



The New York State Report Card 2011–12

School **DUNKIRK MIDDLE SCHOOL**
School ID **06-08-00-01-0010**
District **DUNKIRK CITY SCHOOL DISTRICT**
Principal **DAVID BOYDA**
Telephone **(716) 366-9300**
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **DUNKIRK MIDDLE SCHOOL**
School ID **06-08-00-01-0010**

District **DUNKIRK CITY SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	139	148	143
Ungraded Elementary	0	0	2
Grade 7	149	141	151
Grade 8	151	157	133
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	6
Total K-12	439	446	435

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	2	4	
Grade 8			
English	14	18	15
Mathematics	15	19	16
Science	15	19	15
Social Studies	15	20	16
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	242	55%	253	57%	251	58%
Reduced Price Lunch	41	9%	38	9%	38	9%
Limited English Proficient	47	11%	45	10%	59	14%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	1	0%	3	1%
Black or African American	45	10%	48	11%	49	11%
Hispanic or Latino	169	38%	181	41%	209	48%
Asian or Native Hawaiian/Other Pacific Islander	2	0%	3	1%	2	0%
White	223	51%	211	47%	169	39%
Multiracial	0	0%	2	0%	3	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	33	7%	27	6%	27	6%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **DUNKIRK MIDDLE SCHOOL**
 School ID **06-08-00-01-0010**

District **DUNKIRK CITY SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	61	50	48
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	2%
Percent with Fewer than Three Years of Experience	8%	2%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	16%	14%	17%
Total Number of Core Classes	220	187	173
Percent Not Taught by Highly Qualified Teachers in This School*	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	367	272	259
Percent Taught by Teachers Without Appropriate Certification	1%	0%	5%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	21%	33%	14%
Turnover Rate of All Teachers	8%	21%	8%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	6	6	5
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **DUNKIRK MIDDLE SCHOOL**
School ID **06-08-00-01-0010**

District **DUNKIRK CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

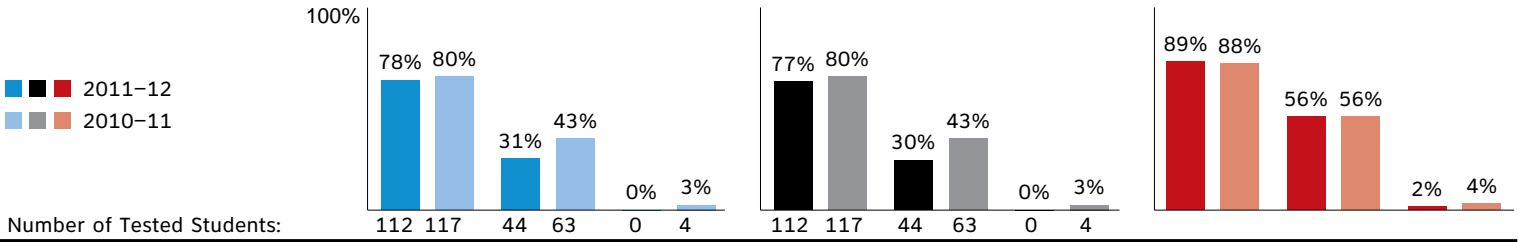
School **DUNKIRK MIDDLE SCHOOL**
School ID **06-08-00-01-0010**

District **DUNKIRK CITY SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 651 *Range: 644-785 662-785 694-785
2011 Mean Score: 658



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	143	78%	31%	0%	146	80%	43%	3%
Female	55	76%	33%	0%	66	88%	41%	0%
Male	88	80%	30%	0%	80	74%	45%	5%
American Indian or Alaska Native	2	-	-	-				
Black or African American	12	-	-	-	15	-	-	-
Hispanic or Latino	78	72%	21%	0%	68	72%	26%	0%
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	51	86%	49%	0%	62	89%	63%	6%
Multiracial								
Small Group Totals	14	86%	21%	0%	16	81%	38%	0%
General-Education Students	130	83%	34%	0%	133	86%	47%	3%
Students with Disabilities	13	31%	0%	0%	13	15%	0%	0%
English Proficient	119	88%	37%	0%	133	85%	47%	3%
Limited English Proficient	24	29%	0%	0%	13	31%	8%	0%
Economically Disadvantaged	97	75%	21%	0%	99	76%	31%	0%
Not Disadvantaged	46	85%	52%	0%	47	89%	68%	9%
Migrant	3	-	-	-	2	-	-	-
Not Migrant	140	-	-	-	144	-	-	-

