



The New York State Report Card 2011–12

District **SALAMANCA CITY SCHOOL
DISTRICT**
District ID **04-32-00-05-0000**
Superintendent **ROBERT BREIDENSTEIN**
Telephone **(716) 945-2400**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **High Need/Resource Rural
Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **SALAMANCA CITY SCHOOL DISTRICT**

District ID **04-32-00-05-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	87	88	86
Kindergarten	138	121	136
Grade 1	114	99	102
Grade 2	95	106	99
Grade 3	113	96	99
Grade 4	87	111	76
Grade 5	98	90	106
Grade 6	104	98	86
Ungraded Elementary	0	1	10
Grade 7	97	99	100
Grade 8	96	106	99
Grade 9	110	107	104
Grade 10	96	99	91
Grade 11	88	97	94
Grade 12	105	87	83
Ungraded Secondary	19	3	8
Total K-12	1360	1320	1293

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	18	19	18
Grade 8			
English	15	16	14
Mathematics	14	17	15
Science	15	17	15
Social Studies	16		
Grade 10			
English	12	14	12
Mathematics	8	10	12
Science	16	14	16
Social Studies	15	16	15

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **SALAMANCA CITY SCHOOL DISTRICT**

District ID **04-32-00-05-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	549	40%	612	46%	635	49%
Reduced Price Lunch	147	11%	133	10%	151	12%
Limited English Proficient	5	0%	5	0%	3	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	467	34%	470	36%	480	37%
Black or African American	28	2%	32	2%	25	2%
Hispanic or Latino	31	2%	26	2%	29	2%
Asian or Native Hawaiian/Other Pacific Islander	10	1%	8	1%	6	0%
White	802	59%	781	59%	753	58%
Multiracial	22	2%	3	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		94%		93%
Student Suspensions	89	7%	75	6%	112	8%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	131	122	121
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	2%	1%	2%
Percent with Fewer than Three Years of Experience	8%	4%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	15%	20%	21%
Total Number of Core Classes	337	328	285
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	4%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	480	446	418
Percent Taught by Teachers Without Appropriate Certification	3%	0%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	29%	20%	14%
Turnover Rate of All Teachers	18%	16%	15%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	20	17	12
Total Paraprofessionals*	52	41	40
Assistant Principals	1	1	1
Principals	4	4	4

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **SALAMANCA CITY SCHOOL DISTRICT**

District ID **04-32-00-05-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

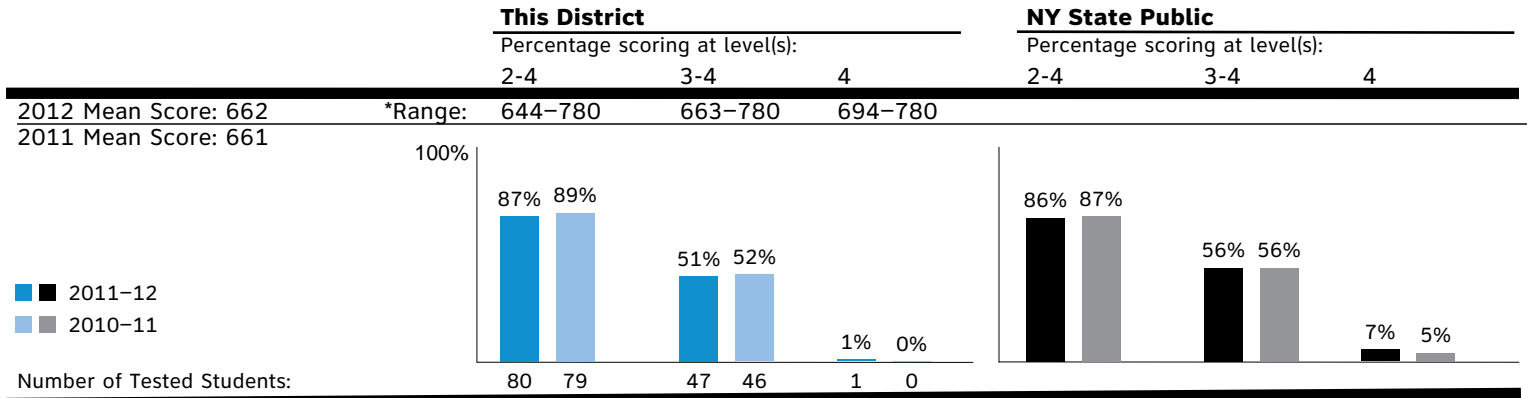
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **SALAMANCA CITY SCHOOL DISTRICT**

District ID **04-32-00-05-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	92	87%	51%	1%	89	89%	52%	0%
Female	39	90%	59%	3%	39	97%	62%	0%
Male	53	85%	45%	0%	50	82%	44%	0%
American Indian or Alaska Native	31	84%	48%	3%	37	89%	41%	0%
Black or African American	5	-	-	-	4	-	-	-
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	53	89%	49%	0%	44	91%	61%	0%
Multiracial								
Small Group Totals	8	88%	75%	0%	8	75%	50%	0%
General-Education Students	81	94%	58%	1%	73	99%	62%	0%
Students with Disabilities	11	36%	0%	0%	16	44%	6%	0%
English Proficient	92	87%	51%	1%	89	89%	52%	0%
Limited English Proficient								
Economically Disadvantaged	62	85%	42%	0%	56	86%	45%	0%
Not Disadvantaged	30	90%	70%	3%	33	94%	64%	0%
Migrant								
Not Migrant	92	87%	51%	1%	89	89%	52%	0%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

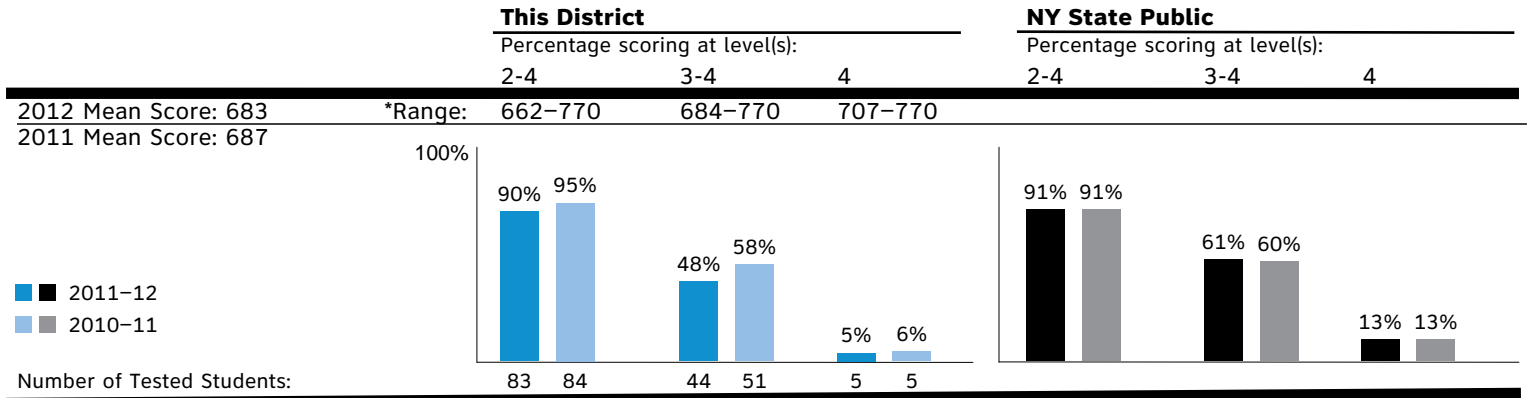
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SALAMANCA CITY SCHOOL DISTRICT**

