



# The New York State Report Card 2011–12

District **PINE VALLEY CENTRAL SCHOOL  
DISTRICT (SOUTH DAYTON)**  
District ID **06-06-01-04-0000**  
Superintendent **PETER MORGANTE**  
Telephone **(716) 988-3293**  
Grades **PK-12, UE**  
Need/Resource  
Capacity Category **High Need/Resource Rural  
Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **PINE VALLEY CENTRAL SCHOOL DISTRICT (SOUTH DAYTON)**

District ID **06-06-01-04-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	41	33	36
Kindergarten	43	43	37
Grade 1	41	44	49
Grade 2	41	39	39
Grade 3	44	44	37
Grade 4	58	39	41
Grade 5	61	56	39
Grade 6	53	69	50
Ungraded Elementary	9	0	4
Grade 7	52	55	58
Grade 8	58	50	50
Grade 9	47	58	50
Grade 10	60	43	63
Grade 11	58	58	40
Grade 12	48	64	57
Ungraded Secondary	0	0	0
<b>Total K-12</b>	<b>673</b>	<b>662</b>	<b>614</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	<b>17</b>	<b>15</b>	<b>14</b>
<b>Grade 8</b>			
English	19	16	13
Mathematics	19	17	12
Science	19	16	
Social Studies	19	16	16
<b>Grade 10</b>			
English	19	13	20
Mathematics	20	12	10
Science	18	10	13
Social Studies	19	12	15

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **PINE VALLEY CENTRAL SCHOOL DISTRICT (SOUTH DAYTON)**

District ID **06-06-01-04-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	234	35%	222	34%	458	75%
Reduced Price Lunch	81	12%	95	14%	146	24%
Limited English Proficient	0	0%	0	0%	0	0%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	4	1%	6	1%	5	1%
Black or African American	2	0%	7	1%	1	0%
Hispanic or Latino	6	1%	0	0%	16	3%
Asian or Native Hawaiian/Other Pacific Islander	4	1%	3	0%	1	0%
White	655	97%	644	97%	584	95%
Multiracial	2	0%	2	0%	7	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		96%		95%
Student Suspensions	107	16%	27	4%	17	3%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **PINE VALLEY CENTRAL SCHOOL DISTRICT (SOUTH DAYTON)**

District ID **06-06-01-04-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	76	74	73
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	3%	0%
Percent with Fewer than Three Years of Experience	13%	12%	10%
Percentage with Master's Degree Plus 30 Hours or Doctorate	11%	7%	7%
<b>Total Number of Core Classes</b>	200	214	187
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	293	313	305
Percent Taught by Teachers Without Appropriate Certification	2%	1%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	17%	19%	6%
Turnover Rate of All Teachers	15%	17%	8%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	10	10	12
Total Paraprofessionals*	19	17	20
Assistant Principals	0	0	0
Principals	2	2	2

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **PINE VALLEY CENTRAL SCHOOL DISTRICT (SOUTH DAYTON)**

District ID **06-06-01-04-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

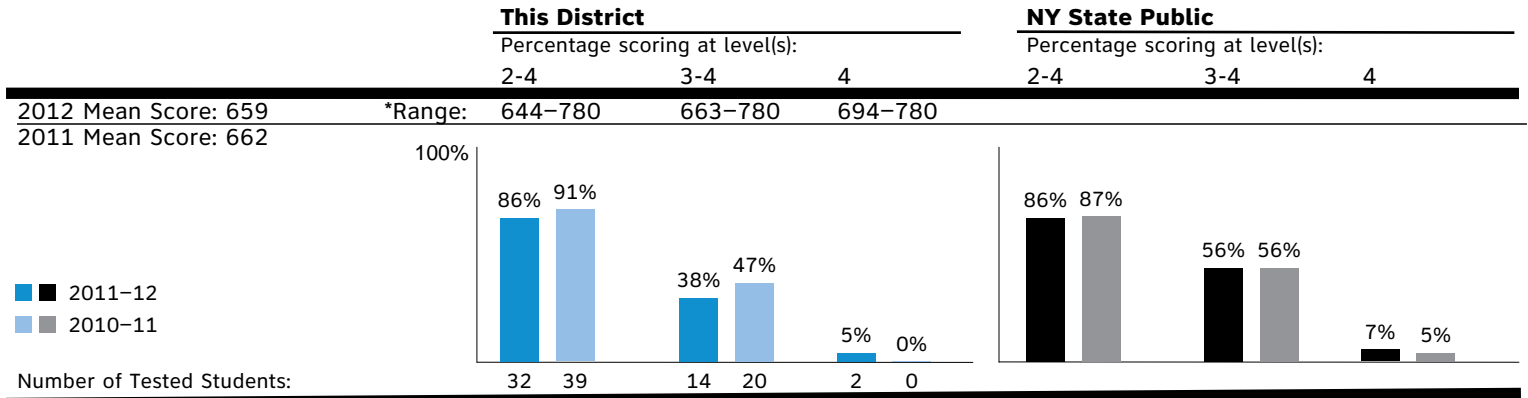
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **PINE VALLEY CENTRAL SCHOOL DISTRICT (SOUTH DAYTON)**

District ID **06-06-01-04-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	37	86%	38%	5%	43	91%	47%	0%
Female	24	88%	38%	4%	20	95%	45%	0%
Male	13	85%	38%	8%	23	87%	48%	0%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	35	-	-	-	41	-	-	-
Multiracial								
Small Group Totals	37	86%	38%	5%	43	91%	47%	0%
General-Education Students	31	94%	45%	6%	34	97%	53%	0%
Students with Disabilities	6	50%	0%	0%	9	67%	22%	0%
English Proficient	37	86%	38%	5%	43	91%	47%	0%
Limited English Proficient								
Economically Disadvantaged	22	86%	32%	0%	22	91%	41%	0%
Not Disadvantaged	15	87%	47%	13%	21	90%	52%	0%
Migrant								
Not Migrant	37	86%	38%	5%	43	91%	47%	0%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

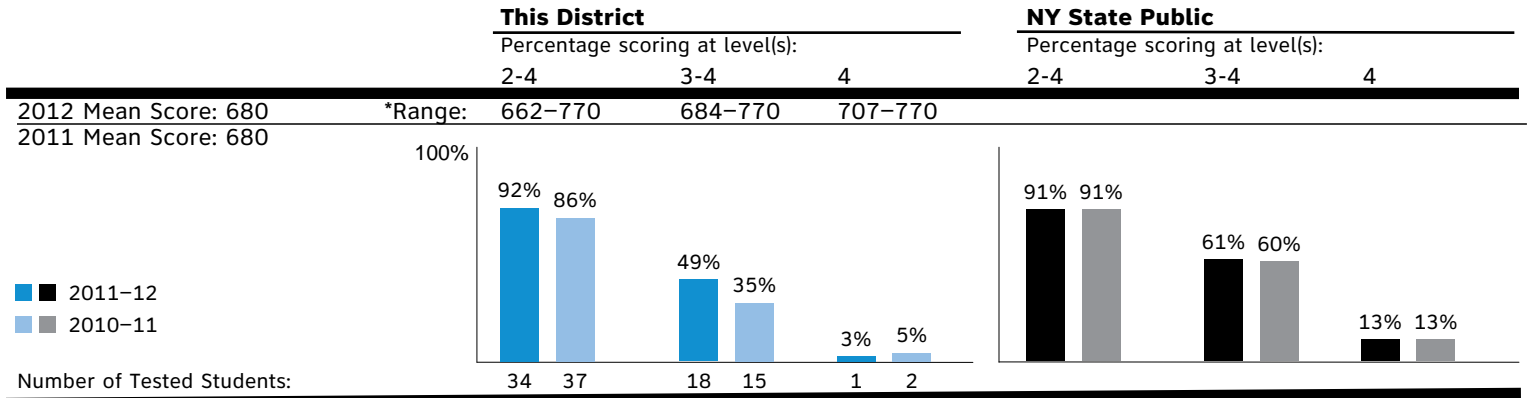
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **PINE VALLEY CENTRAL SCHOOL DISTRICT (SOUTH DAYTON)**

