



The New York State Report Card 2011–12

District **ELMIRA CITY SCHOOL DISTRICT**
District ID **07-06-00-01-0000**
Superintendent **JOSEPH HOCHREITER**
Telephone **(607) 735-3010**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **High Need/Resource
Urban-Suburban Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **ELMIRA CITY SCHOOL DISTRICT**

District ID **07-06-00-01-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	339	346	341
Kindergarten	535	570	584
Grade 1	577	526	575
Grade 2	524	552	498
Grade 3	545	514	530
Grade 4	553	542	512
Grade 5	528	545	523
Grade 6	500	521	533
Ungraded Elementary	0	0	5
Grade 7	475	512	547
Grade 8	472	483	492
Grade 9	501	495	472
Grade 10	510	501	471
Grade 11	498	495	478
Grade 12	584	542	494
Ungraded Secondary	0	0	5
Total K-12	6802	6798	6719

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	19	19	22
Grade 8			
English	19	19	22
Mathematics	19	20	20
Science	21	21	22
Social Studies	20	19	19
Grade 10			
English	21	24	21
Mathematics	16	20	22
Science			
Social Studies	19	24	21

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **ELMIRA CITY SCHOOL DISTRICT**

District ID **07-06-00-01-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	3334	49%	3240	48%	3321	49%
Reduced Price Lunch	589	9%	545	8%	481	7%
Limited English Proficient	17	0%	22	0%	20	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	13	0%	9	0%	13	0%
Black or African American	1293	19%	1318	19%	1163	17%
Hispanic or Latino	166	2%	187	3%	187	3%
Asian or Native Hawaiian/Other Pacific Islander	47	1%	49	1%	48	1%
White	5274	78%	5235	77%	5096	76%
Multiracial	9	0%	0	0%	212	3%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		92%		91%
Student Suspensions	733	11%	752	11%	794	12%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **ELMIRA CITY SCHOOL DISTRICT**

District ID **07-06-00-01-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	603	582	528
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	1%	1%
Percent with Fewer than Three Years of Experience	9%	7%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	33%	34%	39%
Total Number of Core Classes	1314	1233	1116
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	2%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1842	1791	1686
Percent Taught by Teachers Without Appropriate Certification	2%	0%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	15%	16%	44%
Turnover Rate of All Teachers	9%	13%	18%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	136	52	96
Total Paraprofessionals*	231	251	188
Assistant Principals	20	20	16
Principals	13	13	14

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **ELMIRA CITY SCHOOL DISTRICT**

District ID **07-06-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

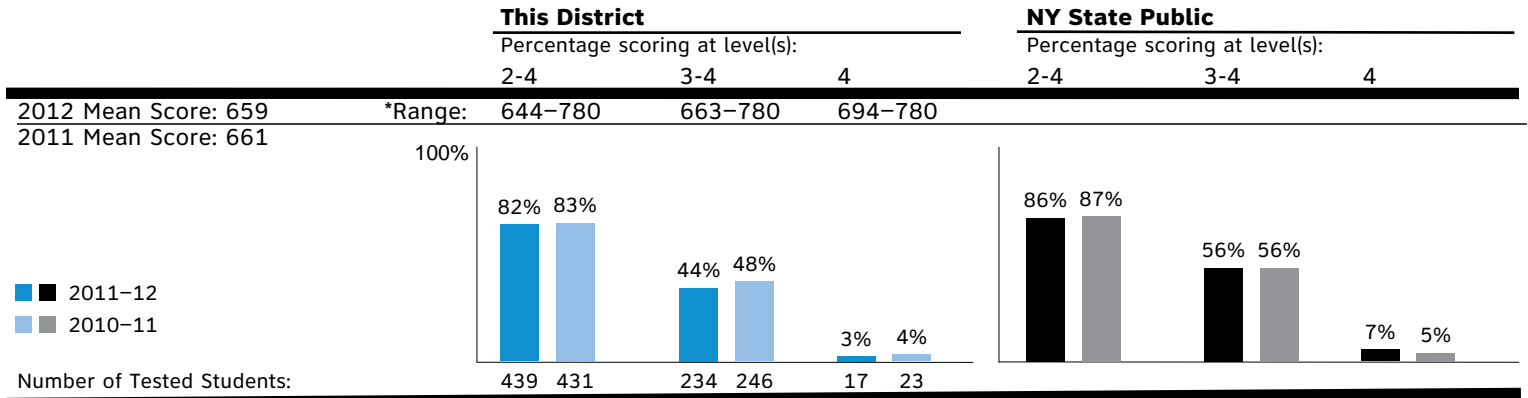
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **ELMIRA CITY SCHOOL DISTRICT**

District ID **07-06-00-01-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	536	82%	44%	3%	517	83%	48%	4%
Female	258	85%	50%	5%	259	86%	51%	6%
Male	278	79%	38%	2%	258	81%	45%	3%
American Indian or Alaska Native	-	-	-	-	2	-	-	-
Black or African American	83	78%	31%	1%	85	74%	35%	1%
Hispanic or Latino	16	-	-	-	14	64%	36%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	1	-	-	-
White	413	82%	47%	4%	407	87%	51%	5%
Multiracial	21	100%	43%	5%	8	-	-	-
Small Group Totals	19	68%	32%	0%	11	55%	27%	9%
General-Education Students	478	88%	48%	4%	464	89%	53%	5%
Students with Disabilities	58	33%	5%	0%	53	38%	2%	0%
English Proficient	535	-	-	-	517	83%	48%	4%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	351	77%	34%	2%	320	78%	37%	3%
Not Disadvantaged	185	91%	61%	5%	197	91%	64%	8%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	536	82%	44%	3%	517	83%	48%	4%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ELMIRA CITY SCHOOL DISTRICT**

District ID **07-06-00-01-0000**

Results in Grade 3 Mathematics

This District

Percentage scoring at level(s):

2-4	3-4	4
662-770	684-770	707-770

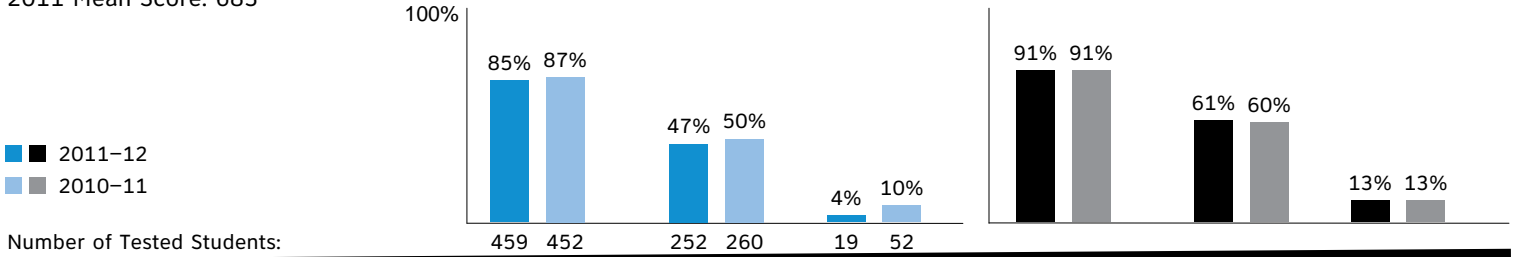
NY State Public

Percentage scoring at level(s):

