



The New York State Report Card 2011–12

District **DUNKIRK CITY SCHOOL DISTRICT**
District ID **06-08-00-01-0000**
Superintendent **GARY CERNE**
Telephone **(716) 366-9300**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **High Need/Resource
Urban-Suburban Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **DUNKIRK CITY SCHOOL DISTRICT**

District ID **06-08-00-01-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	93	88	101
Kindergarten	155	158	162
Grade 1	153	168	155
Grade 2	154	147	160
Grade 3	166	154	144
Grade 4	155	167	150
Grade 5	151	145	162
Grade 6	139	148	143
Ungraded Elementary	2	0	9
Grade 7	149	141	151
Grade 8	151	157	133
Grade 9	169	166	165
Grade 10	172	168	158
Grade 11	129	138	144
Grade 12	154	136	143
Ungraded Secondary	0	0	12
Total K-12	1999	1993	1991

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	20	20	20
Grade 8			
English	14	18	15
Mathematics	15	19	16
Science	15	19	15
Social Studies	15	20	16
Grade 10			
English	14	23	22
Mathematics	15	25	
Science			
Social Studies	18	21	17

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **DUNKIRK CITY SCHOOL DISTRICT**

District ID **06-08-00-01-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	919	46%	1163	58%	1174	59%
Reduced Price Lunch	197	10%	155	8%	158	8%
Limited English Proficient	256	13%	250	13%	266	13%
Racial/Ethnic Origin						
American Indian or Alaska Native	11	1%	11	1%	8	0%
Black or African American	207	10%	185	9%	171	9%
Hispanic or Latino	801	40%	822	41%	854	43%
Asian or Native Hawaiian/Other Pacific Islander	31	2%	11	1%	7	0%
White	945	47%	940	47%	911	46%
Multiracial	4	0%	24	1%	40	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		93%		93%
Student Suspensions	189	9%	121	6%	120	6%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **DUNKIRK CITY SCHOOL DISTRICT**

District ID **06-08-00-01-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	226	211	206
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	6%	2%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	18%	20%	20%
Total Number of Core Classes	658	594	539
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	967	868	819
Percent Taught by Teachers Without Appropriate Certification	1%	0%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	28%	28%	4%
Turnover Rate of All Teachers	12%	15%	8%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	40	43	36
Total Paraprofessionals*	79	65	63
Assistant Principals	3	3	3
Principals	6	6	6

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **DUNKIRK CITY SCHOOL DISTRICT**

District ID **06-08-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

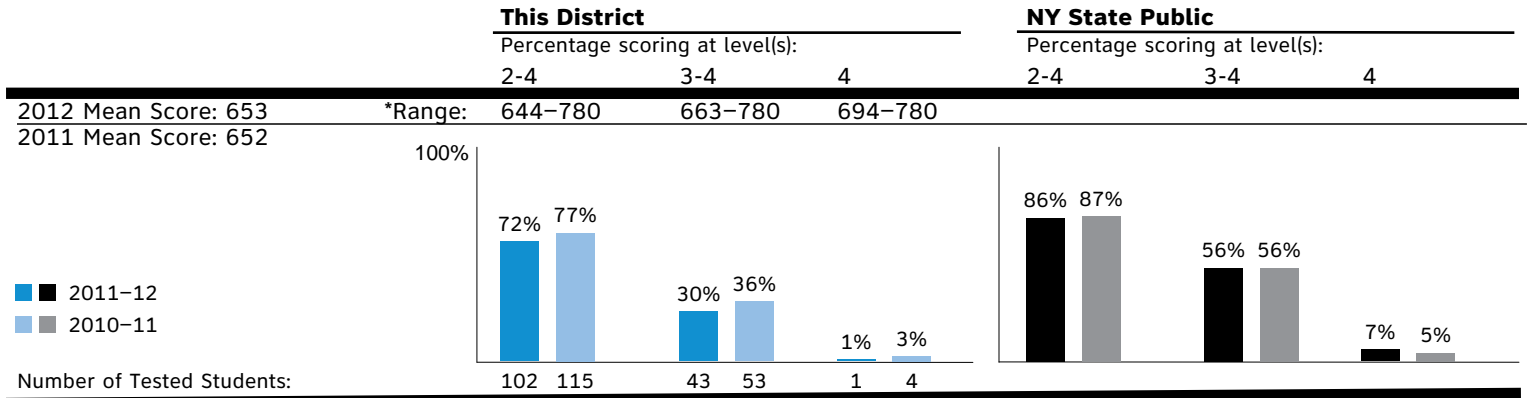
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **DUNKIRK CITY SCHOOL DISTRICT**

District ID **06-08-00-01-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	142	72%	30%	1%	149	77%	36%	3%
Female	67	69%	31%	1%	77	81%	38%	5%
Male	75	75%	29%	0%	72	74%	33%	0%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	11	-	-	-	17	-	-	-
Hispanic or Latino	69	64%	16%	0%	57	61%	23%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	60	82%	50%	0%	73	90%	48%	5%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	13	69%	15%	8%	19	74%	26%	0%
General-Education Students	129	77%	33%	1%	135	84%	39%	3%
Students with Disabilities	13	23%	8%	0%	14	7%	0%	0%
English Proficient	117	79%	35%	1%	123	85%	42%	3%
Limited English Proficient	25	36%	8%	0%	26	42%	4%	0%
Economically Disadvantaged	104	68%	21%	0%	106	79%	32%	3%
Not Disadvantaged	38	82%	55%	3%	43	72%	44%	2%
Migrant	5	80%	40%	0%	5	60%	20%	0%
Not Migrant	137	72%	30%	1%	144	78%	36%	3%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	5	N/A	N/A	N/A

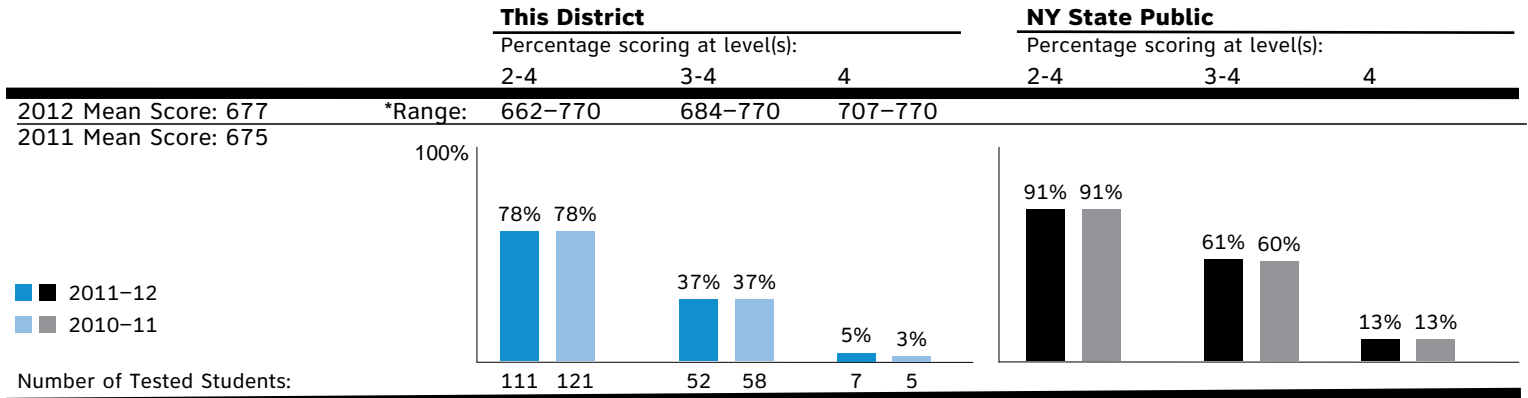
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **DUNKIRK CITY SCHOOL DISTRICT**

