



The New York State Report Card 2011–12

School **THOMAS JEFFERSON MIDDLE
SCHOOL**
School ID **06-17-00-01-0010**
District **JAMESTOWN CITY SCHOOL DISTRICT**
Principal **CARMELA PROCTOR**
Telephone **(716) 483-4411**
Grades **5-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **THOMAS JEFFERSON MIDDLE SCHOOL**
School ID **06-17-00-01-0010**

District **JAMESTOWN CITY SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	130	121	122
Grade 6	125	129	114
Ungraded Elementary	4	5	5
Grade 7	113	107	100
Grade 8	108	113	93
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	5	0	7
Total K-12	485	475	441

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	18	20	20
Grade 8			
English	17	20	17
Mathematics	18	21	18
Science	18	20	13
Social Studies	18	20	18
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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District **JAMESTOWN CITY SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	273	56%	250	53%	256	58%
Reduced Price Lunch	60	12%	66	14%	51	12%
Limited English Proficient	26	5%	25	5%	39	9%
Racial/Ethnic Origin						
American Indian or Alaska Native	7	1%	6	1%	1	0%
Black or African American	62	13%	15	3%	13	3%
Hispanic or Latino	58	12%	69	15%	70	16%
Asian or Native Hawaiian/Other Pacific Islander	3	1%	0	0%	0	0%
White	355	73%	337	71%	315	71%
Multiracial	0	0%	48	10%	42	10%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		94%		95%
Student Suspensions	42	9%	24	5%	34	7%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **THOMAS JEFFERSON MIDDLE SCHOOL**
 School ID **06-17-00-01-0010**

District **JAMESTOWN CITY SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	42	42	42
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	2%
Percent with Fewer than Three Years of Experience	7%	0%	5%
Percentage with Master's Degree Plus 30 Hours or Doctorate	0%	0%	0%
Total Number of Core Classes	155	151	128
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	2%
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	198	194	171
Percent Taught by Teachers Without Appropriate Certification	0%	0%	3%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	0%	29%
Turnover Rate of All Teachers	3%	10%	5%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	4	3	2
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	0
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **THOMAS JEFFERSON MIDDLE SCHOOL**
School ID **06-17-00-01-0010**

District **JAMESTOWN CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

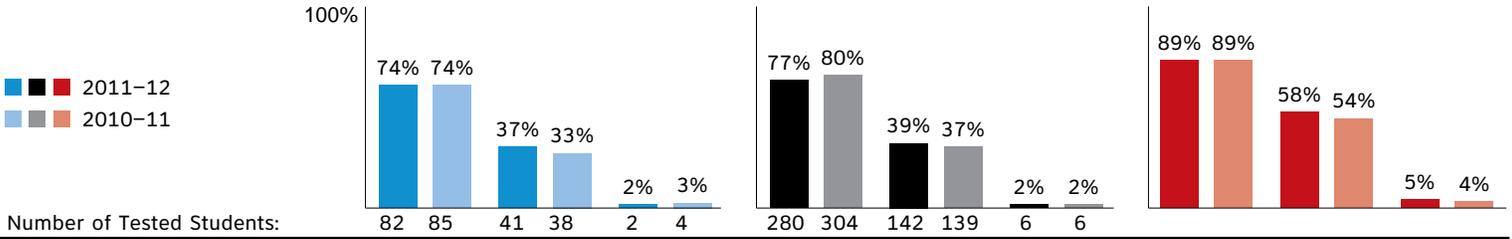
School **THOMAS JEFFERSON MIDDLE SCHOOL**
School ID **06-17-00-01-0010**

District **JAMESTOWN CITY SCHOOL DISTRICT**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 660 *Range: 648-795 668-795 700-795
2011 Mean Score: 657



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	111	74%	37%	2%	115	74%	33%	3%
Female	49	78%	45%	4%	53	74%	38%	2%
Male	62	71%	31%	0%	62	74%	29%	5%
American Indian or Alaska Native					1	-	-	-
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino	19	47%	16%	0%	17	24%	12%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White	83	81%	43%	2%	82	83%	38%	5%
Multiracial	6	-	-	-	14	-	-	-
Small Group Totals	9	67%	22%	0%	16	81%	31%	0%
General-Education Students	97	81%	42%	2%	100	82%	38%	4%
Students with Disabilities	14	21%	0%	0%	15	20%	0%	0%
English Proficient	101	80%	41%	2%	102	82%	37%	4%
Limited English Proficient	10	10%	0%	0%	13	8%	0%	0%
Economically Disadvantaged	80	66%	26%	0%	80	69%	24%	1%
Not Disadvantaged	31	94%	65%	6%	35	86%	54%	9%
Migrant	1	-	-	-				
Not Migrant	110	-	-	-	115	74%	33%	3%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	5	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	5	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

