



The New York State Report Card 2011–12

School **GEORGE WASHINGTON MIDDLE
SCHOOL**
School ID **06-17-00-01-0012**
District **JAMESTOWN CITY SCHOOL DISTRICT**
Principal **MELISSA EMERSON**
Telephone **(716) 483-4413**
Grades **5-8**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **GEORGE WASHINGTON MIDDLE SCHOOL**
School ID **06-17-00-01-0012**

District **JAMESTOWN CITY SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	136	134	126
Grade 6	127	128	144
Ungraded Elementary	1	0	0
Grade 7	116	142	138
Grade 8	121	122	141
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	501	526	549

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	18	21	19
Grade 8			
English	17	18	22
Mathematics	18	19	23
Science	16	19	23
Social Studies	16	20	24
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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District **JAMESTOWN CITY SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	334	67%	343	65%	411	75%
Reduced Price Lunch	56	11%	45	9%	49	9%
Limited English Proficient	23	5%	23	4%	21	4%
Racial/Ethnic Origin						
American Indian or Alaska Native	9	2%	5	1%	5	1%
Black or African American	72	14%	41	8%	45	8%
Hispanic or Latino	99	20%	126	24%	117	21%
Asian or Native Hawaiian/Other Pacific Islander	5	1%	3	1%	3	1%
White	316	63%	300	57%	321	58%
Multiracial	0	0%	51	10%	58	11%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		88%		95%
Student Suspensions	49	10%	47	9%	54	10%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **GEORGE WASHINGTON MIDDLE SCHOOL**
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District **JAMESTOWN CITY SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	53	48	46
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	11%	2%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	0%	2%	2%
Total Number of Core Classes	174	155	143
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	225	201	182
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	14%	36%	17%
Turnover Rate of All Teachers	9%	17%	6%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	4	3	2
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **GEORGE WASHINGTON MIDDLE SCHOOL**
School ID **06-17-00-01-0012**

District **JAMESTOWN CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

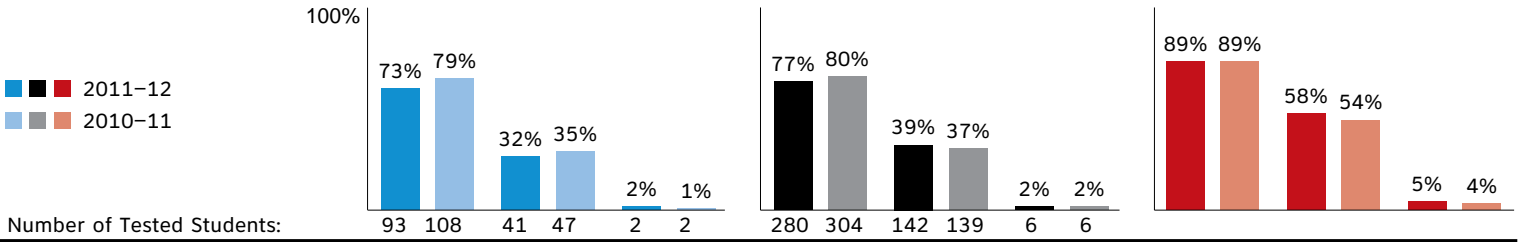
School **GEORGE WASHINGTON MIDDLE SCHOOL**
School ID **06-17-00-01-0012**

District **JAMESTOWN CITY SCHOOL DISTRICT**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 660 *Range: 648-795 668-795 700-795
2011 Mean Score: 660



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	127	73%	32%	2%	136	79%	35%	1%
Female	67	81%	42%	3%	73	86%	41%	1%
Male	60	65%	22%	0%	63	71%	27%	2%
American Indian or Alaska Native					2	-	-	-
Black or African American	6	-	-	-	14	-	-	-
Hispanic or Latino	18	61%	11%	0%	25	76%	24%	4%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White	83	75%	40%	2%	80	78%	40%	0%
Multiracial	18	83%	17%	0%	15	93%	47%	0%
Small Group Totals	8	63%	38%	0%	16	81%	13%	6%
General-Education Students	106	84%	38%	2%	118	86%	40%	2%
Students with Disabilities	21	19%	5%	0%	18	33%	0%	0%
English Proficient	127	73%	32%	2%	136	79%	35%	1%
Limited English Proficient								
Economically Disadvantaged	100	67%	22%	1%	114	75%	31%	1%
Not Disadvantaged	27	96%	70%	4%	22	100%	55%	5%
Migrant								
Not Migrant	127	73%	32%	2%	136	79%	35%	1%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

