



The New York State Report Card 2011–12

District **SOUTHWESTERN CENTRAL SCHOOL
DISTRICT AT JAMESTOWN**

District ID **06-02-01-06-0000**

Superintendent **DANIEL GEORGE**

Telephone **(716) 484-1136**

Grades **PK-12, UE, US**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **SOUTHWESTERN CENTRAL SCHOOL DISTRICT AT JAMESTOWN**

District ID **06-02-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	55	62	62
Kindergarten	95	83	103
Grade 1	115	93	89
Grade 2	100	111	90
Grade 3	100	98	111
Grade 4	101	100	99
Grade 5	112	108	107
Grade 6	129	112	109
Ungraded Elementary	1	2	3
Grade 7	106	132	107
Grade 8	117	103	139
Grade 9	118	121	103
Grade 10	120	119	119
Grade 11	108	115	117
Grade 12	125	100	110
Ungraded Secondary	4	3	3
Total K-12	1451	1400	1409

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	20	18	20
Grade 8			
English	17	16	26
Mathematics	17	19	27
Science	20	20	28
Social Studies	17		28
Grade 10			
English	20	17	14
Mathematics	16	18	15
Science	16	19	19
Social Studies	20	20	17

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **SOUTHWESTERN CENTRAL SCHOOL DISTRICT AT JAMESTOWN**

District ID **06-02-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	263	18%	267	19%	317	22%
Reduced Price Lunch	101	7%	99	7%	68	5%
Limited English Proficient	3	0%	2	0%	6	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	6	0%	7	1%	6	0%
Black or African American	25	2%	20	1%	15	1%
Hispanic or Latino	24	2%	19	1%	31	2%
Asian or Native Hawaiian/Other Pacific Islander	37	3%	34	2%	35	2%
White	1358	94%	1310	94%	1295	92%
Multiracial	1	0%	10	1%	27	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		95%		96%
Student Suspensions	37	2%	27	2%	16	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	134	128	127
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer than Three Years of Experience	5%	2%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	4%	4%	4%
Total Number of Core Classes	287	255	326
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	432	424	502
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	11%	38%	13%
Turnover Rate of All Teachers	7%	17%	7%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	18	16	13
Total Paraprofessionals*	27	26	21
Assistant Principals	1	0	1
Principals	4	4	4

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **SOUTHWESTERN CENTRAL SCHOOL DISTRICT AT JAMESTOWN**

District ID **06-02-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

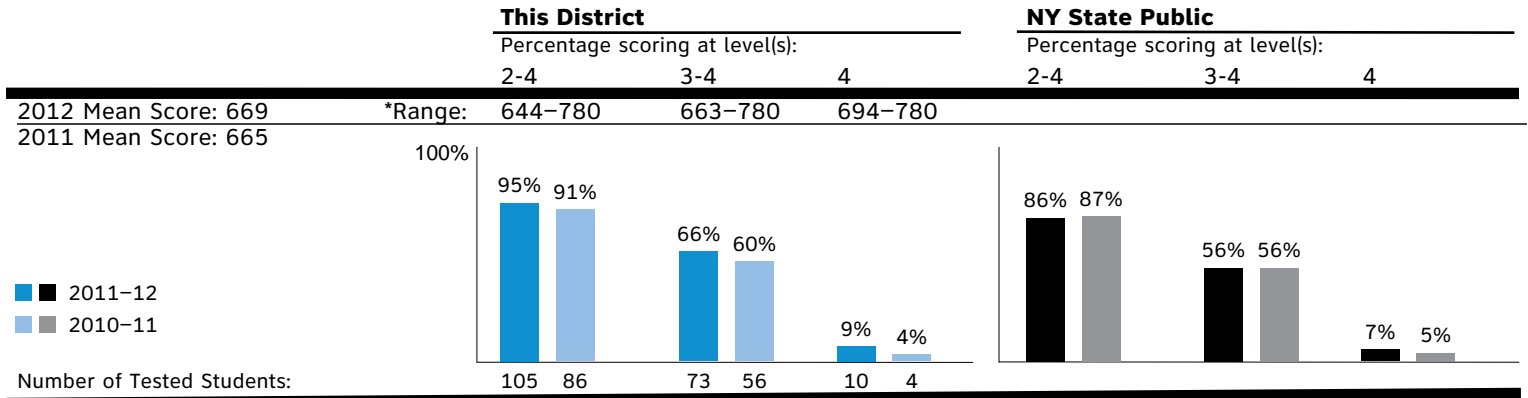
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **SOUTHWESTERN CENTRAL SCHOOL DISTRICT AT JAMESTOWN**

District ID **06-02-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	111	95%	66%	9%	94	91%	60%	4%
Female	48	94%	63%	8%	42	90%	76%	5%
Male	63	95%	68%	10%	52	92%	46%	4%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino	4	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	102	94%	63%	8%	87	91%	60%	5%
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	9	100%	100%	22%	7	100%	57%	0%
General-Education Students	102	98%	71%	10%	83	95%	66%	5%
Students with Disabilities	9	56%	11%	0%	11	64%	9%	0%
English Proficient	111	95%	66%	9%	94	91%	60%	4%
Limited English Proficient								
Economically Disadvantaged	42	86%	38%	2%	31	81%	52%	0%
Not Disadvantaged	69	100%	83%	13%	63	97%	63%	6%
Migrant								
Not Migrant	111	95%	66%	9%	94	91%	60%	4%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

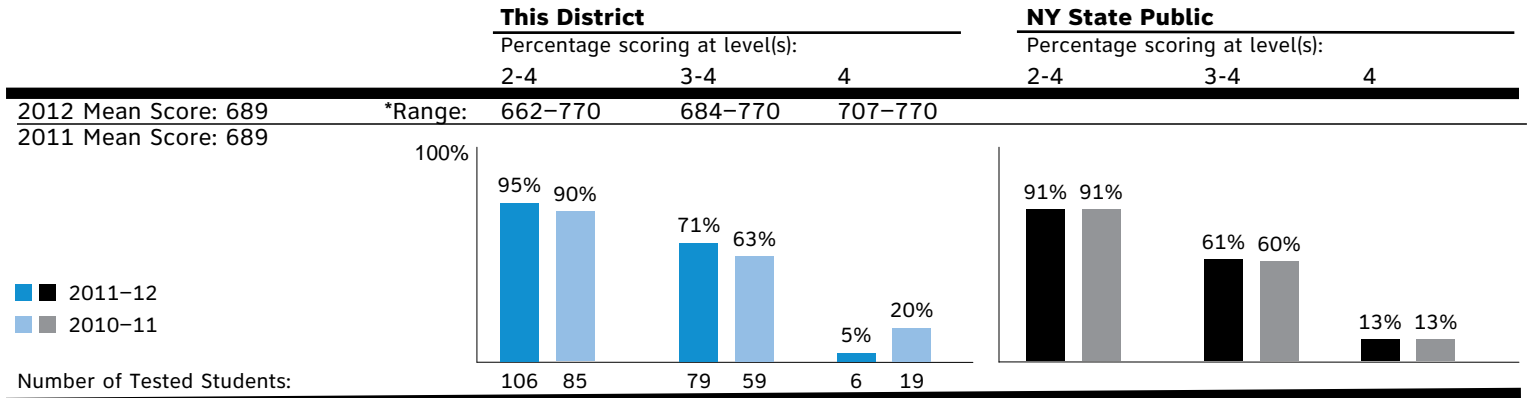
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SOUTHWESTERN CENTRAL SCHOOL DISTRICT AT JAMESTOWN**

