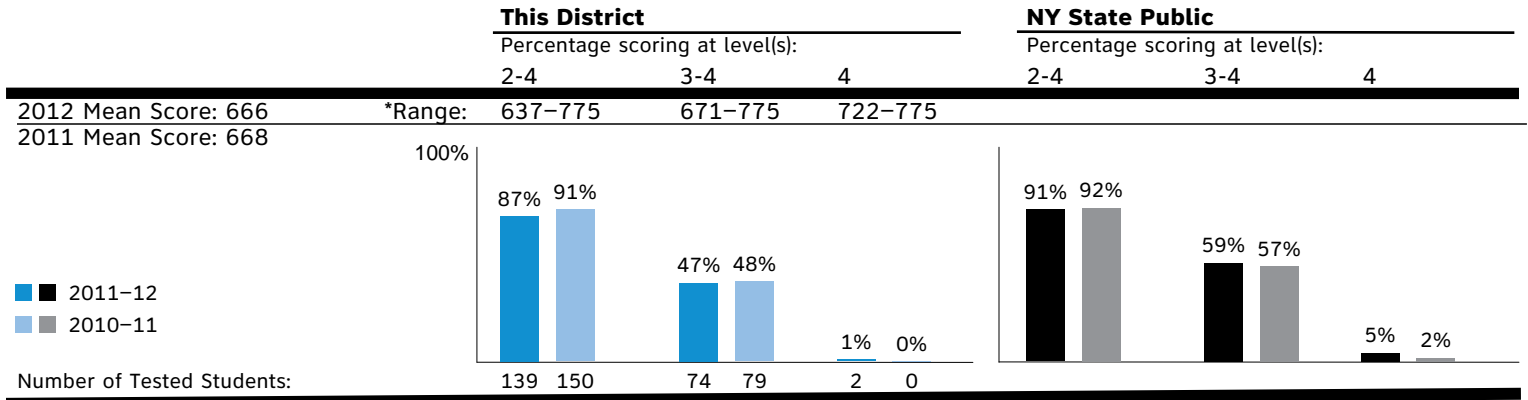
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				2	-	-	-

2 Student Performance

District **OLEAN CITY SCHOOL DISTRICT**

District ID **04-24-00-01-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	159	87%	47%	1%	165	91%	48%	0%
Female	69	90%	52%	1%	86	88%	55%	0%
Male	90	86%	42%	1%	79	94%	41%	0%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	11	73%	27%	0%	15	93%	27%	0%
Hispanic or Latino	9	100%	67%	0%	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	7	100%	86%	0%	4	-	-	-
White	125	87%	46%	2%	140	92%	52%	0%
Multiracial	5	-	-	-	1	-	-	-
Small Group Totals	7	86%	29%	0%	10	70%	20%	0%
General-Education Students	120	98%	57%	2%	137	96%	55%	0%
Students with Disabilities	39	54%	15%	0%	28	64%	11%	0%
English Proficient	159	87%	47%	1%	164	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	87	86%	40%	1%	71	92%	35%	0%
Not Disadvantaged	72	89%	54%	1%	94	90%	57%	0%
Migrant								
Not Migrant	159	87%	47%	1%	165	91%	48%	0%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

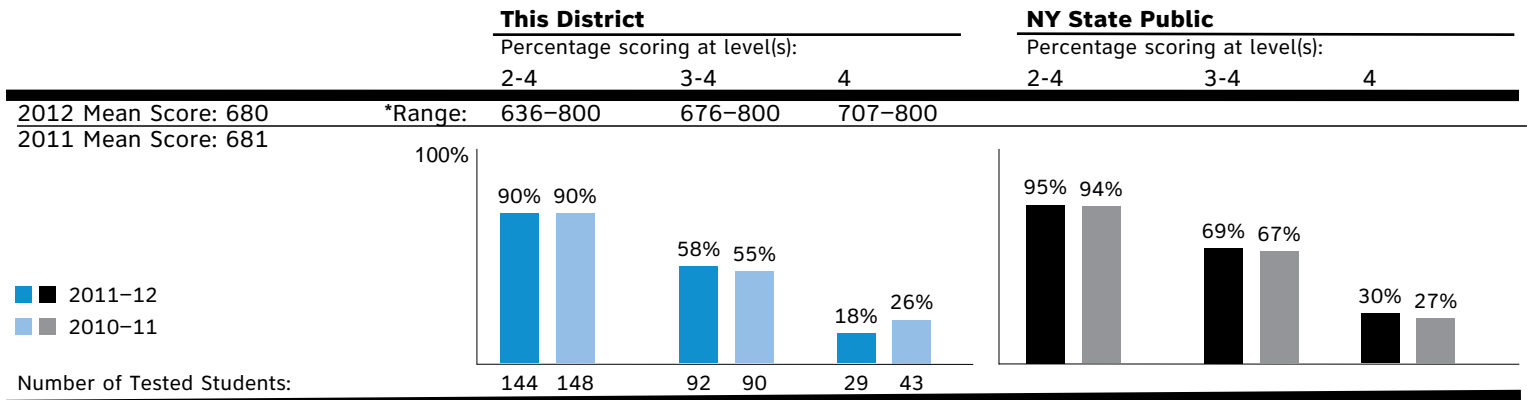
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **OLEAN CITY SCHOOL DISTRICT**

District ID **04-24-00-01-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	160	90%	58%	18%	165	90%	55%	26%
Female	70	94%	60%	20%	86	91%	56%	28%
Male	90	87%	56%	17%	79	89%	53%	24%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American	11	64%	36%	18%	15	87%	40%	7%
Hispanic or Latino	9	100%	78%	67%	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	100%	86%	43%	4	–	–	–
White	125	90%	58%	14%	140	90%	58%	29%
Multiracial	6	–	–	–	1	–	–	–
Small Group Totals	8	100%	38%	0%	10	90%	30%	20%
General-Education Students	121	100%	70%	24%	137	96%	62%	31%
Students with Disabilities	39	59%	18%	0%	28	61%	18%	0%
English Proficient	160	90%	58%	18%	164	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	88	88%	56%	16%	71	89%	44%	15%
Not Disadvantaged	72	93%	60%	21%	94	90%	63%	34%
Migrant								
Not Migrant	160	90%	58%	18%	165	90%	55%	26%

