



The New York State Report Card 2011–12

District **HORSEHEADS CENTRAL SCHOOL
DISTRICT**

District ID **07-09-01-06-0000**

Superintendent **RALPH MARINO**

Telephone **(607) 739-5601**

Grades **PK-12, UE, US**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **HORSEHEADS CENTRAL SCHOOL DISTRICT**

District ID **07-09-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	136	133	143
Kindergarten	308	278	264
Grade 1	334	314	278
Grade 2	305	336	314
Grade 3	341	298	341
Grade 4	293	352	293
Grade 5	342	284	371
Grade 6	320	344	288
Ungraded Elementary	0	0	4
Grade 7	322	325	355
Grade 8	328	318	323
Grade 9	343	342	332
Grade 10	341	322	334
Grade 11	364	324	308
Grade 12	331	356	310
Ungraded Secondary	0	0	4
Total K-12	4272	4193	4119

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	21	21
Grade 8			
English	21	20	21
Mathematics	21	20	20
Science	22	20	21
Social Studies	21	21	21
Grade 10			
English	23	25	21
Mathematics	22	22	19
Science	22	21	23
Social Studies	20	21	20

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **HORSEHEADS CENTRAL SCHOOL DISTRICT**

District ID **07-09-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	749	18%	696	17%	781	19%
Reduced Price Lunch	390	9%	295	7%	232	6%
Limited English Proficient	17	0%	20	0%	17	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	13	0%	13	0%	8	0%
Black or African American	103	2%	100	2%	85	2%
Hispanic or Latino	62	1%	63	2%	94	2%
Asian or Native Hawaiian/Other Pacific Islander	136	3%	131	3%	132	3%
White	3913	92%	3839	92%	3750	91%
Multiracial	45	1%	47	1%	50	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		95%		95%
Student Suspensions	174	4%	149	3%	170	4%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **HORSEHEADS CENTRAL SCHOOL DISTRICT**

District ID **07-09-01-06-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	328	308	296
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	1%	0%
Percent with Fewer than Three Years of Experience	3%	3%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	23%	23%	25%
Total Number of Core Classes	622	584	570
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	864	819	785
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	21%	18%	23%
Turnover Rate of All Teachers	11%	14%	12%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	45	32	38
Total Paraprofessionals*	106	82	79
Assistant Principals	5	5	3
Principals	7	7	5

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **HORSEHEADS CENTRAL SCHOOL DISTRICT**

District ID **07-09-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

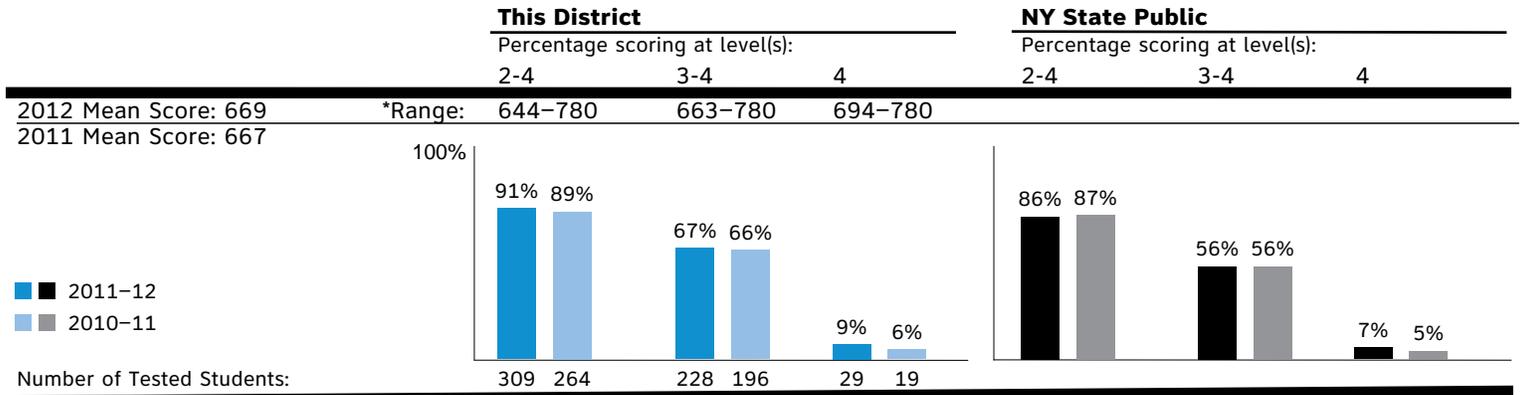
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **HORSEHEADS CENTRAL SCHOOL DISTRICT**

District ID **07-09-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	341	91%	67%	9%	297	89%	66%	6%
Female	155	92%	70%	12%	153	92%	72%	7%
Male	186	90%	64%	5%	144	86%	60%	6%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	4	-	-	-	10	90%	30%	0%
Hispanic or Latino	8	100%	63%	25%	6	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	7	100%	86%	14%	12	83%	75%	17%
White	312	90%	67%	8%	265	89%	67%	6%
Multiracial	8	88%	50%	0%	3	-	-	-
Small Group Totals	6	83%	50%	0%	10	90%	60%	10%
General-Education Students	288	98%	76%	10%	244	98%	77%	8%
Students with Disabilities	53	51%	15%	0%	53	49%	17%	0%
English Proficient	341	91%	67%	9%	296	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	101	84%	50%	5%	86	79%	50%	3%
Not Disadvantaged	240	93%	74%	10%	211	93%	73%	8%
Migrant								
Not Migrant	341	91%	67%	9%	297	89%	66%	6%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

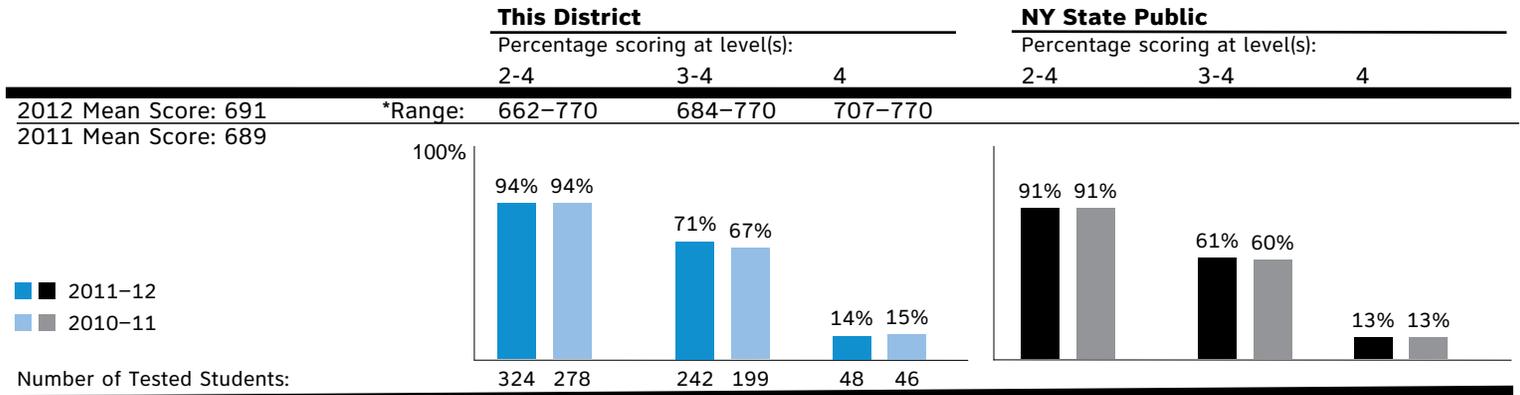
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HORSEHEADS CENTRAL SCHOOL DISTRICT**

