



The New York State Report Card 2011–12

School **BROADWAY MIDDLE SCHOOL**
School ID **07-06-00-01-0019**
District **ELMIRA CITY SCHOOL DISTRICT**
Principal **BRIAN LEBARON**
Telephone **(607) 735-3300**
Grades **6-8**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

1 Profile

School **BROADWAY MIDDLE SCHOOL**
School ID **07-06-00-01-0019**

District **ELMIRA CITY SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	260	283	293
Ungraded Elementary	0	0	0
Grade 7	252	282	301
Grade 8	250	263	277
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	762	828	871

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	23	21	23
Mathematics	20	21	23
Science	22	21	23
Social Studies	23	21	22
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **BROADWAY MIDDLE SCHOOL**
 School ID **07-06-00-01-0019**

District **ELMIRA CITY SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	376	49%	390	47%	414	48%
Reduced Price Lunch	73	10%	74	9%	68	8%
Limited English Proficient	1	0%	2	0%	1	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	1	0%	2	0%
Black or African American	98	13%	138	17%	130	15%
Hispanic or Latino	14	2%	22	3%	25	3%
Asian or Native Hawaiian/Other Pacific Islander	2	0%	2	0%	5	1%
White	639	84%	665	80%	704	81%
Multiracial	8	1%	0	0%	5	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		93%		92%
Student Suspensions	149	19%	157	21%	208	25%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **BROADWAY MIDDLE SCHOOL**
School ID **07-06-00-01-0019**

District **ELMIRA CITY SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	75	76	69
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	13%	8%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	24%	26%	33%
Total Number of Core Classes	235	235	230
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	2%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	352	351	358
Percent Taught by Teachers Without Appropriate Certification	1%	0%	3%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	11%	22%	44%
Turnover Rate of All Teachers	8%	8%	22%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	8	10	9
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **BROADWAY MIDDLE SCHOOL**
School ID **07-06-00-01-0019**

District **ELMIRA CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

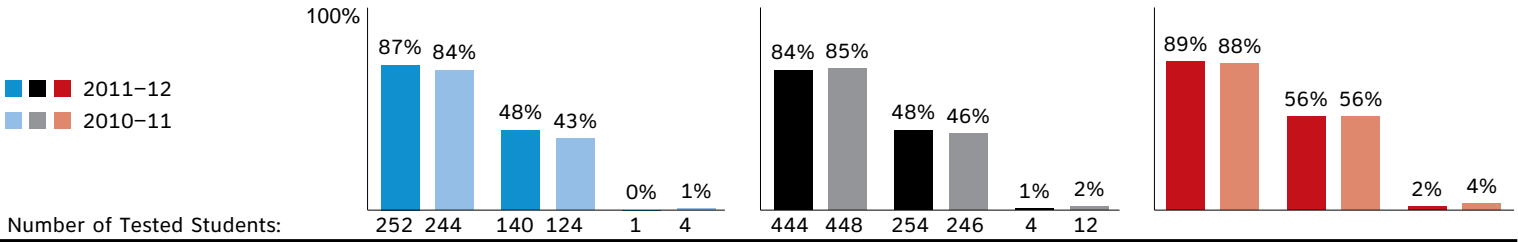
School **BROADWAY MIDDLE SCHOOL**
School ID **07-06-00-01-0019**

District **ELMIRA CITY SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 660 *Range: 644–785 662–785 694–785
2011 Mean Score: 658



Number of Tested Students:

This School: 252, 244, 140, 124, 1, 4
School District: 444, 448, 254, 246, 4, 12
NY State Public: 444, 448, 254, 246, 4, 12

