

School PIONEER MIDDLE SCHOOL
School ID 04-35-01-06-0004
District YORKSHIRE-PIONEER CENTRAL
SCHOOL DISTRICT
Principal RAVO ROOT
Telephone (716) 492-9375
Grades 5-8, UE, US

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and noncompleters, including postgraduation plans of completers.

For more information:

Office of Information and Reporting Services New York State Education Department Room 863 EBA Albany, NY 12234 Email: dataquest@mail.nysed.gov

District YORKSHIRE-PIONEER CENTRAL SCHOOL DISTRICT

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	178	187	187
Grade 6	184	176	185
Ungraded Elementary	2	4	7
Grade 7	185	192	184
Grade 8	192	179	196
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	5	5	5
Total K-12	746	743	764

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include halfand full-day students.

Average Class Size

Common Branch	23	22	
Grade 8			
English	19	17	19
Mathematics	19	17	19
Science	19	18	19
Social Studies	18		19
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

Demographic Factors

	2009-10		20:	10-11	2011-	
	#	%	#	%	#	%
Eligible for Free Lunch	264	35%	258	35%	252	33%
Reduced Price Lunch	130	17%	115	15%	103	13%
Limited English Proficient	1	0%	0	0%	2	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	0%	7	1%	7	1%
Black or African American	5	1%	3	0%	4	1%
Hispanic or Latino	12	2%	0	0%	5	1%
Asian or Native Hawaiian/Other Pacific Islander	7	1%	8	1%	8	1%
White	719	96%	725	98%	739	97%
Multiracial	0	0%	0	0%	1	0%

Attendance and Suspensions

	200	8-09	2009-10		201	0-11
	#	%	#	%	#	%
Annual Attendance Rate		96%		95%		96%
Student Suspensions	20	3%	13	2%	17	2%

District YORKSHIRE-PIONEER CENTRAL SCHOOL
DISTRICT

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's Annual Attendance Rate is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including inschool suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	70	65	68
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	10%	5%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	6%	5%	3%
Total Number of Core Classes	257	235	232
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	362	347	357
Percent Taught by Teachers Without Appropriate Certification	2%	0%	1%

^{*}Not available at the district or statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	10%	15%	0%
Turnover Rate of All Teachers	10%	13%	14%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	4	4	4
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

^{*}Not available at the school level.

District YORKSHIRE-PIONEER CENTRAL SCHOOL DISTRICT

Teacher Qualifications Information

The Percent Teaching Out of Certification for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K–6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be Highly Qualified, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and low-poverty schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

^{**}Not available for charter schools or at the statewide level.

School PIONEER MIDDLE SCHOOL School ID 04-35-01-06-0004

District YORKSHIRE-PIONEER CENTRAL SCHOOL
DISTRICT

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

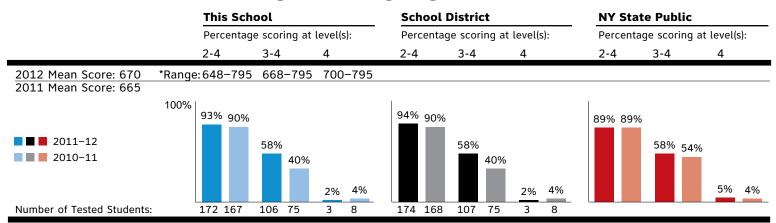
Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at http://www.p12.nysed.gov/irs/sirs/.