District ID **06-06-01-04-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	37	92%	49%	3%	43	86%	35%	5%
Female	24	88%	54%	4%	20	85%	35%	5%
Male	13	100%	38%	0%	23	87%	35%	4%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	2	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	35	–	–	–	41	–	–	–
Multiracial								
Small Group Totals	37	92%	49%	3%	43	86%	35%	5%
General-Education Students	31	100%	55%	3%	34	94%	41%	6%
Students with Disabilities	6	50%	17%	0%	9	56%	11%	0%
English Proficient	37	92%	49%	3%	43	86%	35%	5%
Limited English Proficient								
Economically Disadvantaged	22	91%	36%	0%	22	77%	27%	5%
Not Disadvantaged	15	93%	67%	7%	21	95%	43%	5%
Migrant								
Not Migrant	37	92%	49%	3%	43	86%	35%	5%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

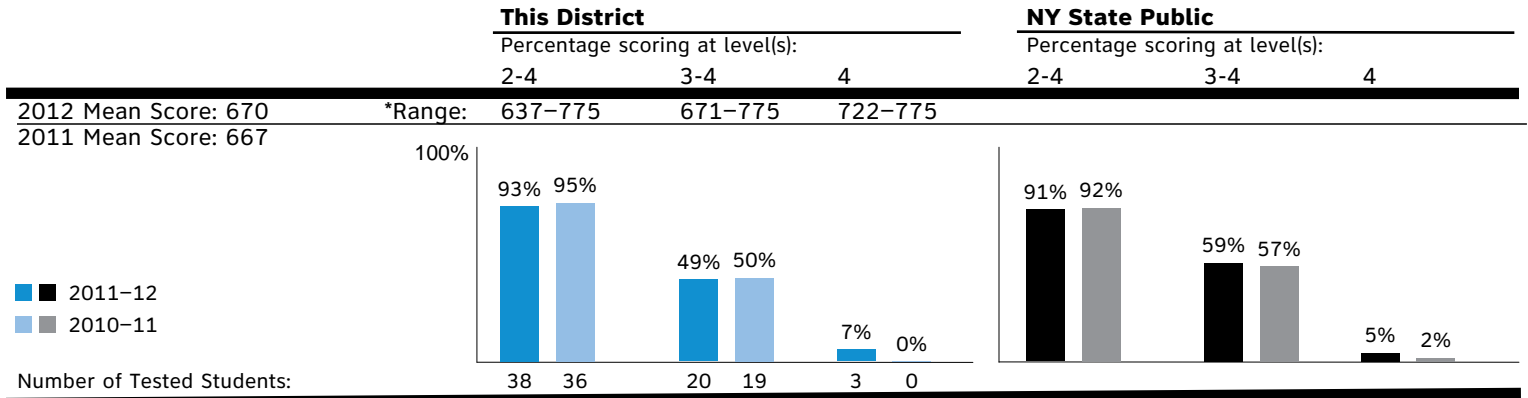


# 2 Student Performance

District **PINE VALLEY CENTRAL SCHOOL DISTRICT (SOUTH DAYTON)**

District ID **06-06-01-04-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	41	93%	49%	7%	38	95%	50%	0%
Female	20	100%	60%	10%	20	95%	65%	0%
Male	21	86%	38%	5%	18	94%	33%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	39	-	-	-	35	-	-	-
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	41	93%	49%	7%	38	95%	50%	0%
General-Education Students	35	97%	57%	9%	34	-	-	-
Students with Disabilities	6	67%	0%	0%	4	-	-	-
English Proficient	41	93%	49%	7%	38	95%	50%	0%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	23	91%	30%	4%	25	92%	44%	0%
Not Disadvantaged	18	94%	72%	11%	13	100%	62%	0%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	40	-	-	-	38	95%	50%	0%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

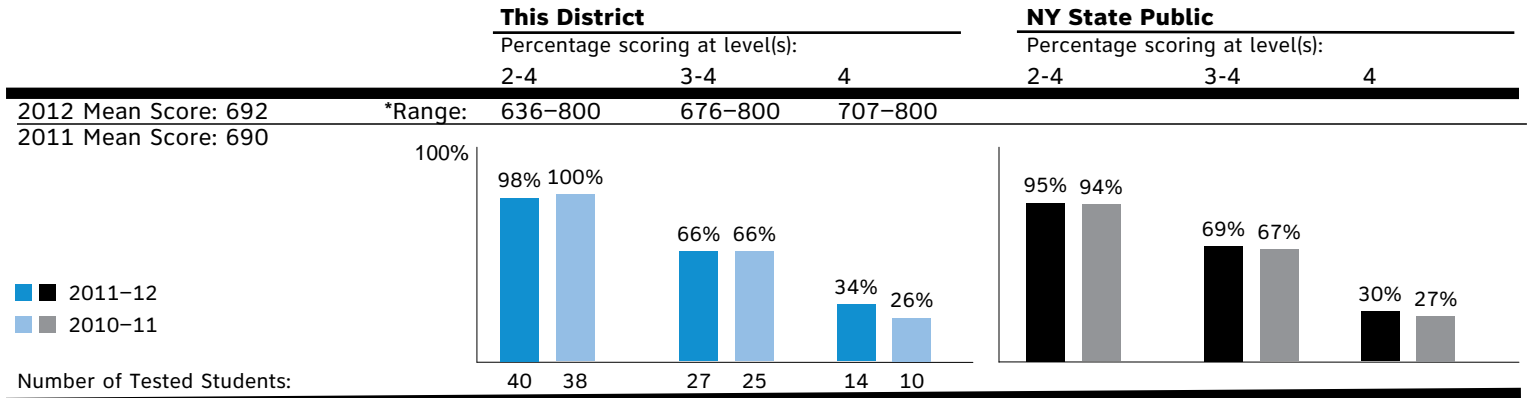


# 2 Student Performance

District **PINE VALLEY CENTRAL SCHOOL DISTRICT (SOUTH DAYTON)**

District ID **06-06-01-04-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	41	98%	66%	34%	38	100%	66%	26%
Female	20	100%	60%	35%	20	100%	85%	35%
Male	21	95%	71%	33%	18	100%	44%	17%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	39	-	-	-	35	-	-	-
Multiracial					1	-	-	-
Small Group Totals	41	98%	66%	34%	38	100%	66%	26%
General-Education Students	35	97%	74%	40%	34	-	-	-
Students with Disabilities	6	100%	17%	0%	4	-	-	-
English Proficient	41	98%	66%	34%	38	100%	66%	26%
Limited English Proficient								
Economically Disadvantaged	23	100%	52%	22%	25	100%	64%	28%
Not Disadvantaged	18	94%	83%	50%	13	100%	69%	23%
Migrant	1	-	-	-				
Not Migrant	40	-	-	-	38	100%	66%	26%

#### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

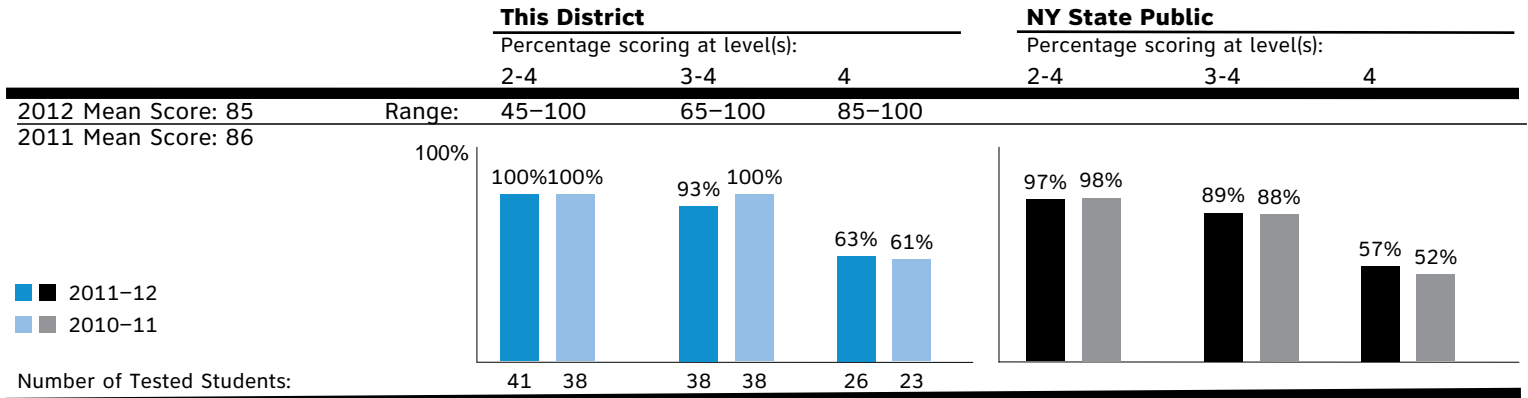
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

# 2 Student Performance

District **PINE VALLEY CENTRAL SCHOOL DISTRICT (SOUTH DAYTON)**

District ID **06-06-01-04-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	41	100%	93%	63%	38	100%	100%	61%
Female	20	100%	95%	65%	20	100%	100%	80%
Male	21	100%	90%	62%	18	100%	100%	39%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	39	-	-	-	35	-	-	-
Multiracial					1	-	-	-
Small Group Totals	41	100%	93%	63%	38	100%	100%	61%
General-Education Students	35	100%	97%	74%	34	-	-	-
Students with Disabilities	6	100%	67%	0%	4	-	-	-
English Proficient	41	100%	93%	63%	38	100%	100%	61%
Limited English Proficient								
Economically Disadvantaged	23	100%	91%	48%	25	100%	100%	56%
Not Disadvantaged	18	100%	94%	83%	13	100%	100%	69%
Migrant	1	-	-	-				
Not Migrant	40	-	-	-	38	100%	100%	61%

### NOTES

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### Other Assessments

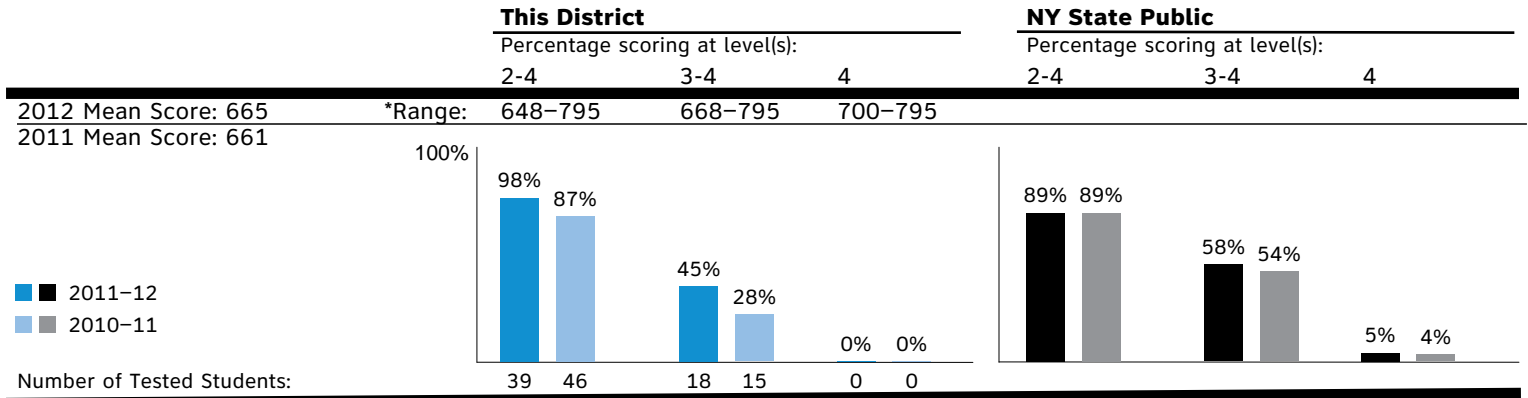
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

# 2 Student Performance

District **PINE VALLEY CENTRAL SCHOOL DISTRICT (SOUTH DAYTON)**

District ID **06-06-01-04-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	40	98%	45%	0%	53	87%	28%	0%
Female	18	100%	50%	0%	23	87%	30%	0%
Male	22	95%	41%	0%	30	87%	27%	0%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	2	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander								
White	37	–	–	–	53	87%	28%	0%
Multiracial	1	–	–	–				
Small Group Totals	40	98%	45%	0%				
General-Education Students	35	100%	51%	0%	50	–	–	–
Students with Disabilities	5	80%	0%	0%	3	–	–	–
English Proficient	40	98%	45%	0%	53	87%	28%	0%
Limited English Proficient								
Economically Disadvantaged	25	96%	28%	0%	33	82%	18%	0%
Not Disadvantaged	15	100%	73%	0%	20	95%	45%	0%
Migrant								
Not Migrant	40	98%	45%	0%	53	87%	28%	0%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

