



# The New York State Report Card 2011–12

School **ERNIE DAVIS MIDDLE SCHOOL**  
School ID **07-06-00-01-0018**  
District **ELMIRA CITY SCHOOL DISTRICT**  
Principal **DEREK ALMY**  
Telephone **(607) 735-3400**  
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

# 1 Profile

School **ERNIE DAVIS MIDDLE SCHOOL**  
School ID **07-06-00-01-0018**

District **ELMIRA CITY SCHOOL DISTRICT**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	240	238	240
Ungraded Elementary	0	0	2
Grade 7	219	230	246
Grade 8	204	220	215
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	2
<b>Total K-12</b>	<b>663</b>	<b>688</b>	<b>705</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	16		
<b>Grade 8</b>			
English	16	18	20
Mathematics	16	19	18
Science	17	21	22
Social Studies	16	16	18
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

School **ERNIE DAVIS MIDDLE SCHOOL**  
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## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	335	51%	354	51%	358	51%
Reduced Price Lunch	53	8%	57	8%	40	6%
Limited English Proficient	1	0%	1	0%	4	1%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	0	0%	1	0%	3	0%
Black or African American	167	25%	175	25%	174	25%
Hispanic or Latino	13	2%	24	3%	20	3%
Asian or Native Hawaiian/Other Pacific Islander	8	1%	7	1%	6	1%
White	475	72%	481	70%	484	69%
Multiracial	0	0%	0	0%	18	3%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		94%		93%
Student Suspensions	118	18%	149	22%	153	22%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **ERNIE DAVIS MIDDLE SCHOOL**  
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District **ELMIRA CITY SCHOOL DISTRICT**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	67	66	56
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	4%	3%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	42%	44%	39%
<b>Total Number of Core Classes</b>	229	233	164
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	2%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	311	316	260
Percent Taught by Teachers Without Appropriate Certification	2%	0%	4%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	27%	13%	43%
Turnover Rate of All Teachers	10%	12%	21%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	7	9	7
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	2
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **ERNIE DAVIS MIDDLE SCHOOL**  
School ID **07-06-00-01-0018**

District **ELMIRA CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

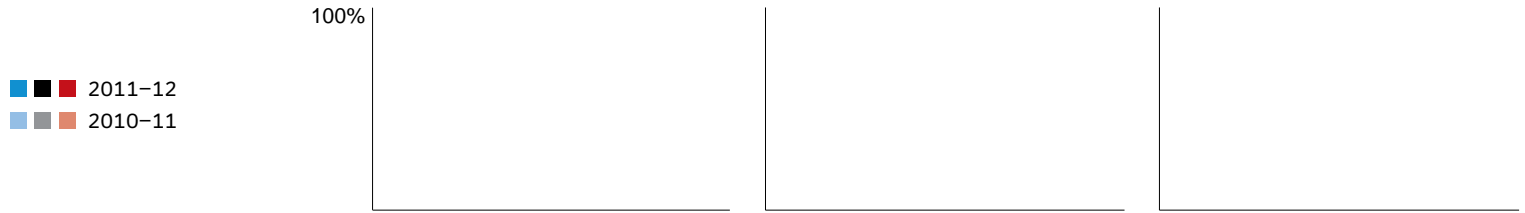
School **ERNIE DAVIS MIDDLE SCHOOL**  
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## Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

\*Range:



Number of Tested Students:

### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT) <sup>†</sup> : Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