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Other Assessments

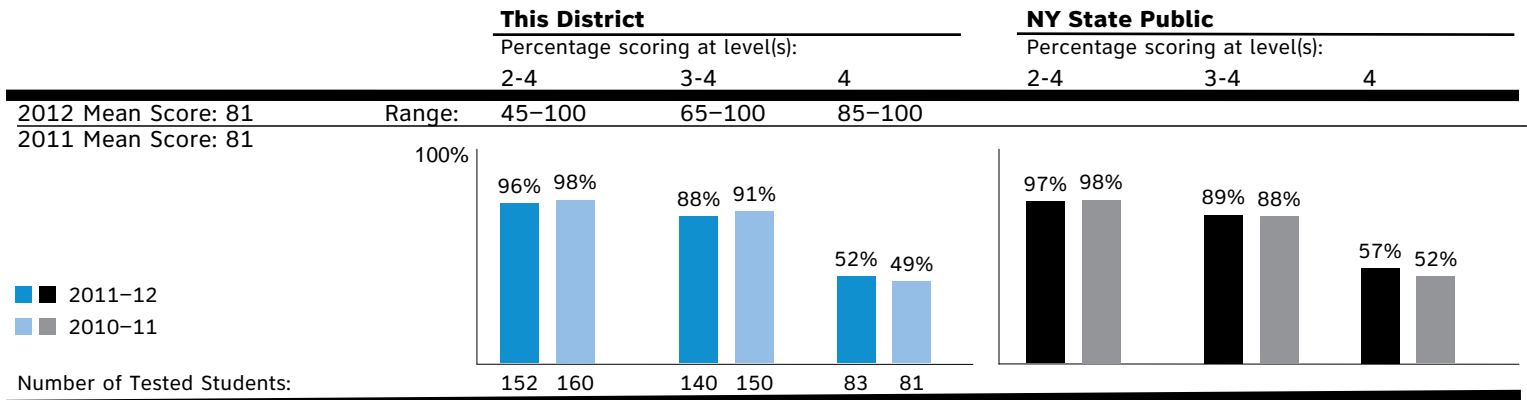
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	1	–	–	–

2 Student Performance

District **OLEAN CITY SCHOOL DISTRICT**

District ID **04-24-00-01-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	159	96%	88%	52%	164	98%	91%	49%
Female	70	99%	90%	54%	85	96%	89%	42%
Male	89	93%	87%	51%	79	99%	94%	57%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	11	91%	73%	27%	15	100%	100%	33%
Hispanic or Latino	9	100%	100%	89%	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	7	100%	100%	86%	4	-	-	-
White	124	95%	87%	52%	139	97%	91%	53%
Multiracial	6	-	-	-	1	-	-	-
Small Group Totals	8	100%	100%	13%	10	100%	80%	30%
General-Education Students	120	99%	98%	65%	136	100%	96%	55%
Students with Disabilities	39	85%	59%	13%	28	86%	68%	21%
English Proficient	159	96%	88%	52%	163	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	87	94%	87%	46%	71	97%	92%	34%
Not Disadvantaged	72	97%	89%	60%	93	98%	91%	61%
Migrant								
Not Migrant	159	96%	88%	52%	164	98%	91%	49%

NOTES

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Other Assessments

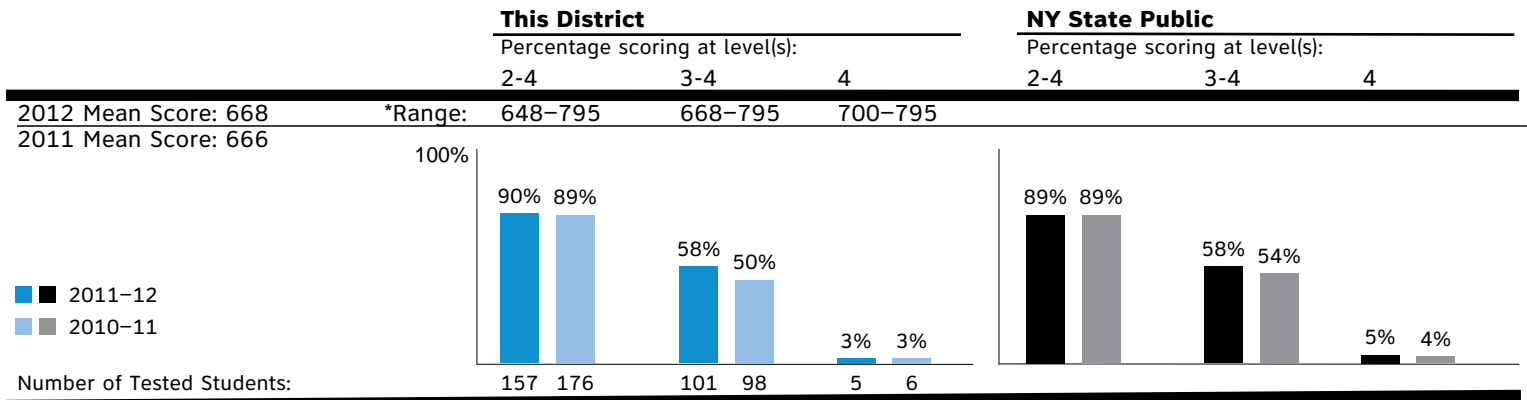
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	1	-	-	-

2 Student Performance

District **OLEAN CITY SCHOOL DISTRICT**

District ID **04-24-00-01-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	174	90%	58%	3%	197	89%	50%	3%
Female	86	90%	58%	6%	93	95%	60%	5%
Male	88	91%	58%	0%	104	85%	40%	1%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American	15	100%	33%	0%	15	87%	27%	0%
Hispanic or Latino	3	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	7	86%	57%	0%
White	149	89%	61%	3%	168	90%	52%	4%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	10	100%	50%	0%	7	71%	29%	0%
General-Education Students	139	98%	70%	4%	168	95%	57%	4%
Students with Disabilities	35	60%	11%	0%	29	55%	7%	0%
English Proficient	173	–	–	–	197	89%	50%	3%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	69	93%	52%	0%	103	83%	38%	3%
Not Disadvantaged	105	89%	62%	5%	94	97%	63%	3%
Migrant								
Not Migrant	174	90%	58%	3%	197	89%	50%	3%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