2-4	3-4	4
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2012 Mean Score: 681
2011 Mean Score: 683

*Range:



Number of Tested Students:

459 452 252 260 19 52

Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	537	85%	47%	4%	517	87%	50%	10%
Female	259	87%	50%	3%	260	88%	48%	9%
Male	278	84%	44%	4%	257	87%	52%	11%
American Indian or Alaska Native					2	-	-	-
Black or African American	83	86%	40%	0%	84	82%	36%	6%
Hispanic or Latino	16	-	-	-	14	64%	36%	7%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	1	-	-	-
White	414	85%	49%	4%	408	90%	54%	11%
Multiracial	21	95%	43%	5%	8	-	-	-
Small Group Totals	19	84%	42%	0%	11	64%	45%	18%
General-Education Students	478	91%	51%	4%	464	92%	55%	11%
Students with Disabilities	59	44%	14%	0%	53	49%	13%	0%
English Proficient	536	-	-	-	517	87%	50%	10%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	352	81%	38%	2%	319	83%	42%	9%
Not Disadvantaged	185	94%	64%	6%	198	94%	64%	12%
Migrant								
Not Migrant	537	85%	47%	4%	517	87%	50%	10%

NOTES

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Other Assessments

2011-12 School Year

2010-11 School Year

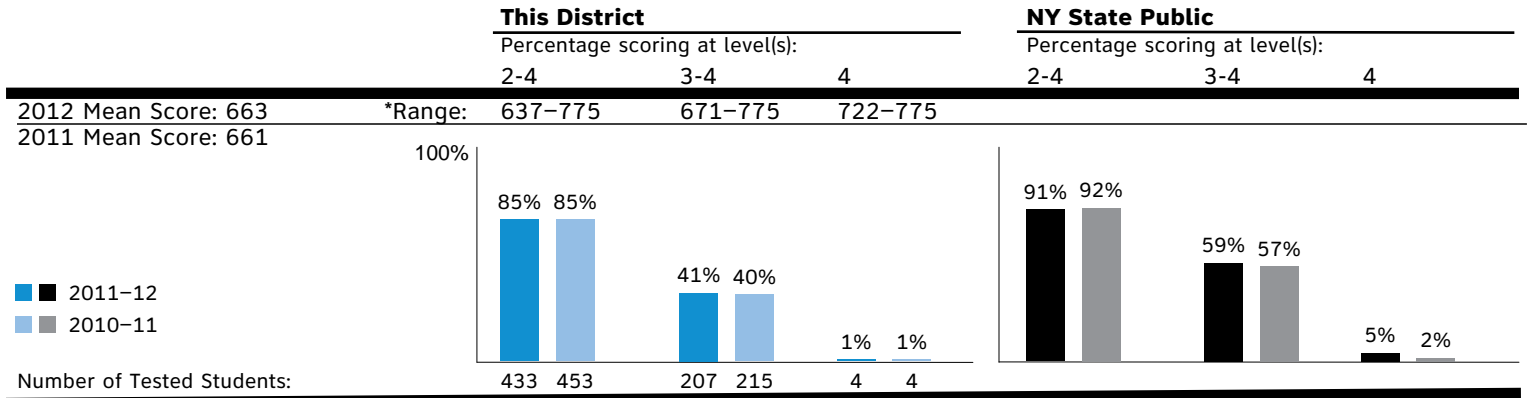
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	-	-	-	2	-	-	-

2 Student Performance

District **ELMIRA CITY SCHOOL DISTRICT**

District ID **07-06-00-01-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	509	85%	41%	1%	536	85%	40%	1%
Female	259	90%	45%	1%	243	88%	47%	2%
Male	250	80%	36%	0%	293	81%	34%	0%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	79	87%	25%	0%	107	79%	31%	0%
Hispanic or Latino	12	-	-	-	21	81%	29%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	3	-	-	-
White	395	86%	45%	1%	399	86%	43%	1%
Multiracial	20	65%	20%	0%	4	-	-	-
Small Group Totals	15	87%	40%	7%	9	100%	67%	0%
General-Education Students	460	91%	45%	1%	474	92%	45%	1%
Students with Disabilities	49	29%	2%	0%	62	29%	3%	0%
English Proficient	508	-	-	-	533	-	-	-
Limited English Proficient	1	-	-	-	3	-	-	-
Economically Disadvantaged	317	81%	29%	0%	328	80%	27%	0%
Not Disadvantaged	192	91%	60%	2%	208	92%	60%	1%
Migrant								
Not Migrant	509	85%	41%	1%	536	85%	40%	1%

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	5	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	1	N/A	N/A	N/A

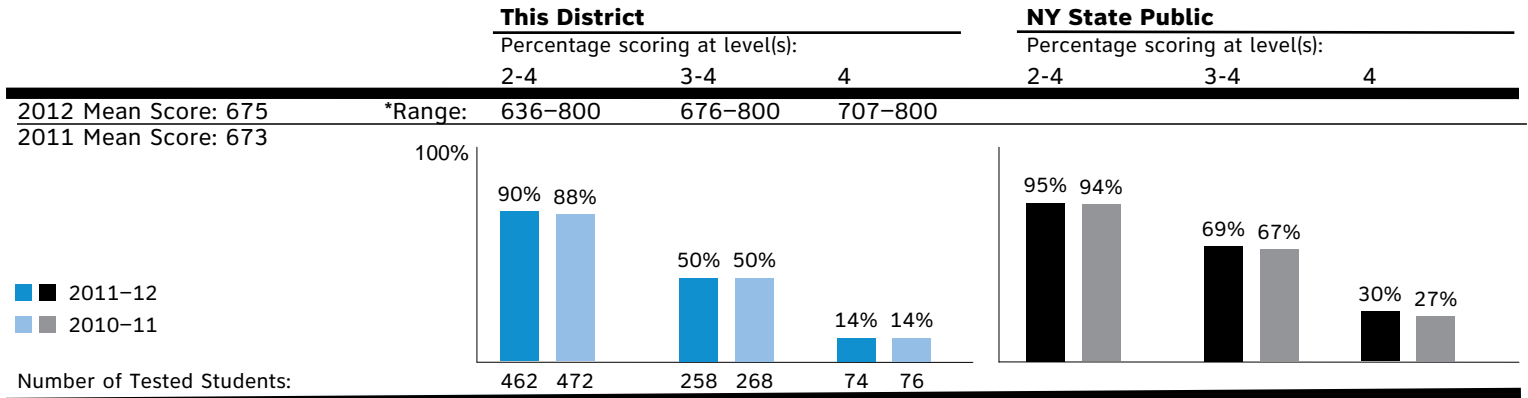
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ELMIRA CITY SCHOOL DISTRICT**

District ID **07-06-00-01-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	511	90%	50%	14%	539	88%	50%	14%
Female	260	92%	51%	14%	246	87%	52%	14%
Male	251	89%	50%	15%	293	88%	48%	14%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American	79	85%	28%	5%	107	81%	33%	6%
Hispanic or Latino	13	–	–	–	21	76%	29%	10%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	4	–	–	–
White	396	92%	55%	17%	401	90%	55%	16%
Multiracial	20	90%	50%	10%	4	–	–	–
Small Group Totals	16	75%	44%	13%	10	100%	60%	30%
General-Education Students	462	94%	55%	16%	476	93%	55%	16%
Students with Disabilities	49	61%	6%	0%	63	46%	11%	0%
English Proficient	509	–	–	–	535	–	–	–
Limited English Proficient	2	–	–	–	4	–	–	–
Economically Disadvantaged	318	87%	40%	8%	329	82%	34%	7%
Not Disadvantaged	193	96%	67%	24%	210	96%	74%	26%
Migrant	1	–	–	–				
Not Migrant	510	–	–	–	539	88%	50%	14%