<sup>†</sup> These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

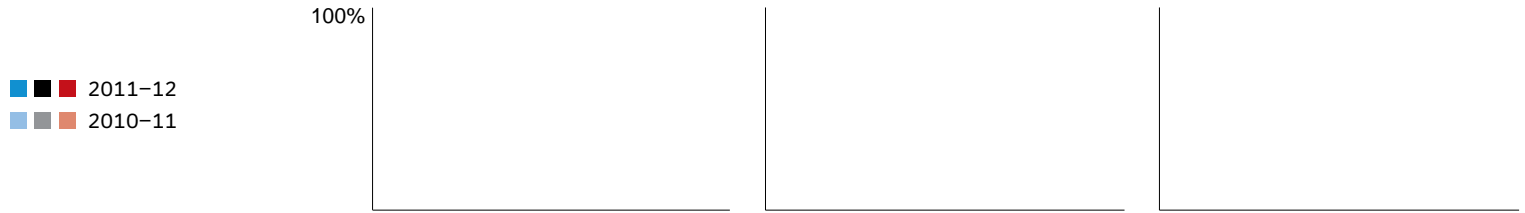
School **ERNIE DAVIS MIDDLE SCHOOL**  
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District **ELMIRA CITY SCHOOL DISTRICT**

## Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

\*Range:



Number of Tested Students:

### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

#### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	0	–	–	–

# 2 Student Performance

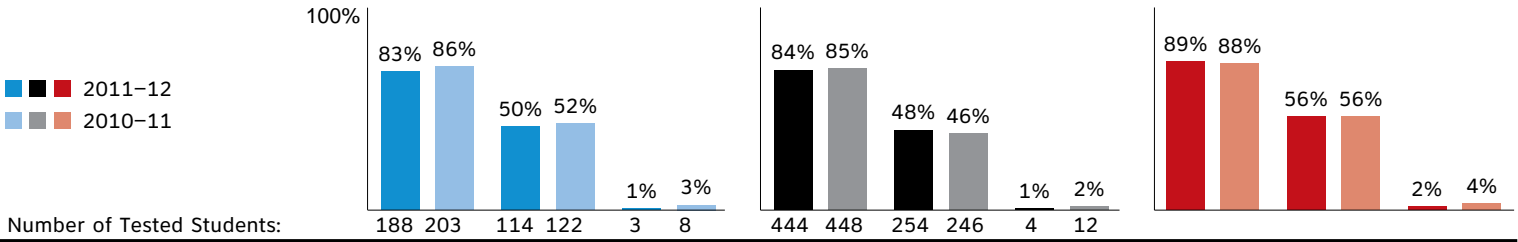
School **ERNIE DAVIS MIDDLE SCHOOL**  
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District **ELMIRA CITY SCHOOL DISTRICT**

## Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 660 \*Range: 644-785 662-785 694-785  
2011 Mean Score: 662



Number of Tested Students:

This School: 188 (2-4), 203 (3-4), 3 (4) | School District: 444 (2-4), 448 (3-4), 4 (4) | NY State Public: 444 (2-4), 254 (3-4), 12 (4)

### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	227	83%	50%	1%	235	86%	52%	3%
Female	116	87%	54%	3%	115	94%	57%	3%
Male	111	78%	46%	0%	120	79%	47%	3%
American Indian or Alaska Native					1	-	-	-
Black or African American	54	81%	35%	0%	53	79%	43%	2%
Hispanic or Latino	6	-	-	-	10	80%	40%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	4	-	-	-
White	157	83%	55%	2%	165	88%	55%	4%
Multiracial	9	89%	78%	0%	2	-	-	-
Small Group Totals	7	71%	29%	0%	7	100%	57%	0%
General-Education Students	198	90%	57%	2%	206	92%	57%	4%
Students with Disabilities	29	31%	7%	0%	29	48%	17%	0%
English Proficient	225	-	-	-	235	86%	52%	3%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	142	76%	39%	1%	144	79%	35%	1%
Not Disadvantaged	85	94%	68%	2%	91	98%	79%	7%
Migrant								
Not Migrant	227	83%	50%	1%	235	86%	52%	3%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.