District ID **06-02-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	111	95%	71%	5%	94	90%	63%	20%
Female	48	92%	65%	4%	42	88%	69%	12%
Male	63	98%	76%	6%	52	92%	58%	27%
American Indian or Alaska Native								
Black or African American					1	–	–	–
Hispanic or Latino	4	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White	102	95%	71%	6%	87	90%	63%	21%
Multiracial	4	–	–	–	2	–	–	–
Small Group Totals	9	100%	78%	0%	7	100%	57%	14%
General-Education Students	102	99%	75%	6%	83	96%	69%	23%
Students with Disabilities	9	56%	22%	0%	11	45%	18%	0%
English Proficient	111	95%	71%	5%	94	90%	63%	20%
Limited English Proficient								
Economically Disadvantaged	42	88%	45%	2%	31	81%	48%	6%
Not Disadvantaged	69	100%	87%	7%	63	95%	70%	27%
Migrant								
Not Migrant	111	95%	71%	5%	94	90%	63%	20%

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Other Assessments

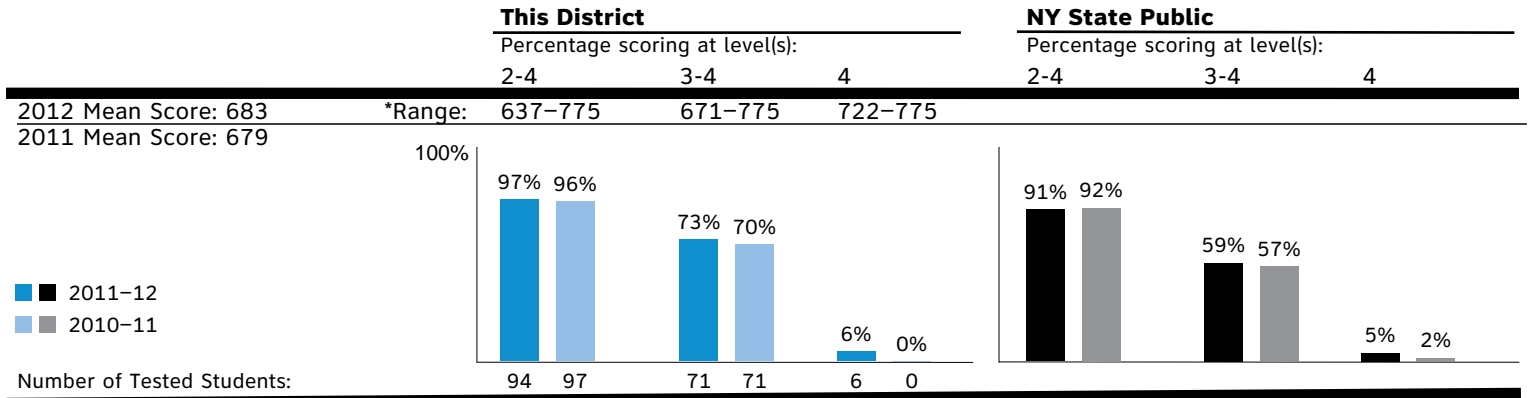
	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	0	–	–	–

2 Student Performance

District **SOUTHWESTERN CENTRAL SCHOOL DISTRICT AT JAMESTOWN**

District ID **06-02-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	97	97%	73%	6%	101	96%	70%	0%
Female	46	96%	85%	4%	56	100%	75%	0%
Male	51	98%	63%	8%	45	91%	64%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	89	97%	73%	7%	94	97%	72%	0%
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	8	100%	75%	0%	7	86%	43%	0%
General-Education Students	85	100%	82%	7%	91	99%	76%	0%
Students with Disabilities	12	75%	8%	0%	10	70%	20%	0%
English Proficient	96	-	-	-	101	96%	70%	0%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	31	90%	55%	0%	29	93%	41%	0%
Not Disadvantaged	66	100%	82%	9%	72	97%	82%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	97	97%	73%	6%	101	96%	70%	0%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

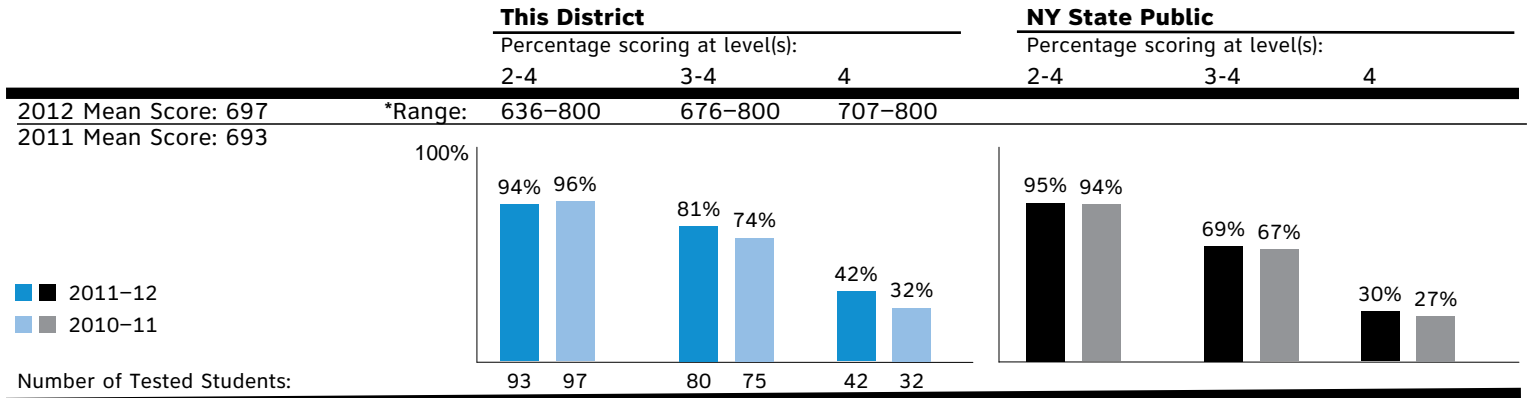
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SOUTHWESTERN CENTRAL SCHOOL DISTRICT AT JAMESTOWN**