School PIONEER MIDDLE SCHOOL School ID 04-35-01-06-0004

District YORKSHIRE-PIONEER CENTRAL SCHOOL DISTRICT

Results in Grade 5 English Language Arts



Results by	2011-12	School Ye	ear		2010-11	2010–11 School Year			
-	Total Percentage scoring at level(s):			at level(s):	Total	Percenta	Percentage scoring at level(s):		
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
All Students	184	93%	58%	2%	186	90%	40%	4%	
Female	82	95%	65%	4%	98	95%	47%	6%	
Male	102	92%	52%	0%	88	84%	33%	2%	
American Indian or Alaska Native	1	_	_	_	2	_	_	_	
Black or African American	1	_	_	_	1	_	_	_	
Hispanic or Latino					3	_	_	_	
Asian or Native Hawaiian/Other Pacific Islander	2	_	_		1			-	
White	180	-		-	179	89%	40%	4%	
Multiracial		••••••							
Small Group Totals	184	93%	58%	2%	7	100%	43%	0%	
General-Education Students	160	98%	64%	2%	166	93%	44%	5%	
Students with Disabilities	24	67%	13%	0%	20	60%	10%	0%	
English Proficient	183	-	-	-	186	90%	40%	4%	
Limited English Proficient	1	-		-			• • • • • • • • • • • • • • • • • • • •		
Economically Disadvantaged	91	91%	51%	1%	103	88%	32%	2%	
Not Disadvantaged	93	96%	65%	2%	83	92%	51%	7%	
Migrant									
Not Migrant	184	93%	58%	2%	186	90%	40%	4%	

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

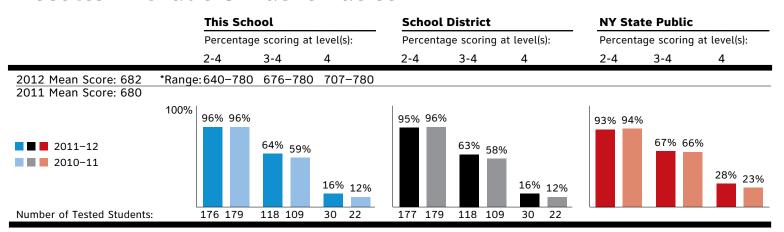
Other	2011-12 School Year				2010–11 School Year			
Assessments	Total Number		scoring at level(s):		Total	Number	scoring at le	evel(s):
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

[†] These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

School PIONEER MIDDLE SCHOOL School ID 04-35-01-06-0004

District YORKSHIRE-PIONEER CENTRAL SCHOOL DISTRICT

Results in Grade 5 Mathematics



Results by	2011-12	School Y	ear		2010-11	2010–11 School Year			
Student Group	Total	Percenta	Percentage scoring at level(s):			Percentage scoring at level(s):			
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
All Students	184	96%	64%	16%	186	96%	59%	12%	
Female	81	94%	70%	15%	98	99%	59%	15%	
Male	103	97%	59%	17%	88	93%	58%	8%	
American Indian or Alaska Native	1	_	_	_	2	_	_	_	
Black or African American	1	_	_	-	1	_	_	_	
Hispanic or Latino					3	_	_	_	
Asian or Native Hawaiian/Other Pacific Islander	2	····-		-	1				
White	180	_		-	179	96%	58%	11%	
Multiracial									
Small Group Totals	184	96%	64%	16%	7	100%	71%	29%	
General-Education Students	160	98%	71%	19%	166	98%	61%	13%	
Students with Disabilities	24	79%	17%	0%	20	80%	35%	0%	
English Proficient	183	-	_	_	186	96%	59%	12%	
Limited English Proficient	1	- · · · · · · · · · · · · · · · · · · ·							
Economically Disadvantaged	92	93%	57%	10%	103	95%	53%	6%	
Not Disadvantaged	92	98%	72%	23%	83	98%	65%	19%	
Migrant									
Not Migrant	184	96%	64%	16%	186	96%	59%	12%	

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

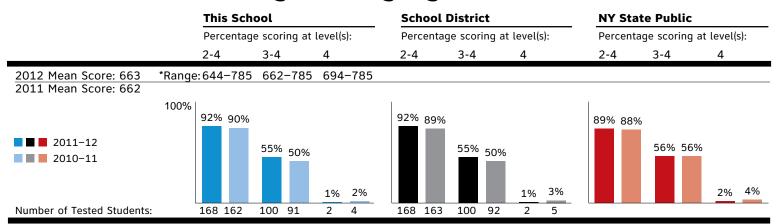
* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12	2011–12 School Year 2010–11 Sch					ear	
	Total	Number	scoring at le	vel(s):	Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	0			