# 2 Student Performance

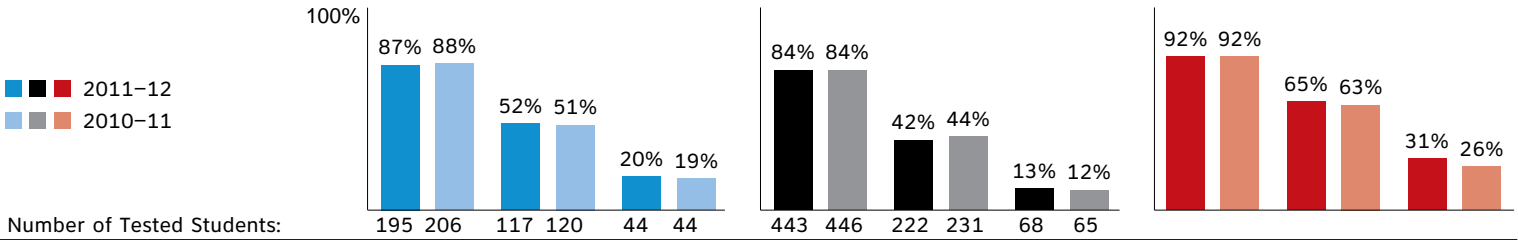
School **ERNIE DAVIS MIDDLE SCHOOL**  
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District **ELMIRA CITY SCHOOL DISTRICT**

## Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 673 \*Range: 640-780 674-780 700-780  
2011 Mean Score: 674



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	225	87%	52%	20%	235	88%	51%	19%
Female	115	89%	55%	20%	115	91%	54%	18%
Male	110	85%	49%	19%	120	84%	48%	19%
American Indian or Alaska Native					1	-	-	-
Black or African American	54	81%	37%	11%	53	89%	36%	6%
Hispanic or Latino	6	-	-	-	10	90%	40%	10%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	4	-	-	-
White	155	88%	59%	25%	165	87%	56%	23%
Multiracial	9	89%	44%	0%	2	-	-	-
Small Group Totals	7	100%	14%	0%	7	86%	57%	29%
General-Education Students	197	93%	57%	22%	206	92%	56%	21%
Students with Disabilities	28	43%	18%	4%	29	59%	14%	3%
English Proficient	223	-	-	-	235	88%	51%	19%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	140	81%	39%	9%	144	81%	36%	5%
Not Disadvantaged	85	95%	73%	38%	91	99%	75%	41%
Migrant								
Not Migrant	225	87%	52%	20%	235	88%	51%	19%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	0			

# 2 Student Performance

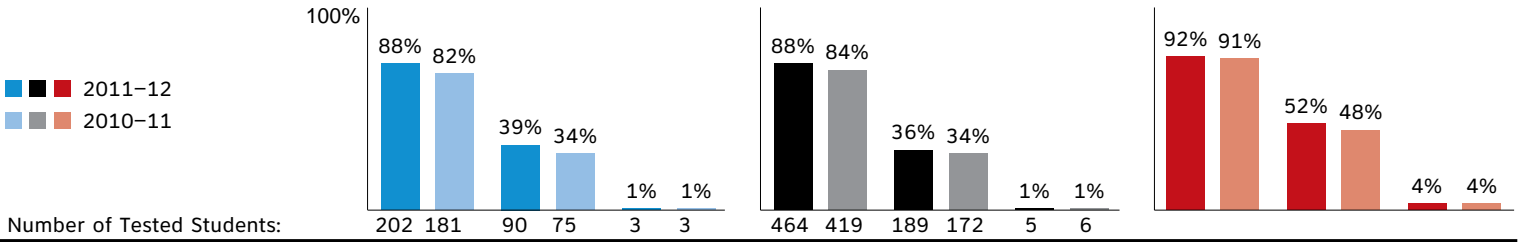
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## Results in Grade 7 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4		