District ID **06-08-00-01-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	142	78%	37%	5%	156	78%	37%	3%
Female	67	72%	31%	7%	79	77%	38%	5%
Male	75	84%	41%	3%	77	78%	36%	1%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	11	–	–	–	17	–	–	–
Hispanic or Latino	69	74%	23%	1%	62	61%	21%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	60	85%	55%	10%	75	89%	52%	7%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	13	69%	23%	0%	19	84%	32%	0%
General-Education Students	129	81%	40%	5%	139	83%	40%	4%
Students with Disabilities	13	46%	0%	0%	17	35%	12%	0%
English Proficient	117	84%	44%	6%	125	87%	44%	4%
Limited English Proficient	25	52%	4%	0%	31	39%	10%	0%
Economically Disadvantaged	104	73%	28%	2%	113	75%	35%	2%
Not Disadvantaged	38	92%	61%	13%	43	84%	42%	7%
Migrant	5	80%	60%	20%	5	60%	20%	0%
Not Migrant	137	78%	36%	4%	151	78%	38%	3%

NOTES

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Other Assessments

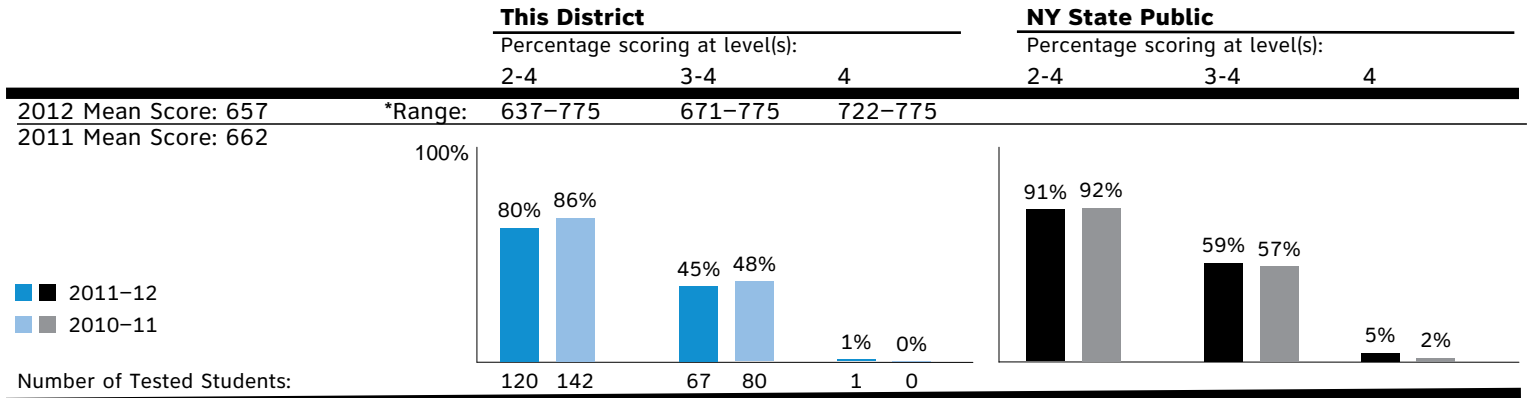
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	–	–	–	0	–	–	–

2 Student Performance

District **DUNKIRK CITY SCHOOL DISTRICT**

District ID **06-08-00-01-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	150	80%	45%	1%	165	86%	48%	0%
Female	74	85%	49%	1%	86	87%	55%	0%
Male	76	75%	41%	0%	79	85%	42%	0%
American Indian or Alaska Native	-	-	-	-	4	-	-	-
Black or African American	15	-	-	-	15	80%	20%	0%
Hispanic or Latino	61	72%	34%	2%	78	81%	42%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	72	85%	54%	0%	67	93%	60%	0%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	17	88%	41%	0%	5	100%	80%	0%
General-Education Students	129	88%	52%	1%	153	89%	52%	0%
Students with Disabilities	21	33%	0%	0%	12	50%	8%	0%
English Proficient	124	87%	52%	1%	135	92%	56%	0%
Limited English Proficient	26	46%	12%	0%	30	60%	13%	0%
Economically Disadvantaged	113	78%	41%	0%	118	81%	42%	0%
Not Disadvantaged	37	86%	57%	3%	47	98%	66%	0%
Migrant	5	80%	40%	0%	3	-	-	-
Not Migrant	145	80%	45%	1%	162	-	-	-

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	4	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	3	N/A	N/A	N/A	1	N/A	N/A	N/A

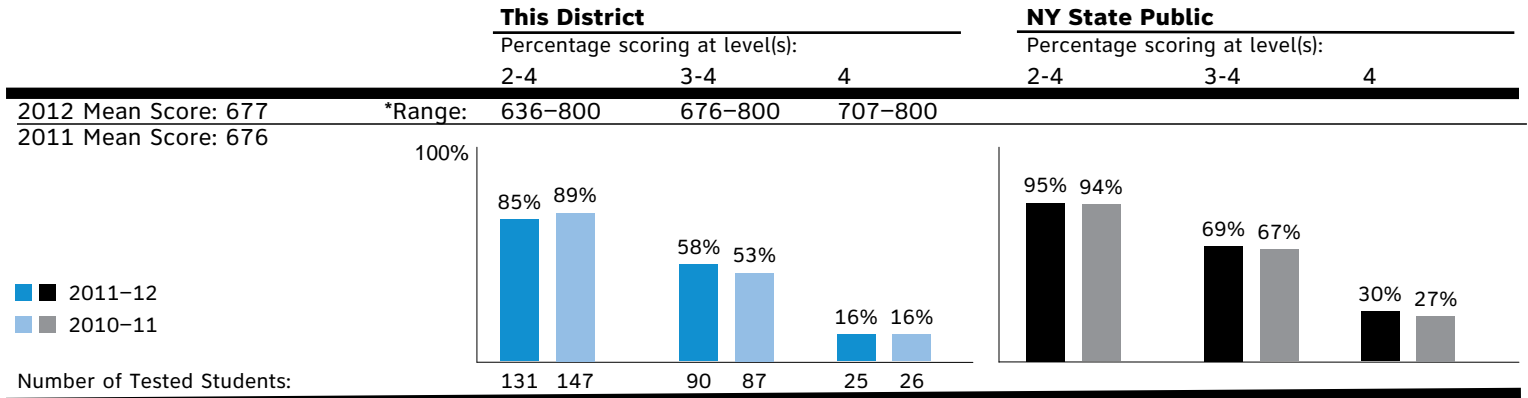
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **DUNKIRK CITY SCHOOL DISTRICT**

District ID **06-08-00-01-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	154	85%	58%	16%	165	89%	53%	16%
Female	78	87%	55%	15%	85	89%	59%	14%
Male	76	83%	62%	17%	80	89%	46%	18%
American Indian or Alaska Native					4	-	-	-
Black or African American	15	-	-	-	15	87%	20%	0%
Hispanic or Latino	64	77%	50%	5%	78	82%	42%	10%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	73	92%	67%	29%	67	97%	72%	25%
Multiracial	1	-	-	-				
Small Group Totals	17	88%	53%	6%	5	100%	60%	20%
General-Education Students	132	92%	66%	19%	155	92%	55%	17%
Students with Disabilities	22	41%	14%	0%	10	50%	10%	0%
English Proficient	125	91%	65%	20%	135	96%	61%	19%
Limited English Proficient	29	59%	31%	0%	30	60%	17%	3%
Economically Disadvantaged	115	83%	57%	15%	118	85%	47%	12%
Not Disadvantaged	39	90%	64%	21%	47	100%	68%	26%
Migrant	7	86%	57%	0%	3	-	-	-
Not Migrant	147	85%	59%	17%	162	-	-	-