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	2	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

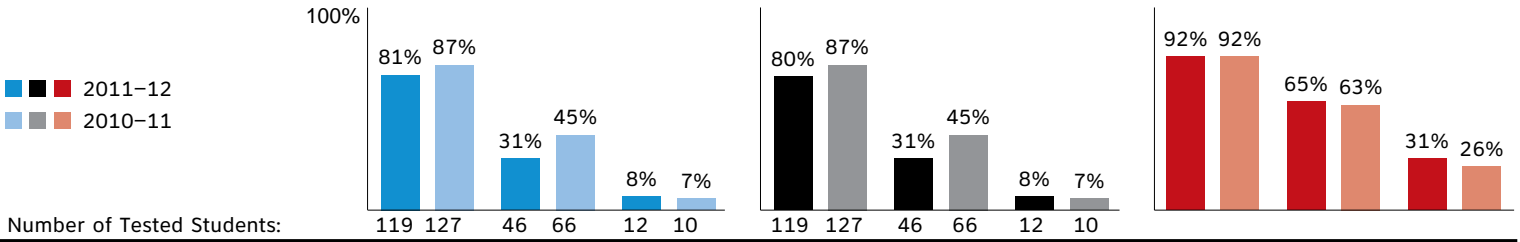
School **DUNKIRK MIDDLE SCHOOL**
School ID **06-08-00-01-0010**

District **DUNKIRK CITY SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 657 *Range: 640-780 674-780 700-780
2011 Mean Score: 667



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	147	81%	31%	8%	146	87%	45%	7%
Female	56	88%	32%	9%	66	88%	47%	8%
Male	91	77%	31%	8%	80	86%	44%	6%
American Indian or Alaska Native	2	-	-	-				
Black or African American	12	-	-	-	15	-	-	-
Hispanic or Latino	82	73%	27%	5%	68	84%	34%	4%
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	51	92%	41%	14%	62	94%	58%	8%
Multiracial								
Small Group Totals	14	86%	21%	7%	16	75%	44%	13%
General-Education Students	134	83%	34%	9%	133	89%	50%	8%
Students with Disabilities	13	62%	8%	0%	13	62%	0%	0%
English Proficient	120	86%	36%	10%	133	90%	49%	8%
Limited English Proficient	27	59%	11%	0%	13	54%	8%	0%
Economically Disadvantaged	100	78%	28%	4%	99	85%	38%	4%
Not Disadvantaged	47	87%	38%	17%	47	91%	60%	13%
Migrant	4	-	-	-	2	-	-	-
Not Migrant	143	-	-	-	144	-	-	-

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	3	-	-	-

2 Student Performance

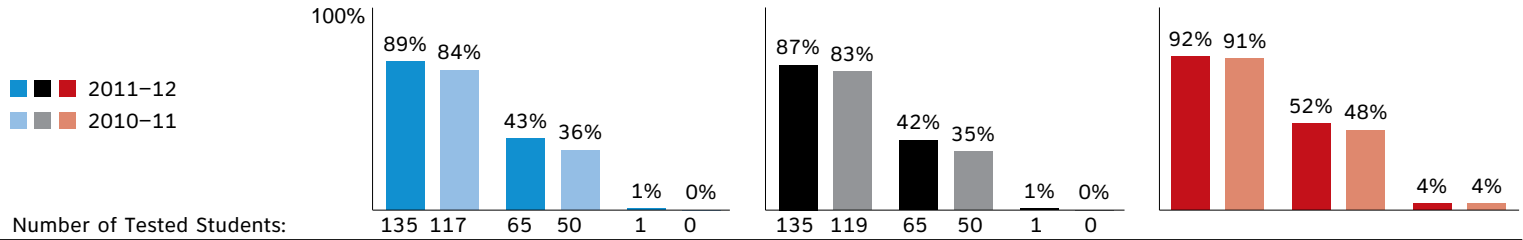
School **DUNKIRK MIDDLE SCHOOL**
School ID **06-08-00-01-0010**

District **DUNKIRK CITY SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 659 *Range: 642-790 665-790 698-790
2011 Mean Score: 657



