



# The New York State Report Card 2011–12

District **YORKSHIRE-PIONEER CENTRAL  
SCHOOL DISTRICT**  
District ID **04-35-01-06-0000**  
Superintendent **SHARON HUFF**  
Telephone **(716) 492-9304**  
Grades **PK-12, UE, US**  
Need/Resource  
Capacity Category **High Need/Resource Rural  
Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **YORKSHIRE-PIONEER CENTRAL SCHOOL DISTRICT**

District ID **04-35-01-06-0000**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	126	148	125
Kindergarten	165	168	196
Grade 1	180	171	163
Grade 2	200	171	171
Grade 3	183	200	181
Grade 4	180	188	205
Grade 5	178	187	187
Grade 6	184	176	185
Ungraded Elementary	9	8	9
Grade 7	185	192	184
Grade 8	192	179	196
Grade 9	195	206	183
Grade 10	189	187	206
Grade 11	183	188	177
Grade 12	186	189	199
Ungraded Secondary	10	10	9
<b>Total K-12</b>	<b>2419</b>	<b>2420</b>	<b>2451</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	20	20	19
<b>Grade 8</b>			
English	18	17	19
Mathematics	19	17	19
Science	18	18	19
Social Studies	19		19
<b>Grade 10</b>			
English	21	20	21
Mathematics	14	16	17
Science	16	18	20
Social Studies	24	20	24

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **YORKSHIRE-PIONEER CENTRAL SCHOOL DISTRICT**

District ID **04-35-01-06-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	807	33%	830	34%	786	32%
Reduced Price Lunch	382	16%	346	14%	347	14%
Limited English Proficient	4	0%	1	0%	5	0%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	15	1%	25	1%	20	1%
Black or African American	22	1%	18	1%	18	1%
Hispanic or Latino	27	1%	0	0%	30	1%
Asian or Native Hawaiian/Other Pacific Islander	20	1%	18	1%	25	1%
White	2335	97%	2359	97%	2350	96%
Multiracial	0	0%	0	0%	8	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	93	4%	84	3%	97	4%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **YORKSHIRE-PIONEER CENTRAL SCHOOL DISTRICT**

District ID **04-35-01-06-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	211	212	213
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	6%	4%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	7%	6%	5%
<b>Total Number of Core Classes</b>	583	566	546
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	884	900	881
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	20%	14%	14%
Turnover Rate of All Teachers	13%	10%	14%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	26	29	26
Total Paraprofessionals*	79	85	90
Assistant Principals	4	4	4
Principals	4	4	4

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## 2 Student Performance

District **YORKSHIRE-PIONEER CENTRAL SCHOOL DISTRICT**

District ID **04-35-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

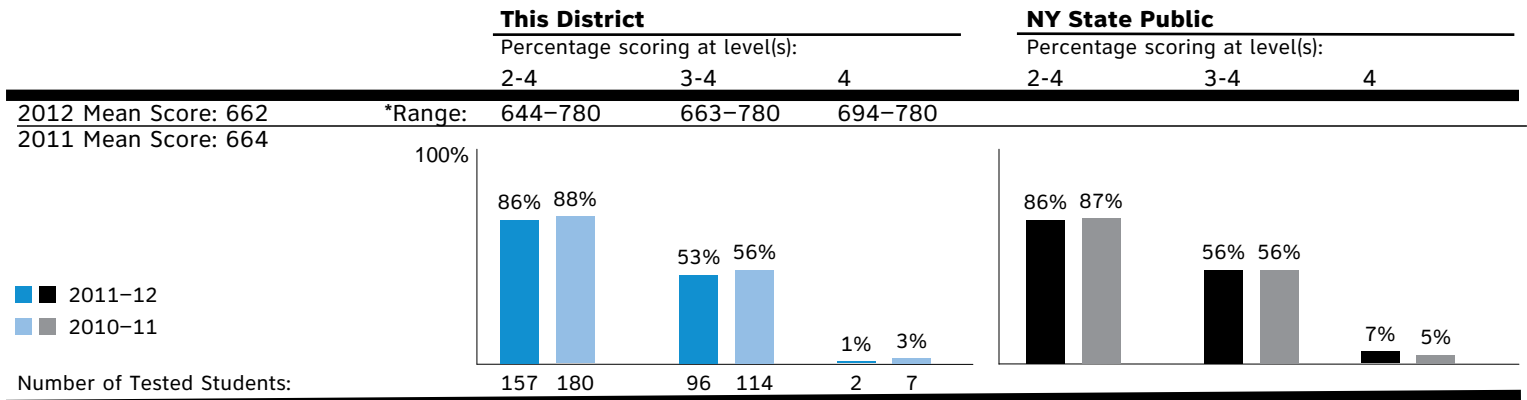
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **YORKSHIRE-PIONEER CENTRAL SCHOOL DISTRICT**

District ID **04-35-01-06-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	182	86%	53%	1%	205	88%	56%	3%
Female	79	92%	70%	3%	104	89%	70%	7%
Male	103	82%	40%	0%	101	86%	41%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	1	–	–	–	3	–	–	–
Hispanic or Latino	4	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–				
White	170	86%	51%	1%	200	88%	57%	4%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	12	92%	75%	0%	5	100%	20%	0%
General-Education Students	143	94%	63%	1%	179	95%	63%	4%
Students with Disabilities	39	59%	15%	0%	26	38%	8%	0%
English Proficient	181	–	–	–	205	88%	56%	3%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	102	82%	49%	1%	117	85%	45%	2%
Not Disadvantaged	80	91%	58%	1%	88	92%	69%	6%
Migrant								
Not Migrant	182	86%	53%	1%	205	88%	56%	3%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

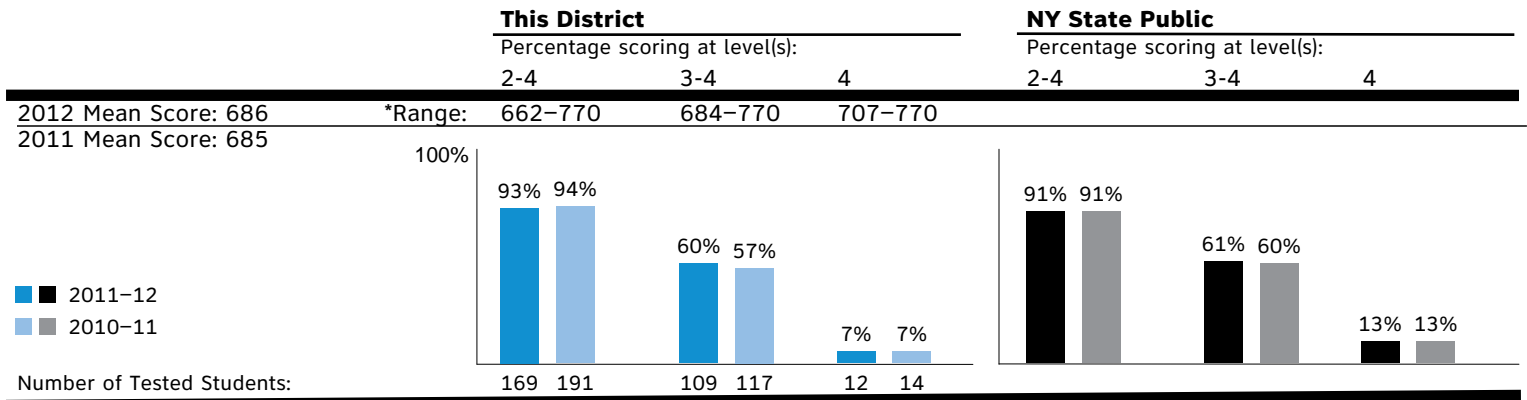
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **YORKSHIRE-PIONEER CENTRAL SCHOOL DISTRICT**