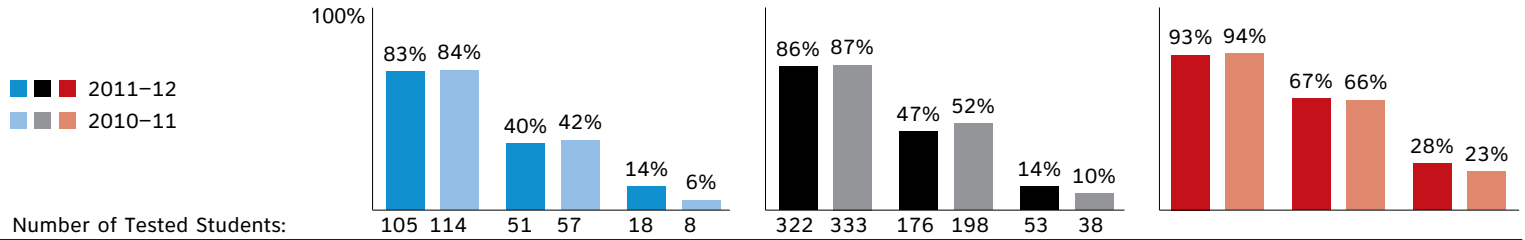
School **GEORGE WASHINGTON MIDDLE SCHOOL**
School ID **06-17-00-01-0012**

District **JAMESTOWN CITY SCHOOL DISTRICT**

Results in Grade 5 Mathematics

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 665 *Range: 640-780 676-780 707-780
2011 Mean Score: 669



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	126	83%	40%	14%	136	84%	42%	6%
Female	67	87%	46%	18%	73	82%	38%	4%
Male	59	80%	34%	10%	63	86%	46%	8%
American Indian or Alaska Native					2	-	-	-
Black or African American	6	-	-	-	14	-	-	-
Hispanic or Latino	17	88%	29%	6%	25	84%	32%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White	83	82%	47%	18%	80	84%	45%	8%
Multiracial	18	94%	28%	11%	15	87%	47%	7%
Small Group Totals	8	63%	25%	0%	16	81%	38%	6%
General-Education Students	105	92%	49%	17%	118	92%	48%	7%
Students with Disabilities	21	38%	0%	0%	18	33%	0%	0%
English Proficient	126	83%	40%	14%	136	84%	42%	6%
Limited English Proficient								
Economically Disadvantaged	99	80%	32%	9%	114	82%	38%	6%
Not Disadvantaged	27	96%	70%	33%	22	95%	64%	5%
Migrant								
Not Migrant	126	83%	40%	14%	136	84%	42%	6%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

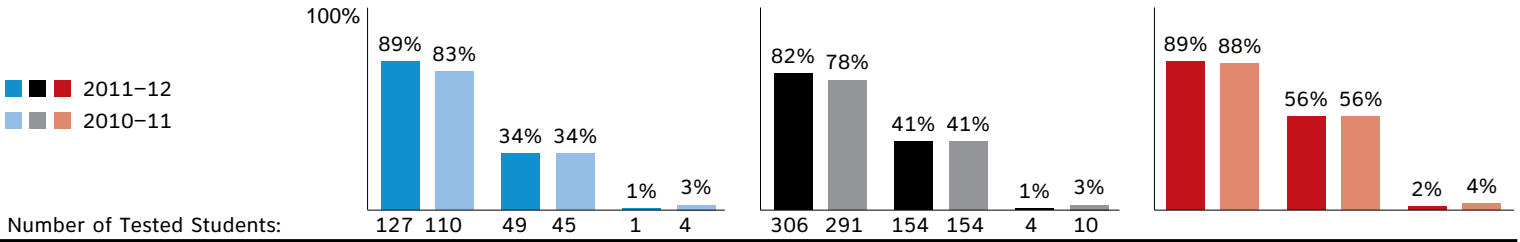
School **GEORGE WASHINGTON MIDDLE SCHOOL**
 School ID **06-17-00-01-0012**

District **JAMESTOWN CITY SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 657 *Range: 644-785 662-785 694-785
 2011 Mean Score: 657