District ID **04-32-00-05-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	92	90%	48%	5%	88	95%	58%	6%
Female	39	97%	51%	5%	39	97%	56%	8%
Male	53	85%	45%	6%	49	94%	59%	4%
American Indian or Alaska Native	31	87%	58%	0%	37	97%	57%	3%
Black or African American	5	–	–	–	3	–	–	–
Hispanic or Latino	2	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White	53	91%	42%	9%	44	93%	57%	7%
Multiracial								
Small Group Totals	8	100%	50%	0%	7	100%	71%	14%
General-Education Students	81	95%	53%	6%	73	99%	67%	7%
Students with Disabilities	11	55%	9%	0%	15	80%	13%	0%
English Proficient	92	90%	48%	5%	88	95%	58%	6%
Limited English Proficient								
Economically Disadvantaged	62	89%	40%	5%	56	95%	50%	4%
Not Disadvantaged	30	93%	63%	7%	32	97%	72%	9%
Migrant								
Not Migrant	92	90%	48%	5%	88	95%	58%	6%

NOTES

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Other Assessments

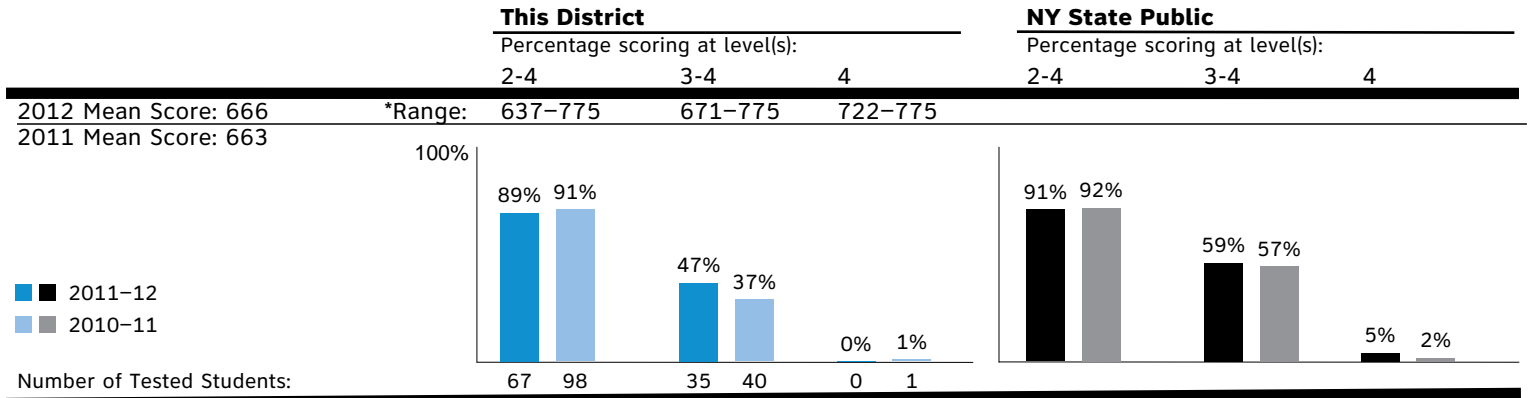
	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

District **SALAMANCA CITY SCHOOL DISTRICT**

District ID **04-32-00-05-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	75	89%	47%	0%	108	91%	37%	1%
Female	33	91%	48%	0%	44	93%	50%	0%
Male	42	88%	45%	0%	64	89%	28%	2%
American Indian or Alaska Native	34	85%	41%	0%	38	–	–	–
Black or African American	3	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	35	91%	49%	0%	66	88%	38%	2%
Multiracial								
Small Group Totals	6	100%	67%	0%	42	95%	36%	0%
General-Education Students	65	94%	52%	0%	90	97%	43%	1%
Students with Disabilities	10	60%	10%	0%	18	61%	6%	0%
English Proficient	75	89%	47%	0%	108	91%	37%	1%
Limited English Proficient								
Economically Disadvantaged	46	87%	41%	0%	63	90%	32%	0%
Not Disadvantaged	29	93%	55%	0%	45	91%	44%	2%
Migrant								
Not Migrant	75	89%	47%	0%	108	91%	37%	1%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	–	–	–	0	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

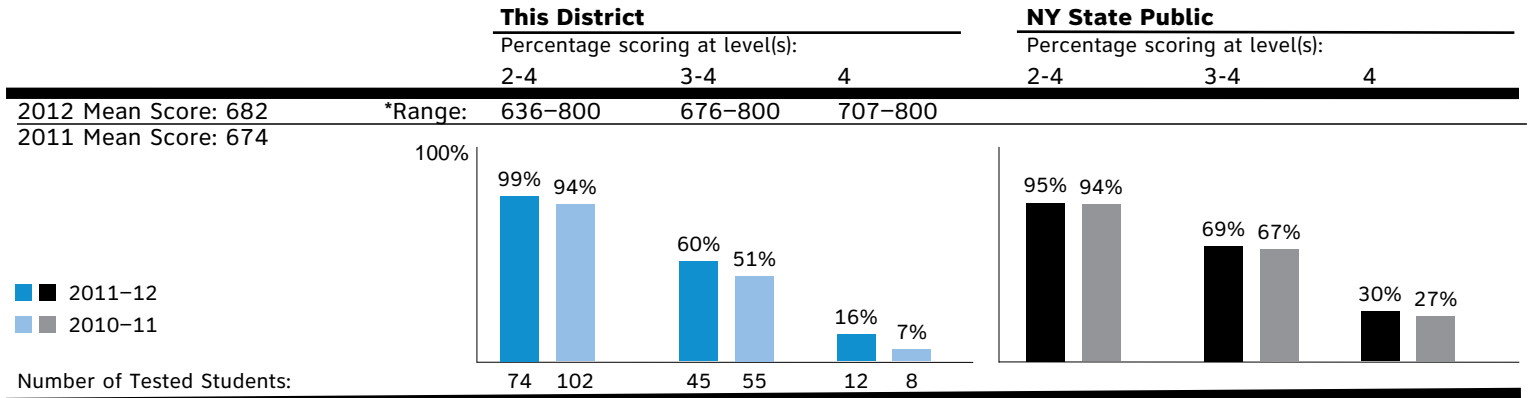
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SALAMANCA CITY SCHOOL DISTRICT**