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Other Assessments

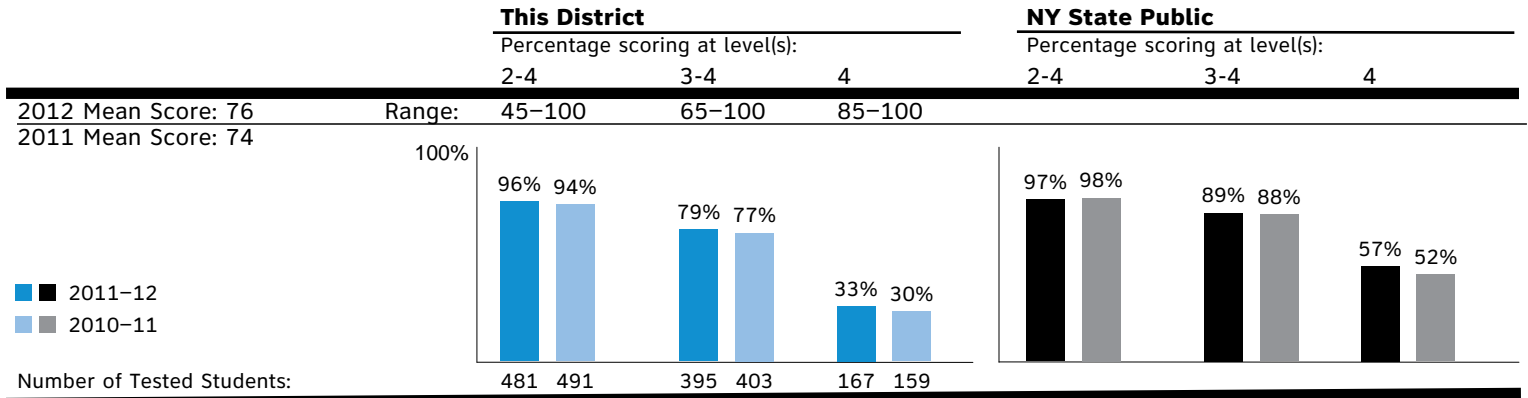
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	5	5	5	3

2 Student Performance

District **ELMIRA CITY SCHOOL DISTRICT**

District ID **07-06-00-01-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	499	96%	79%	33%	522	94%	77%	30%
Female	255	97%	78%	34%	235	92%	74%	30%
Male	244	95%	80%	33%	287	95%	79%	31%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	75	95%	56%	16%	104	88%	65%	15%
Hispanic or Latino	13	-	-	-	20	95%	60%	5%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	4	-	-	-
White	388	97%	86%	38%	389	95%	81%	36%
Multiracial	20	95%	60%	15%	3	-	-	-
Small Group Totals	16	94%	56%	25%	9	100%	89%	33%
General-Education Students	453	97%	83%	36%	466	97%	82%	33%
Students with Disabilities	46	87%	46%	11%	56	70%	38%	7%
English Proficient	497	-	-	-	518	-	-	-
Limited English Proficient	2	-	-	-	4	-	-	-
Economically Disadvantaged	311	95%	71%	23%	319	92%	68%	16%
Not Disadvantaged	188	98%	93%	51%	203	98%	92%	53%
Migrant								
Not Migrant	499	96%	79%	33%	522	94%	77%	30%

NOTES

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Other Assessments

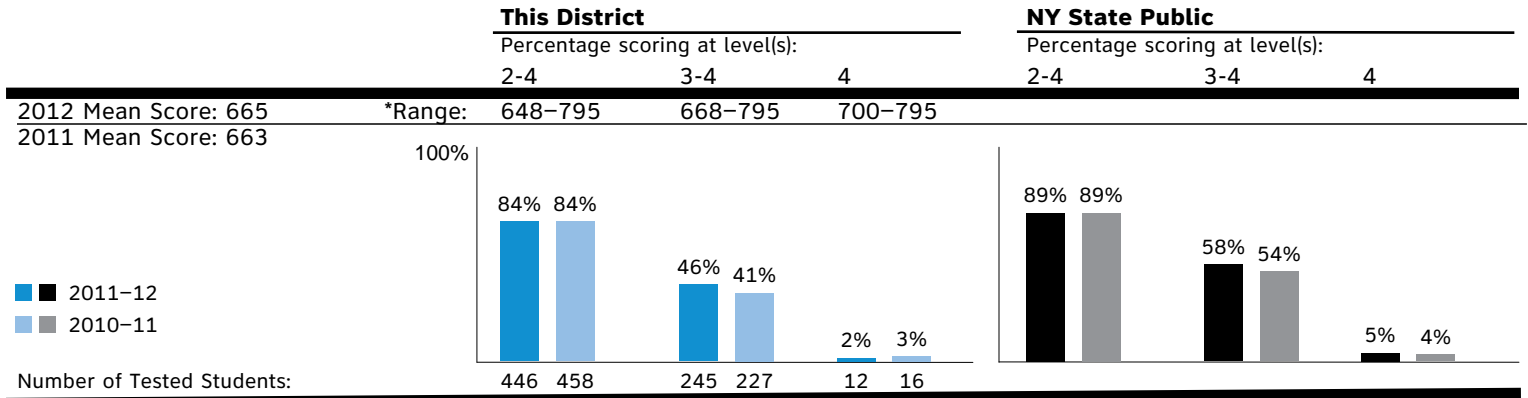
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	5	5	5	5

2 Student Performance

District **ELMIRA CITY SCHOOL DISTRICT**

District ID **07-06-00-01-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	532	84%	46%	2%	548	84%	41%	3%
Female	245	87%	49%	3%	268	90%	50%	4%
Male	287	81%	44%	1%	280	78%	33%	2%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	100	76%	26%	0%	98	72%	32%	2%
Hispanic or Latino	20	80%	35%	0%	15	73%	13%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	2	-	-	-
White	398	86%	52%	3%	424	86%	45%	3%
Multiracial	8	88%	38%	0%	8	-	-	-
Small Group Totals	6	83%	50%	0%	11	91%	27%	0%
General-Education Students	472	91%	51%	3%	472	90%	48%	3%
Students with Disabilities	60	27%	3%	0%	76	41%	1%	0%
English Proficient	529	-	-	-	545	-	-	-
Limited English Proficient	3	-	-	-	3	-	-	-
Economically Disadvantaged	333	78%	32%	0%	331	78%	29%	1%
Not Disadvantaged	199	93%	69%	6%	217	92%	60%	6%
Migrant	1	-	-	-				
Not Migrant	531	-	-	-	548	84%	41%	3%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