District ID **04-35-01-06-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	181	93%	60%	7%	204	94%	57%	7%
Female	78	97%	68%	3%	104	90%	62%	8%
Male	103	90%	54%	10%	100	97%	53%	6%
American Indian or Alaska Native	1	–	–	–	3	–	–	–
Black or African American	4	–	–	–	1	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	170	94%	59%	6%	199	94%	58%	7%
White	3	–	–	–	1	–	–	–
Multiracial	11	91%	73%	9%	5	80%	40%	0%
Small Group Totals	142	99%	68%	8%	178	97%	64%	8%
General-Education Students	39	74%	31%	3%	26	73%	12%	0%
Students with Disabilities	180	–	–	–	204	94%	57%	7%
English Proficient	1	–	–	–	–	–	–	–
Limited English Proficient	101	90%	50%	2%	116	92%	46%	3%
Economically Disadvantaged	80	98%	73%	13%	88	95%	73%	13%
Not Disadvantaged	–	–	–	–	–	–	–	–
Migrant	181	93%	60%	7%	204	94%	57%	7%
Not Migrant	–	–	–	–	–	–	–	–

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	–	–	–	1	–	–	–

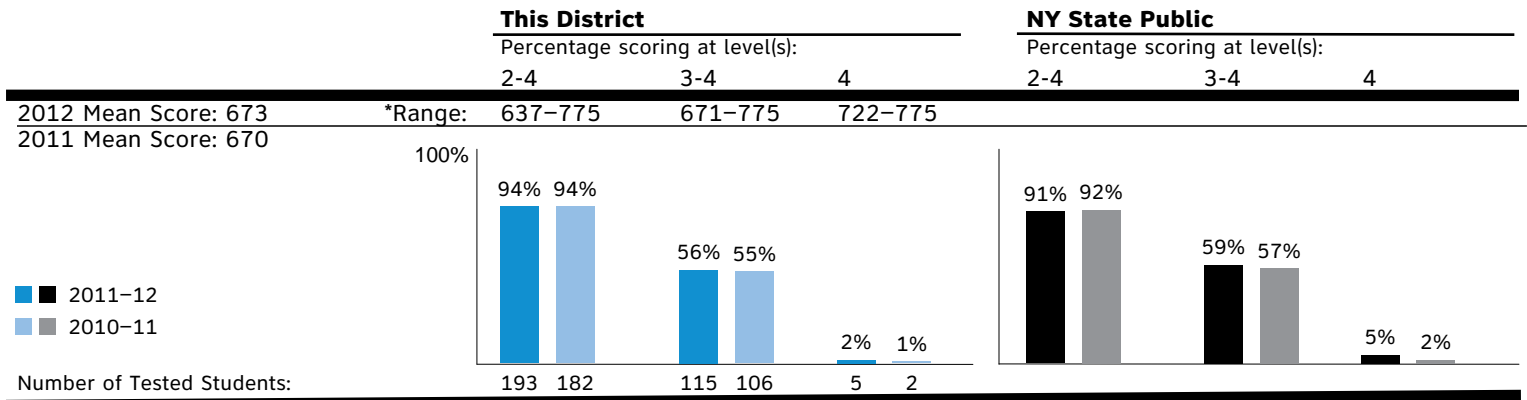


# 2 Student Performance

District **YORKSHIRE-PIONEER CENTRAL SCHOOL DISTRICT**

District ID **04-35-01-06-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	205	94%	56%	2%	193	94%	55%	1%
Female	101	93%	64%	5%	82	95%	62%	2%
Male	104	95%	48%	0%	111	94%	50%	0%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	1	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	200	94%	58%	3%	188	95%	54%	1%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	5	100%	0%	0%	5	80%	80%	0%
General-Education Students	175	98%	63%	2%	162	98%	64%	1%
Students with Disabilities	30	70%	13%	3%	31	74%	10%	0%
English Proficient	205	94%	56%	2%	192	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	117	90%	45%	2%	105	93%	43%	0%
Not Disadvantaged	88	100%	70%	3%	88	95%	69%	2%
Migrant								
Not Migrant	205	94%	56%	2%	193	94%	55%	1%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

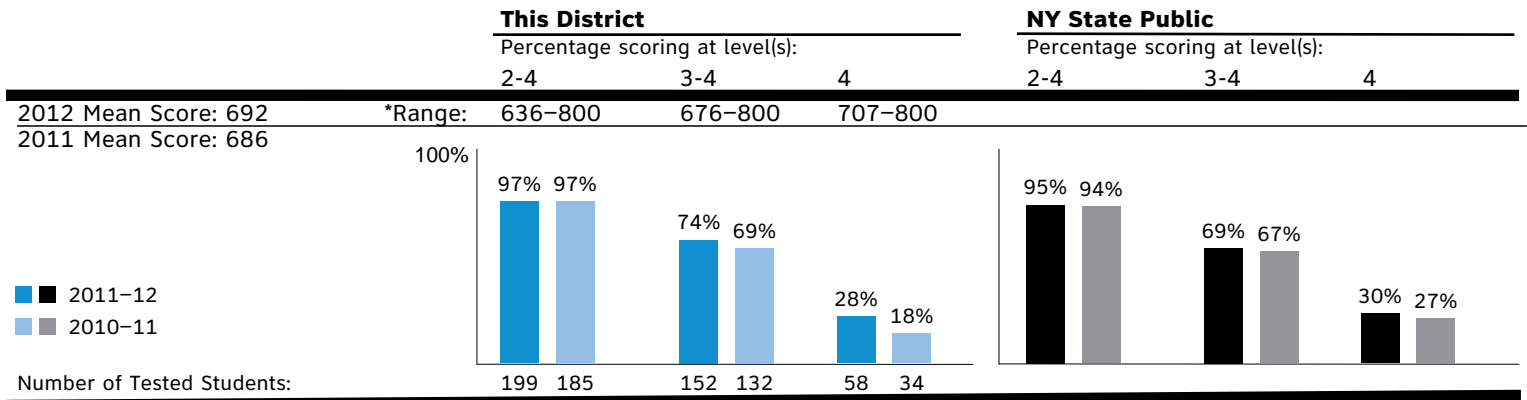


# 2 Student Performance

District **YORKSHIRE-PIONEER CENTRAL SCHOOL DISTRICT**

District ID **04-35-01-06-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	205	97%	74%	28%	191	97%	69%	18%
Female	102	96%	77%	29%	82	99%	68%	21%
Male	103	98%	71%	27%	109	95%	70%	16%
American Indian or Alaska Native					1	–	–	–
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino	1	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White	201	–	–	–	186	97%	68%	18%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	205	97%	74%	28%	5	100%	100%	20%
General-Education Students	175	99%	84%	32%	160	100%	77%	21%
Students with Disabilities	30	83%	17%	7%	31	81%	29%	0%
English Proficient	205	97%	74%	28%	190	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	117	96%	66%	21%	104	94%	58%	13%
Not Disadvantaged	88	99%	85%	39%	87	100%	83%	23%
Migrant								
Not Migrant	205	97%	74%	28%	191	97%	69%	18%