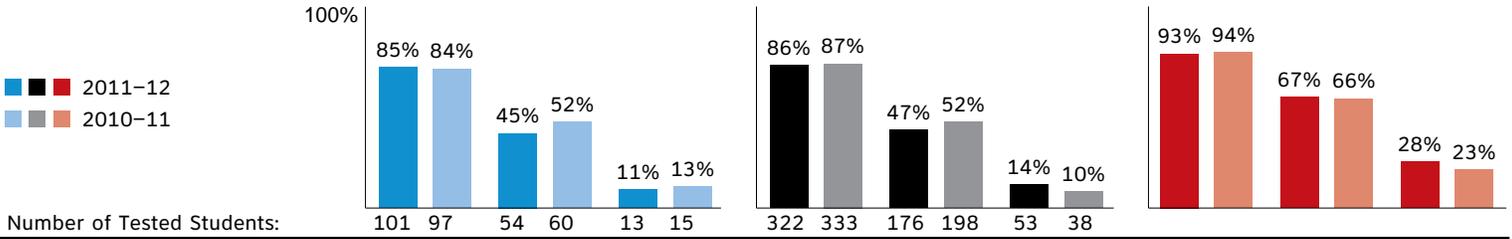
School **THOMAS JEFFERSON MIDDLE SCHOOL**
School ID **06-17-00-01-0010**

District **JAMESTOWN CITY SCHOOL DISTRICT**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 670 *Range: 640-780 676-780 707-780
2011 Mean Score: 673



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	119	85%	45%	11%	116	84%	52%	13%
Female	56	79%	46%	11%	54	85%	48%	7%
Male	63	90%	44%	11%	62	82%	55%	18%
American Indian or Alaska Native					1	-	-	-
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino	27	67%	19%	0%	18	44%	6%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White	83	90%	54%	16%	82	90%	62%	17%
Multiracial	6	-	-	-	14	-	-	-
Small Group Totals	9	89%	44%	0%	16	94%	50%	6%
General-Education Students	104	88%	52%	13%	101	92%	59%	15%
Students with Disabilities	15	67%	0%	0%	15	27%	0%	0%
English Proficient	101	90%	52%	13%	102	90%	59%	15%
Limited English Proficient	18	56%	6%	0%	14	36%	0%	0%
Economically Disadvantaged	88	80%	35%	5%	81	79%	44%	7%
Not Disadvantaged	31	100%	74%	29%	35	94%	69%	26%
Migrant	1	-	-	-				
Not Migrant	118	-	-	-	116	84%	52%	13%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	2	-	-	-

2 Student Performance

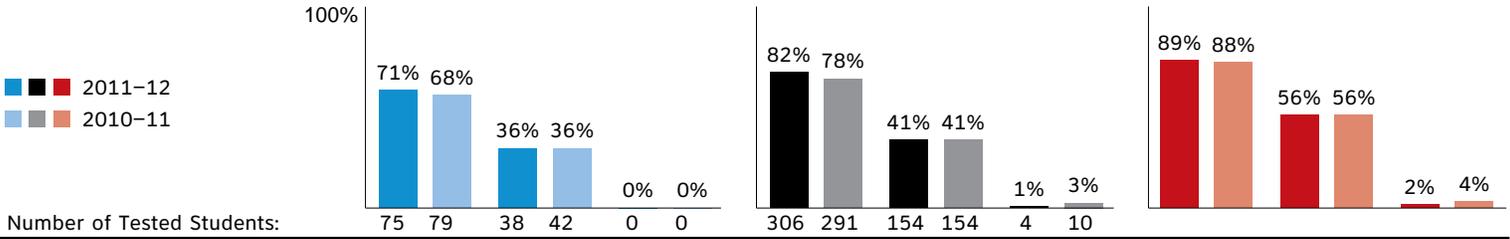
School **THOMAS JEFFERSON MIDDLE SCHOOL**
School ID **06-17-00-01-0010**

District **JAMESTOWN CITY SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 654 *Range: 644-785 662-785 694-785
2011 Mean Score: 652



