



The New York State Report Card 2011–12

School **PERSELL MIDDLE SCHOOL**
School ID **06-17-00-01-0006**
District **JAMESTOWN CITY SCHOOL DISTRICT**
Principal **PHILIP CAMMARATA**
Telephone **(716) 483-4406**
Grades **5-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **PERSELL MIDDLE SCHOOL**
School ID **06-17-00-01-0006**

District **JAMESTOWN CITY SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	120	148	130
Grade 6	131	119	122
Ungraded Elementary	0	5	4
Grade 7	128	127	127
Grade 8	129	125	133
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	2	0	3
Total K-12	510	524	519

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	20	20	20
Grade 8			
English	19	20	18
Mathematics	19	20	21
Science	13	20	22
Social Studies	16	21	22
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	219	43%	230	44%	251	48%
Reduced Price Lunch	40	8%	53	10%	51	10%
Limited English Proficient	1	0%	5	1%	5	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	9	2%	3	1%	2	0%
Black or African American	37	7%	30	6%	28	5%
Hispanic or Latino	37	7%	47	9%	55	11%
Asian or Native Hawaiian/Other Pacific Islander	2	0%	1	0%	2	0%
White	425	83%	416	79%	405	78%
Multiracial	0	0%	27	5%	27	5%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		95%		96%
Student Suspensions	42	8%	24	5%	25	5%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **PERSELL MIDDLE SCHOOL**
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District **JAMESTOWN CITY SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	50	45	43
Percent with No Valid Teaching Certificate	0%	0%	2%
Percent Teaching Out of Certification	0%	0%	2%
Percent with Fewer than Three Years of Experience	18%	2%	5%
Percentage with Master's Degree Plus 30 Hours or Doctorate	12%	11%	9%
Total Number of Core Classes	146	157	160
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	2%
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	185	197	194
Percent Taught by Teachers Without Appropriate Certification	1%	0%	3%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	11%	33%	38%
Turnover Rate of All Teachers	2%	20%	11%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	3	3	3
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PERSELL MIDDLE SCHOOL**
School ID **06-17-00-01-0006**

District **JAMESTOWN CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

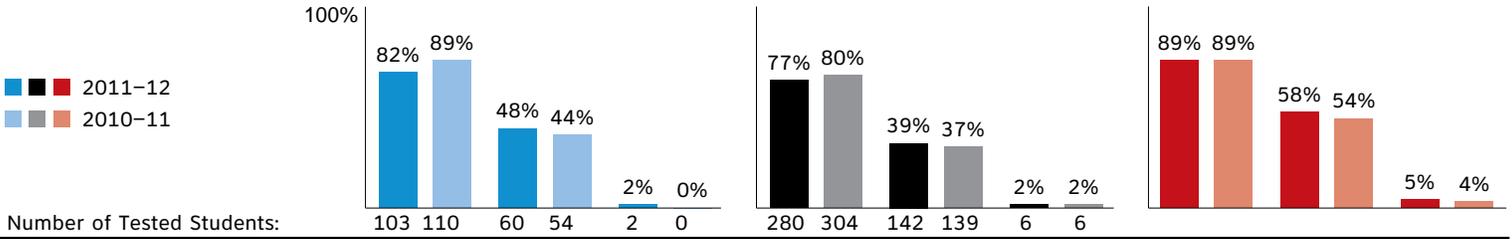
School **PERSELL MIDDLE SCHOOL**
School ID **06-17-00-01-0006**

District **JAMESTOWN CITY SCHOOL DISTRICT**

Results in Grade 5 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 664 *Range: 648-795 668-795 700-795
2011 Mean Score: 663



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	126	82%	48%	2%	123	89%	44%	0%
Female	64	81%	55%	2%	55	89%	47%	0%
Male	62	82%	40%	2%	68	90%	41%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	5	-	-	-	9	78%	22%	0%
Hispanic or Latino	10	80%	60%	0%	13	85%	38%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	102	83%	47%	2%	95	91%	47%	0%
Multiracial	8	50%	38%	0%	6	100%	33%	0%
Small Group Totals	6	100%	50%	0%	-	-	-	-
General-Education Students	118	86%	51%	2%	111	95%	49%	0%
Students with Disabilities	8	25%	0%	0%	12	42%	0%	0%
English Proficient	126	82%	48%	2%	123	89%	44%	0%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	82	74%	34%	1%	80	85%	35%	0%
Not Disadvantaged	44	95%	73%	2%	43	98%	60%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	126	82%	48%	2%	123	89%	44%	0%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