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### Other Assessments

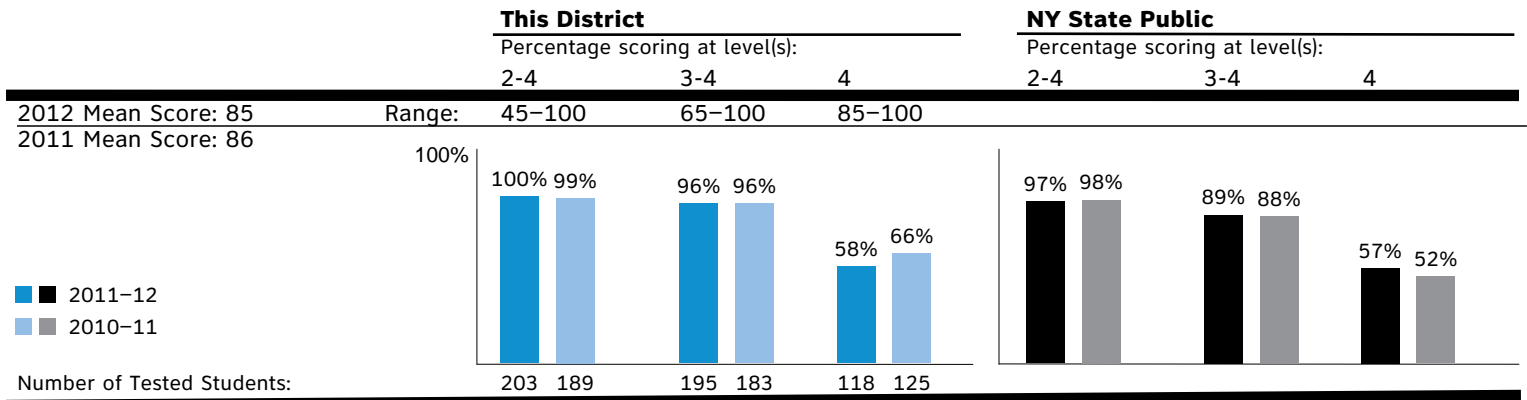
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	1	–	–	–

# 2 Student Performance

District **YORKSHIRE-PIONEER CENTRAL SCHOOL DISTRICT**

District ID **04-35-01-06-0000**

## Results in Grade 4 Science



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	204	100%	96%	58%	190	99%	96%	66%
Female	101	99%	96%	64%	81	100%	99%	65%
Male	103	100%	95%	51%	109	99%	94%	66%
American Indian or Alaska Native					1	-	-	-
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino	1	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	199	99%	95%	59%	185	99%	96%	65%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	5	100%	100%	20%	5	100%	100%	100%
General-Education Students	175	100%	97%	65%	160	100%	98%	74%
Students with Disabilities	29	97%	86%	14%	30	97%	87%	20%
English Proficient	204	100%	96%	58%	189	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	115	99%	92%	40%	103	99%	96%	60%
Not Disadvantaged	89	100%	100%	81%	87	100%	97%	72%
Migrant								
Not Migrant	204	100%	96%	58%	190	99%	96%	66%

#### NOTES

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### Other Assessments

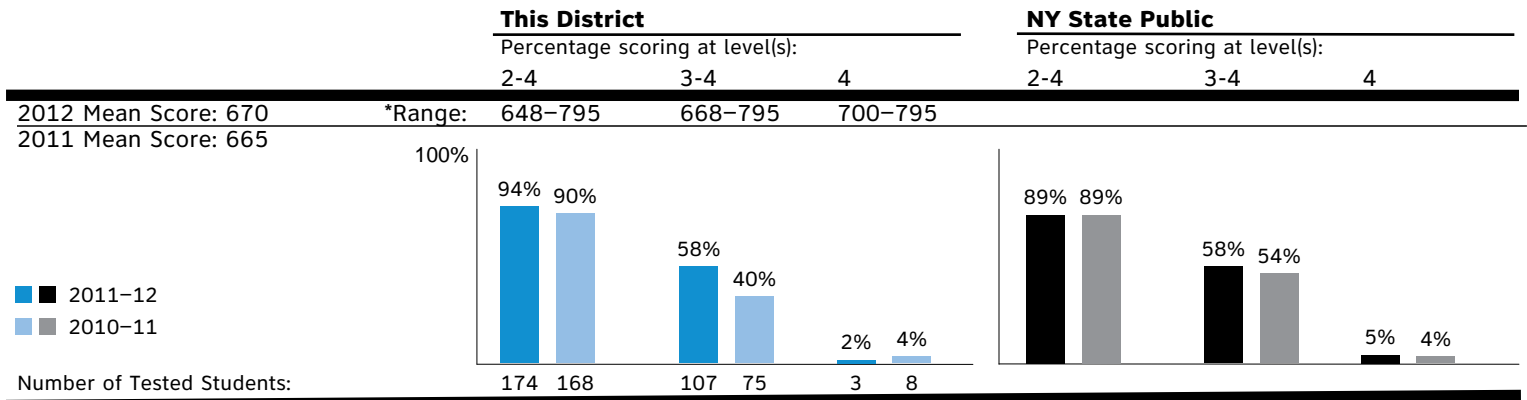
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	1	-	-	-

# 2 Student Performance

District **YORKSHIRE-PIONEER CENTRAL SCHOOL DISTRICT**

District ID **04-35-01-06-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	186	94%	58%	2%	187	90%	40%	4%
Female	82	95%	65%	4%	98	95%	47%	6%
Male	104	92%	52%	0%	89	84%	33%	2%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino					3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	181	94%	57%	2%	180	89%	40%	4%
Multiracial								
Small Group Totals	5	80%	60%	0%	7	100%	43%	0%
General-Education Students	160	98%	64%	2%	166	93%	44%	5%
Students with Disabilities	26	69%	15%	0%	21	62%	10%	0%
English Proficient	185	–	–	–	187	90%	40%	4%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	92	91%	51%	1%	103	88%	32%	2%
Not Disadvantaged	94	96%	64%	2%	84	92%	50%	7%
Migrant								
Not Migrant	186	94%	58%	2%	187	90%	40%	4%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