District ID **06-02-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	99	94%	81%	42%	101	96%	74%	32%
Female	47	91%	79%	43%	56	100%	73%	32%
Male	52	96%	83%	42%	45	91%	76%	31%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	91	93%	80%	41%	94	97%	76%	34%
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	8	100%	88%	63%	7	86%	57%	0%
General-Education Students	86	100%	90%	49%	91	99%	79%	35%
Students with Disabilities	13	54%	23%	0%	10	70%	30%	0%
English Proficient	98	-	-	-	101	96%	74%	32%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	32	88%	63%	22%	29	93%	48%	17%
Not Disadvantaged	67	97%	90%	52%	72	97%	85%	38%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	99	94%	81%	42%	101	96%	74%	32%

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Other Assessments

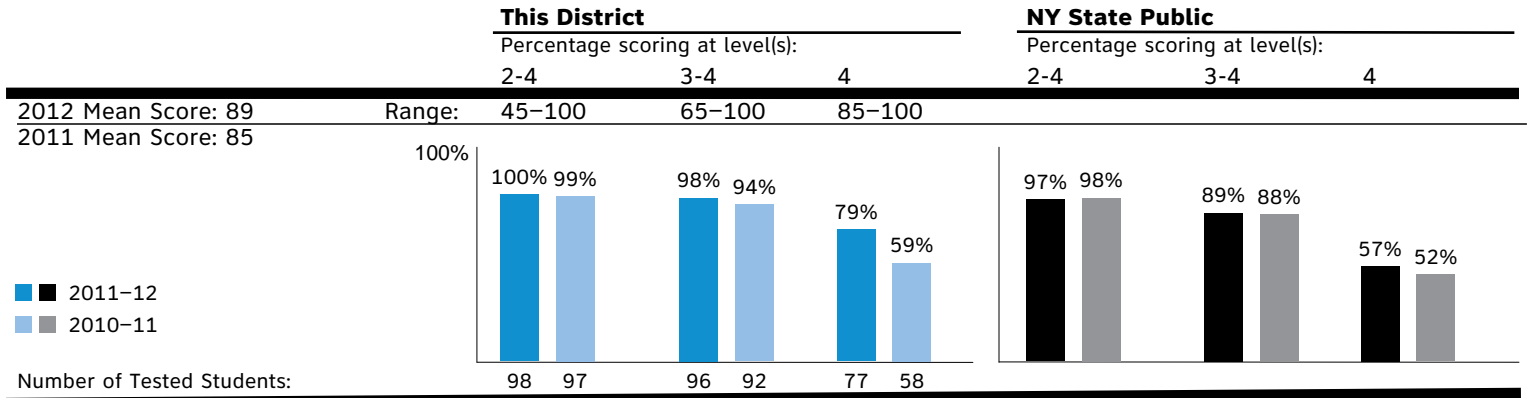
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0	-	-	-	3	-	-	-

2 Student Performance

District **SOUTHWESTERN CENTRAL SCHOOL DISTRICT AT JAMESTOWN**

District ID **06-02-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	98	100%	98%	79%	98	99%	94%	59%
Female	46	100%	96%	78%	54	100%	94%	61%
Male	52	100%	100%	79%	44	98%	93%	57%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	90	100%	98%	78%	92	100%	96%	61%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	8	100%	100%	88%	6	83%	67%	33%
General-Education Students	85	100%	100%	85%	88	100%	97%	64%
Students with Disabilities	13	100%	85%	38%	10	90%	70%	20%
English Proficient	97	-	-	-	98	99%	94%	59%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	32	100%	97%	66%	28	100%	82%	36%
Not Disadvantaged	66	100%	98%	85%	70	99%	99%	69%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	98	100%	98%	79%	98	99%	94%	59%

NOTES

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Other Assessments

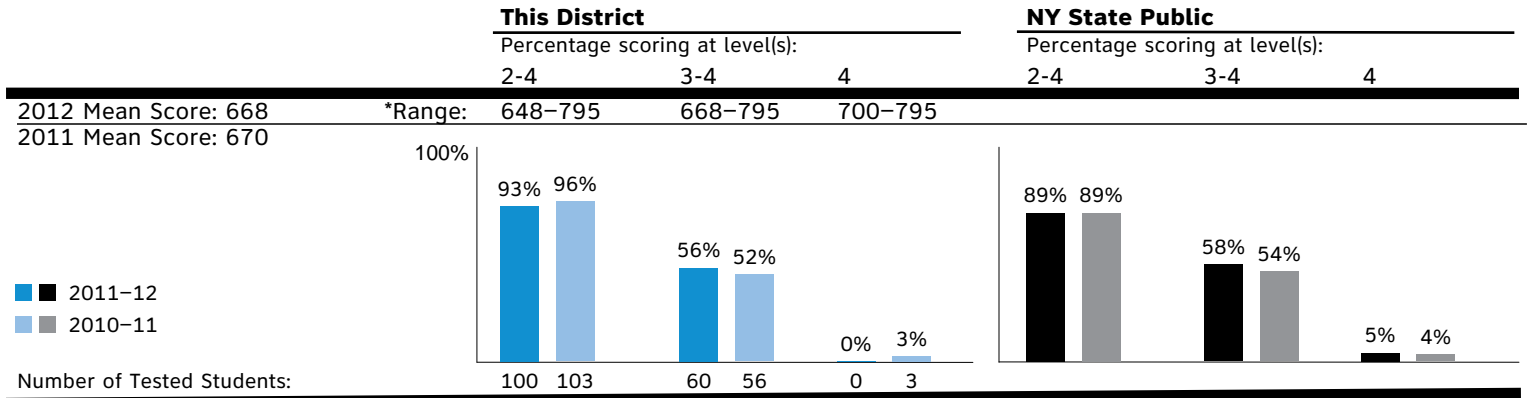
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0	-	-	-	3	-	-	-

2 Student Performance

District **SOUTHWESTERN CENTRAL SCHOOL DISTRICT AT JAMESTOWN**

District ID **06-02-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	108	93%	56%	0%	107	96%	52%	3%
Female	58	91%	62%	0%	59	97%	58%	3%
Male	50	94%	48%	0%	48	96%	46%	2%
American Indian or Alaska Native					1	–	–	–
Black or African American					1	–	–	–
Hispanic or Latino	3	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	5	100%	80%	0%
White	99	93%	57%	0%	96	96%	51%	3%
Multiracial	4	–	–	–	2	–	–	–
Small Group Totals	9	89%	44%	0%	6	100%	50%	0%
General-Education Students	94	97%	64%	0%	96	99%	56%	3%
Students with Disabilities	14	64%	0%	0%	11	73%	18%	0%
English Proficient	108	93%	56%	0%	107	96%	52%	3%
Limited English Proficient								
Economically Disadvantaged	33	85%	30%	0%	32	94%	41%	0%
Not Disadvantaged	75	96%	67%	0%	75	97%	57%	4%
Migrant								
Not Migrant	108	93%	56%	0%	107	96%	52%	3%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