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	143	89%	34%	1%	132	83%	34%	3%
Female	74	92%	39%	1%	68	81%	35%	1%
Male	69	86%	29%	0%	64	86%	33%	5%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	16	94%	31%	0%	11	73%	36%	0%
Hispanic or Latino	27	89%	15%	0%	24	88%	29%	0%
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	85	88%	44%	1%	84	82%	37%	5%
Multiracial	13	-	-	-	10	-	-	-
Small Group Totals	15	87%	20%	0%	13	92%	23%	0%
General-Education Students	129	91%	37%	1%	117	88%	38%	3%
Students with Disabilities	14	64%	7%	0%	15	47%	0%	0%
English Proficient	143	89%	34%	1%	132	83%	34%	3%
Limited English Proficient								
Economically Disadvantaged	123	87%	28%	1%	107	82%	27%	1%
Not Disadvantaged	20	100%	75%	0%	25	88%	64%	12%
Migrant					2	-	-	-
Not Migrant	143	89%	34%	1%	130	-	-	-

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

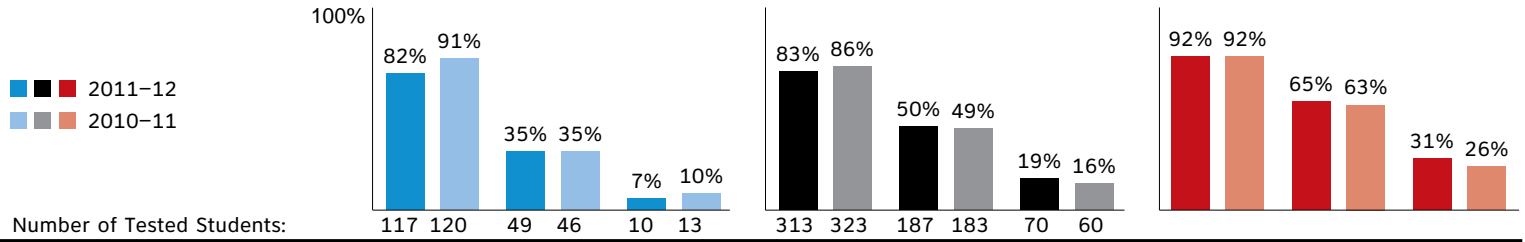
School **GEORGE WASHINGTON MIDDLE SCHOOL**
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District **JAMESTOWN CITY SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 660 *Range: 640-780 674-780 700-780
 2011 Mean Score: 668



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	142	82%	35%	7%	132	91%	35%	10%
Female	73	86%	37%	10%	68	87%	32%	4%
Male	69	78%	32%	4%	64	95%	38%	16%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	16	81%	6%	0%	11	100%	45%	0%
Hispanic or Latino	26	77%	35%	0%	24	88%	29%	4%
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	85	85%	40%	11%	84	90%	36%	13%
Multiracial	13	-	-	-	10	-	-	-
Small Group Totals	15	80%	33%	7%	13	92%	31%	8%
General-Education Students	128	86%	38%	8%	117	96%	38%	11%
Students with Disabilities	14	50%	7%	0%	15	53%	7%	0%
English Proficient	142	82%	35%	7%	132	91%	35%	10%
Limited English Proficient								
Economically Disadvantaged	122	81%	32%	6%	107	90%	30%	6%
Not Disadvantaged	20	90%	50%	15%	25	96%	56%	28%
Migrant					2	-	-	-
Not Migrant	142	82%	35%	7%	130	-	-	-

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

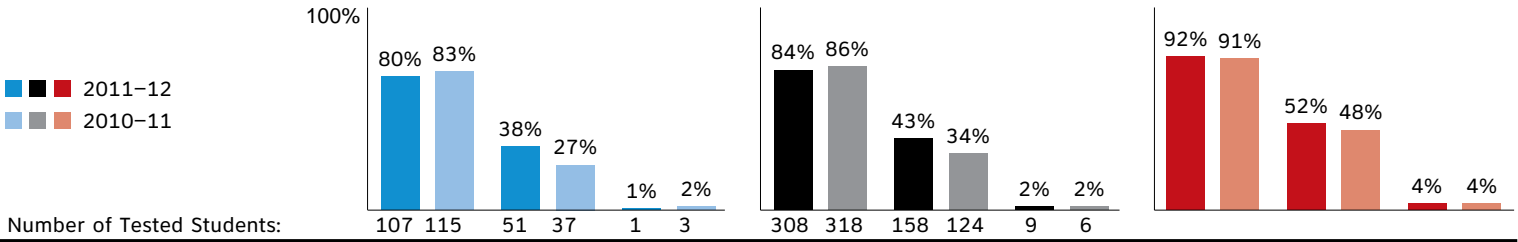
School **GEORGE WASHINGTON MIDDLE SCHOOL**
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District **JAMESTOWN CITY SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 657 *Range: 642-790 665-790 698-790
2011 Mean Score: 655