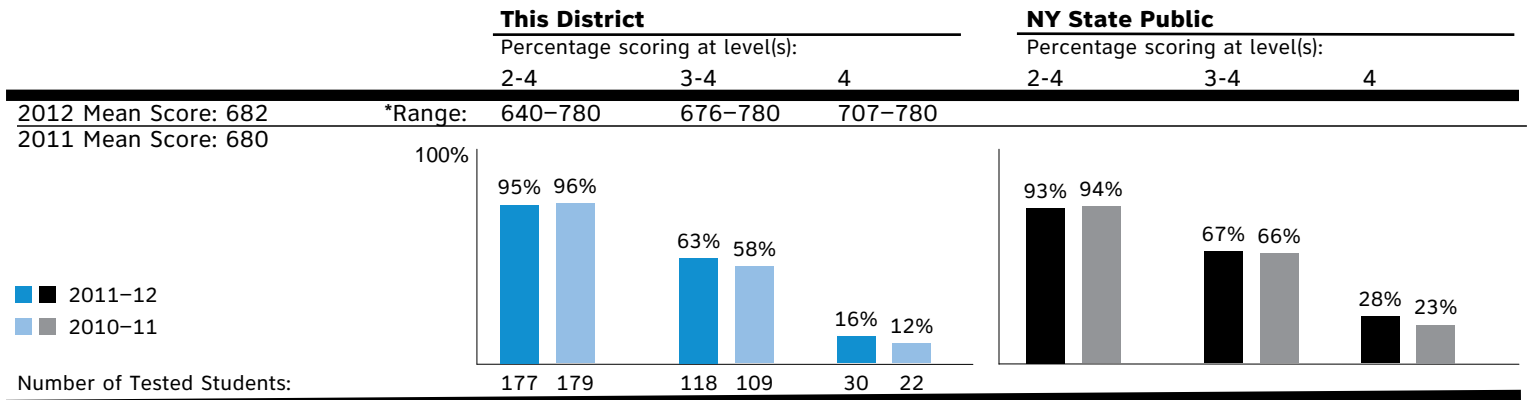
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **YORKSHIRE-PIONEER CENTRAL SCHOOL DISTRICT**

District ID **04-35-01-06-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	186	95%	63%	16%	187	96%	58%	12%
Female	81	94%	70%	15%	98	99%	59%	15%
Male	105	96%	58%	17%	89	92%	57%	8%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino					3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	181	96%	64%	17%	180	96%	58%	11%
Multiracial								
Small Group Totals	5	80%	60%	0%	7	100%	71%	29%
General-Education Students	160	98%	71%	19%	166	98%	61%	13%
Students with Disabilities	26	77%	15%	0%	21	76%	33%	0%
English Proficient	185	–	–	–	187	96%	58%	12%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	93	92%	56%	10%	103	95%	53%	6%
Not Disadvantaged	93	98%	71%	23%	84	96%	64%	19%
Migrant								
Not Migrant	186	95%	63%	16%	187	96%	58%	12%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

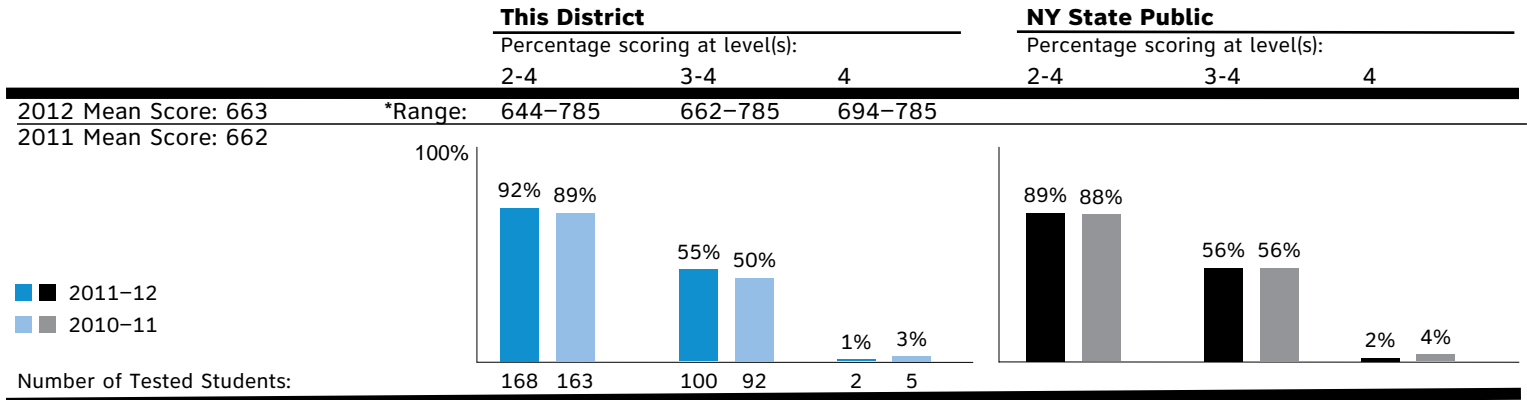
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	0			

# 2 Student Performance

District **YORKSHIRE-PIONEER CENTRAL SCHOOL DISTRICT**

District ID **04-35-01-06-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	183	92%	55%	1%	183	89%	50%	3%
Female	95	95%	61%	2%	93	89%	55%	2%
Male	88	89%	48%	0%	90	89%	46%	3%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	1	–	–	–				
Hispanic or Latino	2	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White	176	92%	55%	1%	178	89%	49%	2%
Multiracial	1	–	–	–				
Small Group Totals	7	86%	43%	14%	5	100%	80%	20%
General-Education Students	161	94%	61%	1%	161	94%	57%	2%
Students with Disabilities	22	73%	9%	0%	22	55%	5%	5%
English Proficient	183	92%	55%	1%	183	89%	50%	3%
Limited English Proficient								
Economically Disadvantaged	104	92%	47%	1%	92	87%	40%	2%
Not Disadvantaged	79	91%	65%	1%	91	91%	60%	3%
Migrant								
Not Migrant	183	92%	55%	1%	183	89%	50%	3%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				6	6	5	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

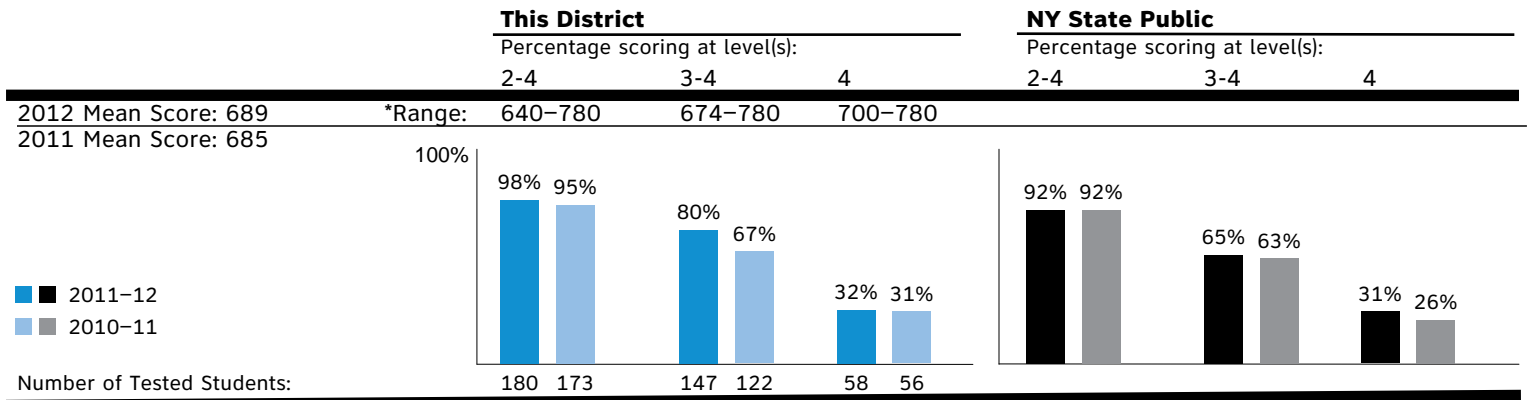
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **YORKSHIRE-PIONEER CENTRAL SCHOOL DISTRICT**