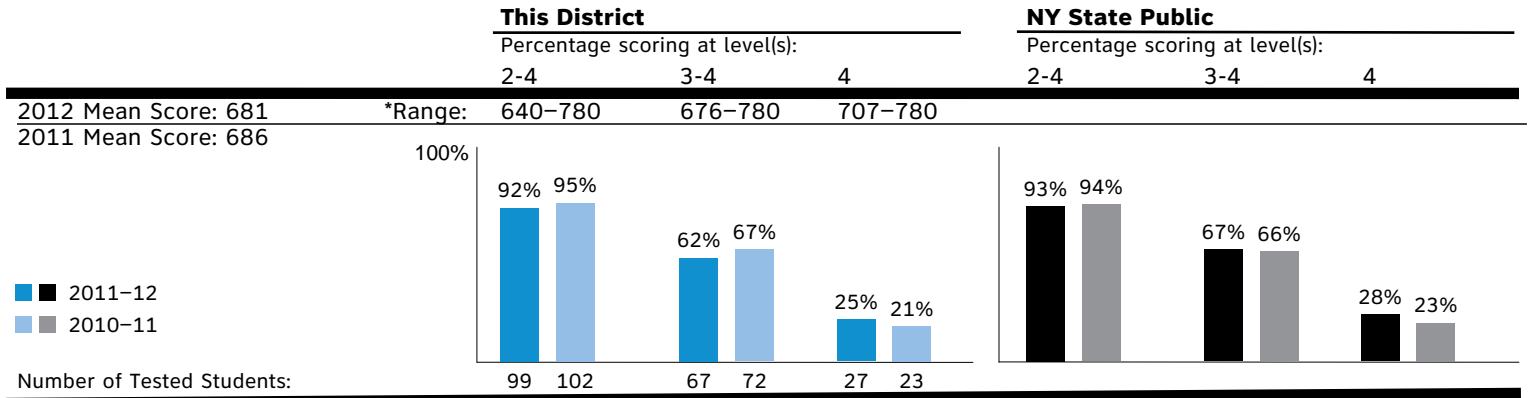
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SOUTHWESTERN CENTRAL SCHOOL DISTRICT AT JAMESTOWN**

District ID **06-02-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	108	92%	62%	25%	107	95%	67%	21%
Female	58	91%	64%	24%	59	97%	63%	20%
Male	50	92%	60%	26%	48	94%	73%	23%
American Indian or Alaska Native					1	-	-	-
Black or African American					1	-	-	-
Hispanic or Latino	3	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	5	100%	80%	60%
White	99	93%	65%	26%	96	96%	66%	21%
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	9	78%	33%	11%	6	83%	83%	0%
General-Education Students	94	98%	71%	29%	96	98%	72%	23%
Students with Disabilities	14	50%	0%	0%	11	73%	27%	9%
English Proficient	108	92%	62%	25%	107	95%	67%	21%
Limited English Proficient								
Economically Disadvantaged	33	82%	33%	12%	32	88%	56%	22%
Not Disadvantaged	75	96%	75%	31%	75	99%	72%	21%
Migrant								
Not Migrant	108	92%	62%	25%	107	95%	67%	21%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

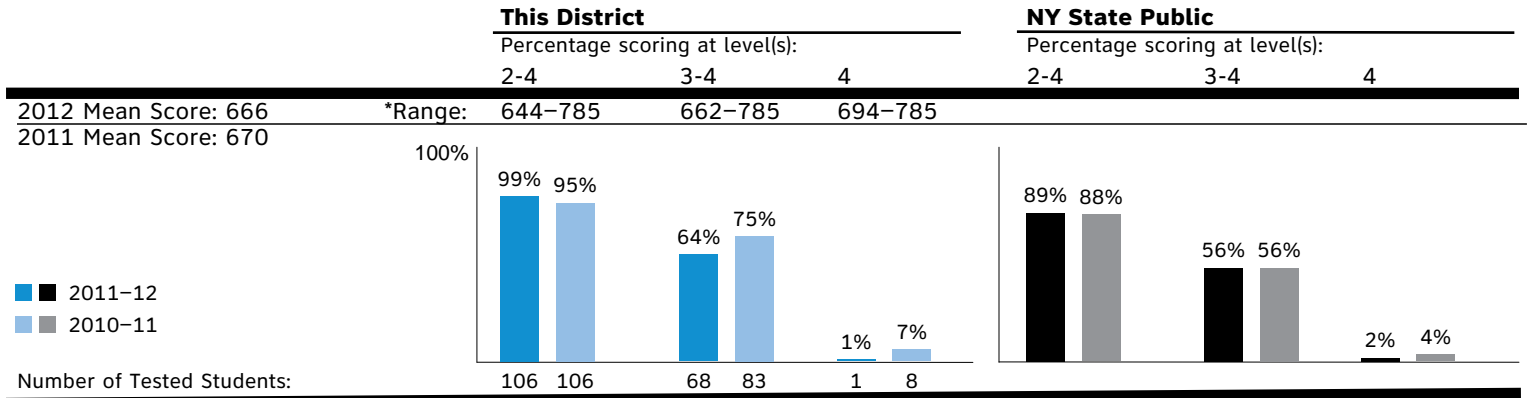
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	-	-	-	1	-	-	-

2 Student Performance

District **SOUTHWESTERN CENTRAL SCHOOL DISTRICT AT JAMESTOWN**

District ID **06-02-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	107	99%	64%	1%	111	95%	75%	7%
Female	58	100%	71%	2%	52	94%	79%	4%
Male	49	98%	55%	0%	59	97%	71%	10%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	100%	80%	0%	6	100%	83%	33%
White	96	99%	65%	1%	100	95%	74%	6%
Multiracial	3	-	-	-				
Small Group Totals	6	100%	33%	0%	5	100%	80%	0%
General-Education Students	94	100%	71%	1%	103	99%	81%	8%
Students with Disabilities	13	92%	8%	0%	8	50%	0%	0%
English Proficient	107	99%	64%	1%	111	95%	75%	7%
Limited English Proficient								
Economically Disadvantaged	35	100%	46%	0%	33	85%	55%	3%
Not Disadvantaged	72	99%	72%	1%	78	100%	83%	9%
Migrant								
Not Migrant	107	99%	64%	1%	111	95%	75%	7%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