District ID **07-09-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	343	94%	71%	14%	297	94%	67%	15%
Female	156	94%	71%	13%	153	94%	67%	13%
Male	187	95%	71%	14%	144	93%	67%	18%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	4	-	-	-	10	90%	40%	10%
Hispanic or Latino	8	100%	88%	25%	6	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	7	100%	86%	29%	12	83%	67%	42%
White	314	94%	70%	13%	265	94%	69%	15%
Multiracial	8	100%	63%	13%	3	-	-	-
Small Group Totals	6	83%	67%	17%	10	100%	50%	10%
General-Education Students	290	99%	79%	16%	244	98%	75%	18%
Students with Disabilities	53	72%	23%	4%	53	74%	32%	2%
English Proficient	343	94%	71%	14%	296	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	103	91%	55%	5%	86	88%	44%	6%
Not Disadvantaged	240	96%	77%	18%	211	96%	76%	19%
Migrant								
Not Migrant	343	94%	71%	14%	297	94%	67%	15%

NOTES

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Other Assessments

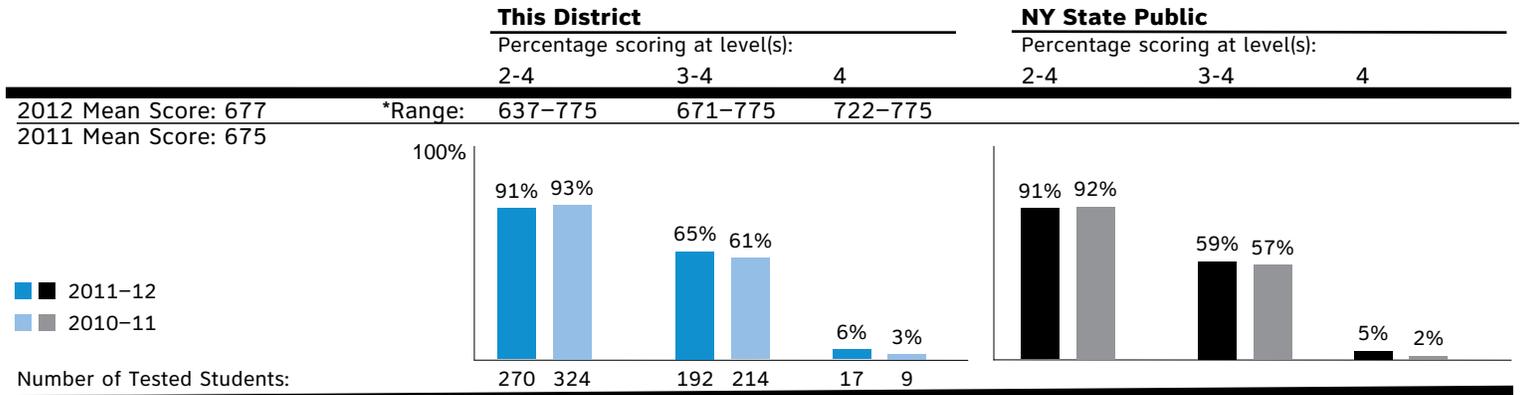
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

District **HORSEHEADS CENTRAL SCHOOL DISTRICT**

District ID **07-09-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	297	91%	65%	6%	350	93%	61%	3%
Female	149	94%	70%	5%	172	97%	67%	3%
Male	148	88%	59%	6%	178	89%	56%	2%
American Indian or Alaska Native								
Black or African American	10	90%	70%	20%	7	-	-	-
Hispanic or Latino	6	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	10	80%	80%	0%	17	94%	71%	24%
White	268	92%	65%	6%	322	93%	62%	2%
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	9	78%	44%	0%	11	91%	27%	0%
General-Education Students	247	98%	77%	7%	289	98%	71%	3%
Students with Disabilities	50	54%	6%	0%	61	67%	15%	0%
English Proficient	296	-	-	-	350	93%	61%	3%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	90	84%	48%	6%	100	86%	41%	0%
Not Disadvantaged	207	94%	72%	6%	250	95%	69%	4%
Migrant								
Not Migrant	297	91%	65%	6%	350	93%	61%	3%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

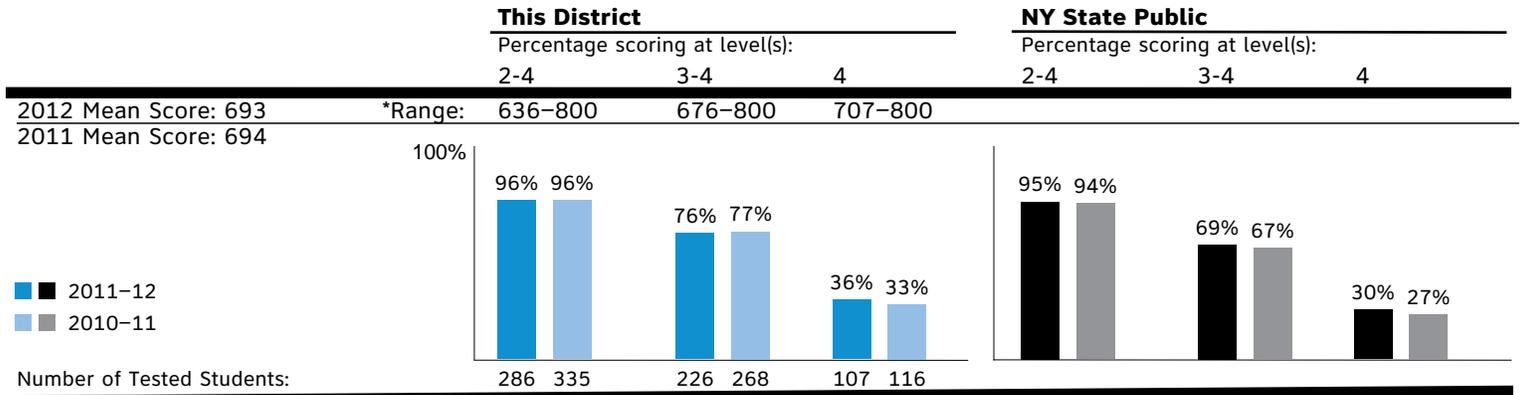
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HORSEHEADS CENTRAL SCHOOL DISTRICT**