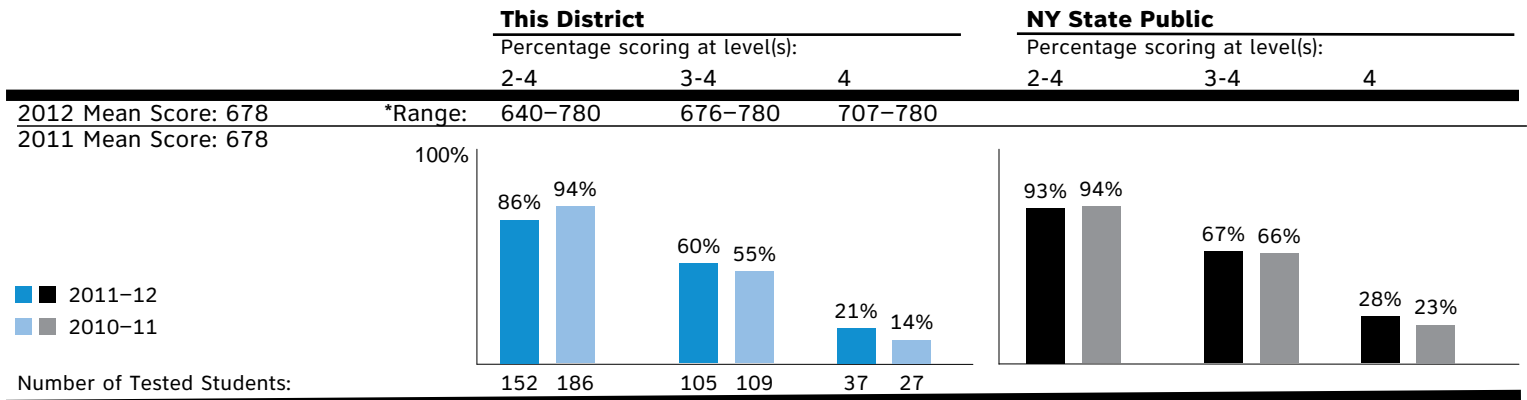
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **OLEAN CITY SCHOOL DISTRICT**

District ID **04-24-00-01-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	176	86%	60%	21%	197	94%	55%	14%
Female	88	85%	58%	23%	93	96%	60%	14%
Male	88	88%	61%	19%	104	93%	51%	13%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American	15	87%	40%	7%	15	100%	33%	0%
Hispanic or Latino	3	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	7	100%	100%	29%
White	151	86%	62%	22%	168	93%	56%	15%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	10	90%	50%	30%	7	100%	43%	0%
General-Education Students	141	95%	72%	26%	168	98%	63%	16%
Students with Disabilities	35	51%	11%	0%	29	72%	14%	0%
English Proficient	175	–	–	–	197	94%	55%	14%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	71	80%	46%	13%	103	91%	44%	9%
Not Disadvantaged	105	90%	69%	27%	94	98%	68%	19%
Migrant								
Not Migrant	176	86%	60%	21%	197	94%	55%	14%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

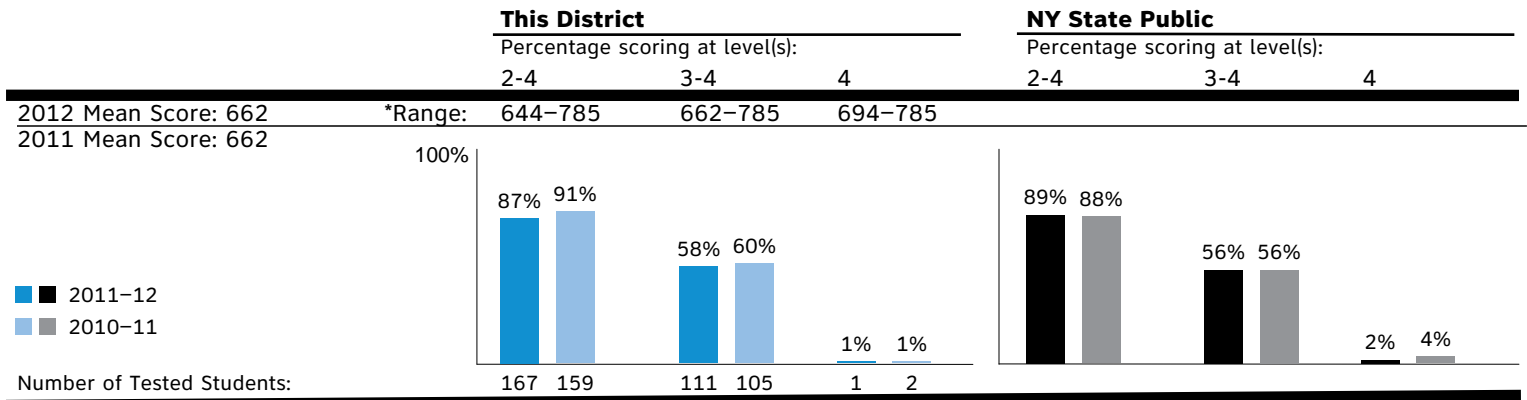
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	0			

2 Student Performance

District **OLEAN CITY SCHOOL DISTRICT**

District ID **04-24-00-01-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	191	87%	58%	1%	175	91%	60%	1%
Female	88	97%	70%	1%	87	97%	64%	1%
Male	103	80%	48%	0%	88	85%	56%	1%
American Indian or Alaska Native	2	–	–	–	3	–	–	–
Black or African American	13	85%	54%	0%	13	100%	54%	0%
Hispanic or Latino	4	–	–	–	6	100%	67%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	100%	0%	2	–	–	–
White	163	87%	58%	1%	147	89%	60%	1%
Multiracial	3	–	–	–	4	–	–	–
Small Group Totals	9	89%	33%	0%	9	100%	67%	0%
General-Education Students	152	98%	72%	1%	143	98%	70%	1%
Students with Disabilities	39	46%	3%	0%	32	59%	16%	0%
English Proficient	191	87%	58%	1%	175	91%	60%	1%
Limited English Proficient								
Economically Disadvantaged	101	82%	44%	0%	88	86%	48%	2%
Not Disadvantaged	90	93%	74%	1%	87	95%	72%	0%
Migrant								
Not Migrant	191	87%	58%	1%	175	91%	60%	1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