District ID **04-35-01-06-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	184	98%	80%	32%	182	95%	67%	31%
Female	96	100%	83%	34%	92	95%	71%	26%
Male	88	95%	76%	28%	90	96%	63%	36%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	1	–	–	–				
Hispanic or Latino	2	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White	177	98%	80%	31%	177	95%	66%	29%
Multiracial	1	–	–	–				
Small Group Totals	7	100%	86%	43%	5	100%	100%	80%
General-Education Students	162	99%	85%	36%	160	99%	74%	35%
Students with Disabilities	22	86%	45%	0%	22	64%	18%	0%
English Proficient	184	98%	80%	32%	182	95%	67%	31%
Limited English Proficient								
Economically Disadvantaged	105	98%	73%	26%	92	95%	64%	22%
Not Disadvantaged	79	97%	89%	39%	90	96%	70%	40%
Migrant								
Not Migrant	184	98%	80%	32%	182	95%	67%	31%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

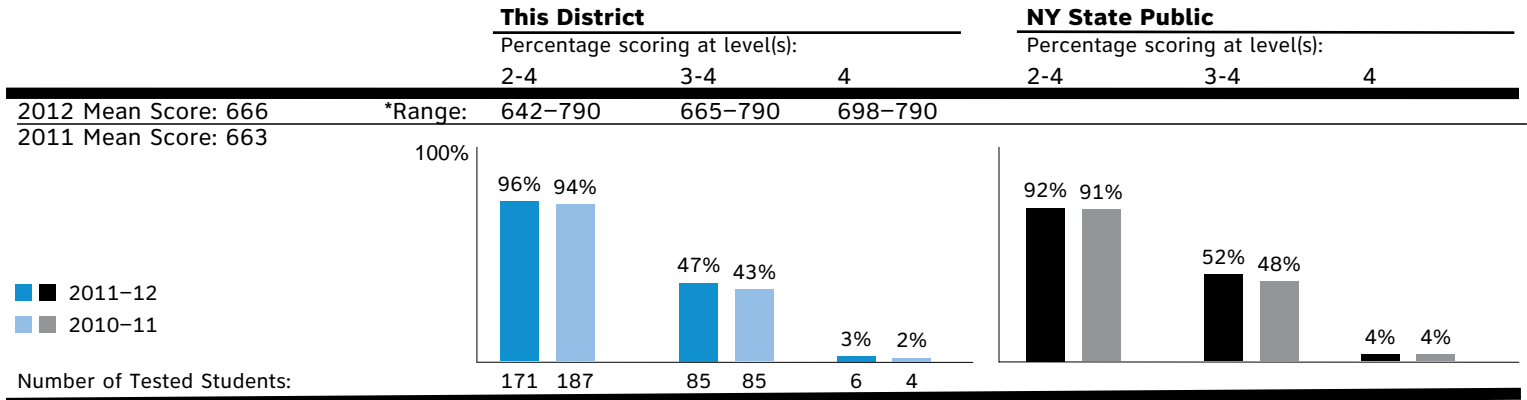
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				7	7	7	6

# 2 Student Performance

District **YORKSHIRE-PIONEER CENTRAL SCHOOL DISTRICT**

District ID **04-35-01-06-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	179	96%	47%	3%	199	94%	43%	2%
Female	89	98%	49%	3%	85	99%	52%	5%
Male	90	93%	46%	3%	114	90%	36%	0%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino	1	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	174	95%	47%	3%	193	94%	42%	2%
Multiracial								
Small Group Totals	5	100%	80%	20%	6	100%	50%	0%
General-Education Students	160	98%	52%	4%	162	98%	49%	2%
Students with Disabilities	19	74%	11%	0%	37	78%	14%	0%
English Proficient	179	96%	47%	3%	199	94%	43%	2%
Limited English Proficient								
Economically Disadvantaged	82	94%	35%	2%	104	91%	33%	1%
Not Disadvantaged	97	97%	58%	4%	95	97%	54%	3%
Migrant								
Not Migrant	179	96%	47%	3%	199	94%	43%	2%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	7	7	7	7	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

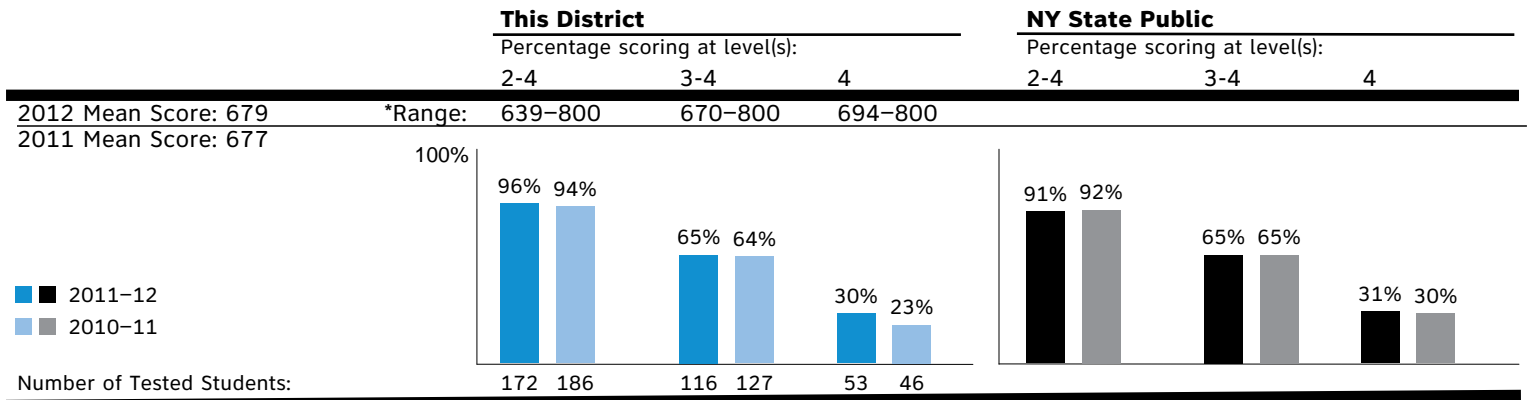


# 2 Student Performance

District **YORKSHIRE-PIONEER CENTRAL SCHOOL DISTRICT**

District ID **04-35-01-06-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	179	96%	65%	30%	198	94%	64%	23%
Female	87	97%	64%	28%	84	98%	67%	25%
Male	92	96%	65%	32%	114	91%	62%	22%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino	1	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White	173	96%	64%	28%	192	94%	64%	22%
Multiracial								
Small Group Totals	6	100%	83%	67%	6	100%	83%	67%
General-Education Students	160	99%	71%	33%	162	99%	72%	27%
Students with Disabilities	19	68%	11%	0%	36	72%	28%	6%
English Proficient	178	–	–	–	198	94%	64%	23%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	82	95%	59%	23%	103	93%	59%	17%
Not Disadvantaged	97	97%	70%	35%	95	95%	69%	31%
Migrant								
Not Migrant	179	96%	65%	30%	198	94%	64%	23%

