



# The New York State Report Card 2011–12

District **JAMESTOWN CITY SCHOOL  
DISTRICT**  
District ID **06-17-00-01-0000**  
Superintendent **DANIEL KATHMAN**  
Telephone **(716) 483-4420**  
Grades **PK-12, UE, US**  
Need/Resource  
Capacity Category **High Need/Resource  
Urban-Suburban Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **JAMESTOWN CITY SCHOOL DISTRICT**

District ID **06-17-00-01-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	237	240	239
Kindergarten	406	390	418
Grade 1	393	403	372
Grade 2	412	384	401
Grade 3	390	418	364
Grade 4	375	388	414
Grade 5	386	403	379
Grade 6	383	376	380
Ungraded Elementary	27	20	21
Grade 7	357	376	365
Grade 8	358	360	367
Grade 9	388	379	368
Grade 10	346	354	345
Grade 11	344	315	309
Grade 12	330	343	303
Ungraded Secondary	68	68	60
<b>Total K-12</b>	<b>4963</b>	<b>4977</b>	<b>4866</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	18	19	19
<b>Grade 8</b>			
English	16	19	19
Mathematics	19	20	21
Science	20	20	20
Social Studies	20	20	21
<b>Grade 10</b>			
English	18	20	18
Mathematics	18	8	14
Science	19		
Social Studies	21	21	18

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **JAMESTOWN CITY SCHOOL DISTRICT**

District ID **06-17-00-01-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	2687	54%	2704	54%	2992	61%
Reduced Price Lunch	476	10%	417	8%	367	8%
Limited English Proficient	165	3%	205	4%	212	4%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	58	1%	38	1%	29	1%
Black or African American	550	11%	287	6%	248	5%
Hispanic or Latino	587	12%	766	15%	792	16%
Asian or Native Hawaiian/Other Pacific Islander	34	1%	27	1%	21	0%
White	3725	75%	3506	70%	3377	69%
Multiracial	9	0%	353	7%	399	8%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		94%		94%
Student Suspensions	301	6%	353	7%	318	6%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **JAMESTOWN CITY SCHOOL DISTRICT**

District ID **06-17-00-01-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	476	450	437
Percent with No Valid Teaching Certificate	1%	0%	0%
Percent Teaching Out of Certification	1%	1%	2%
Percent with Fewer than Three Years of Experience	8%	2%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	6%	6%	6%
<b>Total Number of Core Classes</b>	1042	958	959
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	1463	1461	1394
Percent Taught by Teachers Without Appropriate Certification	2%	1%	2%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	9%	25%	24%
Turnover Rate of All Teachers	7%	15%	7%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	56	30	15
Total Paraprofessionals*	146	131	150
Assistant Principals	6	5	2
Principals	10	10	10

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **JAMESTOWN CITY SCHOOL DISTRICT**

District ID **06-17-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

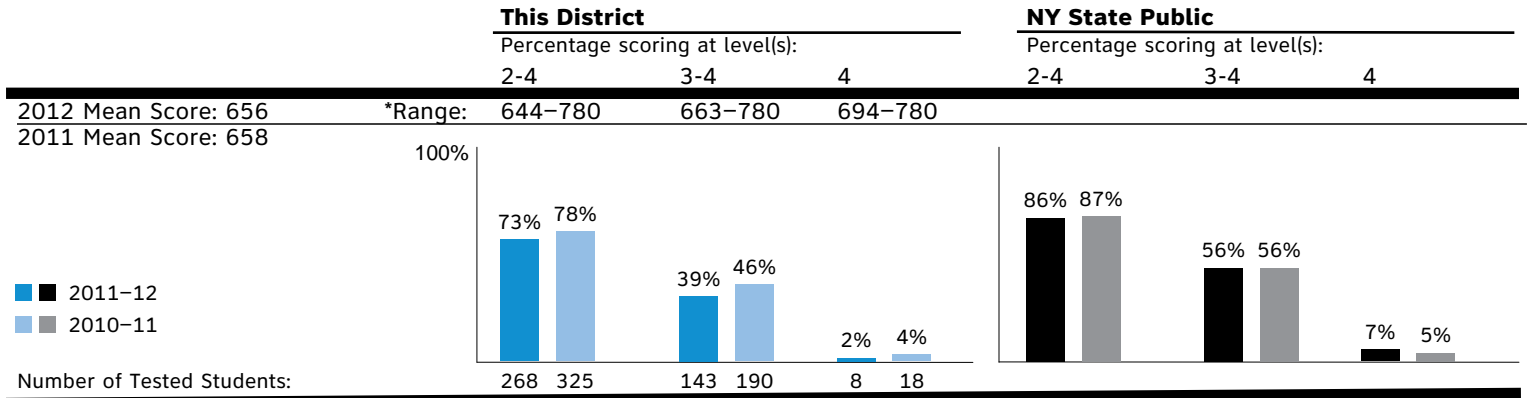
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **JAMESTOWN CITY SCHOOL DISTRICT**

District ID **06-17-00-01-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	365	73%	39%	2%	417	78%	46%	4%
Female	170	75%	42%	3%	207	80%	49%	6%
Male	195	72%	37%	2%	210	76%	42%	2%
American Indian or Alaska Native	3	-	-	-	2	-	-	-
Black or African American	8	-	-	-	28	-	-	-
Hispanic or Latino	64	58%	17%	2%	58	71%	26%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	239	77%	45%	3%	294	78%	48%	5%
Multiracial	50	82%	48%	2%	34	88%	44%	3%
Small Group Totals	12	50%	8%	0%	31	84%	58%	10%
General-Education Students	325	80%	44%	2%	362	87%	52%	5%
Students with Disabilities	40	20%	3%	0%	55	20%	2%	0%
English Proficient	344	76%	41%	2%	407	78%	46%	4%
Limited English Proficient	21	33%	5%	0%	10	60%	10%	0%
Economically Disadvantaged	282	69%	32%	1%	301	75%	38%	3%
Not Disadvantaged	83	88%	63%	5%	116	86%	66%	9%
Migrant								
Not Migrant	365	73%	39%	2%	417	78%	46%	4%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	5	5	5	5	5	5	5	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	2	N/A	N/A	N/A	4	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	2	N/A	N/A	N/A	4	N/A	N/A	N/A

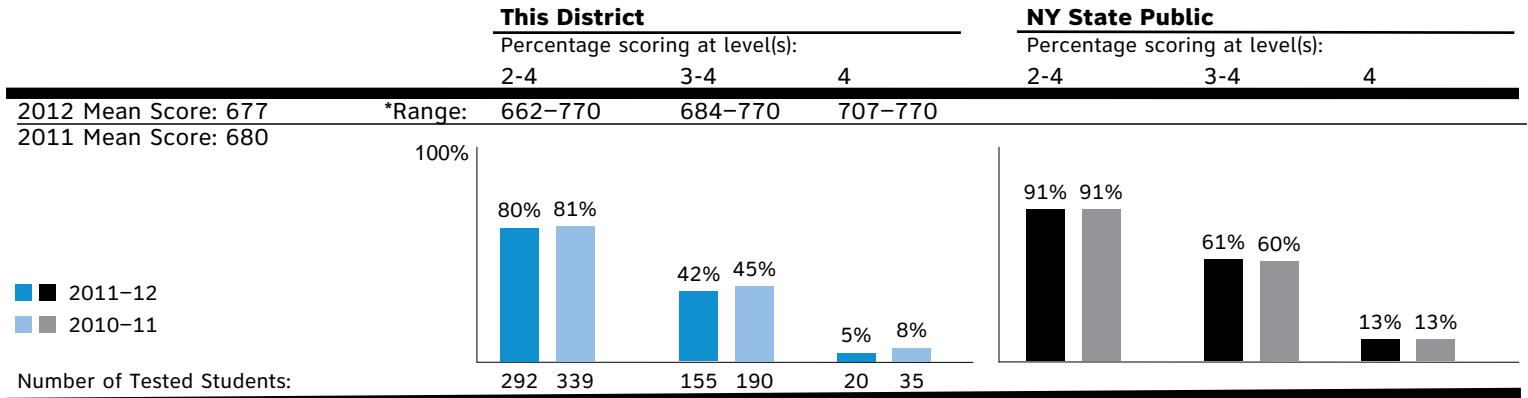
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **JAMESTOWN CITY SCHOOL DISTRICT**