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	291	87%	48%	0%	290	84%	43%	1%
Female	146	96%	59%	1%	147	88%	48%	1%
Male	145	77%	37%	0%	143	80%	38%	1%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	33	79%	36%	0%	52	79%	27%	0%
Hispanic or Latino	7	86%	14%	0%	9	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	246	87%	51%	0%	226	86%	48%	2%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	5	100%	40%	0%	12	75%	8%	0%
General-Education Students	256	91%	54%	0%	252	88%	48%	2%
Students with Disabilities	35	51%	9%	0%	38	58%	8%	0%
English Proficient	291	87%	48%	0%	290	84%	43%	1%
Limited English Proficient								
Economically Disadvantaged	168	82%	39%	0%	183	79%	32%	2%
Not Disadvantaged	123	93%	61%	1%	107	93%	61%	1%
Migrant								
Not Migrant	291	87%	48%	0%	290	84%	43%	1%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

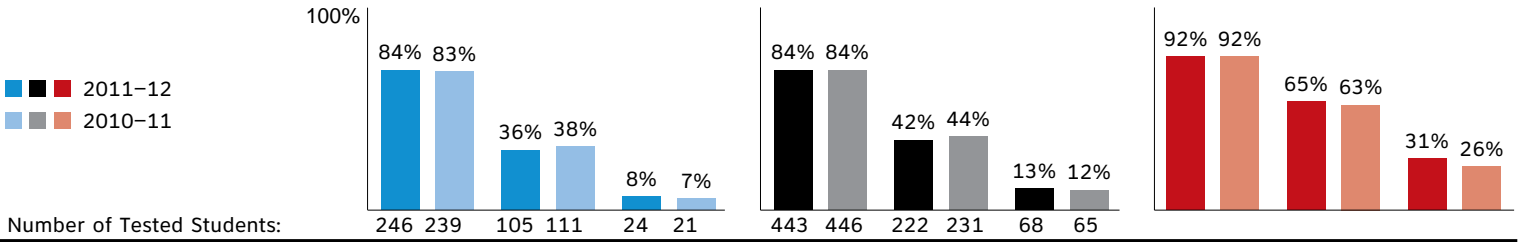
School **BROADWAY MIDDLE SCHOOL**
School ID **07-06-00-01-0019**

District **ELMIRA CITY SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 662 *Range: 640-780 674-780 700-780
2011 Mean Score: 665



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	294	84%	36%	8%	289	83%	38%	7%
Female	147	86%	41%	7%	146	86%	44%	10%
Male	147	81%	31%	10%	143	79%	33%	5%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	33	73%	21%	3%	51	76%	20%	2%
Hispanic or Latino	7	86%	14%	0%	9	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	249	85%	39%	9%	226	85%	44%	9%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	5	80%	20%	0%	12	67%	17%	0%
General-Education Students	257	86%	39%	9%	251	88%	42%	8%
Students with Disabilities	37	70%	16%	5%	38	47%	13%	0%
English Proficient	294	84%	36%	8%	289	83%	38%	7%
Limited English Proficient								
Economically Disadvantaged	170	81%	25%	3%	182	76%	31%	5%
Not Disadvantaged	124	87%	50%	15%	107	93%	51%	11%
Migrant								
Not Migrant	294	84%	36%	8%	289	83%	38%	7%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

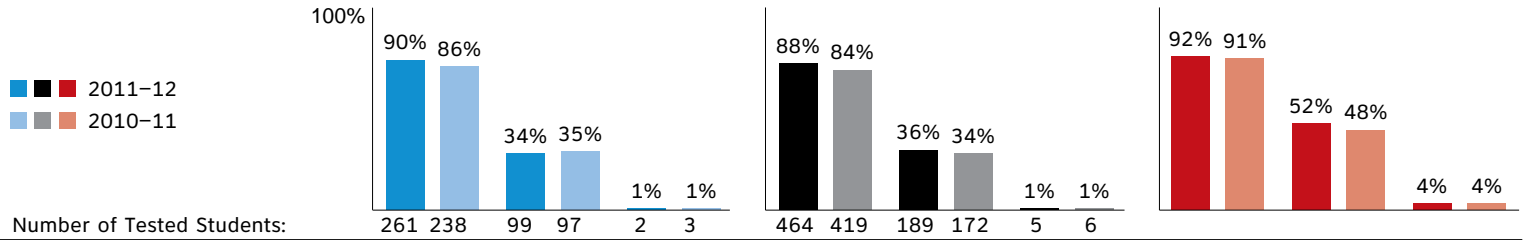
School **BROADWAY MIDDLE SCHOOL**
School ID **07-06-00-01-0019**