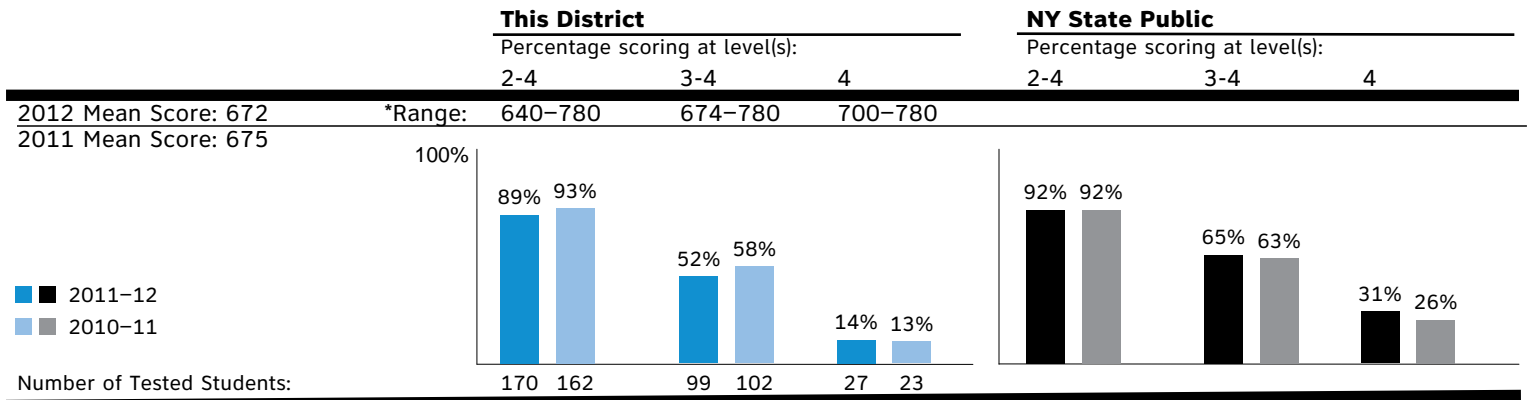
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **OLEAN CITY SCHOOL DISTRICT**

District ID **04-24-00-01-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	192	89%	52%	14%	175	93%	58%	13%
Female	88	95%	58%	16%	87	97%	57%	13%
Male	104	83%	46%	13%	88	89%	59%	14%
American Indian or Alaska Native	2	–	–	–	3	–	–	–
Black or African American	13	92%	46%	8%	13	92%	38%	0%
Hispanic or Latino	4	–	–	–	6	100%	17%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	83%	33%	2	–	–	–
White	164	88%	52%	15%	147	92%	61%	14%
Multiracial	3	–	–	–	4	–	–	–
Small Group Totals	9	78%	22%	0%	9	100%	67%	22%
General-Education Students	153	97%	62%	18%	143	98%	68%	16%
Students with Disabilities	39	56%	10%	0%	32	69%	16%	0%
English Proficient	192	89%	52%	14%	175	93%	58%	13%
Limited English Proficient								
Economically Disadvantaged	101	83%	37%	5%	88	90%	45%	5%
Not Disadvantaged	91	95%	68%	24%	87	95%	71%	22%
Migrant								
Not Migrant	192	89%	52%	14%	175	93%	58%	13%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

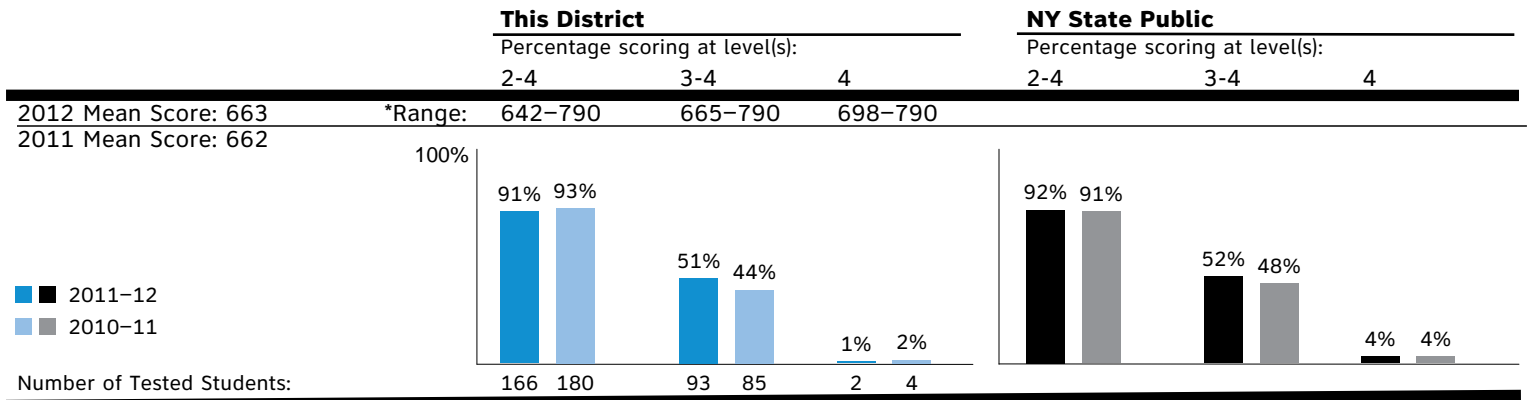
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