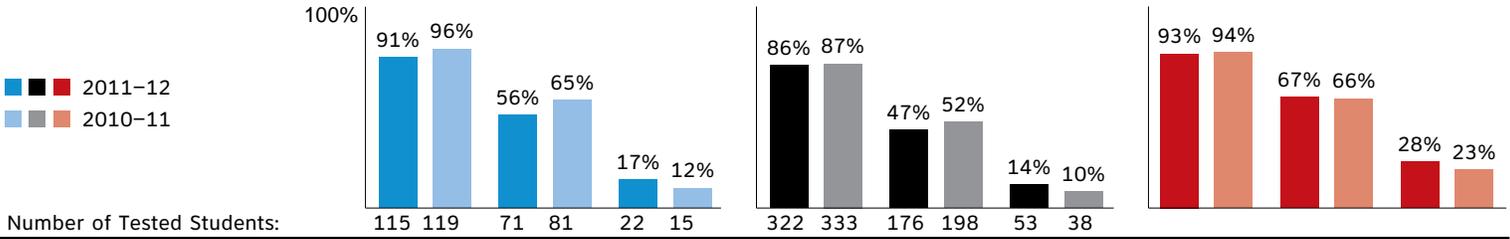
School **PERSELL MIDDLE SCHOOL**
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District **JAMESTOWN CITY SCHOOL DISTRICT**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 677 *Range: 640–780 676–780 707–780
2011 Mean Score: 681



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	127	91%	56%	17%	124	96%	65%	12%
Female	64	94%	59%	20%	56	96%	59%	13%
Male	63	87%	52%	14%	68	96%	71%	12%
American Indian or Alaska Native								
Black or African American	5	–	–	–	9	100%	22%	0%
Hispanic or Latino	11	91%	36%	18%	14	86%	64%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	102	93%	59%	19%	95	97%	71%	16%
Multiracial	8	63%	38%	0%	6	100%	50%	0%
Small Group Totals	6	83%	67%	17%				
General-Education Students	118	94%	59%	19%	112	97%	71%	13%
Students with Disabilities	9	44%	11%	0%	12	83%	8%	0%
English Proficient	126	–	–	–	124	96%	65%	12%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	83	87%	43%	11%	81	94%	56%	5%
Not Disadvantaged	44	98%	80%	30%	43	100%	84%	26%
Migrant								
Not Migrant	127	91%	56%	17%	124	96%	65%	12%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	2	–	–	–

2 Student Performance

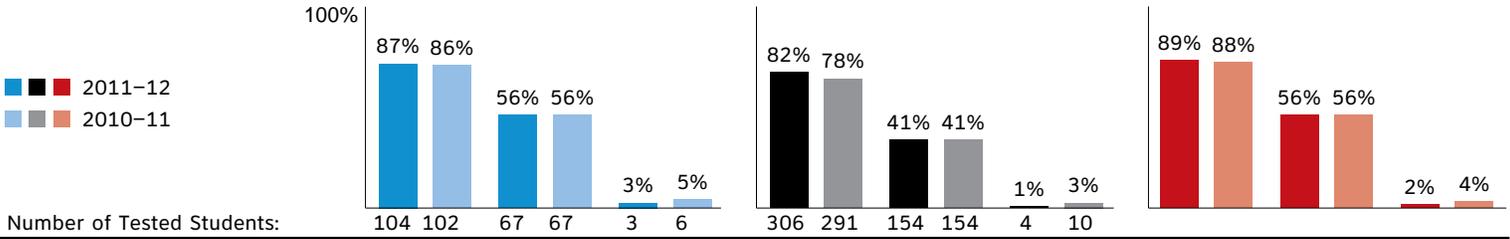
School **PERSELL MIDDLE SCHOOL**
School ID **06-17-00-01-0006**

District **JAMESTOWN CITY SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 662 *Range: 644-785 662-785 694-785
2011 Mean Score: 664