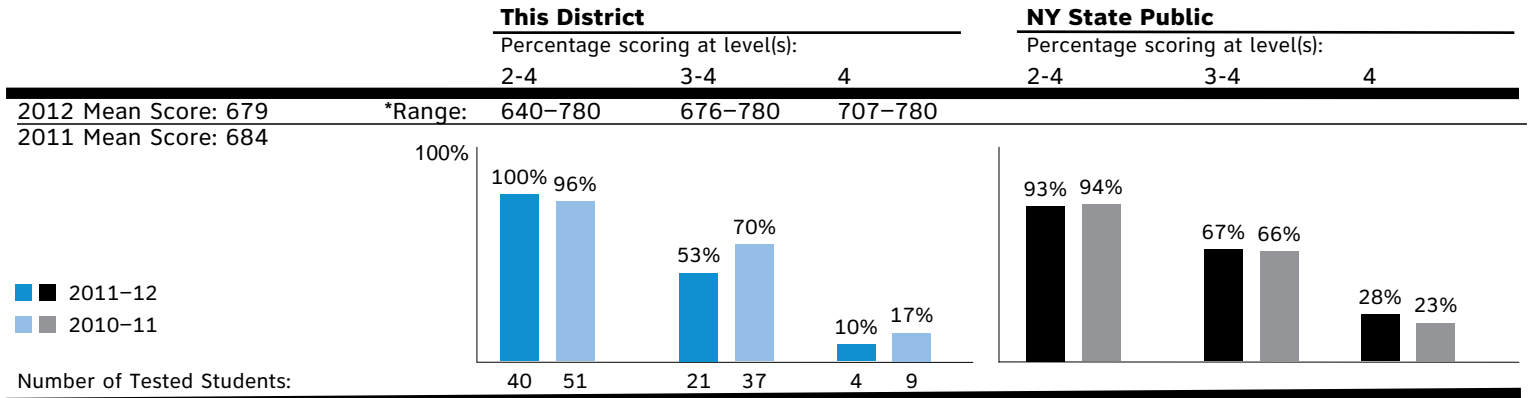
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **PINE VALLEY CENTRAL SCHOOL DISTRICT (SOUTH DAYTON)**

District ID **06-06-01-04-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	40	100%	53%	10%	53	96%	70%	17%
Female	18	100%	61%	11%	23	96%	61%	17%
Male	22	100%	45%	9%	30	97%	77%	17%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	2	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander								
White	37	-	-	-	53	96%	70%	17%
Multiracial	1	-	-	-				
Small Group Totals	40	100%	53%	10%				
General-Education Students	35	100%	60%	11%	50	-	-	-
Students with Disabilities	5	100%	0%	0%	3	-	-	-
English Proficient	40	100%	53%	10%	53	96%	70%	17%
Limited English Proficient								
Economically Disadvantaged	25	100%	44%	8%	33	97%	70%	18%
Not Disadvantaged	15	100%	67%	13%	20	95%	70%	15%
Migrant								
Not Migrant	40	100%	53%	10%	53	96%	70%	17%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

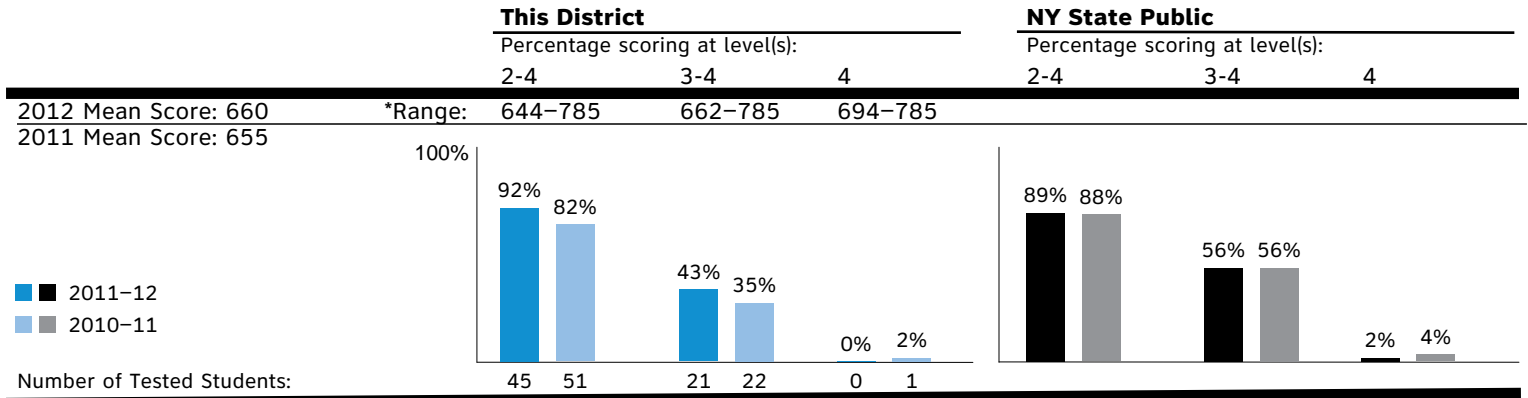
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				2	-	-	-

# 2 Student Performance

District **PINE VALLEY CENTRAL SCHOOL DISTRICT (SOUTH DAYTON)**

District ID **06-06-01-04-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	49	92%	43%	0%	62	82%	35%	2%
Female	23	96%	39%	0%	34	79%	41%	0%
Male	26	88%	46%	0%	28	86%	29%	4%
American Indian or Alaska Native					1	-	-	-
Black or African American								
Hispanic or Latino					1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	49	92%	43%	0%	58	-	-	-
Multiracial					1	-	-	-
Small Group Totals					62	82%	35%	2%
General-Education Students	45	-	-	-	50	94%	42%	2%
Students with Disabilities	4	-	-	-	12	33%	8%	0%
English Proficient	49	92%	43%	0%	62	82%	35%	2%
Limited English Proficient								
Economically Disadvantaged	26	92%	38%	0%	37	81%	30%	0%
Not Disadvantaged	23	91%	48%	0%	25	84%	44%	4%
Migrant								
Not Migrant	49	92%	43%	0%	62	82%	35%	2%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

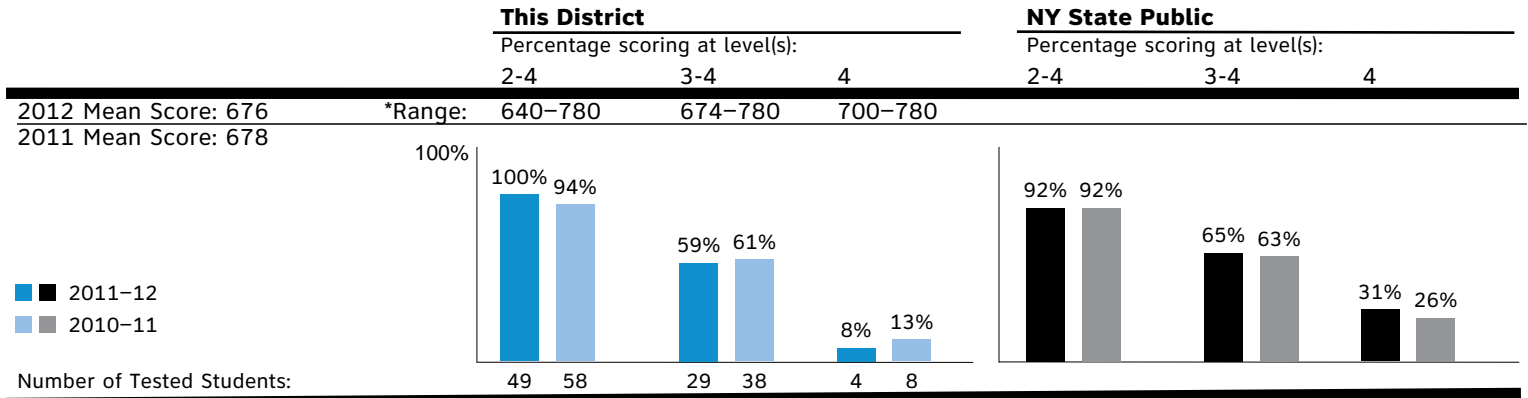
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **PINE VALLEY CENTRAL SCHOOL DISTRICT (SOUTH DAYTON)**