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	105	71%	36%	0%	116	68%	36%	0%
Female	47	68%	38%	0%	53	75%	45%	0%
Male	58	74%	34%	0%	63	62%	29%	0%
American Indian or Alaska Native					2	-	-	-
Black or African American	1	-	-	-	4	-	-	-
Hispanic or Latino	15	20%	13%	0%	18	33%	11%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White	75	79%	41%	0%	82	76%	39%	0%
Multiracial	14	-	-	-	10	70%	60%	0%
Small Group Totals	15	87%	33%	0%	6	67%	33%	0%
General-Education Students	92	79%	41%	0%	98	80%	43%	0%
Students with Disabilities	13	15%	0%	0%	18	6%	0%	0%
English Proficient	94	80%	40%	0%	107	72%	39%	0%
Limited English Proficient	11	0%	0%	0%	9	22%	0%	0%
Economically Disadvantaged	75	64%	27%	0%	85	59%	26%	0%
Not Disadvantaged	30	90%	60%	0%	31	94%	65%	0%
Migrant								
Not Migrant	105	71%	36%	0%	116	68%	36%	0%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	3	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	3	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

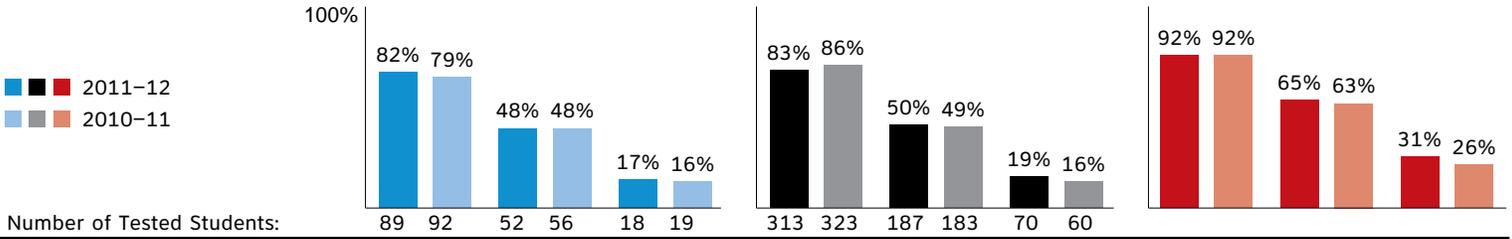
School **THOMAS JEFFERSON MIDDLE SCHOOL**
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District **JAMESTOWN CITY SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 666 *Range: 640-780 674-780 700-780
 2011 Mean Score: 669



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	108	82%	48%	17%	117	79%	48%	16%
Female	48	77%	42%	15%	54	83%	46%	20%
Male	60	87%	53%	18%	63	75%	49%	13%
American Indian or Alaska Native					2	-	-	-
Black or African American	1	-	-	-	4	-	-	-
Hispanic or Latino	18	44%	17%	6%	19	53%	11%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White	75	91%	59%	21%	82	83%	52%	18%
Multiracial	14	-	-	-	10	90%	70%	30%
Small Group Totals	15	87%	33%	7%	6	83%	67%	17%
General-Education Students	95	87%	54%	19%	99	87%	55%	19%
Students with Disabilities	13	46%	8%	0%	18	33%	11%	0%
English Proficient	94	90%	55%	19%	107	83%	52%	18%
Limited English Proficient	14	29%	0%	0%	10	30%	0%	0%
Economically Disadvantaged	78	78%	38%	8%	86	72%	37%	12%
Not Disadvantaged	30	93%	73%	40%	31	97%	77%	29%
Migrant								
Not Migrant	108	82%	48%	17%	117	79%	48%	16%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	4	-	-	-

2 Student Performance

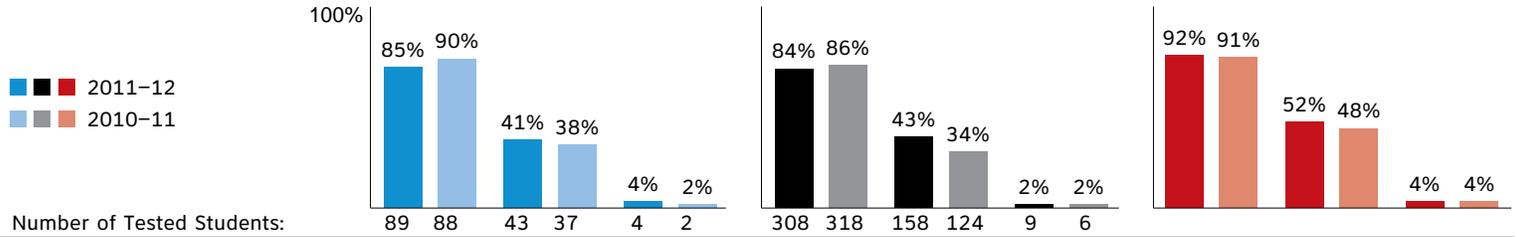
School **THOMAS JEFFERSON MIDDLE SCHOOL**
School ID **06-17-00-01-0010**