District ID **07-09-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	299	96%	76%	36%	349	96%	77%	33%
Female	151	96%	79%	35%	172	97%	79%	35%
Male	148	95%	72%	36%	177	95%	75%	31%
American Indian or Alaska Native								
Black or African American	10	100%	80%	20%	7	-	-	-
Hispanic or Latino	6	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	10	90%	80%	40%	17	100%	100%	82%
White	270	96%	76%	36%	321	96%	76%	31%
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	9	89%	44%	33%	11	100%	64%	9%
General-Education Students	249	100%	86%	42%	289	100%	85%	38%
Students with Disabilities	50	76%	24%	6%	60	77%	38%	8%
English Proficient	298	-	-	-	349	96%	77%	33%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	91	93%	62%	21%	99	91%	62%	9%
Not Disadvantaged	208	97%	82%	42%	250	98%	83%	43%
Migrant								
Not Migrant	299	96%	76%	36%	349	96%	77%	33%

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Other Assessments

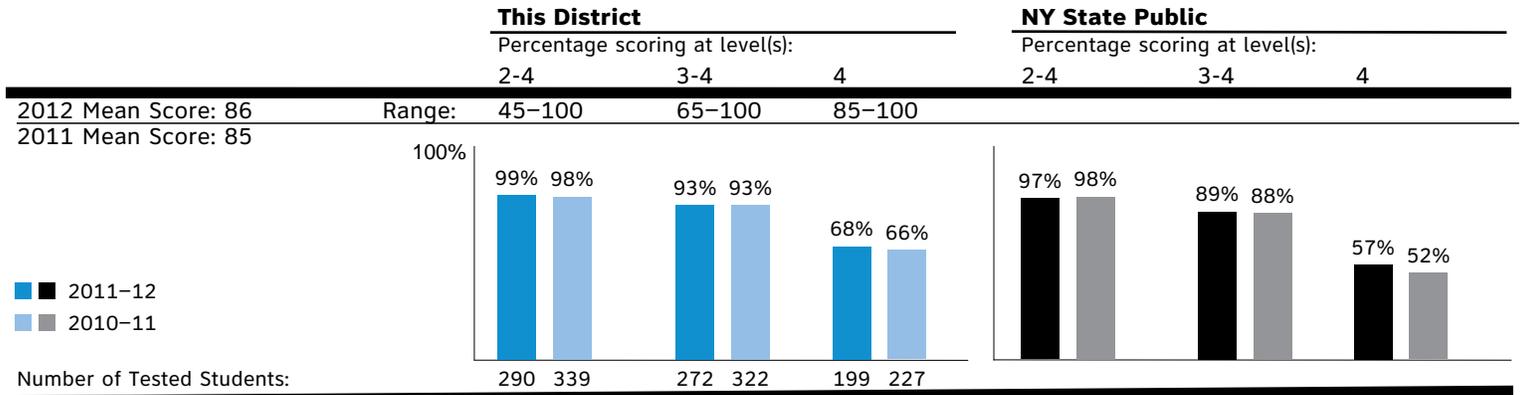
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	0	-	-	-

2 Student Performance

District **HORSEHEADS CENTRAL SCHOOL DISTRICT**

District ID **07-09-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	294	99%	93%	68%	345	98%	93%	66%
Female	150	99%	95%	69%	168	99%	95%	64%
Male	144	99%	90%	67%	177	97%	92%	67%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	10	100%	90%	60%	7	-	-	-
Hispanic or Latino	6	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	10	100%	80%	70%	17	100%	94%	76%
White	265	98%	94%	68%	317	98%	93%	66%
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	9	100%	78%	56%	11	100%	91%	45%
General-Education Students	247	100%	96%	79%	285	100%	97%	73%
Students with Disabilities	47	94%	72%	11%	60	92%	75%	32%
English Proficient	293	-	-	-	345	98%	93%	66%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	90	97%	84%	53%	99	97%	86%	48%
Not Disadvantaged	204	100%	96%	74%	246	99%	96%	73%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	294	99%	93%	68%	345	98%	93%	66%

NOTES

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Other Assessments

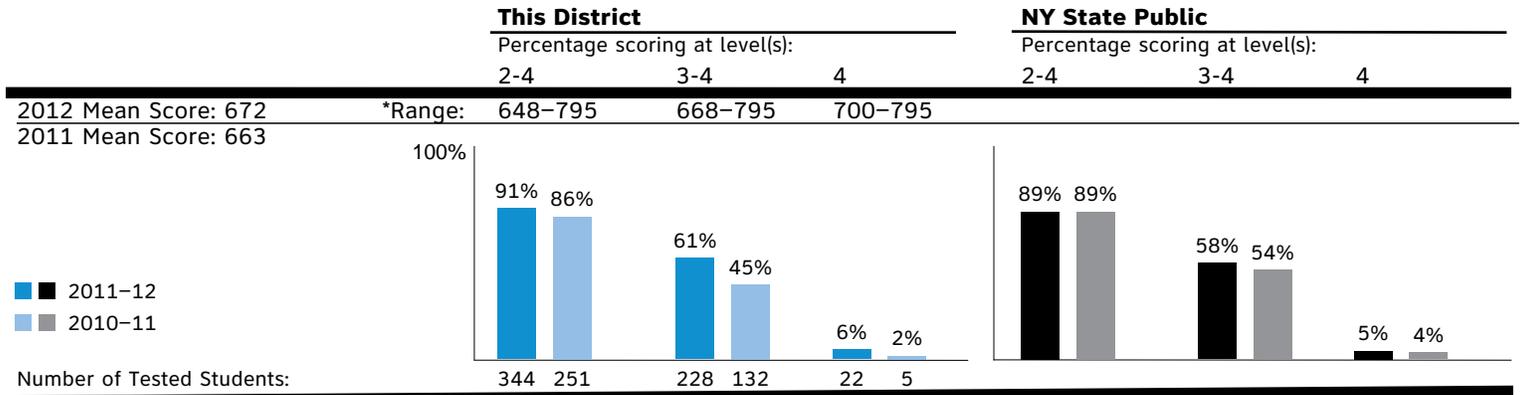
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	0	-	-	-

2 Student Performance

District **HORSEHEADS CENTRAL SCHOOL DISTRICT**

District ID **07-09-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	376	91%	61%	6%	291	86%	45%	2%
Female	180	94%	66%	8%	133	89%	49%	2%
Male	196	89%	56%	4%	158	84%	42%	1%
American Indian or Alaska Native					1	–	–	–
Black or African American	7	71%	14%	0%	9	100%	44%	0%
Hispanic or Latino	3	–	–	–	7	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	19	89%	84%	26%	8	88%	63%	13%
White	345	92%	61%	5%	264	85%	45%	2%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	5	80%	40%	0%	10	100%	50%	0%
General-Education Students	326	98%	69%	7%	237	97%	54%	2%
Students with Disabilities	50	48%	4%	0%	54	41%	6%	0%
English Proficient	376	91%	61%	6%	291	86%	45%	2%
Limited English Proficient								
Economically Disadvantaged	103	80%	40%	2%	76	75%	26%	0%
Not Disadvantaged	273	96%	68%	7%	215	90%	52%	2%
Migrant								
Not Migrant	376	91%	61%	6%	291	86%	45%	2%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A