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Other Assessments

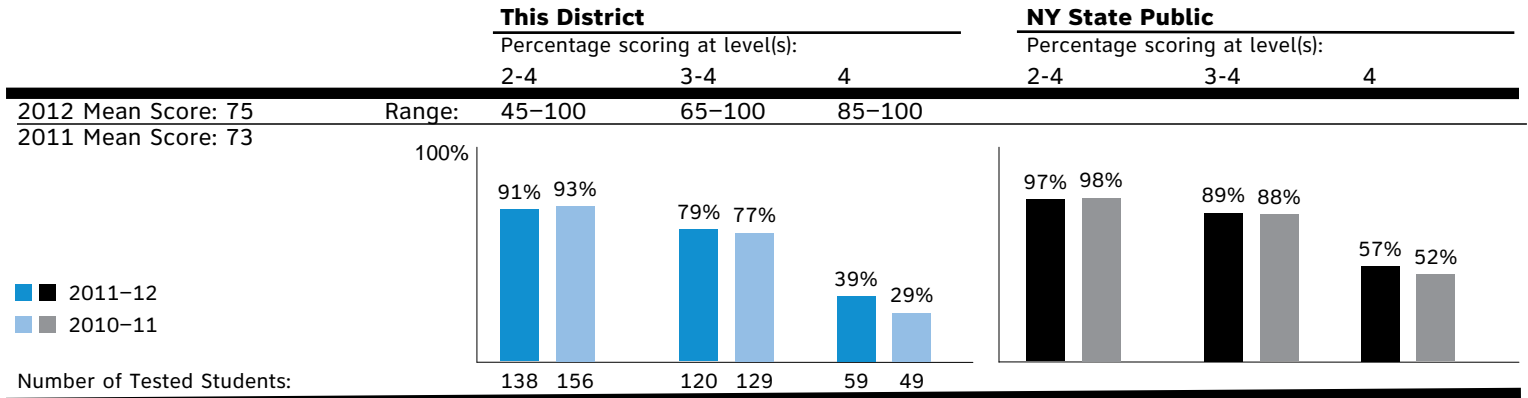
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				2	-	-	-

2 Student Performance

District **DUNKIRK CITY SCHOOL DISTRICT**

District ID **06-08-00-01-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	152	91%	79%	39%	167	93%	77%	29%
Female	76	93%	75%	36%	87	95%	79%	32%
Male	76	88%	83%	42%	80	91%	75%	26%
American Indian or Alaska Native					4	-	-	-
Black or African American	13	-	-	-	15	87%	53%	13%
Hispanic or Latino	64	84%	70%	25%	79	91%	68%	16%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	73	97%	89%	53%	68	97%	93%	49%
Multiracial	1	-	-	-				
Small Group Totals	15	87%	67%	27%	5	100%	80%	20%
General-Education Students	130	96%	84%	45%	155	94%	79%	31%
Students with Disabilities	22	59%	50%	5%	12	83%	50%	8%
English Proficient	123	95%	88%	46%	136	97%	86%	35%
Limited English Proficient	29	72%	41%	7%	31	77%	39%	6%
Economically Disadvantaged	113	89%	76%	34%	120	91%	71%	24%
Not Disadvantaged	39	95%	87%	54%	47	100%	94%	43%
Migrant	7	86%	57%	14%	3	-	-	-
Not Migrant	145	91%	80%	40%	164	-	-	-

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Other Assessments

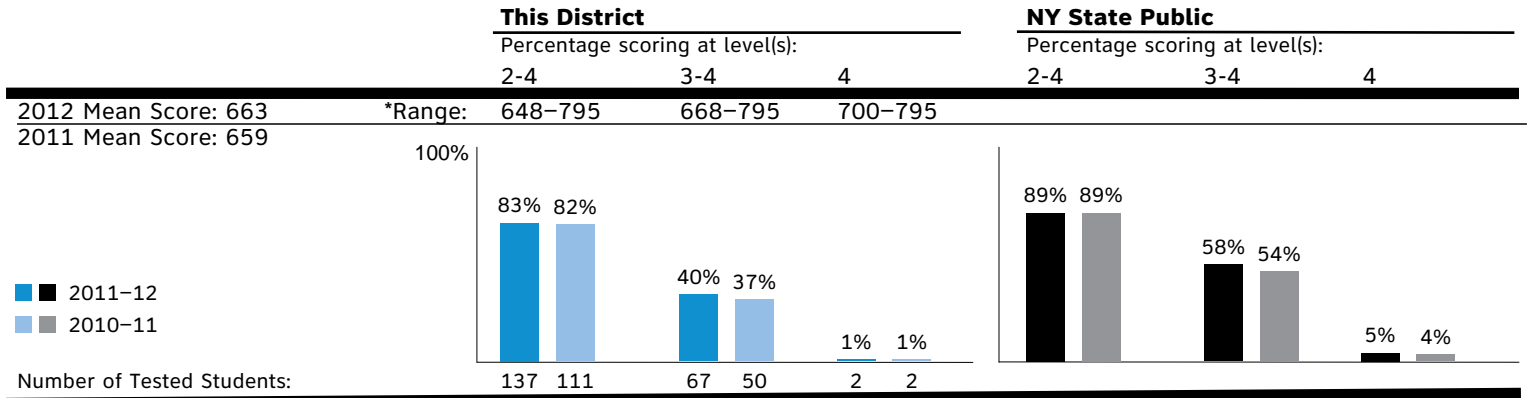
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				2	-	-	-

2 Student Performance

District **DUNKIRK CITY SCHOOL DISTRICT**

District ID **06-08-00-01-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	166	83%	40%	1%	135	82%	37%	1%
Female	84	83%	50%	2%	51	78%	41%	2%
Male	82	82%	30%	0%	84	85%	35%	1%
American Indian or Alaska Native	4	–	–	–	1	–	–	–
Black or African American	15	87%	20%	0%	14	–	–	–
Hispanic or Latino	79	73%	30%	1%	73	75%	25%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–
White	67	91%	55%	1%	47	91%	55%	4%
Multiracial								
Small Group Totals	5	100%	60%	0%	15	87%	40%	0%
General-Education Students	154	85%	44%	1%	120	90%	42%	2%
Students with Disabilities	12	50%	0%	0%	15	20%	0%	0%
English Proficient	142	91%	46%	1%	109	89%	46%	2%
Limited English Proficient	24	33%	4%	0%	26	54%	0%	0%
Economically Disadvantaged	112	79%	37%	0%	89	80%	35%	1%
Not Disadvantaged	54	91%	48%	4%	46	87%	41%	2%
Migrant	6	50%	33%	0%	–	–	–	–
Not Migrant	160	84%	41%	1%	135	82%	37%	1%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	5	N/A	N/A	N/A