School PIONEER MIDDLE SCHOOL School ID 04-35-01-06-0004

District YORKSHIRE-PIONEER CENTRAL SCHOOL DISTRICT

Results in Grade 6 English Language Arts



Results by	2011-12	School Y	ear		2010-11	2010–11 School Year			
Student Group	Total	Percenta	Percentage scoring at level(s):			Percentage scoring at level(s):			
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
All Students	183	92%	55%	1%	181	90%	50%	2%	
Female	95	95%	61%	2%	91	90%	55%	1%	
Male	88	89%	48%	0%	90	89%	46%	3%	
American Indian or Alaska Native	2	_	_	_	1	_	_	_	
Black or African American	1	_	- · · · · · · · · · · · · · · · · · · ·	_					
Hispanic or Latino	2	_	- · · · · · · · · · · · · · · · · · · ·	-	2	_	_	-	
Asian or Native Hawaiian/Other Pacific Islander	1			-	2	_			
White	176	92%	55%	1%	176	89%	49%	2%	
Multiracial	1								
Small Group Totals	7	86%	43%	14%	5	100%	80%	20%	
General-Education Students	161	94%	61%	1%	161	94%	57%	2%	
Students with Disabilities	22	73%	9%	0%	20	55%	0%	0%	
English Proficient	183	92%	55%	1%	181	90%	50%	2%	
Limited English Proficient									
Economically Disadvantaged	104	92%	47%	1%	90	88%	40%	1%	
Not Disadvantaged	79	91%	65%	1%	91	91%	60%	3%	
Migrant									
Not Migrant	183	92%	55%	1%	181	90%	50%	2%	

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

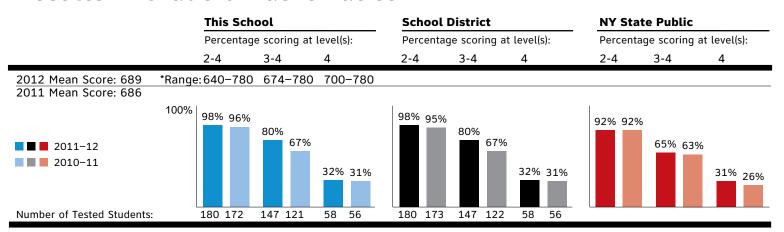
Other	2011-12	School Ye	ear	,	2010-11	2010–11 School Year				
Assessments	Total	Number	scoring at I	evel(s):	Total	Number scoring at level(s):				
	Tested	2–4	3–4	4	Tested	2–4	3–4	4		
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				3	-	-	-		
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A		
	Total				Total					
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A		

[†] These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

School PIONEER MIDDLE SCHOOL School ID 04-35-01-06-0004

District YORKSHIRE-PIONEER CENTRAL SCHOOL DISTRICT

Results in Grade 6 Mathematics



Results by	2011-12	School Y	ear		2010-11	School Y	School Year				
Student Group	Total	Percenta	age scoring	at level(s):	Total	Percenta	age scoring	at level(s):			
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4			
All Students	184	98%	80%	32%	180	96%	67%	31%			
Female	96	100%	83%	34%	90	96%	71%	27%			
Male	88	95%	76%	28%	90	96%	63%	36%			
American Indian or Alaska Native	2	_	_	_	1	_	_	_			
Black or African American	1	_	_	-							
Hispanic or Latino	2	-	_	-	2	_	_	-			
Asian or Native Hawaiian/Other Pacific Islander	1			_	2	- -		-			
White	177	98%	80%	31%	175	95%	66%	30%			
Multiracial	1	-									
Small Group Totals	7	100%	86%	43%	5	100%	100%	80%			
General-Education Students	162	99%	85%	36%	160	99%	74%	35%			
Students with Disabilities	22	86%	45%	0%	20	65%	15%	0%			
English Proficient	184	98%	80%	32%	180	96%	67%	31%			
Limited English Proficient		•••••									
Economically Disadvantaged	105	98%	73%	26%	90	96%	64%	22%			
Not Disadvantaged	79	97%	89%	39%	90	96%	70%	40%			
Migrant											
Not Migrant	184	98%	80%	32%	180	96%	67%	31%			