District ID **04-32-00-05-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	75	99%	60%	16%	108	94%	51%	7%
Female	33	100%	58%	15%	44	93%	50%	11%
Male	42	98%	62%	17%	64	95%	52%	5%
American Indian or Alaska Native	34	97%	50%	12%	38	-	-	-
Black or African American	3	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	35	100%	63%	14%	66	92%	53%	11%
Multiracial								
Small Group Totals	6	100%	100%	50%	42	98%	48%	2%
General-Education Students	65	98%	65%	18%	90	97%	59%	9%
Students with Disabilities	10	100%	30%	0%	18	83%	11%	0%
English Proficient	75	99%	60%	16%	108	94%	51%	7%
Limited English Proficient								
Economically Disadvantaged	46	98%	54%	15%	63	92%	48%	3%
Not Disadvantaged	29	100%	69%	17%	45	98%	56%	13%
Migrant								
Not Migrant	75	99%	60%	16%	108	94%	51%	7%

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Other Assessments

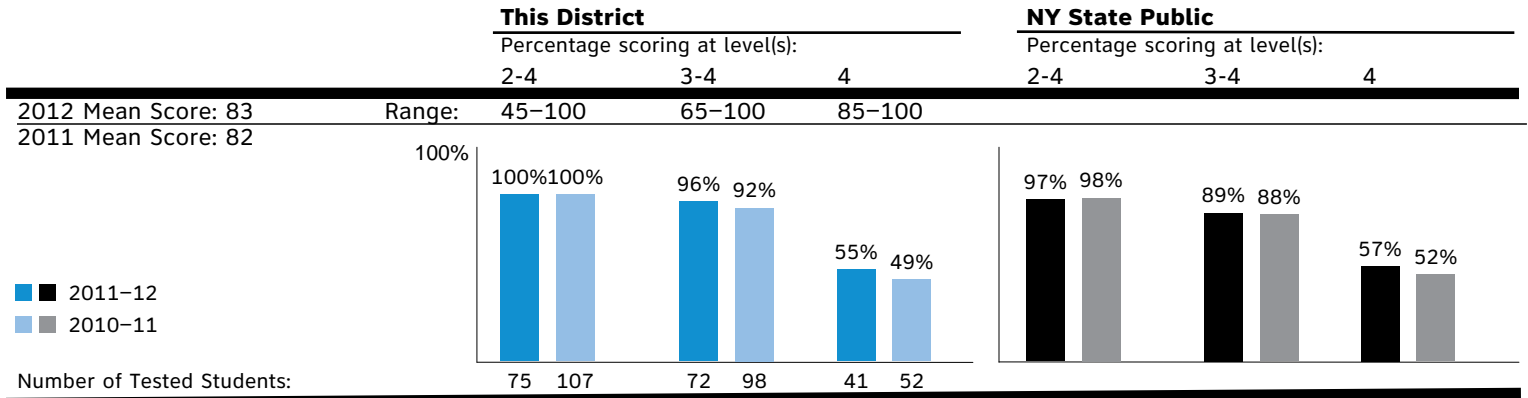
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	0	-	-	-

2 Student Performance

District **SALAMANCA CITY SCHOOL DISTRICT**

District ID **04-32-00-05-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	75	100%	96%	55%	107	100%	92%	49%
Female	32	100%	97%	53%	44	100%	89%	45%
Male	43	100%	95%	56%	63	100%	94%	51%
American Indian or Alaska Native	33	100%	97%	48%	37	-	-	-
Black or African American	3	-	-	-				
Hispanic or Latino	1	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	36	100%	94%	56%	67	100%	93%	54%
Multiracial								
Small Group Totals	6	100%	100%	83%	40	100%	90%	40%
General-Education Students	65	100%	97%	57%	90	100%	96%	54%
Students with Disabilities	10	100%	90%	40%	17	100%	71%	18%
English Proficient	75	100%	96%	55%	107	100%	92%	49%
Limited English Proficient								
Economically Disadvantaged	46	100%	93%	54%	63	100%	89%	49%
Not Disadvantaged	29	100%	100%	55%	44	100%	95%	48%
Migrant								
Not Migrant	75	100%	96%	55%	107	100%	92%	49%

NOTES

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Other Assessments

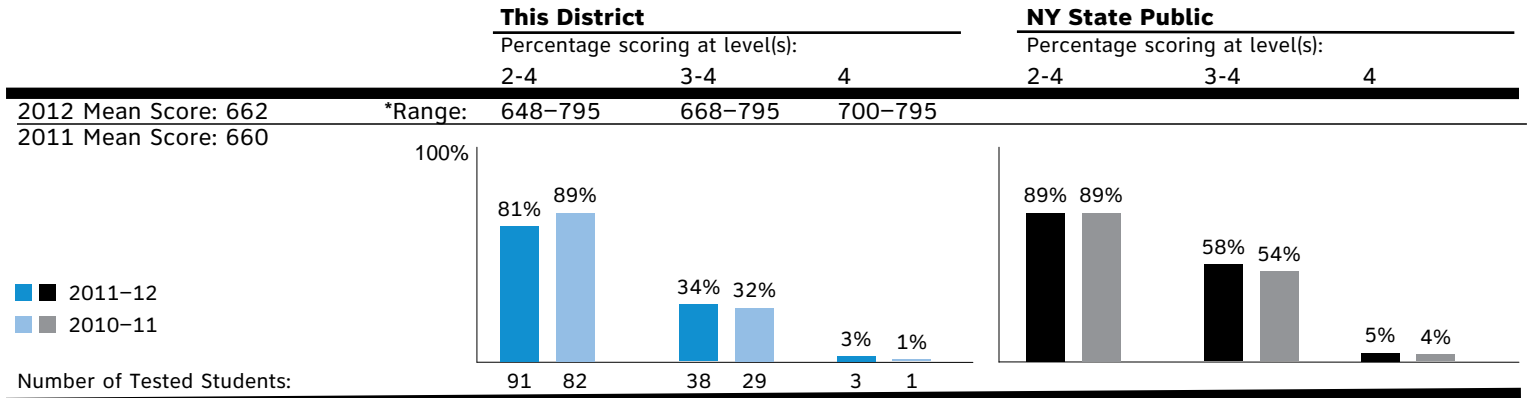
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	0	-	-	-

2 Student Performance

District **SALAMANCA CITY SCHOOL DISTRICT**

District ID **04-32-00-05-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	112	81%	34%	3%	92	89%	32%	1%
Female	46	85%	50%	4%	55	95%	40%	2%
Male	66	79%	23%	2%	37	81%	19%	0%
American Indian or Alaska Native	37	-	-	-	36	92%	31%	0%
Black or African American					2	-	-	-
Hispanic or Latino	3	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	71	80%	37%	3%	51	86%	31%	2%
Multiracial								
Small Group Totals	41	83%	29%	2%	5	100%	40%	0%
General-Education Students	95	91%	39%	3%	77	95%	38%	1%
Students with Disabilities	17	29%	6%	0%	15	60%	0%	0%
English Proficient	112	81%	34%	3%	92	89%	32%	1%
Limited English Proficient								
Economically Disadvantaged	69	75%	23%	1%	57	86%	30%	0%
Not Disadvantaged	43	91%	51%	5%	35	94%	34%	3%
Migrant								
Not Migrant	112	81%	34%	3%	92	89%	32%	1%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