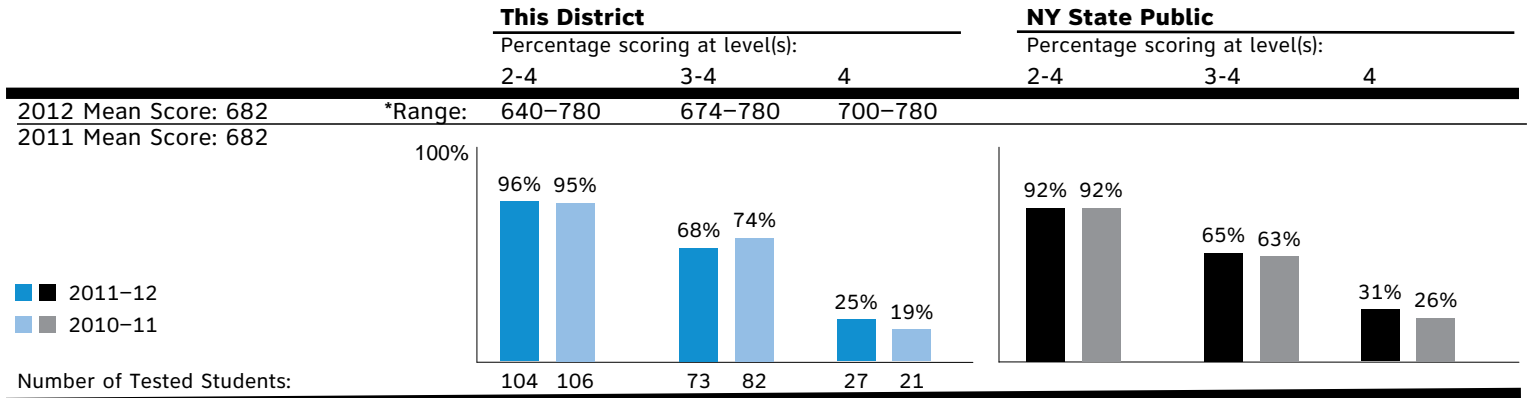
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SOUTHWESTERN CENTRAL SCHOOL DISTRICT AT JAMESTOWN**

District ID **06-02-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	108	96%	68%	25%	111	95%	74%	19%
Female	58	98%	71%	28%	52	98%	73%	19%
Male	50	94%	64%	22%	59	93%	75%	19%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American					2	-	-	-
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	100%	80%	80%	6	100%	100%	83%
White	97	96%	68%	23%	100	95%	73%	16%
Multiracial	3	-	-	-				
Small Group Totals	6	100%	50%	17%	5	100%	60%	0%
General-Education Students	94	99%	74%	29%	103	100%	80%	20%
Students with Disabilities	14	79%	21%	0%	8	38%	0%	0%
English Proficient	108	96%	68%	25%	111	95%	74%	19%
Limited English Proficient								
Economically Disadvantaged	35	94%	60%	14%	33	88%	52%	15%
Not Disadvantaged	73	97%	71%	30%	78	99%	83%	21%
Migrant								
Not Migrant	108	96%	68%	25%	111	95%	74%	19%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

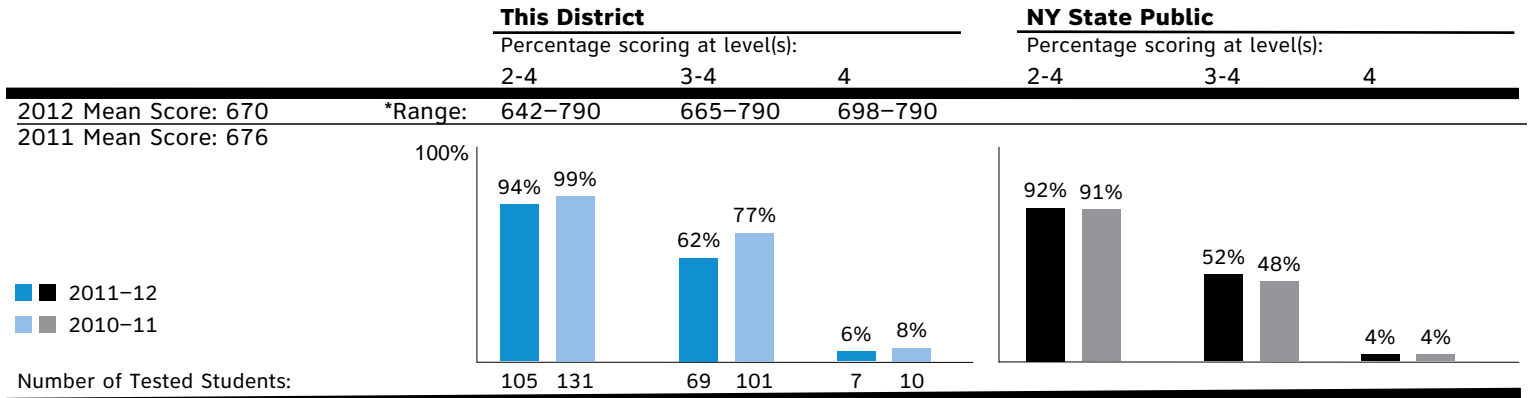
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	2	-	-	-

2 Student Performance

District **SOUTHWESTERN CENTRAL SCHOOL DISTRICT AT JAMESTOWN**

District ID **06-02-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	112	94%	62%	6%	132	99%	77%	8%
Female	55	93%	64%	7%	70	100%	79%	10%
Male	57	95%	60%	5%	62	98%	74%	5%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	100%	100%	0%	1	-	-	-
White	101	93%	61%	7%	128	-	-	-
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	6	100%	33%	0%	132	99%	77%	8%
General-Education Students	99	100%	70%	7%	122	100%	83%	8%
Students with Disabilities	13	46%	0%	0%	10	90%	0%	0%
English Proficient	112	94%	62%	6%	132	99%	77%	8%
Limited English Proficient								
Economically Disadvantaged	34	88%	44%	9%	34	100%	68%	3%
Not Disadvantaged	78	96%	69%	5%	98	99%	80%	9%
Migrant								
Not Migrant	112	94%	62%	6%	132	99%	77%	8%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

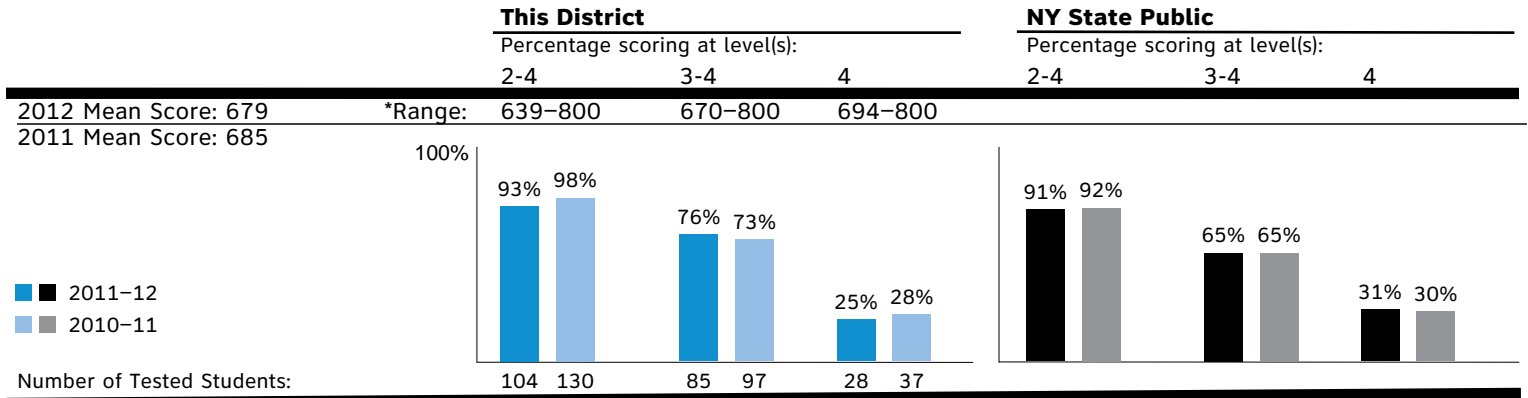
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SOUTHWESTERN CENTRAL SCHOOL DISTRICT AT JAMESTOWN**