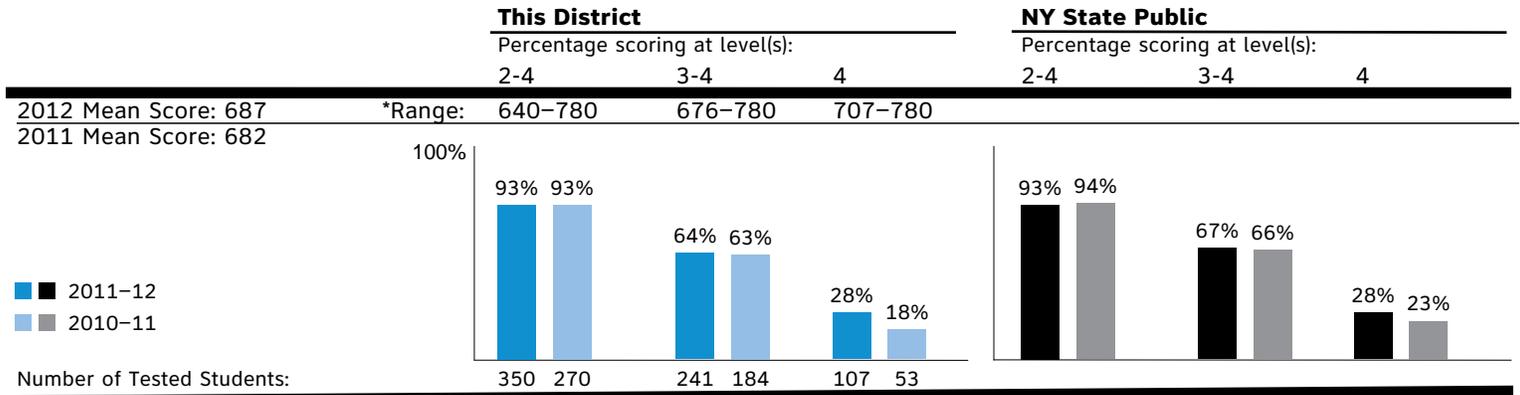
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HORSEHEADS CENTRAL SCHOOL DISTRICT**

District ID **07-09-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	376	93%	64%	28%	291	93%	63%	18%
Female	180	94%	65%	29%	133	92%	62%	17%
Male	196	92%	63%	28%	158	93%	65%	20%
American Indian or Alaska Native					1	-	-	-
Black or African American	7	86%	29%	14%	9	89%	56%	22%
Hispanic or Latino	3	-	-	-	8	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	19	100%	95%	68%	8	88%	75%	50%
White	345	93%	63%	27%	263	93%	63%	17%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	5	80%	40%	0%	11	91%	73%	45%
General-Education Students	325	98%	72%	32%	238	99%	74%	22%
Students with Disabilities	51	61%	16%	4%	53	66%	15%	0%
English Proficient	376	93%	64%	28%	290	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	104	81%	38%	11%	76	89%	49%	4%
Not Disadvantaged	272	98%	74%	35%	215	94%	68%	23%
Migrant								
Not Migrant	376	93%	64%	28%	291	93%	63%	18%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

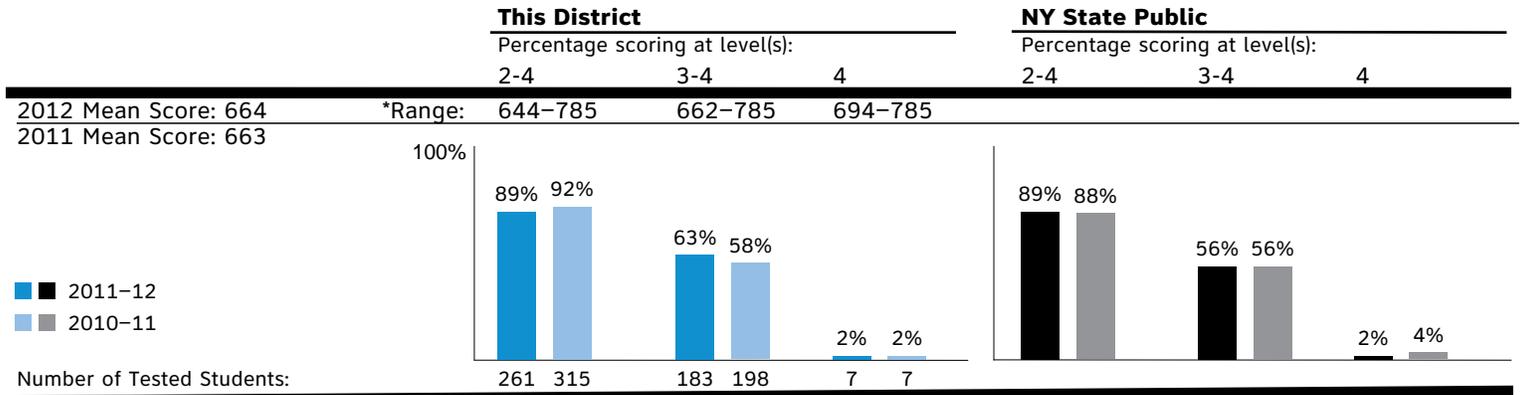
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

District **HORSEHEADS CENTRAL SCHOOL DISTRICT**

District ID **07-09-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	292	89%	63%	2%	343	92%	58%	2%
Female	128	93%	63%	3%	163	93%	60%	1%
Male	164	87%	62%	2%	180	91%	56%	3%
American Indian or Alaska Native								
Black or African American	7	-	-	-	8	-	-	-
Hispanic or Latino	10	70%	50%	10%	9	100%	56%	0%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	78%	11%	10	90%	60%	0%
White	263	89%	62%	2%	312	92%	58%	2%
Multiracial	3	-	-	-	4	-	-	-
Small Group Totals	10	100%	80%	0%	12	92%	42%	8%
General-Education Students	244	97%	73%	3%	288	97%	66%	2%
Students with Disabilities	48	50%	10%	0%	55	64%	15%	0%
English Proficient	290	-	-	-	341	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	79	80%	47%	0%	85	85%	36%	1%
Not Disadvantaged	213	93%	69%	3%	258	94%	65%	2%
Migrant								
Not Migrant	292	89%	63%	2%	343	92%	58%	2%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

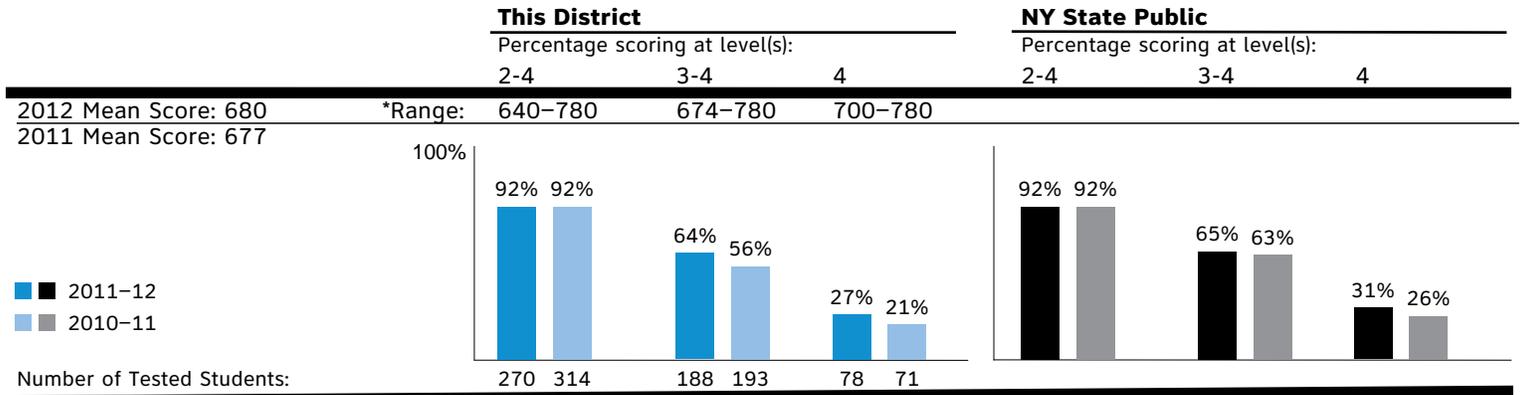
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HORSEHEADS CENTRAL SCHOOL DISTRICT**