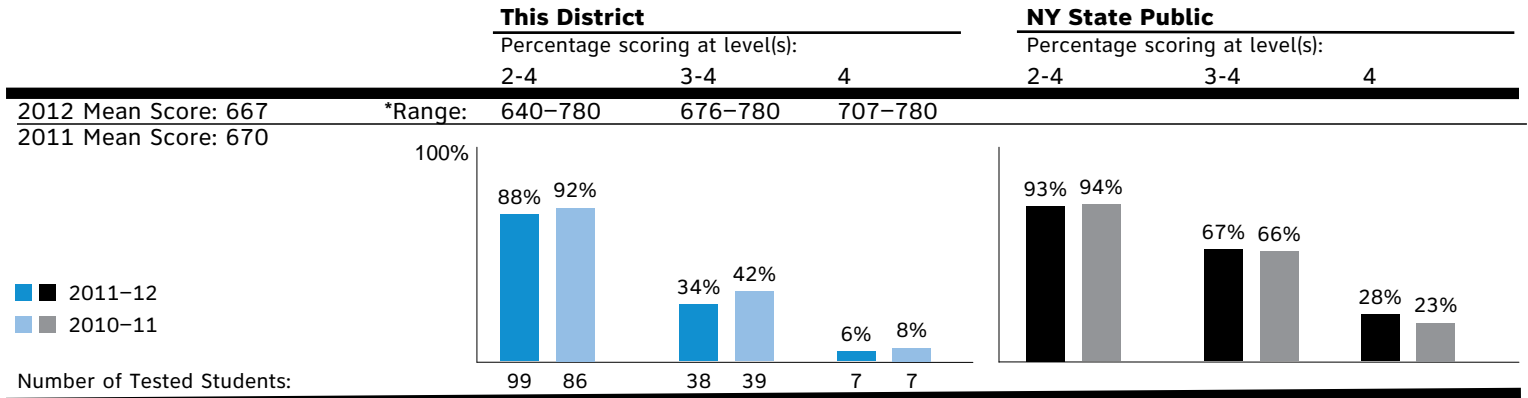
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SALAMANCA CITY SCHOOL DISTRICT**

District ID **04-32-00-05-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	112	88%	34%	6%	93	92%	42%	8%
Female	46	87%	41%	9%	55	95%	45%	11%
Male	66	89%	29%	5%	38	89%	37%	3%
American Indian or Alaska Native	37	–	–	–	37	97%	32%	3%
Black or African American					2	–	–	–
Hispanic or Latino	3	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	71	89%	37%	7%	51	90%	51%	12%
Multiracial								
Small Group Totals	41	88%	29%	5%	5	80%	20%	0%
General-Education Students	95	92%	39%	7%	78	95%	46%	9%
Students with Disabilities	17	71%	6%	0%	15	80%	20%	0%
English Proficient	112	88%	34%	6%	93	92%	42%	8%
Limited English Proficient								
Economically Disadvantaged	69	87%	23%	4%	58	90%	38%	2%
Not Disadvantaged	43	91%	51%	9%	35	97%	49%	17%
Migrant								
Not Migrant	112	88%	34%	6%	93	92%	42%	8%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

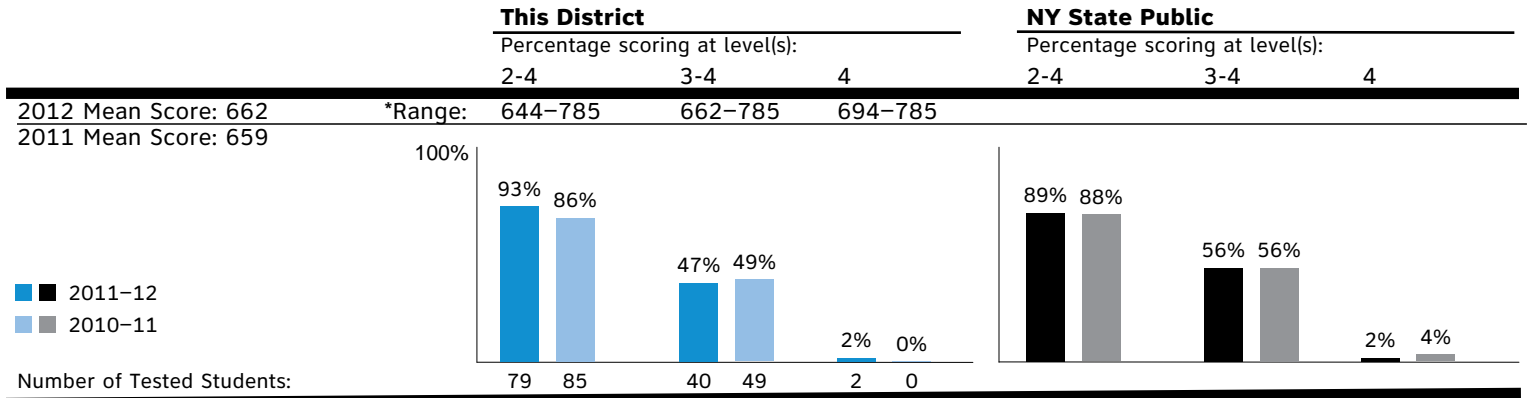
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

District **SALAMANCA CITY SCHOOL DISTRICT**

District ID **04-32-00-05-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	85	93%	47%	2%	99	86%	49%	0%
Female	51	100%	59%	4%	47	94%	57%	0%
Male	34	82%	29%	0%	52	79%	42%	0%
American Indian or Alaska Native	37	–	–	–	26	88%	46%	0%
Black or African American	1	–	–	–	4	–	–	–
Hispanic or Latino	2	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	45	91%	47%	2%	66	86%	52%	0%
Multiracial								
Small Group Totals	40	95%	48%	3%	7	71%	43%	0%
General-Education Students	72	96%	54%	3%	84	95%	57%	0%
Students with Disabilities	13	77%	8%	0%	15	33%	7%	0%
English Proficient	85	93%	47%	2%	98	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	55	91%	40%	2%	64	83%	44%	0%
Not Disadvantaged	30	97%	60%	3%	35	91%	60%	0%
Migrant								
Not Migrant	85	93%	47%	2%	99	86%	49%	0%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	7	7	5	3	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