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	133	80%	38%	1%	139	83%	27%	2%
Female	69	84%	42%	0%	68	87%	31%	3%
Male	64	77%	34%	2%	71	79%	23%	1%
American Indian or Alaska Native	1	-	-	-				
Black or African American	12	100%	33%	0%	11	64%	9%	0%
Hispanic or Latino	34	71%	18%	0%	37	70%	11%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	78	79%	47%	1%	74	93%	41%	4%
Multiracial	7	-	-	-	17	76%	12%	0%
Small Group Totals	9	100%	44%	0%				
General-Education Students	116	88%	43%	1%	123	89%	30%	2%
Students with Disabilities	17	29%	6%	0%	16	31%	0%	0%
English Proficient	124	84%	41%	1%	131	86%	28%	2%
Limited English Proficient	9	33%	0%	0%	8	25%	0%	0%
Economically Disadvantaged	104	77%	28%	0%	117	80%	21%	1%
Not Disadvantaged	29	93%	76%	3%	22	95%	59%	9%
Migrant	2	-	-	-				
Not Migrant	131	-	-	-	139	83%	27%	2%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	4	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	4	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

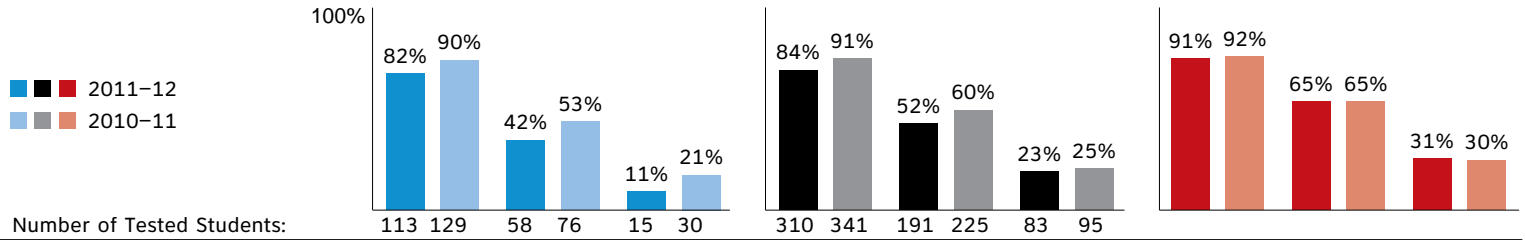
School **GEORGE WASHINGTON MIDDLE SCHOOL**
 School ID **06-17-00-01-0012**

District **JAMESTOWN CITY SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 663 *Range: 639–800 670–800 694–800
 2011 Mean Score: 671



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	137	82%	42%	11%	143	90%	53%	21%
Female	70	80%	44%	10%	71	90%	55%	15%
Male	67	85%	40%	12%	72	90%	51%	26%
American Indian or Alaska Native	1	–	–	–				
Black or African American	12	100%	42%	0%	11	73%	9%	9%
Hispanic or Latino	38	76%	29%	5%	41	85%	39%	15%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	78	83%	50%	15%	74	96%	70%	30%
Multiracial	7	–	–	–	17	88%	41%	6%
Small Group Totals	9	78%	33%	11%				
General-Education Students	120	87%	48%	13%	126	95%	58%	24%
Students with Disabilities	17	53%	0%	0%	17	53%	18%	0%
English Proficient	124	85%	46%	12%	131	92%	57%	22%
Limited English Proficient	13	54%	8%	0%	12	67%	8%	8%
Economically Disadvantaged	107	78%	33%	7%	121	89%	47%	15%
Not Disadvantaged	30	100%	77%	27%	22	95%	86%	55%
Migrant	2	–	–	–				
Not Migrant	135	–	–	–	143	90%	53%	21%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