District **OLEAN CITY SCHOOL DISTRICT**

District ID **04-24-00-01-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	183	91%	51%	1%	194	93%	44%	2%
Female	89	97%	53%	0%	89	97%	46%	2%
Male	94	85%	49%	2%	105	90%	42%	2%
American Indian or Alaska Native	3	–	–	–	4	–	–	–
Black or African American	12	100%	33%	0%	17	88%	24%	0%
Hispanic or Latino	6	100%	50%	0%	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	6	100%	50%	0%
White	153	90%	50%	1%	163	93%	45%	2%
Multiracial	6	100%	83%	0%	1	–	–	–
Small Group Totals	6	83%	67%	17%	8	100%	63%	0%
General-Education Students	148	99%	61%	1%	163	98%	50%	2%
Students with Disabilities	35	57%	6%	0%	31	65%	10%	0%
English Proficient	183	91%	51%	1%	194	93%	44%	2%
Limited English Proficient								
Economically Disadvantaged	90	83%	40%	1%	104	89%	29%	0%
Not Disadvantaged	93	98%	61%	1%	90	97%	61%	4%
Migrant								
Not Migrant	183	91%	51%	1%	194	93%	44%	2%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

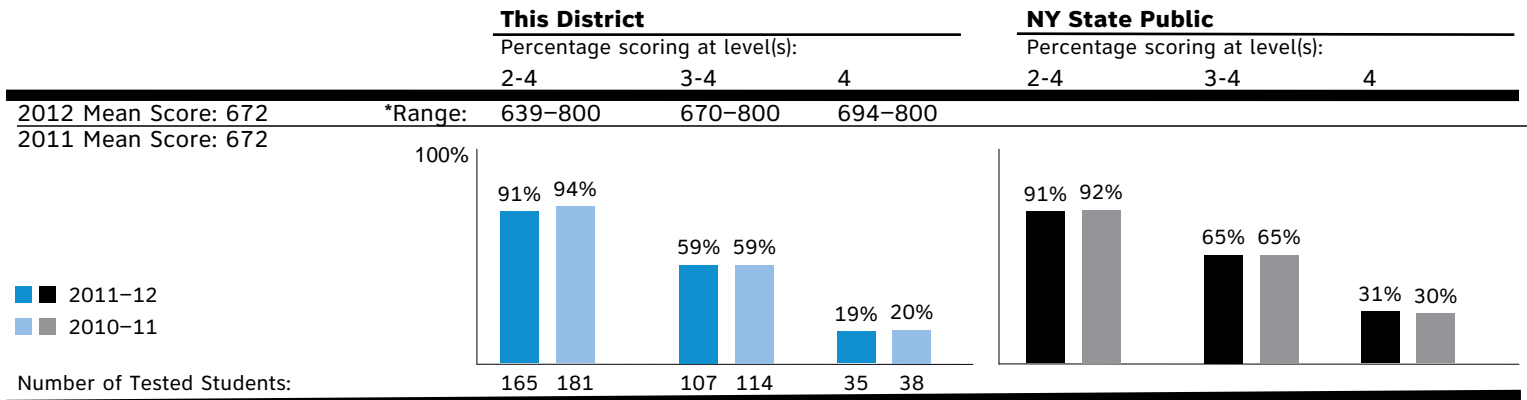
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **OLEAN CITY SCHOOL DISTRICT**

District ID **04-24-00-01-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	182	91%	59%	19%	192	94%	59%	20%
Female	89	94%	56%	16%	88	95%	52%	10%
Male	93	87%	61%	23%	104	93%	65%	28%
American Indian or Alaska Native	3	–	–	–	4	–	–	–
Black or African American	12	92%	33%	0%	17	88%	41%	12%
Hispanic or Latino	6	100%	50%	0%	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	6	100%	83%	33%
White	152	89%	60%	21%	161	94%	60%	21%
Multiracial	6	100%	67%	17%	1	–	–	–
Small Group Totals	6	100%	83%	33%	8	100%	63%	0%
General-Education Students	148	97%	69%	24%	161	99%	68%	24%
Students with Disabilities	34	62%	15%	0%	31	68%	13%	0%
English Proficient	182	91%	59%	19%	192	94%	59%	20%
Limited English Proficient								
Economically Disadvantaged	89	85%	40%	8%	103	91%	41%	8%
Not Disadvantaged	93	96%	76%	30%	89	98%	81%	34%
Migrant								
Not Migrant	182	91%	59%	19%	192	94%	59%	20%

NOTES

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Other Assessments

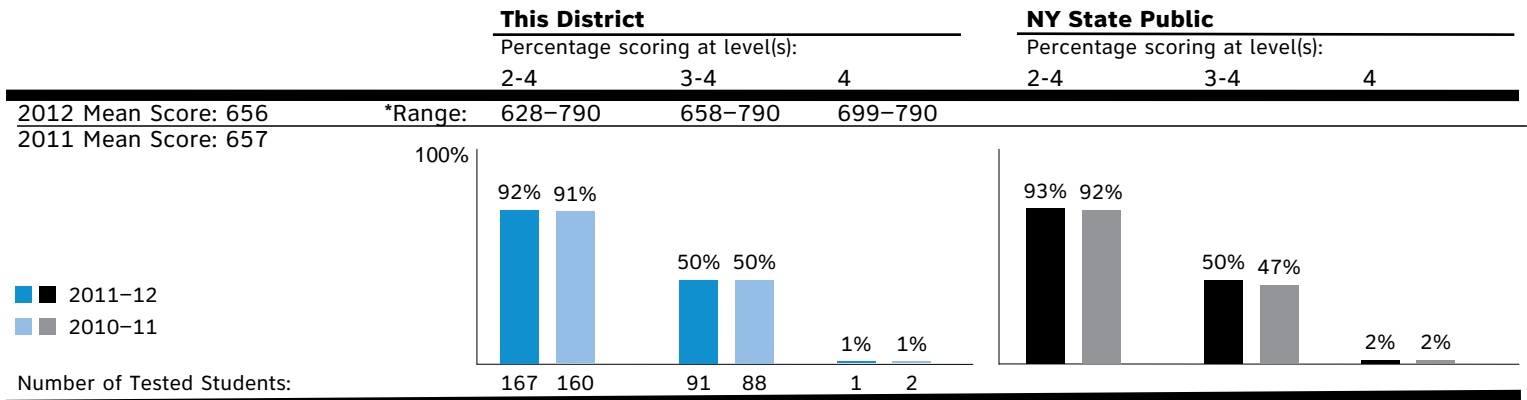
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0	–	–	–