District ID **06-02-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	112	93%	76%	25%	132	98%	73%	28%
Female	55	91%	75%	20%	70	99%	73%	30%
Male	57	95%	77%	30%	62	98%	74%	26%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino	2	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander	5	100%	100%	80%	1	–	–	–
White	101	92%	74%	23%	128	–	–	–
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	6	100%	83%	17%	132	98%	73%	28%
General-Education Students	99	100%	84%	28%	122	100%	79%	30%
Students with Disabilities	13	38%	15%	0%	10	80%	10%	0%
English Proficient	112	93%	76%	25%	132	98%	73%	28%
Limited English Proficient								
Economically Disadvantaged	34	88%	56%	18%	34	97%	59%	18%
Not Disadvantaged	78	95%	85%	28%	98	99%	79%	32%
Migrant								
Not Migrant	112	93%	76%	25%	132	98%	73%	28%

NOTES

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Other Assessments

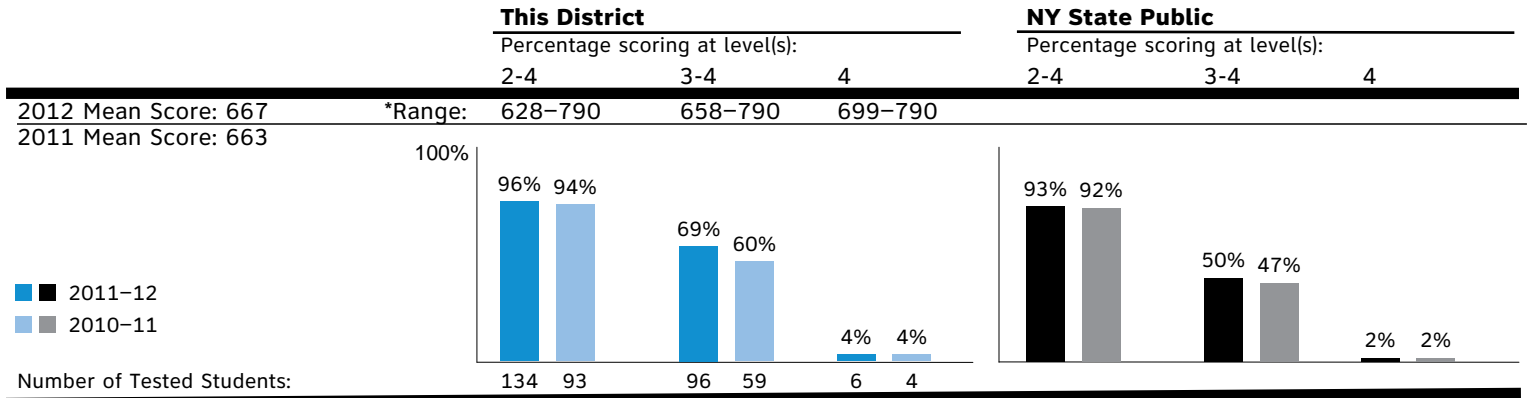
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	0	–	–	–

2 Student Performance

District **SOUTHWESTERN CENTRAL SCHOOL DISTRICT AT JAMESTOWN**

District ID **06-02-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	139	96%	69%	4%	99	94%	60%	4%
Female	72	96%	67%	7%	49	90%	63%	8%
Male	67	97%	72%	1%	50	98%	56%	0%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	6	-	-	-
White	134	96%	69%	4%	91	93%	56%	3%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	5	100%	60%	0%	8	100%	100%	13%
General-Education Students	125	100%	77%	5%	84	99%	69%	5%
Students with Disabilities	14	64%	0%	0%	15	67%	7%	0%
English Proficient	139	96%	69%	4%	99	94%	60%	4%
Limited English Proficient								
Economically Disadvantaged	43	93%	40%	0%	28	82%	21%	0%
Not Disadvantaged	96	98%	82%	6%	71	99%	75%	6%
Migrant								
Not Migrant	139	96%	69%	4%	99	94%	60%	4%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

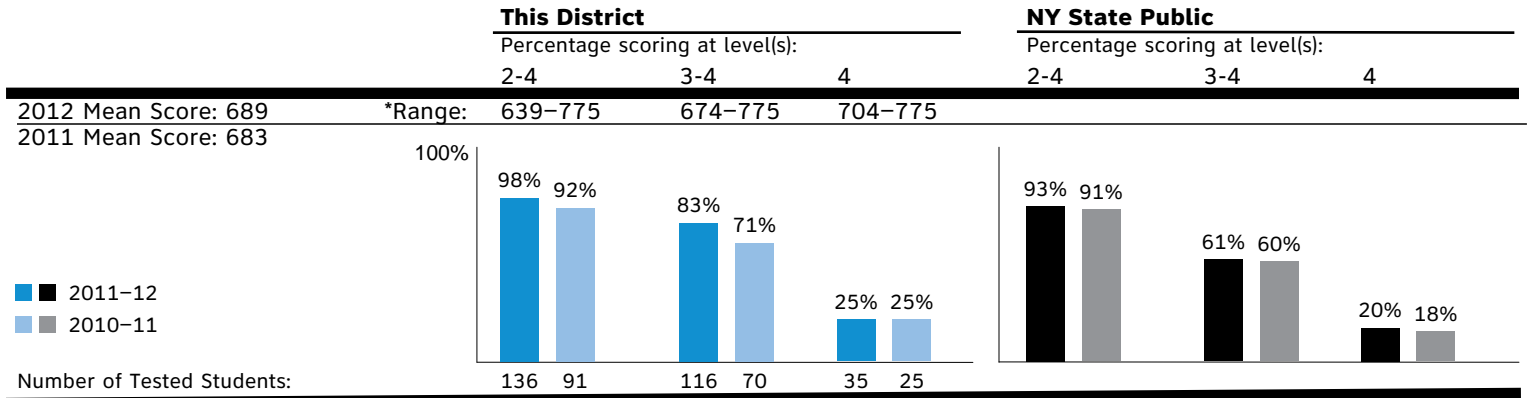
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SOUTHWESTERN CENTRAL SCHOOL DISTRICT AT JAMESTOWN**