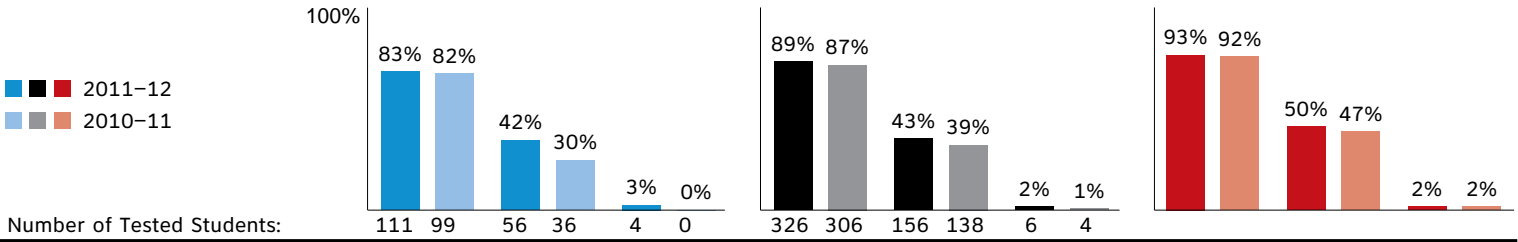
School **GEORGE WASHINGTON MIDDLE SCHOOL**
School ID **06-17-00-01-0012**

District **JAMESTOWN CITY SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School				School District			NY State Public		
Percentage scoring at level(s):				Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 652 *Range: 628–790 658–790 699–790
2011 Mean Score: 646



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	134	83%	42%	3%	121	82%	30%	0%
Female	68	87%	47%	3%	51	78%	31%	0%
Male	66	79%	36%	3%	70	84%	29%	0%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	10	–	–	–	6	–	–	–
Hispanic or Latino	37	62%	22%	0%	27	81%	19%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	70	94%	63%	6%	71	80%	31%	0%
Multiracial	16	81%	19%	0%	15	93%	40%	0%
Small Group Totals	11	82%	9%	0%	8	75%	38%	0%
General-Education Students	120	89%	46%	3%	99	91%	36%	0%
Students with Disabilities	14	29%	7%	0%	22	41%	0%	0%
English Proficient	124	88%	45%	3%	114	82%	32%	0%
Limited English Proficient	10	20%	0%	0%	7	71%	0%	0%
Economically Disadvantaged	108	81%	37%	2%	99	79%	20%	0%
Not Disadvantaged	26	92%	62%	8%	22	95%	73%	0%
Migrant								
Not Migrant	134	83%	42%	3%	121	82%	30%	0%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

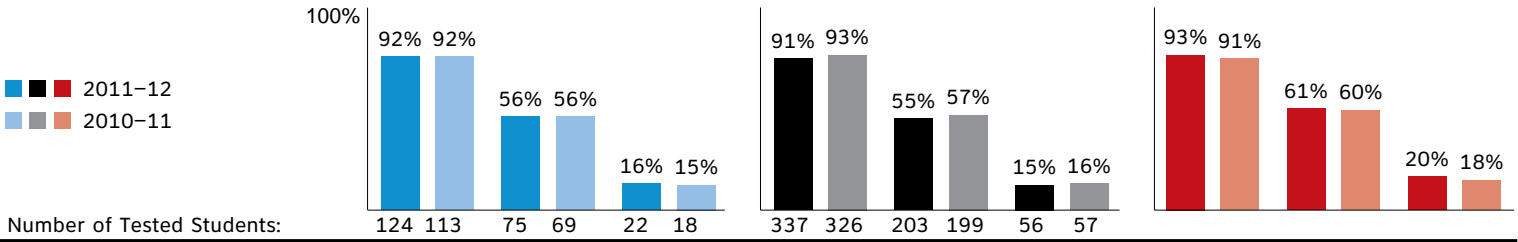
School **GEORGE WASHINGTON MIDDLE SCHOOL**
 School ID **06-17-00-01-0012**

District **JAMESTOWN CITY SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 677 *Range: 639–775 674–775 704–775
 2011 Mean Score: 677



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	135	92%	56%	16%	123	92%	56%	15%
Female	68	97%	54%	15%	51	94%	53%	10%
Male	67	87%	57%	18%	72	90%	58%	18%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	10	–	–	–	6	–	–	–
Hispanic or Latino	38	84%	34%	5%	29	93%	48%	7%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	70	99%	74%	26%	71	93%	62%	21%
Multiracial	16	88%	44%	6%	15	87%	47%	0%
Small Group Totals	11	82%	27%	9%	8	88%	50%	13%
General-Education Students	121	95%	60%	17%	101	96%	66%	18%
Students with Disabilities	14	64%	14%	7%	22	73%	9%	0%
English Proficient	124	94%	60%	18%	114	92%	58%	16%
Limited English Proficient	11	64%	0%	0%	9	89%	33%	0%
Economically Disadvantaged	109	90%	50%	10%	101	90%	50%	8%
Not Disadvantaged	26	100%	77%	42%	22	100%	86%	45%
Migrant								
Not Migrant	135	92%	56%	16%	123	92%	56%	15%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