District ID **06-17-00-01-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	366	80%	42%	5%	420	81%	45%	8%
Female	171	81%	40%	5%	210	80%	41%	9%
Male	195	78%	44%	6%	210	81%	49%	8%
American Indian or Alaska Native	3	–	–	–	2	–	–	–
Black or African American	7	–	–	–	28	–	–	–
Hispanic or Latino	65	72%	20%	3%	62	71%	27%	5%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	240	81%	48%	6%	293	84%	50%	9%
Multiracial	50	82%	48%	8%	34	76%	41%	6%
Small Group Totals	11	82%	18%	0%	31	74%	42%	10%
General-Education Students	327	86%	47%	6%	366	88%	51%	10%
Students with Disabilities	39	28%	0%	0%	54	31%	4%	0%
English Proficient	344	81%	45%	6%	406	81%	46%	9%
Limited English Proficient	22	68%	5%	0%	14	71%	29%	0%
Economically Disadvantaged	283	76%	33%	4%	305	77%	36%	5%
Not Disadvantaged	83	92%	73%	10%	115	91%	70%	18%
Migrant								
Not Migrant	366	80%	42%	5%	420	81%	45%	8%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

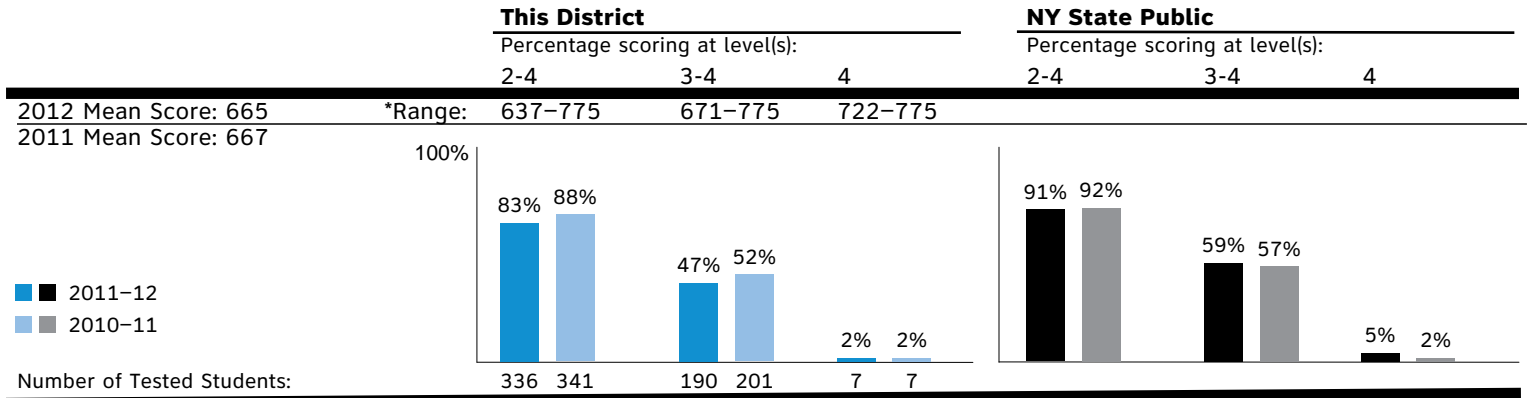
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	5	5	5	4	5	5	5	4

# 2 Student Performance

District **JAMESTOWN CITY SCHOOL DISTRICT**

District ID **06-17-00-01-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>404</b>	<b>83%</b>	<b>47%</b>	<b>2%</b>	<b>386</b>	<b>88%</b>	<b>52%</b>	<b>2%</b>
Female	197	84%	51%	3%	188	90%	55%	3%
Male	207	82%	43%	1%	198	86%	49%	1%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	26	–	–	–	17	–	–	–
Hispanic or Latino	54	78%	20%	0%	55	76%	31%	2%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	3	–	–	–
White	289	83%	52%	2%	278	91%	56%	2%
Multiracial	33	91%	42%	3%	32	88%	53%	3%
Small Group Totals	28	89%	54%	0%	21	86%	48%	0%
General-Education Students	349	91%	54%	2%	343	94%	57%	2%
Students with Disabilities	55	33%	2%	0%	43	47%	9%	0%
English Proficient	393	84%	48%	2%	371	90%	54%	2%
Limited English Proficient	11	55%	9%	0%	15	40%	0%	0%
Economically Disadvantaged	278	79%	37%	0%	275	85%	45%	1%
Not Disadvantaged	126	91%	70%	6%	111	97%	68%	5%
Migrant	1	–	–	–				
Not Migrant	403	–	–	–	386	88%	52%	2%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	5	5	5	5	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	6	N/A	N/A	N/A	4	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	6	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

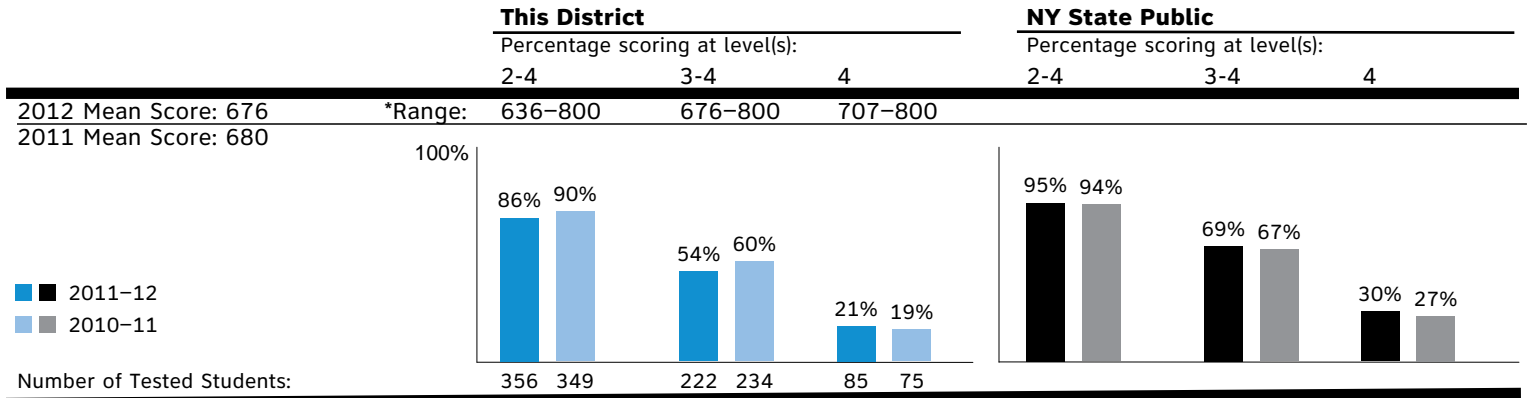


# 2 Student Performance

District **JAMESTOWN CITY SCHOOL DISTRICT**

District ID **06-17-00-01-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	412	86%	54%	21%	389	90%	60%	19%
Female	202	87%	52%	21%	191	88%	62%	20%
Male	210	86%	55%	20%	198	91%	58%	19%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	26	-	-	-	17	-	-	-
Hispanic or Latino	60	78%	32%	7%	59	78%	42%	12%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	3	-	-	-
White	291	88%	57%	24%	277	91%	65%	22%
Multiracial	33	88%	61%	15%	32	94%	56%	16%
Small Group Totals	28	86%	57%	18%	21	95%	48%	14%
General-Education Students	355	94%	63%	24%	346	94%	66%	22%
Students with Disabilities	57	37%	0%	0%	43	53%	14%	0%
English Proficient	395	87%	56%	22%	370	92%	62%	20%
Limited English Proficient	17	76%	12%	0%	19	53%	16%	5%
Economically Disadvantaged	285	83%	45%	12%	278	88%	54%	14%
Not Disadvantaged	127	94%	74%	40%	111	95%	75%	32%
Migrant	1	-	-	-				
Not Migrant	411	-	-	-	389	90%	60%	19%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