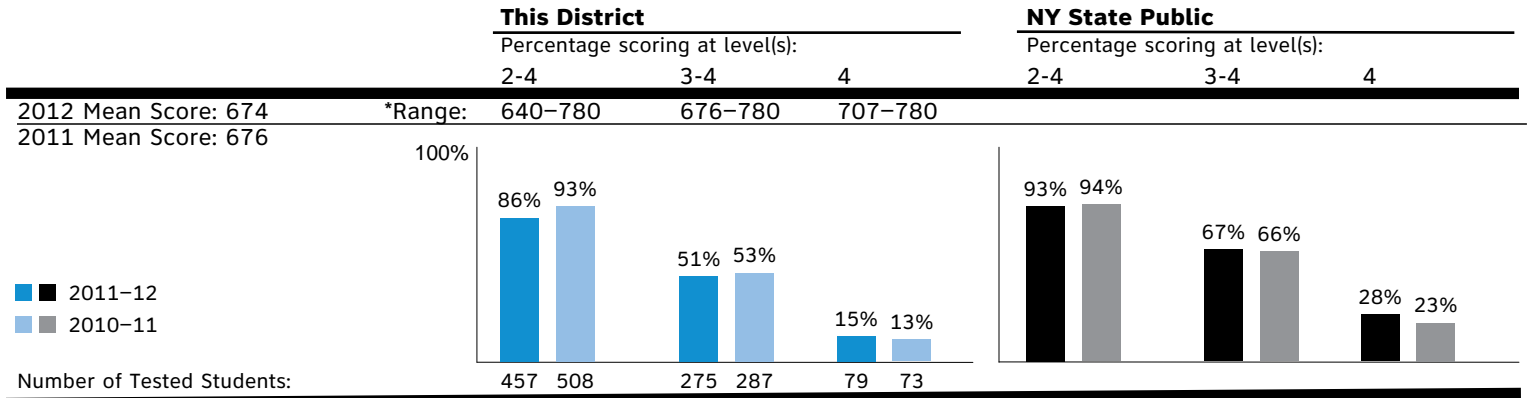
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ELMIRA CITY SCHOOL DISTRICT**

District ID **07-06-00-01-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	534	86%	51%	15%	546	93%	53%	13%
Female	246	87%	50%	14%	269	94%	58%	14%
Male	288	84%	53%	15%	277	92%	48%	13%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	101	77%	32%	6%	96	88%	39%	5%
Hispanic or Latino	20	70%	40%	0%	15	80%	27%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	2	-	-	-
White	399	88%	57%	18%	424	95%	57%	16%
Multiracial	8	100%	50%	0%	8	-	-	-
Small Group Totals	6	100%	83%	50%	11	100%	45%	0%
General-Education Students	472	92%	57%	17%	471	97%	59%	15%
Students with Disabilities	62	39%	6%	2%	75	65%	12%	0%
English Proficient	531	-	-	-	543	-	-	-
Limited English Proficient	3	-	-	-	3	-	-	-
Economically Disadvantaged	335	80%	39%	7%	329	91%	41%	7%
Not Disadvantaged	199	95%	73%	29%	217	95%	70%	24%
Migrant	1	-	-	-				
Not Migrant	533	-	-	-	546	93%	53%	13%

NOTES

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Other Assessments

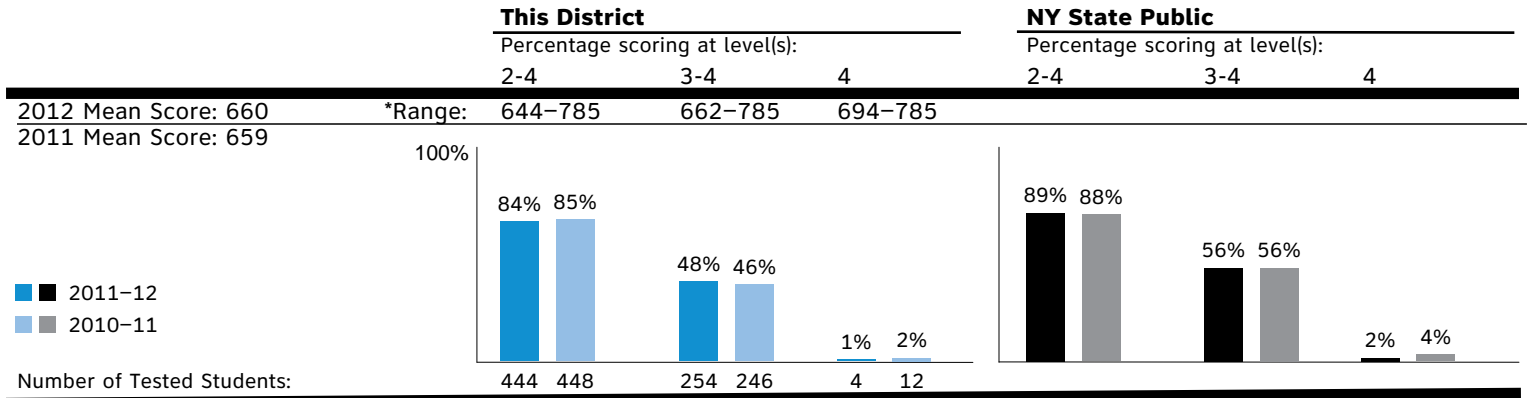
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	-	-	-	3	-	-	-

2 Student Performance

District **ELMIRA CITY SCHOOL DISTRICT**

District ID **07-06-00-01-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	526	84%	48%	1%	530	85%	46%	2%
Female	263	92%	57%	2%	263	91%	52%	2%
Male	263	77%	40%	0%	267	78%	41%	2%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	91	80%	34%	0%	107	78%	35%	1%
Hispanic or Latino	13	77%	23%	0%	19	84%	26%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	6	-	-	-
White	407	85%	52%	1%	394	87%	51%	3%
Multiracial	12	-	-	-	3	-	-	-
Small Group Totals	15	93%	60%	0%	10	80%	40%	0%
General-Education Students	454	91%	55%	1%	458	90%	52%	3%
Students with Disabilities	72	43%	7%	0%	72	51%	11%	0%
English Proficient	524	-	-	-	530	85%	46%	2%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	310	79%	39%	0%	327	79%	33%	2%
Not Disadvantaged	216	92%	62%	1%	203	93%	67%	3%
Migrant								
Not Migrant	526	84%	48%	1%	530	85%	46%	2%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