District **JAMESTOWN CITY SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 661 *Range: 642-790 665-790 698-790
2011 Mean Score: 661



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	105	85%	41%	4%	98	90%	38%	2%
Female	52	94%	46%	6%	53	89%	45%	4%
Male	53	75%	36%	2%	45	91%	29%	0%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	2	-	-	-	3	-	-	-
Hispanic or Latino	10	80%	20%	0%	11	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	83	84%	42%	5%	70	90%	41%	3%
Multiracial	8	-	-	-	13	92%	38%	0%
Small Group Totals	12	92%	50%	0%	15	87%	20%	0%
General-Education Students	91	93%	47%	4%	86	98%	43%	2%
Students with Disabilities	14	29%	0%	0%	12	33%	0%	0%
English Proficient	105	85%	41%	4%	97	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	73	79%	30%	1%	72	88%	35%	3%
Not Disadvantaged	32	97%	66%	9%	26	96%	46%	0%
Migrant								
Not Migrant	105	85%	41%	4%	98	90%	38%	2%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

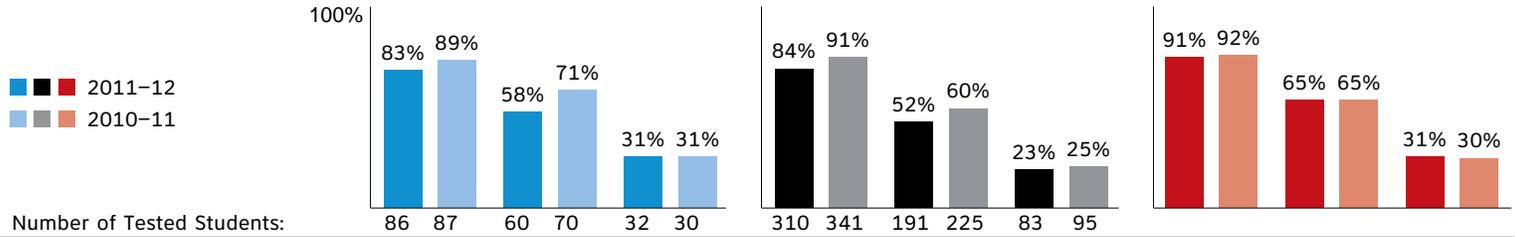
School **THOMAS JEFFERSON MIDDLE SCHOOL**
School ID **06-17-00-01-0010**

District **JAMESTOWN CITY SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 674 *Range: 639–800 670–800 694–800
2011 Mean Score: 679



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	104	83%	58%	31%	98	89%	71%	31%
Female	51	88%	59%	33%	53	87%	70%	28%
Male	53	77%	57%	28%	45	91%	73%	33%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	2	–	–	–	3	–	–	–
Hispanic or Latino	10	90%	30%	0%	11	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	82	82%	61%	32%	70	90%	79%	33%
Multiracial	8	–	–	–	13	85%	62%	31%
Small Group Totals	12	83%	58%	50%	15	87%	47%	20%
General-Education Students	91	89%	65%	35%	86	95%	77%	35%
Students with Disabilities	13	38%	8%	0%	12	42%	33%	0%
English Proficient	104	83%	58%	31%	97	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	72	78%	47%	24%	72	85%	67%	24%
Not Disadvantaged	32	94%	81%	47%	26	100%	85%	50%
Migrant								
Not Migrant	104	83%	58%	31%	98	89%	71%	31%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	–	–	–	0	–	–	–