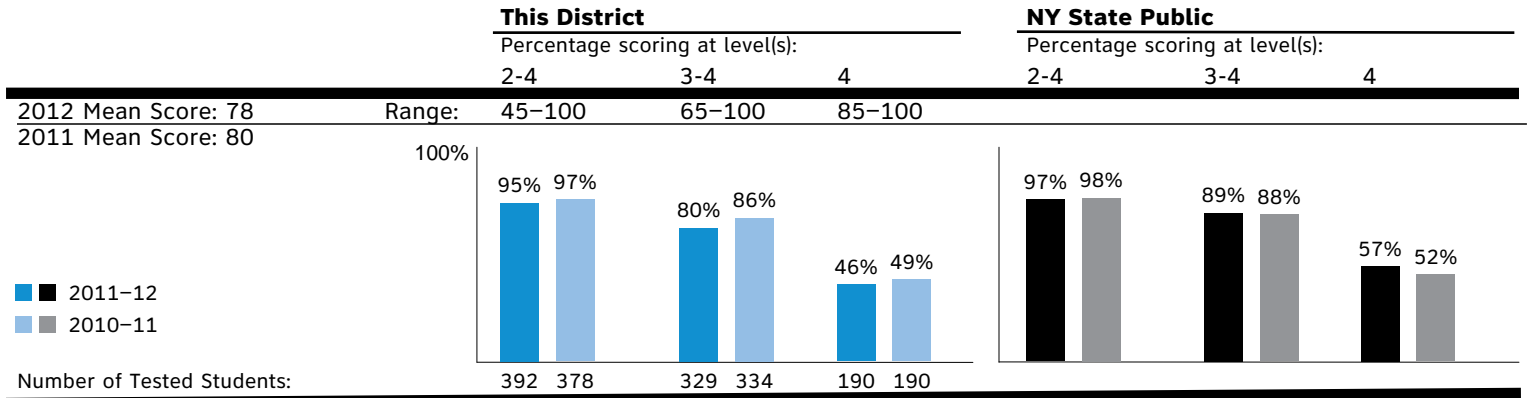
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	5	5	5	4	4	-	-	-

# 2 Student Performance

District **JAMESTOWN CITY SCHOOL DISTRICT**

District ID **06-17-00-01-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	412	95%	80%	46%	388	97%	86%	49%
Female	203	95%	80%	46%	192	97%	88%	53%
Male	209	95%	79%	46%	196	97%	85%	45%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	25	-	-	-	17	-	-	-
Hispanic or Latino	59	85%	73%	27%	58	97%	66%	33%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	3	-	-	-
White	293	97%	81%	49%	277	98%	90%	55%
Multiracial	33	100%	82%	42%	32	97%	91%	38%
Small Group Totals	27	96%	78%	59%	21	95%	90%	33%
General-Education Students	357	97%	88%	52%	345	99%	91%	55%
Students with Disabilities	55	80%	25%	5%	43	88%	49%	2%
English Proficient	395	96%	81%	48%	370	98%	89%	51%
Limited English Proficient	17	71%	53%	0%	18	89%	17%	0%
Economically Disadvantaged	283	94%	76%	37%	278	96%	82%	41%
Not Disadvantaged	129	98%	88%	65%	110	100%	95%	69%
Migrant	1	-	-	-				
Not Migrant	411	-	-	-	388	97%	86%	49%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

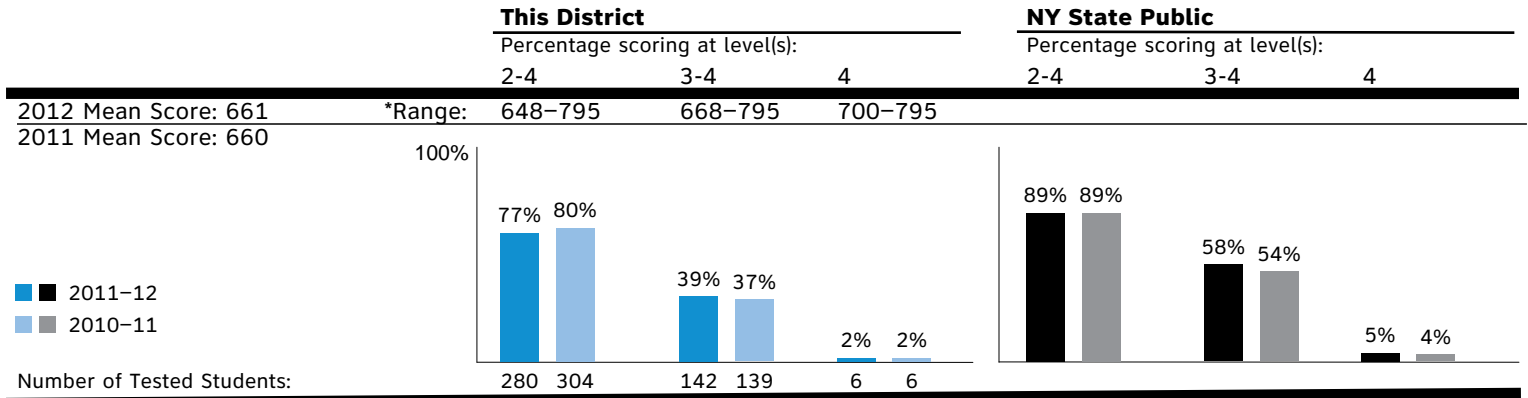
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	5	5	5	5	4	-	-	-

# 2 Student Performance

District **JAMESTOWN CITY SCHOOL DISTRICT**

District ID **06-17-00-01-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	366	77%	39%	2%	380	80%	37%	2%
Female	180	80%	47%	3%	182	83%	42%	1%
Male	186	73%	31%	1%	198	77%	32%	2%
American Indian or Alaska Native					3	–	–	–
Black or African American	14	–	–	–	24	–	–	–
Hispanic or Latino	49	61%	22%	0%	55	62%	24%	2%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–				
White	268	80%	44%	2%	263	83%	41%	2%
Multiracial	32	72%	25%	0%	35	94%	40%	0%
Small Group Totals	17	76%	35%	0%	27	74%	15%	4%
General-Education Students	321	84%	44%	2%	329	88%	42%	2%
Students with Disabilities	45	24%	2%	0%	51	29%	0%	0%
English Proficient	356	78%	40%	2%	367	83%	38%	2%
Limited English Proficient	10	10%	0%	0%	13	8%	0%	0%
Economically Disadvantaged	264	69%	27%	1%	276	76%	30%	1%
Not Disadvantaged	102	95%	70%	4%	104	90%	55%	4%
Migrant	1	–	–	–				
Not Migrant	365	–	–	–	380	80%	37%	2%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	5	5	5	4	5	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	5	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	5	N/A	N/A	N/A	1	N/A	N/A	N/A

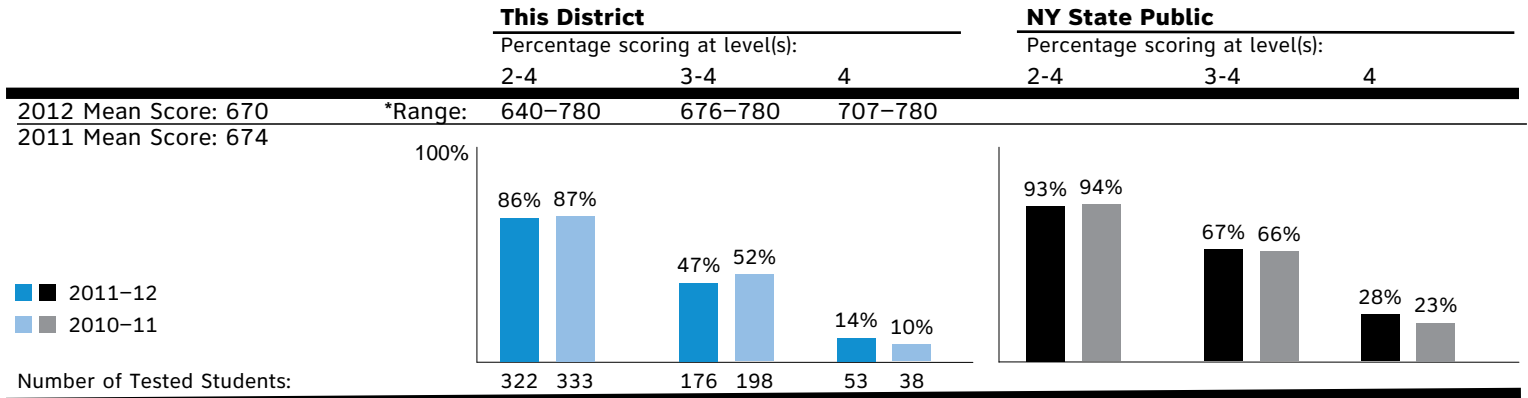
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **JAMESTOWN CITY SCHOOL DISTRICT**