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	120	87%	56%	3%	119	86%	56%	5%
Female	54	83%	67%	4%	60	90%	65%	5%
Male	66	89%	47%	2%	59	81%	47%	5%
American Indian or Alaska Native					1	-	-	-
Black or African American	9	56%	44%	11%	6	-	-	-
Hispanic or Latino	11	82%	45%	0%	11	82%	36%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White	92	90%	59%	2%	94	86%	60%	6%
Multiracial	8	88%	50%	0%	7	86%	29%	0%
Small Group Totals					7	86%	71%	0%
General-Education Students	102	94%	65%	3%	97	97%	67%	6%
Students with Disabilities	18	44%	6%	0%	22	36%	9%	0%
English Proficient	119	-	-	-	118	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	71	82%	44%	4%	81	81%	49%	0%
Not Disadvantaged	49	94%	73%	0%	38	95%	71%	16%
Migrant								
Not Migrant	120	87%	56%	3%	119	86%	56%	5%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

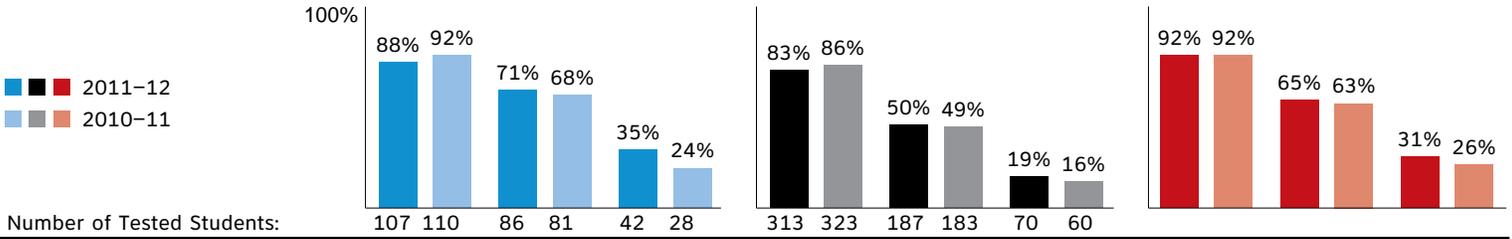
School **PERSELL MIDDLE SCHOOL**
School ID **06-17-00-01-0006**

District **JAMESTOWN CITY SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4			

2012 Mean Score: 680 *Range: 640-780 674-780 700-780
2011 Mean Score: 680



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	121	88%	71%	35%	119	92%	68%	24%
Female	54	91%	70%	35%	60	95%	73%	32%
Male	67	87%	72%	34%	59	90%	63%	15%
American Indian or Alaska Native					1	-	-	-
Black or African American	9	100%	44%	22%	6	-	-	-
Hispanic or Latino	12	67%	67%	17%	11	100%	55%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White	92	91%	76%	39%	94	91%	71%	30%
Multiracial	8	75%	50%	25%	7	100%	57%	0%
Small Group Totals					7	86%	57%	0%
General-Education Students	102	98%	83%	40%	97	99%	77%	29%
Students with Disabilities	19	37%	5%	5%	22	64%	27%	0%
English Proficient	119	-	-	-	118	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	72	85%	60%	25%	81	91%	62%	14%
Not Disadvantaged	49	94%	88%	49%	38	95%	82%	45%
Migrant								
Not Migrant	121	88%	71%	35%	119	92%	68%	24%

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	2	-	-	-

2 Student Performance

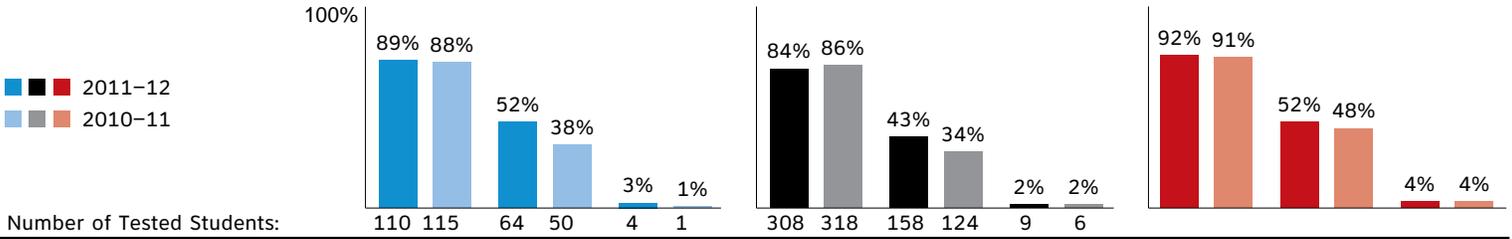
School **PERSELL MIDDLE SCHOOL**
School ID **06-17-00-01-0006**