District ID **07-09-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	292	92%	64%	27%	343	92%	56%	21%
Female	128	95%	64%	30%	163	93%	53%	18%
Male	164	90%	65%	24%	180	91%	59%	23%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	7	-	-	-	8	-	-	-
Hispanic or Latino	10	80%	70%	20%	9	78%	33%	11%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	89%	56%	10	100%	90%	50%
White	263	93%	63%	26%	312	92%	55%	20%
Multiracial	3	-	-	-	4	-	-	-
Small Group Totals	10	90%	60%	20%	12	92%	67%	25%
General-Education Students	244	99%	73%	32%	288	98%	64%	24%
Students with Disabilities	48	60%	19%	2%	55	60%	15%	4%
English Proficient	290	-	-	-	341	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	79	82%	49%	5%	85	82%	32%	11%
Not Disadvantaged	213	96%	70%	35%	258	95%	64%	24%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	292	92%	64%	27%	343	92%	56%	21%

NOTES

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Other Assessments

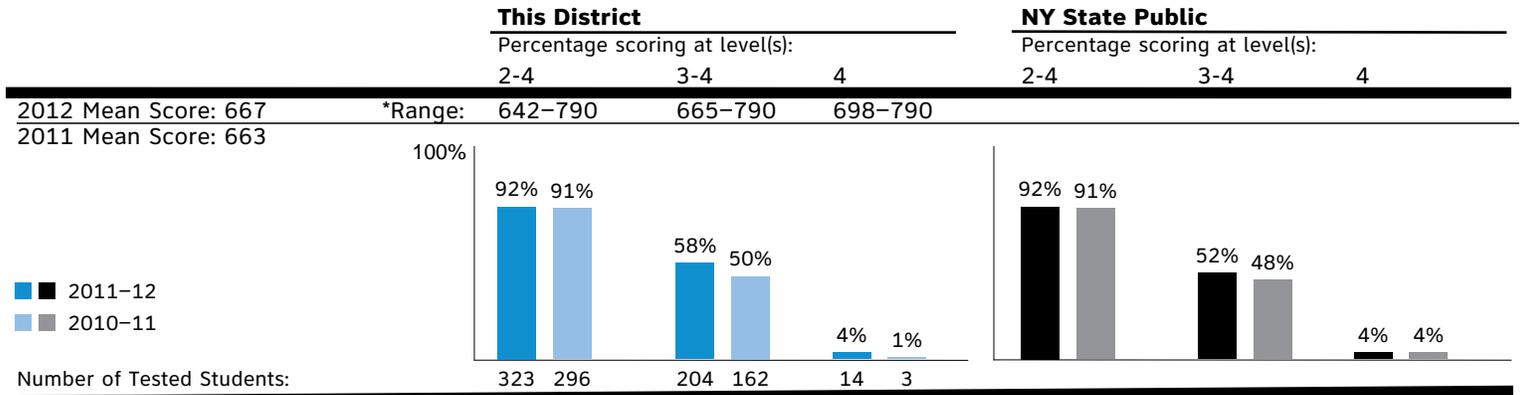
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

District **HORSEHEADS CENTRAL SCHOOL DISTRICT**

District ID **07-09-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	350	92%	58%	4%	324	91%	50%	1%
Female	158	96%	61%	5%	160	93%	58%	2%
Male	192	90%	56%	3%	164	90%	43%	0%
American Indian or Alaska Native					2	-	-	-
Black or African American	7	100%	43%	14%	4	-	-	-
Hispanic or Latino	5	-	-	-	7	71%	57%	0%
Asian or Native Hawaiian/Other Pacific Islander	14	86%	64%	0%	5	100%	60%	20%
White	320	92%	58%	4%	305	92%	50%	1%
Multiracial	4	-	-	-	1	-	-	-
Small Group Totals	9	100%	56%	0%	7	86%	29%	0%
General-Education Students	297	97%	66%	4%	274	97%	57%	1%
Students with Disabilities	53	64%	17%	2%	50	60%	10%	0%
English Proficient	348	-	-	-	320	-	-	-
Limited English Proficient	2	-	-	-	4	-	-	-
Economically Disadvantaged	83	82%	30%	0%	90	80%	27%	0%
Not Disadvantaged	267	96%	67%	5%	234	96%	59%	1%
Migrant								
Not Migrant	350	92%	58%	4%	324	91%	50%	1%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

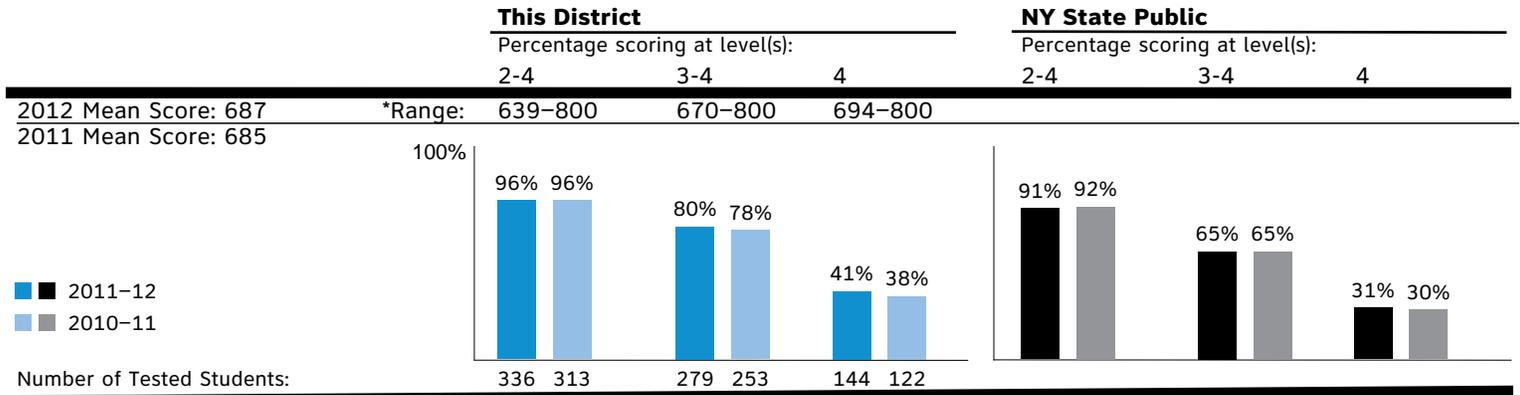
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HORSEHEADS CENTRAL SCHOOL DISTRICT**