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	152	89%	43%	1%	139	84%	36%	0%
Female	68	91%	50%	0%	66	85%	38%	0%
Male	84	87%	37%	1%	73	84%	34%	0%
American Indian or Alaska Native					1	-	-	-
Black or African American	16	-	-	-	18	-	-	-
Hispanic or Latino	71	83%	35%	0%	60	77%	35%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	64	95%	55%	2%	58	91%	41%	0%
Multiracial					1	-	-	-
Small Group Totals	17	88%	29%	0%	21	86%	24%	0%
General-Education Students	141	92%	46%	1%	123	91%	41%	0%
Students with Disabilities	11	45%	0%	0%	16	31%	0%	0%
English Proficient	139	94%	47%	1%	125	90%	40%	0%
Limited English Proficient	13	38%	0%	0%	14	36%	0%	0%
Economically Disadvantaged	101	85%	31%	0%	98	80%	26%	0%
Not Disadvantaged	51	96%	67%	2%	41	95%	61%	0%
Migrant	5	60%	20%	0%	1	-	-	-
Not Migrant	147	90%	44%	1%	138	-	-	-

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	2	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

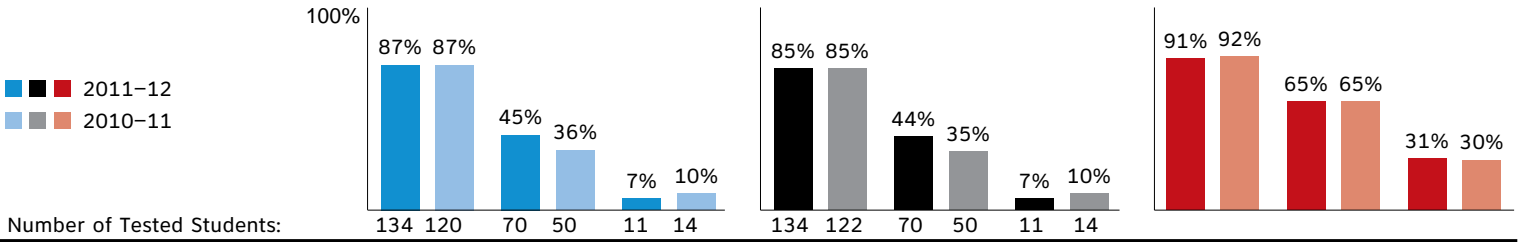
School **DUNKIRK MIDDLE SCHOOL**
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District **DUNKIRK CITY SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 663 *Range: 639-800 670-800 694-800
2011 Mean Score: 662



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	154	87%	45%	7%	138	87%	36%	10%
Female	68	91%	46%	7%	66	85%	41%	12%
Male	86	84%	45%	7%	72	89%	32%	8%
American Indian or Alaska Native					1	-	-	-
Black or African American	16	-	-	-	18	-	-	-
Hispanic or Latino	73	79%	33%	5%	60	83%	30%	8%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	64	97%	59%	9%	57	91%	47%	14%
Multiracial					1	-	-	-
Small Group Totals	17	82%	47%	6%	21	86%	24%	5%
General-Education Students	143	90%	49%	8%	122	92%	40%	11%
Students with Disabilities	11	45%	0%	0%	16	50%	6%	0%
English Proficient	139	93%	50%	8%	124	91%	40%	11%
Limited English Proficient	15	33%	7%	0%	14	50%	0%	0%
Economically Disadvantaged	103	81%	36%	3%	98	84%	26%	7%
Not Disadvantaged	51	100%	65%	16%	40	95%	63%	18%
Migrant	5	100%	40%	0%	1	-	-	-
Not Migrant	149	87%	46%	7%	137	-	-	-

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	-	-	-	0	-	-	-

2 Student Performance

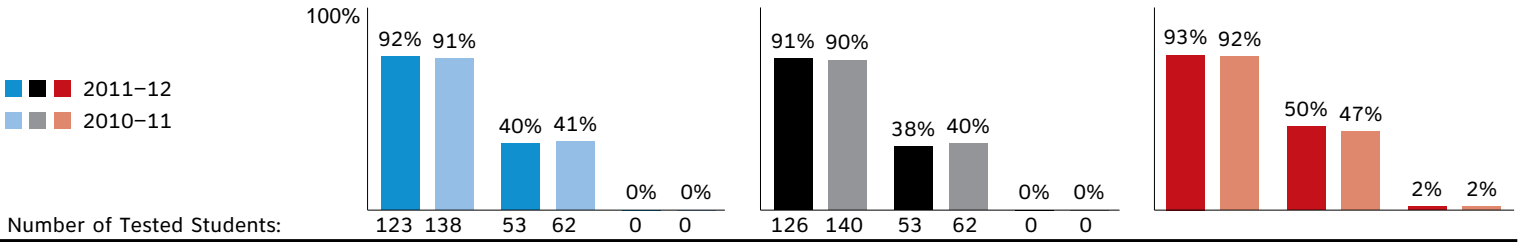
School **DUNKIRK MIDDLE SCHOOL**
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District **DUNKIRK CITY SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 652 *Range: 628–790 658–790 699–790
2011 Mean Score: 652