District ID **06-06-01-04-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	49	100%	59%	8%	62	94%	61%	13%
Female	23	100%	52%	13%	34	94%	59%	9%
Male	26	100%	65%	4%	28	93%	64%	18%
American Indian or Alaska Native					1	-	-	-
Black or African American								
Hispanic or Latino					1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	49	100%	59%	8%	58	-	-	-
Multiracial					1	-	-	-
Small Group Totals					62	94%	61%	13%
General-Education Students	45	-	-	-	50	100%	74%	16%
Students with Disabilities	4	-	-	-	12	67%	8%	0%
English Proficient	49	100%	59%	8%	62	94%	61%	13%
Limited English Proficient								
Economically Disadvantaged	26	100%	54%	4%	37	92%	57%	5%
Not Disadvantaged	23	100%	65%	13%	25	96%	68%	24%
Migrant								
Not Migrant	49	100%	59%	8%	62	94%	61%	13%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

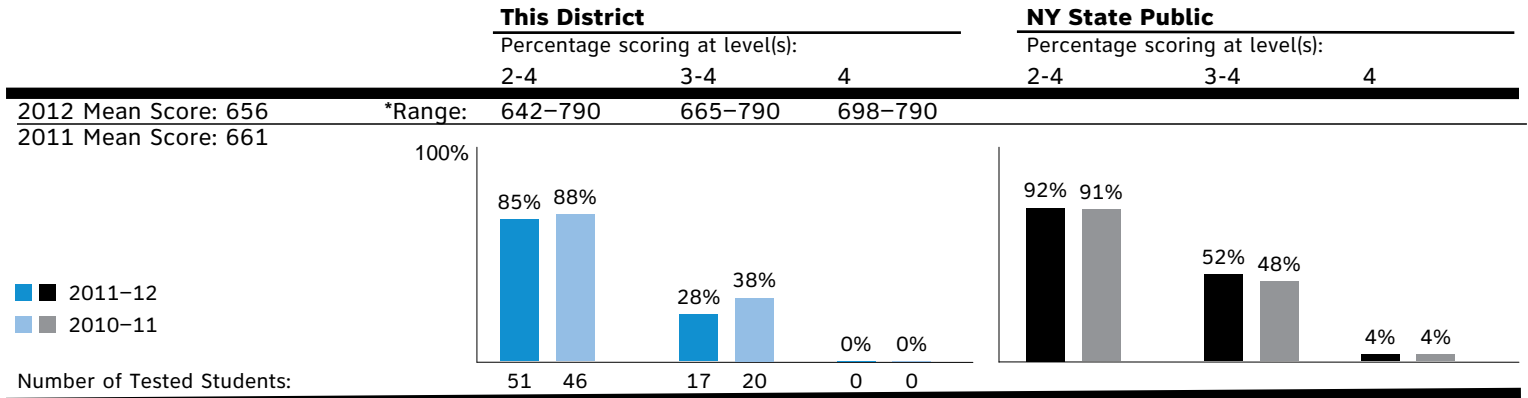
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	0	-	-	-

# 2 Student Performance

District **PINE VALLEY CENTRAL SCHOOL DISTRICT (SOUTH DAYTON)**

District ID **06-06-01-04-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	60	85%	28%	0%	52	88%	38%	0%
Female	33	88%	30%	0%	27	89%	41%	0%
Male	27	81%	26%	0%	25	88%	36%	0%
American Indian or Alaska Native	1	-	-	-				
Black or African American								
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	56	-	-	-	49	-	-	-
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	60	85%	28%	0%	52	88%	38%	0%
General-Education Students	47	100%	36%	0%	46	91%	43%	0%
Students with Disabilities	13	31%	0%	0%	6	67%	0%	0%
English Proficient	60	85%	28%	0%	52	88%	38%	0%
Limited English Proficient								
Economically Disadvantaged	35	86%	26%	0%	29	86%	31%	0%
Not Disadvantaged	25	84%	32%	0%	23	91%	48%	0%
Migrant								
Not Migrant	60	85%	28%	0%	52	88%	38%	0%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

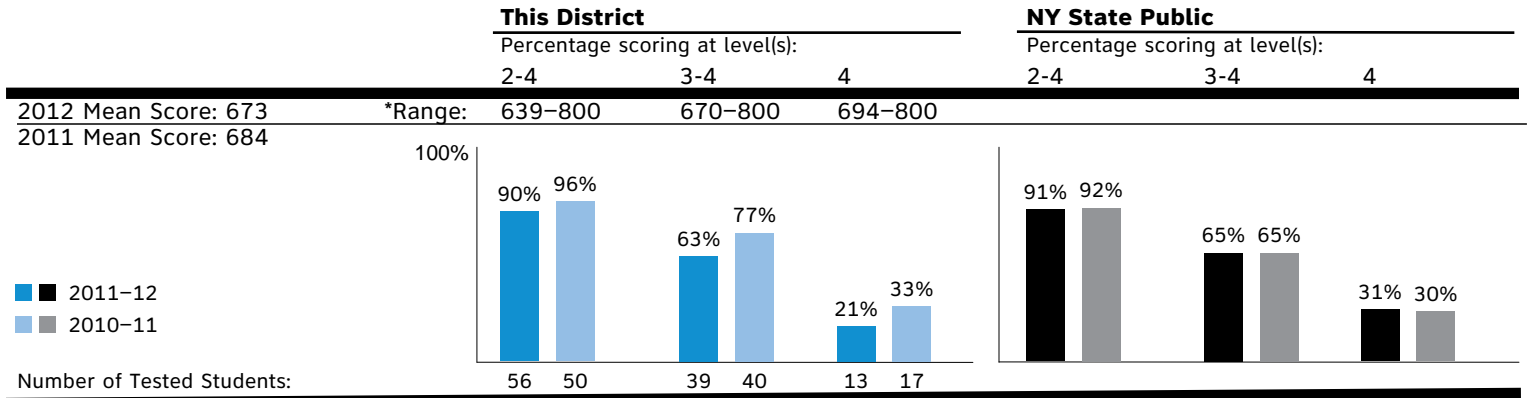


# 2 Student Performance

District **PINE VALLEY CENTRAL SCHOOL DISTRICT (SOUTH DAYTON)**

District ID **06-06-01-04-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	62	90%	63%	21%	52	96%	77%	33%
Female	33	91%	64%	15%	27	96%	81%	41%
Male	29	90%	62%	28%	25	96%	72%	24%
American Indian or Alaska Native	1	-	-	-				
Black or African American								
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	58	-	-	-	49	-	-	-
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	62	90%	63%	21%	52	96%	77%	33%
General-Education Students	48	100%	77%	27%	46	100%	83%	37%
Students with Disabilities	14	57%	14%	0%	6	67%	33%	0%
English Proficient	62	90%	63%	21%	52	96%	77%	33%
Limited English Proficient								
Economically Disadvantaged	37	92%	59%	14%	29	93%	79%	31%
Not Disadvantaged	25	88%	68%	32%	23	100%	74%	35%
Migrant								
Not Migrant	62	90%	63%	21%	52	96%	77%	33%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