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

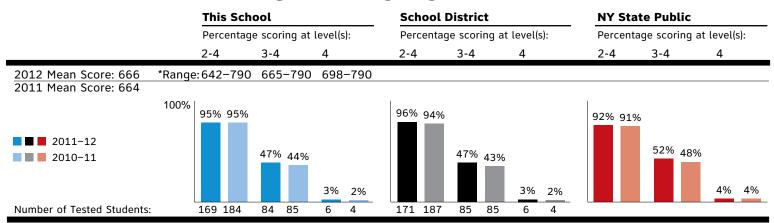
* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other	2011-12	School Ye	ar		2010-11	2010–11 School Year				
Assessments	Total	Number	scoring at le	vel(s):	Total	Number	scoring at lev	/el(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4		
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				4	-	-	-		

School PIONEER MIDDLE SCHOOL School ID 04-35-01-06-0004

District YORKSHIRE-PIONEER CENTRAL SCHOOL DISTRICT

Results in Grade 7 English Language Arts



Results by	2011-12	School Y	ear		2010-11	–11 School Year				
Student Group	Total	Percenta	age scoring	at level(s):	Total	Percenta	ge scoring a	at level(s):		
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4		
All Students	177	95%	47%	3%	194	95%	44%	2%		
Female	88	98%	49%	3%	85	99%	52%	5%		
Male	89	93%	46%	3%	109	92%	38%	0%		
American Indian or Alaska Native	1	_	_	_	1	_	_	_		
Black or African American	1	_	_	-	1	_	_	_		
Hispanic or Latino	1	_	_	-	2	_	_	_		
Asian or Native Hawaiian/Other Pacific Islander	2	·····	·····	_	2	·····				
White	172	95%	47%	3%	188	95%	44%	2%		
Multiracial										
Small Group Totals	5	100%	80%	20%	6	100%	50%	0%		
General-Education Students	160	98%	52%	4%	161	98%	50%	2%		
Students with Disabilities	17	71%	6%	0%	33	82%	15%	0%		
English Proficient	177	95%	47%	3%	194	95%	44%	2%		
Limited English Proficient		•••••					• • • • • • • • • • • • • • • • • • • •			
Economically Disadvantaged	81	94%	36%	2%	102	92%	33%	1%		
Not Disadvantaged	96	97%	57%	4%	92	98%	55%	3%		
Migrant										
Not Migrant	177	95%	47%	3%	194	95%	44%	2%		

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

^{*} These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

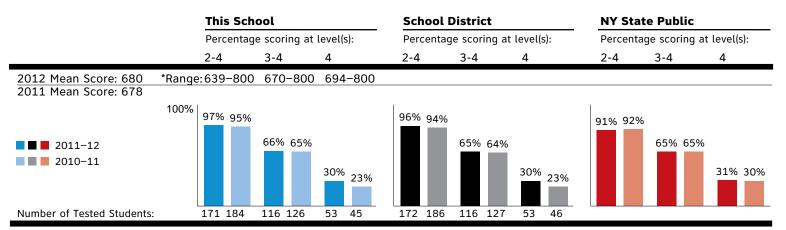
Other	2011-12	School Ye	ar		2010-11	2010–11 School Year				
Assessments	Total	Number	scoring at	evel(s):	Total	Number	scoring at le	evel(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4		
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	5	5	1	-	-	-		
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A		
	Total				Total					
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A		