District ID **07-09-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	350	96%	80%	41%	325	96%	78%	38%
Female	159	96%	78%	36%	161	97%	76%	36%
Male	191	96%	81%	45%	164	96%	80%	39%
American Indian or Alaska Native					2	–	–	–
Black or African American	7	100%	71%	29%	4	–	–	–
Hispanic or Latino	4	–	–	–	7	100%	71%	57%
Asian or Native Hawaiian/Other Pacific Islander	14	100%	100%	71%	5	100%	80%	40%
White	321	96%	79%	40%	306	96%	78%	37%
Multiracial	4	–	–	–	1	–	–	–
Small Group Totals	8	88%	63%	38%	7	86%	71%	29%
General-Education Students	297	100%	88%	46%	275	99%	85%	43%
Students with Disabilities	53	75%	32%	15%	50	80%	40%	10%
English Proficient	348	–	–	–	321	–	–	–
Limited English Proficient	2	–	–	–	4	–	–	–
Economically Disadvantaged	84	90%	58%	14%	90	91%	57%	20%
Not Disadvantaged	266	98%	86%	50%	235	98%	86%	44%
Migrant								
Not Migrant	350	96%	80%	41%	325	96%	78%	38%

NOTES

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Other Assessments

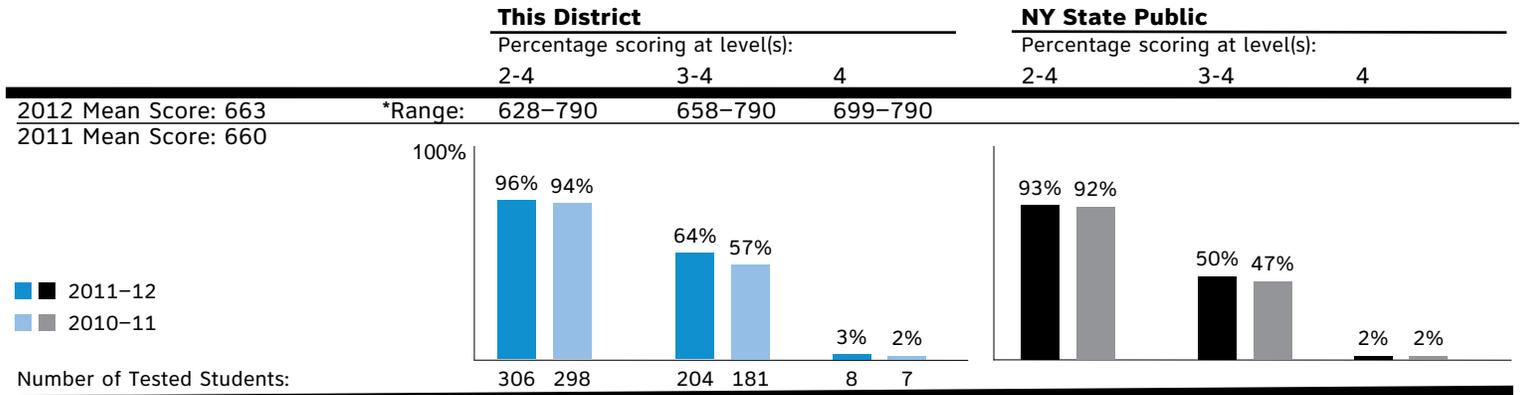
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

District **HORSEHEADS CENTRAL SCHOOL DISTRICT**

District ID **07-09-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	320	96%	64%	3%	316	94%	57%	2%
Female	157	97%	69%	3%	174	97%	66%	4%
Male	163	94%	59%	2%	142	91%	46%	0%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	3	–	–	–	6	–	–	–
Hispanic or Latino	7	100%	71%	0%	16	94%	63%	6%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	67%	0%	12	100%	83%	0%
White	302	95%	64%	3%	279	94%	55%	2%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	5	100%	60%	0%	9	89%	78%	11%
General-Education Students	277	100%	72%	3%	265	98%	66%	3%
Students with Disabilities	43	67%	12%	0%	51	76%	10%	0%
English Proficient	320	96%	64%	3%	316	94%	57%	2%
Limited English Proficient								
Economically Disadvantaged	87	87%	39%	1%	72	86%	38%	0%
Not Disadvantaged	233	99%	73%	3%	244	97%	63%	3%
Migrant								
Not Migrant	320	96%	64%	3%	316	94%	57%	2%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

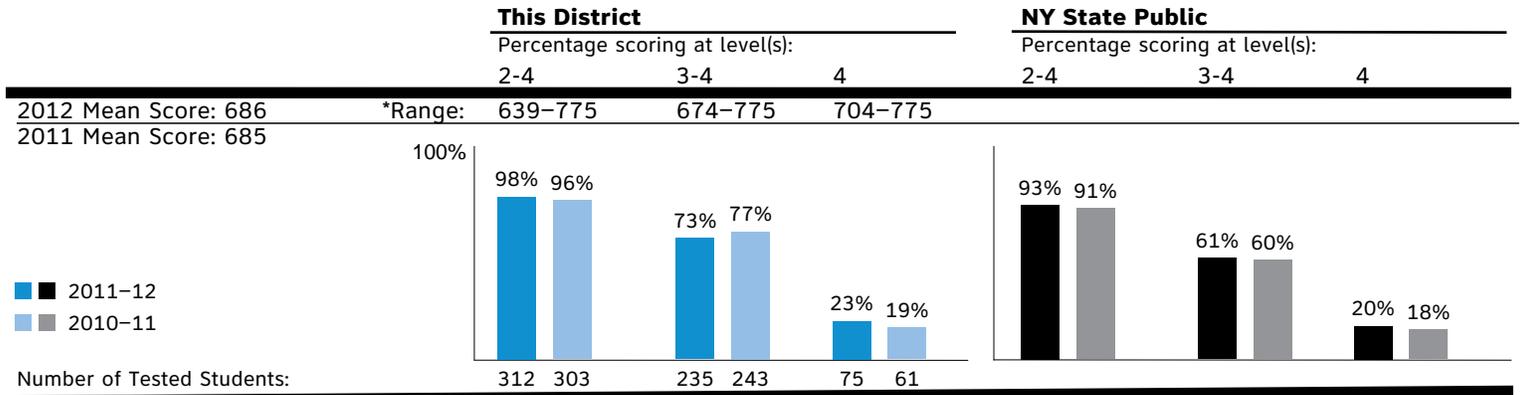
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HORSEHEADS CENTRAL SCHOOL DISTRICT**

District ID **07-09-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	320	98%	73%	23%	316	96%	77%	19%
Female	157	98%	74%	21%	174	97%	79%	22%
Male	163	97%	73%	26%	142	94%	74%	16%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	3	-	-	-	6	-	-	-
Hispanic or Latino	7	100%	86%	43%	16	100%	81%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	83%	67%	12	100%	92%	67%
White	302	97%	73%	23%	279	96%	76%	18%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	5	100%	80%	0%	9	89%	89%	22%
General-Education Students	277	99%	80%	26%	265	100%	83%	22%
Students with Disabilities	43	86%	30%	7%	51	76%	43%	4%
English Proficient	320	98%	73%	23%	316	96%	77%	19%
Limited English Proficient								
Economically Disadvantaged	87	94%	53%	8%	72	94%	67%	6%
Not Disadvantaged	233	99%	81%	29%	244	96%	80%	23%
Migrant								
Not Migrant	320	98%	73%	23%	316	96%	77%	19%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-