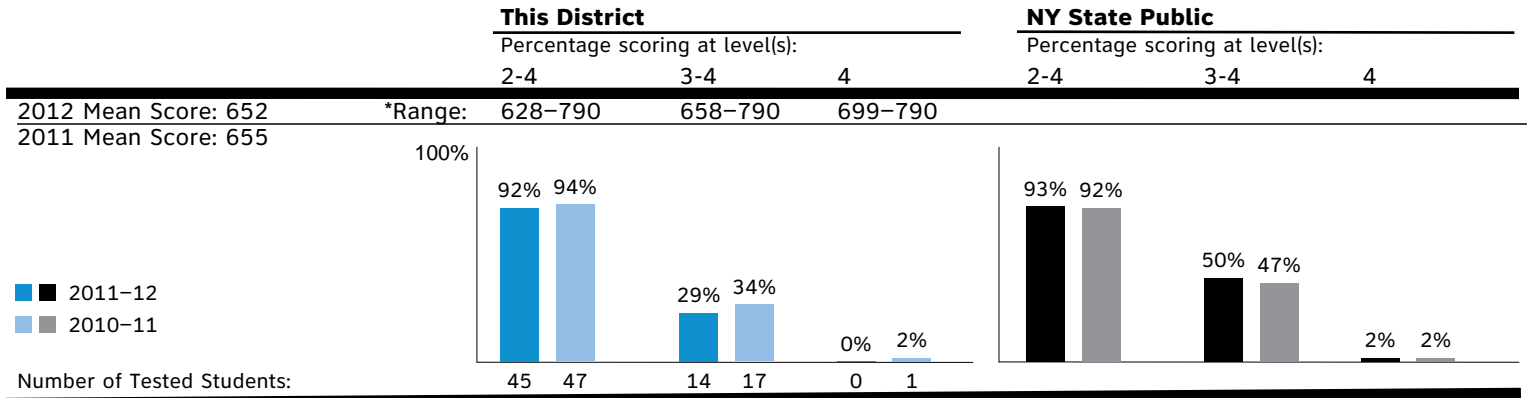
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	-	-	-

# 2 Student Performance

District **PINE VALLEY CENTRAL SCHOOL DISTRICT (SOUTH DAYTON)**

District ID **06-06-01-04-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	49	92%	29%	0%	50	94%	34%	2%
Female	29	100%	34%	0%	29	93%	38%	0%
Male	20	80%	20%	0%	21	95%	29%	5%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	-	-	-	-	-	-	-	-
Hispanic or Latino	-	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	47	-	-	-	48	-	-	-
Multiracial	2	-	-	-	-	-	-	-
Small Group Totals	49	92%	29%	0%	50	94%	34%	2%
General-Education Students	43	95%	33%	0%	45	96%	38%	2%
Students with Disabilities	6	67%	0%	0%	5	80%	0%	0%
English Proficient	49	92%	29%	0%	50	94%	34%	2%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	27	85%	30%	0%	24	92%	29%	0%
Not Disadvantaged	22	100%	27%	0%	26	96%	38%	4%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	48	-	-	-	50	94%	34%	2%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

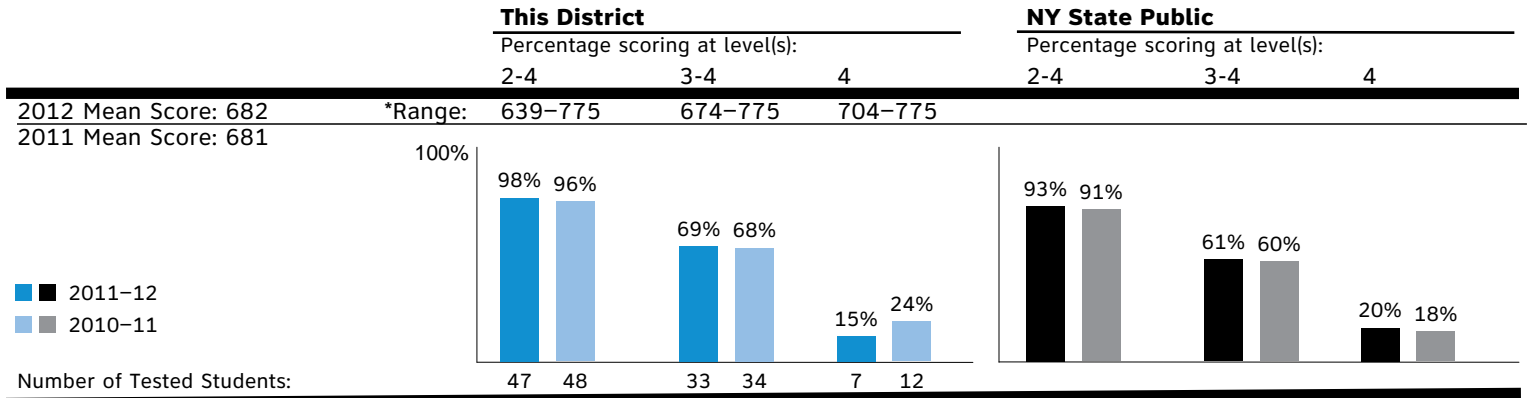
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **PINE VALLEY CENTRAL SCHOOL DISTRICT (SOUTH DAYTON)**

District ID **06-06-01-04-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	48	98%	69%	15%	50	96%	68%	24%
Female	28	96%	75%	14%	29	93%	59%	24%
Male	20	100%	60%	15%	21	100%	81%	24%
American Indian or Alaska Native					1	-	-	-
Black or African American								
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	45	-	-	-	48	-	-	-
Multiracial	2	-	-	-				
Small Group Totals	48	98%	69%	15%	50	96%	68%	24%
General-Education Students	42	100%	79%	17%	45	98%	76%	27%
Students with Disabilities	6	83%	0%	0%	5	80%	0%	0%
English Proficient	48	98%	69%	15%	50	96%	68%	24%
Limited English Proficient								
Economically Disadvantaged	26	96%	65%	19%	24	92%	54%	17%
Not Disadvantaged	22	100%	73%	9%	26	100%	81%	31%
Migrant								
Not Migrant	48	98%	69%	15%	50	96%	68%	24%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0	-	-	-