District ID **06-17-00-01-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	374	86%	47%	14%	382	87%	52%	10%
Female	187	87%	51%	17%	184	88%	47%	8%
Male	187	86%	43%	12%	198	87%	56%	12%
American Indian or Alaska Native					3	-	-	-
Black or African American	14	-	-	-	24	-	-	-
Hispanic or Latino	57	77%	25%	5%	57	72%	32%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-				
White	268	89%	54%	18%	263	90%	59%	13%
Multiracial	32	84%	38%	6%	35	91%	51%	6%
Small Group Totals	17	76%	35%	6%	27	89%	30%	4%
General-Education Students	327	91%	54%	16%	331	94%	60%	11%
Students with Disabilities	47	49%	2%	0%	51	45%	2%	0%
English Proficient	355	88%	49%	15%	368	89%	54%	10%
Limited English Proficient	19	53%	5%	0%	14	36%	0%	0%
Economically Disadvantaged	272	82%	36%	8%	278	84%	45%	6%
Not Disadvantaged	102	98%	75%	30%	104	96%	71%	20%
Migrant	1	-	-	-				
Not Migrant	373	-	-	-	382	87%	52%	10%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

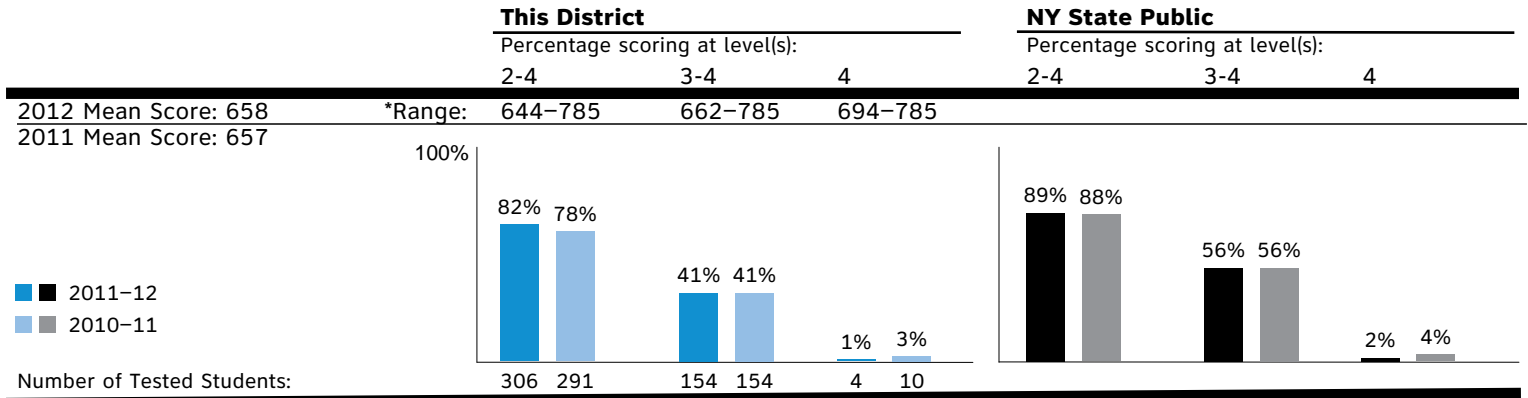
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	5	5	5	4	5	5	5	5

# 2 Student Performance

District **JAMESTOWN CITY SCHOOL DISTRICT**

District ID **06-17-00-01-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	372	82%	41%	1%	373	78%	41%	3%
Female	176	82%	47%	2%	183	81%	48%	2%
Male	196	82%	36%	1%	190	75%	35%	3%
American Indian or Alaska Native	2	-	-	-	5	-	-	-
Black or African American	26	-	-	-	21	76%	43%	0%
Hispanic or Latino	53	68%	21%	0%	55	65%	24%	0%
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	256	85%	48%	1%	264	80%	45%	4%
Multiracial	35	89%	34%	0%	27	85%	41%	0%
Small Group Totals	28	79%	32%	4%	6	67%	33%	0%
General-Education Students	323	89%	47%	1%	313	88%	49%	3%
Students with Disabilities	49	39%	4%	0%	60	27%	3%	0%
English Proficient	360	85%	43%	1%	363	80%	42%	3%
Limited English Proficient	12	0%	0%	0%	10	20%	0%	0%
Economically Disadvantaged	270	79%	31%	1%	274	74%	33%	0%
Not Disadvantaged	102	91%	68%	0%	99	88%	64%	9%
Migrant					2	-	-	-
Not Migrant	372	82%	41%	1%	371	-	-	-

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	7	7	6	5	7	7	7	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	4	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	4	N/A	N/A	N/A	1	N/A	N/A	N/A

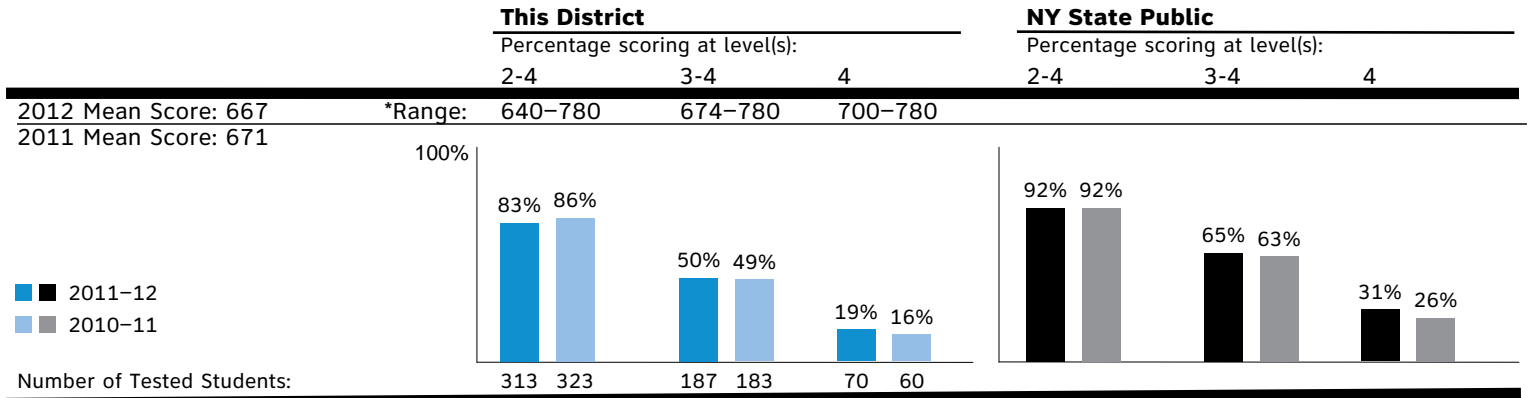
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **JAMESTOWN CITY SCHOOL DISTRICT**