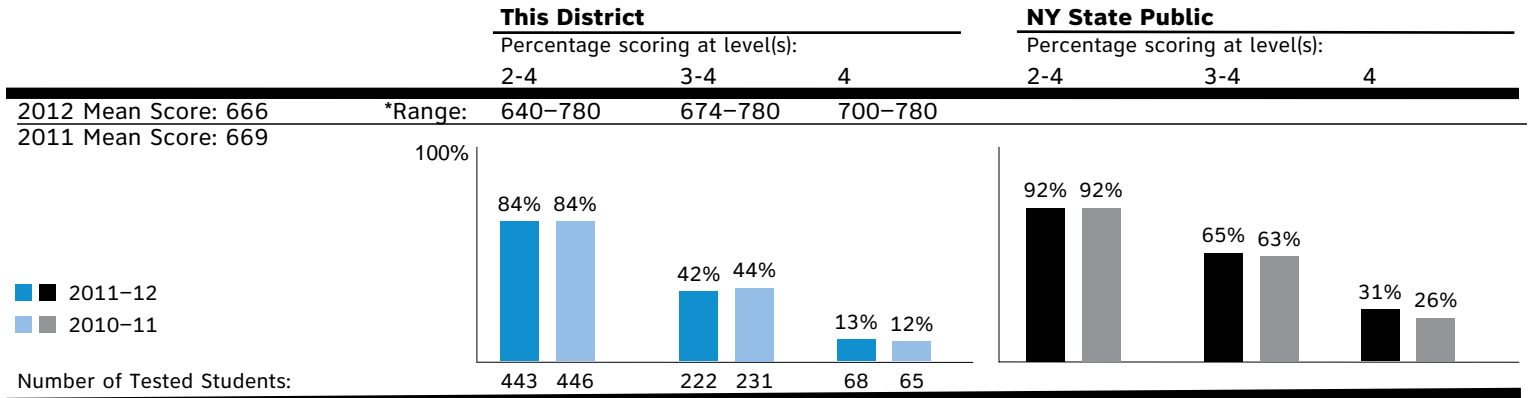
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ELMIRA CITY SCHOOL DISTRICT**

District ID **07-06-00-01-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	527	84%	42%	13%	528	84%	44%	12%
Female	263	87%	47%	13%	262	89%	48%	13%
Male	264	81%	38%	13%	266	80%	39%	11%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	91	77%	30%	8%	105	82%	28%	4%
Hispanic or Latino	13	92%	15%	0%	19	84%	32%	5%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	6	–	–	–
White	408	85%	46%	15%	394	86%	49%	15%
Multiracial	12	–	–	–	3	–	–	–
Small Group Totals	15	87%	33%	0%	10	70%	40%	20%
General-Education Students	454	89%	46%	14%	457	90%	49%	14%
Students with Disabilities	73	55%	15%	4%	71	51%	13%	1%
English Proficient	525	–	–	–	528	84%	44%	12%
Limited English Proficient	2	–	–	–				
Economically Disadvantaged	310	81%	32%	5%	326	78%	33%	5%
Not Disadvantaged	217	88%	57%	24%	202	95%	61%	24%
Migrant								
Not Migrant	527	84%	42%	13%	528	84%	44%	12%

NOTES

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Other Assessments

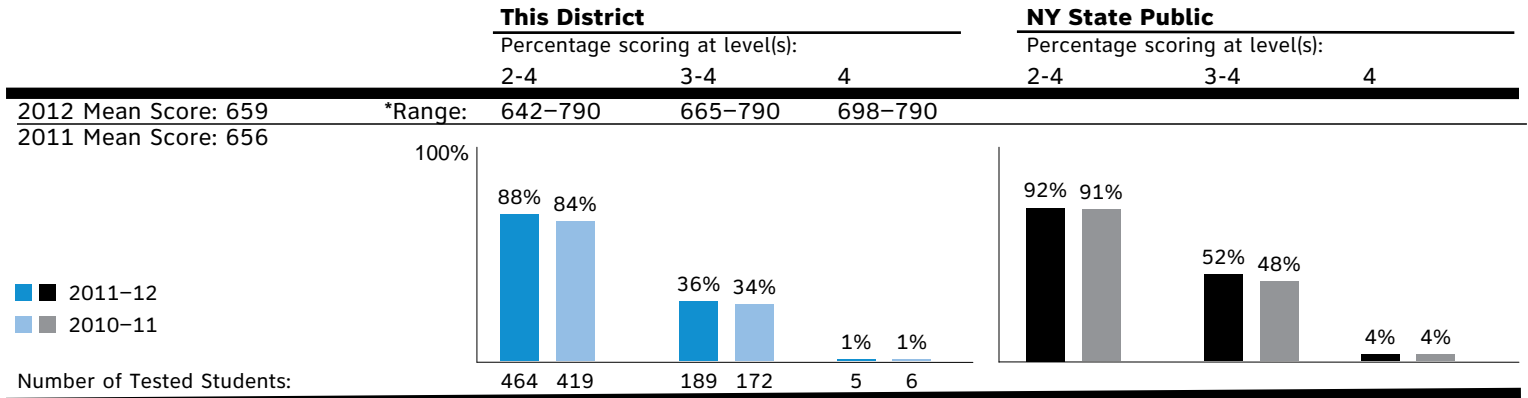
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	–	–	–	0	–	–	–

2 Student Performance

District **ELMIRA CITY SCHOOL DISTRICT**

District ID **07-06-00-01-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	525	88%	36%	1%	500	84%	34%	1%
Female	268	93%	40%	1%	226	89%	37%	1%
Male	257	84%	32%	1%	274	80%	32%	1%
American Indian or Alaska Native	3	-	-	-	1	-	-	-
Black or African American	109	83%	27%	2%	105	74%	15%	0%
Hispanic or Latino	23	83%	13%	0%	12	92%	25%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	5	-	-	-
White	378	90%	40%	1%	374	86%	40%	2%
Multiracial	6	100%	17%	0%	3	-	-	-
Small Group Totals	9	100%	22%	0%	9	89%	33%	0%
General-Education Students	455	94%	41%	1%	419	93%	40%	1%
Students with Disabilities	70	51%	4%	0%	81	37%	4%	0%
English Proficient	525	88%	36%	1%	498	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	324	85%	24%	1%	308	77%	22%	0%
Not Disadvantaged	201	95%	56%	1%	192	95%	54%	3%
Migrant	1	-	-	-				
Not Migrant	524	-	-	-	500	84%	34%	1%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				6	6	6	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

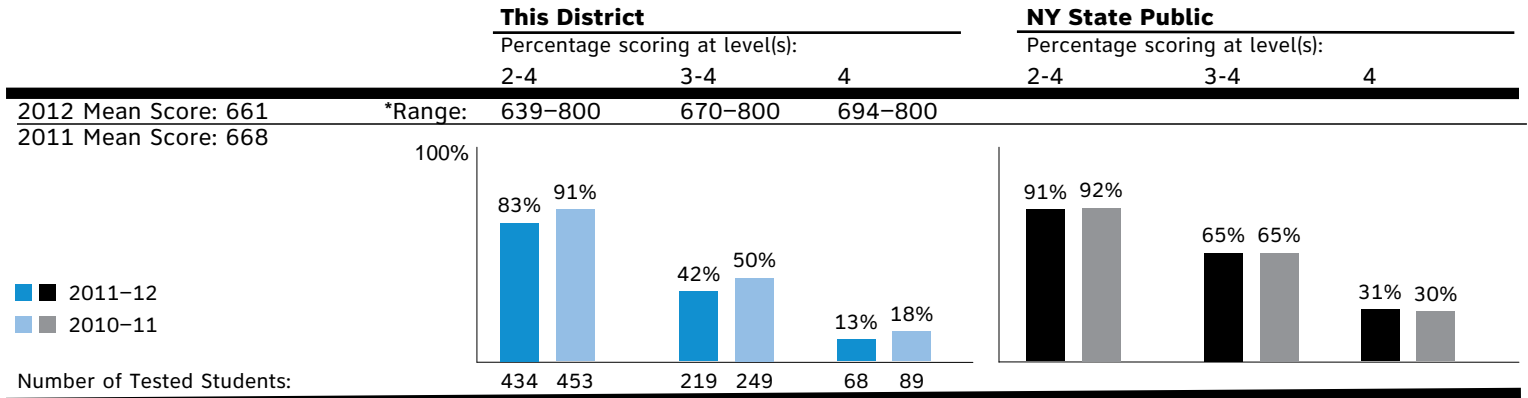
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ELMIRA CITY SCHOOL DISTRICT**