### NOTES

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### Other Assessments

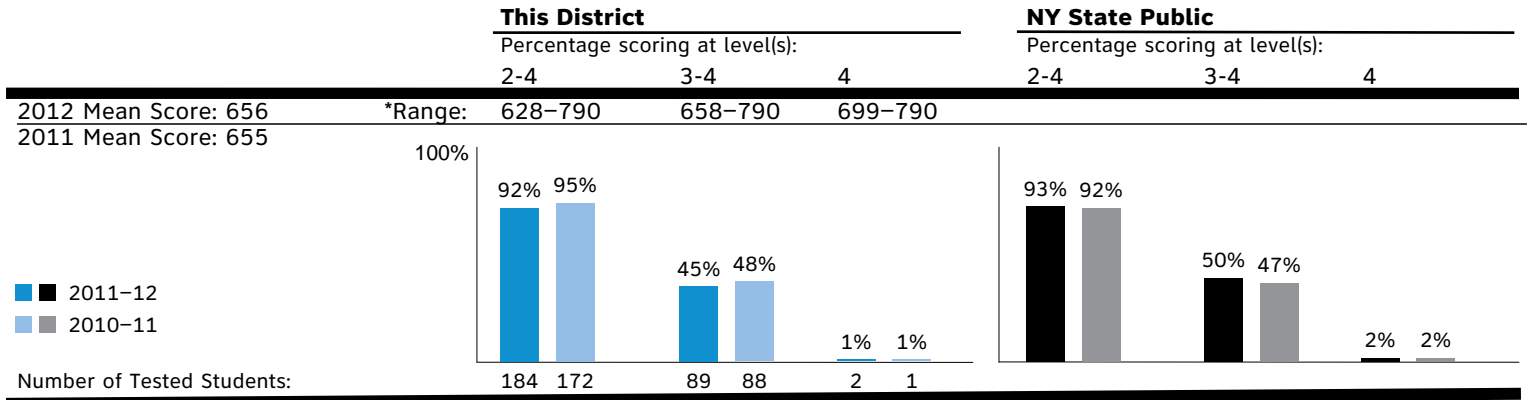
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	7	6	6	2	2	–	–	–

# 2 Student Performance

District **YORKSHIRE-PIONEER CENTRAL SCHOOL DISTRICT**

District ID **04-35-01-06-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	199	92%	45%	1%	182	95%	48%	1%
Female	83	95%	55%	2%	87	95%	54%	0%
Male	116	91%	37%	0%	95	94%	43%	1%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	1	–	–	–				
Hispanic or Latino	2	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	3	–	–	–
White	193	92%	44%	1%	177	94%	48%	1%
Multiracial								
Small Group Totals	6	100%	67%	0%	5	100%	60%	0%
General-Education Students	165	97%	53%	1%	153	99%	56%	1%
Students with Disabilities	34	71%	6%	0%	29	69%	7%	0%
English Proficient	199	92%	45%	1%	182	95%	48%	1%
Limited English Proficient								
Economically Disadvantaged	98	91%	37%	1%	93	94%	44%	0%
Not Disadvantaged	101	94%	52%	1%	89	96%	53%	1%
Migrant								
Not Migrant	199	92%	45%	1%	182	95%	48%	1%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

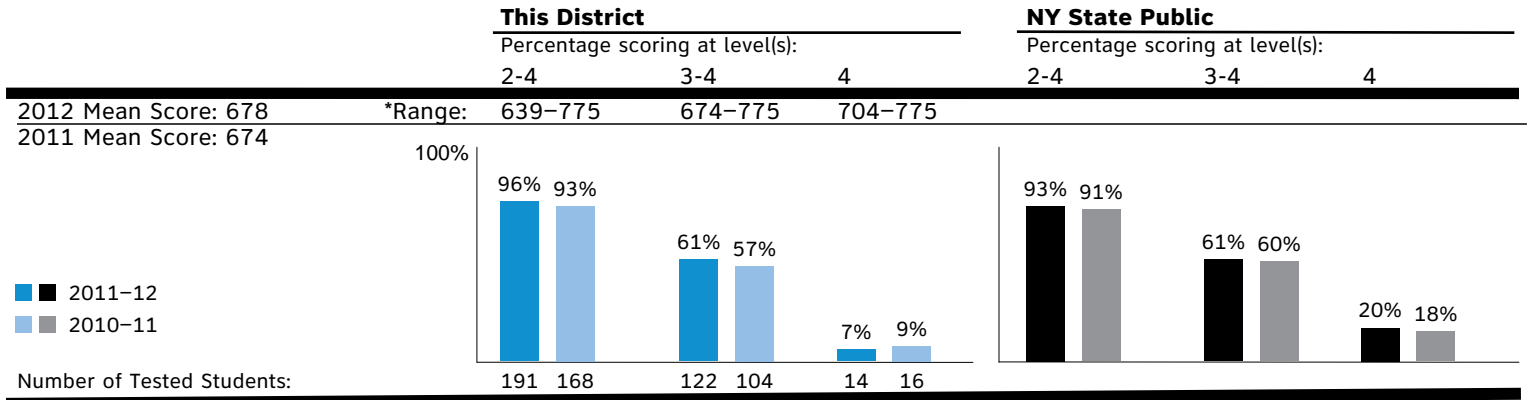
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **YORKSHIRE-PIONEER CENTRAL SCHOOL DISTRICT**

District ID **04-35-01-06-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	199	96%	61%	7%	181	93%	57%	9%
Female	83	95%	61%	8%	86	97%	66%	7%
Male	116	97%	61%	6%	95	89%	49%	11%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	1	–	–	–				
Hispanic or Latino	2	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	3	–	–	–
White	193	96%	61%	7%	176	93%	57%	9%
Multiracial								
Small Group Totals	6	100%	83%	0%	5	100%	60%	0%
General-Education Students	165	98%	68%	8%	152	96%	64%	11%
Students with Disabilities	34	85%	26%	0%	29	76%	21%	0%
English Proficient	199	96%	61%	7%	181	93%	57%	9%
Limited English Proficient								
Economically Disadvantaged	98	96%	55%	5%	92	92%	48%	5%
Not Disadvantaged	101	96%	67%	9%	89	93%	67%	12%
Migrant								
Not Migrant	199	96%	61%	7%	181	93%	57%	9%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	3	–	–	–

# 2 Student Performance

District **YORKSHIRE-PIONEER CENTRAL SCHOOL DISTRICT**

District ID **04-35-01-06-0000**

## Results in Grade 8 Science

### This District

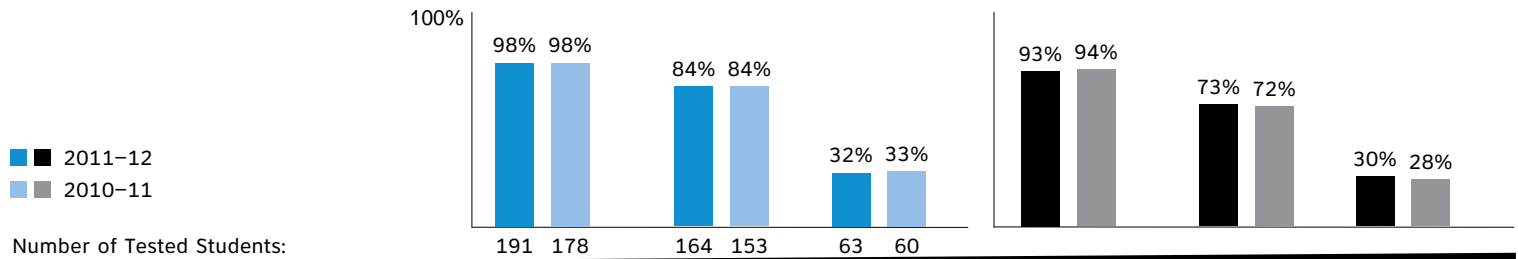
Percentage scoring at level(s):