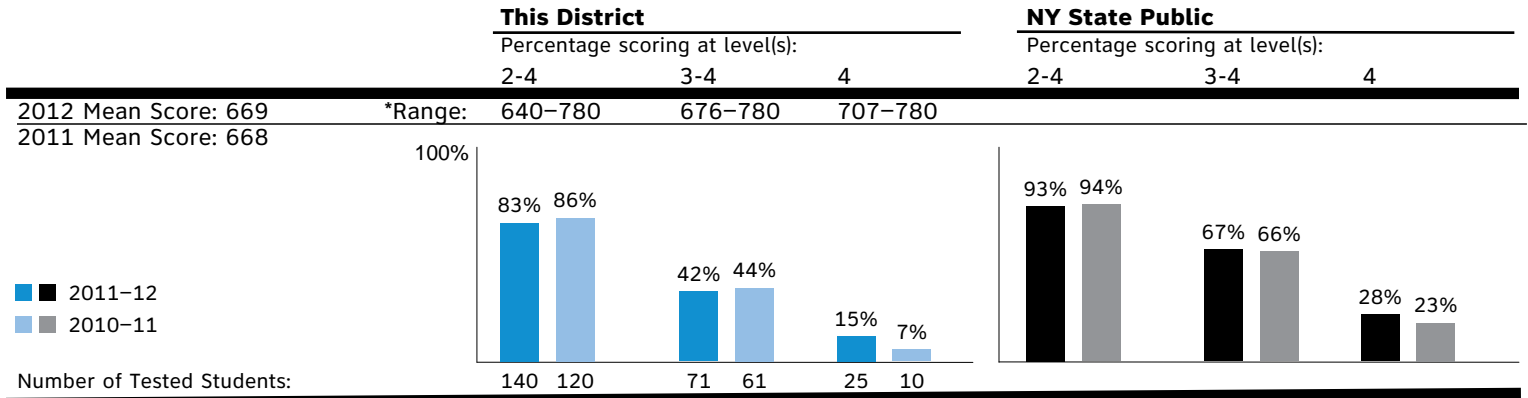
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **DUNKIRK CITY SCHOOL DISTRICT**

District ID **06-08-00-01-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	169	83%	42%	15%	140	86%	44%	7%
Female	85	84%	48%	15%	53	85%	47%	6%
Male	84	82%	36%	14%	87	86%	41%	8%
American Indian or Alaska Native	4	–	–	–	1	–	–	–
Black or African American	15	93%	20%	0%	14	–	–	–
Hispanic or Latino	81	79%	35%	7%	77	81%	34%	5%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–
White	67	85%	58%	27%	48	94%	60%	13%
Multiracial	1	–	–	–	–	–	–	–
Small Group Totals	6	83%	17%	17%	15	87%	40%	0%
General-Education Students	155	88%	46%	16%	121	91%	50%	8%
Students with Disabilities	14	29%	0%	0%	19	53%	0%	0%
English Proficient	145	87%	48%	17%	110	90%	54%	9%
Limited English Proficient	24	58%	8%	4%	30	70%	7%	0%
Economically Disadvantaged	113	83%	36%	12%	93	83%	39%	5%
Not Disadvantaged	56	82%	54%	21%	47	91%	53%	11%
Migrant	6	50%	33%	17%	–	–	–	–
Not Migrant	163	84%	42%	15%	140	86%	44%	7%

NOTES

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Other Assessments

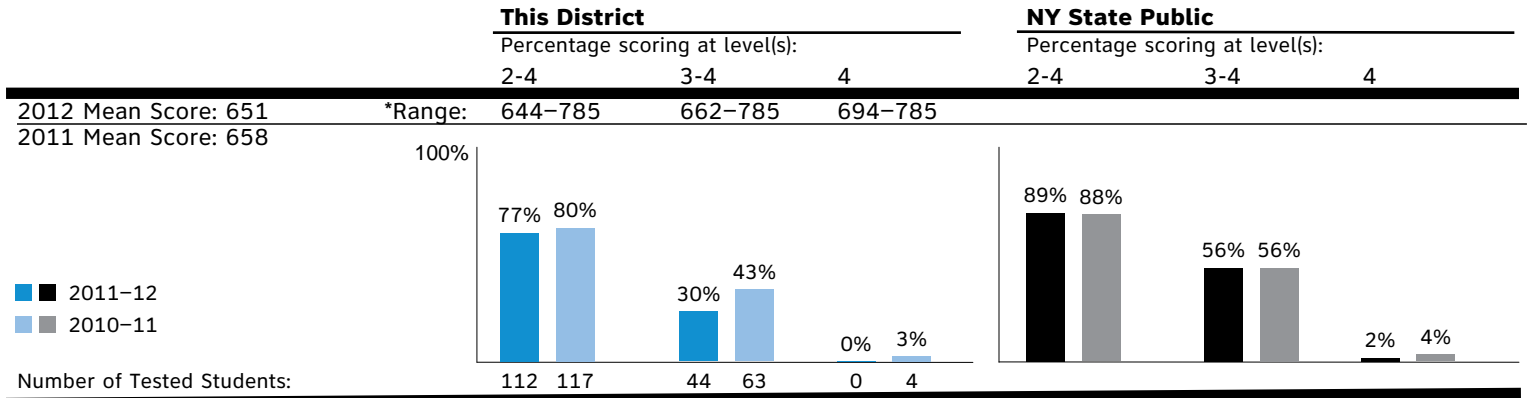
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	3	–	–	–

2 Student Performance

District **DUNKIRK CITY SCHOOL DISTRICT**

District ID **06-08-00-01-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	145	77%	30%	0%	146	80%	43%	3%
Female	55	76%	33%	0%	66	88%	41%	0%
Male	90	78%	29%	0%	80	74%	45%	5%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	12	-	-	-	15	-	-	-
Hispanic or Latino	79	71%	20%	0%	68	72%	26%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	52	85%	48%	0%	62	89%	63%	6%
Multiracial								
Small Group Totals	14	86%	21%	0%	16	81%	38%	0%
General-Education Students	130	83%	34%	0%	133	86%	47%	3%
Students with Disabilities	15	27%	0%	0%	13	15%	0%	0%
English Proficient	120	88%	37%	0%	133	85%	47%	3%
Limited English Proficient	25	28%	0%	0%	13	31%	8%	0%
Economically Disadvantaged	97	75%	21%	0%	99	76%	31%	0%
Not Disadvantaged	48	81%	50%	0%	47	89%	68%	9%
Migrant	3	-	-	-	2	-	-	-
Not Migrant	142	-	-	-	144	-	-	-

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	2	N/A	N/A	N/A	0	N/A	N/A	N/A

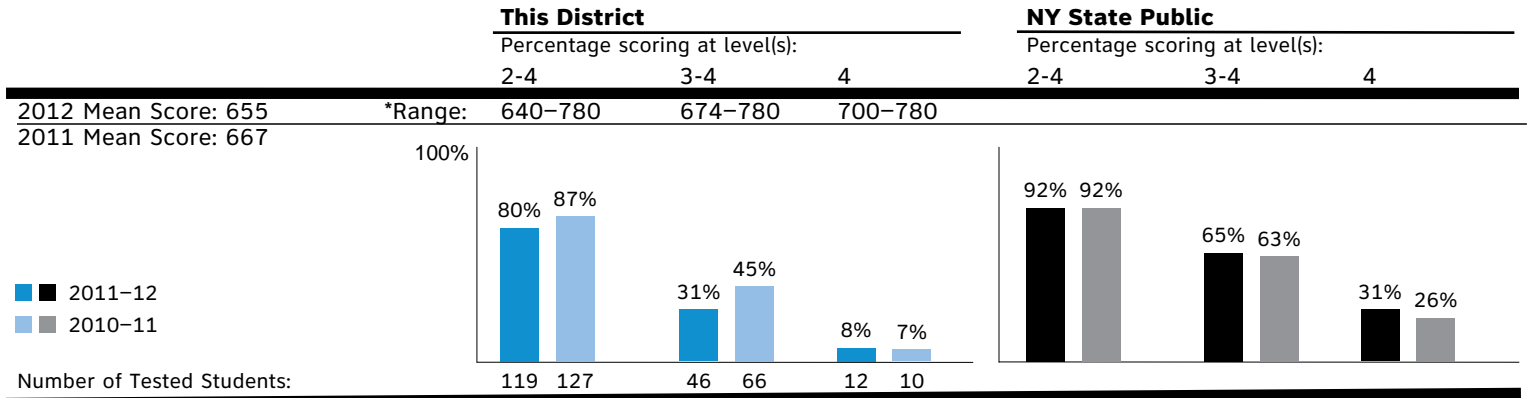
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **DUNKIRK CITY SCHOOL DISTRICT**