District ID **07-06-00-01-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	525	83%	42%	13%	499	91%	50%	18%
Female	267	86%	44%	13%	225	92%	52%	17%
Male	258	79%	40%	13%	274	90%	48%	19%
American Indian or Alaska Native	3	–	–	–	1	–	–	–
Black or African American	109	77%	29%	2%	105	87%	29%	9%
Hispanic or Latino	23	65%	30%	9%	12	100%	42%	8%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	50%	17%	5	–	–	–
White	378	85%	46%	16%	373	92%	56%	20%
Multiracial	6	–	–	–	3	–	–	–
Small Group Totals	9	78%	56%	22%	9	89%	67%	33%
General-Education Students	456	87%	46%	15%	418	96%	57%	21%
Students with Disabilities	69	52%	13%	1%	81	65%	12%	4%
English Proficient	525	83%	42%	13%	497	–	–	–
Limited English Proficient					2	–	–	–
Economically Disadvantaged	323	77%	30%	5%	308	86%	35%	12%
Not Disadvantaged	202	91%	61%	26%	191	98%	73%	27%
Migrant	1	–	–	–				
Not Migrant	524	–	–	–	499	91%	50%	18%

NOTES

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Other Assessments

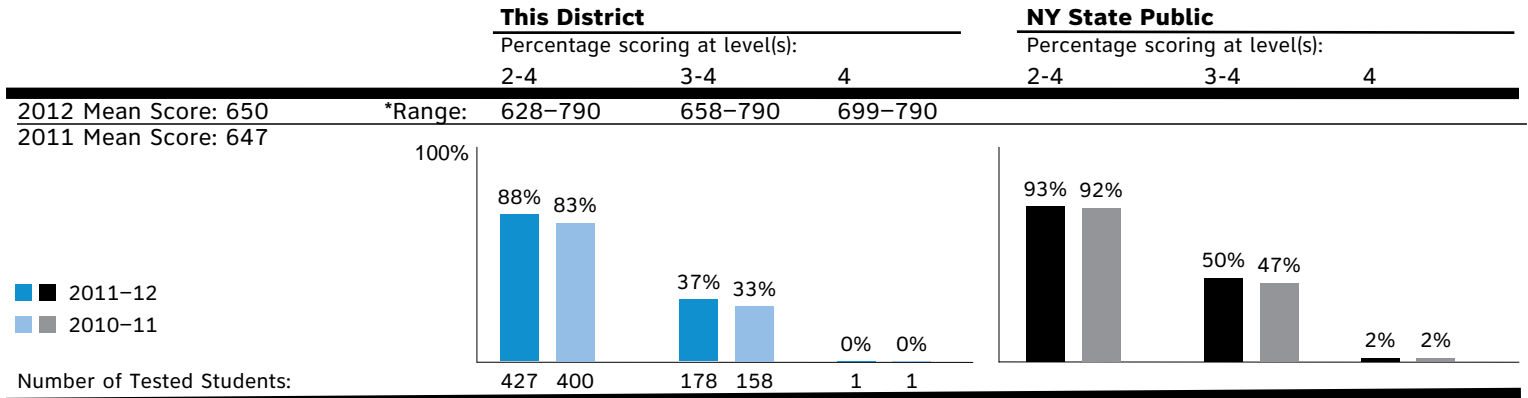
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				6	6	6	3

2 Student Performance

District **ELMIRA CITY SCHOOL DISTRICT**

District ID **07-06-00-01-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	486	88%	37%	0%	481	83%	33%	0%
Female	218	93%	40%	0%	222	89%	41%	0%
Male	268	84%	34%	0%	259	78%	26%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	93	83%	16%	0%	92	77%	20%	0%
Hispanic or Latino	11	82%	27%	0%	13	69%	23%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White	374	89%	43%	0%	369	86%	37%	0%
Multiracial	4	–	–	–	5	–	–	–
Small Group Totals	8	88%	0%	0%	7	57%	14%	0%
General-Education Students	409	95%	43%	0%	395	91%	39%	0%
Students with Disabilities	77	52%	5%	0%	86	45%	3%	0%
English Proficient	484	–	–	–	480	–	–	–
Limited English Proficient	2	–	–	–	1	–	–	–
Economically Disadvantaged	289	83%	25%	0%	288	78%	17%	0%
Not Disadvantaged	197	95%	54%	1%	193	90%	56%	0%
Migrant								
Not Migrant	486	88%	37%	0%	481	83%	33%	0%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	6	5	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

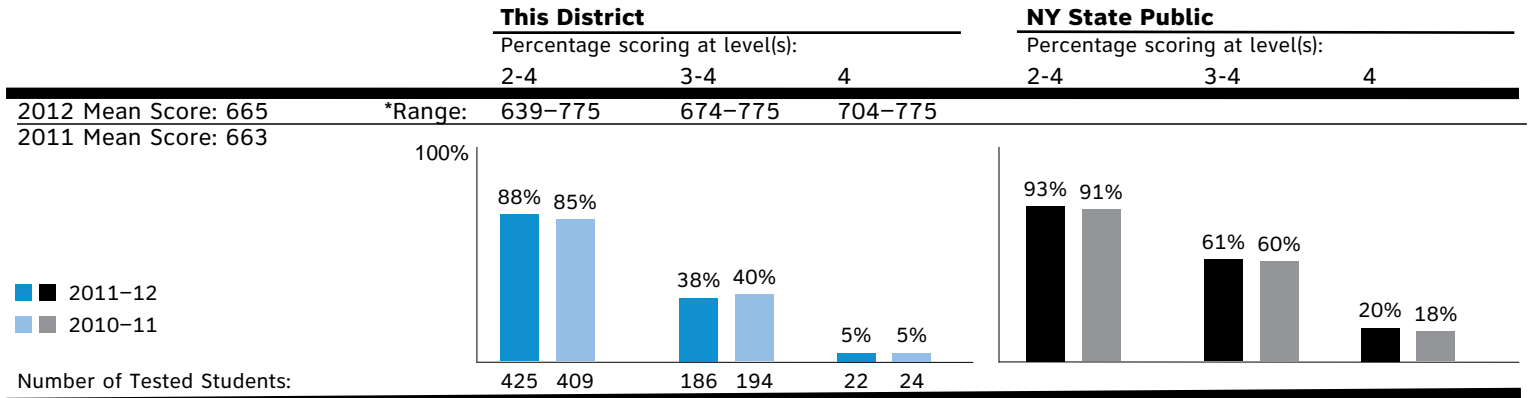
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ELMIRA CITY SCHOOL DISTRICT**