District **JAMESTOWN CITY SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 664 *Range: 642-790 665-790 698-790
2011 Mean Score: 660



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	123	89%	52%	3%	131	88%	38%	1%
Female	59	88%	63%	5%	67	93%	42%	1%
Male	64	91%	42%	2%	64	83%	34%	0%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	6	-	-	-	8	100%	13%	0%
Hispanic or Latino	11	100%	55%	0%	15	80%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	95	89%	53%	3%	103	88%	42%	1%
Multiracial	9	78%	22%	0%	4	-	-	-
Small Group Totals	8	88%	75%	13%	5	80%	20%	0%
General-Education Students	104	100%	61%	4%	108	98%	46%	1%
Students with Disabilities	19	32%	5%	0%	23	39%	0%	0%
English Proficient	123	89%	52%	3%	129	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	79	86%	42%	0%	82	83%	24%	0%
Not Disadvantaged	44	95%	70%	9%	49	96%	61%	2%
Migrant								
Not Migrant	123	89%	52%	3%	131	88%	38%	1%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

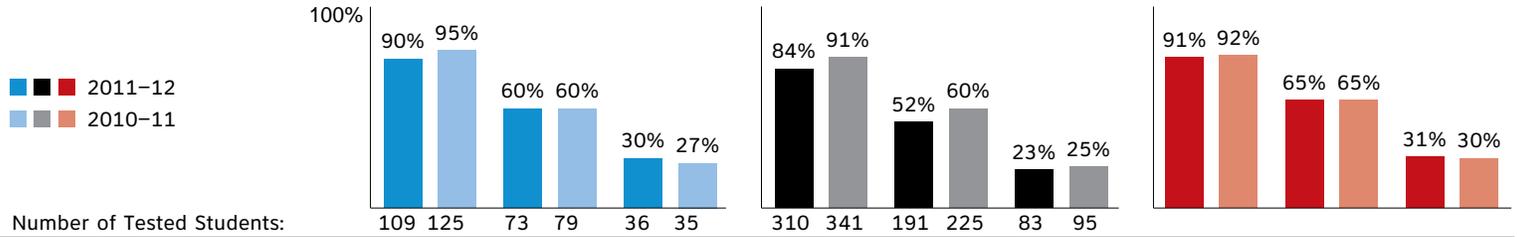
School **PERSELL MIDDLE SCHOOL**
School ID **06-17-00-01-0006**

District **JAMESTOWN CITY SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 673 *Range: 639–800 670–800 694–800
2011 Mean Score: 678



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	121	90%	60%	30%	132	95%	60%	27%
Female	58	88%	64%	38%	68	96%	59%	22%
Male	63	92%	57%	22%	64	94%	61%	31%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	5	–	–	–	8	100%	63%	0%
Hispanic or Latino	11	91%	64%	18%	15	93%	47%	20%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	94	91%	63%	32%	104	95%	63%	31%
Multiracial	9	78%	44%	22%	4	–	–	–
Small Group Totals	7	86%	43%	29%	5	80%	20%	0%
General-Education Students	102	98%	71%	35%	109	100%	69%	32%
Students with Disabilities	19	47%	5%	0%	23	70%	17%	0%
English Proficient	121	90%	60%	30%	130	–	–	–
Limited English Proficient					2	–	–	–
Economically Disadvantaged	77	88%	51%	18%	83	94%	51%	13%
Not Disadvantaged	44	93%	77%	50%	49	96%	76%	49%
Migrant								
Not Migrant	121	90%	60%	30%	132	95%	60%	27%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	0			