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	133	92%	40%	0%	151	91%	41%	0%
Female	67	94%	39%	0%	78	95%	44%	0%
Male	66	91%	41%	0%	73	88%	38%	0%
American Indian or Alaska Native								
Black or African American	15	–	–	–	11	100%	27%	0%
Hispanic or Latino	60	88%	38%	0%	50	82%	26%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	56	95%	46%	0%	90	96%	51%	0%
Multiracial	1	–	–	–				
Small Group Totals	17	100%	24%	0%				
General-Education Students	118	99%	45%	0%	133	95%	47%	0%
Students with Disabilities	15	40%	0%	0%	18	67%	0%	0%
English Proficient	120	95%	44%	0%	138	97%	45%	0%
Limited English Proficient	13	69%	0%	0%	13	31%	0%	0%
Economically Disadvantaged	91	91%	31%	0%	93	88%	27%	0%
Not Disadvantaged	42	95%	60%	0%	58	97%	64%	0%
Migrant	1	–	–	–	1	–	–	–
Not Migrant	132	–	–	–	150	–	–	–

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	2	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	2	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

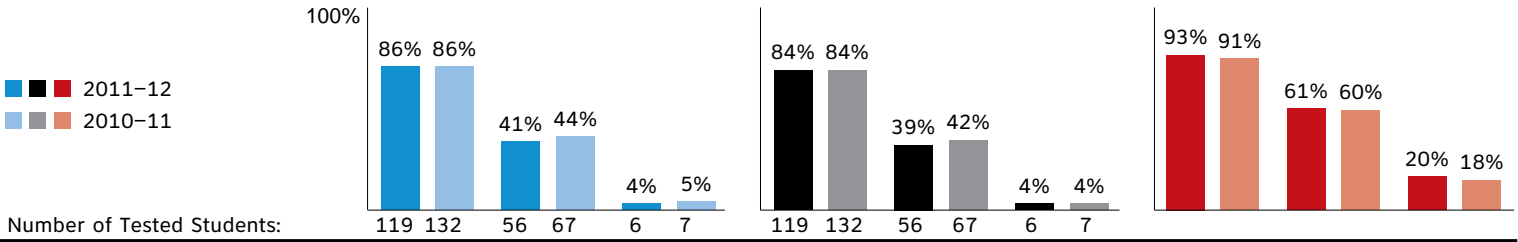
School **DUNKIRK MIDDLE SCHOOL**
School ID **06-08-00-01-0010**

District **DUNKIRK CITY SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 664 *Range: 639-775 674-775 704-775
2011 Mean Score: 664



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	138	86%	41%	4%	154	86%	44%	5%
Female	71	85%	38%	3%	81	85%	42%	6%
Male	67	88%	43%	6%	73	86%	45%	3%
American Indian or Alaska Native								
Black or African American	15	-	-	-	11	100%	27%	0%
Hispanic or Latino	65	85%	37%	6%	53	72%	21%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	56	88%	54%	4%	90	92%	59%	8%
Multiracial	1	-	-	-				
Small Group Totals	17	88%	12%	0%				
General-Education Students	123	93%	45%	5%	136	92%	49%	5%
Students with Disabilities	15	33%	7%	0%	18	39%	0%	0%
English Proficient	123	89%	43%	5%	139	90%	48%	5%
Limited English Proficient	15	60%	20%	0%	15	47%	0%	0%
Economically Disadvantaged	94	84%	36%	4%	96	79%	28%	2%
Not Disadvantaged	44	91%	50%	5%	58	97%	69%	9%
Migrant	3	-	-	-	1	-	-	-
Not Migrant	135	-	-	-	153	-	-	-