# 2 Student Performance

District **PINE VALLEY CENTRAL SCHOOL DISTRICT (SOUTH DAYTON)**

District ID **06-06-01-04-0000**

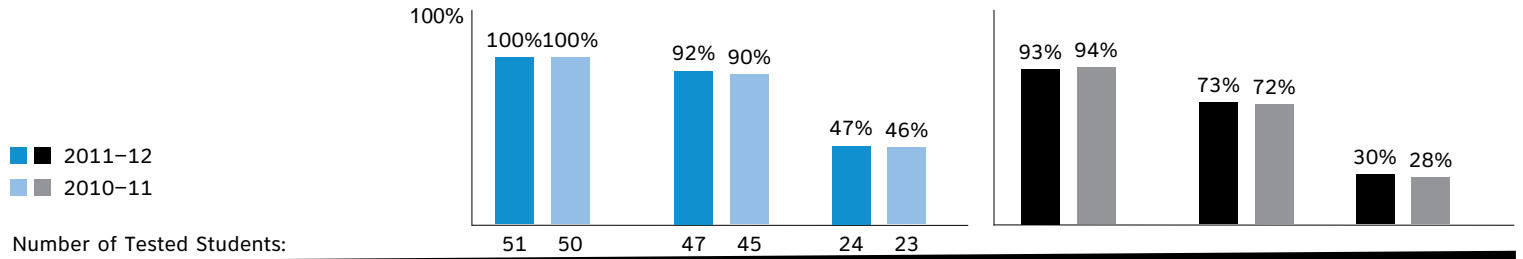
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s): 2-4    3-4    4			Total Tested	Percentage scoring at level(s): 2-4    3-4    4		
All Students	51	100%	92%	47%	50	100%	90%	46%
Female	29	100%	97%	48%	29	100%	86%	38%
Male	22	100%	86%	45%	21	100%	95%	57%
American Indian or Alaska Native					1	-	-	-
Black or African American								
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	48	-	-	-	48	-	-	-
Multiracial	2	-	-	-				
Small Group Totals	51	100%	92%	47%	50	100%	90%	46%
General-Education Students	44	100%	93%	55%	45	100%	93%	51%
Students with Disabilities	7	100%	86%	0%	5	100%	60%	0%
English Proficient	51	100%	92%	47%	50	100%	90%	46%
Limited English Proficient								
Economically Disadvantaged	28	100%	89%	43%	24	100%	88%	38%
Not Disadvantaged	23	100%	96%	52%	26	100%	92%	54%
Migrant	1	-	-	-				
Not Migrant	50	-	-	-	50	100%	90%	46%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s): 2-4    3-4    4			Total Tested	Number scoring at level(s): 2-4    3-4    4		
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0			
Regents Science	0				0			

# 2 Student Performance

District **PINE VALLEY CENTRAL SCHOOL DISTRICT (SOUTH DAYTON)**

District ID **06-06-01-04-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	<b>Participation Rate</b>
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **PINE VALLEY CENTRAL SCHOOL DISTRICT (SOUTH DAYTON)**

District ID **06-06-01-04-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

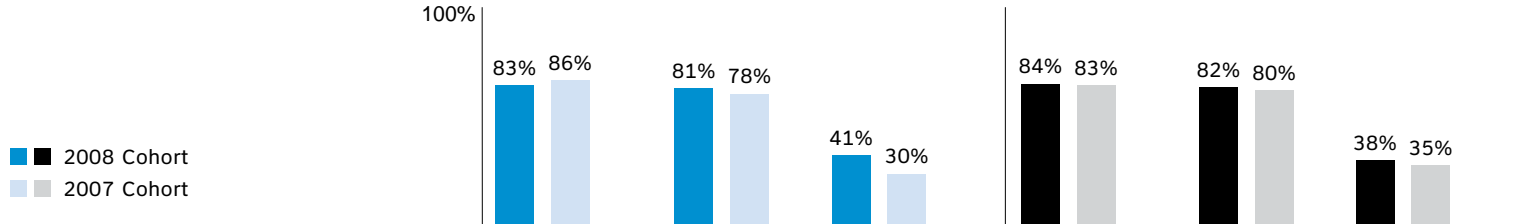
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>64</b>	<b>83%</b>	<b>81%</b>	<b>41%</b>	<b>64</b>	<b>86%</b>	<b>78%</b>	<b>30%</b>
Female	28	93%	89%	46%	32	91%	84%	38%
Male	36	75%	75%	36%	32	81%	72%	22%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American					1	-	-	-
Hispanic or Latino					2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	61	-	-	-	59	90%	81%	31%
Multiracial	1	-	-	-				
<b>Small Group Totals</b>	<b>64</b>	<b>83%</b>	<b>81%</b>	<b>41%</b>	<b>5</b>	<b>40%</b>	<b>40%</b>	<b>20%</b>
General-Education Students	53	92%	92%	49%	54	87%	81%	33%
Students with Disabilities	11	36%	27%	0%	10	80%	60%	10%
English Proficient	64	83%	81%	41%	64	86%	78%	30%
Limited English Proficient								
Economically Disadvantaged	24	83%	79%	33%	22	86%	77%	27%
Not Disadvantaged	40	83%	83%	45%	42	86%	79%	31%
Migrant	1	-	-	-				
Not Migrant	63	-	-	-	64	86%	78%	30%

#### NOTES

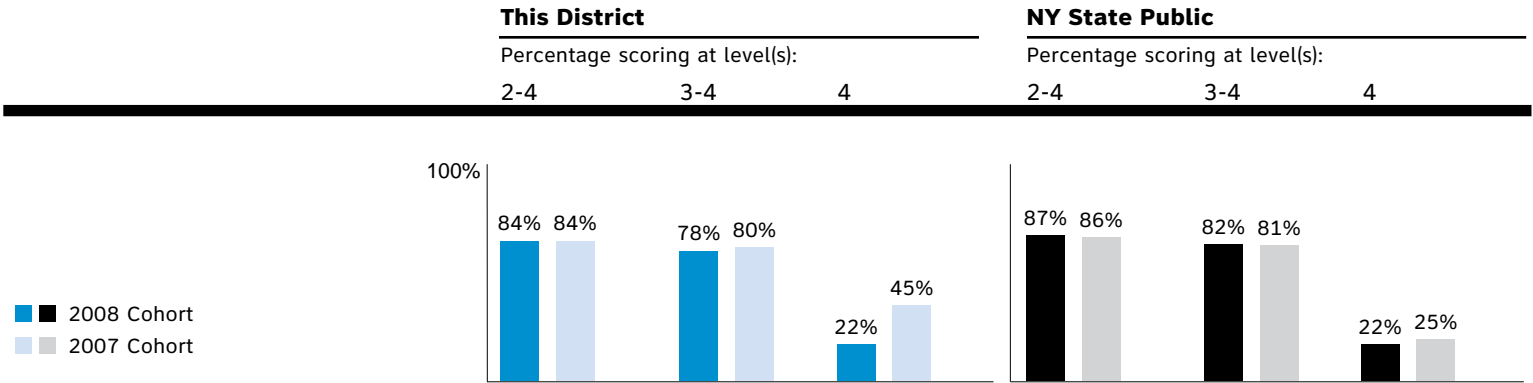
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# 2 Student Performance