District ID **06-02-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	139	98%	83%	25%	99	92%	71%	25%
Female	72	97%	81%	25%	49	90%	67%	31%
Male	67	99%	87%	25%	50	94%	74%	20%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	6	-	-	-
White	134	98%	84%	26%	91	91%	68%	21%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	5	100%	60%	0%	8	100%	100%	75%
General-Education Students	125	99%	90%	28%	84	99%	81%	30%
Students with Disabilities	14	86%	21%	0%	15	53%	13%	0%
English Proficient	139	98%	83%	25%	99	92%	71%	25%
Limited English Proficient								
Economically Disadvantaged	42	95%	67%	7%	28	75%	32%	11%
Not Disadvantaged	97	99%	91%	33%	71	99%	86%	31%
Migrant								
Not Migrant	139	98%	83%	25%	99	92%	71%	25%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

2 Student Performance

District **SOUTHWESTERN CENTRAL SCHOOL DISTRICT AT JAMESTOWN**

District ID **06-02-01-06-0000**

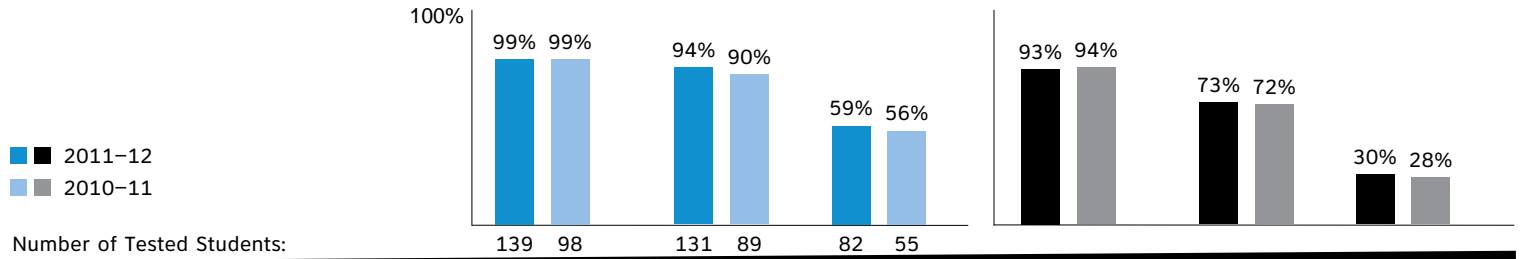
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	140	99%	94%	59%	99	99%	90%	56%
Female	73	99%	93%	55%	49	98%	84%	53%
Male	67	100%	94%	63%	50	100%	96%	58%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	6	-	-	-
White	135	99%	93%	59%	91	99%	89%	52%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	5	100%	100%	40%	8	100%	100%	100%
General-Education Students	126	100%	98%	65%	84	100%	95%	63%
Students with Disabilities	14	93%	57%	0%	15	93%	60%	13%
English Proficient	140	99%	94%	59%	99	99%	90%	56%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	42	100%	81%	33%	28	96%	71%	11%
Not Disadvantaged	98	99%	99%	69%	71	100%	97%	73%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	140	99%	94%	59%	99	99%	90%	56%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	0	-	-	-
Regents Science	0	-	-	-	0	-	-	-

2 Student Performance

District **SOUTHWESTERN CENTRAL SCHOOL DISTRICT AT JAMESTOWN**

District ID **06-02-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **SOUTHWESTERN CENTRAL SCHOOL DISTRICT AT JAMESTOWN**

District ID **06-02-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

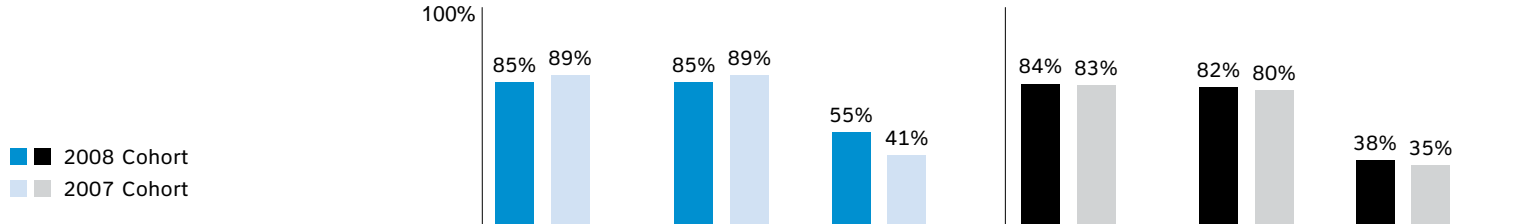
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	121	85%	85%	55%	109	89%	89%	41%
Female	56	82%	82%	55%	51	86%	86%	51%
Male	65	88%	88%	55%	58	91%	91%	33%
American Indian or Alaska Native	2	-	-	-				
Black or African American	4	-	-	-	2	-	-	-
Hispanic or Latino	3	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White	109	87%	87%	58%	105	-	-	-
Multiracial	1	-	-	-				
Small Group Totals	12	67%	67%	33%	109	89%	89%	41%
General-Education Students	100	95%	95%	65%	100	94%	94%	45%
Students with Disabilities	21	38%	38%	10%	9	33%	33%	0%
English Proficient	121	85%	85%	55%	109	89%	89%	41%
Limited English Proficient								
Economically Disadvantaged	27	81%	81%	44%	22	82%	82%	18%
Not Disadvantaged	94	86%	86%	59%	87	91%	91%	47%
Migrant								
Not Migrant	121	85%	85%	55%	109	89%	89%	41%

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2 Student Performance

District **SOUTHWESTERN CENTRAL SCHOOL DISTRICT AT JAMESTOWN**

District ID **06-02-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

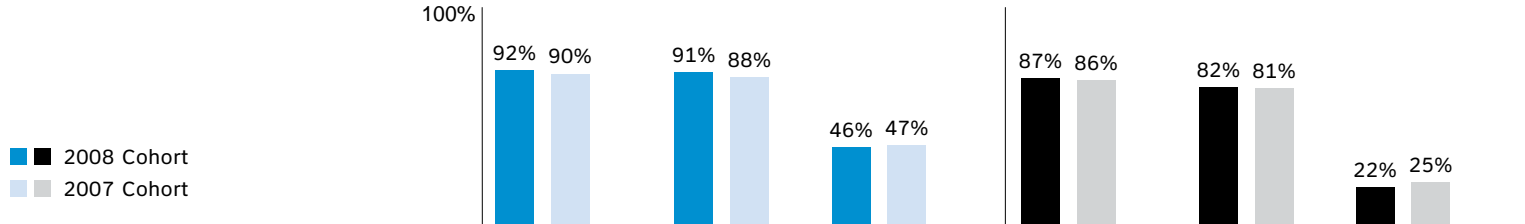
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	121	92%	91%	46%	109	90%	88%	47%
Female	56	89%	88%	45%	51	86%	84%	49%
Male	65	94%	94%	48%	58	93%	91%	45%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	4	-	-	-	2	-	-	-
Hispanic or Latino	3	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-
White	109	94%	93%	48%	105	-	-	-
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	12	75%	75%	33%	109	90%	88%	47%
General-Education Students	100	99%	98%	55%	100	96%	94%	51%
Students with Disabilities	21	57%	57%	5%	9	22%	22%	0%
English Proficient	121	92%	91%	46%	109	90%	88%	47%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	27	89%	85%	41%	22	86%	82%	18%
Not Disadvantaged	94	93%	93%	48%	87	91%	90%	54%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	121	92%	91%	46%	109	90%	88%	47%