District ID **06-08-00-01-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	149	80%	31%	8%	146	87%	45%	7%
Female	56	88%	32%	9%	66	88%	47%	8%
Male	93	75%	30%	8%	80	86%	44%	6%
American Indian or Alaska Native	2	–	–	–				
Black or African American	12	–	–	–	15	–	–	–
Hispanic or Latino	83	72%	27%	5%	68	84%	34%	4%
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	52	90%	40%	13%	62	94%	58%	8%
Multiracial								
Small Group Totals	14	86%	21%	7%	16	75%	44%	13%
General-Education Students	134	83%	34%	9%	133	89%	50%	8%
Students with Disabilities	15	53%	7%	0%	13	62%	0%	0%
English Proficient	121	85%	36%	10%	133	90%	49%	8%
Limited English Proficient	28	57%	11%	0%	13	54%	8%	0%
Economically Disadvantaged	100	78%	28%	4%	99	85%	38%	4%
Not Disadvantaged	49	84%	37%	16%	47	91%	60%	13%
Migrant	4	–	–	–	2	–	–	–
Not Migrant	145	–	–	–	144	–	–	–

NOTES

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Other Assessments

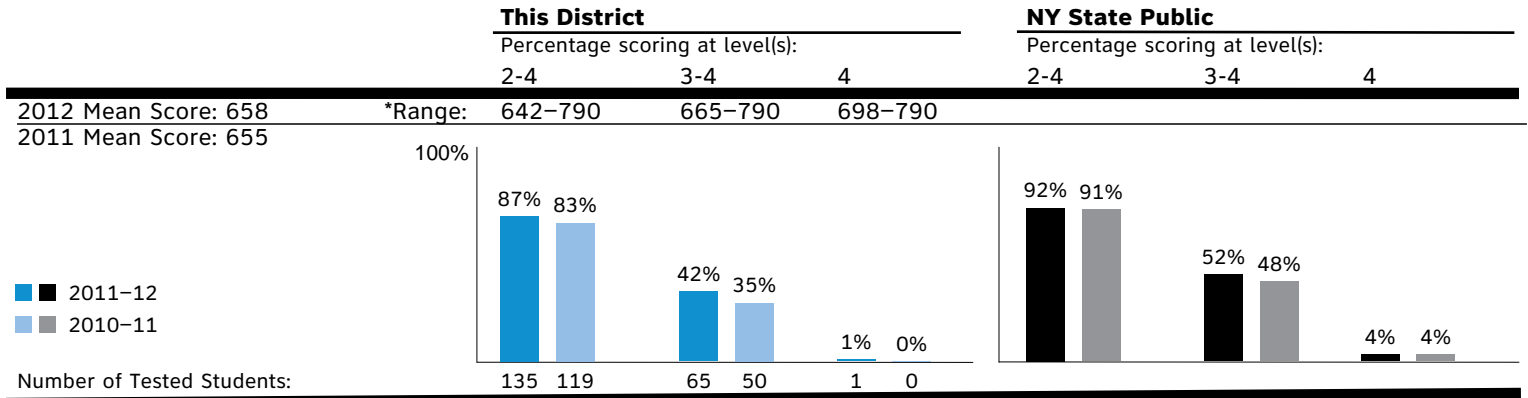
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	4	–	–	–

2 Student Performance

District **DUNKIRK CITY SCHOOL DISTRICT**

District ID **06-08-00-01-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	156	87%	42%	1%	144	83%	35%	0%
Female	70	89%	49%	0%	66	85%	38%	0%
Male	86	85%	36%	1%	78	81%	32%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	17	–	–	–	19	–	–	–
Hispanic or Latino	73	81%	34%	0%	62	76%	34%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	65	94%	54%	2%	60	90%	40%	0%
Multiracial					1	–	–	–
Small Group Totals	18	83%	28%	0%	22	82%	23%	0%
General-Education Students	143	91%	45%	1%	124	90%	40%	0%
Students with Disabilities	13	38%	0%	0%	20	35%	0%	0%
English Proficient	143	91%	45%	1%	129	88%	39%	0%
Limited English Proficient	13	38%	0%	0%	15	33%	0%	0%
Economically Disadvantaged	102	84%	30%	0%	99	79%	25%	0%
Not Disadvantaged	54	91%	63%	2%	45	91%	56%	0%
Migrant	5	60%	20%	0%	1	–	–	–
Not Migrant	151	87%	42%	1%	143	–	–	–

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	–	–	–	0	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	2	N/A	N/A	N/A	0	N/A	N/A	N/A

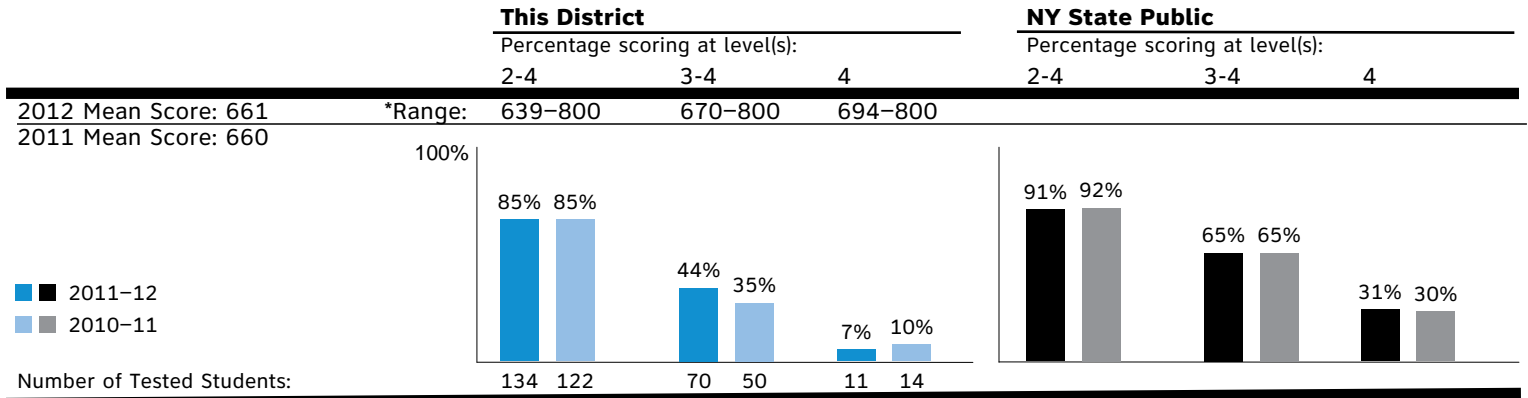
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **DUNKIRK CITY SCHOOL DISTRICT**

District ID **06-08-00-01-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	158	85%	44%	7%	143	85%	35%	10%
Female	70	89%	44%	7%	66	85%	41%	12%
Male	88	82%	44%	7%	77	86%	30%	8%
American Indian or Alaska Native					1	–	–	–
Black or African American	17	–	–	–	19	–	–	–
Hispanic or Latino	75	77%	32%	5%	62	81%	29%	8%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	65	95%	58%	9%	59	90%	46%	14%
Multiracial					1	–	–	–
Small Group Totals	18	78%	44%	6%	22	86%	23%	5%
General-Education Students	145	89%	48%	8%	123	92%	40%	11%
Students with Disabilities	13	38%	0%	0%	20	45%	5%	0%
English Proficient	143	90%	48%	8%	128	90%	39%	11%
Limited English Proficient	15	33%	7%	0%	15	47%	0%	0%
Economically Disadvantaged	104	80%	36%	3%	99	84%	25%	7%
Not Disadvantaged	54	94%	61%	15%	44	89%	57%	16%
Migrant	5	100%	40%	0%	1	–	–	–
Not Migrant	153	84%	44%	7%	142	–	–	–