District ID **06-17-00-01-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>376</b>	<b>83%</b>	<b>50%</b>	<b>19%</b>	<b>374</b>	<b>86%</b>	<b>49%</b>	<b>16%</b>
Female	176	85%	48%	19%	184	88%	49%	18%
Male	200	82%	51%	19%	190	85%	48%	14%
American Indian or Alaska Native	2	–	–	–	5	–	–	–
Black or African American	26	–	–	–	21	90%	57%	0%
Hispanic or Latino	56	64%	36%	5%	56	75%	27%	2%
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	257	87%	58%	24%	264	88%	53%	20%
Multiracial	35	83%	37%	9%	27	96%	56%	15%
Small Group Totals	28	86%	21%	11%	6	83%	17%	17%
General-Education Students	325	90%	57%	21%	314	94%	55%	19%
Students with Disabilities	51	39%	6%	2%	60	48%	15%	0%
English Proficient	360	86%	52%	19%	363	88%	50%	17%
Limited English Proficient	16	25%	0%	0%	11	36%	0%	0%
Economically Disadvantaged	274	81%	41%	11%	275	84%	41%	10%
Not Disadvantaged	102	90%	74%	38%	99	92%	70%	33%
Migrant					2	–	–	–
Not Migrant	376	83%	50%	19%	372	–	–	–

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

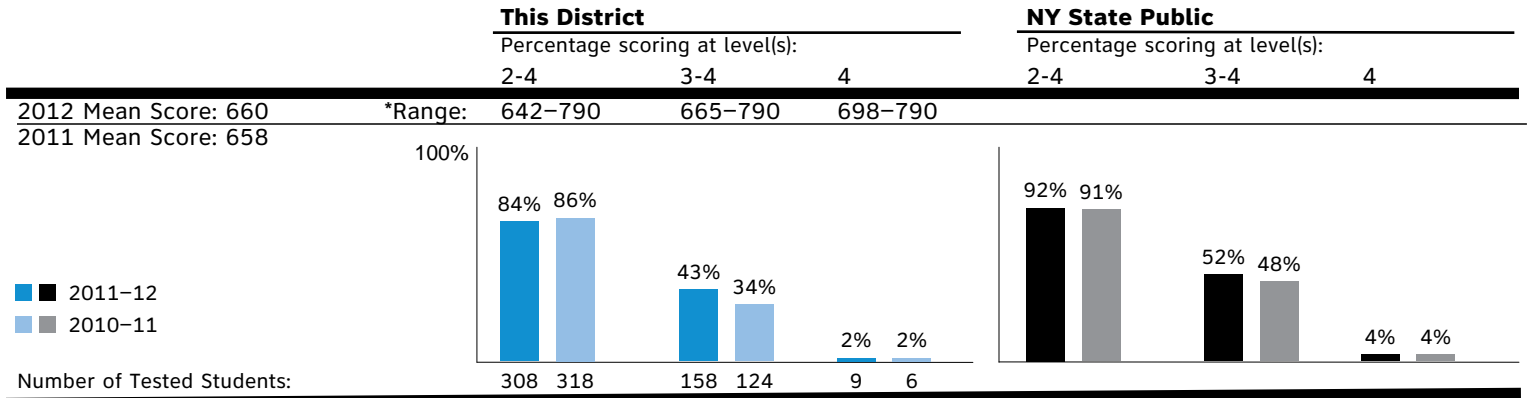
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	7	7	7	6	7	7	7	6

# 2 Student Performance

District **JAMESTOWN CITY SCHOOL DISTRICT**

District ID **06-17-00-01-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	366	84%	43%	2%	370	86%	34%	2%
Female	180	88%	50%	3%	188	89%	39%	3%
Male	186	80%	37%	2%	182	82%	28%	1%
American Indian or Alaska Native	4	-	-	-	2	-	-	-
Black or African American	20	95%	40%	5%	22	-	-	-
Hispanic or Latino	56	77%	25%	0%	63	75%	19%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White	260	84%	47%	3%	249	90%	41%	2%
Multiracial	24	88%	50%	0%	34	82%	21%	0%
Small Group Totals	6	100%	33%	0%	24	83%	13%	0%
General-Education Students	311	94%	50%	3%	317	95%	39%	2%
Students with Disabilities	55	31%	4%	0%	53	34%	0%	0%
English Proficient	357	85%	44%	3%	359	88%	35%	2%
Limited English Proficient	9	33%	0%	0%	11	18%	0%	0%
Economically Disadvantaged	258	80%	33%	0%	271	83%	25%	1%
Not Disadvantaged	108	94%	69%	7%	99	94%	56%	3%
Migrant	2	-	-	-				
Not Migrant	364	-	-	-	370	86%	34%	2%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	8	8	8	8	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	4	N/A	N/A	N/A	4	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	4	N/A	N/A	N/A	4	N/A	N/A	N/A

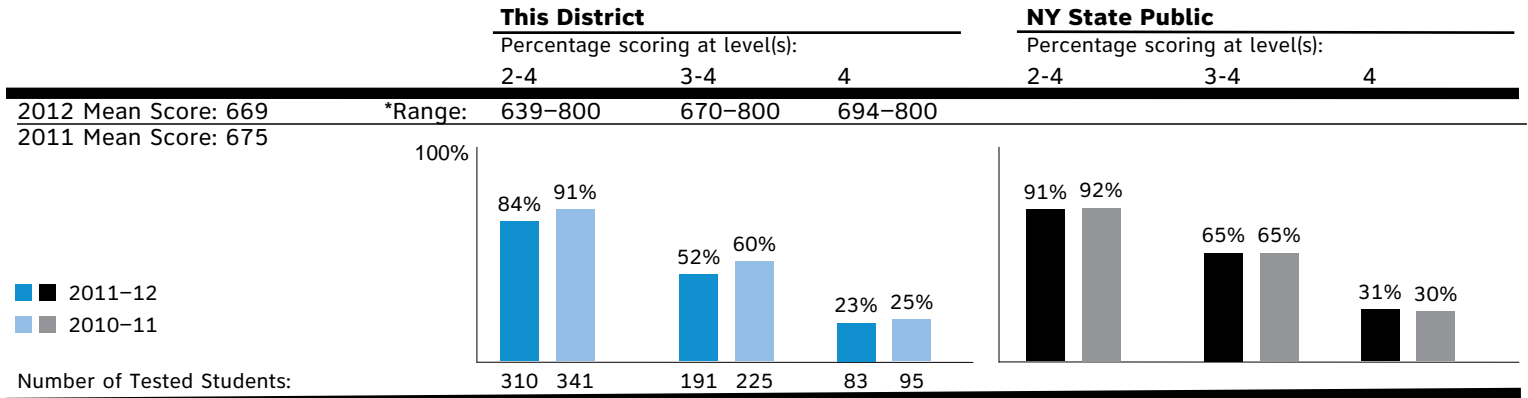
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **JAMESTOWN CITY SCHOOL DISTRICT**

District ID **06-17-00-01-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	367	84%	52%	23%	376	91%	60%	25%
Female	179	85%	55%	26%	192	91%	60%	21%
Male	188	84%	49%	20%	184	90%	59%	29%
American Indian or Alaska Native	4	-	-	-	2	-	-	-
Black or African American	19	89%	42%	5%	23	-	-	-
Hispanic or Latino	60	80%	35%	7%	67	88%	42%	16%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White	258	85%	57%	26%	250	93%	69%	31%
Multiracial	24	83%	54%	38%	34	85%	44%	15%
Small Group Totals	6	83%	17%	17%	25	80%	36%	8%
General-Education Students	313	91%	60%	27%	321	97%	67%	30%
Students with Disabilities	54	46%	4%	0%	55	55%	20%	0%
English Proficient	354	86%	54%	23%	361	92%	62%	26%
Limited English Proficient	13	54%	8%	0%	15	60%	7%	7%
Economically Disadvantaged	258	80%	42%	15%	276	89%	53%	17%
Not Disadvantaged	109	94%	76%	41%	100	94%	78%	49%
Migrant	2	-	-	-				
Not Migrant	365	-	-	-	376	91%	60%	25%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	8	8	8	7	1	-	-	-