District **ELMIRA CITY SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 659 *Range: 642-790 665-790 698-790
2011 Mean Score: 658



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	289	90%	34%	1%	278	86%	35%	1%
Female	146	93%	40%	1%	112	91%	38%	1%
Male	143	87%	29%	0%	166	82%	33%	1%
American Indian or Alaska Native					1	-	-	-
Black or African American	55	87%	31%	2%	46	78%	15%	0%
Hispanic or Latino	12	-	-	-	9	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	1	-	-	-
White	218	92%	37%	0%	221	86%	39%	1%
Multiracial	1	-	-	-				
Small Group Totals	16	81%	13%	0%	11	100%	27%	0%
General-Education Students	251	95%	39%	1%	236	94%	41%	1%
Students with Disabilities	38	58%	5%	0%	42	38%	2%	0%
English Proficient	289	90%	34%	1%	277	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	184	86%	25%	1%	169	79%	24%	0%
Not Disadvantaged	105	98%	50%	1%	109	95%	51%	3%
Migrant	1	-	-	-				
Not Migrant	288	-	-	-	278	86%	35%	1%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

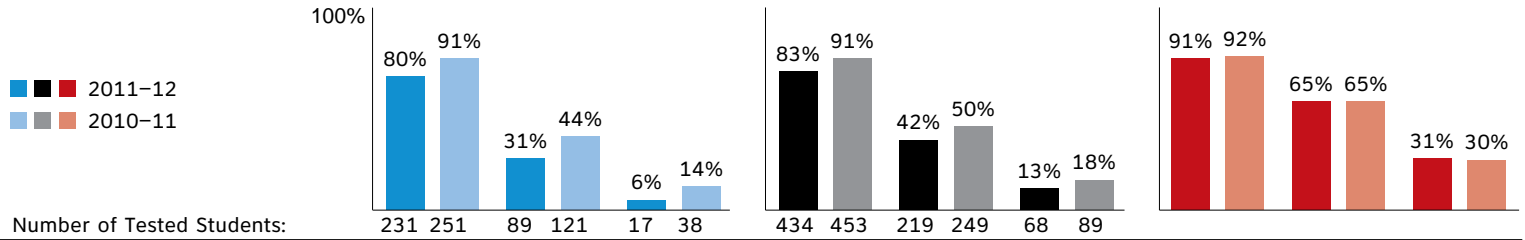
School **BROADWAY MIDDLE SCHOOL**
School ID **07-06-00-01-0019**

District **ELMIRA CITY SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 656 *Range: 639-800 670-800 694-800
2011 Mean Score: 666



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	290	80%	31%	6%	277	91%	44%	14%
Female	146	84%	34%	7%	111	90%	45%	15%
Male	144	76%	28%	5%	166	91%	43%	13%
American Indian or Alaska Native					1	-	-	-
Black or African American	55	69%	13%	0%	46	83%	15%	2%
Hispanic or Latino	12	-	-	-	9	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	1	-	-	-
White	219	83%	35%	7%	220	92%	49%	16%
Multiracial	1	-	-	-				
Small Group Totals	16	69%	31%	6%	11	100%	55%	18%
General-Education Students	253	83%	34%	7%	235	94%	50%	16%
Students with Disabilities	37	54%	5%	0%	42	69%	7%	0%
English Proficient	290	80%	31%	6%	276	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	184	72%	22%	4%	169	85%	28%	9%
Not Disadvantaged	106	92%	45%	9%	108	99%	68%	21%
Migrant	1	-	-	-				
Not Migrant	289	-	-	-	277	91%	44%	14%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