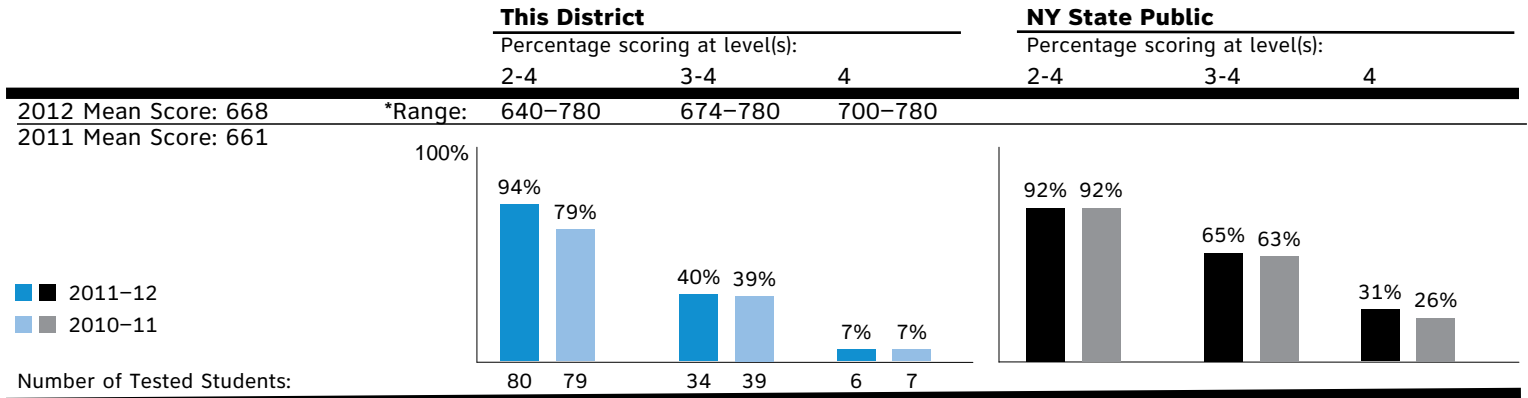
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SALAMANCA CITY SCHOOL DISTRICT**

District ID **04-32-00-05-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	85	94%	40%	7%	100	79%	39%	7%
Female	51	100%	45%	10%	47	83%	43%	11%
Male	34	85%	32%	3%	53	75%	36%	4%
American Indian or Alaska Native	37	-	-	-	26	81%	23%	4%
Black or African American	1	-	-	-	4	-	-	-
Hispanic or Latino	2	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	45	98%	49%	7%	67	81%	45%	9%
Multiracial								
Small Group Totals	40	90%	30%	8%	7	57%	43%	0%
General-Education Students	72	94%	46%	8%	85	89%	45%	8%
Students with Disabilities	13	92%	8%	0%	15	20%	7%	0%
English Proficient	85	94%	40%	7%	99	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	55	95%	31%	7%	65	75%	29%	6%
Not Disadvantaged	30	93%	57%	7%	35	86%	57%	9%
Migrant								
Not Migrant	85	94%	40%	7%	100	79%	39%	7%

NOTES

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Other Assessments

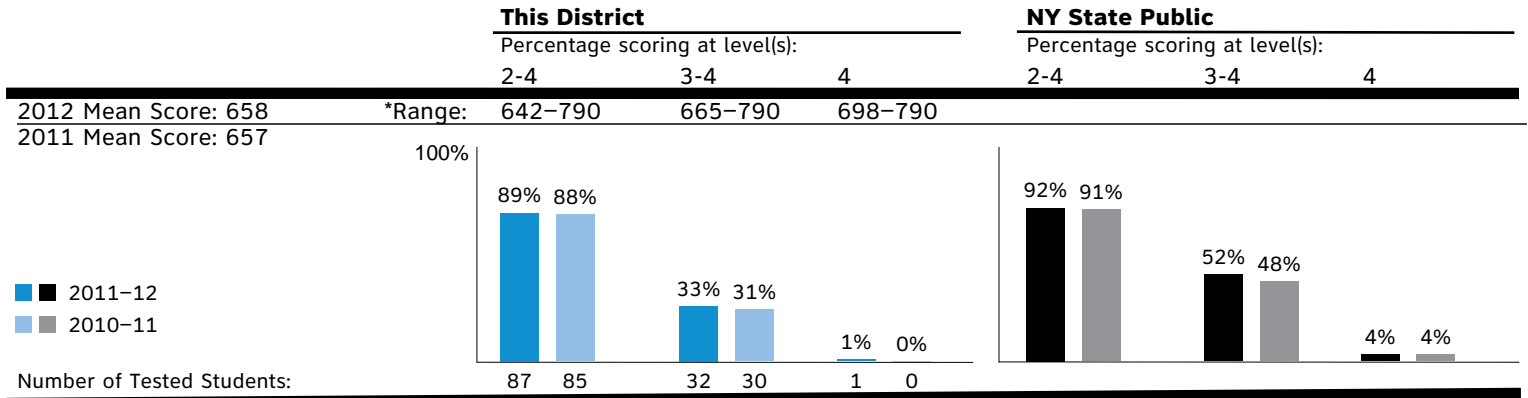
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	7	7	5	3	0			

2 Student Performance

District **SALAMANCA CITY SCHOOL DISTRICT**

District ID **04-32-00-05-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	98	89%	33%	1%	97	88%	31%	0%
Female	47	96%	38%	2%	46	91%	43%	0%
Male	51	82%	27%	0%	51	84%	20%	0%
American Indian or Alaska Native	28	–	–	–	40	88%	33%	0%
Black or African American	2	–	–	–	2	–	–	–
Hispanic or Latino	2	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	66	85%	32%	0%	51	88%	25%	0%
Multiracial								
Small Group Totals	32	97%	34%	3%	6	83%	67%	0%
General-Education Students	86	91%	36%	1%	73	97%	40%	0%
Students with Disabilities	12	75%	8%	0%	24	58%	4%	0%
English Proficient	98	89%	33%	1%	97	88%	31%	0%
Limited English Proficient								
Economically Disadvantaged	59	86%	32%	2%	46	80%	20%	0%
Not Disadvantaged	39	92%	33%	0%	51	94%	41%	0%
Migrant								
Not Migrant	98	89%	33%	1%	97	88%	31%	0%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

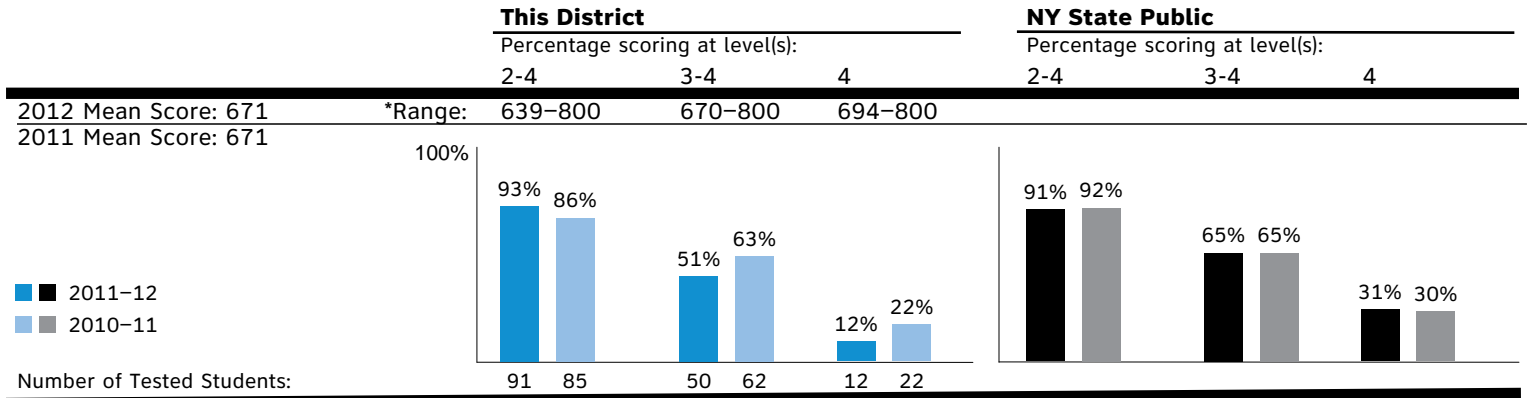
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SALAMANCA CITY SCHOOL DISTRICT**