2 Student Performance

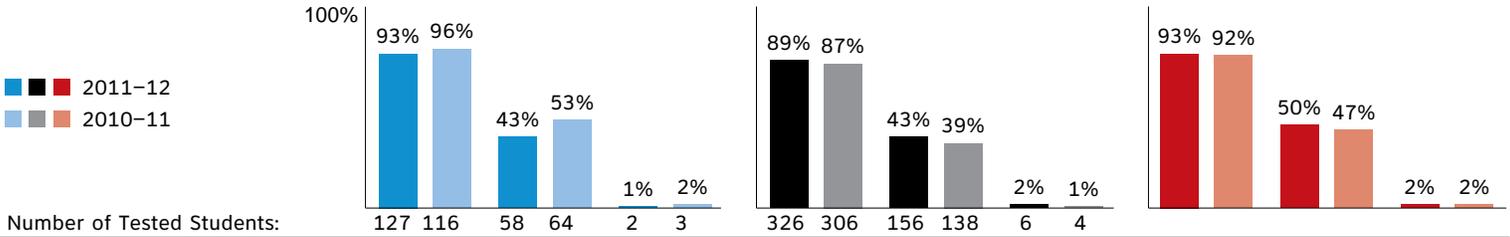
School **PERSELL MIDDLE SCHOOL**
School ID **06-17-00-01-0006**

District **JAMESTOWN CITY SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 655 *Range: 628-790 658-790 699-790
2011 Mean Score: 658



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	136	93%	43%	1%	121	96%	53%	2%
Female	67	97%	43%	3%	57	96%	61%	2%
Male	69	90%	42%	0%	64	95%	45%	3%
American Indian or Alaska Native	1	-	-	-				
Black or African American	11	91%	9%	0%	3	-	-	-
Hispanic or Latino	14	93%	43%	0%	10	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	103	94%	50%	2%	97	96%	55%	2%
Multiracial	7	-	-	-	10	90%	50%	0%
Small Group Totals	8	88%	0%	0%	14	100%	43%	7%
General-Education Students	115	98%	50%	2%	110	99%	57%	3%
Students with Disabilities	21	67%	0%	0%	11	64%	9%	0%
English Proficient	135	-	-	-	121	96%	53%	2%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	93	90%	28%	0%	63	92%	35%	2%
Not Disadvantaged	43	100%	74%	5%	58	100%	72%	3%
Migrant								
Not Migrant	136	93%	43%	1%	121	96%	53%	2%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

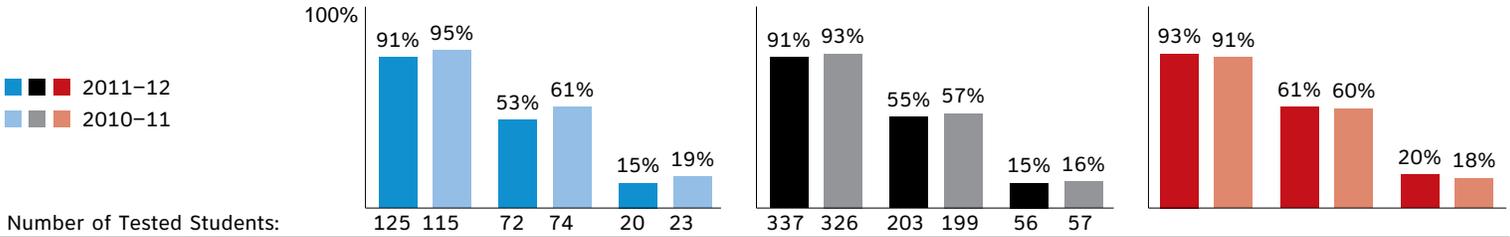
School **PERSELL MIDDLE SCHOOL**
School ID **06-17-00-01-0006**

District **JAMESTOWN CITY SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 676 *Range: 639-775 674-775 704-775
2011 Mean Score: 681



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	137	91%	53%	15%	121	95%	61%	19%
Female	67	90%	49%	16%	57	93%	54%	18%
Male	70	93%	56%	13%	64	97%	67%	20%
American Indian or Alaska Native	1	-	-	-				
Black or African American	11	91%	45%	9%	3	-	-	-
Hispanic or Latino	14	86%	50%	7%	10	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	104	93%	55%	17%	97	95%	63%	20%
Multiracial	7	-	-	-	10	90%	50%	20%
Small Group Totals	8	75%	38%	0%	14	93%	43%	14%
General-Education Students	116	95%	58%	17%	110	98%	66%	20%
Students with Disabilities	21	71%	24%	0%	11	64%	9%	9%
English Proficient	136	-	-	-	121	95%	61%	19%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	94	88%	40%	5%	63	90%	48%	8%
Not Disadvantaged	43	98%	79%	35%	58	100%	76%	31%
Migrant								
Not Migrant	137	91%	53%	15%	121	95%	61%	19%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	1	-	-	-