2 Student Performance

District **OLEAN CITY SCHOOL DISTRICT**

District ID **04-24-00-01-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	182	92%	50%	1%	175	91%	50%	1%
Female	80	94%	46%	1%	94	95%	53%	0%
Male	102	90%	53%	0%	81	88%	47%	2%
American Indian or Alaska Native	3	–	–	–	3	–	–	–
Black or African American	16	88%	31%	0%	18	89%	33%	0%
Hispanic or Latino	3	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	100%	80%	0%	3	–	–	–
White	152	91%	50%	1%	147	91%	53%	1%
Multiracial	3	–	–	–	3	–	–	–
Small Group Totals	9	100%	67%	0%	10	100%	40%	0%
General-Education Students	149	99%	60%	1%	149	98%	58%	1%
Students with Disabilities	33	61%	6%	0%	26	54%	8%	0%
English Proficient	182	92%	50%	1%	175	91%	50%	1%
Limited English Proficient								
Economically Disadvantaged	95	87%	29%	0%	82	91%	37%	0%
Not Disadvantaged	87	97%	72%	1%	93	91%	62%	2%
Migrant								
Not Migrant	182	92%	50%	1%	175	91%	50%	1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

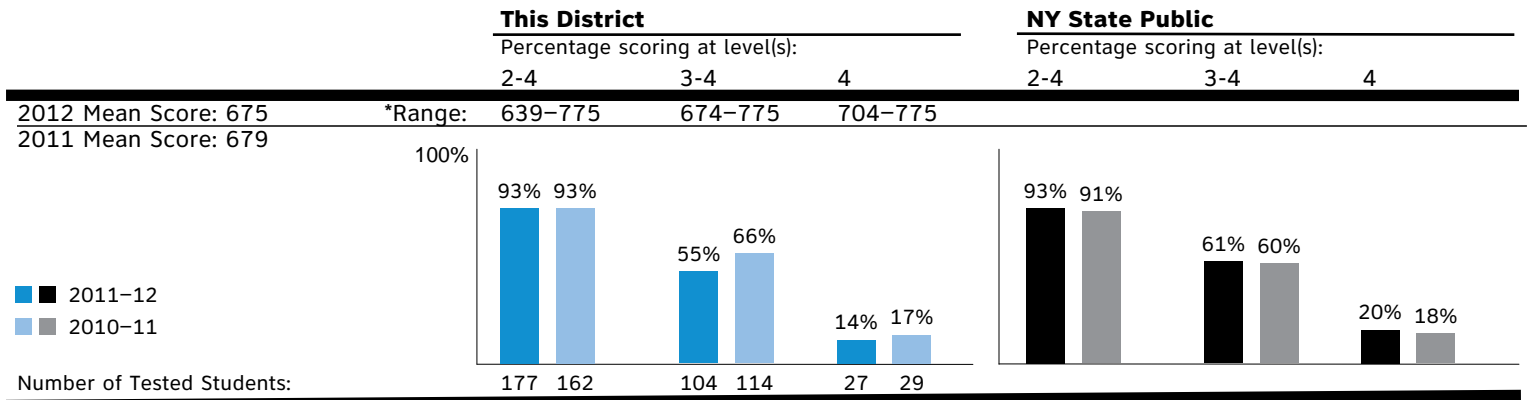
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **OLEAN CITY SCHOOL DISTRICT**

District ID **04-24-00-01-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	190	93%	55%	14%	174	93%	66%	17%
Female	85	93%	48%	7%	94	93%	64%	16%
Male	105	93%	60%	20%	80	94%	68%	18%
American Indian or Alaska Native	3	-	-	-	3	-	-	-
Black or African American	16	81%	38%	13%	18	94%	56%	0%
Hispanic or Latino	3	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	100%	100%	60%	3	-	-	-
White	160	94%	56%	14%	146	92%	65%	19%
Multiracial	3	-	-	-	3	-	-	-
Small Group Totals	9	100%	33%	0%	10	100%	90%	10%
General-Education Students	157	99%	63%	17%	149	99%	73%	19%
Students with Disabilities	33	67%	15%	0%	25	60%	20%	0%
English Proficient	190	93%	55%	14%	174	93%	66%	17%
Limited English Proficient								
Economically Disadvantaged	100	88%	36%	7%	81	90%	57%	9%
Not Disadvantaged	90	99%	76%	22%	93	96%	73%	24%
Migrant								
Not Migrant	190	93%	55%	14%	174	93%	66%	17%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-

2 Student Performance

District **OLEAN CITY SCHOOL DISTRICT**

District ID **04-24-00-01-0000**

Results in Grade 8 Science

This District

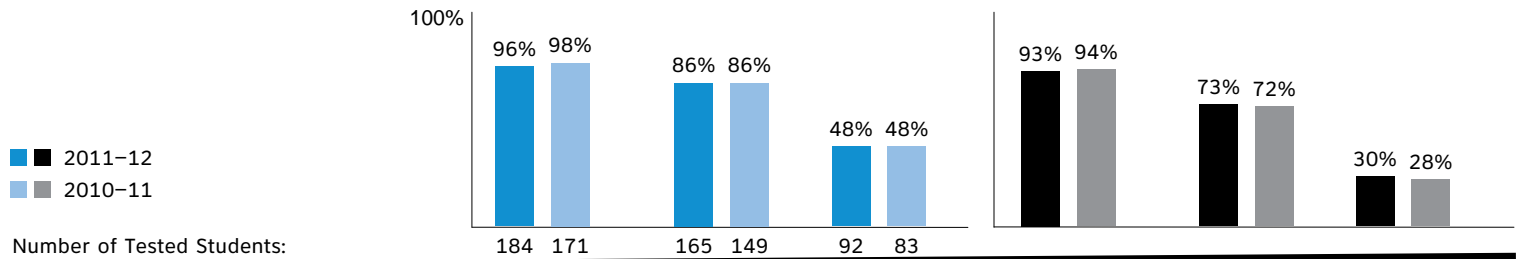
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	191	96%	86%	48%	174	98%	86%	48%
Female	87	97%	86%	41%	93	98%	82%	43%
Male	104	96%	87%	54%	81	99%	90%	53%
American Indian or Alaska Native	3	–	–	–	3	–	–	–
Black or African American	17	88%	71%	35%	17	100%	82%	24%
Hispanic or Latino	3	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	100%	100%	100%	3	–	–	–
White	160	97%	88%	49%	147	98%	85%	49%
Multiracial	3	–	–	–	3	–	–	–
Small Group Totals	9	100%	89%	22%	10	100%	100%	70%
General-Education Students	156	100%	95%	56%	149	99%	92%	52%
Students with Disabilities	35	80%	49%	11%	25	92%	48%	20%
English Proficient	191	96%	86%	48%	174	98%	86%	48%
Limited English Proficient								
Economically Disadvantaged	100	94%	80%	29%	80	98%	80%	39%
Not Disadvantaged	91	99%	93%	69%	94	99%	90%	55%
Migrant								
Not Migrant	191	96%	86%	48%	174	98%	86%	48%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