2 Student Performance

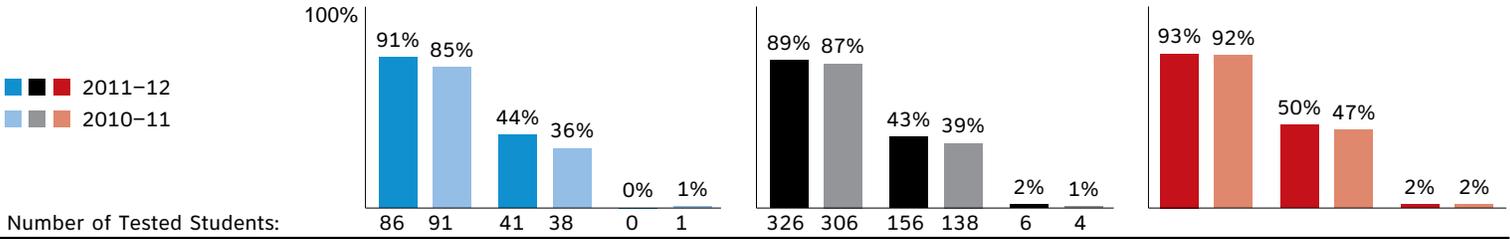
School **THOMAS JEFFERSON MIDDLE SCHOOL**
School ID **06-17-00-01-0010**

District **JAMESTOWN CITY SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 655 *Range: 628-790 658-790 699-790
2011 Mean Score: 650



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	94	91%	44%	0%	107	85%	36%	1%
Female	50	98%	48%	0%	47	89%	40%	2%
Male	44	84%	39%	0%	60	82%	32%	0%
American Indian or Alaska Native								
Black or African American	3	-	-	-	7	57%	29%	0%
Hispanic or Latino	9	-	-	-	13	92%	23%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White	71	92%	49%	0%	80	85%	39%	1%
Multiracial	11	91%	18%	0%	7	100%	29%	0%
Small Group Totals	12	92%	33%	0%				
General-Education Students	83	98%	49%	0%	89	96%	43%	1%
Students with Disabilities	11	45%	0%	0%	18	33%	0%	0%
English Proficient	93	-	-	-	105	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	69	90%	36%	0%	72	81%	26%	0%
Not Disadvantaged	25	96%	64%	0%	35	94%	54%	3%
Migrant	1	-	-	-				
Not Migrant	93	-	-	-	107	85%	36%	1%

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

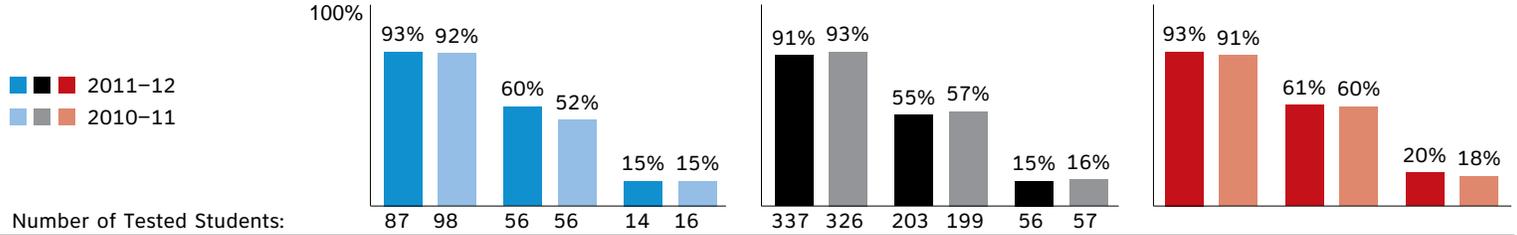
School **THOMAS JEFFERSON MIDDLE SCHOOL**
School ID **06-17-00-01-0010**

District **JAMESTOWN CITY SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 675 *Range: 639-775 674-775 704-775
2011 Mean Score: 676



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	94	93%	60%	15%	107	92%	52%	15%
Female	50	96%	62%	16%	47	94%	55%	17%
Male	44	89%	57%	14%	60	90%	50%	13%
American Indian or Alaska Native								
Black or African American	3	-	-	-	7	71%	14%	0%
Hispanic or Latino	9	-	-	-	13	100%	38%	15%
Asian or Native Hawaiian/Other Pacific Islander								
White	71	93%	63%	17%	80	93%	58%	15%
Multiracial	11	82%	55%	18%	7	86%	57%	29%
Small Group Totals	12	100%	42%	0%				
General-Education Students	83	99%	66%	17%	89	100%	63%	18%
Students with Disabilities	11	45%	9%	0%	18	50%	0%	0%
English Proficient	93	-	-	-	105	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	69	90%	52%	10%	72	88%	43%	7%
Not Disadvantaged	25	100%	80%	28%	35	100%	71%	31%
Migrant	1	-	-	-				
Not Migrant	93	-	-	-	107	92%	52%	15%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	2	-	-	-