District ID **04-32-00-05-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	98	93%	51%	12%	99	86%	63%	22%
Female	47	91%	45%	15%	48	88%	71%	27%
Male	51	94%	57%	10%	51	84%	55%	18%
American Indian or Alaska Native	28	–	–	–	41	80%	56%	24%
Black or African American	2	–	–	–	2	–	–	–
Hispanic or Latino	2	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	66	91%	50%	14%	52	88%	65%	21%
Multiracial								
Small Group Totals	32	97%	53%	9%	6	100%	83%	17%
General-Education Students	86	97%	53%	14%	75	92%	69%	25%
Students with Disabilities	12	67%	33%	0%	24	67%	42%	13%
English Proficient	98	93%	51%	12%	99	86%	63%	22%
Limited English Proficient								
Economically Disadvantaged	59	93%	46%	8%	47	85%	62%	15%
Not Disadvantaged	39	92%	59%	18%	52	87%	63%	29%
Migrant								
Not Migrant	98	93%	51%	12%	99	86%	63%	22%

NOTES

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Other Assessments

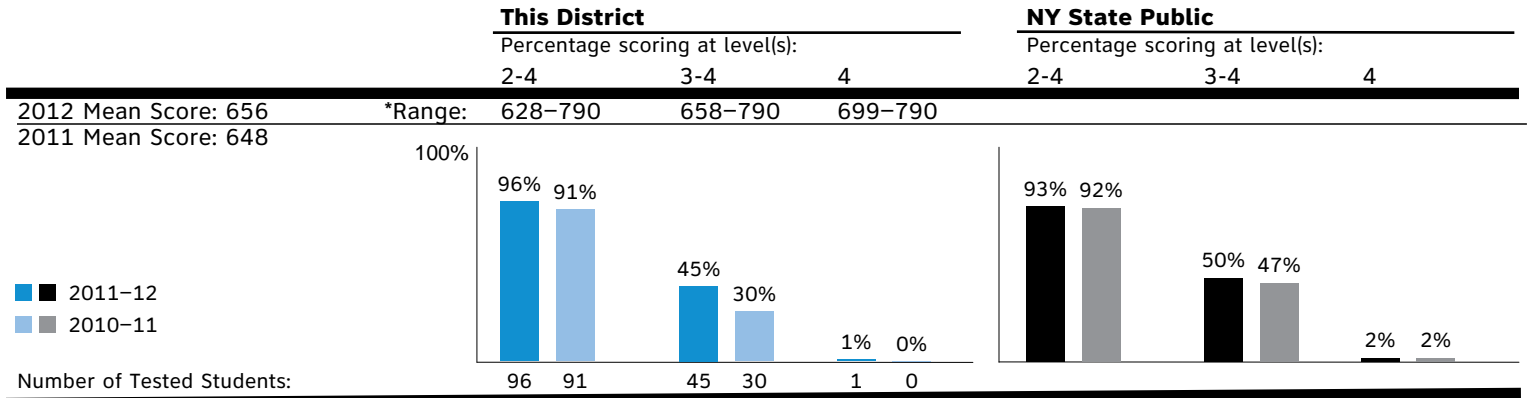
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0	–	–	–

2 Student Performance

District **SALAMANCA CITY SCHOOL DISTRICT**

District ID **04-32-00-05-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	100	96%	45%	1%	100	91%	30%	0%
Female	47	96%	53%	2%	44	98%	45%	0%
Male	53	96%	38%	0%	56	86%	18%	0%
American Indian or Alaska Native	42	95%	36%	2%	41	–	–	–
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino	4	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	52	96%	50%	0%	56	95%	34%	0%
Multiracial								
Small Group Totals	6	100%	67%	0%	44	86%	25%	0%
General-Education Students	76	100%	54%	1%	77	97%	38%	0%
Students with Disabilities	24	83%	17%	0%	23	70%	4%	0%
English Proficient	100	96%	45%	1%	100	91%	30%	0%
Limited English Proficient								
Economically Disadvantaged	56	95%	38%	2%	51	88%	24%	0%
Not Disadvantaged	44	98%	55%	0%	49	94%	37%	0%
Migrant								
Not Migrant	100	96%	45%	1%	100	91%	30%	0%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

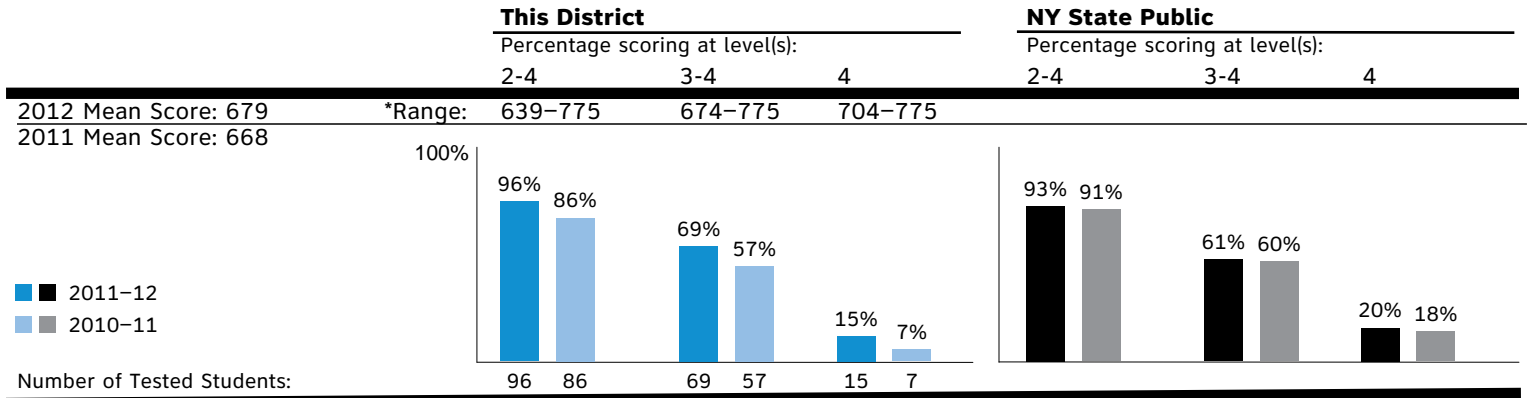
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SALAMANCA CITY SCHOOL DISTRICT**

District ID **04-32-00-05-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	100	96%	69%	15%	100	86%	57%	7%
Female	47	96%	77%	19%	45	91%	62%	13%
Male	53	96%	62%	11%	55	82%	53%	2%
American Indian or Alaska Native	42	90%	60%	14%	42	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	4	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	52	100%	77%	15%	55	95%	65%	11%
Multiracial								
Small Group Totals	6	100%	67%	17%	45	76%	47%	2%
General-Education Students	76	99%	79%	18%	77	97%	65%	9%
Students with Disabilities	24	88%	38%	4%	23	48%	30%	0%
English Proficient	100	96%	69%	15%	100	86%	57%	7%
Limited English Proficient								
Economically Disadvantaged	56	95%	63%	7%	51	80%	47%	2%
Not Disadvantaged	44	98%	77%	25%	49	92%	67%	12%
Migrant								
Not Migrant	100	96%	69%	15%	100	86%	57%	7%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **SALAMANCA CITY SCHOOL DISTRICT**