2012 Mean Score: 661 \*Range: 642-790 665-790 698-790  
2011 Mean Score: 655



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	230	88%	39%	1%	221	82%	34%	1%
Female	121	93%	40%	1%	114	87%	35%	2%
Male	109	83%	39%	2%	107	77%	33%	1%
American Indian or Alaska Native	3	-	-	-	-	-	-	-
Black or African American	52	83%	23%	2%	59	71%	15%	0%
Hispanic or Latino	11	82%	18%	0%	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	4	-	-	-
White	156	89%	47%	1%	152	86%	41%	2%
Multiracial	5	100%	20%	0%	3	-	-	-
Small Group Totals	6	100%	33%	0%	10	80%	30%	0%
General-Education Students	204	93%	44%	1%	183	91%	40%	2%
Students with Disabilities	26	50%	4%	0%	38	37%	5%	0%
English Proficient	230	88%	39%	1%	220	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	140	83%	22%	1%	139	74%	20%	0%
Not Disadvantaged	90	96%	66%	2%	82	95%	57%	4%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	230	88%	39%	1%	221	82%	34%	1%

### NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

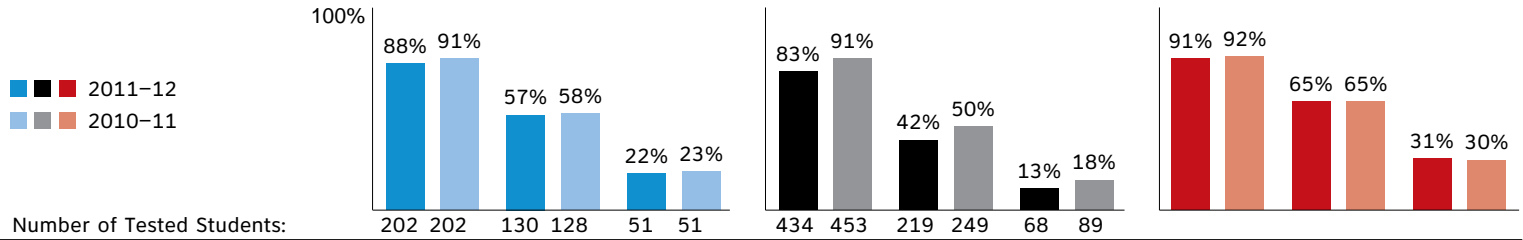
School **ERNIE DAVIS MIDDLE SCHOOL**  
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## Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 671 \*Range: 639–800 670–800 694–800  
2011 Mean Score: 672



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	229	88%	57%	22%	221	91%	58%	23%
Female	120	88%	57%	20%	114	93%	59%	18%
Male	109	88%	57%	25%	107	90%	57%	28%
American Indian or Alaska Native	3	–	–	–	–	–	–	–
Black or African American	52	88%	48%	4%	59	90%	39%	14%
Hispanic or Latino	11	73%	36%	18%	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	4	–	–	–
White	155	90%	61%	29%	152	92%	66%	27%
Multiracial	5	80%	40%	20%	3	–	–	–
Small Group Totals	6	83%	67%	17%	10	90%	50%	20%
General-Education Students	203	92%	61%	25%	183	97%	66%	26%
Students with Disabilities	26	58%	27%	4%	38	63%	18%	8%
English Proficient	229	88%	57%	22%	220	–	–	–
Limited English Proficient	–	–	–	–	1	–	–	–
Economically Disadvantaged	139	84%	40%	6%	139	87%	44%	17%
Not Disadvantaged	90	94%	83%	47%	82	99%	82%	34%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	229	88%	57%	22%	221	91%	58%	23%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0	–	–	–	4	–	–	–

# 2 Student Performance

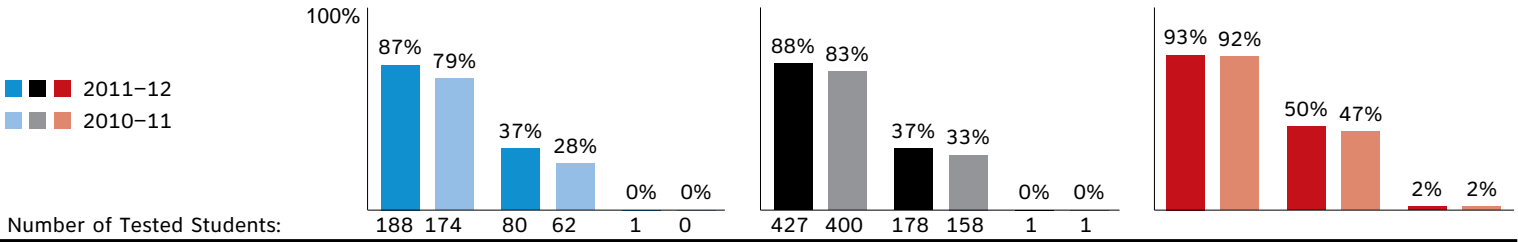
School **ERNIE DAVIS MIDDLE SCHOOL**  
School ID **07-06-00-01-0018**