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2 Student Performance

District SOUTHWESTERN CENTRAL SCHOOL DISTRICT AT JAMESTOWN

District ID 06-02-01-06-0000

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	121	3%	46%	36%	100	2%	50%	43%	21	10%	29%	5%
U.S. History and Government	121	2%	31%	55%	100	3%	29%	65%	21	0%	38%	5%
Science	121	2%	31%	58%	100	0%	30%	68%	21	10%	38%	10%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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2 Student Performance

District **SOUTHWESTERN CENTRAL SCHOOL DISTRICT AT JAMESTOWN**

District ID **06-02-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	120	97%	91%	40%	106	98%	94%	44%	14	86%	64%	7%
	2010-11	107	96%	94%	62%	96	99%	97%	67%	11	73%	73%	18%
	2009-10	110	98%	95%	44%	103	99%	97%	47%	7	86%	71%	0%
Integrated Algebra	2011-12	114	98%	93%	44%	101	99%	95%	47%	13	92%	77%	23%
	2010-11	130	97%	94%	41%	116	97%	94%	44%	14	100%	93%	14%
	2009-10	136	98%	95%	50%	121	98%	95%	55%	15	93%	93%	13%
Geometry	2011-12	101	99%	92%	38%	98	—	—	—	3	—	—	—
	2010-11	109	97%	92%	30%	103	97%	91%	32%	6	100%	100%	0%
	2009-10	121	98%	91%	36%	115	98%	94%	38%	6	83%	33%	0%
Algebra 2/Trigonometry	2011-12	66	95%	74%	35%	66	95%	74%	35%	0			
	2010-11	82	84%	82%	43%	82	84%	82%	43%	0			
	2009-10	69	86%	74%	35%	69	86%	74%	35%	0			
Global History and Geography	2011-12	130	95%	87%	40%	114	95%	91%	45%	16	100%	56%	6%
	2010-11	125	95%	88%	40%	110	96%	92%	45%	15	87%	60%	0%
	2009-10	123	91%	85%	37%	111	95%	91%	39%	12	50%	33%	17%
U.S. History and Government	2011-12	122	98%	96%	61%	109	97%	95%	67%	13	100%	100%	8%
	2010-11	106	98%	95%	62%	96	100%	98%	68%	10	80%	70%	10%
	2009-10	109	99%	98%	62%	102	99%	99%	65%	7	100%	86%	29%
Living Environment	2011-12	117	100%	99%	61%	98	100%	100%	68%	19	100%	95%	21%
	2010-11	122	100%	98%	49%	110	100%	98%	49%	12	100%	100%	50%
	2009-10	124	98%	97%	65%	114	100%	99%	69%	10	80%	70%	10%
Physical Setting/Earth Science	2011-12	65	95%	91%	43%	63	—	—	—	2	—	—	—
	2010-11	94	91%	84%	35%	80	95%	93%	40%	14	71%	36%	7%
	2009-10	93	97%	87%	42%	77	99%	91%	49%	16	88%	69%	6%
Physical Setting/Chemistry	2011-12	78	97%	85%	33%	78	97%	85%	33%	0			
	2010-11	91	98%	88%	38%	91	98%	88%	38%	0			
	2009-10	66	98%	77%	14%	66	98%	77%	14%	0			
Physical Setting/Physics	2011-12	49	96%	92%	53%	49	96%	92%	53%	0			
	2010-11	36	94%	89%	47%	36	94%	89%	47%	0			
	2009-10	47	98%	94%	40%	47	98%	94%	40%	0			

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2 Student Performance

District **SOUTHWESTERN CENTRAL SCHOOL DISTRICT AT JAMESTOWN**

District ID **06-02-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	6	17%	0		6	17%
	2010-11	9	33%	0		9	33%
	2009-10	12	25%	0		12	25%
Science	2011-12	3	—	0		3	—
	2010-11	6	50%	0		6	50%
	2009-10	10	40%	0		10	40%
Reading	2011-12	6	50%	0		6	50%
	2010-11	10	60%	1	—	9	—
	2009-10	7	57%	0		7	57%
Writing	2011-12	2	—	0		2	—
	2010-11	12	92%	1	—	11	—
	2009-10	4	—	0		4	—
Global Studies	2011-12	16	31%	0		16	31%
	2010-11	21	57%	1	—	20	—
	2009-10	12	50%	0		12	50%
U.S. History and Government	2011-12	6	50%	0		6	50%
	2010-11	16	44%	0		16	44%
	2009-10	5	100%	0		5	100%

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2 Student Performance

District **SOUTHWESTERN CENTRAL SCHOOL DISTRICT AT JAMESTOWN**

District ID **06-02-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>				<u>General-Education Students</u>				<u>Students with Disabilities</u>						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-

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3 Student Outcomes

District **SOUTHWESTERN CENTRAL SCHOOL DISTRICT AT JAMESTOWN**

District ID **06-02-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	104		93		11	
	2010-11	99		97		2	
	2009-10	125		112		13	
Receiving a Regents Diploma	2011-12	97	93%	91	98%	6	55%
	2010-11	98	99%	96	99%	2	100%
	2009-10	118	94%	110	98%	8	62%
Receiving a Regents Diploma with Advanced Designation	2011-12	49	47%	49	53%	0	0%
	2010-11	42	42%	42	43%	0	0%
	2009-10	52	42%	52	46%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	4	N/A	0		4	N/A
	2010-11	4	N/A	0		4	N/A
	2009-10	4	N/A	0		4	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	10	2%	5	1%	5	6%
	2010-11	5	1%	4	1%	1	1%
	2009-10	4	1%	2	0%	2	2%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	10	2%	5	1%	5	6%
	2010-11	5	1%	4	1%	1	1%
	2009-10	4	1%	2	0%	2	2%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	44	41%	44	47%	0	0%
To 2-year College	39	36%	34	37%	5	33%
To Other Post-secondary	7	6%	6	6%	1	7%
To the Military	2	2%	2	2%	0	0%
To Employment	10	9%	5	5%	5	33%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	1%	0	0%	1	7%
Plan Unknown	5	5%	2	2%	3	20%