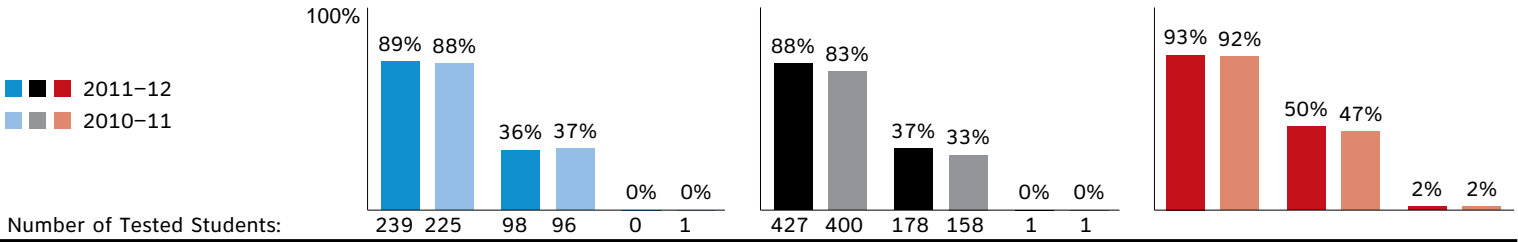
School **BROADWAY MIDDLE SCHOOL**
School ID **07-06-00-01-0019**

District **ELMIRA CITY SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 650 *Range: 628–790 658–790 699–790
2011 Mean Score: 650



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	269	89%	36%	0%	257	88%	37%	0%
Female	111	93%	41%	0%	116	91%	44%	0%
Male	158	86%	34%	0%	141	85%	32%	1%
American Indian or Alaska Native	1	–	–	–				
Black or African American	36	83%	22%	0%	38	87%	26%	0%
Hispanic or Latino	8	–	–	–	5	60%	20%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	223	90%	39%	0%	214	88%	40%	0%
Multiracial								
Small Group Totals	10	80%	20%	0%				
General-Education Students	231	96%	42%	0%	218	94%	44%	0%
Students with Disabilities	38	47%	5%	0%	39	54%	3%	0%
English Proficient	268	–	–	–	257	88%	37%	0%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	157	84%	27%	0%	156	83%	19%	1%
Not Disadvantaged	112	96%	50%	0%	101	95%	65%	0%
Migrant								
Not Migrant	269	89%	36%	0%	257	88%	37%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

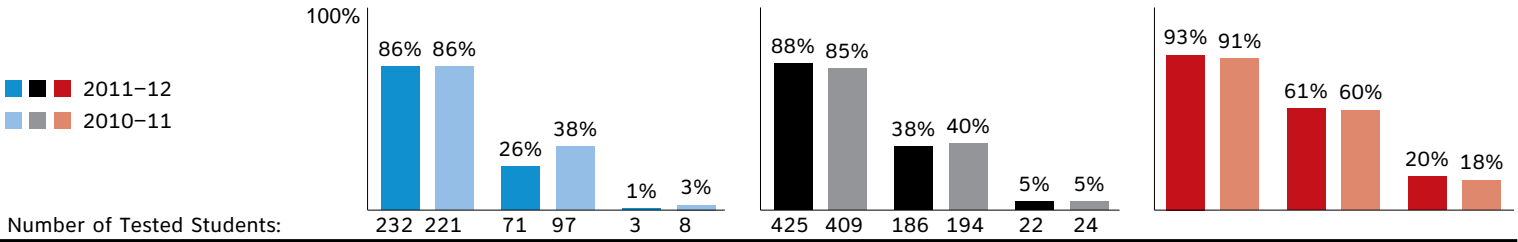
School **BROADWAY MIDDLE SCHOOL**
School ID **07-06-00-01-0019**

District **ELMIRA CITY SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 660 *Range: 639-775 674-775 704-775
2011 Mean Score: 662