2011-12 School Year

2010-11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	–	–	–
Regents Science	0				0			

2 Student Performance

District **OLEAN CITY SCHOOL DISTRICT**

District ID **04-24-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **OLEAN CITY SCHOOL DISTRICT**

District ID **04-24-00-01-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

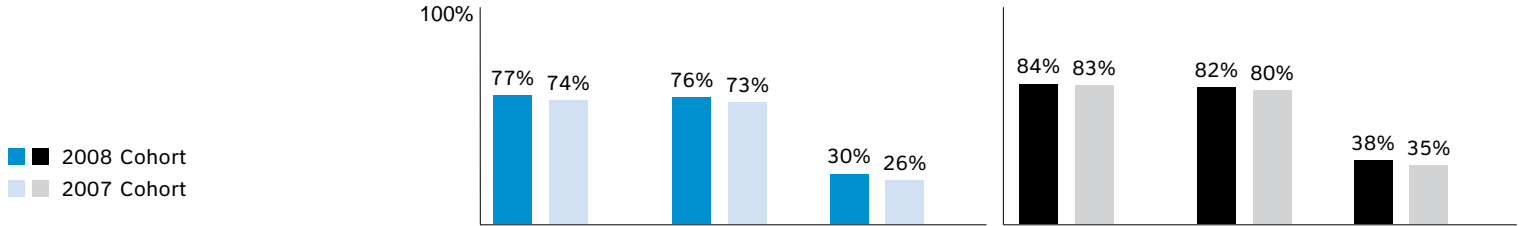
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

2007 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

	Number of Students	Percentage scoring at level(s): 2-4	3-4	4	Number of Students	Percentage scoring at level(s): 2-4	3-4	4
All Students	150	77%	76%	30%	164	74%	73%	26%
Female	80	81%	80%	33%	88	81%	80%	30%
Male	70	73%	71%	27%	76	67%	66%	21%
American Indian or Alaska Native	1	—	—	—	2	—	—	—
Black or African American	13	—	—	—	17	82%	82%	6%
Hispanic or Latino	1	—	—	—	4	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	1	—	—	—
White	133	78%	77%	32%	140	74%	73%	28%
Multiracial	1	—	—	—				
Small Group Totals	17	71%	71%	18%	7	71%	57%	29%
General-Education Students	118	87%	87%	37%	136	84%	83%	31%
Students with Disabilities	32	41%	34%	3%	28	29%	25%	0%
English Proficient	150	77%	76%	30%	164	74%	73%	26%
Limited English Proficient								
Economically Disadvantaged	54	81%	81%	20%	44	52%	50%	5%
Not Disadvantaged	96	75%	73%	35%	120	83%	82%	33%
Migrant								
Not Migrant	150	77%	76%	30%	164	74%	73%	26%

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2 Student Performance

District **OLEAN CITY SCHOOL DISTRICT**

District ID **04-24-00-01-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

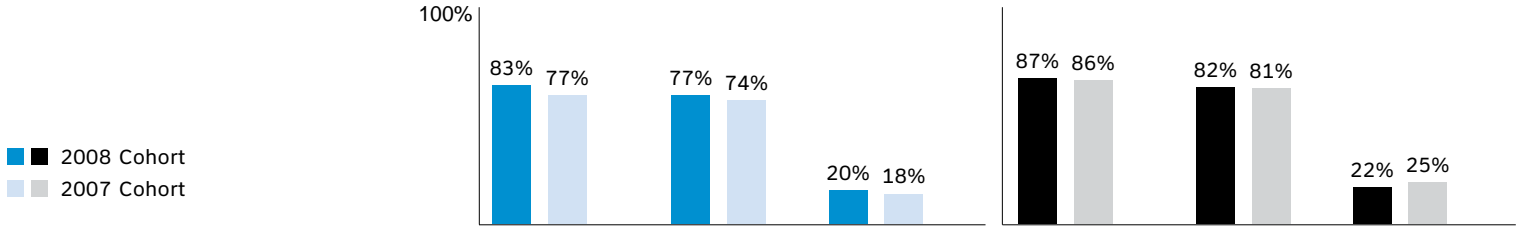
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	150	83%	77%	20%	164	77%	74%	18%
Female	80	81%	74%	24%	88	82%	80%	22%
Male	70	86%	80%	16%	76	71%	67%	14%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	13	–	–	–	17	71%	71%	6%
Hispanic or Latino	1	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	133	83%	77%	21%	140	78%	74%	20%
Multiracial	1	–	–	–				
Small Group Totals	17	82%	76%	12%	7	71%	71%	14%
General-Education Students	118	94%	92%	25%	136	88%	85%	22%
Students with Disabilities	32	44%	22%	0%	28	25%	21%	0%
English Proficient	150	83%	77%	20%	164	77%	74%	18%
Limited English Proficient								
Economically Disadvantaged	54	81%	76%	15%	44	61%	59%	2%
Not Disadvantaged	96	84%	77%	23%	120	83%	79%	24%
Migrant								
Not Migrant	150	83%	77%	20%	164	77%	74%	18%

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2 Student Performance

District **OLEAN CITY SCHOOL DISTRICT**

District ID **04-24-00-01-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	150	2%	38%	36%	118	2%	42%	46%	32	3%	22%	0%
U.S. History and Government	150	2%	23%	51%	118	0%	23%	63%	32	9%	25%	9%
Science	150	2%	41%	35%	118	0%	45%	44%	32	9%	28%	3%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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2 Student Performance