2-4 3-4 4

### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



### Results by Student Group

#### 2011-12 School Year

Total Tested Percentage scoring at level(s):  
2-4 3-4 4

#### 2010-11 School Year

Total Tested Percentage scoring at level(s):  
2-4 3-4 4

	Total Tested	98%	82%	24%	Total Tested	98%	83%	27%
All Students	172	98%	82%	24%	166	98%	83%	27%
Female	71	100%	82%	23%	80	99%	84%	24%
Male	101	96%	82%	25%	86	97%	81%	30%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino	2	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	3	–	–	–
White	168	–	–	–	161	98%	82%	27%
Multiracial	5	100%	100%	20%	5	100%	100%	20%
Small Group Totals	172	98%	82%	24%	166	98%	83%	27%
General-Education Students	139	99%	91%	28%	137	100%	90%	31%
Students with Disabilities	33	94%	45%	6%	29	86%	48%	7%
English Proficient	172	98%	82%	24%	166	98%	83%	27%
Limited English Proficient	92	97%	78%	17%	89	96%	83%	24%
Economically Disadvantaged	80	99%	86%	31%	77	100%	82%	31%
Not Disadvantaged	172	98%	82%	24%	166	98%	83%	27%
Migrant	172	98%	82%	24%	166	98%	83%	27%
Not Migrant	172	98%	82%	24%	166	98%	83%	27%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

#### 2011-12 School Year

Total Tested Number scoring at level(s):  
2-4 3-4 4

#### 2010-11 School Year

Total Tested Number scoring at level(s):  
2-4 3-4 4

	Total Tested	2-4	3-4	4	Total Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	3	–	–	–
Regents Science	23	23	23	22	16	16	16	15

## 2 Student Performance

District **YORKSHIRE-PIONEER CENTRAL SCHOOL DISTRICT**

District ID **04-35-01-06-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

#### NOTES

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

#### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

## 2 Student Performance

District **YORKSHIRE-PIONEER CENTRAL SCHOOL DISTRICT**

District ID **04-35-01-06-0000**

### Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

#### This District

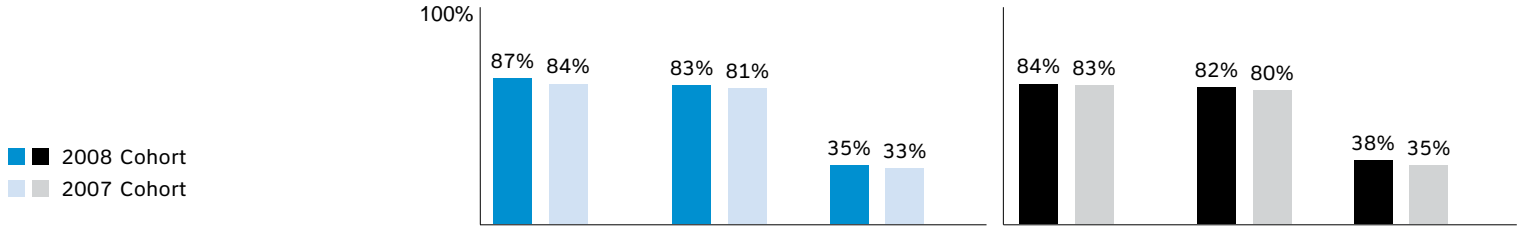
Percentage scoring at level(s):

2-4 3-4 4

#### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



#### Results by Student Group

##### 2008 Cohort

Number of Students Percentage scoring at level(s):  
2-4 3-4 4

##### 2007 Cohort

Number of Students Percentage scoring at level(s):  
2-4 3-4 4

All Students	202	87%	83%	35%	217	84%	81%	33%
Female	97	89%	86%	42%	113	85%	81%	38%
Male	105	86%	80%	29%	104	84%	82%	28%
American Indian or Alaska Native	2	—	—	—	2	—	—	—
Black or African American	2	—	—	—	1	—	—	—
Hispanic or Latino	1	—	—	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	1	—	—	—
White	195	87%	83%	36%	212	84%	82%	34%
Multiracial								
Small Group Totals	7	100%	86%	14%	5	100%	60%	0%
General-Education Students	170	92%	91%	42%	186	89%	88%	39%
Students with Disabilities	32	59%	38%	0%	31	58%	39%	0%
English Proficient	202	87%	83%	35%	217	84%	81%	33%
Limited English Proficient								
Economically Disadvantaged	83	82%	76%	28%	72	90%	82%	25%
Not Disadvantaged	119	91%	87%	40%	145	81%	81%	37%
Migrant								
Not Migrant	202	87%	83%	35%	217	84%	81%	33%

#### NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## 2 Student Performance

District **YORKSHIRE-PIONEER CENTRAL SCHOOL DISTRICT**

District ID **04-35-01-06-0000**

### Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

#### This District

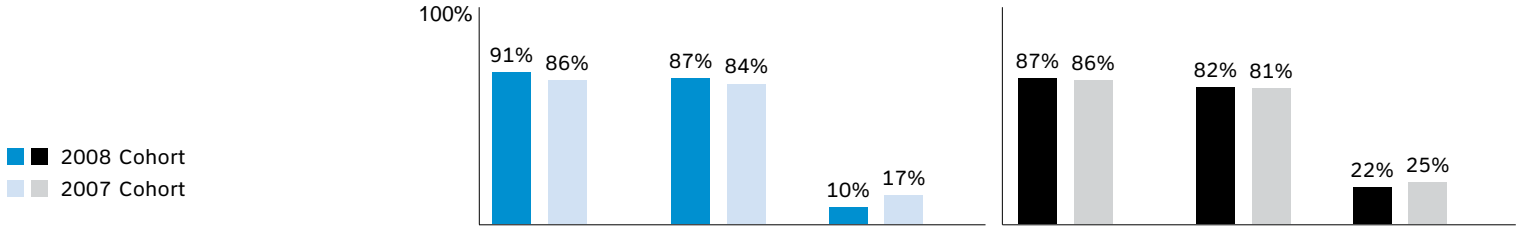
Percentage scoring at level(s):

2-4 3-4 4

#### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



#### Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	202	91%	87%	10%	217	86%	84%	17%
Female	97	92%	90%	7%	113	87%	83%	15%
Male	105	90%	84%	12%	104	86%	85%	18%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	195	90%	86%	10%	212	86%	84%	17%
Multiracial								
Small Group Totals	7	100%	100%	0%	5	100%	80%	0%
General-Education Students	170	96%	94%	12%	186	90%	90%	19%
Students with Disabilities	32	59%	47%	0%	31	61%	48%	0%
English Proficient	202	91%	87%	10%	217	86%	84%	17%
Limited English Proficient								
Economically Disadvantaged	83	88%	84%	7%	72	90%	86%	11%
Not Disadvantaged	119	92%	88%	12%	145	84%	83%	19%
Migrant								
Not Migrant	202	91%	87%	10%	217	86%	84%	17%