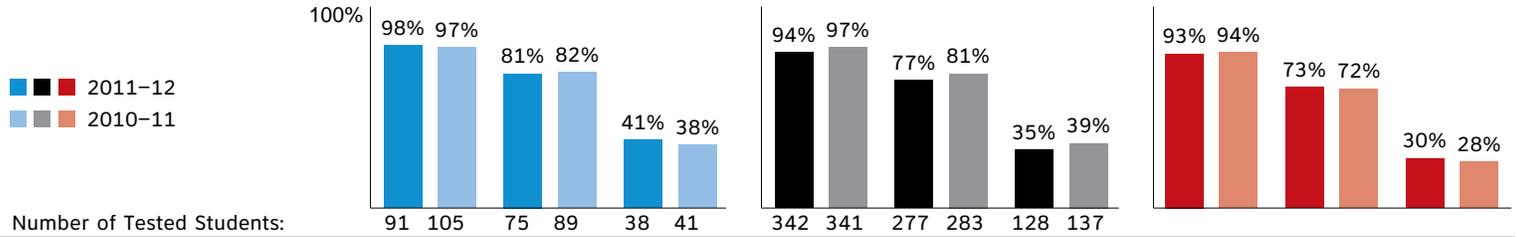
2 Student Performance

School **THOMAS JEFFERSON MIDDLE SCHOOL**
School ID **06-17-00-01-0010**

District **JAMESTOWN CITY SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	81	98%	78%	33%	91	97%	79%	27%
Female	43	100%	81%	30%	41	95%	85%	20%
Male	38	95%	74%	37%	50	98%	74%	34%
American Indian or Alaska Native								
Black or African American	3	-	-	-	7	100%	43%	0%
Hispanic or Latino	7	-	-	-	11	100%	82%	9%
Asian or Native Hawaiian/Other Pacific Islander								
White	62	98%	84%	39%	68	96%	81%	32%
Multiracial	9	89%	78%	11%	5	100%	100%	40%
Small Group Totals	10	100%	40%	20%				
General-Education Students	70	100%	84%	37%	73	100%	90%	34%
Students with Disabilities	11	82%	36%	9%	18	83%	33%	0%
English Proficient	80	-	-	-	89	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	62	97%	73%	29%	65	95%	72%	26%
Not Disadvantaged	19	100%	95%	47%	26	100%	96%	31%
Migrant	1	-	-	-				
Not Migrant	80	-	-	-	91	97%	79%	27%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	2	-	-	-
Regents Science	12	12	12	11	17	17	17	16

2 Student Performance

School **THOMAS JEFFERSON MIDDLE SCHOOL**
 School ID **06-17-00-01-0010**

District **JAMESTOWN CITY SCHOOL DISTRICT**

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	16	100%	100%	75%	16	100%	100%	75%	0			
	2010-11	21	100%	100%	81%	21	100%	100%	81%	0			
	2009-10	20	100%	100%	70%	20	100%	100%	70%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	12	100%	100%	92%	12	100%	100%	92%	0			
	2010-11	17	100%	100%	94%	17	100%	100%	94%	0			
	2009-10	23	100%	100%	70%	23	100%	100%	70%	0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **THOMAS JEFFERSON MIDDLE SCHOOL**
 School ID **06-17-00-01-0010**

District **JAMESTOWN CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	33	3%	12%	52%	33%	25	0%	12%	48%	40%	8	13%	13%	63%	13%
	2010-11	23	0%	13%	43%	43%	16	0%	13%	38%	50%	7	0%	14%	57%	29%
	2009-10	21	5%	5%	48%	43%	14	0%	0%	64%	36%	7	14%	14%	14%	57%
Reading and Writing (Grades 5-6)	2011-12	33	12%	39%	42%	6%	25	8%	36%	48%	8%	8	25%	50%	25%	0%
	2010-11	23	17%	22%	43%	17%	16	13%	6%	56%	25%	7	29%	57%	14%	0%
	2009-10	21	19%	38%	33%	10%	14	7%	36%	43%	14%	7	43%	43%	14%	0%
Listening and Speaking (Grades 7-8)	2011-12	2	-	-	-	-	0					2	-	-	-	-
	2010-11	3	-	-	-	-	0					3	-	-	-	-
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	2	-	-	-	-	0					2	-	-	-	-
	2010-11	3	-	-	-	-	0					3	-	-	-	-
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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