District ID **07-06-00-01-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	485	88%	38%	5%	481	85%	40%	5%
Female	216	90%	39%	4%	221	90%	46%	6%
Male	269	86%	38%	5%	260	81%	36%	4%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	93	77%	29%	3%	92	79%	26%	1%
Hispanic or Latino	11	82%	9%	0%	13	62%	15%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	2	-	-	-
White	372	90%	41%	5%	369	88%	45%	6%
Multiracial	5	-	-	-	5	-	-	-
Small Group Totals	9	89%	67%	0%	7	71%	29%	0%
General-Education Students	407	93%	43%	5%	394	93%	48%	6%
Students with Disabilities	78	59%	12%	1%	87	47%	3%	0%
English Proficient	483	-	-	-	480	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	288	81%	32%	2%	289	80%	27%	2%
Not Disadvantaged	197	97%	47%	8%	192	92%	61%	10%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	485	88%	38%	5%	481	85%	40%	5%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	6	5	4	-	-	-

2 Student Performance

District **ELMIRA CITY SCHOOL DISTRICT**

District ID **07-06-00-01-0000**

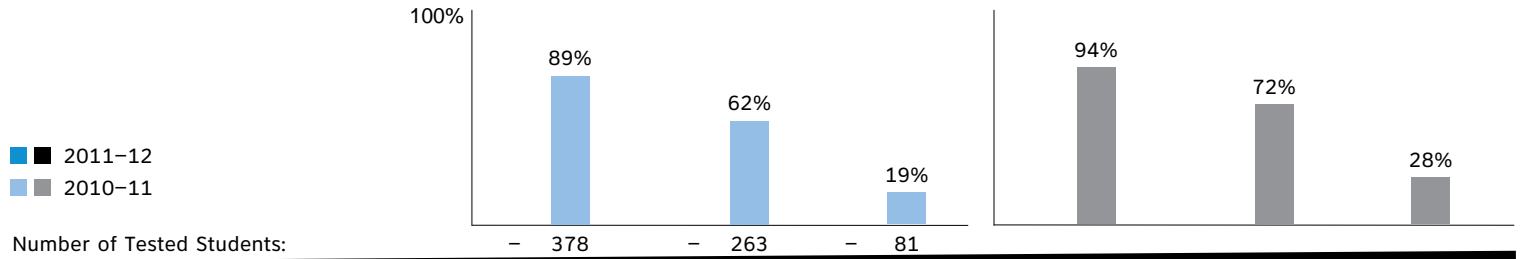
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	481	88%	61%	13%	407	88%	60%	17%
Female	214	88%	61%	9%	182	92%	62%	16%
Male	267	88%	60%	16%	225	85%	59%	18%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	91	79%	37%	2%	79	78%	35%	5%
Hispanic or Latino	11	82%	18%	0%	11	73%	36%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	2	-	-	-
White	370	91%	68%	16%	311	92%	68%	21%
Multiracial	5	-	-	-	4	-	-	-
Small Group Totals	9	89%	56%	0%	6	50%	17%	0%
General-Education Students	404	94%	67%	15%	333	93%	69%	20%
Students with Disabilities	77	60%	29%	4%	74	65%	19%	3%
English Proficient	479	-	-	-	406	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	286	83%	50%	8%	241	83%	47%	7%
Not Disadvantaged	195	96%	77%	20%	166	95%	78%	31%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	481	88%	61%	13%	407	88%	60%	17%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	6	5	4	-	-	-
Regents Science	1	-	-	-	20	19	19	11

2 Student Performance

District **ELMIRA CITY SCHOOL DISTRICT**

District ID **07-06-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **ELMIRA CITY SCHOOL DISTRICT**

District ID **07-06-00-01-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

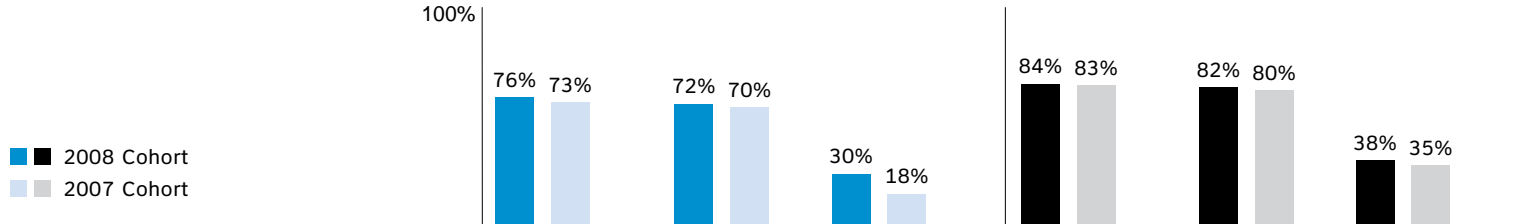
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

Results by Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	514	76%	72%	30%	529	73%	70%	18%
Female	255	82%	79%	36%	266	76%	73%	18%
Male	259	70%	66%	24%	263	70%	66%	17%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	89	70%	66%	12%	74	69%	65%	8%
Hispanic or Latino	14	71%	71%	14%	10	40%	40%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	3	–	–	–
White	403	77%	73%	34%	439	74%	71%	20%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	8	88%	88%	38%	6	67%	50%	0%
General-Education Students	437	81%	80%	35%	463	79%	76%	20%
Students with Disabilities	77	44%	30%	4%	66	33%	23%	0%
English Proficient	513	–	–	–	526	–	–	–
Limited English Proficient	1	–	–	–	3	–	–	–
Economically Disadvantaged	200	77%	71%	20%	150	80%	75%	8%
Not Disadvantaged	314	75%	73%	36%	379	70%	68%	22%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	514	76%	72%	30%	529	73%	70%	18%

NOTES

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2 Student Performance

District **ELMIRA CITY SCHOOL DISTRICT**

District ID **07-06-00-01-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

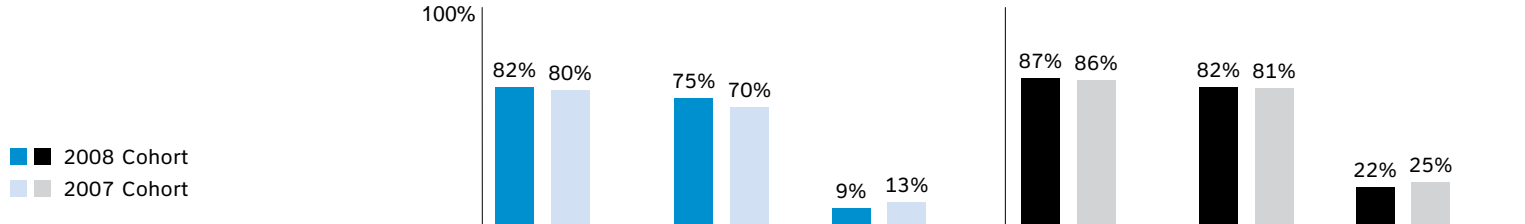
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	514	82%	75%	9%	529	80%	70%	13%
Female	255	88%	80%	9%	266	82%	73%	10%
Male	259	75%	70%	8%	263	78%	67%	16%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	89	78%	66%	0%	74	78%	69%	1%
Hispanic or Latino	14	86%	71%	7%	10	50%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	3	-	-	-
White	403	82%	77%	10%	439	81%	71%	15%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	8	88%	88%	38%	6	67%	33%	17%
General-Education Students	437	87%	81%	10%	463	85%	77%	14%
Students with Disabilities	77	49%	39%	0%	66	44%	17%	2%
English Proficient	513	-	-	-	526	-	-	-
Limited English Proficient	1	-	-	-	3	-	-	-
Economically Disadvantaged	200	86%	79%	4%	150	84%	69%	7%
Not Disadvantaged	314	79%	73%	11%	379	79%	70%	15%
Migrant								
Not Migrant	514	82%	75%	9%	529	80%	70%	13%