NOTES

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Other Assessments

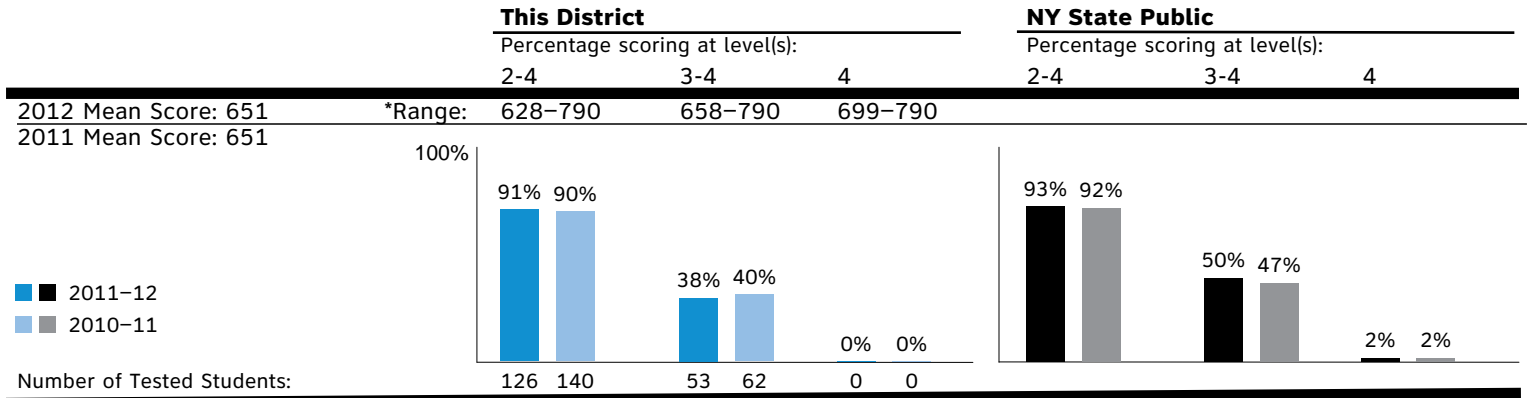
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	–	–	–	0	–	–	–

2 Student Performance

District **DUNKIRK CITY SCHOOL DISTRICT**

District ID **06-08-00-01-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	138	91%	38%	0%	155	90%	40%	0%
Female	67	94%	39%	0%	80	93%	43%	0%
Male	71	89%	38%	0%	75	88%	37%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	16	-	-	-	11	100%	27%	0%
Hispanic or Latino	62	85%	37%	0%	53	79%	25%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	58	95%	45%	0%	91	96%	51%	0%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	18	100%	22%	0%	-	-	-	-
General-Education Students	121	98%	44%	0%	135	94%	46%	0%
Students with Disabilities	17	41%	0%	0%	20	65%	0%	0%
English Proficient	125	94%	42%	0%	141	96%	44%	0%
Limited English Proficient	13	69%	0%	0%	14	29%	0%	0%
Economically Disadvantaged	93	91%	30%	0%	93	88%	27%	0%
Not Disadvantaged	45	91%	56%	0%	62	94%	60%	0%
Migrant	1	-	-	-	1	-	-	-
Not Migrant	137	-	-	-	154	-	-	-

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	2	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	2	N/A	N/A	N/A	2	N/A	N/A	N/A

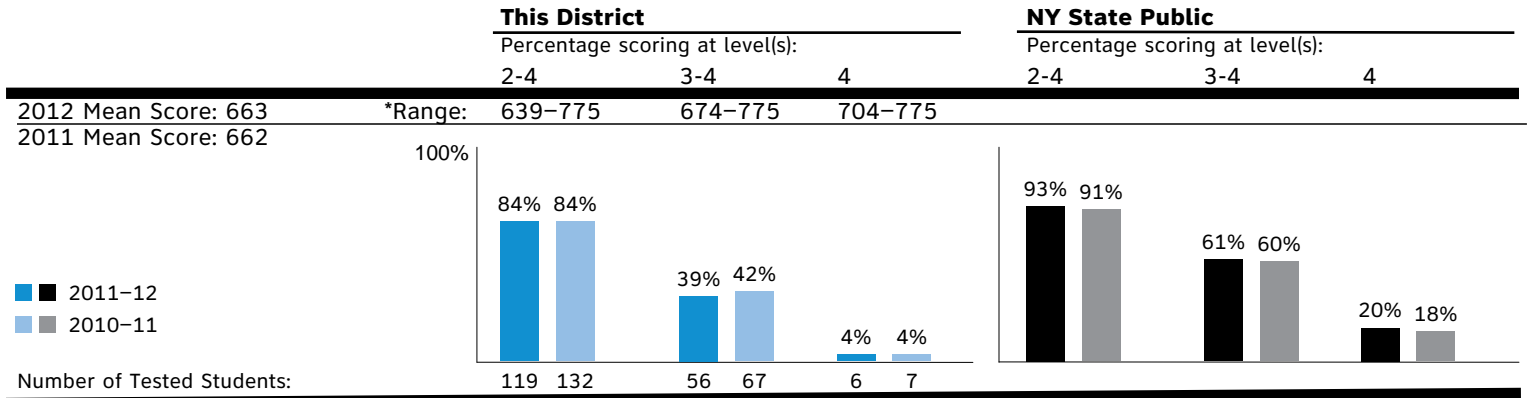
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **DUNKIRK CITY SCHOOL DISTRICT**

District ID **06-08-00-01-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	142	84%	39%	4%	158	84%	42%	4%
Female	71	85%	38%	3%	83	83%	41%	6%
Male	71	83%	41%	6%	75	84%	44%	3%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	16	-	-	-	11	100%	27%	0%
Hispanic or Latino	67	82%	36%	6%	56	68%	20%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	57	86%	53%	4%	91	91%	58%	8%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	18	83%	11%	0%	-	-	-	-
General-Education Students	126	90%	44%	5%	138	91%	49%	5%
Students with Disabilities	16	31%	6%	0%	20	35%	0%	0%
English Proficient	127	87%	42%	5%	142	88%	47%	5%
Limited English Proficient	15	60%	20%	0%	16	44%	0%	0%
Economically Disadvantaged	95	83%	36%	4%	96	79%	28%	2%
Not Disadvantaged	47	85%	47%	4%	62	90%	65%	8%
Migrant	3	-	-	-	1	-	-	-
Not Migrant	139	-	-	-	157	-	-	-

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	1	-	-	-

2 Student Performance

District **DUNKIRK CITY SCHOOL DISTRICT**

District ID **06-08-00-01-0000**

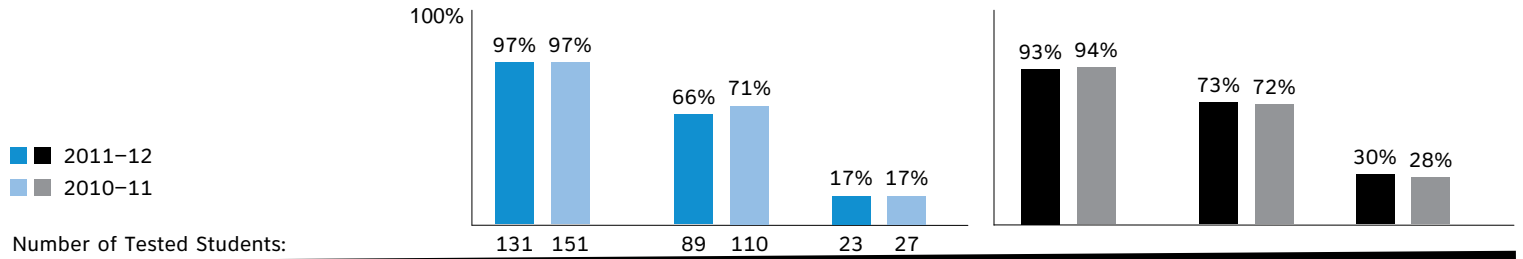
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	135	97%	66%	17%	155	97%	71%	17%
Female	69	99%	61%	16%	80	98%	69%	16%
Male	66	95%	71%	18%	75	97%	73%	19%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	14	-	-	-	11	100%	55%	18%
Hispanic or Latino	63	97%	56%	14%	54	93%	50%	7%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	56	98%	79%	25%	90	100%	86%	23%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	16	94%	63%	0%	-	-	-	-
General-Education Students	120	98%	72%	19%	136	98%	77%	20%
Students with Disabilities	15	93%	20%	0%	19	95%	26%	0%
English Proficient	121	98%	72%	19%	140	99%	77%	19%
Limited English Proficient	14	93%	14%	0%	15	80%	13%	0%
Economically Disadvantaged	90	99%	59%	12%	95	96%	59%	14%
Not Disadvantaged	45	93%	80%	27%	60	100%	90%	23%
Migrant	3	-	-	-	1	-	-	-
Not Migrant	132	-	-	-	154	-	-	-