#### NOTES

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## 2 Student Performance

District **YORKSHIRE-PIONEER CENTRAL SCHOOL DISTRICT**

District ID **04-35-01-06-0000**

### 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	202	6%	50%	30%	170	4%	55%	35%	32	19%	22%	0%
<b>U.S. History and Government</b>	202	4%	38%	42%	170	4%	39%	49%	32	9%	31%	3%
<b>Science</b>	202	3%	49%	38%	170	2%	49%	44%	32	13%	47%	6%

### New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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## 2 Student Performance

District **YORKSHIRE-PIONEER CENTRAL SCHOOL DISTRICT**

District ID **04-35-01-06-0000**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	193	92%	86%	39%	167	98%	95%	46%	26	58%	31%	0%
	2010–11	205	93%	88%	36%	168	100%	98%	43%	37	62%	43%	0%
	2009–10	201	94%	85%	35%	170	98%	93%	41%	31	71%	42%	0%
Integrated Algebra	2011–12	223	89%	73%	8%	190	92%	80%	9%	33	73%	33%	0%
	2010–11	217	90%	77%	8%	182	96%	85%	10%	35	57%	37%	0%
	2009–10	244	96%	86%	13%	209	98%	90%	15%	35	86%	60%	0%
Geometry	2011–12	149	87%	72%	15%	146	—	—	—	3	—	—	—
	2010–11	165	92%	73%	13%	159	93%	73%	14%	6	67%	67%	0%
	2009–10	154	94%	82%	10%	148	94%	82%	10%	6	100%	67%	0%
Algebra 2/Trigonometry	2011–12	120	64%	49%	15%	120	64%	49%	15%	0	—	—	—
	2010–11	106	57%	45%	5%	105	—	—	—	1	—	—	—
	2009–10	79	78%	71%	8%	78	—	—	—	1	—	—	—
Global History and Geography	2011–12	245	80%	71%	27%	199	90%	83%	33%	46	39%	17%	0%
	2010–11	222	85%	75%	35%	179	94%	88%	43%	43	44%	23%	2%
	2009–10	227	85%	76%	29%	188	93%	85%	35%	39	51%	33%	0%
U.S. History and Government	2011–12	194	92%	86%	47%	170	96%	92%	52%	24	63%	42%	8%
	2010–11	195	91%	87%	47%	165	96%	93%	55%	30	60%	53%	3%
	2009–10	197	96%	89%	61%	171	98%	94%	68%	26	81%	54%	12%
Living Environment	2011–12	222	95%	83%	28%	189	98%	89%	33%	33	76%	48%	0%
	2010–11	282	97%	89%	37%	239	98%	93%	43%	43	88%	67%	5%
	2009–10	262	96%	90%	35%	219	99%	95%	41%	43	81%	67%	7%
Physical Setting/Earth Science	2011–12	167	88%	78%	35%	156	90%	81%	38%	11	55%	27%	0%
	2010–11	98	90%	79%	29%	90	92%	82%	30%	8	63%	38%	13%
	2009–10	189	87%	75%	30%	162	92%	81%	34%	27	59%	33%	4%
Physical Setting/Chemistry	2011–12	96	93%	65%	16%	95	—	—	—	1	—	—	—
	2010–11	98	92%	65%	4%	98	92%	65%	4%	0	—	—	—
	2009–10	81	96%	68%	5%	81	96%	68%	5%	0	—	—	—
Physical Setting/Physics	2011–12	17	100%	100%	29%	17	100%	100%	29%	0	—	—	—
	2010–11	14	93%	93%	21%	14	93%	93%	21%	0	—	—	—
	2009–10	32	100%	84%	25%	32	100%	84%	25%	0	—	—	—

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## 2 Student Performance

District **YORKSHIRE-PIONEER CENTRAL SCHOOL DISTRICT**

District ID **04-35-01-06-0000**

### Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	23	13%	0		23	13%
	2010-11	35	40%	2	—	33	—
	2009-10	20	35%	0		20	35%
Science	2011-12	16	31%	0		16	31%
	2010-11	25	44%	0		25	44%
	2009-10	14	50%	0		14	50%
Reading	2011-12	10	50%	0		10	50%
	2010-11	12	17%	0		12	17%
	2009-10	9	44%	1	—	8	—
Writing	2011-12	10	90%	0		10	90%
	2010-11	10	40%	0		10	40%
	2009-10	7	71%	1	—	6	—
Global Studies	2011-12	32	19%	0		32	19%
	2010-11	24	13%	0		24	13%
	2009-10	27	22%	2	—	25	—
U.S. History and Government	2011-12	21	38%	1	—	20	—
	2010-11	15	13%	0		15	13%
	2009-10	13	23%	1	—	12	—

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## 2 Student Performance

District **YORKSHIRE-PIONEER CENTRAL SCHOOL DISTRICT**

District ID **04-35-01-06-0000**

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2010–11	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2009–10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades K–1)	2011–12	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2010–11	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2009–10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2009–10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2009–10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5–6)	2011–12	1	—	—	—	—	1	—	—	—	—	0				
	2010–11	0					0					0				
	2009–10	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 5–6)	2011–12	1	—	—	—	—	1	—	—	—	—	0				
	2010–11	0					0					0				
	2009–10	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 7–8)	2011–12	1	—	—	—	—	1	—	—	—	—	0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 7–8)	2011–12	1	—	—	—	—	1	—	—	—	—	0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

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# 3 Student Outcomes

District YORKSHIRE-PIONEER CENTRAL SCHOOL DISTRICT

District ID 04-35-01-06-0000

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	173		152		21	
	2010-11	182		159		23	
	2009-10	167		152		15	
<b>Receiving a Regents Diploma</b>	2011-12	154	89%	149	98%	5	24%
	2010-11	167	92%	159	100%	8	35%
	2009-10	156	93%	149	98%	7	47%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	49	28%	49	32%	0	0%
	2010-11	58	32%	58	36%	0	0%
	2009-10	73	44%	73	48%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	7	N/A	0		7	N/A
	2010-11	6	N/A	0		6	N/A
	2009-10	5	N/A	0		5	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	21	3%	16	2%	5	4%
	2010-11	17	2%	10	1%	7	4%
	2009-10	22	2%	18	2%	4	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	15	2%	13	2%	2	2%
	2010-11	17	2%	15	2%	2	1%
	2009-10	20	2%	18	2%	2	1%
<b>Total Non-completers</b>	2011-12	36	4%	29	4%	7	5%
	2010-11	34	3%	25	3%	9	5%
	2009-10	42	4%	36	4%	6	4%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	43	24%	42	28%	1	4%
<b>To 2-year College</b>	79	44%	70	46%	9	32%
<b>To Other Post-secondary</b>	8	4%	5	3%	3	11%
<b>To the Military</b>	6	3%	6	4%	0	0%
<b>To Employment</b>	30	17%	22	14%	8	29%
<b>To Adult Services</b>	5	3%	0	0%	5	18%
<b>To Other Known Plans</b>	5	3%	5	3%	0	0%
<b>Plan Unknown</b>	4	2%	2	1%	2	7%