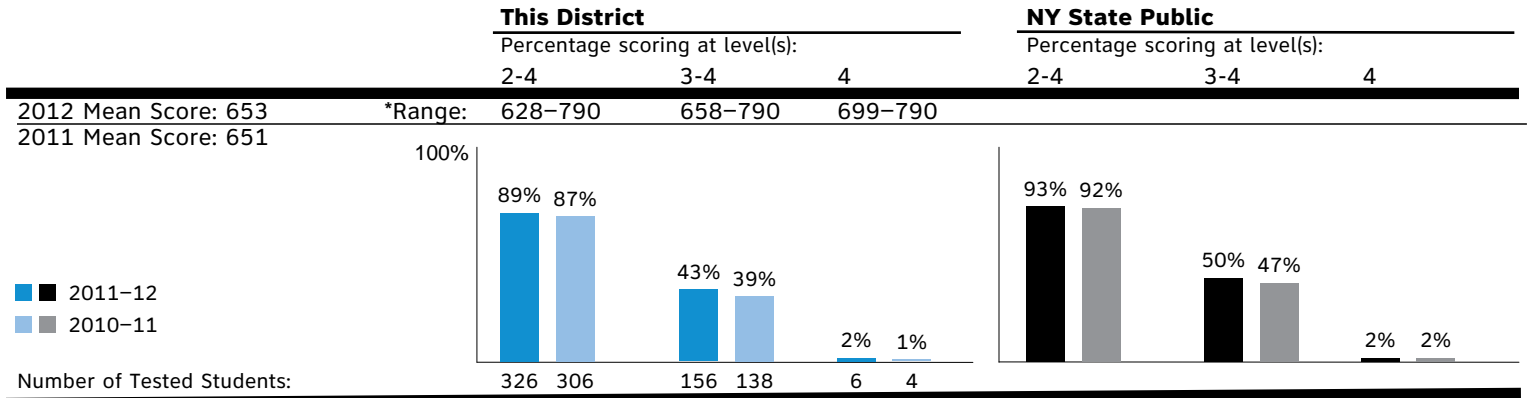


# 2 Student Performance

District **JAMESTOWN CITY SCHOOL DISTRICT**

District ID **06-17-00-01-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	367	89%	43%	2%	350	87%	39%	1%
Female	185	94%	46%	2%	155	88%	45%	1%
Male	182	84%	39%	1%	195	87%	35%	1%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	25	-	-	-	16	-	-	-
Hispanic or Latino	60	75%	28%	0%	50	88%	26%	2%
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	246	93%	53%	2%	249	88%	43%	1%
Multiracial	34	85%	15%	0%	32	94%	41%	0%
Small Group Totals	27	85%	15%	0%	19	74%	32%	0%
General-Education Students	318	95%	48%	2%	298	95%	46%	1%
Students with Disabilities	49	51%	4%	0%	52	42%	2%	0%
English Proficient	355	91%	44%	2%	341	88%	40%	1%
Limited English Proficient	12	25%	0%	0%	9	67%	0%	0%
Economically Disadvantaged	270	86%	34%	1%	234	83%	26%	0%
Not Disadvantaged	97	96%	67%	4%	116	97%	66%	3%
Migrant	1	-	-	-				
Not Migrant	366	-	-	-	350	87%	39%	1%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	5	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	2	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	2	N/A	N/A	N/A	2	N/A	N/A	N/A

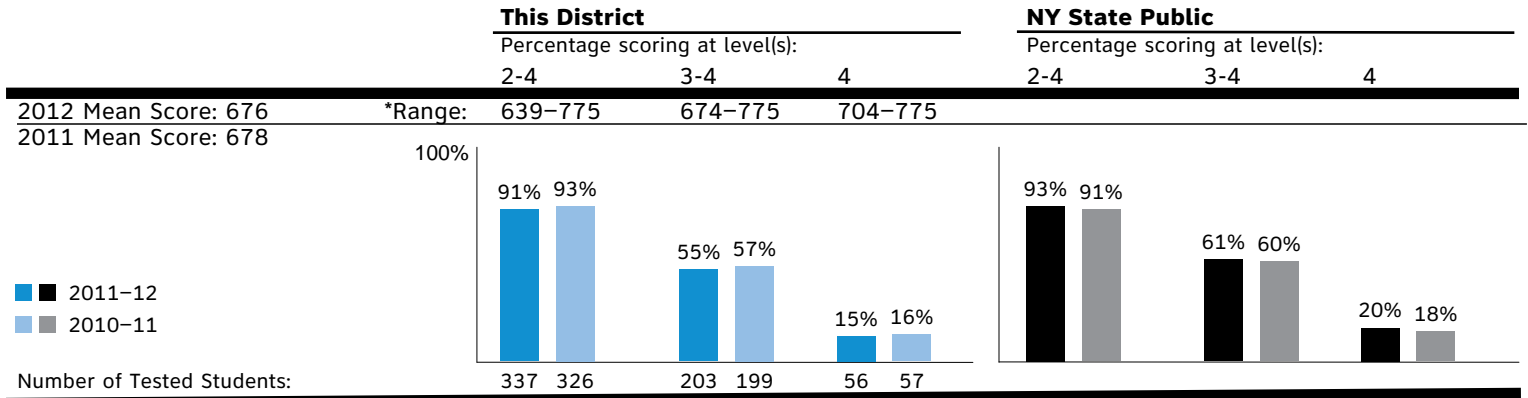
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **JAMESTOWN CITY SCHOOL DISTRICT**

District ID **06-17-00-01-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	369	91%	55%	15%	352	93%	57%	16%
Female	185	94%	55%	16%	155	94%	54%	15%
Male	184	89%	55%	15%	197	92%	58%	17%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	25	-	-	-	16	-	-	-
Hispanic or Latino	61	87%	39%	5%	52	96%	50%	12%
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	247	94%	62%	19%	249	93%	61%	18%
Multiracial	34	82%	47%	9%	32	88%	50%	13%
Small Group Totals	27	89%	33%	7%	19	84%	32%	5%
General-Education Students	320	96%	61%	17%	300	98%	65%	19%
Students with Disabilities	49	61%	16%	2%	52	62%	6%	2%
English Proficient	356	92%	57%	16%	341	93%	57%	17%
Limited English Proficient	13	62%	0%	0%	11	91%	27%	0%
Economically Disadvantaged	272	89%	47%	8%	236	89%	47%	8%
Not Disadvantaged	97	97%	76%	34%	116	99%	76%	34%
Migrant	1	-	-	-				
Not Migrant	368	-	-	-	352	93%	57%	16%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	5	3	3	3

# 2 Student Performance

District **JAMESTOWN CITY SCHOOL DISTRICT**

District ID **06-17-00-01-0000**

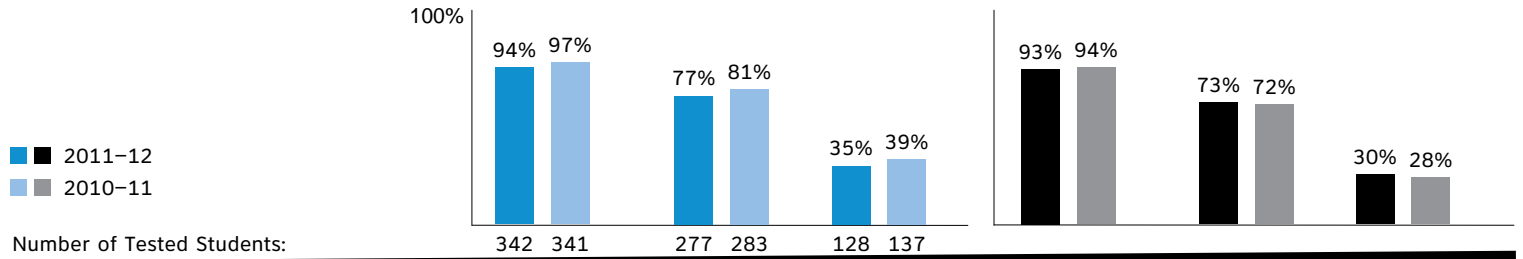
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	310	94%	73%	25%	295	97%	77%	28%
Female	158	98%	74%	22%	134	96%	77%	22%
Male	152	89%	71%	29%	161	97%	77%	34%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	22	-	-	-	15	-	-	-
Hispanic or Latino	56	84%	46%	16%	47	91%	66%	15%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	200	98%	82%	33%	204	98%	81%	35%
Multiracial	30	90%	70%	3%	26	100%	77%	23%
Small Group Totals	24	88%	63%	13%	18	94%	56%	0%
General-Education Students	262	96%	79%	29%	243	99%	86%	34%
Students with Disabilities	48	79%	35%	4%	52	87%	33%	4%
English Proficient	297	96%	76%	27%	284	98%	79%	30%
Limited English Proficient	13	38%	0%	0%	11	73%	27%	0%
Economically Disadvantaged	247	93%	69%	22%	218	95%	70%	22%
Not Disadvantaged	63	97%	86%	38%	77	100%	96%	48%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	309	-	-	-	295	97%	77%	28%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	5	5	5	5
Regents Science	52	52	52	49	56	56	56	53