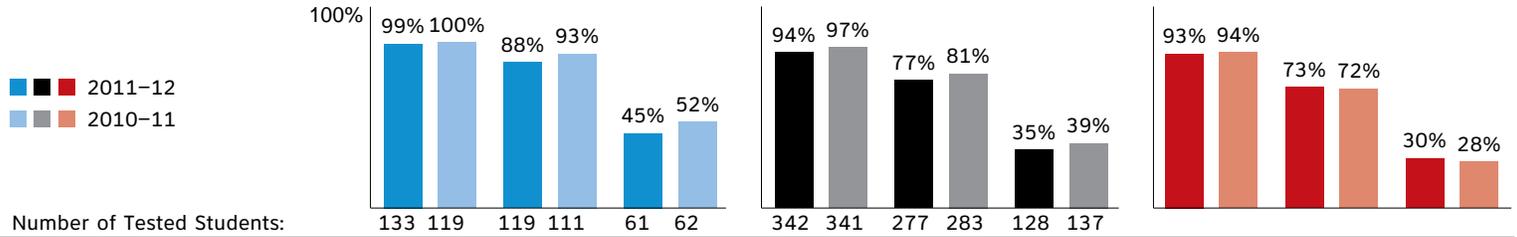
2 Student Performance

School **PERSELL MIDDLE SCHOOL**
School ID **06-17-00-01-0006**

District **JAMESTOWN CITY SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	113	98%	86%	36%	99	100%	92%	42%
Female	57	100%	81%	32%	47	100%	89%	34%
Male	56	96%	91%	41%	52	100%	94%	50%
American Indian or Alaska Native	1	-	-	-				
Black or African American	11	91%	91%	9%	3	-	-	-
Hispanic or Latino	13	92%	69%	38%	9	100%	100%	33%
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	82	100%	88%	41%	79	100%	92%	47%
Multiracial	6	-	-	-	7	-	-	-
Small Group Totals	7	100%	86%	14%	11	100%	82%	18%
General-Education Students	93	100%	94%	44%	88	100%	99%	45%
Students with Disabilities	20	90%	50%	0%	11	100%	36%	18%
English Proficient	112	-	-	-	99	100%	92%	42%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	90	98%	82%	32%	58	100%	86%	26%
Not Disadvantaged	23	100%	100%	52%	41	100%	100%	66%
Migrant								
Not Migrant	113	98%	86%	36%	99	100%	92%	42%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	1	-	-	-
Regents Science	22	22	22	20	20	20	20	20

2 Student Performance

School **PERSELL MIDDLE SCHOOL**
 School ID **06-17-00-01-0006**

District **JAMESTOWN CITY SCHOOL DISTRICT**

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	20	100%	100%	85%	20	100%	100%	85%	0			
	2010-11	18	100%	100%	94%	18	100%	100%	94%	0			
	2009-10	11	100%	100%	100%	11	100%	100%	100%	0			
Geometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Algebra 2/Trigonometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Global History and Geography	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
U.S. History and Government	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Living Environment	2011-12	22	100%	100%	91%	22	100%	100%	91%	0			
	2010-11	20	100%	100%	100%	20	100%	100%	100%	0			
	2009-10	16	100%	100%	100%	16	100%	100%	100%	0			
Physical Setting/Earth Science	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Chemistry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Physics	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					

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2 Student Performance

School **PERSELL MIDDLE SCHOOL**
School ID **06-17-00-01-0006**

District **JAMESTOWN CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	3	—	—	—	—	0					3	—	—	—	—
	2010-11	1	—	—	—	—	0					1	—	—	—	—
	2009-10	1	—	—	—	—	0					1	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	3	—	—	—	—	0					3	—	—	—	—
	2010-11	1	—	—	—	—	0					1	—	—	—	—
	2009-10	1	—	—	—	—	0					1	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	1	—	—	—	—	0					1	—	—	—	—
	2010-11	2	—	—	—	—	0					2	—	—	—	—
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	1	—	—	—	—	0					1	—	—	—	—
	2010-11	2	—	—	—	—	0					2	—	—	—	—
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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