District **ELMIRA CITY SCHOOL DISTRICT**

## Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 650 \*Range: 628–790 658–790 699–790  
2011 Mean Score: 644



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	215	87%	37%	0%	220	79%	28%	0%
Female	107	93%	40%	1%	104	88%	38%	0%
Male	108	82%	34%	0%	116	72%	20%	0%
American Indian or Alaska Native								
Black or African American	57	82%	12%	0%	54	70%	15%	0%
Hispanic or Latino	3	–	–	–	8	75%	25%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	149	89%	48%	1%	151	83%	34%	0%
Multiracial	4	–	–	–	5	–	–	–
Small Group Totals	9	89%	11%	0%	7	57%	14%	0%
General-Education Students	178	93%	44%	1%	177	89%	34%	0%
Students with Disabilities	37	59%	5%	0%	43	40%	5%	0%
English Proficient	214	–	–	–	219	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	132	82%	23%	0%	132	73%	15%	0%
Not Disadvantaged	83	96%	60%	1%	88	88%	48%	0%
Migrant								
Not Migrant	215	87%	37%	0%	220	79%	28%	0%

### NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

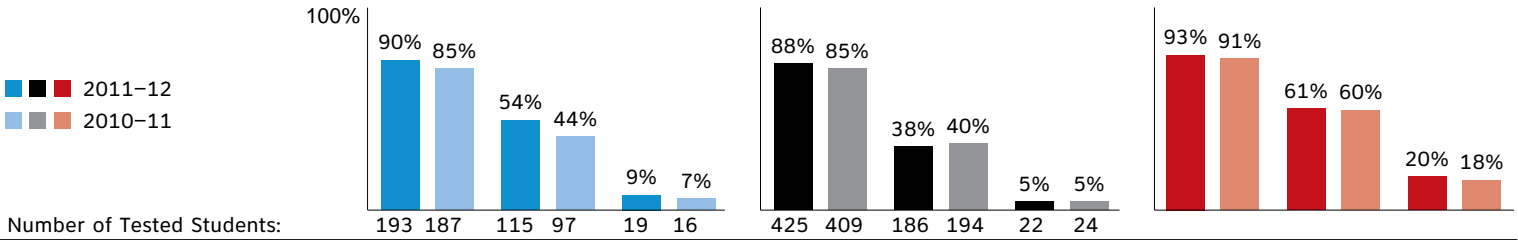
School **ERNIE DAVIS MIDDLE SCHOOL**  
School ID **07-06-00-01-0018**

District **ELMIRA CITY SCHOOL DISTRICT**

## Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 672 \*Range: 639–775 674–775 704–775  
2011 Mean Score: 665



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	214	90%	54%	9%	221	85%	44%	7%
Female	106	90%	55%	8%	104	90%	53%	10%
Male	108	91%	53%	10%	117	79%	36%	5%
American Indian or Alaska Native								
Black or African American	57	82%	42%	5%	54	81%	30%	0%
Hispanic or Latino	3	–	–	–	8	63%	13%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	148	93%	57%	11%	152	88%	51%	11%
Multiracial	4	–	–	–	5	–	–	–
Small Group Totals	9	89%	67%	0%	7	71%	29%	0%
General-Education Students	177	94%	62%	10%	178	93%	53%	9%
Students with Disabilities	37	70%	16%	3%	43	51%	5%	0%
English Proficient	213	–	–	–	220	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	131	85%	47%	5%	133	80%	29%	2%
Not Disadvantaged	83	98%	64%	14%	88	91%	66%	16%
Migrant								
Not Migrant	214	90%	54%	9%	221	85%	44%	7%

### NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	0			

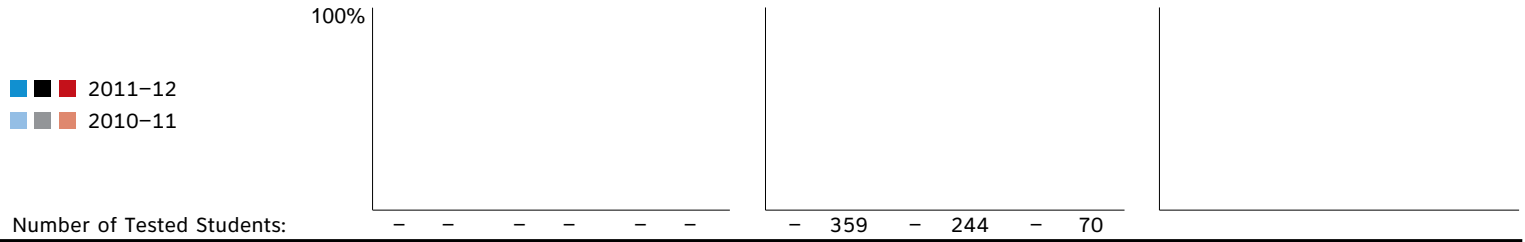
# 2 Student Performance

School **ERNIE DAVIS MIDDLE SCHOOL**  
School ID **07-06-00-01-0018**

District **ELMIRA CITY SCHOOL DISTRICT**

## Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	210	84%	59%	13%	196	83%	51%	11%
Female	103	83%	60%	10%	89	90%	55%	13%
Male	107	85%	58%	17%	107	77%	48%	9%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	54	78%	37%	4%	48	73%	27%	2%
Hispanic or Latino	3	-	-	-	6	67%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	147	86%	68%	18%	136	88%	61%	15%
Multiracial	4	-	-	-	4	-	-	-
Small Group Totals	9	89%	44%	0%	6	50%	17%	0%
General-Education Students	173	91%	65%	14%	157	89%	60%	13%
Students with Disabilities	37	54%	30%	8%	39	56%	15%	3%
English Proficient	209	-	-	-	195	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	128	77%	45%	7%	117	75%	38%	3%
Not Disadvantaged	82	96%	82%	23%	79	94%	71%	23%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	210	84%	59%	13%	196	83%	51%	11%

#### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	0	-	-	-
Regents Science	1	-	-	-	3	-	-	-

# 2 Student Performance

School **ERNIE DAVIS MIDDLE SCHOOL**  
 School ID **07-06-00-01-0018**

District **ELMIRA CITY SCHOOL DISTRICT**

## Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	26	100%	100%	31%	26	100%	100%	31%	0			
	2010-11	18	100%	100%	72%	17	-	-	-	1	-	-	-
	2009-10	25	100%	100%	44%	25	100%	100%	44%	0			
Geometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Algebra 2/Trigonometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Global History and Geography	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
U.S. History and Government	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Living Environment	2011-12	54	100%	98%	35%	53	-	-	-	1	-	-	-
	2010-11	49	100%	100%	47%	48	-	-	-	1	-	-	-
	2009-10	40	100%	100%	73%	40	100%	100%	73%	0			
Physical Setting/Earth Science	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Chemistry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Physics	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					

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# 2 Student Performance

School **ERNIE DAVIS MIDDLE SCHOOL**  
 School ID **07-06-00-01-0018**

District **ELMIRA CITY SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	2	-	-	-	-	2	-	-	-	-	0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 5-6)	2011-12	2	-	-	-	-	2	-	-	-	-	0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 7-8)	2011-12	1	-	-	-	-	0					1	-	-	-	-
	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades 7-8)	2011-12	1	-	-	-	-	0					1	-	-	-	-
	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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