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-

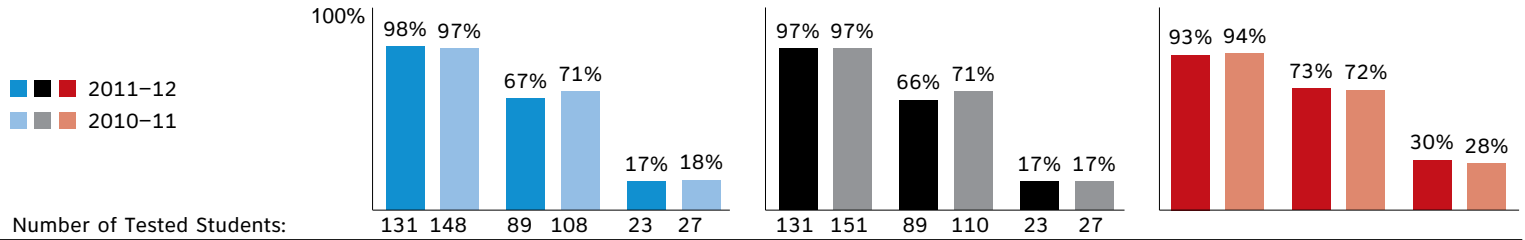
2 Student Performance

School **DUNKIRK MIDDLE SCHOOL**
School ID **06-08-00-01-0010**

District **DUNKIRK CITY SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	133	98%	67%	17%	152	97%	71%	18%
Female	69	99%	61%	16%	79	97%	70%	16%
Male	64	98%	73%	19%	73	97%	73%	19%
American Indian or Alaska Native								
Black or African American	13	-	-	-	11	100%	55%	18%
Hispanic or Latino	62	98%	56%	15%	52	92%	50%	8%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	56	98%	79%	25%	89	100%	85%	24%
Multiracial	1	-	-	-				
Small Group Totals	15	100%	67%	0%				
General-Education Students	118	99%	73%	19%	134	98%	78%	20%
Students with Disabilities	15	93%	20%	0%	18	94%	22%	0%
English Proficient	119	99%	73%	19%	138	99%	77%	20%
Limited English Proficient	14	93%	14%	0%	14	79%	14%	0%
Economically Disadvantaged	90	99%	59%	12%	95	96%	59%	14%
Not Disadvantaged	43	98%	84%	28%	57	100%	91%	25%
Migrant	3	-	-	-	1	-	-	-
Not Migrant	130	-	-	-	151	-	-	-

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-
Regents Science	0				0			

2 Student Performance

School **DUNKIRK MIDDLE SCHOOL**
 School ID **06-08-00-01-0010**

District **DUNKIRK CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	18	100%	100%	17%	18	100%	100%	17%	0			
	2010-11	26	100%	100%	42%	26	100%	100%	42%	0			
	2009-10	26	100%	100%	23%	26	100%	100%	23%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	26	100%	100%	38%	26	100%	100%	38%	0			
	2010-11	33	100%	100%	52%	33	100%	100%	52%	0			
	2009-10	26	100%	100%	54%	26	100%	100%	54%	0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **DUNKIRK MIDDLE SCHOOL**
School ID **06-08-00-01-0010**

District **DUNKIRK CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	27	11%	15%	33%	41%	22	14%	18%	32%	36%	5	0%	0%	40%	60%
	2010-11	13	0%	0%	77%	23%	11	—	—	—	—	2	—	—	—	—
	2009-10	18	6%	6%	78%	11%	10	10%	0%	80%	10%	8	0%	13%	75%	13%
Reading and Writing (Grades 5-6)	2011-12	27	15%	37%	22%	26%	22	18%	41%	18%	23%	5	0%	20%	40%	40%
	2010-11	13	0%	31%	31%	38%	11	—	—	—	—	2	—	—	—	—
	2009-10	18	11%	33%	44%	11%	10	10%	30%	50%	10%	8	13%	38%	38%	13%
Listening and Speaking (Grades 7-8)	2011-12	29	0%	14%	28%	59%	21	0%	19%	33%	48%	8	0%	0%	13%	88%
	2010-11	31	6%	23%	26%	45%	21	5%	24%	19%	52%	10	10%	20%	40%	30%
	2009-10	32	16%	9%	22%	53%	26	12%	8%	23%	58%	6	33%	17%	17%	33%
Reading and Writing (Grades 7-8)	2011-12	29	17%	38%	45%	0%	21	19%	43%	38%	0%	8	13%	25%	63%	0%
	2010-11	31	26%	39%	26%	10%	21	29%	29%	29%	14%	10	20%	60%	20%	0%
	2009-10	32	28%	31%	25%	16%	26	23%	31%	27%	19%	6	50%	33%	17%	0%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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