NOTES

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2 Student Performance

District **ELMIRA CITY SCHOOL DISTRICT**

District ID **07-06-00-01-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	514	11%	51%	13%	437	8%	58%	15%	77	26%	9%	0%
U.S. History and Government	514	5%	38%	31%	437	4%	41%	36%	77	13%	22%	3%
Science	514	5%	52%	24%	437	3%	56%	28%	77	14%	29%	1%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	5	0	0	0	5
Mathematics	5	0	0	3	2
Social Studies	5	0	0	0	5
Science	5	0	0	0	5

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2 Student Performance

District **ELMIRA CITY SCHOOL DISTRICT**

District ID **07-06-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	412	93%	86%	40%	360	97%	91%	45%	52	65%	46%	4%
	2010-11	489	90%	84%	31%	418	97%	92%	35%	71	52%	35%	4%
	2009-10	516	83%	70%	16%	445	89%	78%	18%	71	45%	21%	0%
Integrated Algebra	2011-12	504	90%	69%	4%	447	91%	71%	4%	57	77%	51%	2%
	2010-11	541	89%	73%	7%	473	92%	77%	8%	68	62%	51%	0%
	2009-10	651	84%	68%	6%	562	88%	72%	7%	89	54%	39%	1%
Geometry	2011-12	207	93%	81%	14%	205	—	—	—	2	—	—	—
	2010-11	255	95%	87%	17%	251	—	—	—	4	—	—	—
	2009-10	264	88%	75%	10%	263	—	—	—	1	—	—	—
Algebra 2/Trigonometry	2011-12	185	79%	64%	15%	185	79%	64%	15%	0	—	—	—
	2010-11	188	82%	66%	18%	188	82%	66%	18%	0	—	—	—
	2009-10	58	81%	69%	28%	58	81%	69%	28%	0	—	—	—
Global History and Geography	2011-12	557	77%	57%	11%	482	83%	64%	13%	75	41%	16%	0%
	2010-11	662	73%	57%	10%	595	77%	61%	11%	67	40%	16%	1%
	2009-10	701	63%	40%	9%	610	67%	44%	10%	91	34%	10%	1%
U.S. History and Government	2011-12	460	86%	76%	30%	410	90%	81%	33%	50	50%	34%	4%
	2010-11	500	88%	78%	32%	456	90%	81%	34%	44	68%	43%	7%
	2009-10	528	80%	65%	25%	466	85%	70%	28%	62	44%	29%	2%
Living Environment	2011-12	426	91%	81%	22%	361	95%	86%	24%	65	71%	55%	6%
	2010-11	484	90%	81%	22%	436	92%	84%	24%	48	69%	52%	4%
	2009-10	512	88%	77%	21%	453	92%	82%	23%	59	59%	41%	5%
Physical Setting/Earth Science	2011-12	308	89%	73%	29%	289	92%	76%	29%	19	42%	26%	16%
	2010-11	337	87%	70%	24%	314	89%	73%	25%	23	57%	39%	4%
	2009-10	362	80%	66%	17%	340	81%	67%	18%	22	68%	50%	0%
Physical Setting/Chemistry	2011-12	158	99%	91%	23%	158	99%	91%	23%	0	—	—	—
	2010-11	169	97%	92%	16%	168	—	—	—	1	—	—	—
	2009-10	211	97%	87%	18%	210	—	—	—	1	—	—	—
Physical Setting/Physics	2011-12	58	91%	81%	36%	58	91%	81%	36%	0	—	—	—
	2010-11	104	94%	90%	34%	104	94%	90%	34%	0	—	—	—
	2009-10	90	96%	80%	28%	89	—	—	—	1	—	—	—

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2 Student Performance

District **ELMIRA CITY SCHOOL DISTRICT**

District ID **07-06-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	20	60%	1	—	19	—
	2010-11	45	27%	3	—	42	—
	2009-10	48	54%	12	58%	36	53%
Science	2011-12	22	50%	0	—	22	50%
	2010-11	38	50%	2	—	36	—
	2009-10	34	56%	5	100%	29	48%
Reading	2011-12	19	63%	0	—	19	63%
	2010-11	39	62%	2	—	37	—
	2009-10	37	43%	3	—	34	—
Writing	2011-12	10	80%	0	—	10	80%
	2010-11	25	84%	1	—	24	—
	2009-10	30	77%	2	—	28	—
Global Studies	2011-12	42	36%	3	—	39	—
	2010-11	52	29%	8	38%	44	27%
	2009-10	67	42%	13	38%	54	43%
U.S. History and Government	2011-12	31	58%	4	—	27	—
	2010-11	27	52%	3	—	24	—
	2009-10	40	48%	4	—	36	—

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2 Student Performance

District **ELMIRA CITY SCHOOL DISTRICT**

District ID **07-06-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	5	0%	0%	100%	0%	4	-	-	-	-	1	-	-	-	-
	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	5	20%	80%	0%	0%	4	-	-	-	-	1	-	-	-	-
	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2010-11	6	0%	17%	17%	67%	5	-	-	-	-	1	-	-	-	-
	2009-10	5	0%	0%	80%	20%	4	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2010-11	6	17%	0%	67%	17%	5	-	-	-	-	1	-	-	-	-
	2009-10	5	20%	20%	60%	0%	4	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0	-	-	-	-
	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0	-	-	-	-
	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	6	17%	0%	17%	67%	5	-	-	-	-	1	-	-	-	-
	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	6	17%	0%	67%	17%	5	-	-	-	-	1	-	-	-	-
	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-

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3 Student Outcomes

District **ELMIRA CITY SCHOOL DISTRICT**

District ID **07-06-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	379		346		33	
	2010-11	378		348		30	
	2009-10	428		382		46	
Receiving a Regents Diploma	2011-12	327	86%	319	92%	8	24%
	2010-11	284	75%	281	81%	3	10%
	2009-10	272	64%	267	70%	5	11%
Receiving a Regents Diploma with Advanced Designation	2011-12	113	30%	112	32%	1	3%
	2010-11	94	25%	94	27%	0	0%
	2009-10	100	23%	100	26%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	18	N/A	0		18	N/A
	2010-11	15	N/A	0		15	N/A
	2009-10	23	N/A	0		23	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	116	6%	97	6%	19	6%
	2010-11	122	5%	97	4%	25	6%
	2009-10	131	5%	103	5%	28	7%
Entered Approved High School Equivalency Preparation Program	2011-12	17	1%	15	1%	2	1%
	2010-11	28	1%	28	1%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	133	7%	112	7%	21	6%
	2010-11	150	6%	125	6%	25	6%
	2009-10	131	5%	103	5%	28	7%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	105	26%	103	30%	2	4%
To 2-year College	191	48%	173	50%	18	35%
To Other Post-secondary	2	1%	2	1%	0	0%
To the Military	21	5%	19	5%	2	4%
To Employment	71	18%	47	14%	24	47%
To Adult Services	5	1%	0	0%	5	10%
To Other Known Plans	2	1%	2	1%	0	0%
Plan Unknown	0	0%	0	0%	0	0%