District **PINE VALLEY CENTRAL SCHOOL DISTRICT (SOUTH DAYTON)**

District ID **06-06-01-04-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>64</b>	<b>84%</b>	<b>78%</b>	<b>22%</b>	<b>64</b>	<b>84%</b>	<b>80%</b>	<b>45%</b>
Female	28	96%	86%	21%	32	81%	75%	50%
Male	36	75%	72%	22%	32	88%	84%	41%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American					1	-	-	-
Hispanic or Latino					2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	61	-	-	-	59	86%	81%	46%
Multiracial	1	-	-	-				
<b>Small Group Totals</b>	<b>64</b>	<b>84%</b>	<b>78%</b>	<b>22%</b>	<b>5</b>	<b>60%</b>	<b>60%</b>	<b>40%</b>
General-Education Students	53	92%	85%	26%	54	94%	91%	52%
Students with Disabilities	11	45%	45%	0%	10	30%	20%	10%
English Proficient	64	84%	78%	22%	64	84%	80%	45%
Limited English Proficient								
Economically Disadvantaged	24	83%	79%	17%	22	82%	77%	50%
Not Disadvantaged	40	85%	78%	25%	42	86%	81%	43%
Migrant	1	-	-	-				
Not Migrant	63	-	-	-	64	84%	80%	45%

#### NOTES

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# 2 Student Performance

District **PINE VALLEY CENTRAL SCHOOL DISTRICT (SOUTH DAYTON)**

District ID **06-06-01-04-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	64	3%	38%	47%	53	0%	42%	53%	11	18%	18%	18%
<b>U.S. History and Government</b>	64	2%	28%	52%	53	0%	30%	60%	11	9%	18%	9%
<b>Science</b>	64	3%	48%	38%	53	4%	47%	45%	11	0%	55%	0%

## New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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# 2 Student Performance

District **PINE VALLEY CENTRAL SCHOOL DISTRICT (SOUTH DAYTON)**

District ID **06-06-01-04-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	44	95%	89%	43%	36	100%	94%	50%	8	75%	63%	13%
	2010-11	62	100%	90%	45%	54	100%	94%	52%	8	100%	63%	0%
	2009-10	59	97%	90%	34%	49	100%	96%	39%	10	80%	60%	10%
Integrated Algebra	2011-12	59	93%	90%	20%	53	98%	94%	23%	6	50%	50%	0%
	2010-11	58	95%	91%	22%	50	98%	96%	26%	8	75%	63%	0%
	2009-10	63	92%	86%	16%	59	—	—	—	4	—	—	—
Geometry	2011-12	38	100%	100%	47%	37	—	—	—	1	—	—	—
	2010-11	38	100%	100%	53%	37	—	—	—	1	—	—	—
	2009-10	33	100%	97%	39%	32	—	—	—	1	—	—	—
Algebra 2/Trigonometry	2011-12	24	96%	96%	33%	24	96%	96%	33%	0	—	—	—
	2010-11	20	95%	90%	30%	20	95%	90%	30%	0	—	—	—
	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
Global History and Geography	2011-12	73	93%	82%	25%	60	97%	88%	28%	13	77%	54%	8%
	2010-11	51	90%	82%	27%	44	98%	91%	32%	7	43%	29%	0%
	2009-10	62	92%	82%	48%	56	93%	86%	52%	6	83%	50%	17%
U.S. History and Government	2011-12	39	95%	92%	49%	32	100%	100%	59%	7	71%	57%	0%
	2010-11	63	95%	94%	57%	54	100%	100%	65%	9	67%	56%	11%
	2009-10	59	100%	95%	53%	50	100%	98%	58%	9	100%	78%	22%
Living Environment	2011-12	55	100%	96%	36%	47	100%	98%	34%	8	100%	88%	50%
	2010-11	42	98%	93%	36%	35	100%	97%	43%	7	86%	71%	0%
	2009-10	52	98%	94%	38%	48	—	—	—	4	—	—	—
Physical Setting/Earth Science	2011-12	46	98%	87%	43%	45	—	—	—	1	—	—	—
	2010-11	50	98%	90%	38%	49	—	—	—	1	—	—	—
	2009-10	43	98%	88%	26%	43	98%	88%	26%	0	—	—	—
Physical Setting/Chemistry	2011-12	17	100%	100%	6%	17	100%	100%	6%	0	—	—	—
	2010-11	32	100%	94%	19%	31	—	—	—	1	—	—	—
	2009-10	29	97%	79%	14%	28	—	—	—	1	—	—	—
Physical Setting/Physics	2011-12	13	77%	69%	31%	13	77%	69%	31%	0	—	—	—
	2010-11	16	69%	63%	19%	16	69%	63%	19%	0	—	—	—
	2009-10	20	90%	80%	5%	20	90%	80%	5%	0	—	—	—

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# 2 Student Performance

District **PINE VALLEY CENTRAL SCHOOL DISTRICT (SOUTH DAYTON)**

District ID **06-06-01-04-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	1	—	0	—	1	—
	2010-11	4	—	0	—	4	—
	2009-10	11	82%	0	—	11	82%
Science	2011-12	2	—	0	—	2	—
	2010-11	1	—	0	—	1	—
	2009-10	6	100%	0	—	6	100%
Reading	2011-12	1	—	0	—	1	—
	2010-11	0	—	0	—	0	—
	2009-10	3	—	1	—	2	—
Writing	2011-12	1	—	0	—	1	—
	2010-11	2	—	0	—	2	—
	2009-10	2	—	0	—	2	—
Global Studies	2011-12	2	—	0	—	2	—
	2010-11	3	—	0	—	3	—
	2009-10	1	—	1	—	0	—
U.S. History and Government	2011-12	1	—	0	—	1	—
	2010-11	3	—	0	—	3	—
	2009-10	0	—	0	—	0	—

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# 3 Student Outcomes

District **PINE VALLEY CENTRAL SCHOOL DISTRICT (SOUTH DAYTON)**

District ID **06-06-01-04-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	54		50		4	
	2010-11	54		44		10	
	2009-10	46		44		2	
<b>Receiving a Regents Diploma</b>	2011-12	51	94%	49	98%	2	50%
	2010-11	48	89%	44	100%	4	40%
	2009-10	42	91%	41	93%	1	50%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	26	48%	25	50%	1	25%
	2010-11	23	43%	22	50%	1	10%
	2009-10	28	61%	28	64%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	1	N/A	0		1	N/A
	2010-11	0		0		0	
	2009-10	1	N/A	0		1	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	8	4%	7	4%	1	3%
	2010-11	16	6%	11	5%	5	11%
	2009-10	6	2%	4	2%	2	5%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	2	1%	1	0%	1	2%
<b>Total Non-completers</b>	2011-12	8	4%	7	4%	1	3%
	2010-11	16	6%	11	5%	5	11%
	2009-10	8	3%	5	2%	3	7%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	11	20%	10	20%	1	20%
<b>To 2-year College</b>	29	53%	28	56%	1	20%
<b>To Other Post-secondary</b>	1	2%	1	2%	0	0%
<b>To the Military</b>	4	7%	4	8%	0	0%
<b>To Employment</b>	5	9%	2	4%	3	60%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	1	2%	1	2%	0	0%
<b>Plan Unknown</b>	4	7%	4	8%	0	0%