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	1	-	-	-
Regents Science	0	-	-	-	0	-	-	-

2 Student Performance

District **DUNKIRK CITY SCHOOL DISTRICT**

District ID **06-08-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **DUNKIRK CITY SCHOOL DISTRICT**

District ID **06-08-00-01-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

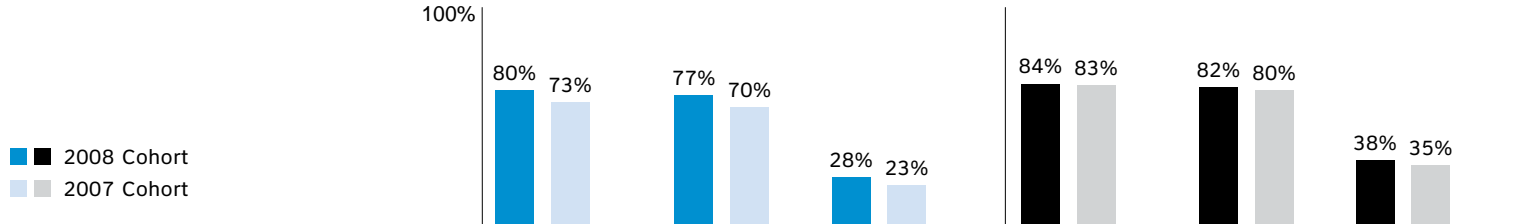
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	173	80%	77%	28%	158	73%	70%	23%
Female	70	90%	84%	30%	73	73%	71%	21%
Male	103	74%	73%	27%	85	74%	68%	25%
American Indian or Alaska Native					2	-	-	-
Black or African American	14	-	-	-	22	-	-	-
Hispanic or Latino	60	62%	60%	13%	49	57%	57%	10%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	96	92%	89%	42%	83	89%	84%	36%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	17	82%	76%	6%	26	54%	46%	4%
General-Education Students	150	89%	86%	33%	142	78%	75%	25%
Students with Disabilities	23	26%	22%	0%	16	31%	19%	0%
English Proficient	164	84%	81%	30%	155	-	-	-
Limited English Proficient	9	22%	11%	0%	3	-	-	-
Economically Disadvantaged	90	82%	78%	20%	72	78%	75%	11%
Not Disadvantaged	83	78%	77%	37%	86	70%	65%	33%
Migrant	1	-	-	-				
Not Migrant	172	-	-	-	158	73%	70%	23%

NOTES

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2 Student Performance

District **DUNKIRK CITY SCHOOL DISTRICT**

District ID **06-08-00-01-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

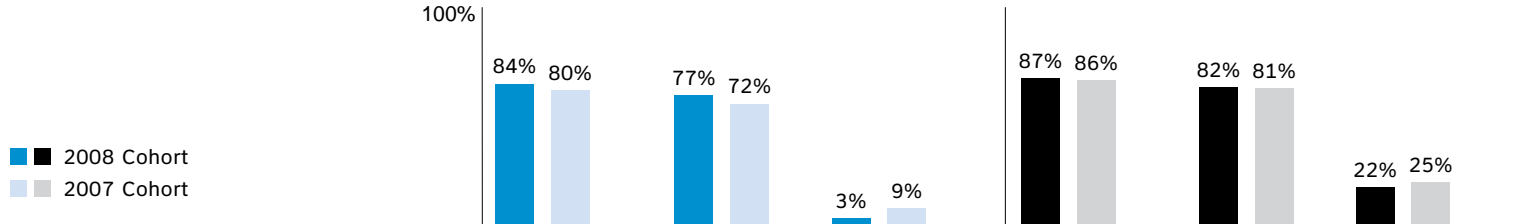
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	173	84%	77%	3%	158	80%	72%	9%
Female	70	91%	83%	4%	73	85%	74%	7%
Male	103	80%	73%	3%	85	76%	71%	11%
American Indian or Alaska Native					2	-	-	-
Black or African American	14	-	-	-	22	-	-	-
Hispanic or Latino	60	68%	55%	2%	49	71%	51%	2%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	96	94%	90%	5%	83	92%	90%	14%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	17	88%	82%	0%	26	62%	54%	4%
General-Education Students	150	90%	85%	4%	142	85%	78%	9%
Students with Disabilities	23	48%	22%	0%	16	38%	19%	6%
English Proficient	164	87%	80%	4%	155	-	-	-
Limited English Proficient	9	44%	11%	0%	3	-	-	-
Economically Disadvantaged	90	87%	79%	1%	72	86%	76%	6%
Not Disadvantaged	83	82%	75%	6%	86	76%	69%	12%
Migrant	1	-	-	-				
Not Migrant	172	-	-	-	158	80%	72%	9%

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2 Student Performance

District **DUNKIRK CITY SCHOOL DISTRICT**

District ID **06-08-00-01-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	173	4%	55%	18%	150	3%	61%	21%	23	9%	13%	0%
U.S. History and Government	173	3%	50%	23%	150	3%	55%	27%	23	0%	22%	0%
Science	173	4%	60%	17%	150	4%	66%	19%	23	4%	22%	0%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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2 Student Performance

District **DUNKIRK CITY SCHOOL DISTRICT**

District ID **06-08-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	158	88%	77%	27%	150	90%	80%	29%	8	50%	13%	0%
	2010-11	168	88%	83%	29%	150	95%	91%	33%	18	22%	17%	0%
	2009-10	151	91%	81%	26%	142	92%	83%	27%	9	78%	44%	0%
Integrated Algebra	2011-12	231	88%	58%	1%	211	90%	60%	1%	20	75%	40%	0%
	2010-11	227	81%	60%	6%	203	86%	66%	7%	24	46%	13%	0%
	2009-10	212	77%	58%	3%	191	82%	62%	4%	21	33%	19%	0%
Geometry	2011-12	115	84%	63%	13%	115	84%	63%	13%	0			
	2010-11	71	90%	69%	6%	70	—	—	—	1	—	—	—
	2009-10	123	87%	66%	5%	121	—	—	—	2	—	—	—
Algebra 2/Trigonometry	2011-12	53	51%	38%	6%	53	51%	38%	6%	0			
	2010-11	101	46%	30%	3%	101	46%	30%	3%	0			
	2009-10	48	63%	48%	13%	48	63%	48%	13%	0			
Global History and Geography	2011-12	173	71%	52%	8%	151	74%	56%	9%	22	50%	23%	0%
	2010-11	220	78%	64%	20%	193	84%	72%	23%	27	33%	11%	0%
	2009-10	185	74%	57%	18%	166	82%	64%	20%	19	5%	0%	0%
U.S. History and Government	2011-12	176	85%	78%	26%	160	89%	83%	29%	16	38%	31%	0%
	2010-11	169	91%	80%	36%	165	—	—	—	4	—	—	—
	2009-10	150	90%	77%	33%	135	94%	81%	36%	15	53%	40%	0%
Living Environment	2011-12	193	81%	61%	12%	167	85%	68%	14%	26	58%	15%	0%
	2010-11	214	85%	71%	16%	192	90%	77%	18%	22	41%	18%	0%
	2009-10	164	87%	76%	17%	159	87%	76%	17%	5	60%	60%	20%
Physical Setting/Earth Science	2011-12	131	68%	51%	15%	122	72%	55%	16%	9	11%	0%	0%
	2010-11	114	76%	56%	12%	112	—	—	—	2	—	—	—
	2009-10	131	82%	67%	17%	128	—	—	—	3	—	—	—
Physical Setting/Chemistry	2011-12	52	98%	67%	6%	52	98%	67%	6%	0			
	2010-11	69	97%	81%	10%	69	97%	81%	10%	0			
	2009-10	42	100%	81%	10%	42	100%	81%	10%	0			
Physical Setting/Physics	2011-12	15	93%	87%	20%	15	93%	87%	20%	0			
	2010-11	0				0				0			
	2009-10	9	67%	56%	0%	9	67%	56%	0%	0			