# 2 Student Performance

District **JAMESTOWN CITY SCHOOL DISTRICT**

District ID **06-17-00-01-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	<b>Participation Rate</b>
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **JAMESTOWN CITY SCHOOL DISTRICT**

District ID **06-17-00-01-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

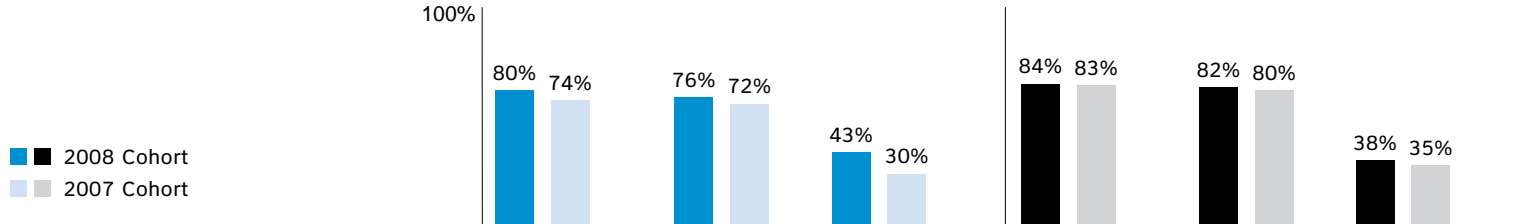
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>379</b>	<b>80%</b>	<b>76%</b>	<b>43%</b>	<b>442</b>	<b>74%</b>	<b>72%</b>	<b>30%</b>
Female	194	84%	79%	48%	196	79%	77%	33%
Male	185	76%	73%	38%	246	71%	68%	28%
American Indian or Alaska Native	5	60%	60%	20%	4	-	-	-
Black or African American	23	74%	70%	35%	26	77%	69%	12%
Hispanic or Latino	47	70%	64%	21%	41	54%	51%	7%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	4	-	-	-
White	296	83%	79%	48%	363	77%	74%	34%
Multiracial	5	-	-	-	4	-	-	-
<b>Small Group Totals</b>	<b>8</b>	<b>63%</b>	<b>63%</b>	<b>38%</b>	<b>12</b>	<b>75%</b>	<b>75%</b>	<b>25%</b>
General-Education Students	319	86%	85%	51%	370	82%	81%	35%
Students with Disabilities	60	47%	28%	2%	72	35%	24%	3%
English Proficient	368	82%	78%	44%	433	76%	73%	31%
Limited English Proficient	11	27%	18%	0%	9	22%	22%	0%
Economically Disadvantaged	196	73%	70%	29%	214	71%	67%	16%
Not Disadvantaged	183	87%	82%	58%	228	78%	77%	43%
Migrant								
Not Migrant	379	80%	76%	43%	442	74%	72%	30%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District JAMESTOWN CITY SCHOOL DISTRICT

District ID 06-17-00-01-0000

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

### This District

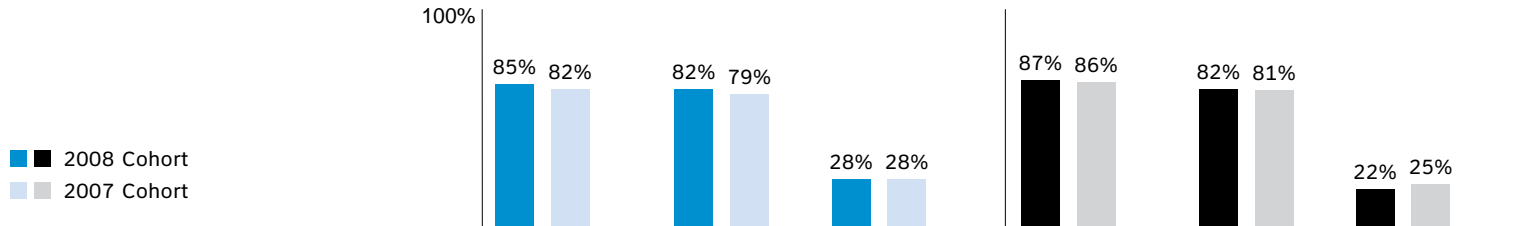
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>379</b>	<b>85%</b>	<b>82%</b>	<b>28%</b>	<b>442</b>	<b>82%</b>	<b>79%</b>	<b>28%</b>
Female	194	89%	86%	30%	196	88%	85%	26%
Male	185	82%	78%	26%	246	77%	75%	30%
American Indian or Alaska Native	5	–	–	–	4	–	–	–
Black or African American	23	83%	83%	13%	26	85%	81%	12%
Hispanic or Latino	47	74%	72%	15%	41	66%	61%	10%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	4	–	–	–
White	296	88%	83%	31%	363	84%	81%	31%
Multiracial	5	80%	80%	0%	4	–	–	–
<b>Small Group Totals</b>	<b>8</b>	<b>88%</b>	<b>88%</b>	<b>38%</b>	<b>12</b>	<b>75%</b>	<b>75%</b>	<b>17%</b>
General-Education Students	319	92%	91%	34%	370	90%	89%	33%
Students with Disabilities	60	53%	33%	0%	72	42%	28%	1%
English Proficient	368	87%	84%	29%	433	83%	80%	28%
Limited English Proficient	11	36%	27%	9%	9	44%	33%	0%
Economically Disadvantaged	196	80%	77%	16%	214	82%	78%	14%
Not Disadvantaged	183	91%	87%	42%	228	82%	80%	41%
Migrant								
Not Migrant	379	85%	82%	28%	442	82%	79%	28%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District **JAMESTOWN CITY SCHOOL DISTRICT**

District ID **06-17-00-01-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	379	4%	54%	22%	319	2%	60%	26%	60	13%	22%	0%
<b>U.S. History and Government</b>	379	4%	44%	31%	319	4%	48%	36%	60	8%	22%	2%
<b>Science</b>	379	3%	43%	37%	319	2%	45%	44%	60	10%	33%	2%

## New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	5	0	0	1	4
Mathematics	5	0	0	1	4
Social Studies	5	1	0	3	1
Science	5	0	2	0	3

### NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District **JAMESTOWN CITY SCHOOL DISTRICT**

District ID **06-17-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	311	89%	80%	33%	264	94%	88%	39%	47	60%	38%	0%
	2010-11	355	94%	86%	46%	301	98%	94%	53%	54	70%	43%	4%
	2009-10	342	95%	90%	38%	302	99%	97%	43%	40	68%	43%	0%
Integrated Algebra	2011-12	415	93%	83%	22%	343	98%	91%	27%	72	67%	46%	0%
	2010-11	457	91%	81%	23%	383	96%	90%	27%	74	65%	32%	0%
	2009-10	400	93%	81%	19%	331	96%	86%	22%	69	77%	55%	4%
Geometry	2011-12	199	99%	97%	38%	197	—	—	—	2	—	—	—
	2010-11	181	99%	94%	41%	178	—	—	—	3	—	—	—
	2009-10	224	97%	94%	38%	214	100%	97%	38%	10	40%	30%	20%
Algebra 2/Trigonometry	2011-12	131	98%	92%	37%	131	98%	92%	37%	0	—	—	—
	2010-11	130	97%	91%	38%	129	—	—	—	1	—	—	—
	2009-10	101	97%	93%	51%	100	—	—	—	1	—	—	—
Global History and Geography	2011-12	397	77%	57%	18%	337	82%	64%	21%	60	48%	20%	2%
	2010-11	401	79%	67%	18%	341	84%	75%	21%	60	48%	23%	0%
	2009-10	384	83%	70%	21%	335	89%	77%	24%	49	45%	24%	2%
U.S. History and Government	2011-12	330	78%	66%	30%	270	89%	76%	36%	60	32%	23%	5%
	2010-11	356	83%	72%	30%	295	92%	81%	36%	61	39%	28%	2%
	2009-10	381	83%	75%	34%	333	89%	82%	39%	48	46%	31%	0%
Living Environment	2011-12	356	90%	74%	28%	295	95%	82%	33%	61	67%	34%	5%
	2010-11	351	90%	79%	34%	310	94%	85%	38%	41	56%	37%	2%
	2009-10	371	93%	84%	35%	319	96%	89%	39%	52	77%	58%	6%
Physical Setting/Earth Science	2011-12	369	84%	69%	29%	327	90%	76%	33%	42	36%	14%	0%
	2010-11	271	84%	67%	31%	252	87%	71%	33%	19	47%	11%	5%
	2009-10	303	86%	76%	32%	276	88%	79%	34%	27	59%	37%	7%
Physical Setting/Chemistry	2011-12	117	99%	88%	15%	116	—	—	—	1	—	—	—
	2010-11	131	100%	93%	22%	131	100%	93%	22%	0	—	—	—
	2009-10	127	97%	81%	12%	126	—	—	—	1	—	—	—
Physical Setting/Physics	2011-12	39	97%	90%	36%	39	97%	90%	36%	0	—	—	—
	2010-11	10	100%	80%	50%	10	100%	80%	50%	0	—	—	—
	2009-10	28	100%	93%	57%	28	100%	93%	57%	0	—	—	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.



# 2 Student Performance

District **JAMESTOWN CITY SCHOOL DISTRICT**

District ID **06-17-00-01-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	9	56%	0		9	56%
	2010-11	26	31%	0		26	31%
	2009-10	36	53%	0		36	53%
Science	2011-12	20	50%	1	—	19	—
	2010-11	38	29%	1	—	37	—
	2009-10	29	41%	1	—	28	—
Reading	2011-12	3	—	1	—	2	—
	2010-11	13	54%	0		13	54%
	2009-10	31	39%	1	—	30	—
Writing	2011-12	2	—	2	—	0	—
	2010-11	9	100%	0		9	100%
	2009-10	20	90%	0		20	90%
Global Studies	2011-12	17	6%	3	—	14	—
	2010-11	20	20%	2	—	18	—
	2009-10	19	16%	4	—	15	—
U.S. History and Government	2011-12	12	42%	1	—	11	—
	2010-11	24	13%	3	—	21	—
	2009-10	17	12%	2	—	15	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District JAMESTOWN CITY SCHOOL DISTRICT

District ID 06-17-00-01-0000

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	33	9%	27%	45%	18%	31	-	-	-	-	2	-	-	-	-
	2010-11	42	7%	26%	40%	26%	38	-	-	-	-	4	-	-	-	-
	2009-10	41	2%	34%	29%	34%	37	-	-	-	-	4	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2011-12	33	39%	33%	9%	18%	31	-	-	-	-	2	-	-	-	-
	2010-11	42	55%	29%	10%	7%	38	-	-	-	-	4	-	-	-	-
	2009-10	41	34%	34%	15%	17%	37	-	-	-	-	4	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	62	2%	15%	44%	40%	52	2%	10%	46%	42%	10	0%	40%	30%	30%
	2010-11	57	2%	19%	37%	42%	52	2%	17%	37%	44%	5	0%	40%	40%	20%
	2009-10	45	0%	2%	40%	58%	37	0%	0%	38%	62%	8	0%	13%	50%	38%
<b>Reading and Writing (Grades 2-4)</b>	2011-12	62	21%	42%	27%	10%	52	17%	38%	33%	12%	10	40%	60%	0%	0%
	2010-11	57	21%	37%	26%	16%	52	19%	35%	29%	17%	5	40%	60%	0%	0%
	2009-10	45	16%	33%	31%	20%	37	8%	35%	35%	22%	8	50%	25%	13%	13%
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	37	8%	14%	49%	30%	25	0%	12%	48%	40%	12	25%	17%	50%	8%
	2010-11	24	0%	13%	46%	42%	16	0%	13%	38%	50%	8	0%	13%	63%	25%
	2009-10	24	4%	4%	54%	38%	14	0%	0%	64%	36%	10	10%	10%	40%	40%
<b>Reading and Writing (Grades 5-6)</b>	2011-12	37	22%	35%	38%	5%	25	8%	36%	48%	8%	12	50%	33%	17%	0%
	2010-11	24	21%	21%	42%	17%	16	13%	6%	56%	25%	8	38%	50%	13%	0%
	2009-10	24	25%	38%	29%	8%	14	7%	36%	43%	14%	10	50%	40%	10%	0%
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	26	4%	8%	35%	54%	18	0%	11%	33%	56%	8	13%	0%	38%	50%
	2010-11	26	0%	12%	23%	65%	17	0%	12%	12%	76%	9	0%	11%	44%	44%
	2009-10	28	4%	7%	25%	64%	21	0%	10%	24%	67%	7	14%	0%	29%	57%
<b>Reading and Writing (Grades 7-8)</b>	2011-12	26	31%	50%	12%	8%	18	28%	50%	11%	11%	8	38%	50%	13%	0%
	2010-11	26	19%	35%	31%	15%	17	18%	35%	29%	18%	9	22%	33%	33%	11%
	2009-10	28	14%	61%	18%	7%	21	14%	52%	24%	10%	7	14%	86%	0%	0%
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	43	12%	12%	9%	67%	26	8%	8%	8%	77%	17	18%	18%	12%	53%
	2010-11	52	15%	13%	33%	38%	30	3%	17%	37%	43%	22	32%	9%	27%	32%
	2009-10	42	10%	17%	33%	40%	23	4%	13%	39%	43%	19	16%	21%	26%	37%
<b>Reading and Writing (Grades 9-12)</b>	2011-12	43	19%	30%	30%	21%	26	8%	42%	27%	23%	17	35%	12%	35%	18%
	2010-11	52	21%	54%	19%	6%	30	7%	60%	23%	10%	22	41%	45%	14%	0%
	2009-10	42	29%	55%	14%	2%	23	22%	57%	17%	4%	19	37%	53%	11%	0%

NOTE  
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 3 Student Outcomes

District JAMESTOWN CITY SCHOOL DISTRICT

District ID 06-17-00-01-0000

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	286		264		22	
	2010-11	317		288		29	
	2009-10	302		284		18	
<b>Receiving a Regents Diploma</b>	2011-12	261	91%	256	97%	5	23%
	2010-11	276	87%	264	92%	12	41%
	2009-10	258	85%	254	89%	4	22%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	126	44%	126	48%	0	0%
	2010-11	116	37%	116	40%	0	0%
	2009-10	136	45%	135	48%	1	6%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	11	N/A	0		11	N/A
	2010-11	26	N/A	0		26	N/A
	2009-10	20	N/A	0		20	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	100	7%	72	6%	28	12%
	2010-11	93	5%	58	4%	35	11%
	2009-10	82	4%	64	4%	18	6%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	21	1%	19	1%	2	1%
<b>Total Non-completers</b>	2011-12	100	7%	72	6%	28	12%
	2010-11	93	5%	58	4%	35	11%
	2009-10	103	5%	83	5%	20	6%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	70	24%	70	27%	0	0%
<b>To 2-year College</b>	153	52%	139	53%	14	42%
<b>To Other Post-secondary</b>	1	0%	0	0%	1	3%
<b>To the Military</b>	9	3%	8	3%	1	3%
<b>To Employment</b>	50	17%	34	13%	16	48%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	14	5%	13	5%	1	3%