2 Student Performance

District **HORSEHEADS CENTRAL SCHOOL DISTRICT**

District ID **07-09-01-06-0000**

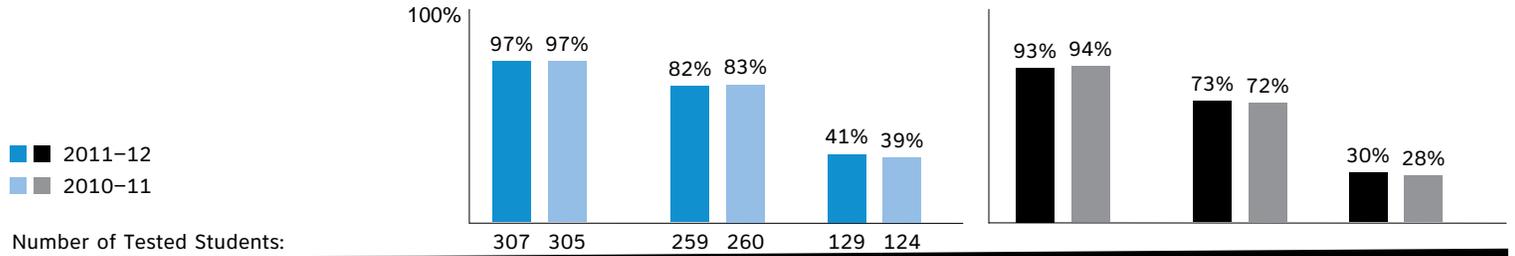
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	316	97%	82%	41%	315	97%	83%	39%
Female	155	96%	79%	39%	173	98%	83%	42%
Male	161	98%	85%	42%	142	95%	82%	36%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	3	-	-	-	6	-	-	-
Hispanic or Latino	7	100%	100%	43%	16	100%	75%	19%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	83%	50%	11	100%	100%	82%
White	298	97%	82%	41%	279	97%	82%	39%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	5	100%	80%	0%	9	89%	89%	33%
General-Education Students	273	100%	88%	47%	265	99%	90%	46%
Students with Disabilities	43	81%	44%	5%	50	84%	42%	6%
English Proficient	316	97%	82%	41%	315	97%	83%	39%
Limited English Proficient								
Economically Disadvantaged	84	93%	64%	17%	72	93%	69%	19%
Not Disadvantaged	232	99%	88%	50%	243	98%	86%	45%
Migrant								
Not Migrant	316	97%	82%	41%	315	97%	83%	39%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-
Regents Science	0				0			

2 Student Performance

District **HORSEHEADS CENTRAL SCHOOL DISTRICT**

District ID **07-09-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **HORSEHEADS CENTRAL SCHOOL DISTRICT**

District ID **07-09-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

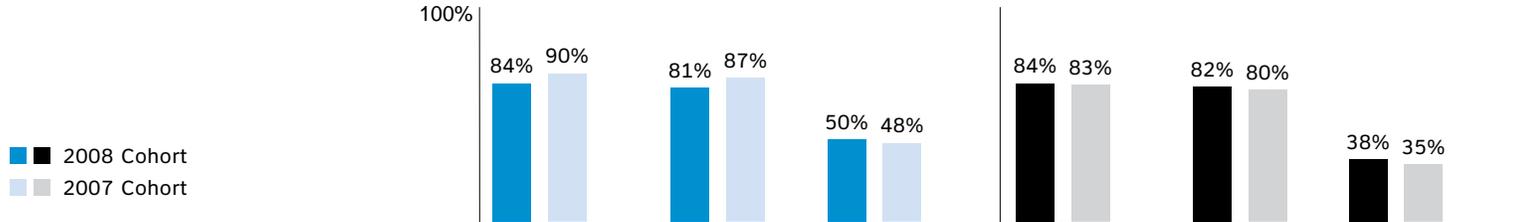
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	348	84%	81%	50%	376	90%	87%	48%
Female	165	90%	88%	58%	180	95%	91%	56%
Male	183	79%	75%	44%	196	86%	84%	40%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	11	82%	82%	27%	14	79%	71%	21%
Hispanic or Latino	7	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	11	100%	100%	82%	8	75%	75%	25%
White	317	84%	81%	50%	346	91%	88%	50%
Multiracial	1	-	-	-	4	-	-	-
Small Group Totals	9	78%	78%	33%	8	88%	75%	25%
General-Education Students	304	90%	89%	57%	336	94%	94%	53%
Students with Disabilities	44	41%	25%	5%	40	58%	30%	0%
English Proficient	348	84%	81%	50%	374	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	51	67%	65%	24%	47	94%	85%	23%
Not Disadvantaged	297	87%	84%	55%	329	90%	88%	51%
Migrant								
Not Migrant	348	84%	81%	50%	376	90%	87%	48%

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2 Student Performance

District **HORSEHEADS CENTRAL SCHOOL DISTRICT**

District ID **07-09-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

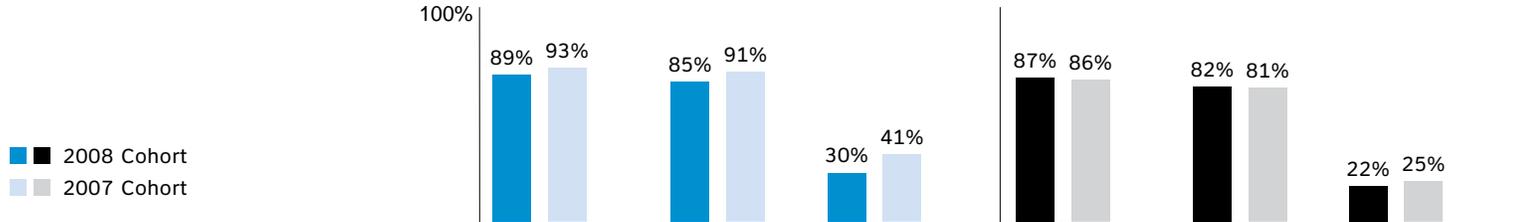
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	348	89%	85%	30%	376	93%	91%	41%
Female	165	93%	91%	28%	180	95%	94%	42%
Male	183	85%	80%	33%	196	91%	88%	40%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	11	82%	73%	18%	14	86%	86%	14%
Hispanic or Latino	7	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	11	100%	100%	55%	8	100%	100%	25%
White	317	88%	85%	31%	346	93%	91%	42%
Multiracial	1	–	–	–	4	–	–	–
Small Group Totals	9	100%	100%	11%	8	75%	75%	38%
General-Education Students	304	95%	93%	35%	336	97%	96%	46%
Students with Disabilities	44	41%	30%	2%	40	60%	43%	0%
English Proficient	348	89%	85%	30%	374	–	–	–
Limited English Proficient					2	–	–	–
Economically Disadvantaged	51	84%	80%	14%	47	96%	91%	28%
Not Disadvantaged	297	89%	86%	33%	329	92%	91%	43%
Migrant								
Not Migrant	348	89%	85%	30%	376	93%	91%	41%