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2 Student Performance

District **DUNKIRK CITY SCHOOL DISTRICT**

District ID **06-08-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	15	47%	0	—	15	47%
	2010-11	38	21%	6	50%	32	16%
	2009-10	27	22%	3	—	24	—
Science	2011-12	19	58%	1	—	18	—
	2010-11	46	20%	6	33%	40	18%
	2009-10	24	4%	0	—	24	4%
Reading	2011-12	5	60%	0	—	5	60%
	2010-11	26	50%	6	67%	20	45%
	2009-10	10	80%	3	—	7	—
Writing	2011-12	4	—	0	—	4	—
	2010-11	20	80%	2	—	18	—
	2009-10	7	100%	3	—	4	—
Global Studies	2011-12	16	56%	2	—	14	—
	2010-11	22	18%	1	—	21	—
	2009-10	18	28%	1	—	17	—
U.S. History and Government	2011-12	12	25%	3	—	9	—
	2010-11	9	44%	3	—	6	—
	2009-10	9	33%	1	—	8	—

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2 Student Performance

District **DUNKIRK CITY SCHOOL DISTRICT**

District ID **06-08-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	43	12%	21%	51%	16%	41	-	-	-	-	2	-	-	-	-
	2010-11	58	9%	10%	52%	29%	55	-	-	-	-	3	-	-	-	-
	2009-10	75	4%	12%	51%	33%	69	4%	10%	51%	35%	6	0%	33%	50%	17%
Reading and Writing (Grades K-1)	2011-12	43	53%	14%	14%	19%	41	-	-	-	-	2	-	-	-	-
	2010-11	58	34%	36%	17%	12%	55	-	-	-	-	3	-	-	-	-
	2009-10	75	36%	33%	12%	19%	69	35%	33%	13%	19%	6	50%	33%	0%	17%
Listening and Speaking (Grades 2-4)	2011-12	85	2%	13%	44%	41%	73	1%	11%	41%	47%	12	8%	25%	58%	8%
	2010-11	93	0%	13%	33%	54%	79	0%	10%	33%	57%	14	0%	29%	36%	36%
	2009-10	98	4%	4%	32%	60%	80	4%	1%	28%	68%	18	6%	17%	50%	28%
Reading and Writing (Grades 2-4)	2011-12	86	20%	40%	34%	7%	74	16%	41%	36%	7%	12	42%	33%	17%	8%
	2010-11	93	18%	29%	35%	17%	79	13%	29%	39%	19%	14	50%	29%	14%	7%
	2009-10	98	16%	28%	38%	18%	80	8%	28%	43%	23%	18	56%	28%	17%	0%
Listening and Speaking (Grades 5-6)	2011-12	52	6%	13%	37%	44%	43	7%	16%	35%	42%	9	0%	0%	44%	56%
	2010-11	43	5%	7%	44%	44%	31	3%	3%	39%	55%	12	8%	17%	58%	17%
	2009-10	33	3%	3%	73%	21%	23	4%	0%	70%	26%	10	0%	10%	80%	10%
Reading and Writing (Grades 5-6)	2011-12	52	12%	33%	33%	23%	43	12%	33%	33%	23%	9	11%	33%	33%	22%
	2010-11	43	12%	21%	42%	26%	31	6%	23%	35%	35%	12	25%	17%	58%	0%
	2009-10	33	6%	33%	48%	12%	23	4%	30%	52%	13%	10	10%	40%	40%	10%
Listening and Speaking (Grades 7-8)	2011-12	29	0%	14%	28%	59%	21	0%	19%	33%	48%	8	0%	0%	13%	88%
	2010-11	32	6%	25%	25%	44%	22	5%	27%	18%	50%	10	10%	20%	40%	30%
	2009-10	35	17%	9%	20%	54%	28	14%	7%	21%	57%	7	29%	14%	14%	43%
Reading and Writing (Grades 7-8)	2011-12	29	17%	38%	45%	0%	21	19%	43%	38%	0%	8	13%	25%	63%	0%
	2010-11	31	26%	39%	26%	10%	21	29%	29%	29%	14%	10	20%	60%	20%	0%
	2009-10	35	26%	34%	26%	14%	28	21%	32%	29%	18%	7	43%	43%	14%	0%
Listening and Speaking (Grades 9-12)	2011-12	28	11%	18%	14%	57%	23	9%	17%	13%	61%	5	20%	20%	20%	40%
	2010-11	28	25%	14%	4%	57%	22	23%	14%	5%	59%	6	33%	17%	0%	50%
	2009-10	23	4%	26%	22%	48%	19	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	28	18%	39%	29%	14%	23	13%	43%	30%	13%	5	40%	20%	20%	20%
	2010-11	28	32%	29%	29%	11%	22	27%	32%	32%	9%	6	50%	17%	17%	17%
	2009-10	23	22%	39%	22%	17%	19	-	-	-	-	4	-	-	-	-

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3 Student Outcomes

District **DUNKIRK CITY SCHOOL DISTRICT**

District ID **06-08-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	132		125		7	
	2010-11	112		107		5	
	2009-10	146		138		8	
Receiving a Regents Diploma	2011-12	121	92%	119	95%	2	29%
	2010-11	98	88%	96	90%	2	40%
	2009-10	108	74%	106	77%	2	25%
Receiving a Regents Diploma with Advanced Designation	2011-12	16	12%	16	13%	0	0%
	2010-11	45	40%	44	41%	1	20%
	2009-10	35	24%	34	25%	1	13%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	10	N/A	0		10	N/A
	2010-11	2	N/A	0		2	N/A
	2009-10	5	N/A	0		5	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	38	6%	33	6%	5	7%
	2010-11	23	3%	16	2%	7	7%
	2009-10	33	4%	26	4%	7	7%
Entered Approved High School Equivalency Preparation Program	2011-12	3	0%	2	0%	1	1%
	2010-11	13	2%	11	2%	2	2%
	2009-10	9	1%	9	1%	0	0%
Total Non-completers	2011-12	41	6%	35	6%	6	8%
	2010-11	36	5%	27	4%	9	9%
	2009-10	42	5%	35	5%	7	7%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	29	20%	29	23%	0	0%
To 2-year College	65	46%	61	49%	4	24%
To Other Post-secondary	2	1%	2	2%	0	0%
To the Military	4	3%	4	3%	0	0%
To Employment	35	25%	26	21%	9	53%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	2	1%	1	1%	1	6%
Plan Unknown	5	4%	2	2%	3	18%