[†] These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

School PIONEER MIDDLE SCHOOL School ID 04-35-01-06-0004

District YORKSHIRE-PIONEER CENTRAL SCHOOL DISTRICT

Results in Grade 7 Mathematics



Results by	2011-12	School Y	ear		2010-11	School Y	ear	
Student Group	Total	Percenta	age scoring	at level(s):	Total	Percenta	ge scoring	at level(s):
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4
All Students	177	97%	66%	30%	193	95%	65%	23%
Female	86	97%	65%	28%	84	98%	67%	25%
Male	91	97%	66%	32%	109	94%	64%	22%
American Indian or Alaska Native	1	_	_	_	1	_	_	_
Black or African American	1	_	_	_	1	_	_	_
Hispanic or Latino	1	_	_	-	2	-	_	-
Asian or Native Hawaiian/Other Pacific Islander	3	_	- · · · · · · · · · · · · · · · · · · ·	-	2	_	- · · · · · · · · · · · · · · · · · · ·	_
White	171	96%	65%	29%	187	95%	65%	22%
Multiracial								
Small Group Totals	6	100%	83%	67%	6	100%	83%	67%
General-Education Students	160	99%	71%	33%	161	99%	73%	27%
Students with Disabilities	17	71%	12%	0%	32	78%	28%	3%
English Proficient	176	-	-	-	193	95%	65%	23%
Limited English Proficient	1	-				• • • • • • • • • • • • • • • • • • • •		
Economically Disadvantaged	81	96%	59%	23%	101	95%	60%	17%
Not Disadvantaged	96	97%	71%	35%	92	96%	71%	30%
Migrant								
Not Migrant	177	97%	66%	30%	193	95%	65%	23%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

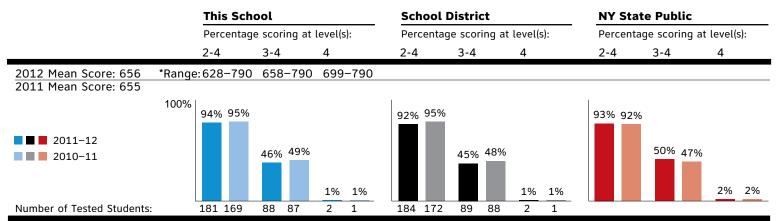
* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other	2011-12	School Ye	ar		2010-11	10-11 School Year				
Assessments	Total	Number	scoring at le	vel(s):	Total	Number	scoring at lev	/el(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4		
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	4	4	2	1	-	-	-		

School PIONEER MIDDLE SCHOOL School ID 04-35-01-06-0004

District YORKSHIRE-PIONEER CENTRAL SCHOOL DISTRICT

Results in Grade 8 English Language Arts



Results by	2011-12	School Y	ear		2010-11	2010–11 School Year				
Student Group	Total	Percenta	age scoring a	at level(s):	Total	Percenta	ge scoring a	t level(s):		
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4		
All Students	193	94%	46%	1%	177	95%	49%	1%		
Female	81	96%	56%	2%	86	97%	55%	0%		
Male	112	92%	38%	0%	91	95%	44%	1%		
American Indian or Alaska Native	1	_	_	_	1	_	_	_		
Black or African American	1	_	-	_						
Hispanic or Latino	2	_	-	-	1	_	_	-		
Asian or Native Hawaiian/Other Pacific Islander	2	·····			3			-		
White	187	94%	45%	1%	172	95%	49%	1%		
Multiracial										
Small Group Totals	6	100%	67%	0%	5	100%	60%	0%		
General-Education Students	161	98%	53%	1%	150	100%	57%	1%		
Students with Disabilities	32	72%	6%	0%	27	70%	7%	0%		
English Proficient	193	94%	46%	1%	177	95%	49%	1%		
Limited English Proficient										
Economically Disadvantaged	97	92%	37%	1%	90	94%	44%	0%		
Not Disadvantaged	96	96%	54%	1%	87	97%	54%	1%		
Migrant										
Not Migrant	193	94%	46%	1%	177	95%	49%	1%		

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

^{*} These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

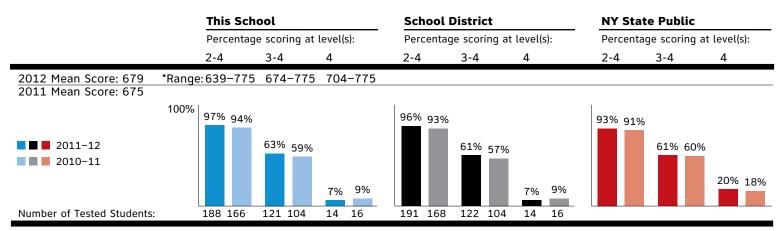
Other	2011-12	School Ye	ar	,	2010-11	2010-11 School Year				
Assessments	Total	Number	scoring at I	evel(s):	Total	Number scoring at level(s):				
	Tested	2–4	3–4	4	Tested	2–4	3–4	4		
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	1	-	-	-		
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A		
	Total				Total					
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A		