District ID **04-32-00-05-0000**

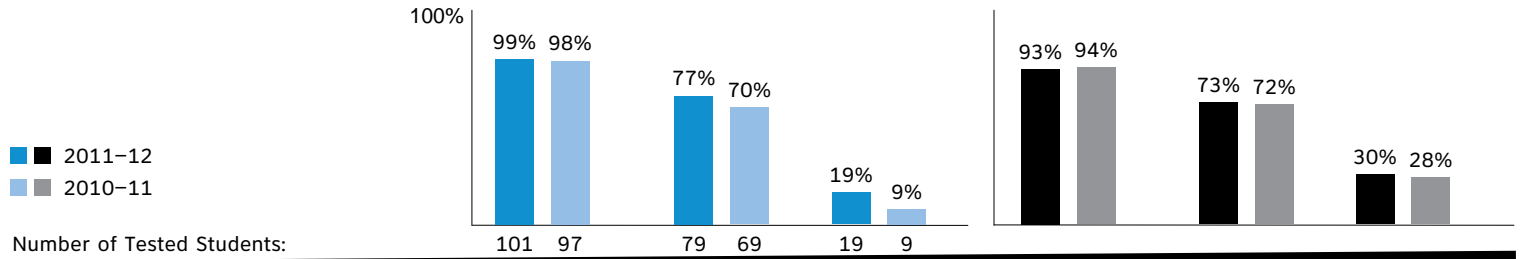
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	102	99%	77%	19%	99	98%	70%	9%
Female	48	100%	79%	21%	44	100%	75%	11%
Male	54	98%	76%	17%	55	96%	65%	7%
American Indian or Alaska Native	43	98%	77%	16%	40	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	5	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	52	100%	77%	21%	56	100%	79%	14%
Multiracial								
Small Group Totals	7	100%	86%	14%	43	95%	58%	2%
General-Education Students	77	100%	84%	18%	76	99%	78%	11%
Students with Disabilities	25	96%	56%	20%	23	96%	43%	4%
English Proficient	101	-	-	-	99	98%	70%	9%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	56	100%	71%	14%	50	98%	62%	8%
Not Disadvantaged	46	98%	85%	24%	49	98%	78%	10%
Migrant								
Not Migrant	102	99%	77%	19%	99	98%	70%	9%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0	-	-	-
Regents Science	0	-	-	-	0	-	-	-

2 Student Performance

District **SALAMANCA CITY SCHOOL DISTRICT**

District ID **04-32-00-05-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **SALAMANCA CITY SCHOOL DISTRICT**

District ID **04-32-00-05-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

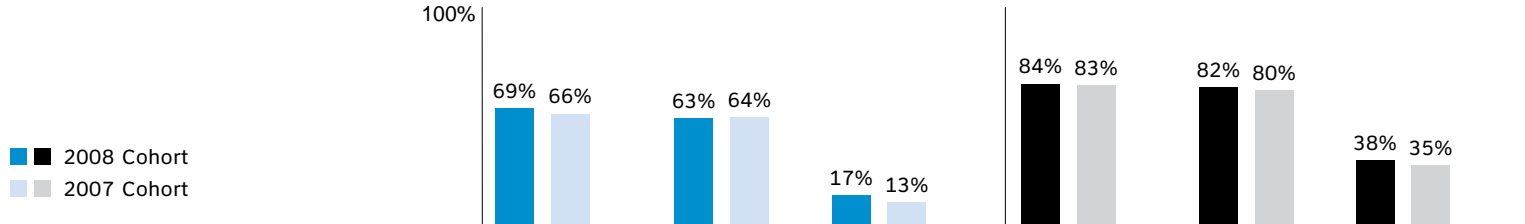
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	107	69%	63%	17%	98	66%	64%	13%
Female	58	72%	67%	17%	53	72%	68%	11%
Male	49	65%	57%	16%	45	60%	60%	16%
American Indian or Alaska Native	37	–	–	–	40	63%	60%	13%
Black or African American	2	–	–	–	3	–	–	–
Hispanic or Latino	2	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	66	77%	70%	18%	52	71%	69%	13%
Multiracial								
Small Group Totals	41	56%	51%	15%	6	50%	50%	17%
General-Education Students	85	80%	75%	21%	79	77%	77%	16%
Students with Disabilities	22	27%	14%	0%	19	21%	11%	0%
English Proficient	107	69%	63%	17%	98	66%	64%	13%
Limited English Proficient								
Economically Disadvantaged	52	62%	58%	10%	37	68%	65%	8%
Not Disadvantaged	55	76%	67%	24%	61	66%	64%	16%
Migrant								
Not Migrant	107	69%	63%	17%	98	66%	64%	13%

NOTES

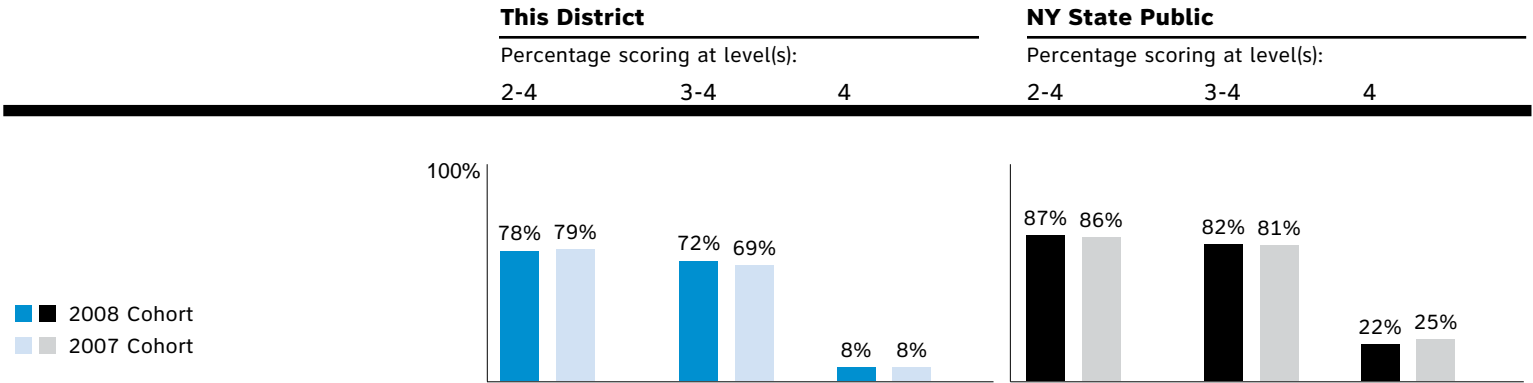
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2 Student Performance