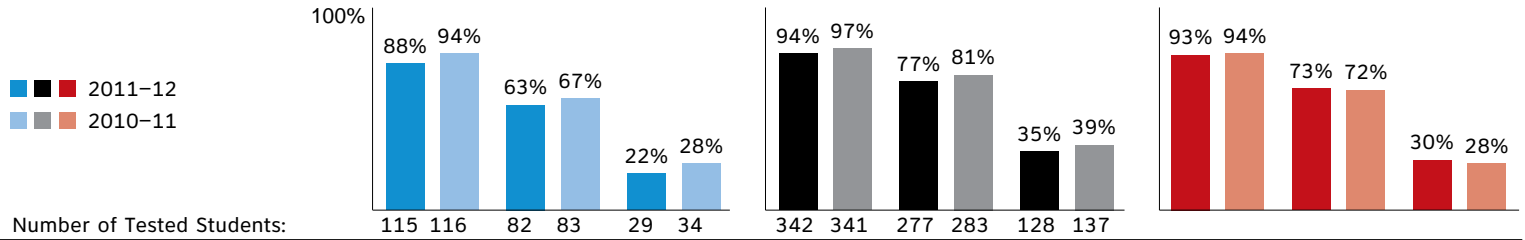
2 Student Performance

School **GEORGE WASHINGTON MIDDLE SCHOOL**
School ID **06-17-00-01-0012**

District **JAMESTOWN CITY SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	112	87%	57%	10%	104	93%	62%	16%
Female	58	95%	62%	7%	46	93%	57%	11%
Male	54	78%	52%	13%	58	93%	66%	21%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	7	-	-	-	5	-	-	-
Hispanic or Latino	36	78%	39%	8%	27	85%	48%	11%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	53	94%	74%	15%	56	96%	68%	21%
Multiracial	15	87%	60%	0%	14	100%	71%	14%
Small Group Totals	8	75%	25%	0%	7	86%	43%	0%
General-Education Students	99	90%	63%	10%	82	96%	70%	21%
Students with Disabilities	13	62%	15%	8%	22	82%	32%	0%
English Proficient	101	92%	63%	11%	95	96%	65%	18%
Limited English Proficient	11	36%	0%	0%	9	67%	22%	0%
Economically Disadvantaged	95	85%	55%	8%	95	93%	59%	16%
Not Disadvantaged	17	94%	71%	18%	9	100%	89%	22%
Migrant								
Not Migrant	112	87%	57%	10%	104	93%	62%	16%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	18	18	18	18	19	19	19	17

2 Student Performance

School **GEORGE WASHINGTON MIDDLE SCHOOL**
 School ID **06-17-00-01-0012**

District **JAMESTOWN CITY SCHOOL DISTRICT**

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	17	100%	100%	100%	17	100%	100%	100%	0			
	2010-11	22	100%	100%	50%	22	100%	100%	50%	0			
	2009-10	17	100%	100%	71%	17	100%	100%	71%	0			
Geometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Algebra 2/Trigonometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Global History and Geography	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
U.S. History and Government	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Living Environment	2011-12	0			0			0					
	2010-11	19	100%	100%	89%	19	100%	100%	89%	0			
	2009-10	19	100%	100%	63%	19	100%	100%	63%	0			
Physical Setting/Earth Science	2011-12	18	100%	100%	100%	18	100%	100%	100%	0			
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Chemistry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Physics	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					

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2 Student Performance

School **GEORGE WASHINGTON MIDDLE SCHOOL**
 School ID **06-17-00-01-0012**

District **JAMESTOWN CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	2	—	—	—	—	0					2	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	2	—	—	—	—	0					2	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	23	0%	9%	35%	57%	18	0%	11%	33%	56%	5	0%	0%	40%	60%
	2010-11	21	0%	14%	19%	67%	17	—	—	—	—	4	—	—	—	—
	2009-10	26	4%	8%	27%	62%	20	0%	10%	25%	65%	6	17%	0%	33%	50%
Reading and Writing (Grades 7-8)	2011-12	23	26%	52%	13%	9%	18	28%	50%	11%	11%	5	20%	60%	20%	0%
	2010-11	21	24%	33%	29%	14%	17	—	—	—	—	4	—	—	—	—
	2009-10	26	15%	58%	19%	8%	20	15%	50%	25%	10%	6	17%	83%	0%	0%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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