[†] These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

School PIONEER MIDDLE SCHOOL School ID 04-35-01-06-0004

District YORKSHIRE-PIONEER CENTRAL SCHOOL DISTRICT

Results in Grade 8 Mathematics



Results by	2011-12	School Y	ear		2010-11	2010-11 School Year				
Student Group	Total	Percenta	age scoring a	at level(s):	Total	Percenta	ge scoring a	at level(s):		
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4		
All Students	193	97%	63%	7%	176	94%	59%	9%		
Female	81	98%	63%	9%	85	98%	67%	7%		
Male	112	97%	63%	6%	91	91%	52%	11%		
American Indian or Alaska Native	1	_	_	_	1	_	_	_		
Black or African American	1	_	_	_						
Hispanic or Latino	2	_	_	_	1	-	_	-		
Asian or Native Hawaiian/Other Pacific Islander	2	_	-		3		·····			
White	187	97%	62%	7%	171	94%	59%	9%		
Multiracial										
Small Group Totals	6	100%	83%	0%	5	100%	60%	0%		
General-Education Students	161	99%	70%	9%	149	97%	66%	11%		
Students with Disabilities	32	88%	25%	0%	27	78%	22%	0%		
English Proficient	193	97%	63%	7%	176	94%	59%	9%		
Limited English Proficient		•••••								
Economically Disadvantaged	97	97%	56%	5%	89	93%	49%	6%		
Not Disadvantaged	96	98%	70%	9%	87	95%	69%	13%		
Migrant										
Not Migrant	193	97%	63%	7%	176	94%	59%	9%		

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the part smallest group(s) are suppressed to protect the privacy of individual students.

 $\ data\ for\ that\ group\ and\ the\ next\ smallest\ group(s)\ are\ suppressed\ to\ protect\ the\ privacy\ of\ individual\ students.$

^{*} These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

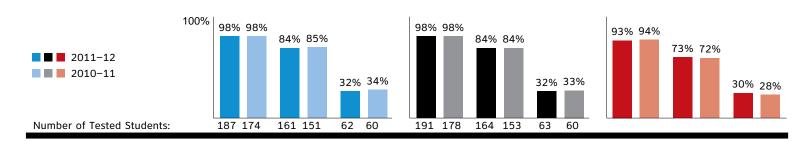
Other	2011-12	School Ye	ar		2010-11	10–11 School Year				
Assessments	Total	Number	scoring at le	coring at level(s): Total Number scoring at level(s		/el(s):				
	Tested	2–4	3–4	4	Tested	2–4	3–4	4		
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	1	-	-	_		

School PIONEER MIDDLE SCHOOL School ID 04-35-01-06-0004

District YORKSHIRE-PIONEER CENTRAL SCHOOL DISTRICT

Results in Grade 8 Science

This SchoolSchool DistrictNY State PublicPercentage scoring at level(s):Percentage scoring at level(s):Percentage scoring at level(s):2-43-442-43-44



Results by	2011-12	School Y	ear		2010-11	2010–11 School Year				
Student Group	Total	Percenta	age scoring	at level(s):	Total	Percenta	ge scoring	at level(s):		
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4		
All Students	168	98%	82%	24%	161	98%	84%	28%		
Female	70	100%	83%	23%	79	100%	85%	24%		
Male	98	96%	82%	24%	82	96%	83%	32%		
American Indian or Alaska Native	1	_	_	_	1	_	_	_		
Black or African American	1	_	_	_						
Hispanic or Latino	2	_	_	-	1	_	-	-		
Asian or Native Hawaiian/Other Pacific Islander					3	_		- -		
White	164	-		_	156	98%	83%	28%		
Multiracial										
Small Group Totals	168	98%	82%	24%	5	100%	100%	20%		
General-Education Students	136	99%	91%	29%	134	100%	91%	32%		
Students with Disabilities	32	94%	44%	3%	27	89%	48%	7%		
English Proficient	168	98%	82%	24%	161	98%	84%	28%		
Limited English Proficient										
Economically Disadvantaged	91	97%	79%	18%	86	97%	84%	24%		
Not Disadvantaged	77	99%	86%	31%	75	100%	84%	32%		
Migrant										
Not Migrant	168	98%	82%	24%	161	98%	84%	28%		