District **SALAMANCA CITY SCHOOL DISTRICT**

District ID **04-32-00-05-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	107	78%	72%	8%	98	79%	69%	8%
Female	58	78%	74%	3%	53	79%	68%	4%
Male	49	78%	69%	14%	45	78%	71%	13%
American Indian or Alaska Native	37	-	-	-	40	73%	65%	5%
Black or African American	2	-	-	-	3	-	-	-
Hispanic or Latino	2	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	66	80%	74%	8%	52	83%	73%	12%
Multiracial								
Small Group Totals	41	73%	68%	10%	6	83%	67%	0%
General-Education Students	85	91%	86%	11%	79	85%	80%	9%
Students with Disabilities	22	27%	18%	0%	19	53%	26%	5%
English Proficient	107	78%	72%	8%	98	79%	69%	8%
Limited English Proficient								
Economically Disadvantaged	52	67%	65%	6%	37	76%	68%	11%
Not Disadvantaged	55	87%	78%	11%	61	80%	70%	7%
Migrant								
Not Migrant	107	78%	72%	8%	98	79%	69%	8%

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2 Student Performance

District **SALAMANCA CITY SCHOOL DISTRICT**

District ID **04-32-00-05-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	107	5%	57%	11%	85	2%	68%	14%	22	14%	14%	0%
U.S. History and Government	107	2%	36%	29%	85	0%	42%	35%	22	9%	14%	5%
Science	107	7%	53%	18%	85	7%	60%	21%	22	9%	27%	5%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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2 Student Performance

District **SALAMANCA CITY SCHOOL DISTRICT**

District ID **04-32-00-05-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	85	92%	79%	26%	79	94%	82%	28%	6	67%	33%	0%
	2010-11	80	96%	81%	18%	70	99%	87%	20%	10	80%	40%	0%
	2009-10	70	97%	90%	21%	64	100%	95%	23%	6	67%	33%	0%
Integrated Algebra	2011-12	116	97%	80%	9%	104	98%	85%	11%	12	83%	42%	0%
	2010-11	154	88%	60%	2%	140	89%	64%	2%	14	71%	29%	0%
	2009-10	191	81%	62%	6%	165	85%	68%	7%	26	50%	19%	0%
Geometry	2011-12	34	91%	71%	6%	34	91%	71%	6%	0			
	2010-11	66	86%	59%	9%	65	—	—	—	1	—	—	—
	2009-10	94	74%	50%	5%	91	—	—	—	3	—	—	—
Algebra 2/Trigonometry	2011-12	38	45%	24%	3%	38	45%	24%	3%	0			
	2010-11	43	60%	37%	0%	43	60%	37%	0%	0			
	2009-10	29	38%	21%	0%	29	38%	21%	0%	0			
Global History and Geography	2011-12	99	77%	69%	16%	91	79%	71%	18%	8	50%	38%	0%
	2010-11	108	81%	74%	20%	100	83%	76%	22%	8	50%	50%	0%
	2009-10	99	84%	67%	11%	82	89%	71%	13%	17	59%	47%	0%
U.S. History and Government	2011-12	88	89%	81%	28%	81	93%	85%	31%	7	43%	29%	0%
	2010-11	76	96%	88%	39%	65	97%	94%	45%	11	91%	55%	9%
	2009-10	79	90%	81%	34%	71	94%	87%	37%	8	50%	25%	13%
Living Environment	2011-12	87	94%	89%	24%	84	—	—	—	3	—	—	—
	2010-11	89	91%	79%	21%	79	92%	81%	24%	10	80%	60%	0%
	2009-10	97	90%	80%	15%	83	88%	80%	17%	14	100%	86%	7%
Physical Setting/Earth Science	2011-12	81	73%	42%	5%	69	74%	45%	6%	12	67%	25%	0%
	2010-11	107	61%	46%	8%	92	67%	52%	10%	15	20%	7%	0%
	2009-10	102	75%	59%	14%	91	79%	64%	15%	11	36%	18%	0%
Physical Setting/Chemistry	2011-12	22	95%	77%	5%	22	95%	77%	5%	0			
	2010-11	26	81%	35%	4%	26	81%	35%	4%	0			
	2009-10	32	44%	28%	3%	31	—	—	—	1	—	—	—
Physical Setting/Physics	2011-12	10	70%	50%	0%	10	70%	50%	0%	0			
	2010-11	15	20%	20%	7%	15	20%	20%	7%	0			
	2009-10	16	38%	0%	0%	14	—	—	—	2	—	—	—

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2 Student Performance

District **SALAMANCA CITY SCHOOL DISTRICT**

District ID **04-32-00-05-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	0		0		0	
	2010-11	7	43%	2	—	5	—
	2009-10	13	38%	0		13	38%
Science	2011-12	0		0		0	
	2010-11	14	64%	3	—	11	—
	2009-10	11	18%	0		11	18%
Reading	2011-12	0		0		0	
	2010-11	5	40%	1	—	4	—
	2009-10	4	—	0		4	—
Writing	2011-12	0		0		0	
	2010-11	3	—	1	—	2	—
	2009-10	4	—	0		4	—
Global Studies	2011-12	0		0		0	
	2010-11	7	43%	2	—	5	—
	2009-10	4	—	0		4	—
U.S. History and Government	2011-12	0		0		0	
	2010-11	4	—	0		4	—
	2009-10	4	—	1	—	3	—

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2 Student Performance

District **SALAMANCA CITY SCHOOL DISTRICT**

District ID **04-32-00-05-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>				<u>General-Education Students</u>				<u>Students with Disabilities</u>						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2009-10	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2009-10	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-

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3 Student Outcomes

District **SALAMANCA CITY SCHOOL DISTRICT**

District ID **04-32-00-05-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	72		69		3	
	2010-11	64		56		8	
	2009-10	67		61		6	
Receiving a Regents Diploma	2011-12	67	93%	66	96%	1	33%
	2010-11	54	84%	53	95%	1	13%
	2009-10	51	76%	50	82%	1	17%
Receiving a Regents Diploma with Advanced Designation	2011-12	8	11%	8	12%	0	0%
	2010-11	6	9%	6	11%	0	0%
	2009-10	5	7%	5	8%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	6	N/A	0		6	N/A
	2010-11	1	N/A	0		1	N/A
	2009-10	6	N/A	0		6	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	10	3%	2	1%	8	10%
	2010-11	12	2%	6	2%	6	6%
	2009-10	6	1%	2	1%	4	4%
Entered Approved High School Equivalency Preparation Program	2011-12	17	4%	14	4%	3	4%
	2010-11	18	4%	14	4%	4	4%
	2009-10	30	6%	21	5%	9	9%
Total Non-completers	2011-12	27	7%	16	5%	11	14%
	2010-11	30	6%	20	5%	10	11%
	2009-10	36	7%	23	6%	13	13%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	16	21%	16	23%	0	0%
To 2-year College	33	42%	31	45%	2	22%
To Other Post-secondary	1	1%	1	1%	0	0%
To the Military	1	1%	1	1%	0	0%
To Employment	9	12%	7	10%	2	22%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	14	18%	11	16%	3	33%
Plan Unknown	4	5%	2	3%	2	22%