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2 Student Performance

District **HORSEHEADS CENTRAL SCHOOL DISTRICT**

District ID **07-09-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	348	3%	43%	40%	304	2%	44%	45%	44	14%	36%	5%
U.S. History and Government	348	3%	31%	51%	304	1%	32%	58%	44	16%	20%	5%
Science	348	2%	27%	59%	304	2%	26%	66%	44	7%	30%	11%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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2 Student Performance

District **HORSEHEADS CENTRAL SCHOOL DISTRICT**

District ID **07-09-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	313	95%	92%	55%	286	99%	98%	60%	27	52%	30%	0%
	2010-11	318	96%	92%	56%	284	100%	98%	62%	34	65%	44%	6%
	2009-10	375	94%	88%	47%	331	98%	95%	53%	44	57%	30%	0%
Integrated Algebra	2011-12	372	97%	91%	20%	332	99%	93%	22%	40	85%	70%	0%
	2010-11	406	91%	83%	22%	349	97%	91%	25%	57	53%	35%	2%
	2009-10	401	91%	82%	19%	348	97%	88%	22%	53	55%	38%	0%
Geometry	2011-12	253	98%	92%	30%	251	—	—	—	2	—	—	—
	2010-11	267	99%	93%	33%	262	99%	93%	33%	5	100%	100%	20%
	2009-10	260	97%	85%	23%	254	97%	85%	24%	6	100%	50%	0%
Algebra 2/Trigonometry	2011-12	222	88%	75%	25%	220	—	—	—	2	—	—	—
	2010-11	229	88%	74%	19%	226	—	—	—	3	—	—	—
	2009-10	0				0				0			
Global History and Geography	2011-12	360	93%	85%	36%	320	94%	88%	38%	40	80%	60%	13%
	2010-11	364	88%	83%	42%	307	94%	90%	49%	57	56%	46%	5%
	2009-10	358	85%	77%	37%	317	90%	82%	41%	41	49%	37%	5%
U.S. History and Government	2011-12	322	97%	93%	61%	293	98%	95%	64%	29	83%	66%	24%
	2010-11	312	93%	89%	55%	285	96%	93%	59%	27	63%	44%	11%
	2009-10	360	96%	90%	54%	328	98%	94%	59%	32	72%	47%	6%
Living Environment	2011-12	306	100%	96%	69%	290	100%	98%	72%	16	94%	69%	25%
	2010-11	279	100%	98%	56%	260	100%	99%	58%	19	100%	84%	26%
	2009-10	289	100%	98%	63%	266	100%	98%	67%	23	100%	100%	17%
Physical Setting/Earth Science	2011-12	285	95%	88%	49%	268	96%	89%	51%	17	88%	71%	24%
	2010-11	294	96%	92%	49%	280	96%	92%	51%	14	86%	86%	21%
	2009-10	319	94%	87%	45%	295	95%	89%	47%	24	79%	58%	17%
Physical Setting/Chemistry	2011-12	185	98%	86%	36%	180	98%	86%	36%	5	100%	100%	40%
	2010-11	171	98%	88%	32%	170	—	—	—	1	—	—	—
	2009-10	267	97%	84%	24%	266	—	—	—	1	—	—	—
Physical Setting/Physics	2011-12	57	96%	93%	81%	57	96%	93%	81%	0			
	2010-11	106	99%	96%	61%	105	—	—	—	1	—	—	—
	2009-10	73	99%	99%	75%	73	99%	99%	75%	0			

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2 Student Performance

District **HORSEHEADS CENTRAL SCHOOL DISTRICT**

District ID **07-09-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	14	29%	1	—	13	—
	2010-11	57	26%	1	—	56	—
	2009-10	42	69%	4	—	38	—
Science	2011-12	5	40%	0	—	5	40%
	2010-11	40	60%	1	—	39	—
	2009-10	42	76%	1	—	41	—
Reading	2011-12	23	57%	1	—	22	—
	2010-11	25	40%	1	—	24	—
	2009-10	11	55%	2	—	9	—
Writing	2011-12	12	42%	0	—	12	42%
	2010-11	19	42%	1	—	18	—
	2009-10	14	93%	1	—	13	—
Global Studies	2011-12	8	13%	1	—	7	—
	2010-11	17	29%	1	—	16	—
	2009-10	31	35%	4	—	27	—
U.S. History and Government	2011-12	7	57%	2	—	5	—
	2010-11	26	62%	4	—	22	—
	2009-10	18	56%	1	—	17	—

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2 Student Performance

District **HORSEHEADS CENTRAL SCHOOL DISTRICT**

District ID **07-09-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2010-11	6	0%	17%	83%	0%	6	0%	17%	83%	0%	0	-	-	-	-
	2009-10	8	13%	63%	25%	0%	8	13%	63%	25%	0%	0	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2010-11	6	17%	17%	33%	33%	6	17%	17%	33%	33%	0	-	-	-	-
	2009-10	8	25%	38%	0%	38%	8	25%	38%	0%	38%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	5	0%	20%	20%	60%	4	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	5	40%	0%	20%	40%	4	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	9	33%	11%	11%	44%	9	33%	11%	11%	44%	0	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	9	33%	11%	11%	44%	9	33%	11%	11%	44%	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-

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3 Student Outcomes

District **HORSEHEADS CENTRAL SCHOOL DISTRICT**

District ID **07-09-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	287		269		18	
	2010-11	331		313		18	
	2009-10	310		283		27	
Receiving a Regents Diploma	2011-12	268	93%	262	97%	6	33%
	2010-11	306	92%	299	96%	7	39%
	2009-10	274	88%	266	94%	8	30%
Receiving a Regents Diploma with Advanced Designation	2011-12	149	52%	148	55%	1	6%
	2010-11	193	58%	193	62%	0	0%
	2009-10	166	54%	164	58%	2	7%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	13	N/A	0		13	N/A
	2010-11	10	N/A	0		10	N/A
	2009-10	5	N/A	0		5	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	33	3%	19	2%	14	8%
	2010-11	17	1%	14	1%	3	1%
	2009-10	35	2%	27	2%	8	3%
Entered Approved High School Equivalency Preparation Program	2011-12	14	1%	10	1%	4	2%
	2010-11	12	1%	8	1%	4	2%
	2009-10	9	1%	7	0%	2	1%
Total Non-completers	2011-12	47	4%	29	3%	18	10%
	2010-11	29	2%	22	2%	7	3%
	2009-10	44	3%	34	2%	10	4%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	133	44%	131	49%	2	6%
To 2-year College	101	34%	95	35%	6	19%
To Other Post-secondary	1	0%	1	0%	0	0%
To the Military	13	4%	10	4%	3	10%
To Employment	28	9%	22	8%	6	19%
To Adult Services	13	4%	0	0%	13	42%
To Other Known Plans	3	1%	2	1%	1	3%
Plan Unknown	8	3%	8	3%	0	0%