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other	2011-12	School Ye	ar		2010-11	2010–11 School Year					
Assessments	Total	Number	scoring at le	evel(s):	Total	Number scoring at level(s):					
	Tested	2–4	3–4	4	Tested	2–4	3–4	4			
New York State Alternate Assessment	2	_			1						
(NYSAA): Grade 8 Equivalent	2	_	_	_	т	_	-	_			
Regents Science	23	23	23	22	16	16	16	15			

District YORKSHIRE-PIONEER CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	dents			Genera	I-Educa	tion Stud	ents	Students with Disabilities					
		Total Tested		age of stud at or abov		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:				
	•		55	65	85		55	65	85		55	65	85		
Comprehensive English	2011-12	0				0				0					
	2010-11	0				0				0					
	2009-10	0				0				0					
Integrated Algebra	2011-12	20	100%	100%	40%	20	100%	100%	40%	0					
	2010-11	15	100%	100%	60%	15	100%	100%	60%	0					
	2009-10	26	100%	100%	73%	26	100%	100%	73%	0					
Geometry	2011-12	0				0				0					
	2010-11	1	_	-	_	1	_	_	_	0	_	_	_		
	2009-10	0				0				0					
Algebra 2/Trigonometry	2011-12	0				0				0					
	2010-11	0				0				0					
	2009-10	0				0				0					
Global History and Geography	2011-12	0				0				0					
	2010-11	0				0				0					
	2009-10	0				0				0					
U.S. History and Government	2011-12	0				0				0					
	2010-11	0				0				0					
	2009-10	0				0				0					
Living Environment	2011-12	0				0				0					
-	2010-11	0				0				0					
	2009-10	0				0				0					
Physical Setting/Earth Science	2011-12	23	100%	100%	96%	23	100%	100%	96%	0					
	2010-11	17	100%	100%	94%	17	100%	100%	94%	0					
	2009-10	27	100%	100%	96%	27	100%	100%	96%	0					
Physical Setting/Chemistry	2011-12	0				0				0					
. ,	2010-11	0				0				0					
	2009-10	0				0				0					
Physical Setting/Physics	2011-12	0				0				0					
- •	2010-11	0				0				0					
	2009-10	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District YORKSHIRE-PIONEER CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Stu	dents			Genera	I-Educatio	Students with Disabilities								
		Total Percent of students scoring Tested in each performance level:				Total Tested	Percent of in each pe		-	Total Tested	Percent of students scoring			-		
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and	2011-12	0					0					0				
Writing	2010-11	0					0					0				
(Grades K-1)	2009-10	0					0					0				
Listening and	2011-12	0					0					0				
Speaking	2010-11	0					0					0				
(Grades 2-4)	2009-10	0					0					0				
Reading and Writing (Grades 2–4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5–6)	2011-12	1	_	_	_	_	1	_	_	_	_	0				
	2010-11	0					0					0				
	2009-10	1	_	_	_	_	1	_	_	_	_	0				
Reading and	2011-12	1	_	-	_	-	1	_	_	_	_	0				
Writing	2010-11	0					0					0				
(Grades 5-6)	2009-10	1	_	_	_	_	1	_	_	_	_	0				
Listening and Speaking (Grades 7–8)	2011-12	1	_	_	_	_	1	_	-	_	_	0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and	2011-12	1	_	-	-	_	1	_	-	_	_	0				
Writing	2010-11	0					0					0				
(Grades 7–8)	2009-10	0					0					0				
Listening and Speaking (Grades 9–12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and	2011-12	0					0					0				
Writing	2010-11	0					0					0				
(Grades 9-12)	2009-10	0					0					0				
NOTE		9					Ū					-				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.