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	269	86%	26%	1%	256	86%	38%	3%
Female	110	91%	24%	0%	115	90%	40%	3%
Male	159	83%	28%	2%	141	84%	36%	4%
American Indian or Alaska Native	1	-	-	-				
Black or African American	36	69%	8%	0%	38	76%	21%	3%
Hispanic or Latino	8	-	-	-	5	60%	20%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	222	89%	30%	1%	213	89%	41%	3%
Multiracial	1	-	-	-				
Small Group Totals	11	82%	9%	0%				
General-Education Students	230	92%	30%	1%	216	94%	44%	4%
Students with Disabilities	39	51%	8%	0%	40	45%	3%	0%
English Proficient	268	-	-	-	256	86%	38%	3%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	157	78%	20%	0%	156	80%	24%	2%
Not Disadvantaged	112	98%	36%	3%	100	96%	59%	5%
Migrant								
Not Migrant	269	86%	26%	1%	256	86%	38%	3%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

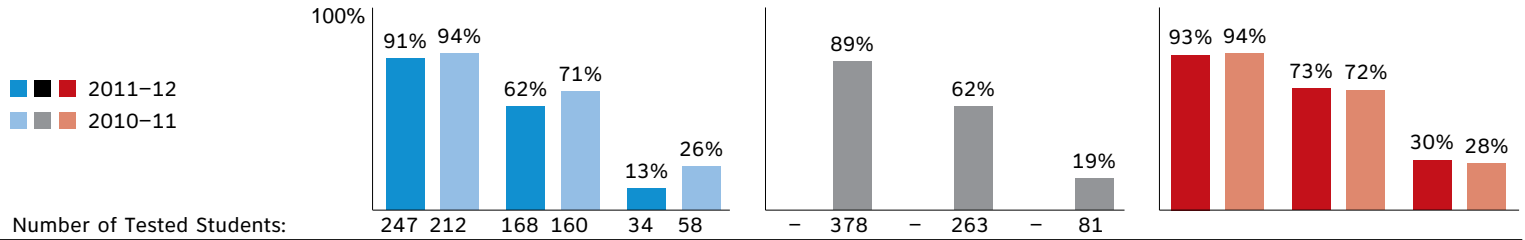
2 Student Performance

School **BROADWAY MIDDLE SCHOOL**
School ID **07-06-00-01-0019**

District **ELMIRA CITY SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	270	91%	62%	13%	208	94%	69%	23%
Female	111	93%	62%	8%	93	94%	68%	18%
Male	159	91%	62%	16%	115	95%	70%	27%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	37	81%	38%	0%	30	90%	50%	10%
Hispanic or Latino	8	-	-	-	5	80%	20%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	222	94%	68%	15%	173	95%	74%	26%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	11	82%	27%	0%	-	-	-	-
General-Education Students	231	96%	68%	15%	176	97%	77%	27%
Students with Disabilities	39	67%	28%	0%	32	78%	25%	3%
English Proficient	269	-	-	-	208	94%	69%	23%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	158	87%	54%	9%	124	91%	56%	11%
Not Disadvantaged	112	97%	74%	18%	84	99%	88%	40%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	270	91%	62%	13%	208	94%	69%	23%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	0	-	-	-
Regents Science	0	-	-	-	17	16	16	10

2 Student Performance

School **BROADWAY MIDDLE SCHOOL**
School ID **07-06-00-01-0019**

District **ELMIRA CITY SCHOOL DISTRICT**

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	75	100%	93%	11%	72	—	—	—	3	—	—	—
	2010-11	72	99%	97%	10%	72	99%	97%	10%	0			
	2009-10	71	99%	96%	23%	71	99%	96%	23%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	73	100%	99%	40%	70	—	—	—	3	—	—	—
	2010-11	71	99%	99%	66%	71	99%	99%	66%	0			
	2009-10	69	99%	99%	36%	69	99%	99%	36%	0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

School **BROADWAY MIDDLE SCHOOL**
School ID **07-06-00-01-0019**

District **ELMIRA CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
Listening and Speaking (Grades 7-8)	2011-12	1	-	-	-	-	1	-	-	-	-	0				
	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	1	-	-	-	-	1	-	-	-	-	0				
	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.