District **OLEAN CITY SCHOOL DISTRICT**

District ID **04-24-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	147	89%	85%	36%	119	96%	95%	44%	28	61%	43%	4%
	2010–11	140	94%	90%	36%	116	100%	98%	42%	24	63%	50%	4%
	2009–10	146	93%	86%	29%	132	96%	91%	33%	14	64%	43%	0%
Integrated Algebra	2011–12	185	93%	83%	22%	164	98%	90%	25%	21	57%	33%	0%
	2010–11	219	89%	76%	19%	187	94%	82%	22%	32	59%	41%	0%
	2009–10	216	93%	84%	18%	194	95%	87%	20%	22	77%	59%	0%
Geometry	2011–12	132	92%	73%	26%	122	95%	76%	27%	10	60%	40%	10%
	2010–11	122	96%	84%	34%	116	96%	84%	35%	6	100%	83%	17%
	2009–10	140	96%	86%	25%	133	96%	88%	26%	7	86%	57%	0%
Algebra 2/Trigonometry	2011–12	94	76%	63%	19%	93	—	—	—	1	—	—	—
	2010–11	100	69%	53%	18%	98	—	—	—	2	—	—	—
	2009–10	55	65%	51%	24%	55	65%	51%	24%	0	—	—	—
Global History and Geography	2011–12	168	86%	77%	32%	146	91%	82%	37%	22	55%	41%	0%
	2010–11	174	89%	79%	41%	146	95%	87%	47%	28	61%	36%	11%
	2009–10	165	80%	73%	36%	132	90%	83%	43%	33	39%	33%	9%
U.S. History and Government	2011–12	154	90%	86%	54%	125	98%	96%	62%	29	52%	41%	17%
	2010–11	141	94%	89%	58%	115	100%	97%	69%	26	65%	54%	12%
	2009–10	151	95%	92%	58%	132	98%	96%	64%	19	74%	63%	16%
Living Environment	2011–12	140	100%	98%	44%	122	100%	99%	50%	18	100%	89%	6%
	2010–11	140	99%	98%	46%	123	100%	99%	48%	17	94%	88%	35%
	2009–10	123	96%	88%	38%	107	97%	93%	42%	16	88%	56%	13%
Physical Setting/Earth Science	2011–12	174	88%	75%	39%	154	92%	80%	41%	20	60%	40%	20%
	2010–11	152	93%	84%	33%	134	96%	88%	37%	18	72%	50%	6%
	2009–10	171	90%	78%	37%	146	95%	84%	41%	25	64%	48%	12%
Physical Setting/Chemistry	2011–12	86	94%	87%	26%	80	95%	88%	28%	6	83%	83%	0%
	2010–11	75	99%	83%	15%	75	99%	83%	15%	0	—	—	—
	2009–10	92	88%	76%	13%	90	—	—	—	2	—	—	—
Physical Setting/Physics	2011–12	51	86%	71%	14%	51	86%	71%	14%	0	—	—	—
	2010–11	50	88%	78%	30%	50	88%	78%	30%	0	—	—	—
	2009–10	41	93%	71%	34%	41	93%	71%	34%	0	—	—	—

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2 Student Performance

District **OLEAN CITY SCHOOL DISTRICT**

District ID **04-24-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	8	75%	0		8	75%
	2010-11	7	57%	0		7	57%
	2009-10	18	67%	3	—	15	—
Science	2011-12	5	20%	0		5	20%
	2010-11	15	67%	1	—	14	—
	2009-10	13	31%	2	—	11	—
Reading	2011-12	11	55%	0		11	55%
	2010-11	16	50%	1	—	15	—
	2009-10	3	—	0		3	—
Writing	2011-12	6	50%	0		6	50%
	2010-11	2	—	0		2	—
	2009-10	2	—	0		2	—
Global Studies	2011-12	5	0%	0		5	0%
	2010-11	5	20%	0		5	20%
	2009-10	15	60%	2	—	13	—
U.S. History and Government	2011-12	4	—	0		4	—
	2010-11	5	60%	0		5	60%
	2009-10	5	60%	0		5	60%

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2 Student Performance

District **OLEAN CITY SCHOOL DISTRICT**

District ID **04-24-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	2	—	—	—	—	2	—	—	—	—	0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	2	—	—	—	—	2	—	—	—	—	0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 5-6)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 5-6)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 9-12)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	2	—	—	—	—	2	—	—	—	—	0				
	2009-10	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	2	—	—	—	—	2	—	—	—	—	0				
	2009-10	2	—	—	—	—	2	—	—	—	—	0				

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3 Student Outcomes

District **OLEAN CITY SCHOOL DISTRICT**

District ID **04-24-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	113		99		14	
	2010-11	131		121		10	
	2009-10	144		130		14	
Receiving a Regents Diploma	2011-12	100	88%	97	98%	3	21%
	2010-11	114	87%	109	90%	5	50%
	2009-10	119	83%	113	87%	6	43%
Receiving a Regents Diploma with Advanced Designation	2011-12	42	37%	42	42%	0	0%
	2010-11	42	32%	42	35%	0	0%
	2009-10	52	36%	52	40%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	8	N/A	0		8	N/A
	2010-11	10	N/A	0		10	N/A
	2009-10	10	N/A	0		10	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	23	4%	15	3%	8	7%
	2010-11	28	3%	19	3%	9	7%
	2009-10	23	3%	15	2%	8	5%
Entered Approved High School Equivalency Preparation Program	2011-12	8	1%	8	2%	0	0%
	2010-11	5	1%	3	0%	2	1%
	2009-10	16	2%	14	2%	2	1%
Total Non-completers	2011-12	31	5%	23	4%	8	7%
	2010-11	33	4%	22	3%	11	8%
	2009-10	39	5%	29	4%	10	7%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	49	40%	49	49%	0	0%
To 2-year College	54	45%	43	43%	11	50%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	4	3%	3	3%	1	5%
To Employment	13	11%	4	4%	9	41%
To Adult Services	1	1%	0	0%	1	5%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%